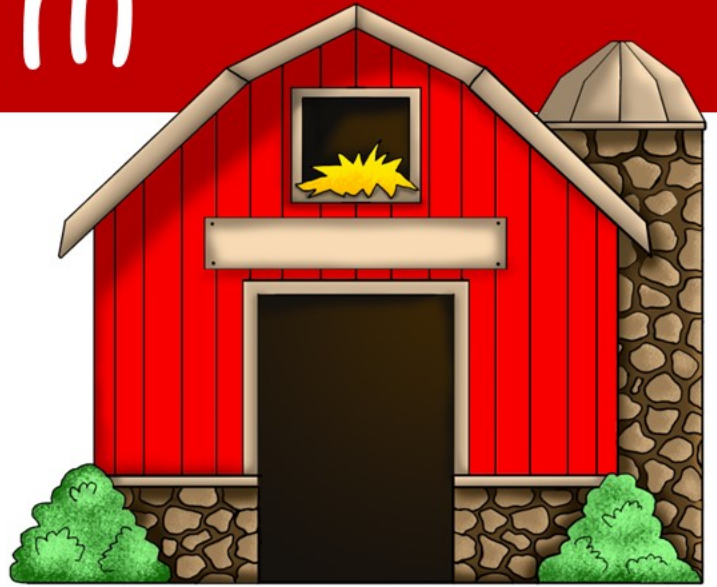




# Down on the Farm

TODDLER  
LESSON  
PLAN



ECIPs  
(Early Childhood  
Indicators of Progress)

BY  
123 LEARN  
CURRICULUM





## ~Where Playing is Learning~

Contact information:

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Web site: <http://www.123learncurriculum.com>

Phone 651.468.6240

123 Learn Curriculum is designed to promote the physical, social-emotional, cognitive, and language development of children. Every child is a unique person with an individual pattern and timing of growth. We believe in respecting and responding to each child's learning preference.

Play is a young child's "work" as they touch, manipulate, and experiment with materials, explore and observe the environment, and interact with adults and one another. Children are also highly encouraged to initiate their own activities and learning. Piaget states that "children should be able to do their own experimenting and their own research. Teachers of course, can guide them by providing the appropriate materials, but the essential thing is that in order for a child to understand something, he must construct it himself, he must re-invent it.

Children learn best with repetition. Repetition is an essential key to the physical development of a child's brain. The more something is repeated the more likely children are to remember it. Repetition in a variety of forms also increases the likelihood of reaching children with different learning styles and provides a more comprehensive understanding of concepts.

123 Learn Curriculum provides this opportunity through fun themes such as dinosaurs and monsters. Each theme incorporates a letter, color, number and shape, and themes that provide hands on opportunities to make learning fun.

123 Learn Curriculum also understands the areas of child development and incorporates the Minnesota's Early Childhood Indicators of Progress into lesson plans. Letting providers know what domains are being touched on with each activity listed under infant, toddler and preschool daily plans.



~Where Playing is Learning~

**What is 123 Learn Curriculum?** 123 Learn Curriculum is a professionally planned preschool curriculum designed to be used in both family childcare homes and centers. This program offers the ease of printing up each day what you need and saving on waste. Money saving, this curriculum can be used over year after year.

**What are the goals of 123 Learn Curriculum?** 123 Learn Curriculum was developed by a childcare provider since 1985. The activities included are age appropriate and designed to help the whole child grow, and develop socially, physically and intellectually. Our program will help prepare each child for kindergarten, while opening the door for the children to be creative and express their artistic abilities.

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Special thanks to all the graphic artists for their permission and license to display their graphics on the pages of 123 Learn Curriculum. Please check the graphic credit page to see what graphic sites have been used.

123 Learn Curriculum is suitable for children ages 2 to 5 but includes activities for infants and toddlers.

Jean

123 Learn Curriculum

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(651) 468.6240

**THANK YOU** for downloading this product. I hope you enjoy it as much as I did creating it! I value your feedback, so please don't hesitate to contact me if you have any questions. If you like this download, please let me know by leaving feedback for my online store. It helps not only me but other teachers that are looking for a good quality product.

Thank you again!

Jean [JeanieB506@aol.com](mailto:JeanieB506@aol.com)

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Please be fair and don't share!

## CLICK TO CONNECT...



DOCUMENT CREATED BY:

JEAN LANG

123 LEARN CURRICULUM

GRAPHICS USED:



Hint on printing:

To save on ink - change your print quality on your printer to fast.

To do: Click print - properties - change print quality from standard to fast.

This will give you a lower quality page but will save on ink.

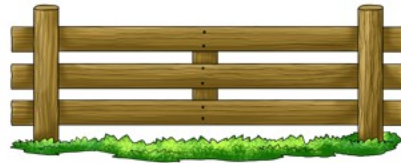


# DOWN ON THE FARM

## Lesson Plan Toddler



This section has the lesson plan for your Down on the Farm theme.



Pre-planned lesson plans are done using a specific book. Books are taken off the down on the farm book list and can easily be found in your local library or store. You can also use a different book to go with this theme.

All sheets are in order and labeled for each day the sheets are to be used. Print up the number of sheets you need each day. Worksheets are theme related and also include the letter Y, number 4, shape triangle and color pink.

Print up sheets on regular copy paper. For better durability, use card stock for painting and cutting activities. Don't be limited by your imagination!

Use markers, color pencils, paint, paint daubers, etc. Don't stick to just crayons. 😊

# Down on the Farm



Letter: Y

Number: 3

Shape: Triangle

Color: Pink





<http://123learncurriculum.com/>

Refer all inquires to:

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651.468.6240



Down on the  
Farm





~Where Playing is Learning~

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~Where Playing is Learning~

If Down on the Farm is your first themed curriculum you are using from 123 Learn Curriculum, please print up the following letter to hand out to parents.

This will let them know of the new curriculum you're using in your childcare / preschool.

Please note: On the following page you have the option of typing your name directly onto the letter. Type in the blue box and print.

Blue box will not print.



~Where Playing is Learning~

Dear Parents,

We are using a new preschool program this year called 123 Learn Curriculum. Each week will be weekly, bi-weekly or monthly theme.

Themes that your children will enjoy like: Outer Space, Monsters, Garden Fun and the current theme we're working on Down on the Farm.

Some of these projects will be taken home to share with you and others will be group activities that you can ask about. I think that both you and your child will enjoy this new program as much as I will.

Please make sure you spend time looking at what your children do each week. They are so proud of what they do!

Thank you



## How to Read the ECIPs

The organization of the domains is designed to be easy-to-understand and aid in planning by teachers for individuals and small groups of children. The ECIPs are now displayed as an age continuum within each domain and include the following elements:

- DOMAINS are major areas of development.
- COMPONENTS are specific areas of learning within each domain.
- SUBCOMPONENTS are consistent strands within a component across the full age-range continuum.
- INDICATORS are expectations for observable outcomes for the child at specific ages. For quick reference, indicators are now numbered within the domain and subcomponent.
- INDICATOR NUMBERS identify the location of an indicator within the domain, component and subcomponent.

The learning domains included in the ECIPs are:

1. Social and Emotional Development
2. Approaches to Learning
3. Language, Literacy and Communications
4. The Arts
5. Social Systems: Cognitive
6. Physical and Movement Development
7. Mathematics
8. Scientific Thinking

There are five age ranges identified, one for each year of a child's life from birth to kindergarten entry. The age ranges in the new ECIPs are:

- 0-1 year
- 1-2 years
- 2-3 years
- 3-4 years
- 4-5, K-readiness

Note: In the Language, Literacy and Communications domain, the first two age ranges are slightly different than in the other domains. This is because of the large amount of research that highlighted these age ranges as important in language development.

Remember, children's development is highly variable. Children will not always demonstrate indicators identified for their chronological age. They may show some behaviors identified for younger children or may demonstrate some skills and knowledge beyond their present age. The ECIPs are formatted in a continuum across different age ranges so that teachers and providers can identify where each child is performing and easily see what the next expectation is in the continuum. They can also see the indicator(s) in a previous age range, which can guide teachers to plan for missed or needed experiences and adapt curricula accordingly.

To view pdf files of each ECIP, please click on the link below.

[http://ceed.umn.edu/wp-content/uploads/2017/05/Early-childhood-indicators-of-progress\\_Preschool.pdf](http://ceed.umn.edu/wp-content/uploads/2017/05/Early-childhood-indicators-of-progress_Preschool.pdf)

When putting together the down on the farm theme, the following pages show you an example binding the toddler lesson plan.

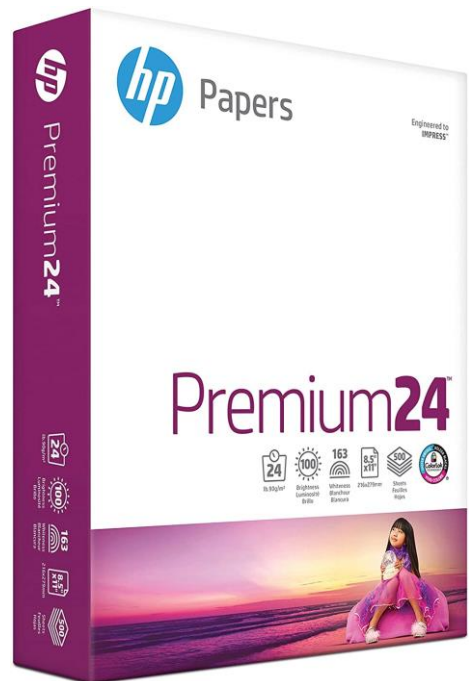
You can put into the lesson plan the pages you want. Sample shows cover sheet printed on photo quality paper\*, and a transparent binding cover. Additional sheets are printed on copy paper 24 lb. You can find items at your local office supply store or purchase directly from Amazon. Click on picture to purchase from Amazon.



Transparent Binding Covers

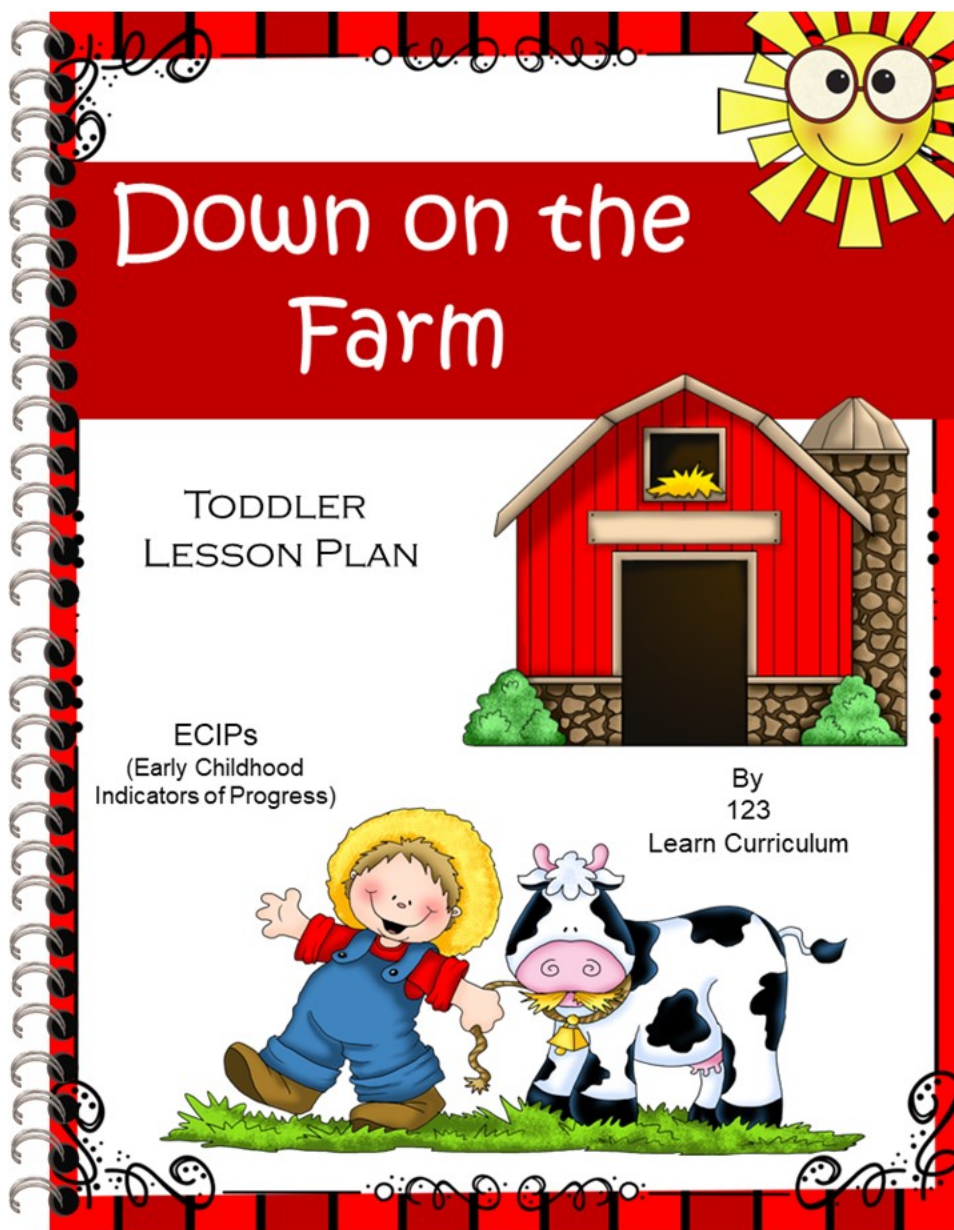
\* You can print the cover up on white card stock, but photo paper gives the cover a brighter color. You are covering with a transparent sheet so it will protect the ink.

Copy Paper 24 lb



You can bound lesson plan using a binding machine that use coils or combs. Sample shows using coils. You can have this done at a local office supply store or purchase your own to use.

On the following page there are 2 samples of comb or coiled machine you can purchase directly from Amazon or go onto their search bar and type in binding machine.





Comb machine  
using combs  
pictured below.



Coil machine  
using coils  
pictured below.



Social and Emotional Development  
Infants / Toddlers

Domain 1:

Social and Emotional Development

- Trust & Emotional Security
- Self-Awareness
- Relationship with Other Children



Social and Emotional Development ideas. These ideas can be done daily.

- Self-Regulation Greet all children each morning by name and smile.
- During the day take time to hold on lap, and read a book or 2 from the current theme book list.
- When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Talk with children, pay attention to their feelings and listen to their coos and words.
- Gently hold and give hugs often.
- Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
- Attentively respond to children's attempts to communicate with you through facial expressions, gestures, cooing, babbling, and words. Gently mirror their sounds and expressions.
- Take time to follow a child's lead. Join them in floor-time play, and talk with them about their activities whenever possible.
- Gently guide children through social situations: Babies love to look at other babies. Toddlers and preschoolers learn to socialize through practice and experiences that are supported by caring adults.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

Group Planning Form

Teacher(s)
Group: Toddlers
Week of:
Theme: Down on the Farm

**Changes to Environment:** Print up down on the farm posters located in the infant lesson plan. Laminate pictures so that they can be used year after year. Hang pictures down low where toddlers can view. Sit on the floor with infants and talk about the pictures.

**Changes to Routines and Schedule:** Add items around the playrooms that toddlers can reach and play with. Have board book's theme related for sitting and reading each day. Toddlers LOVE to look at pictures, so make them available. Locate any toys toddlers can play with that are theme related.

**Family / Home Connection:** Send home themed letter Friday before your down on the farm theme begins. Post on bulletin board cover sheet so parents have a visual what the theme is for next week



**Story Time:** Barnyard Dance by Sandra Boynton

**Moving to Music:** I'm a Little Piggy

**Sign Language:** Cow to sign cow, make your hand into a fist and then straighten your pinkie finger and straighten your thumb. The two extended fingers on your hand should look like the horns of a cow. Take your thumb and put it by the side of your head and twist your hand around. Video: [Cow](#)

**TO DO LIST:**

**Buy:** Items needed for toddler area. Additional books, farm toys you want to have available for toddlers. Store in bin for next year's down on the farm theme.

**Gather:** Any additional supplies for theme.

**Other:** Go to your local library and get additional books about farms and farm animals. Check the down on the farm list included with this lesson plan. Take time each day to read a book from the down on the farm books you have to toddlers. Check to see ahead of time if your library carries the book for this toddler book choice.

I'm a Little Piggy

(Sung to: "I'm a Little Teapot")



I'm a little piggy,  
Short and stout.  
Here are my ears,  
Here is my snout.

When I see the  
Farmer in the dell.  
I oink, oink, oink,  
And Wiggly my tail!

**Monday – Friday**

Every morning – greet children by name and with a smile. Have eye contact and show children that you are happy to see them each morning.

**Domain: Social and Emotional Development**  
**Component: S6-8: Social Understanding and Relationships**

**Subcomponent: S6 Social Responsiveness:**  
 Child notices and responds to others and their emotions

- S6.1** Shows interest or reacts to others' emotions
- S6.2** Responds to others' emotional tone and actions



Spend time reading to children every day. Reading to children set the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

**Domain: Language Literacy Communications**  
**Component: LLC 5-13: Emergent Reading**  
**Subcomponent: L4 Motivation, Engagement:**  
 Child has an interest in and sustained attention for literacy acts

**Birth to 5 months:**

- L4.1** Likes to be read to and shown pictures
- L4.2** Makes sounds while looking at text or images

**6 – 15 months:**

- L4.2** Makes sounds while looking at text or images
- L4.3** Points to a few pictures in books and in response to adult question
- L4.4** Demonstrates interest and involvement with books and other print materials

**Monday – Friday**

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.

**Domain: The Arts**  
**Component: A1-2: Exploring the Arts**  
**Subcomponent: A1**

Children shows an interest in learning about different artistic experiences

- A1.1** Actively explores their environment (through song, music, movement, etc.) to enrich their senses.



As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. ☺

**Domain: Language, Literacy and Communications**  
**Component: LLC 1-2: Listening and Understanding; Receptive Language**  
**Subcomponent: L1 Language Comprehension:**

Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

- L1.1** Turns toward and focuses on nearby adult caregiver who is speaking
- L1.2** Watches caregiver actions and gestures



Teacher(s) \_\_\_\_\_ Week of: \_\_\_\_\_

Group: Toddler Theme: Down on the Farm

123 Learn Curriculum	<b>Monday</b>
<b>Social Emotional</b>	Activity: Self-Regulation. Greet all children each morning by name and smile. Component: Social Understanding and Relationships – S7 Building relationships
<b>Approaches to Learning</b>	Activity: Pig Matching Shapes Component: Initiative and Curiosity – AL1 Inquisitiveness
<b>Language Literacy Communications</b>	Activity: Reading Daily – Dinosaur's Binkit – Plus other assorted theme related infant books. Component: Emergent Reading – L4 Motivation, engagement
<b>The Arts</b>	Activity: Singing or music playing daily Component: Exploring the Arts – A1
<b>Social Systems Cognitive</b>	Activity: Component:
<b>Physical &amp; Movement</b>	Activity: Pig Corraling Component: P1.4: Gross Motor
<b>Mathematics Cognitive</b>	Activity: Component:
<b>Scientific Thinking Cognitive</b>	Activity: Component:

**Monday**  
 Pig Matching Shapes  
 Activity for 1 or more toddlers  
 Duration of activity: 10 – 15 minutes

Skill activity supports: Social and emotional development, small motor.

**Domain: Social and Emotional Development**  
**Component: S6-8: Social Understanding and Relationships**  
**Subcomponent: S7 Building Relationships**  
 Child establishes and sustains relationships with others  
**S7.1** Shows a preference for a trusted adult  
**S7.2** Notices or responds to others

**Domain: Approaches to Learning**  
**Component: AL1-2 Initiative and Curiosity**  
**Subcomponent: AL1 Inquisitiveness**  
 Child explores the environment and seeks interaction with people and objects; willingly tries new things  
**AL1.4** Uses senses to explore their environment  
**AL1.5** Seeks and taking pleasure in new skills

Materials needed:

- Pig matching cards printed up on white card stock
- Crayons or markers if printing up b & w set
- Laminating sheets
- Scissors

Directions: Print up the pig matching shape sheets onto white card stock. You have the option of printing color or b & w and coloring yourself to save on ink. Print up 2 sheets per page. Trim the cards and laminate if desired. Laminating will make cards last longer.

Sit with toddlers at a table and lay out the cards. Show them that they have pigs on the cards, and each card has a shape. See if you can match the color and shape of each pig card.

Talk to them about the different shapes and tell them what shapes they are if they don't know and what color they are. A fun way to incorporate colors and shapes with your toddlers.

Print the following cover  
on white card stock.



# Down on the Farm

TODDLER  
LESSON PLAN



ECIPs  
(Early Childhood  
Indicators of Progress)

By  
123  
Learn Curriculum



# Social and Emotional Development

## Infants / Toddlers

### Domain 1:

#### Social and Emotional Development

- Trust & Emotional Security
- Self-Awareness
- Relationship with Other Children



Social and Emotional Development ideas. These ideas can be done daily.

- Self-Regulation Greet all children each morning by name and smile.
- During the day take time to hold on lap, and read a book or 2 from the current theme book list.
- When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Talk with children, pay attention to their feelings and listen to their coos and words.
- Gently hold and give hugs often.
- Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
- Attentively respond to children's attempts to communicate with you through facial expressions, gestures, cooing, babbling, and words. Gently mirror their sounds and expressions.
- Take time to follow a child's lead. Join them in floor-time play, and talk with them about their activities whenever possible.
- Gently guide children through social situations: Babies love to look at other babies. Toddlers and preschoolers learn to socialize through practice and experiences that are supported by caring adults.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

# Group Planning Form

Teacher(s)
Group: Toddlers
Week of:
Theme: Down on the Farm

**Changes to Environment:** Print up down on the farm posters located in the infant lesson plan. Laminate pictures so that they can be used year after year. Hang pictures down low where toddlers can view. Sit on the floor with infants and talk about the pictures.

**Changes to Routines and Schedule:** Add items around the playrooms that toddlers can reach and play with. Have board book's theme related for sitting and reading each day. Toddlers LOVE to look at pictures, so make them available. Locate any toys toddlers can play with that are theme related.

**Family / Home Connection:** Send home themed letter Friday before your down on the farm theme begins. Post on bulletin board cover sheet so parents have a visual what the theme is for next week



**Story Time:** Barnyard Dance by Sandra Boynton

**Moving to Music:** I'm a Little Piggy

**Sign Language:** **Cow** to sign cow, make your hand into a fist and then straighten your pinkie finger and straighten your thumb. The two extended fingers on your hand should look like the horns of a cow. Take your thumb and put it by the side of your head and twist your hand around. Video: [Cow](#)

## TO DO LIST:

**Buy:** Items needed for toddler area. Additional books, farm toys you want to have available for toddlers. Store in bin for next year's down on the farm theme.

**Gather:** Any additional supplies for theme.

**Other:** Go to your local library and get additional books about farms and farm animals. Check the down on the farm list included with this lesson plan. Take time each day to read a book from the down on the farm books you have to toddlers. Check to see ahead of time if your library carries the book for this toddler book choice.

## Blank Weekly Toddler Lesson Plan

Print up and fill out if you want to do your own lesson plan.



Teacher (s) \_\_\_\_\_

Week of: \_\_\_\_\_

Group: Toddler

Theme: Down on the Farm

123 Learn Curriculum	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Social Emotional	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Approaches to Learning	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Language Literacy Communications	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
The Arts	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Social Systems Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Physical & Movement	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Mathematics Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Scientific Thinking Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:

Teacher (s) \_\_\_\_\_

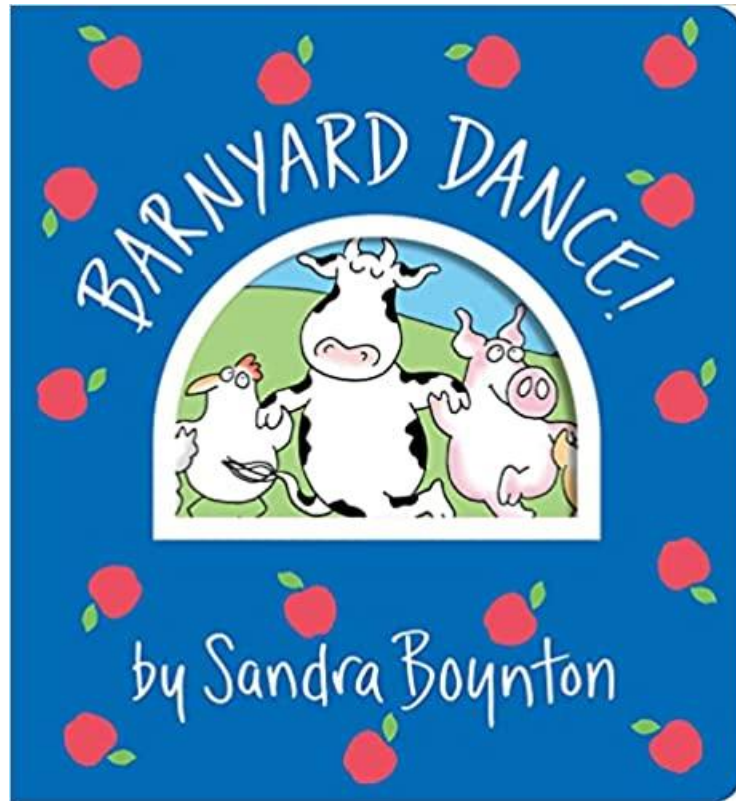
Week of: \_\_\_\_\_

Group: Toddler

Theme: Down on the Farm

	Monday	Tuesday	Wednesday	Thursday	Friday
123 Learn Curriculum					
Social Emotional	Activity: Greet all children each morning by name and smile.	Activity: Talk to children as you go about your day. Tell them what you are doing, what you see. Point things out to them.	Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.	Activity: Help children learn a variety of words to fully express their feelings.
	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships
Approaches to Learning	Activity: Pig Matching Shapes	Activity: Farm Clothes Pin Counting	Activity: Farm Shape Match Cards	Activity: Shape and Color Match Cards	Activity: Farm Match
	Component: AL1 Inquisitiveness	Component: AL10-13 Processing and Utilizing Info.	Component: AL1 Initiative and Curiosity	Component: AL-1 Initiative and Curiosity	Component: AL1 – Initiative and Curiosity
Language Literacy Communications	Activity: Reading Daily – Barnyard Dance – Plus other books.	—————→			—————→
	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading
The Arts	Activity: Singing or music daily	—————→			—————→
	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts
Social Systems Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Physical & Movement	Activity: Pig Corralling	Activity: Farm Dauber Painting	Activity: Farm Movement Cards	Activity: Pipe Cleaning Sculptures	Activity: Farm Playdough Mats
	Component: P5-6: Fine Motor	Component: P5-6: Fine Motor	Component: P5-6 Fine Motor	Component: P5-6: Fine Motor	Component: P5-6 Fine Motor
Mathematics Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Scientific Thinking Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:

# Toddler Book Choice



## Barnyard Dance By Sandra Boynton

Click on picture above to go to Amazon.com to purchase book.

Once you click on book, click on allow and you will be taken directly to the book to purchase.

You can also check your local library to see if they have a copy.

# I'm a Little Piggy

(Sung to: "I'm a Little Tea Pot")



I'm a little piggy,  
Short and stout.  
Here are my ears,  
Here is my snout.

When I see the  
Farmer in the dell.  
I oink, oink, oink,  
And wiggly my tail!

Cow sign language poster used with permission from  
Baby Sign Language.

To purchase any sign language materials, please visit  
Baby Sign Language @  
<https://www.babysignlanguage.com/>

To view video for signing gift,  
click on the link below:  
<https://www.babysignlanguage.com/dictionary/c/cow/>

# Cow



**Signing:** To make the sign for cow, make your hand into a fist then straighten your pinkie finger and straighten your thumb. The two extended fingers on your hand should look like the horns of a cow. Take your thumb and put it by the side of your head and twist your hand around.

**Monday – Friday**

Every morning – greet children by name and with a smile. Have eye contact and show children that you are happy to see them each morning.

**Domain: Social and Emotional Development**  
**Component: S6-8: Social Understanding and Relationships**

**Subcomponent: S6 Social Responsiveness:**

Child notices and responds to others and their emotions

**S6.3** Imitates others' emotions and expressions

**S6.4** Shows some individual response to others' emotional tone



Spend time reading to children every day. Reading to children set the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

**Domain: Language Literacy Communications**

**Component: L4-8: Emergent Reading**

**Subcomponent: L4 Motivation, Engagement:**

Child has an interest in and sustained attention for literacy acts

**6 – 15 months:**

**L4.2** Makes sounds while looking at text or images

**L4.3** Points to a few pictures in books and in response to adult question

**L4.4** Demonstrates interest and involvement with books and other print materials

**15 – 24 months:**

**L4.5** Relates an object in a book or print to the real object

**L4.6** Imitates reading

**Monday – Friday**

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.

**Domain: The Arts**

**Component: A1-2: Exploring the Arts**

**Subcomponent: A1 Interest in Art:**

Children shows an interest in learning about different artistic experiences

**A1.2** Begins to choose senses to explore



As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. 😊

**Domain: Language, Literacy and Communications**

**Component: LLC 1-2: Listening and Understanding; Receptive Language**

**Subcomponent: L1 Language Comprehension:**

Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

**L1.3** Responds to nonverbal and verbal cues

**L1.4** Responds to conversation, questions, and requests





Teacher (s) \_\_\_\_\_ Week of: \_\_\_\_\_

Group: Toddler

Theme: Down on the Farm

<p>123 Learn Curriculum</p>	<p><b>Monday</b></p>
<p><b>Social Emotional</b></p>	<p>Activity: Self-Regulation Greet all children each morning by name and smile.</p>
	<p>Component: Social Understanding and Relationships – S7 Building relationships</p>
<p><b>Approaches to Learning</b></p>	<p>Activity: Pig Matching Shapes</p>
	<p>Component: Initiative and Curiosity – AL1 Inquisitiveness</p>
<p><b>Language Literacy Communications</b></p>	<p>Activity: Reading Daily: Barnyard Dance – Plus other assorted theme related books.</p>
	<p>Component: Emergent Reading – L4 Motivation, engagement</p>
<p><b>The Arts</b></p>	<p>Activity: Singing or music playing daily</p>
	<p>Component: Exploring the Arts – A1</p>
<p><b>Social Systems Cognitive</b></p>	<p>Activity:</p>
	<p>Component:</p>
<p><b>Physical &amp; Movement</b></p>	<p>Activity: Pig Corralling</p>
	<p>Component: P1.4: Gross Motor</p>
<p><b>Mathematics Cognitive</b></p>	<p>Activity:</p>
	<p>Component:</p>
<p><b>Scientific Thinking Cognitive</b></p>	<p>Activity:</p>
	<p>Component:</p>

## Monday

### Pig Matching Shapes

Activity for 1 or more toddler

Duration of activity: 10 – 15 minutes

Skill activity supports social and emotional development, small motor

#### **Domain: Social and Emotional Development**

#### **Component: S1-3: Self and Emotional Awareness**

#### **Subcomponent: SE 1 Confidence**

Child demonstrates confidence “I am capable, I can experiment, I can make mistakes, and I can move on”

**S1.3** Independently attempts new challenges or activities that may or not be successful

**S1.4** Checks with and accepts support from adult or caregiver when necessary

#### **Domain: Approaches to Learning**

#### **Component: AL1-2: Initiative and Curiosity**

#### **Subcomponent: AL1: Inquisitiveness**

Child explores the environment and seeks interaction with people and objects; willingly tries new things

**AL1.4** Uses senses to explore their environment

**AL1.5** Seeks and taking pleasure in new skills

#### Materials needed:

- Pig matching cards printed up on white card stock
- Crayons or markers if printing up b & w set
- Laminating sheets
- Scissors

Directions: Print up the pig matching shape sheets onto white card stock. You have the option of printing color or b & w and coloring yourself to save on ink. Print up 2 sheets per page.

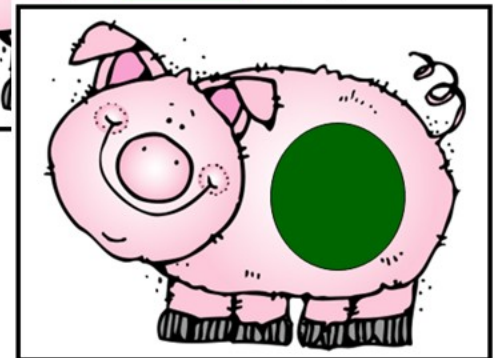
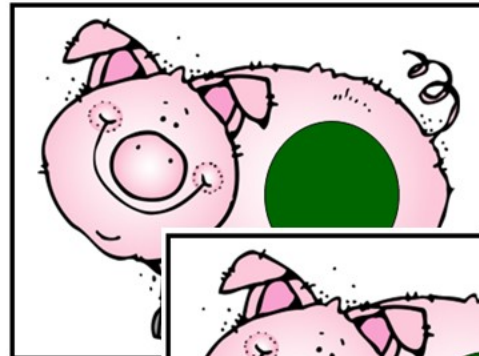
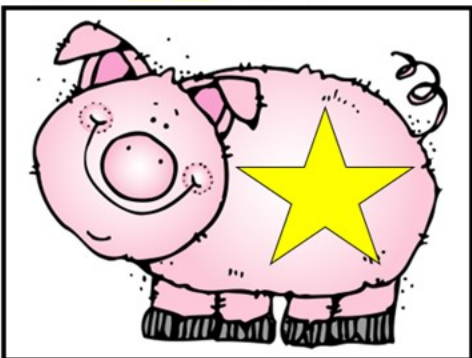
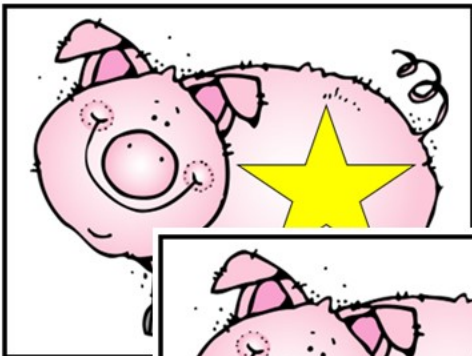
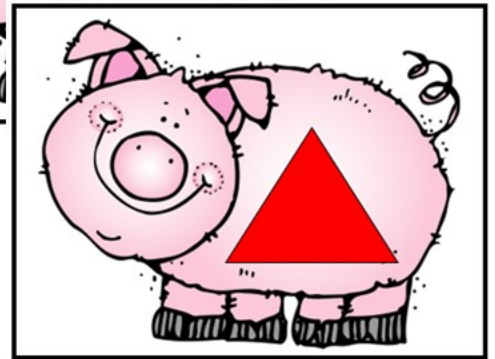
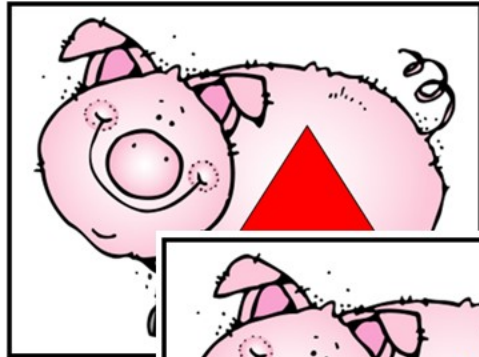
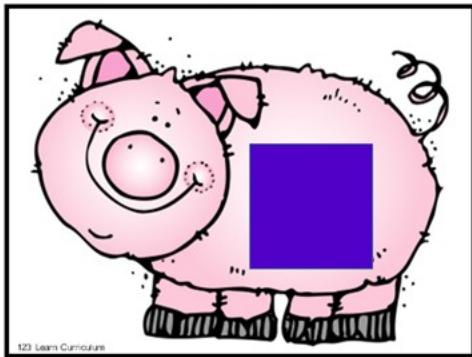
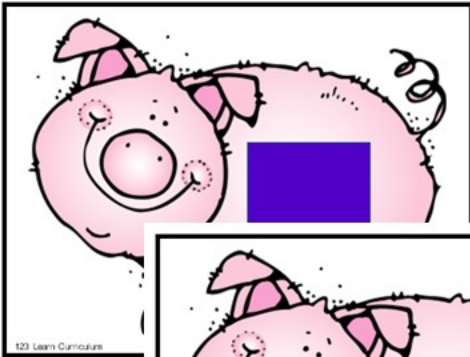
Trim the cards and laminate if desired. Laminating will make cards last longer.

Sit with toddlers at a table and lay out the cards. Show them that they have pigs on the cards, and each card has a shape. See if they can match the color and shape of each pig card.

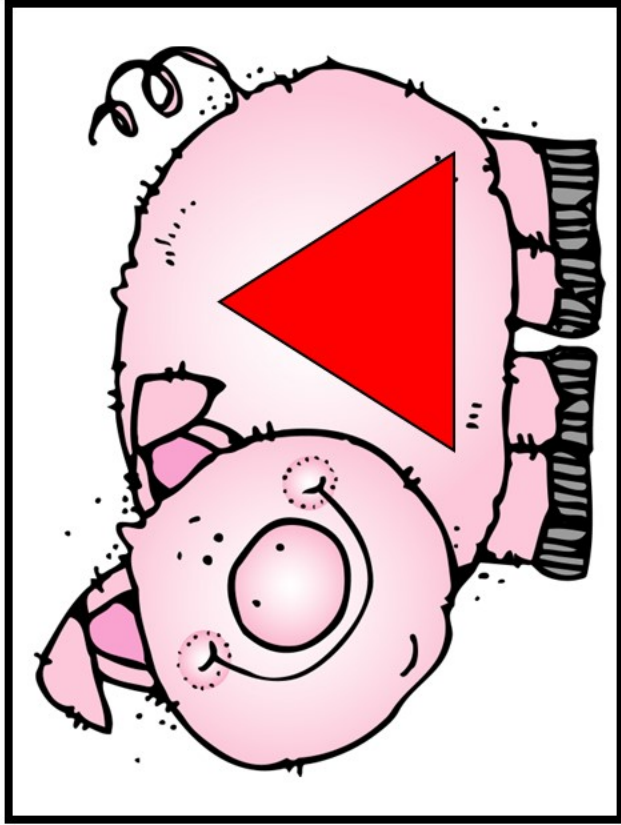
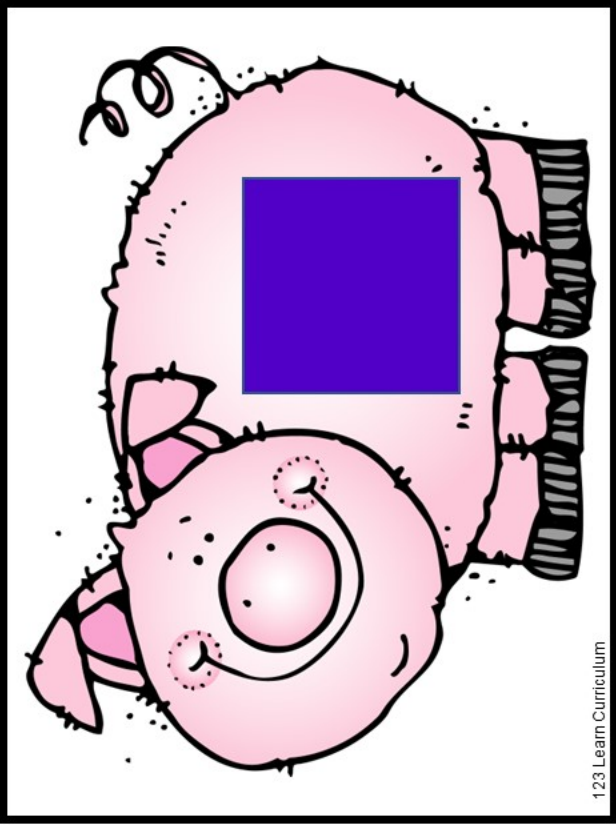
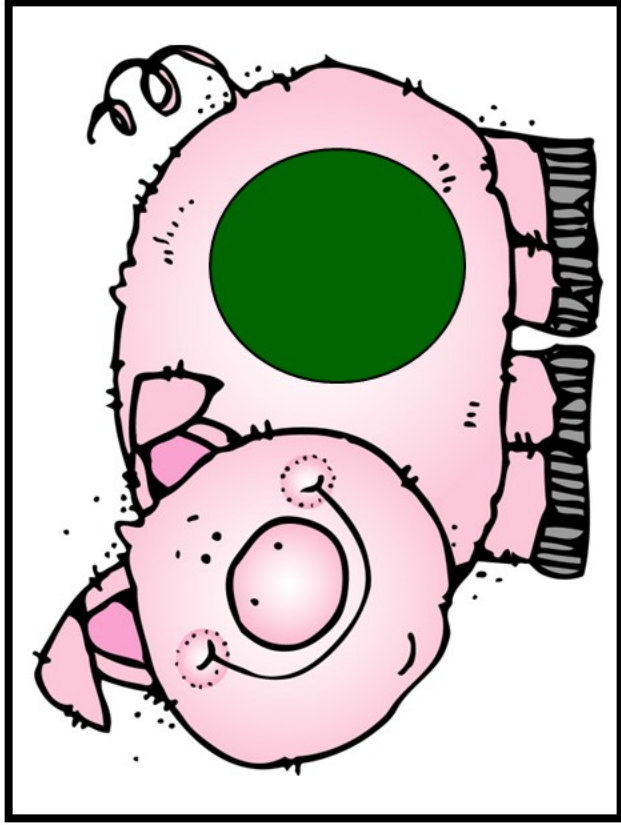
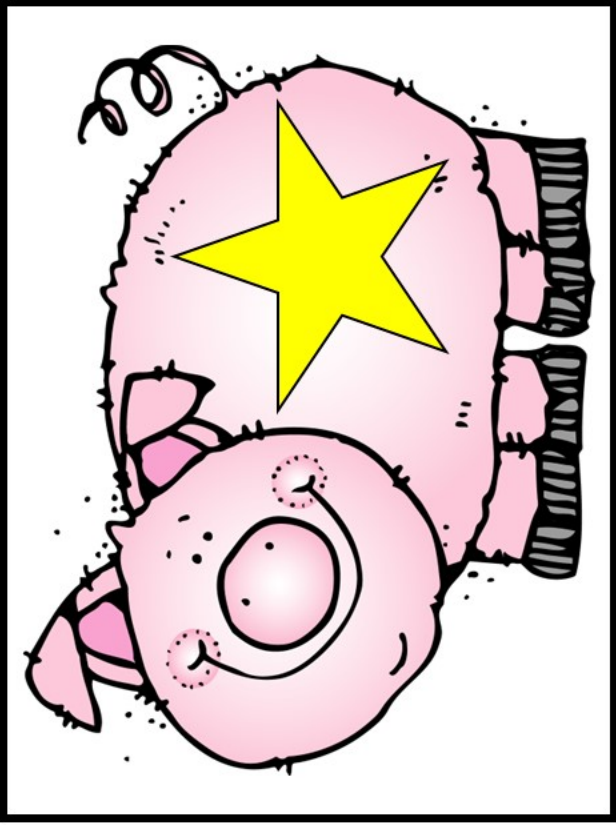
Talk to them about the different shapes and tell them what shape they are if they are having problems and what color they are. A fun way to incorporate colors and shapes with your toddlers.

# Pig Matching Shapes

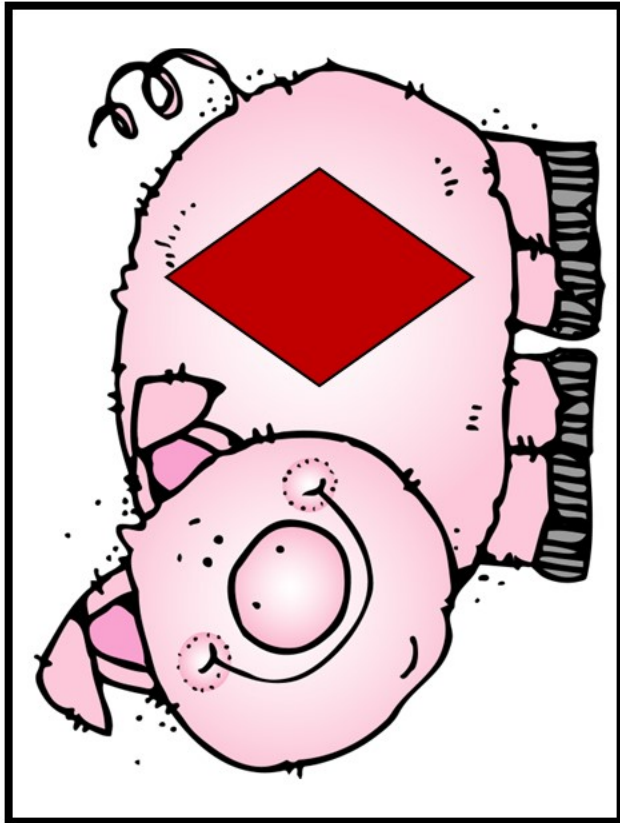
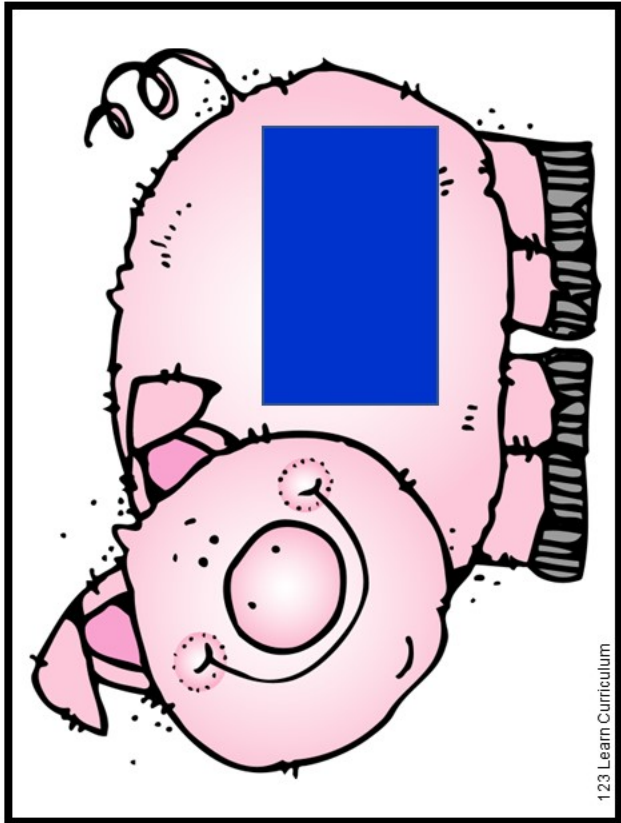
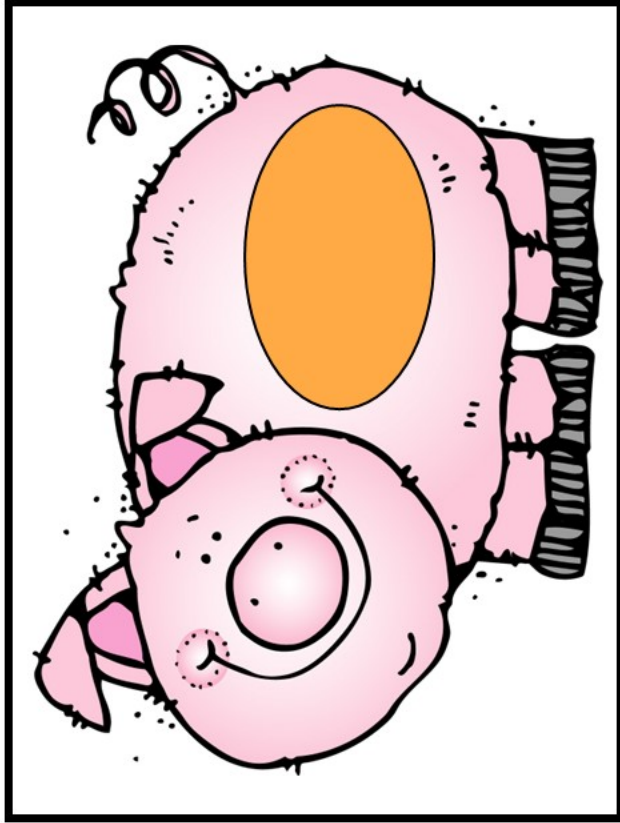
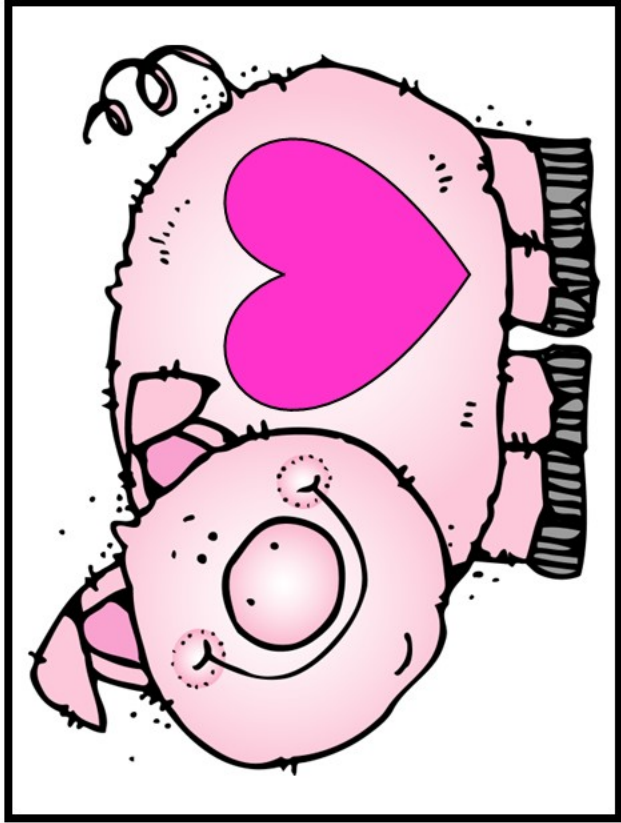
- Print up 2 copies, cut out and laminate.
- Have children match the shapes.
- You can also leave 1 sheet as a full sheet and have child place the matching card on top.



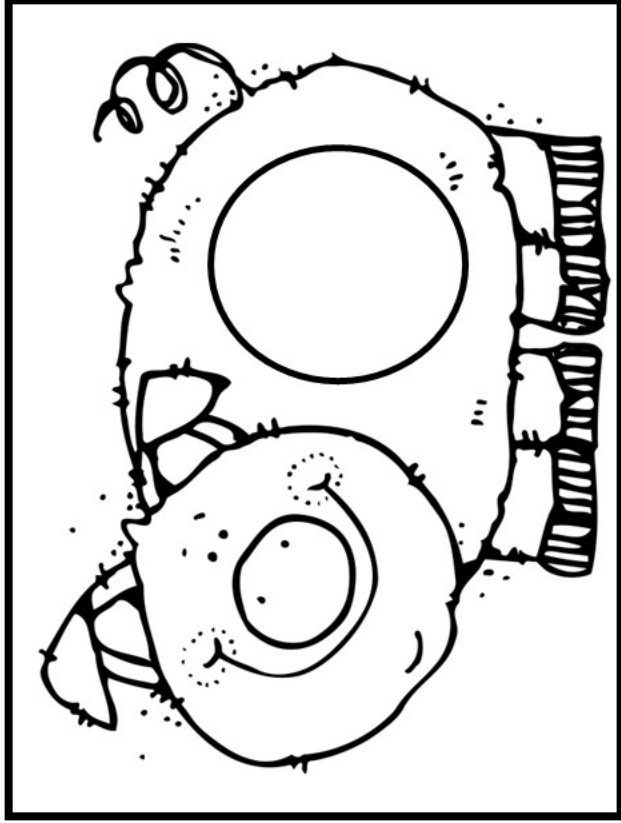
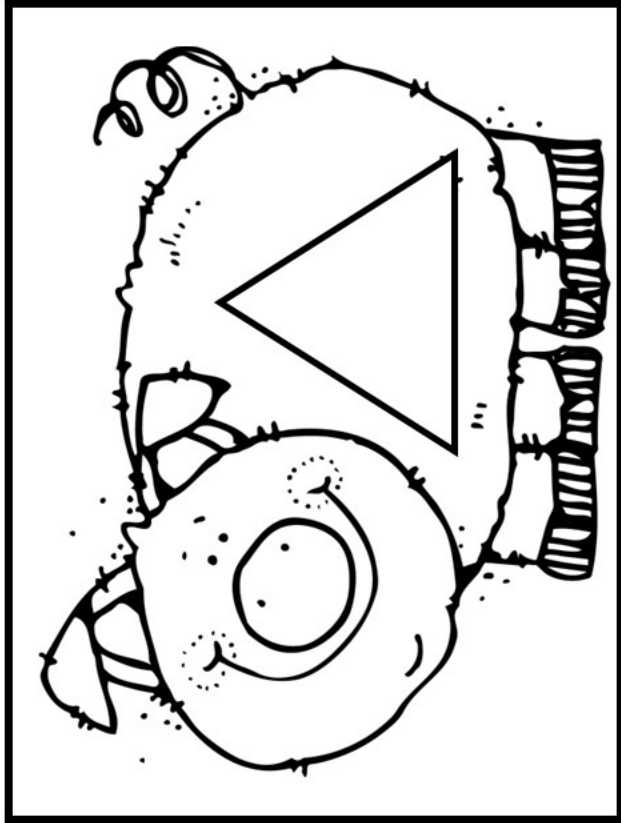
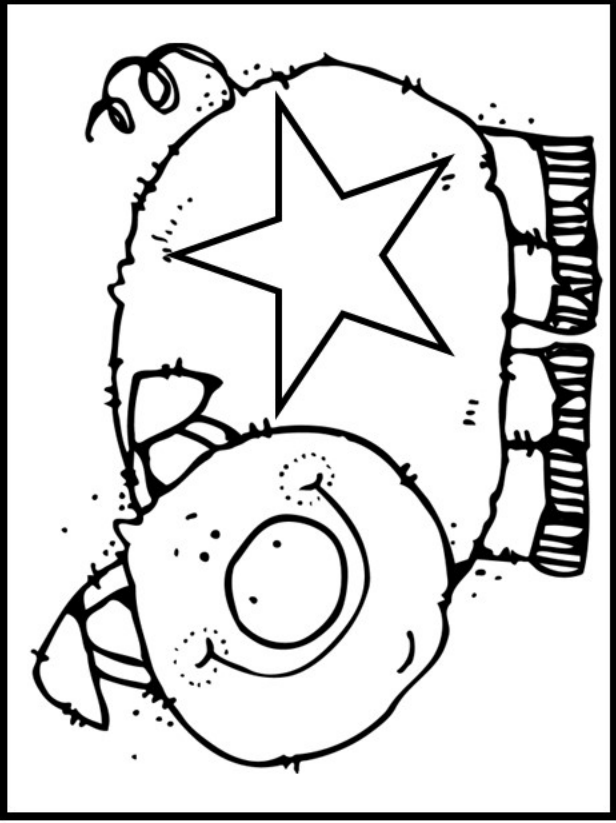
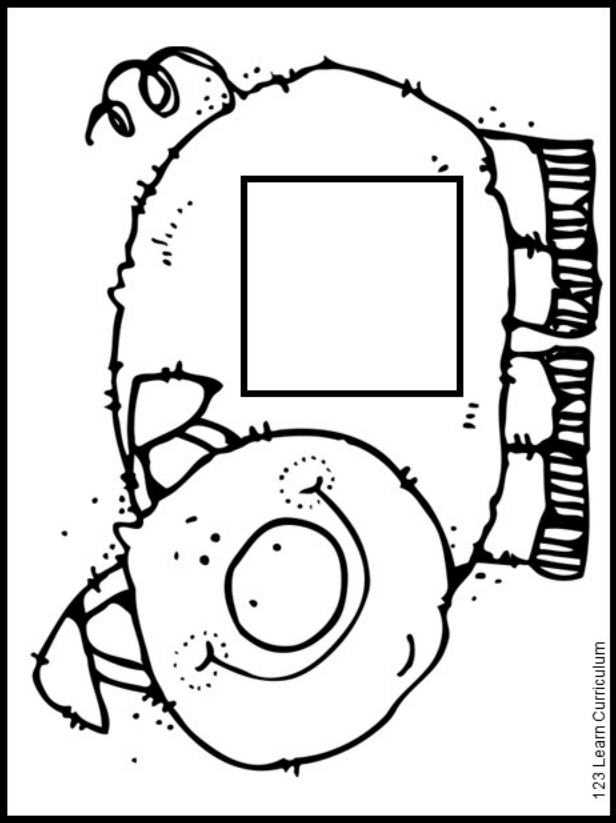
Pig Matching Cards



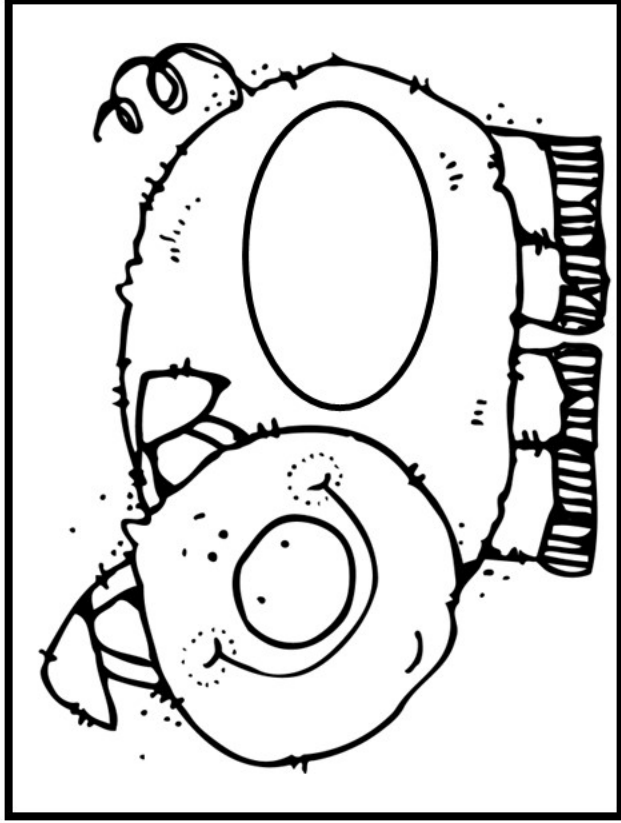
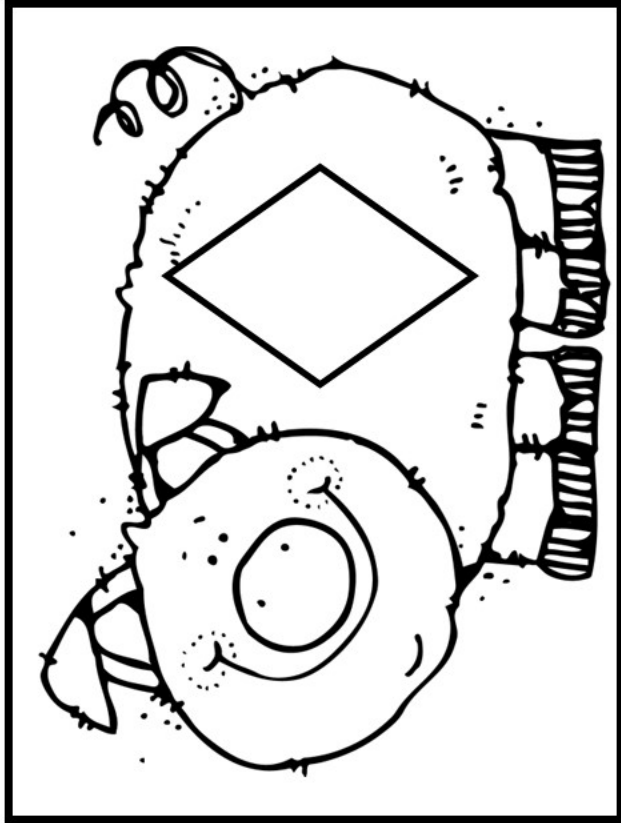
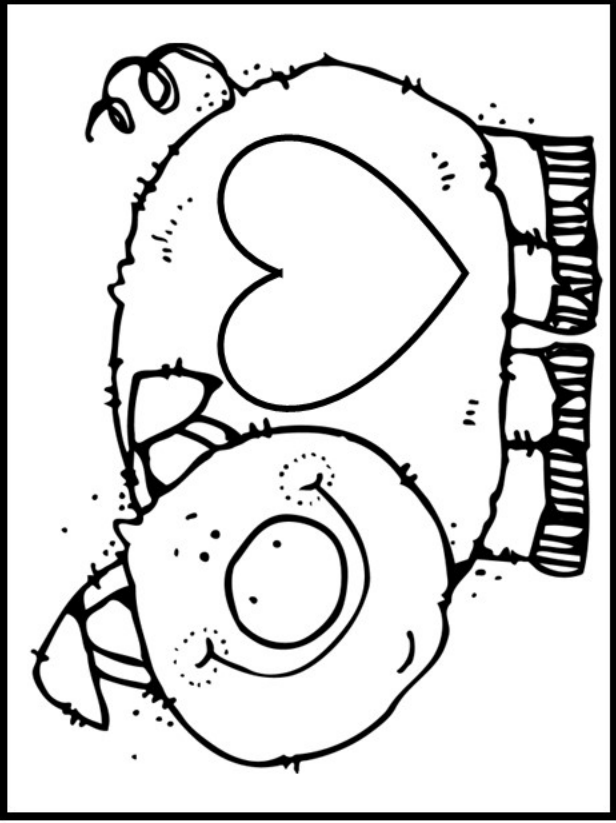
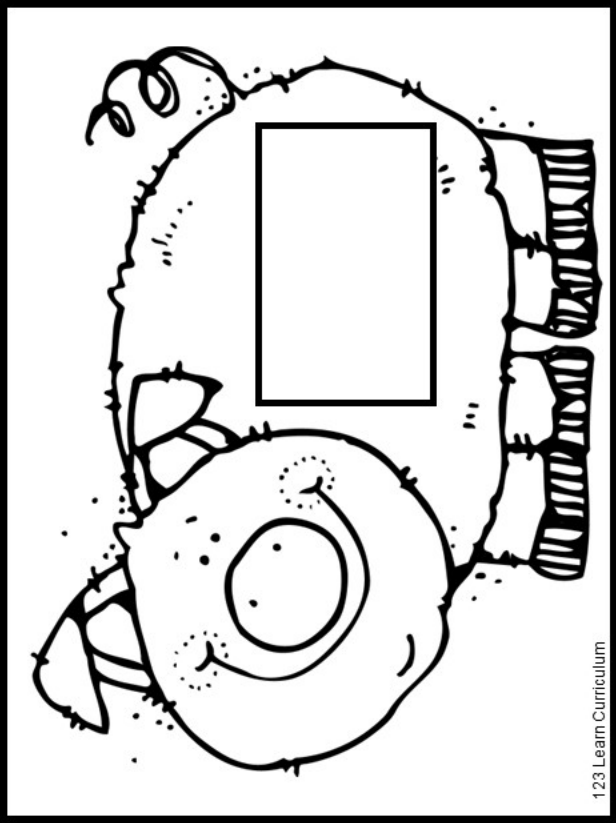
Pig Matching Cards



Pig Matching Cards



Pig Matching Cards



## Monday

### Pig Corralling

Activity for 1 or more Toddler

Duration of activity: 10 – 15 minutes

A fun activity to get toddlers burning off some energy and working their large muscles. Skill activity supports language, cognitive and large motor skills

**Domain: Language, Literacy and Communications: Cognitive**

**Component: LLC 3-4: Listening and Understanding; Receptive Language**

**Subcomponent: L2 Social conversation:** Child meaningfully engages in talk

**L2.3** Uses sounds, gestures, or actions to communicate

**L2.5** Uses real or made-up words or signs to express

**Domain: Physical and Movement Development**

**Component: P1-4: Gross Motor**

**Subcomponent: P3 Locomotion:** Childs moves their body through space from one space to another

**P3.7** Runs freely

Materials needed:

- Pink balloons blown up and knotted
- Plastic kids rake (1 per child – check your local dollar store)
- Big play area (inside or outside)

Directions: Blow up 7 – 10 balloons for the children and tie them close. Make them at least 6 – 8 inches big so they can hit them easily. (Draw a pig face on each balloon – eyes, nose and a smile). Tell toddlers you're going to have them corral the piggies into the pig pin.

Have an area that you want to use as the pig pin, either a basket or large box laid on its side. Tell toddlers to take their rake and gently hit the piggies into the box/es. Watch them carefully so the rake swinging doesn't get too wild.



Teacher (s) \_\_\_\_\_ Week of: \_\_\_\_\_

Group: Toddlers

Theme: Down on the Farm

123 Learn Curriculum	<b>Tuesday</b>
<b>Social Emotional</b>	Activity: Talk to children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
	Component: Social Understanding and Relationships – S7 Building relationships
<b>Approaches to Learning</b>	Activity: Farm Clothes Pin Counting
	Component: AL10-13 Processing and Utilizing Information
<b>Language Literacy Communications</b>	Activity: Reading Daily: Barnyard Dance – Plus other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
<b>The Arts</b>	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
<b>Social Systems Cognitive</b>	Activity:
	Component:
<b>Physical &amp; Movement</b>	Activity: Farm Dauber Painting
	Component: P5-6: Fine Motor
<b>Mathematics Cognitive</b>	Activity:
	Component:
<b>Scientific Thinking Cognitive</b>	Activity:
	Component:

## Tuesday

Farm Clothes Pin Counting

Activity for 1 or more Toddlers

Duration of activity: 5 – 10 minutes

### Domain: Approaches to Learning

**Component: AL10-13 Processing and Utilizing Information**

**Subcomponent: AL10 Working Memory**

Child stores and retrieves information in order to use it purposely

**AL10-2** Uses some prior experiences to build new knowledge and solve problems

### Domain: Physical and Movement Development

**Component: P5-6: Fine Motor**

**Subcomponent P5 Dexterity:** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects

**P5.3** Transfers object from one hand to another hand

### Domain: Mathematics - Cognitive

**Component: M1-6 Number Knowledge**

**Subcomponent: M1 Rote Counting:** The child attends to sequences and use of number words, with or without items, sets, or numbers and without recognizing the link to quantity.

**M1.3** Imitates use of at least one number word

### Materials:

- Small Basket
- Clothes pins
- White cardstock
- Number card template
- Laminating sheets
- Scissors



## Tuesday

### Farm Clothes Pin Counting

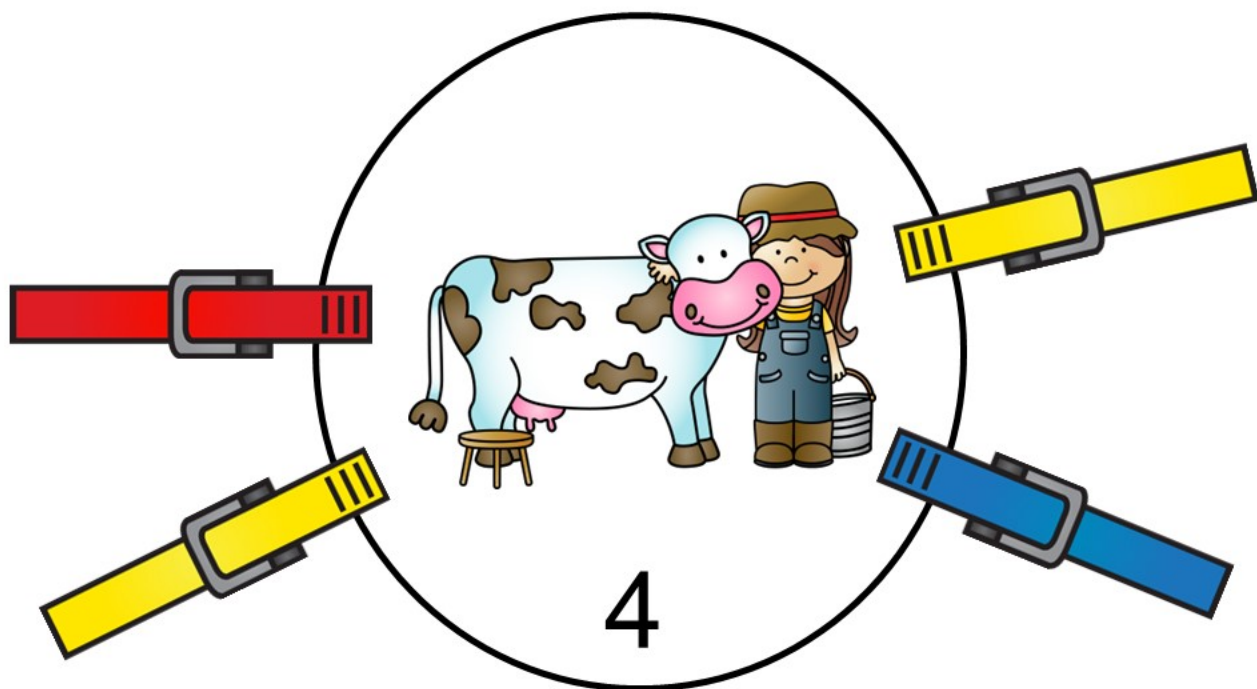
Activity for 1 or more Toddlers

Duration of activity: 5 – 10 minutes

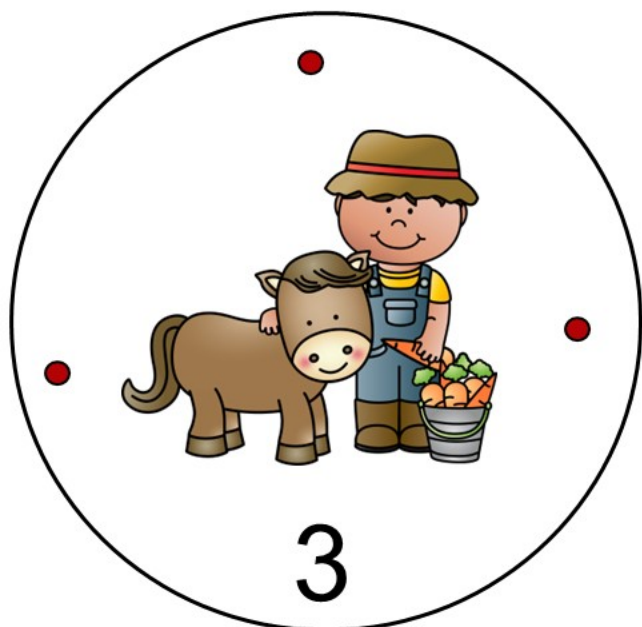
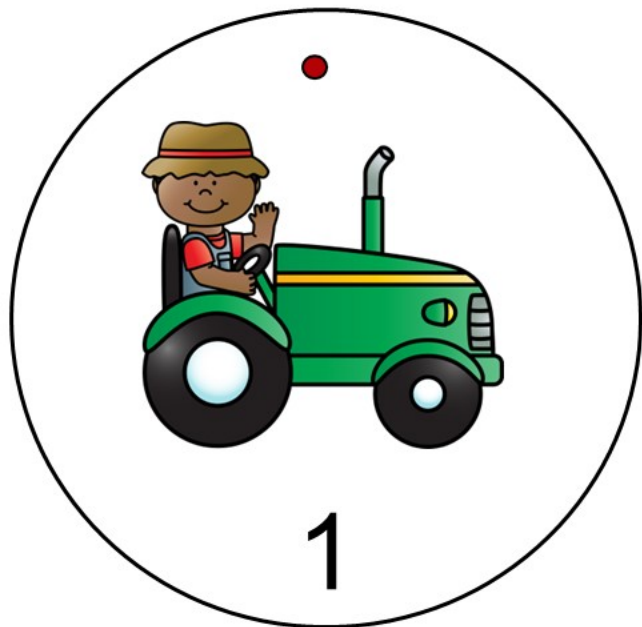
Directions:

Print up the following farm sheets onto white cardstock. Laminate and cut out.

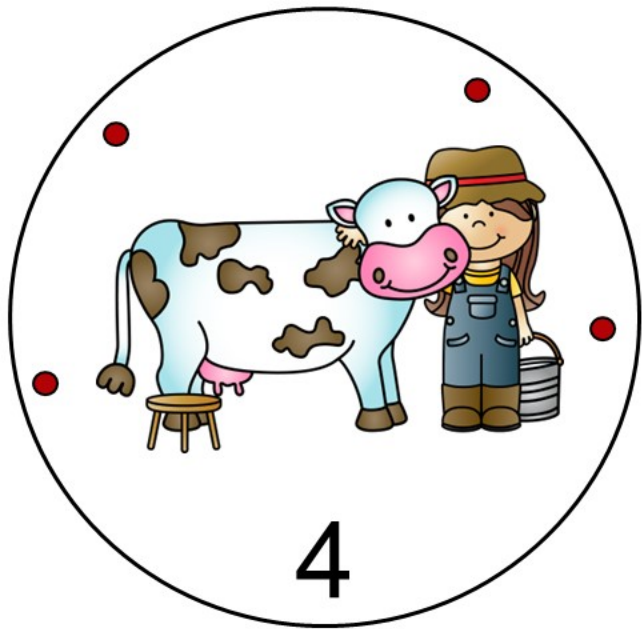
Sit at the table with toddlers, give them a farm card, talk to them about the number on the card and how many clothes pins they will need to put onto the farm card. Talk to them about the color of the clothespins they're using.



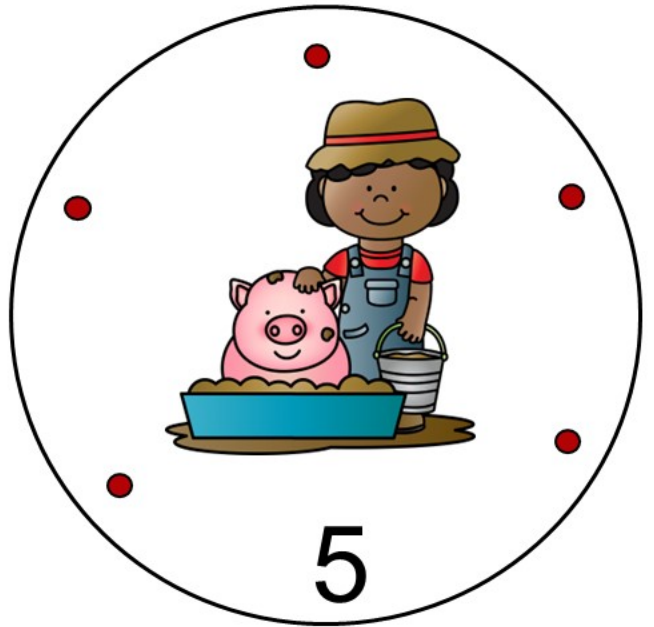
With counting dots on each card.



Print up on white cardstock,  
Laminate and cut out.  
Have children add the correct  
number of clothes pins to  
each farm card.

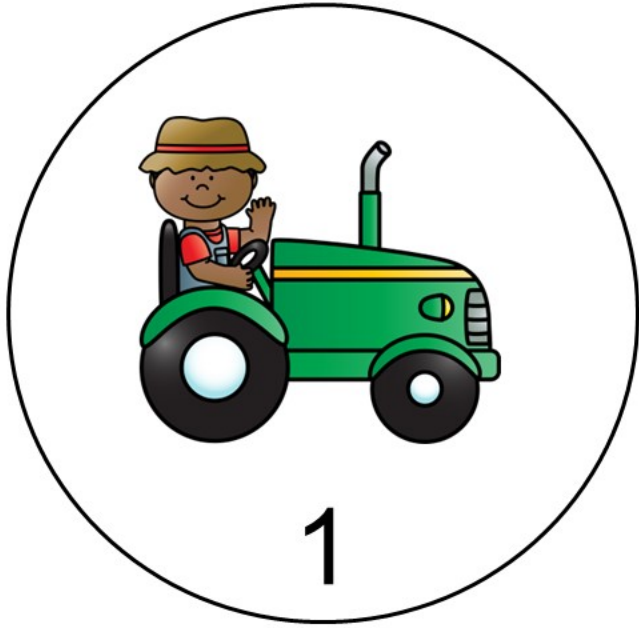


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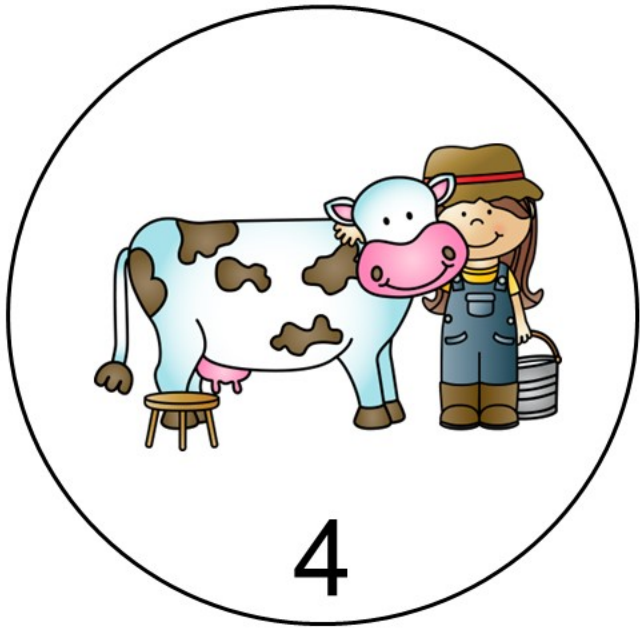


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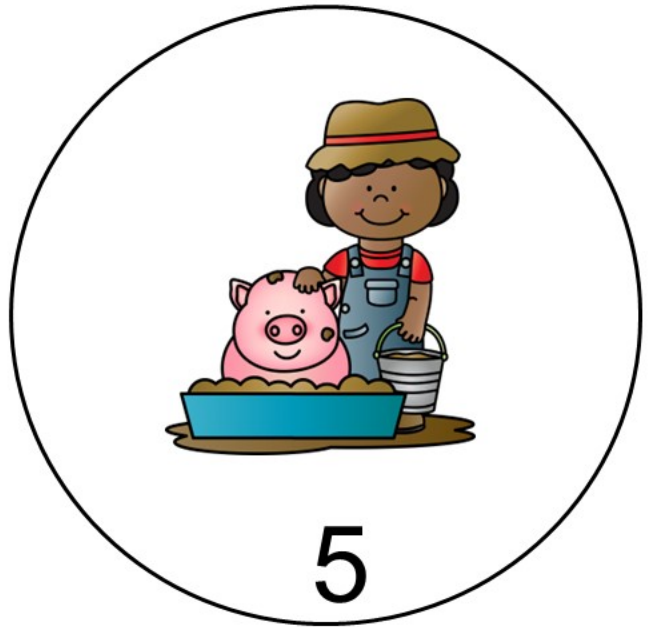
Without counting dots on each card.



Print up on white cardstock,  
Laminate and cut out.  
Have children add the correct  
number of clothes pins to  
each farm card.



4



5

## Tuesday

### Farm Do A Dot Paint

Activity for 1 or more Toddlers

Duration of activity: 10 – 15 minutes

**Domain: AL3-6: Approaches to Learning**

**Component: AL10-13: Processing and Utilizing Information**

**Subcomponent: A12 Cognitive Flexibility/Reasoning**

Child considers more than one possible outcome

**AL12.2** Notice's similarities and differences

**Domain: Physical and Movement Development**

**Component: P5-6: Fine Motor**

**Subcomponent: P5 Dexterity** Child can coordinate and control movement

of hands and fingers to grasp and manipulate objects.

**P5.7** Begins to grasp crayon to scribble

Materials:

- Do A Dot Art Markers
- Farm Templates
- White card stock

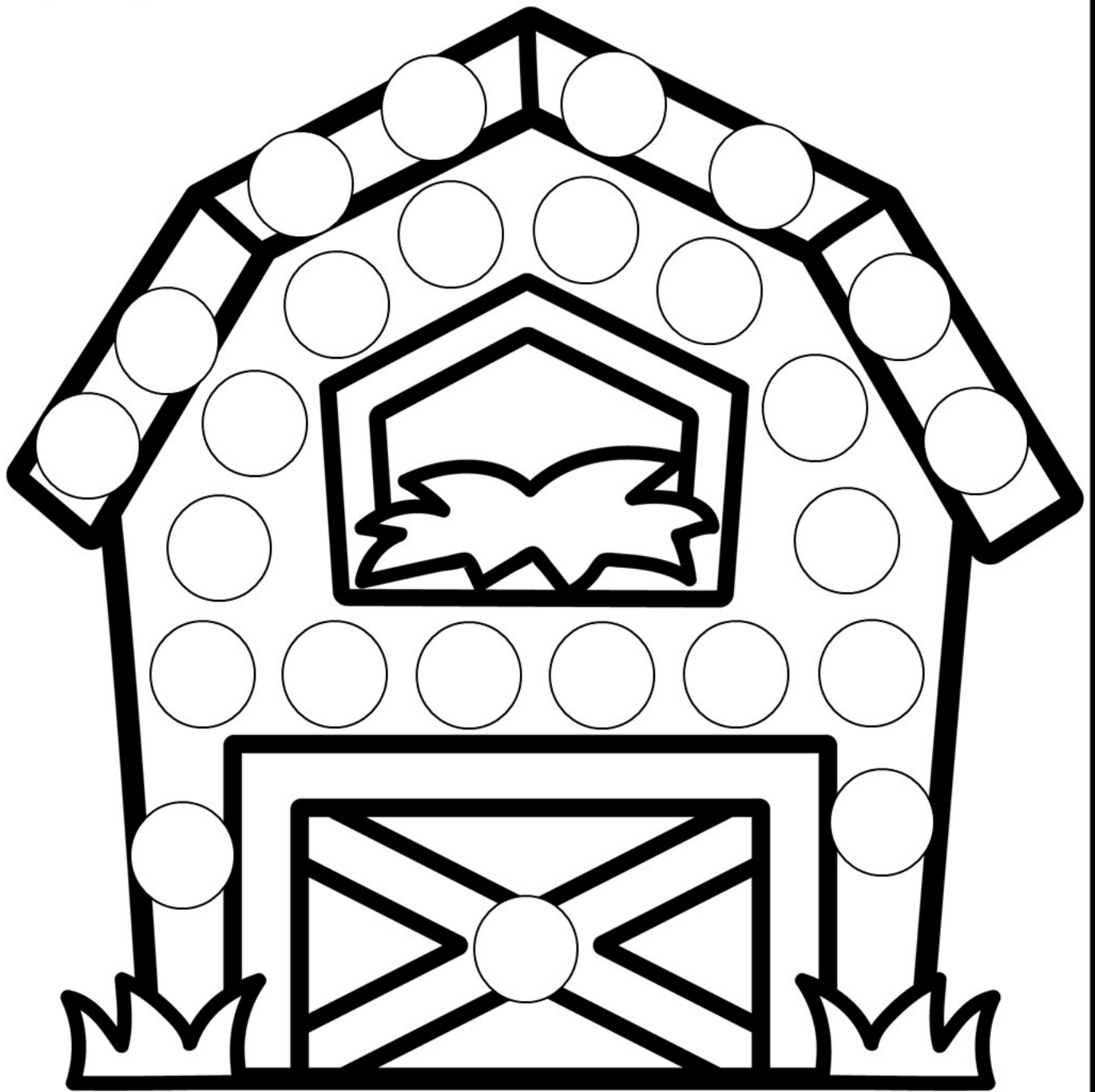
Directions:

Print up the farm templates onto white card stock. Sit with toddlers at the table with their template and paint. Give the children the choice of colors. Have several for them to pick from. Ask them what color they would like to use and tell them what the name of the color they picked if they don't know.

As toddlers paint the farm picture, talk to them about the picture they are painting.

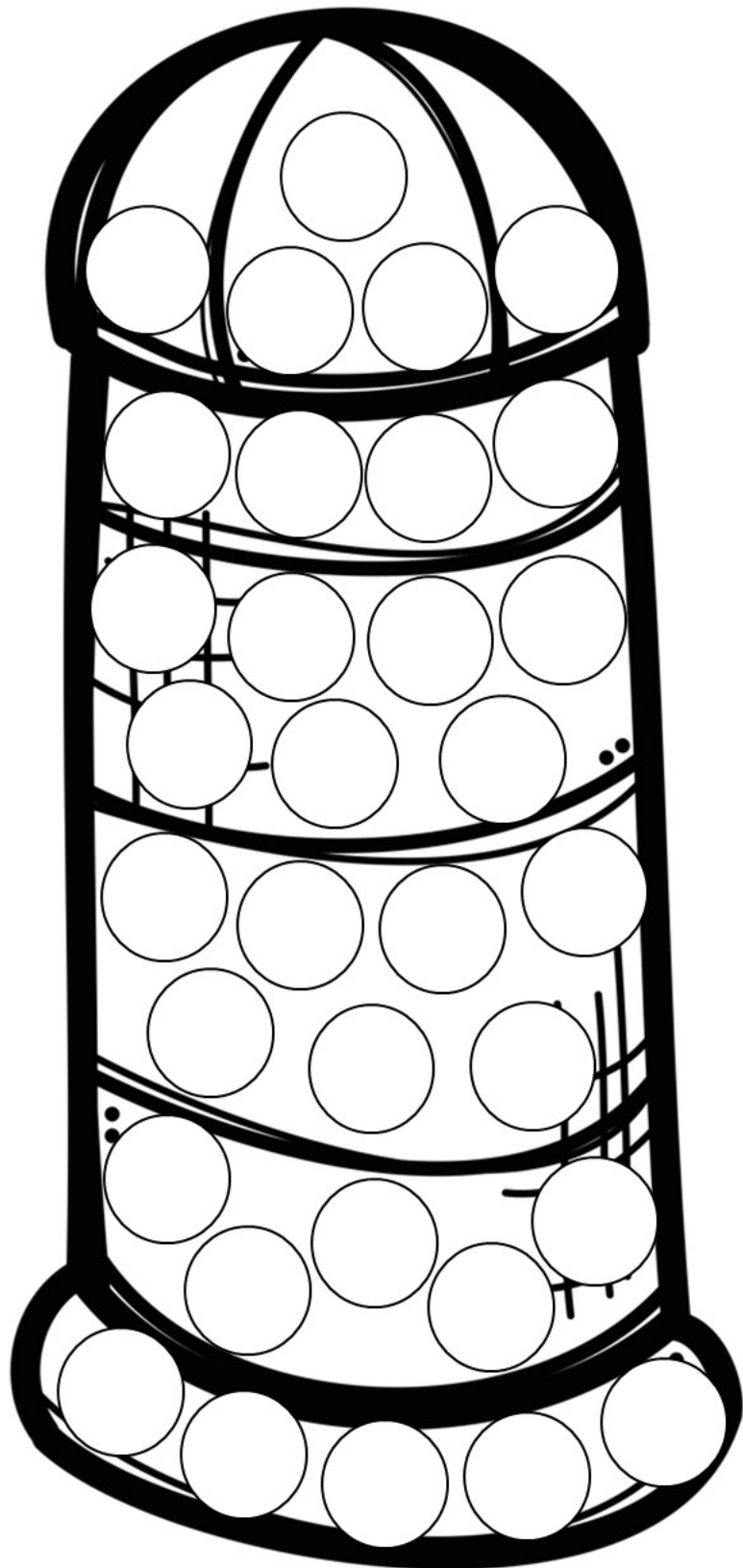


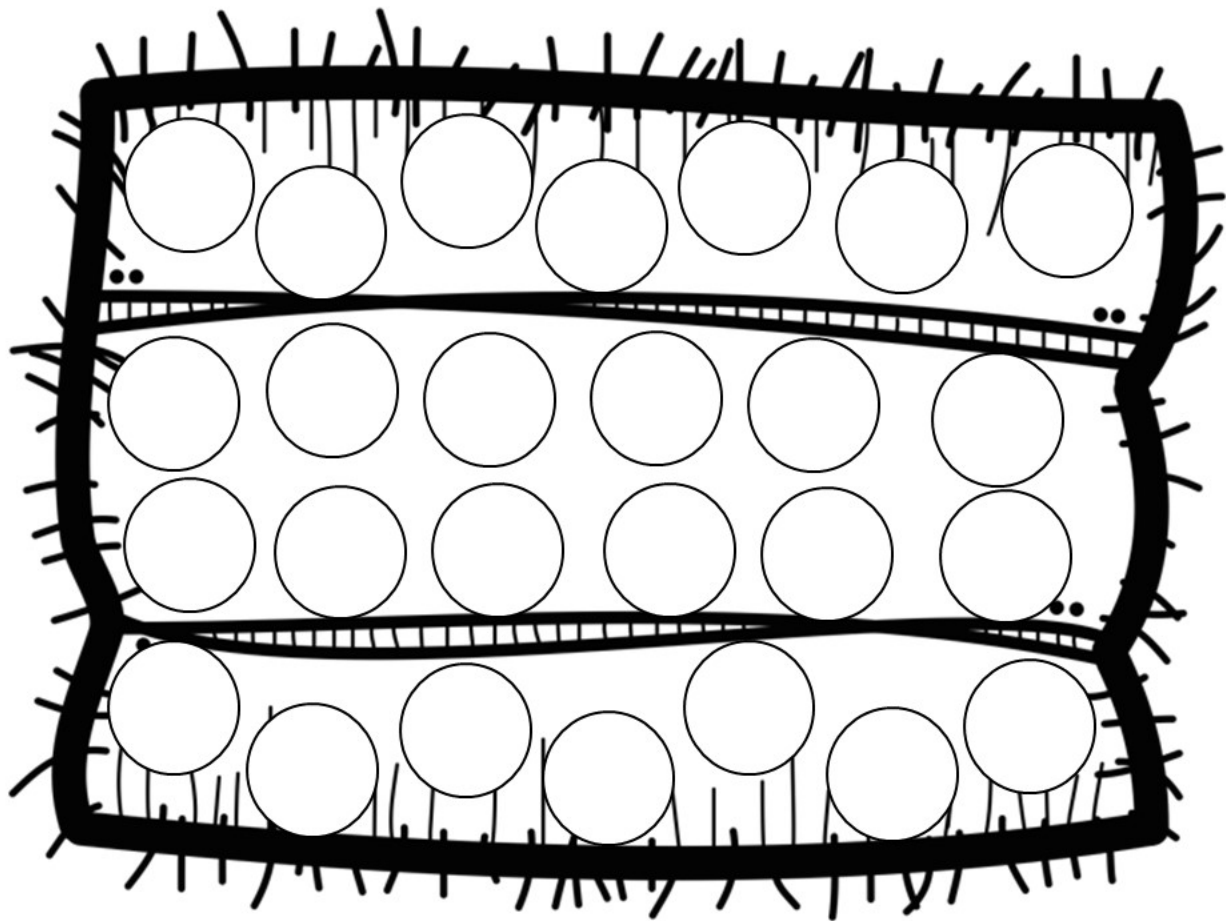




Barn

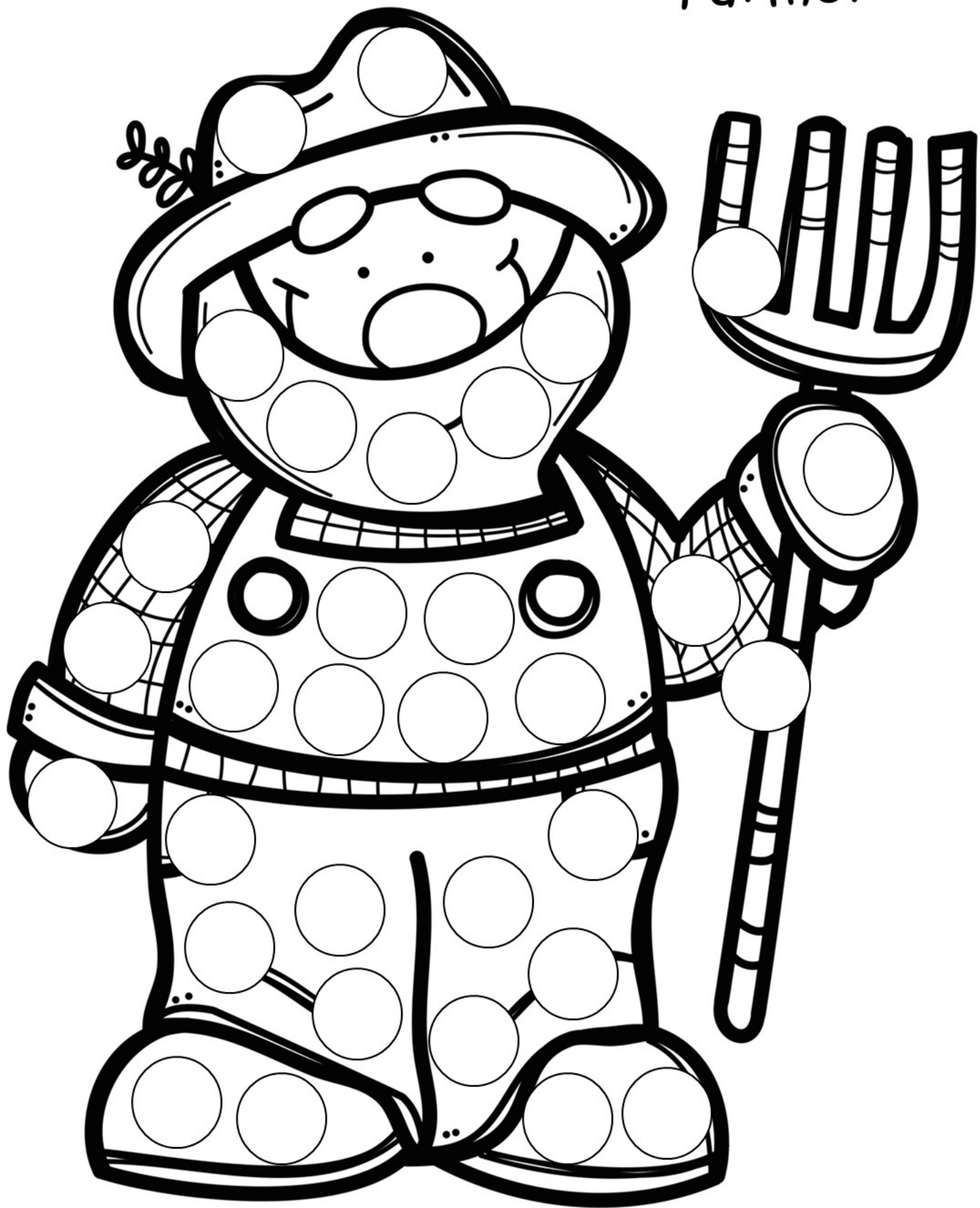
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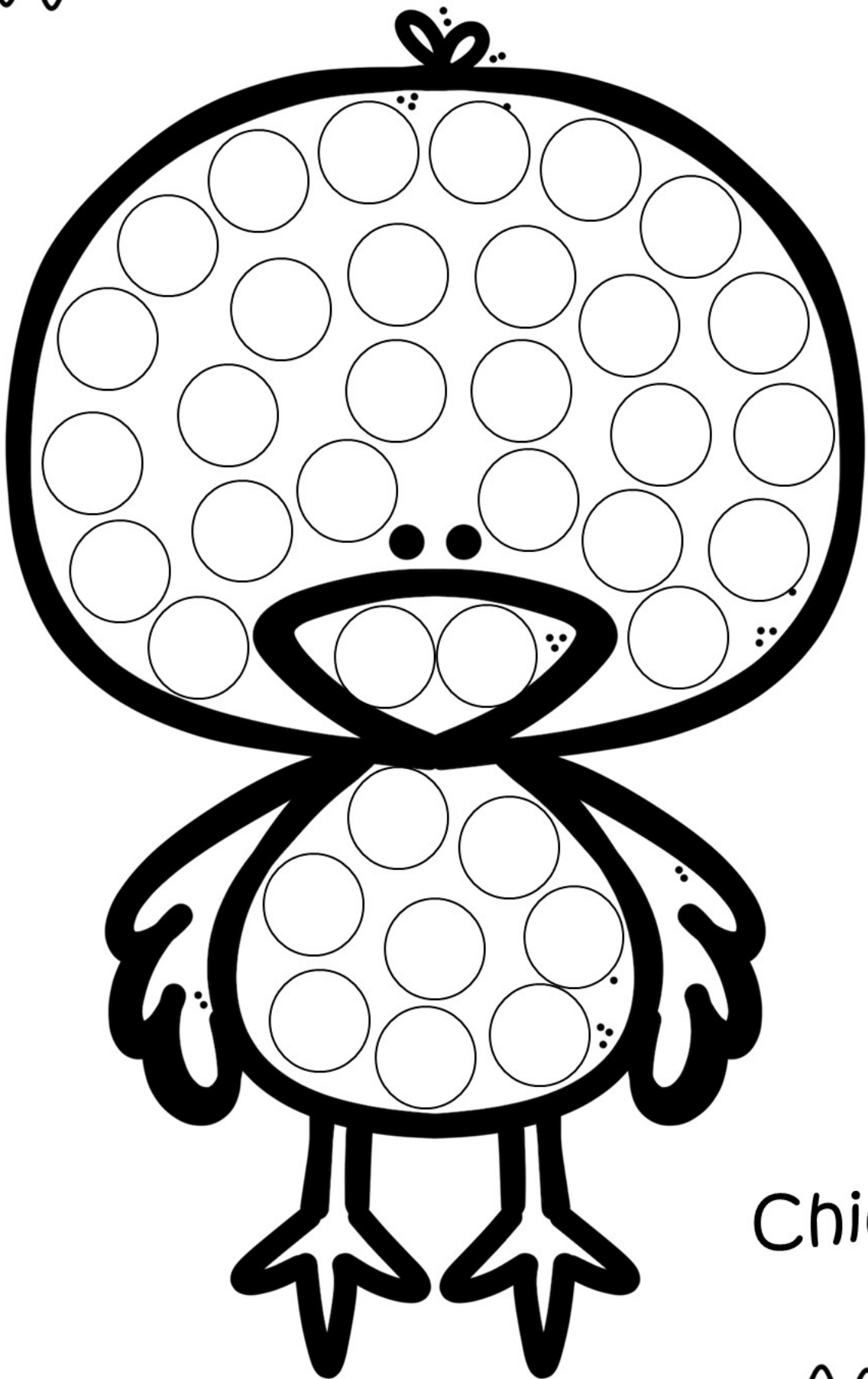




Bale of Hay

Farmer





Chick

Teacher (s) \_\_\_\_\_ Week of: \_\_\_\_\_

Group: Toddlers

Theme: Down on the Farm

<p>123 Learn Curriculum</p>	<p><b>Wednesday</b></p>
<p><b>Social Emotional</b></p>	<p>Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.</p>
	<p>Component: Social Understanding and Relationships – S7 Building relationships</p>
<p><b>Approaches to Learning</b></p>	<p>Activity: Farm Shape Match Cards</p>
	<p>Component: AL1-2: Initiative and Curiosity</p>
<p><b>Language Literacy Communications</b></p>	<p>Activity: Reading Daily: Barnyard Dance – Plus other assorted theme related books.</p>
	<p>Component: Emergent Reading – L4 Motivation, engagement</p>
<p><b>The Arts</b></p>	<p>Activity: Singing or music playing daily</p>
	<p>Component: Exploring the Arts – A1</p>
<p><b>Social Systems Cognitive</b></p>	<p>Activity:</p>
	<p>Component:</p>
<p><b>Physical &amp; Movement</b></p>	<p>Activity: Farm Movement Cards</p>
	<p>Component: P5-6: Fine Motor</p>
<p><b>Mathematics Cognitive</b></p>	<p>Activity:</p>
	<p>Component:</p>
<p><b>Scientific Thinking Cognitive</b></p>	<p>Activity:</p>
	<p>Component:</p>

## Wednesday

### Farm Shape Match Cards

Activity for 1 or more Toddlers

Duration of activity: 10 - 15 minutes

Skill activity supports social and emotional development, cognitive development and fine motor

#### **Domain: Approaches to Learning**

##### **Component: AL7-9: Creativity**

##### **Subcomponent: AL8 Playfulness**

Child demonstrates a sense of humor and imagination in their play

**AL8.3** Explores and uses materials in new and unconventional ways

#### **Domain: Social and Emotional**

##### **Component: Social Understanding and Relationships**

##### **Subcomponent: S7 Building Relationships:**

Child establishes and sustains relationships with others

**S7.1** Shows a preference for a trusted adult

**S7.2** Notices or responds to others

#### **Domain: Physical and Movement Development**

##### **Component: P5-6: Fine Motor**

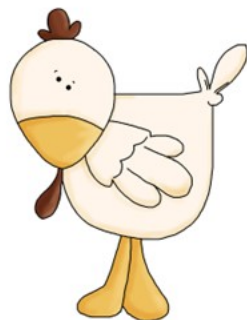
##### **Subcomponent P5 Dexterity:**

Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

**P5.1** Reaches for toy, grasp it and releases

#### Materials:

- Shape Cards
- Clothes Pins
- Laminating sheets



Directions: Print up cards onto white card stock. Trim and laminate.

## Wednesday

Have children sit at the table with the shape cards and clothes pins. Show the toddler the shape on the card at the top, ask them if they know the shape and if not tell them the shape and ask them to show you the shape on the bottom of card. If they can, have them place a clothes pin on the shape.

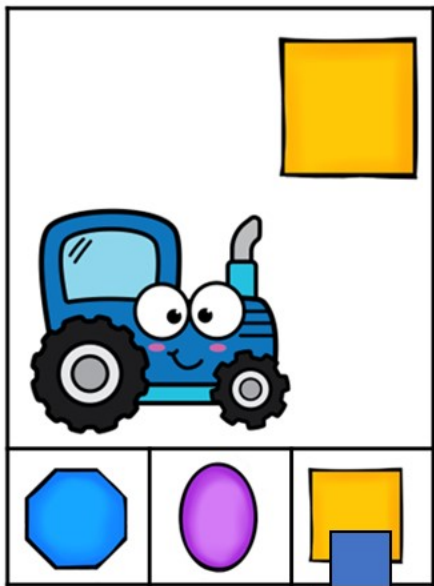
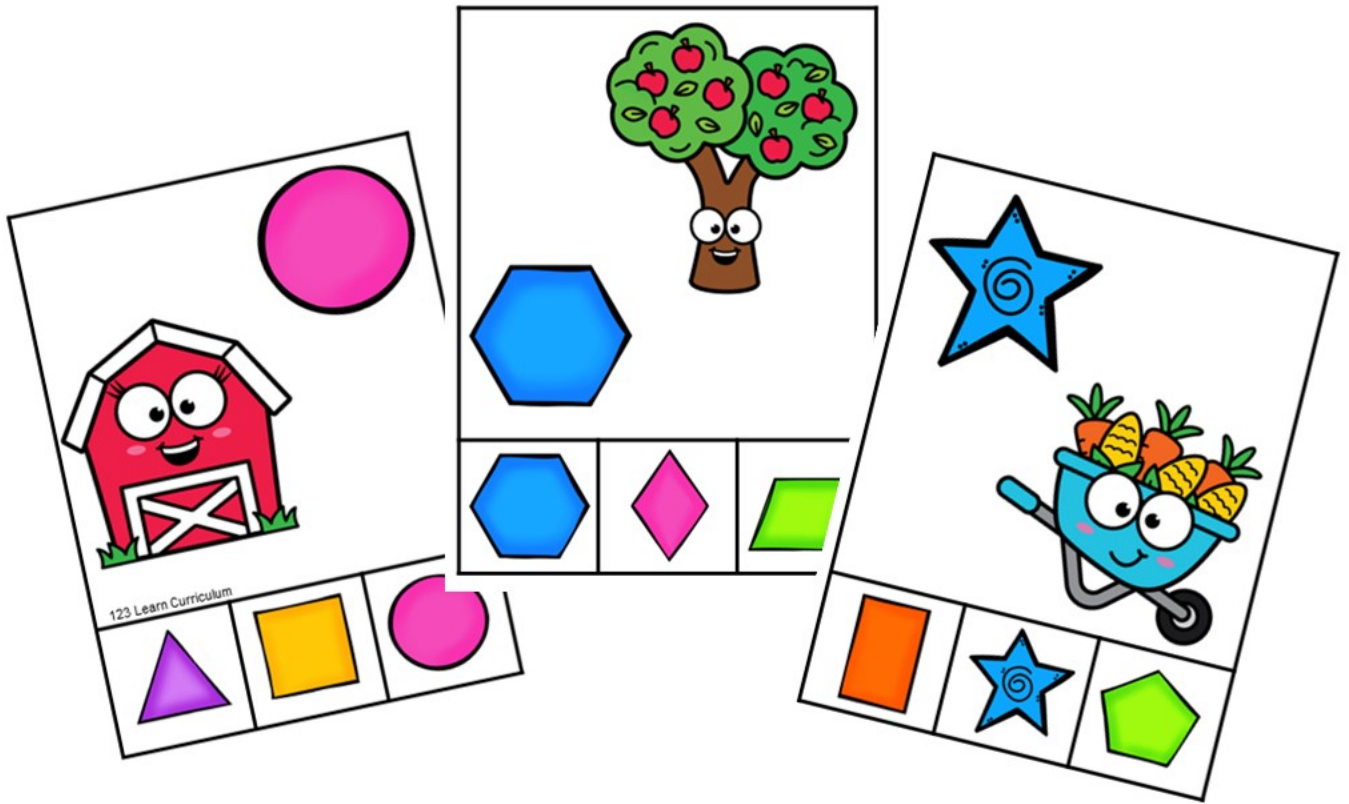
Good small motor skills. Let them practice opening and closing the clothes pin.

Fun and cute clothespins..... Talk to them about the color clothespin they are using. Ask them to pick the blue clothespin to use.

To purchase from Amazon.com, click on picture below



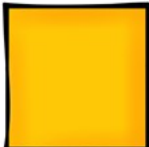
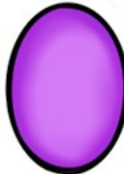
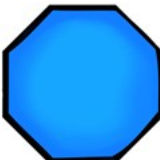
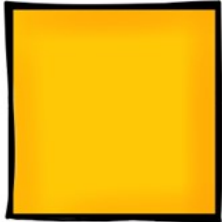
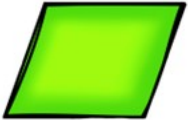
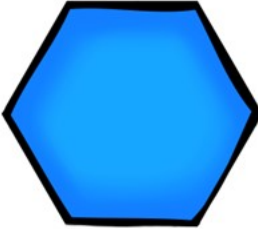
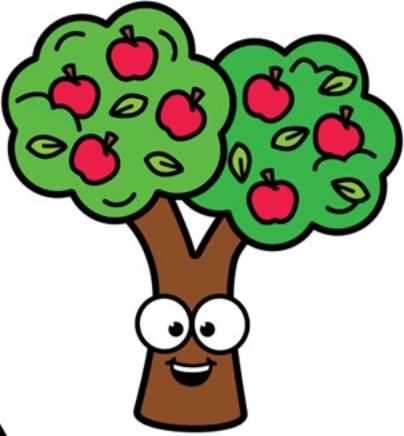
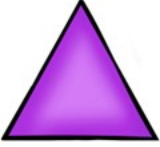


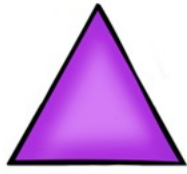
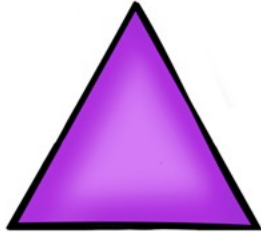


Use clothes pins to match the shape on each card. Talk about the color of the matching shape,

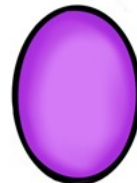
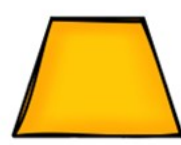
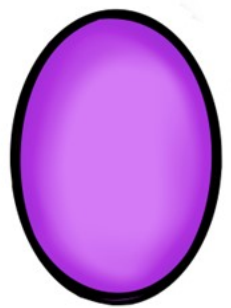
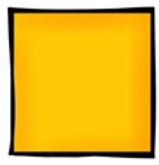
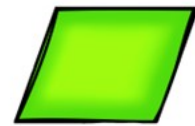
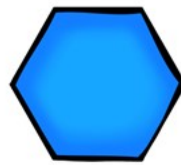
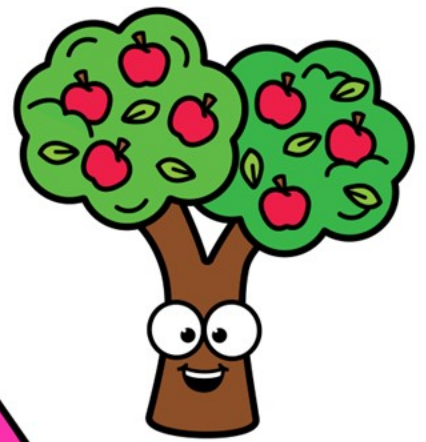


123 Learn Curriculum





123 Learn Curriculum



## **Wednesday**

### **Reading Books**

Activity for 1 or more toddlers

Duration of activity: 5 – 10 minutes

Skill activity support: social, emotional development and language

#### **Domain: Social and Emotional**

#### **Component: Social Understanding and Relationships**

#### **Subcomponent: S7 Building Relationships**

Child establishes and sustains relationships with others

**S7.3** Shows preferences for one or more adults or children

**S7.4** Shows some awareness or caution with unfamiliar adults

**S7.5** Uses trusted adult(s) as a base from which to explore

#### **Domain: Language Literacy Communications**

#### **Component: L4-8: Emergent Reading**

**Subcomponent: L4 Motivation, engagement** Child has an interest in and sustained attention for literacy acts

**L4.2** Makes sounds while looking at text or images

**L4.3** Points to a few pictures in books and in response to adult questions

**L4.4** Demonstrates interest and involvement with books and printed materials

Materials needed:

- Themed books

Spend time reading to the toddler/s books that are theme related. You can check the farm list included with this lesson plan.



## Wednesday

Farm Movement Cards

Activity for 1 or toddlers

Duration of activity: 10 - 15 minutes

Skill activity supports cognitive – large motor skills

**Domain: Physical and Movement Development**

**Component: P1-4: Gross Motor**

**Subcomponent P3 Locomotion:** Childs moves their body through space from one place to another

**P3.7** Runs Freely

**Domain: Approaches to Learning**

**Component: AL3-6: Attentiveness, Engagement and Persistence**

**Subcomponent: AL3 Attending**

Child focuses visual and auditory attention on relevant aspects of the environment

**AL3.2** Stays focused on activities for a short period of time

**Domain: Social and Emotional Development**

**Component: S4-5: Self-Management**

**Subcomponent: S4 Managing thinking**

Child manages attention and thoughts

**S4.5** Anticipates and follows simple routines



## Wednesday

Farm Movement Cards

Activity for 1 or toddlers

Duration of activity: 10 - 15 minutes

### Materials:

- White card stock
- Laminating sheets
- Scissors

Directions: Print up farm movement cards. Laminate and trim.

Have children gather around. Have one of the children pick a card. Read it, and everyone does what's on the card.

Let every toddler take turns picking a card and everyone doing the activities. Do activity until children want to move on to another activity.



Down on the Farm Movement Cards

I can GALLOP



like a  
horse

I can WADDLE



like a  
duck

I can Chomp



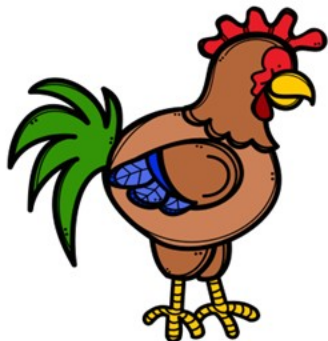
like a  
cow

I can ROLL in the  
mud



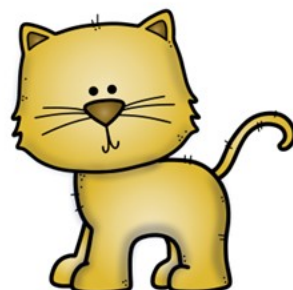
like a  
pig

I can STRUT



like a  
rooster

I can  
STRETCH



like a  
cat

Down on the Farm Movement Cards

I can GRAZE



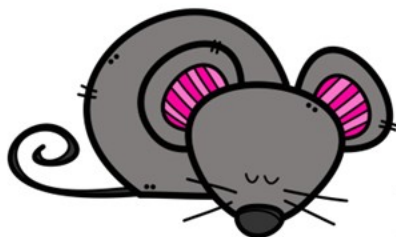
like a  
sheep

I can FLAP



like a  
chicken

I can SCURRY



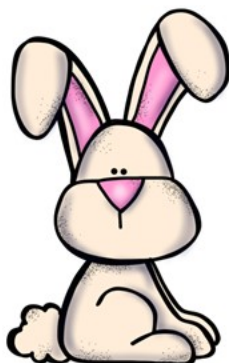
like a  
mouse

I can KICK



like a  
donkey

I can HOP



like a  
bunny

I can  
SWAY



like a  
scarecrow



Teacher (s) \_\_\_\_\_ Week of: \_\_\_\_\_

Group: Toddlers

Theme: Down on the Farm

123 Learn Curriculum	<b>Thursday</b>
<b>Social Emotional</b>	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
	Component: Social Understanding and Relationships – S7 Building relationships
<b>Approaches to Learning</b>	Activity: Shape and Color Match
	Component: M1.6: Number Knowledge
<b>Language Literacy Communications</b>	Activity: Reading Daily: Barnyard Dance – Plus other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
<b>The Arts</b>	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
<b>Social Systems Cognitive</b>	Activity:
	Component:
<b>Physical &amp; Movement</b>	Activity: Pipe Cleaning Sculptures
	Component: P5-6: Fine Motor
<b>Mathematics Cognitive</b>	Activity:
	Component:
<b>Scientific Thinking Cognitive</b>	Activity:
	Component:

## Thursday

Shape and Color Match

Activity for 1 or more toddler

Duration of activity: 15 – 20 minutes

Skill activity support: cognitive development / small motor

**Domain: Mathematics - Cognitive**

**Component: M1-6: Number Knowledge**

**Subcomponent: M1 Rote counting:**

The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quality

**M1.4** Imitates counting

**Domain: Social and Emotional Development**

**Component: S6-8: Social Understanding and Relationships**

**Subcomponent: S7 Building Relationships**

Child establishes and sustains relationships with others

**S7.1** Shows a preference for a trusted adult

**S7.2** Notices or responds to others

Materials:

- White card stock
- Laminating sheets
- Shape Buttons
- Small bowl



## Thursday

### Shape and Color Match

Activity for 1 or more toddlers

Duration of activity: 10 – 15 minutes

Directions:

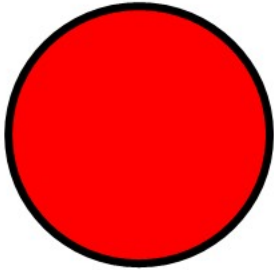
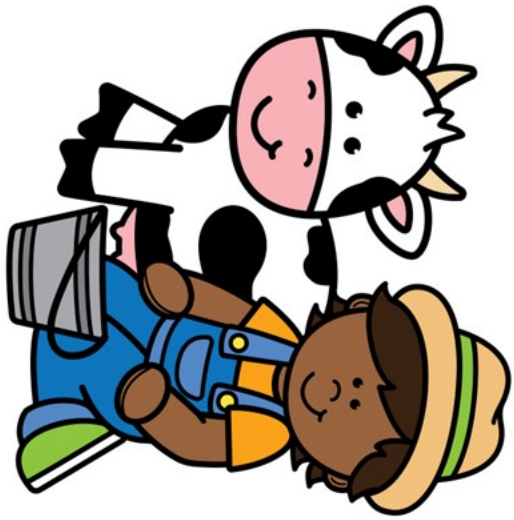
Print up shape and color sheets onto white card stock.  
Laminate.

Have available buttons to match the cards.

With toddler's, sit at the table. Have shape and color cards close at hand. Have toddler pick a card and put in front of them. Ask them if they know what color the button is on the card, and what shape it is. Tell them the color and shape and ask them if they can find the matching color / shape to place on top of each card.



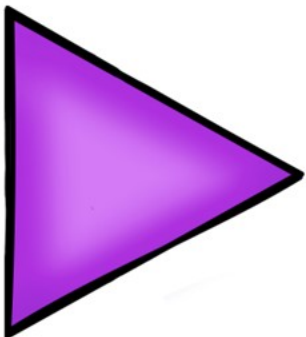
To purchase from Amazon, please click on picture.



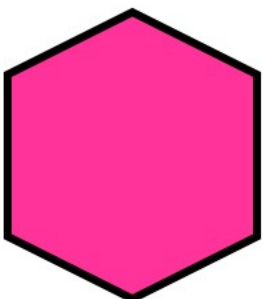
Red



Blue

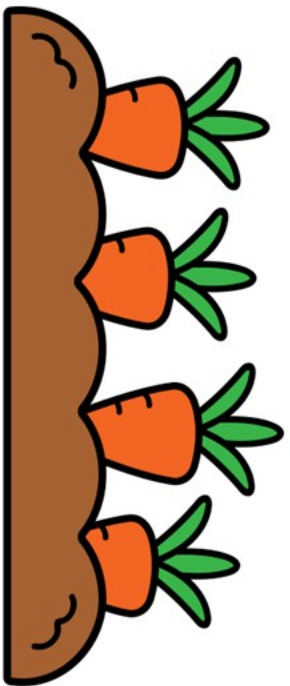
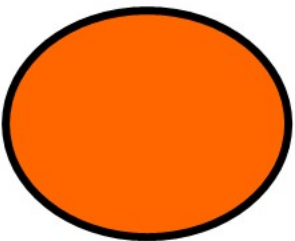


Purple

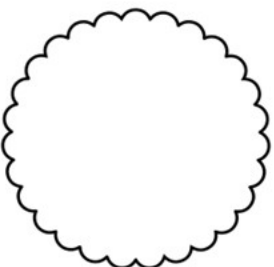


Pink

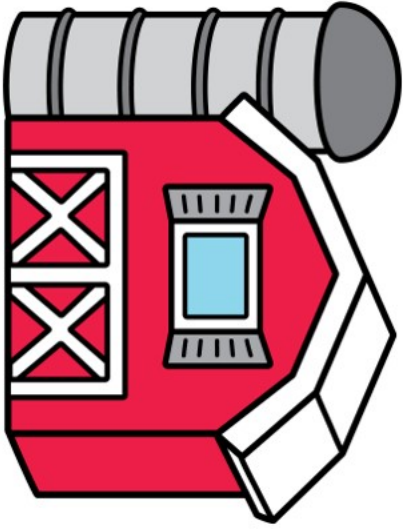
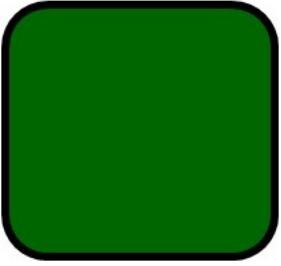
Orange



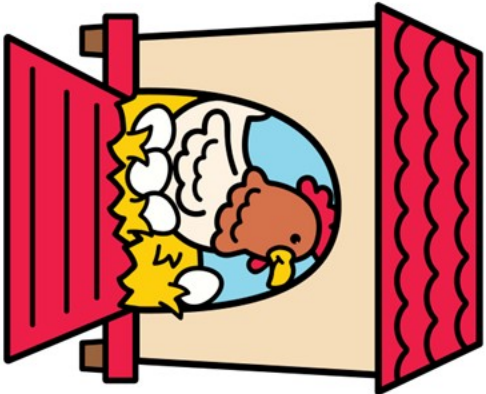
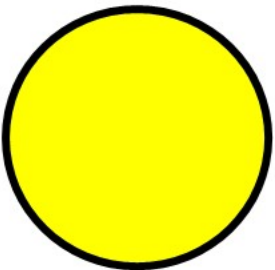
White



Green



Yellow



## Thursday

### Pipe Cleaning Sculptures

Activity for 1 or more toddler

Duration of activity: 10 – 15 minutes

Simple activity that is so much fun for toddlers and a great way to incorporate colors. Skill activity supports social and emotional development, language, cognitive and fine motor.

**Domain: Approaches to Learning**

**Component: AL&-9: Creativity**

**Subcomponent: AL8: Playfulness**

Child demonstrates a sense of humor and imagination in their play

**AL8.3** Explores and uses materials in new and unconventional ways

**Domain: Social and Emotional**

**Component: Social Understanding and Relationships**

**Subcomponent: S7 Building Relationships:**

Child establishes and sustains relationships with others

**S7.1** Shows a preference for a trusted adult

**S7.2** Notices or responds to others

**Domain: Physical and Movement Development**

**Component: P5-6: Fine Motor**

**Subcomponent P5 Dexterity:**

Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

**P5.1** Reaches for toy, grasp it and releases

Materials needed:

- Plastic colander (1 per toddler)
- Assorted pipe cleaners

Sit down toddlers at a table with a plastic colander. (Turn the colander upside down on the table). Give them different colored pipe cleaners and show them how they can take the “blue” one, stick it in one of the holes, bend the other end and stick it into another hole on the colander. Tell them to take more and let’s see what kind of sculpture they can create.

A fun time to bring up the different colors of each pipe cleaner they are going to use

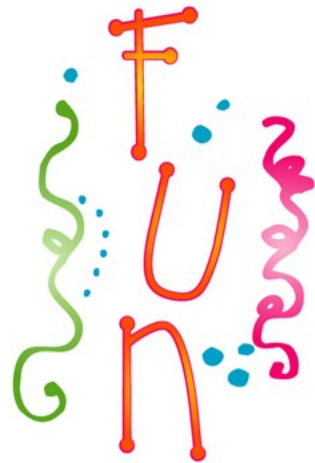


## Pipe Cleaning Sculptures



Sample pictures of pipe cleaning sculptures.

Toddlers and preschoolers all enjoyed this activity.



Check your local dollar store to purchase colanders. So, you can have several children doing this activity at one time.



Teacher (s) \_\_\_\_\_ Week of: \_\_\_\_\_

Group: Toddlers

Theme: Down on the Farm

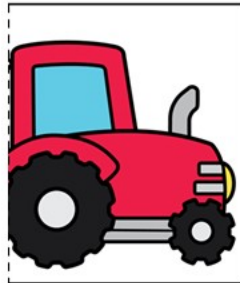
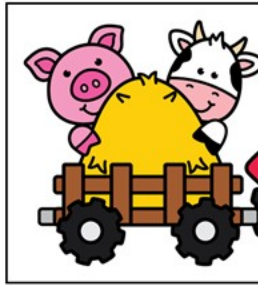
123 Learn Curriculum	<b>Friday</b>	
<b>Social Emotional</b>	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.	Component: Social Understanding and Relationships – S7 Building relationships
	<b>Approaches to Learning</b>	Activity: Farm Match
<b>Language Literacy Communications</b>		Activity: Reading Daily: Barnyard Dance – Plus other assorted theme related books.
	<b>The Arts</b>	Activity: Singing or music playing daily
<b>Social Systems Cognitive</b>		Activity:
	<b>Physical &amp; Movement</b>	Activity: Farm Playdough Mats
<b>Mathematics Cognitive</b>		Activity:
	<b>Scientific Thinking Cognitive</b>	Activity:

## Friday

### Farm Match

Activity for 1-2 Toddlers

Duration of activity: 10 – 15 minutes



Supplies:

- White card stock
- Laminating sheets
- Scissors

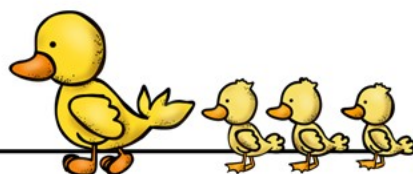


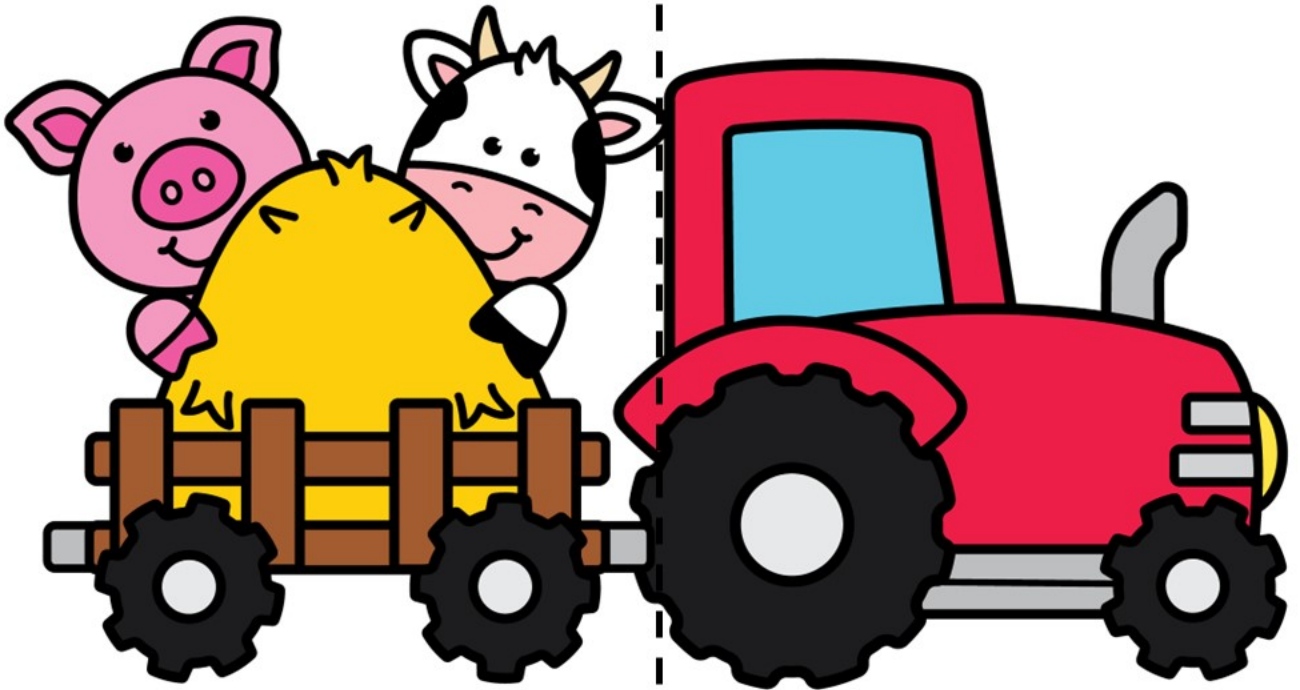
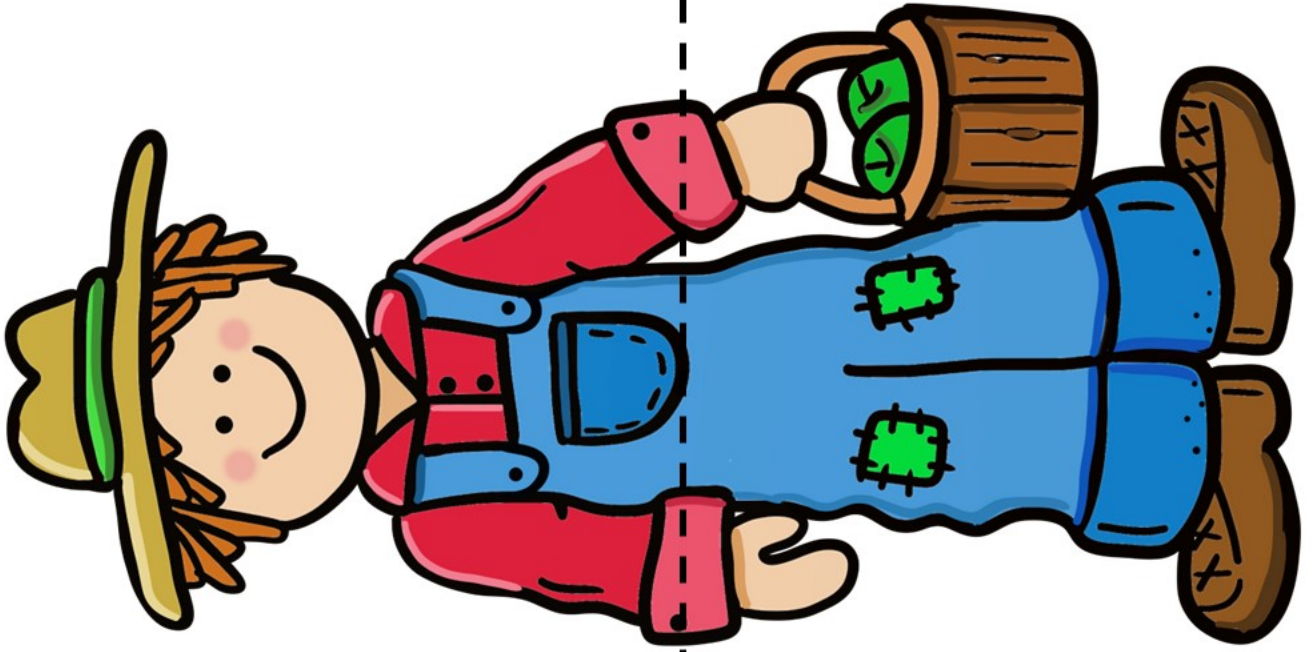
Directions:

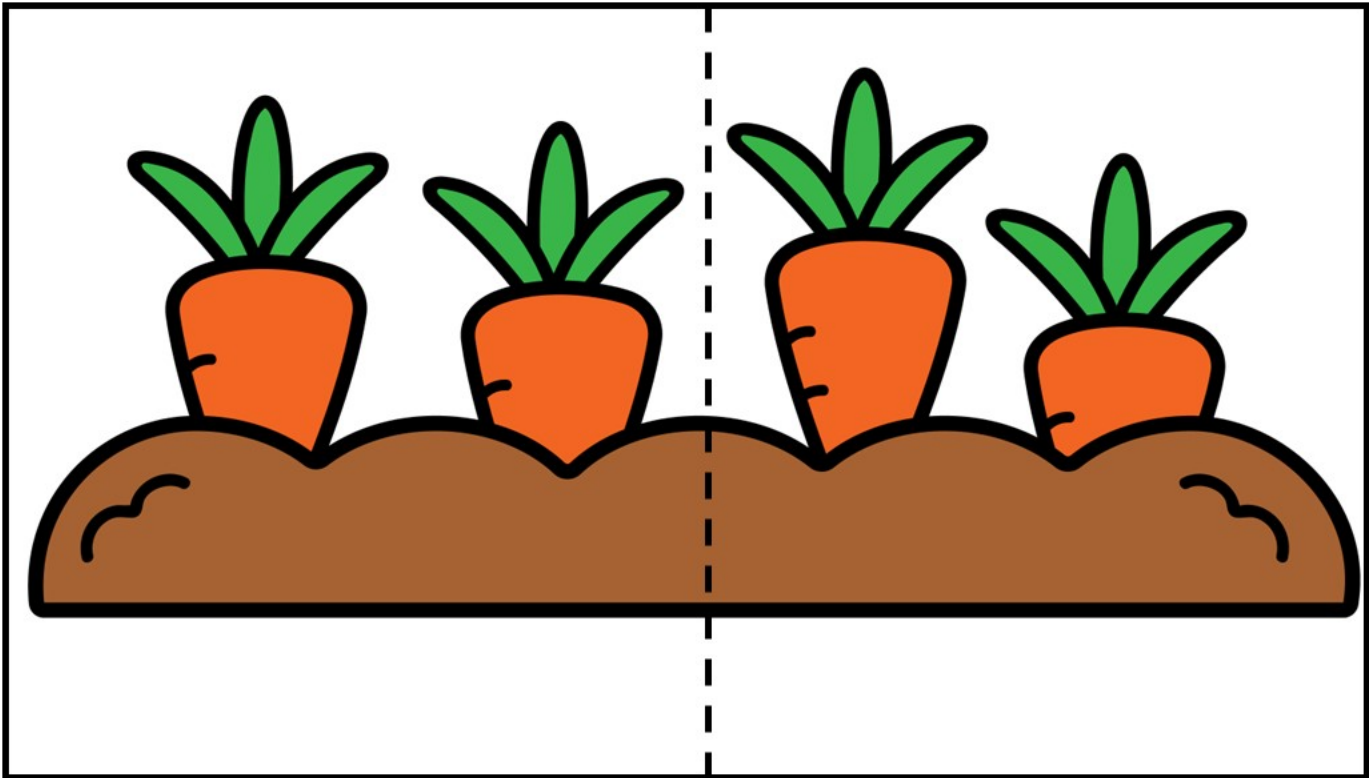
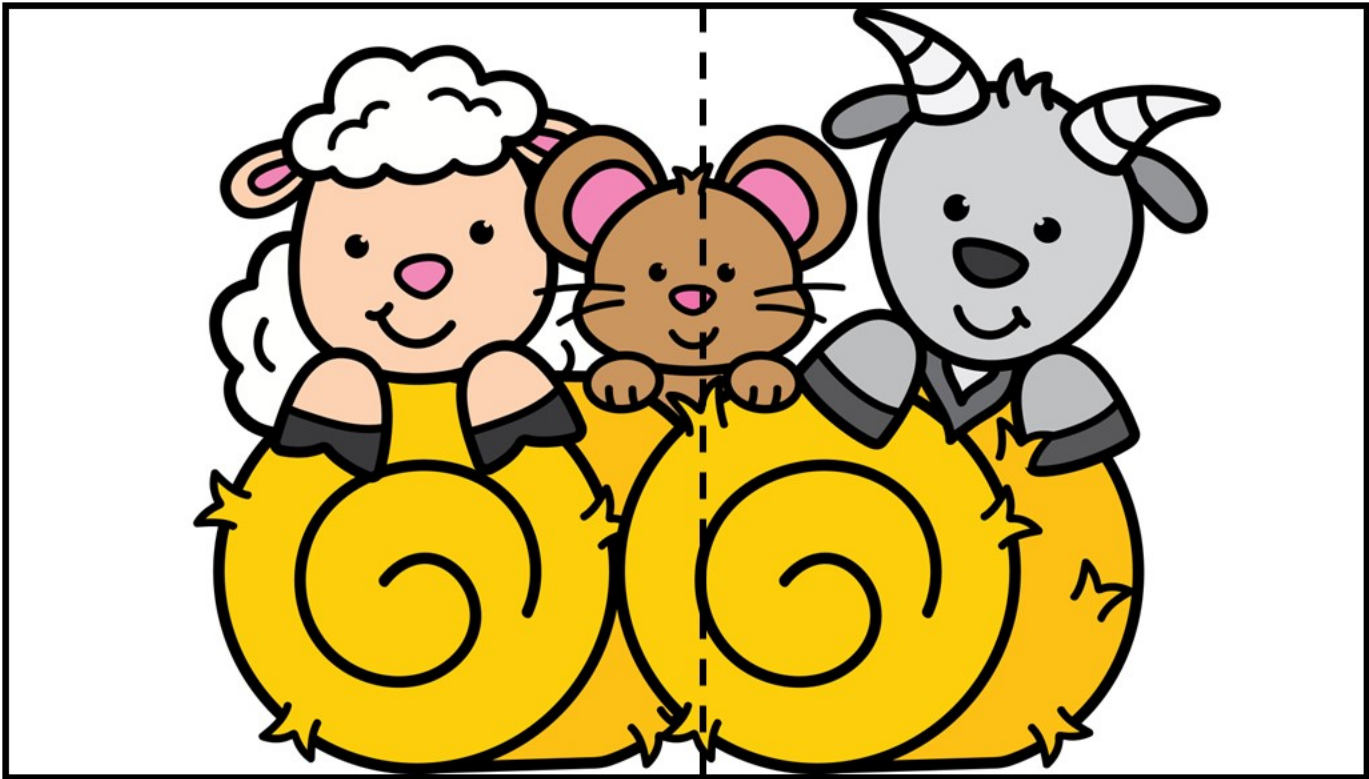
- Print up farm templates on white card stock.
- Laminate and trim.
- Cut each card in  $\frac{1}{2}$  on the dotted line.

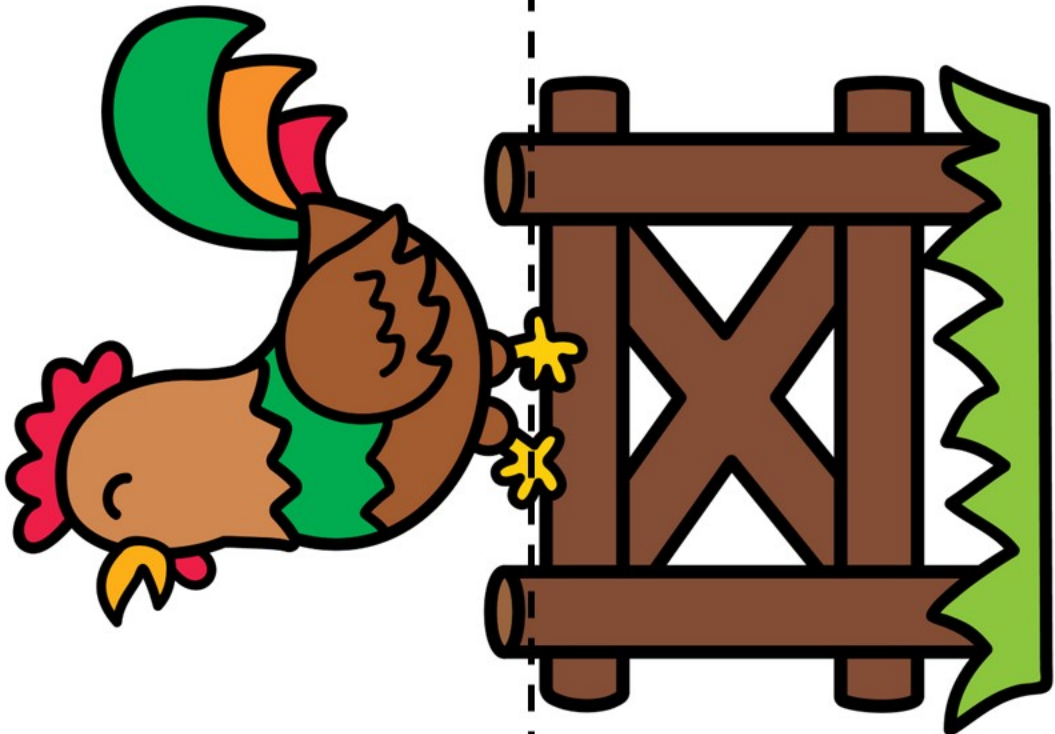
Have children sit at the table with the cut-out farm pictures. Have them take the top part of a picture and ask them to find the matching half. Point to them the colors on the top part of the farm picture and ask them if can we find the lower part with the same colors.

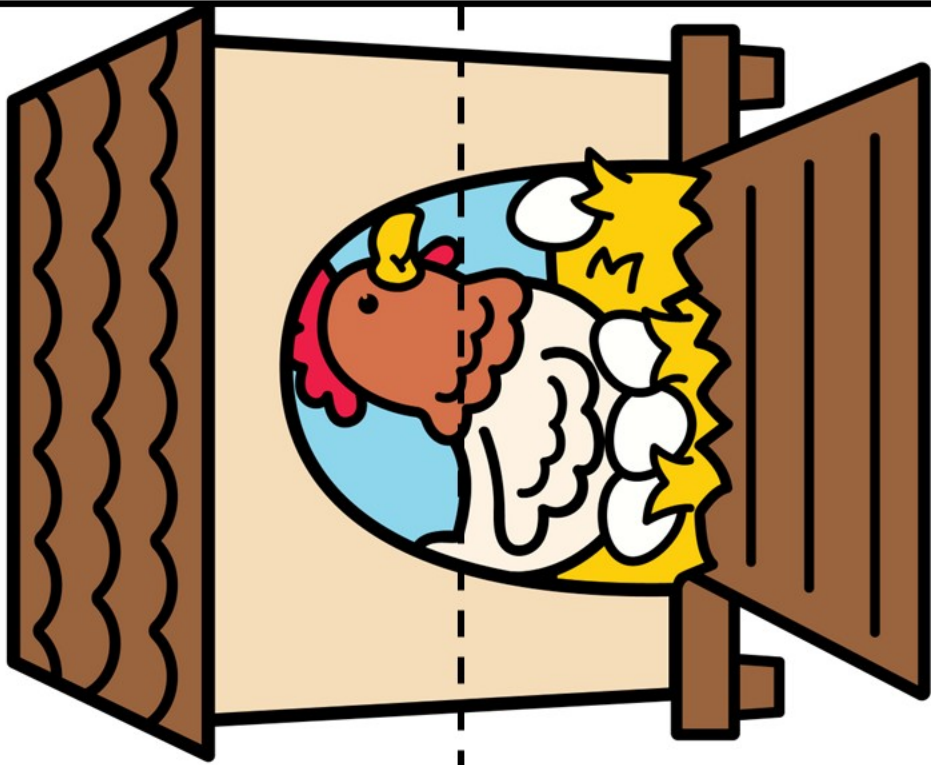
Once child finds the match put together and do another farm match.











## Friday

### Farm Playdough Mats

Activity for 1 or more toddlers

Duration of activity: 10 - 15 minutes

Skill activity supports social and emotional development and small motor

#### Domain: Physical and Movement Development

#### Component: P5-6: Fine Motor

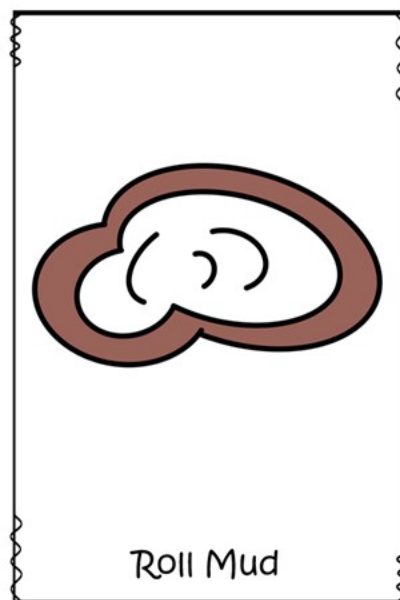
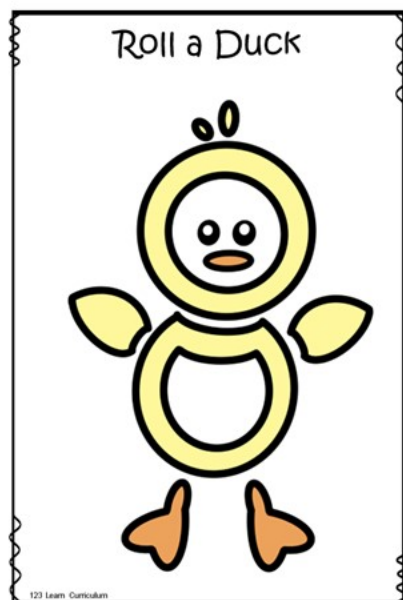
#### Subcomponent P5 Dexterity:

Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

**P5.1** Reaches for toy, grasp it and releases

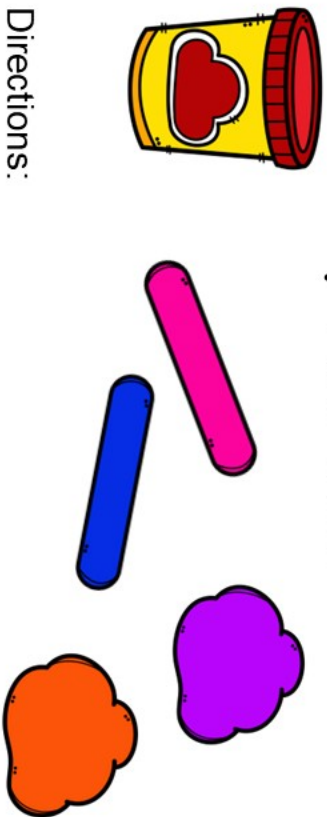
#### Materials:

- White cardstock
- Laminating sheets
- Assorted colors of playdough





# Playdoh Mats Practice



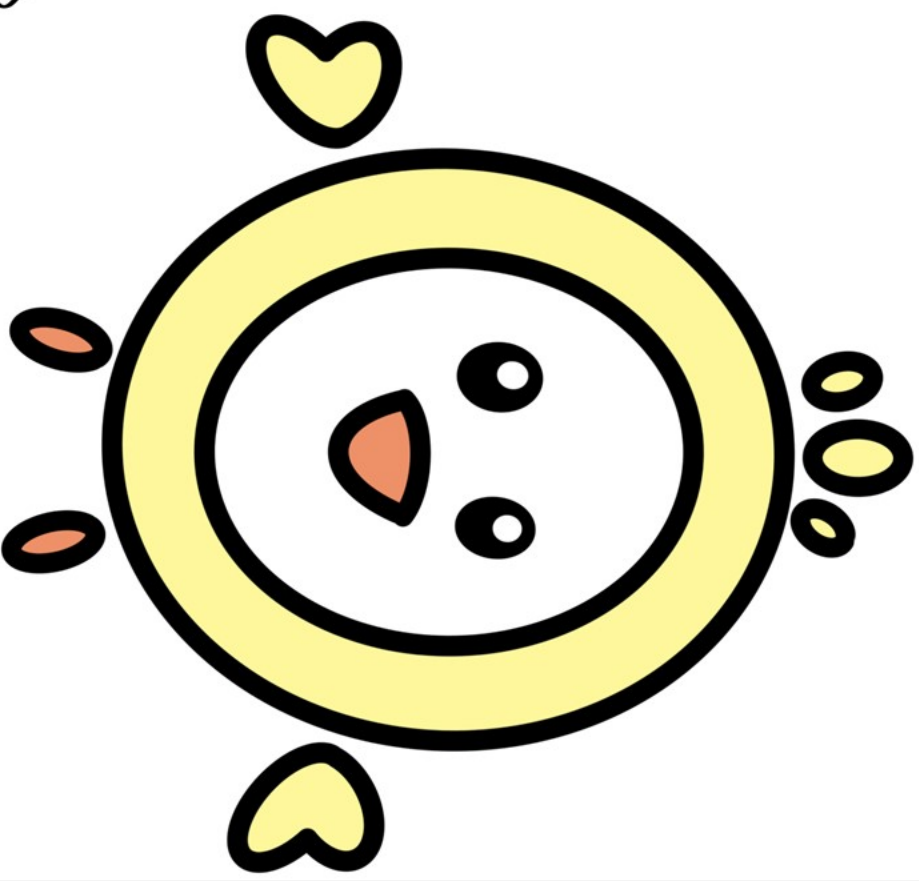
Directions:  
Print up, laminate and trim.

Sit at the table with children and playdough mats. Talk to them about the mat they pick to use and read the card. Let them know what they need to do for each playdough mat. Show children how to roll the playdough to make pieces for each card.

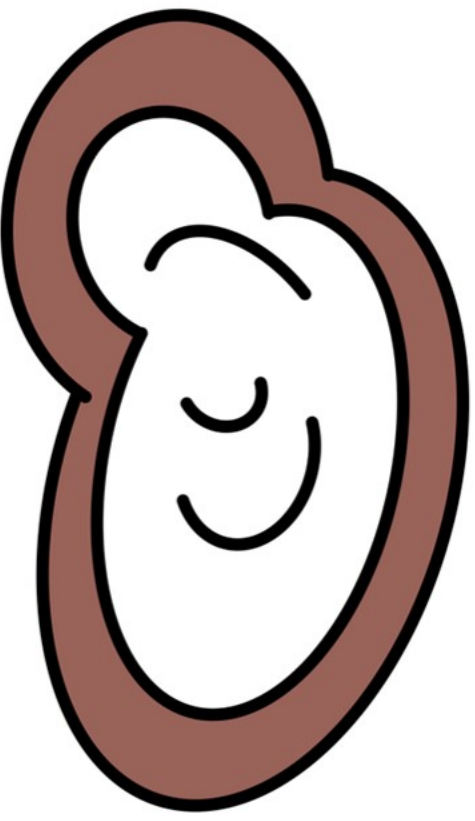
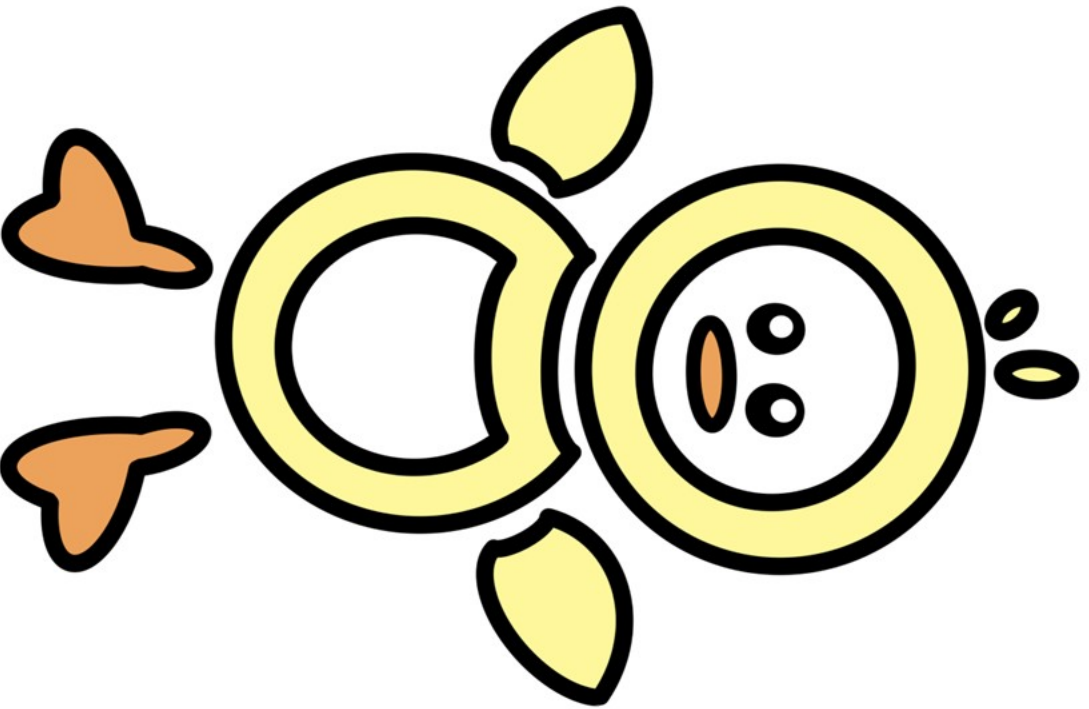
Children can also take the playdough and press onto the pictures to fill in the space. Kids will have fun working their fingers squishing and pulling the playdough.

*Toddlers will have fun squishing the playdough. They will have more fun playing then creating, but playdough mats are a fun fine motors activity. You can also use these mats for preschool.*

# Roll a Chick

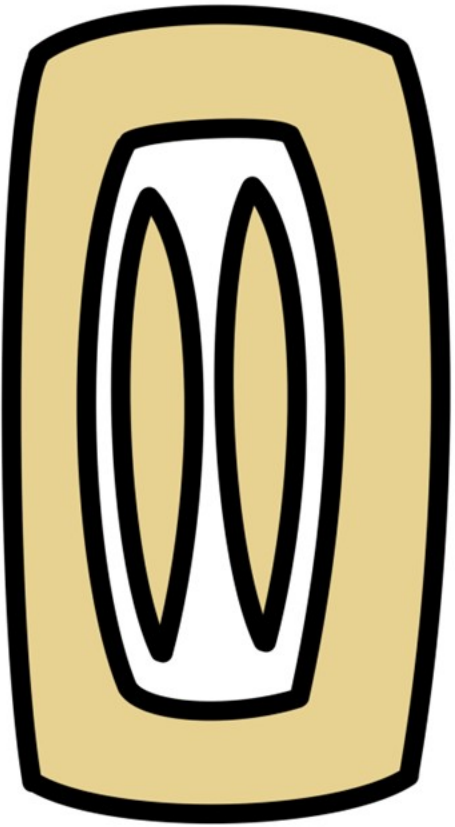


Roll a Duck



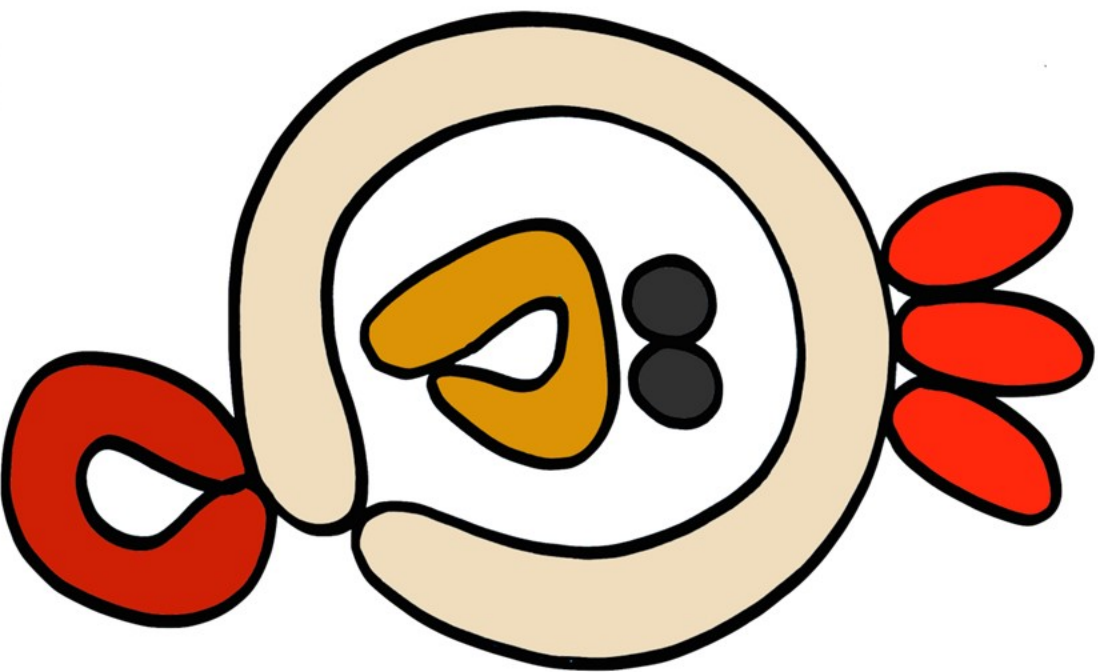
Roll Mud

Roll a Bale of hay

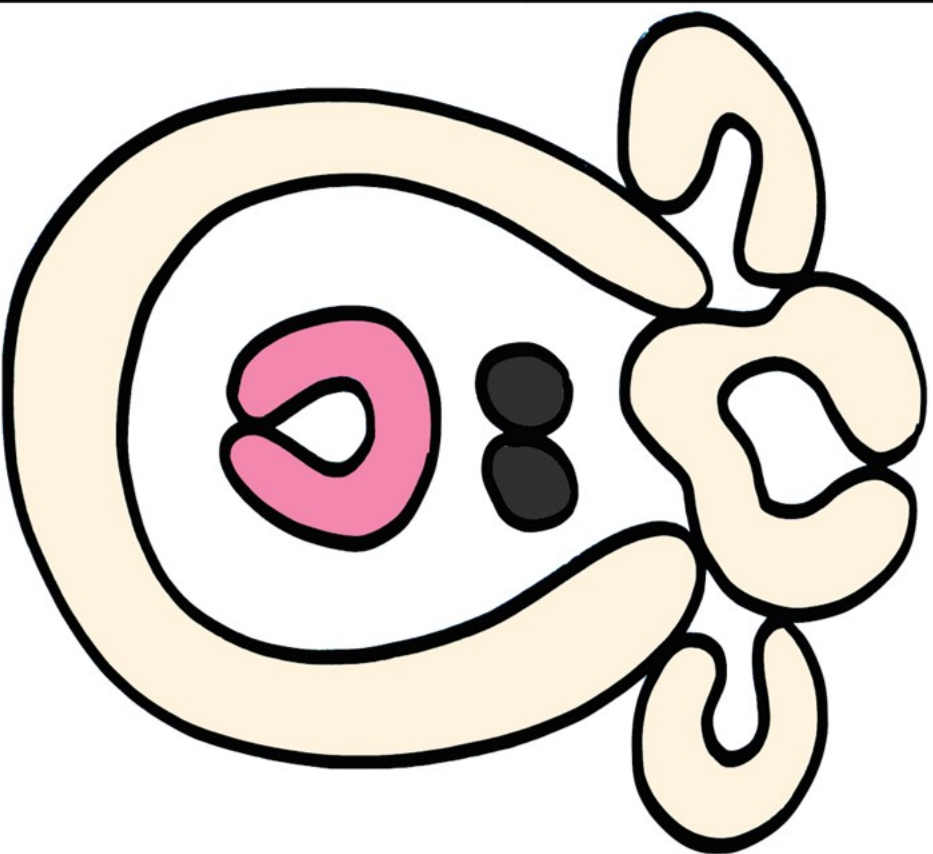


Roll a Cat

Roll a Rooster



Roll a Sheep



# Down on the Farm Posters

- 2 Different size posters
- Print up on white card stock.
- B & W template - color
- Laminate and hang up during down on the farm theme.



Additional idea: Print pages up and staple together to make a farm color book. There is a cover for the book in color and b & w. Place a blank piece of card stock in the back for a back cover. You have 2 options. Large or small posters.

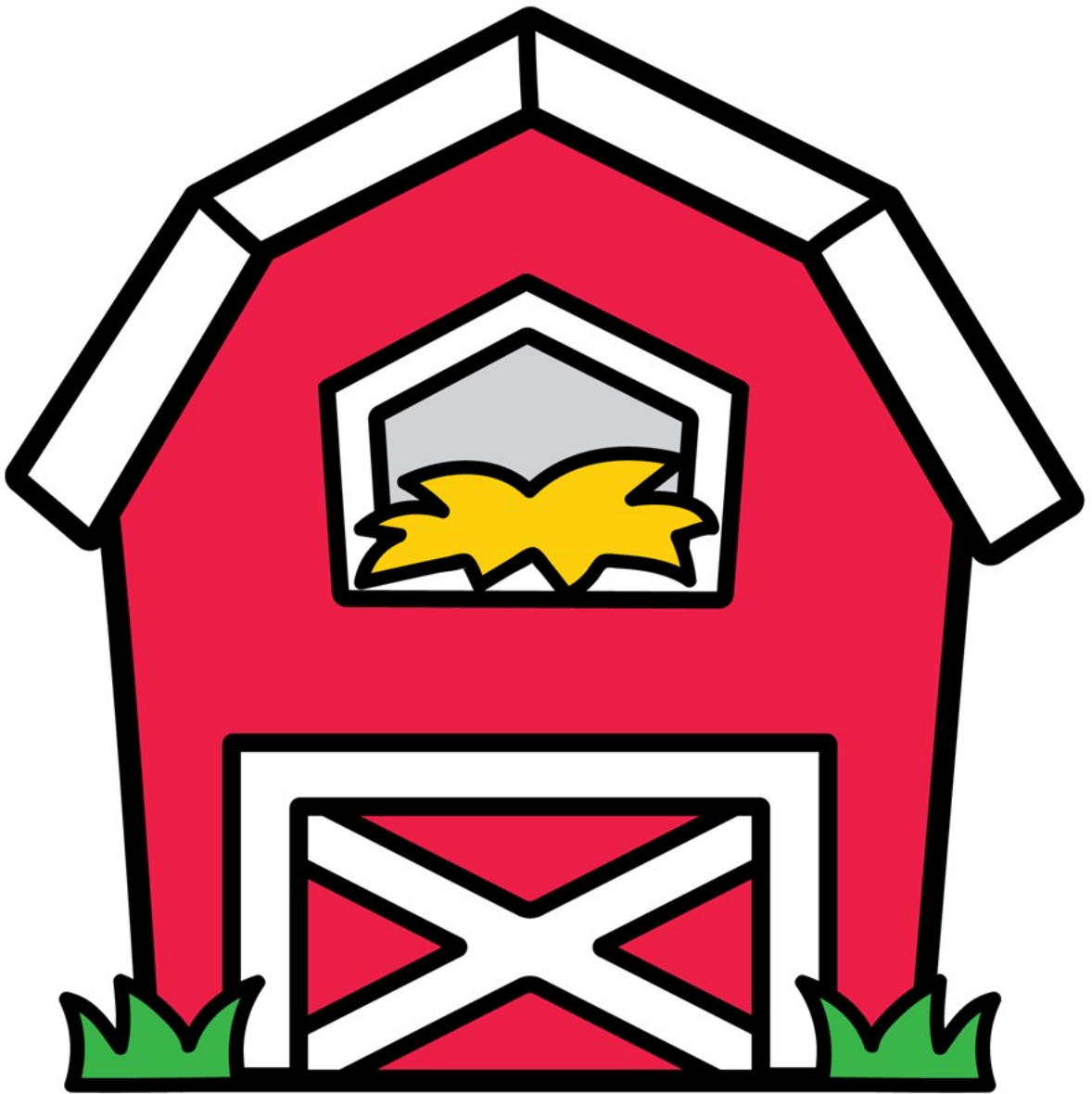
## Color Posters

Also includes a cover if you want to  
make this into a book.

# Down on the Farm

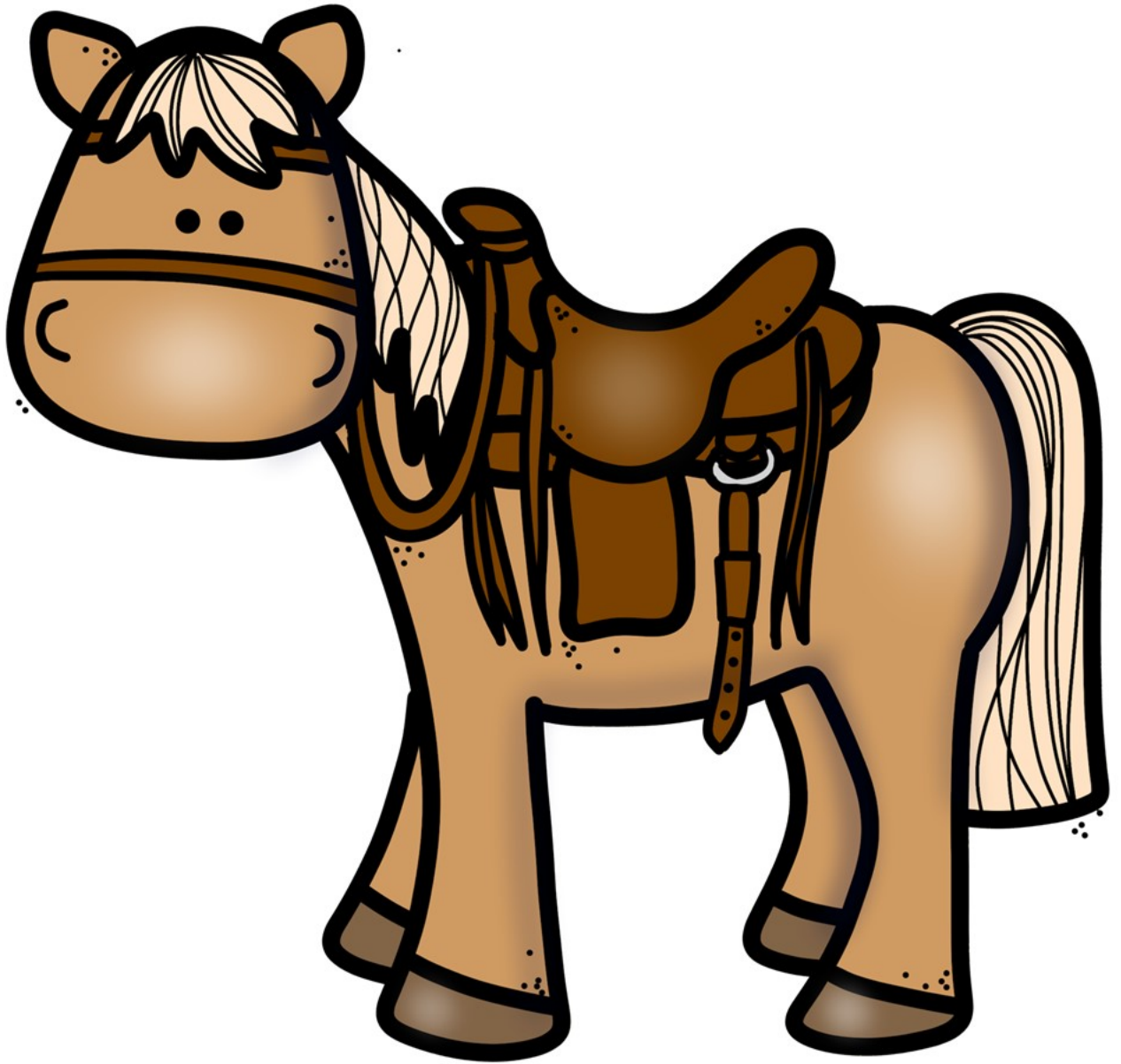


Barn





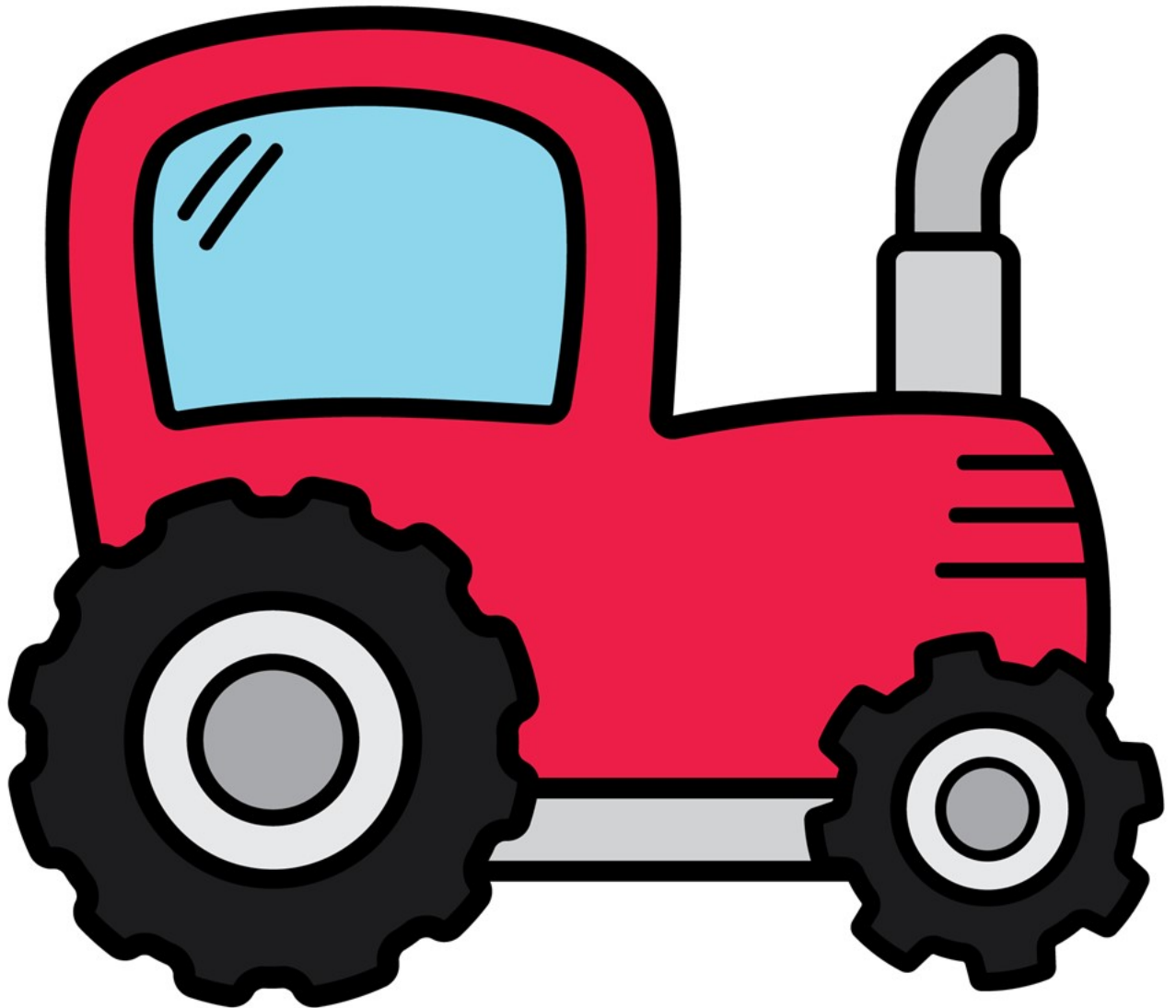
# Horse



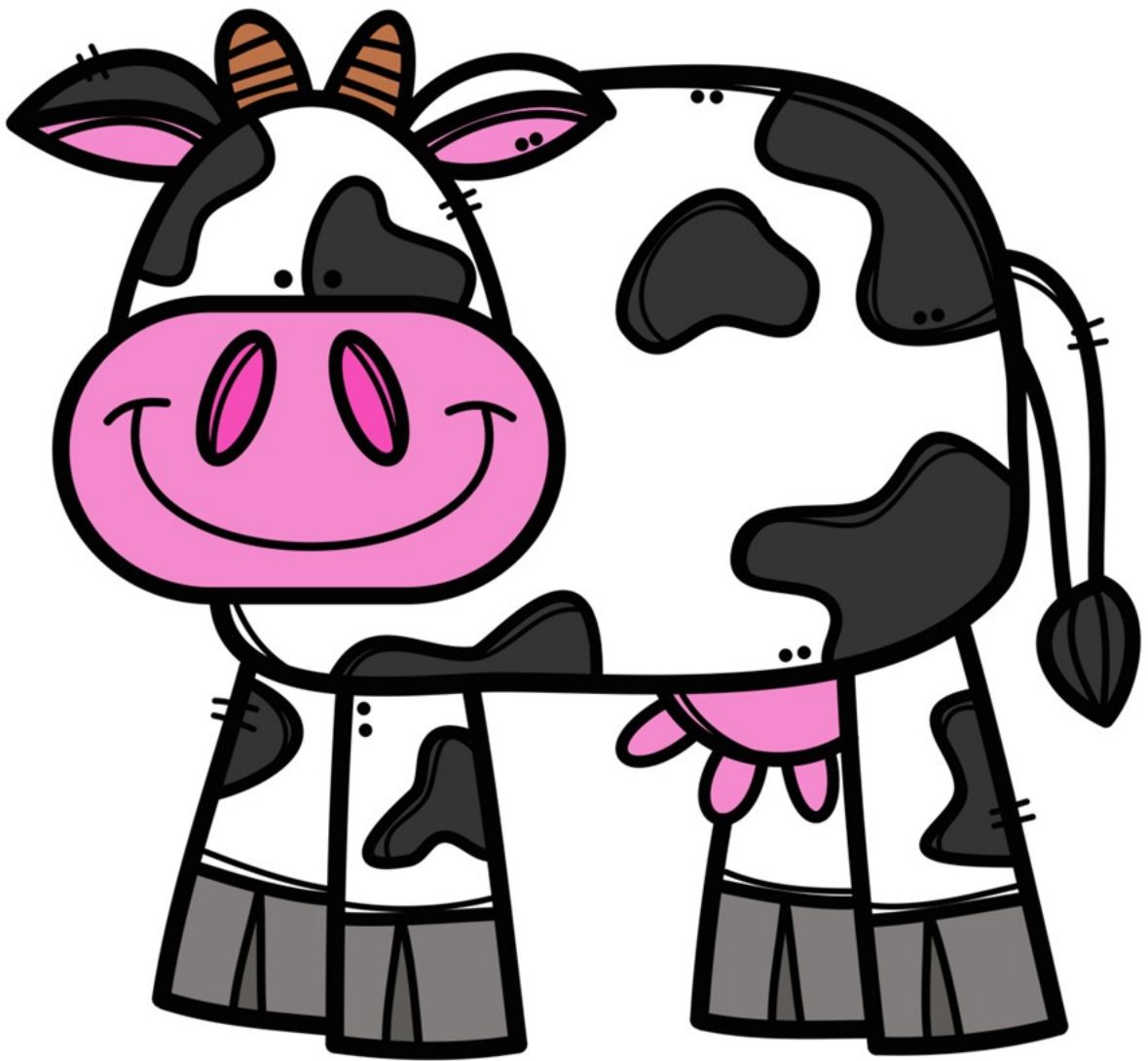
# Farmer



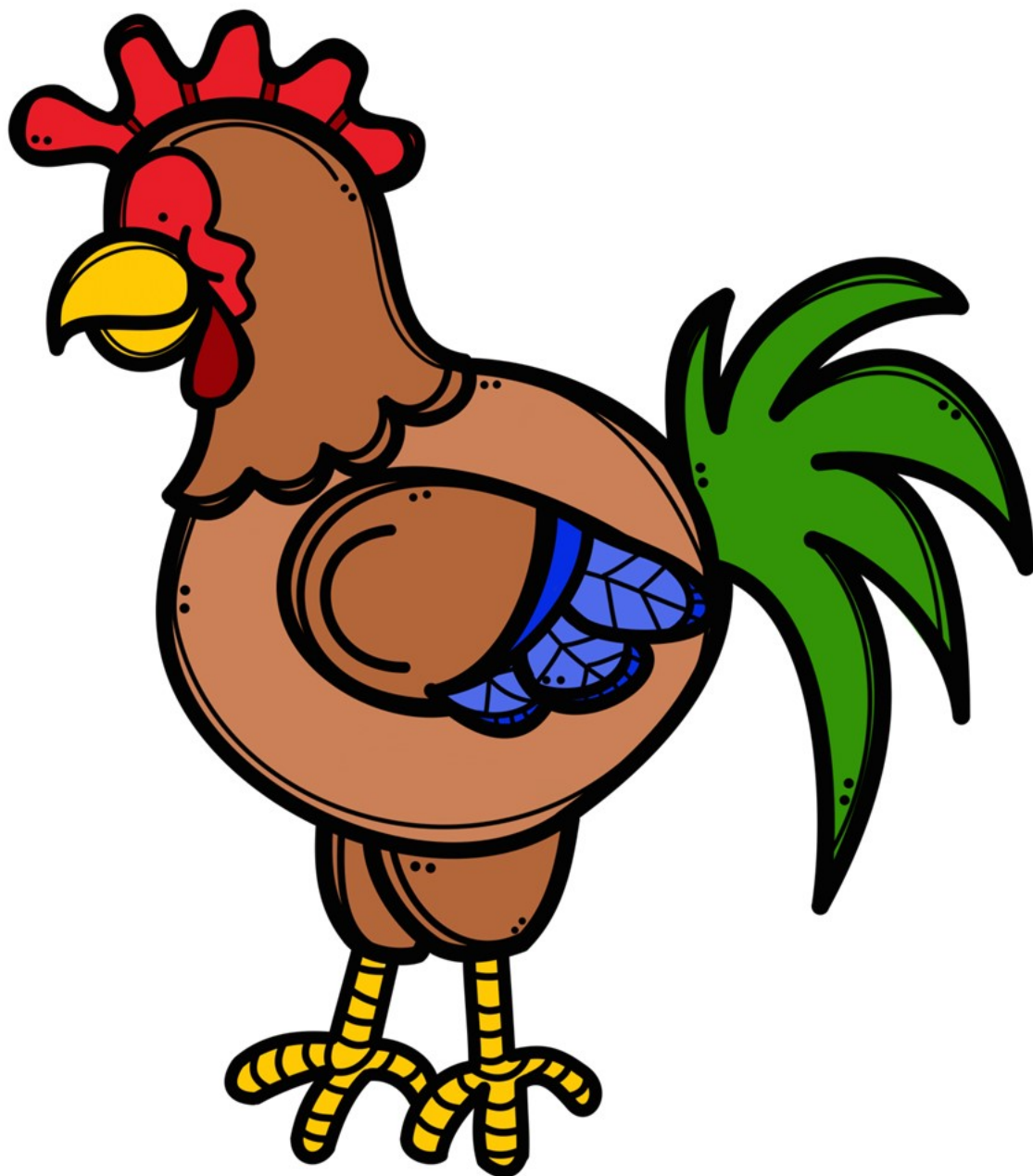
# Tractor



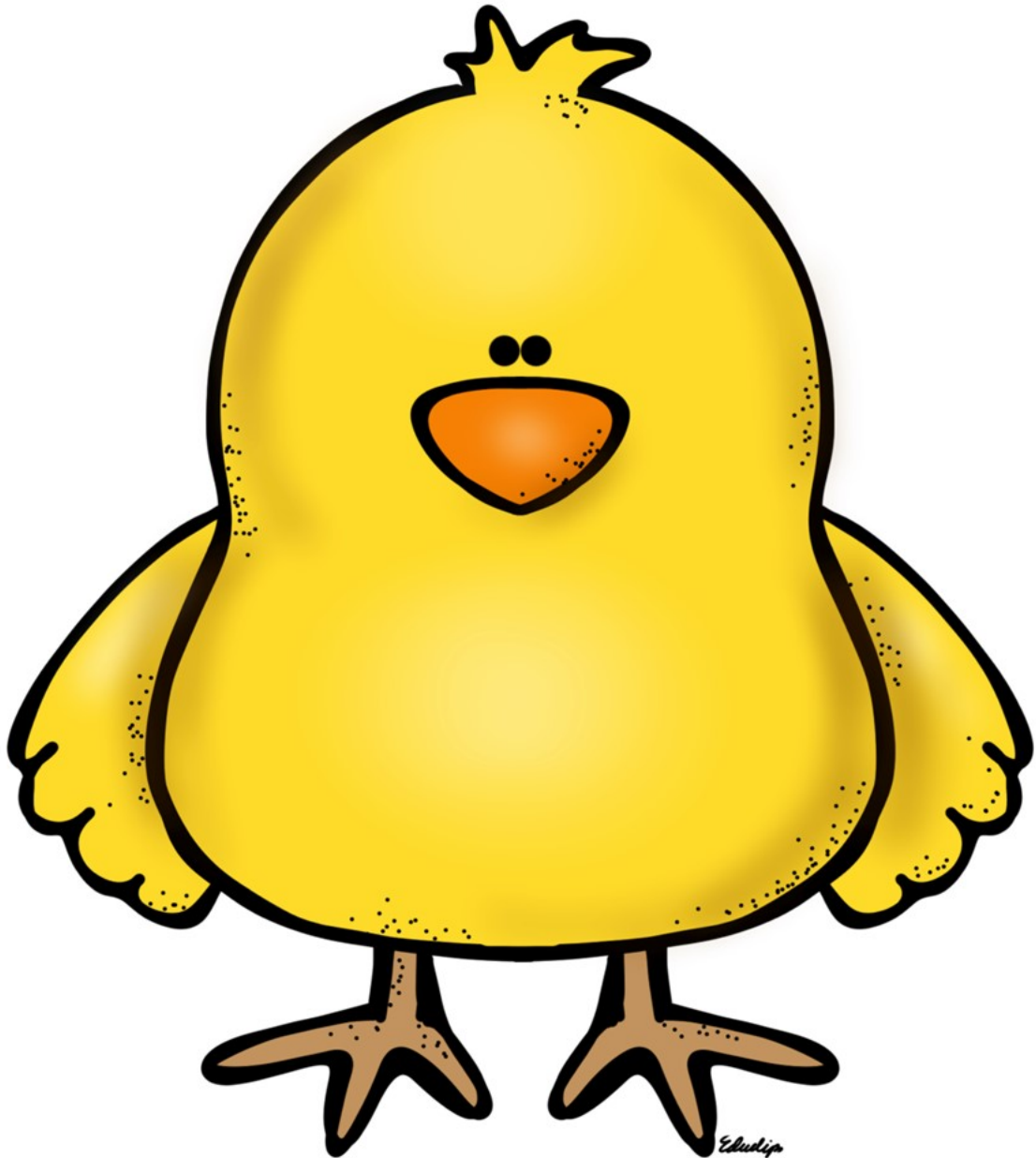
Cow



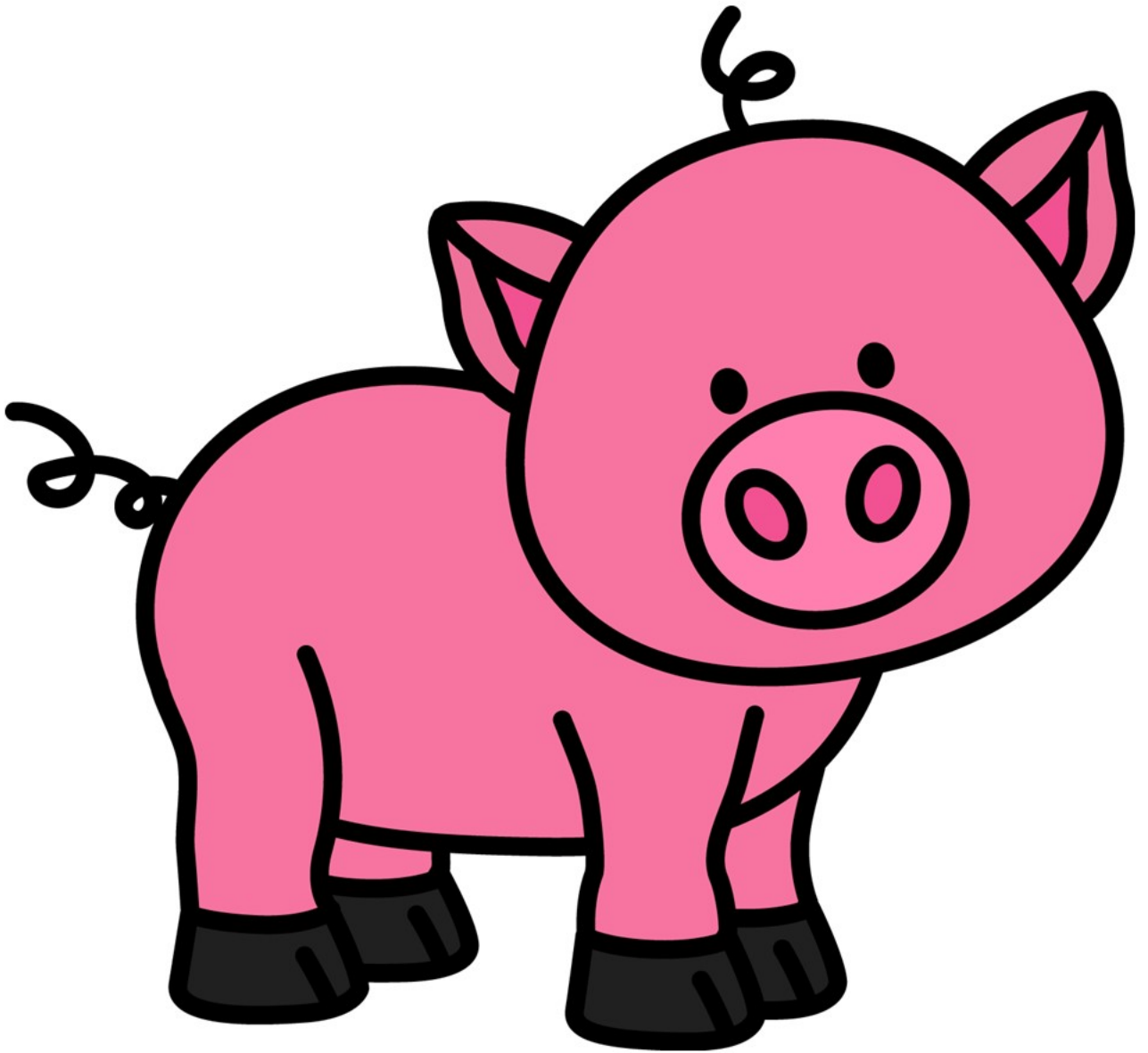
# Rooster



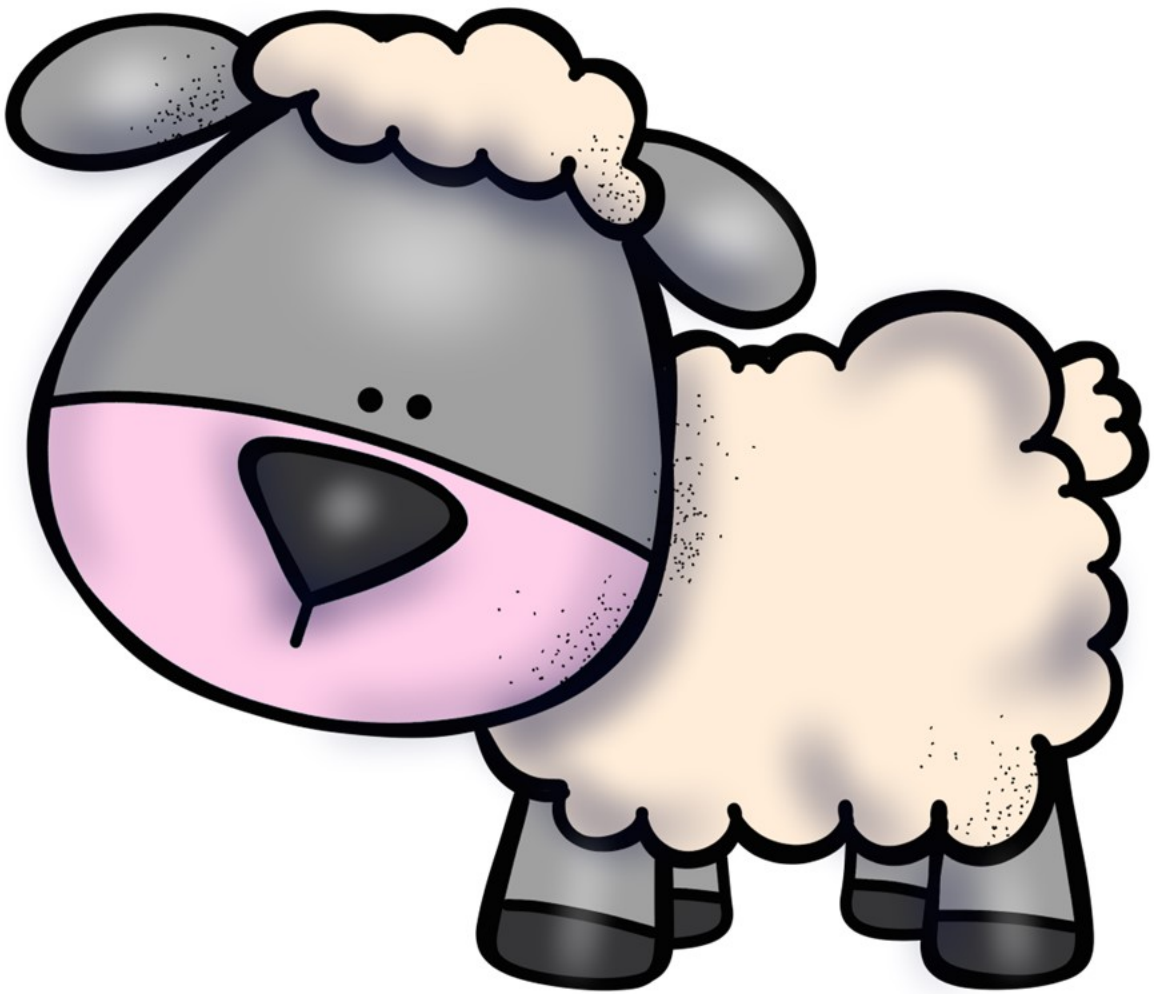
Chick



Pig

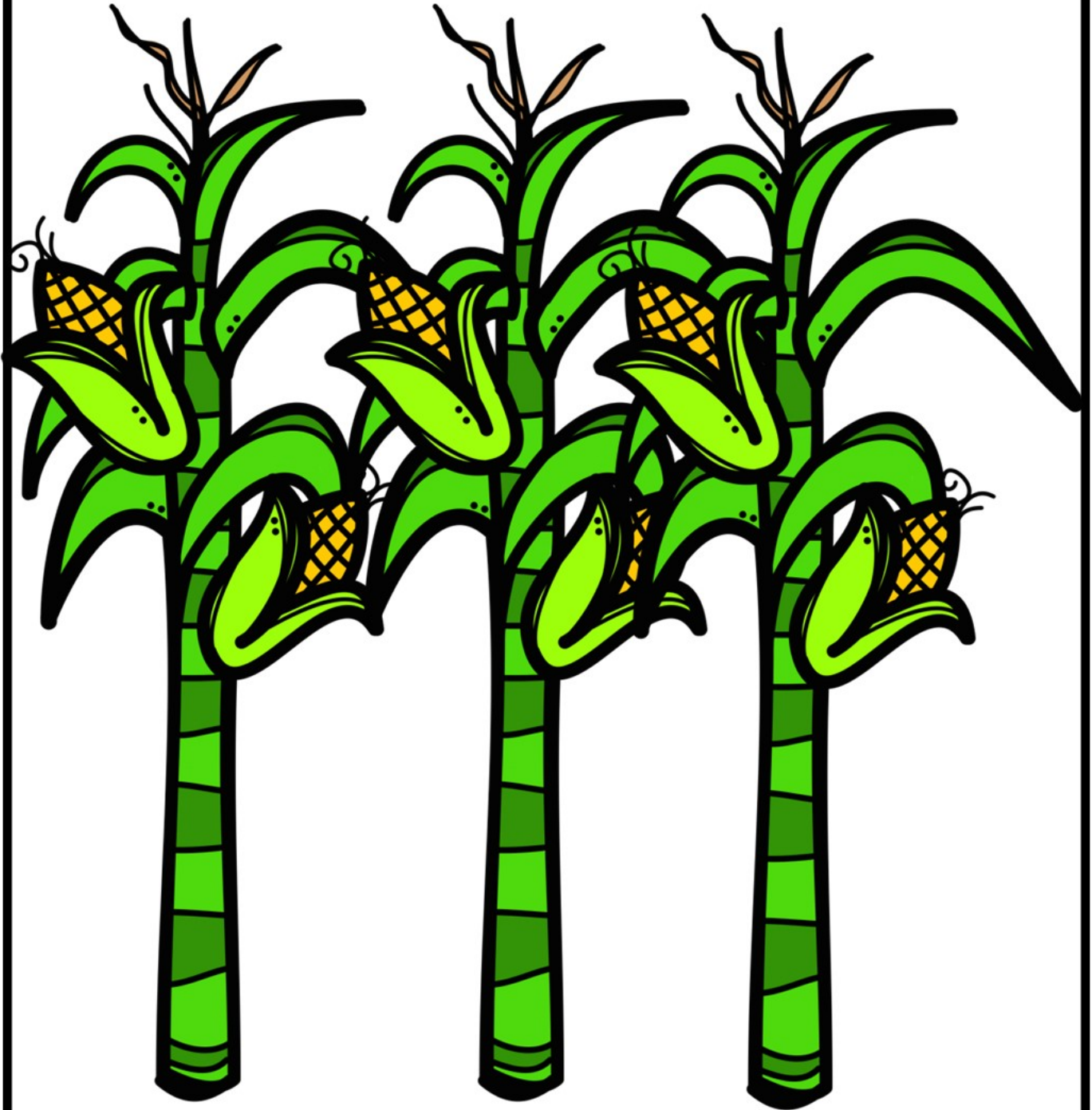


Sheep





# Corn



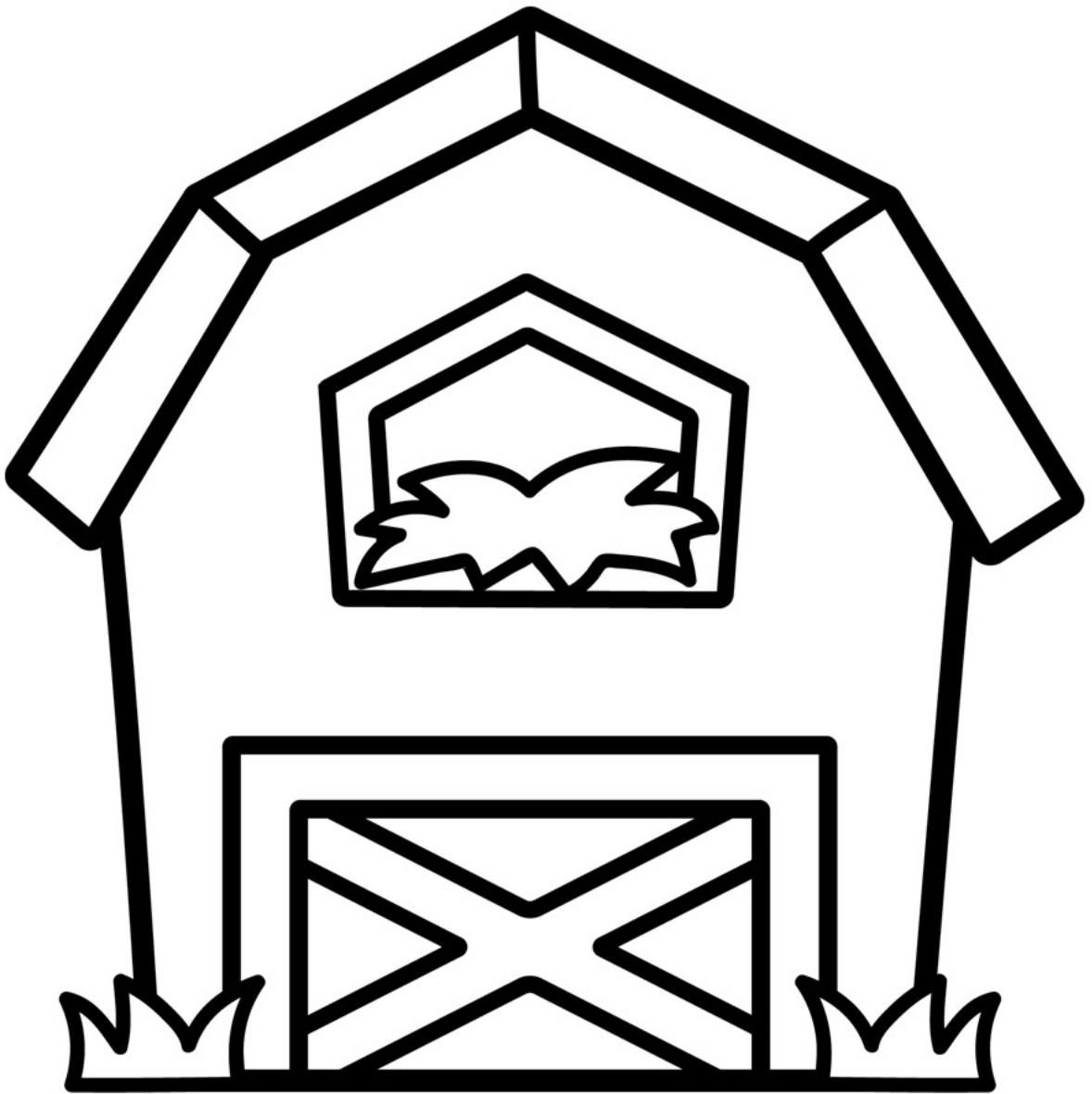
## B & W Posters

Also includes a cover if you want to make this into a coloring book.

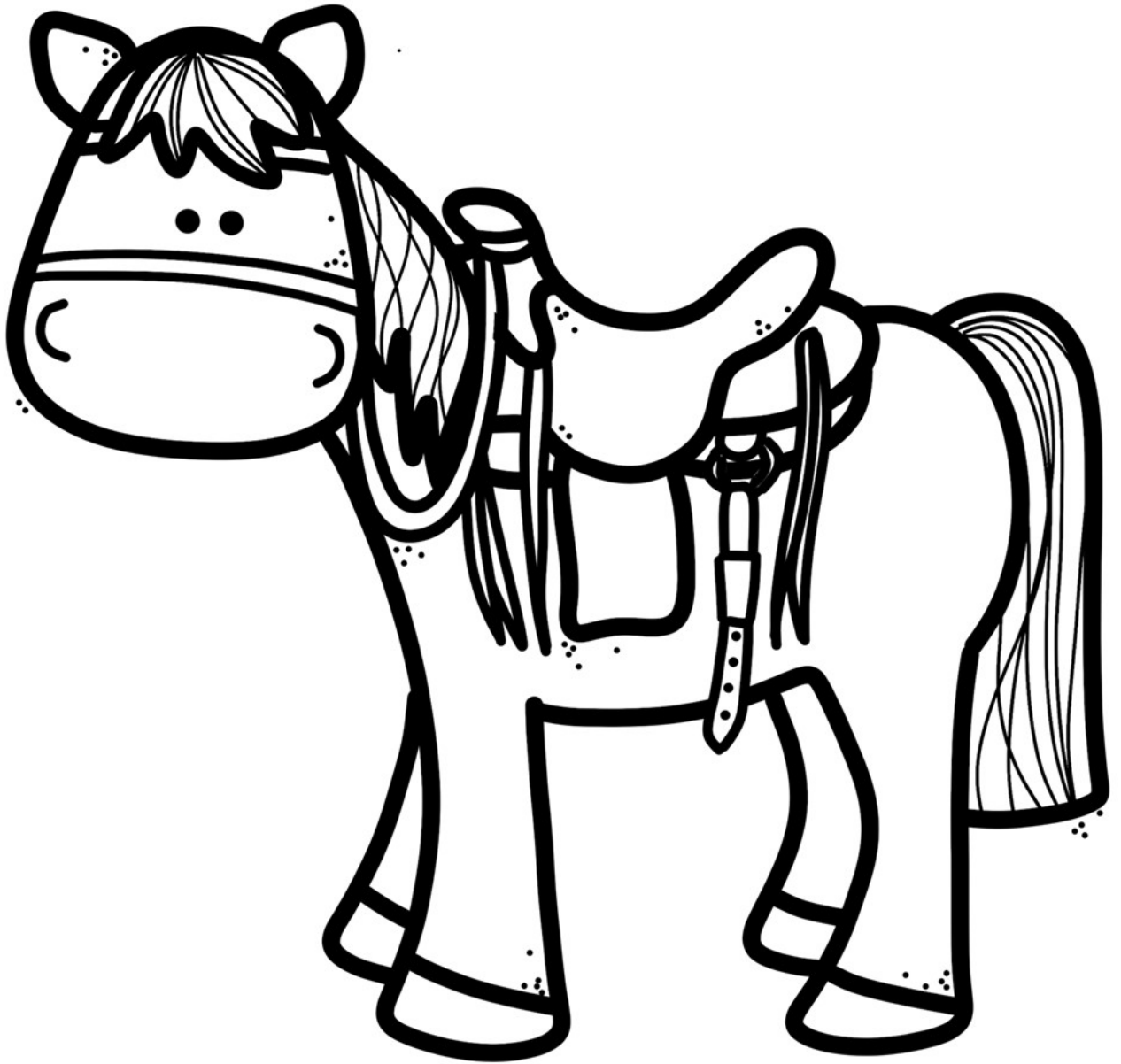
# Down on the Farm



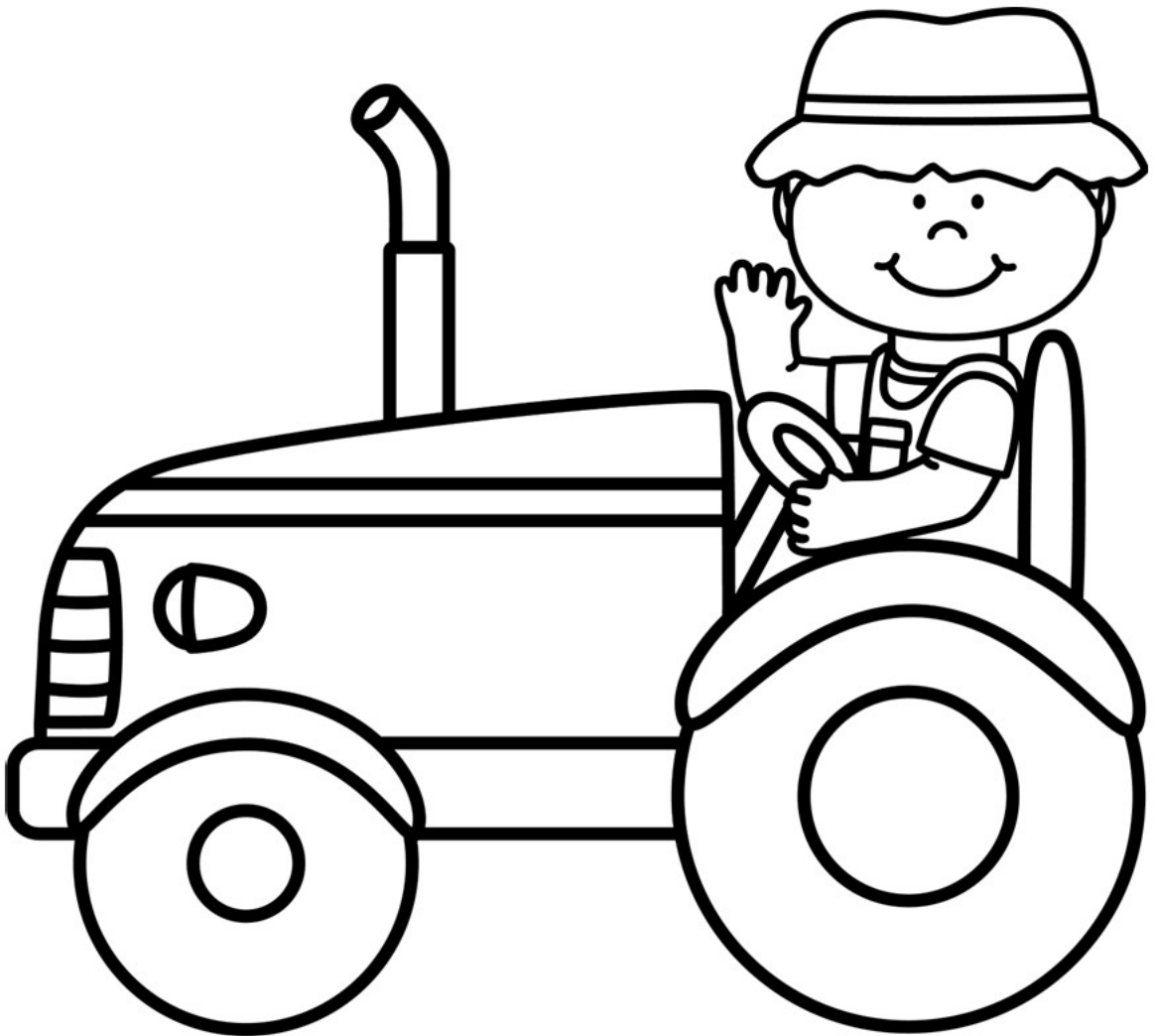
# Barn



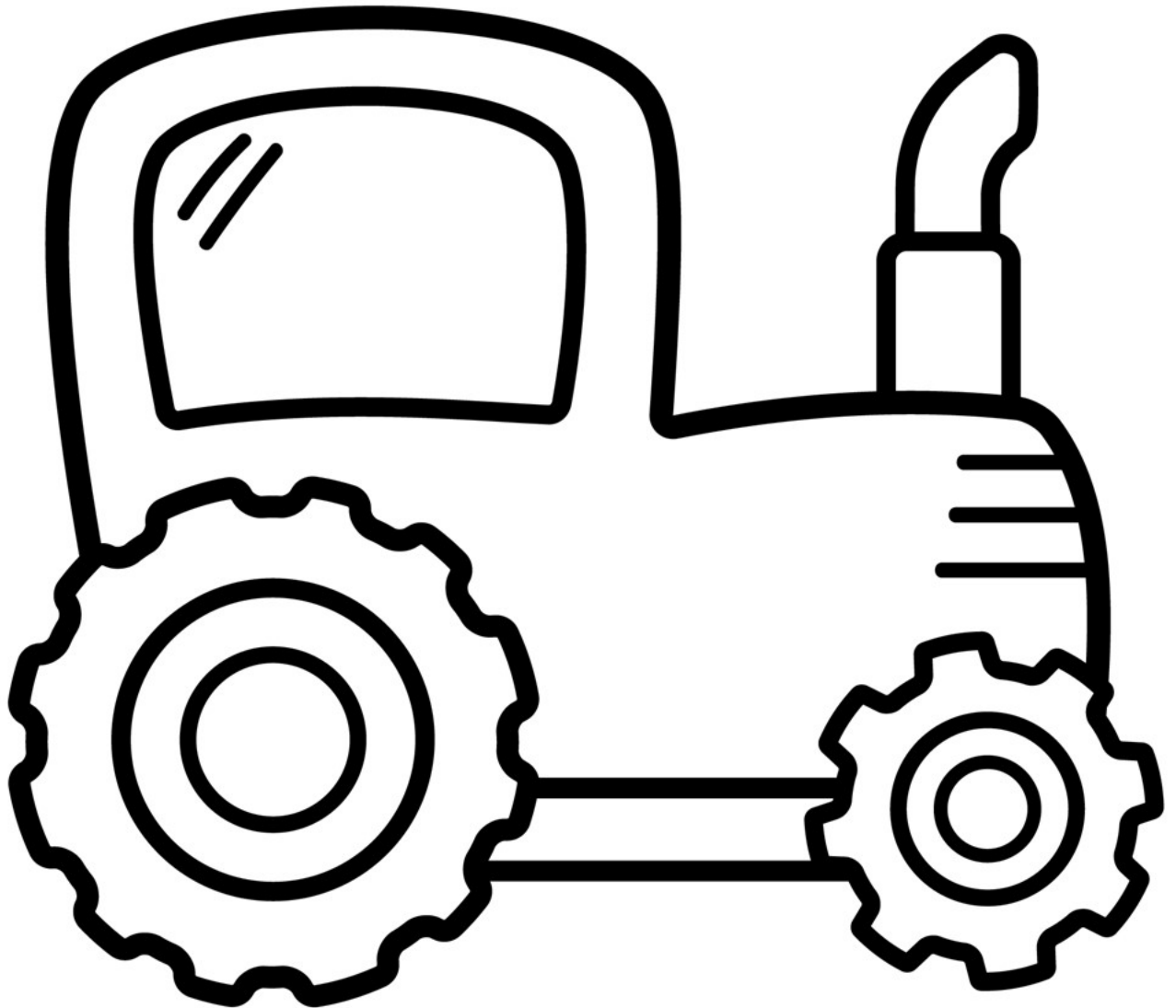
# Horse



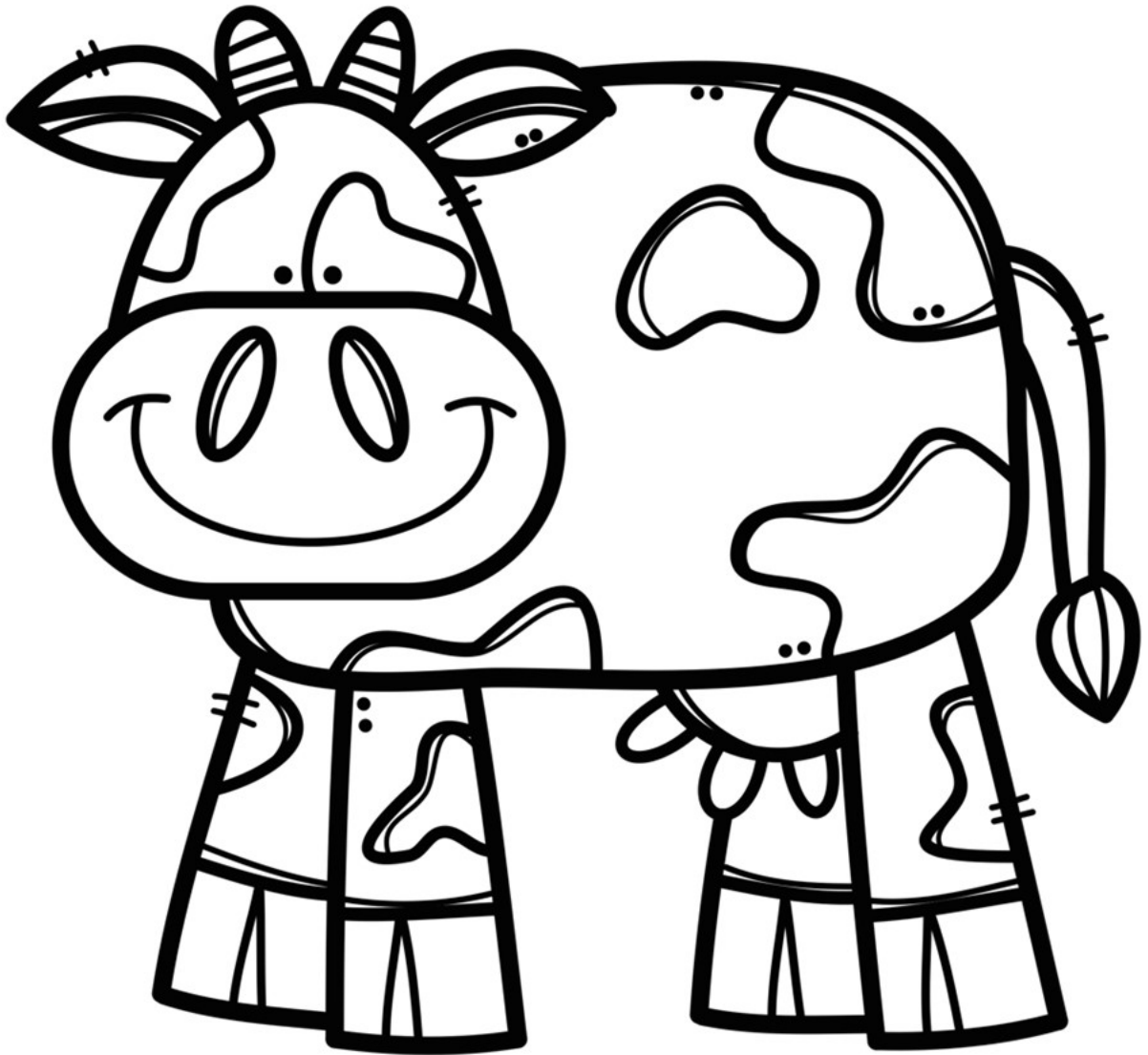
# Farmer



# Tractor

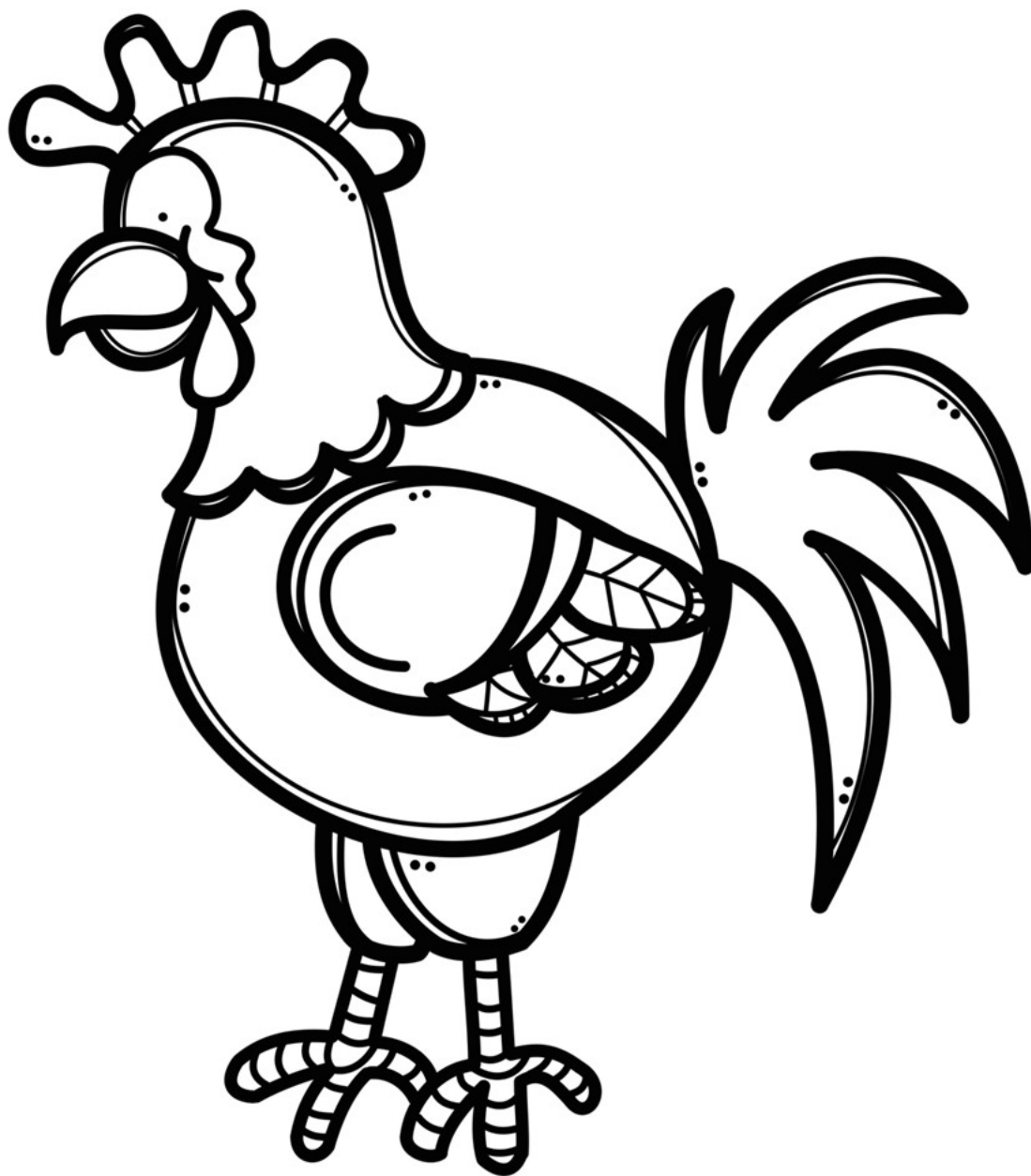


Cow

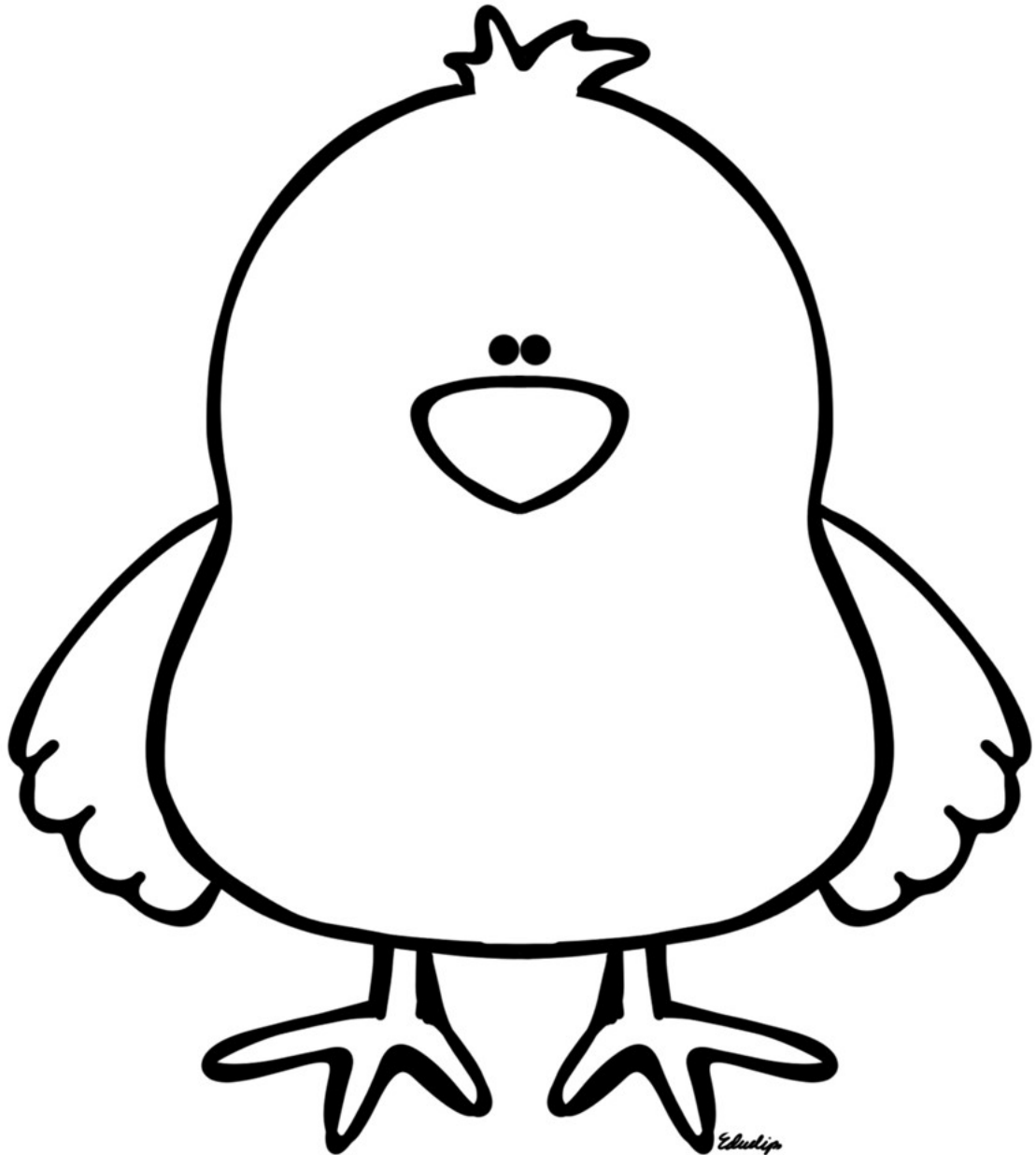




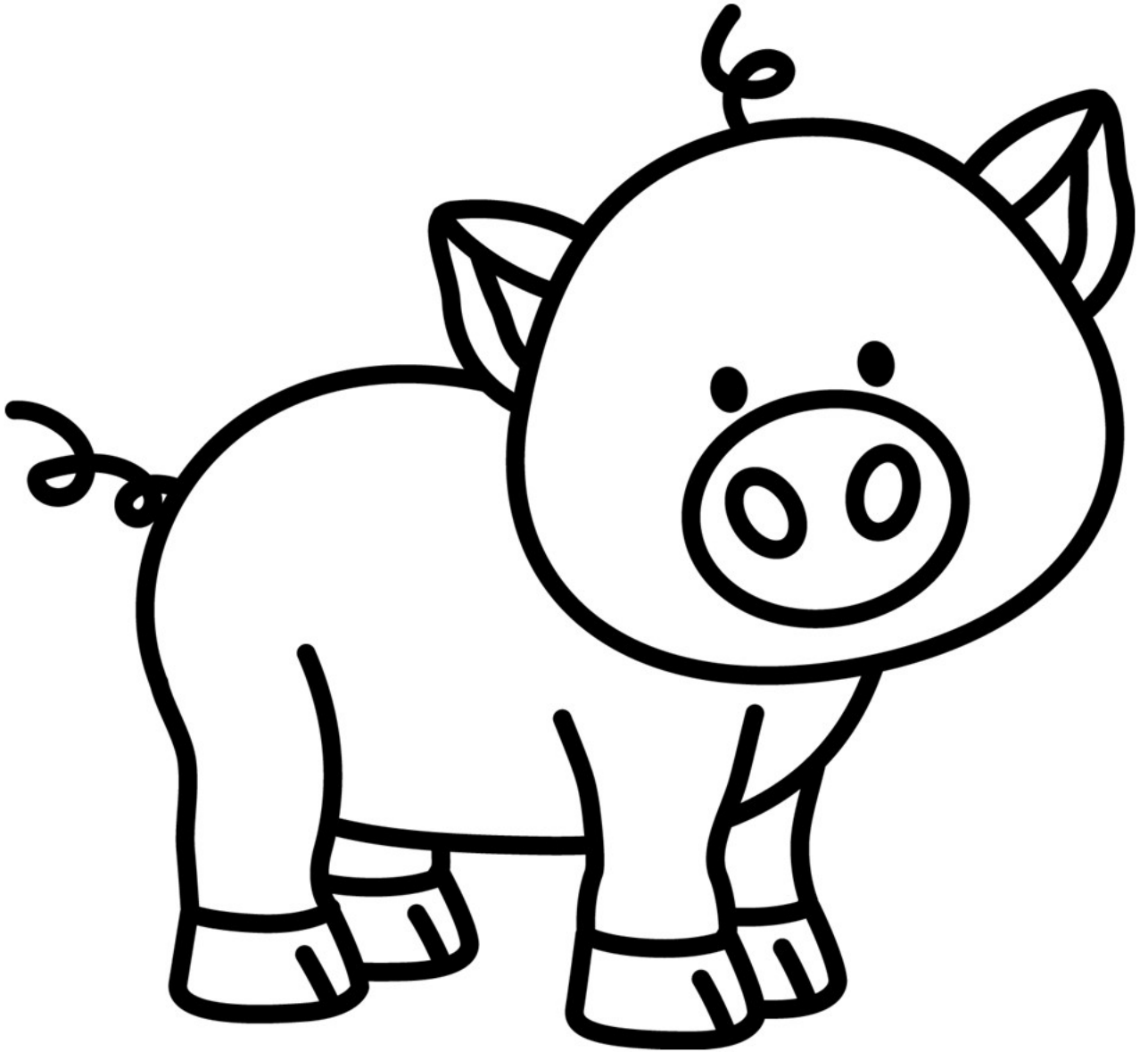
# Rooster



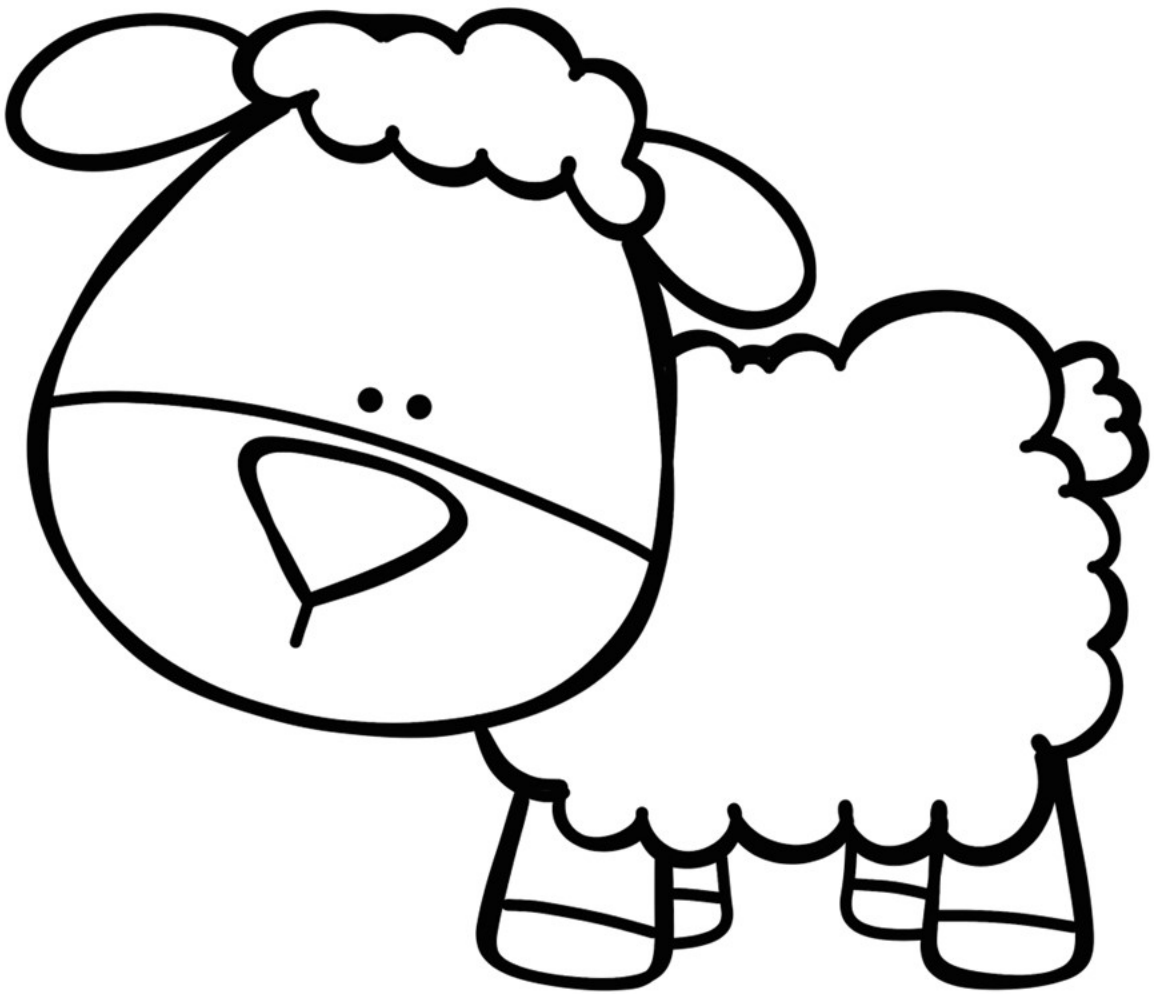
Chick



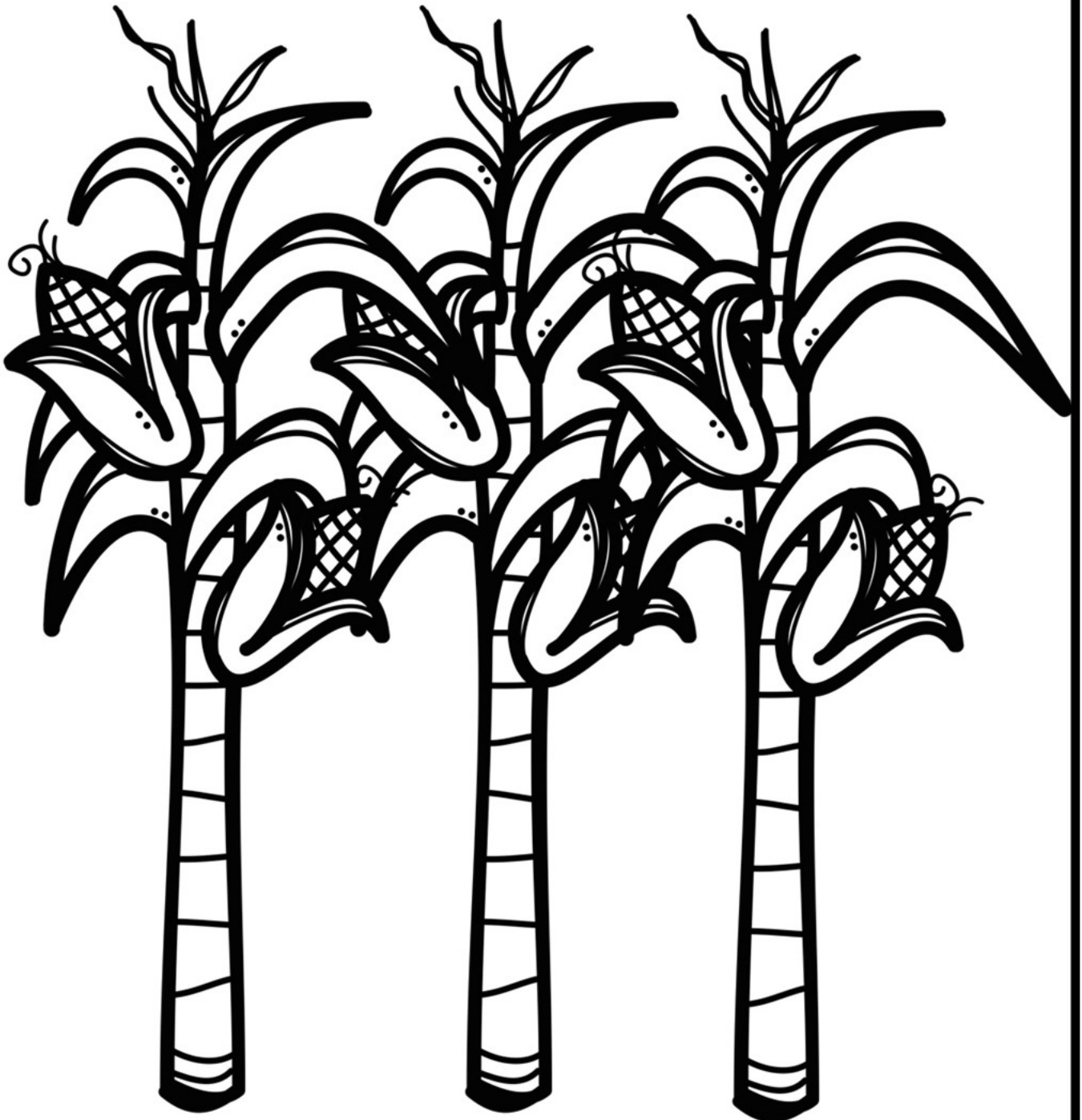
Pig



Sheep



# Corn

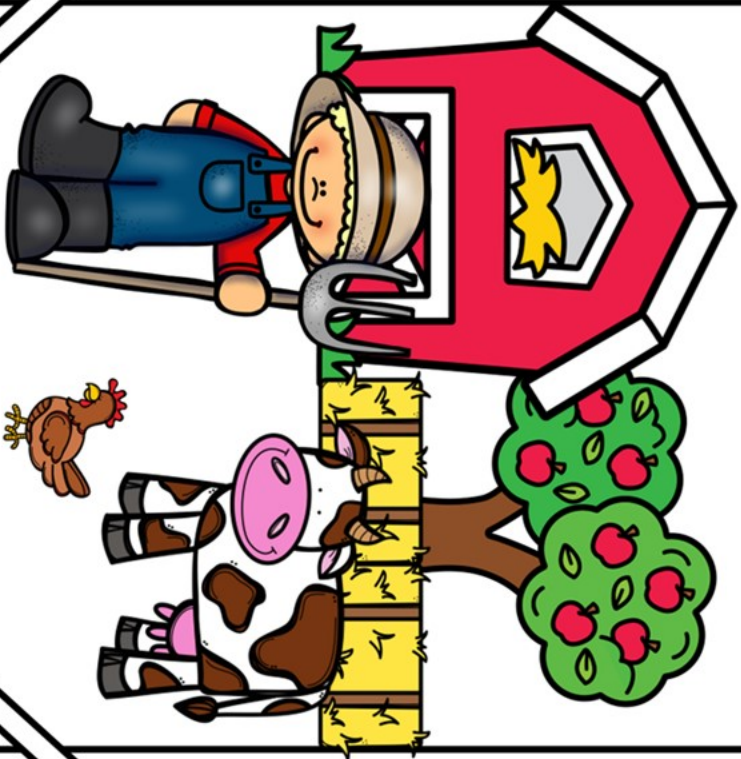


## Color Posters

Also includes a cover if you want to  
make this into a book.

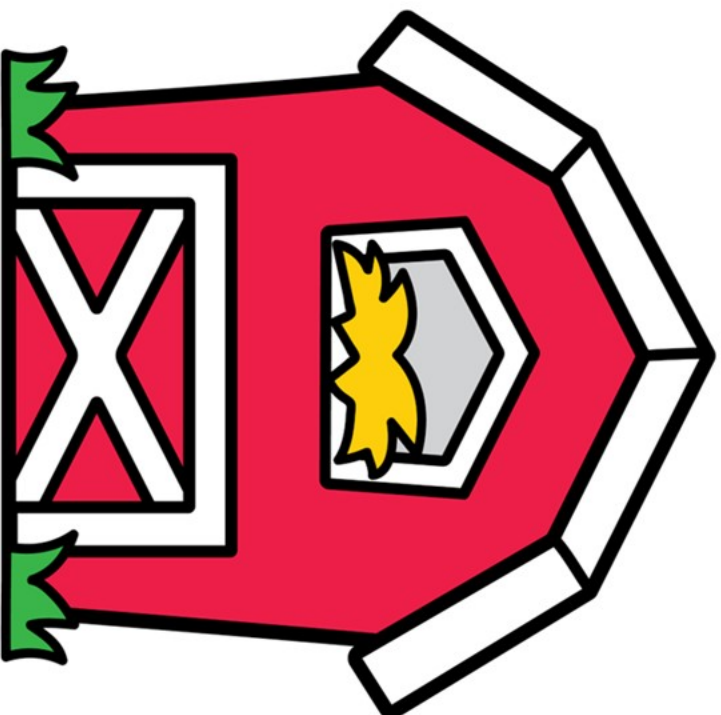
Small version.

# Down on the Farm



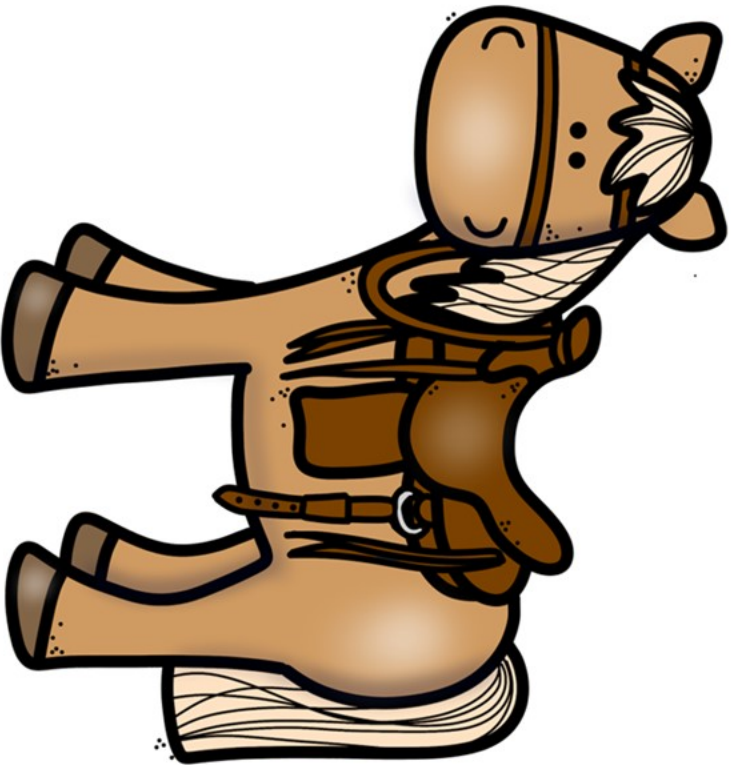
123 Learn Curriculum

# Barn

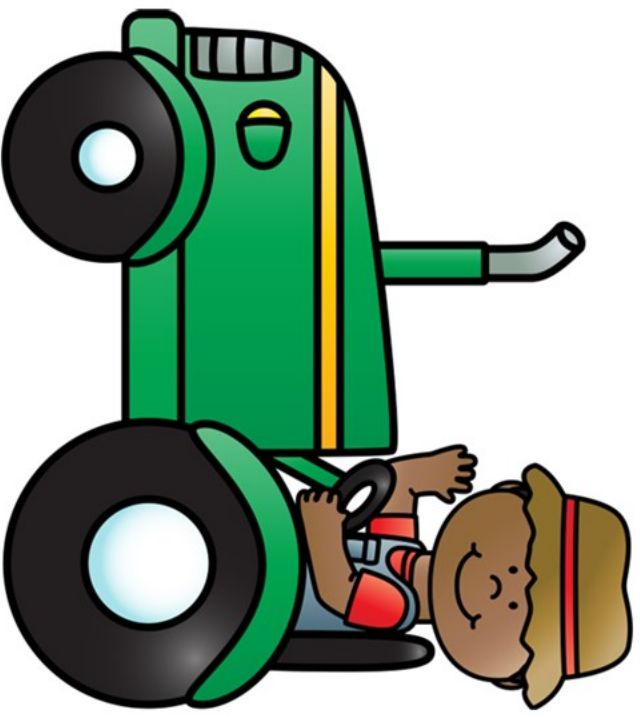


123 Learn Curriculum

Horse

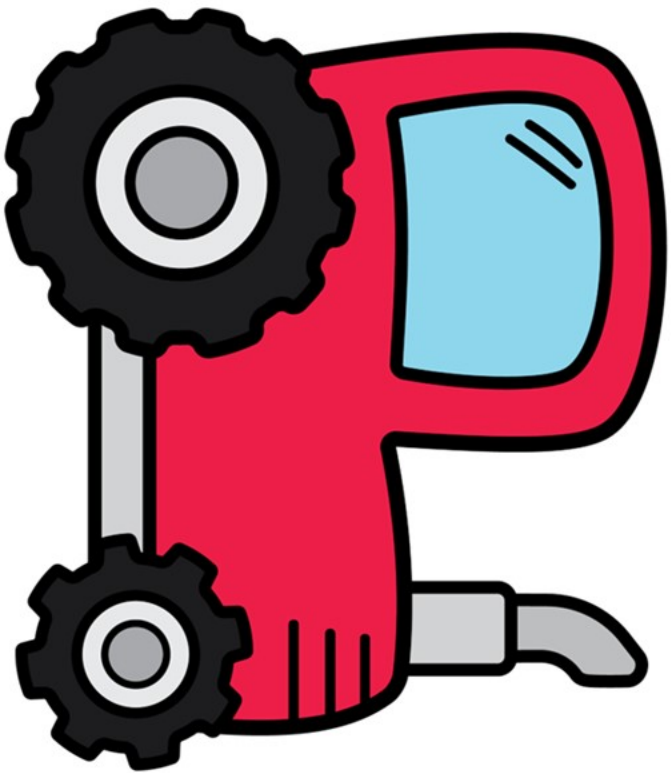


Farmer

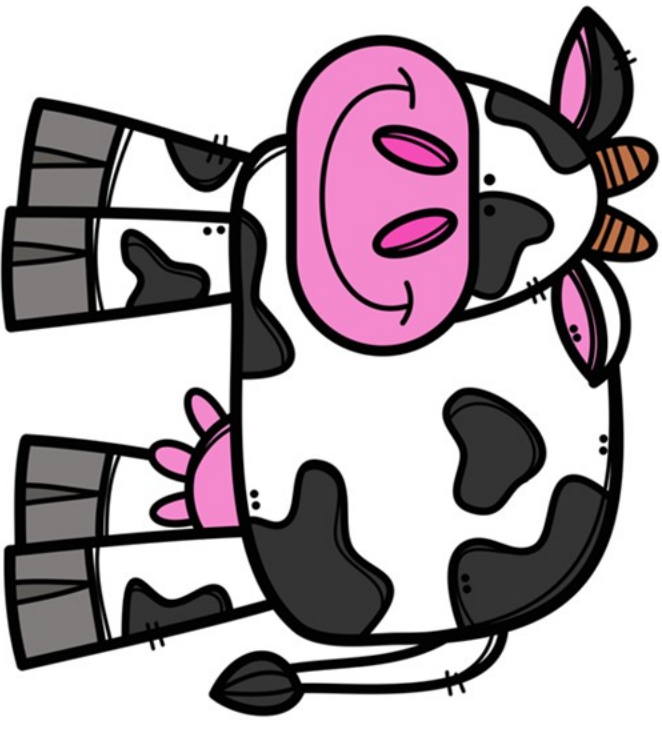




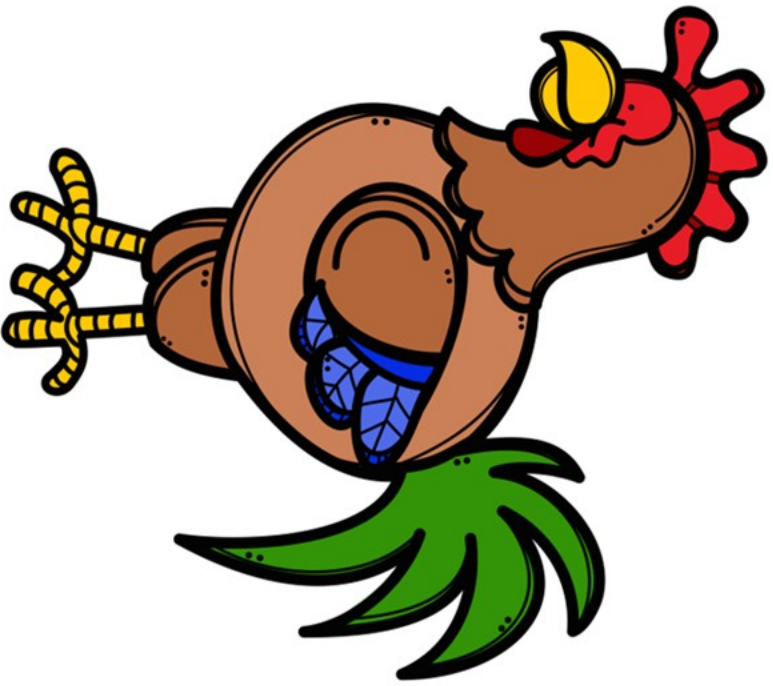
Tractor



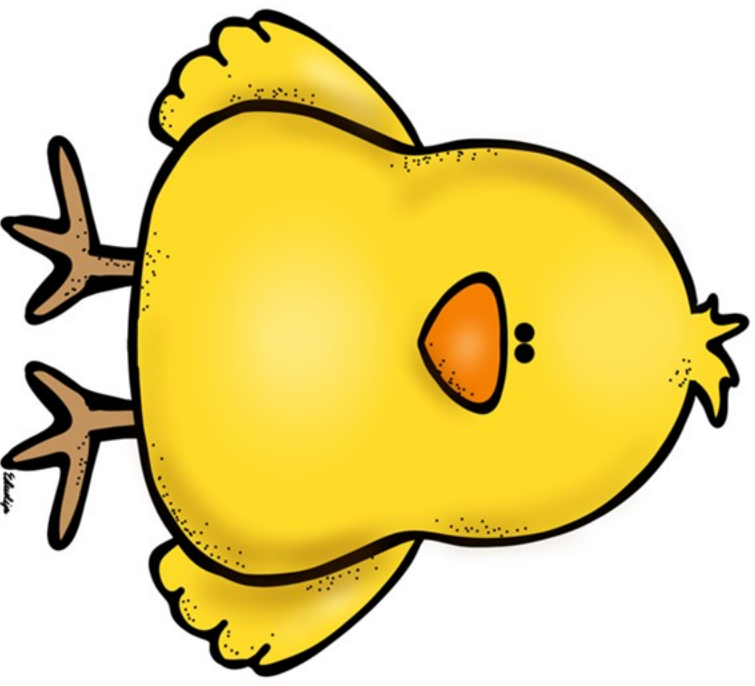
Cow



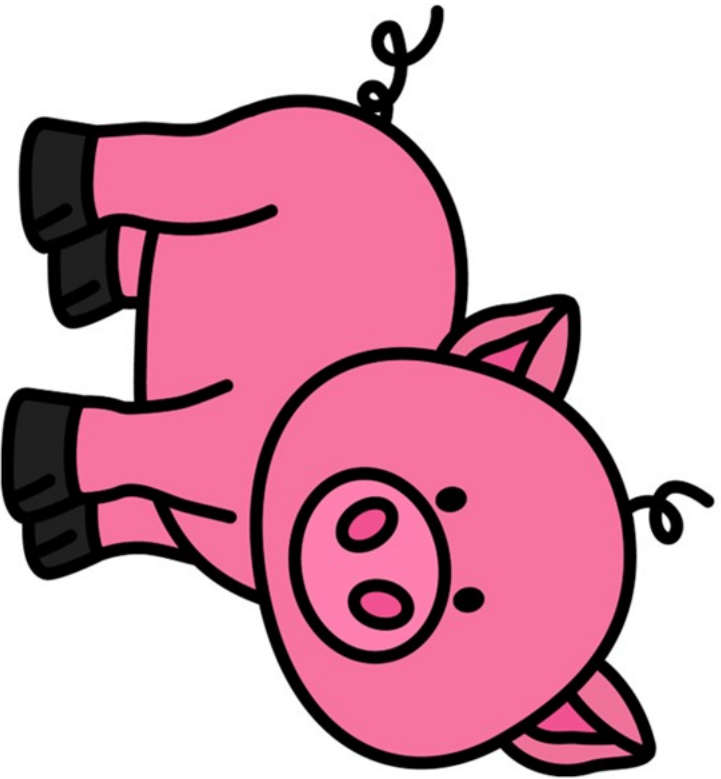
Rooster



Chick

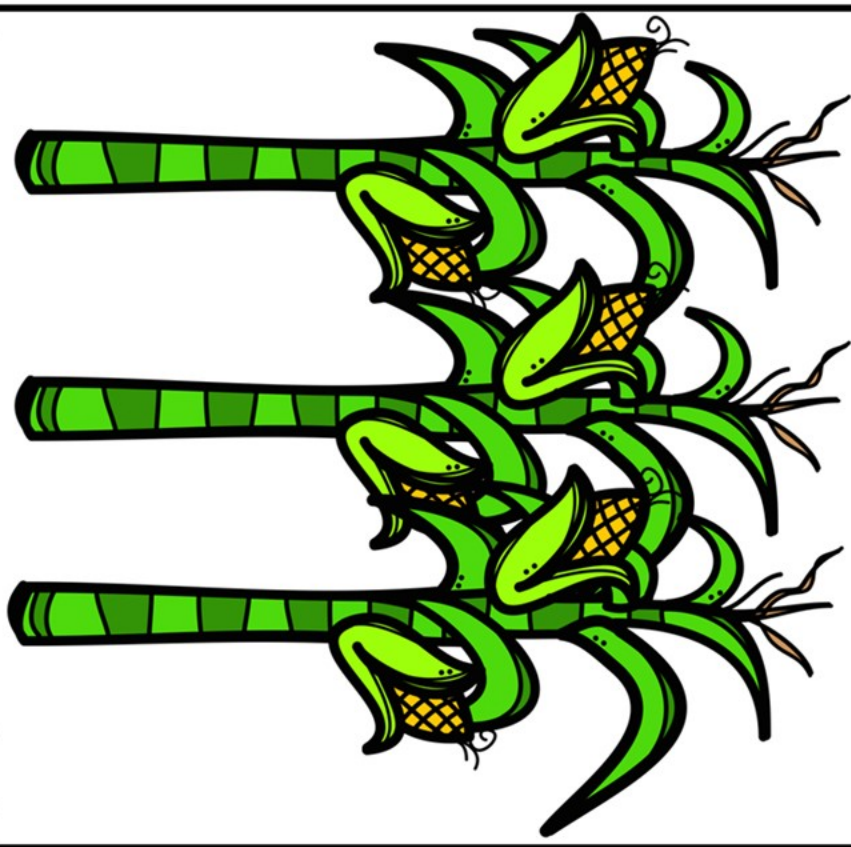


Pig



Sheep





Corn

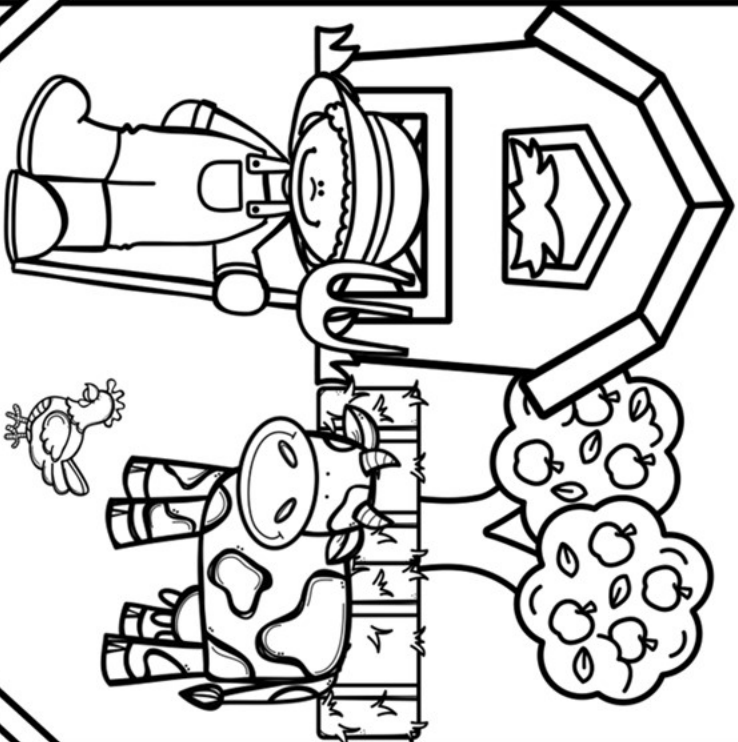


## B & W Posters

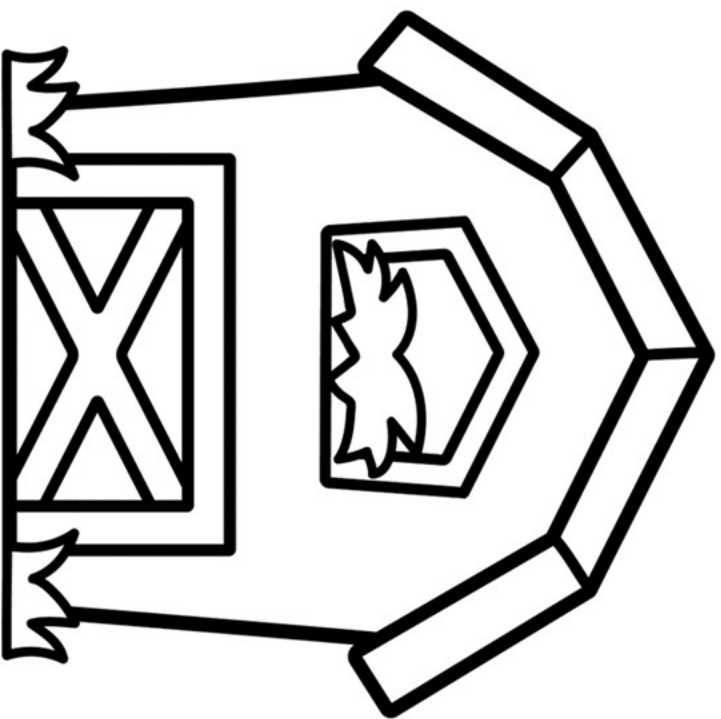
Also includes a cover if you want to  
make this into a book.

Small version.

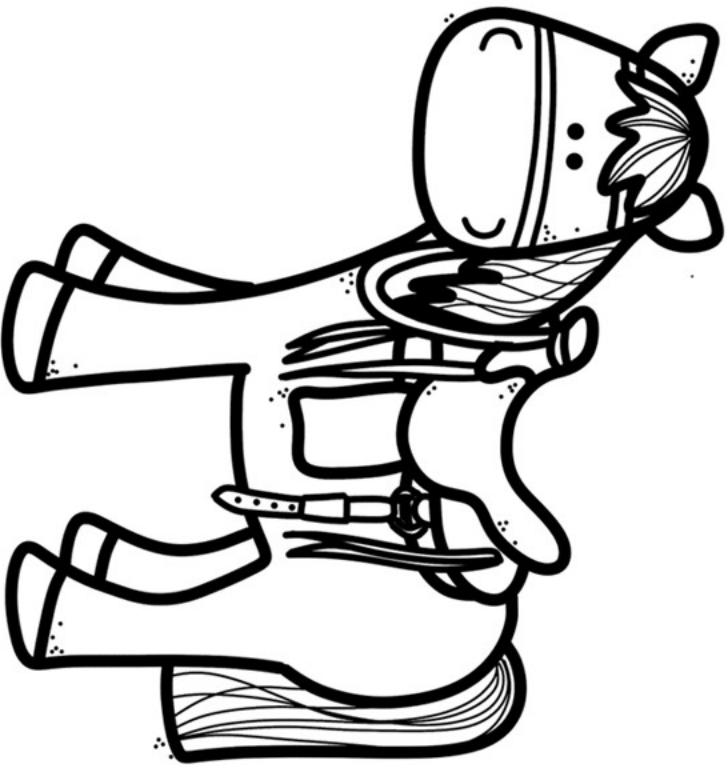
# Down on the Farm



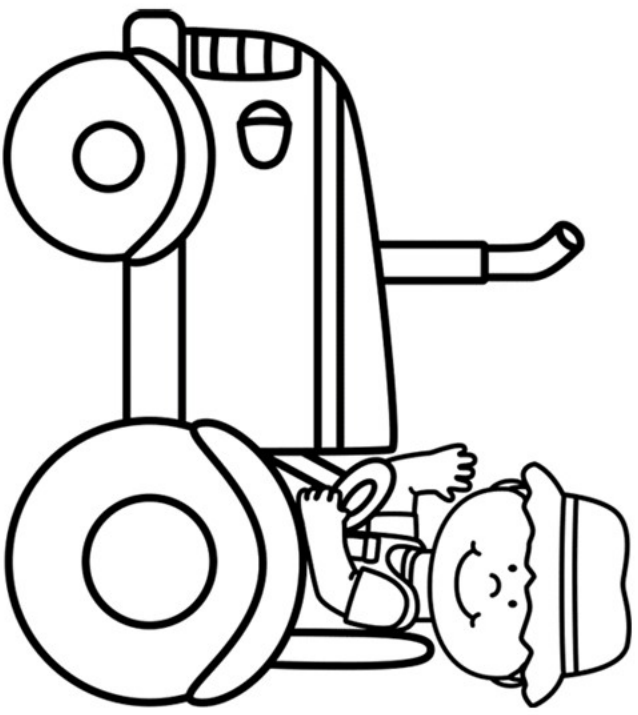
# Barn



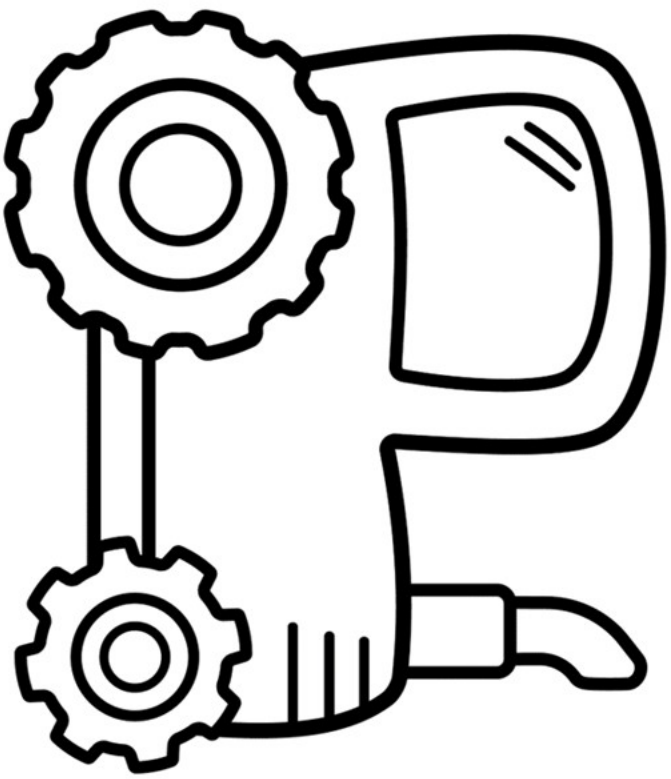
Horse



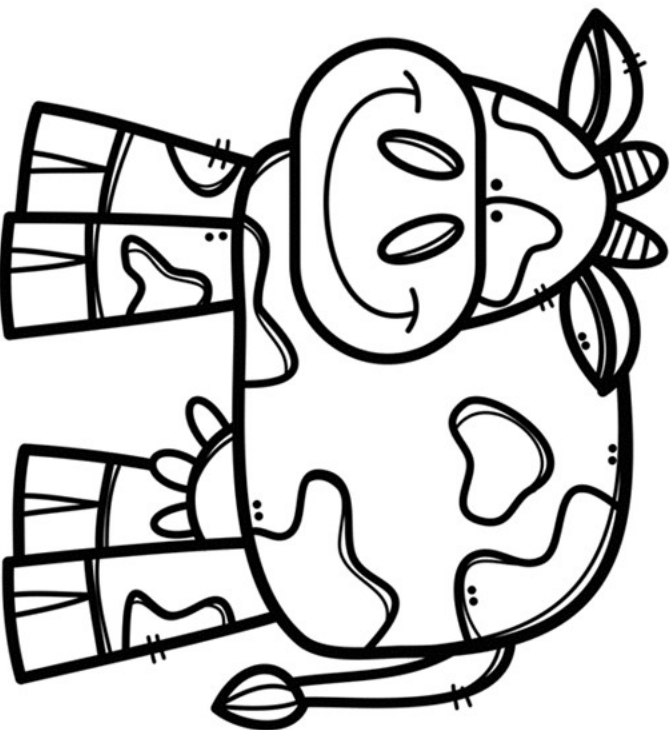
Farmer



Tractor

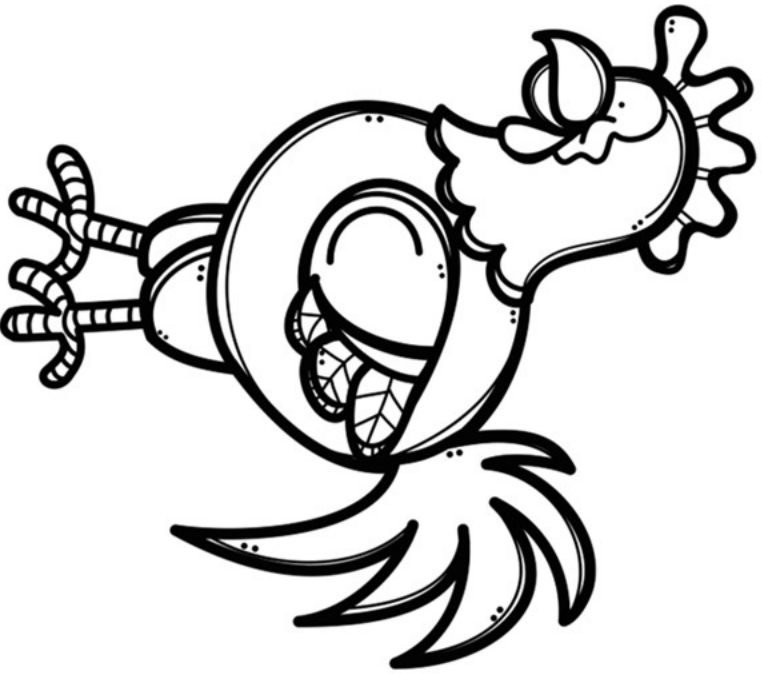


Cow

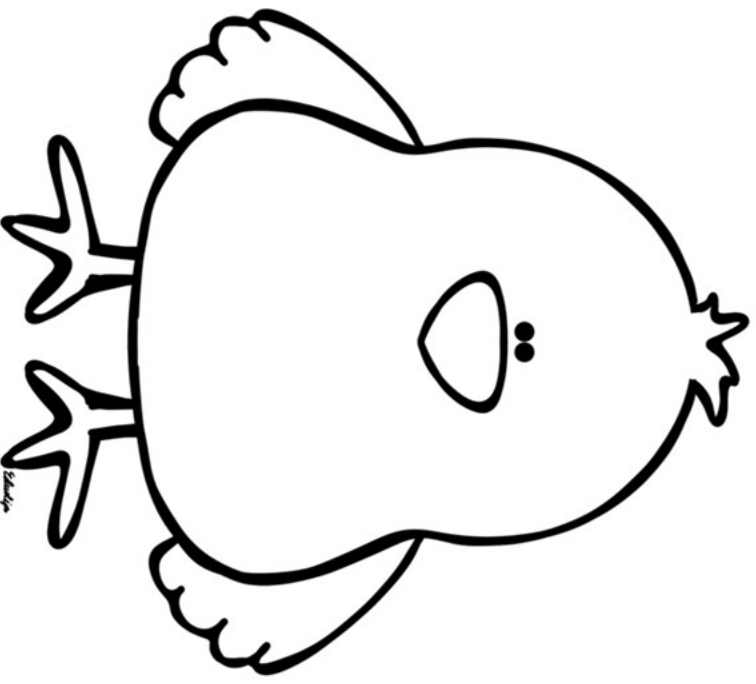




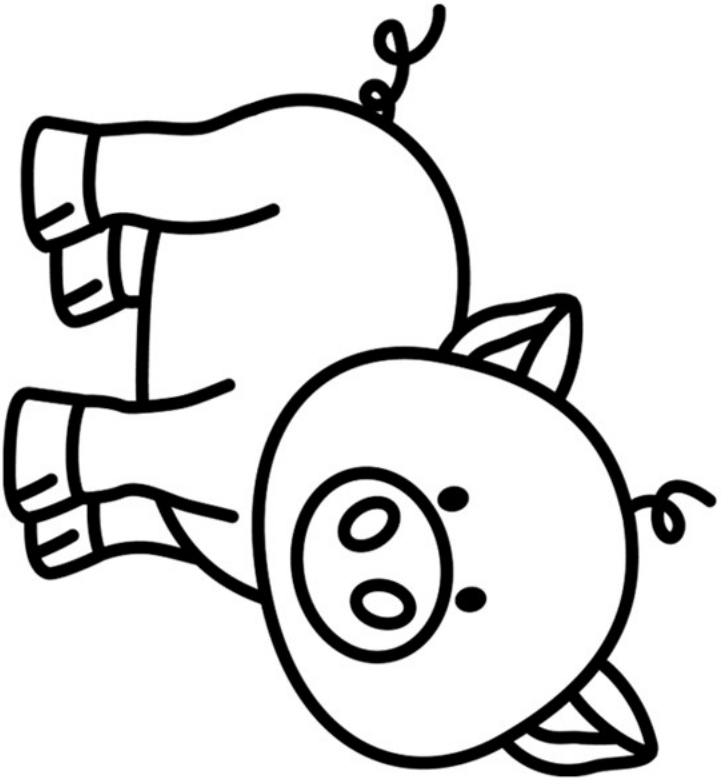
Rooster



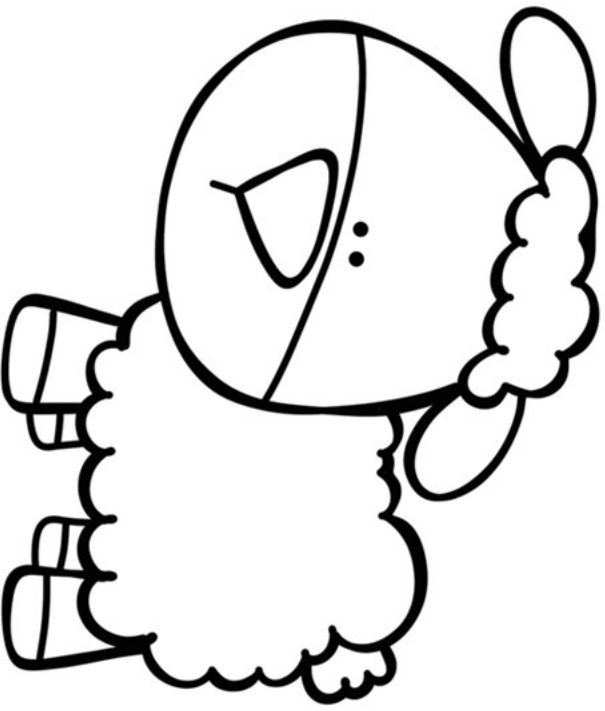
Chick

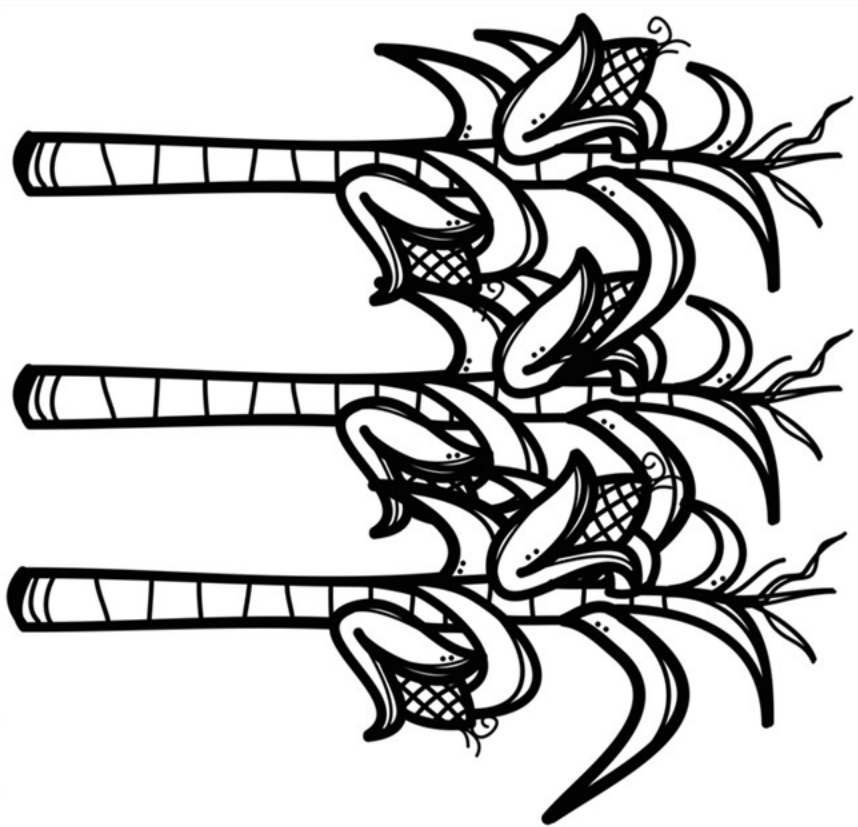


Pig

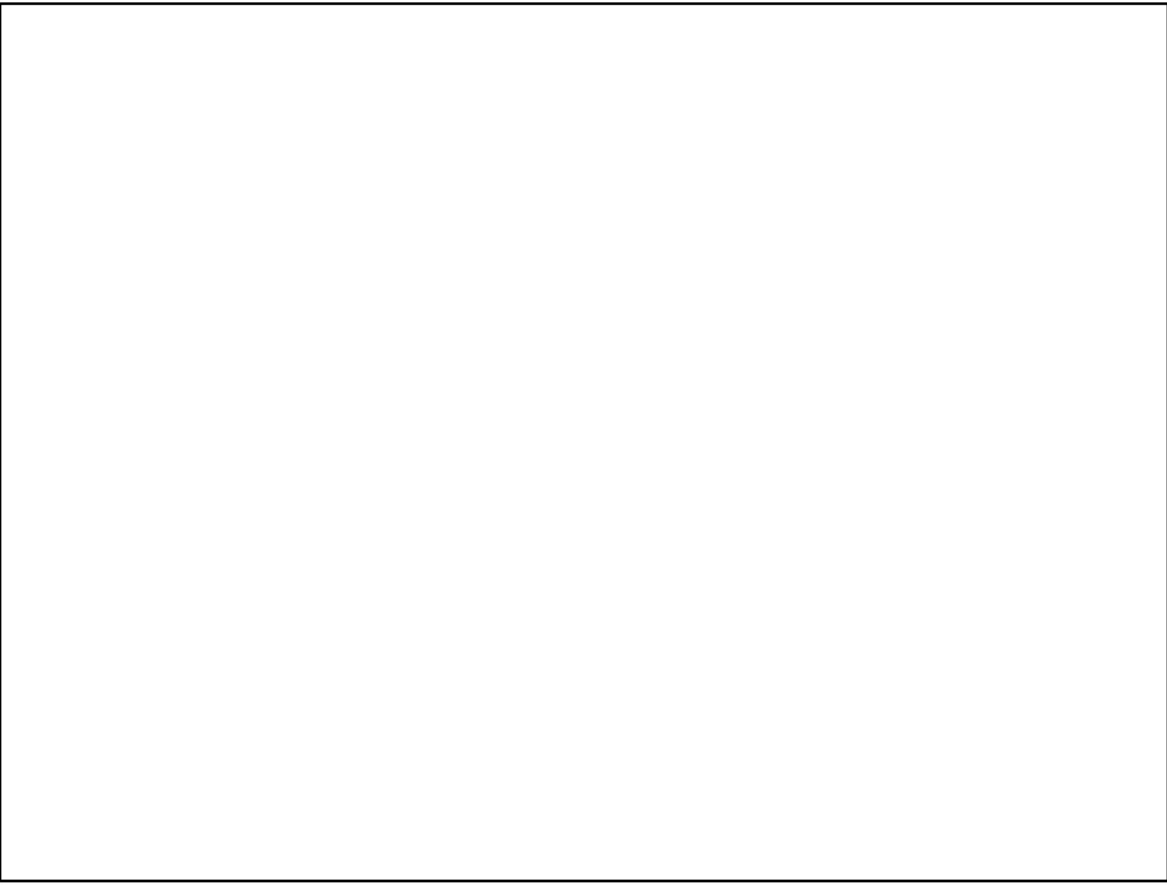


Sheep





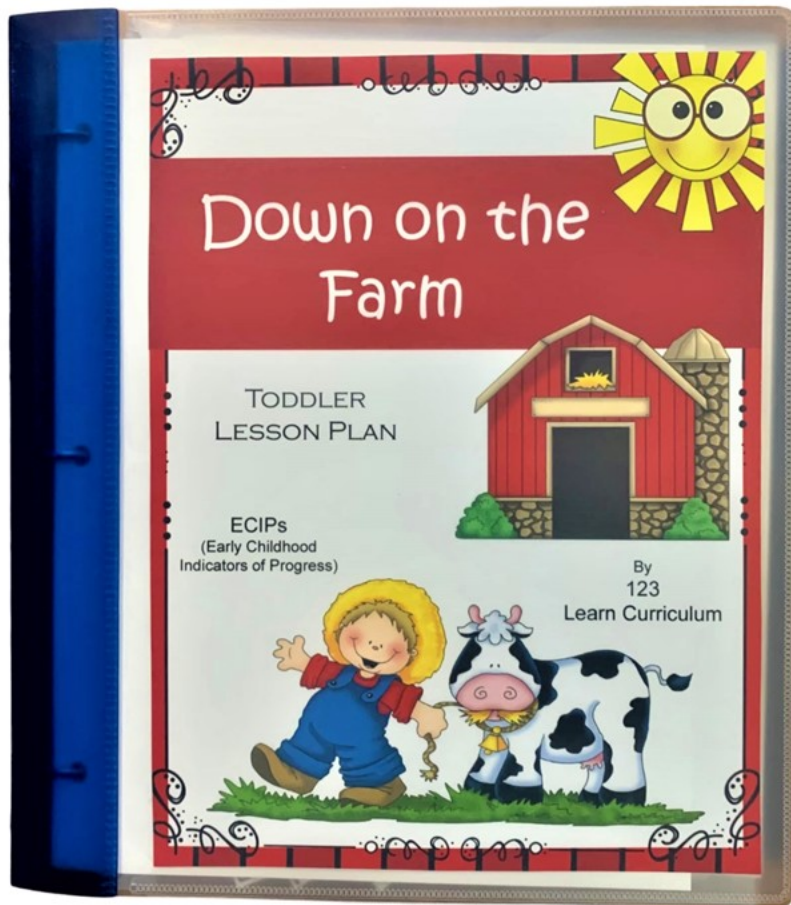
Corn



# Organizing Your Toddler Activities

Planning how you will organize your toddler activities can be as easy and simple as you want it to be. Do you want it to be easier to access? The following pages and pictures will show you a way to organize and have it easily accessible to you when you do your Down on the Farm theme.

There will be pictures and links to purchase folder and pocket folders. Take these ideas and shop your local Target, or other stores to find items that will work in your organization of your theme.



Farm toddler activities are stored in a 3-ring binder. 1". Sample shows an Avery flexible binder.

This 3-ring binder was purchased online at [Amazon.com](https://www.amazon.com).

To purchase, click on picture.

Page to add to the front of your 3-ring binder.  
Print on white card stock or photo quality  
paper.

Trim the white edge off and place in the front  
of the 3-ring binder.



# Down on the Farm

## TODDLER ACTIVITIES

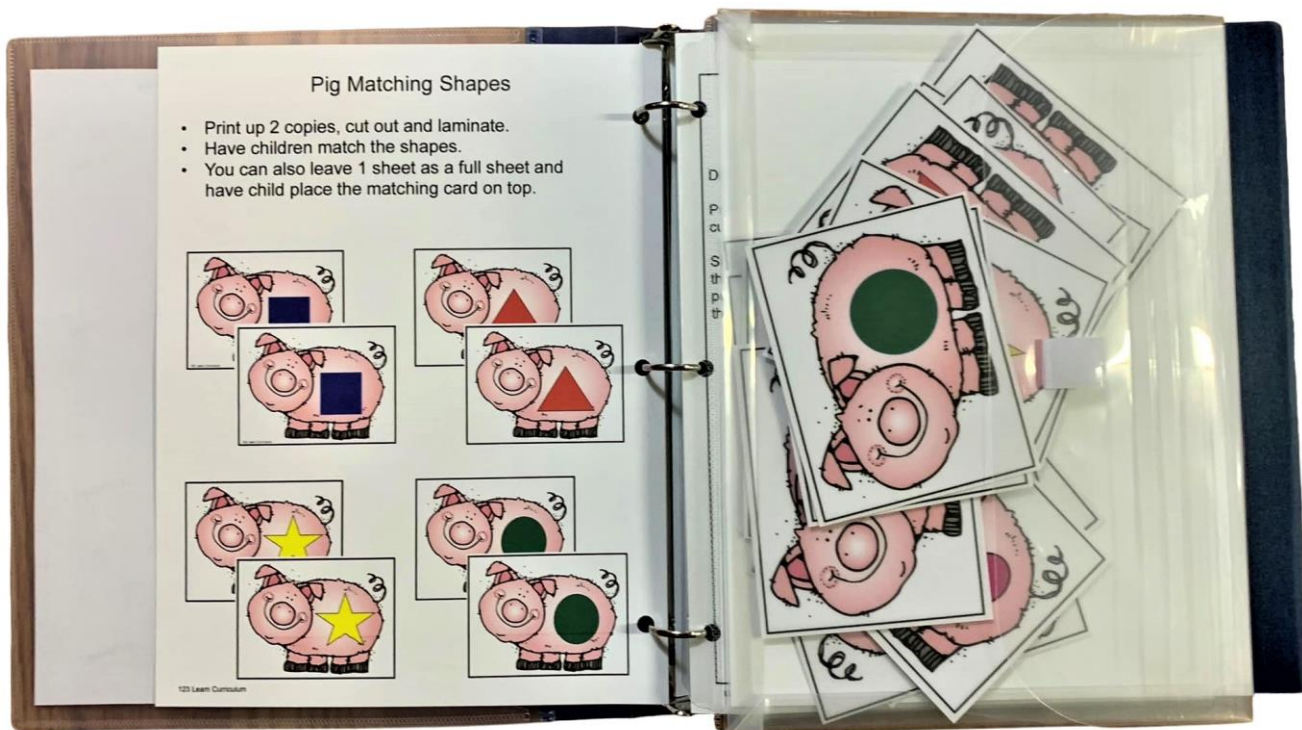


ECIPs  
(Early Childhood  
Indicators of Progress)

By  
123  
Learn Curriculum



Print up the 1<sup>st</sup> page of each activity in the toddler lesson plan using white card stock. Using a 3-hole punch, punch holes in the sheet and add to the 3-ring binder.

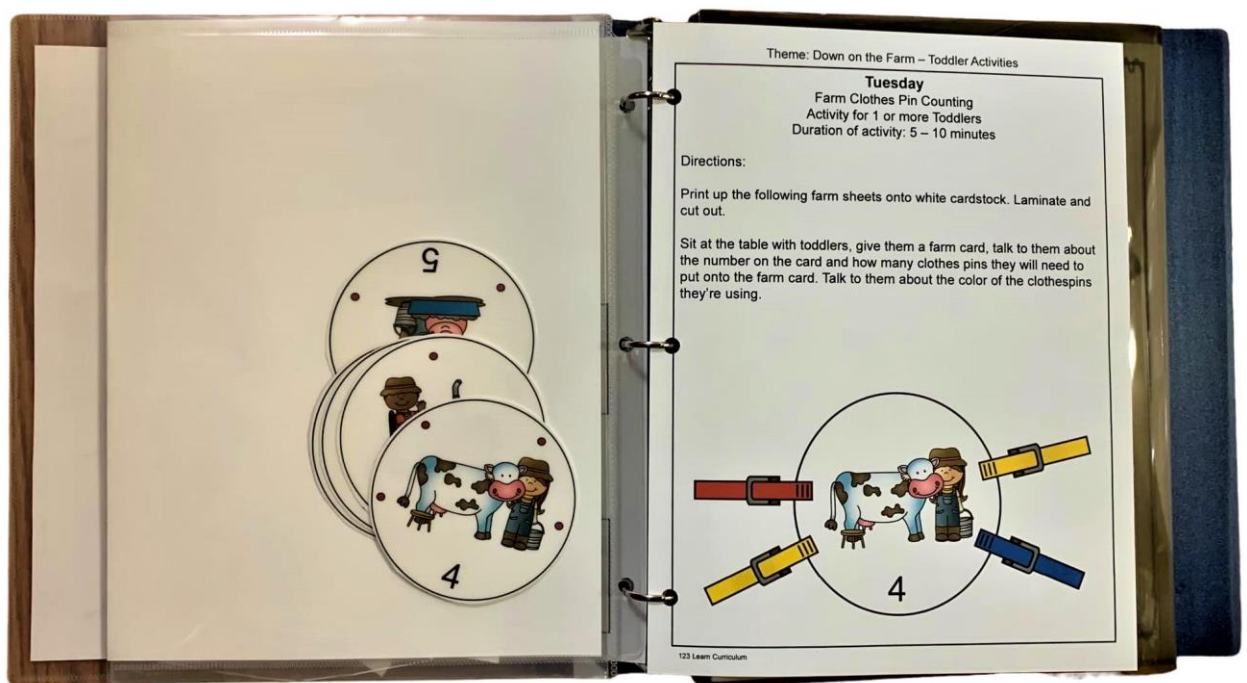


You can do a search on Amazon for a 3-ring punch.

Click on picture to purchase the one shown.

Print up activities in the toddler section and after laminating and cutting out, place in a binder pocket. Using pockets with closures will keep items from slipping out.

All items from the toddler lesson plan will fit into a 1" ring binder. The flexible covers are used because they are what it states... Flexible. 😊



Click on picture to purchase from Amazon.com.

*I receive no compensation for promoting items on amazon.com.*



Theme: Down on the Farm – Toddler Activities

**Tuesday**

Farm Do A Dot Paint

Activity for 1 or more Toddlers

Duration of activity: 10 – 15 minutes

**Domain: AL3-6: Approaches to Learning**  
**Component: AL10-13: Processing and Utilizing Information**  
**Subcomponent: A12 Cognitive Flexibility/Reasoning**  
Child considers more than one possible outcome  
**AL12.2** Notice's similarities and differences

**Domain: Physical and Movement Development**  
**Component: P5-6: Fine Motor**  
**Subcomponent: P5 Dexterity** Child can coordinate and control movement  
of hands and fingers to grasp and manipulate objects.  
**P5.7** Begins to grasp crayon to scribble

- Materials:
- Do A Dot Art Markers
  - Farm Templates
  - White card stock



Directions:

Print up the farm templates onto white card stock. Sit with toddlers at the table with their template and paint. Give the children the choice of colors. Have several for them to pick from. Ask them what color they would like to use and tell them what the name of the color they picked if they don't know.

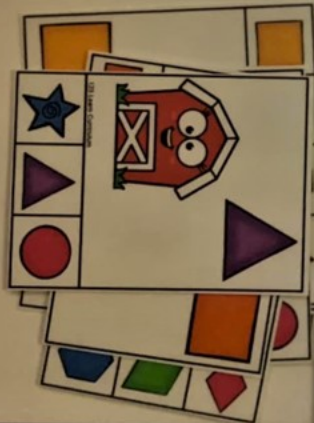
As toddlers paint the farm picture, talk to them about the picture they are painting.

123 Learn Curriculum



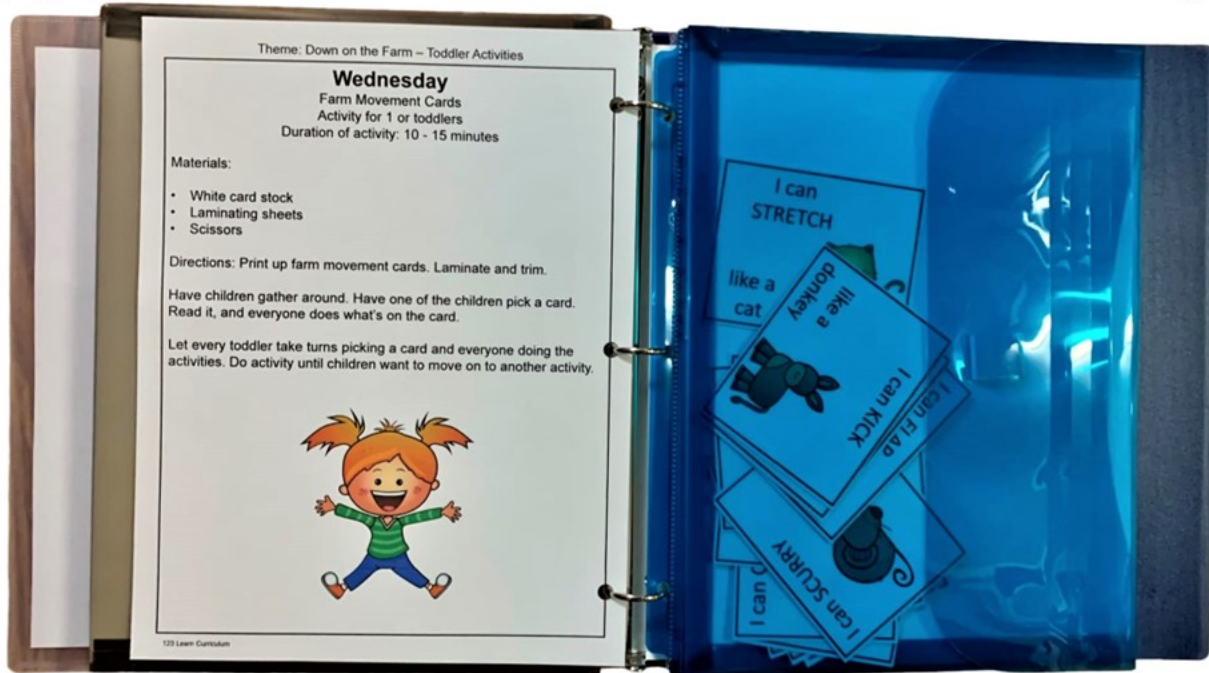
Barn

123 Learn Curriculum



Use clothes pins to match the shape on each card. Talk about the color of the matching shape.

123 Learn Curriculum



You can save on pocket envelopes by doubling up on the activities.

Place a piece of white card stock in the pocket envelope. Place one day's activities in the front, and the next days activities in the back. With the pictures on the activities showing so you can see the activity.



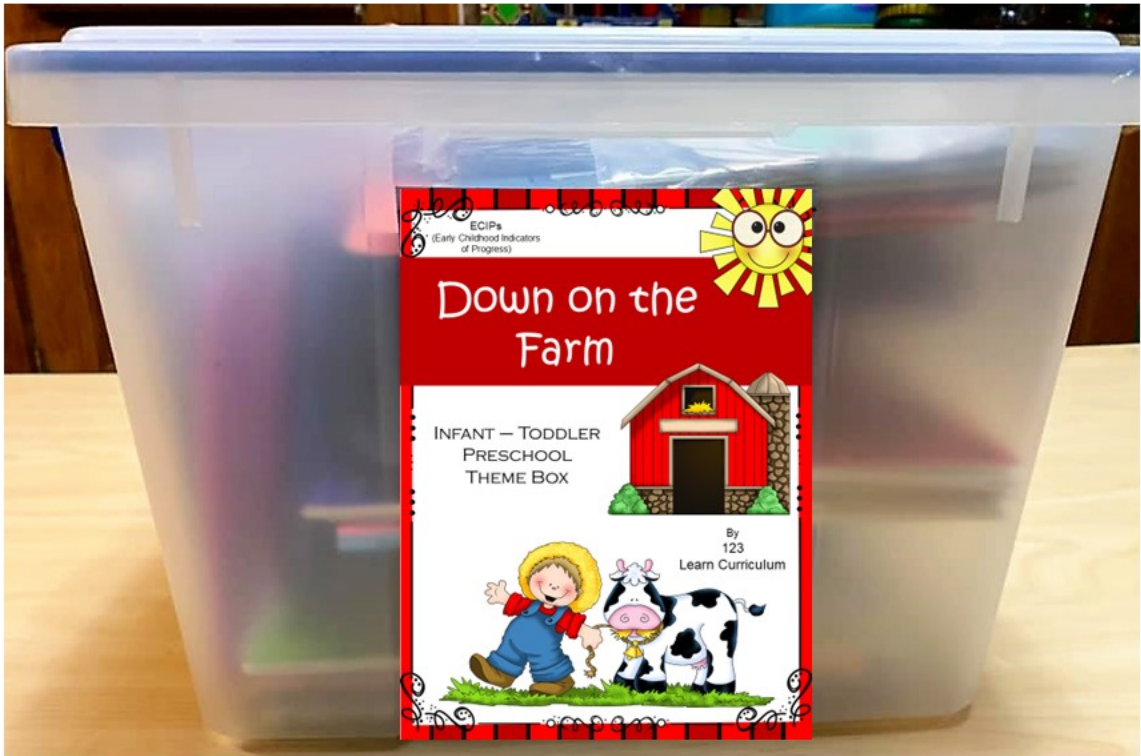
The pictures and links are only an example of what you could do to make it easier to organize your toddler activities.

There are links for resources to purchase, but you can also visit your local Target or office supply store and see what they have available and see if this would work for you.

I receive no compensation for the links posted. These are provided as a resource for you.

As always, any feed back would be appreciated, or finished pictures of your lesson plan. [JeanieB506@aol.com](mailto:JeanieB506@aol.com) / [JeanieB506@gmail.com](mailto:JeanieB506@gmail.com)

# Label for Bin



The following sheet is printed on self-adhesive full sheet labels. Once printed, cover with a self laminating sheet and trim.

Remove adhesive paper from the back of the label and attach to the container.

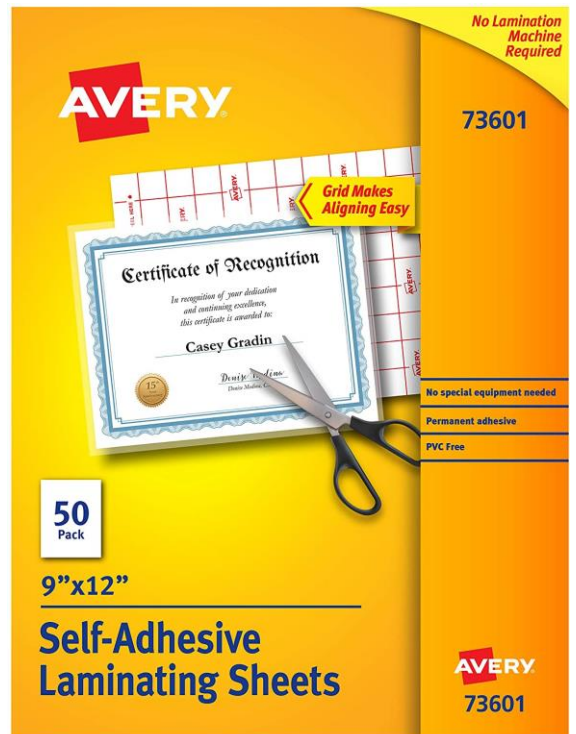
*Putting a self laminating sheet over the label before trimming will protect the ink and it won't fade or rub off.*

Samples of items to purchase from Amazon, but you can look at your local office supply store for identical items. Click on picture to purchase from Amazon.



Full Sheet Self Adhesive Shipping Labels

Avery 73601 Self-Adhesive Laminating Sheets, 9 x 12 Inch, Permanent Adhesive, 50 Clear Laminating Sheets



ECIPs  
(Early Childhood Indicators  
of Progress)



# Down on the Farm

INFANT – TODDLER  
PRESCHOOL  
THEME BOX



By  
123  
Learn Curriculum



ECIPs  
(Early Childhood Indicators  
of Progress)



# Down on the Farm

INFANT – TODDLER  
PRESCHOOL  
THEME BOX



By  
123  
Learn Curriculum





# Down on the Farm

INFANT – TODDLER  
PRESCHOOL  
THEME BOX



By  
123  
Learn Curriculum



Smaller label for smaller bin or use shipping label and type in Down on the Farm.



# Family Notes and Notes Home



- **Family Notes.** Print up and send home with each child the Friday before you start the down on the farm theme.
- **Blank Notes.** Additional notes for you to use and send home during this theme. They are in the format of Childcare, Day Care or Preschool, depending on what term you use. Use the appropriate note and print up. Write your note and send home with children

## Family Notes and Notes Home

You have 2 options when using the family notes and notes home.

- Print up - write directly onto them, make copies and hand out.
- Bring up form you would like to use. The templates can be typed directly onto the form in the blue boxes. Type in the blue boxes and print up. You will not be able to save the data, so make sure you do all the typing needed and print up.

When printing, the blue boxes will not show up.

Dear Family,



Next week, our theme is Down on the Farm. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is pink. Please help your child locate something to bring or wear for Color Day on \_\_\_\_\_.

We will also learn about the number 4, shape triangle and letter Y.

Thank you

Dear Family,



Next week, our theme is Down on the Farm. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is pink. Please help your child locate something to bring or wear for Color Day on \_\_\_\_\_.

We will also learn about the number 4, shape triangle and letter Y.

Thank you

# A Note From Childcare



# A Note From Childcare





## A Note From Child Care



## A Note From Child Care

# A Note From Childcare



# A Note From Childcare



# A Note From Day Care



# A Note From Day Care





## A Note From Day Care



## A Note From Day Care



# A Note From Day Care



# A Note From Day Care



# A Note From Preschool



# A Note From Preschool





## A Note From Preschool



## A Note From Preschool

# A Note From Preschool



# A Note From Preschool





Just a Reminder



Just a Reminder

Just a Reminder



Just a Reminder





Just a Reminder



Just a Reminder

# WEEK IN REVIEW





# WEEK IN REVIEW



# WEEK IN REVIEW



Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is pink. You can have your child bring or wear something that is pink.

Thank you



Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is pink. You can have your child bring or wear something that is pink.

Thank you



## Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.  
2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up).

# DOWN ON THE FARM



Art

Literacy

Manipulates

Fine/Gross Motor Skills

Math Skills

Sensory/Science



Music/Movement

# Down on the Farm



Art

Literacy

Manipulates

Fine/Gross Motor Skills

Math Skills

Sensory/Science



Music/Movement

# Down on the Farm



Art

Literacy

Manipulates

Fine/Gross Motor Skills

Math Skills

Sensory/Science



Music/Movement

# Down on the Farm



Art

Literacy

Manipulates

Fine/Gross Motor Skills

Math Skills

Sensory/Science



Music/Movement



## Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.

2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up)

# Weekly Planner



Week of: \_\_\_\_\_

A large, empty rounded rectangular box for writing the weekly schedule.

A smaller, empty rounded rectangular box for additional notes or a signature.

# Weekly Planner



Week of: \_\_\_\_\_

A large, empty rounded rectangular box intended for writing the weekly schedule or notes.

A smaller, empty rounded rectangular box at the bottom of the page, likely for additional notes or a signature.

# Weekly Planner



Week of: \_\_\_\_\_

A large, empty rounded rectangular box for writing the weekly schedule.

A smaller, empty rounded rectangular box for additional notes or a signature.

# Weekly Planner



Week of: \_\_\_\_\_

A large, empty rounded rectangular box for writing the weekly schedule.

A smaller, empty rounded rectangular box for additional notes or a summary.

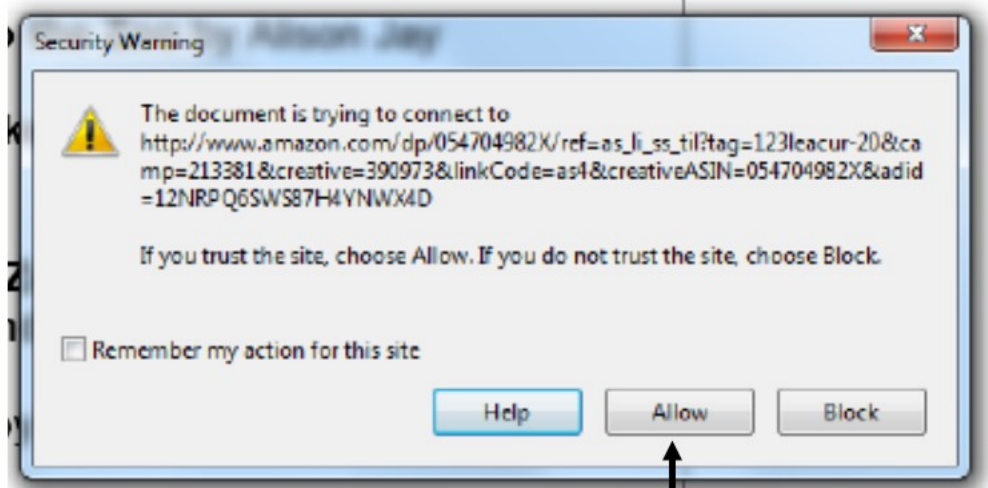
# Down on the Farm Book List

Down on the farm theme is giving you the option to buy these books directly from Amazon.com.

If you are interested in checking out any of the books on the down on the farm book list, click directly on the title of the book.

A box will open stating it is trying to connect to - and will give the url of the book you clicked on.

Click on allow - and you will be directed to the description of the book and if you wish to purchase, you can also buy the book from Amazon.com



Click on allow to view description of book and to purchase.

# Down on the Farm Book List

[Little Blue Truck](#) by Alice Schertle

[Plant & Grow](#) by Jack Redwing

[Night Night Farm](#) by Roger Priddy

[Mrs. Wishy-Washy's Farm](#) by Joy Cowley

[Construction Site: Farming Strong, All Year Long](#) by Sherri Duskey Ringer

[This Farm is Family](#) by Dan McKernan

[A Year at a Farm](#) by Nicholas Harris

[Barnyard Dance](#) by Sandra Boynton

[Pigs! A My Incredible World Picture Book for Children](#)  
by My Incredible World

[Cows! A My Incredible World Picture Book for Children](#)  
by My Incredible World

[The Cow Who Clucked](#) by Denise Fleming

[Down on the Farm](#) by Merrily Kutner

[Big Red Barn](#) by Margaret Wise Brown

[Pete the Cat: Old McDonald Had a Farm](#) by James Dean



## Cover Sheet

The cover sheet is something that can be printed up and hung on your bulletin board.

This will give parents a visual of what theme the children will be working on.

You can place this cover sheet in a top loading page protector.

*(You have 4 to choose from)*



# Down on the Farm



# DOWN ON THE FARM





# Down on the Farm

# Down on the Farm



# Large Wall Flashcards

The letter Y, number 4, color pink, shape triangle are available in both color and B & W.

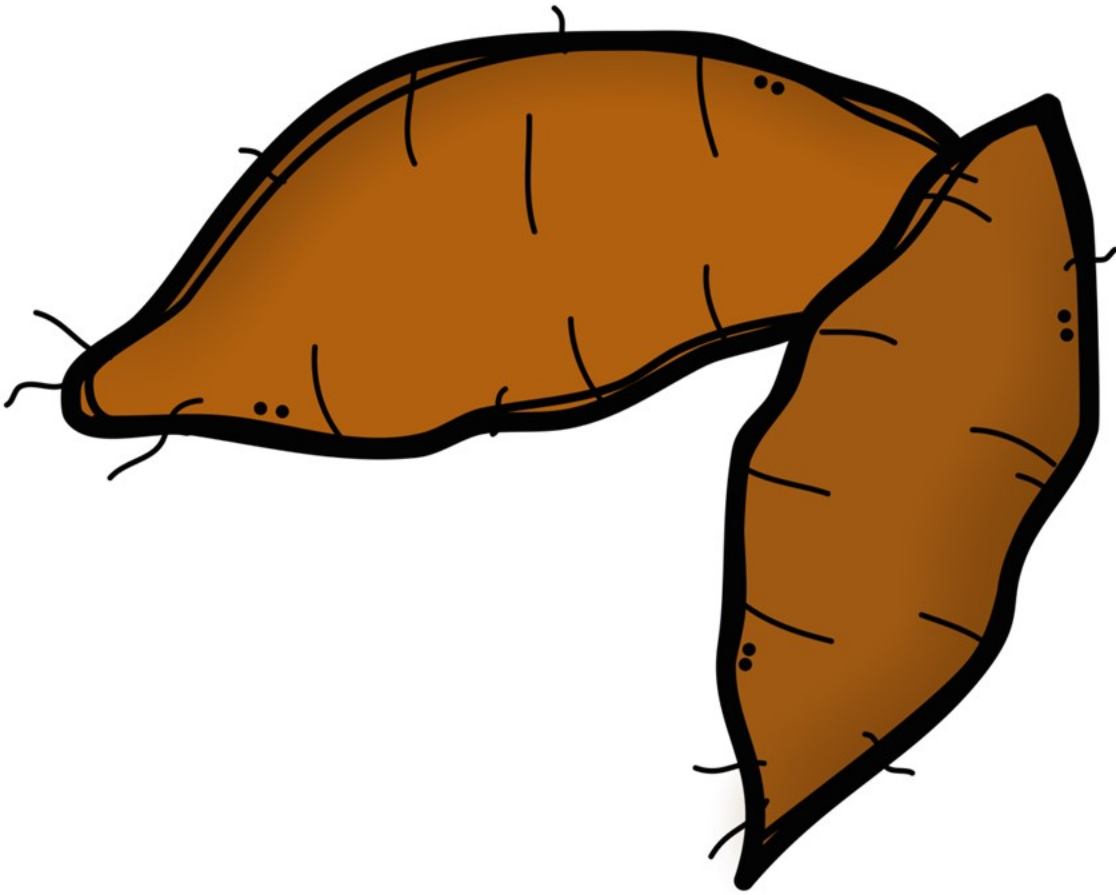
These can be printed on white card stock, laminated and hung up during your Down on the Farm theme.

You can also use the B & W sheets as extra worksheets for the children. Print the worksheets up on regular copy paper.

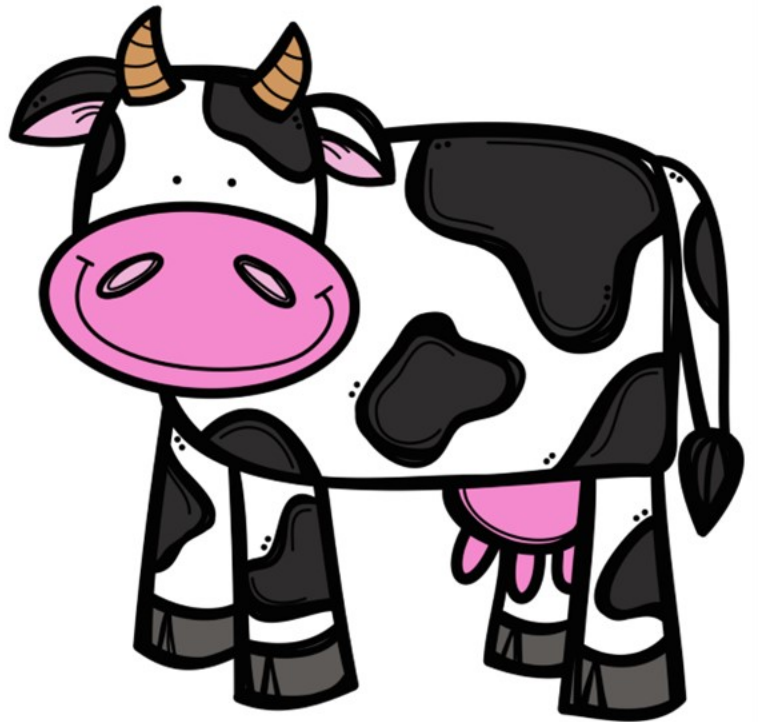
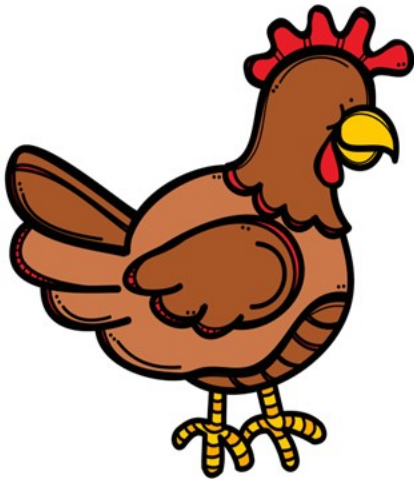
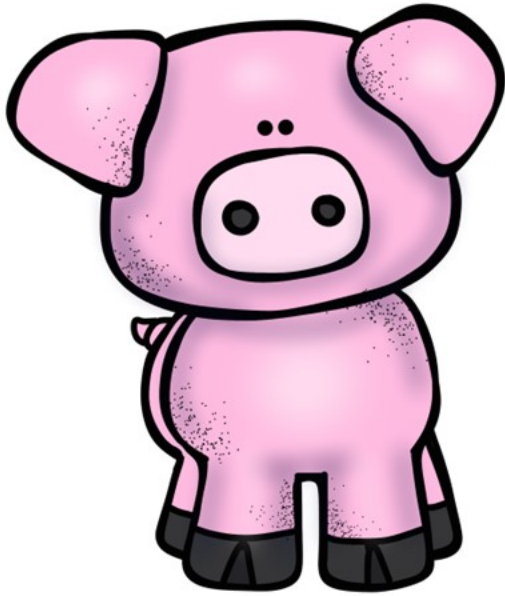
# Large Wall Flashcards

Y – 4 – Pink Triangle  
(In color and B & W)

Y y

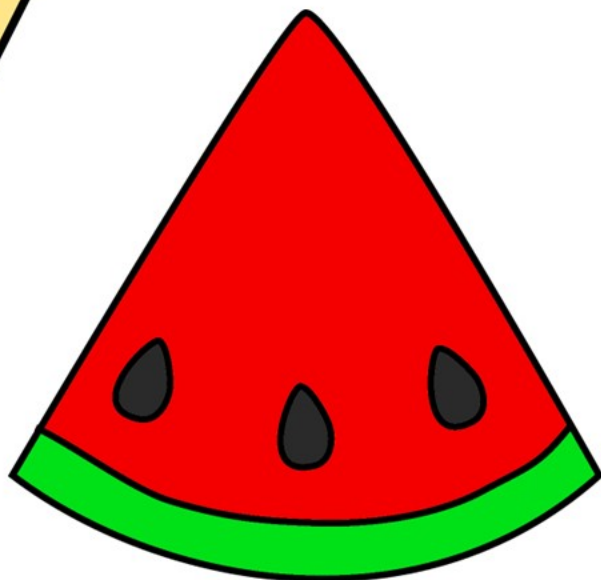
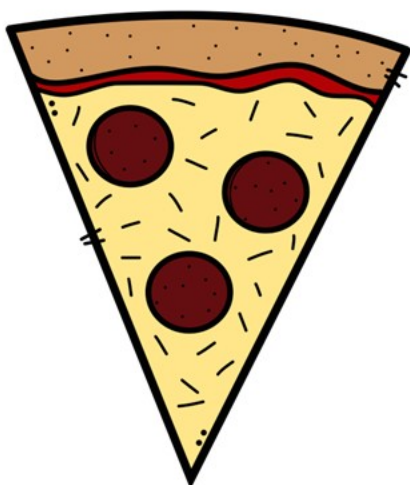


Yams

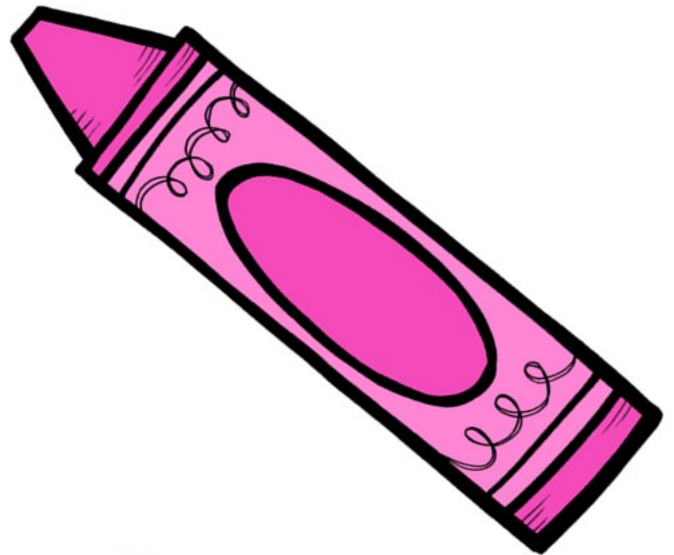
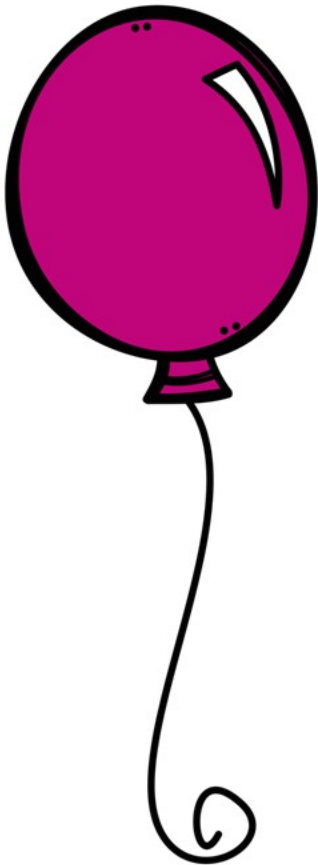
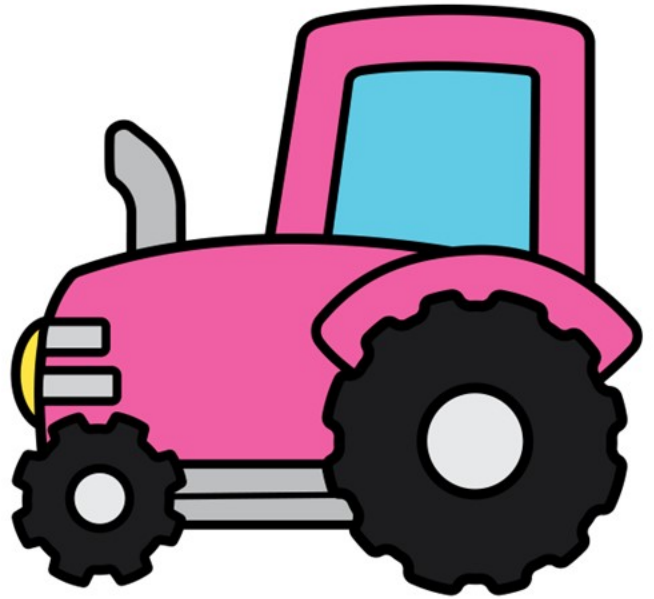
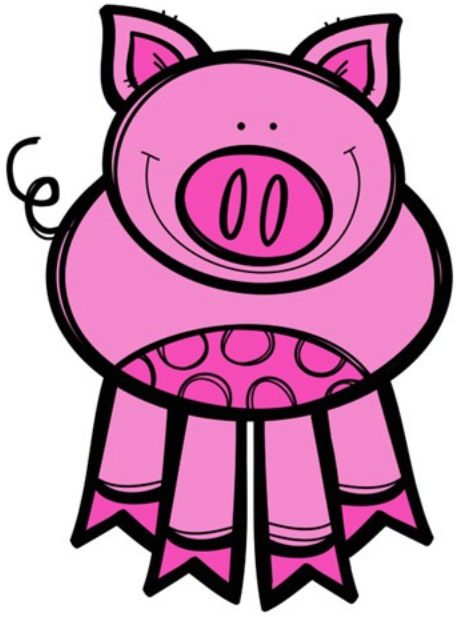


4



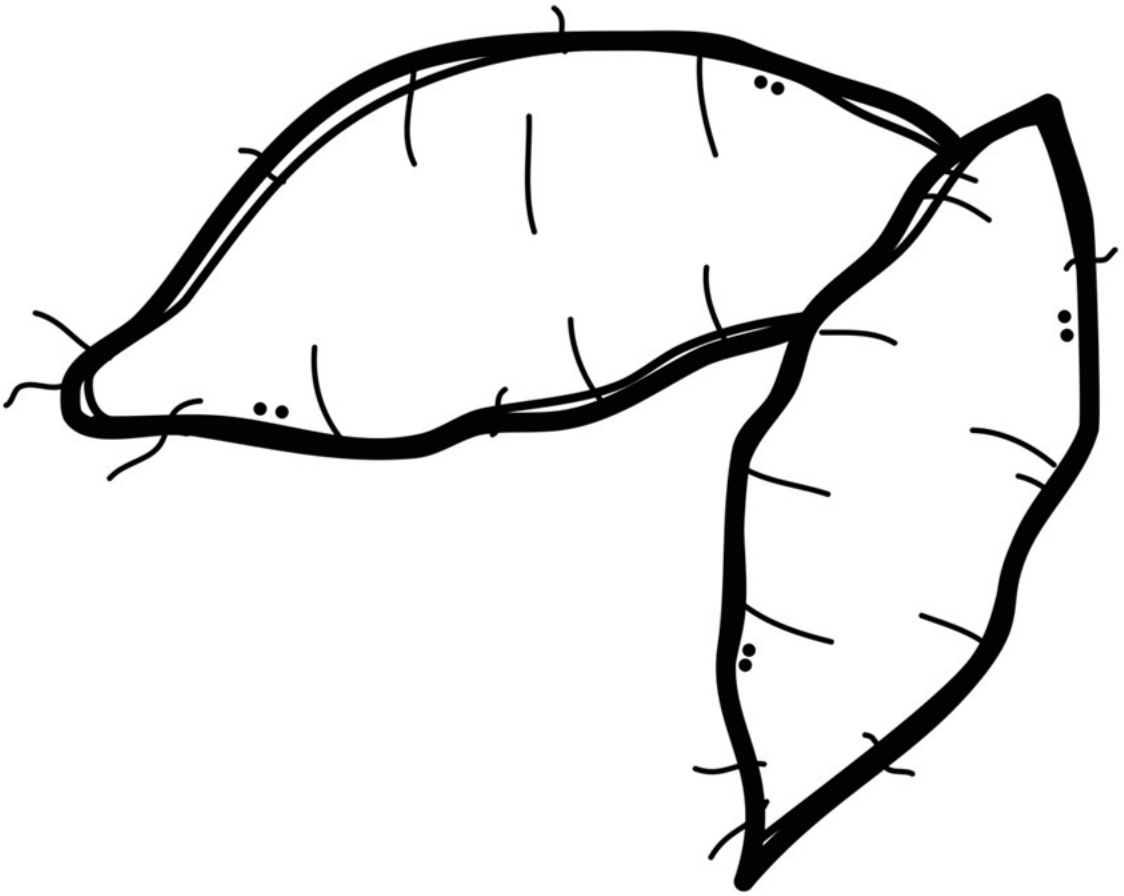


Triangle

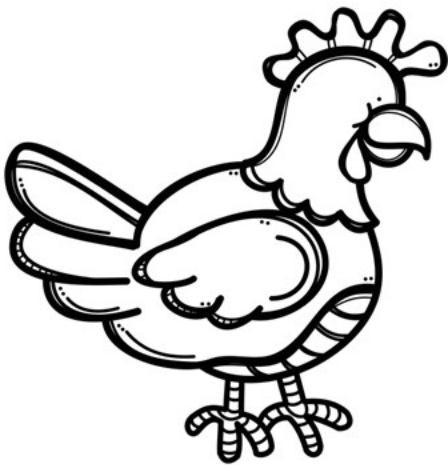
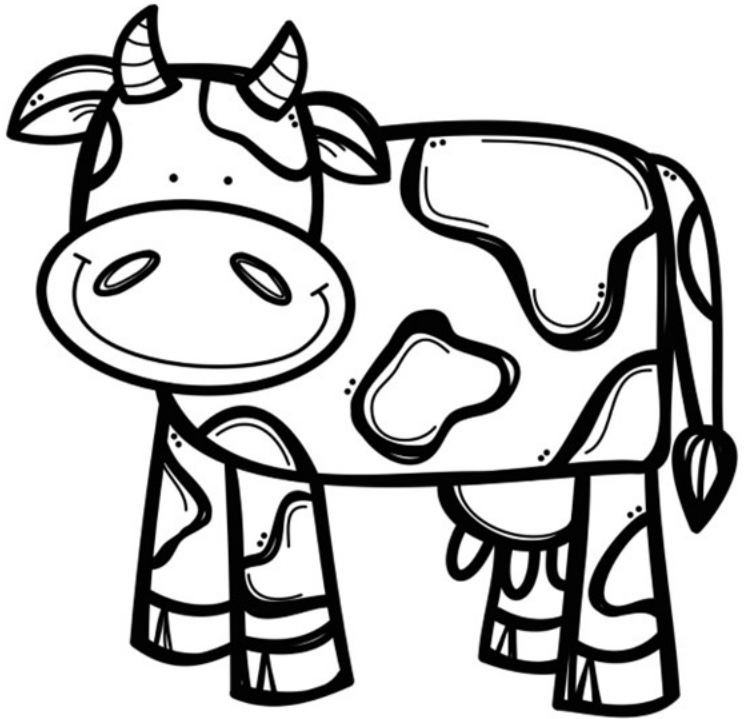
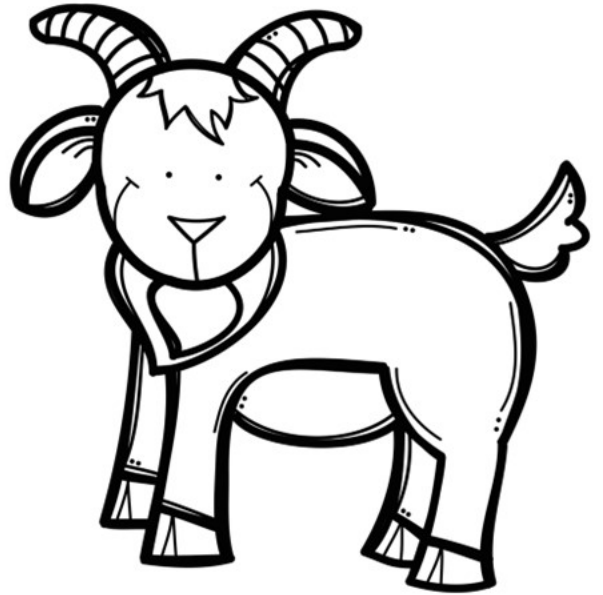
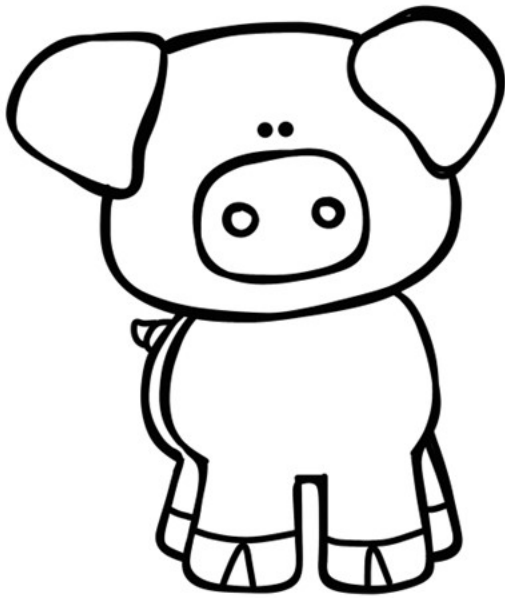


Pink

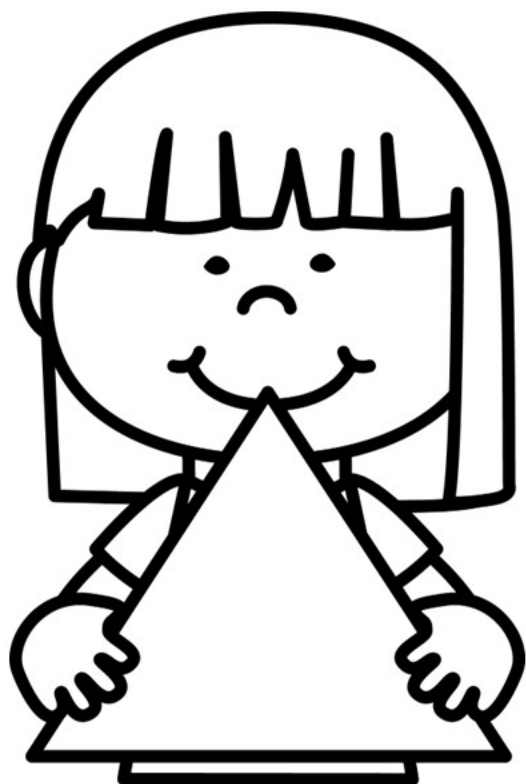
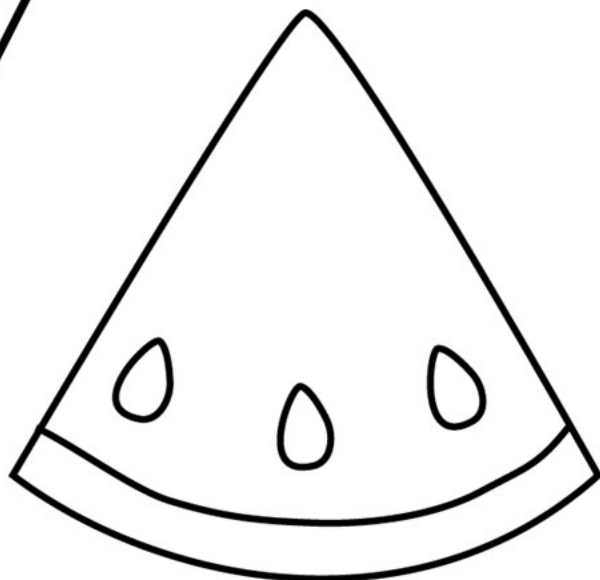
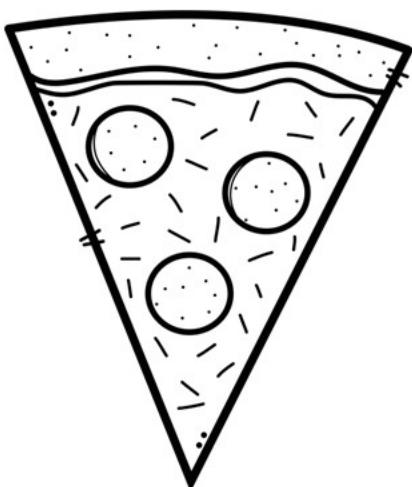
Y y



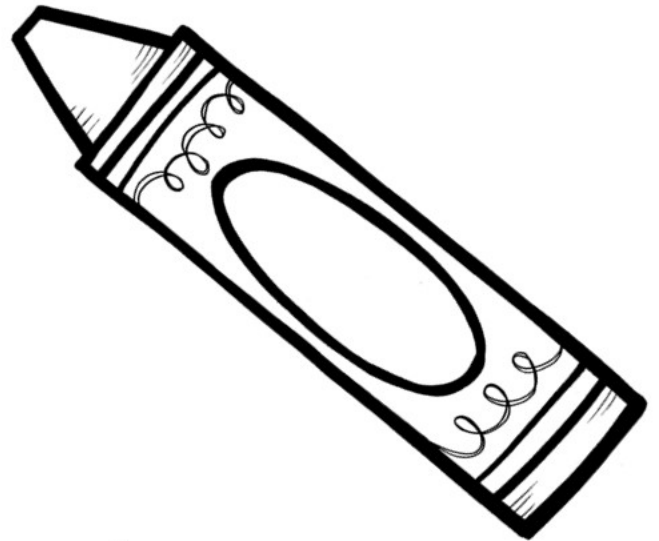
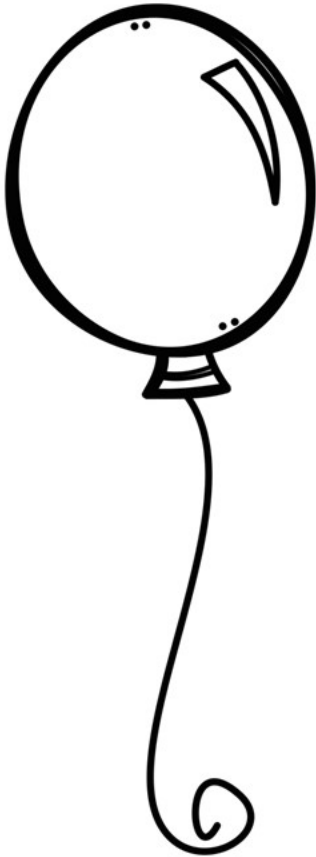
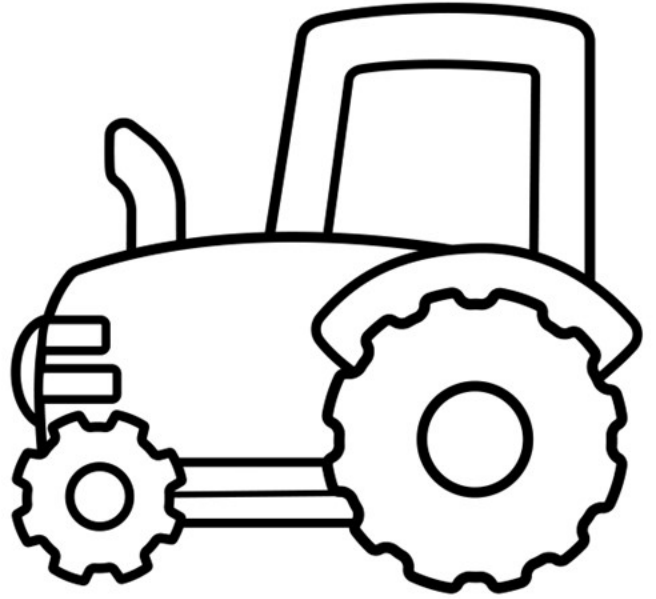
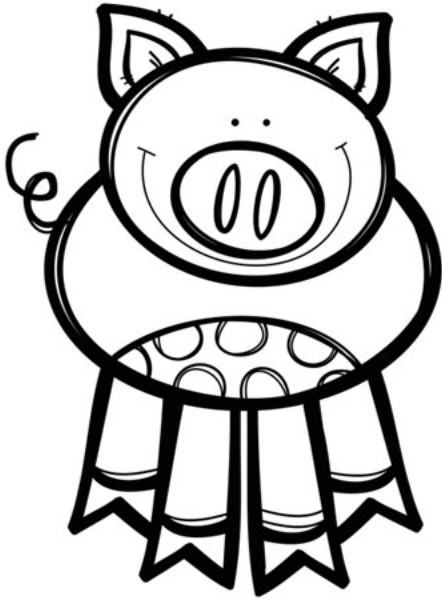
Yams



4



Triangle



Pink

# Large Group Activities

## ECIPs

1. Social and Emotional Development
2. Approaches to Learning
3. Language and Literacy Development
4. Creativity and the Arts
5. Cognitive Development
6. Physical and Motor Development

**Domain 1:** Social and Emotional Development

**Component:** Social Competence and Relationships

**Indicator:** Interacts easily with one or more

**Domain 2:** Approaches to Learning

**Component:** Curiosity

**Indicator:** Show eagerness and a sense of wonder as a learner

**Domain 3:** Language and Literacy Development

**Component:** Emergent Writing

**Indicators:** Understand that writing is a way of communicating \* Begin to copy or write own name

**Domain 4:** Creativity and the Arts

**Component:** Responding

**Indicators:** Shows others and/or talk about what they have made or done \*  
Show interest and respect for the creative work of self and others

**Domain 5:** Cognitive Development

**Component:** Mathematical and Logical Thinking - Number Concepts and Operations

**Indicators:** Demonstrates increasing interest in and awareness of numbers and counting \* Demonstrate understanding of one-to-one correspondence between objects and number

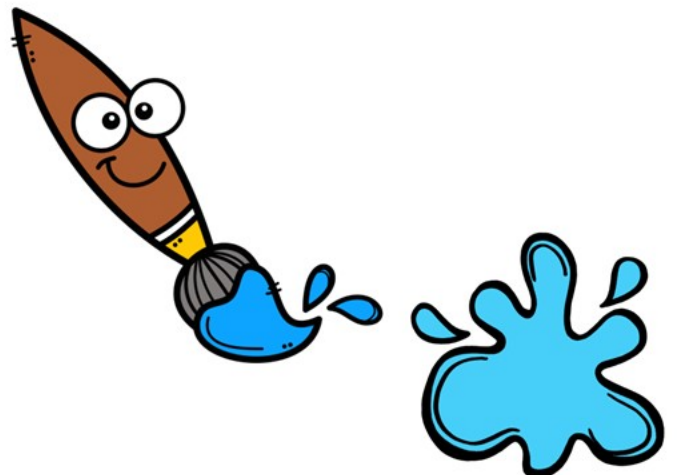
**Domain 6:** Physical and Motor Development

**Component:** Fine Motor Development

**Indicator:** Explore and experiment with a variety of tools, (e.g., spoons, crayons, paintbrushes, scissors, keyboards)

Large group activities are for preschool age but letting toddlers participate in some of the activities will be beneficial to them. Let little ones, if interested color and paint. You will have to cut out any crafts ahead of time for little ones but give them a glue stick and put together their crafts the way they want.

Coloring, painting and gluing. There are benefits. 😊





# Benefits of Toddlers and Coloring

Coloring enhances fine motor skills. Hand-eye coordination, and emotional expression.

Coloring is a beneficial activity for toddlers that can aid in their development in various ways. Here are some of the key benefits of coloring for toddlers:

**Fine Motor Skills:** Coloring helps to strengthen the small muscles in the hands and fingers, which is crucial for writing and other hand-related tasks. It also improves grip and control over writing instruments.

**Hand-Eye Coordination:** As children color within the lines, they learn to control their hand movements based on what they see, which is essential for many activities, including sports and writing.

**Emotional Expression:** Coloring provides a safe space for children to express themselves creatively, allowing them to convey their feelings and ideas without the need for words.

**Stress Relief and Relaxation:** Engaging in coloring can be soothing for young children, offering a break from the constant stimulation of their surroundings and allowing them to focus on a calming activity.

**Educational Benefits:** Coloring can aid in learning essential concepts such as color recognition, focus, concentration, and the development of early writing skills.

**Social Benefits:** Coloring can enhance social skills and interactions among children, fostering sharing, cooperation, and language development through collaborative activities.

Incorporating coloring into a toddler's daily routine can contribute to their overall growth and well-being, supporting their physical, cognitive, and emotional development.



# DOWN ON THE FARM

## LARGE GROUP ACTIVITIES



	Theme Worksheets	Letter Y	Number 4	Shape Triangle	Color Pink
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					



# DOWN ON THE FARM

## LARGE GROUP ACTIVITIES

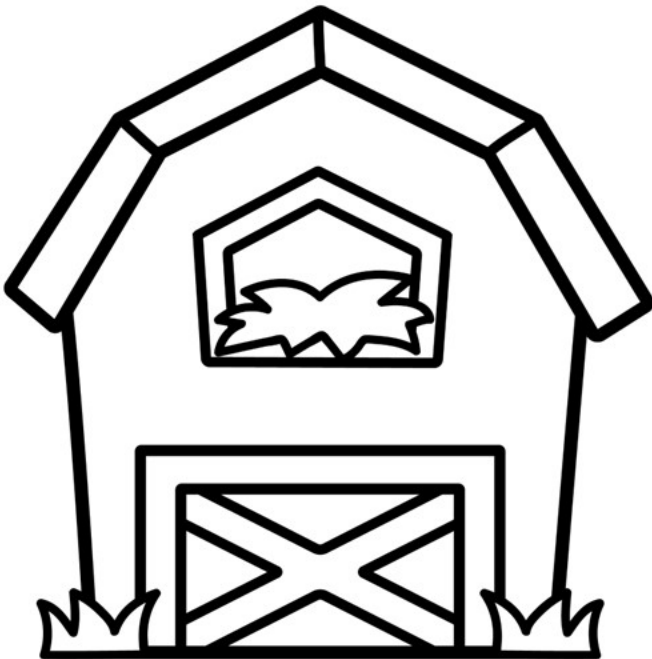
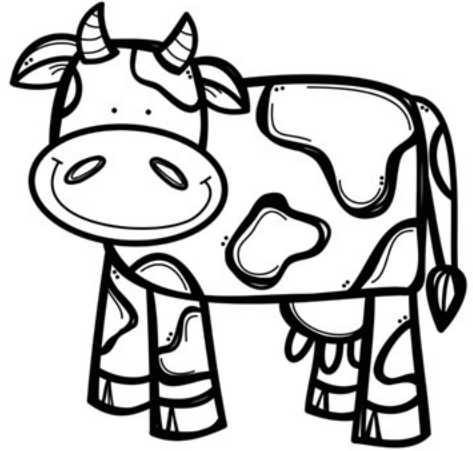


	Theme Worksheets	Letter Y	Number 4	Shape Triangle	Color Pink
Monday	Farm Color – Cut and Glue	Y is for Yawn		Color the Triangles	
Tuesday	Farm Puzzle		How Many Farm Animals – Color and Write the Number 4		Color and Write the Word Pink
Wednesday	Farm Lacing Cards	Words that Start With the Letter Y		How Many Triangles?	
Thursday	Color By Number Farm Animals		Count the Barns – Circle the correct number		Learning the Color Pink
Friday	Farmer Sequencing Color – Cut and Glue	Y is for Yarn		Color the Triangle Shapes	

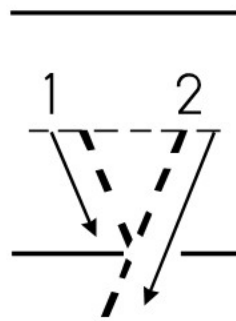
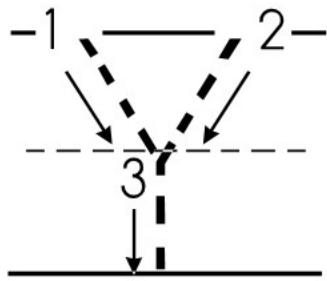
Monday – Large Group Activities

Color – Cut out on dotted line – Glue onto construction paper.

# DOWN ON THE FARM



Name \_\_\_\_\_



Write the word yawn

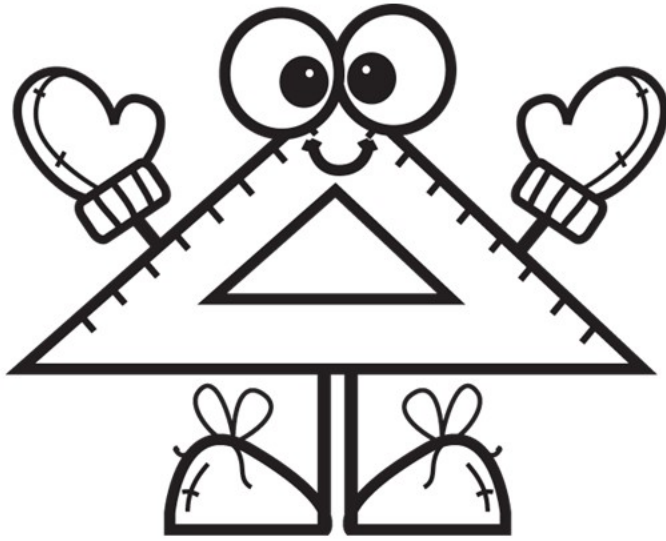
yawn

\_\_\_\_\_

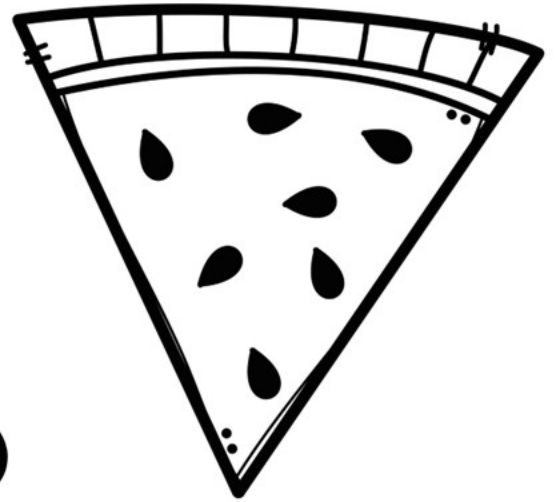
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\_\_\_\_\_

Name \_\_\_\_\_



Color

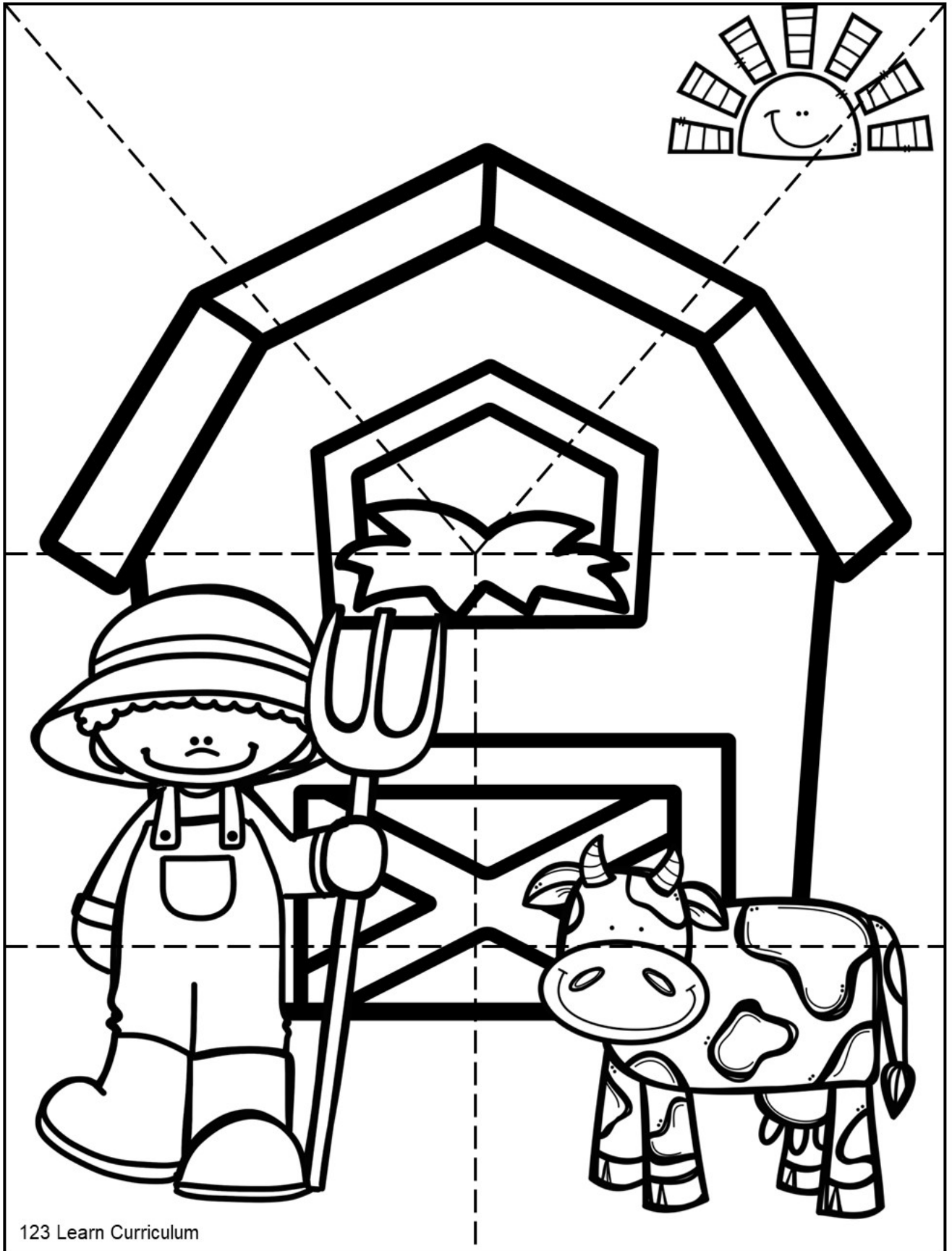


Triangles

Tuesday – Large Group Activities



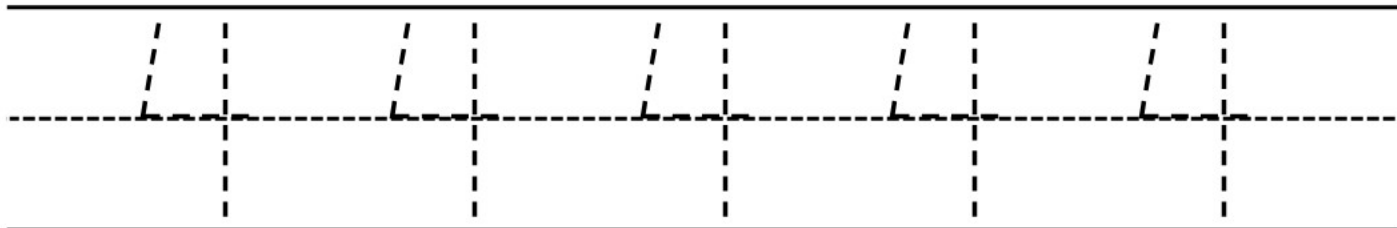
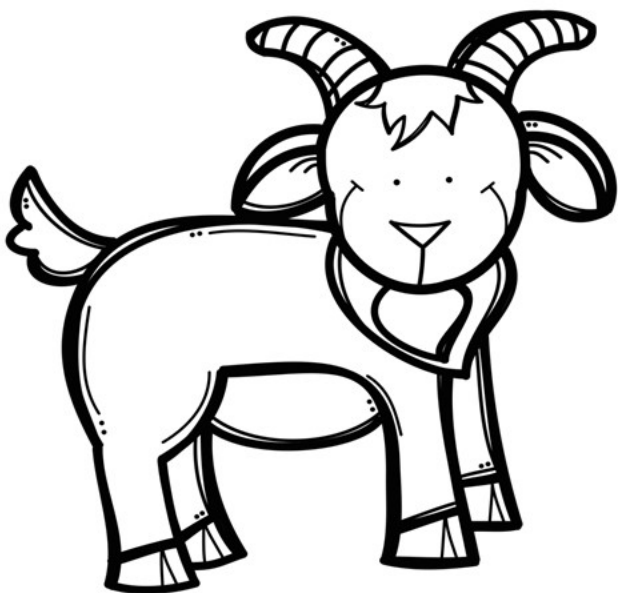
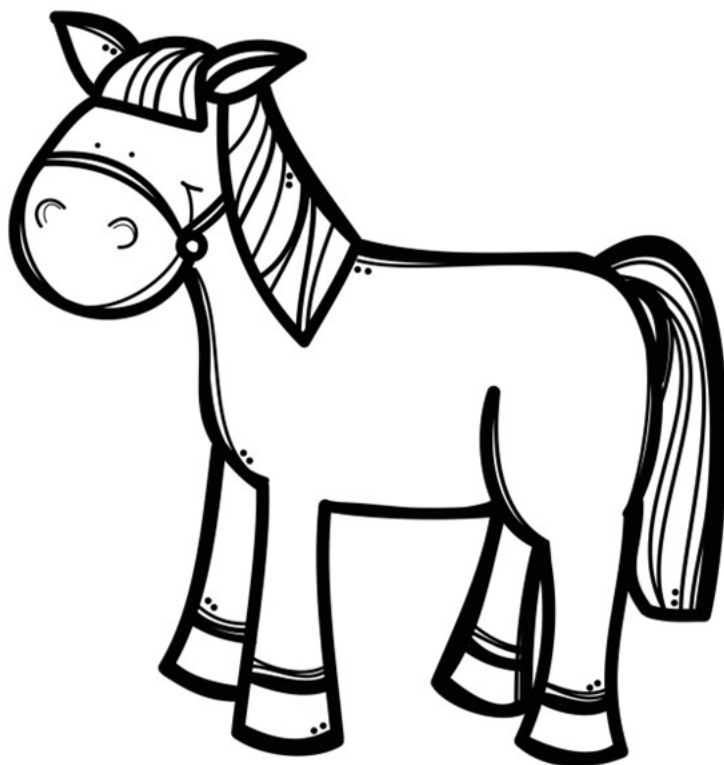
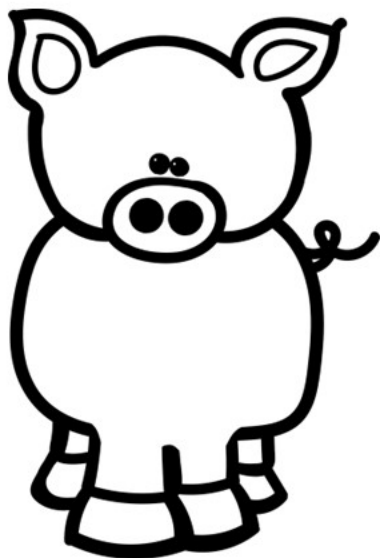
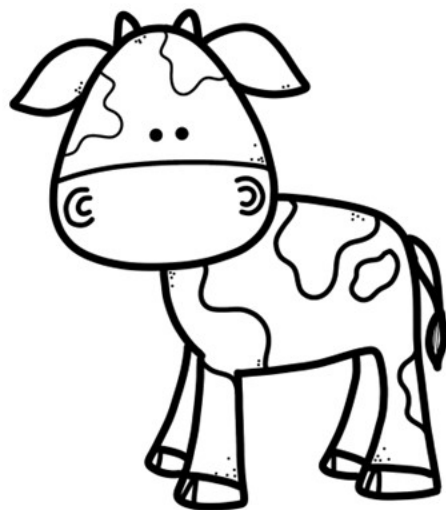
Farm puzzle – Color, cut out on lines and put together. Glue onto construction paper if desired.



Name \_\_\_\_\_

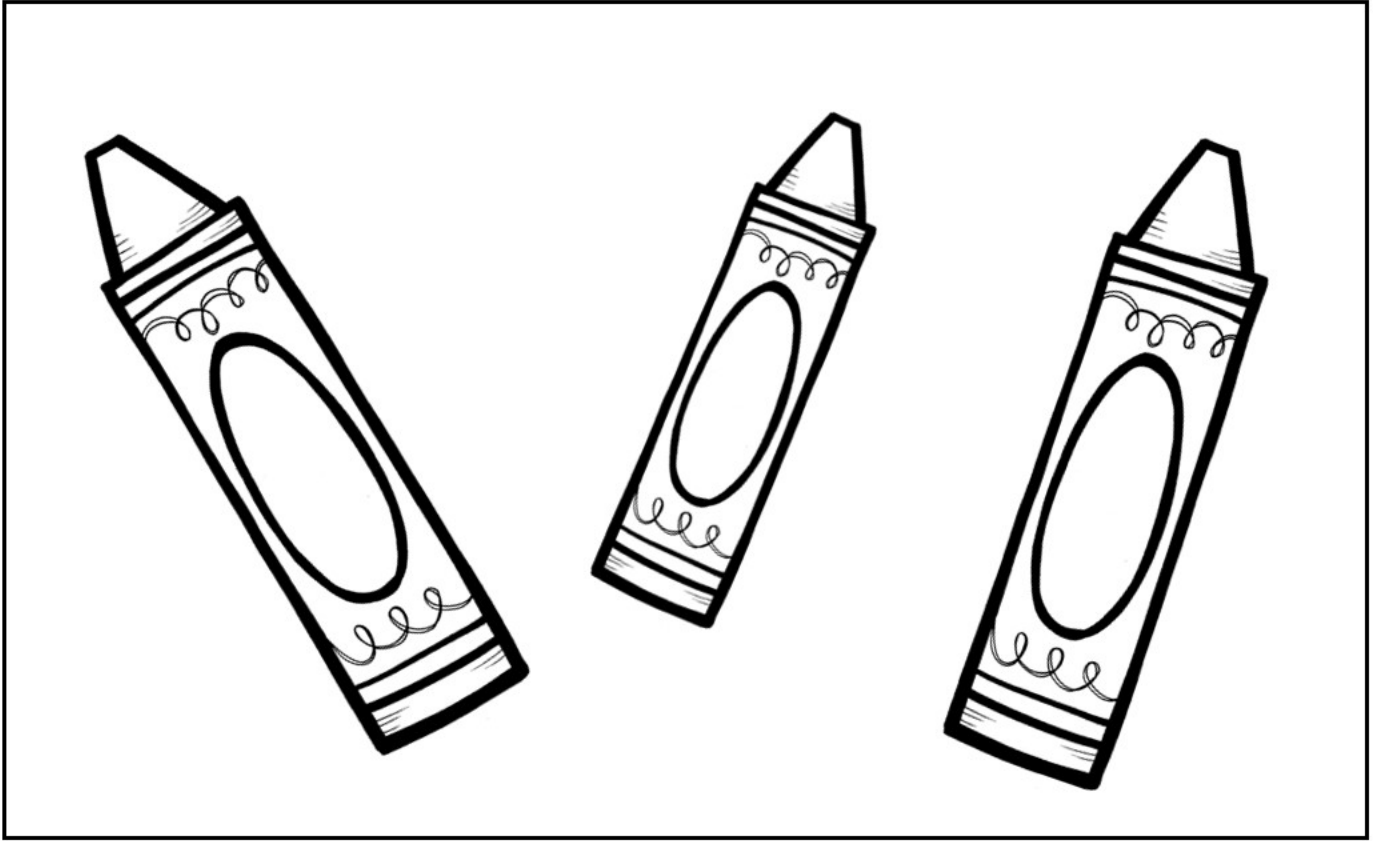
How many farm animals? \_\_\_\_\_

Color

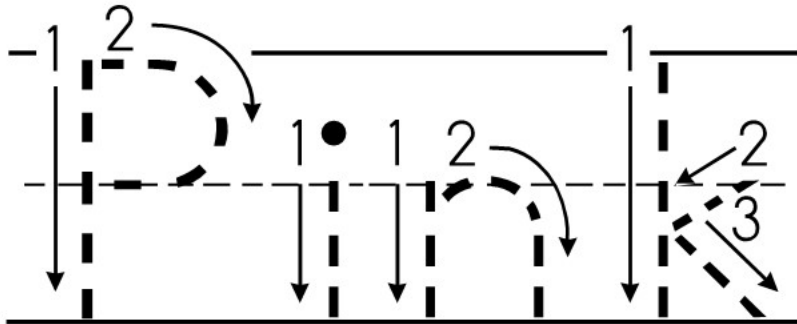


Name \_\_\_\_\_

Color the crayons pink



Trace the word.



Print the word.

\_\_\_\_\_

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\_\_\_\_\_

Wednesday – Large Group Activities

# Lacing Cards

Children love lacing cards. Print on white card stock, have children color and cut out. Have an adult punch holes and they can lace using the above options of string.

Give the children lacing strings, yarn or shoelaces to lace the cards.

Lacing strings can be purchased through:

<http://www.discountsschoolsupply.com/>

<http://www.lakeshorelearning.com/>

<https://www.amazon.com/>

Type lacing strings in search. 😊

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



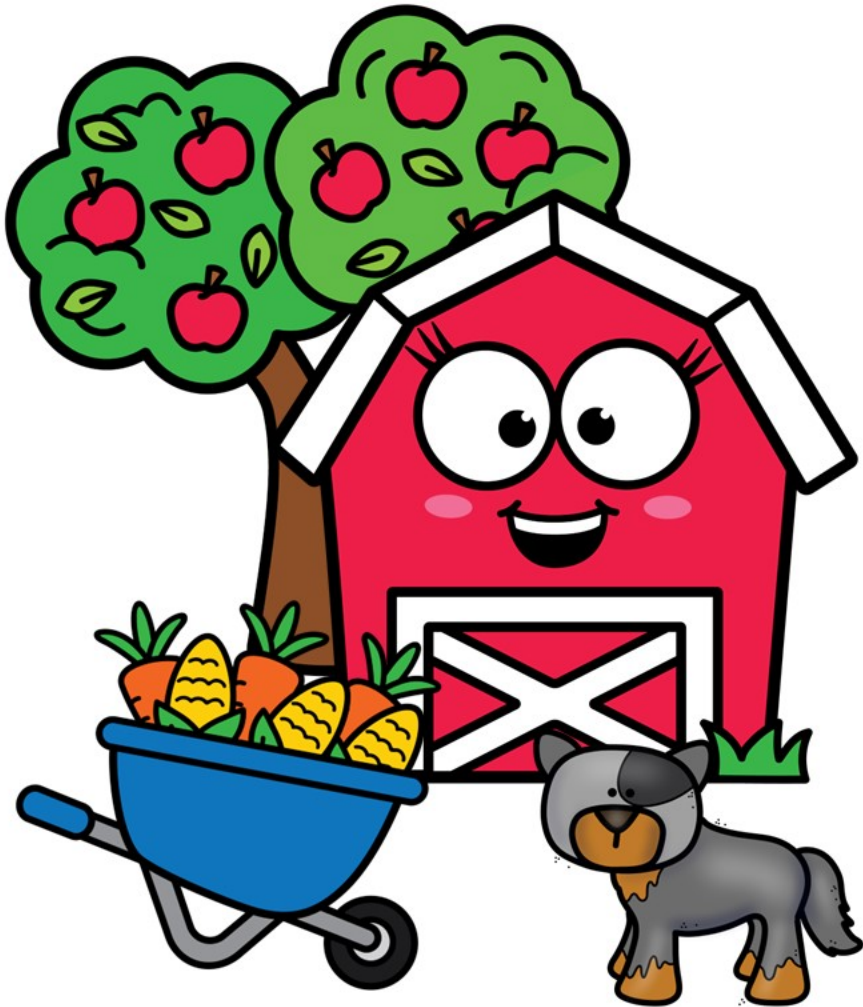
Farm Life

Down on the Farm Lacing Card



Farm Life

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



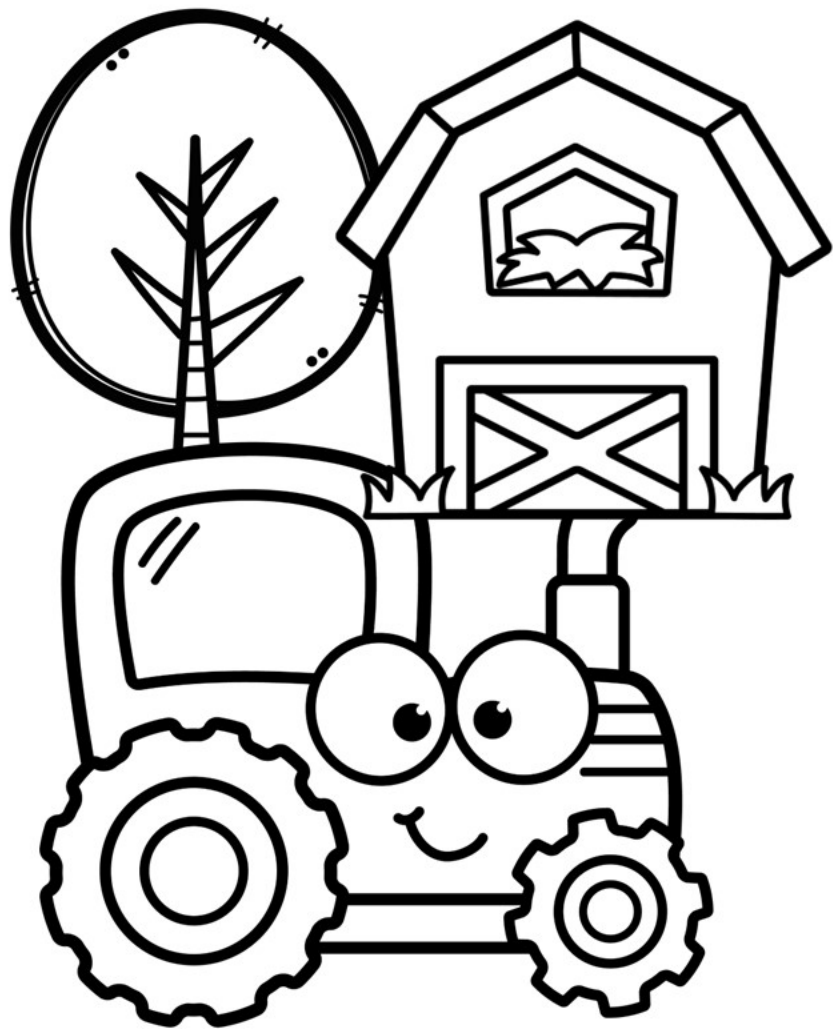
Farm Life



Farm Life

Down on the Farm Lacing Card

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



Down on the Farm

Down on the Farm Lacing Card



Down on the Farm



Print up on white card stock. Cut out on the dotted line.  
Punch holes with a hole punch. Have children lace using  
lacing string.



Down on the Farm

Down on the Farm Lacing Card



Down on the Farm

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



Farm Life

Down on the Farm Lacing Card



Farm Life

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



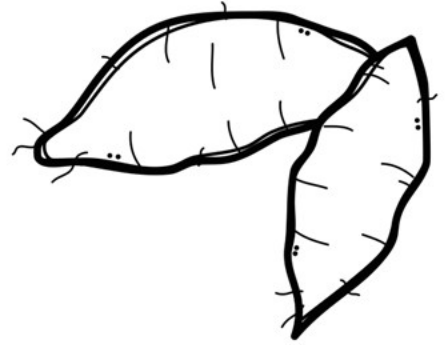
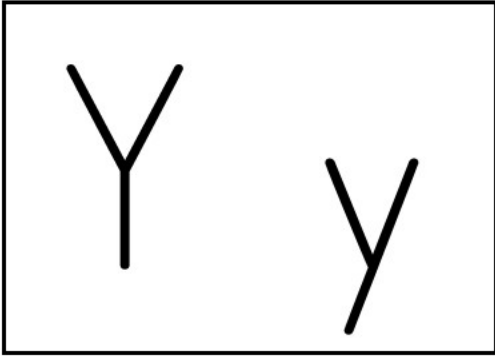
Farm Life

Down on the Farm Lacing Card

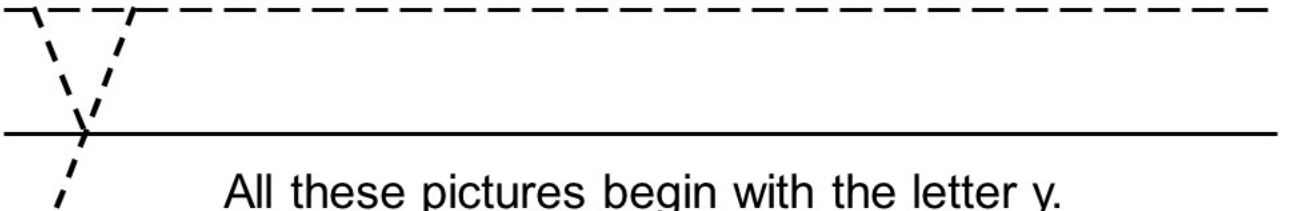
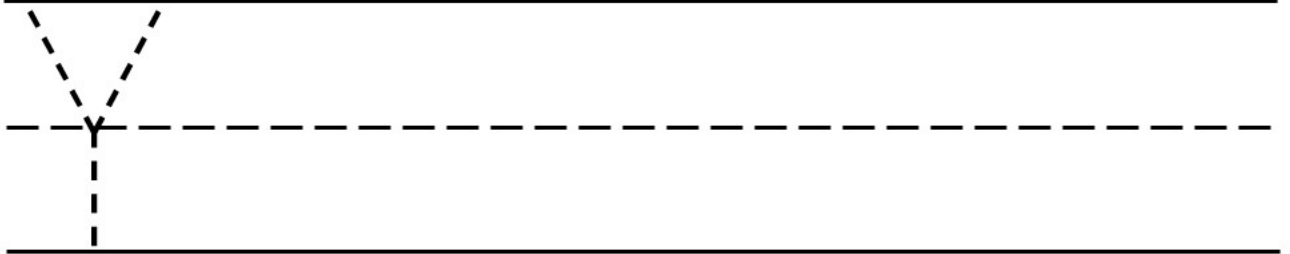


Farm Life

Name \_\_\_\_\_



yams



All these pictures begin with the letter y.



yell



yogurt

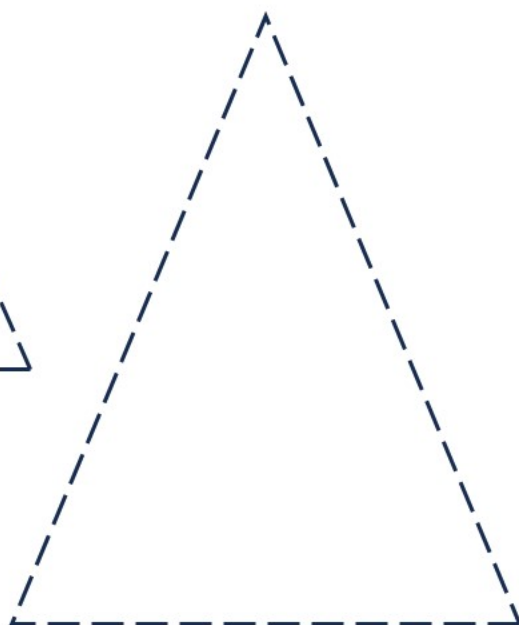
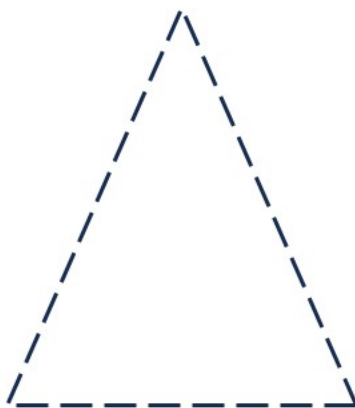
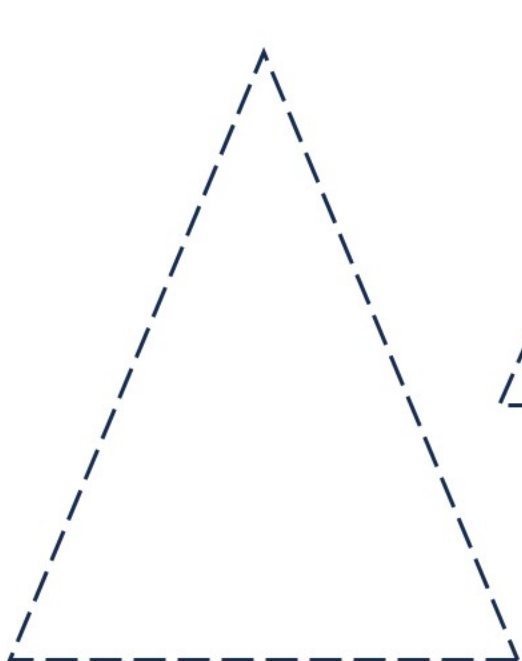
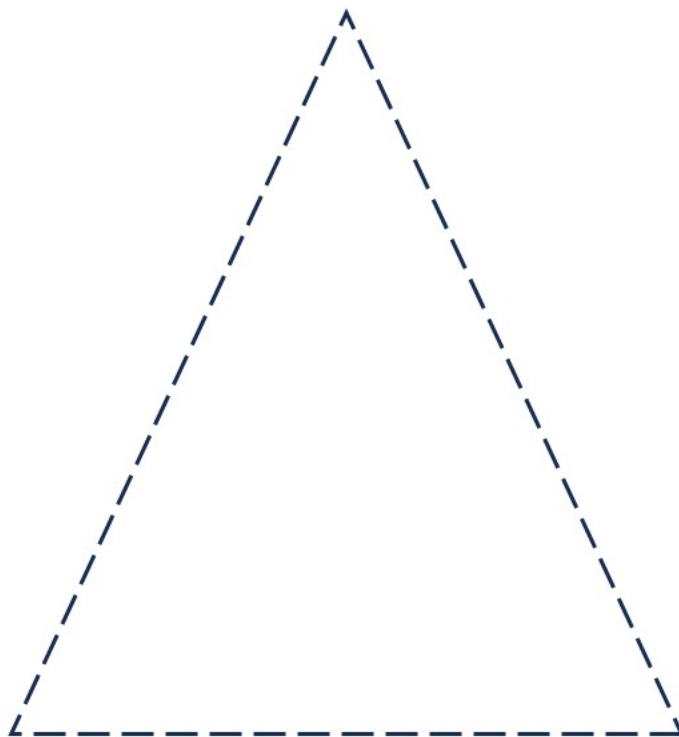
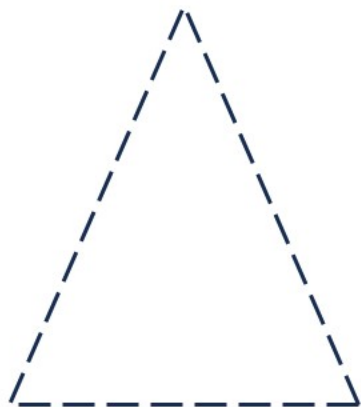


yo-yo

Name \_\_\_\_\_

## I'm Learning about Triangles

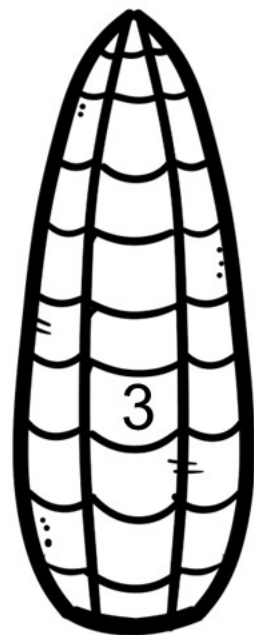
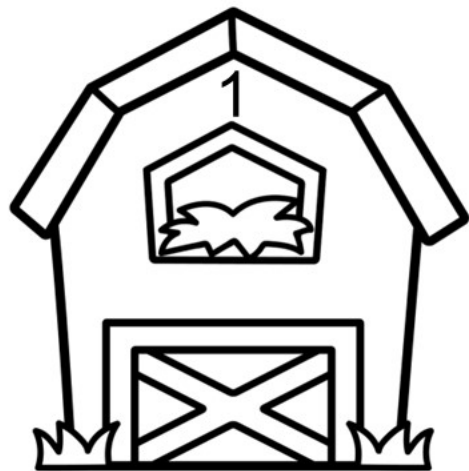
Trace the triangles.



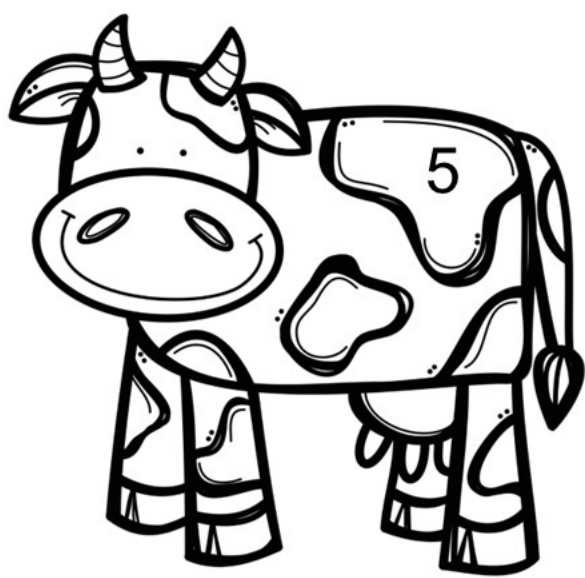
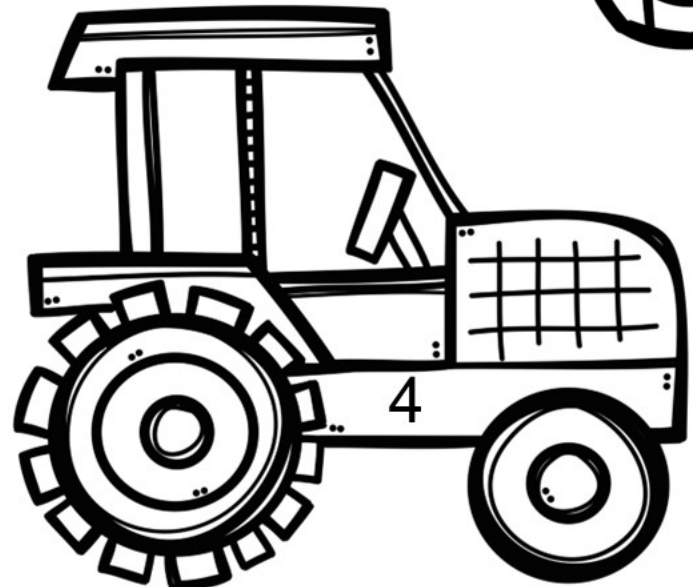
Thursday – Large Group Activities

Name \_\_\_\_\_

# DOWN ON THE FARM

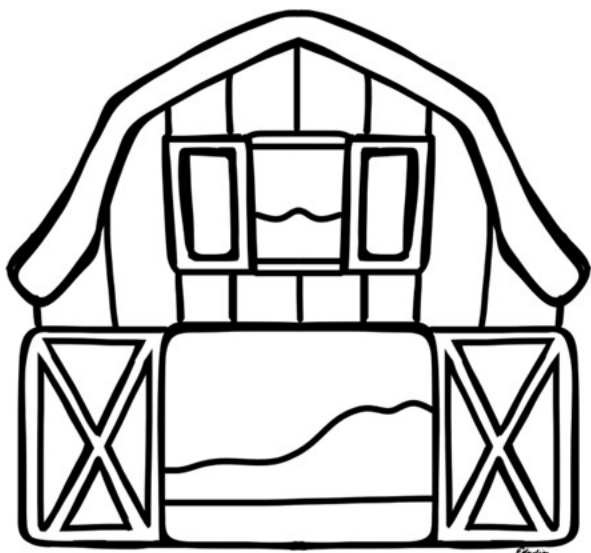


- 1 Red
- 2 Orange
- 3 Yellow
- 4 Green
- 5 Black



Name \_\_\_\_\_

## 4 Barns



Circle the number 4 - Color

3

4

5

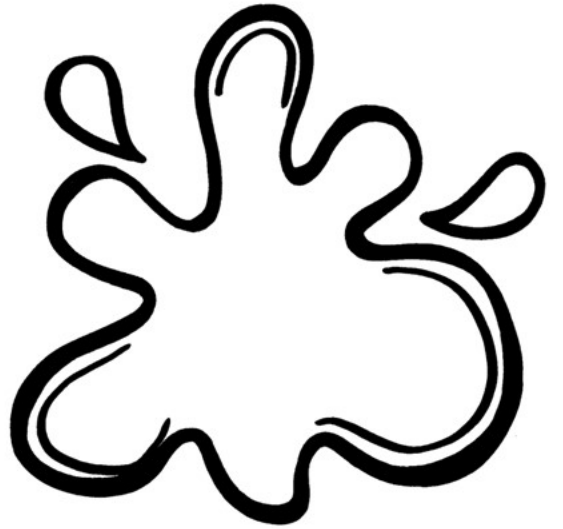
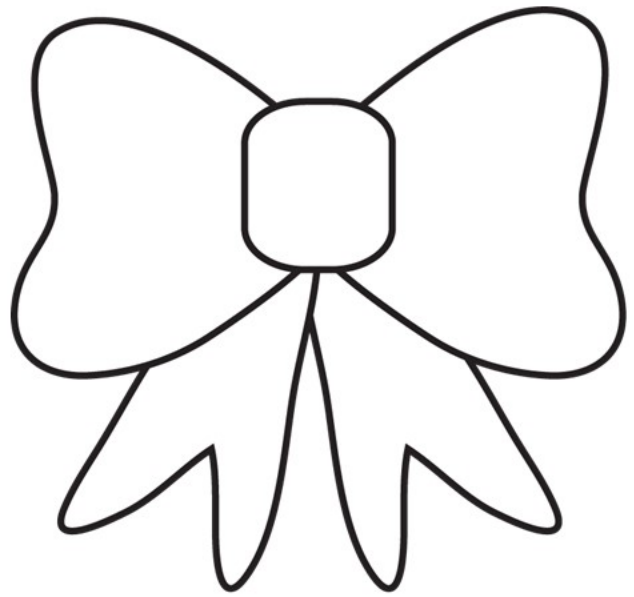
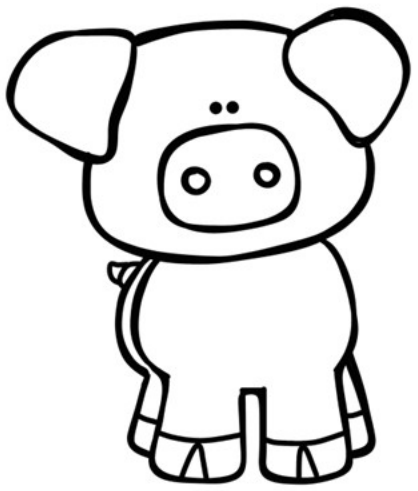
6

7



Name \_\_\_\_\_

Pink



\_\_\_\_\_

Pink

\_\_\_\_\_

Friday – Large Group Activities

## Farmer Sequencing

Print up the sheet with the 3 farmers on white card stock.

Give to the children to color and cut out. Glue them in sequence – Largest to smallest.

Print up the sequence – Largest to smallest sheet on card stock, or hand print the information on a piece of construction paper.

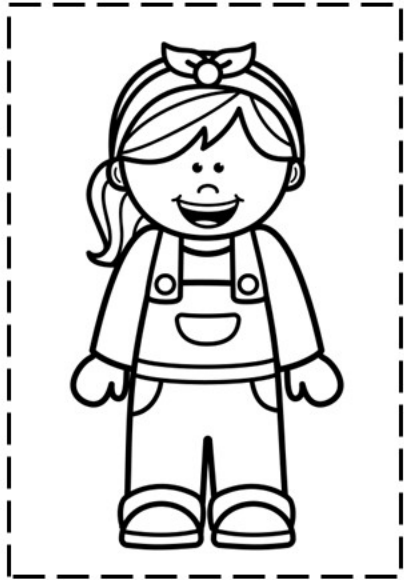
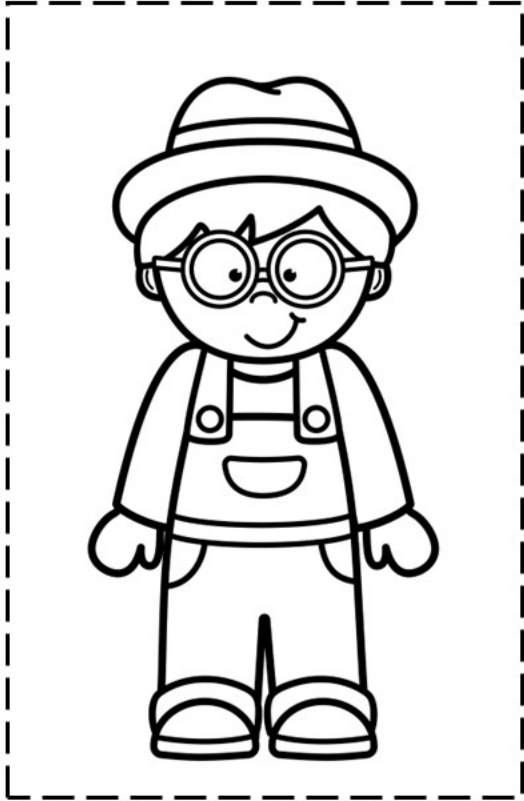
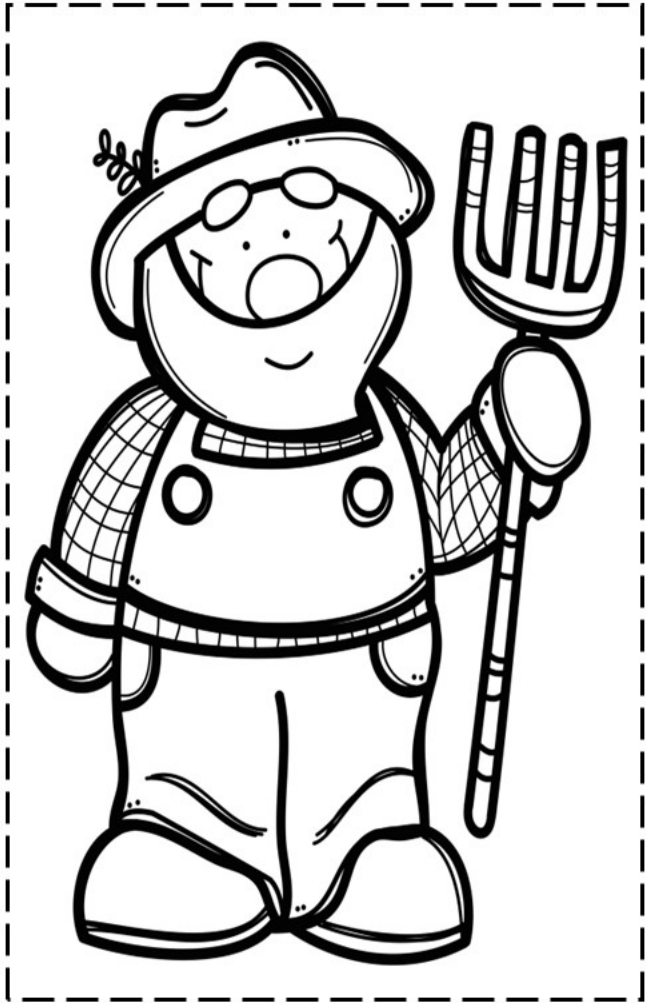
Name \_\_\_\_\_

Farmer Sequencing  
Large to Small

Large

Medium

Small



Name \_\_\_\_\_

Y

y

yarn

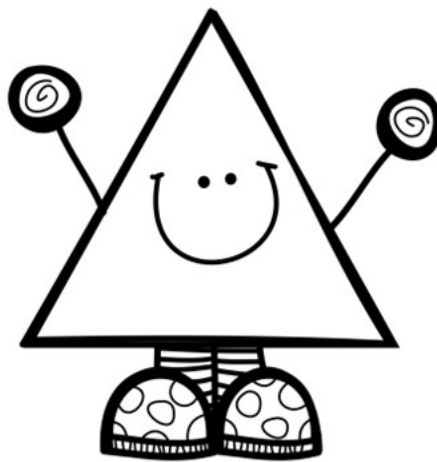
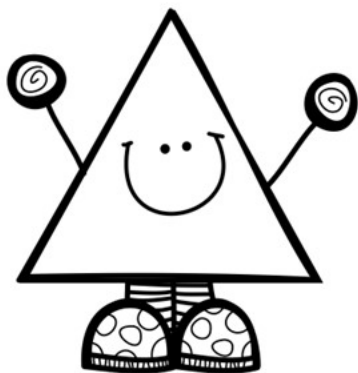
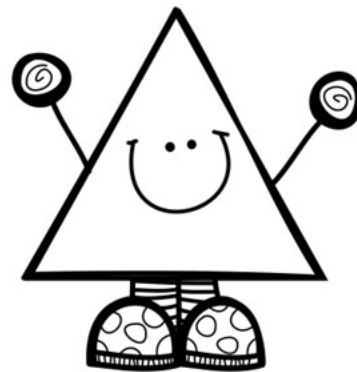
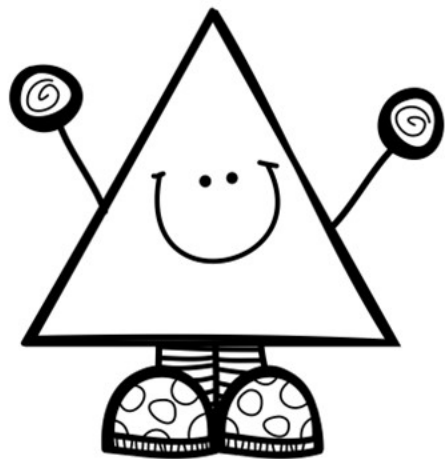


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Name \_\_\_\_\_



How many triangles? \_\_\_\_\_

Draw your own triangles.

