

Week_____

Social and Emotional

When the West Was Fun

Infant Lesson

Plan

- Self-Regulation. Greet all children each morning by name and smile.
- Talk with children, pay attention to their feelings and listen to their coos and words.
- Take time to follow a child's lead. Join them in floor-time play and talk with them about their activities whenever possible.
- Gently guide children through social situations: Babies love to look at other babies.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.

Approaches to Learning

- _____Block Play
- _____Shaker Bottles
- Blocks/Stacking Cups
- _____Yoga Ball
- _____Magnet Play

The Arts

Music Daily

Teacher

- Western Painting
- _____ Finger Painting



Mathematics – Cognitive



Language, Literacy and Communication

- Daily Reading
- Daily Signing

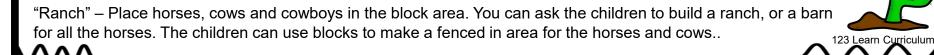
Scientific Thinking – Cognitive

• Daily Weather

Physical and Movement Development

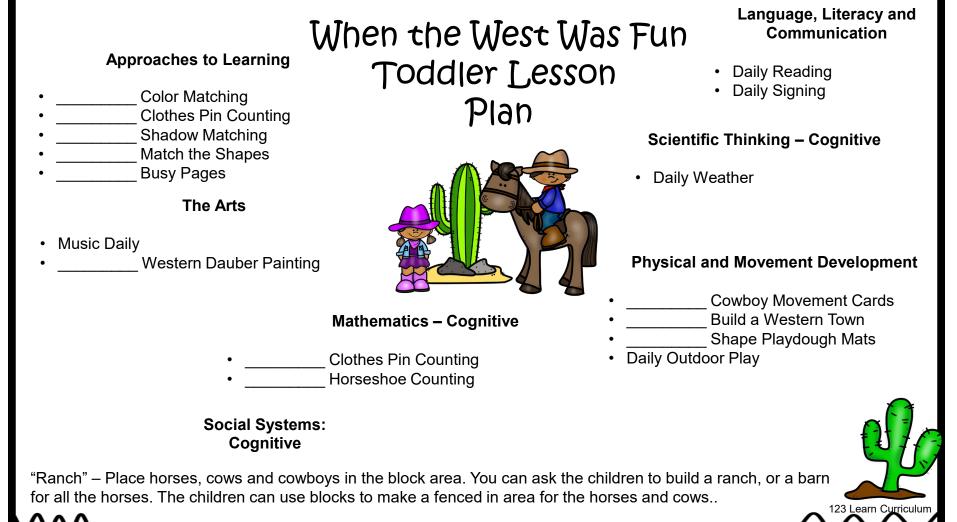
- _____ Sensory Teething Toy
 - _____ Water Play
- _____ Muffin Tin Sensory

Social Systems: Cognitive



Teacher Week Social and Emotional Self-Regulation. Greet all children each morning by name and smile. Talk with children, pay attention to their feelings and listen to their coos and words. Take time to follow a child's lead. Join them in floor-time play and talk with them about their activities whenever possible.

- Gently guide children through social situations: Babies love to look at other babies.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.



Week

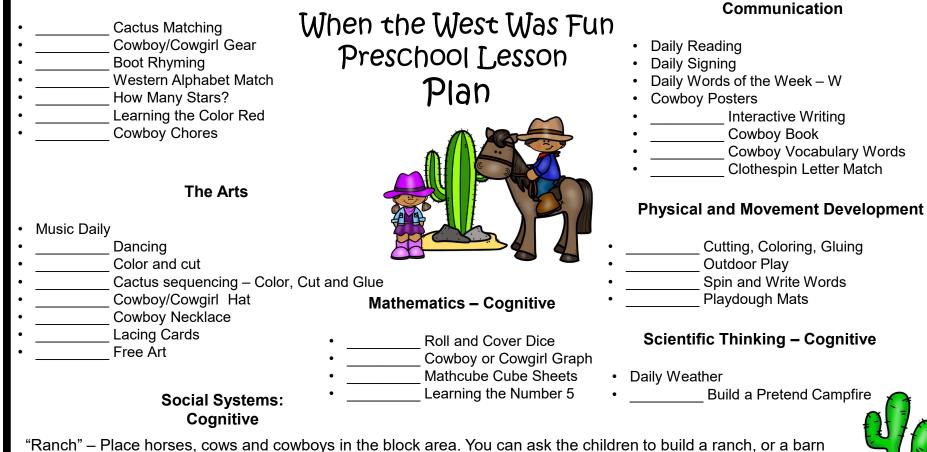
Social and Emotional

- Self-Regulation. Greet all children each morning by name and smile.
- Focus on children's strengths and successes.

Teacher

- Take time to follow a child's lead. Join them in floor-time play and talk with them about their activities whenever possible.
- Comment on the positive things that children do.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.

Approaches to Learning





Language, Literacy and

for all the horses. The children can use blocks to make a fenced in area for the horses and cows.

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