Under the Sea
Week 1
Lesson Plan
(Infant – Preschool)

This section has the lesson plan for your “Under the Sea” Theme. (Week 1).

Pre-planned lesson plans are done using a specific book. Books are taken off the “Under the Sea” book list and can easily be found in your local library or store.

All sheets are in order and labeled for each day the sheets are to be used. Print up the number of sheets you need each day. Worksheets are theme related and also include the letter K, number 2, shape star, and color blue.

Print up sheets on regular copy paper, for better durability, use card stock. Don’t be limited by your imagination…. Use markers, colored pencils, paint, paint daubers, etc. Don’t just stick to crayons. ☺
Under the Sea

Letter: K
Number: 2
Shape: Star
Color: Blue
If Under the Sea is your first themed curriculum you are using from 1 - 2 - 3 Learn Curriculum (1 – 2 – 3 Learn ONLINE), please print up the following letter to hand out to parents.

This will let them know of the new curriculum you’re using in your child care / preschool.
Dear Parents,

We are using a new preschool program this year called 1 – 2 – 3 Learn Curriculum. Each week will be weekly, bi-weekly or monthly theme.

Themes that your children will enjoy like: Bears Everywhere, School Daze, Camping Fun and the current theme we’re working on now, Under the Sea.

Some of these projects will be taken home to share with you and others will be group activities that you can ask about. I think that both you and your child will enjoy this new program as much as I will.

Please make sure you spend time looking at what your children do each week. They are so proud of what they do!

Thank you
What is 1 – 2 – 3 Learn Curriculum? 1 – 2 – 3 Learn Curriculum is a professionally planned preschool curriculum designed to be used in both family child care homes and centers. This program offers the ease of printing up each day what you need, and saving on waste. Money saving, this curriculum can be used over year after year.

What are the goals of 1 – 2 – 3 Learn Curriculum? 1 – 2 – 3 Learn Curriculum was developed by a child care provider of since 1985. The activities included are age appropriate and designed to help the whole child grow, and develop socially, physically and intellectually. Our program will help prepare each child for kindergarten, while opening the door for the children to be creative and express their artistic abilities.

Numbers, letters, shapes and colors are introduced with each disk.

For more information visit www.123learncurriculum.com

Jean
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<tr>
<td><strong>Sign Language All Week</strong></td>
<td><strong>Smells in the Room</strong></td>
<td><strong>Find the Cereal</strong></td>
<td><strong>Hold 2 Things</strong></td>
<td><strong>How Many Things</strong></td>
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<td>Fish (See Below)</td>
<td>Goals</td>
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<td>Goal</td>
<td>The sense of smell</td>
<td>Using small muscles</td>
<td>Counting activity</td>
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<td>Expanding Sign vocabulary</td>
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<tr>
<td><strong>Games and Manipulates</strong></td>
<td><strong>Where’s My Toy?</strong></td>
<td><strong>Swinging Colors</strong></td>
<td><strong>Moving to Music</strong></td>
<td><strong>Fish Sign</strong></td>
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<td></td>
<td>Telephone Talk</td>
<td>Swinging Colors: Tie a pretty bead or stacking ring to a colorful ribbon. Hold the ribbon above the baby as they are lying on their back. Swing it gently so that baby will move her eyes and head. Move the ribbon to a different side of the baby and see if she follows and can locate the bead or ring.</td>
<td>Moving to Music</td>
<td>Fish Sign: Hold your hand on its side and make it “swim” away from you, like a fish moving through the water.</td>
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<tr>
<td><strong>Exploration</strong></td>
<td><strong>Swinging Colors</strong></td>
<td><strong>Language development, early pre-literacy skills</strong></td>
<td><strong>Using small muscles</strong></td>
<td><strong>Counting activity</strong></td>
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<tr>
<td><strong>Music, Movement Story Time</strong></td>
<td><strong>Read the book “Under the Sea”</strong></td>
<td><strong>Moving to Music</strong></td>
<td><strong>Sing “I’m a Little Fishy”</strong></td>
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<td><strong>Book: Touch and Feel – Under the Sea</strong></td>
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<td><strong>Theme: Under the Sea</strong></td>
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<td><strong>Date: _________________________________</strong></td>
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Infant / Toddler Book Choice
Under the Sea
Sign Language Resources:

Below are some links to purchase videos, DVD’s and books for sign. Children love to watch, and helps with the repetition.

www.signingtime.com
Wonderful series of sign language videos and DVD’s

http://www.sign2me.com/
(Excellent Book / CD with music to sign to. “Pick me up”. Look on the left side of home page under products)

www.overstock.com
Type in sign language in search
(Talking Hands is a great choice)

www.amazon.com
Type in sign language in search
Smells in the Room

Talk with baby about the smells in the room: flowers, baby power, perfume, food, etc. Breathe deeply though your nose for baby to watch as you talk.

Mmmm, don’t those flowers smell good? I can smell the food cooking. Can you smell?

Find the Cereal

Put a piece of cereal in the bottom of a cup or small plastic bowl. Give baby the bowl and tell baby to pick out the cereal.

Can you get the cheerio Wyatt? Reach in and pick it out. M-m-m! That sure taste good!

Give baby several more pieces of cereal so they can practice picking up small things.
Hold Two Things

Put into a dishpan or small plastic container a few small toys that baby can hold in one hand. (Rattles, blocks, etc). Give baby two toys, one at a time, to hold. If he drops a toy, hold another toy up to his empty hand for him to grasp.

Here’s a tattle Henry. Can you hold another one? Now you have two.

How Many Things in a Container?

Put five or six colorful 2” beads or soft blocks into a dishpan or plastic container. Please the dishpan on a low shelf so that baby can reach it. Allow baby to pull out the container and dump out the toys. Help her pick up the toys and drop them into the container. Count the toys as you drop them in.

Can we count the blocks as we pick them up Abby? One, two, three, four.
Where’s My Toy?

Skills developed: sense of object permanence
What you'll need: rattle or other small toy; boxes and bags of different sizes

Put one of baby's rattles or small toys inside a small bag, then inside a box. Put the box into a larger box or bag, and so on, until the toy is encased in at least five layers. Set the box-within-a-box-within-a-bag in front of your baby and ask, "Where's your toy?" While she's watching, open the first box or bag, take out the next, and ask "Is your toy in here?" as you open that one. Keep going until you open the last one in front of your baby, exclaiming, "Here's your toy!" Then let baby make a grab for it.
Telephone Talk

Skills developed: verbal
What you'll need: two play telephones

Give baby one telephone, holding the receiver up to her ear. Then use your telephone to hold a one-sided conversation, using a slow, exaggerated speaking style. Leave long pauses between your questions and comments, and soon you'll notice her beginning to make gurgling and cooing responses. This is a great way for you to help her practice the rhythms of conversation — sooner than you might think, she'll join in with her own two cents.
I’m a little Fishy
(Sung to: “I’m a Little Teapot”)

I’m a little fishy, I can swim.
Here is my tail, here are my fins.
When I want to have fun with my friends,
I wiggle my tail and dive right in!
### Monday

**Sign Language All Week**
- Fish (See Below)
- **Goal**
  - Expanding Sign vocabulary

**Feelie Bag**
- **Goals**
  - Developing the sense of touch

### Tuesday

**Jump High**
- **Goals**
  - Using large muscles

### Wednesday

**Reading Books**
- Read assorted books throughout the day
  - **Goals**
    - Language development, early pre-literacy skills

### Thursday

**Pegs and Pegboard**
- **Goals**
  - Using small muscles

### Friday

**Cereal in a Cup**
- **Goals**
  - Counting activity

### Games and Manipulates

**Diaper Mail Box**

### Exploration

**Finding Things that Disappear**
- Sit with the toddler and have them watch you as you roll a ball out of sight. Try to roll the ball so that it bounces off a wall and goes behind something, under a piece of furniture, where they can’t see. Make sure the toddler will be able to reach the ball. Ask the toddler to go get the ball for you.

### Music, Movement Story Time

**Read the book “Under the Sea”**
- **Moving to Music**
  - Sing “I’m a Little Fishy”

**Fish Sign**
- Hold your hand on its side and make it “swim” away from you, like a fish moving through the water.
Feelie Bag

Gather an assortment of items that feel different and place each one into it’s own small brown paper bag. (Three or four items). Some ideas: a small fuzzy stuffed animal, a squishy sponge, a small hard ball, a hair brush or comb. Hold a bag so that the child can’t see what is inside and let her reach in to feel. Talk about what she is feeling. After a few moments, let the toddler look at the hidden item.

Jump up High

Hang a cuddly toy on a long piece of string. About 8” – 12” above the child’s head. Ask her to jump up high and hit the toy to make it move. Talk about how high the child is jumping.
Pegs and Pegboard

Give each toddler several large pegs and a pegboard to play with. Show her how the pegs can fit into and be taken out of the holes. Keep the pegs and pegboards in a plastic container on a low shelf for the toddlers to use on their own. While playing with the peg boards, you can also tell the toddlers the colors of the pegs to start color recognition.

Cereal in a Cup

At snack time, give the toddler a small cup of five or ten pieces of cereal. Let him dump out the cereal and you count them as he munches them.

Try putting the cereal into a plastic bottle with a smaller opening to make this activity more fun for the older toddler.
Diaper Mail Box

It's time to take the mail out to the mailbox! The fun mailbox is an empty diaper box. For a few days, save up any junk mail envelopes. Or use some opened envelopes and just cut off the ripped end and tape shut. Tell the toddler that it's time to put the mail in the mailbox. All you'll need is that empty diaper box to place upside down on the floor. Then let the toddler/s push the envelopes down through the slit that on the bottom of the box. When he's all done pushing them through, let him lift up the box to find all the envelopes on the floor and do it again!

Supplies Needed:

- Junk mail/recycled envelopes
- Empty diaper box (or you can use any tall box and cut a slit in it.

Tips/Suggestions:

- Toddlers might enjoy playing with just the envelopes, especially if they have the plastic see through window on them that makes noise. Let him have fun with it and talk about the different sounds.
- If there are any words on the envelopes, read them to the toddler (if appropriate.
- Talk about the different sizes and colors of the envelopes
Lesson plan for preschoolers is done using the book – Fish Eyes by Lois Ehlert. This is a fun book teaching the children about numbers and as the book is read each day at circle time, the sequence the numbers come in. 1 – 10.

You can use the same concept and ideas with a different book. You can locate the above book on Amazon.com or check your local library. 😊

Thanks
Jean
Lesson Plan
Fish Eyes

Written by
Losi Ehlert
# Preschool Lesson Plan - Under the Sea - Letter of the Week K

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<tr>
<td><strong>Vocabulary</strong></td>
<td>Fish, eyes, scales, fins, beautiful, rivers, sea, green, jumping, smiling, striped, spotted, skinny, swimming</td>
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<tr>
<td><strong>Community Circle</strong></td>
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<tr>
<td>Greeting</td>
<td>Three Little Fish</td>
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<tr>
<td>Daily Message</td>
<td>Good morning boys and girls. Today is _____________. Today we're going to learn about Under the Sea.</td>
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<tr>
<td>Read Aloud</td>
<td>Fish Eyes</td>
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<tr>
<td>Interactive Writing</td>
<td>Practice writing the letter K on small magna doodle. (You can also practice writing the letter on the floor or in the air)</td>
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<tr>
<td>Shared Reading</td>
<td>On Friday let one of the children read the book to the group.</td>
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<tr>
<td>Music &amp; Poetry</td>
<td>Five little Fishes</td>
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<tr>
<td><strong>Regroup to Revisit Focus</strong></td>
<td>Have kids share something they did/read/made in AL.</td>
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AL = Active Learning
Three Little Fish
(Sung to: “3 Blind Mice”)

Three little fish. Three little fish.
(hold up three fingers)
See how they swim.
See how they swim.
(make swimming motion with arms)
Round and round – as fast as they can go.
(swim fast – sing fast)
Now they are going very slow.
(swim slow – sing slow)
Three little fish, three little fish.
(hold up 3 fingers again).
Five Little Fishes
(Sung to: “5 Little Monkeys”)

Five little fishes,
Swimming in the sea.
Teasing Mr. Shark,
“You can’t catch me!”
Along comes Mr. Shark,
As quiet as can be…. And snap!

Four, little fishes,
Swimming in the sea.
Teasing Mr. Shark,
“You can’t catch me!”
Along comes Mr. Shark,
As quiet as can be…. And snap!

Repeat - Three, Two One….
Five Little Fishes

Print up the sheets with fish and shark on white card stock.
Cut out - Laminate.
Place a small piece of velro on the back of each piece.
Use for flannel story.
Remove fish as you do “Five Little Fishes”.
Vocabulary Words

- Print up on white card stock.

- Trim

- Laminate

- Have children use with dry eraser boards and dry eraser markers. Have children practice writing the word on the laminated card and practice writing on dry eraser board.

- Leave available in writing center.
Vocabulary Words

fish

eyes

scales

fins
beautiful

rivers

sea

green
Vocabulary Words

jumping

smiling

striped

spotted
Vocabulary Words

skinny

swimming
What Lives Under the Sea

Book comes in 2 formats

- With dotted words
- Without dotted words

Print first 2 sheets back to pack. Fold in ½.

Print up last 2 pages back to back. Fold in ½ and place inside the cover.

Staple if desired. (You will need a longer stapler in order to do this. Can be purchased at Office Max or other office supply store).
What Lives Under the Sea

With Dotted Words
Many animals live under the sea!
I see a fish.

fish

I see a starfish.

starfish
I see a seahorse.

I see a whale.

seahorse

whale
I see an octopus.

octopus

I see a lobster.

lobster
What Lives Under the Sea

Without Dotted Words
Many animals live under the sea!
I see a fish.

I see a starfish.
I see a seahorse.

seahorse

I see a whale.

whale
I see an octopus.

octopus

I see a lobster.

lobster
Matching Cards

Print up 2 copies of each sheet onto white card stock.

Cut out each picture, and laminate, if desired.

Have children turn over and pick up 2 cards to match. Take turns.

File Folder Game

The cards can also be used as a file folder game. Print out 2 copies of the cards onto white card stock. Using clear contact paper or self laminating sheets, attach 1 full sheet to the inside of the file folder.

Trim the other sheet of cards. Use these cards to match the picture inside.

If you use as a file folder game, you can use the following sheet for a graphic and game description for the front of the file folder.

Note: You have 2 options. Pictures or words. Have the older children match the picture with the word. Sound them out.
Match Up Game
Under the Sea

Match the laminated picture cards to the pictures inside.
Match Up Game
Under the Sea

Match the laminated picture cards to the pictures inside.
octopus, dolphins, seahorse

crab, horseshoe crab, whale

lobster, hammerhead shark, shark

sea turtle, starfish, fish
Word Match

Print up sheets for file folder game onto white card stock. If using B & W set color and place the word sheets inside file folder, Cut and laminate picture cards. Use cards to match to the words inside. To make it easier to keep cards in place, use a piece of velcro for each card.
Directions: Match the picture cards to the matching word inside.
<table>
<thead>
<tr>
<th>kangaroo</th>
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<tbody>
<tr>
<td>knee</td>
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<tr>
<td>koala</td>
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<td>kitten</td>
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<td>kayak</td>
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<td>king</td>
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<td>keyboard</td>
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Word Match Words
Letter K
Word Match

Directions: Match the picture cards to the matching word inside.
kangaroo
knee
koala
kitten
kayak
Active Learning

Pick 3 items to do this week for active learning from the following sheet.
Active Learning: (Activity and Literacy Props)

Dramatic Play - Set up an area of the playroom as an under the sea area. Put up paper drawings of seaweed, fish and other creatures. Have children help using the art supplies. Check out dollar stores for plastic sea animals or other on-line resources, so that children can play in the under the sea area with the sea animals.

Math - Under the Sea Number Match.

Art - Put out various materials for children to make items for the under the sea theme. Have available different colors of tissue paper, construction paper and other items. Children can draw or make their own under the sea animals. Have either play doh or modeling clay for children to create an animal that lives under the sea.

Read/Listen - Put under the sea themed books in the reading area. Go to your local library for other books about under the sea.

Writing - Put vocabulary words in writing area. Science/Sensory - Which Freezes First? (Directions follow)

Blocks - Have children use blocks, stacking them one on top of another to make seaweed. An under the sea play area.

Family / Home Connection

Send home letter the beginning of the week to let parents know the theme the children will be working on. Also send a copy of Under the Sea book home.

TO DO List:


Buy: Items needed for dramatic play.

Gather: Ask parents if they have any under the sea items you can use for dramatic area. (Starfish, books, etc).

Other: Go to your local library and ask the library to help you find more books about under the sea.
Under the Sea Number match

Print up the following sheets onto white card stock.

Cut on dotted lines

Laminate if desired

Have the children match the number word, with the number.
Under the Sea Number Match

One

Graphics used: Graphic Factory
Two

2
Three
Under the Sea Number Match

Four

4
Under the Sea Number Match

Five

5
Under the Sea Number Match

Six

6
Under the Sea Number Match

Eight

8
Under the Sea Number Match

Nine

9
Under the Sea Number Match

Ten

10
Eleven
Twelve

12
Under the Sea Number Match

Thirteen

13
Under the Sea Number Match

Fourteen

14
Under the Sea Number Match

Fifteen

15
Sixteen

16
Seventeen
Eighteen
Under the Sea Number Match

Nineteen

19
Twenty

20
Which Freezes First?

Why do ponds or lakes sometimes freeze in cold weather? Why doesn’t the ocean usually freeze? Use this experiment to compare the time required for fresh and salt water to freeze.

You will need the following materials:

2 paper cups – salt – tablespoon – marker – access to freezer

- Fill both cups half full of water.
- Add 1 heaping tablespoon of salt to one of the cups and stir until the salt dissolves. Label the cups fresh water and salt water.
- Put both cups in a freezer. Check every half hour to see which freezes first.

Special Note: This science activity can be combined with a math activity by letting children predict what will happen and making it into a graph.
Weekly Planner

Week of: _____________________________________

Materials Needed:

Circle time:
Under the Sea

Monday
Advance Preparation

• Locate the book you would like to use for the week during circle time. Theme related and something age appropriate. You can check the book list included with this theme.

• Stick with one book for the week.

• Ahead of time print up the wall charts for the letter K, color blue, number 2, and the shape star. Decide if you’re going to use color or B & W. If using B & W, color them ahead of time. Hang the wall charts in the playroom or around your circle area.

• Purchase any necessary ingredients for cooking or snack activities you wish to do during the week.

• Print up worksheets you will need for the day.

• Make sure to have all craft materials on hand for any projects you will be doing this week.
Under the Sea Book List

Fish Eyes by Lois Ehlert
Rainbow Fish by Marcus Pfister
So Smart! Big Fish, Little Fish
Fish Colors by Arthur Zoller
Fish Counting by Arthur Zoller
What Lives in a Shell by Kathleen Weidner Zoehfeld
What’s Under the Ocean by Janet Craig
My Home is the Sea: Who Am I? by Valerie Tracqui
A House for Hermit Crab by Eric Carl
Under the Sea by Beck Ward

I Saw the Sea and the Sea Saw Me by Megan Montague Cash
Ocean Babies by Kristen McCurry
Who’s in The Ocean by Justine Korman Fontes
I Spy in the Ocean by Damon Burnard
Families of the Deep Blue Sea by Kenneth Mallory
Large Wall Flashcards

The letter K, number 2, color blue and shape star are available in both color and B & W.

These can be printed on white card stock, laminated and hung up during “Under the Sea” theme.

You can also use the B & W sheets as extra worksheets for the children. Print the worksheets up on regular copy paper.
K k

keyboard
K

keyboard
Blue
star
Under the Sea

Monday
Circle Time

• Welcome each child – talk about this week’s theme. Under the Sea. Encourage children to share anything new. Song: Three Little Fish.

• Talk more about the animals that live Under the Sea. Ask the children if any of them have gone to an aquarium and seen the different animals. What one was their favorite?

• Introduce the letter of the week:

  Letter Chant:
  Letters, letters, Letters have names.
  What is the name of this letter?

• On a small dry eraser board, write down the letter K. Ask the children to tell you the letter, and ask them if it is an upper case or a lower case K. Once they tell you the letter, erase it, and write it small in the upper right hand corner. Ask them to give you words that start with the letter K. Sound them out so they hear the K sound. Draw the picture. (You don’t have to be an artist; the children enjoy your effort). You can also use the following sheets for k words.

• If you do “jobs” during circle time, you can do those now. (Examples: What's the weather outside? What is today’s day? Calendar)
Under the Sea

Monday
Circle Time – cont.

• Have a large dry eraser board or large sheet of paper. Have the children do an interactive morning message. Until the children get use to this, you say and write it each day. A good example is:

  Daily Message:

  Good morning boys and girls. Today is ____________.
  Today we’re learning about under the sea. Love (your name)

  Once the children get use to interactive writing, you can ask them to help you write the message. Ask them what you should write. If they say Good morning, ask them what does Good start what, and let a child come up and write the letter G. As the child is writing the G, on your smaller dry eraser board, show the children and have them practice writing G on the floor or in the air.

  Have the children write several letters, and then together using a pointer stick read the daily message together. Count together how many letters they wrote. (Use 2 different color dry eraser markers. One color for the children and one color for your writing so they have a visual of the letters they wrote).
Under the Sea

Monday
Circle Time – cont.

• Have children stand up and stretch before you start reading the story book you have chosen for the week.

    Stretching Poem

    Reach up high – to the sky (Reach to the ceiling)
    Reach down low – to the floor (Reach to the floor)
    Stand up straight and lets all wiggle….
    Wiggle your fingers and wiggle your toes
    Wiggle your head and wiggle your nose.
    Wiggle your arms and legs and feet….
    Turn around and sit right down.

• Once children are seated, get ready to read the story. Read the title, author and illustrator. While reading the story, ask opened ended questions about the story. Encourage questions about the story, but direct children back to the book if their questions are not related to story. When story is done, circle time is done.
Interactive Writing – Circle Time

Using a large piece of paper - draw ahead of time an octopus, fish, lobster, starfish, seahorse, and another other sea animals. They don’t have to be perfect…. The children will enjoy the drawings.

Write out next to each picture – the name of the sea animal leaving the 1st letter blank. Ask them what the picture of the sea animal is and what is the beginning letter sound. Let a child write the missing letter. As they are writing the missing letter, you can write it on a small dry eraser board for a visual for the children. Also ask the other children to write the missing letter in the air or on the floor.
Words of the Week – K

Print up the following sheets onto white card stock. Cut out and laminate. Use these pictures during circle time if children are having a hard time coming up with K words.

Use the dry eraser board for additional words they come up with.

Note: After laminating pictures, use velcro dots on back to hang from flannel. Rough side of Velcro.
<table>
<thead>
<tr>
<th>Day</th>
<th>Theme Worksheets</th>
<th>Letter K</th>
<th>Number 2</th>
<th>Shape Star</th>
<th>Color Blue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Under the Sea Lacing Card</td>
<td>Introduce the letter k</td>
<td></td>
<td></td>
<td>Introduce the color blue</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Jiggling Jellyfish</td>
<td>Pictures that begin with the letter K k</td>
<td></td>
<td></td>
<td>Introduce the shape star</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Adding Worksheet</td>
<td></td>
<td>How many whales? worksheet</td>
<td></td>
<td>Things that can be blue worksheet</td>
</tr>
<tr>
<td>Thursday</td>
<td>Catch of the Day Hat</td>
<td>K is for Kid worksheet</td>
<td></td>
<td></td>
<td>Color - Cut out the Star worksheet</td>
</tr>
<tr>
<td>Friday</td>
<td>Flashcards</td>
<td></td>
<td>Count and color the 2 fish worksheet</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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graphic used: The Graphic Depot
Monday — Large Group
Lacing Cards

Children love lacing cards. You have the option of printing up color or b & w cards to color yourself and keep with your “Under the Sea” theme.

You can print up the color lacing cards, cut out – leaving about ½ an inch border, laminate, and punch holes around the card using a hole punch.

Give the children lacing strings, yarn or shoe laces to lace the cards.

The b & w set can also be used as an additional craft for the children. Give each child one of the cards, have them color and cut out. Have an adult punch holes, and they can lace using the above options of string.

Lacing strings can be purchased though http://www.discountschoolsupply.com/
Finished Lace-Up Cards

Print up on white card stock. Trim – Leaving white border around picture. Laminate if desired for more durability. Let the children lace using lacing string or yarn.

You can also use the B & W card as an additional project.
Print up on white card stock. Cut out leaving white border around the picture. Laminate - Punch holes with a hole punch. Have children lace using lacing string.
Print up on white card stock. Color - Cut out leaving white border around the picture. Punch holes with a hole punch. Have children lace using lacing string.
Name __________________

recognizing and writing the letter k
Blue fish… Blue fish…. 
Swimming in the sea. 
Can you come and 
Swim with me!
Tuesday — large Group
Jiggling Jellyfish

- Print up on white card stock
- Have children paint with sponges – different colors to make jellyfish colorful.
- After the jellyfish dries, have children cut out and have an adult punch out the holes where the circles are.
- To create the “legs”, take a 12 in piece of green plastic wrap and cut it length wise into 3 long sections. Twist it up - length wise, fold in half then tape the folded section to the back of the bottom part of the jellyfish. (Do this to all 3 of the cut pieces of plastic wrap).
- For tentacles, cut 6 – 24” length green curling ribbon. Fold a length in half, creating a loop. Working from back to front, insert the loop through a hole in the cut out, then pull the loose end up through the hole.
- Gently pull the ends to tighten. Attach each remaining ribbons in the same way, before curling them.
- You can punch a hole at the top and using yarn – you can make a hanger to hang the Jiggling Jellyfish up.
Name ____________________

All these pictures begin with the “K k”
Name ______________________

star
Wednesday — Large Group
Name ______________________________

Add. Write the answer. Color

\[
\begin{align*}
\text{Fish} + \text{Fish} &= \star \\
\text{Seahorse} + \text{Oyster} &= \star \\
\text{Oyster} + \text{Oyster} + \text{Oyster} &= \star \\
\text{Shell} + \text{Shell} + \text{Shell} &= \star
\end{align*}
\]
Name _______________________

How many whales? ________

Color

2 2 2 2

2 2 2 2

Graphic used: Just Doodles
Blue Things
Color the pictures blue.
THURSDAY — LARGE GROUP
Under the Sea Headband – One sheet per child. Print up on white card stock. Have child color or paint. Cut out both strips. Connect both strips to make a band. Fit to child’s head and staple strips together to form a hat. If needed, for additional strip, cut strip from another sheet.
K is for kid
Blue fish... Blue fish....
Swimming in the sea.
Can you come and
Swim with me!
Friday — large Group
K K
Kite

2

Blue

Star
Count the fish. ______

2 fish