



Down on the Farm

INFANT
LESSON
PLAN



ECIPs
(Early Childhood
Indicators of Progress)

BY
123 LEARN
CURRICULUM





~Where Playing is Learning~

Contact information:

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Web site: <http://www.123learncurriculum.com>

Phone 651.468.6240

123 Learn Curriculum is designed to promote the physical, social-emotional, cognitive, and language development of children. Every child is a unique person with an individual pattern and timing of growth. We believe in respecting and responding to each child's learning preference.

Play is a young child's "work" as they touch, manipulate, and experiment with materials, explore and observe the environment, and interact with adults and one another. Children are also highly encouraged to initiate their own activities and learning. Piaget states that "children should be able to do their own experimenting and their own research. Teachers of course, can guide them by providing the appropriate materials, but the essential thing is that in order for a child to understand something, he must construct it himself, he must re-invent it.

Children learn best with repetition. Repetition is an essential key to the physical development of a child's brain. The more something is repeated the more likely children are to remember it. Repetition in a variety of forms also increases the likelihood of reaching children with different learning styles and provides a more comprehensive understanding of concepts.

123 Learn Curriculum provides this opportunity through fun themes such as dinosaurs and monsters. Each theme incorporates a letter, color, number and shape, and themes that provide hands on opportunities to make learning fun.

123 Learn Curriculum also understands the areas of child development and incorporates the Minnesota's Early Childhood Indicators of Progress into lesson plans. Letting providers know what domains are being touched on with each activity listed under infant, toddler and preschool daily plans.



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What is 123 Learn Curriculum? 123 Learn Curriculum is a professionally planned preschool curriculum designed to be used in both family childcare homes and centers. This program offers the ease of printing up each day what you need and saving on waste. Money saving, this curriculum can be used over year after year.

What are the goals of 123 Learn Curriculum? 123 Learn Curriculum was developed by a childcare provider since 1985. The activities included are age appropriate and designed to help the whole child grow, and develop socially, physically and intellectually. Our program will help prepare each child for kindergarten, while opening the door for the children to be creative and express their artistic abilities.

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Special thanks to all the graphic artists for their permission and license to display their graphics on the pages of 123 Learn Curriculum. Please check the graphic credit page to see what graphic sites have been used.

123 Learn Curriculum is suitable for children ages 2 to 5 but includes activities for infants and toddlers.

Jean

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Thank you again!

Jean JeanieB506@aol.com

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Please be fair and don't share!

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DOCUMENT CREATED BY:

JEAN LANG
123 LEARN CURRICULUM

GRAPHICS USED:



Hint on printing:

To save on ink - change your print quality on your printer to fast.

To do: Click print - properties - change print quality from standard to fast.

This will give you a lower quality page but will save on ink.

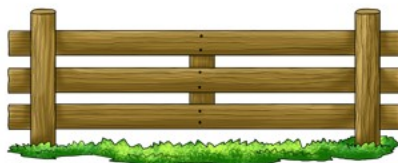


DOWN ON THE FARM

Lesson Plan Infant



This section has the lesson plan for your Down on the Farm theme.



Benefits of an infant lesson plan:

An infant lesson plan can offer many benefits, both for the baby and the caregiver. Here are a few key advantages:

1. **Structured Development:** A well-designed lesson plan ensures that infants are engaging in activities that promote their cognitive, motor, and sensory development. It provides a roadmap for introducing new skills and concepts at appropriate stages.
2. **Routine and Consistency:** Babies thrive on routine. A lesson plan helps establish consistent daily routines, which can be soothing and help infants understand what to expect. This consistency can make transitions smoother and reduce anxiety.
3. **Learning Through Play:** Lesson plans often include play-based activities that are both fun and educational. These activities can stimulate a child's curiosity and encourage exploration, which are essential for early learning.

4. **Parental Engagement:** Having a lesson plan encourages caregivers to be actively involved in their child's development. It provides a guide for meaningful interactions and activities that can strengthen the parent-child bond.
5. **Tracking Progress:** Lesson plans can help caregivers monitor an infant's progress and identify areas where they may need additional support or stimulation. This can be particularly helpful in recognizing developmental milestones and any potential delays early on.
6. **Holistic Development:** Comprehensive lesson plans often address various aspects of development, including physical, emotional, social, and cognitive growth. This ensures a well-rounded approach to an infant's early learning experiences.
7. **Preparation for Future Learning:** By exposing infants to a variety of activities and experiences, lesson plans can lay a strong foundation for future learning. Early exposure to language, music, art, and physical activities can foster a love for learning that lasts a lifetime.

Example of intentional toys and equipment for each domain:

- Social and emotional – music and one-on-one interaction.
- Cognitive – rattles and blocks.
- Physical – balls and pull toys.
- Language – books and puppets.

All activities should be age appropriate and support developmental domains. Language, cognitive, social and emotional, and physical developmental.



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Down on the
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~Where Playing is Learning~

If Down on the Farm is your first themed curriculum you are using from 123 Learn Curriculum, please print up the following letter to hand out to parents.

This will let them know of the new curriculum you're using in your childcare / preschool.

Please note: On the following page you have the option of typing your name directly onto the letter. Type in the blue box and print.

Blue box will not print.



~Where Playing is Learning~

Dear Parents,

We are using a new preschool program this year called 123 Learn Curriculum. Each week will be weekly, bi-weekly or monthly theme.

Themes that your children will enjoy like: Outer Space, Monsters, Garden Fun and the current theme we're working on Down on the Farm.

Some of these projects will be taken home to share with you and others will be group activities that you can ask about. I think that both you and your child will enjoy this new program as much as I will.

Please make sure you spend time looking at what your children do each week. They are so proud of what they do!

Thank you



How to Read the ECIPs

The organization of the domains is designed to be easy-to-understand and aid in planning by teachers for individuals and small groups of children. The ECIPs are now displayed as an age continuum within each domain and include the following elements:

- DOMAINS are major areas of development.
- COMPONENTS are specific areas of learning within each domain.
- SUBCOMPONENTS are consistent strands within a component across the full age-range continuum.
- INDICATORS are expectations for observable outcomes for the child at specific ages. For quick reference, indicators are now numbered within the domain and subcomponent.
- INDICATOR NUMBERS identify the location of an indicator within the domain, component and subcomponent.

The learning domains included in the ECIPs are:

1. Social and Emotional Development
2. Approaches to Learning
3. Language, Literacy and Communications
4. The Arts
5. Social Systems: Cognitive
6. Physical and Movement Development
7. Mathematics
8. Scientific Thinking

There are five age ranges identified, one for each year of a child's life from birth to kindergarten entry. The age ranges in the new ECIPs are:

- 0-1 year
- 1-2 years
- 2-3 years
- 3-4 years
- 4-5, K-readiness

Note: In the Language, Literacy and Communications domain, the first two age ranges are slightly different than in the other domains. This is because of the large amount of research that highlighted these age ranges as important in language development.

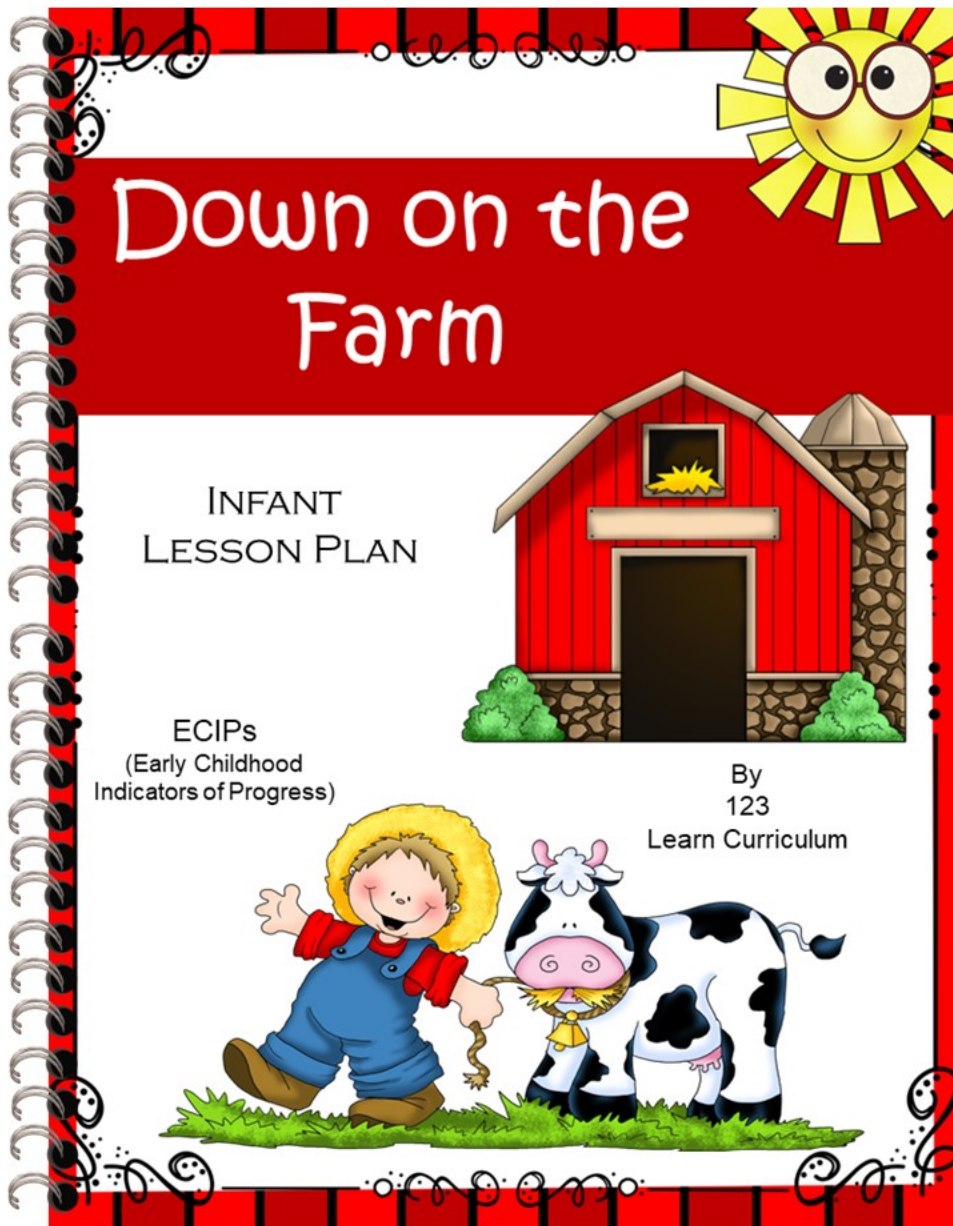
Remember, children's development is highly variable. Children will not always demonstrate indicators identified for their chronological age. They may show some behaviors identified for younger children or may demonstrate some skills and knowledge beyond their present age. The ECIPs are formatted in a continuum across different age ranges so that teachers and providers can identify where each child is performing and easily see what the next expectation is in the continuum. They can also see the indicator(s) in a previous age range, which can guide teachers to plan for missed or needed experiences and adapt curricula accordingly.

To view pdf files of each ECIP, please click on the link below.

http://ceed.umn.edu/wp-content/uploads/2017/05/Early-childhood-indicators-of-progress_Preschool.pdf

You can bound lesson plan using a binding machine that use coils or combs. Sample shows using coils. You can have this done at a local office supply store or purchase your own to use.

On the following page there are 2 samples of comb or coiled machine you can purchase directly from Amazon or go onto their search bar and type in binding machine.





Down on the Farm

INFANT
LESSON PLAN



ECIPs
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Indicators of Progress)

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When putting together Down on the Farm, the following pages show you an example to binding the infant lesson plan.

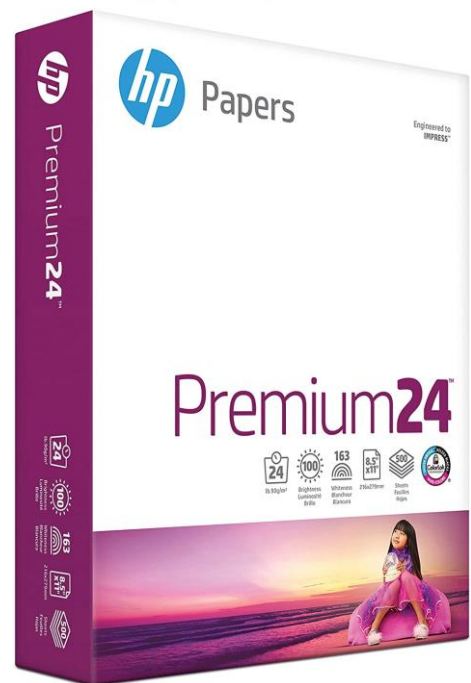
You can put into the lesson plan the pages you want. Sample shows cover sheet printed on photo quality paper, and a transparent binding cover. Additional sheets are printed on copy paper 24 lb. You can find items at your local office supply store or purchase directly from Amazon. Click on picture to purchase from Amazon.



Transparent Binding Covers

You can also print up cover on card stock. Printing on photo quality paper will give you a more vibrant color.

Copy Paper 24 lb



Comb machine
using combs
pictured below.



Coil machine
using coils
pictured below.



Social and Emotional Development Infants / Toddlers

Domain 1:

Social and Emotional Development

- Trust & Emotional Security
- Self-Awareness
- Relationship with Other Children



Social and Emotional Development ideas. These ideas can be done daily.

- Self-Regulation Greet all children each morning by name and smile.
- During the day take time to hold on lap, and read a book or 2 from the current theme book list.
- When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Talk with children, pay attention to their feelings and listen to their coos and words.
- Gently hold and give hugs often.
- Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
- Attentively respond to children's attempts to communicate with you through facial expressions, gestures, cooing, babbling, and words. Gently mirror their sounds and expressions.
- Take time to follow a child's lead. Join them in floor-time play, and talk with them about their activities whenever possible.
- Gently guide children through social situations: Babies love to look at other babies. Toddlers and preschoolers learn to socialize through practice and experiences that are supported by caring adults.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

123 Learn Curriculum

Group Planning Form

Teacher(s)

Group: Infants

Week of:

Theme: Down on the Farm

Changes to Environment: Print up down on the farm posters located in the infant lesson plan. Laminate pictures so that they can be used year after year. Hang pictures down low where infants can view. Sit on the floor with infants and talk about the pictures.

Changes to Routines and Schedule: Add any farm related items around the playroom for infants. Have board books, theme related for sitting and reading each day. Infants LOVE to look at pictures, so make them available.

Family / Home Connection: Send home themed letter Friday before your down on the farm theme begins. Post on bulletin board cover sheet so parents have a visual what the theme is for next week

Story Time: Farm Peekaboo! By DK Publishing

Moving to Music: Lucky Duck

Sign Language: Cow to sign cow, make your hand into a fist and then straighten your pinkie finger and straighten your thumb. The two extended fingers on your hand should look like the horns of a cow. Take your thumb and put it by the side of your head and twist your hand around. Video: [Cow](#)

TO DO LIST:

Buy: Items needed for infant area. Additional books, any farm toys, rattles, etc., that you want to have available for infants. Store in bin for next year's down on the farm theme.

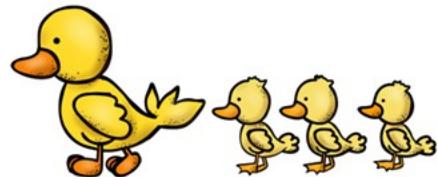
Gather: Any additional supplies for theme.

Other: Go to your local library and get additional books about farms and farm animals. Check the down on the farm list included with this lesson plan. Take time each day to read a book from the farm books you have.



123 Learn Curriculum

Lucky Duck



Oh, it was a bit of luck.
That I was born a baby duck.
With yellow socks and yellow shoes.
That I may go wherever I choose!
Quack, quack, quack, quack.

123 Learn Curriculum

Monday – Friday

Every morning – greet children by name and with a smile. Have eye contact and show children that you are happy to see them each morning.

Domain: Social and Emotional Development
Component: S6-8: Social Understanding and Relationships

Subcomponent: S6 Social Responsiveness:
 Child notices and responds to others and their emotions

S6.1 Shows interest or reacts to others' emotions
S6.2 Responds to others' emotional tone and actions



Spend time reading to children every day. Reading to children set the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

Domain: Language Literacy Communications

Component: LLC 5-13: Emergent Reading

Subcomponent: L4 Motivation, Engagement:
 Child has an interest in and sustained attention for literacy acts

Birth to 5 months:

L4.1 Likes to be read to and shown pictures

L4.2 Makes sounds while looking at text or images

6 – 15 months:

L4.2 Makes sounds while looking at text or images

L4.3 Points to a few pictures in books and in response to adult question

L4.4 Demonstrates interest and involvement with books and other print materials

Monday – Friday

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.

Domain: The Arts

Component: A1-2: Exploring the Arts

Subcomponent: A1

Children shows an interest in learning about different artistic experiences

A1.1 Actively explores their environment (through song, music, movement, etc.) to enrich their senses.



As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. ☺

Domain: Language, Literacy and Communications

Component: LLC 1-2: Listening and Understanding; Receptive Language

Subcomponent: L1 Language Comprehension:

Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

L1.1 Turns toward and focuses on nearby adult caregiver who is speaking

L1.2 Watches caregiver actions and gestures



Teacher(s) _____ Week of: _____

Group: Infant Theme: Down on the Farm

123 Learn Curriculum	Monday
Social Emotional	Activity: Self-Regulation. Greet all children each morning by name and smile. Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Spaghetti Sensory Play Component: Initiative and Curiosity – AL1 Inquisitiveness
Language Literacy Communications	Activity: Reading Daily – Dinosaur's Binkit – Plus other assorted theme related infant books. Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily Component: Exploring the Arts – A1
Social Systems Cognitive	Activity: Component:
Physical & Movement	Activity: Baby Farm Animal Component: P5.1: Fine Motor
Mathematics Cognitive	Activity: Component:
Scientific Thinking Cognitive	Activity: Component:

Theme: Down on the Farm – Infant Activities

Monday

Spaghetti Sensory Play

Ages 6 months – 12 months

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Skill activity supports: Sensory play can be therapeutic and calming for children. This sensory idea can work into your Down on the Farm theme. Do this activity with older infants.

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Materials needed:

- Plastic farm animals 2 – 3
- Spaghetti noodles – prepared ahead of time
- Pail or bin

Cook spaghetti noodles and cool. Once cool, place some of the noodles into a large baggie with green food coloring. Shake and mix so color is added to all pasta. After 5-15 minutes of play throw the noodles away, rinse off the farm animals and place in a small basket and place on a shelf for all the children to play with. (Directions follow).

Print the following cover
on white card stock.



Down on the Farm

INFANT LESSON PLAN



ECIPs
(Early Childhood
Indicators of Progress)

By
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Social and Emotional Development

Infants / Toddlers

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- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

Blank Weekly Infant Lesson Plan

Print up and fill out if you want to do your own lesson plan.

Teacher (s) _____

Week of: _____

Group: Infant

Theme: Down on the Farm

123 Learn Curriculum	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Approaches to Learning	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Language Literacy Communications	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
The Arts	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Social Systems Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Physical & Movement	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Mathematics Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Scientific Thinking Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:

Teacher (s) _____

Week of: _____

Group: Infant

Theme: Down on the Farm

123 Learn Curriculum	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional	Activity: Greet all children each morning by name and smile.	Activity: Talk to children as you go about your day. Tell them what you are doing, what you see. Point things out to them.	Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.	Activity: Help children learn a variety of words to fully express their feelings.
	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships
Approaches to Learning	Activity: Spaghetti Sensory Play	Activity: Farm Animal Sensory Bag	Activity: Whisk Play	Activity: Making Noise	Activity: Hold 2 Things
	Component: AL1 Inquisitiveness	Component: AL10-13 Processing and Utilizing Info.	Component: AL1 Initiative and Curiosity	Component: AL-1 Initiative and Curiosity	Component: AL1 – Initiative and Curiosity
Language Literacy Communications	Activity: Reading Daily – Farm Peekaboo – Plus other books.	_____	_____	_____	_____→
	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading
The Arts	Activity: Singing or music daily	_____	_____	_____	_____→
	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts
Social Systems Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Physical & Movement	Activity: Baby Farm Animals	Activity: Farm Painting	Activity: Touch and Tell	Activity: Sticky Farm Animals	Activity: Tape Pull
	Component: P5-6: Fine Motor	Component: P5-6: Fine Motor	Component: P5-6 Fine Motor	Component: P5-6: Fine Motor	Component: P5-6 Fine Motor
Mathematics Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Scientific Thinking Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:

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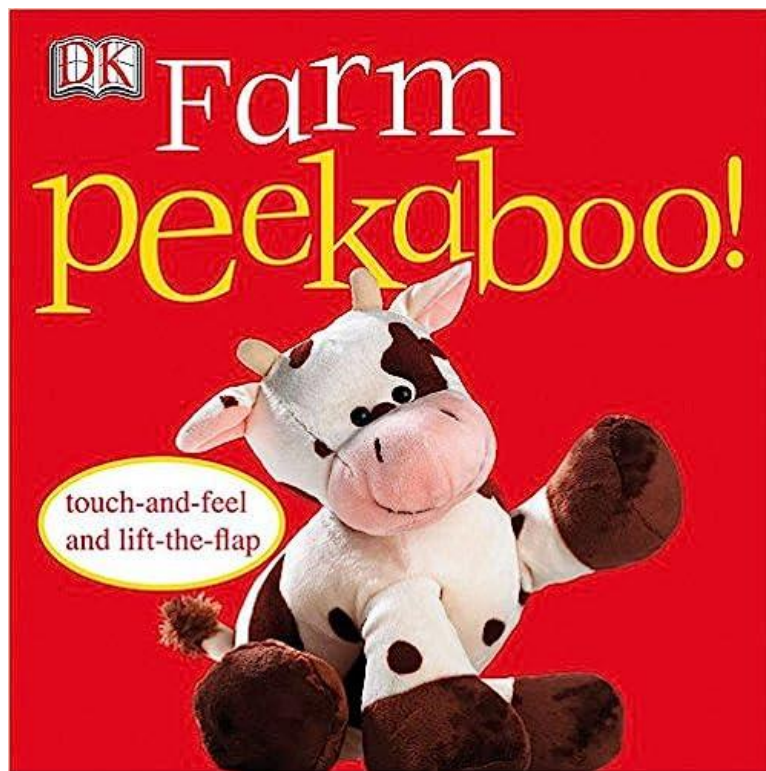
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Other: Go to your local library and get additional books about farms and farm animals. Check the down on the farm list included with this lesson plan. Take time each day to read a book from the farm books you have.



Infant Book Choice



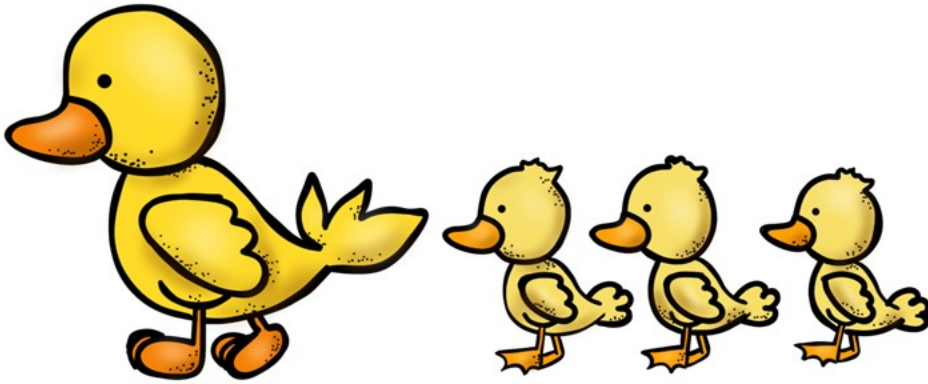
Farm Peekaboo! By DK

Click on picture above to go to Amazon.com to purchase book.

Once you click on book, click on allow and you will be taken directly to the book to purchase.

You can also check your local library to see if they have a copy.

Lucky Duck



Oh, it was a bit of luck.
That I was born a baby duck.
With yellow socks and yellow shoes.
That I may go wherever I choose!
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Cow sign language poster used with permission from
Baby Sign Language.

To purchase any sign language materials, please visit
Baby Sign Language @
<https://www.babysignlanguage.com/>

To view video for signing gift,
click on the link below:
<https://www.babysignlanguage.com/dictionary/c/cow/>

Cow



Signing: To make the sign for cow, make your hand into a fist then straighten your pinkie finger and straighten your thumb. The two extended fingers on your hand should look like the horns of a cow. Take your thumb and put it by the side of your head and twist your hand around.

Monday – Friday

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Subcomponent: S6 Social Responsiveness:

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Component: LLC 5-13: Emergent Reading

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Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. 😊

Domain: Language, Literacy and Communications

Component: LLC 1-2: Listening and Understanding; Receptive Language

Subcomponent: L1 Language Comprehension:

Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

L1.1 Turns toward and focuses on nearby adult caregiver who is speaking

L1.2 Watches caregiver actions and gestures



Teacher (s) _____ Week of: _____

Group: Infant

Theme: Down on the Farm

123 Learn Curriculum	Monday
Social Emotional	Activity: Self-Regulation. Greet all children each morning by name and smile.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Spaghetti Sensory Play
	Component: Initiative and Curiosity – AL1 Inquisitiveness
Language Literacy Communications	Activity: Reading Daily – Farm Peekaboo! By DK Publishing– Plus other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Baby Farm Animals
	Component: P5.1: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Monday

Spaghetti Sensory Play

Ages 6 months – 12 months

Activity for 1 infant

Duration of activity: 5 – 15 minutes

Skill activity supports: Sensory play can be therapeutic and calming for children. This sensory idea can work into your Down on the Farm theme. Do this activity with older infants.

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Materials needed:

- Plastic farm animals 2 - 3
- Spaghetti noodles – prepared ahead of time
- Pail or bin

Cook spaghetti noodles and cool. Once cool, place some of the noodles into a large baggie with green food coloring. Shake and mix so color is added to all pasta. After 5 – 15 minutes of play, throw the noodles away, rinse off the farm animals and place in a small basket and place on a shelf for all the children to play with. (Directions follow).

Monday

Spaghetti Sensory Play

Ages 6 months – 12 months

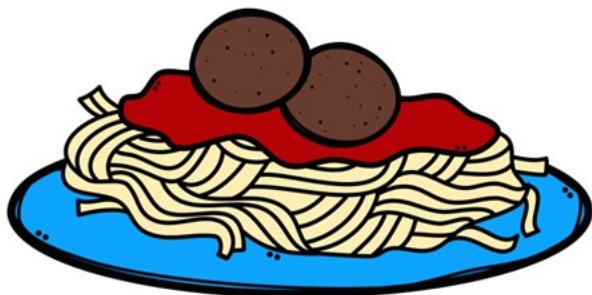
Activity for 1 infant

Duration of activity: 5 – 15 minutes

Sit infant in the highchair and offer them a few strands of spaghetti on the tray as a first introduction to the new material. You can then take a small pail, bin or tray, place a few noodles and add a couple plastic farm animals and then add more noodles on top. Let infants dig in the pail and find the farm animals.

Messy play is about communication. Talk with infant as she is discovering each new animal. Soft, wiggly, names of the animals she found. Although infants are not yet talking and using words, you are helping them to build up a rich vocabulary.

NEVER leave infants alone with the spaghetti. This is a fun activity for them to explore. And after 5 – 15 minutes, throw the noodles away, rinse off the farm animals, place in a small basket and place on a shelf for all the children to play with.



Monday

Baby Farm Animals

Ages 3 months – 12 months

Activity for 1 2 infants

Duration of activity: 5 - 10 minutes

Skill activity supports social and emotional development, cognitive development and small

Motor

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and

fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Materials needed:

- Farm animals – stuffed or plastic
- Basket

Get down on the floor with the infant and have a basket of stuffed farm animals or plastic farm animals. If the infant is not old enough to sit on their own, have them sit in a bouncy seat, otherwise let them sit on your lap. Show them the basket of animals and have them reach in and pick out the animals. Let them know what they have chosen and make the animal sound.

You are building on this activity to what was done this morning with the spaghetti but no mess.

Teacher (s) _____ Week of: _____

Group: Infant

Theme: Down on the Farm

123 Learn Curriculum	Tuesday
Social Emotional	Activity: Talk to children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Farm Animal Sensory Bag
	Component: AL10-13 Processing and Utilizing Information
Language Literacy Communications	Activity: Reading Daily – Farm Peekaboo! By DK Publishing– Plus other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Farm Painting
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Tuesday

Farm Animal Sensory Bag

Activity for 1 infant

Duration of activity: 5 - 10 minutes

Skill activity supports social and emotional development, cognitive development and fine motor

Domain: Approaches to Learning

Component: AL10-13 Processing and Utilizing Information

Subcomponent: AL10 Working Memory

Child stores and retrieves information in order to use it purposefully

AL10.1 Demonstrates understanding of object permanence

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Materials needed:

- Large Ziplock baggie
- Farm puzzle pieces
- Bird seed, black beans, or dry corn
- Duct tape



Tuesday

Farm Animal Sensory Bag

Activity for 1 infant

Duration of activity: 5 - 10 minutes

Take a large Ziploc bag and fill halfway with your choice of bird seed, black beans or corn.

Next add farm puzzle pieces to the bag. Make sure to use flat puzzle pieces for easier movement. You will then seal bag while removing all the air and lay it flat. You want to make sure you have added enough of the seeds, etc. to cover all the puzzle pieces. If you need more filler, add before you seal completely. Once you have the right amount of filler, zip the top of the bag and then secure the top of the bag with duct tape.

Lay the bag flat on the floor and make sure all puzzle pieces are covered completely.

Have infant play with the bag, uncovering the animals as they pick up the bag, and moving the filler inside the bag to expose the puzzle pieces. Let the infant know what animal they see and what sound it makes.

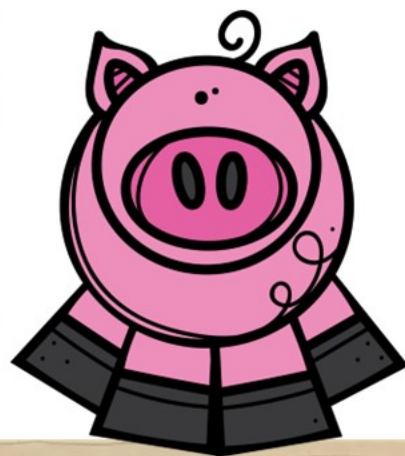
This activity is also fun for toddlers, where they will be able to use their fingers more by moving the filler inside the bag.



Sample of bird seed available on Amazon.

Click on picture to purchase from Amazon, or check your local Menards, Home Depot, etc.

I receive no compensation for promoting Amazon.



Sample of
farm
sensory bag



Tuesday

Down on the Farm Painting

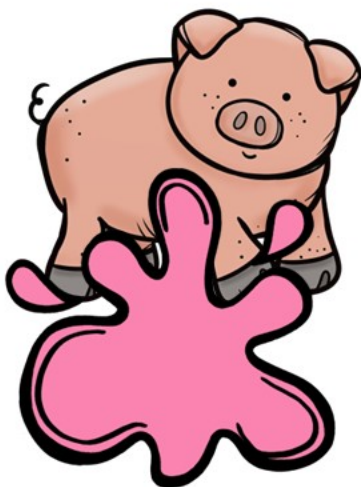
Activity for 1 or more infant

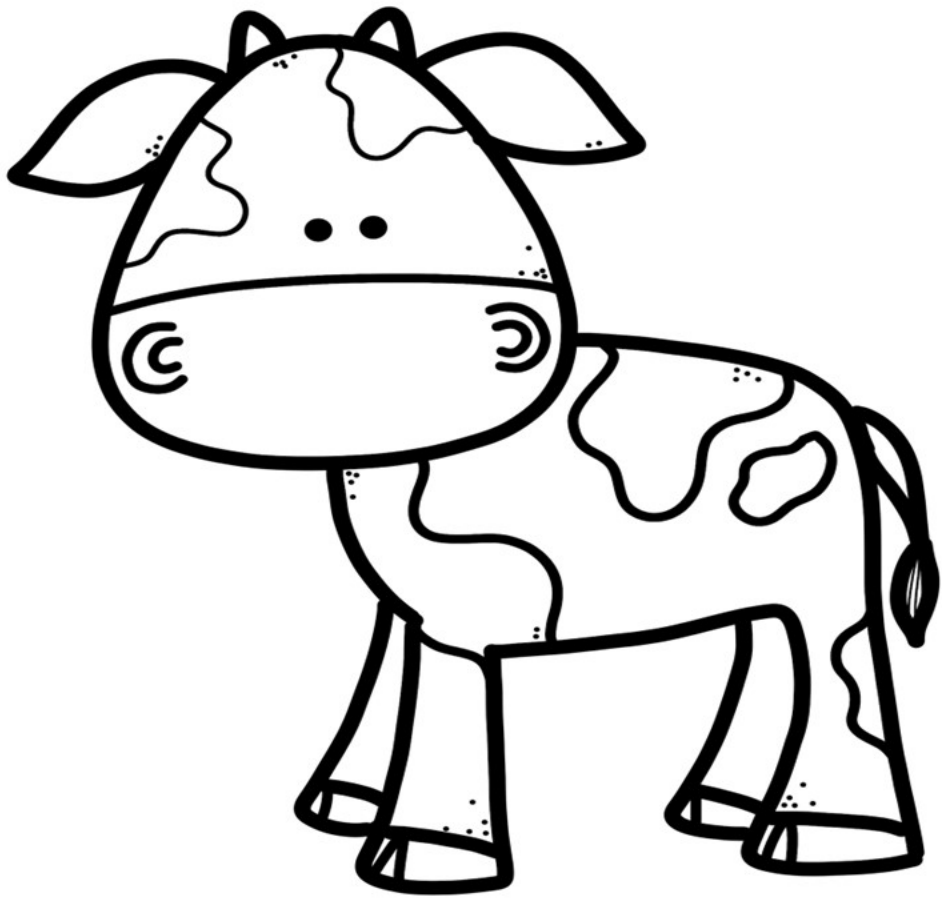
Duration of activity: 5 - 10 minutes

Print farm pictures on white card stock. Trim and place in a large baggie. Squirt several colors of paint into the baggie. Zip lock the baggie closed getting out as much air as you can. Tape the baggie to the floor using the masking or painter's tape. (Around all 4 sides of the baggie). Lay the infant on the floor near the baggie. A fun / colorful way to spend some tummy time. Take the infant's hand and show them that they can push their hand on the baggie and the paint will spread. Talk to the infant about the colors they are "painting" with.

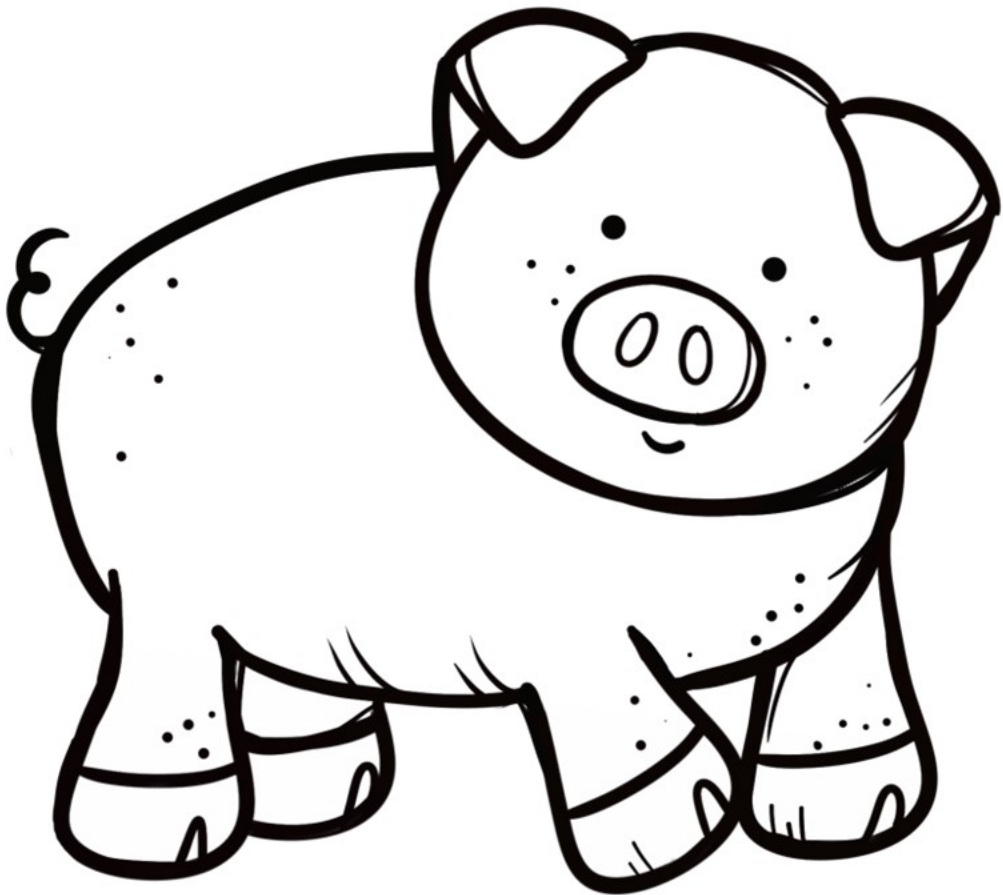
A fun, clean way for the infants to create a beautiful piece of artwork. NEVER leave the infant alone on the floor with the baggie.

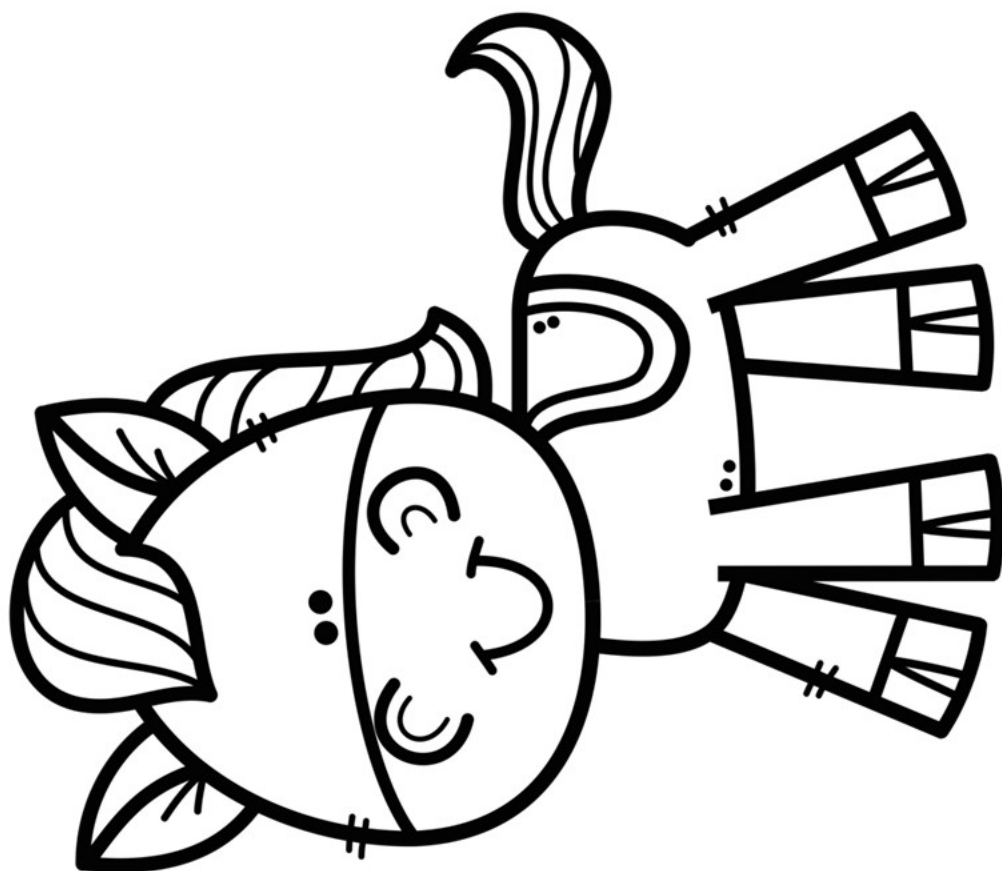
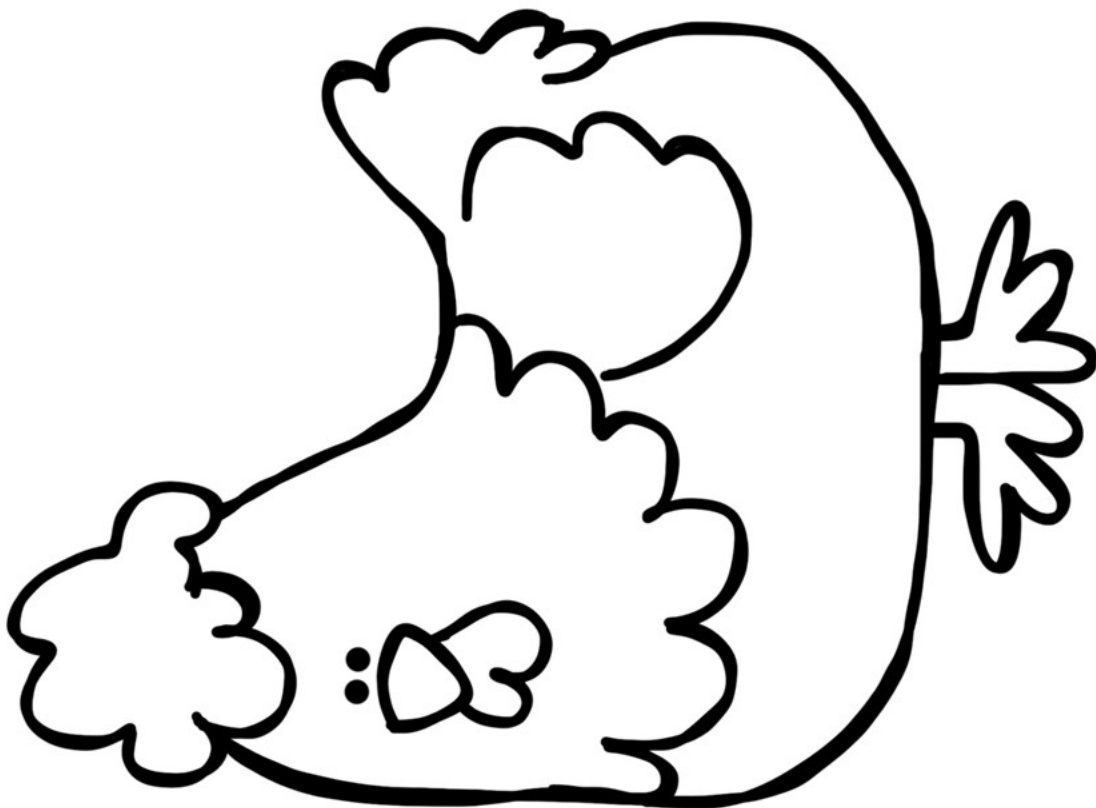
Once the infant is done with tummy time and painting, open the baggie and pull out the piece of paper. Let the page dry. Label on the back with the child's name and date.





123 Learn Curriculum





Teacher (s) _____ Week of: _____

Group: Infant

Theme: Down on the Farm

123 Learn Curriculum	Wednesday
Social Emotional	Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Whisk Play
	Component: Initiative and Curiosity – AL1
Language Literacy Communications	Activity: Reading Daily – Farm Peekaboo! By DK Publishing– Plus other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Touch and Tell
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Wednesday

Whisk Play

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and Listening

Materials:

- Whisk
- Baby socks (3 pair – different colors)

Take a whisk and stuff infant socks inside with some of the socks hanging out. Sitting with infant on the floor and let them play with the whisk.

Show them that they can pull the socks out.
Talk to them about how soft the socks are,
these are socks for your feet, the colors of the socks.

The whisks above are great to use the smallest for the infants and the other sizes for toddlers and using pom poms. Never leave infant alone.



Wednesday

Reading Books

Activity for 1 or more infants

Duration of activity: 5 – 10 minutes

Skill activity support: social, emotional development and language

Domain: Social and Emotional

Component: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Language Literacy Communications

Component: LLC 5-13: Emergent Reading

Subcomponent: L4 Child has an interest in and sustained attention for literacy acts

L4.1 Likes to be read to and shown pictures

L4.2 Makes sounds while looking at text or images

Materials needed:

- Themed books

Spend time reading to the infant/s books that are theme related. You can check the down on the farm book list included with this lesson plan.



Wednesday

Touch and Tell

Ages 3 months – 12 months

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Skill activity supports social and emotional development, cognitive and fine motor

Domain: Social and Emotional

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent P5 Dexterity:

Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.2 Grasps small food objects using finger and thumb

Materials needed:

- Assorted food - Prepare several interesting foods for baby to touch, taste and smell – in small amounts – such as fruit flavored gelatin, yogurt, banana, o-shaped cereal, oatmeal, etc.
- Spread a plastic floor covering in the kitchen, and place the highchair on the covering. Seat baby in the highchair and place one food item on the tray, Let baby play with the food for a few minutes, exploring with her hands and mouth.
- Remove the food and offer a second item for exploration. Watch baby's expression as she examines each new food. Make sure to name and describe each item as you place it in front of baby.

Teacher (s) _____ Week of: _____

Group: Infant

Theme: Down on the Farm

123 Learn Curriculum	Thursday
Social Emotional	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Making Noise
	Component: Initiative and Curiosity – AL1
Language Literacy Communications	Activity: Reading Daily – Farm Peekaboo! By DK Publishing– Plus other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Sticky Farm Animals
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Thursday

Making Noise

Ages 3 months – 12 months

Activity for 1 infant

Duration of activity: 10 – 15 minutes

Skill activity support: Senses

Goal: To increase large motor skills

Domain: Approaches to Learning

Component: AL1-2: Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

AL1.2 Responds to people by looking, kicking legs, vocalizing, reaching

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent: P5 Dexterity

P5.1 Reaches for toy, grasp it and releases

Materials needed:

- Short Strings (Yarn)
- Rod or large string
- Canning jar rings, plastic bells, rattles

Directions: Using short strings, tie some noise making toys on a rod or line. Use some of the items listed above. Place infant in an infant seat or on his back under the rod. Shake some of the things to get his attention and help him hit at them.

Allow infant to lay and reach for and play with until he loses interest.

Alternate idea for older infants. Take items such as the canning jar rings or rattle and tie them to a piece of string. Encourage them to crawl after the items as you wiggle and make noise.

Make sure that the string isn't too long, and NEVER leave infant alone with the string.

Thursday

Sticky Farm Animals

Ages 3 months – 12 months

Activity for 1 2 infants

Duration of activity: 5 - 10 minutes

Skill activity supports cognitive – gross motor skills

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects

P5.3 Transfers object from one hand to another hand

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Materials needed:

- Clear contact paper
- Painter's tape
- Wooden farm animals (Puzzle pieces, wooden farm pieces)

Tape a piece of contact paper, decide the size you would like to use. Pull the back off and attach to a wall using painter's tape. Sticky side out.

Thursday

Sticky Farm Animals

Ages 3 months – 12 months

Activity for 1 2 infants

Duration of activity: 5 - 10 minutes

You will want to hang the contact paper low enough so infant can sit and reach for pieces. Younger infants you can sit on your lap and see if they are interested in grabbing pieces.

Stick puzzle pieces to the sticky side of the contact paper. Using puzzle pieces with little pegs can help infant grab the pieces, but nice thick pieces would work good for infants to grab with their fingers.

A sample of thick wooden pieces is below, and available on Amazon. This is a toy that you can use for this activity and then leave out year-round in your block center or on a shelf for toddlers and preschoolers.

Activity would also be fun for toddlers, help to develop with their small motor skills.



*NEVER leave
infant alone with
activity.*

Teacher (s) _____ Week of: _____

Group: Infants

Theme: Down on the Farm

123 Learn Curriculum	Friday
Social Emotional	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Hold 2 Things
	Component: Initiative and Curiosity – AL1
Language Literacy Communications	Activity: Reading Daily – Farm Peekaboo! By DK Publishing– Plus other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Tape Pull
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Friday

Hold 2 Things

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects

P5.3 Transfers object from one hand to another hand

Skill activity supports: Fine Motor, Large Motor

Goal: Getting infant to spend time working on fine motor. If sitting, also working on large motor.

Materials:

- Dishpan or small plastic container
- A few small toys (use animal rattles)

Directions:

Sit infant on the floor and place a small dishpan or plastic container on the floor in front of him. Sit directly across from him on the other side of the bin. In the bin place small toys, and if possible, make them theme related. (Otherwise place rattles, blocks, etc. in the container). Give the infant two toys, one at a time, to hold. If he drops a toy, hold up another toy up to his empty hand for him to grasp.

*Here's a rattle Henry.
Can you hold another one?
Now you have two?*



Suggestions for Friday Activity - Hold 2 Things and Infant Games and Manipulates From Amazon.com

Click on picture to be brought directly to Amazon. You can also visit <http://www.amazon.com>, type rattles and see what they have available. Buy items that you can use with this theme and use year after year.



Friday

Tape Pull

Duration of activity: 5 – 10 minutes

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Materials:

- Assorted colored masking tape.

Directions:

Sit infant in highchair, and on the tray of the highchair place strips of tape leaving a small tail of each tape for infant to pull on.

Talk to infant about the sticky of the tape, color they are pulling on. Once they pull the tape off, you can bunch it together and place back on the tray.

NEVER leave infants alone with this activity.



Down on the Farm Posters

- 2 Different size posters
- Print up on white card stock.
- B & W template - color
- Laminate and hang up during down on the farm theme.



Additional idea: Print pages up and staple together to make a farm color book. There is a cover for the book in color and b & w. Place a blank piece of card stock in the back for a back cover. You have 2 options. Large or small posters.

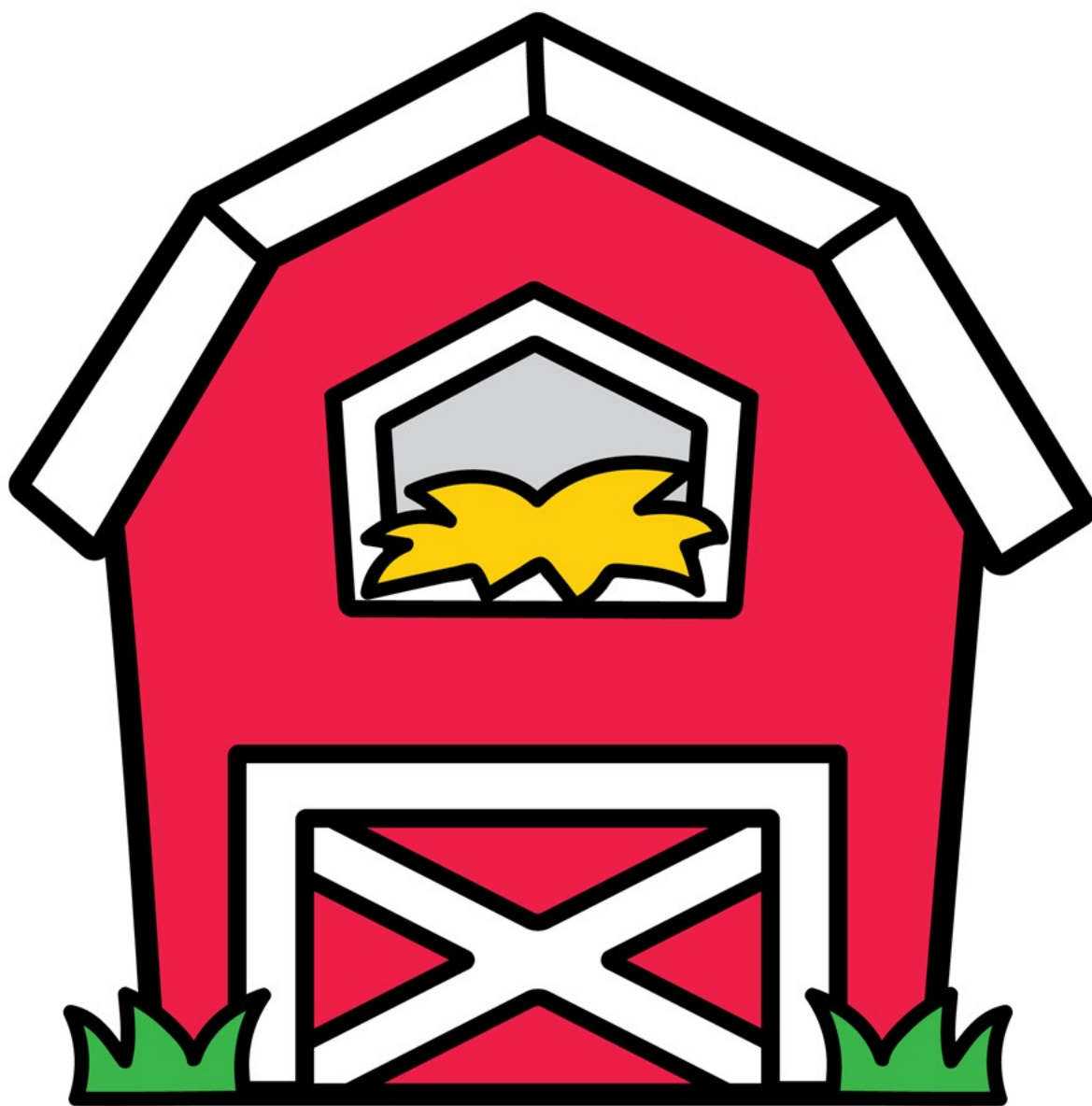
Color Posters

Also includes a cover if you want to make this into a book.

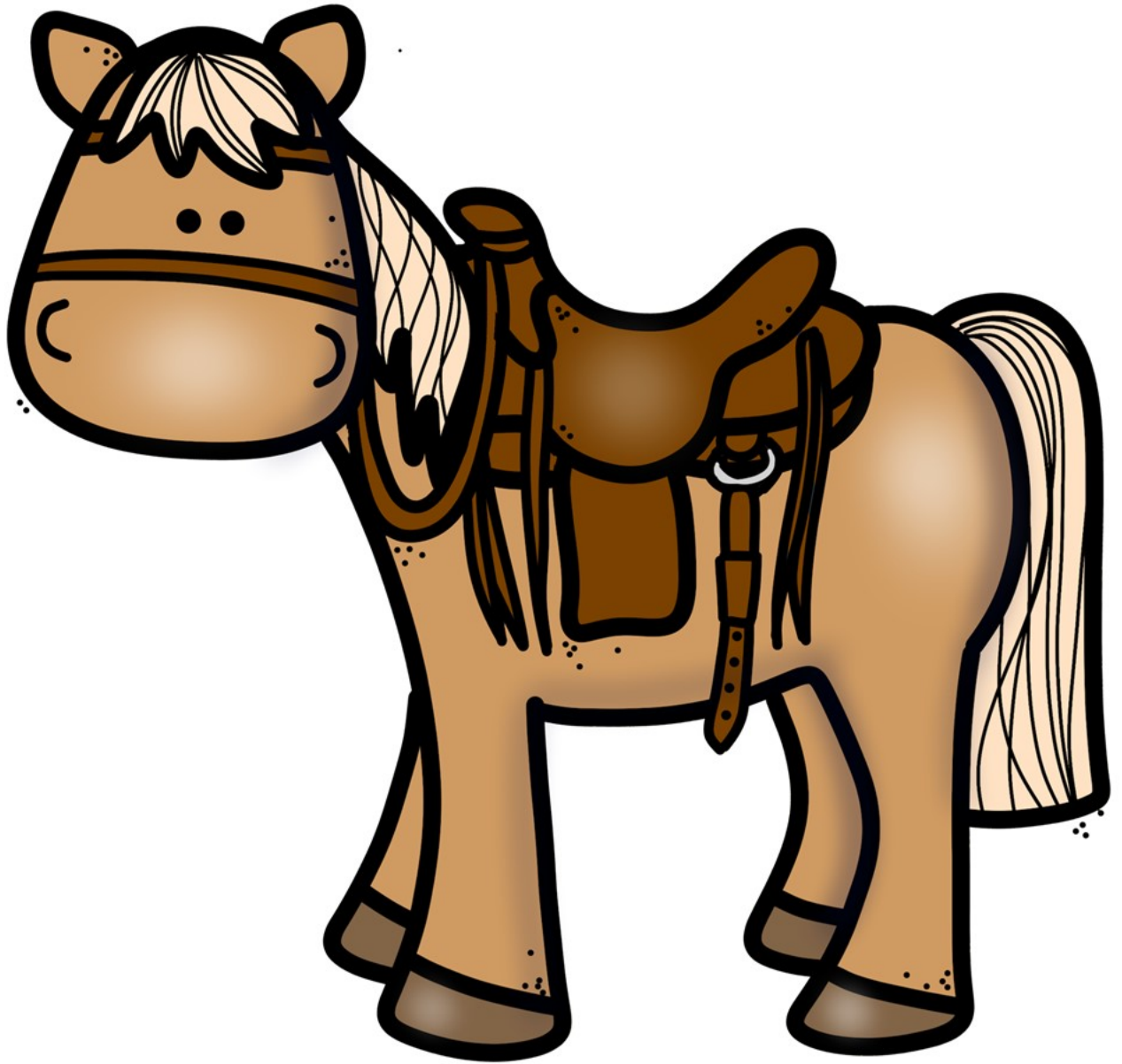
Down on the Farm



Barn



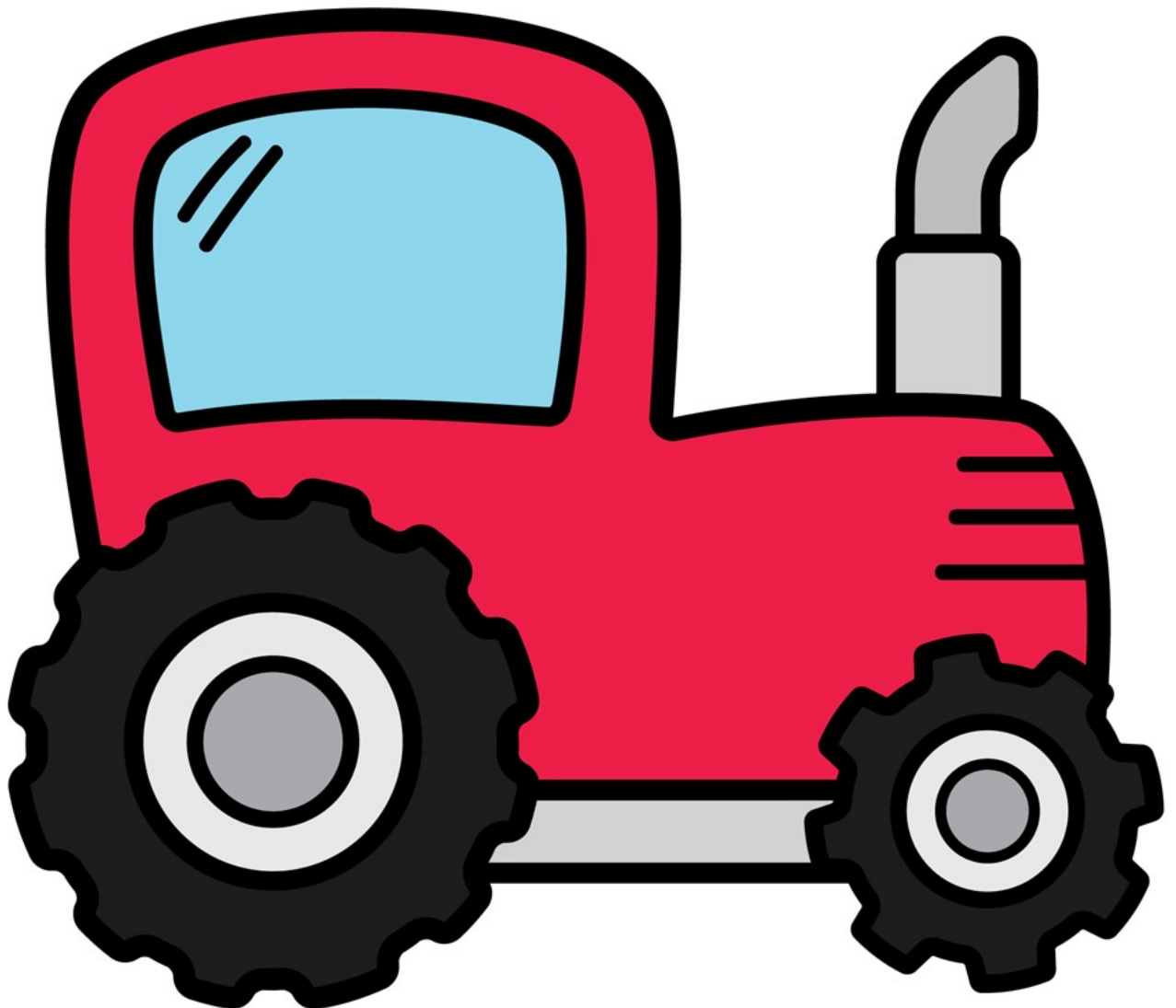
Horse



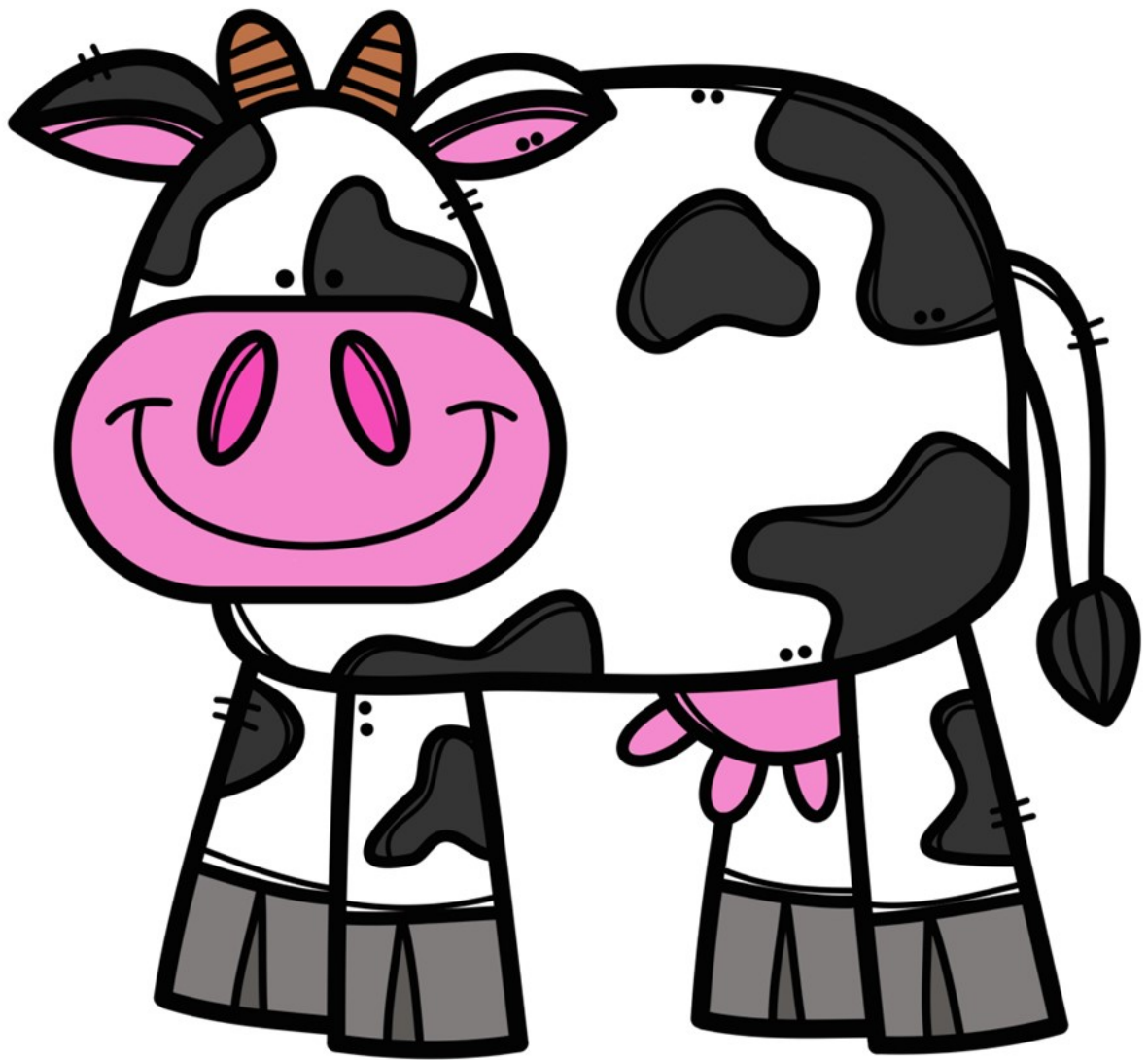
Farmer



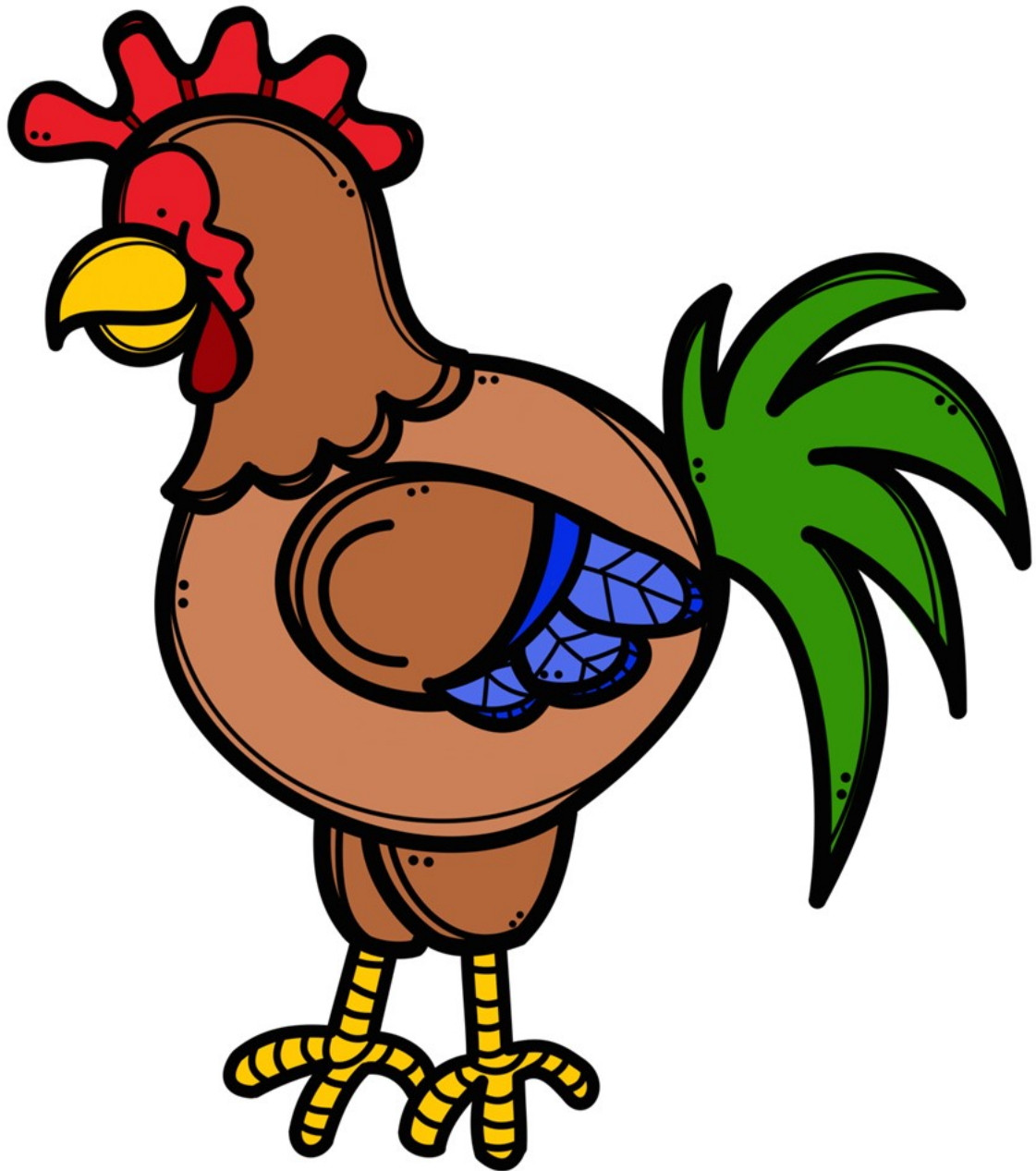
Tractor



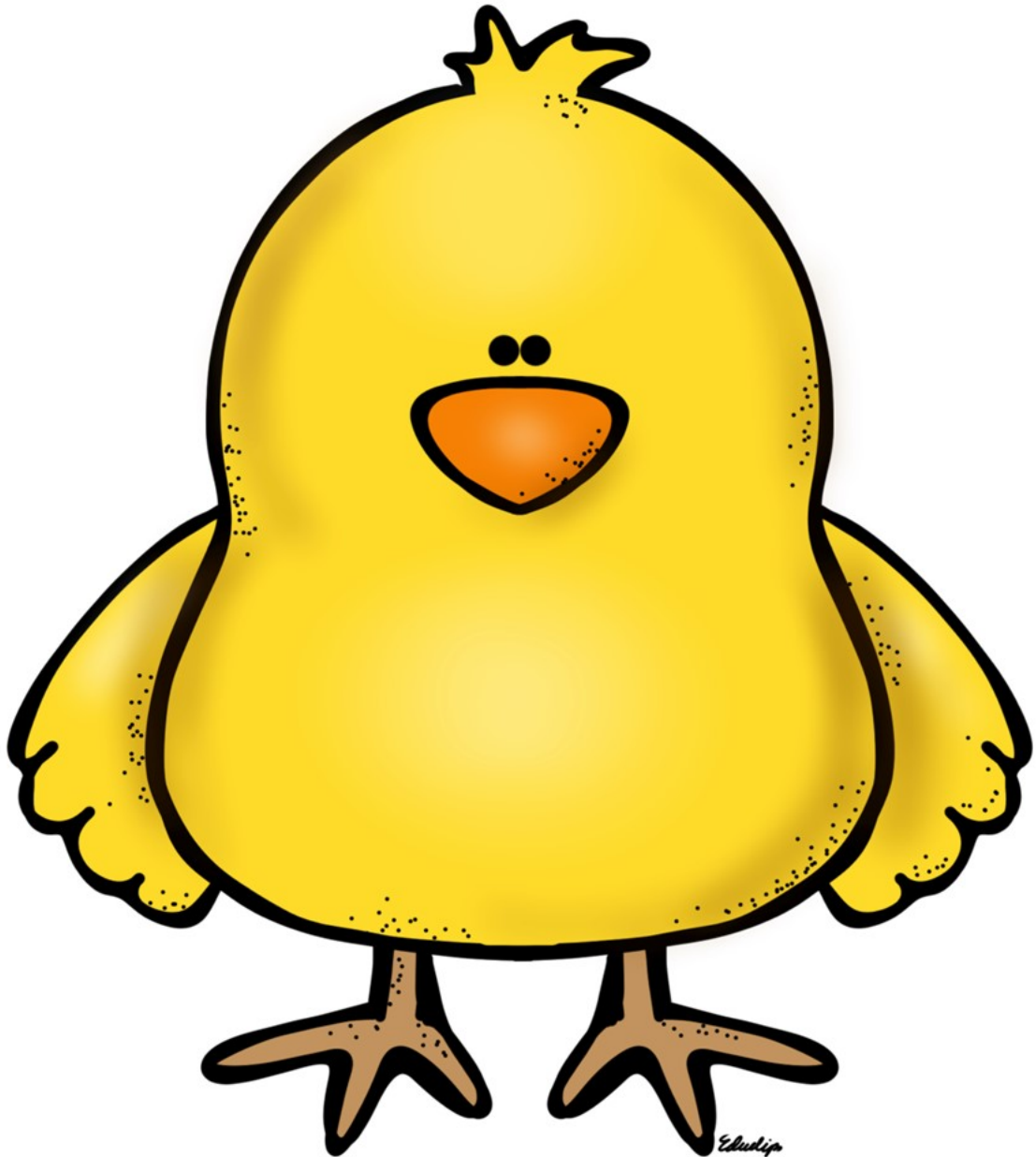
Cow



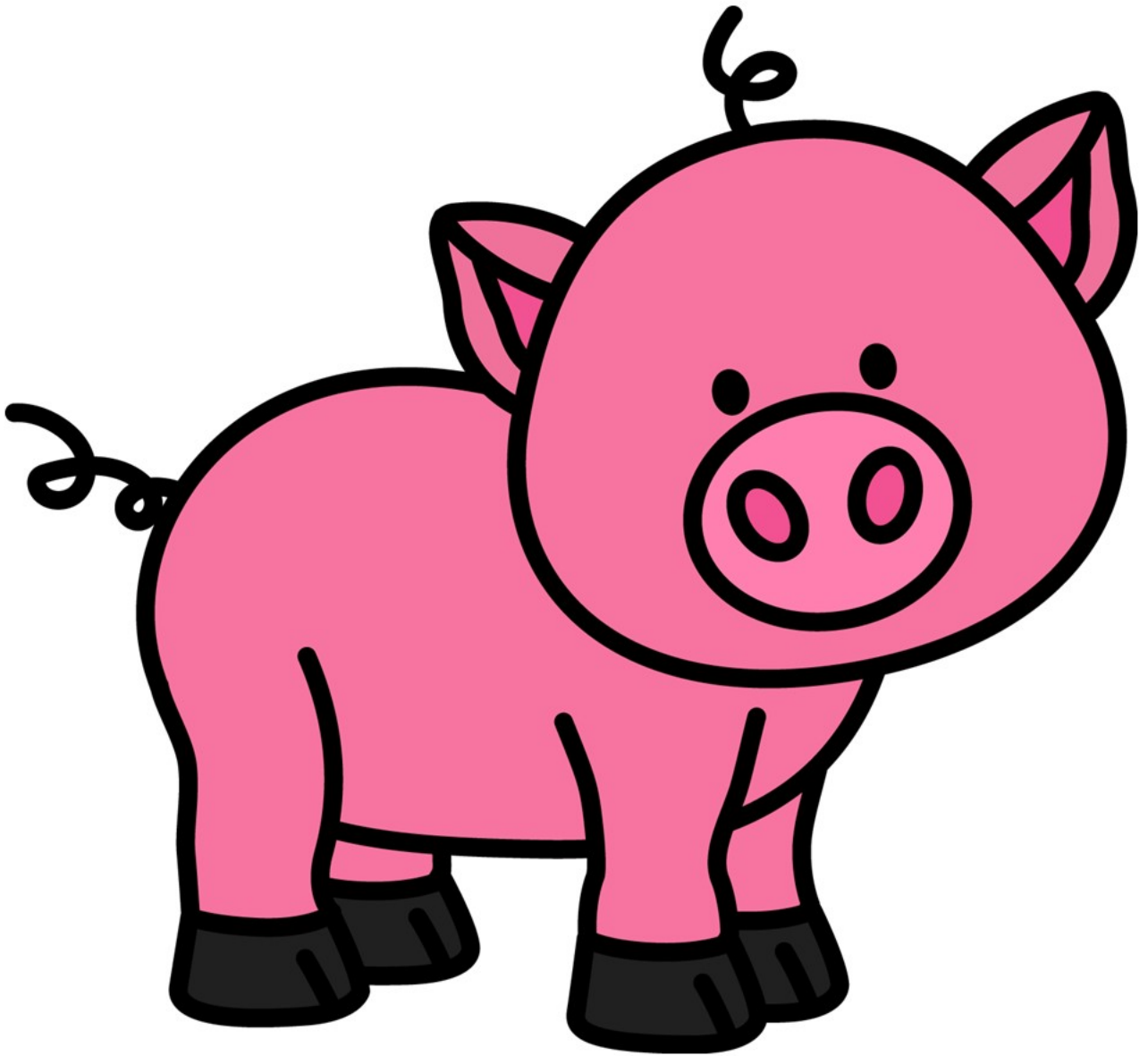
Rooster



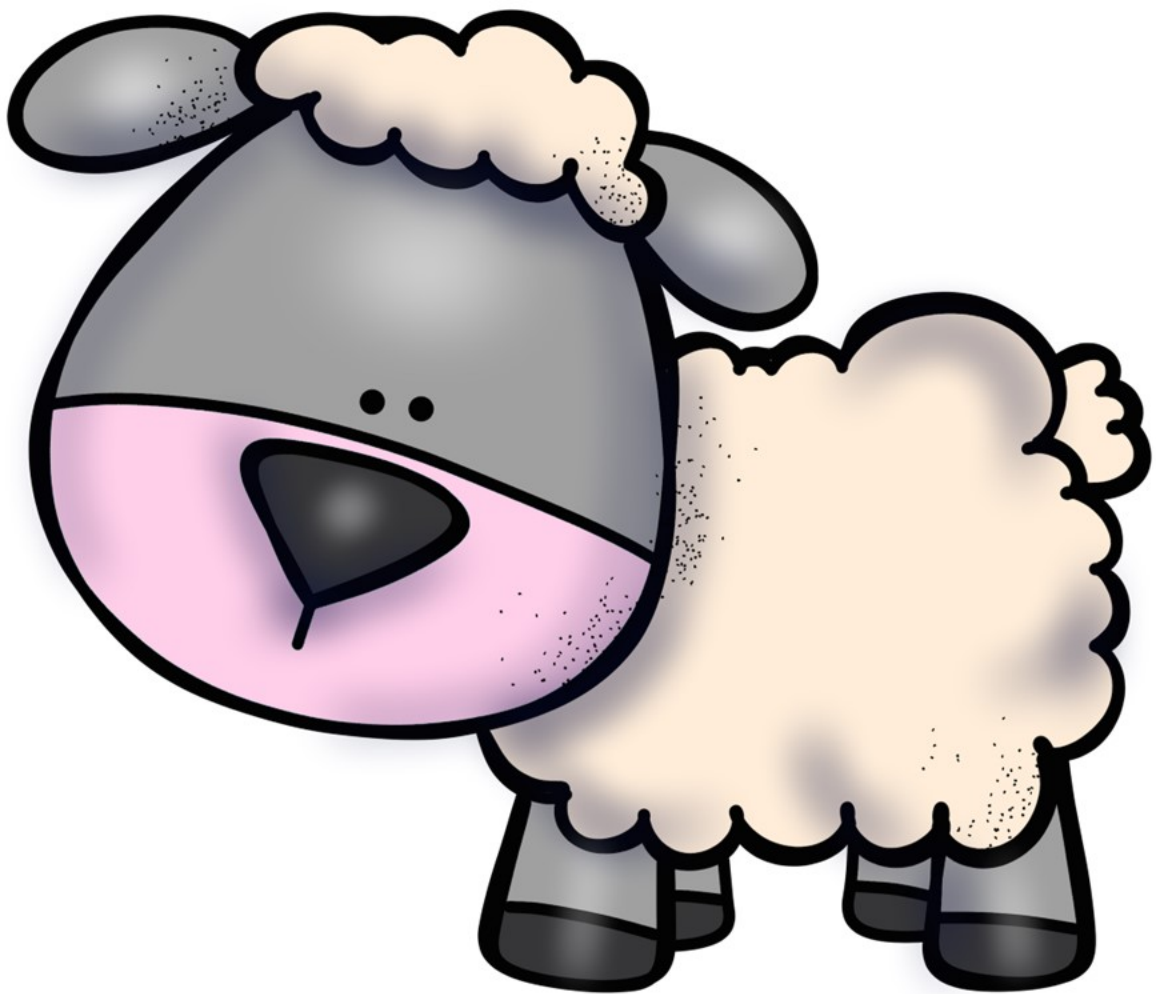
Chick



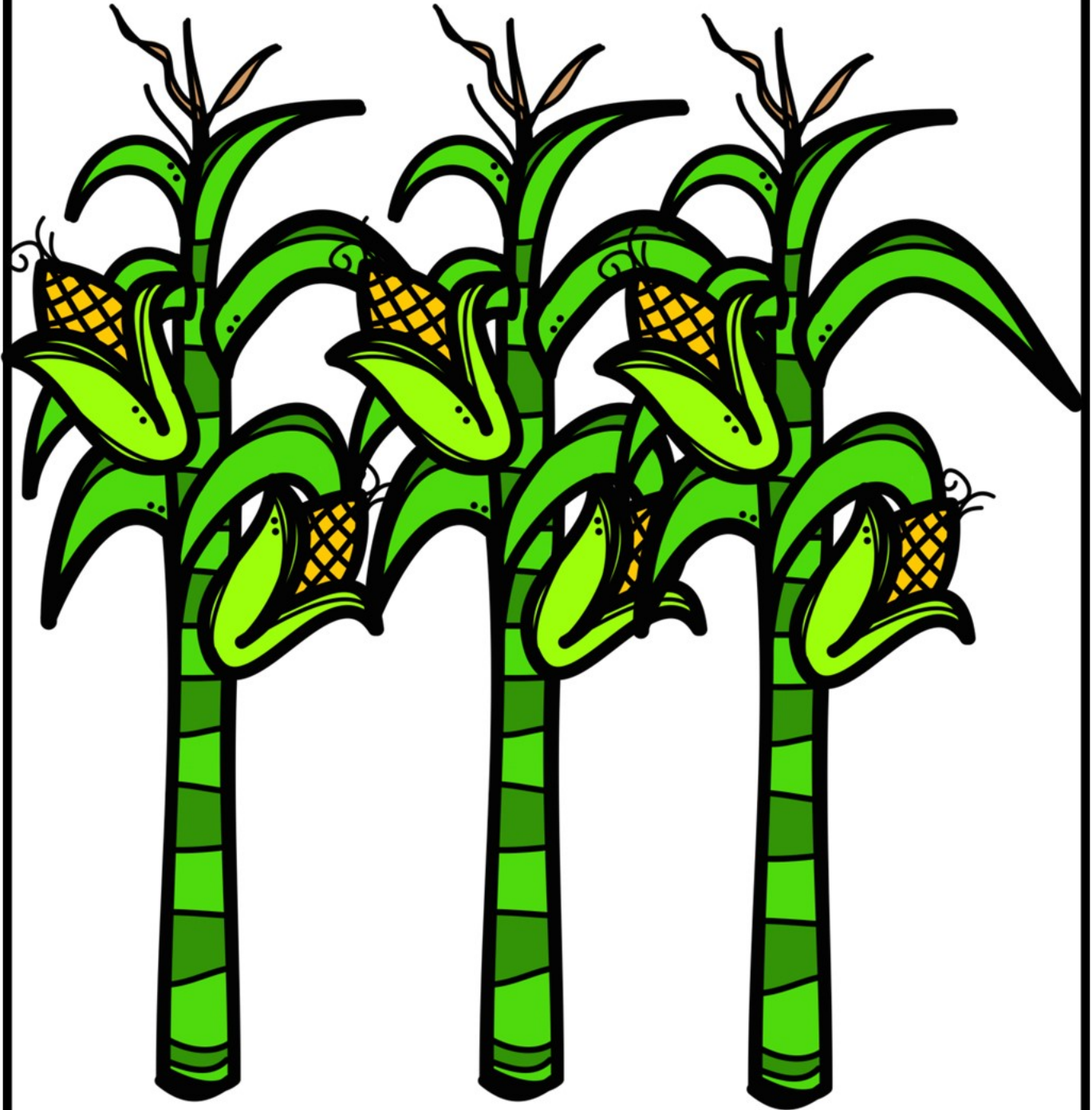
Pig



Sheep



Corn



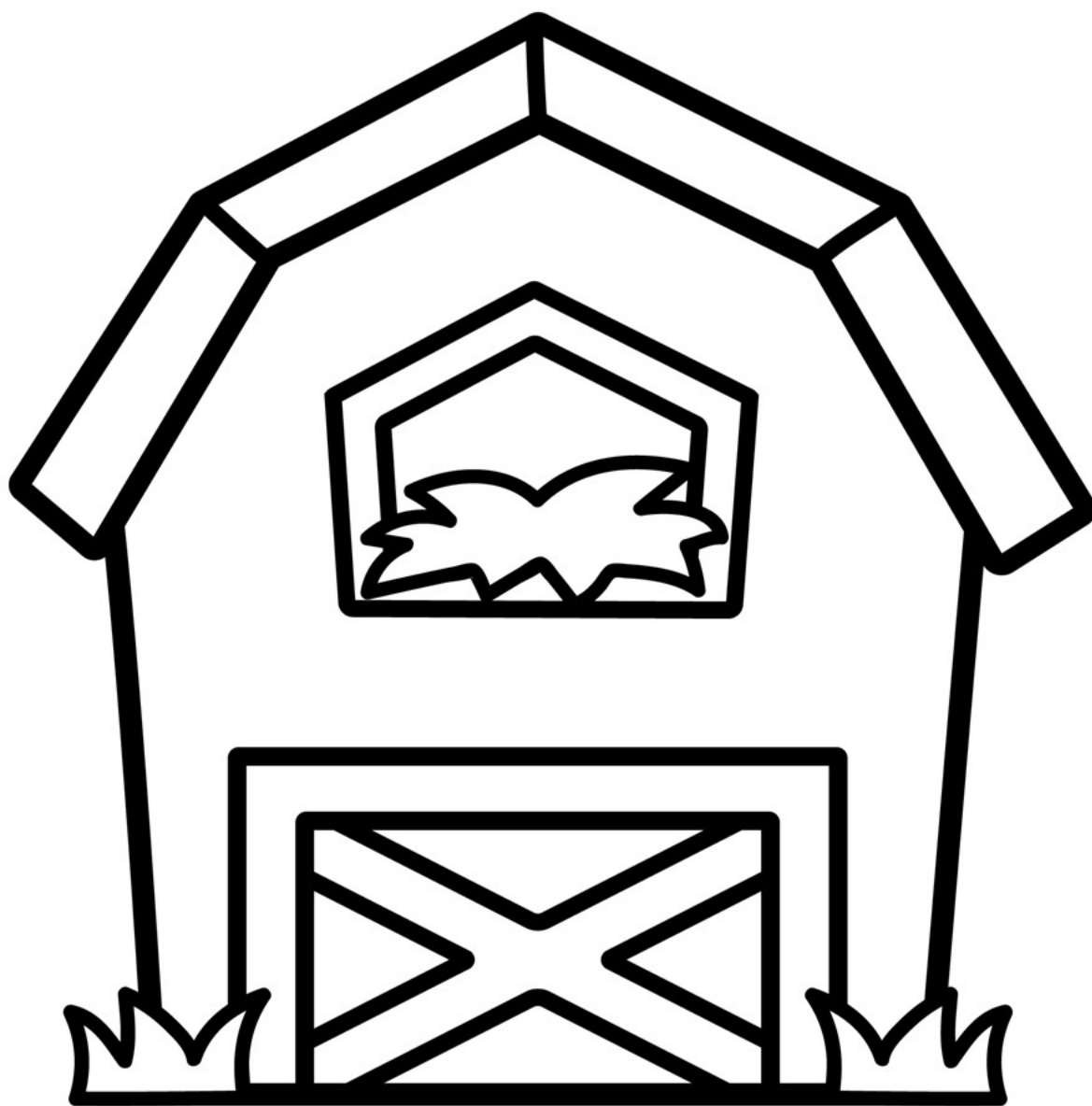
B & W Posters

Also includes a cover if you want to make this into a coloring book.

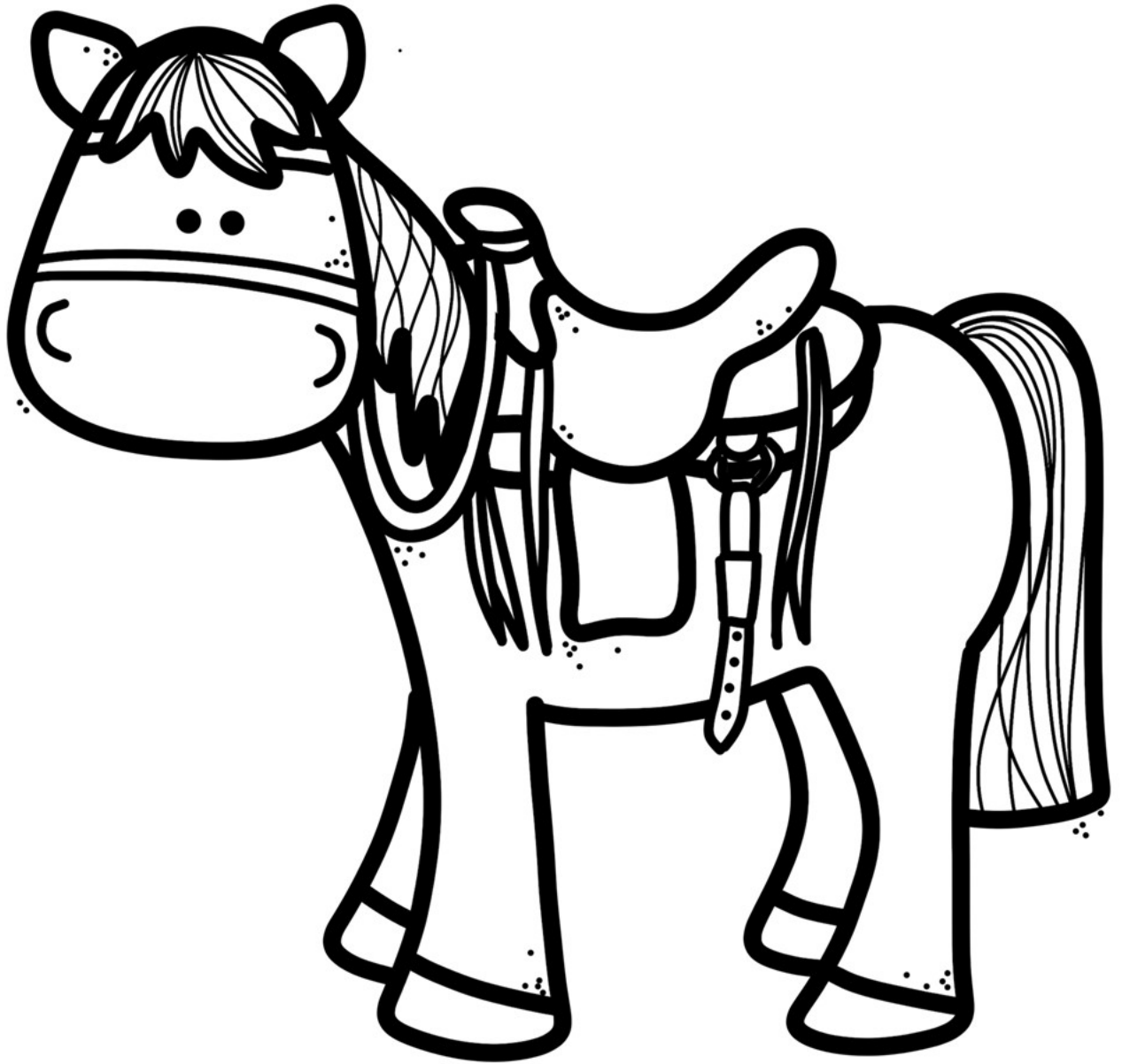
Down on the Farm



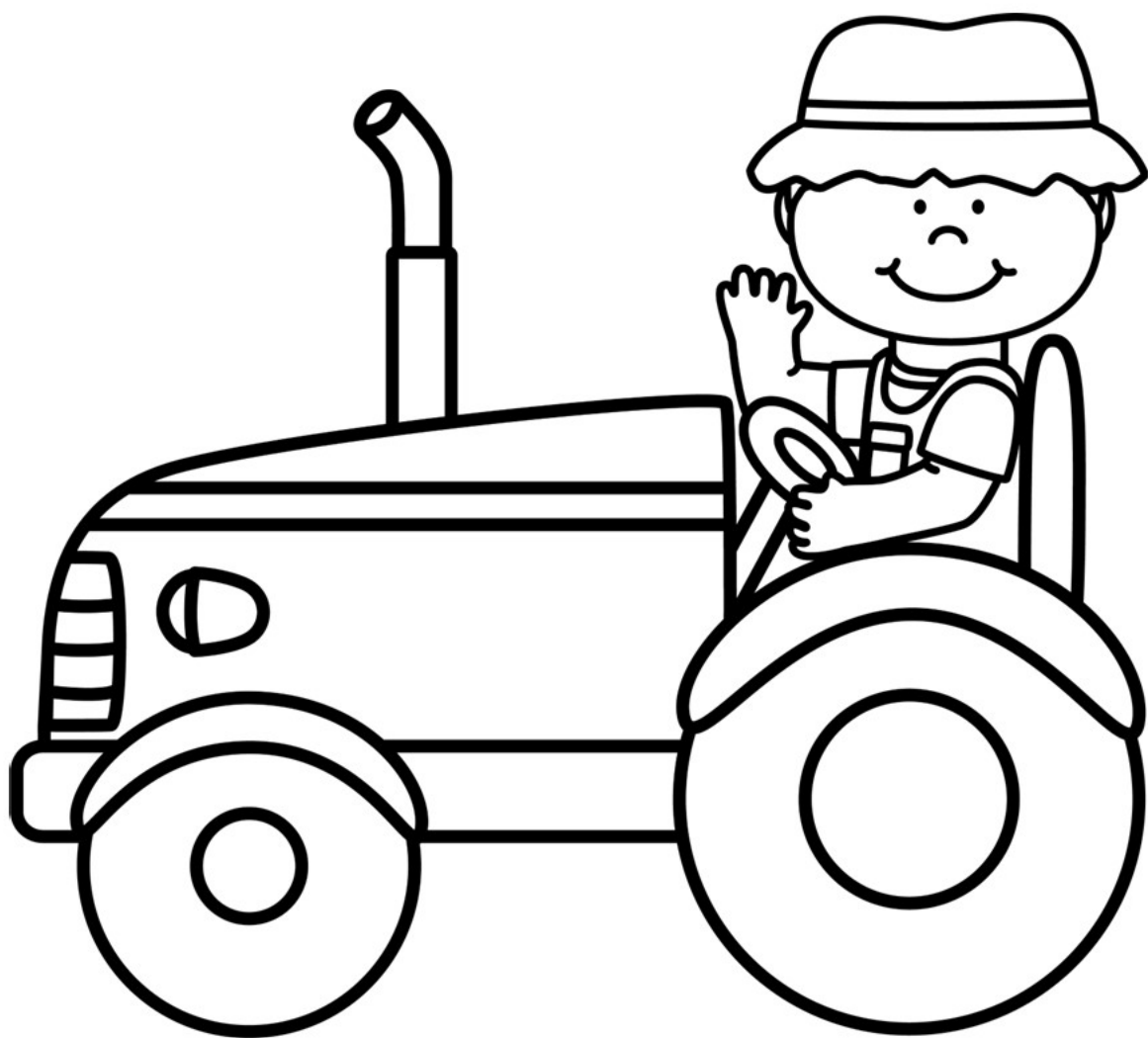
Barn



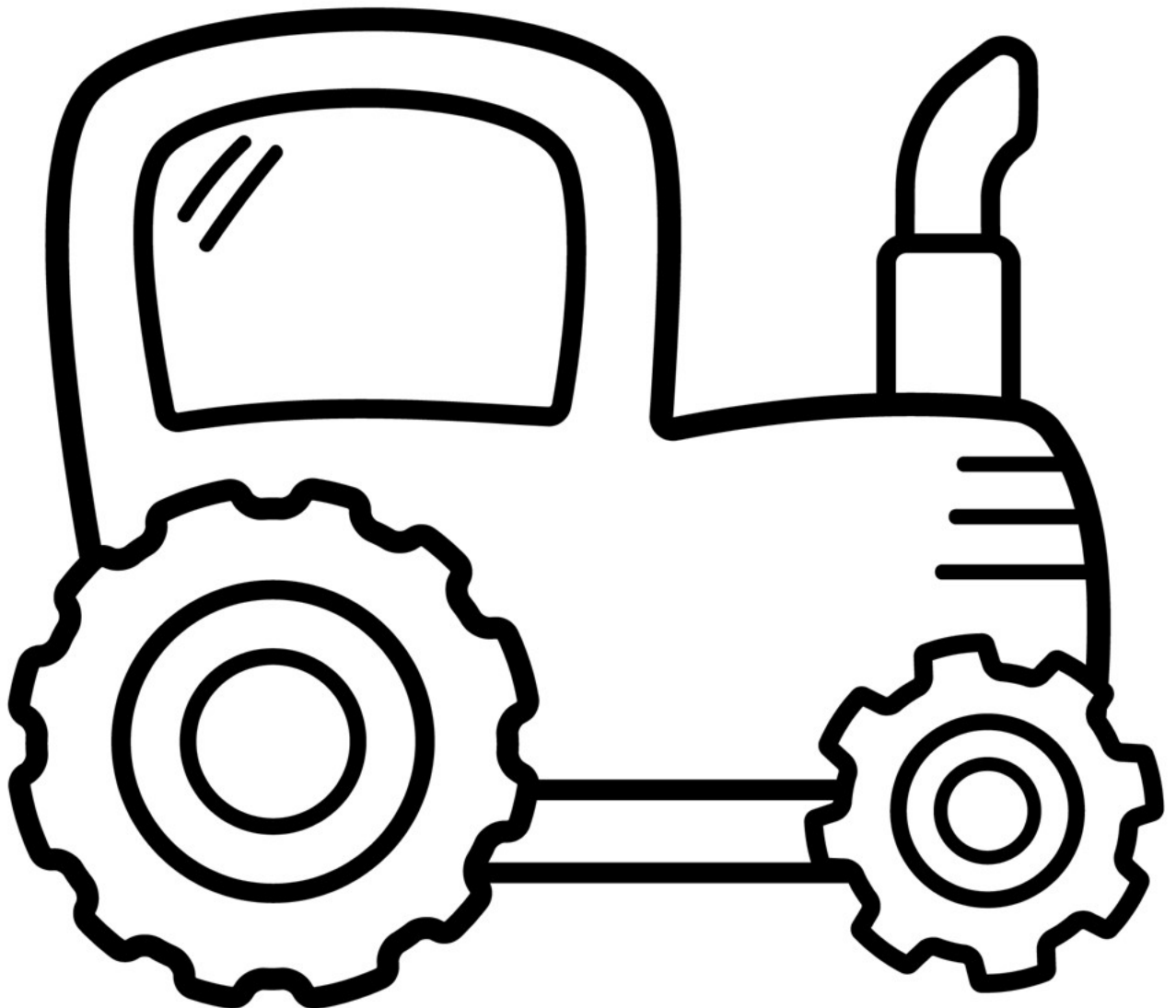
Horse



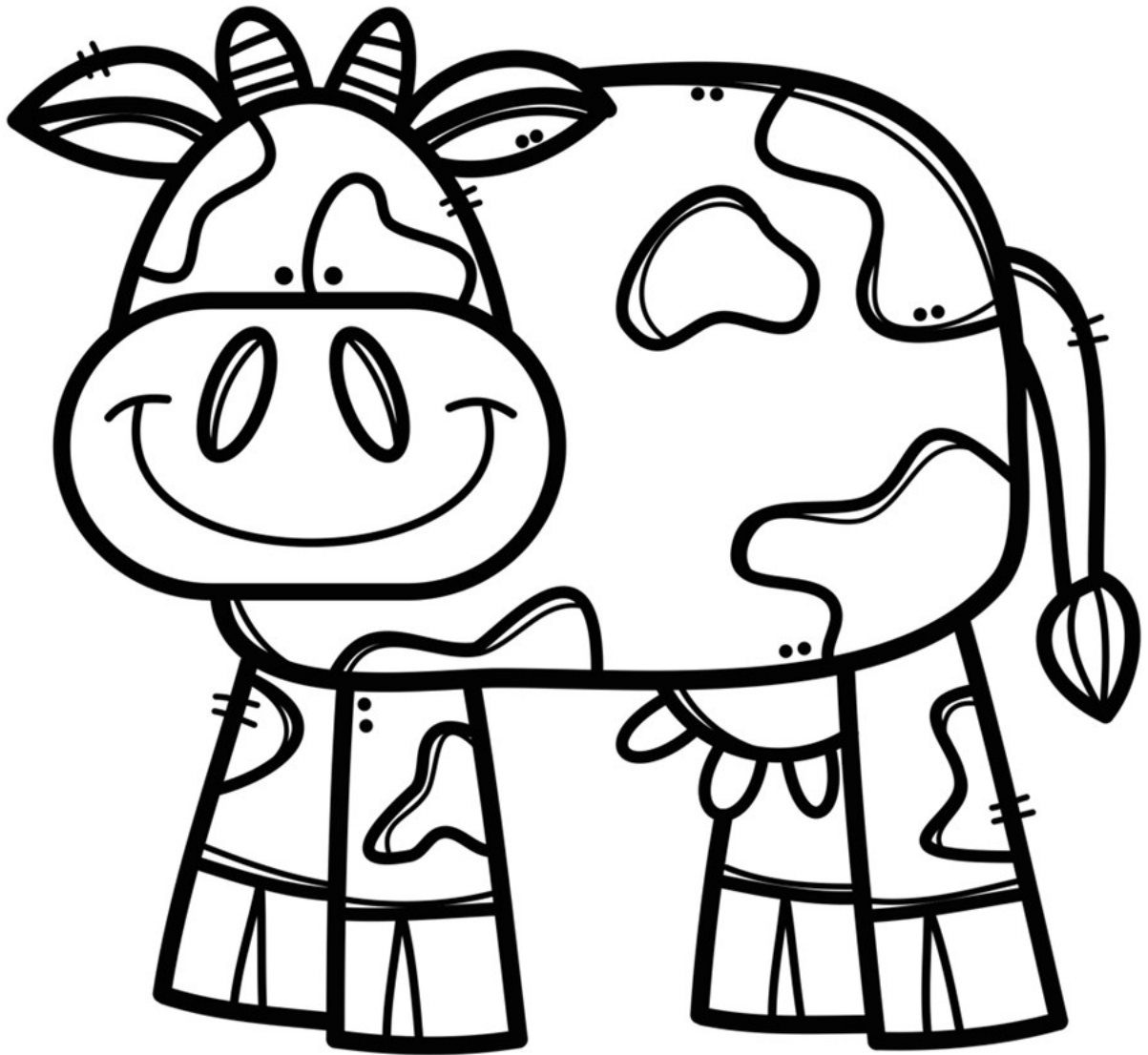
Farmer



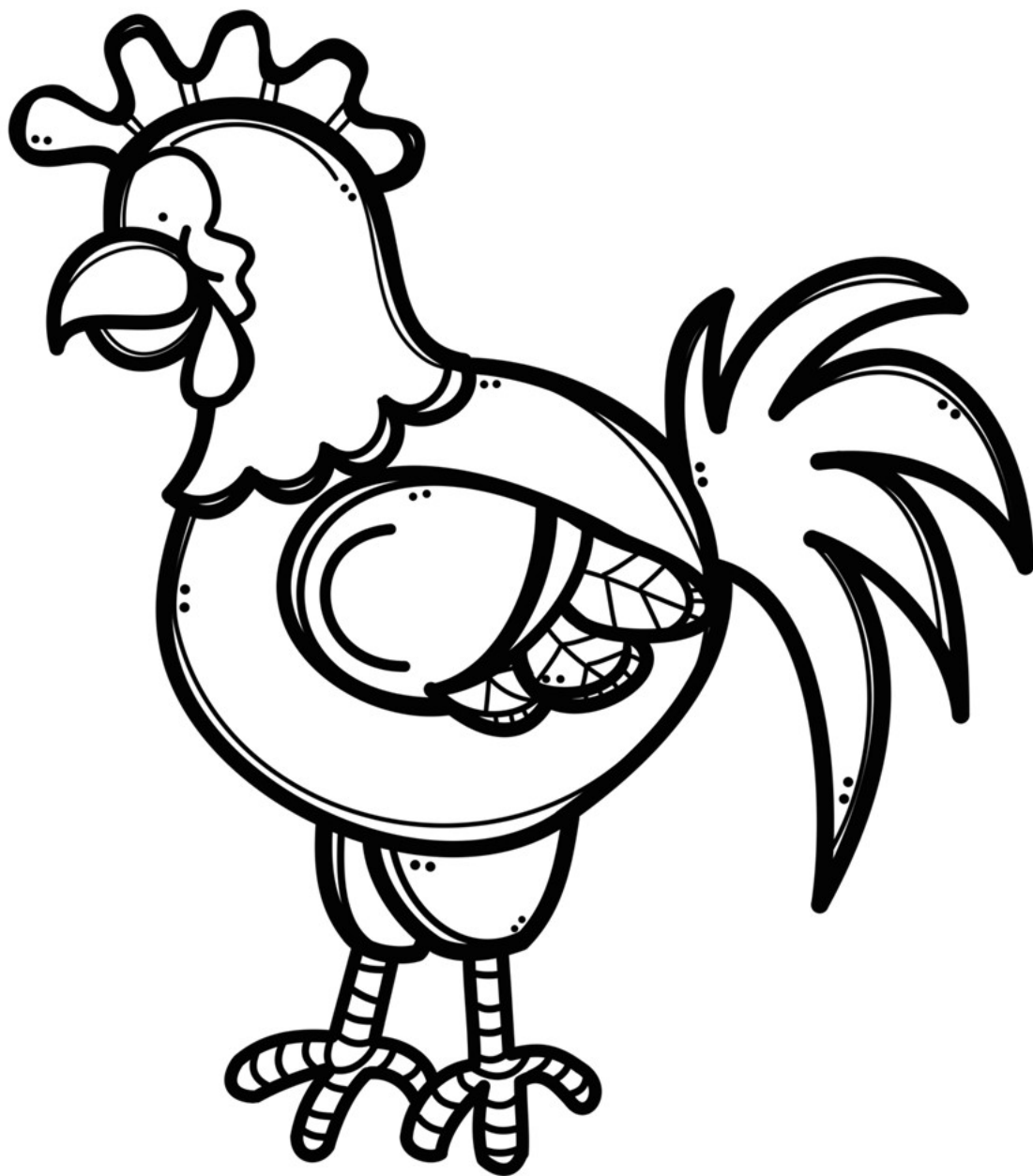
Tractor



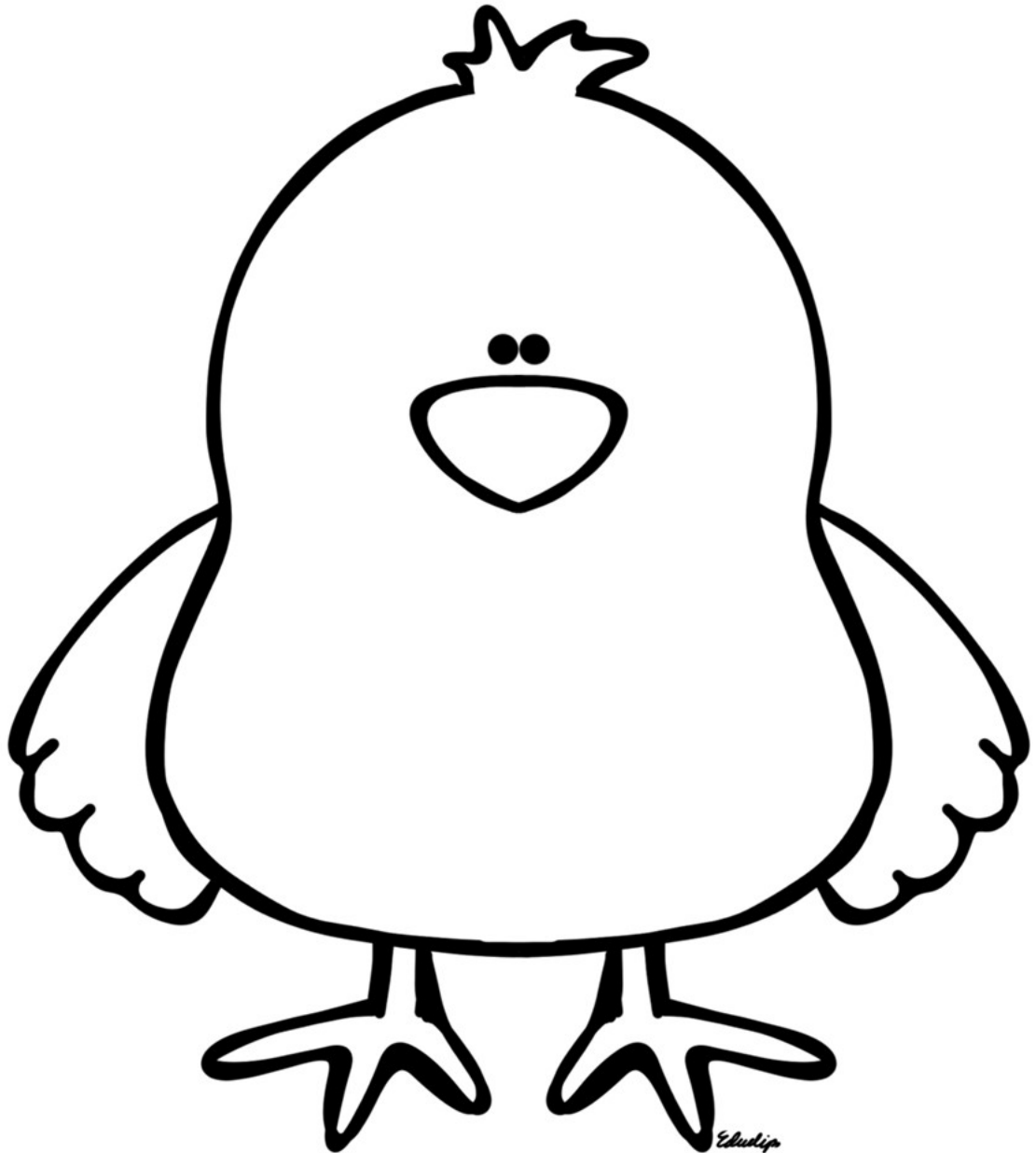
Cow



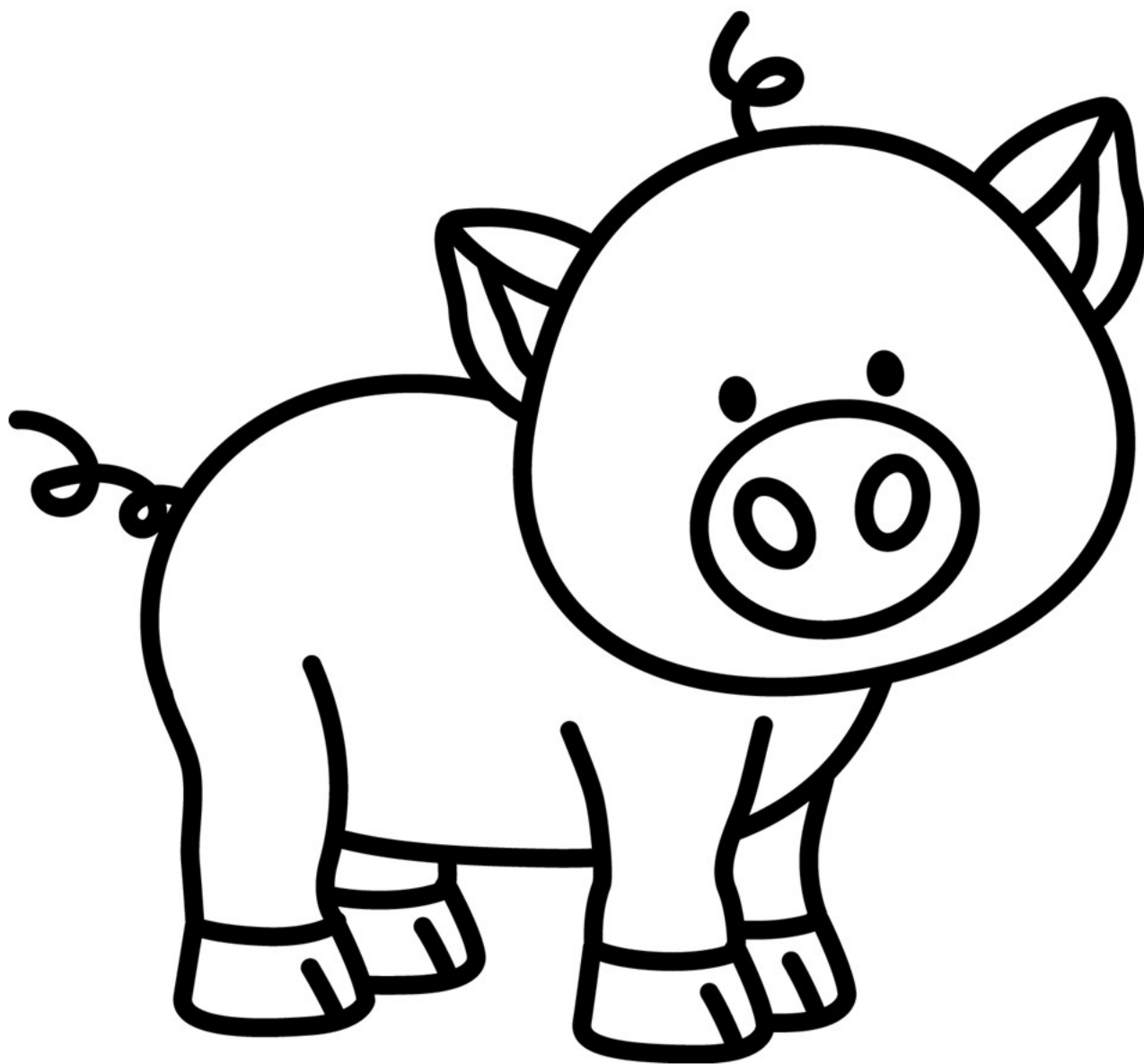
Rooster



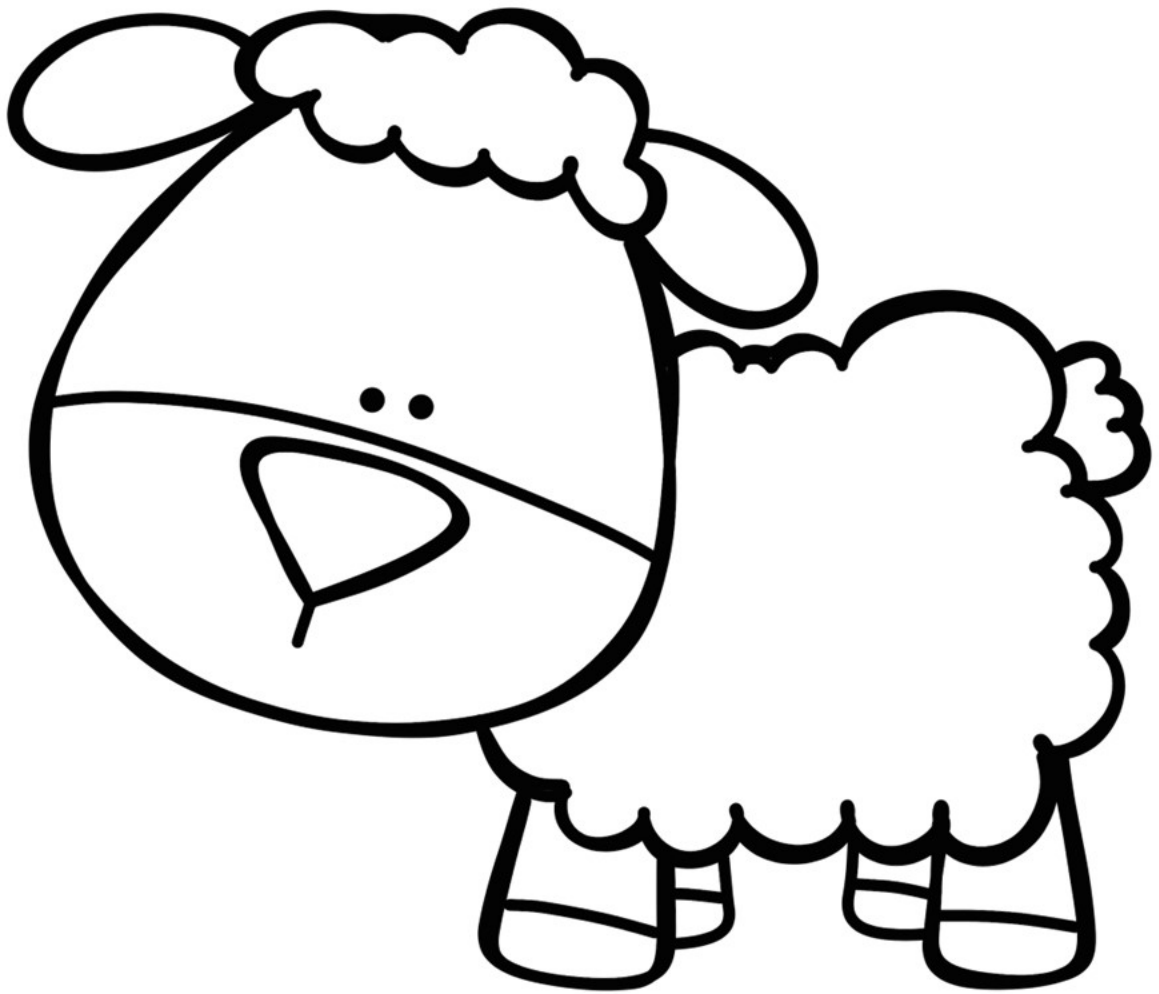
Chick



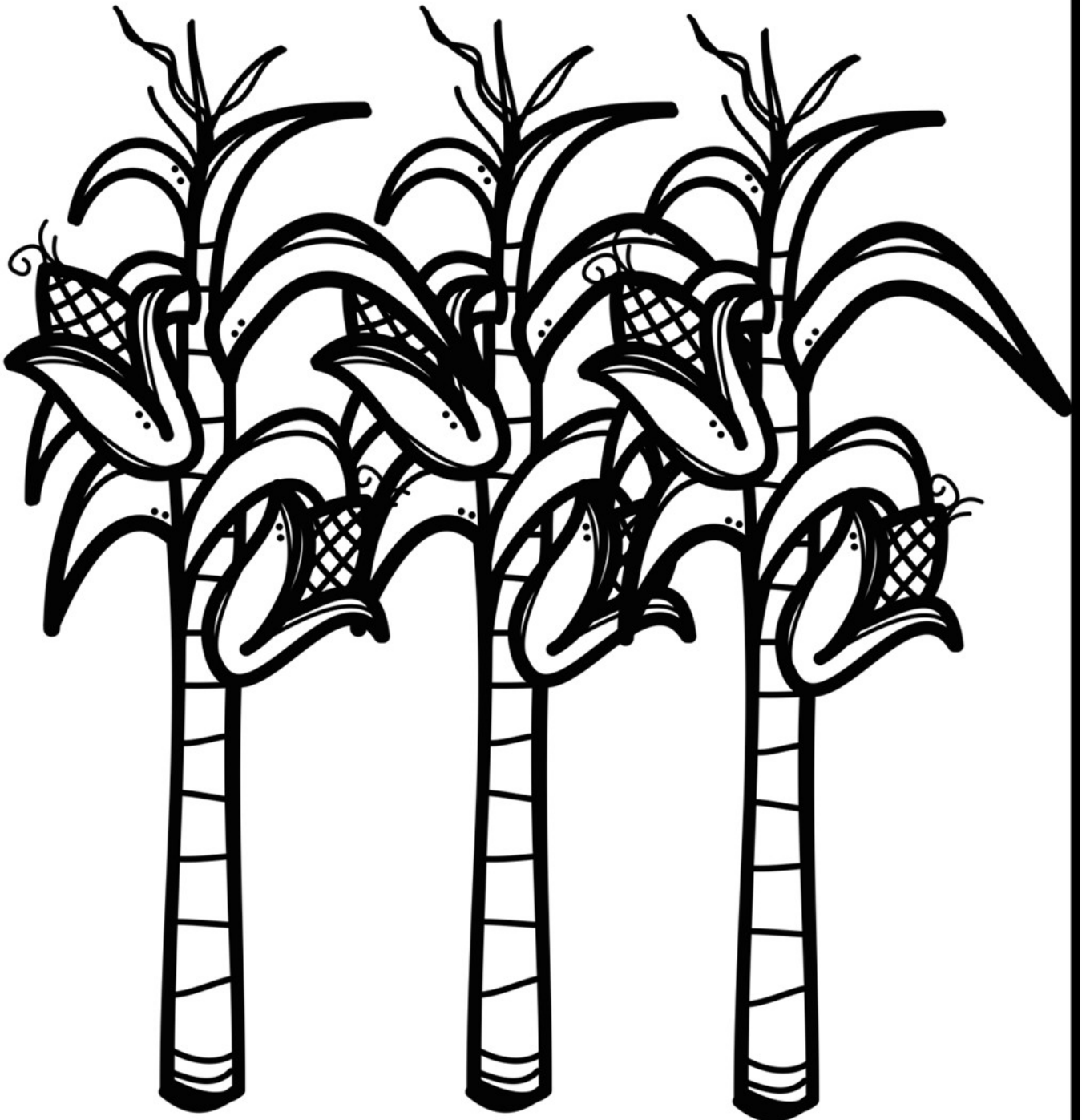
Pig



Sheep



Corn

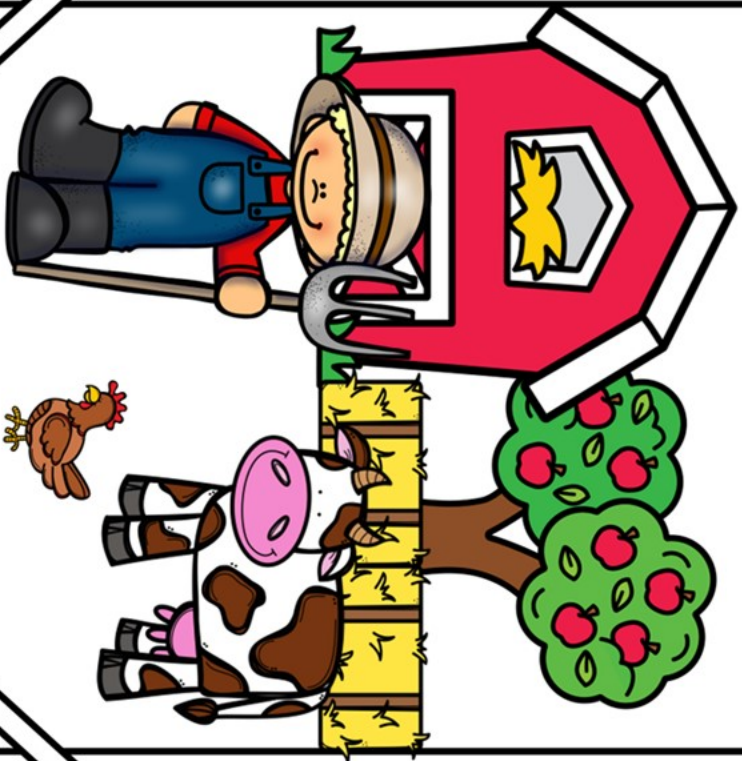


Color Posters

Also includes a cover if you want to
make this into a book.

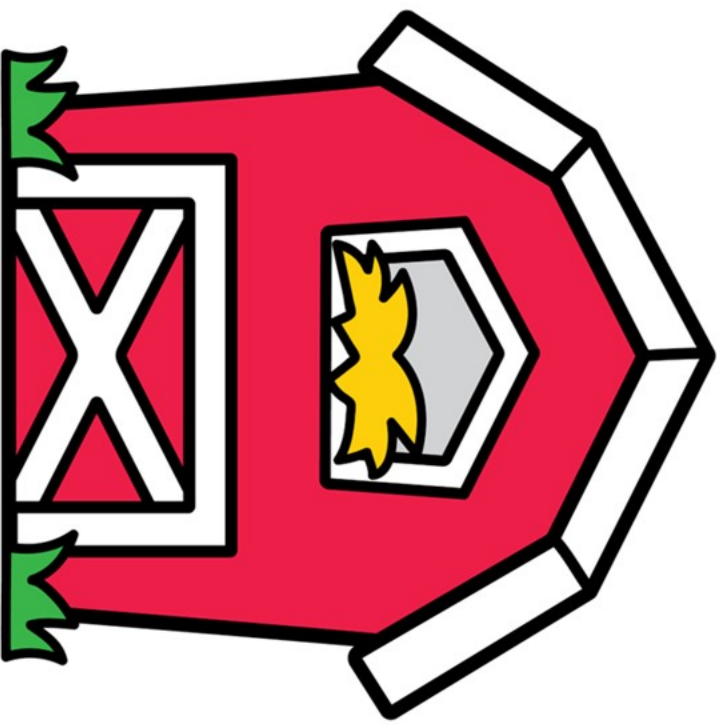
Small version.

Down on the Farm



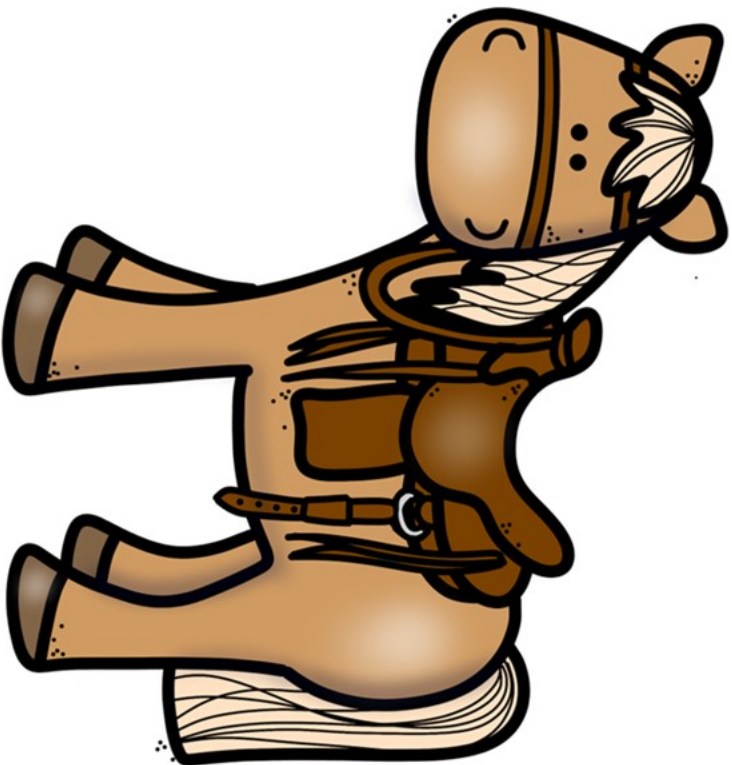
123 Learn Curriculum

Barn



123 Learn Curriculum

Horse



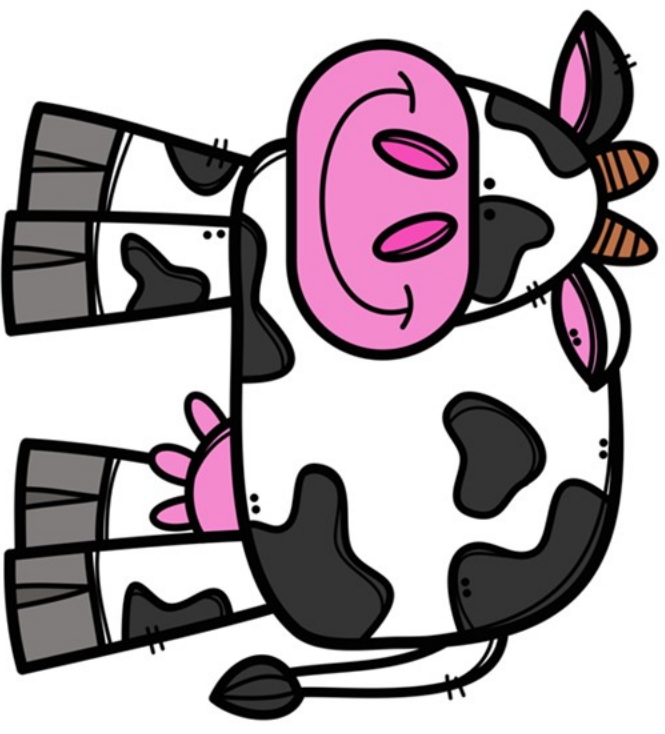
Farmer



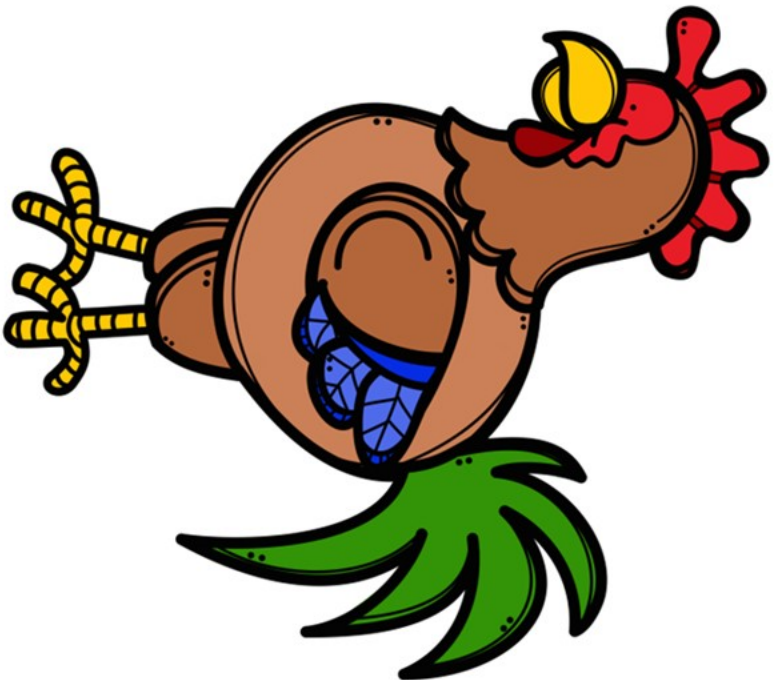
Tractor



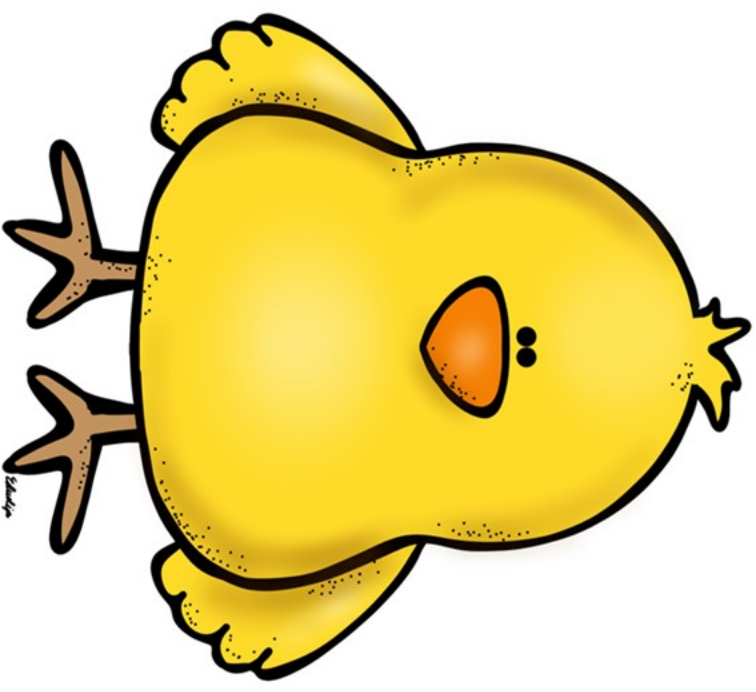
Cow



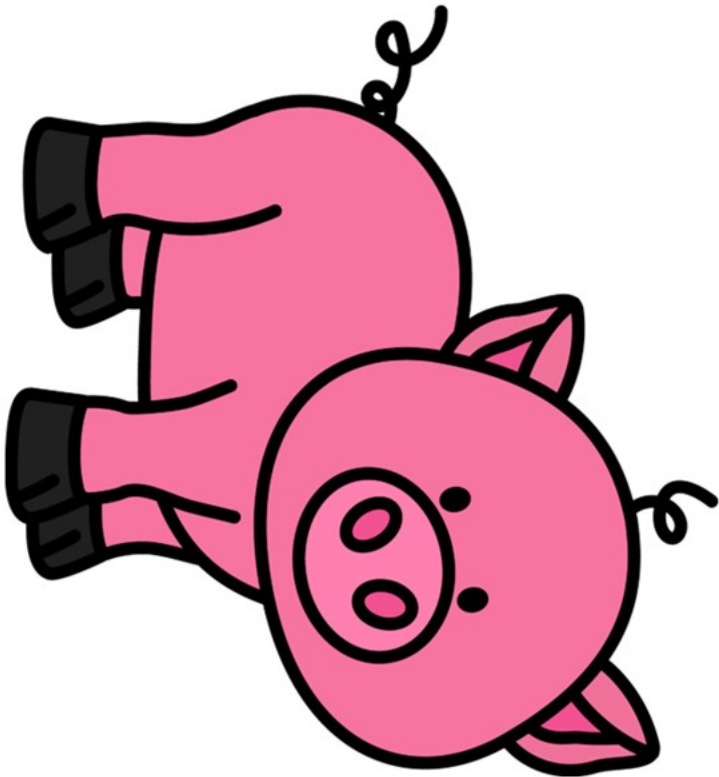
Rooster



Chick



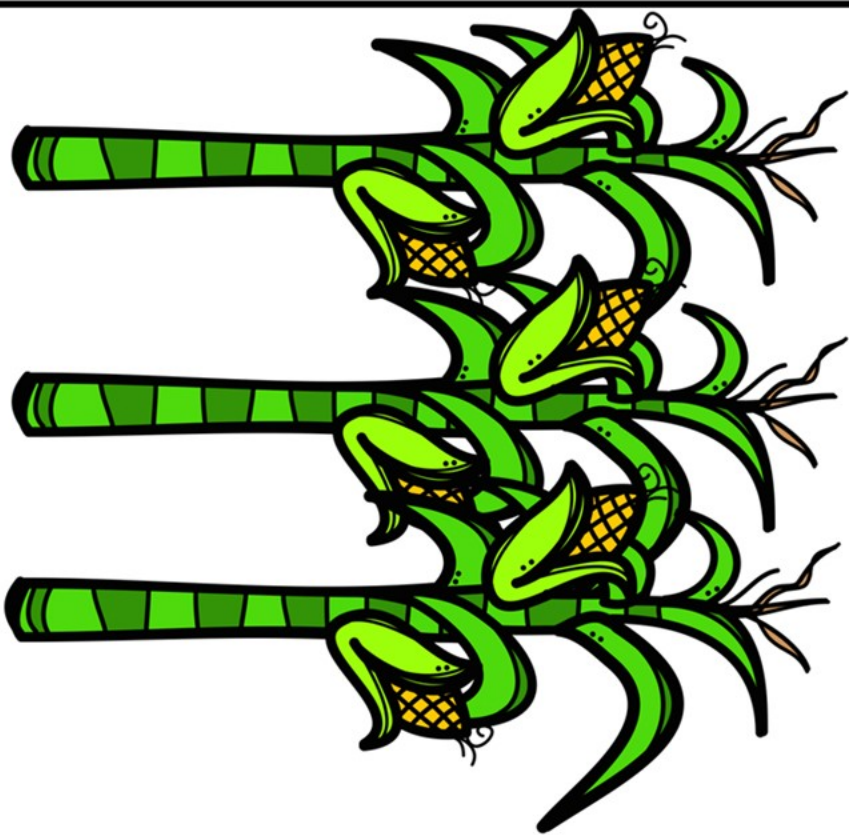
Pig



Sheep



Corn

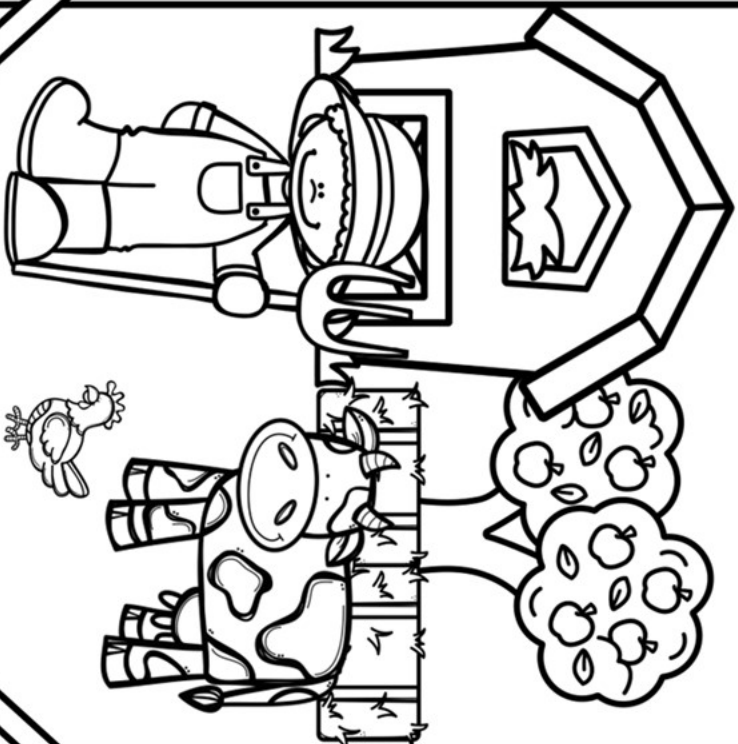


B & W Posters

Also includes a cover if you want to
make this into a book.

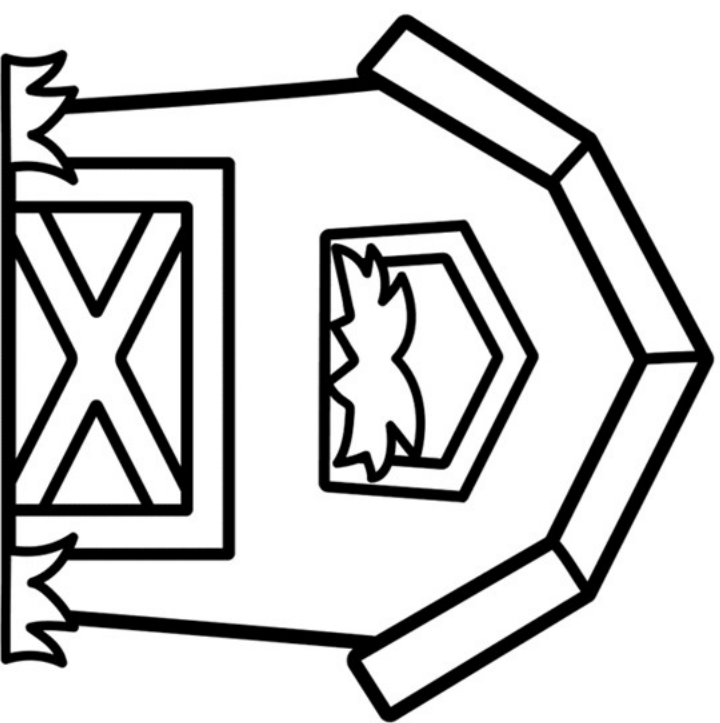
Small version.

Down on the Farm



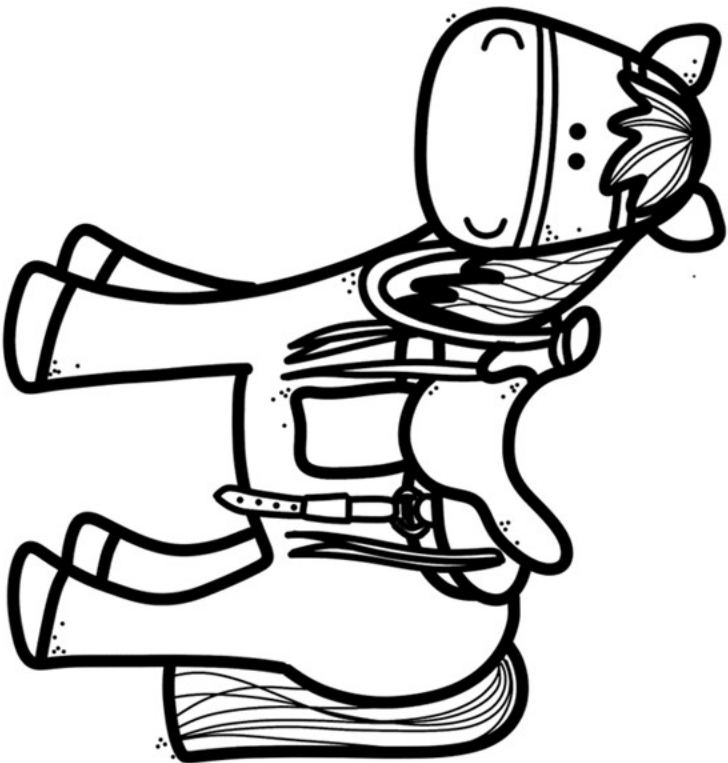
123 Learn Curriculum

Barn

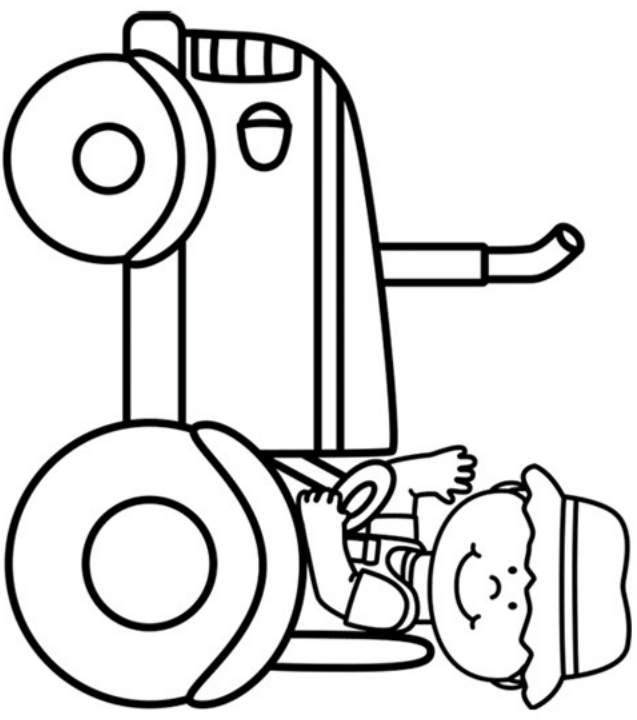


123 Learn Curriculum

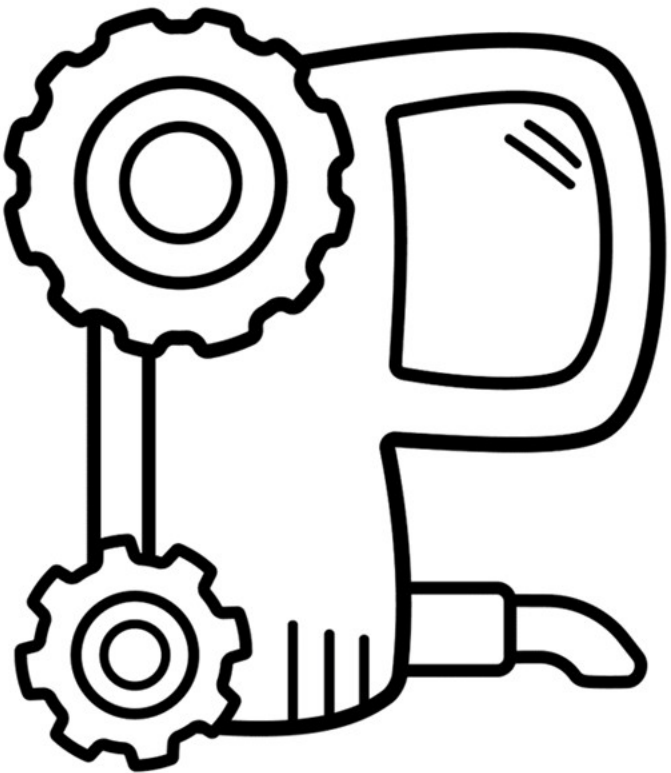
Horse



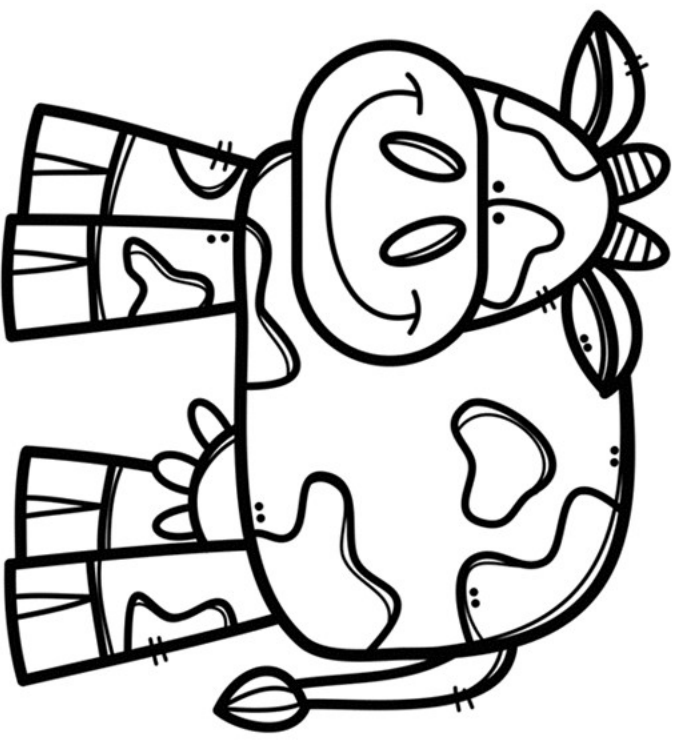
Farmer



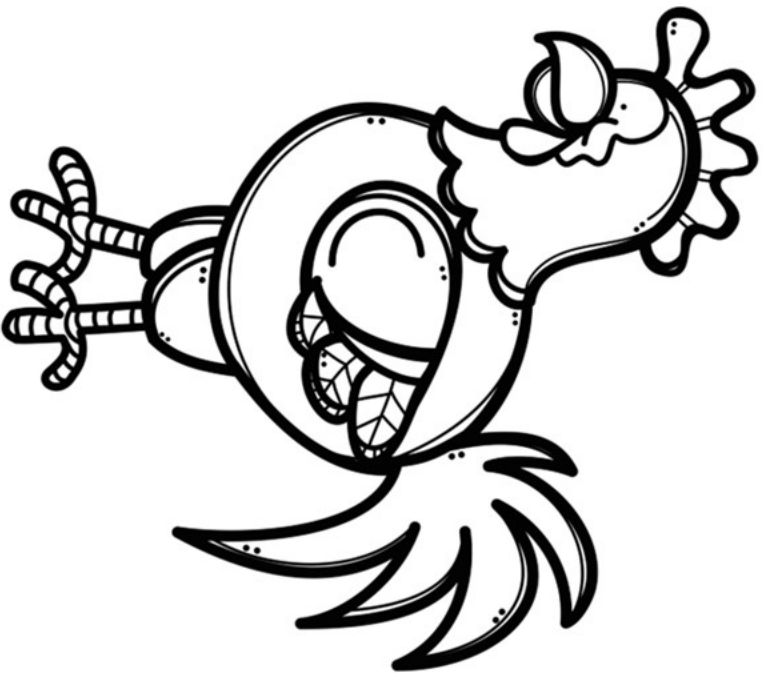
Tractor



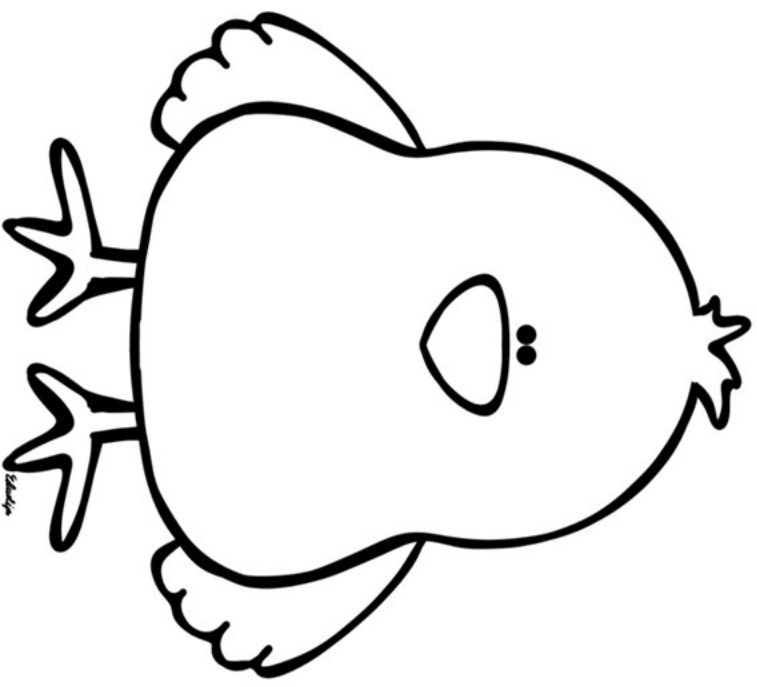
Cow



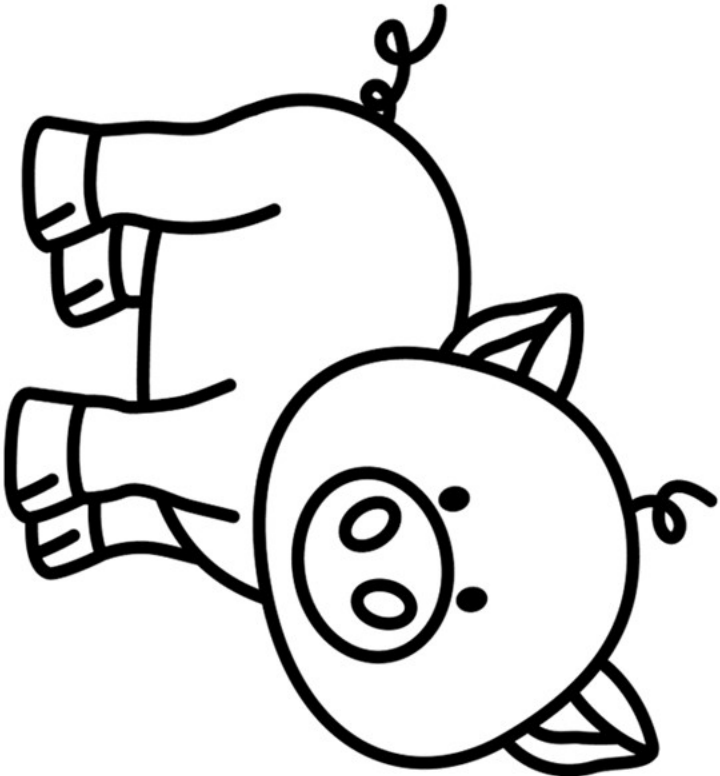
Rooster



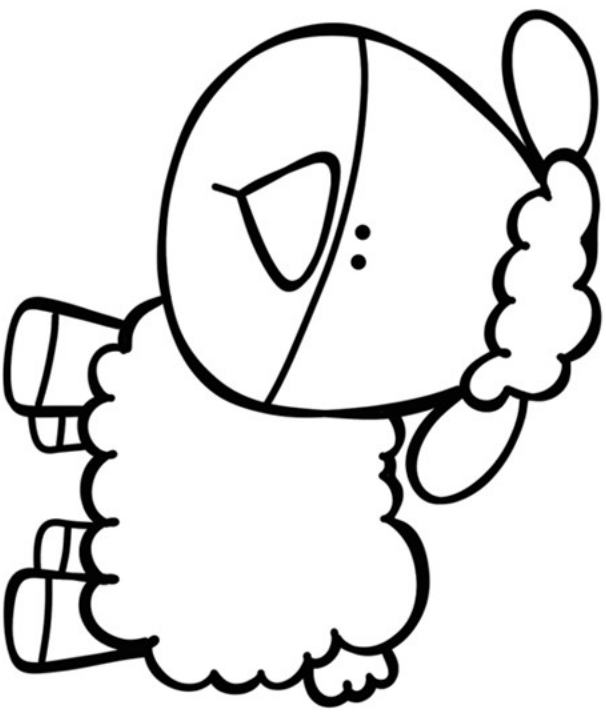
Chick



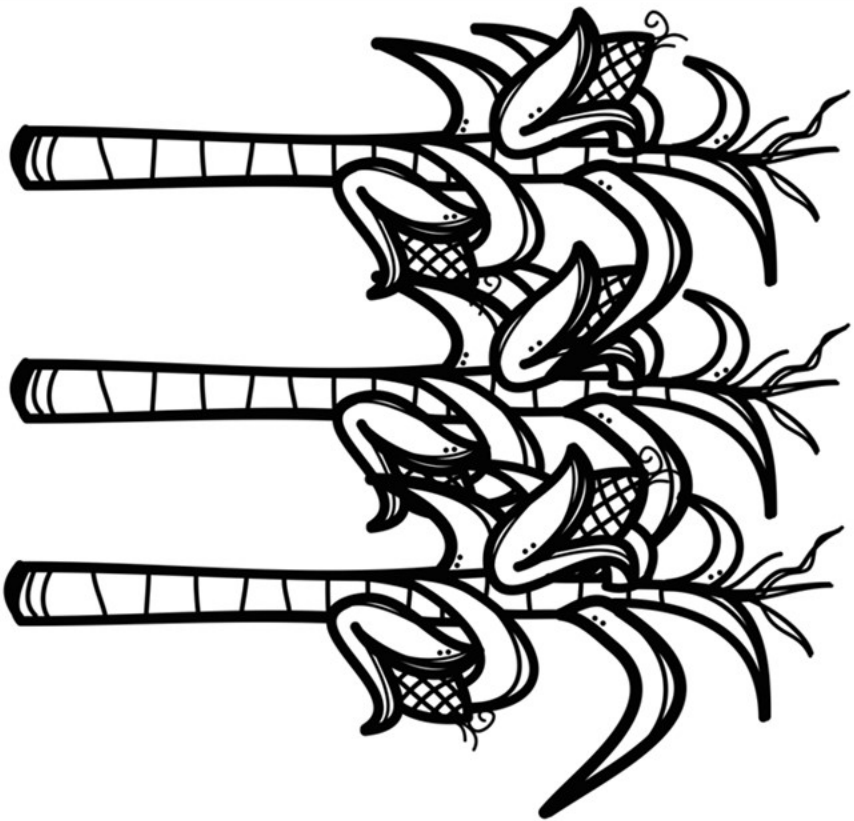
Pig



Sheep



Corn



Family Notes and Notes Home



- **Family Notes.** Print up and send home with each child the Friday before you start the down on the farm theme.
- **Blank Notes.** Additional notes for you to use and send home during this theme. They are in the format of Childcare, Day Care or Preschool, depending on what term you use. Use the appropriate note and print up. Write your note and send home with children

Family Notes and Notes Home

You have 2 options when using the family notes and notes home.

- Print up - write directly onto them, make copies and hand out.
- Bring up form you would like to use. The templates can be typed directly onto the form in the blue boxes. Type in the blue boxes and print up. You will not be able to save the data, so make sure you do all the typing needed and print up.

When printing, the blue boxes will not show up.

Dear Family,



Next week, our theme is Down on the Farm. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is pink. Please help your child locate something to bring or wear for Color Day on _____.

We will also learn about the number 4, shape triangle and letter Y.

Thank you

Dear Family,



Next week, our theme is Down on the Farm. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is pink. Please help your child locate something to bring or wear for Color Day on _____.

We will also learn about the number 4, shape triangle and letter Y.

Thank you

A Note From Childcare



A Note From Childcare





A Note From Child Care



A Note From Child Care

A Note From Childcare



A Note From Childcare



A Note From Day Care



A Note From Day Care





A Note From Day Care



A Note From Day Care

A Note From Day Care



A Note From Day Care



A Note From Preschool



A Note From Preschool





A Note From Preschool



A Note From Preschool

A Note From Preschool



A Note From Preschool





Just a Reminder



Just a Reminder

Just a Reminder



Just a Reminder





Just a Reminder



Just a Reminder

WEEK IN REVIEW



WEEK IN REVIEW



WEEK IN REVIEW



Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is pink. You can have your child bring or wear something that is pink.

Thank you



Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is pink. You can have your child bring or wear something that is pink.

Thank you



Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.
2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up).

DOWN ON THE FARM



Art

Literacy

Manipulates

Fine/Gross Motor Skills

Math Skills

Sensory/Science



Music/Movement

Down on the Farm



Art

Literacy

Manipulates

Fine/Gross Motor Skills

Math Skills

Sensory/Science



Music/Movement

Down on the Farm



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Literacy

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Sensory/Science



Music/Movement

Down on the Farm



Art

Literacy

Manipulates

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Math Skills

Sensory/Science



Music/Movement

Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.

2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up)

Weekly Planner



Week of: _____

A large, empty rounded rectangular box for weekly planning.

A smaller, empty rounded rectangular box for additional notes or planning.

Weekly Planner



Week of: _____

A large, empty rounded rectangular box for writing the weekly schedule or notes.

A smaller, empty rounded rectangular box for additional notes or a summary.

Weekly Planner



Week of: _____

A large, empty rectangular box with rounded corners, intended for writing the weekly schedule or notes.

A smaller, empty rectangular box with rounded corners, intended for additional notes or a summary.

Weekly Planner



Week of: _____

A large, empty rounded rectangular box for writing or drawing.

A smaller, empty rounded rectangular box for writing or drawing.

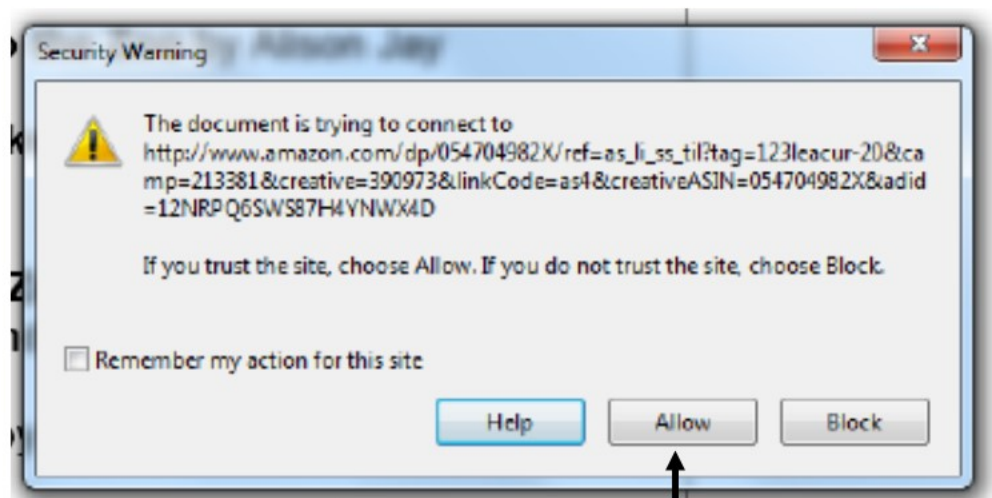
Down on the Farm Book List

Down on the farm theme is giving you the option to buy these books directly from Amazon.com.

If you are interested in checking out any of the books on the down on the farm book list, click directly on the title of the book.

A box will open stating it is trying to connect to - and will give the url of the book you clicked on.

Click on allow - and you will be directed to the description of the book and if you wish to purchase, you can also buy the book from Amazon.com



Click on allow to view description of book and to purchase.

Down on the Farm Book List

[Little Blue Truck](#) by Alice Schertle

[Plant & Grow](#) by Jack Redwing

[Night Night Farm](#) by Roger Priddy

[Mrs. Wishy-Washy's Farm](#) by Joy Cowley

[Construction Site: Farming Strong, All Year Long](#) by Sherri Duskey Ringer

[This Farm is Family](#) by Dan McKernan

[A Year at a Farm](#) by Nicholas Harris

[Barnyard Dance](#) by Sandra Boynton

[Pigs! A My Incredible World Picture Book for Children](#)
by My Incredible World

[Cows! A My Incredible World Picture Book for Children](#)
by My Incredible World

[The Cow Who Clucked](#) by Denise Fleming

[Down on the Farm](#) by Merrily Kutner

[Big Red Barn](#) by Margaret Wise Brown

[Pete the Cat: Old McDonald Had a Farm](#) by James Dean



Cover Sheet

The cover sheet is something that can be printed up and hung on your bulletin board.

This will give parents a visual of what theme the children will be working on.

You can place this cover sheet in a top loading page protector.

(You have 4 to choose from)

Down on the Farm



DOWN ON THE FARM





Down on the Farm

Down on the Farm



Large Wall Flashcards

The letter Y, number 4, color pink, shape triangle are available in both color and B & W.

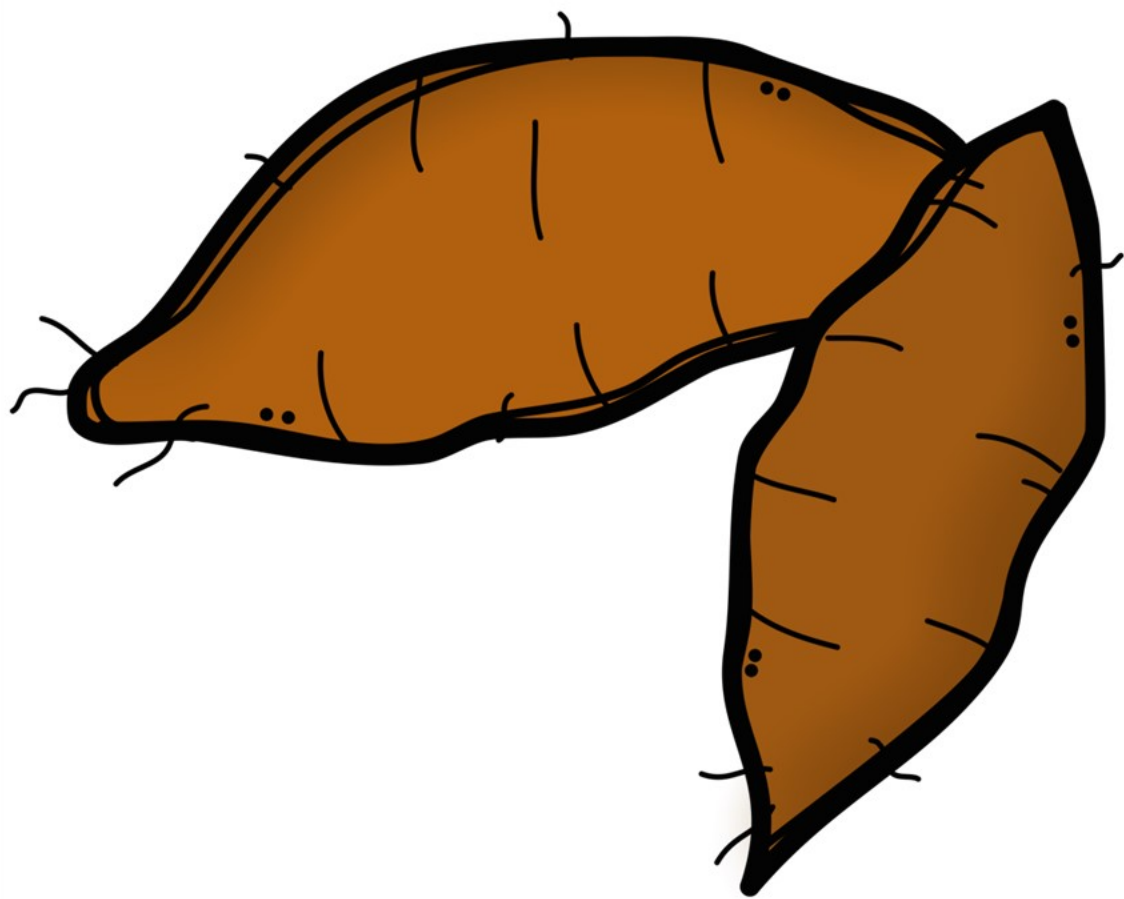
These can be printed on white card stock, laminated and hung up during your Down on the Farm theme.

You can also use the B & W sheets as extra worksheets for the children. Print the worksheets up on regular copy paper.

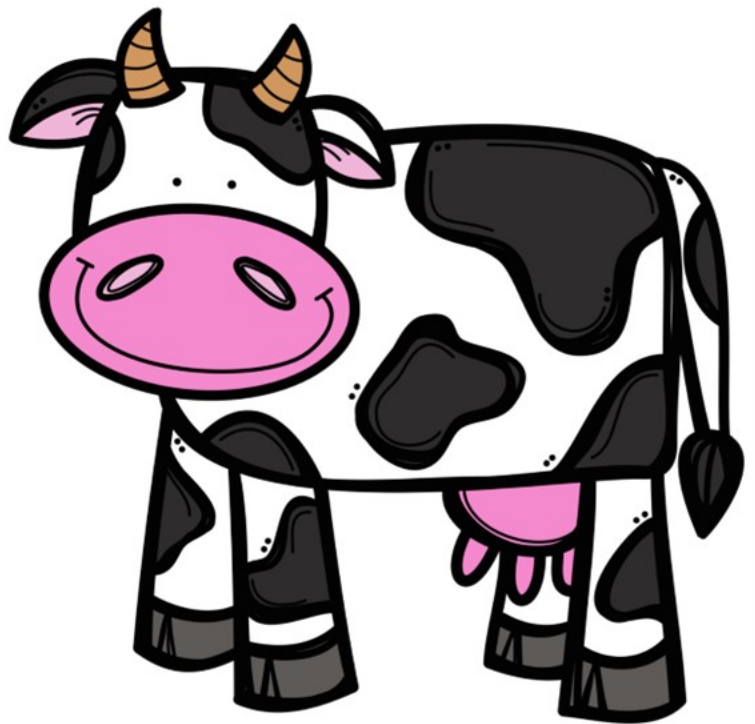
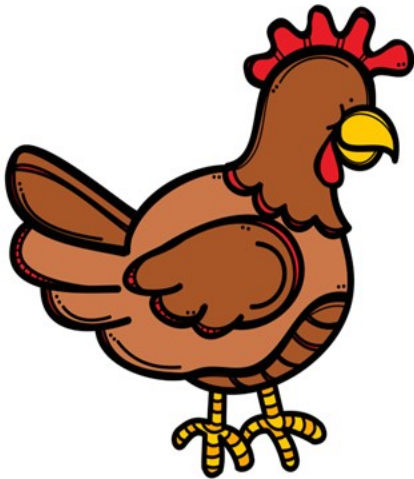
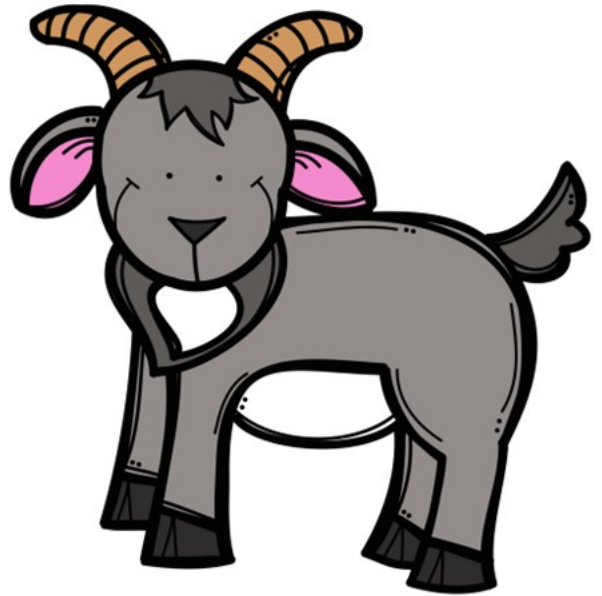
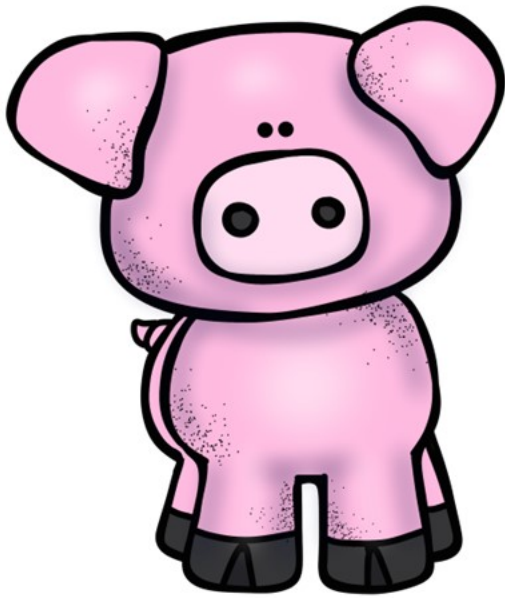
Large Wall Flashcards

Y – 4 – Pink Triangle
(In color and B & W)

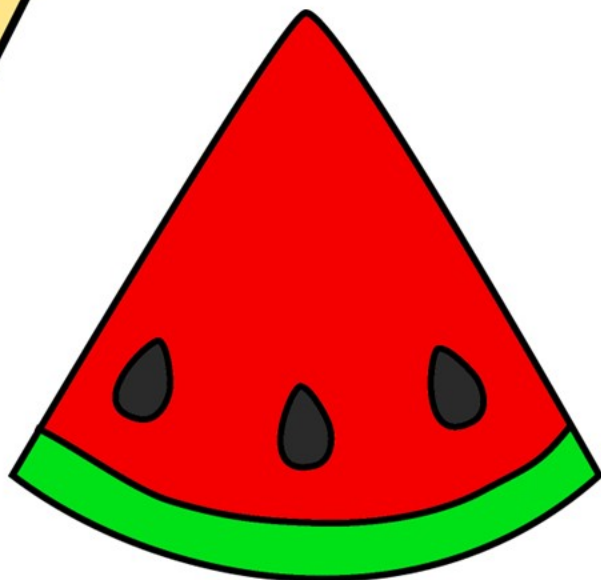
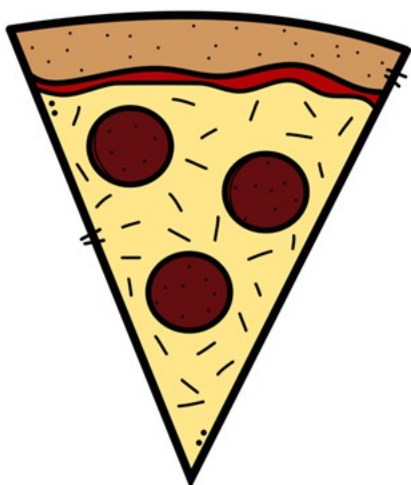
Y y



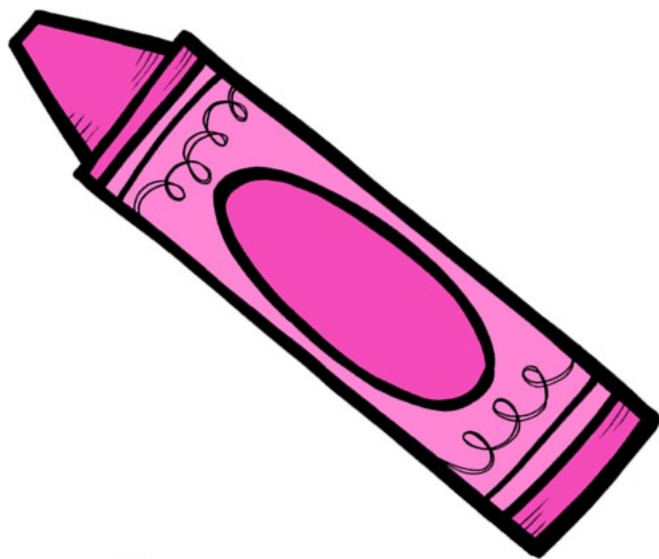
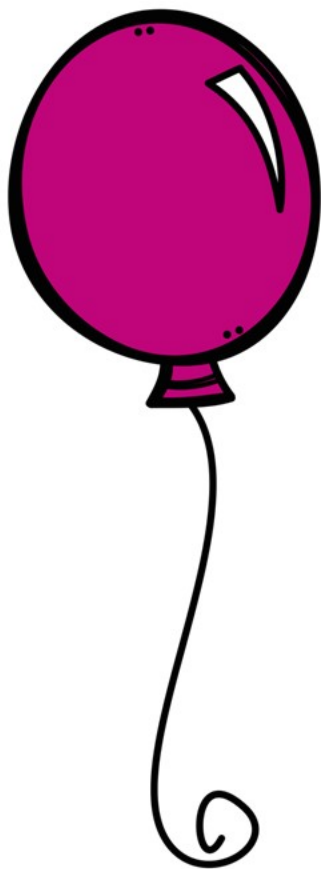
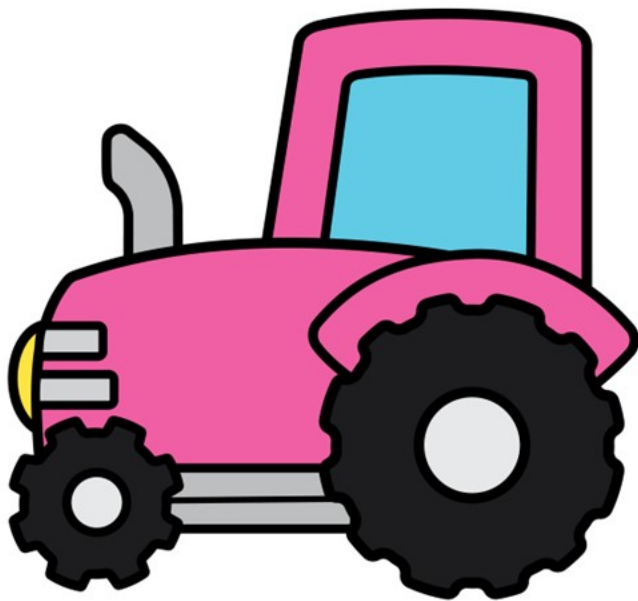
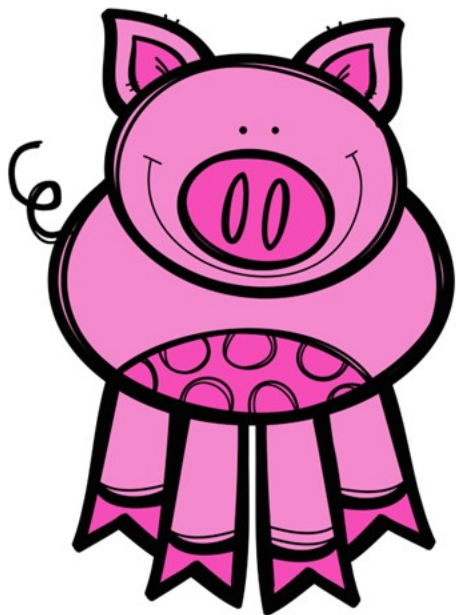
Yams



4

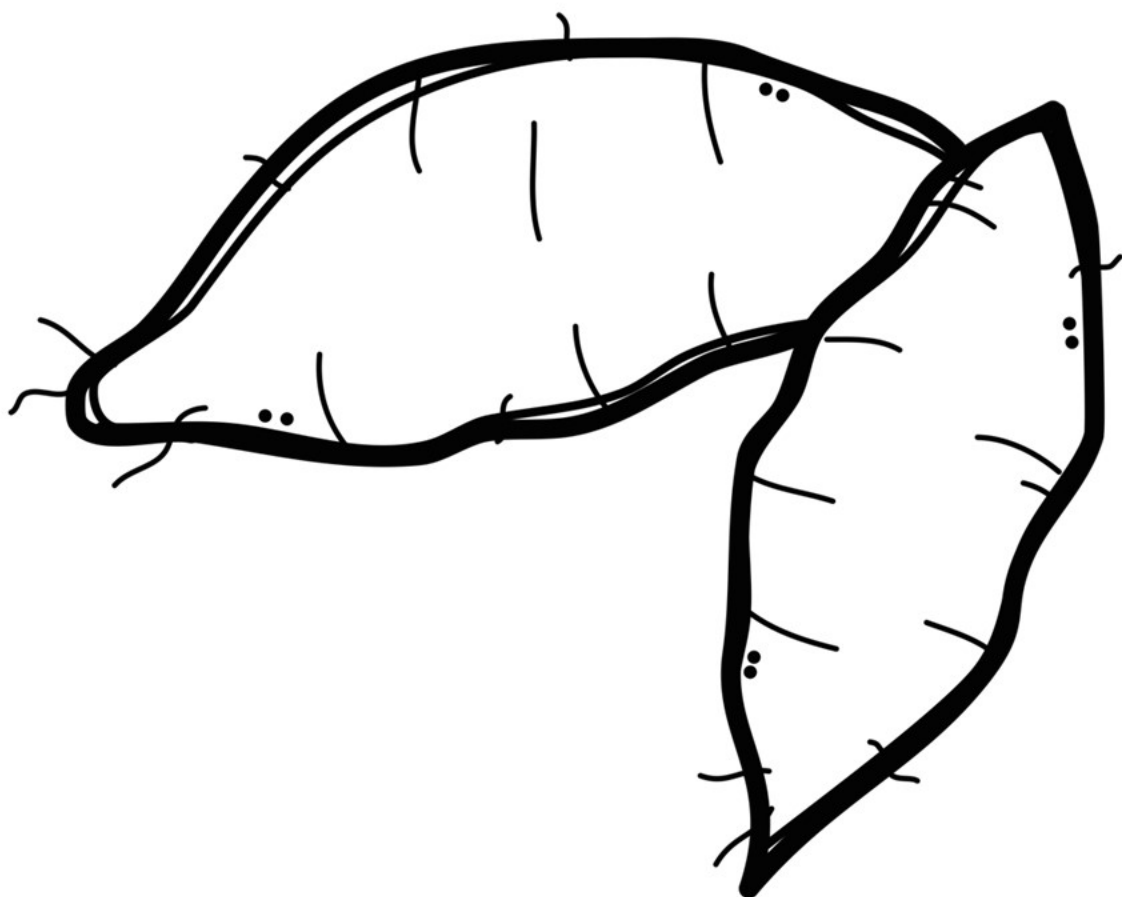


Triangle

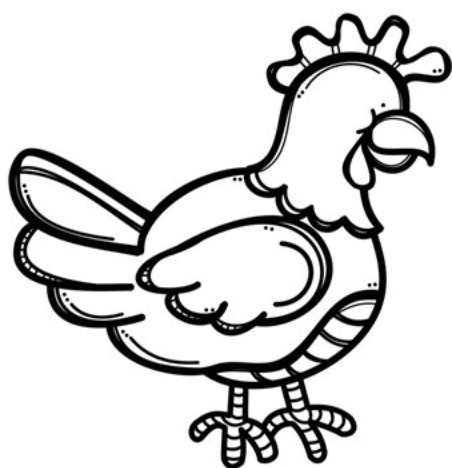
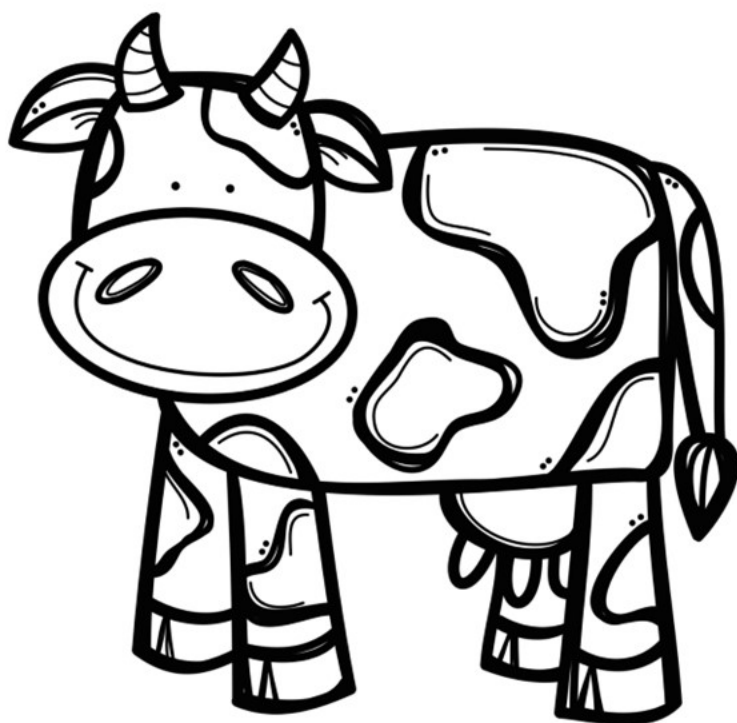
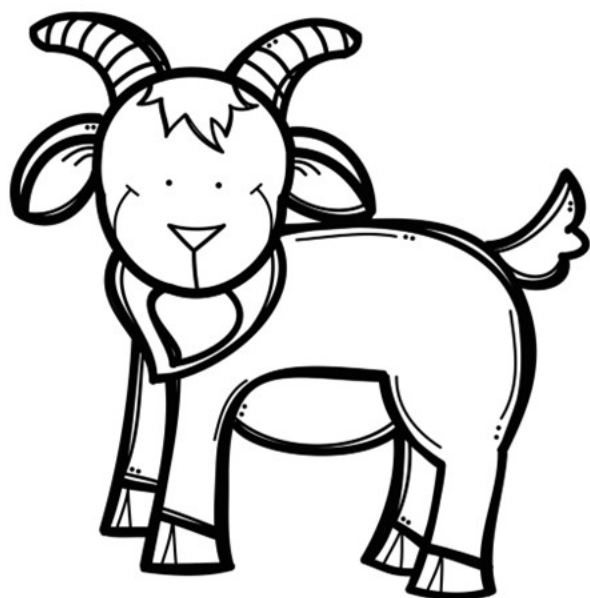
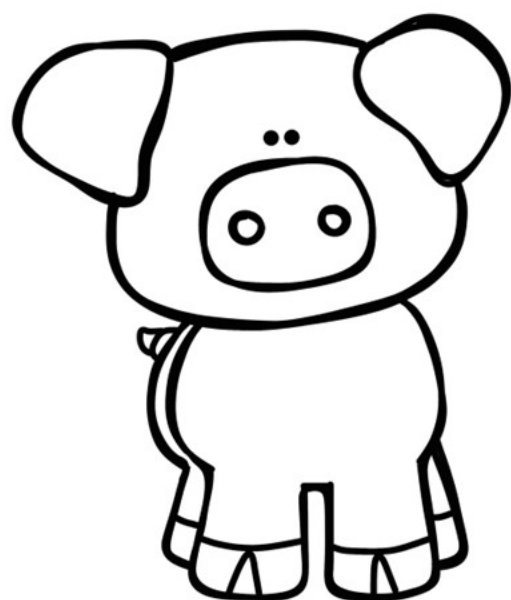


Pink

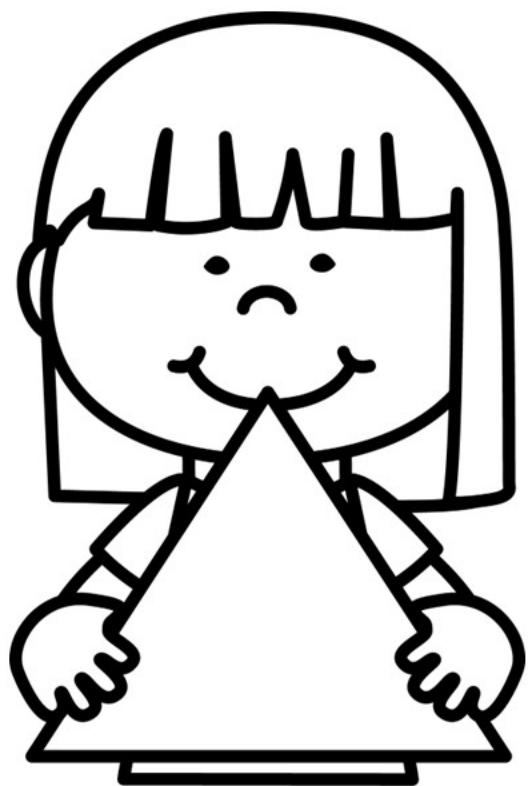
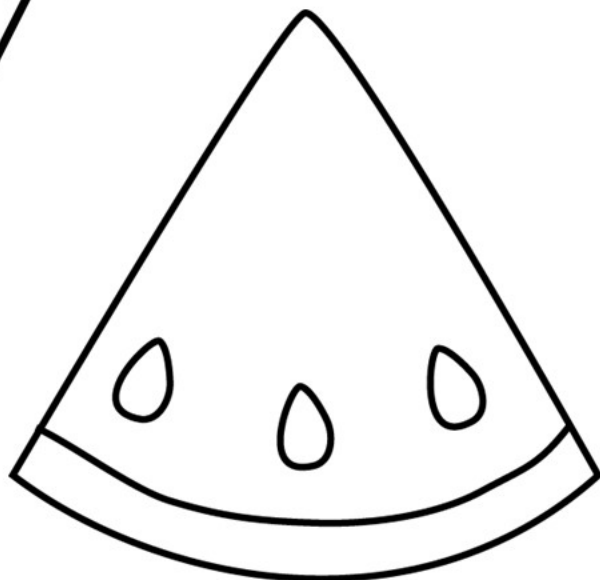
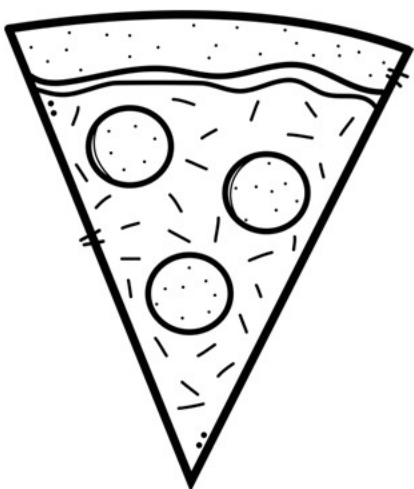
Y y



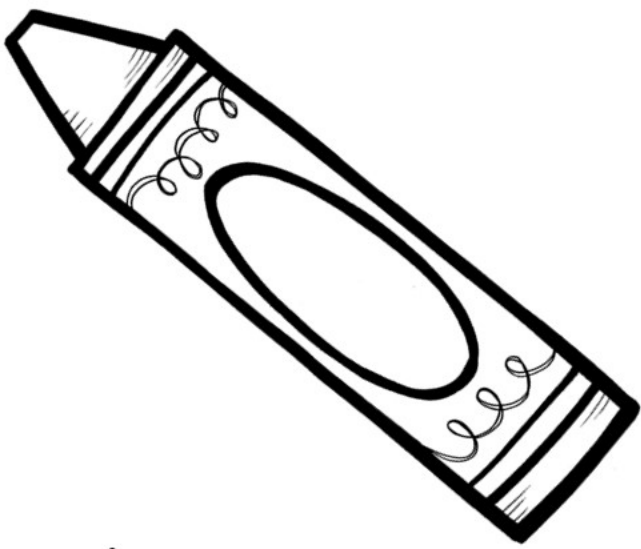
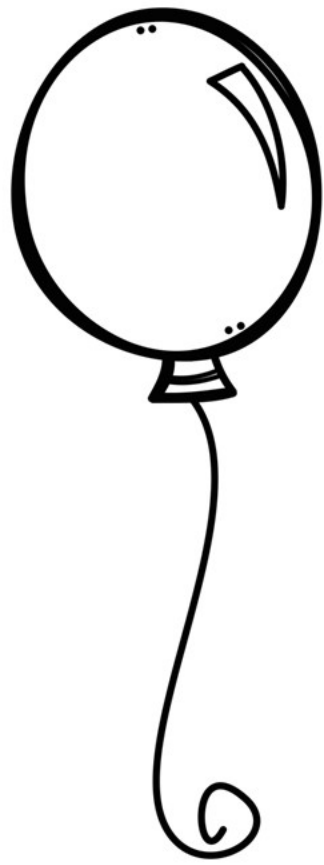
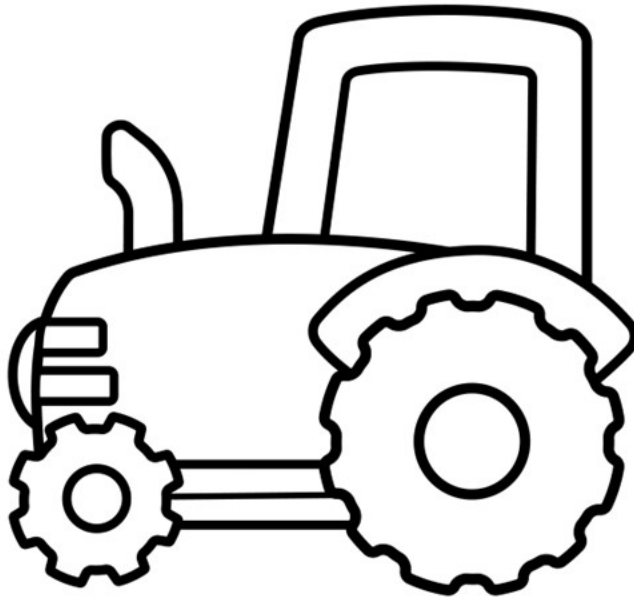
Yams



4



Triangle



Pink