#### Social and Emotional

Currently No Infants

- · Greet all children each morning by name and smile.
- Talk to children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- When talking to children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Be a positive role model. Offer children opportunities to observe you being a kind and caring person.
- During the day take time to hold on lap and read a book or 2 from the current book list.

### **Approaches to Learning**

\_\_\_\_\_ Spaghetti Sensory Play \_\_\_\_ Anticipation \_\_\_\_ Making Noise

# Down on the Farm Infant Lesson Plan



#### **The Arts**

Music Daily\_\_\_\_\_ Coloring/Painting

**Mathematics - Cognitive** 

## Social Systems: Cognitive

 Have children build a barn for their farm animals. Also make a coral. We don't want the cows to get out

## Language, Literacy and Communication

- Daily Reading
- Daily Signing

### Scientific Thinking - Cognitive

· Daily Weather

## Physical and Movement Development

- \_\_\_\_\_ Baby Farm AnimalsBall Fun
- Touch and Tell
- Tummy Time Pain
- \_\_\_\_\_ Tummy Time Painting



#### Social and Emotional

WK 1.11-1.15.2021

- Greet all children each morning by name and smile.
- Talk to children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- When talking to children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Be a positive role model. Offer children opportunities to observe you being a kind and caring person.
- During the day take time to read a book or 2 from the current book list.

## **Approaches to Learning**

## Down on the Farm Toddler Lesson Plan

- Language, Literacy and Communication
- Daily Reading
- Daily Signing

- 1.11, 21 Pig Matching Shapes ♦ 1. /3.2 Pipe Cleaning Sculptures

\* Send homE B = W CARDS for continued Play





### Scientific Thinking - Cognitive

Daily Weather

#### The Arts

- Daily Music
- 1, 14.21 Coloring/Painting

**Mathematics – Cognitive** 

### **Physical and Movement Development**

- 1.12.21 Pig Corralling
- 1. 11.2/ Farm Sensory Bin
- 1. 14.2/ Shape Puzzle
- 1.13.21 Farm Movement Cards

**Social Systems:** Cognitive

a) home

 Have children build a barn for their farm animals. Also make a coral. We don't want the cows to get out



#### **Social and Emotional**

WK 1.11-1.15, 2021

- Greet all children each morning by name and smile.
- Talk to children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- When talking to children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Be a positive role model. Offer children opportunities to observe you being a kind and caring person.
- During the day take time to read a book or 2 from the current book list.

# Down on the Farm Preschool Lesson Plan:

### **Approaches to Learning**

- Emotion Cards
- /.// /./3 My Friends on the Farm Read – Write
- Introduce the Letter Y
- Small Group
- Rhyming Card Game

#### The Arts

- Daily Music
- Daily Circle Time Song
- 1.14.21 Coloring/Painting



### **Mathematics – Cognitive**

- · Cow or Pig Activity Circle time
- School Link Counting Cards
- Pig Counting Activity

## Language, Literacy and Communication

- Daily Reading
- Daily Signing
- Daily Letter and Words of the week
- <u>/. / L. Z l</u> Interactive Writing
- <u>l.ll- l.l3</u> My Friends on the Farm Book
- <u>1.12–1.14</u> Match the Word File Folder Game
- [.15.202] Vocabulary Words

### **Scientific Thinking - Cognitive**

- Daily Weather
- Corn on the Cob

Physical and Movement Development

- Outside Playtime
- Block Play
- · Color, Cut and Paste

## Social Systems: Cognitive

 Have children build a barn for their farm animals. Also make a coral. We don't want the cows to get out

