Dolch Pre-Primer Sight Words

Print up the following 2 sheets for parents.

Staple and send home with each child. This will let parents know that you are working on Pre-Primer Sight Words throughout the year.

Print up the sheet with the highlighted yellow on the word list. One per child. This will help you to keep track as each child learns the words.
A NOTE TO PARENTS

The following words are all the sight words that we will be studying throughout the year. Your child should spend some time (10 – 15 minutes) each day studying the words with an adult. The amount of time will vary according to the ability of the individual child.

Some tips:

• As you study the list with your child, vary the order of the words.

• If the child has difficulty reading the word, the adult can read the sentence saying “blank” in place of the underlined word.

• Your child’s progress with the sight words will be monitored regularly.

This word list is meant to aid your child. Have fun and let them enjoy what they are learning. This is a great way to develop reading habits.

Thank You!

1 – 2 – 3 Learn Curriculum
Dolch Pre-Primer Sight Vocabulary

a
and
away
big
blue
can
come
down
find
for
funny
go
help
here
I
in
is
it
jump
little
look
make
me
my
not
one
play
red
run
said
see
the
three
to
two
up
we
where
yellow
you

Word list to practice with your child at home.
50 to 75 percent of all words in text material are common words which are repeated. These 220 words are called the Dolch Sight Words.

Because these words are used to hold thoughts together, these words must be recognized at a glance before a child can read with confidence.

The following words are for preschoolers. Print up on white card stock, trim, punch a hole in the upper left hand corner and using a key ring, connect the cards.
Jeffrey brought a cat home
Jasmine let go of the balloon and it flew up high.
Watch the bird fly away.
Look at the big dog.
We had fun watching Blue Clues.
You can do it.
It’s time to come in for lunch.
It’s time to lay down for nap.
Please help me find your sock.
This book is for you!
See if you can make a funny face.
Do you want to go to the store with me?
Let me help you get dressed.
Here is where the lost sock was.
I love reading books with you.
Put the toys in the toy box please.
This is where the books go.
Is it time for lunch?
We get to jump on the trampoline.
The little child fell asleep on the floor.
Look at the pictures in the book.
You make me smile!
Do you want to help me make a cake?
My cat climbed up a tree.
Lunch time is not the time to play.
Let’s get one ball and play catch.
I want to play house.
I want the **red** apple please.
Let’s **run** to the store and get some milk.
Mom **said** we can go outside to play.
Did you **see** Patty’s new puppy?
This is **the** best book I ever read.
There are **three** toys on the floor.
I like **to** welcome you **to** child care.
There are **two** more toys under the table.
The plane went **up** in the air.
Can **we** have the last piece of cake?
**Where** did the dog go?
She wore a **yellow** ribbon to match her **yellow** dress.
My best friend is **you**!
Pre-Primer List

Dolch Words
Pre-Primer List
Dolch Pre-Primer Sight Vocabulary

- a
- and
- away
- big
- blue
- can
- come
- down
- find
- for
- funny
- go
- help
- here
- I
- in
- is
- it
- jump
- little
- look
- make
- me
- my
- not
- one
- play
- red
- run
- said
- see
- the
- three
- to
- two
- up
- we
- where
- yellow
- you

Your child identifies all highlighted words. Thanks for your help in practicing at home.
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