This section has the lesson plan for your “Creepy Crawlers” theme. (Week 1).

Pre-planned lesson plans are done using a specific book. Books are taken off the “Creepy Crawlers” book list and can be found easily in your local library or store.

All sheets are in order and labeled for each day the sheets are to be used. Print up the number of sheets you need each day. Worksheets are theme related and also include the letter I, number 3, shape square and color purple.

Print up sheets on regular copy paper. For better durability, you can use card stock. Don’t be limited by your imagination – use markers, colored pencils, paint, paint daubers, etc. Don’t just stick to crayons.
Creepy Crawlers

Letter: I
Number: 3
Shape: Square
Color: Purple
If Creepy Crawlers is your first themed curriculum you are using from 1 - 2 - 3 Learn Curriculum (1 – 2 – 3 Learn ONLINE or 1 – 2 - 3 Learn Disks), please print up the following letter to hand out to parents.

This will let them know of the new curriculum you’re using in your child care / preschool.
Dear Parents,

We are using a new preschool program this year called 1 – 2 – 3 Learn Curriculum. Each week will be weekly, bi-weekly or monthly theme.

Themes that your children will enjoy like: Bears Everywhere, School Daze, Camping Fun and the current theme we’re working on now, Creepy Crawlers.

Some of these projects will be taken home to share with you and others will be group activities that you can ask about. I think that both you and your child will enjoy this new program as much as I will.

Please make sure you spend time looking at what your children do each week. They are so proud of what they do!

Thank you
What is 1 – 2 – 3 Learn Curriculum? 1 – 2 – 3 Learn Curriculum is a professionally planned preschool curriculum designed to be used in both family child care homes and centers. This program offers the ease of printing up each day what you need, and saving on waste. Money saving, this curriculum can be used over year after year.

What are the goals of 1 – 2 – 3 Learn Curriculum? 1 – 2 – 3 Learn Curriculum was developed by a child care provider of since 1985. The activities included are age appropriate and designed to help the whole child grow, and develop socially, physically and intellectually. Our program will help prepare each child for kindergarten, while opening the door for the children to be creative and express their artistic abilities.

Numbers, letters, shapes and colors are introduced with each disk.

For more information visit www.123learncurriculum.com

Jean
## 1–2–3 Learn Curriculum
### Infant Lesson Plan

**Theme:** Creepy Crawlers  
**Book:** A Bug’s World – Touch and Feel by Beck Ward

**Date:** 

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sign Language</strong></td>
<td><strong>Smelling Food</strong></td>
<td><strong>Find Hidden Toy</strong></td>
<td><strong>Reading Books</strong></td>
<td><strong>Toy Toss</strong></td>
<td><strong>Peek-a-Boo With a Musical Instrument</strong></td>
</tr>
<tr>
<td><strong>All Week</strong></td>
<td><strong>Goals</strong></td>
<td><strong>Goals</strong></td>
<td><strong>Goals</strong></td>
<td><strong>Goals</strong></td>
<td><strong>Goals</strong></td>
</tr>
<tr>
<td>Ball (See Below)</td>
<td>Five Senses</td>
<td>Small Muscles</td>
<td>Read assorted books throughout the day</td>
<td>Toss favorite toy – encourage baby to crawl after toy.</td>
<td>Music</td>
</tr>
<tr>
<td><strong>Goal</strong></td>
<td><strong>Expanding Sign vocabulary</strong></td>
<td><strong>Expanding Sign vocabulary</strong></td>
<td><strong>Expanding Sign vocabulary</strong></td>
<td><strong>Expanding Sign vocabulary</strong></td>
<td><strong>Expanding Sign vocabulary</strong></td>
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<tr>
<td><strong>Games and Manipulates</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Happy Talk</strong></td>
</tr>
<tr>
<td><strong>Exploration</strong></td>
<td><strong>Feeling Grass</strong>: On a mild day, place a blanket on the grass. Place baby near the edge of the blanket so that she can reach out for the grass. Pat the grass and let her reach out and feel it. When she touches the grass, tell her what she’s doing.</td>
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<tr>
<td><strong>Music, Movement Story Time</strong></td>
<td></td>
<td></td>
<td><strong>Read the book “A Bug’s World” Moving to Music</strong></td>
<td>Sing “Buzzing Bees”</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Ball Sign: The curves hands, with fingers spread, bounce towards each other, as if holding a ball.</td>
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</tbody>
</table>
Infant / Toddler Book Choice

Creepy Crawlers
Sign Language Resources:

Below are some links to purchase videos, dvd’s and books for sign. Children love to watch, and helps with the repetition.

www.signingtime.com
Wonderful series of sign language videos and dvd’s

http://www.sign2me.com/
(Excellent Book / CD with music to sign to. “Pick me up”. Look on the left side of home page under products)

www.overstock.com
Type in sign language in search
(Talking Hands is a great choice)

www.amazon.com
Type in sign language in search
Smelling Food
At feeding time, talk with baby about the different smells of the food they are eating.
Name all the different foods that baby smells as she eats.

Hidden Toy
Which baby is watching, hide a favorite small toy under a cloth. Encourage baby to grab the cloth, pull it away and find the hidden toy.
This activity can be done if baby can grab and pull cloth.

Toy Toss
Sit on the floor with baby in your lap and toss a favorite toy out in front of you. Encourage baby to crawl after it and bring it back to you. This activity can be done if baby can crawl.

Peek-a-Boo With Musical Instrument
Put three or four different sounding musical instruments into a box plastic container (a bell, a drum, some clacking sticks, etc.
Have baby listen as you play one instrument in the container. Don’t let her see what you are playing. Pull the instrument out then and play it again, and ask baby if they hear it? This is a drum! Listen to the drum sound.
Happy Talk

It will be quite a while before baby will say her first word, but that doesn't mean baby isn't starting to recognize the purpose of language. All those funny sounds she makes, from gurgles to coos, are early attempts to communicate. And the more responsive you are, the more encouraged she'll be to carry on her end of the "conversation."

Appropriate for: Newborn to 4 months
Skills developed: Readiness for speech, auditory
What you'll need: Nothing but your imagination and voice

Make baby's natural attempts at call-and-response into a game. Start by helping her figure out all the fun sounds she can make with her mouth. Wait for her to make one of her characteristic baby noises, such as "ahh," then repeat it back to her.

Once you've done that a few times, show her some of the things you can do: Make an exaggerated smacking kiss, pop your finger out of the side of your mouth, or make a b-b-b noise by blowing air out of your mouth while wiggling your finger on your lips. At this age, it's unlikely that your baby will make a similar type of sound back to you – but she'll certainly be surprised and entertained by watching you!
Buzzing Bees

Bees, bees, bees, bees.
Buzzing in bushes and buzzing in trees.
Buzzing around, wherever they please.
There’s nothing so sweet,
As a sweet honey bee!
# 1 – 2 – 3 Learn Curriculum
## Toddler Lesson Plan

**Theme:** Creepy Crawlers  
**Book:** A Bug’s World – Touch and Feel  by Beck Ward

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<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
</table>
| **Sign Language All Week**  
Ball  
(See Below)  
**Goal**  
Expanding Sign vocabulary | **Clean Hands**  
**Goals**  
Five Senses | **String Beads**  
**Goals**  
Small Muscles | **Reading Books**  
**Goals**  
Read assorted books throughout the day  
Language development, early pre-literacy skills | **Jump Rope**  
**Goals**  
Large Muscles | **Dancing with Ribbons**  
**Goals**  
Music |

**Games and Manipulates**

**Doodle Bug**

**Exploration**

**Bubble Blowing:** Blow bubbles outside for the toddler/s to watch, play with and chase. Talk about what happens as the bubble touches the ground or their hands.

**Music, Movement Story Time**

**Read the book “A Bug’s World”**  
**Moving to Music**  
**Sing “Buzzing Bees”**

**Ball Sign:** The curves hands, with fingers spread, bounce towards each other, as if holding a ball.
Clean Hands
When it is time to wash the toddlers hands, put out some fresh smelling soap and help them wash their hands. Talk about the bubbles their hands are making and how nice clean hands smell.

String Beads
Put a number of large beads into a plastic tote. Tie a big knot in the end of several shoelaces and put them in the tote along with the beads. Show the toddler how to push the end of the shoelace through the hole in the bead. Then give him help by holding the end of the lace and let them grab the string and pull.

Jump Rope
Lay a sturdy rope on the soft grass. Help the toddler step or jump over it.

Dancing with Ribbons
Bring out dancing ribbons and place on the floor. Put on some music and let them grab a ribbon or 2, and sing and dance with the dancing ribbons. Show them how you dance with ribbons. Raise them up high and shake, bring them down low and shake…. Have the ribbons go in a circle.
Doodle Bug

Now that the toddlers are developing their fine motor skills, they may be ready to put crayon to paper. Their beautiful, chaotic scribbles are the first step on the road to writing.

**Good for age:** 15 months (but older and younger kids might enjoy it, too!)

**Skills developed:** fine motor control, color identification, drawing, understanding cause and effect

**What you'll need:** paper, masking tape, crayons

Tape some big sheets of thick paper onto the floor or a table, and let the toddler/s doodle to their heart's content. Start off with just a few crayons in primary colors so they don’t get overwhelmed by choices. As they pick up each crayon, name its color. **(Hint:** Consider investing in washable crayons in case they decide to try their hand at wall murals while your back is turned.)

Shower the toddler's creations with praise. And don't forget to display their work at their eye level. It will show them how much you value their efforts.
Lesson plan for preschoolers is done using the book – I Love Bugs! By Philemon Sturges, illustrated by Shari Halpern.

You can use the same concept and ideas with a different book. You can locate the above book on Amazon.com or check your local library. 😊

Thanks
Jean
Lesson Plan
I Love Bugs

Written by Philemon Sturges
Illustrated by Shari Halpern
### Preschool Lesson Plan – Creepy Crawlers – Letter of the Week I

<table>
<thead>
<tr>
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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td><strong>Vocabulary</strong></td>
<td>Bugs, creep, crawl, hop, fly, rocks, sky, paddle, leaves, honey, buzz, twig, song, jig, night, light, ladybug</td>
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<tr>
<td><strong>Community Circle</strong></td>
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<tr>
<td><strong>Greeting</strong></td>
<td>Good morning</td>
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<tr>
<td><strong>Daily Message</strong></td>
<td>Good morning boys and girls. Today is __________. Today we’re going to learn about Creepy Crawlers.</td>
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</tr>
<tr>
<td><strong>Read Aloud</strong></td>
<td>I Love Bugs!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Interactive Writing</strong></td>
<td>Practice writing the letter I on small magna doodle. (You can also practice writing the letter on the floor or in the air)</td>
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<tr>
<td><strong>Shared Reading</strong></td>
<td>On Friday let one of the children read the book to the group.</td>
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</tr>
<tr>
<td><strong>Music &amp; Poetry</strong></td>
<td>The Spider Spins a Web</td>
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<td></td>
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</tr>
<tr>
<td><strong>Regroup to Revisit Focus</strong></td>
<td>Have kids share something they did/read/made in AL.</td>
<td>Have kids share something they did/read/made in AL.</td>
<td>Have kids share something they did/read/made in AL.</td>
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</tbody>
</table>

AL = Active Learning
Good Morning!

Good morning…. Good morning…
How are you today?
I’m so glad to see you here,
That you came to play!

Good morning (child’s name)
How are you this morning?

(Wait for child’s response and repeat for the next child)
The Spider Spins a Web
(Sung to: “The Farmer in the Dell”)

The spider spins a web.
The spider spins a web.
Round, round, up and down,
The spider spins a web.

Additional verses:
She spins it in and out.
She spins it back and forth.
She spins it good and strong.
Vocabulary Words

• Print up on white card stock.
• Trim
• Laminate

• Have children use with dry eraser boards and dry eraser markers. Have children practice writing the word on the laminated card and practice writing on dry eraser board.

• Leave available in writing center.
Vocabulary Words

- bugs
- creep
- crawl
- hop
fly

rocks

sky

paddle
Vocabulary Words

leaves

honey

buzz

twig
Vocabulary Words

song
Jig
night
light
Vocabulary Words

ladybug
I Like Bugs Book

Book comes in 2 formats

- Without dotted words
- With dotted words

Print first 2 sheets back to back. Fold in ½.

Print up next 2 pages back to back and the last 2 pages back to back. Fold in ½ and place inside the cover.

Please note: Use the book format that works best with each child. Older children can practice writing the words without the dots. 😊

Staple if desired. You will need a longer stapler in order to do this. Can be purchased at Office max or other office supply store.
Practice writing the words
spider  bug  bee  grasshopper

---

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---

---

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---

---

By
I like bugs

bugs

bugs
I like green bugs

Grasshopper

I like round bugs

Ladybug
I like flat bugs

beetle

I like black bugs

ant
I like bugs that fly

I like a bug in a rug

bee

rug
I like bugs in the grass

grass

I like bugs that crawl

spider
I Like Bugs Book
with printed word.
(For younger children)
Practice writing the words
spider  bug  bee  grasshopper

I LIKE

BUGS

By
I like bugs

bugs
I like green bugs

I like round bugs

grasshopper

ladybug
I like flat bugs

beetle

I like black bugs

ant
I like bugs that fly

I like a bug in a rug

bee

rug
I like bugs in the grass

I like bugs that crawl

green

grass
Word Match

Print up sheets for file folder game onto white card stock. If using B & W set color and place the word sheets inside file folder, Cut and laminate picture cards. Use cards to match to the words inside. To make it easier to keep cards in place, use a piece of velcro for each card.
Directions: Match the picture cards to the matching word inside.
<table>
<thead>
<tr>
<th></th>
<th>infant</th>
<th>igloo</th>
<th>iron</th>
<th>ice cream cone</th>
<th>insect</th>
</tr>
</thead>
</table>
Directions: Match the picture cards to the matching word inside.
infant
igloo
iron
ice cream cone
insect
Creepy Crawlers Word Wall

Goal: Practice writing and matching word with picture.

• Create a classroom word wall using the words of insects.
• Have some children make word cards for the word wall.
• Have other children make pictures to go on the word wall next to the word.
• Play a matching game with the children’s words and pictures.

 bee  beetle
 ladybug  cricket
 grasshopper  praying mantis
 spider  fly

Quick literacy tip: Create 3 boxes outside with chalk. Large enough for child’s feet to fit in. Put a letter in each box and have child jump into a box with their feet. Have them name the letter and if they can – give the beginning sound and give a word that begins with that letter.
Creepy Crawlers Word Wall

- Print up the following sheets onto white card stock.
- Trim – Laminate if desired
- Use for Under the Creepy Crawlers Wall – matching words and practice writing words.

fly

[Image of fly]

cricket

[Image of cricket]

spider

[Image of spider]
Creepy Crawlers Word Wall

2 formats of font: Dotted Words
Regular

Dotted font – trim and laminate. This will give the children the opportunity to write directly onto the card. Goal: Practice writing.
Wall Words

bee

ladybug

grasshopper

spider
beetle

cricket

praying mantis

fly
bee

ladybug

grasshopper

spider
Active Learning

Pick 3 items to do this week for active learning from the following sheet.
**Active Learning: (Activity and Literacy Props)**

Dramatic Play - Set up an area of the playroom as a creepy crawler area. Print up some of the bug descriptions and hang on the wall around this area. Get plastic bugs, nets, tweezers, bug containers. Check your local dollar store for these items.

Math - Ladybug Counting

Art - Put out various materials for children to make items for the creepy crawlers theme. Have available different colors of tissue paper, construction paper and other items. Children can draw or make their own under the insects. Have either play doh or modeling clay for children to create their favorite bug.

Read/Listen - Put creepy crawler themed books in the reading area. Go to your local library for other books about bugs/insects.

Writing - Put vocabulary words in writing area.  

Science/Sensory - Fill water table with crinkled paper and plastic bugs. Let children search for the bugs and use magnify glasses to view the bugs they have “caught!”

Blocks - Have children build insect habituates, and use the plastic bugs to finish their homes.

<table>
<thead>
<tr>
<th>Family / Home Connection</th>
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<tbody>
<tr>
<td>Send home letter the beginning of the week to let parents know the theme the children will be working on. Also send a copy of I Love Bugs book home on Friday.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TO DO List:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make: Print up the I love Bugs book, Letter I File Folder Game, Wall Words and Ladybug Counting sheets. Laminate. Once they are put, they will be used year after year.</td>
</tr>
<tr>
<td>Buy: Items needed for dramatic play.</td>
</tr>
<tr>
<td>Gather: Ask parents if they have any bug/insect items items you can use for dramatic area. (DVD's, books, etc).</td>
</tr>
<tr>
<td>Other: Go to your local library and ask the library to help you find more books about bugs/insects.</td>
</tr>
</tbody>
</table>
Family Notes and Notes Home

1. **Family Notes.** Print up and send home with each child the Friday before you start the “Creepy Crawlers” theme. Decide if you are going to have this theme run 1 or 2 weeks, or the full month. Use the appropriate note to print up.

2. **Blank Notes.** Additional notes for you to use and send home during this theme. They are in the format of Child Care, Day Care, or Preschool, depending on what term you use in your business. Use the appropriate note and print up. Write your note, and send home with each child.
Dear Family,

Next week, our theme is “Creepy Crawlers.” During this time, if you have any books or videos about bugs that you would like to share, please feel free to bring them.

The color for this theme is purple. Please help your child locate something to bring or wear for Color Day on ________________.

We will also learn about the numbers 3 & 8, shape square, and the letters I & L.

Thank you
Dear Family,

For the next two weeks, our theme is “Creepy Crawlers.” During this time, if you have any books or videos about bugs that you would like to share, please feel free to bring them.

The color for this theme is purple. Please help your child locate something to bring or wear for Color Day on _______________.

We will also learn about the numbers 3 & 8, shape square, and the letters I & L.

Thank you
Dear Family,

This coming month, our theme is “Creepy Crawlers.” During this time, if you have any books or videos about bugs that you would like to share, please feel free to bring them.

The color for this theme is purple. Please help your child locate something to bring or wear for Color Day on _________________.

We will also learn about the numbers 3 & 8, shape square, and the letters I & L.

Thank you
A Note from Day Care
Blank Family Notes

Just a Reminder
Just a Reminder
Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is purple. You can have your child bring or wear something that is purple.

Thank you
Ladybug Counting

Sheet with numbers is the game board. Sheet with dots are the game pieces.

Print up game board and game pieces on white card stock. 1 each per child. Cut out the ladybug and the number pieces. B & W set can be colored. Laminate the game board and game pieces to make more durable.

You will need 1 dice to play the game. Children take turns rolling the dice. Whatever number they get, they put that numbered game piece on their lady bug. If the number that comes up on the dice is already on their game board, they will have to wait until their turn comes up again to re-roll the dice. First one to complete their ladybug wins.
Ladybug Counting

1 2
3 4
5 6
Ladybug Counting
Ladybug Counting
Ladybug Counting
Weekly Planner

Week of: _____________________________________

Materials Needed:

Circle time:
Creepy Crawlers

Monday
Advance Preparation

• Locate the book you would like to use for the week during circle time. Theme related and something age appropriate. You can check the book list included with this theme.

• Stick with one book for the week.

• Ahead of time print up the wall charts for the letter I, number 3, color purple and shape square. Decide if you’re going to use color or B & W. If using B & W, color them ahead of time. Hang the wall charts in the playroom or around your circle area.

• Purchase any necessary ingredients for cooking or snack activities you wish to do during the week.

• Print up worksheets you will need for the day.

• Make sure to have all craft materials on hand for any projects you will be doing this week.
# Creepy Crawlers

## Book List

**Three Hungry Spiders and One Fat Fly** by Dawn Bentley

**A Ladybug’s Life** by John Himmelman

**My Book of Bugs** by Valerie Davies

**Ladybug Baby Bug** by Janice and Mark Perkins

**A Bug’s World** by Beck Ward

**My, oh My – a Butterfly!** by Tish Rabe

**On Beyond Bugs!** by Tish Rabe

**Flight of the Flutterfly** by Published by Scholastic

**I Love Bugs!** by Philemon Sturges

**Ten Little Ladybugs** by Melanie Gerth

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**Rise & Shine, Busy Bugs** by Matt Miller

**I See an Insect** by Donna Cooner

**Caterpillar Spring, Butterfly Summer** by Susan Hood

**Bugs! Bugs! Bugs!** by Bob Barner

**I Like Bugs** by Renee Trachtenberg
Large Wall Flashcards

The color purple, shape square, number 3 and the letter I are available in both color and B & W.

These can be printed on white card stock, laminate and hung up during “Creepy Crawlers.”

You can also use the B & W sheets as extra worksheets for the children. Print up worksheets on regular copy paper.

*Note: color purple and shape square large wall flashcards will be used with week 2 lesson plan.*
Purple
square
I

Insect
Purple
square
Insect
Creepy Crawlers

Monday
Circle Time

• Welcome each child – talk about this week’s theme. Creepy Crawlers. Encourage children to share their favorite insect and why. Song: The Spider Spins a Web.

• Talk more about the insects that live in the grass, in trees and all around us.

• Introduce the letter of the week:

   Letter Chant:
   Letters, letters, Letters have names.
   What is the name of this letter?

• On a small dry eraser board, write down the letter I. Ask the children to tell you the letter, and ask them if it is an upper case or a lower case I. Once they tell you the letter, erase it, and write it small in the upper right hand corner. Ask them to give you words that start with the letter i. Sound them out so they hear the i sound. Draw the picture. (You don’t have to be an artist; the children enjoy your effort). You can also use the following sheets for i words.

• If you do “jobs” during circle time, you can do those now. (Examples: What’s the weather outside? What is today’s day? Calendar)
Circle Time – cont.

- Have a large dry eraser board or large sheet of paper. Have the children do an interactive morning message. Until the children get use to this, you say and write it each day. A good example is:

  **Daily Message:**

  Good morning boys and girls. Today is ____________. Today we’re learning about under the sea. Love (your name)

  Once the children get use to interactive writing, you can ask them to help you write the message. Ask them what you should write. If they say Good morning, ask them what does Good start what, and let a child come up and write the letter G. As the child is writing the G, on your smaller dry eraser board, show the children and have them practice writing G on the floor or in the air.

  Have the children write several letters, and then together using a pointer stick read the daily message together. Count together how many letters they wrote. (Use 2 different color dry eraser markers. One color for the children and one color for your writing so they have a visual of the letters they wrote).
Creepy Crawlers

Monday
Circle Time – cont.

• Have children stand up and stretch before you start reading the story book you have chosen for the week.

Stretching Poem

If You're Happy and You Know It

If you're happy and you know it, clap your hands.
If you're happy and you know it, clap your hands.
If you're happy and you know it and you really wanna show it.
If you're happy and you know it, stomp your feet
   smile real big
   shout hooray
   jump up high

• Once children are seated, get ready to read the story. Read the title, author and illustrator. While reading the story, ask opened ended questions about the story. Encourage questions about the story, but direct children back to the book if their questions are not related to story. When story is done, circle time is done.
Interactive Writing – Circle Time

Using a large piece of paper – draw ahead of time, a ladybug, bee, spider, ant and grasshopper. They don’t have to be perfect. The children will enjoy the drawings.

Write out next to each picture – the name of the insect leaving the 1st letter blank. Ask them what the picture of the insect is and what is the beginning sound. Let a child write the missing letter. As they are writing the missing letter, you can write it on a small dry eraser board for a visual for the children. Also ask the other children to writing the missing letter in the air or on the floor.
Words of the Week – I

Print up the following sheets onto white card stock. Cut out and laminate. Use these pictures during circle time if children are having a hard time coming up with the letter i words.

Use the dry eraser board for additional words they come up with.

Note: After laminating pictures, use Velcro dot on back to hang from flannel. Rough side of Velcro.
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<th>Day</th>
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<th>Letter I</th>
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<td>Introduce the Letter I</td>
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<td>Color the Bee Purple</td>
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<td>Insect – I i Worksheet</td>
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<td>How Many Squares? Worksheet</td>
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<td>Wednesday</td>
<td>Ladybug Worksheet</td>
<td>How Many Ladybugs? Worksheet</td>
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<td>Count and color the 6 lobster worksheet</td>
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Monday — Large Group
Finished Lace-Up Cards

Print up on white card stock. Trim – Leaving white border around picture. Laminate if desired for more durability. Let the children lace using lacing string or yarn.

You can also use the B & W card as an additional project.
Print up on white card stock. Cut out leaving white border around the picture. Laminate – Punch holes with a hole punch. Have children lace using lacing string.
Print up on white card stock. Color - Cut out leaving white border around the picture. Punch holes with a hole punch. Have children lace using lacing string. If using as extra craft, don’t laminate.
recognizing and writing the letter i
Purple bee… purple bee.
Flying through the sky.
Please don’t sting me.
Just fly on by!
Tuesday — Large Group
Creepy Crawlers Headband

One sheet per child. Print up on white card stock. Have child color or paint. Cut out both strips. Connect both strips to make a band. Fit to child’s head and staple strips together to form a hat. If needed, for additional strip, cut strip from another sheet.
Creepy Crawlers
Name _____________________

insect
Name _____________________

How many squares? _____

Draw your own squares
Wednesday — large Group
Name __________________

Color – cut and glue ladybugs to the right of the flower.
Name _______________________

How many bees? ________

Color
Name ________________________

purple

Color the butterfly purple.

Trace.

purple

Color.
THURSDAY — LARGE GROUP
Creepy Crawlers Bookmarks
Print up on white card stock. Give each child a book marker to color. Cut out. Have adult punch a hole at the top. Laminate if desired. Using string, ribbon or yarn, place through the hole for a tassel.

I love to Read!
Instructions: Find and color the insects with the letter l or i
Color the squares
Friday — Large Group
Flashcards

- Print up on white card stock to make more durable
- Color
- Trim
- Use to re-fresh color, number, letter and shape.
- Send letter I I and number 3 flashcard home on Friday.
- Keep Purple and Square flashcards to review with Creepy Crawlers Lesson plan 2
I
ICE CREAM Cone

3

PURPLE

Square
Count the bug’s ______

3 bugs