

# Pets



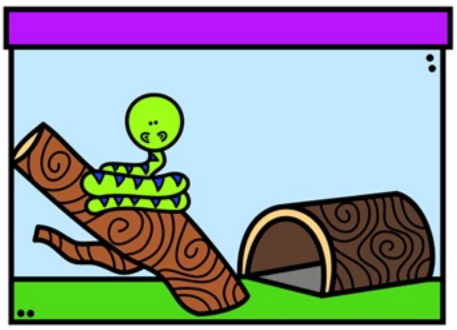
## Infant Lesson Plan



By
123 Learn
Curriculum



ECIPs
(Early Childhood
Indicators of Progress)







# ~Where Playing is Learning~

Contact information:
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Phone 651.468.6240

123 Learn Curriculum is designed to promote the physical, social-emotional, cognitive, and language development of children. Every child is a unique person with an individual pattern and timing of growth. We believe in respecting and responding to each child's learning preference.

Play is a young child's "work" as they touch, manipulate, and experiment with materials, explore and observe the environment, and interact with adults and one another. Children are also highly encouraged to initiate their own activities and learning. Piaget states that "children should be able to do their own experimenting and their own research. Teachers of course, can guide them by providing the appropriate materials, but the essential thing is that in order for a child to understand something, he must construct it himself, he must re-invent it.

Children learn best with repetition. Repetition is an essential key to the physical development of a child's brain. The more something is repeated the more likely children are to remember it. Repetition in a variety of forms also increases the likelihood of reaching children with different learning styles and provides a more comprehensive understanding of concepts.

123 Learn Curriculum provides this opportunity though fun themes such as dinosaurs and monsters. Each theme incorporates a letter, color, number and shape, and themes that provide hands on opportunities to make learning fun.

123 Learn Curriculum also understands the areas of child development and incorporates the Minnesota's Early Childhood Indicators of Progress into lesson plans. Letting providers know what domains are being touched on with each activity listed under infant, toddler and preschool daily plans.

~Where Playing is Learning~

**What is 123 Learn Curriculum?** 123 Learn Curriculum is a professionally planned preschool curriculum designed to be used in both family childcare homes and centers. This program offers the ease of printing up each day what you need and saving on waste. Money saving, this curriculum can be used over year after year.

**What are the goals of 123 Learn Curriculum?** 123 Learn Curriculum was developed by a childcare provider since 1985. The activities included are age appropriate and designed to help the whole child grow, and develop socially, physically and intellectually. Our program will help prepare each child for kindergarten, while opening the door for the children to be creative and express their artistic abilities.

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Special thanks to all the graphic artists for their permission and license to display their graphics on the pages of 123 Learn Curriculum. Please check the graphic credit page to see what graphic sites have been used.

123 Learn Curriculum is suitable for children ages 2 to 5 but includes activities for infants and toddlers.

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Thank you again!

Jean JeanieB506@aol.com

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# Click to connect...

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123 Learn Curriculum

# Document Created by:

Jean Lang
123 Learn Curriculum

## Graphics used:

























Hint on printing:

To save on ink - change your print quality on your printer to fast.

To do: Click print - properties - change print quality from standard to fast.

This will give you a lower quality page but will save on ink.



# Pets

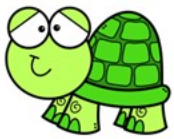


## Lesson Plan

### Infant

This section has the lesson plan for your Pets theme.





**Benefits of an infant lesson plan:**

An infant lesson plan can offer many benefits, both for the baby and the caregiver. Here are a few key advantages:

1. **Structured Development**: A well-designed lesson plan ensures that infants are engaging in activities that promote their cognitive, motor, and sensory development. It provides a roadmap for introducing new skills and concepts at appropriate stages.

2. **Routine and Consistency**: Babies thrive on routine. A lesson plan helps establish consistent daily routines, which can be soothing and help infants understand what to expect. This consistency can make transitions smoother and reduce anxiety.

3. **Learning Through Play**: Lesson plans often include play-based activities that are both fun and educational. These activities can stimulate a child's curiosity and encourage exploration, which are essential for early learning.

4. **Parental Engagement**: Having a lesson plan encourages caregivers to be actively involved in their child's development. It provides a guide for meaningful interactions and activities that can strengthen the parent-child bond.

5. **Tracking Progress**: Lesson plans can help caregivers monitor an infant's progress and identify areas where they may need additional support or stimulation. This can be particularly helpful in recognizing developmental milestones and any potential delays early on.

6. **Holistic Development**: Comprehensive lesson plans often address various aspects of development, including physical, emotional, social, and cognitive growth. This ensures a well-rounded approach to an infant's early learning experiences.

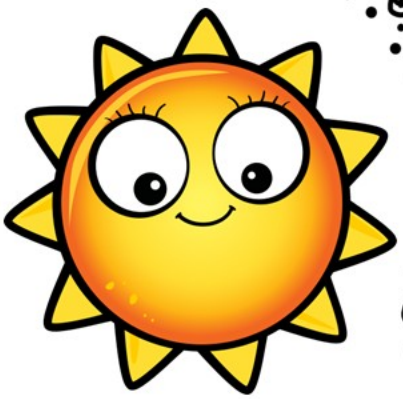
7. **Preparation for Future Learning**: By exposing infants to a variety of activities and experiences, lesson plans can lay a strong foundation for future learning. Early exposure to language, music, art, and physical activities can foster a love for learning that lasts a lifetime.

Example of intentional toys and equipment for each domain:

- Social and emotional – music and one-on-one interaction.
- Cognitive – rattles and blocks.
- Physical – balls and pull toys.
- Language – books and puppets.

All activities should be age appropriate and support developmental domains. Language, cognitive, social and emotional, and physical developmental.

# Pets







Letter: P

Number: 6

Shape: Rectangle

Color: Blue

http://123learncurriculum.com/

Refer all inquires to:

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651.468.6240



# Pets



~Where Playing is Learning~

If Pets is your first themed curriculum you are using from 123 Learn Curriculum, please print up the following letter to hand out to parents.

This will let them know of the new curriculum you're using in your childcare / preschool.

Please note: On the following page you have the option of typing your name directly onto the letter. Type in the blue box and print.

Blue box will not print.

123 LEARN CURRICULUM

~Where Playing is Learning~

Dear Parents,

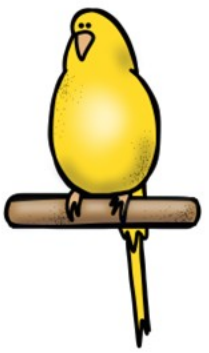
We are using a new preschool program this year called 123 Learn Curriculum. Each week will be weekly, bi-weekly or monthly theme.

Themes that your children will enjoy like: Outer Space, Monsters, Garden Fun and the current theme we're working on Pets.

Some of these projects will be taken home to share with you and others will be group activities that you can ask about. I think that both you and your child will enjoy this new program as much as I will.

Please make sure you spend time looking at what your children do each week. They are so proud of what they do!

Thank you



# How to Read the ECIPs

The organization of the domains is designed to be easy-to-understand and aid in planning by teachers for individuals and small groups of children. The ECIPs are now displayed as an age continuum within each domain and include the following elements:

• DOMAINS are major areas of development.
• COMPONENTS are specific areas of learning within each domain.
• SUBCOMPONENTS are consistent strands within a component across the full age-range continuum.
• INDICATORS are expectations for observable outcomes for the child at specific ages. For quick reference, indicators are now numbered within the domain and subcomponent.
• INDICATOR NUMBERS identify the location of an indicator within the domain, component and subcomponent.

The learning domains included in the ECIPs are:

1. Social and Emotional Development
2. Approaches to Learning
3. Language, Literacy and Communications
4. The Arts
5. Social Systems: Cognitive
6. Physical and Movement Development
7. Mathematics
8. Scientific Thinking

There are five age ranges identified, one for each year of a child's life from birth to kindergarten entry. The age ranges in the new ECIPs are:

• 0-1 year
• 1-2 years
• 2-3 years
• 3-4 years
• 4-5, K-readiness

Note: In the Language, Literacy and Communications domain, the first two age ranges are slightly different that in the other domains. This is because of the large amount of research that highlighted these age ranges as important in language development.
Remember, children's development is highly variable. Children will not always demonstrate indicators identified for their chronological age. They may show some behaviors identified for younger children or may demonstrate some skills and knowledge beyond their present age. The ECIPs are formatted in a continuum across different age ranges so that teachers and providers can identify where each child is performing and easily see what the next expectation is in the continuum. They can also see the indicator(s) in a previous age range, which can guide teachers to plan for missed or needed experiences and adapt curricula accordingly.

To view pdf files of each ECIP, please click on the link below.

http://ceed.umn.edu/wp-content/uploads/2017/05/Early-childhood-indicators-of-progress_Preschool.pdf

When putting together the pets theme, the following pages show you an example binding the infant lesson plan.

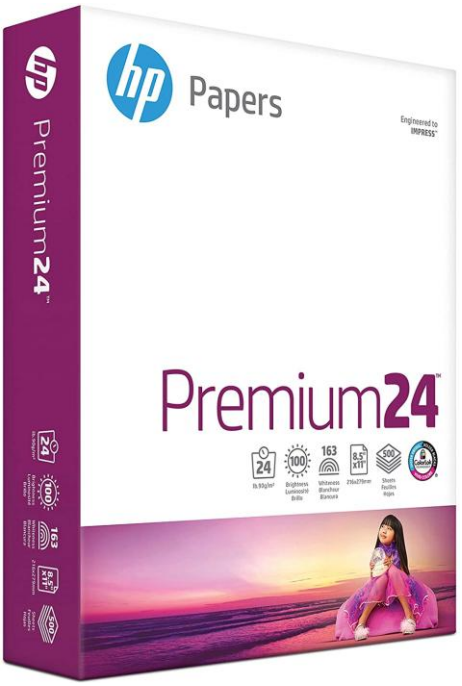
You can put into the lesson plan the pages you want. Sample shows cover sheet printed on photo quality paper*, and a transparent binding cover. Additional sheets are printed on copy paper 24 lb. You can find items at your local office supply store or purchase directly from Amazon.

Click on picture to purchase from Amazon.




Transparent Binding Covers

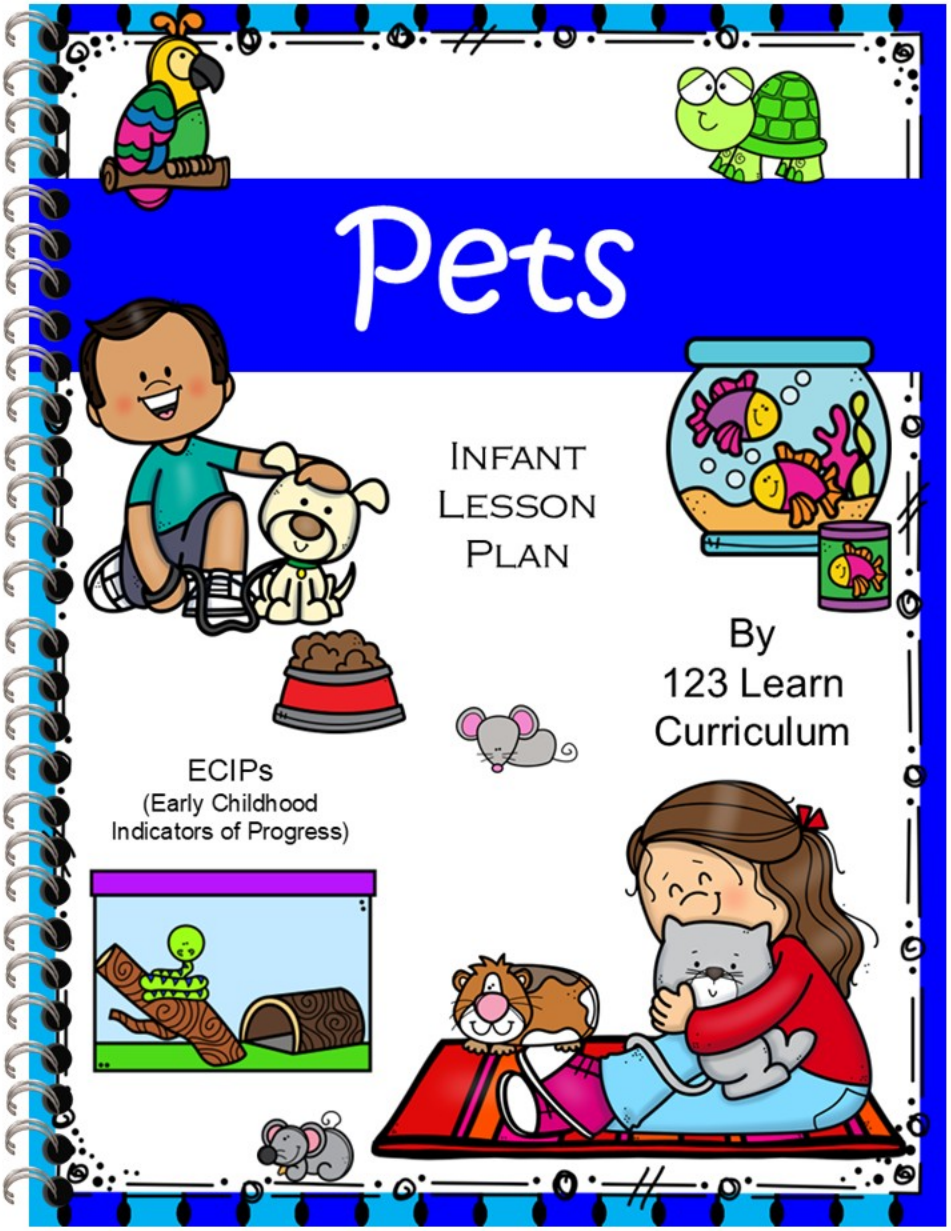
Copy Paper 24 lb




* You can print the cover up on white card stock, but photo paper gives the cover a brighter color. You are covering with a transparent sheet so it will protect the ink.

You can bound lesson plan using a binding machine that use coils or combs. Sample shows using coils. You can have this done at a local office supply store or purchase your own to use.

On the following page there are 2 samples of comb or coiled machine you can purchase directly from Amazon or go onto their search bar and type in binding machine.



Comb machine using combs pictured below.








Coil machine using coils pictured below.



## Social and Emotional Development
## Infants / Toddlers



**Domain 1:**

**Social and Emotional Development**

- Trust & Emotional Security
- Self-Awareness
- Relationship with Other Children

Social and Emotional Development ideas. These ideas can be done daily.

- Self-Regulation Greet all children each morning by name and smile.
- During the day take time to hold on lap, and read a book or 2 from the current theme book list.
- When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Talk with children, pay attention to their feelings and listen to their coos and words.
- Gently hold and give hugs often.
- Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
- Attentively respond to children's attempts to communicate with you through facial expressions, gestures, cooing, babbling, and words. Gently mirror their sounds and expressions.
- Take time to follow a child's lead. Join them in floor-time play, and talk with them about their activities whenever possible.
- Gently guide children through social situations: Babies love to look at other babies. Toddlers and preschoolers learn to socialize through practice and experiences that are supported by caring adults.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.



Teacher(s):

Week of:

Theme: Pets

Group: Infant

| 123 Learn Curriculum | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Social Emotional | Activity: Greet all children each morning by name and smile. | Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back. | Activity: Take time to follow a child's lead. Join them in floor-time play and talk to them about their activities whenever possible. | Activity: During the day take time to hold on lap and read a book or 2 from the current theme book list. | Activity: Enrich children's daily routines such as mealtimes, naps, etc., by sharing looks, smiles, conversations and stories. |
| | Component: S 6-8: Social Understanding and Relationships | Component: S 6-8: Social Understanding and Relationships | Component: S 6-8: Social Understanding and Relationships | Component: S 6-8: Social Understanding and Relationships | Component: S 6-8: Social Understanding and Relationships |
| Approaches to Learning | Activity: Counting Fun | Activity: Shadow Tummy Time | Activity: Puppy Hide and Seek | Activity: Rolling Fun | Activity: Tray of Toys |
| | Component: AL1 Initative and Curiosity | Component: AL10-13 Processing and Utilizing Info. | Component: AL1 Initative and Curiosity | Component: AL1-2 Initative and Curiosity | Component: AL1 Initative and Curiosity |
| Language Literacy Communications | Activity: Reading Daily (Where's the Polar Bear? – Plus other books. | ——— | ——— | ——— | ——— |
| | Component: LLC 5-13: Emergent Reading | Component: LLC 5-13: Emergent Reading | Component: LLC 5-13: Emergent Reading | Component: LLC 5-13: Emergent Reading | Component: LLC 5-13: Emergent Reading |
| The Arts | Activity: Singing or music daily | ——— | ——— | ——— | ——— |
| | Component: A1-2: Exploring the Arts | Component: A1-2: Exploring the Arts | Component: A1-2: Exploring the Arts | Component: A1-2: Exploring the Arts | Component: A1-2: Exploring the Arts |
| Social Systems Cognitive | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Physical & Movement | Activity: Nesting Cups | Activity: Bubbles | Activity: Pet Painting | Activity: Ring a Bell | Activity: Sensory Baggie |
| | Component: PS-1: Fine Motor | Component: P1-4: Gross Motor | Component: P5-6 Fine Motor | Component: P5-6 Fine Motor | Component: P5-6: Fine Motor |
| Mathematics Cognitive | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Scientific Thinking Cognitive | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |

## Group Planning Form

| |
|---|
| **Teacher(s)** |
| **Group: Infants** |
| **Week of:** |
| **Theme: Pets** |

**Changes to Environment:** Print up color Pet posters. You have several options, view templates before printing.
Keep pictures hung down low where infant can view. Sit on the floor, look at pictures and tell them what they are looking at.

**Changes to Routines and Schedule:** Add items around the playroom so that infants can reach and play with. Have board book's theme related for sitting and reading each day. Infants LOVE to look at pictures, so make them available. Locate any toys infants can play with that are theme related.

**Family / Home Connection:** Send home themed letter Friday before pets theme begins. Post on bulletin board cover sheet so parent have a visual what the theme is for the next week.



**Story Time:** My First Book of House Pets by Duopress Labs
**Moving to Music:** Oh Where Has My Little Dog Gone
**Sign Language: Signing**: Signing: Sign dog by patting your outstretched hand with fingers together on the side of your hip, just as if you were calling the dog
Video: Dog
**TO DO LIST:**
**Buy:** Any additional items you would like to purchase for your pets theme. Keep in mind that what you buy can be saved and used again the next time you do your pets theme. Look for additional books.
**Gather:** Ask parents if they have any books or items to share for the infant area. Toys, books, etc. Any additional supplies for theme.
**Other:** Go to your local library and get additional books on pets, dogs, etc. Check the pets book list included with this lesson plan. Take time each day to read a book from the pet books you have to the infants.





Theme: Pets – Reading

**Monday – Friday**
Every morning – greet children by name and with a smile. Have eye contract and show children that you are happy to see them each morning.

**Domain: Social and Emotional Development**
**Component: S6-8: Social Understanding and Relationships**
**Subcomponent: S6 Social Responsiveness:**
Child notices and responds to others and their emotions

**S6.1** Shows interest or reacts to others' emotions
**S6.2** Responds to others' emotional tone and actions



Spend time reading to children every day. Reading to children set the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

**Domain: Language Literacy Communications**
**Component: LLC 5-13: Emergent Reading**
**Subcomponent: L4 Motivation, Engagement:**
Child has an interest in and sustained attention for literacy acts

**Birth to 5 months:**
**L4.1** Likes to be read to and shown pictures
**L4.2** Makes sounds while looking at text or images

**6 – 15 months:**
**L4.2** Makes sounds while looking at text or images
**L4.3** Points to a few pictures in books and in response to adult question
**L4.4** Demonstrates interest and involvement with books and other print materials

Theme: Pets - Music

**Monday – Friday**
Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.

**Domain: The Arts**
**Component: A1-2: Exploring the Arts**
**Subcomponent: A1**
Children shows an interest in learning about different artistic experiences

**A1.1** Actively explores their environment (through song, music, movement, etc.) to enrich their senses.



As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. ☺

**Domain: Language, Literacy and Communications**
**Component: LLC 1-2: Listening and Understanding; Receptive Language**
**Subcomponent: L1 Language Comprehension:**
Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

**L1.1** Turns toward and focuses on nearby adult caregiver who is speaking
**L1.2** Watches caregiver actions and gestures



123 Learn Curriculum



## Where Has My Little Dog Gone

Oh where, oh where has my
little dog gone.
Oh where, oh where can
he be?
With his ears so short and
his tail so long.
Oh where, oh where can
he be?

Have a little stuffed puppy and say…
Oh! There he is!

123 Learn Curriculum

Teacher (s) _____ Week of: _____

Group: Infant Theme: Pets

| 123 Learn Curriculum | Monday |
|---|---|
| Social Emotional | Activity: Self-Regulation. Greet all children each morning by name and smile. |
| | Component: Social Understanding and Relationships – S7 Building relationships |
| Approaches to Learning | Activity: Counting Fun |
| | Component: Initiative and Curiosity – AL1 Inquisitiveness |
| Language Literacy Communications | Activity: Reading Daily – Where's the Polar Bear? – Plus, other assorted theme related infant books. |
| | Component: Emergent Reading – L4 Motivation, engagement |
| The Arts | Activity: Singing or music playing daily |
| | Component: Exploring the Arts – A1 |
| Social Systems Cognitive | Activity: |
| | Component: |
| Physical & Movement | Activity: Nestling Cups |
| | Component: P5.1: Fine Motor |
| Mathematics Cognitive | Activity: |
| | Component: |
| Scientific Thinking Cognitive | Activity: |
| | Component: |

Theme: Pets – Infant Activities

**Monday**
Nestling Cups
Activity for 1 infant
Duration of activity: 5 – 10 minutes

Skill activity support: social, emotional development, language and small motor

**Domain: Physical and Movement Development**
**Component: Fine Motor**
**Subcomponent: P5 Dexterity** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
**P5.1** Reaches for toy, grasp it and releases

**Domain: Social and Emotional**
**Component: S6-8 Social Understanding and Relationships**
**Subcomponent: S7 Building Relationships:**
Child establishes and sustains relationships with others
**S7.1** Shows a preference for a trusted adult
**S7.2** Notices or responds to others



Nestling Cups. Click on picture to purchase from Amazon

Materials needed:

2 – 3 Cups / nesting cups toy

Sitting down with infant, give them two – three cups that will fit neatly inside of each other. You can try small plastic containers, butter containers of different sizes, or plastic bowls.

Show infant how the containers or toys fit together. See if infant can copy what you do.

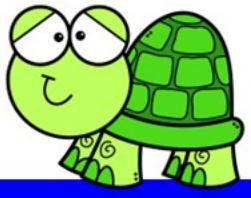
Additional idea: Take the different sized containers and stack them on top of each other building a small tower. Let infant knock over with feet or hands.

Do this activity if infant can place things inside one another. You can also use this activity by placing items inside the containers and cover them with a small cloth. Pull the cloth off and show the infant there is a toy inside. Just be careful not to use to small of an item for infant to place in their mouth.

123 Learn Curriculum

Print the following cover
on white card stock.





# Pets



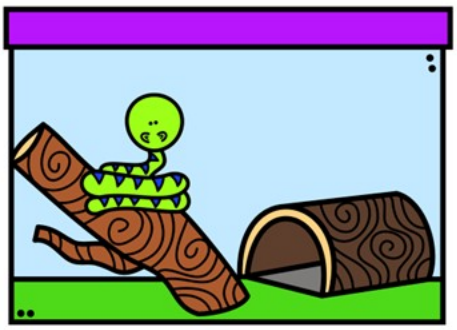
## Infant Lesson Plan



By
123 Learn
Curriculum



ECIPs
(Early Childhood
Indicators of Progress)







# Social and Emotional Development
# Infants / Toddlers

Domain 1:

Social and Emotional Development

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- Self-Awareness
- Relationship with Other Children



Social and Emotional Development ideas. These ideas can be done daily.

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- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

# Blank Weekly Infant Lesson Plan

Print up and fill out if you want to do your own lesson plan.

Teacher (s) _____ Week of: _____

Group: Infant Theme: Pets

| 123 Learn Curriculum | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Social Emotional | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Approaches to Learning | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Language Literacy Communications | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| The Arts | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Social Systems Cognitive | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Physical & Movement | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Mathematics Cognitive | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Scientific Thinking Cognitive | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |

Teacher (s) _____ Week of: _____

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| | Component: AL1 Initiative and Curiosity | Component: AL10-13 Processing and Utilizing Info. | Component: AL1 Initiative and Curiosity | Component: AL1-2 Initiative and Curiosity | Component: AL1 Initiative and Curiosity |
| Language Literacy Communications | Activity: Reading Daily My First Book of House Pets ? – Plus, other books. | → | | | → |
| | Component: LLC 5-13: Emergent Reading | Component: LLC 5-13: Emergent Reading | Component: LLC 5-13: Emergent Reading | Component: LLC 5-13: Emergent Reading | Component: LLC 5-13: Emergent Reading |
| The Arts | Activity: Singing or music daily | → | | | → |
| | Component: A1-2: Exploring the Arts | Component: A1-2: Exploring the Arts | Component: A1-2: Exploring the Arts | Component: A1-2: Exploring the Arts | Component: A1-2: Exploring the Arts |
| Social Systems Cognitive | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Physical & Movement | Activity: Nestling Cups | Activity: Bubbles | Activity: Pet Painting | Activity: Ring a Bell | Activity: Sensory Baggie |
| | Component: P5-1: Fine Motor | Component: P1-4: Gross Motor | Component: P5-6 Fine Motor | Component: P5-6 Fine Motor | Component: P5-6: Fine Motor |
| Mathematics Cognitive | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |
| Scientific Thinking Cognitive | Activity: | Activity: | Activity: | Activity: | Activity: |
| | Component: | Component: | Component: | Component: | Component: |

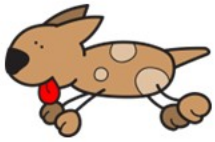
# Group Planning Form

| |
|---|
| **Teacher(s)** |
| **Group: Infants** |
| **Week of:** |
| **Theme: Pets** |

**Changes to Environment:** Print up color Pet posters. You have several options, view templates before printing.
Keep pictures hung down low where infant can view. Sit on the floor, look at pictures and tell them what they are looking at.

**Changes to Routines and Schedule:** Add items around the playroom so that infants can reach and play with. Have board book's theme related for sitting and reading each day. Infants LOVE to look at pictures, so make them available. Locate any toys infants can play with that are theme related.

**Family / Home Connection:** Send home themed letter Friday before pets theme begins. Post on bulletin board cover sheet so parent have a visual what the theme is for the next week.

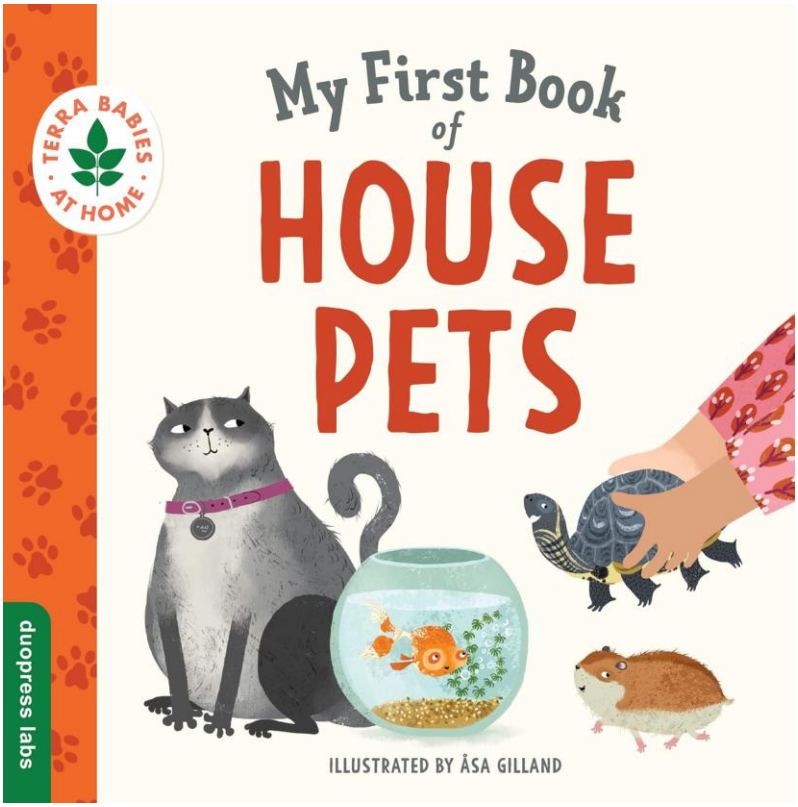


**Story Time:** My First Book of House Pets by Duopress Labs
**Moving to Music:** Oh, Where Has My Little Dog Gone
**Sign Language: Signing**: Sign dog by patting your outstretched hand with fingers together on the side of your hip, just as if you were calling the dog
Video: Dog

**TO DO LIST:**
**Buy:** Any additional items you would like to purchase for your pets theme. Keep in mind that what you buy can be saved and used again the next time you do your pets theme. Look for additional books.
**Gather:** Ask parents if they have any books or items to share for the infant area. Toys, books, etc. Any additional supplies for theme.
**Other:** Go to your local library and get additional books on pets, dogs, etc. Check the pets book list included with this lesson plan. Take time each day to read a book from the pet books you have to the infants.



# Infant Book Choice




## My First Book of House Pets by Duopress Labs

Click on picture above to go to Amazon.com to purchase book.

Once you click on book, click on allow and you will be taken directly to the book to purchase.

You can also check your local library to see if they have a copy.



# Where Has My Little Dog Gone

Oh where, oh where has my
little dog gone.
Oh where, oh where can
he be?
With his ears so short and
his tail so long.
Oh where, oh where can
he be?

Have a little stuffed puppy and say…
Oh! There he is!

# Theme: Pets – Reading

**Monday – Friday**

Every morning – greet children by name and with a smile. Have eye contract and show children that you are happy to see them each morning.



**Domain: Social and Emotional Development**
**Component: S6-8: Social Understanding and Relationships**
**Subcomponent: S6 Social Responsiveness:**
Child notices and responds to others and their emotions

**S6.1** Shows interest or reacts to others' emotions
**S6.2** Responds to others' emotional tone and actions

Spend time reading to children every day. Reading to children set the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

**Domain: Language Literacy Communications**
**Component: LLC 5-13**: **Emergent Reading**
**Subcomponent: L4 Motivation, Engagement:**
Child has an interest in and sustained attention for literacy acts

**Birth to 5 months:**
**L4.1** Likes to be read to and shown pictures
**L4.2** Makes sounds while looking at text or images

**6 – 15 months:**
**L4.2** Makes sounds while looking at text or images
**L4.3** Points to a few pictures in books and in response to adult question
**L4.4** Demonstrates interest and involvement with books and other print materials

# Theme: Pets - Music

**Monday – Friday**

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.



**Domain: The Arts**
**Component: A1-2: Exploring the Arts**
**Subcomponent: A1**
Children shows an interest in learning about different artistic experiences

**A1.1** Actively explores their environment (through song, music, movement, etc.) to enrich their senses.

As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. ☺

**Domain: Language, Literacy and Communications**
**Component: LLC 1-2: Listening and Understanding; Receptive Language**
**Subcomponent: L1 Language Comprehension:**
Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

**L1.1** Turns toward and focuses on nearby adult caregiver who is speaking
**L1.2** Watches caregiver actions and gestures



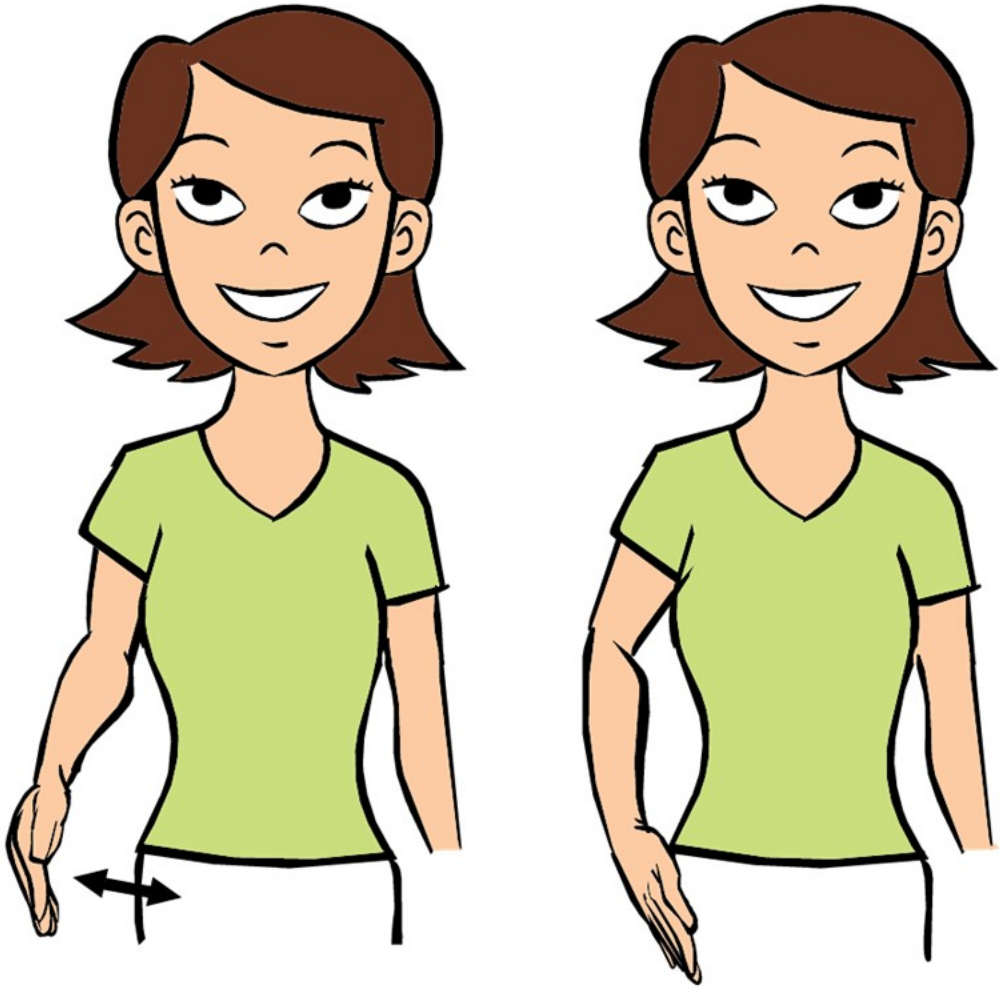
Dog sign language poster used with permission from Baby Sign Language.

To purchase any sign language materials, please visit Baby Sign Language @ https://www.babysignlanguage.com/

To view video for signing cold, click on the link below:

Dog

# Dog



Signing: Sign dog by patting your outstretched hand with fingers together on the side of your hip, just as if you were calling the dog.

In proper ASL, the patting of the hip is followed by Bringing your hand up and clicking it or snapping your fingers. We don't do this second step with Baby Sign  Language because clicking is a bit too complicated for babies.

Teacher (s) _____ Week of: _____

Group: Infant Theme: Pets

| 123 Learn Curriculum | Monday |
|---|---|
| **Social Emotional** | Activity: Self-Regulation. Greet all children each morning by name and smile. |
| | Component: Social Understanding and Relationships – S7 Building relationships |
| **Approaches to Learning** | Activity: Counting Fun |
| | Component: Initiative and Curiosity – AL1 Inquisitiveness |
| **Language Literacy Communications** | Activity: Reading Daily – My First Book of House Pets – Plus, other assorted theme related infant books. |
| | Component: Emergent Reading – L4 Motivation, engagement |
| **The Arts** | Activity: Singing or music playing daily |
| | Component: Exploring the Arts – A1 |
| **Social Systems Cognitive** | Activity: |
| | Component: |
| **Physical & Movement** | Activity: Nestling Cups |
| | Component: P5.1: Fine Motor |
| **Mathematics Cognitive** | Activity: |
| | Component: |
| **Scientific Thinking Cognitive** | Activity: |
| | Component: |

# Monday

Counting Fun
Activity for 1 infant
Duration of activity: 5 – 15 minutes

**Domain: Social and Emotional Development**
**Component: S6-8: Social Understanding and Relationships**
**Subcomponent: S7 Building Relationships**
Child establishes and sustains relationships with others
**S7.1** Shows a preference for a trusted adult
**S7.2** Notices or responds to others

**Domain: Approaches to Learning**
**Component: AL1-2 Initiative and Curiosity**
**Subcomponent: AL1 Inquisitiveness**
Child explores the environment and seeks interaction with people and objects; willingly tries new things
**AL1.1** Shows interest in the environment primarily through looking and listening

Materials:

• Assorted toys, rattles, stuffed animals (5 items)

Sit down on the floor with infant/s while they are playing. Have a basket of toys. Let the infant know that you have a basket of rattles, stuffed animals, etc. and you are going to count. Dump out the basket in front of the infant and start counting the toys. 1, 2, 3 6 and 5. As you count each item place in the basket. Look we have 5 rattles, (stuffed animals, blocks, etc.)..

Give the basket to the infant and see if they dump.



# Monday

Nestling Cups
Activity for 1 infant
Duration of activity: 5 – 10 minutes

Skill activity support: social, emotional development, language and small motor

**Domain: Physical and Movement Development**
**Component: Fine Motor**
**Subcomponent: P5 Dexterity** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
**P5.1** Reaches for toy, grasp it and releases

**Domain: Social and Emotional**
**Component: S6-8 Social Understanding and Relationships**
**Subcomponent: S7 Building Relationships:**
Child establishes and sustains relationships with others
**S7.1** Shows a preference for a trusted adult
**S7.2** Notices or responds to others




Nestling Cups. Click on picture to purchase from Amazon

Materials needed:

2 – 3 Cups / nesting cups toy

Sitting down with infant, give them two – three cups that will fit neatly inside of each other. You can try small plastic containers, butter containers of different sizes, or plastic bowls.

Show infant how the containers or toys fit together. See if infant can copy what you do.

Additional idea: Take the different sized containers and stack them on top of each other building a small tower. Let infant knock over with feet or hands.

Do this activity if infant can place things inside one another. You can also use this activity by placing items inside the containers and cover them with a small cloth. Pull the cloth off and show the infant there is a toy inside. Just be careful not to use to small of an item for infant to place in their mouth.

Teacher (s) _____ Week of: _____

Group: Infant Theme: Pets

| 123 Learn Curriculum | Tuesday |
|---|---|
| **Social Emotional** | Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back. |
| | Component: Social Understanding and Relationships – S7 Building relationships |
| **Approaches to Learning** | Activity: Shadow Tummy Time |
| | Component: AL10-13 Processing and Utilizing Information |
| **Language Literacy Communications** | Activity: Reading Daily – My First Book of House Pets – Plus, other assorted theme related infant books. |
| | Component: Emergent Reading – L4 Motivation, engagement |
| **The Arts** | Activity: Singing or music playing daily |
| | Component: Exploring the Arts – A1 |
| **Social Systems Cognitive** | Activity: |
| | Component: |
| **Physical & Movement** | Activity: Bubbles |
| | Component: P1-4: Fine Motor |
| **Mathematics Cognitive** | Activity: |
| | Component: |
| **Scientific Thinking Cognitive** | Activity: |
| | Component: |

# Tuesday

Shadow Tummy Time
Activity for 1
Duration of activity: 5 - 10 minutes

**Domain: Approaches to Learning**
**Component: AL3-6 Attentiveness, Engagement and Persistence**
**Subcomponent: AL3 Attending**
Child focuses visual ad auditory attention on relevant aspects of the environment
AL3.1 Recognizes primary caregiver and familiar objects by touch, sight, sound, smell

**Domain: Physical and Movement Development**
**Component: Fine Motor**
**Subcomponent: P5 Dexterity** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
**P5.1** Reaches for toy, grasp it and releases

**Materials:**

Any toy that lights up



**Directions:**

Tummy time is a great time for this activity. Changing the location or lighting for the infants creates a new play environment. Have infant lay on their tummy and use a space that is bathing in sun rays. As they are laying adjust the window blinds, turn off lights and help them to explore shadows.

Take a lighted toy in the shadows and show they how they light up and have infant follow the toy and reach for it to play.

# Tuesday

Bubbles
Activity for 1 or more infants
Duration of activity: 5 - 10 minutes

**Domain: Approaches to Learning**
**Component: AL3-6 Attentiveness, Engagement and Persistence**
**Subcomponent: AL3 Attending**
Child focuses visual ad auditory attention on relevant aspects of the environment
AL3.1 Recognizes primary caregiver and familiar objects by touch, sight, sound, smell

**Domain: Physical and Movement Development**
**Component: Fine Motor**
**Subcomponent: P5 Dexterity** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
**P5.1** Reaches for toy, grasp it and releases



Materials: Bubble solution for blowing bubbles

Directions:

Sit on the floor or ground outside for bubble blowing. Blow bubbles by the infant and watch their reaction, see if they reach for the bubbles.

Blowing bubbles with infants can offer surprising benefits beyond the fun factor! Here's how this simple activity can help their development:

# Tuesday

Bubbles

Activity for 1 or more infants

Duration of activity: 5 - 10 minutes

- Sensory Exploration: Bubbles are a feast for the senses—shimmering colors, delicate textures, and the sound of popping engage their sight, touch, and hearing.
- Hand-Eye Coordination: Babies might reach out to touch or pop bubbles, honing their ability to coordinate their movements with what they see.
- Motor Skills: Crawling or toddling after bubbles encourages physical movement, improving gross motor skills.
- Cause and Effect Learning: Watching you blow bubbles and then seeing them float and pop teaches them the concept of actions leading to results.
- Language Development: You can use descriptive words like "big," "small," "float," and "pop" during bubble play, boosting their vocabulary.
- Bonding and Joy: Sharing moments of laughter and play strengthens the emotional connection between caregiver and baby.

And let's be honest—it's just delightful to see their fascinated reactions. What could be more magical than a world filled with bubbles?



Teacher (s) _____ Week of: _____

Group: Infant Theme: Pets

| 123 Learn Curriculum | Wednesday |
|---|---|
| **Social Emotional** | Activity: Take time to follow a child's lead. Join them in floor-time play and talk to them about their activities whenever possible. |
| | Component: Social Understanding and Relationships – S7 Building relationships |
| **Approaches to Learning** | Activity: Pet Hide and Seek |
| | Component: Initiative and Curiosity – AL1 |
| **Language Literacy Communications** | Activity: Reading Daily – My First Book of House Pets – Plus, other assorted theme related infant books. |
| | Component: Emergent Reading – L4 Motivation, engagement |
| **The Arts** | Activity: Singing or music playing daily |
| | Component: Exploring the Arts – A1 |
| **Social Systems Cognitive** | Activity: |
| | Component: |
| **Physical & Movement** | Activity: Pet Painting |
| | Component: P5-6: Fine Motor |
| **Mathematics Cognitive** | Activity: |
| | Component: |
| **Scientific Thinking Cognitive** | Activity: |
| | Component: |

# Wednesday

Puppy Hide and Seek
Activity for 1 or more infants
Duration of activity: 5 - 10 minutes

Skill activity supports social and emotional development, cognitive development and small motor skills

**Domain: Approaches to Learning**
**Component: AL1-2: Initiative and Curiosity**
**Subcomponent: AL1**
Child explores the environment and seeks interaction with people and objects; willingly tries new things
**AL1.1** Shows interest in the environment primarily through looking and Listening

**Domain: Social and Emotional Development**
**Component: S6-8: Social Understanding and Relationships**
**Subcomponent: S7 Building Relationships**
Child establishes and sustains relationships with others
**S7.1** Shows a preference for a trusted adult
**S7.2** Notices or responds to others



**Domain: Physical and Movement Development**
**Component: Fine Motor**
**Subcomponent: P5 Dexterity** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
**P5.1** Reaches for toy, grasp it and releases

Materials:

- Small stuffed puppies
- Small blanket

Directions:

Sit infant on the floor and in front of the infant place 2-3 small stuffed puppies or other stuffed pet animals. Count the puppies to the infant, cover the puppies and ask infant, where did the 3 puppies go. See if the infant pulls on the blanket to uncover the puppies.

If infant doesn't uncover the puppies, pull the blanket off and say, here they are and count the puppies again,

# Wednesday

Puppy Hide and Seek
Activity for 1 or more infants
Duration of activity: 5 - 10 minutes

Click on picture to purchase from Amazon

Elcoho 16 Pieces 4 Inches Mini Plush Dogs



You can also use plastic pet animals. You might have some already. You can look on Amazon or locally.



Suilung 4 Pack 8 Inch Dog Plush Stuffed Animal



Harrycle 6 Pcs 8 Inch Stuffed Animal Plush Dog

Whatever puppies or other animals you purchase for this activity remember these can also be used for your toddler and preschool dramatic area.

## Wednesday

Reading Books
Activity for 1 or more infants
Duration of activity: 5 – 10 minutes

Skill activity support: social, emotional development and language

**Domain: Social and Emotional**
**Component: Social Understanding and Relationships**
**Subcomponent: S7 Building Relationships**
Child establishes and sustains relationships with others
**S7.1** Shows a preference for a trusted adult
**S7.2** Notices or responds to others

**Domain: Language Literacy Communications**
**Component: LLC 5-13: Emergent Reading**
**Subcomponent: L4** Child has an interest in and sustained attention for literacy acts
**L4.1** Likes to be read to and shown pictures
**L4.2** Makes sounds while looking at text or images

Materials needed:

- Themed books

Spend time reading to the infant/s books that are theme related. You can check the pets book list included with this lesson plan.



# Wednesday

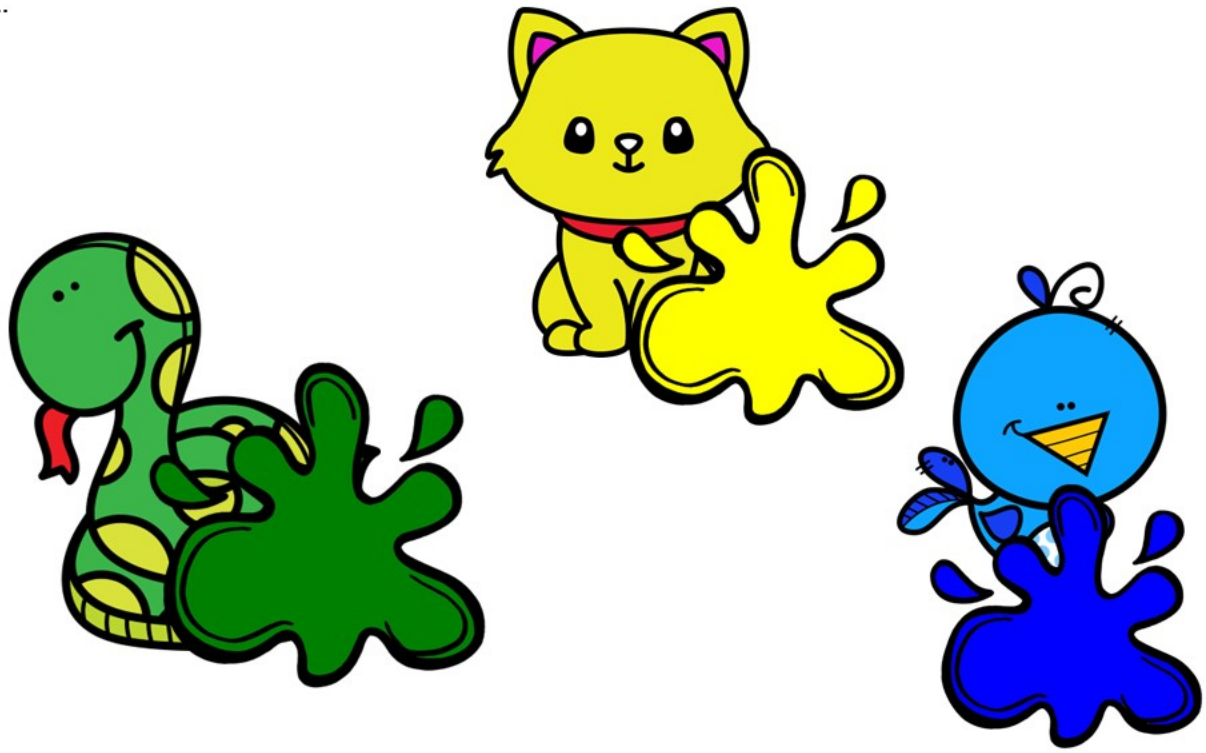
Pets Painting
Activity for 1 or more infants
Duration of activity: 5 - 10 minutes

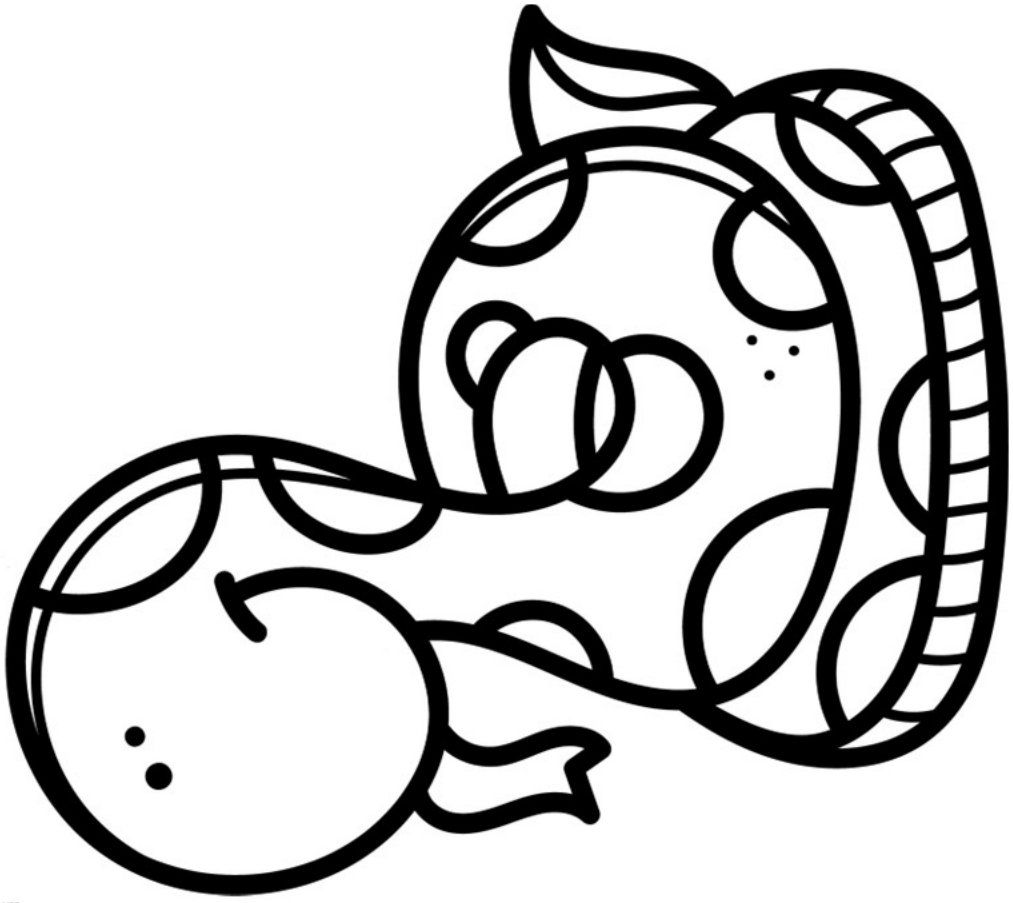
Print up picture. Add to baggie. Squirt several colors of paint into the baggie. Zip lock the baggie closed getting out as much air as you can. Tape the baggie to the floor using masking or painter's tape. (Around all 4 sides of the baggie). Lay the infant on the floor near the baggie. A fun / colorful way to spend some tummy time. Take the infant's hand and show them that they can push their hand on the baggie and the paint will spread. Talk to the infant about the colors they are "painting" with.

A fun, clean way for the infants to create a beautiful piece of artwork.
NEVER leave the infant alone on the floor with the baggie.

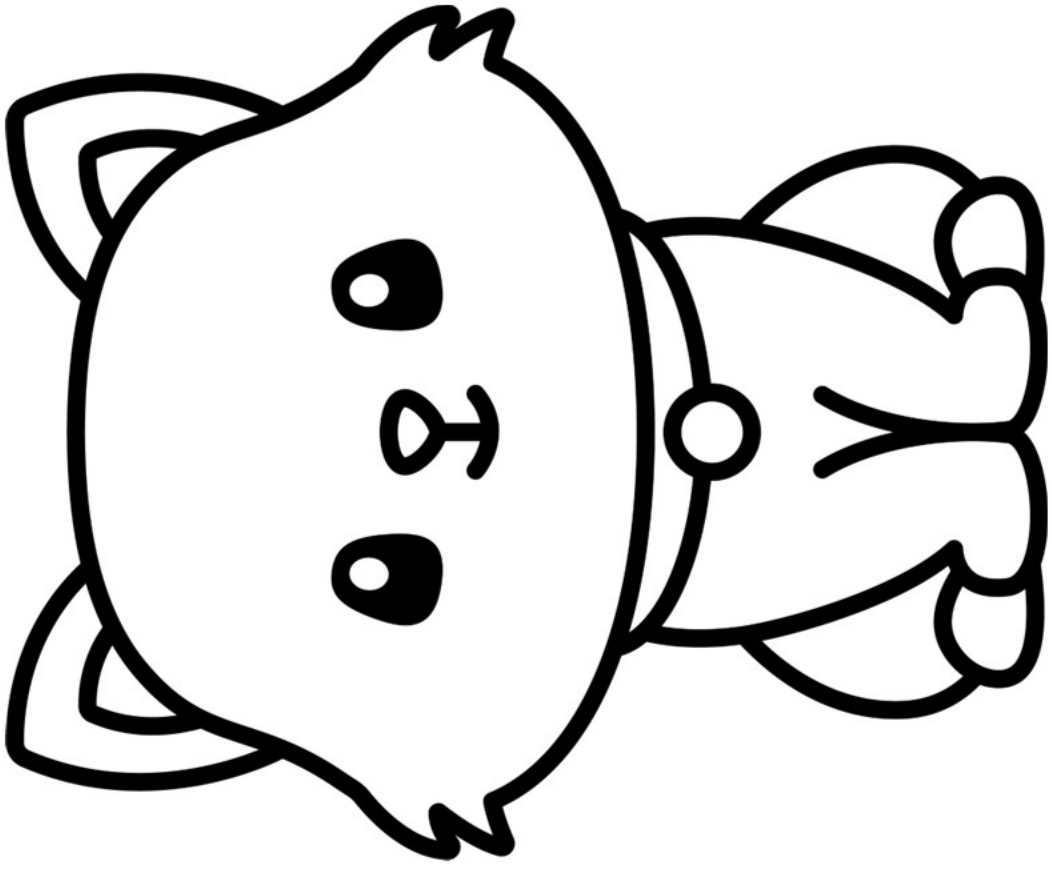
Once the infant is done with tummy time and painting, open the baggie and pull out the piece of paper. Let the page dry. Label on the back with the child's name and date.

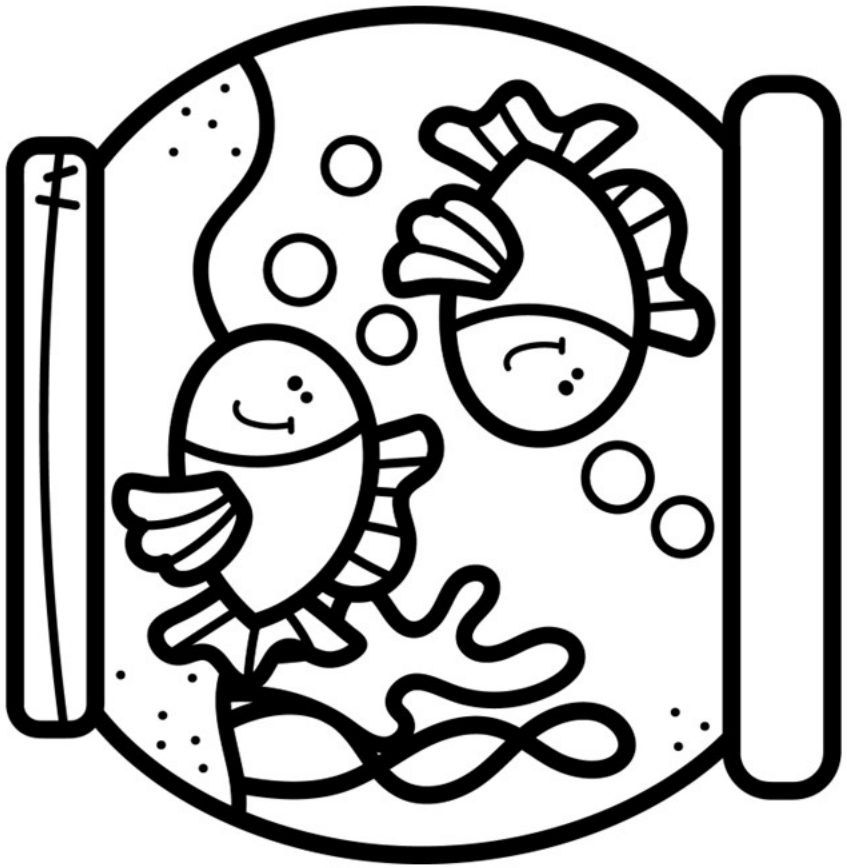
You can use any paint colors you want.

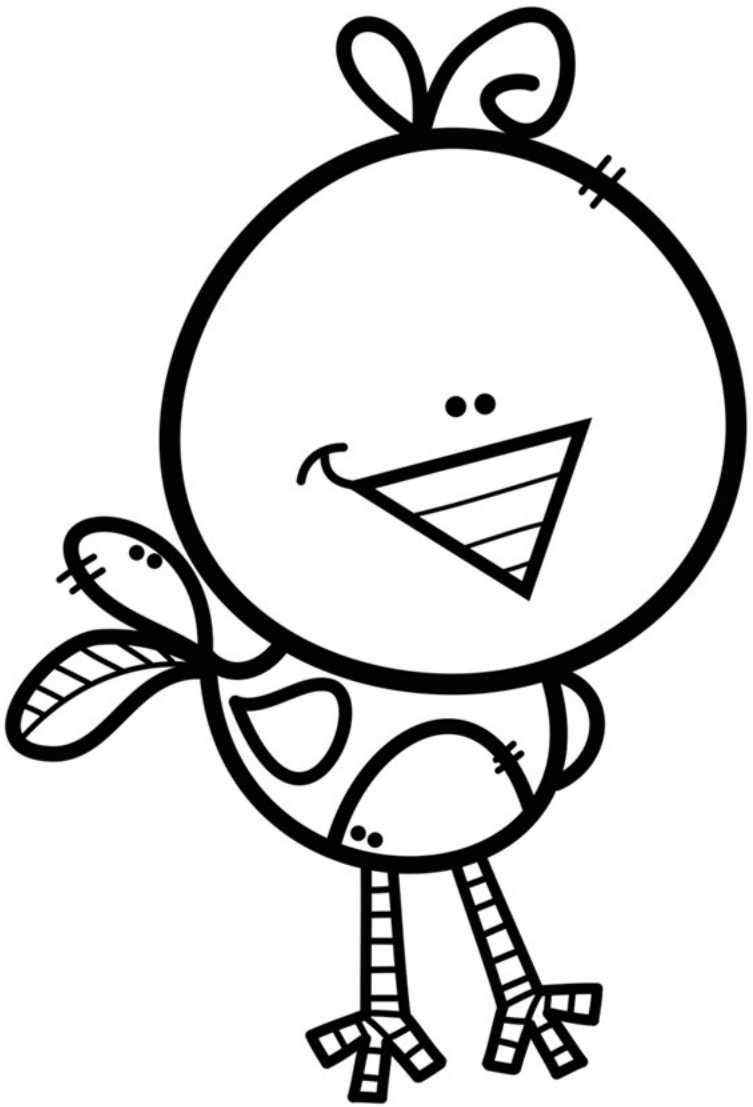












Teacher (s) _____ Week of: _____

Group: Infant Theme: Pets

| 123 Learn Curriculum | Thursday |
|---|---|
| **Social Emotional** | Activity: During the day take time to hold on lap and read a book or 2 from the current theme book list. |
| | Component: Social Understanding and Relationships – S7 Building relationships |
| **Approaches to Learning** | Activity: Rolling Discovery |
| | Component: Processing and Utilizing Information: AL10-13 |
| **Language Literacy Communications** | Activity: Reading Daily – My First Book of House Pets – Plus, other assorted theme related infant books. |
| | Component: Emergent Reading – L4 Motivation, engagement |
| **The Arts** | Activity: Singing or music playing daily |
| | Component: Exploring the Arts – A1 |
| **Social Systems Cognitive** | Activity: |
| | Component: |
| **Physical & Movement** | Activity: Ring a Bell |
| | Component: P5-6: Fine Motor |
| **Mathematics Cognitive** | Activity: |
| | Component: |
| **Scientific Thinking Cognitive** | Activity: |
| | Component: |

# Thursday

Rolling Discovery
Activity for 1 infants
Duration of activity: 5 – 10 minutes

*You probably already know and or play this baby game. It is a good interactive language and coordination game, which infants will continue to enjoy for many months.*

**Domain: Approaches to Learning**
**Component: AL1-2 Initiative and Curiosity**
**Subcomponent: AL1 Inquisitiveness**
Child explores the environment and seeks interaction with people and objects; willingly tries new things
**AL1.1** Shows interest in the environment primarily through looking and listening

**Domain: Social and Emotional Development**
**Component: S6-8: Social Understanding and Relationships**
**Subcomponent: S7 Building Relationships**
Child establishes and sustains relationships with others
**S7.1** Shows a preference for a trusted adult
**S7.2** Notices or responds to others

**Domain: Physical and Movement Development**
**Component: Fine Motor**
**Subcomponent: P5 Dexterity** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
**P5.1** Reaches for toy, grasp it and releases

**Materials:**

- Plastic water bottle (Voss water bottles)
- Marbles (all colors)
- Hot glue

# Thursday

Rolling Discovery
Activity for 1 infants
Duration of activity: 5 – 10 minutes

**Directions:**

Have a clean and dried water bottle. Place marbles in the bottle and fill about ¾ full. Using a glue gun, take and put hot glue around the lip of the bottle, place the cover on immediately and tighten.

Place infant on the floor. A great tummy time activity. Let them roll the bottle around, show them if the sun shines on the bottle how it shows on the floor in rainbow colors. Talk to them about what they are seeing and the different color. You can also talk to them about the sound the water bottle makes.

You can use other items like pom poms, bells, buttons, dry pasta.



## Thursday

Ring a Bell
Activity for 1 or more infants
Duration of activity: 5 – 10 minutes

Skill activity supports: Fine Motor – Large Muscle, Cognitive
Goal: Getting infant to spend time working on fine motor. If sitting, also working on large motor.

**Domain: Approaches to Learning**
**Component: AL1-2 Initiative and Curiosity**
**Subcomponent: AL1 Inquisitiveness**
Child explores the environment and seeks interaction with people and objects; willingly tries new things
**AL1.1** Shows interest in the environment primarily through looking and listening

**Domain: Physical and Movement Development**
**Component: P5-6: Fine Motor**
**Subcomponent P5 Dexterity:** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects
**P5.3** Transfers object from one hand to another hand

Materials needed:

- Small bell(s) that infant can gripe.

Directions:

Place infant in highchair or sit them up on an infant seat or boppy. Sit down by the infant and taking a bell, ring it softly and sing a nursery rhyme. Give the infant the bell and show him how they can also ring the bell themselves.

You can locate wrist rattle socks on Amazon or look at your local infant section of Target / Walmart.

To purchase from Amazon, click on picture.



BABY K Baby Rattle Socks & Wrist Toys

Teacher (s) _____ Week of: _____

Group: Infants Theme: Pets

| 123 Learn Curriculum | Friday |
|---|---|
| **Social Emotional** | Activity: Enrich children's daily routines such as mealtimes, naps, etc., by sharing looks, smiles, conversations and stories. |
| | Component: Social Understanding and Relationships – S7 Building relationships |
| **Approaches to Learning** | Activity: Tray of Toys |
| | Component: Initiative and Curiosity – AL1 |
| **Language Literacy Communications** | Activity: Reading Daily – My First Book of House Pets – Plus, other assorted theme related infant books. |
| | Component: Emergent Reading – L4 Motivation, engagement |
| **The Arts** | Activity: Singing or music playing daily |
| | Component: Exploring the Arts – A1 |
| **Social Systems Cognitive** | Activity: |
| | Component: |
| **Physical & Movement** | Activity: Sensory Baggie |
| | Component: P5-6: Fine Motor |
| **Mathematics Cognitive** | Activity: |
| | Component: |
| **Scientific Thinking Cognitive** | Activity: |
| | Component: |

# Friday

## Tray of Toys

## Activity for 1 or more infants

## Duration of activity: 5 – 10 minutes

Skill activity supports social and emotional development, cognitive development and large motor

**Domain: Approaches to Learning**
**Component: AL10-13 Processing and Utilizing Information**
**Subcomponent: AL10 Working Memory**
Child stores and retrieves information in order to use it purposefully
**AL10.1** Demonstrates understanding of object permanence

**Domain: Social and Emotional Development**
**Component: S6-8: Social Understanding and Relationships**
**Subcomponent: S7 Building Relationships**
Child establishes and sustains relationships with others
**S7.1** Shows a preference for a trusted adult
**S7.2** Notices or responds to others

**Domain: Physical and Movement Development**
**Component: Fine Motor**
**Subcomponent: P5 Dexterity** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
**P5.1** Reaches for toy, grasp it and releases

Materials:

- Tray or small basket
- Assorted toys

Directions: Set out a small tray with a few toys in front of infant. Encourage infant to reach for toys, pick them up, exchange them for a new toy. Use assorted toys of different shapes, sizes and colors so they can figure out when they need to use 2 hands. Pick up a toy from the tray and offer to trade with them. Talk to them about the textures and colors.

# Friday

## Sensory Baggie

## Activity for 1 or more infants

## Duration of activity: 5 – 10 minutes

*You may have noticed how infants absolutely will not let go of something when you try to take it away. (They finally learned to hold on to things, and they are going to hold on tight.) Play along with that new doggedness by starting a game of tug-of-war.*

**Domain: Social and Emotional Development**
**Component: S6-8: Social Understanding and Relationships**
**Subcomponent: S7 Building Relationships**
Child establishes and sustains relationships with others
**S7.1** Shows a preference for a trusted adult
**S7.2** Notices or responds to others

**Domain: Physical and Movement Development**
**Component: Fine Motor**
**Subcomponent: P5 Dexterity** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
**P5.1** Reaches for toy, grasp it and releases

**Materials:**

- Large Ziplock Freezer Bag
- Water
- Oil
- Food coloring
- Masking tape
- Optional: beans, buttons, beads, googly eyes

**Directions:**

Ahead of time, pour in gallon size bag water and cooking oil, add a few drops of any color food coloring. You want to make sure that the baggie will lay flat when closed and there is wiggle room for infants to play with bag.

# Friday

## Sensory Baggie

## Activity for 1 or more infants

## Duration of activity: 5 – 10 minutes

Take the baggie once sealed up, lay on the floor and tape to the floor using masking tape. Younger infants you can tape to the tray of a highchair.

A fun tummy time activity. Lay infant on the floor with the baggie in front of them and let them hit and wiggly the water and items in the baggie. If you want, you could do 2 – 3 baggies, and lay side by side, taped down to encourage the infant to move and investigate all the different bags.

NEVER leave infants alone with this activity.



Color Posters

Also includes a cover if you want to make this into a book.

# Pet Posters

- 2 Different size posters
- Print up on white card stock.
- B & W template - color
- Laminate and hang up during your pets theme.



Additional idea: Print pages up and staple together to make a Pets color book. There is a cover for the book in color and b & w. Place a blank piece of card stock in the back for a back cover. You have 2 options. Large or small posters.

Color Posters

Also includes a cover if you want to make this into a book.

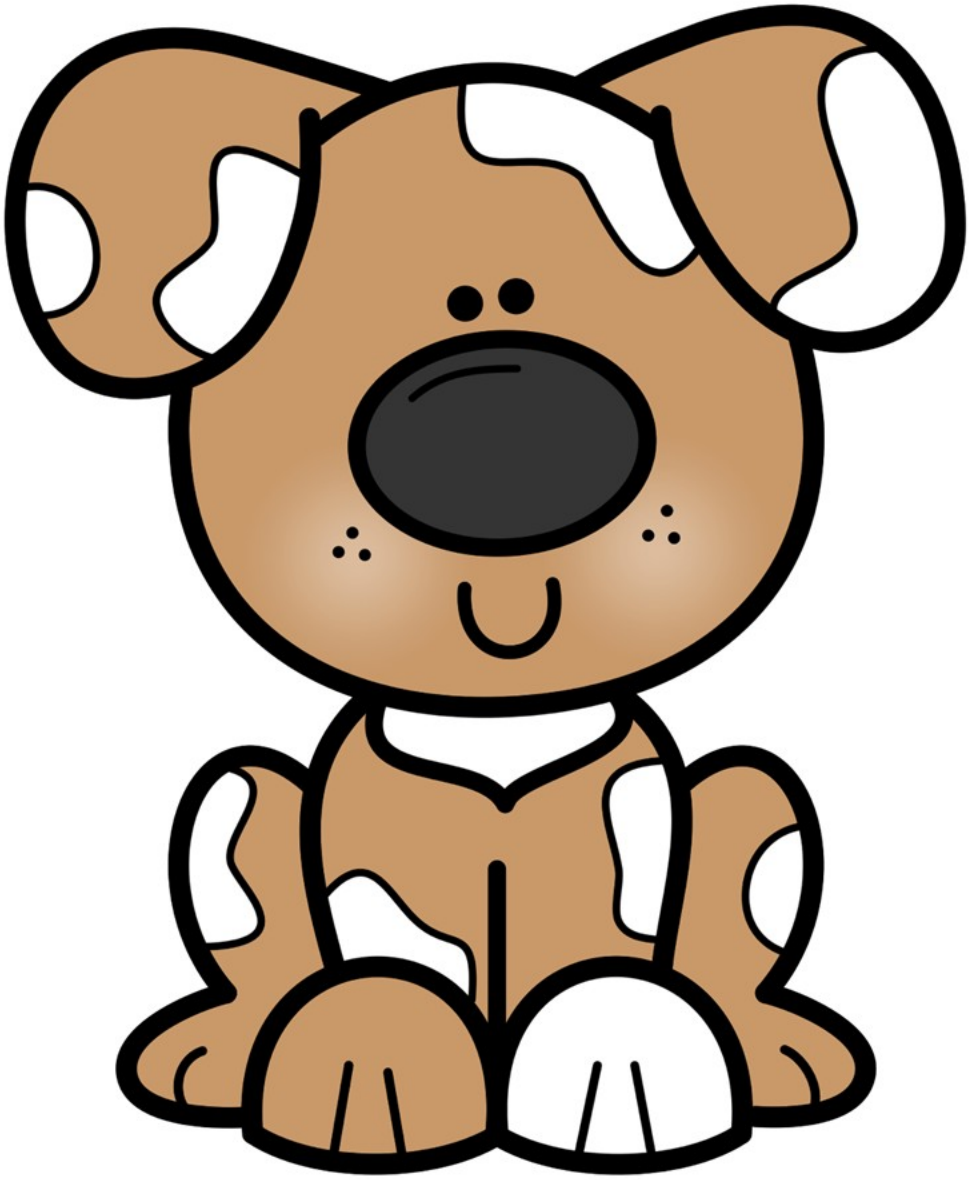
# Pets







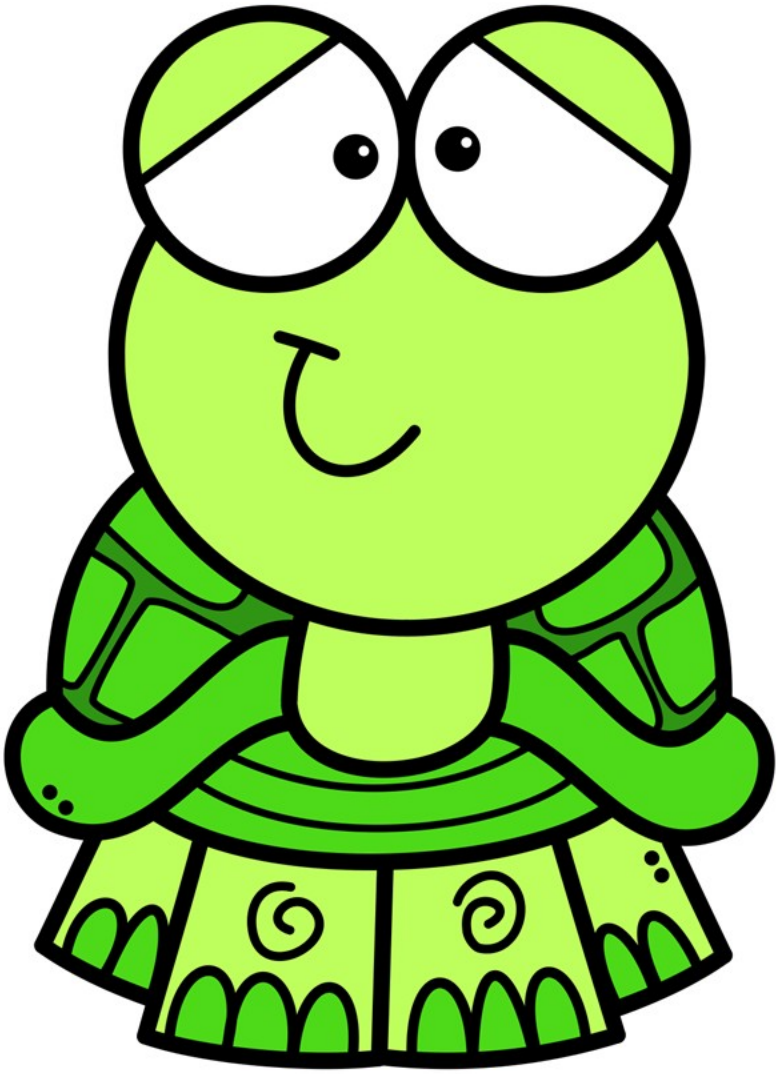
# Dog



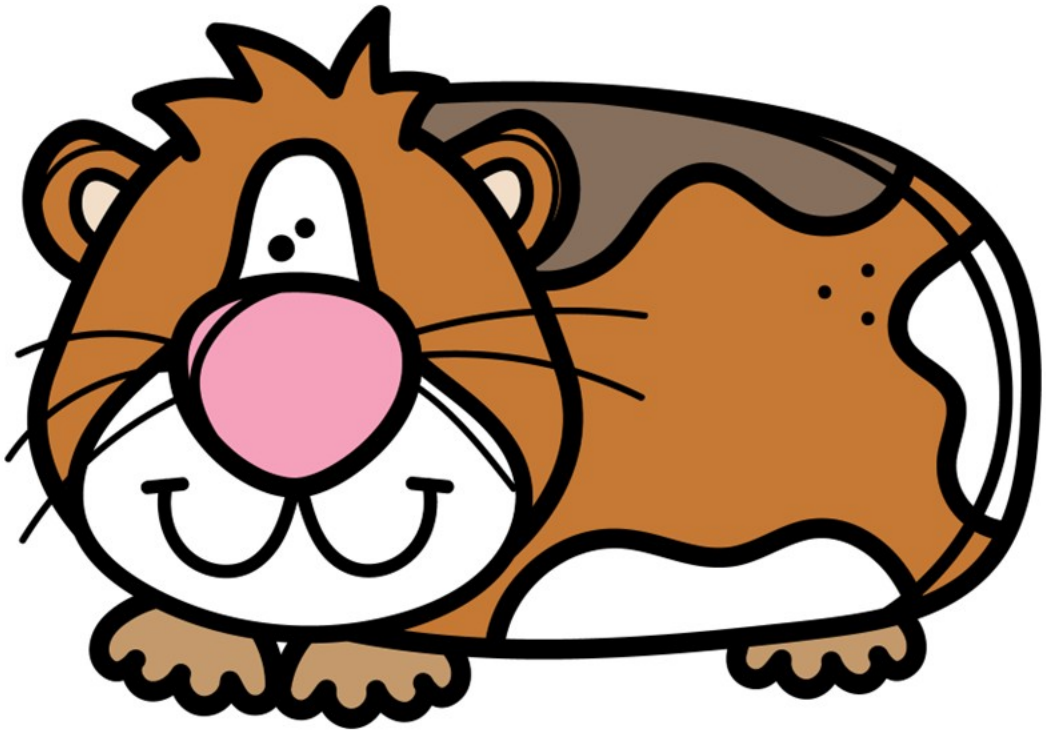
# Cat



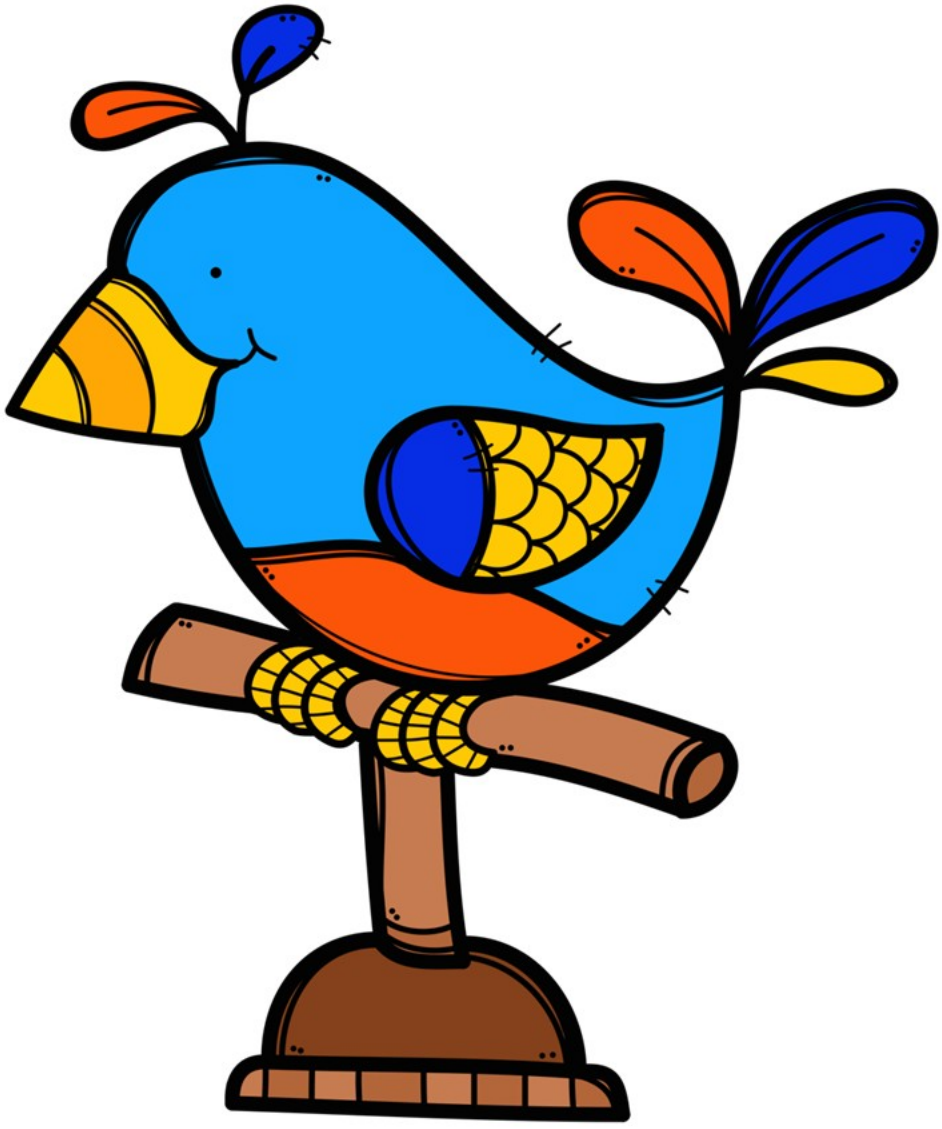
# Turtle



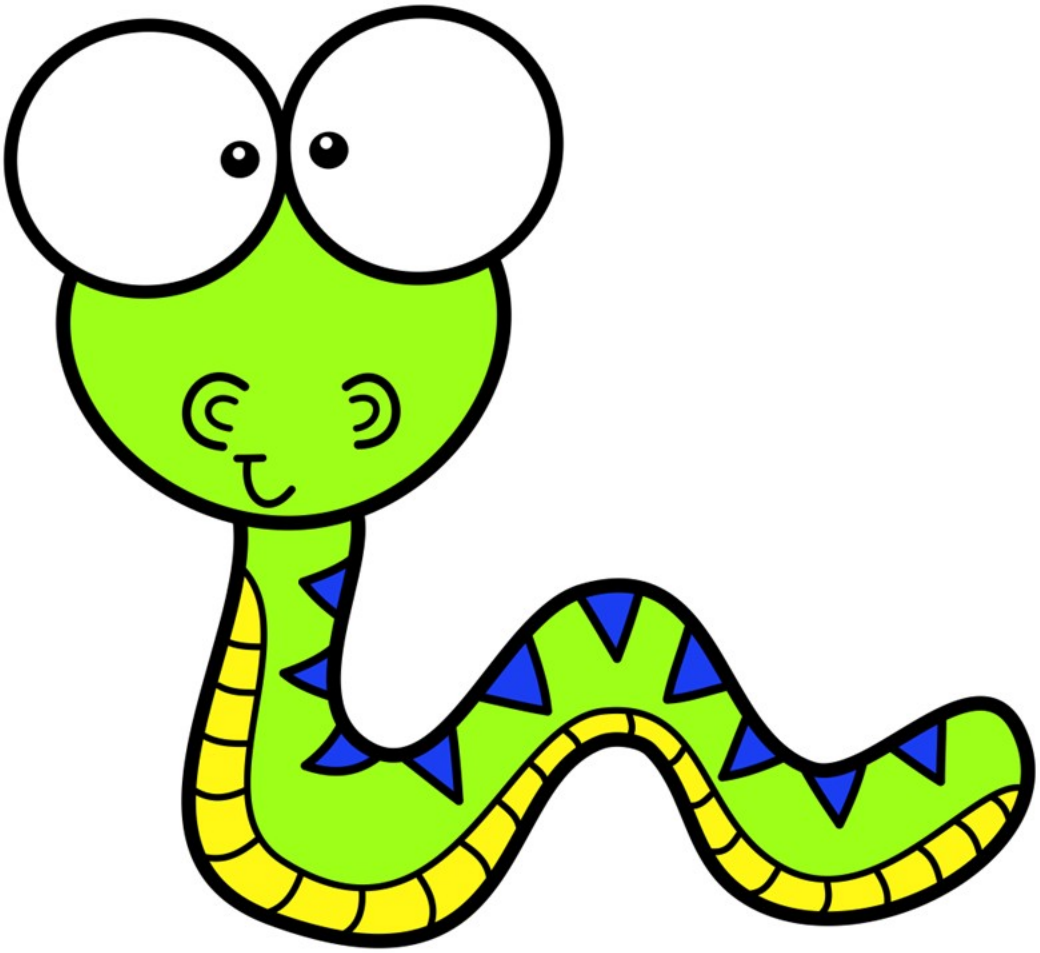
# Guinea Pig



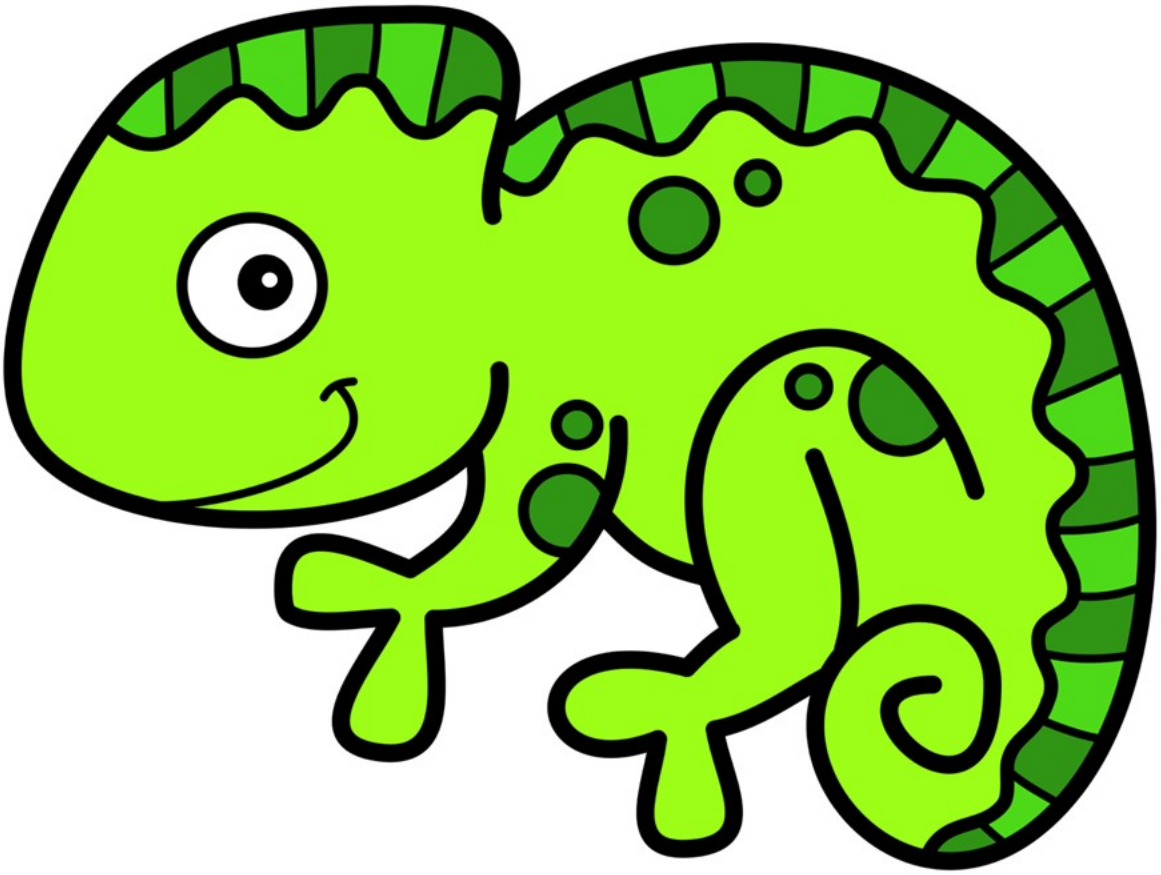
# Bird



# Snake



# Chameleon



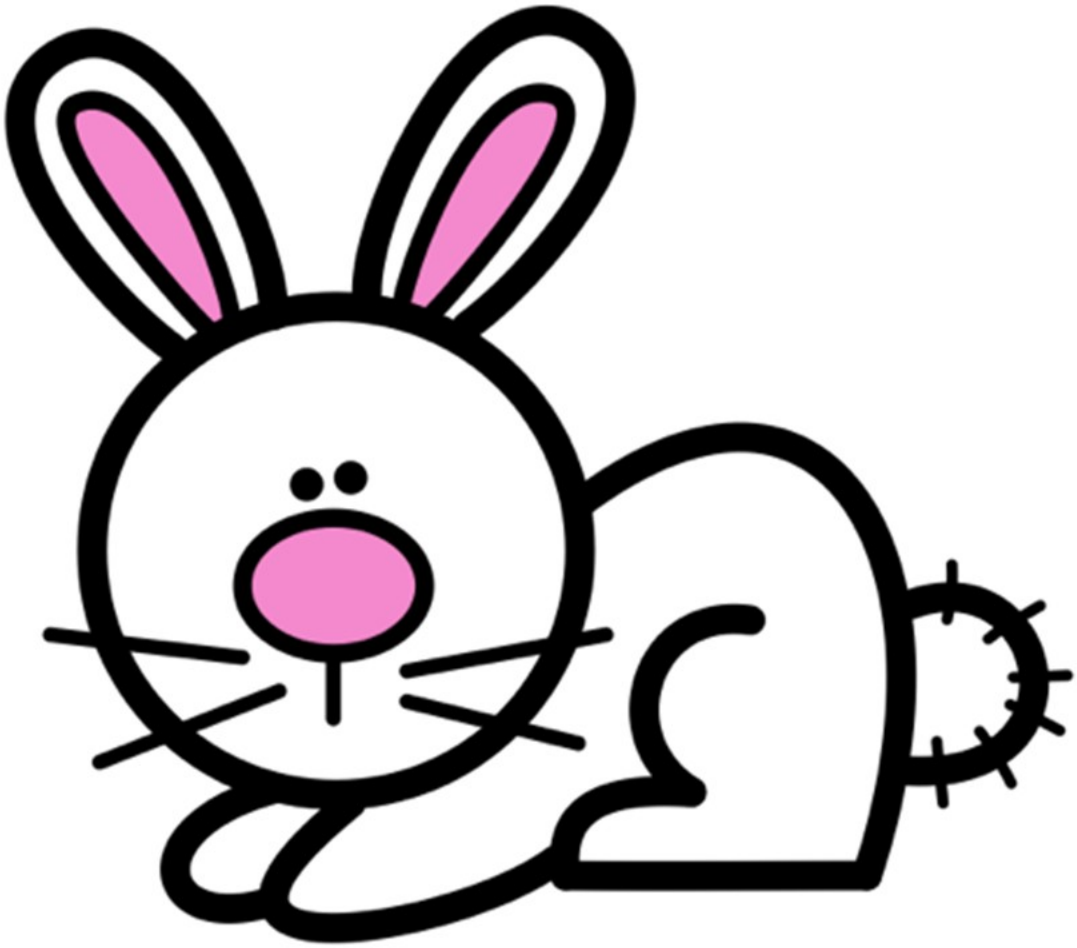
# Hamster



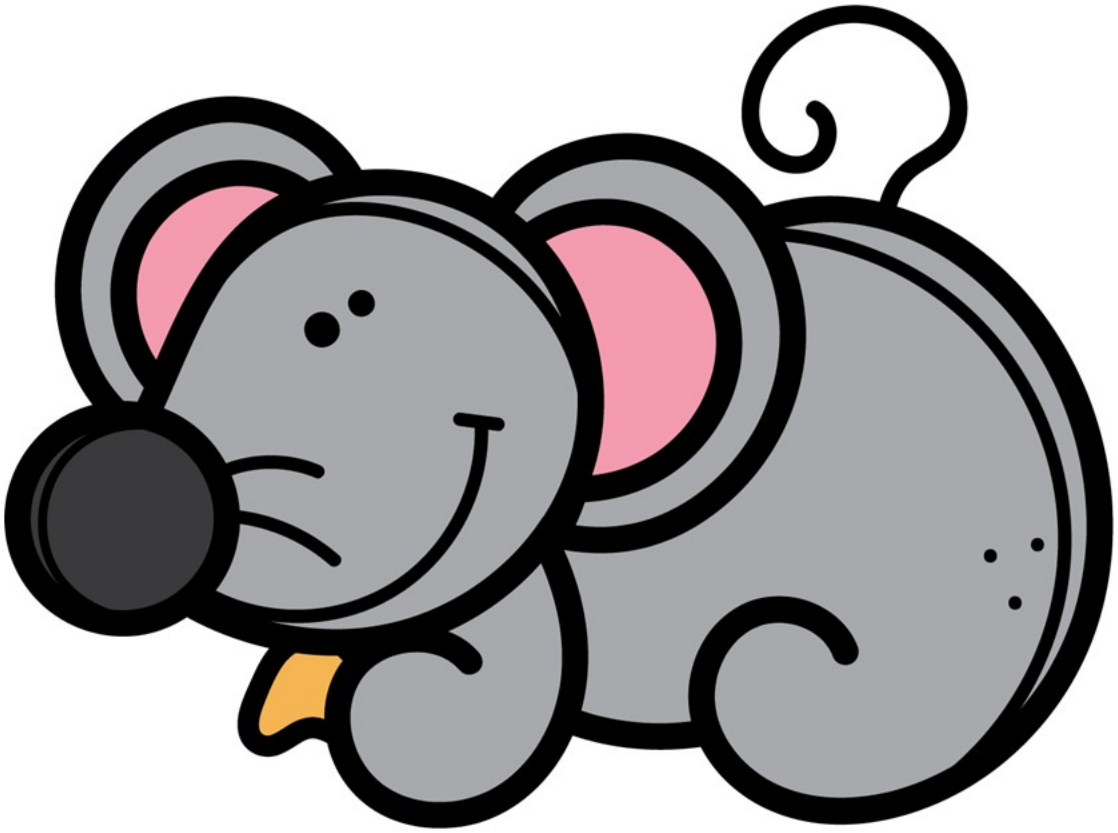
# Fish



# Bunny



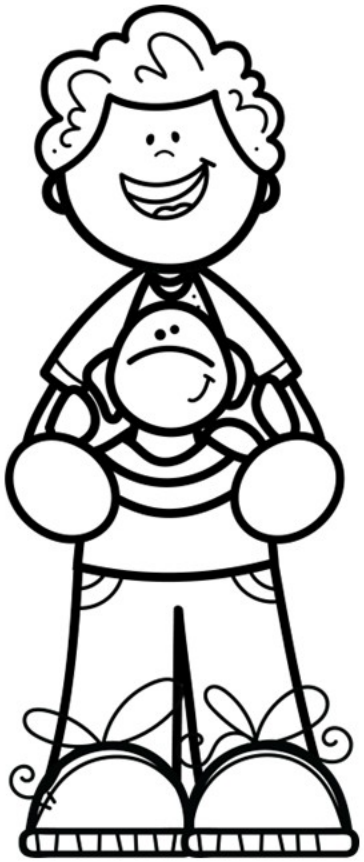
# Mouse



B & W Posters

Also includes a cover if you want to make this into a coloring book.

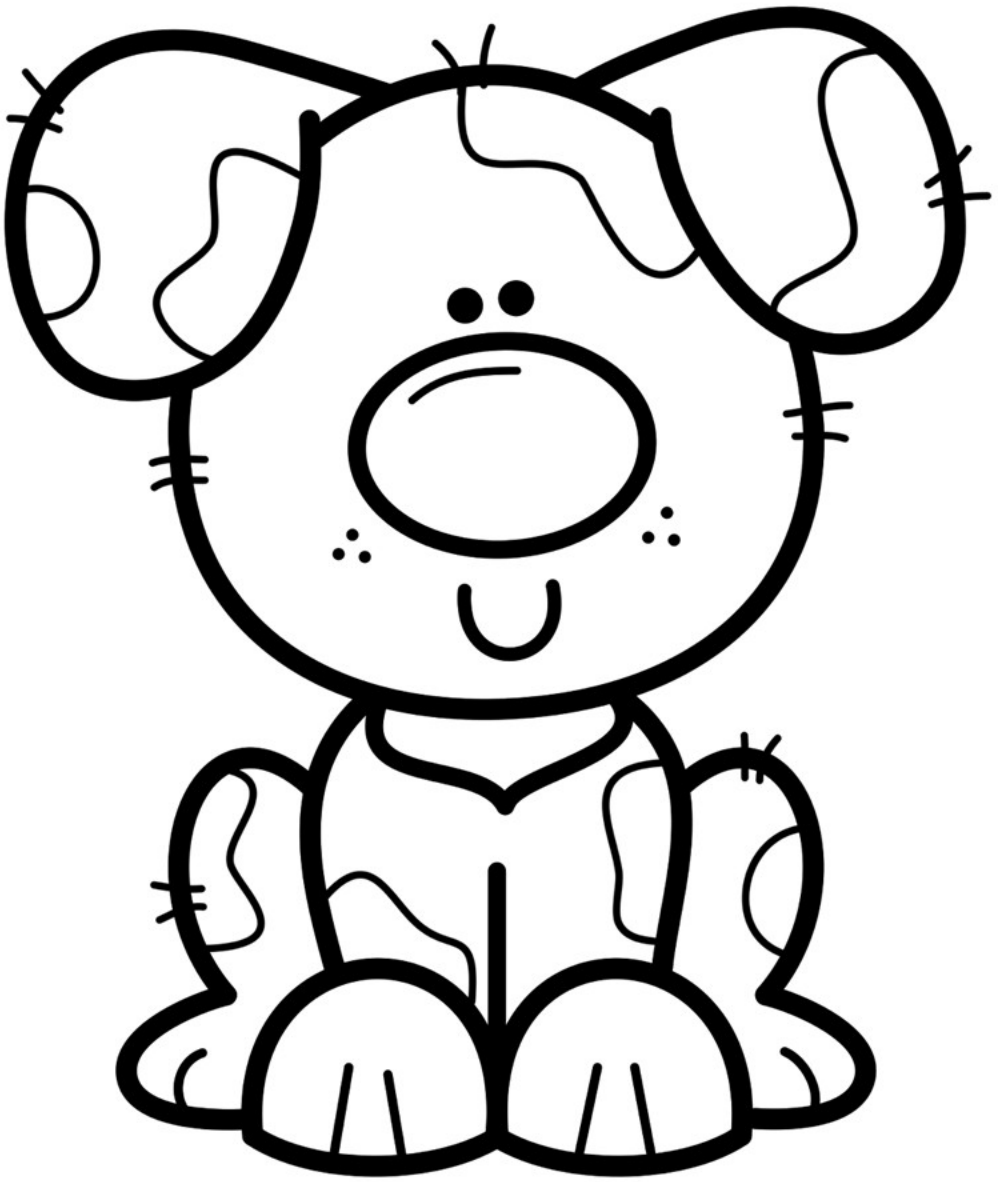
# Pets







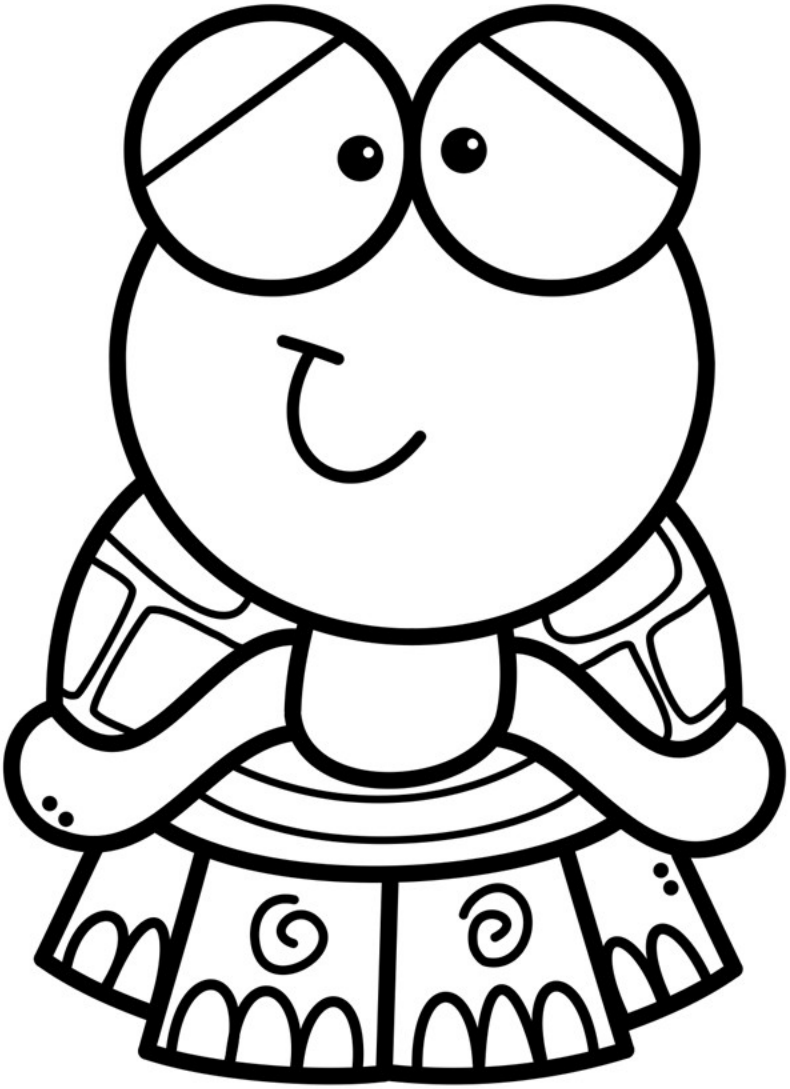
# Dog



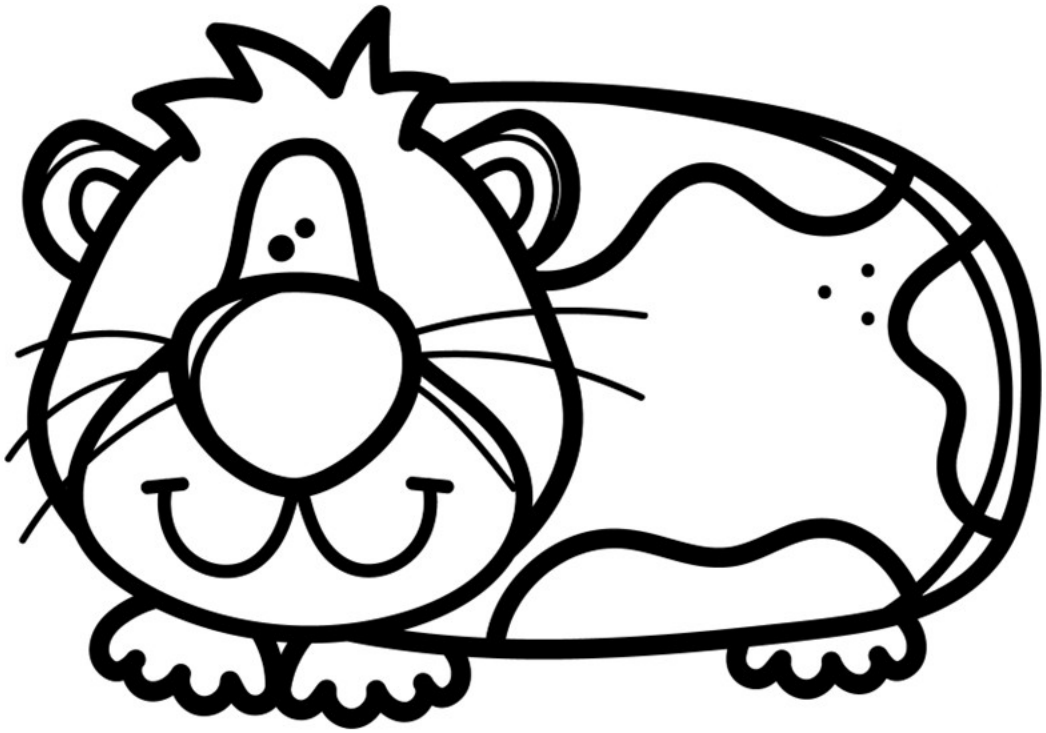
# Cat



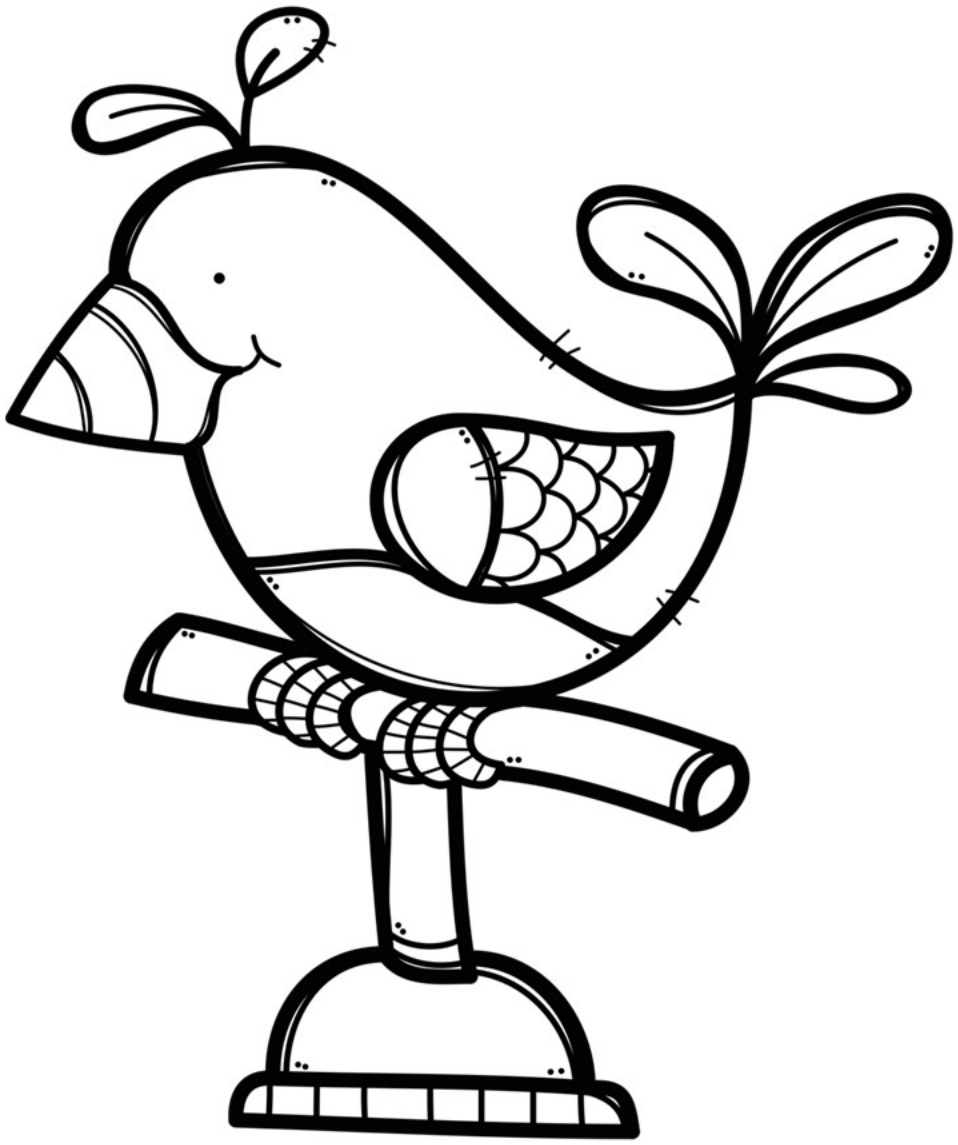
# Turtle



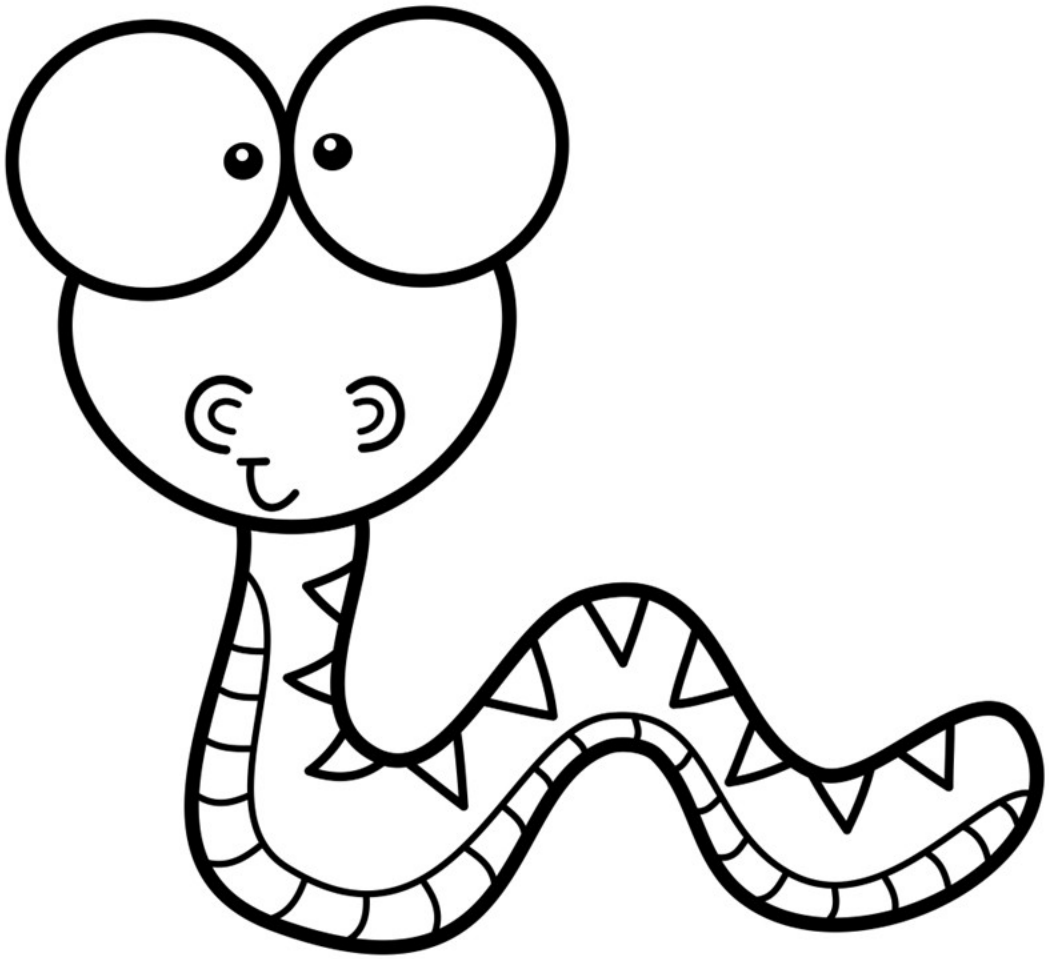
# Guinea Pig



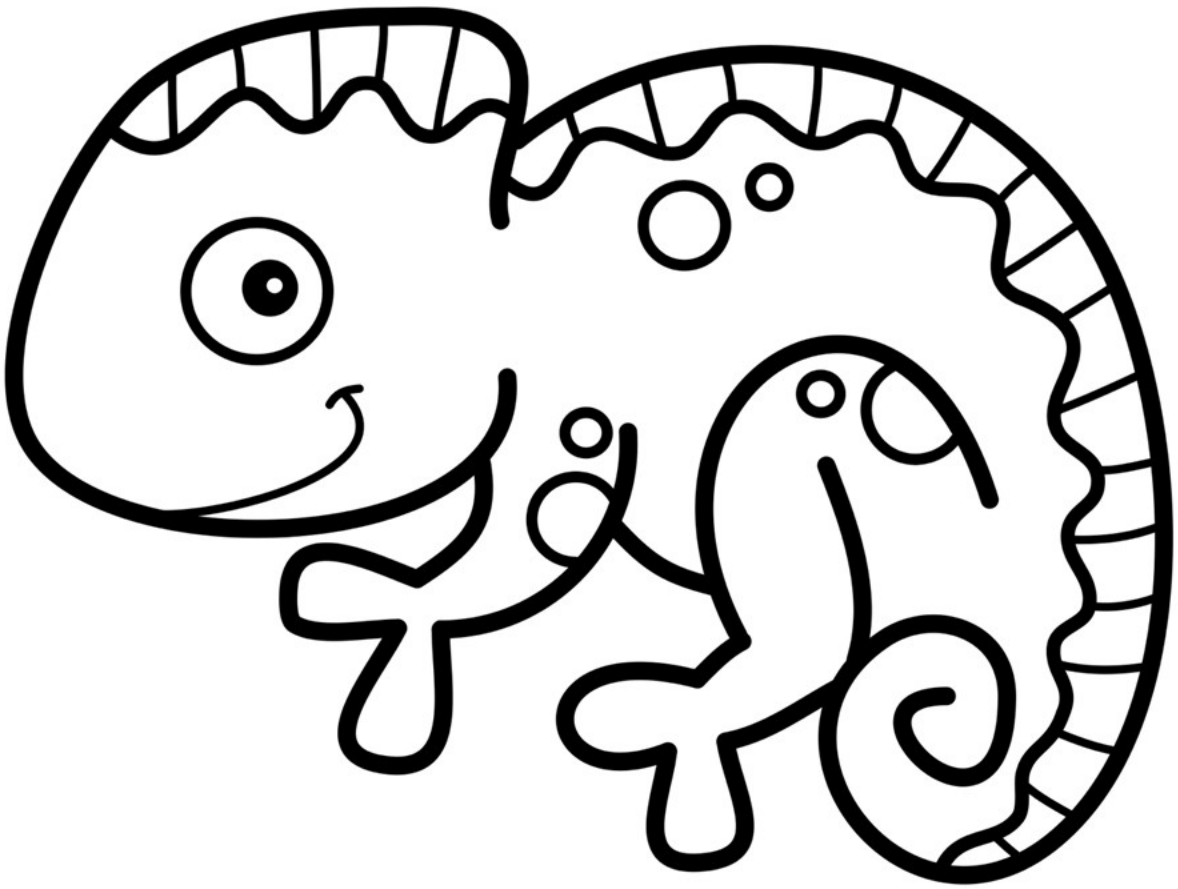
# Bird



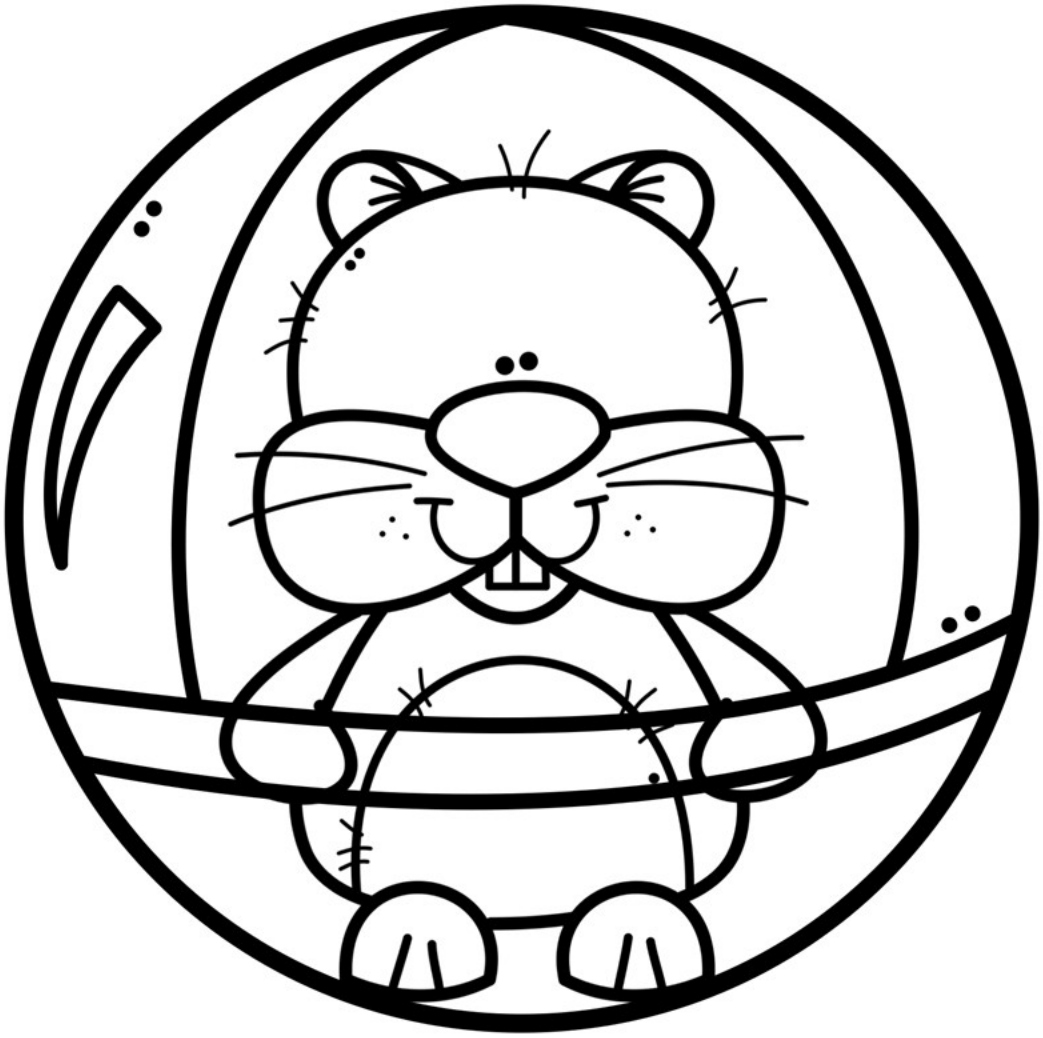
# Snake



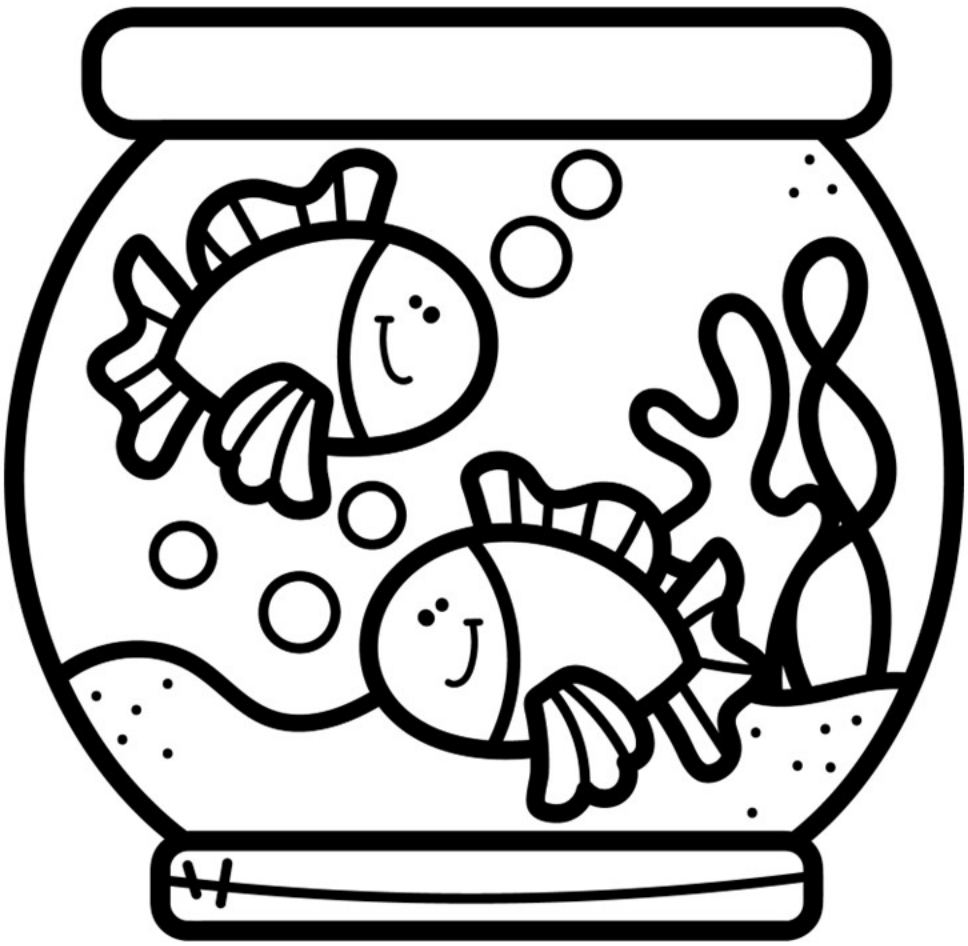
# Chameleon



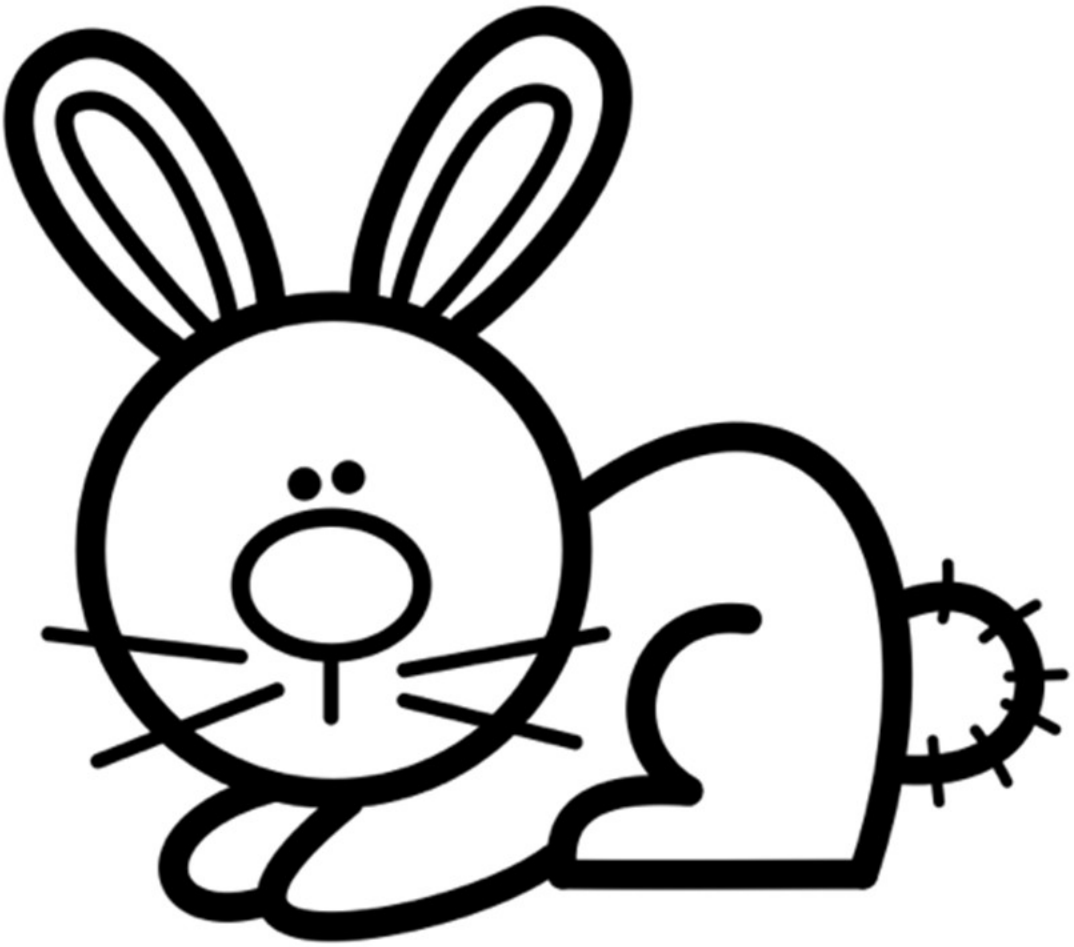
# Hamster



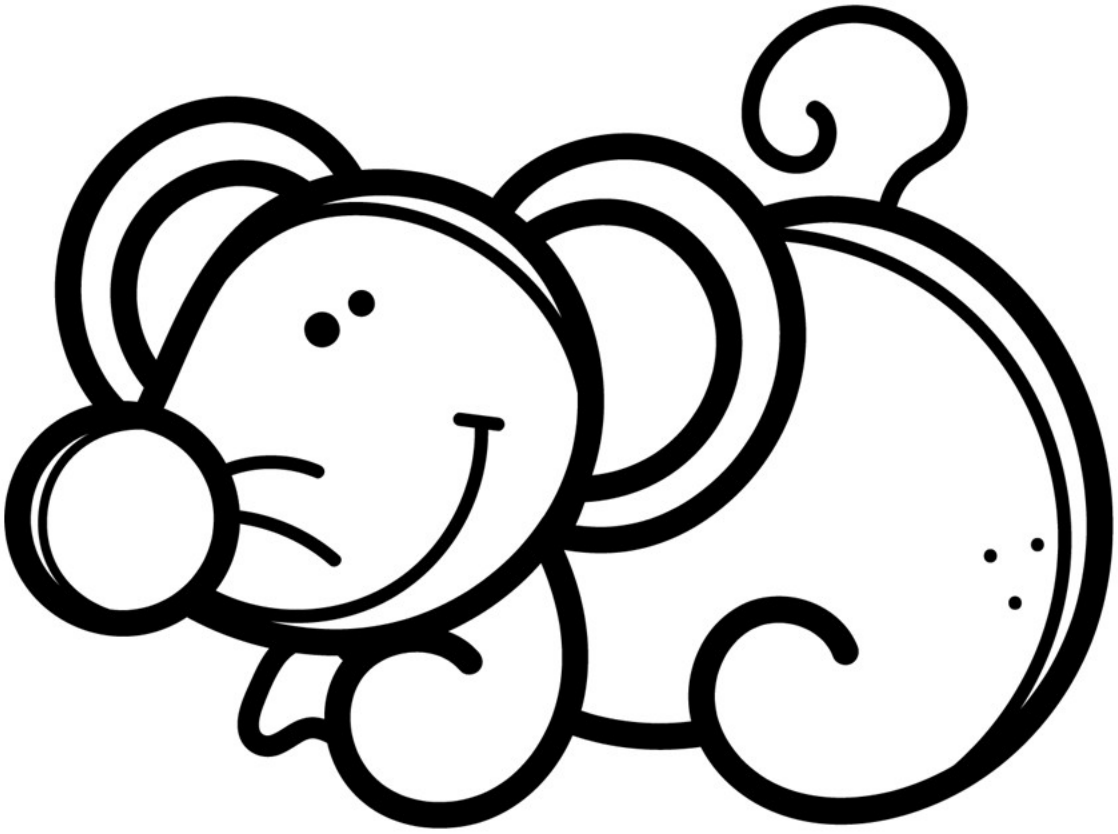
# Fish



# Bunny



# Mouse



# Pets



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# Dog



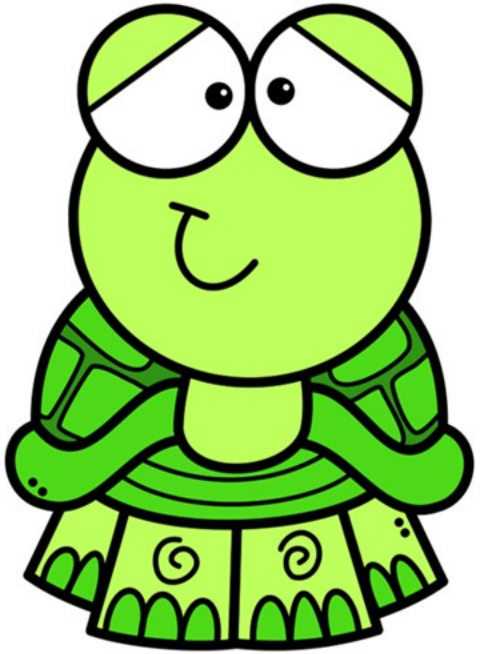
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# Cat

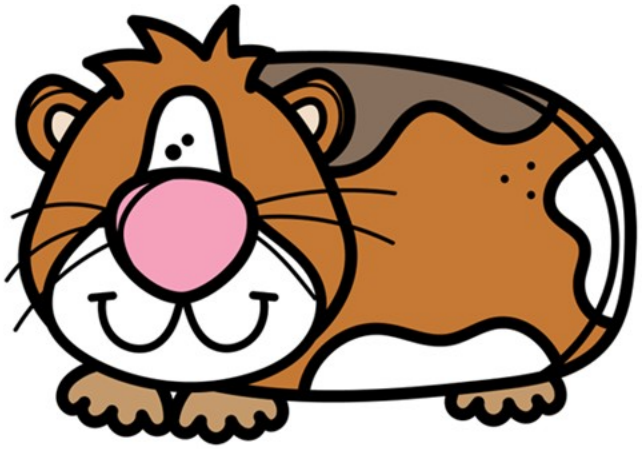




# Turtle

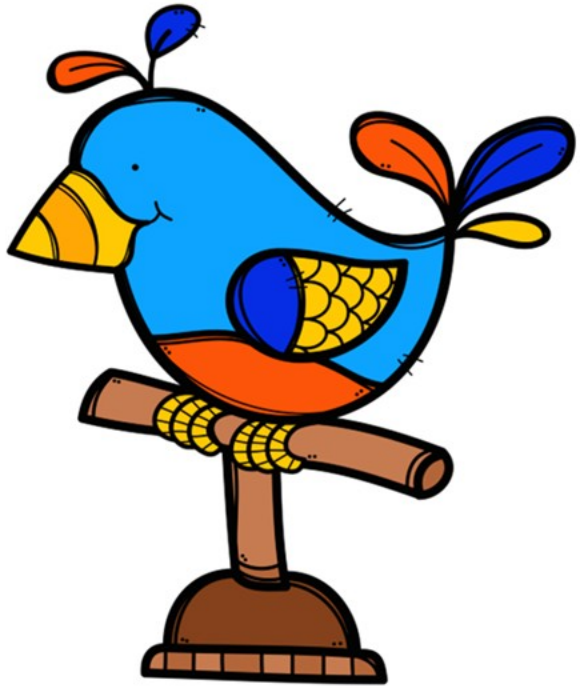


# Guinea Pig

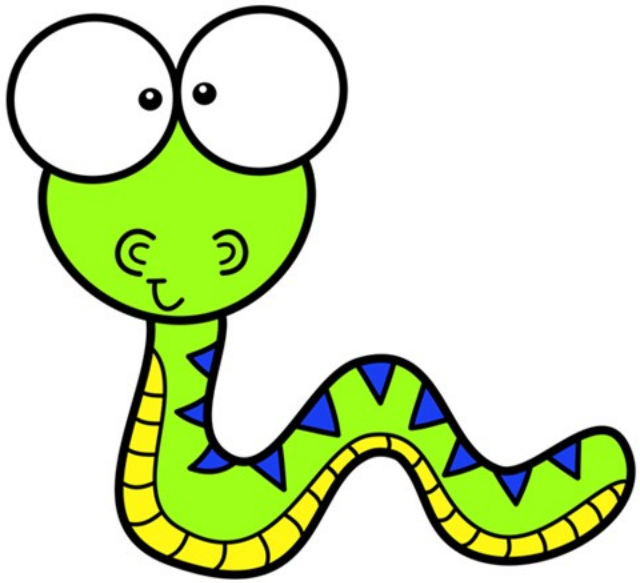




# Bird

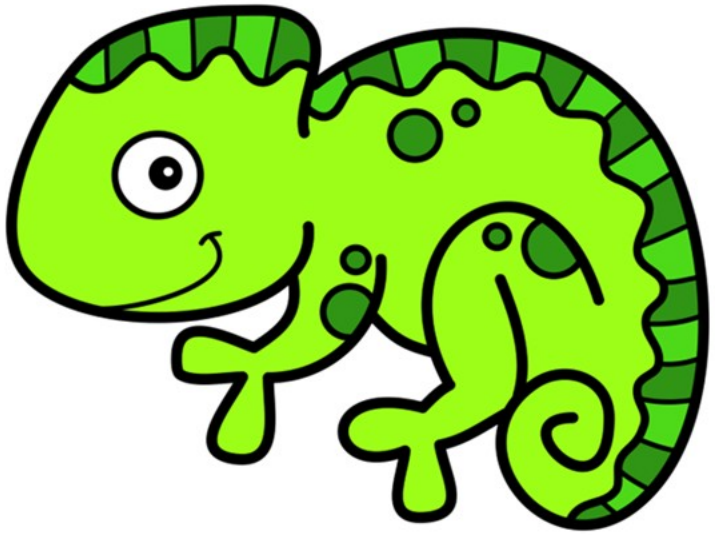


Snake



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Chameleon



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# Hamster

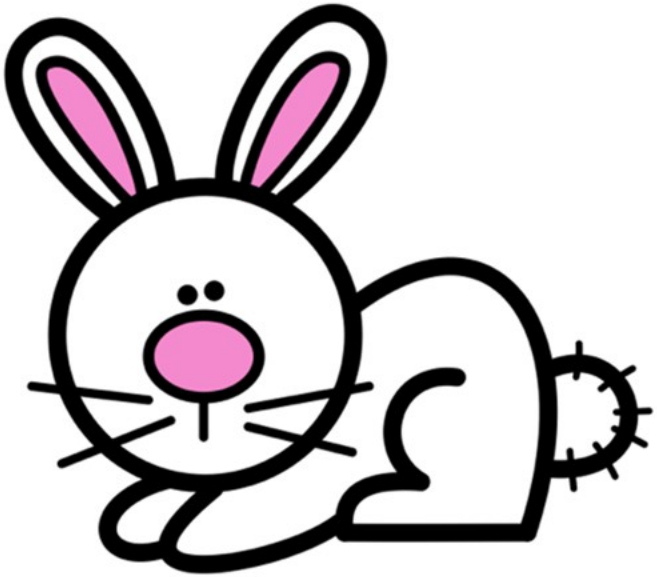




# Fish

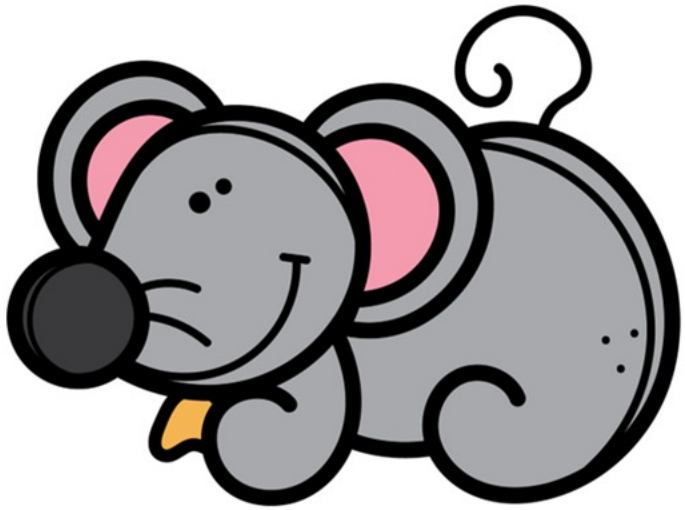


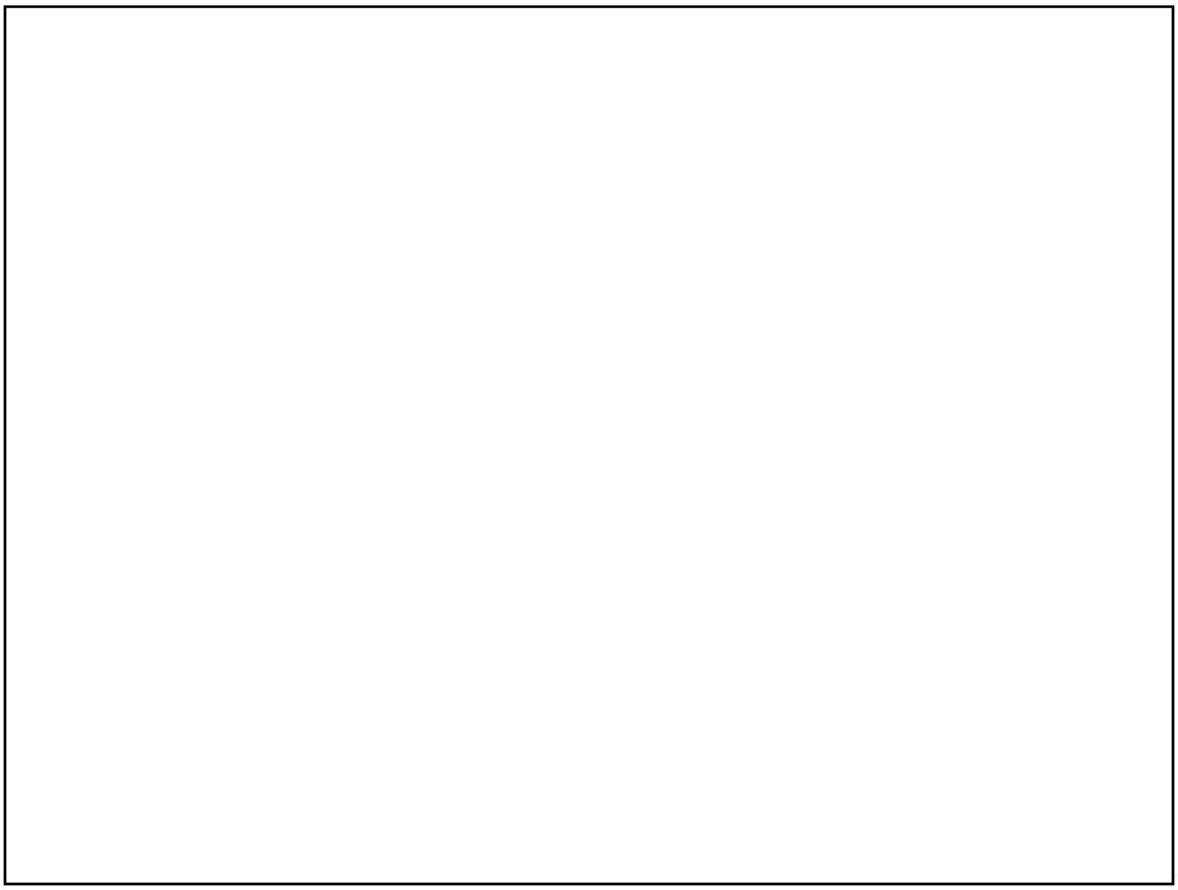
# Bunny





# Mouse





B & W Posters

Also includes a cover if you want to make this into a book.
Small version.

# Pets

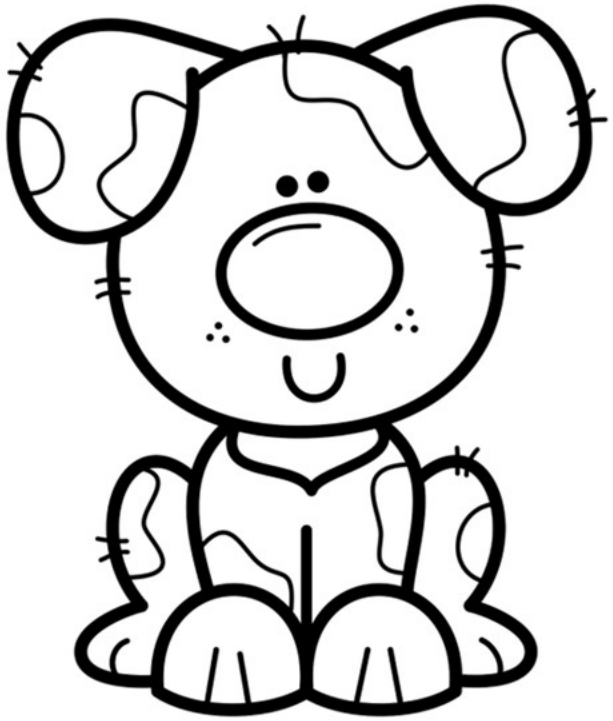








# Dog

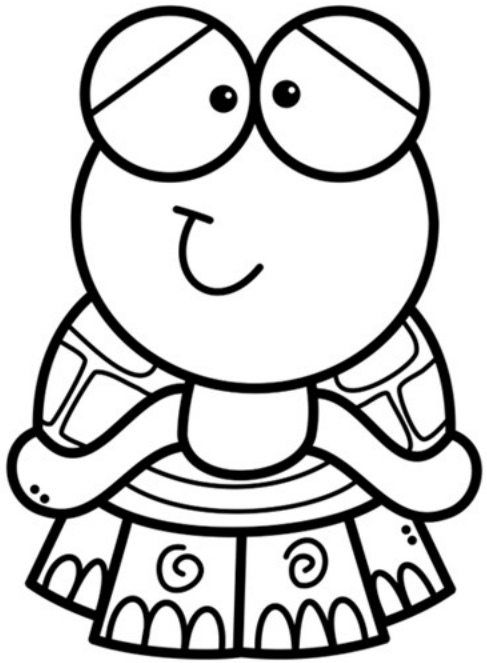


# Cat



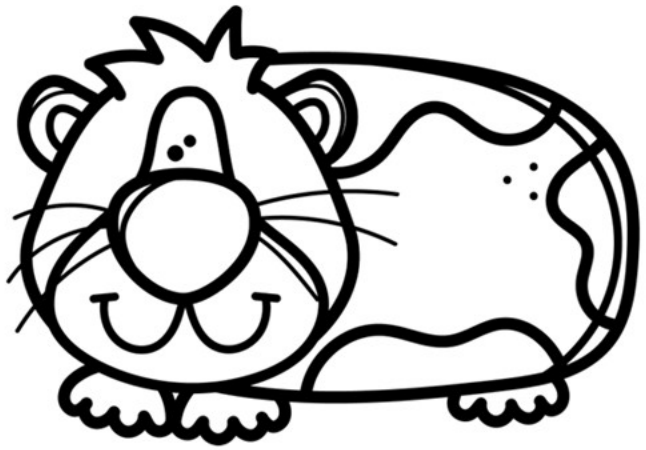
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# Turtle



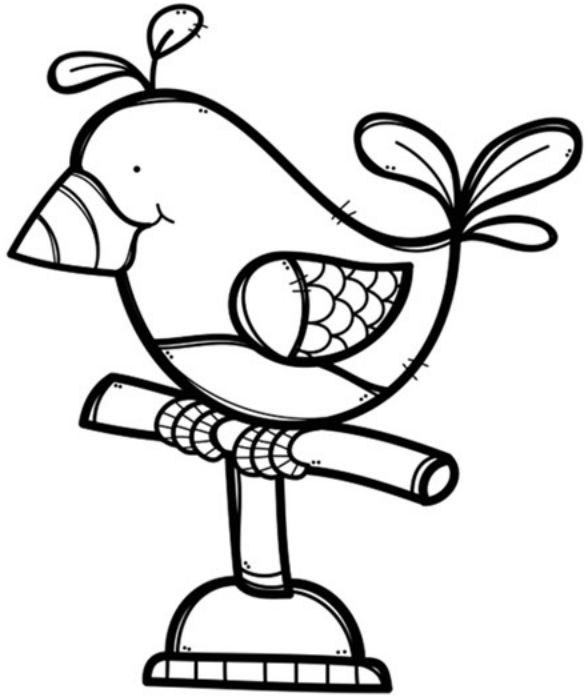
123 Learn Curriculum

# Guinea Pig

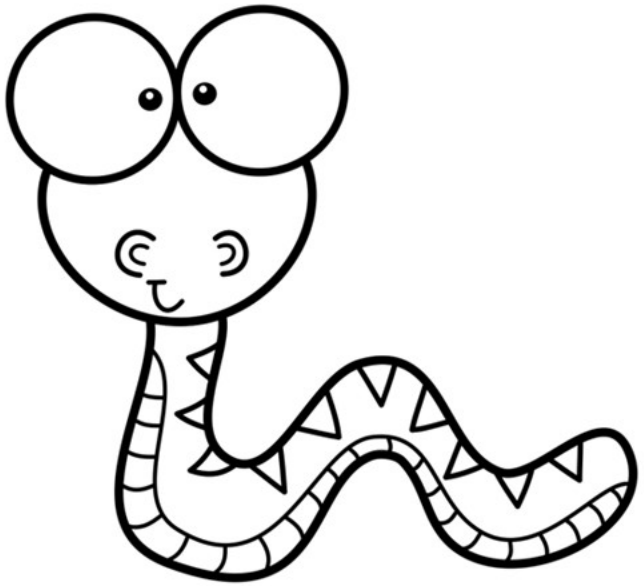




# Bird

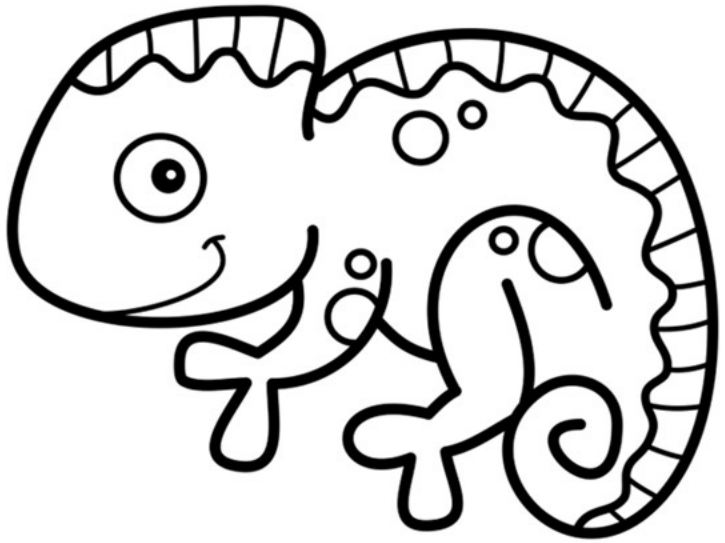


# Snake

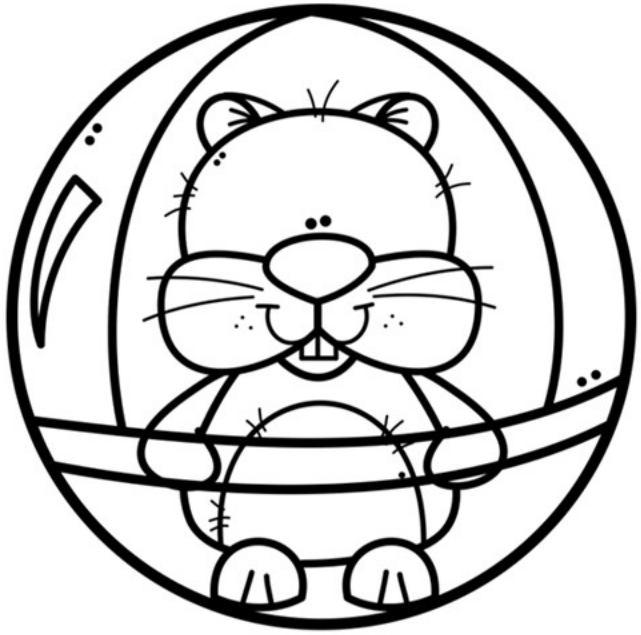




# Chameleon



# Hamster



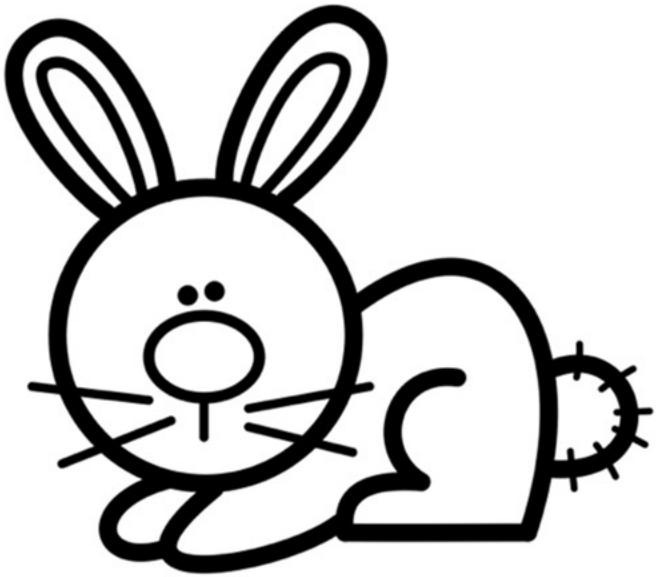
123 Learn Curriculum

# Fish



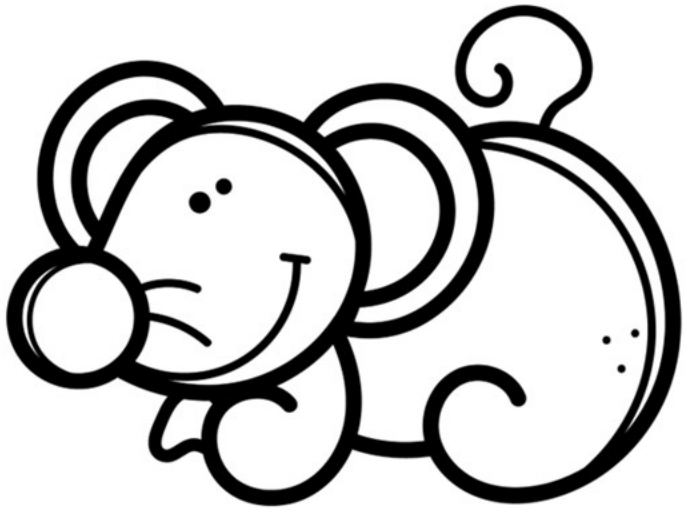
123 Learn Curriculum

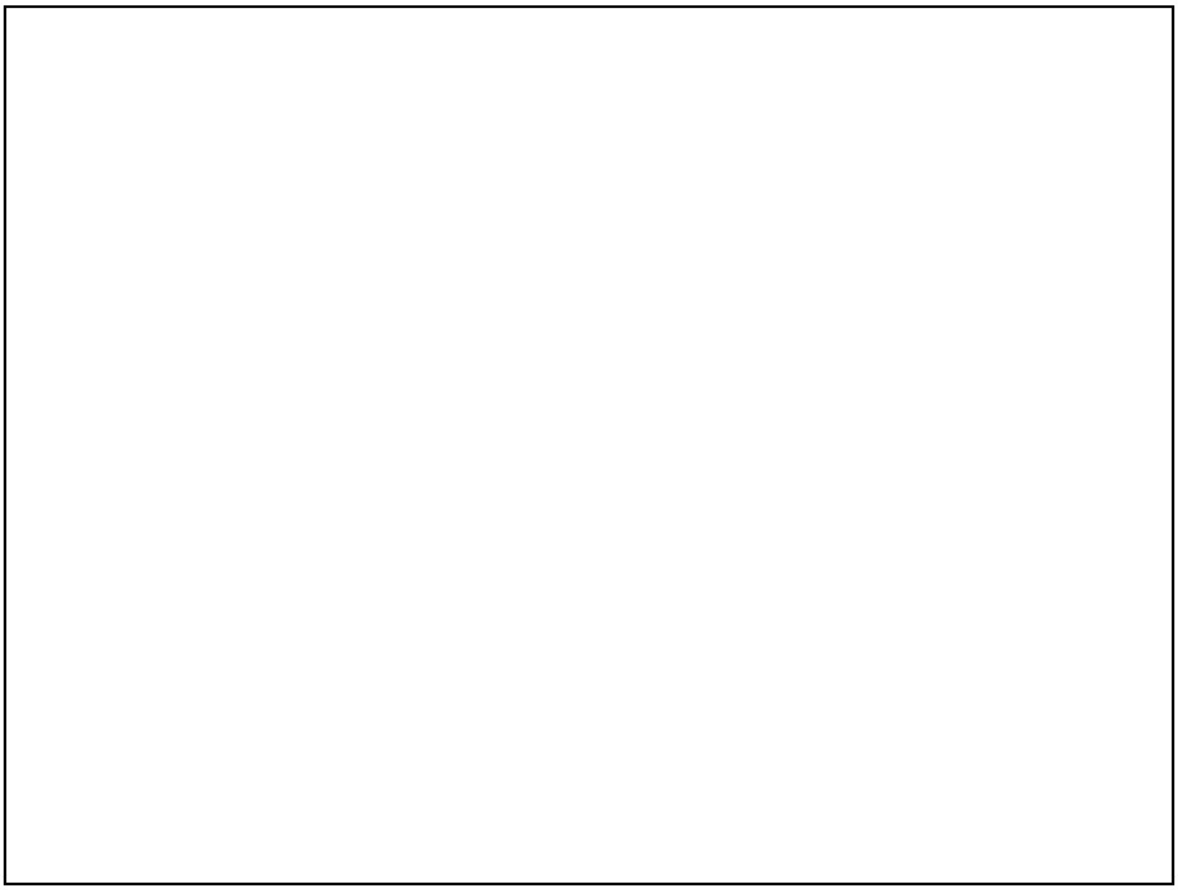
# Bunny





# Mouse





# Pet Posters

- Print up on white card stock
- Laminate.
- Hang up during pets week or place in writing center.



# Dog



# Cat



# Turtle



# Guinea Pig



# Bird



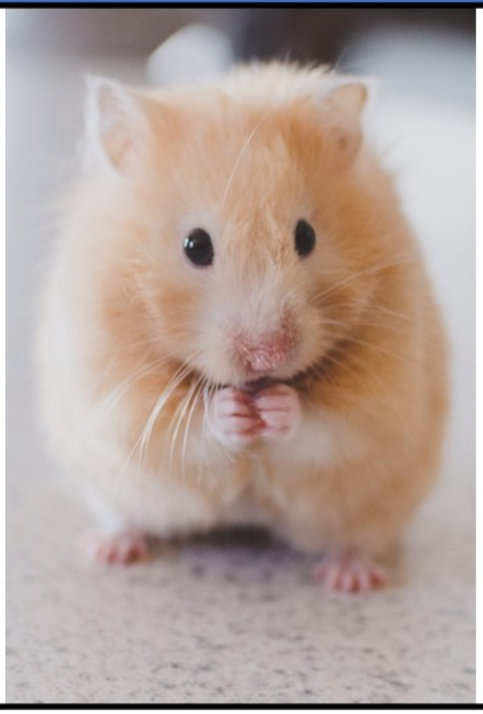
# Snake



# Chameleon



# Hamster



# Fish



# Bunny



# Mice



# Family Notes and Notes Home

You have 2 options when using the family notes and notes home.

- Print up - write directly onto them, make copies and hand out.
- Bring up form you would like to use. The templates can be typed directly onto the form in the blue boxes. Type in the blue boxes and print up. You will not be able to save the data, so make sure you do all the typing needed and print up.

When printing, the blue boxes will not show up.

Dear Family,

Next week, our theme continues with Pets. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is blue. Please help your child locate something to bring or wear for Color Day on _____.

We will also learn about the number 6, shape rectangle and letter P.



Thank you



Dear Family,

Next week, our theme continues with Pets. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is blue. Please help your child locate something to bring or wear for Color Day on _____.

We will also learn about the number 6, shape rectangle and letter P.



Thank you

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# A Note From Childcare





# A Note From Childcare



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# A Note From Childcare





# A Note From Childcare

# A Note From Childcare



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# A Note From Childcare



123 Learn Curriculum

# A Note From Day Care





# A Note From Day Care



123 Learn Curriculum



# A Note From Day Care





# A Note From Day Care

123 Learn Curriculum

# A Note From Day Care



123 Learn Curriculum

# A Note From Day Care



123 Learn Curriculum

# A Note From Preschool



123 Learn Curriculum

# A Note From Preschool



123 Learn Curriculum



# A Note From Preschool





# A Note From Preschool

123 Learn Curriculum

# A Note From Preschool



123 Learn Curriculum

# A Note From Preschool



123 Learn Curriculum



# Just a Reminder





# Just a Reminder

123 Learn Curriculum

# Just a Reminder



123 Learn Curriculum

# Just a Reminder



123 Learn Curriculum



# Just a Reminder

123 Learn Curriculum



# Just a Reminder

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# Week in Review



# Week in Review



# Week in Review



Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is white. You can have your child bring or wear something that is blue.



Thank you

123 Learn Curriculum

Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is white. You can have your child bring or wear something that is blue.



Thank you

123 Learn Curriculum

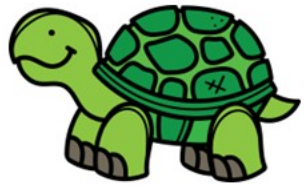
# Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print. 2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up).

# Pets



| Art | Literacy |
| --- | --- |
| Manipulates | Fine/Gross Motor Skills |
| Math Skills | Sensory/Science |



| Music/Movement |
| --- |

# Pets



| Art | Literacy |
| --- | --- |
| Manipulates | Fine/Gross Motor Skills |
| Math Skills | Sensory/Science |
|  | Music/Movement |

# Pets



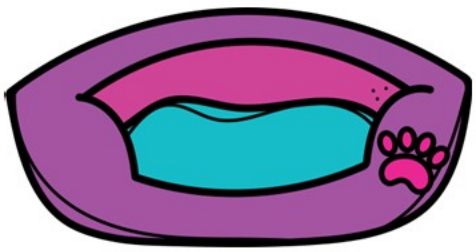
| Art | Literacy |
| --- | --- |
| Manipulates | Fine/Gross Motor Skills |
| Math Skills | Sensory/Science |
| | Music/Movement |



# Pets



| Art | Literacy |
| --- | --- |
| Manipulates | Fine/Gross Motor Skills |
| Math Skills | Sensory/Science |
| | Music/Movement |



# Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.

2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up)

# Weekly Planner



Week of: _____

# Weekly Planner



Week of: _____

# Weekly Planner



Week of: _____

# Weekly Planner



Week of: _____

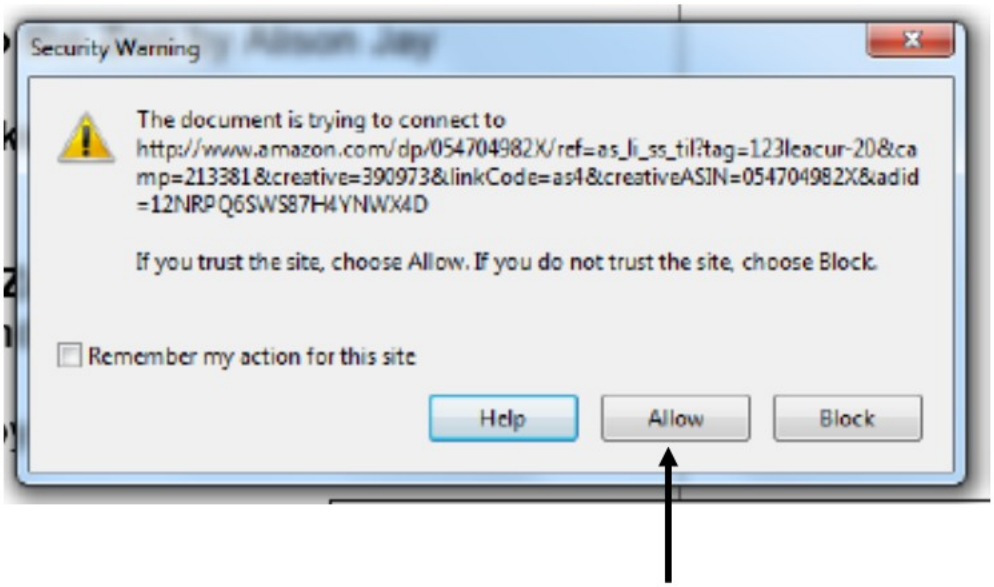
# Pets Book List

Pets theme is giving you the option to buy these books directly from Amazon.com.

If you are interested in checking out any of the books on the Pets book list, click directly on the title of the book.

A box will open stating it is trying to connect to - and will give the url of the book you clicked on.

Click on allow - and you will be directed to the description of the book and if you wish to purchase, you can also buy the book from Amazon.com




Click on allow to view description of book and to purchase.

# Pets Book List

The Trouble with Children (According to Dog) by Katie Weaver

Hello, World! Pets by Jill McDonald

Touch & Feel Pets by Little Hippo Books

My First Book of House Pets by Duopress Labs

Not Norman by Kelly Bennett



The Perfect Pet by Margie Palatini

I Wanna Iguana by Karen Kaufman Orloff

The Pigeon Wants a Puppy by Mo Williams

Can I Be Your Dog? By Troy Cummings

If You Give a Dog a Donut by Laura Numeroff



The Trouble with Children (According to Cat) by Katie Weaver

Some Pets by Angela DeTerlizzi

Alfie: (The Turtle That Disappeared) by Thyra Heder

Strictly No Elephants by Lisa Mantchev

# Cover Sheet

The cover sheet is something that can be printed up and hung on your bulletin board.

This will give parents a visual of what theme the children will be working on.

You can place this cover sheet in a top loading page protector.

*(You have 4 to choose from)*




# Pets

# Pets

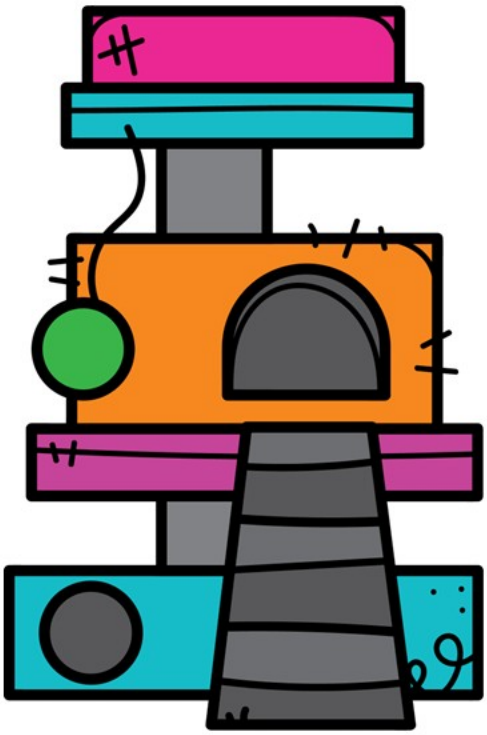








# Pets





# Pets



# Large Wall Flashcards

The letter P, number 6, color blue, shape rectangle are available in both color and B & W.

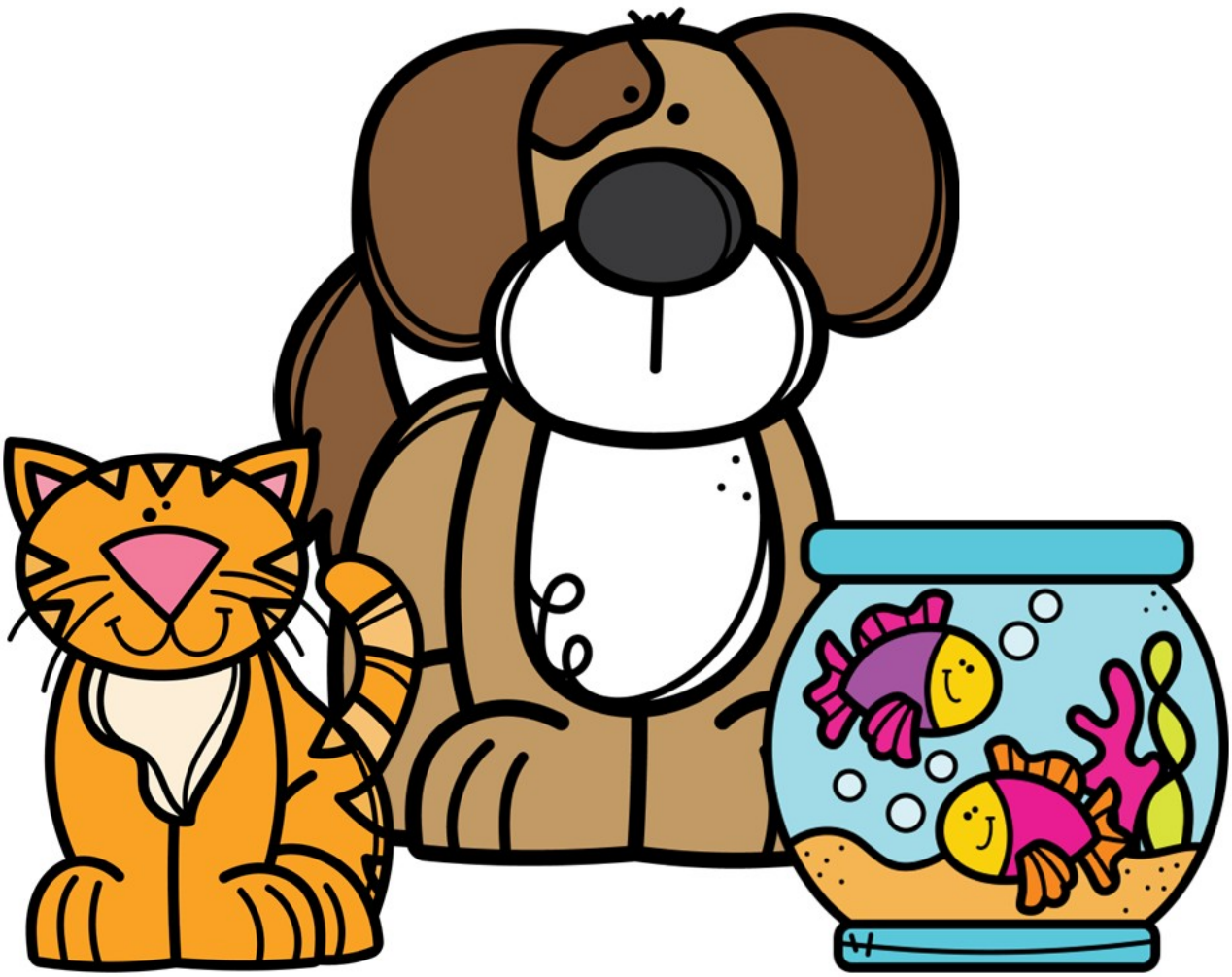
These can be printed on white card stock and hung up during your pets theme.

You can also use the B & W sheets as extra worksheets for the children. Print the worksheets up on regular copy paper.

# Large Wall Flashcards

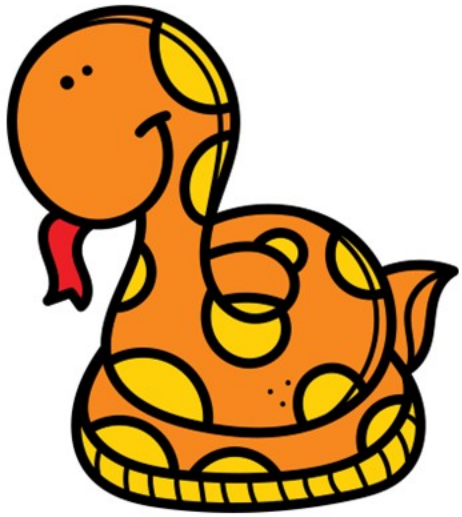
## P – 6 – Blue - Rectangle
## (In color and B & W)

# P p



Pets





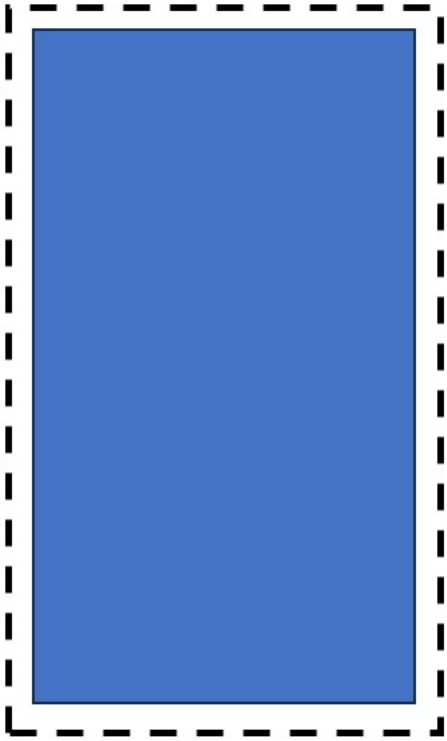


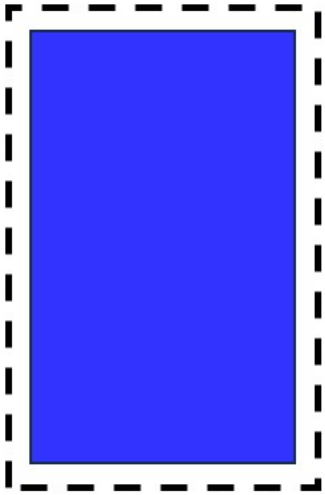


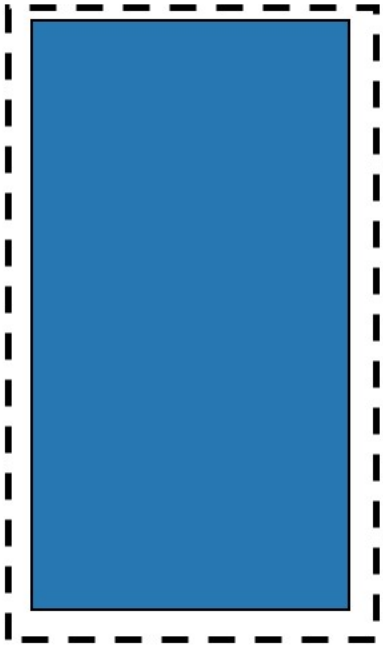




6







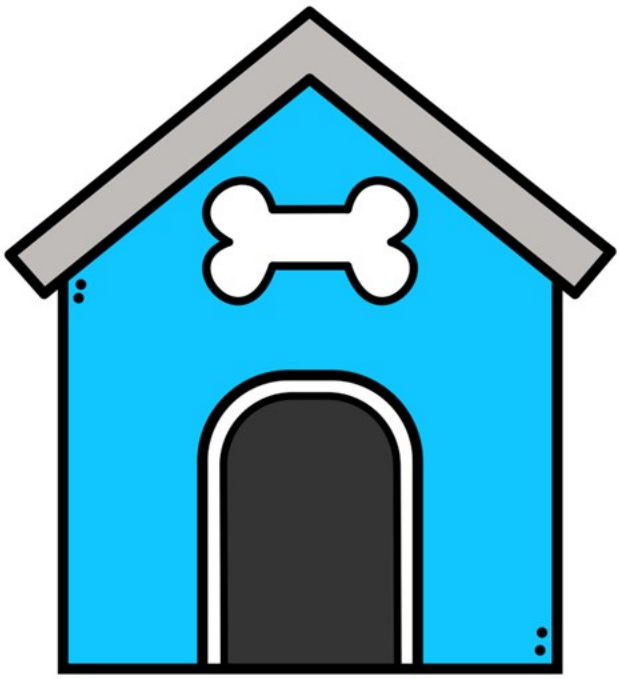


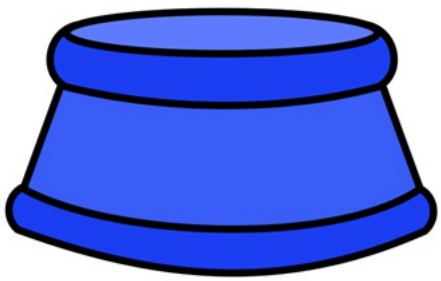


# Rectangles



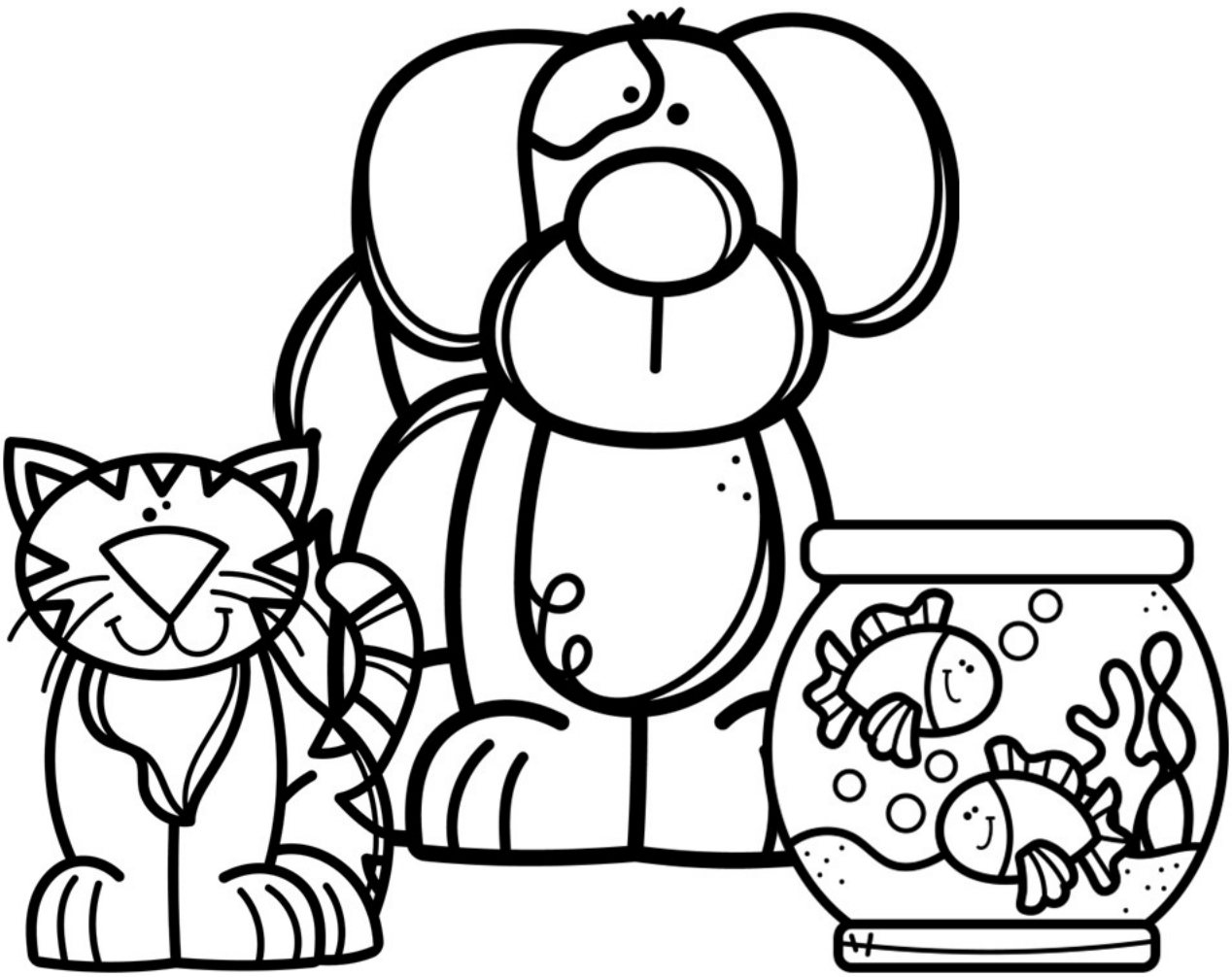






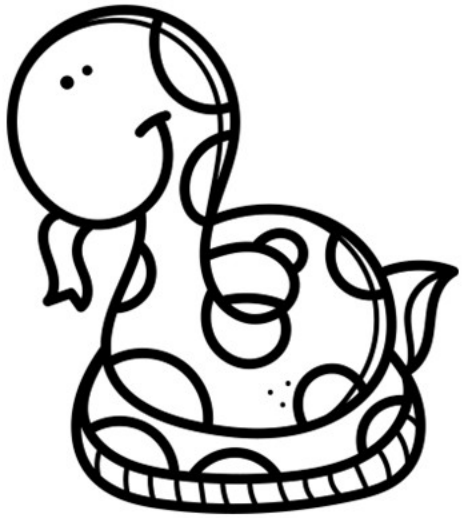
# Blue

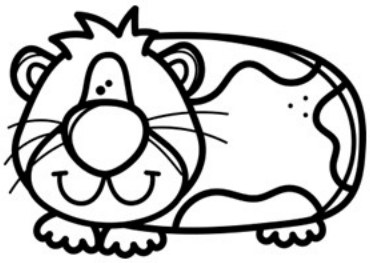
# P p



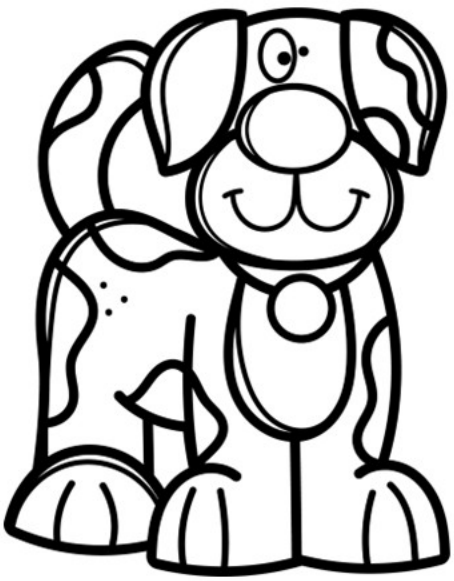
Pets





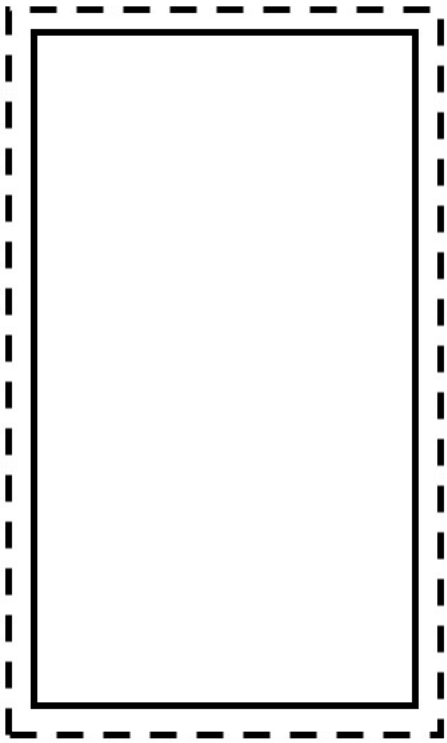


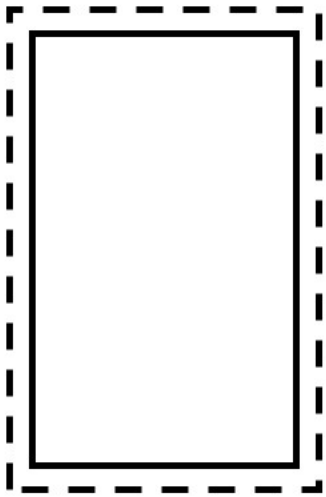


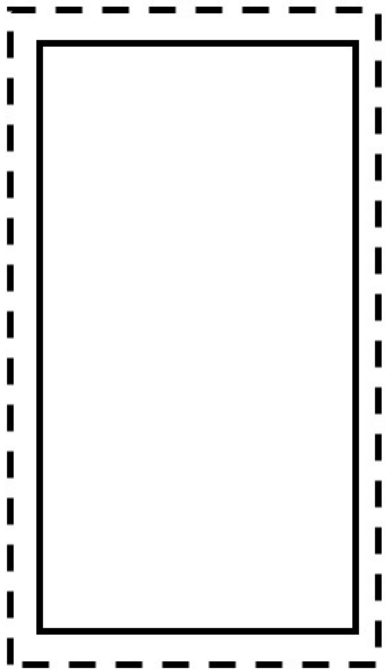




6





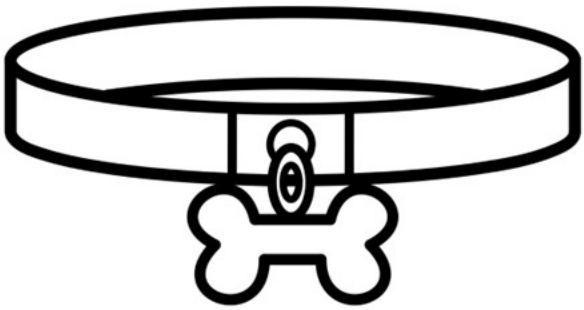


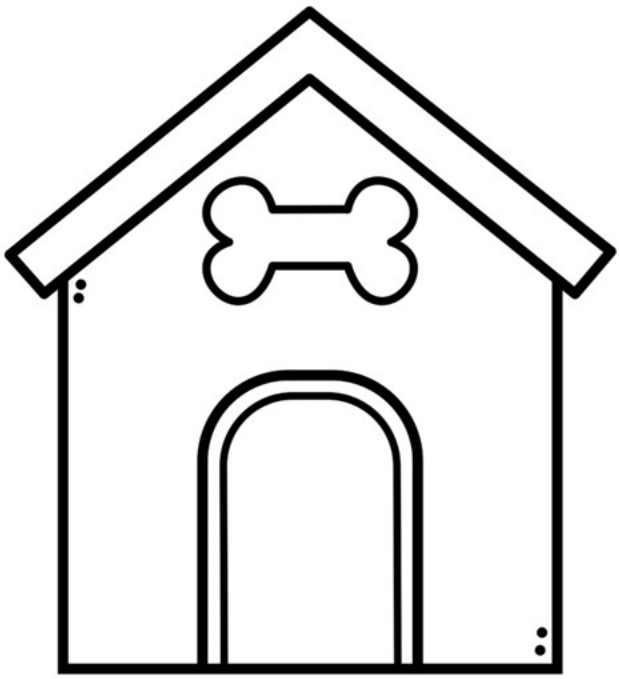


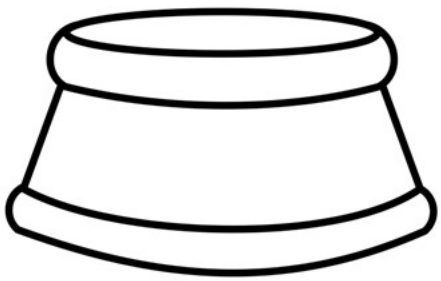


# Rectangles









# Blue