

VALENTINE'S DAY LESSON PLAN

BY

1 - 2 - 3 LEARN CURRICULUM

"Graphics &/or fonts copyright Dianne J Hook. www.djinkers.com."



THANK YOU for downloading this product. I hope you enjoy it as much as I did creating it! I value your feedback, so please don't hesitate to contact me if you have any questions. If you like this download, please let me know by leaving feedback for my online store. It helps not only me but other teachers that are looking for a good quality product.

Thank you again!

Jean JeanieB506@aol.com

Graphics used:

DJInkers "Graphics &/or fonts copyright Dianne J Hook. www.djinkers.com."

Scrappin Doodles www.scrappindoodles.com

Lidia Barbosa Clip Art <http://www.KinderAlphabet.com>

Annie Things Possible <http://www.teacherspayteachers.com/Store/Annie-Lang-Annie-Things-Possible>

Lisa's Country Clipart <http://www.clipartbylisa.com/>

Copyright © 2015 by Jean Lang - All rights reserved by author.

Purchase of this item or free download entitles the purchaser the right to product for personal and classroom use only. Posting this item in whole or in part on the Internet in any form is strictly prohibited and is a violation of the Digital Millennium Act (DMCA).

Please be fair and don't share!

CLICK TO CONNECT...





Hint on printing:

To save on ink - change your print quality on your printer to fast.

To do:

Click print - properties - change print quality from standard to fast.

This will give you a lower quality page but will save on ink.

"Graphics &/or fonts copyright Dianne J Hook. www.djinkers.com."





License #: 1014205362



License #: 1014205364

VALENTINE'S DAY LESSON PLAN (INFANT - PRESCHOOL)



This section has the lesson plan for your “Valentine's” theme. (Week 1).

Pre-planned lesson plans are done using a specific book. Books are taken off the “Valentine's” book list and can easily be found in your local library or store.

All sheets are in order and labeled for each day the sheets are to be used. Print up the number of sheets you need each day. Worksheets are theme related and also include the letter V, number 7, shape Heart and color Red.

Print up sheets on regular copy paper, for better durability, use card stock. Don't be limited by your imagination. Use markers, colored pencils, paint, paint daubers, etc. Don't stick to just crayons. 😊



VALENTINE'S



Letter: V

Number: 7

Shape: Heart

Color: Red





~WHERE PLAYING IS LEARNING~

If Valentine's is your first themed curriculum you are using from 1 - 2 - 3 Learn Curriculum, please print up the following letter to hand out to parents.

This will let them know of the new curriculum you're using in your child care / preschool.



~WHERE PLAYING IS LEARNING~

Dear Parents,

We are using a new preschool program this year called 1 – 2 – 3 Learn Curriculum. Each week will be weekly, bi-weekly or monthly theme.

Themes that your children will enjoy like: Bears Everywhere, Monsters, Camping Fun and the current theme we're working on now, Valentine's.

Some of these projects will be taken home to share with you and others will be group activities that you can ask about. I think that both you and your child will enjoy this new program as much as I will.

Please make sure you spend time looking at what your children do each week. They are so proud of what they do!

Thank you





~WHERE PLAYING IS LEARNING~

What is 1 – 2 – 3 Learn Curriculum? 1 – 2 – 3 Learn Curriculum is a professionally planned preschool curriculum designed to be used in both family child care homes and centers. This program offers the ease of printing up each day what you need, and saving on waste. Money saving, this curriculum can be used over year after year.

What are the goals of 1 – 2 – 3 Learn Curriculum?

1 – 2 – 3 Learn Curriculum was developed by a child care provider of since 1985. The activities included are age appropriate and designed to help the whole child grow, and develop socially, physically and intellectually. Our program will help prepare each child for kindergarten, while opening the door for the children to be creative and express their artistic abilities.

1 – 2 – 3 Learn Curriculum grants permission to owners to print and modify these pages for their home and single classroom use only. These pages cannot be otherwise distributed or sold, in paper or digital format. Please do not share on e-mail lists or through websites. Please contact me if you have any questions.

Special Thanks to all the graphic artists for their permission and license to display their graphics on the pages of 1 – 2 – 3 Learn Curriculum. Please check the bottom of each page for credit.

1 – 2 – 3 Learn Curriculum is suitable for children ages 2 to 5.

Jean

1 - 2 - 3 Learn Curriculum

Teacher(s):

Group:

Week of:

Theme:

Group Planning Form

Changes to Environment:

Changes to Routines and Schedule:

Family / Home Connection:

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Activities					
Book					
Outdoor Activities					

Music, Movement, Story Time:

Moving to Music:

Baby Sign:

TO DO LIST:

Buy:

Gather:

Other:

Group Planning Form

Teacher(s):

Group: Infant

Week of:

Theme: Valentine

Changes to Environment: Print and hang up Valentine pictures included with the infant lesson plan. Hang up pictures down low where infants can view. (Laminate pictures so they last.)

Changes to Routines and Schedule: Add items around the play area for infants that they can reach and play with. Find soft items that they can grab and squeeze. Purchase foam hearts - pink and red. Hang from the ceiling of your play room.

Family / Home Connection: Send home themed letter Friday before your "Valentine's" theme begins. Post on bulletin board cover sheets so parents have a visual what the theme is next week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Activities	Watching Others Make Believe <u>Goal</u> Dramatic Play	Bouncing Counting <u>Goal</u> Numbers	Reading Books <u>Goals</u> <u>Language</u> development	Toys in New Places <u>Goal</u> Large Muscles	Block Building <u>Goal</u> Blocks
Book	Where is Baby's Valentine	→		→	→
Outdoor Activities	Sing Together All activities can be done inside.		Leaf Peeking		Sound Judgments
		→		→	→

Story Time: Read Where is Baby's Valentine? by Karen Katz

Moving to Music: Make a Heart

Sign Language: Sun Form hand to a C. The "C" hand taps the temple, then rises up over the head as the signer gazes up at it..

TO DO LIST:

Buy: Any items you would like to add for infant area.

Gather: Ask parents if they have any Valentine items for infant area.

Other: Go to your local library and ask library to help you find more books about Valentine's. Board books are good for infants to touch pages.

Theme: Valentine's Day - Infant Activities

Monday

Watching Others – Make Believe
Activity for 1 – more infants
Duration of activity: 5 - 10 minutes

Materials:

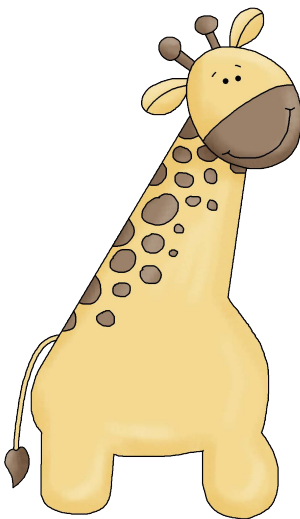
- Dolls
- Hats
- Play purses
- Play dishes

Put dolls, hats, purses and unbreakable dishes on a low shelf or in a small dramatic play area for older babies or toddlers to play with. Put baby in a safe place, where she can watch the activity with these toys. Talk to her about what she sees.

*What is Jasmine doing, Ava?
She's holding a baby doll.*

Look at Allyson. She has a blue hat on.

Do this activity if baby can watch moving things and sit with support.



Tuesday

Bouncing Counting
Activity for 1 infant
Duration of activity: 1 – 5 minutes

Materials:

- Nothing special needed

Hold baby in a standing position so that he can bounce. As he bounces, count to five and then lift baby into the air.

One, two, three, four, five, up you go!

If baby can't bounce by himself, help him by lifting him a little as you count, and then lift him up into the air.

Do this activity if baby can bounce when held in a standing position.



Theme: Valentine's Day - Infant Activities

Wednesday

Reading Books

Activity for an individual infant or group.

Duration of activity: 2-10 minutes

Materials:

- Themed books

Spend time reading to the infant/s books that are related to infant/s. You can check the Valentine book list included with this lesson plan.



Thursday

Toys in New Places

Activity for 1 – 3 infants

Duration of activity: 1 - 5 minutes

Materials:

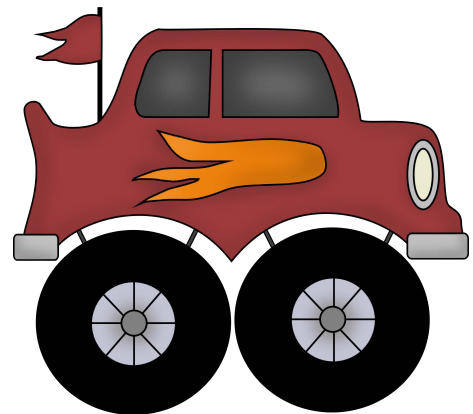
- Assorted toys for infant

Devin, the cars are over there by the shelf.
Can you crawl over and get them?

Do this activity is baby can scoot or crawl.

Alternate idea:

For younger infant not scooting or crawling, lay on her tummy or back and place a few toys within her reach. Talk to her about the toys and if they make noise. (Rattle). Pick up the toy, shake or pretend to play with it and bring it by baby and see if she grabs for it.



Theme: Valentine's Day - Infant Activities

Friday

Block Building

Activity for 1 – 2 infants

Duration of activity: 2 - 5 minutes

Materials:

- Blocks

When older toddlers or children are playing with blocks, place infant on your lap where he can see what's going on. Talk to infant about what the other children are doing with the blocks.

Look, Henry is stacking blocks one on top of each other and making a tall tower.

Do this activity if baby can watch moving things.

Alternate activity: For older infants, have the toddlers and older children share the blocks with the infant. Let infant sit on the floor in front of you and talk about what the other children are doing and ask the infant if they would like to play with blocks. Have small enough blocks for they can pick up with their hands. Stack blocks in front of the infant and let them kick or knock down with their hands.

Make sure the bell isn't too heavy to hurt infant if they bump themselves with it.)

Theme: Valentine's Day - Infant Games and Manipulates

Sing Together

Activity for 1 – 2 infants

Duration of activity: 2 - 10 minutes

Materials:

- Nothing special needed

Sing a simple song to baby using a sound you know he can make. Smile and put lots of expression into your sounds. See if baby will start to make sounds as you sing the song.

Do this activity if baby can copy a few sounds.



Leaf Peeping

Activity for an individual infant

Duration of activity: 2 - 10 minutes

Materials:

- Brightly colored leaves
- Tape

As you sit outside, (If the weather is nice where you live), collect a few brightly colored leaves to show him. If you can't find colored leaves, find different shaped leaves. Tape them together, lay infant on a blanket and hold above the infant's head and let him see the leaves.

Safety note: If baby has learned to grab, make sure the leaves aren't within reach.

Another alternate: Go to a craft store and buy plastic leaves to use.

What's that Sound

Activity for 1 infant

Duration of activity: 2 – 5 minutes

Babies are born with a well-developed instinct to "startle" in response to loud noises. As time goes on, this response turns into a love of surprising noises such as squeaking or rattling sounds. And hearing a sound and then seeing what made it helps baby understand the connection between a sound and its source

Materials:

Common household items that make noise when crumpled up, such as waxed paper or cellophane, and a toy that squeaks or makes another noise

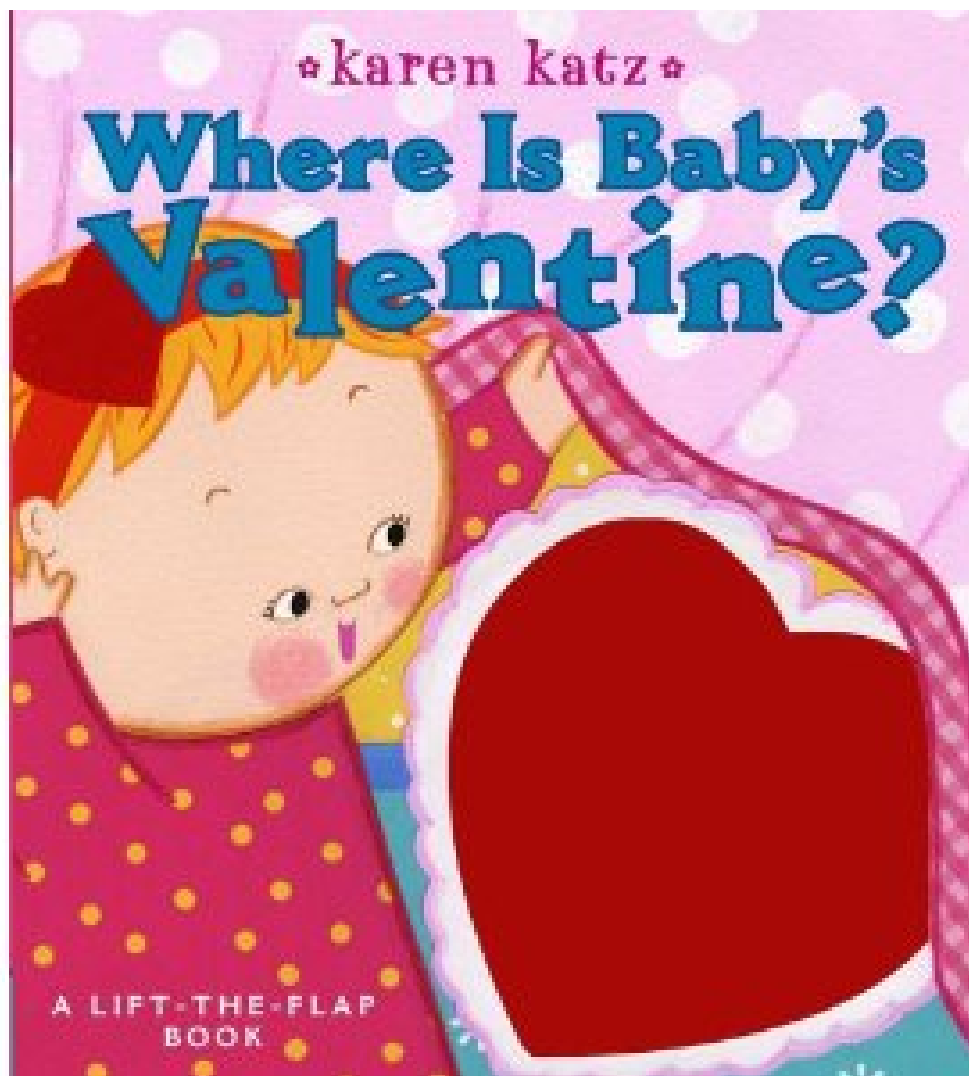
Directions:

Gather a bunch of things you can make noise with, such as a piece of crinkly wrapping paper, a squeeze toy, or a waxed-paper bag. Sit or lie next to infant and demonstrate each sound, varying the order so it's always surprising. Then put the noisemakers in his hand and help him make the sounds himself. Repeat this activity over the coming months. It's fun to see when he starts to look at his hand or seems to realize he's making the sounds.



Infant Book Choice

Valentine's



SIGN LANGUAGE RESOURCES:

BELOW ARE SOME LINKS TO PURCHASE VIDEOS, DVD'S AND BOOKS FOR SIGN. CHILDREN LOVE TO WATCH, AND HELPS WITH THE REPETITION.

[WWW.SIGNINGTIME.COM](http://www.signingtime.com)

WONDERFUL SERIES OF SIGN LANGUAGE VIDEOS AND DVD'S

[HTTP://WWW.SIGN2ME.COM/](http://www.sign2me.com/)

(EXCELLENT BOOK / CD WITH MUSIC TO SIGN TO. "PICK ME UP". LOOK ON THE LEFT SIDE OF HOME PAGE UNDER PRODUCTS)

[WWW.OVERSTOCK.COM](http://www.overstock.com)

**TYPE IN SIGN LANGUAGE IN SEARCH
(TALKING HANDS IS A GREAT CHOICE)**

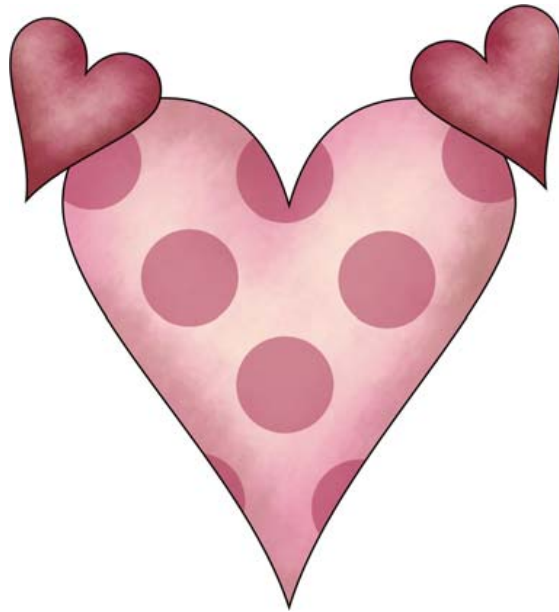
[WWW.AMAZON.COM](http://www.amazon.com)

TYPE IN SIGN LANGUAGE IN SEARCH

Make a Heart

I part my hands together,
this is how I start;
I curve my fingers right around and
I can make a Heart!

Note: Act out the poem with your hands



Valentine Posters

Print up Valentine posters onto white card stock.

You have 2 options. (Color or B & W)

Laminate.

Hang up during your Valentine Day's theme. Low where infants and toddlers can view.



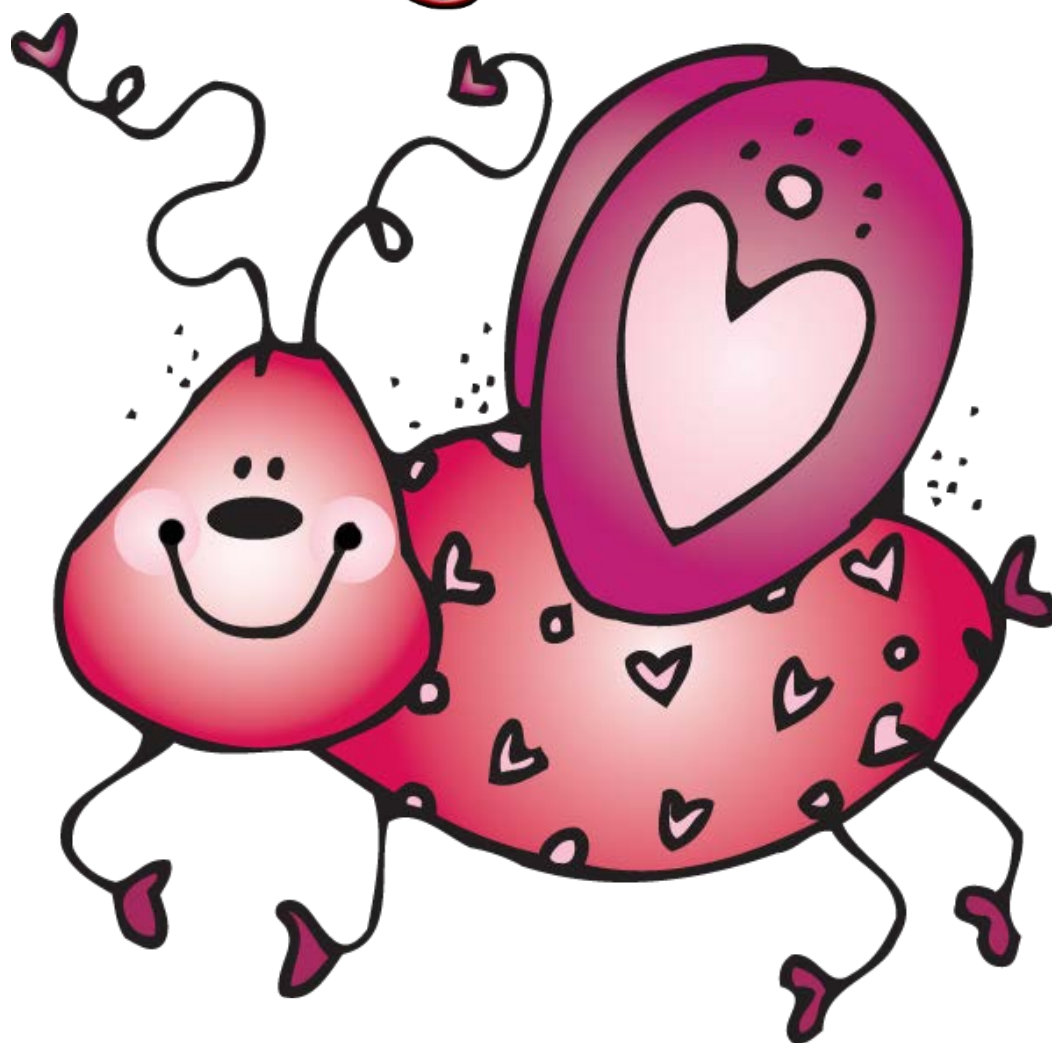


HUNG
UP
ON
A
LOVE

LOVE MONSTER



Love Bug





Happy Valentine's Day

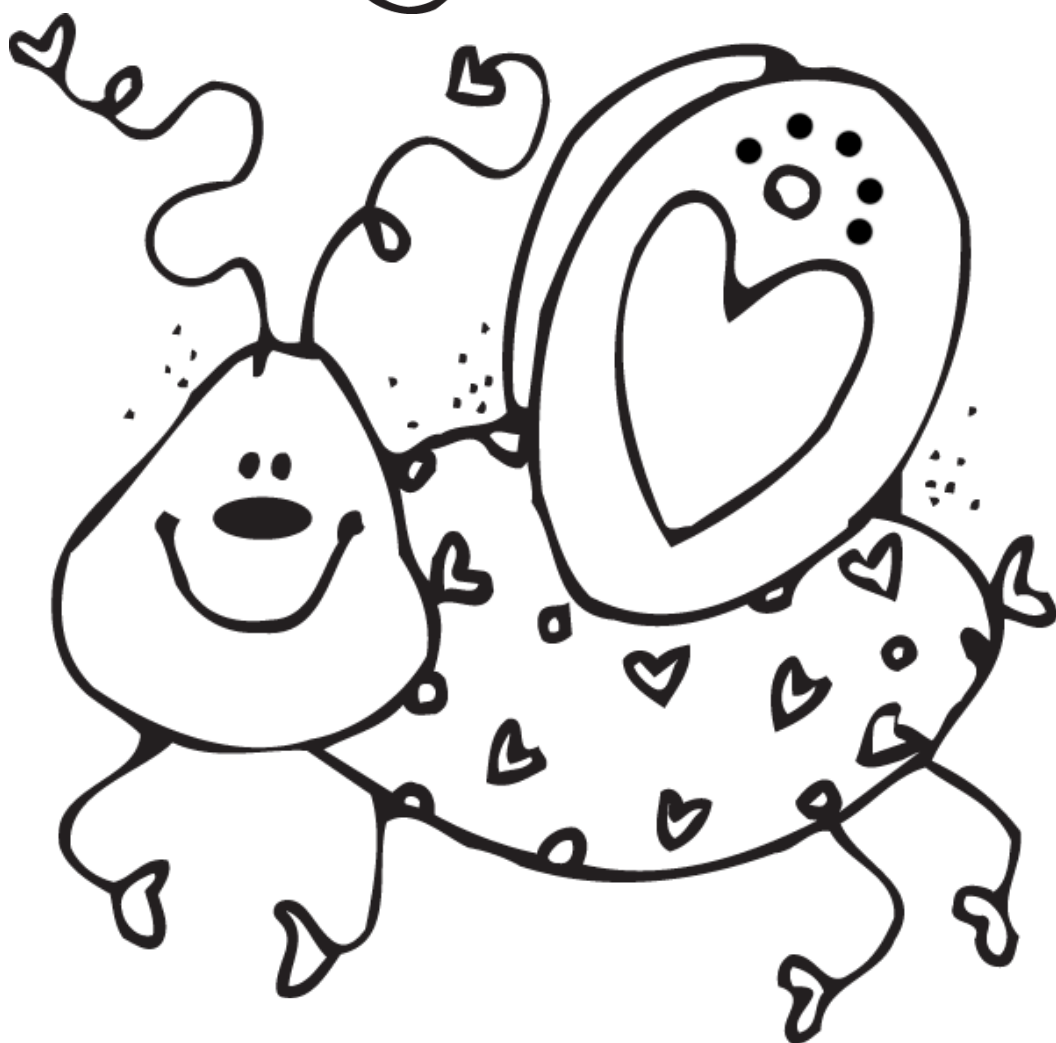


HAPPY
BIRTHDAY

LOVE MONSTER



Love Bug





Happy Valentine's Day

Teacher(s):

Group:

Week of:

Theme:

Group Planning Form

Changes to Environment:

Changes to Routines and Schedule:

Family / Home Connection:

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Activities					
Book					
Outdoor Activities					

Music, Movement, Story Time:

Moving to Music:

Baby Sign:

TO DO LIST:

Buy:

Gather:

Other:

Group Planning Form

Teacher(s):

Group: Toddler

Week of:

Theme: Valentine

Changes to Environment: Hang up pictures of Valentine themes pictures down low where toddlers can view. (Laminate pictures so they last.) Pictures are located in the infant lesson plan.

Changes to Routines and Schedule: Add items around the play area for toddlers that they can reach and play with. See if you can locate any toys with a Valentine theme.

Family / Home Connection: Send home themed letter Friday before your "Valentine's" theme begins. Post on bulletin board cover sheets so parents have a visual what the theme is next week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Activities	Matching Game <u>Goal</u> Five Senses	Copying Lines <u>Goal</u> Art	Reading Books <u>Goals</u> early pre-literacy skills	The Drivers <u>Goal</u> Dramatic Play E	Who's That? <u>Goal</u> Conversation
Book	Be Mine, Be Mine, Sweet Valentine	→		→	→
Outdoor Activities	Sing Together All activities can be done inside. Get ideas from Infant section.		Leaf Peeking		What's That Sounds?
		→			→

Story Time: Be Mine, Be Mine, Sweet Valentine by Sarah Weeks

Moving to Music: Love. Love, Love

Sign Language: Sun Form hand to a C. The "C" hand taps the temple, then rises up over the head as the signer gazes up at it..

TO DO LIST:

Buy: Items needed for toddler area.

Gather: Ask parents if they have any Valentine items for toddler area.

Other: Go to your local library and ask library to help you find more books about Valentine's. Board books are good for toddler to turn the pages.

Theme: Valentine's Day - Toddler Activities

Monday

Matching Game

Activity for 1 – 2 toddlers

Duration of activity: 5 - 10 minutes

Materials:

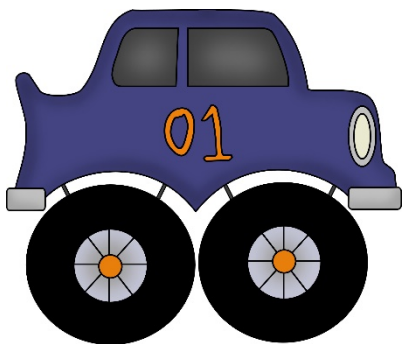
- 3 – 4 small items
- Cookie sheet or plastic tray (Dollar Store)
- White card stock
- Laminating sheets

Take 3 – 4 small toys or items and take a picture of each one. (You will want to prep this activity before you plan on using it).

Print up each picture and laminate. (This will make the activity last longer).

Pace the picture cards on the cookie tray or tray. Have toddler sit at the table and match the item with the correct picture.

After the toddler has matched the items, let him use the items and cards in his own way.



Tuesday

Copy Lines

Activity for 1 or more toddlers

Duration of activity: 5 – 10 minutes

Materials:

- Markers or crayons
- White copy paper

Give child crayons or markers and paper to see what kind of lines she can copy. Show the child how to draw a line that goes up and down. Then ask if she can make a line like yours.

Don't worry if the child cannot copy what you draw. Scribbling is a child's first form of writing, and this is a wonderful opportunity for a child to learn what crayons or markers are for.



Theme: Valentine's Day - Toddler Activities

Wednesday

Reading Books

Activity for an individual toddler or group

Duration of activity: 2-10 minutes

Materials:

- Themed books

Spend time reading to the toddler/s books that are related to toddler/s. You can check the Valentine's book list included with this lesson plan.



Thursday

The Drivers

Activity for 1 or more toddlers

Duration of activity: 2 - 10 minutes

Materials:

- Dishpan
- Toy cars / trucks
- Small blocks

Put a dishpan of toy cars and trucks in an active play area. Encourage toddlers to roll the trucks and pretend to be a driver.

If you have a block area, have the toddlers help build houses and make a street for them to drive the vehicles down. These don't have to be any elaborate, but talk to them while they are helping build a little town. Explain to them what you are doing and ask them if they want to help.

Let them drive the cars down the street.

Friday

Who's That?

Activity for 1 toddler

Duration of activity: 5 - 8 minutes

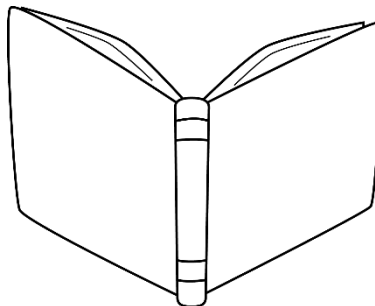
Materials:

- Pictures of family members
- Note book

If possible, get pictures of each child's family members. Mom, dad, grandparents, brother or sisters. Pet if they have a pet. Tape their pictures into a small notebook and label it with the child's name and their family.

Get out the child's family picture book and ask her: Who's this? Your right, that's mommy. What do you think she is doing in this picture? Encourage the toddler to talk and get them to say words and help with any words and see if you can get them to repeat the words.

Show her how proud and excited you are about her talking. Continue with different pictures until she wants to do something else. Leave the book out where toddler can get the book whenever she wants to look at it.



Theme: Valentine's Day - Toddler Games and Manipulates

Sing Together

Activity for 1 – 2 toddlers

Duration of activity: 2 - 10 minutes

Materials:

- Nothing special needed

Sit down on the floor and invite the toddlers to come join you. Start singing a simple nursery rhyme to the toddlers. Clap your hands, smile, make smiley faces as you sing. Encourage toddlers to sing with you. As toddlers start to make singing sounds clap and let them know what a good job they are doing. Sing 1 - 2 different nursery rhymes or simple songs.



Leaf Fun

Activity for an 11 or more toddlers

Duration of activity: 2 - 10 minutes

Materials:

- Brightly colored leaves
- Tape

As you sit outside, (If the weather is nice where you live), collect a few brightly colored leaves to show toddlers. With older toddlers you don't have to worry as much about them putting the leaves in their mouth, but still keep an eye on them. If you can't find colored leaves, find different shaped leaves. Tape them together, attach to a piece of yarn and give them to the toddlers to run with - pulling the leaves behind them. Don't make the piece of yarn longer than 6 - 8 inches, and never leave the toddler unsupervised with the yarn and leaves.

Another alternate: Go to a craft store and buy plastic leaves to use.

What's that Sound?

Activity for 1 toddler

Duration of activity: 2 – 5 minutes

Materials:

Common household items that make noise when crumpled up, such as waxed paper or cellophane, and a toy that squeaks or makes another noise

Directions:

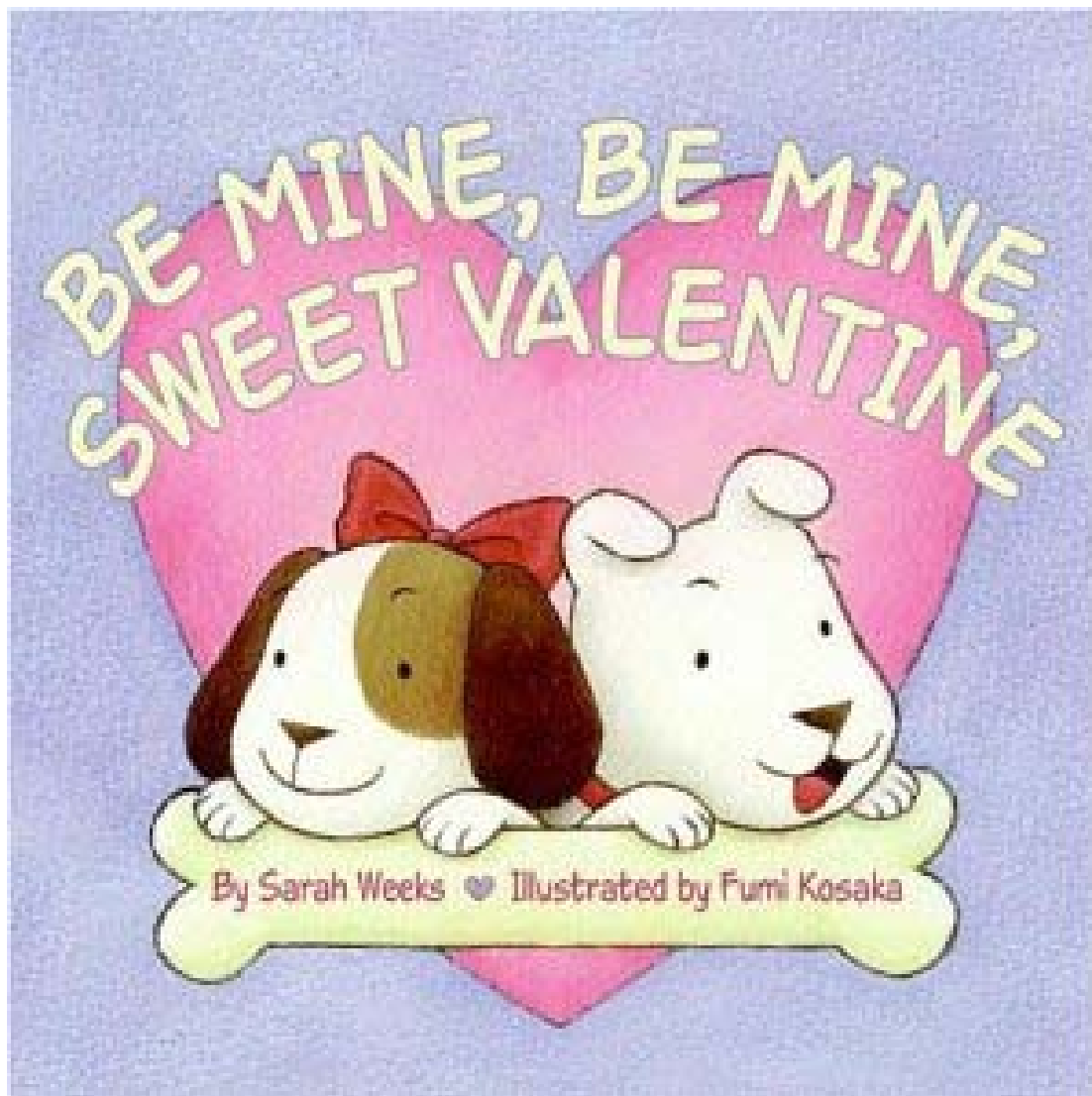
Gather a bunch of things you can make noise with, such as a piece of crinkly wrapping paper, a squeeze toy, or a waxed-paper bag. Sit next to the toddler and demonstrate each sound, varying the order so it's always surprising. Then put the noisemakers in his hand and help him make the sounds himself.

Alternate activity: After you helped him discover the different sounds. Take one and place behind your back and make noise with it. Ask the toddler if he knows what sound that was and show him. See if he wants to hide something behind his back and have you guess.



Toddler Book Choice

Valentine's





Love, Love, Love (Sung to: "3 Blind Mice")

Love, love, love, love, love, love.
See how it grows, See how it grows.
I love my friends and they love me.
We love each other that's plain to see.
There's plenty for a big family.
Love, love, love, love, love, love.

Lesson Plan for Preschoolers is done using the book – The Day it Rained Hearts by Felicia Bond.

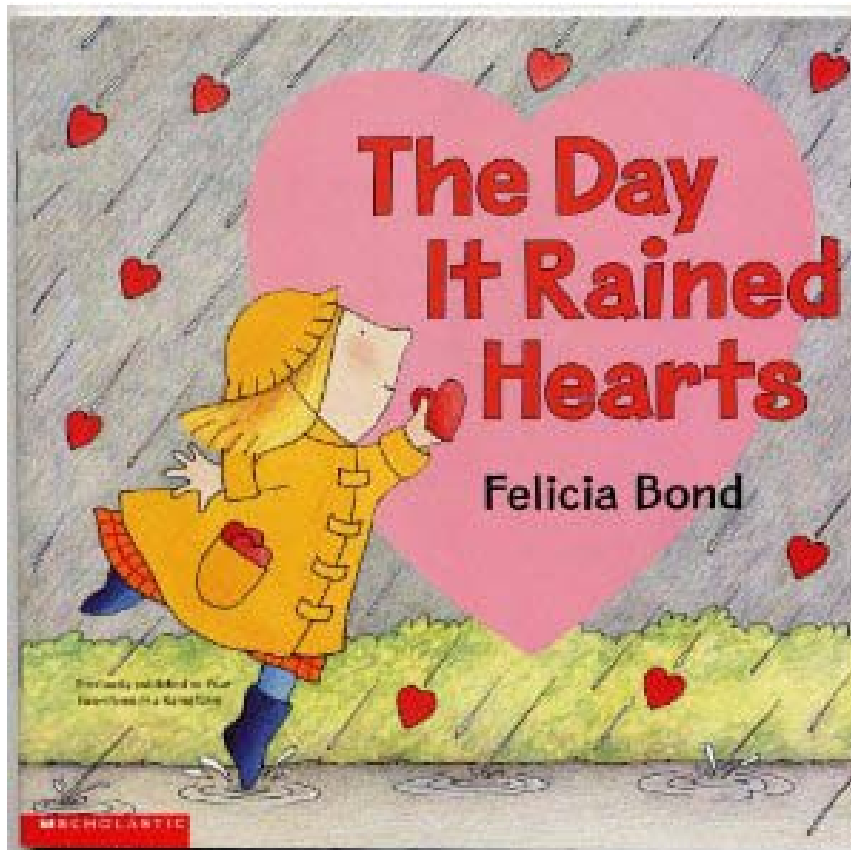
You can use the same concept and ideas with a different book. You can locate the above book through Scholastics or Amazon.com. (Also check your local library).



Thanks
Jean

Lesson Plan

The Day it Rained Hearts



Written by Felicia Bond

Circle Time

Circle time is done usually in the morning, first thing before you start your preschool day. Circle time is also called morning meeting or community circle.

The purpose of circle time is to introduce children to pre-k concepts using hands-on teaching methods, songs, movement, fingerplays, and flannel board figures and stories. In addition to a daily concept, you can also discuss the weather, calendar and name shapes.

Create Ground Rules

Generally pupils love circle time and the opportunities it gives them to talk about themselves and one another, but it is still essential to establish some basic rules for all to follow. The rules that you apply when facilitating circle time in your classroom should certainly be understood by all involved and ideally they should be agreed by everyone too, although this will depend to some extent on the age of the children. The reality of a well run circle is such that very few rules are actually needed. You may like to work to the following as a minimum:

- Only one person is to speak at any one time.
- It's perfectly acceptable to 'pass' on anything you don't want to talk about.
- All circle members will show respect for one another at all times.

Preschool Lesson Plan – Valentines Day- Letter of the Week - V

Circle Time

<p>Vocabulary</p>	
<p>Circle Time</p> <p>Greeting</p> <p>Daily Message</p> <p>Read Aloud</p> <p>Interactive Writing</p> <p>Shared Reading</p> <p>Music / Fingerplay</p>	

Preschool Lesson Plan - Valentine - Letter of the Week - V

Circle Time

Vocabulary	Raining, hearts, Cornelia Augusta, caught, more, Valentine's, cards, friends, center, glue, circles, stamp
Circle Time	
Greeting	Make a Circle
Daily Message	Good morning boys and girls. Today is _____. Today we're going to learn about Valentine's Day.
Read Aloud	The Day it Rained Hearts by Felicia Bond
Interactive Writing	Practice writing the letter V on a small maga doodle. (You can also practice writing the letter on the floor or in the air).
Shared Reading	On Friday let one of the children read the book to the group
Music	5 Pretty Valentine's

Vocabulary Words

- Print up on white card stock.
- Trim
- Laminate
- Have children use with dry eraser boards and dry eraser markers. Have children practice writing the word on the laminated card and practice writing on dry eraser board.
- Leave available in writing center.

You have the option of typing additional vocabulary words in the blue boxes. The blue boxes won't show up when you print.

raining

hearts

Cornelia

Augusta

caught

more

Valentine's

cards

friends

center

glue

circles

Vocabulary Words

s t a m p

Make a Circle

(Sung to: "Frere Jaques")

Make a circle, Make a circle.
Make it round, Make it round.
Make it in a hurry, Make it in a hurry.
Then sit down, Then sit down.





Five Pretty Valentines

Five pretty valentines waiting at the store.

(Child's name) bought one and then there were four.

Four pretty valentines shaped like a V,

(Child's name) bought one and then there were three.

Three pretty valentines said: 'I love you'

(Child's name) bought one and then there were two.

Two pretty valentines, this was so much fun.

(Child's name) bought one and then there was one.

One pretty valentine sitting on the shelf.

I felt sorry for it, so I bought it for myself!

5 Pretty Valentine's

- Print up the following sheets onto white card stock.
- Trim - laminate.
- Add a piece of rough Velcro to the back of each heart.
- Use on flannel board during circle time.

5 Pretty Valentine's





Small Groups

Purpose of small groups:

- To work and learn with a small number of children facilitated by a teacher.
- To allow teachers an opportunity to observe and assess where every child is on the road to learning to read and write.
- To allow teachers a time to use assessment results in intentionally work with specific children
- To learn the art of conversation including listening, taking turns and talking.
- To provide participation opportunities for each child.

When are small groups appropriate in the daily schedule? Small group time may be scheduled any time during the day. Set a specific time with specific groups. Small group activities are planned in advance and may continue with the daily lesson, teach a new concept, or allow children to practice skills, such as rhyming or alliteration.

How many children are in the ideal small group? Group size will vary according to the activity, but a group of 2 – 6 is an ideal size for learning and participation.

Preschool Lesson Plan - Valentine's - Letter of the Week - V

	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group					
Regroup to Revisit Focus					

AL = Active Learning

Preschool Lesson Plan - Valentine's - Letter of the Week - V

Week of:

	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p><u>Read</u> - My Valentine Book. Read together.</p> <p><u>Writing</u> - Have children practice writing words in the "My Valentine" book.</p> <p><u>Game</u> - Introduce the "V is For:" file folder game.</p>	<p><u>Read</u> - My Valentine Book. Read together.</p> <p><u>Writing</u> - Color and practice writing words from vocabulary cards.</p> <p><u>Game</u> - Memory Cards game with vocabulary cards.</p> <p>Directions follow</p>	<p><u>Read</u> - My Valentine Book. Read together.</p> <p><u>Writing</u> - Have children practice writing words in the "My Valentine" book.</p> <p><u>Game</u> - Play "V is For:" file folder game.</p>	<p><u>Read</u> - My Valentine Book. Read together.</p> <p><u>Writing</u> - Have children practice writing words from "My Valentine" book on paper.</p> <p><u>Game</u> - Memory Cards game with vocabulary cards.</p>	<p><u>Read</u> - My Valentine Book. Read together.</p> <p>Send home today.</p> <p><u>Writing</u> - Finish writing words in the "My Valentine" book.</p> <p><u>Game</u> - Play "V is For:" file folder game.</p>
Regroup to Revisit Focus	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL
1 - 2 - 3 Learn Curriculum			AL = Active Learning		

Active Learning - Regroup

Purpose of Regroup:

- To get children to talk about what they did during the day.
- To help children remember what they did during the day, so that when parents ask what they did during the day, hopefully parents will not get the automatic response "nothing".

When is regrouping appropriate in the daily schedule? Regroup with children before naptime, when you have 10 minutes to sit and talk about what they did that morning. What was the best part of their day? Get the children talking about their day.

You can also regroup in the afternoon after nap and snack, before children start going home for the day. Pick the best time in your child care / preschool to re-connect with the children.

My Valentine's Book

Book comes in 2 formats

- With dotted words
- Without dotted words

Print first 2 sheets back to back. Fold in $\frac{1}{2}$.

Print up last 2 pages back to back. Fold in $\frac{1}{2}$ and place inside the cover.

Please note: Use the book format that works best with each child. Older children can practice writing the words without the dashes.

Staple if desired. (You will need a longer stapler in order to do this. Can be purchased at Office Max or other office supply store).

Graphics used: Lisa's Country Clipart and Scrapping Doodles

My Valentine's Book
with printed word.
(For younger children)

Practice writing the words

valentine

red

big

small

valentine

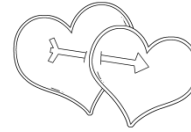
red

big

small

My Valentine's

Book



by

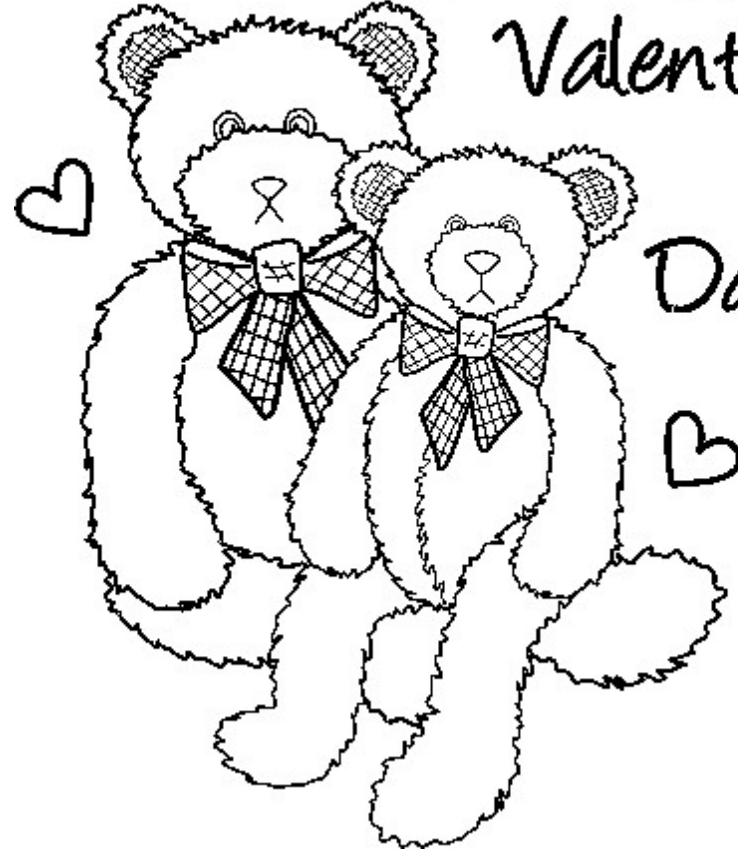
I have a big valentine.



big

big

Happy Valentine's
Day!

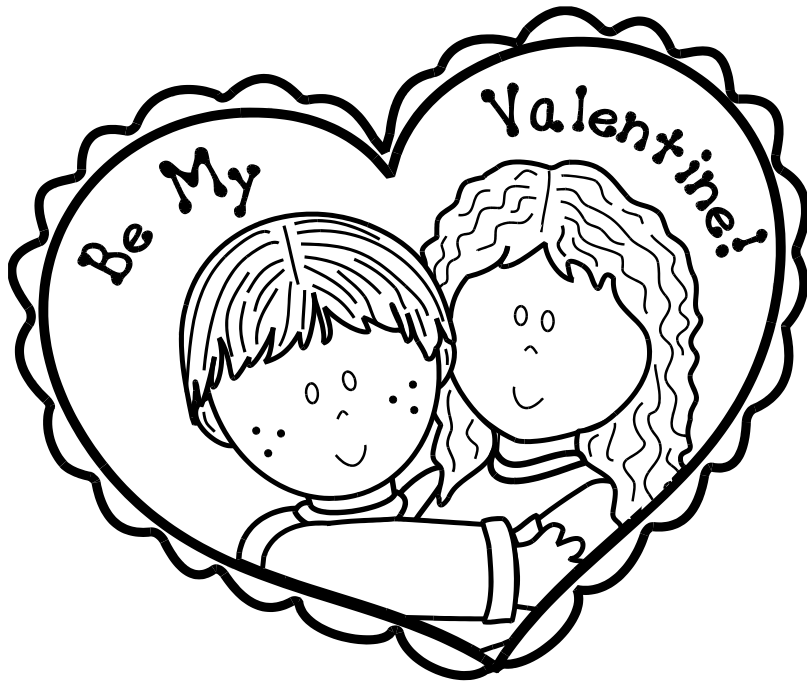


happy

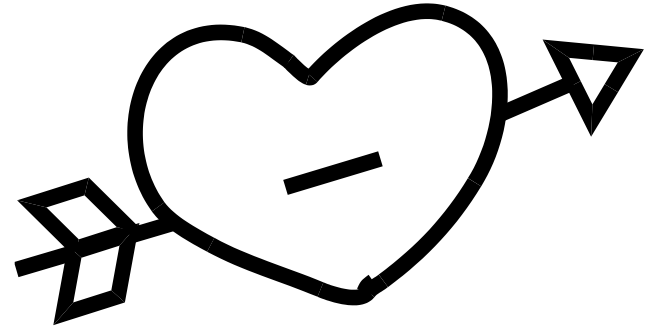
happy

I have a pretty valentine.

I have a small valentine.



pretty

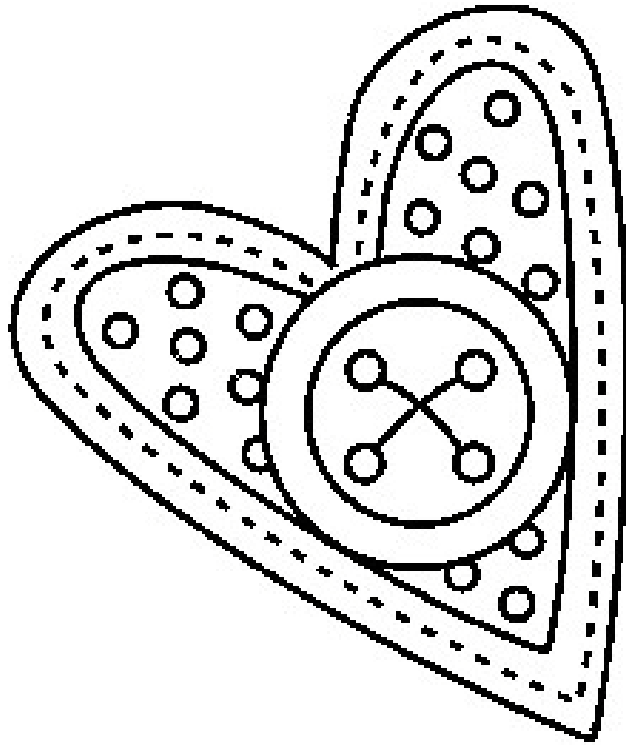


small

pretty

small

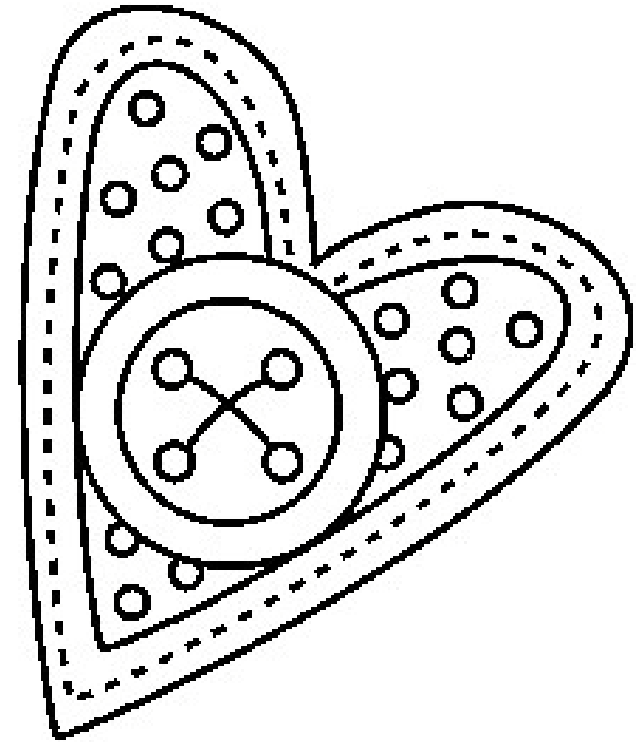
I have a red valentine.



red

red

I have a pink valentine.



pink

pink

My Valentine's Book
without printed word.
(For older children)

Practice writing the words

valentine

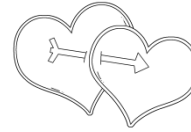
red

big

small

My Valentine's

Book



by

I have a big valentine.



big



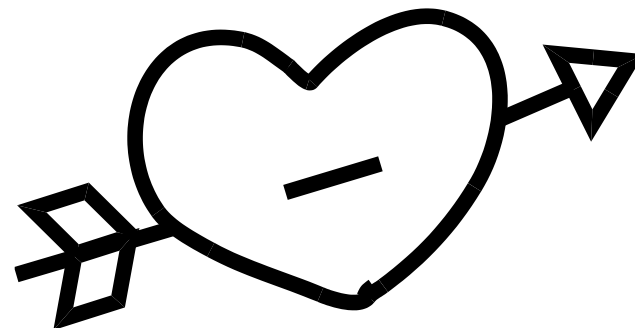
happy

I have a pretty valentine.



pretty

I have a small valentine.



small

V IS FOR:

Print out either the color or B & W set.

Color set: Print out the 3 sheets. (Printing up on card stock will give you better quality). The 1st sheet is the front of the file folder game and game pieces. Cut out the directions and picture for the front, and glue or tape to the front of the file folder. Use a self-laminating sheet or clear contact paper to place over for durability.

Place the 2 full size sheets inside the file folder using double sided tape or glue, and placing self-laminating sheets or clear contact paper over each side for durability.

Place velcro in the squares and on the back of the games pieces. (This will keep the pieces from slipping when a child places it in the square). Have the children match the pictures with the words and practice writing the letter v.

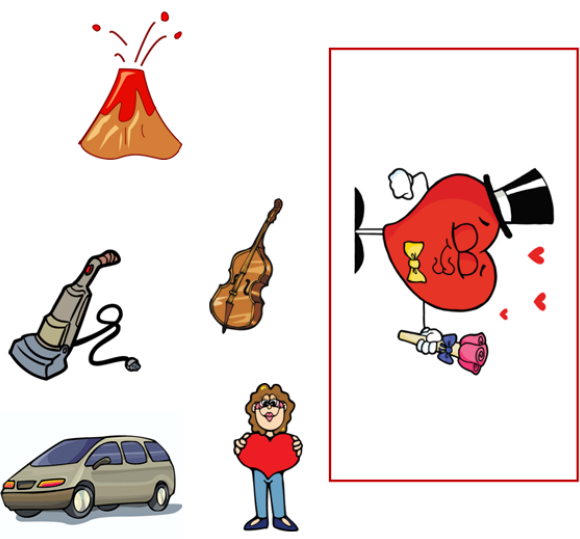
Black & white set – Color and follow the above directions.

V IS FOR:

How to play:

Match the pictures with the words.
Practice writing the letter v.

1 - 2 - 3 Learn Curriculum



Valentine

 Vacuum

 Violin

 Van

 Volcano

~~~~~

~~~~~

~~~~~

~~~~~

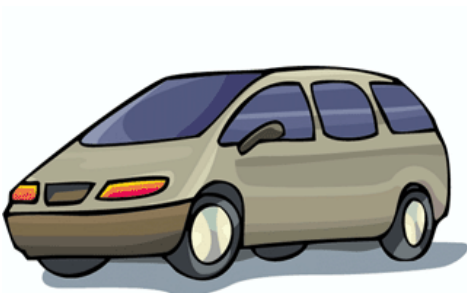
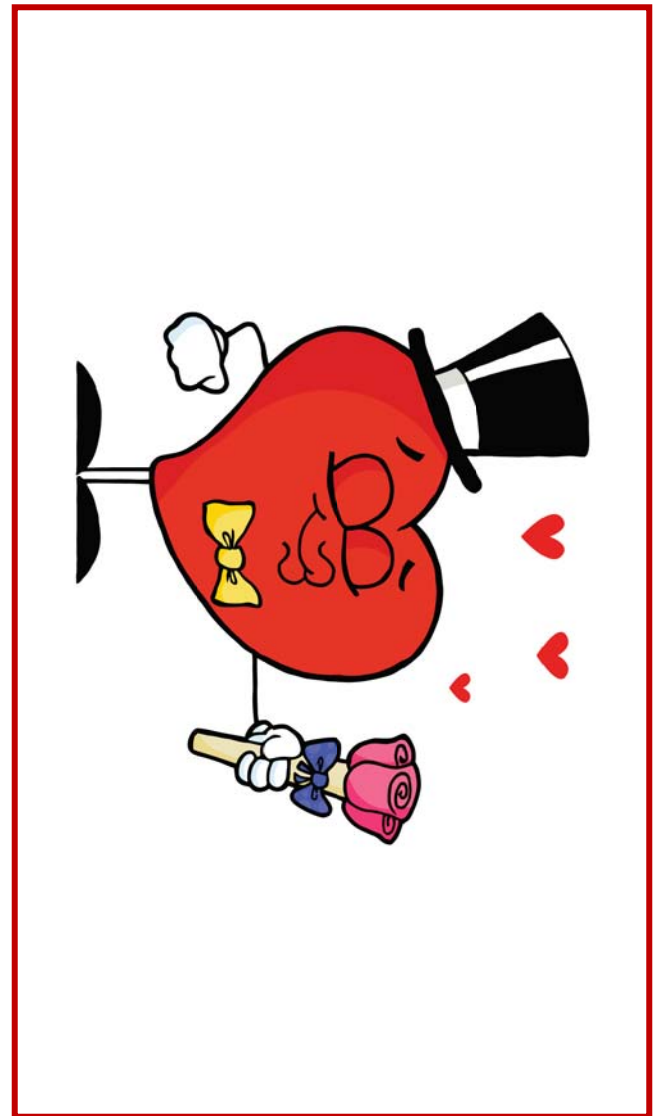
~~~~~

# V IS FOR:

How to play:

Match the pictures with the words.  
Practice writing the letter v.

1 - 2 - 3 Learn Curriculum





V v

valentine

vacuum

violin

van

volcano

\_\_\_\_\_alentine

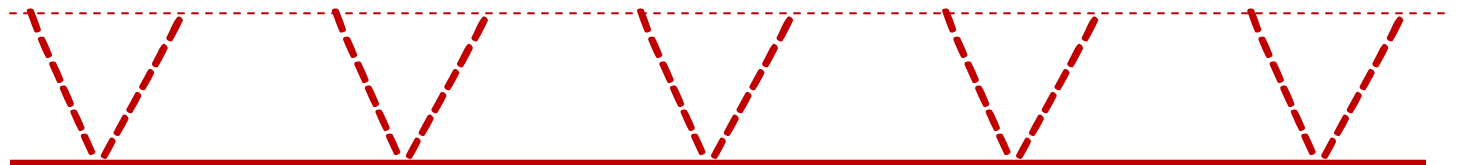
\_\_\_\_\_acuum

\_\_\_\_\_iolin

\_\_\_\_\_an

\_\_\_\_\_olcano

\_\_\_\_\_

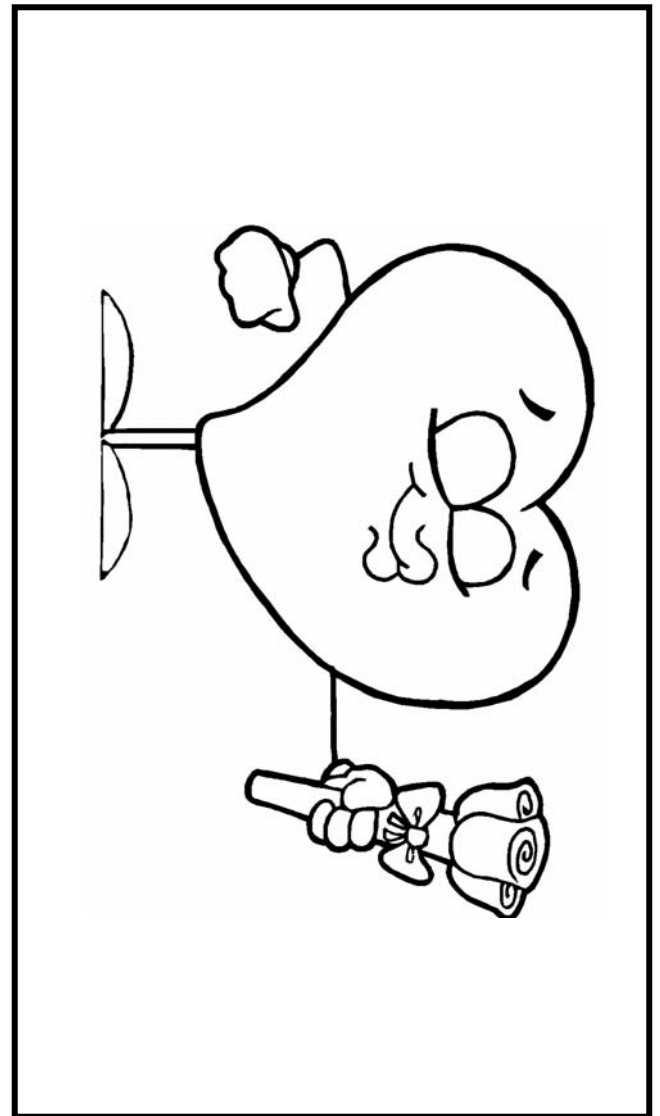
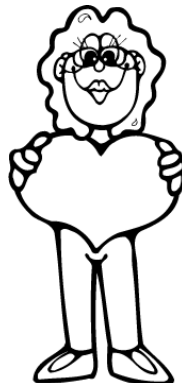


# V IS FOR:

How to play:

Match the pictures with the words.  
Practice writing the letter v.

1 - 2 - 3 Learn Curriculum



V

v

valentine

vacuum

violin

van

volcano

\_\_\_\_\_alentine

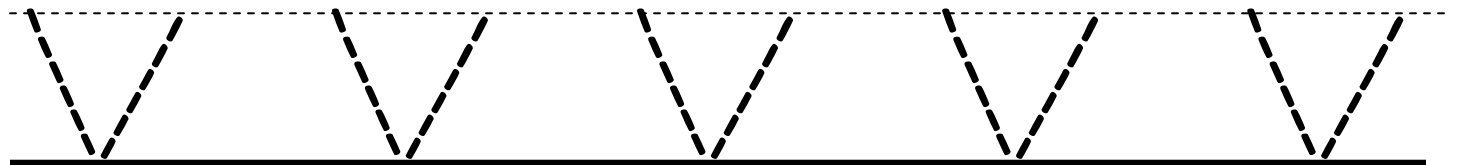
\_\_\_\_\_acuum

\_\_\_\_\_iolin

\_\_\_\_\_an

\_\_\_\_\_olcano

\_\_\_\_\_



## Vocabulary Words and Picture Cards

Directions are on the cards but here are some additional ideas:

- Print up 2 copies, trim and use as a memory game.
- Use cards in your writing center. Let children practice writing the words on a dry eraser board or paper.

## Vocabulary Words and Picture Cards

Copy the vocabulary words onto white card stock. Cut out the pictures on the black lines. Laminate for durability. Use for matching, writing, spelling or oral language activities.



flowers

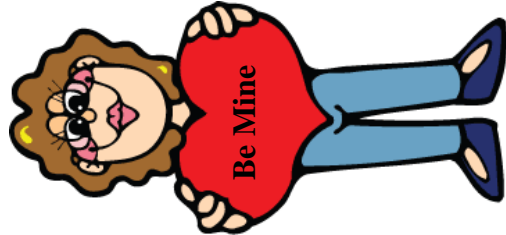
1 - 2 - 3 Learn Curriculum



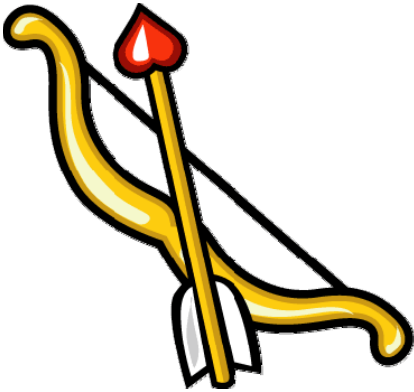
heart



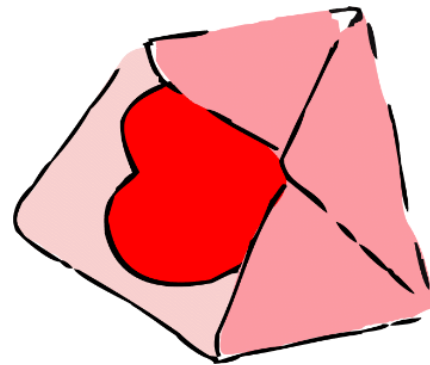
candy



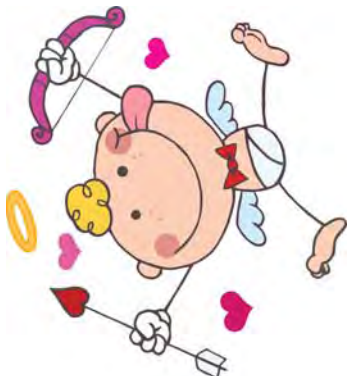
valentine



bow and arrow



card



Cupid



rose

## Vocabulary Words and Picture Cards

Copy the vocabulary words onto white card stock. Cut out the pictures on the black lines. Laminate for durability. Use for matching, writing, spelling or oral language activities.

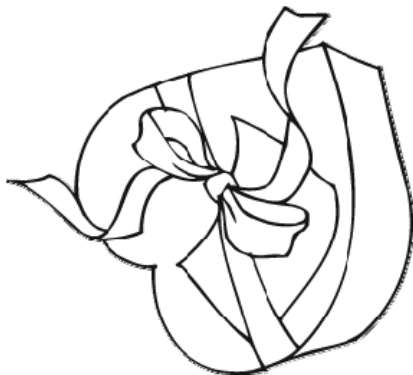


flowers

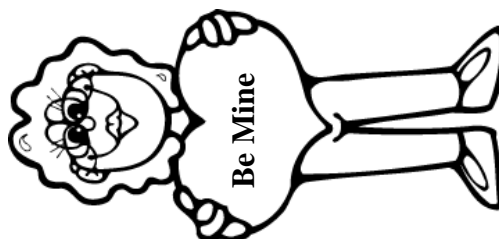
1 - 2 - 3 Learn Curriculum



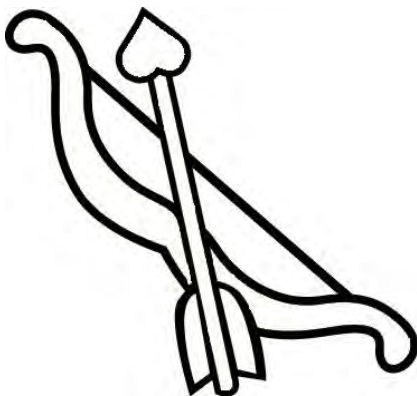
heart



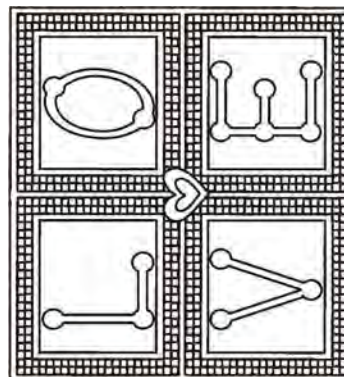
candy



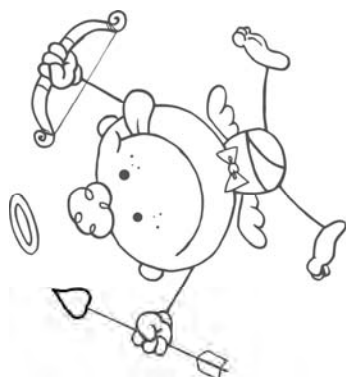
valentine



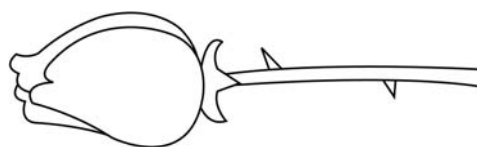
bow and arrow



card



Cupid



rose



## Active Learning

Pick 3 items to do this week for active learning from the following sheet.

## ACTIVE LEARNING: (ACTIVITY AND LITERACY PROPS)

Dramatic Play - Set up a area as a post office. Preschoolers can take turns being a "mail delivery person" when they deliver Valentine's cards into each other's "mailboxes". Have preschoolers make a mailbox out of a cardboard box. They can decorate with markers, crayons, stickers, paint. Leave supplies out for children to make cards during this theme. (Vocabulary, social skills)

Math - How many? Valentine File Folder Game

Art - Put out various materials for children to make items for your Valentine theme. Have available different colors of tissue paper, construction paper, markers, stickers and other items. Have them make Valentine cards for their post office.

Read/Listen - Put Valentine themed books in the reading area. Go to your local library for other books about Valentine.

Writing - Put vocabulary words and color set of vocabulary cards into writing center for additional writing choices.

Science/Sensory - Valentine Carnation - Directions follow

Blocks - Wrap blocks in white, red and pink wrapping paper and let the children build something with these "new" blocks".

### Family / Home Connection

Send a copy of My Valentine mini book home on Friday. Print up 1 - 2 sheets from the Valentine Printable Activities, and send home in Friday Folder. Label these extra sheets homework.

### TO DO List:

Make: Print up the My Valentine's mini book, V is for: File Folder Game, How many? file folder game. Once they are put together, they will be used year after year.

Buy: Items needed for dramatic play. red, white and pink wrapping paper. Check the dollar store for items.

Gather: Ask parents if they have any Valentine items items you can use for dramatic area. (DVD's, books, etc).

Other: Go to your local library and ask the library to help you find more books about Valentine's.

# How Many? Valentine File Folder Game





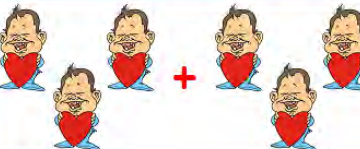

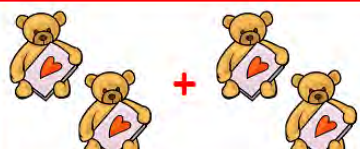

Print up the following sheets onto white card stock.

Place the 1<sup>st</sup> sheet on the front. (Directions).

Place the next 3 sheets on the inside and back of the file folder. Attach using double sided tape and self laminating sheets or clear contact paper.

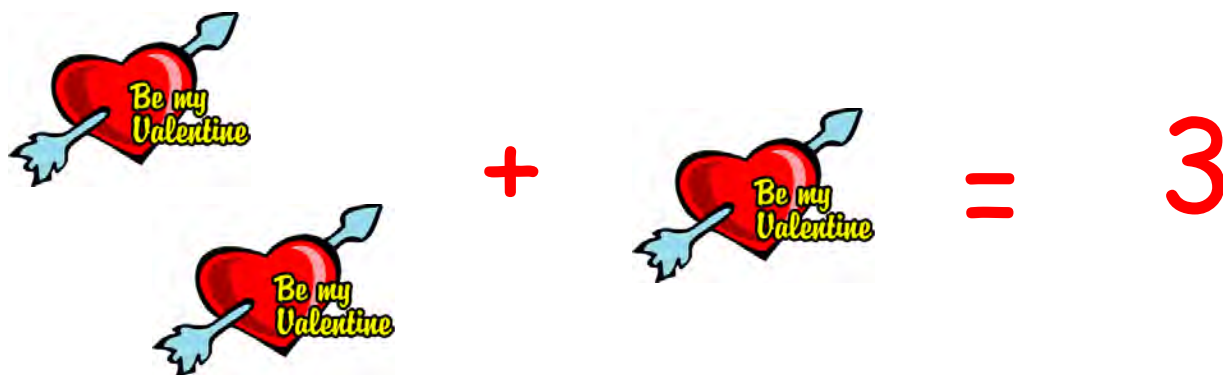
Number sheets – trim and laminate.

Place Velcro on the back of numbers and in number boxes to keep pieces in place when children are playing.

| How Many?                                                                           |     | How Many?                                                                            |     |   |   |
|-------------------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------|-----|---|---|
|  | $=$ |  | $=$ |   |   |
|  | $=$ |  | $=$ |   |   |
|  | $=$ |  | $=$ |   |   |
|  | $=$ |  | $=$ |   |   |
| 7                                                                                   | 3   | 10                                                                                   | 6   | 5 | 4 |

# How Many?

## Valentine File Folder Game



1 – 2 – 3 Learn Curriculum

Directions: Add the items and place the correct number in each square.

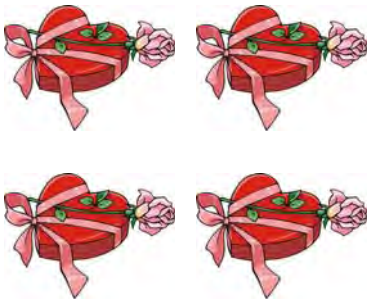
# How Many?



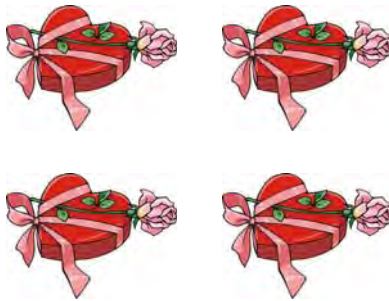
+



=



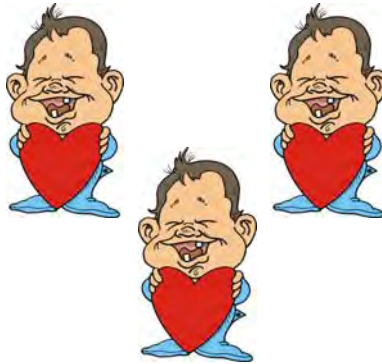
+



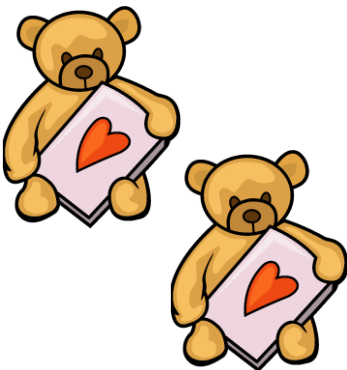
=



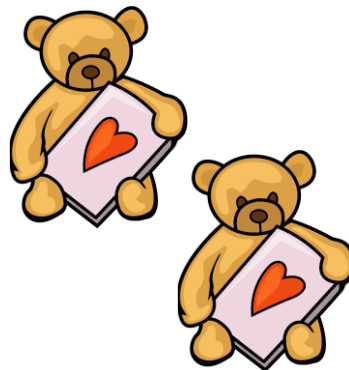
+



=



+



=

# How Many?



+



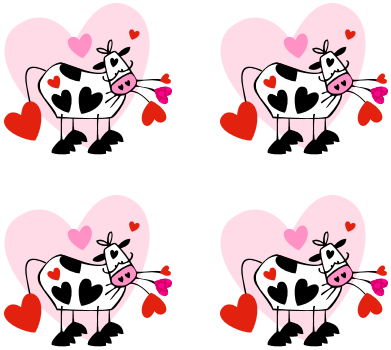
=



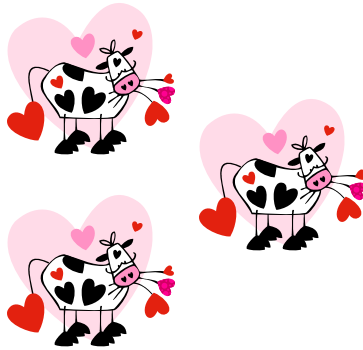
+



=



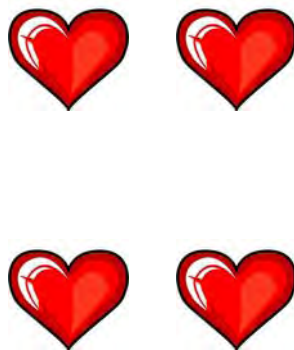
+



=



+



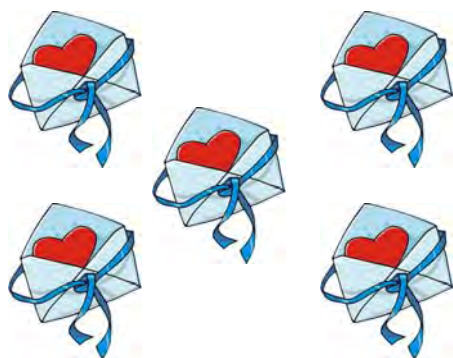
=

# How Many?

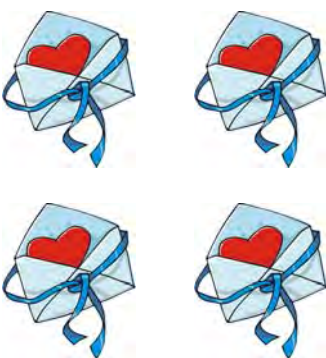


+

=



+



=



Bee Mine!

1

2

3

4

5

6

7

8

9

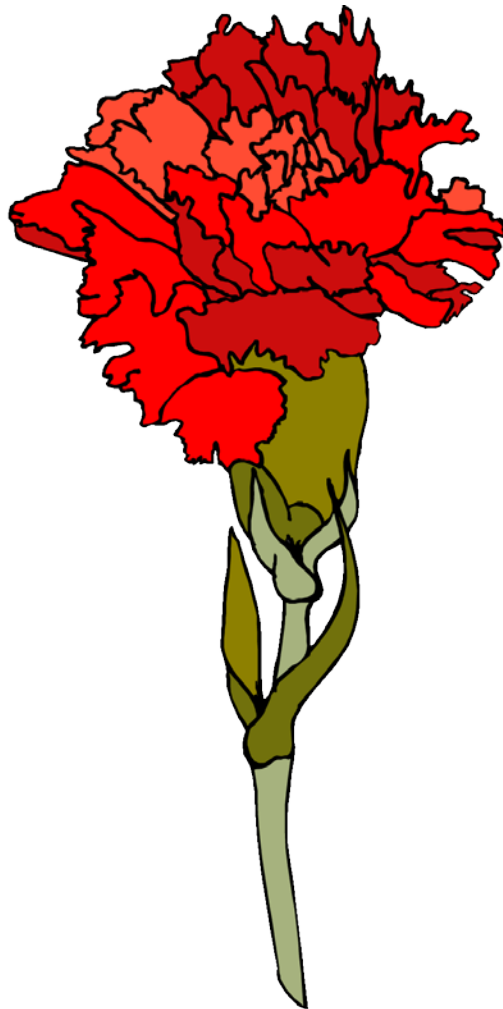
10



## Valentine Carnation

For a cute valentine science project, put a white carnation in a clear, plastic glass of red water. (Water with red food coloring).

Watch the carnation over the next few days and document what changes the white carnation goes through.



## Additional Valentine Ideas

### Baking Valentine's Day Cookies

Let your preschoolers pretend to bake Valentine's cookies for someone they love. Give them red Play-Doh, heart-shaped cut outs, rolling pins and other non-breakable bake ware. The kids will enjoy "making" the cookie dough, shaping it and "baking" the cookies (cookies can bake for awhile in the sun to harden them and can then be decorated with markers, etc.). Afterward, they can serve up a plate of Play-Doh cookies to their families or stuffed animals to show them how much they are loved.

### Valentine's Dress-Up Center

Install dress-up clothes for your Valentine's day theme in your dress-up area. Select dress-up clothes in red and pink for the children during the period leading up to Valentine's Day. Add pink and red accessories, such as jewelry, glasses and magic wands, with heart shapes on them.

### Valentine Cards Puzzle

Glue large valentine cards on tag board. Cut them into puzzle pieces. Let your children try to put the puzzles back together.

### Additional Ideas:

- Learning to say "I love you" in different languages, including sign language, to show that caring about others can cross cultural boundaries.
- Read Valentine's Day books and stories with messages about friendship and caring.
- Make a list of everyone each student cares about, including parents, siblings, neighbors, and other people to remind them to wish everyone a happy Valentine's Day.

# FAMILY NOTES AND NOTES HOME



- **Family Notes.** Print up and send home with each child the Friday before you start the “Valentine's” theme.
- **Blank Notes.** Additional notes for you to use and send home during this theme. They are in the format of Child Care, Day Care or Preschool, depending on what term you use.  
Use the appropriate note and print up. Write your note and send home with children.

## Family Notes and Notes Home

You have 2 options when using the family notes and notes home.

- Print up - write directly onto them, make copies and hand out.
- Bring up form you would like to use. The templates can be typed directly onto the form in the blue boxes. Type in the blue boxes, and print up. You will not be able to save the data, so Make sure you do all the typing needed and print up.

When printing, the blue boxes will not show up.

Dear Family,

Next week, our theme is "Valentine's." During this time, if you have any books or DVD's about Valentines Day that you would like to share, please feel free to bring them.



The color for this theme is red. Please help your child locate something to bring or wear for Color Day on \_\_\_\_\_.

We will also learn about the number 7, shape heart and the letter V.

Thank you

Dear Family,

Next week, our theme is "Valentine's." During this time, if you have any books or DVD's about Valentines Day that you would like to share, please feel free to bring them.



The color for this theme is red. Please help your child locate something to bring or wear for Color Day on \_\_\_\_\_.

We will also learn about the number 7, shape heart and the letter V.

Thank you

## A Note from Child Care



## A Note from Child Care



## A Note from Day Care



## A Note from Day Care



# A Note from Preschool



# A Note from Preschool







## A Note from Child Care



## A Note from Child Care



## A Note from Day Care



## A Note from Day Care



## A Note from Preschool



## A Note from Preschool

Just a Reminder



Just a Reminder





Just a Reminder



Just a Reminder

Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is red. You can have your child bring or wear something that is red.



Thank you

Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is red. You can have your child bring or wear something that is red.



Thank you



# WEEK IN REVIEW

# WEEK IN REVIEW





# Valentine's

## Monday Advance Preparation

- Locate the book you would like to use for the week during circle time. Theme related and something age appropriate. You can check the book list included with this theme.
- Stick with one book for the week.
- Ahead of time print up the wall charts for the letter V, number 7, color red and shape black. Decide if you're going to use color or B & W. If using B & W, color them ahead of time. Hang the wall charts in the playroom or around your circle area.
- Purchase any necessary ingredients for cooking or snack activities you wish to do during the week.
- Print up worksheets you will need for the day.
- Make sure to have all craft materials on hand for any projects you will be doing this week.



# Valentine's Book List

**The Biggest Valentine Ever** by Steven Kroll

**Happy Valentine's Day, Mouse** by Laura Numeroff

**The Night Before Valentine's Day** by  
Natasha Wing and Heidi Petach

**The Day it Rained Hearts** by Felicia Bond

**Where is Baby's Valentine?** by Karen Katz

**My Fuzzy Valentine** by Naomi Kleinberg

**My Furry Valentine** by Deborah Zemke

**Be Mine, Be Mine, Sweet Valentine** by  
Sarah Weeks

**Valentine's Day** by Michelle Knudsen

**Fancy Nancy Heart to Heart** by Jane  
O'connor



**Valentine Day Is** by Gail Gibbons

**The Best Thing about Valentines** Eleanor  
Hudson

**The Story of Valentine's Day** by Nancy  
Skarmear

**Love, Splat (Splat the Cat)** by Rob Scotton

**Counting Kisses** by Karen Katz

# Cover Sheet

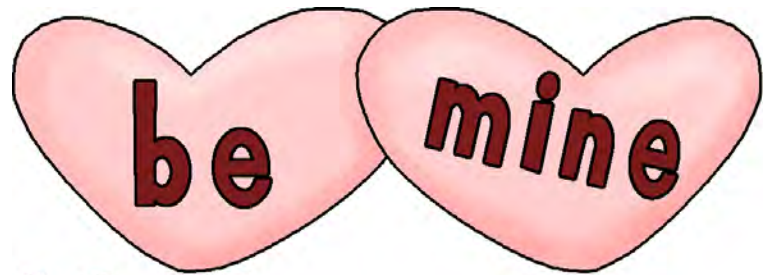
The cover sheet is something that can be printed up and hung on your bulletin board.

This will give parents a visual of what theme the children will be working on.

You can place this cover sheet in a top loading page protector.

*(You have 4 to choose from)*

# Valentine's



Valentine



# Valentine's





# VALENTINE'S





# Valentine's

# Large Wall Flashcards

The letter V, number 7, color red and shape heart are available in both color and B & W.

These can be printed on white card stock, laminated and hung up during your “Valentine” theme.

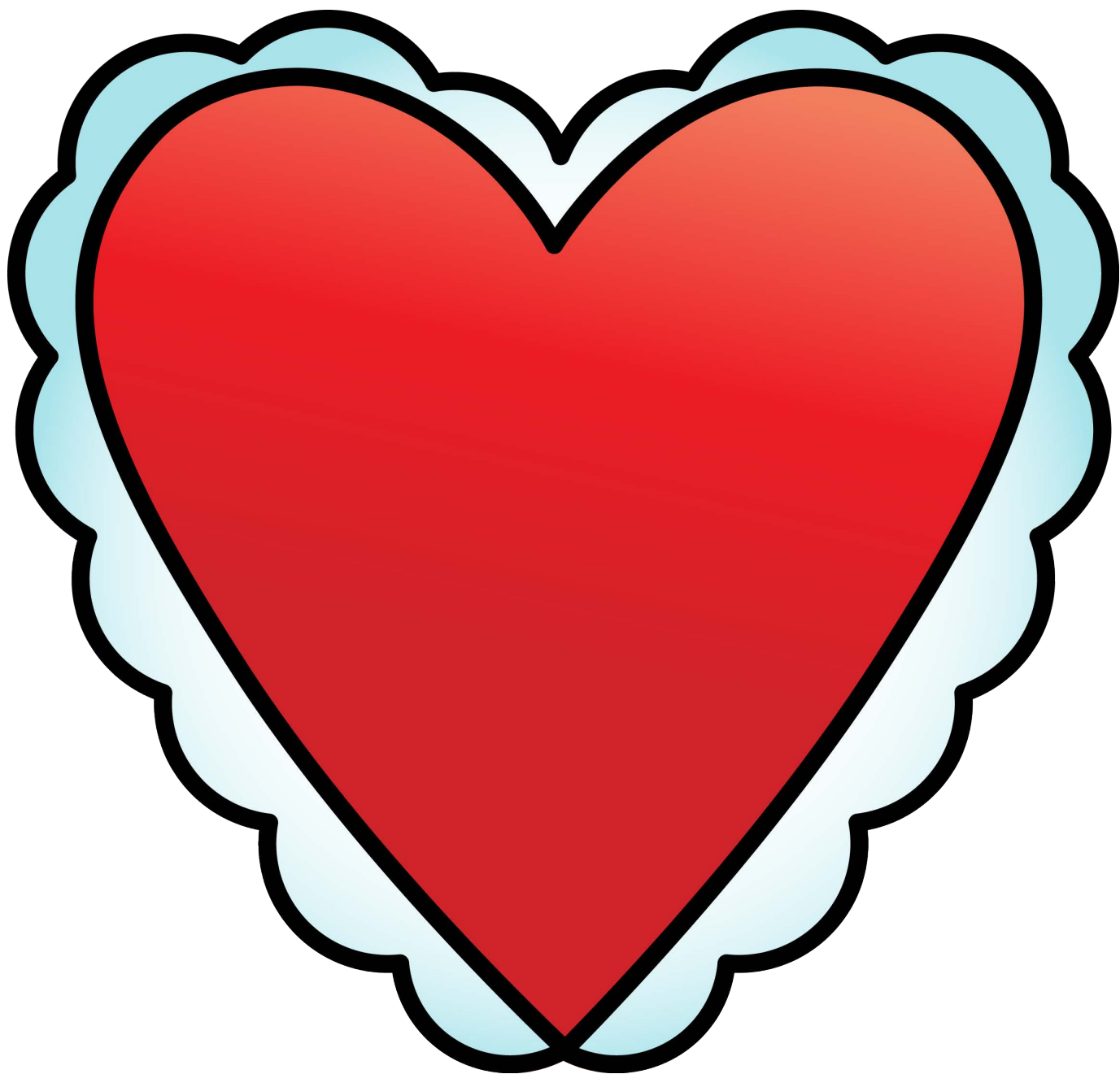
You can also use the B & W sheets as extra worksheets for the children.

Print the worksheets up on regular copy paper.

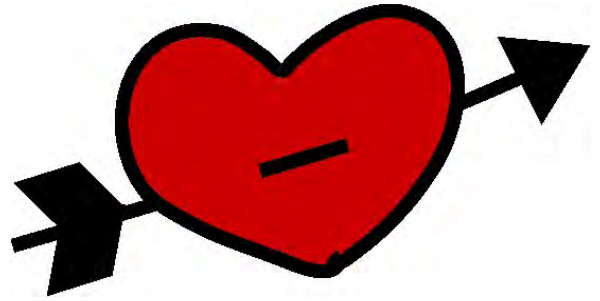
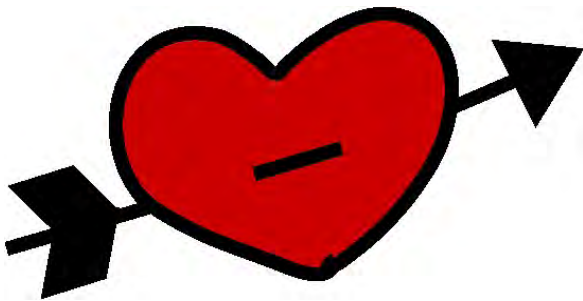
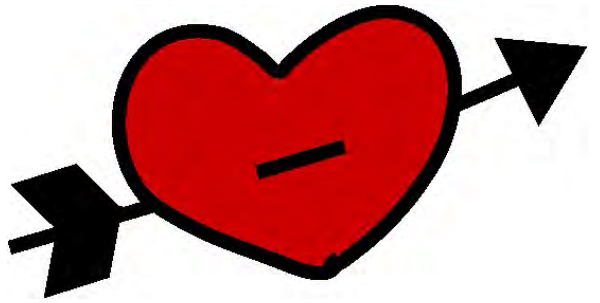
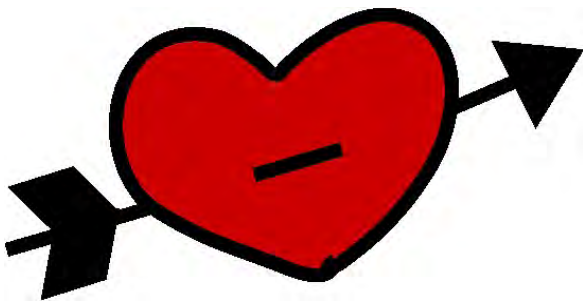
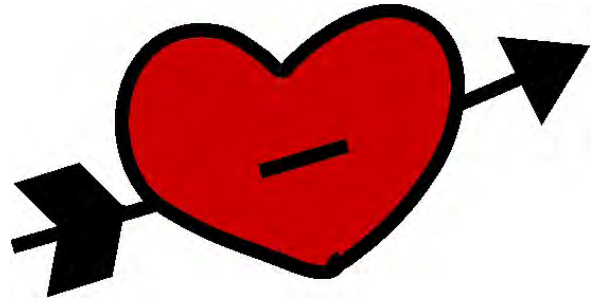
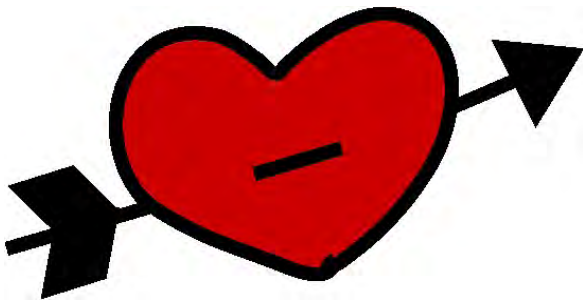
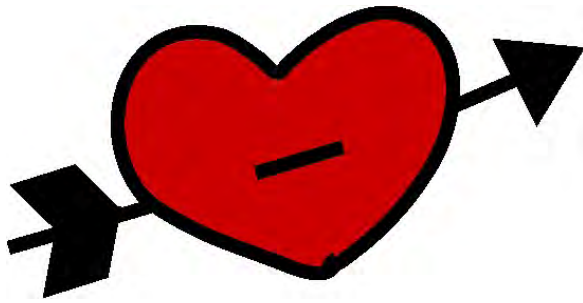




red

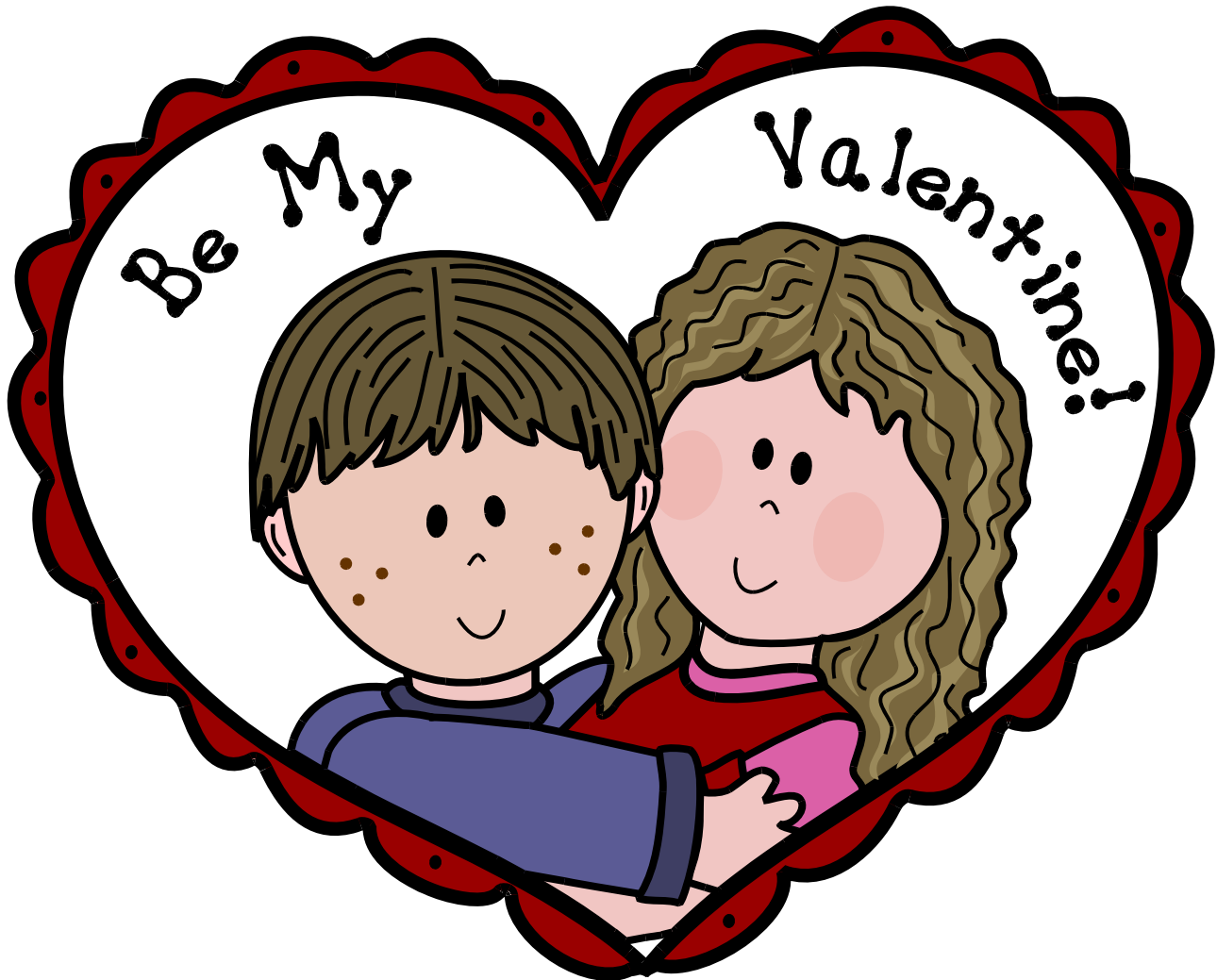


heart

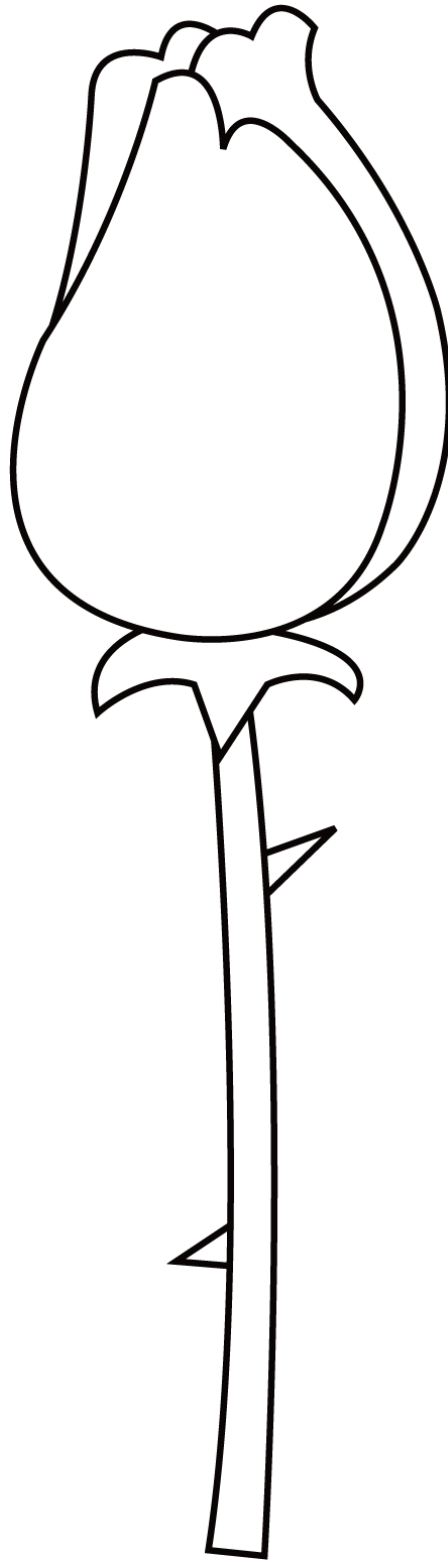


7

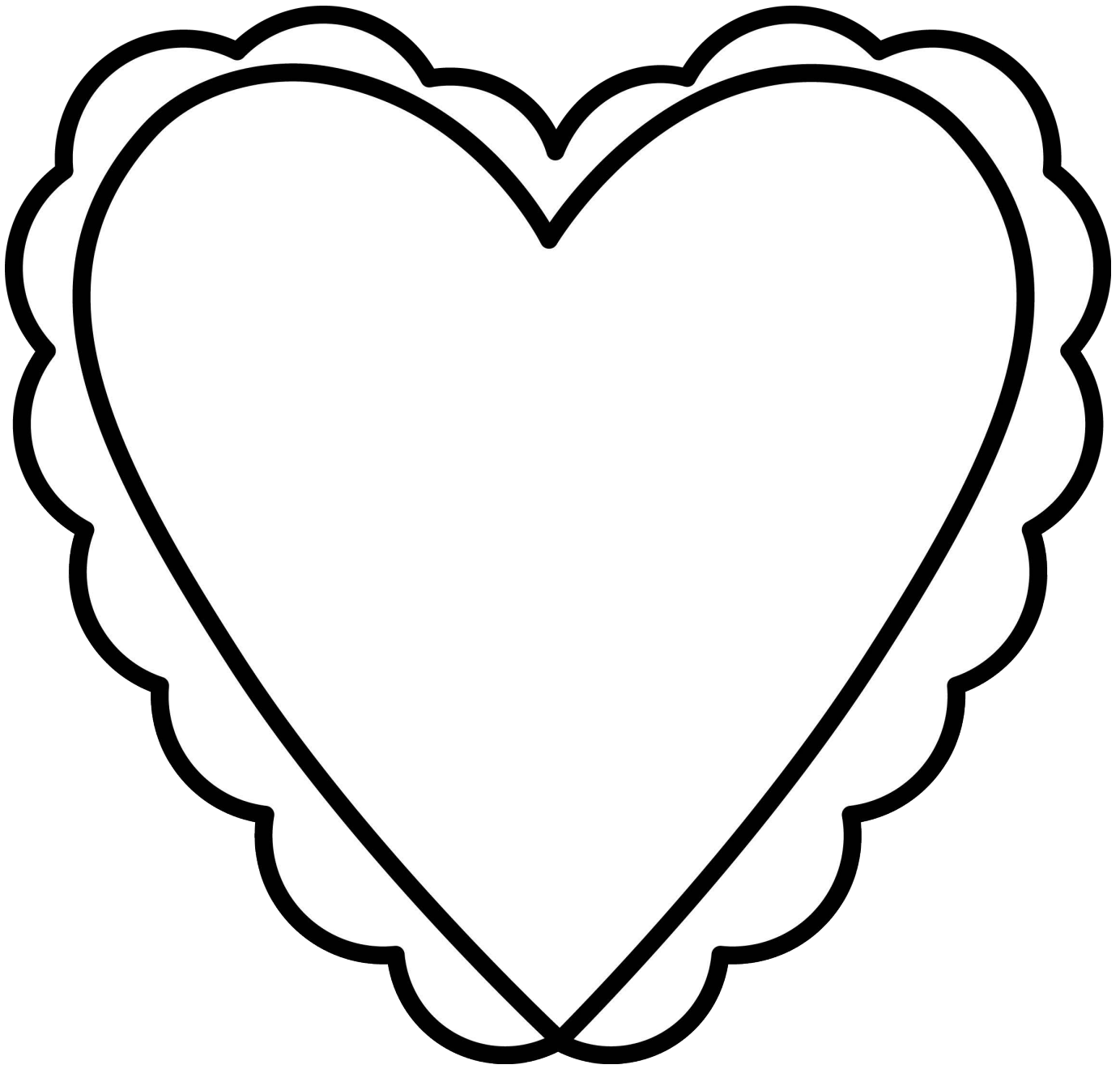
V v



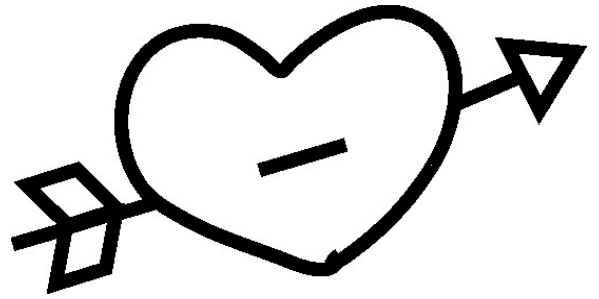
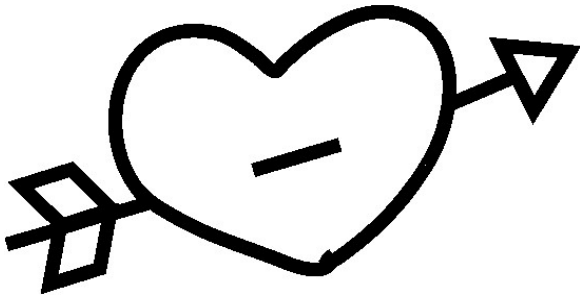
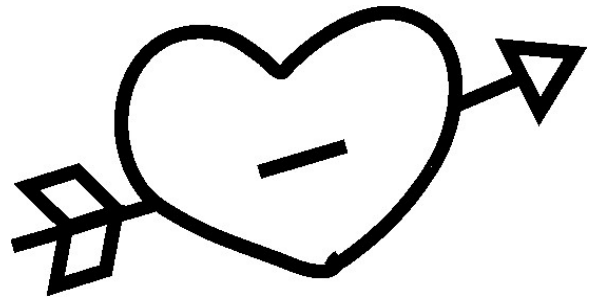
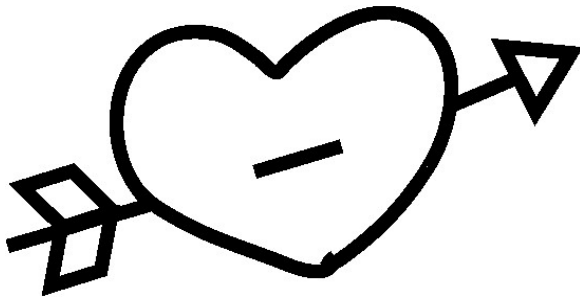
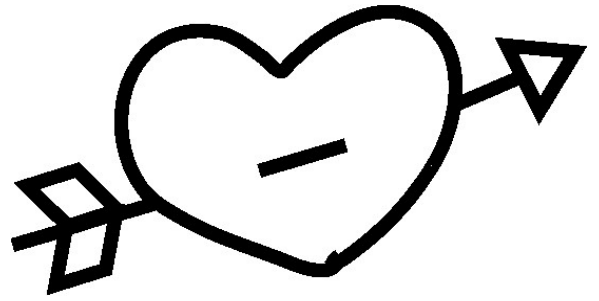
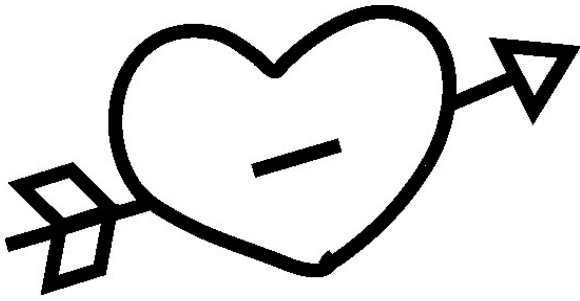
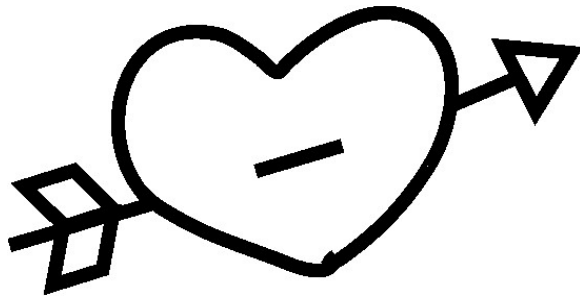
valentine



red



heart



7

V v



valentine



## Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.

2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up)

# Valentine's



ART

LITERACY

MANIPULATES

FINE / GROSS MOTOR SKILLS

MATH SKILLS

SENSORY / SCIENCE



MUSIC / MOVEMENT



# Weekly Planner

Week of: \_\_\_\_\_

Materials Needed:

Circle time:

# Valentine's Day

## Monday Circle Time

- Welcome each child – talk about this week's theme. Valentine's Day. Ask the children what Valentine's day means to them. It will be interesting to hear the answers. Song: 5 Pretty Valentines.

- Introduce the letter of the week:

Letter Chant:  
Letters, letters, Letters have names.  
What is the name of this letter?

- On a small dry eraser board, write down the letter V. Ask the children to tell you the letter, and ask them if it is an upper case or a lower case v. Once they tell you the letter, erase it, and write it small in the upper right hand corner. Ask them to give you words that start with the letter v. Sound them out so they hear the a sound. Draw the picture. (You don't have to be an artist; the children enjoy your effort). You can also use the following sheets for a words.
- If you do "jobs" during circle time, you can do those now. (Examples: What's the weather outside? What is today's day? Calendar.)



# Valentine's Day

## Monday Circle Time – cont.

- Have a large dry eraser board or large sheet of paper. Have the children do an interactive morning message. Until the children get use to this, you say and write it each day. A good example is:

### Daily Message:

Good morning boys and girls. Today is \_\_\_\_\_.  
Today we're learning about Valentine's Day. Love (your name)

Once the children get use to interactive writing, you can ask them to help you write the message. Ask them what you should write. If they say Good morning, ask them what does Good start with, and let a child come up and write the letter G. As the child is writing the G, on your smaller dry eraser board, show the children and have them practice writing G on the floor or in the air.

Have the children write several letters, and then together using a pointer stick read the daily message together. Count together how many letters they wrote. (Use 2 different color dry eraser markers. One color for the children and one color for your writing so they have a visual of the letters they wrote).



# Valentine's Day

## Monday Circle Time – cont.

- Have children stand up and stretch before you start reading the story book you have chosen for the week.

Stretching Poem  
Have children stand up.

### Laugh a Little

Laugh a little, laugh a little, ha, ha, ha.  
Sing a little, sing a little, la, la, la.  
Clap a little, clap a little, clap, clap, clap.  
Dance a little, dance a little, tap, tap, tap.  
Spin a little, spin a little, round and round.  
Rest a little, rest a little, all fall down!

Once children are seated, get ready to read the story. Read the title, author and illustrator. While reading the story, ask opened ended questions about the story. Encourage questions about the story, but direct children back to the book if their questions are not related to story. When story is done, circle time is done.

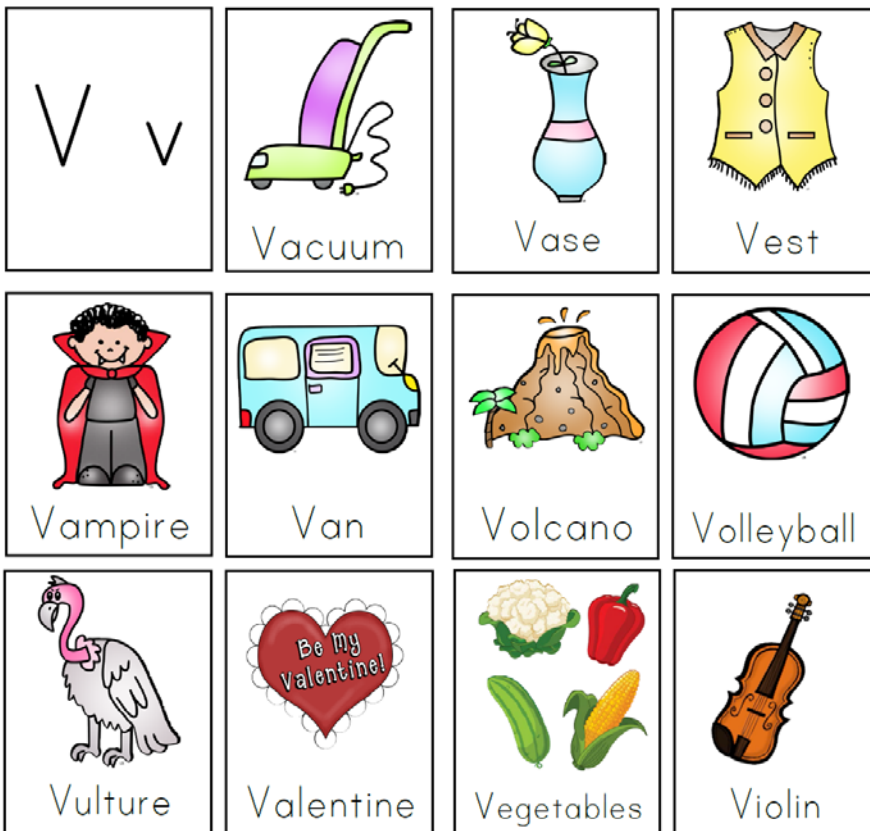


# Words of the Week – V

Print up the following sheet onto white card stock.  
Cut out and laminate.

Use these pictures during circle time if children are  
having a hard time coming up with v words.

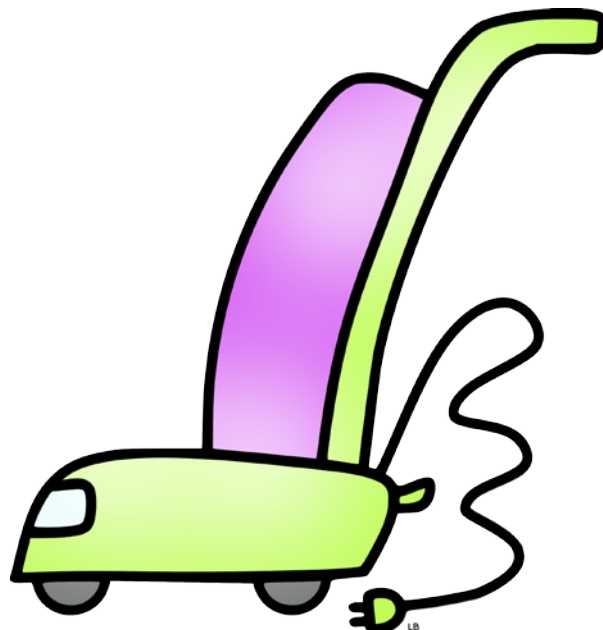
Use the dry eraser board for additional words they  
come up with.



Words that  
begin with V

Vacuum  
Vase  
Vest  
Vampire  
Van  
Volcano  
Volleyball  
Vulture  
Valentine  
Vegetables  
Violin

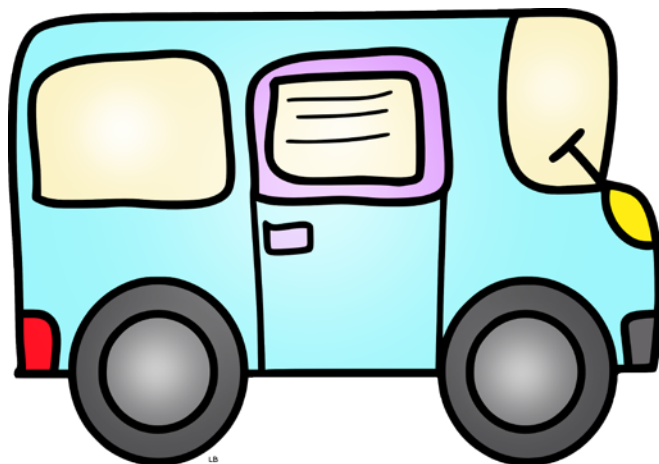
V v



Vacuum



Vampire

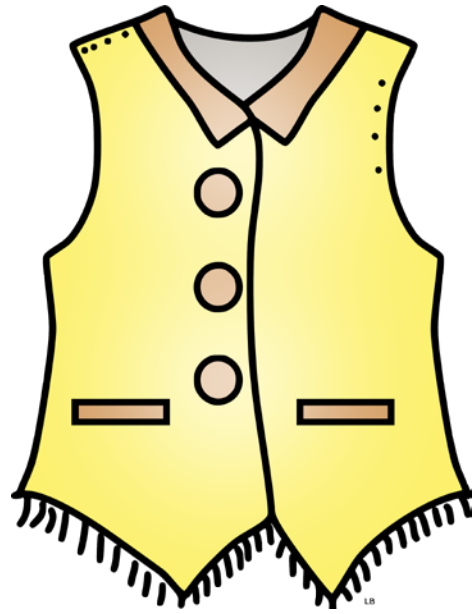


Van





Vase



Vest



Volcano



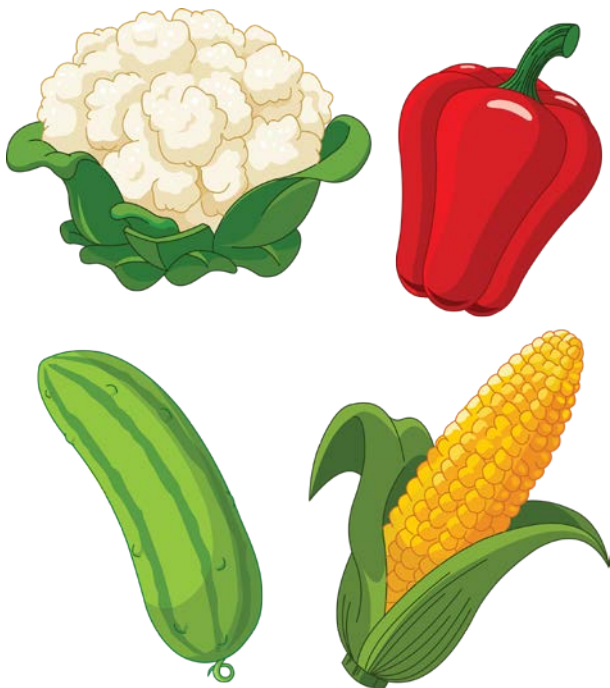
Volleyball



Vulture



Valentine



Vegetables



Violin



# VALENTINE'S

## WEEK 1

### LARGE GROUP ACTIVITIES

|           | Theme Worksheets         | Letter V                                                  | Number 7                                     | Shape Heart                                 | Color Red                                     |
|-----------|--------------------------|-----------------------------------------------------------|----------------------------------------------|---------------------------------------------|-----------------------------------------------|
| Monday    | Valentine Lace Up Cards  | Introduce the Letter V                                    |                                              |                                             | Color the Heart Red-<br>write the word.       |
| Tuesday   | Valentine Sequencing     | Practice Writing the Letter V                             |                                              | Trace the Heart Worksheet                   |                                               |
| Wednesday | Valentine Headband       |                                                           | 7 Hearts worksheet                           |                                             | Color the Pictures that Can Be Red (or paint) |
| Thursday  | Valentine Card           | Color the pictures that begin with the letter V worksheet |                                              | Color the Hearts - Write the word worksheet |                                               |
| Friday    | Happy Valentine's Mobile |                                                           | Color the Hearts with the Number 7 worksheet |                                             | Red Heart, Red Balloon, Red Hat worksheet     |

## MONDAY — LARGE GROUP

# Lacing Cards

Children love lacing cards. You have the option of printing up color or b & w cards to color yourself and keep with your “Valentine's” theme.

You can print up the color lacing cards, cut out – leaving about ½ an inch border, laminate, and punch holes around the card using a hole punch.

Give the children lacing strings, yarn or shoe laces to lace the cards.

The b & w set can also be used as an additional craft for the children. Give each child one of the cards, have them color and cut out. Have an adult punch holes, and they can lace using the above options of string.

Lacing strings can be purchased though <http://www.discountschoolsupply.com/>



## FINISHED LACE-UP CARDS

Print up on white card stock.

Trim – Leaving white border around picture.

Laminate if desired for more durability.

Let the children lace using lacing string or yarn.

You can also use the B & W card as an additional project.

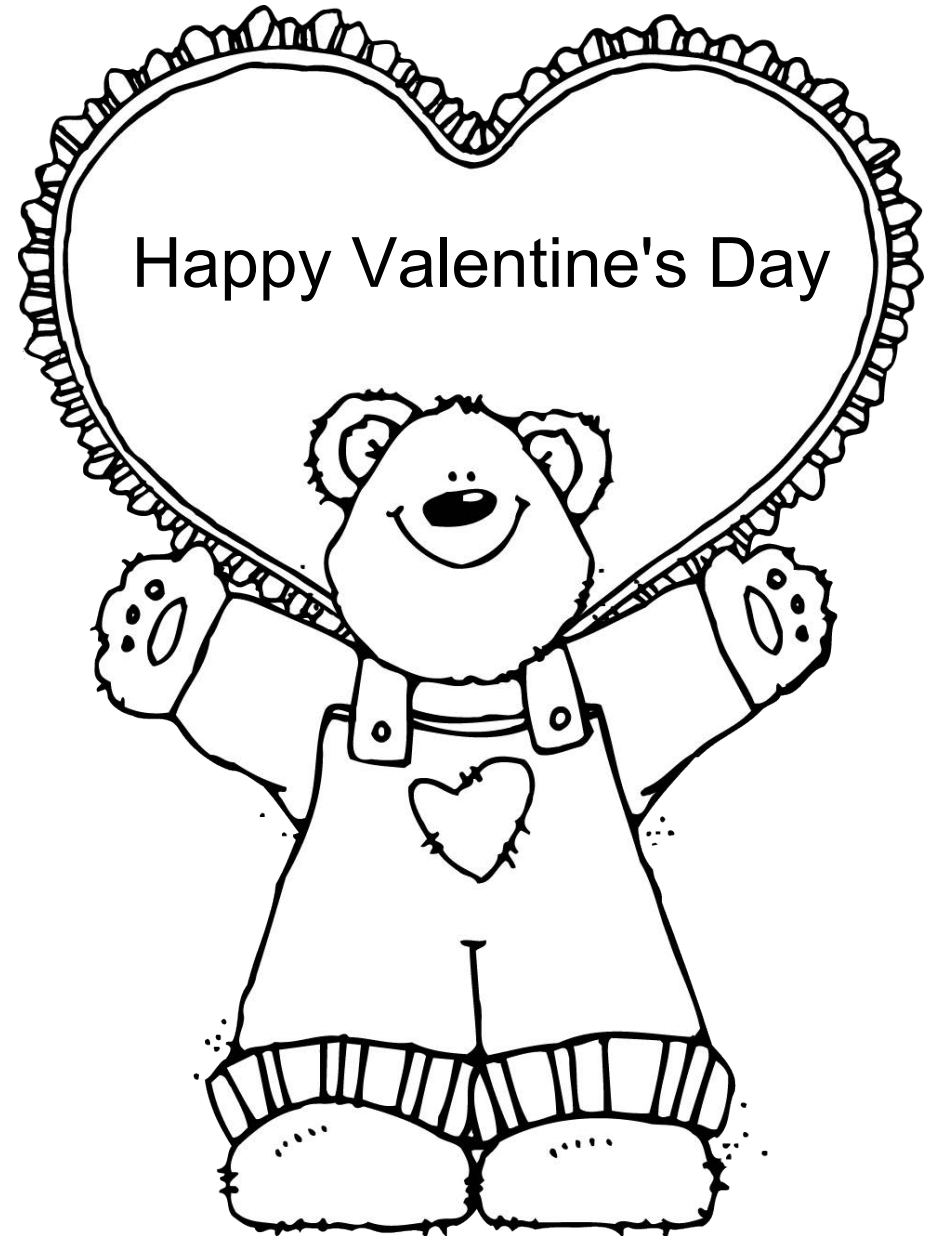
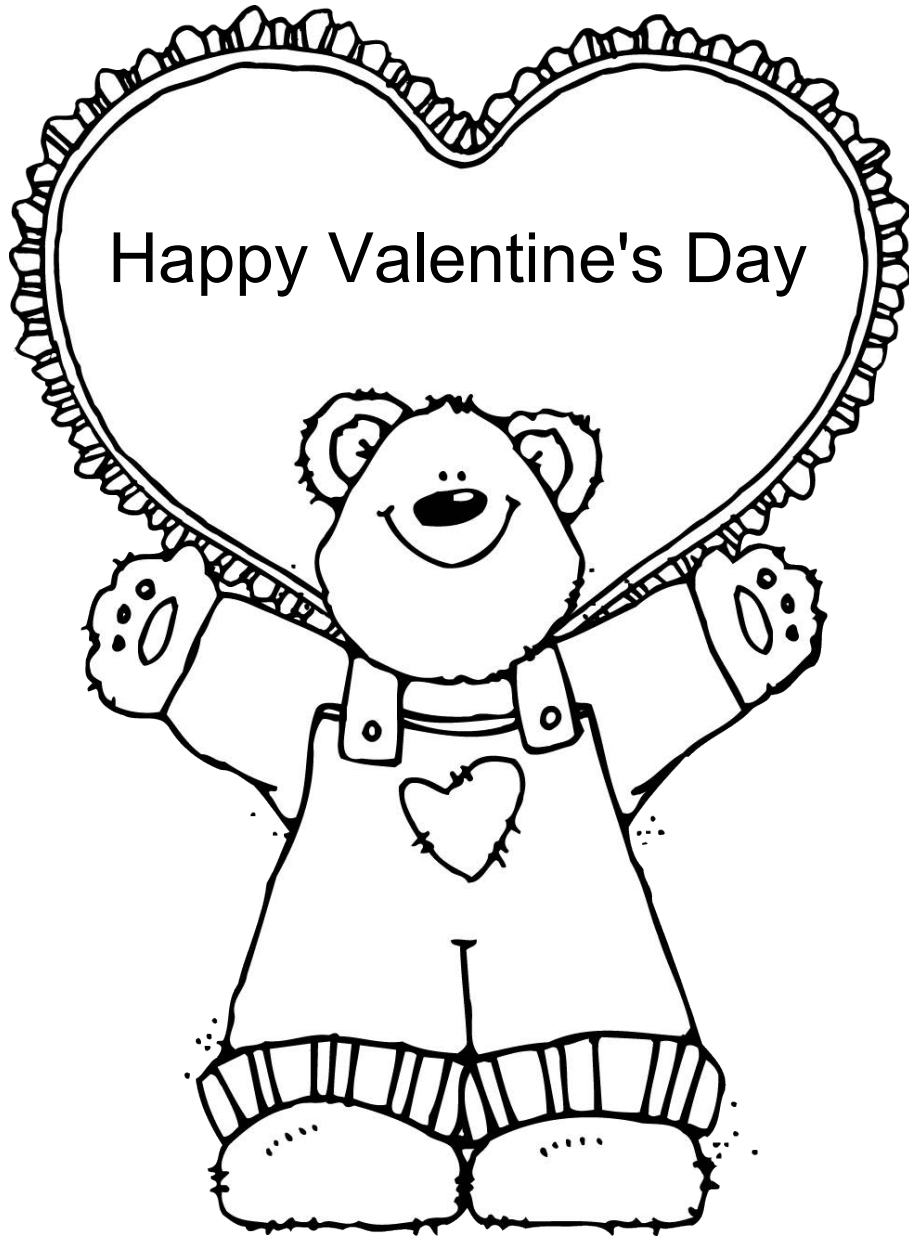


Print up on white card stock. Color - Cut out leaving white border around the picture. Punch holes with a hole punch. Have children lace using lacing string.



**VALENTINE'S LACE  
UP CARDS**

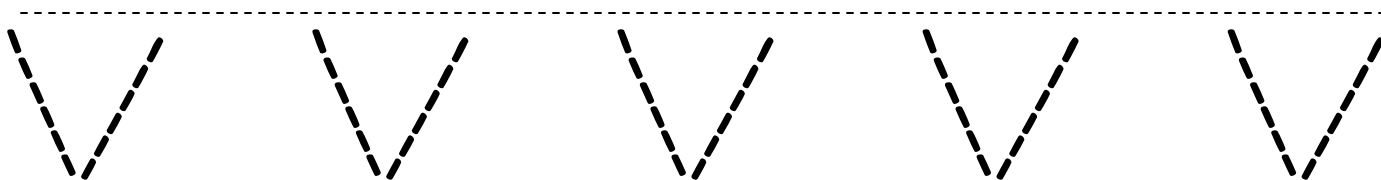
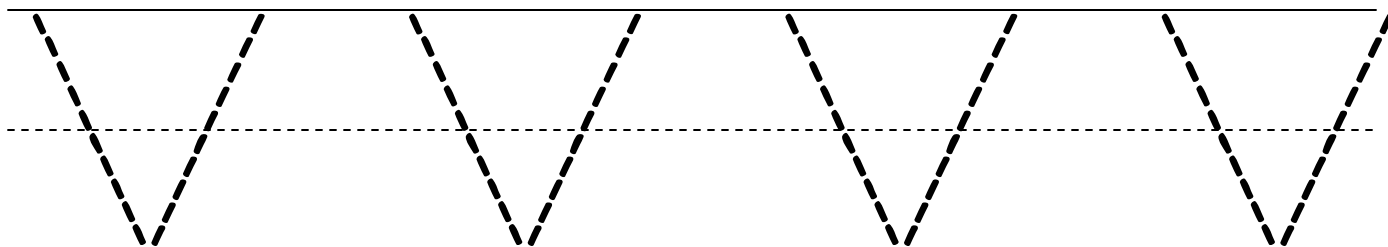
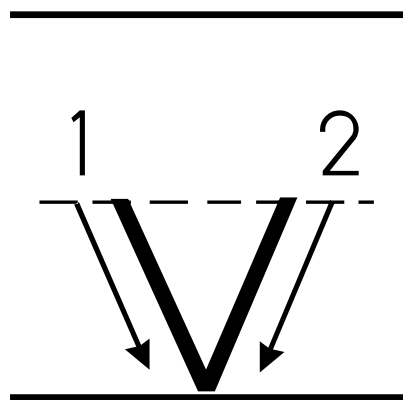
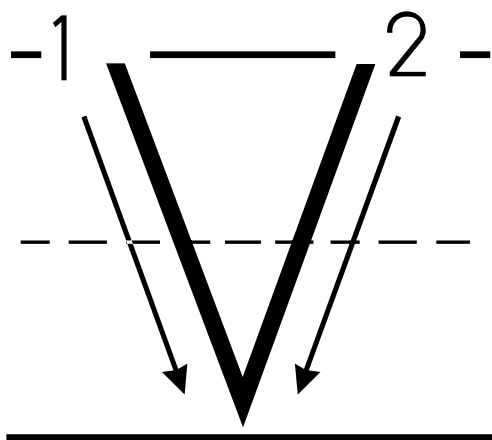
Print up on white card stock. Color - Cut out leaving white border around the picture. Punch holes with a hole punch. Have children lace using lacing string.



**VALENTINE'S LACE  
UP CARDS**

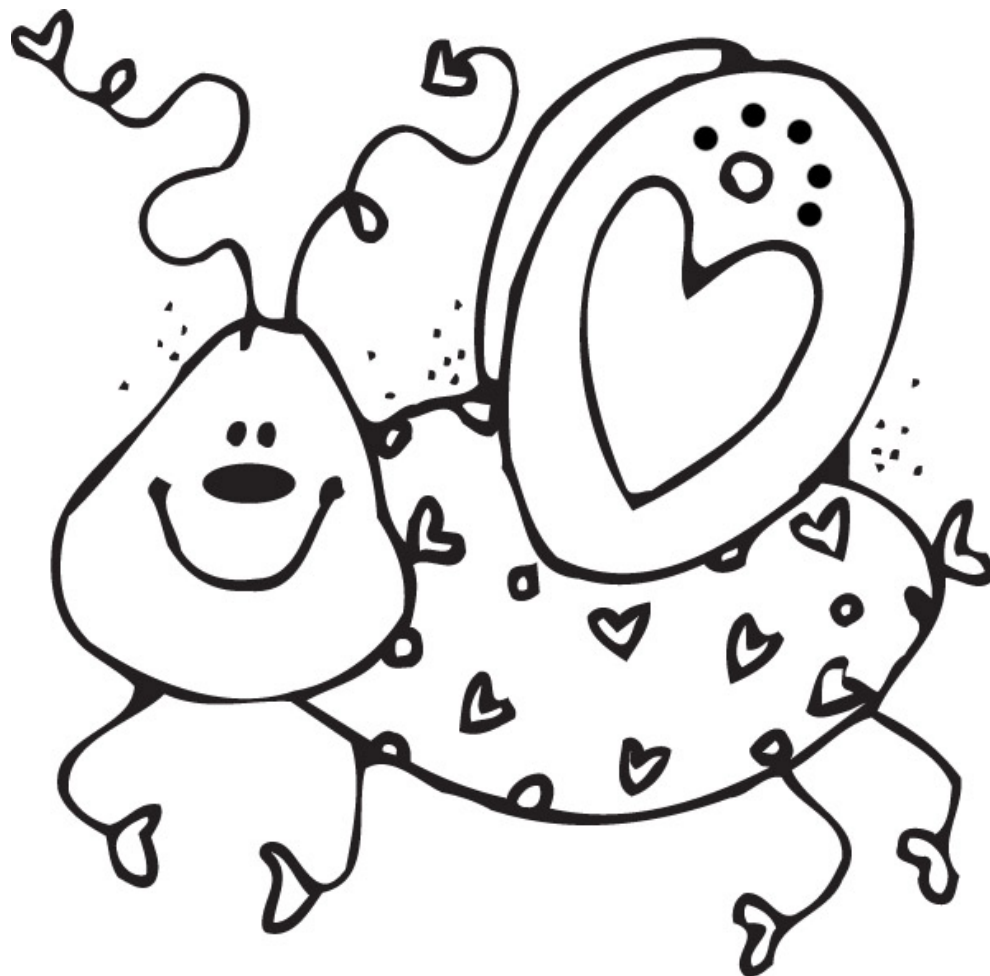
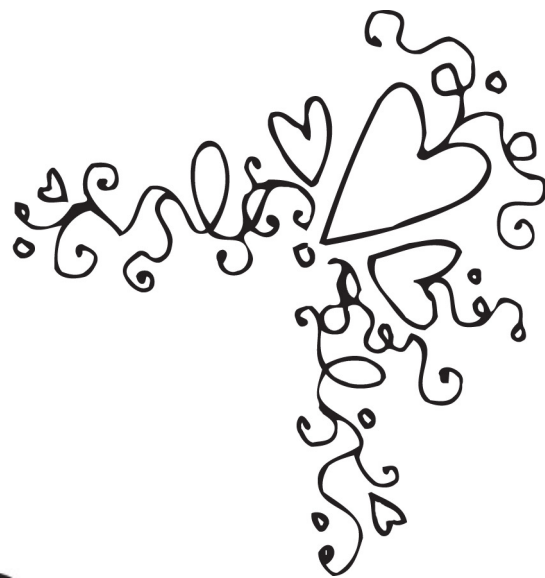


Name \_\_\_\_\_



recognizing and writing the letter v

Name \_\_\_\_\_



r e d

## TUESDAY — LARGE GROUP

## Valentine Sequencing

Print up the sheet with the 3 ladies holding valentine hearts on white card stock.

Give to the children to color and cut out.

Glue them in sequence – Largest to smallest.

(Print up the sequence – Largest to smallest sheet on card stock. Or hand print the information on a piece of

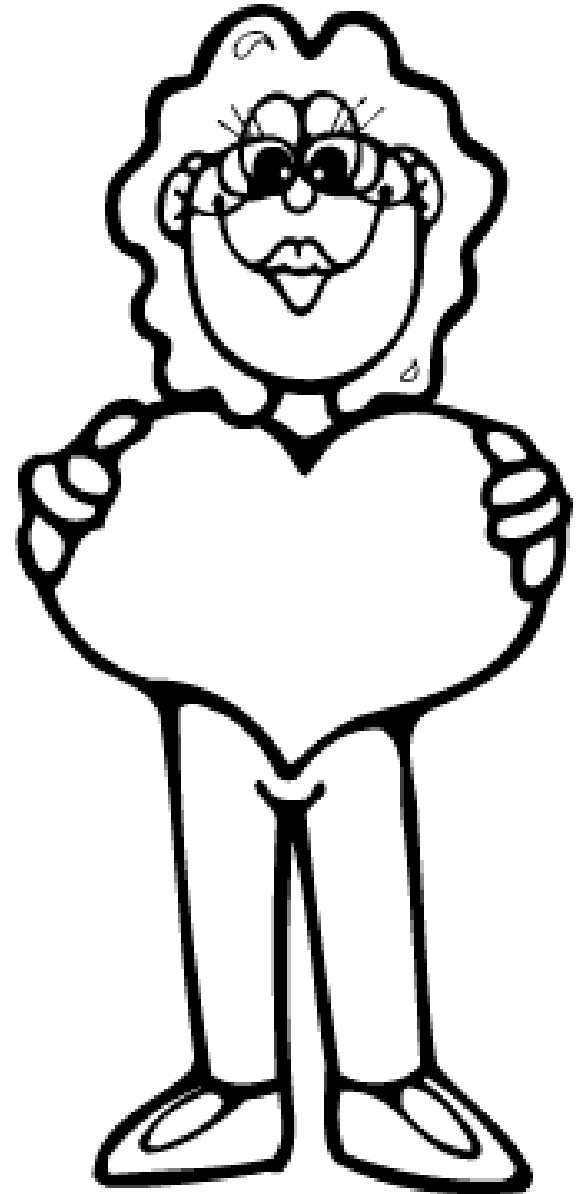
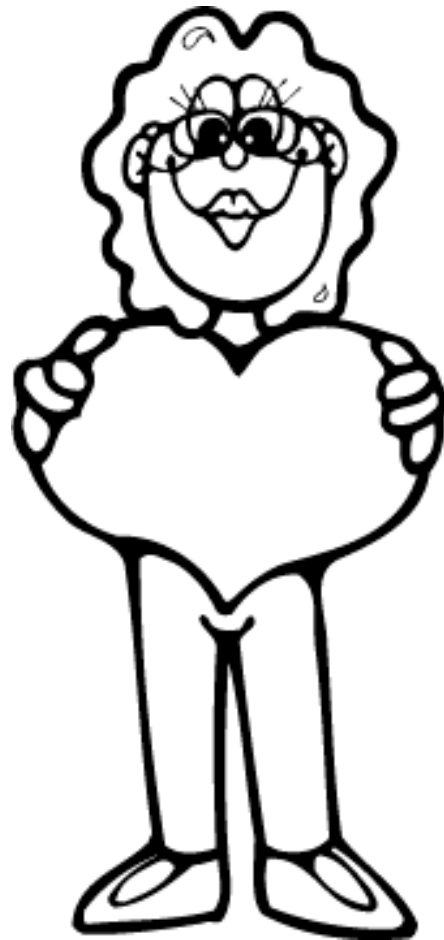
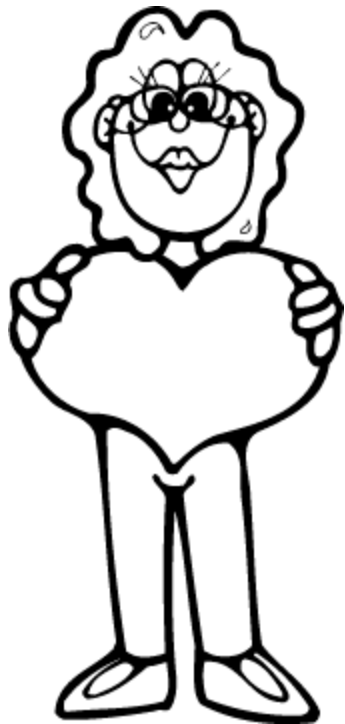
Name \_\_\_\_\_

**Valentine Sequencing**  
Large to Small

Large

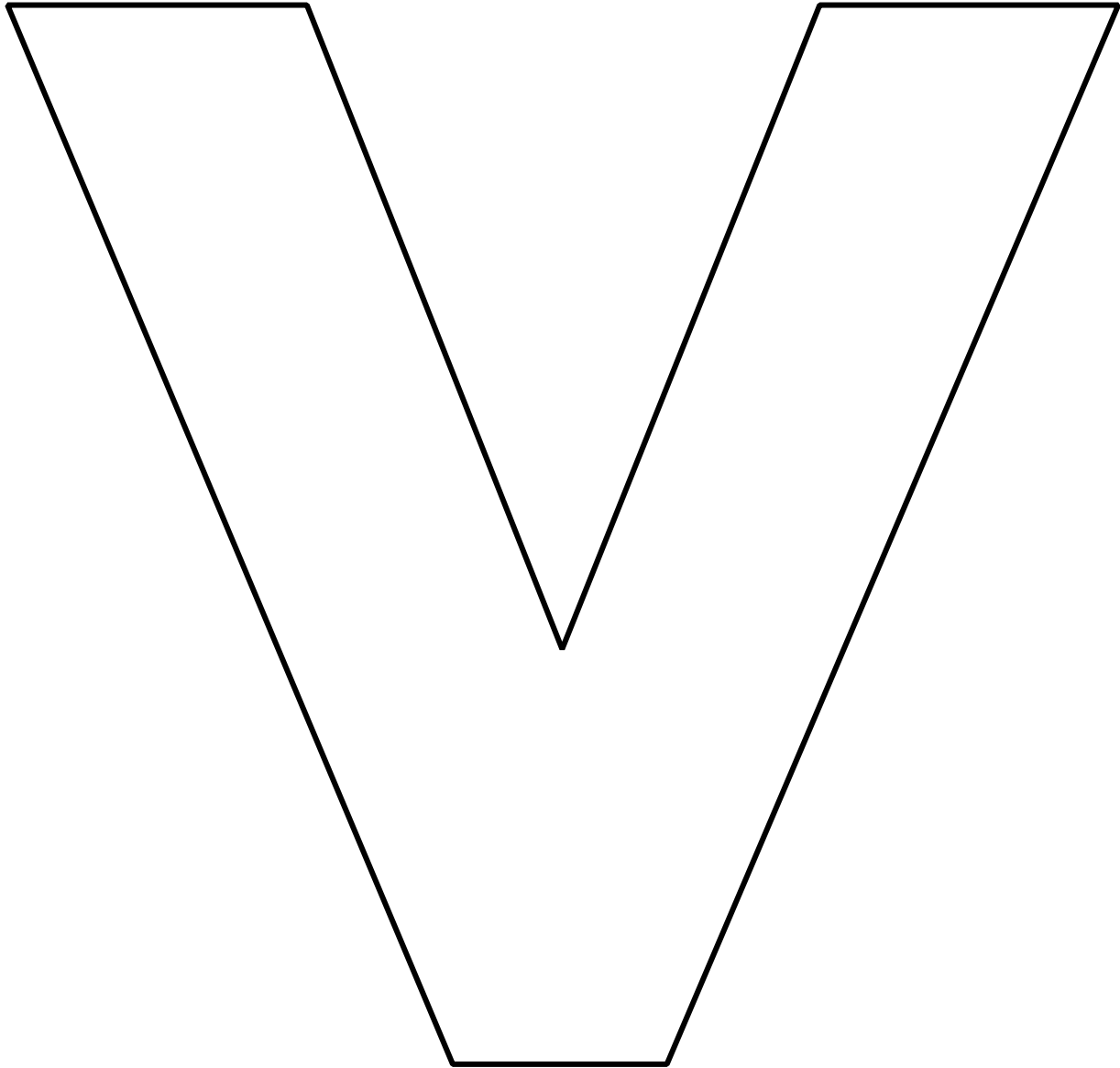
Medium

Small



Name \_\_\_\_\_

Trace the letter with your finger. Color



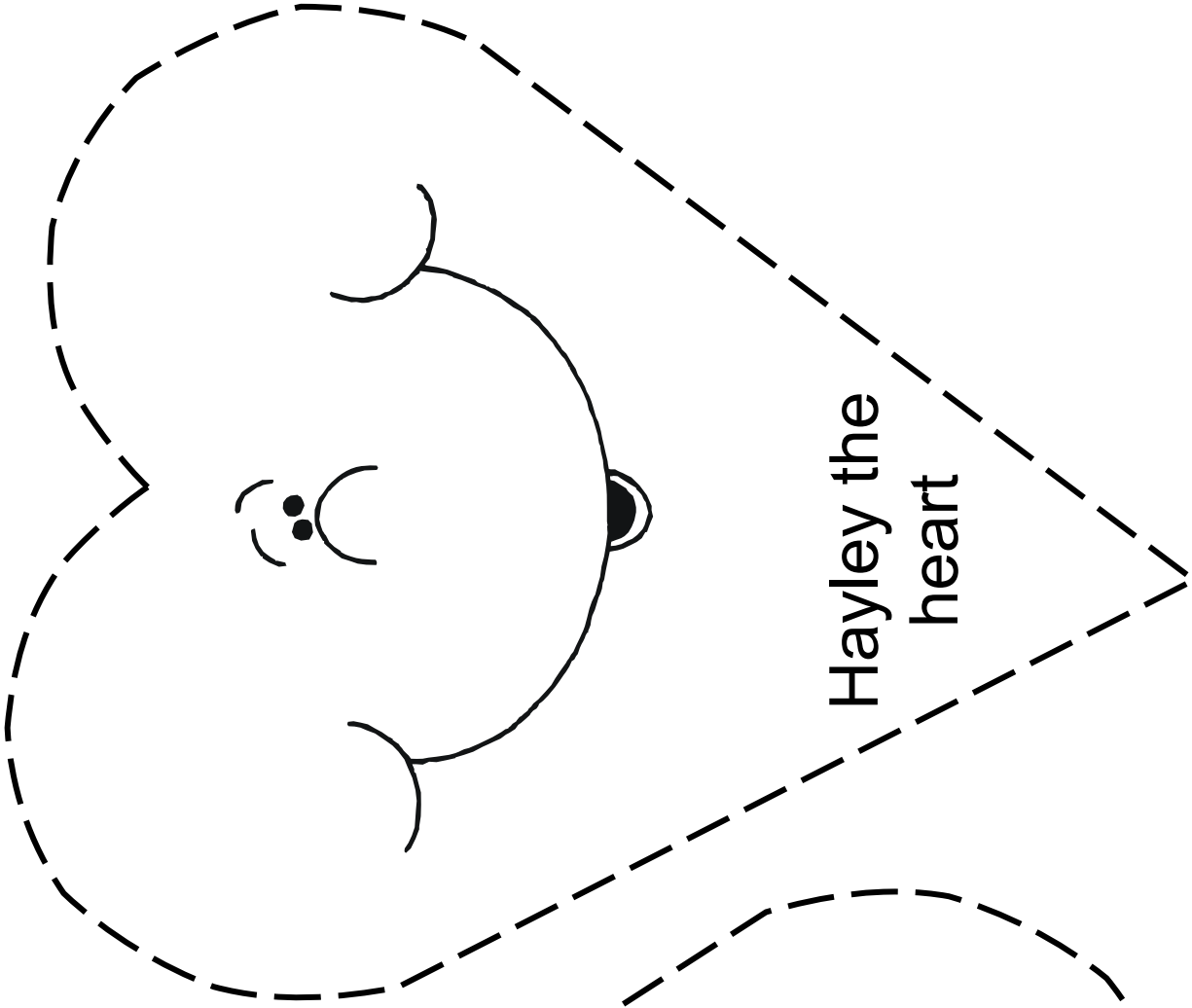
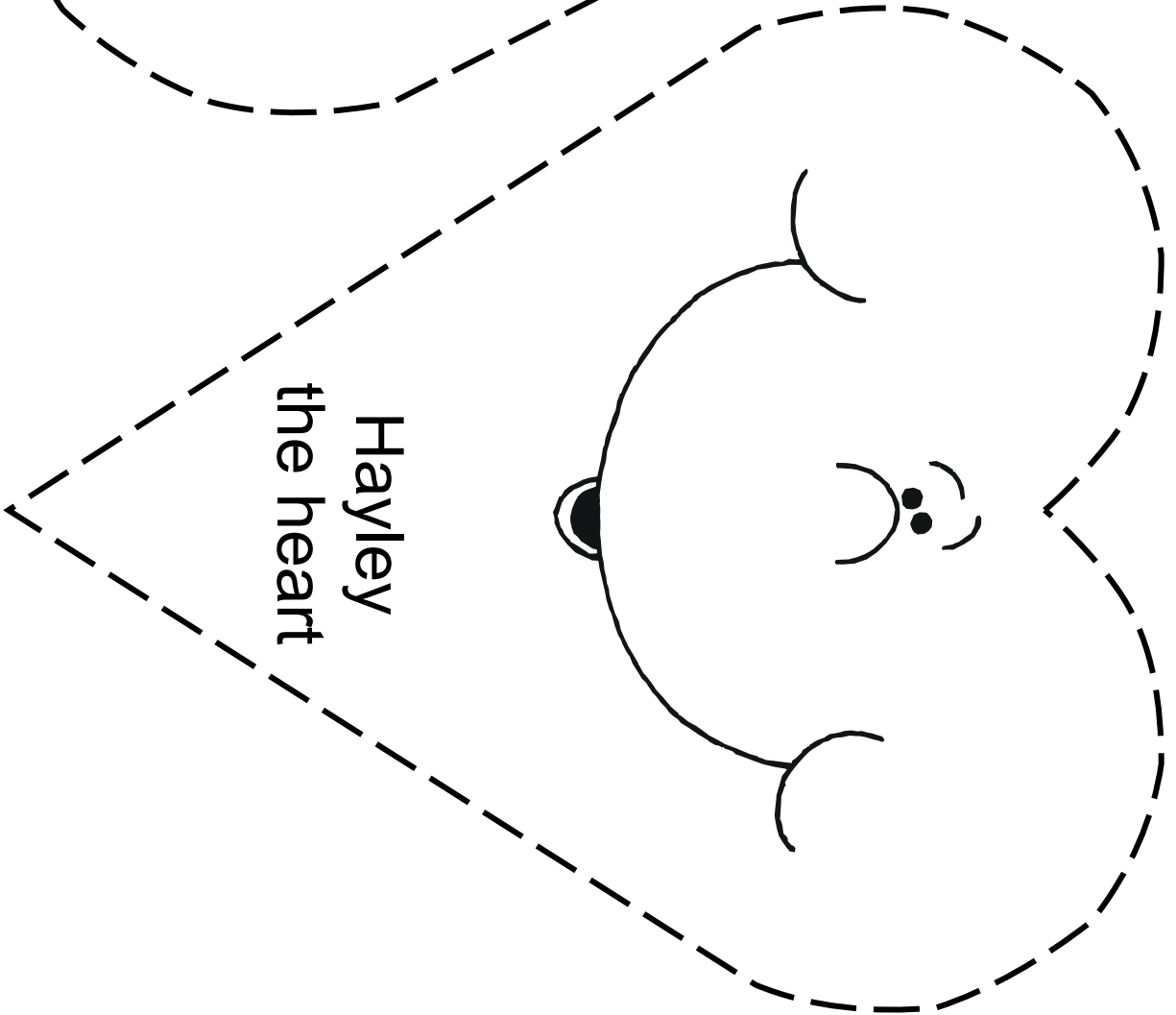
---

---

---

Practice writing the letter v.

Print out on white card stock. Cut the sheet and give each child a heart. Have the children color. Cut out. (Scissor skills) Note: If you do observation of children, save cut out shape - date it and put in child's file.

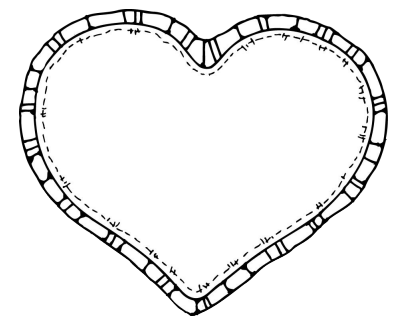
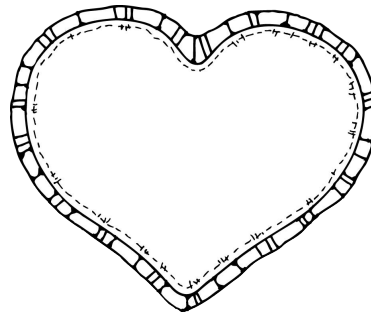
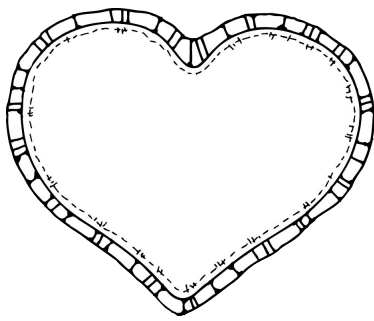




## WEDNESDAY — LARGE GROUP

## Valentine Headband

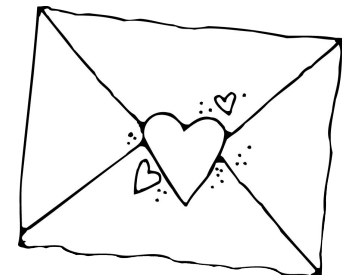
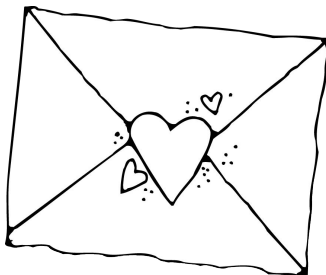
- One sheet per child
- Print up on white card stock.
- Have children color or paint.
- Cut out both strips.
- Connect both strips to make a band.
- Fit to child's head and staple together to form a hat.
- If needed, for additional strip, cut a strip from another sheet of card stock.



1 - 2 - 3 Learn Curriculum

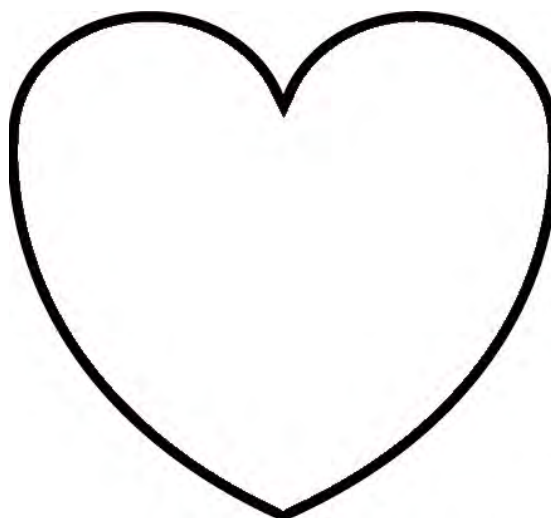
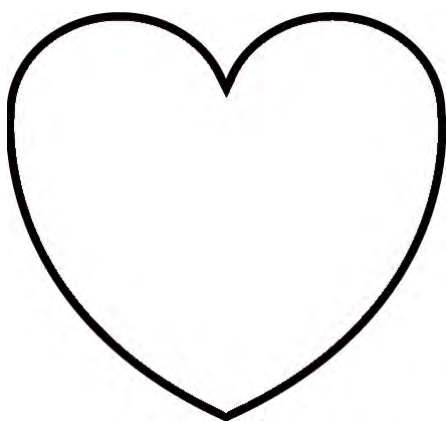
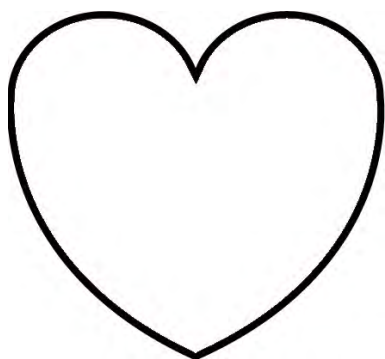
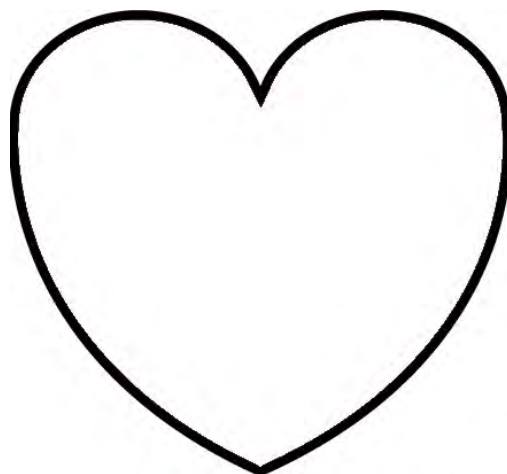
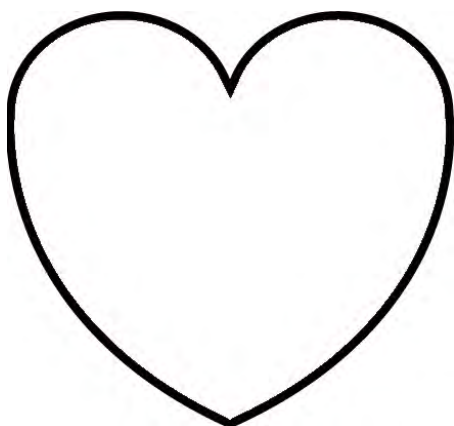
"Graphics &/or fonts copyright Dianne J Hook. www.djinkers.com."

Happy Valentine's Day!



Name \_\_\_\_\_

7 hearts



Circle the number 7

5

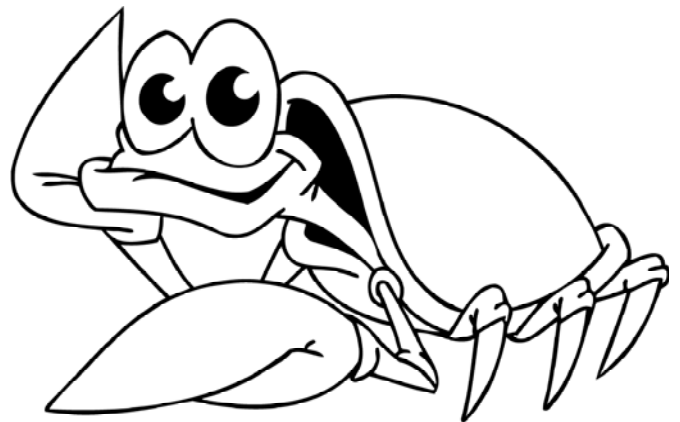
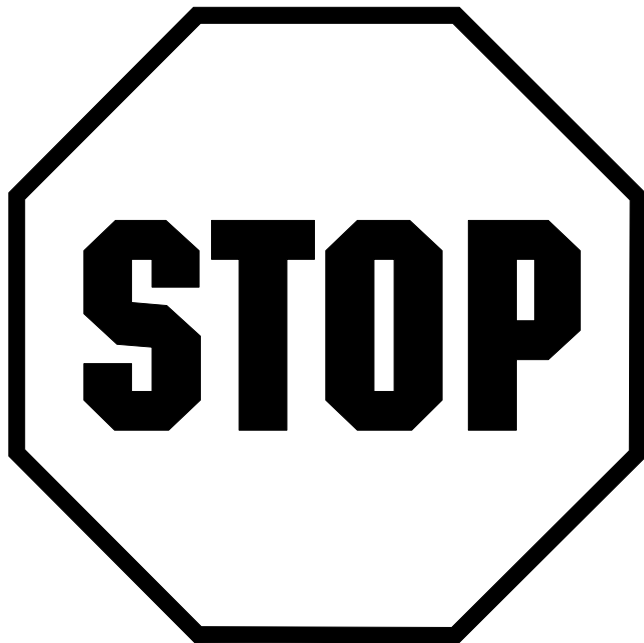
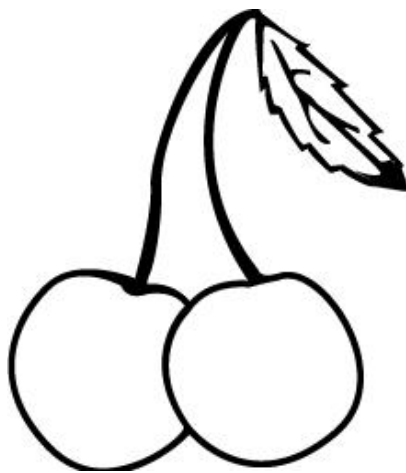
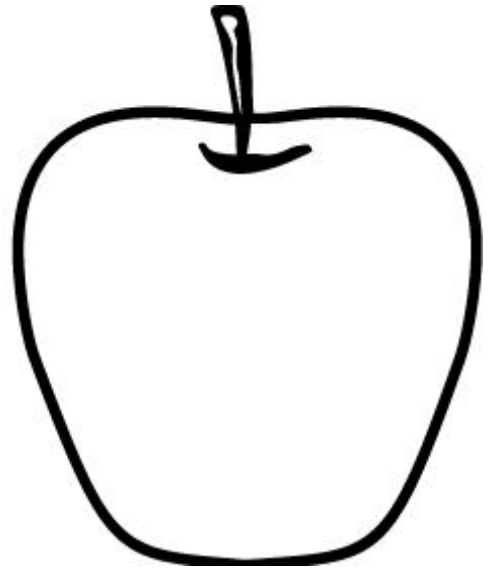
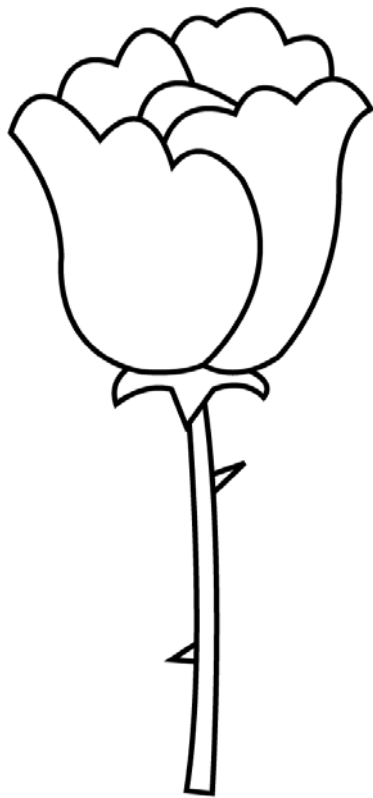
6

7

8

9

Name \_\_\_\_\_



Color these things that are **red**

## THURSDAY — LARGE GROUP

## Valentine Card

Print up on white card stock back to back.

Cut in ½. (1 card per child).

Have children color and print name in inside of back cover.



Created just for you by



I'm not lion when  
I say....

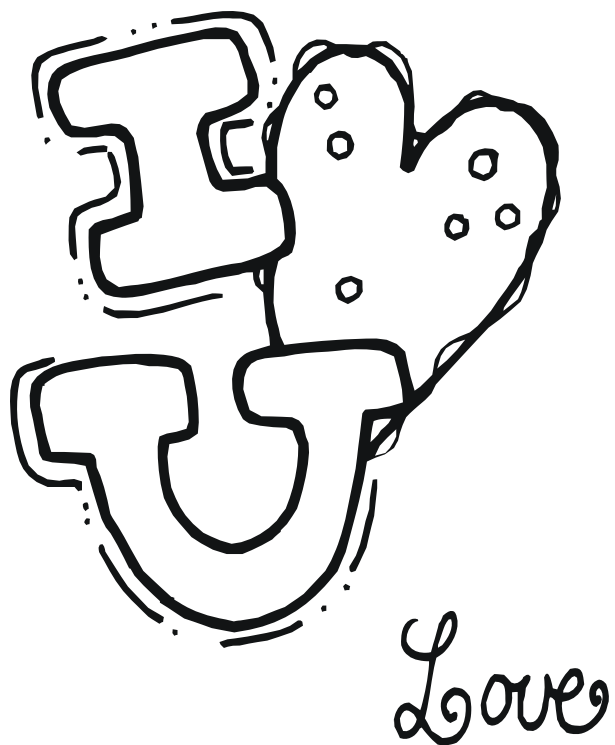
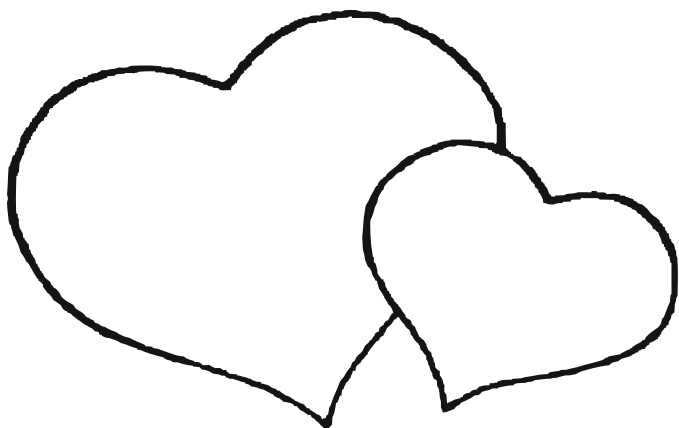
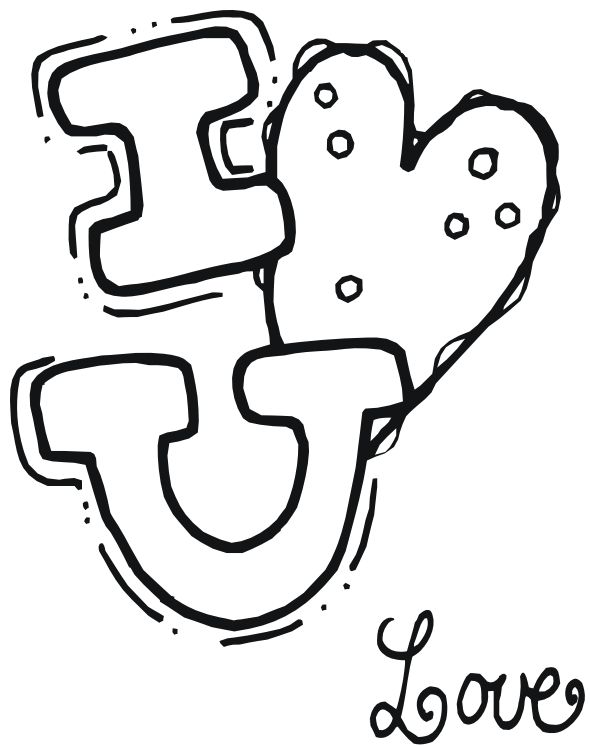
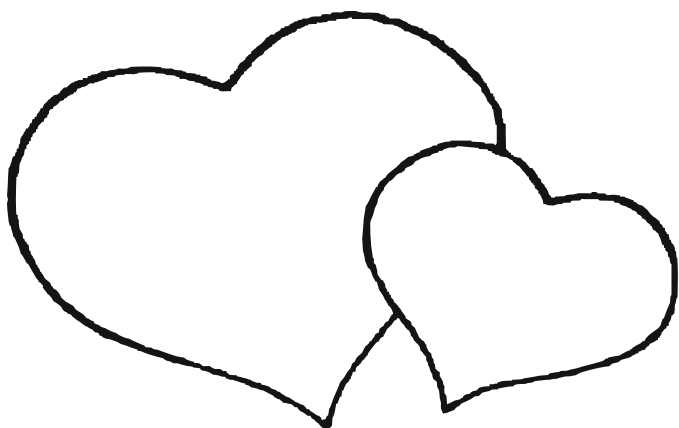


Created just for you by

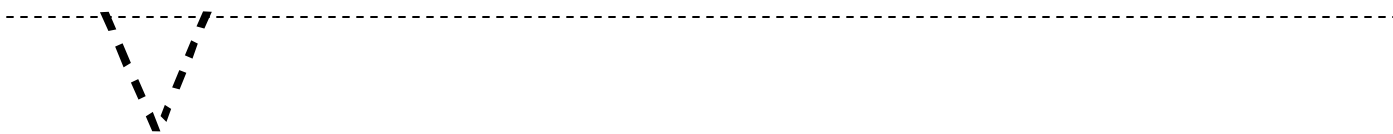
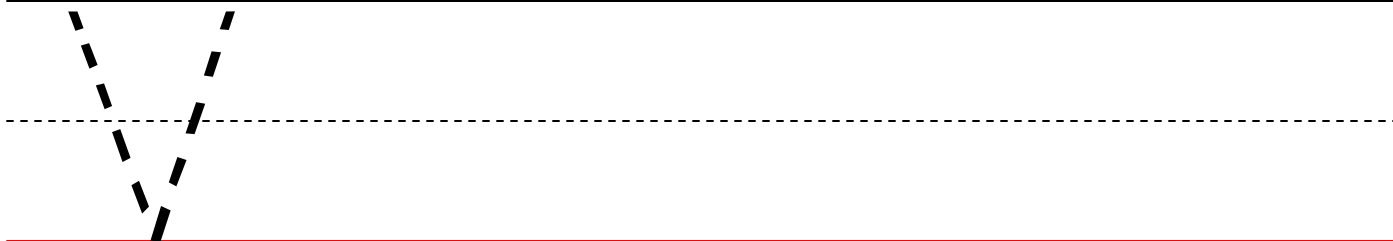
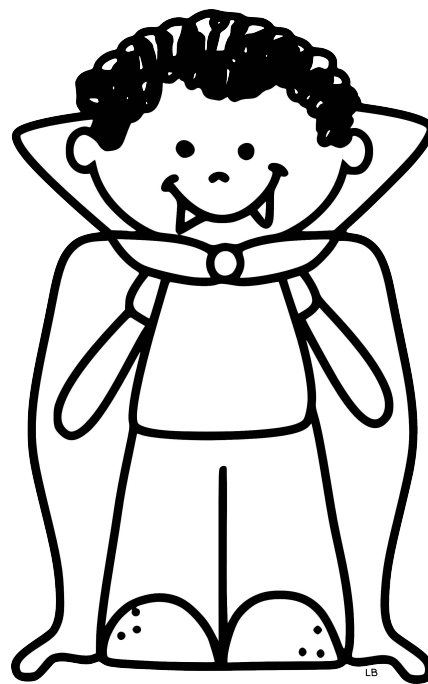
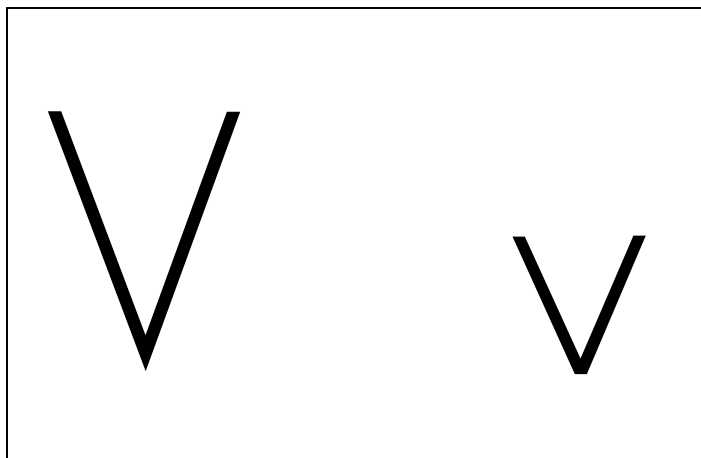


I'm not lion when  
I say....

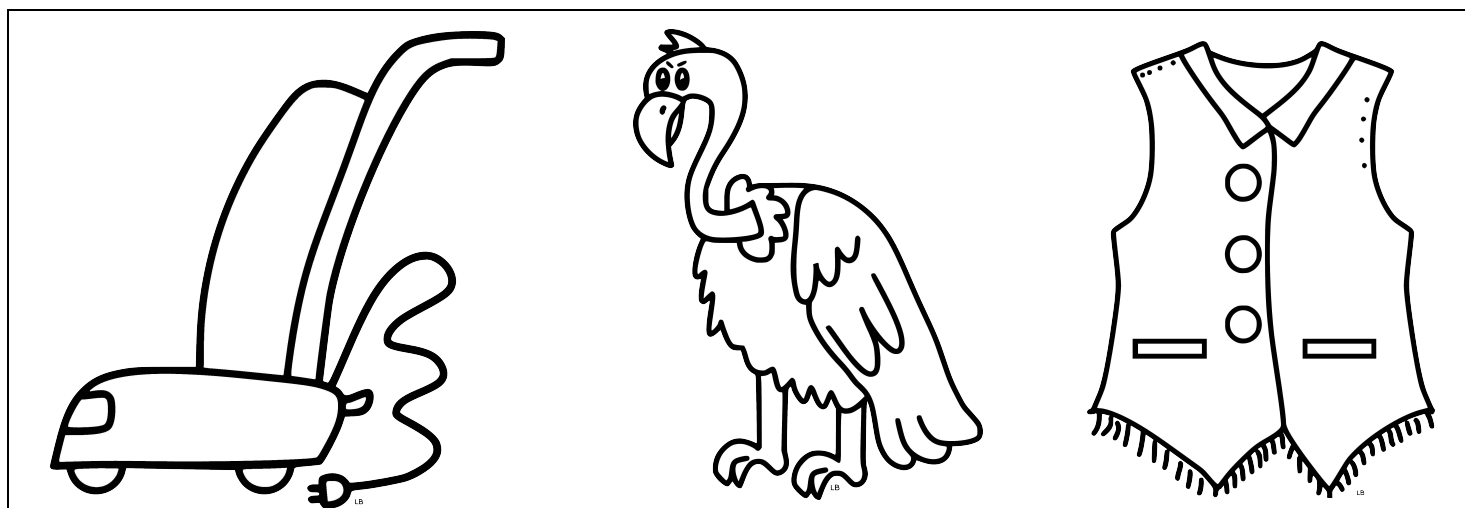




Name \_\_\_\_\_



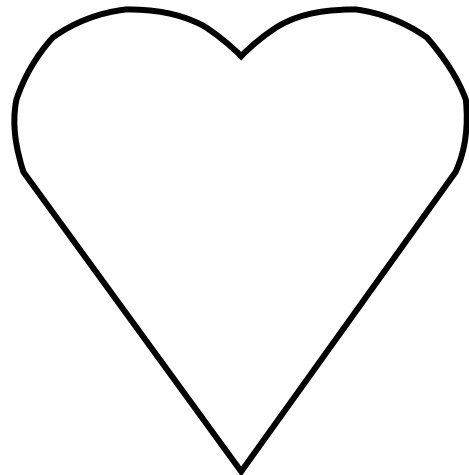
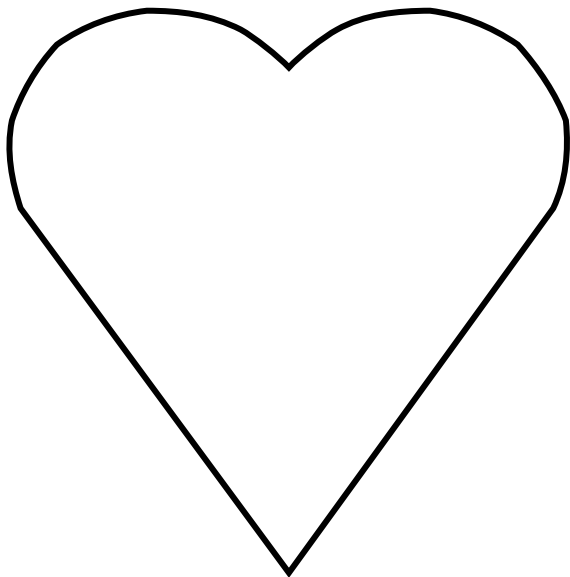
All these pictures begin with the “V v”



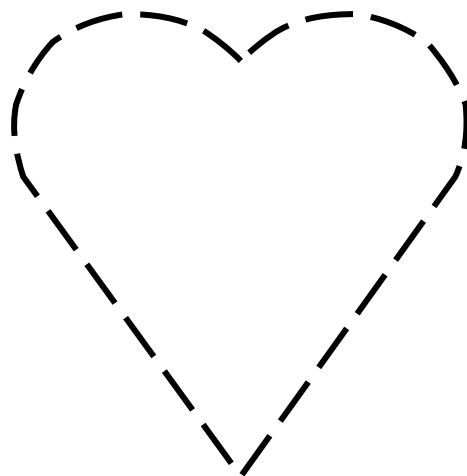
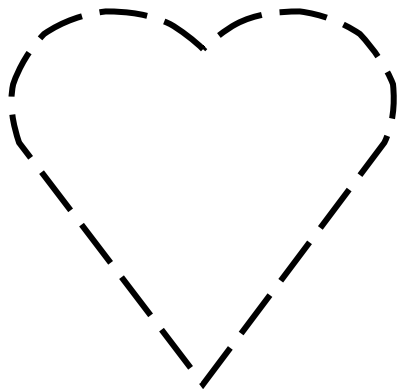
Name \_\_\_\_\_

# Heart

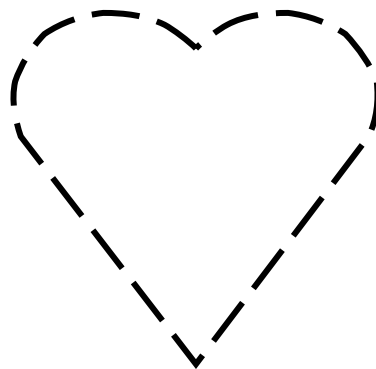
Color



Trace

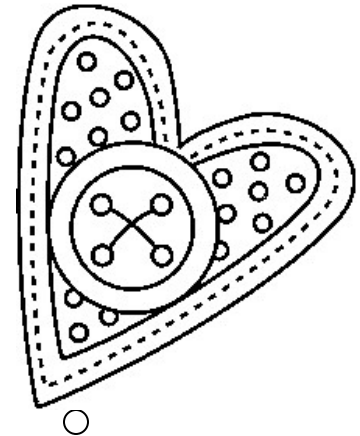
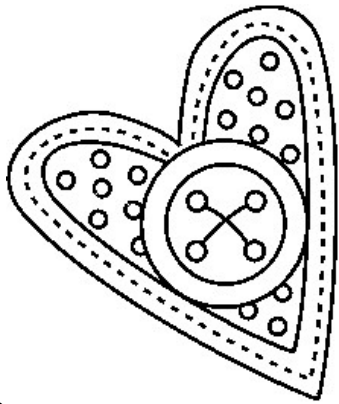


heart



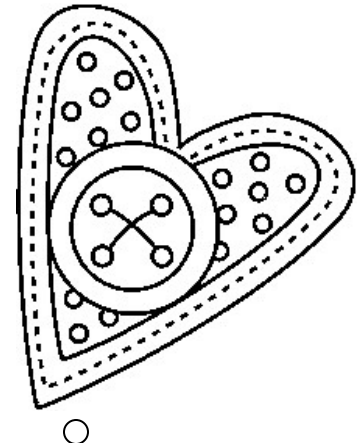
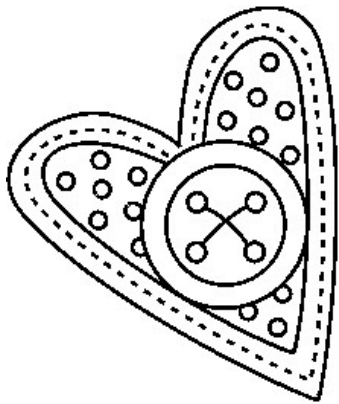
## FRIDAY — LARGE GROUP

# Happy Valentine's Day



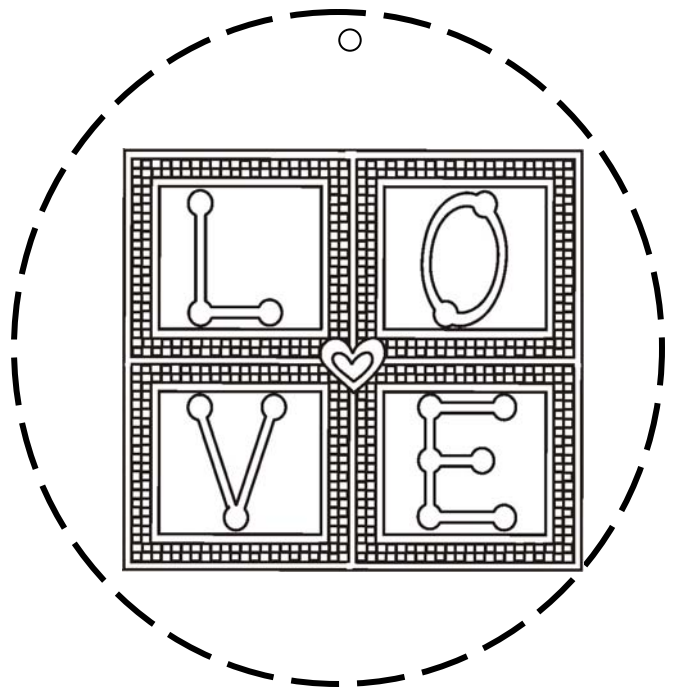
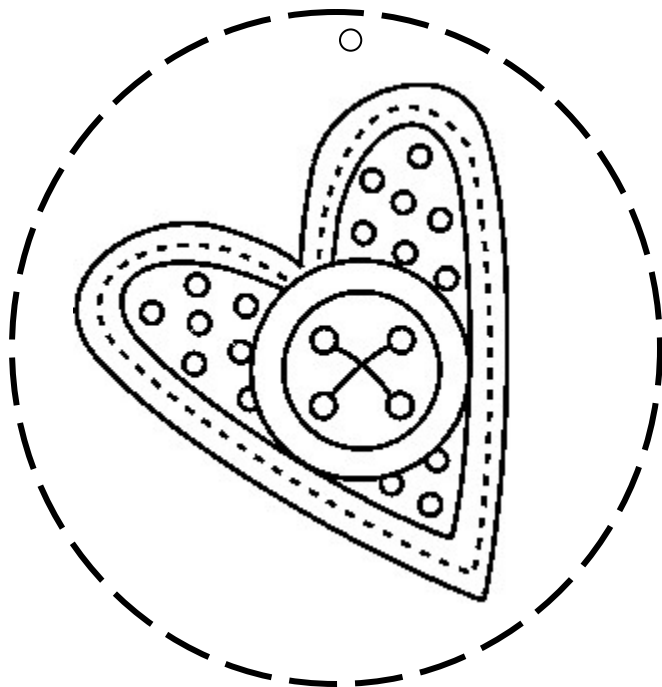
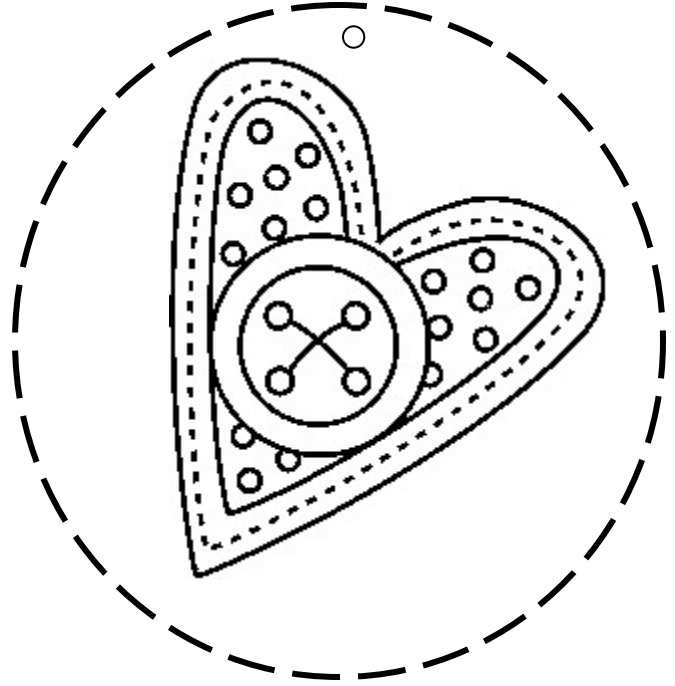
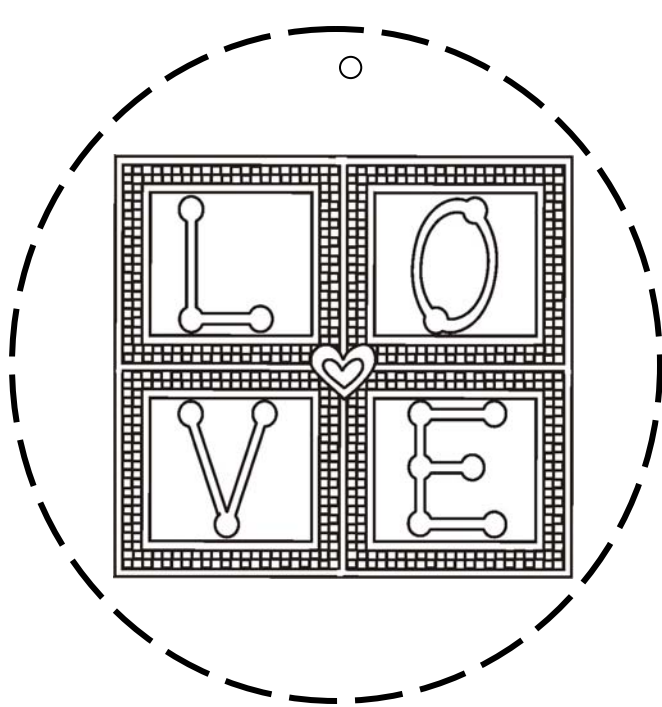
Top part of mobile. Print out on white card stock. (1 per child). Staple or glue together. Punch holes - attach pieces with yarn. Hang with yarn.

# Happy Valentine's Day



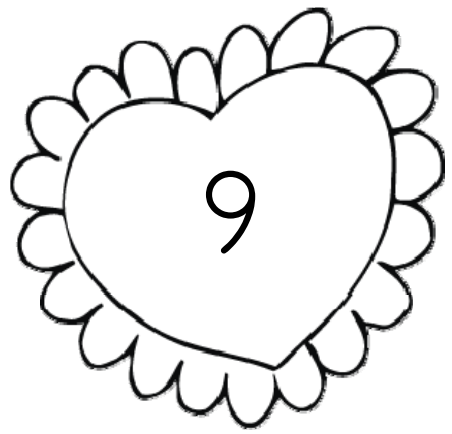
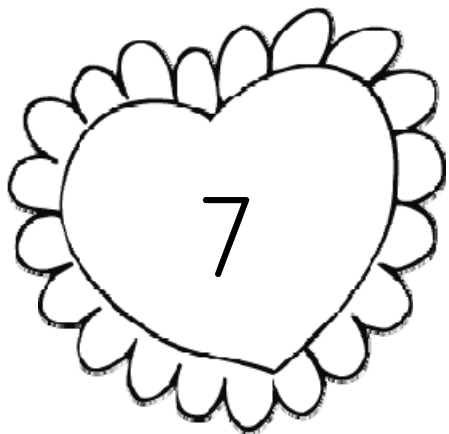
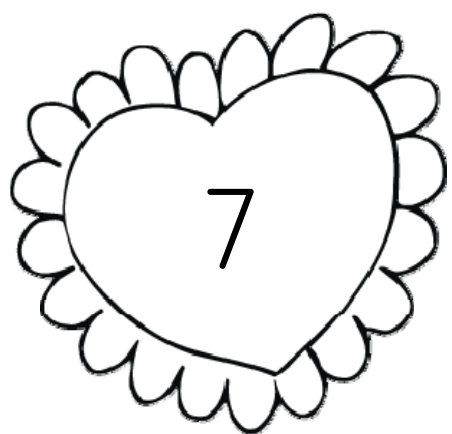
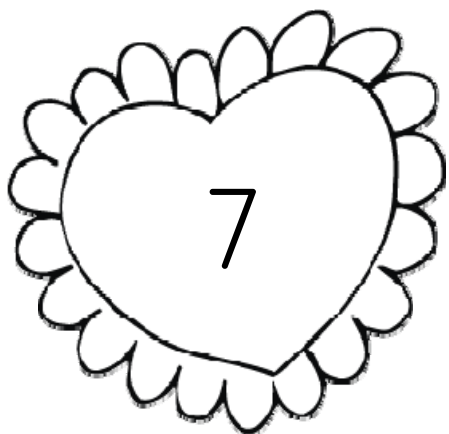
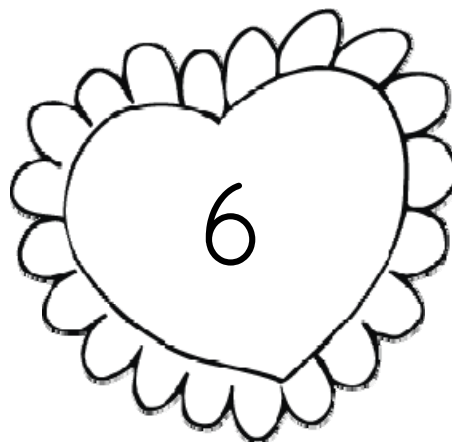
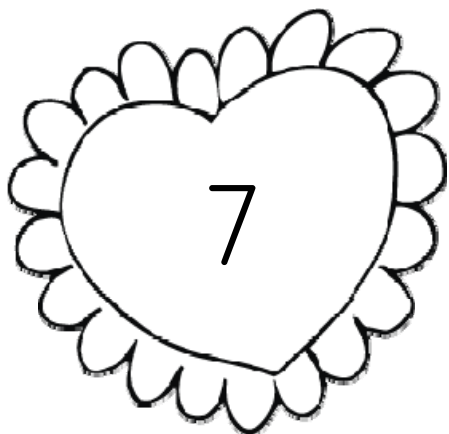
# Valentine Mobile Pieces

Punch small hole in top of each piece.



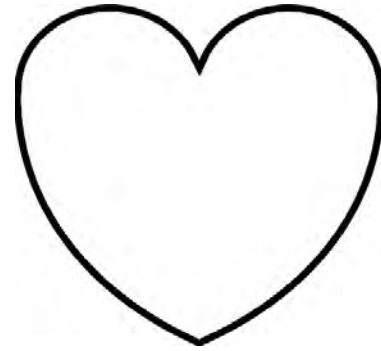
Name \_\_\_\_\_

Color the hearts with the number 7

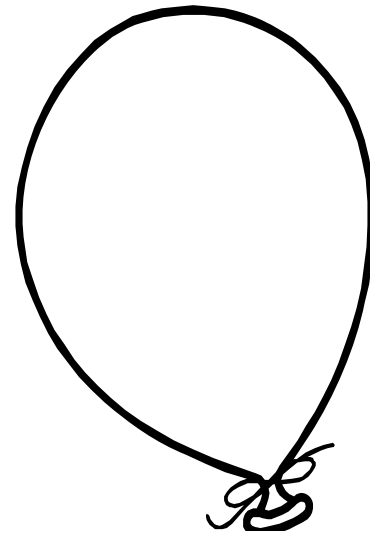


Name \_\_\_\_\_

red heart



red balloon



red hat

