

Pets Printable Worksheets



By
123 Learn Curriculum

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[Jean JeanieB506@aol.com](mailto:JeanJeanieB506@aol.com)

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Hint on printing:

To save on ink - change your print quality on your printer to fast.

To do: Click print - properties - change print quality from standard to fast.

This will give you a lower quality page but will save on ink.



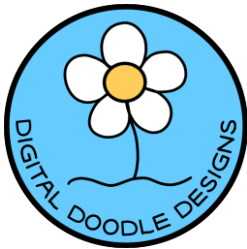
DOCUMENT CREATED BY:

JEAN LANG

123

LEARN CURRICULUM

GRAPHICS USED:





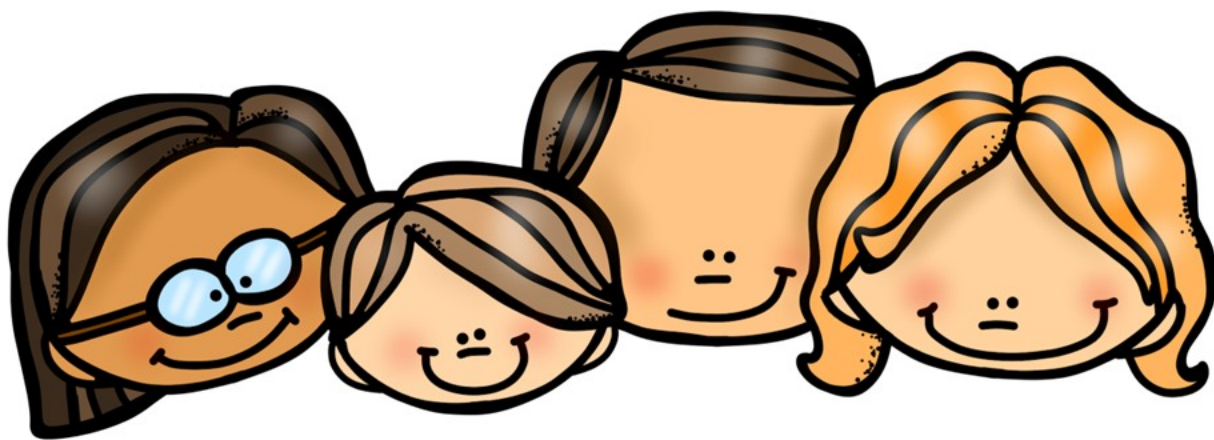
Pets Printable Activities



This section had worksheets / crafts for your “Pets” theme. Worksheets are theme related and include the letter P, the number 6, the color blue and the shape rectangle.

There are enough sheets to do several each day. This depends on if you would like to run this theme 1, 2 weeks or a month). Pick and choose the sheets you wish to use each day and print up.

Don't feel bad if you don't use all the sheets. Alternate and use different sheets the following year.



Parents are their child's first teacher. To make parents more involved with their child/ren's learning, print up 1 or more sheets to send home each week as homework. ☺

If using Friday Folders each week, place sheets on the left side. Label the left side of the Friday folder "Parent Activities".

Children love to color. These sheets will give them the opportunity to do that, while learning. They will be using their small motor skills, literacy and math skills, depending on what sheets you print up.



Worksheets

All worksheets can be colored. When planning out your week, check out the worksheets. How would you like the children to complete the worksheets?

Crayons and markers are the first thought, but use your imagination.

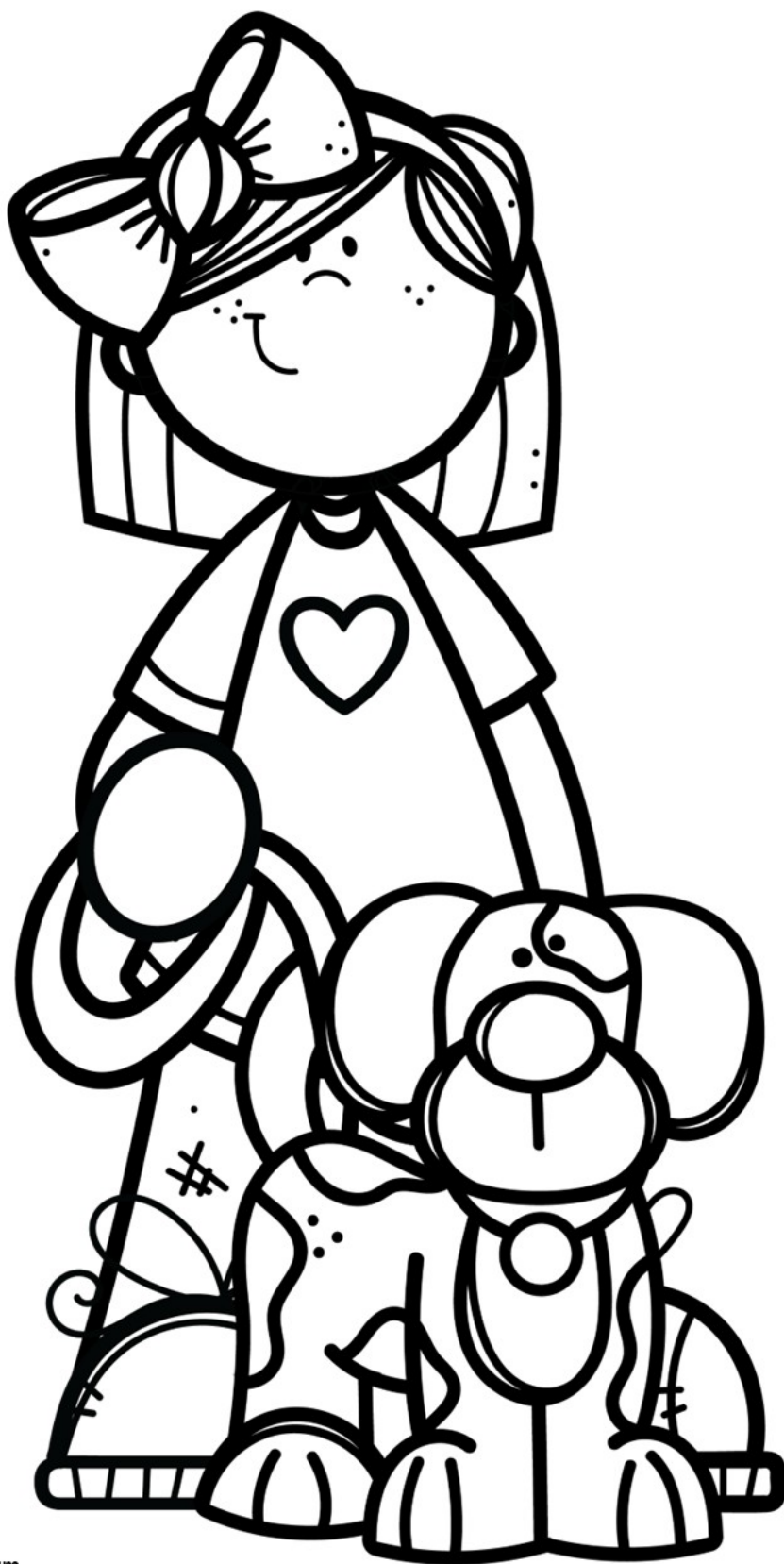
Print up some of the worksheets on white card stock and let the children paint them.

- Shape sponges dipped in paint
- Old toothbrushes
- Paint daubers
- Finger paint
- Paint with watercolors and glitter

Think of different ways the children can finish a worksheet. Children will have fun bringing home an assortment of finished sheets to show their family.



Color – Cut out on dotted line



Name _____



Name _____

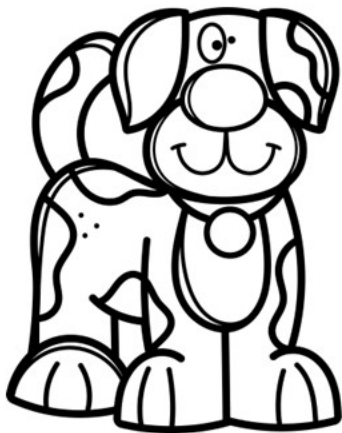
Pets Letter Sounds

Find the beginning sound of each picture. Color the correct circle.

m

d

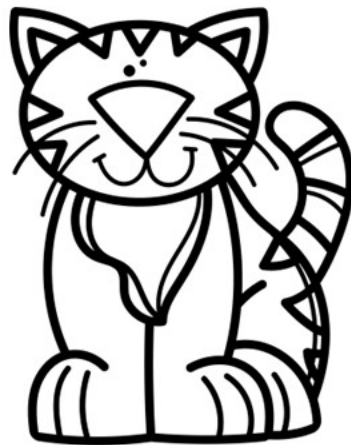
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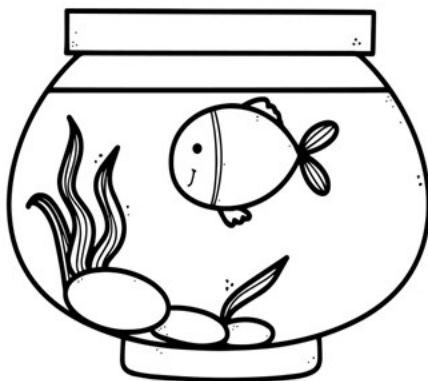
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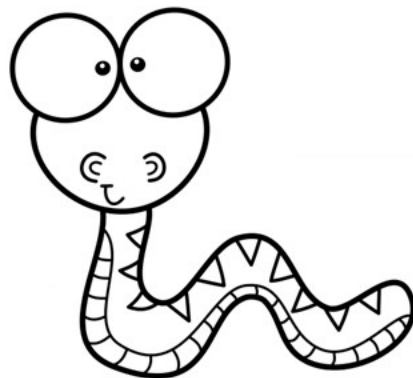
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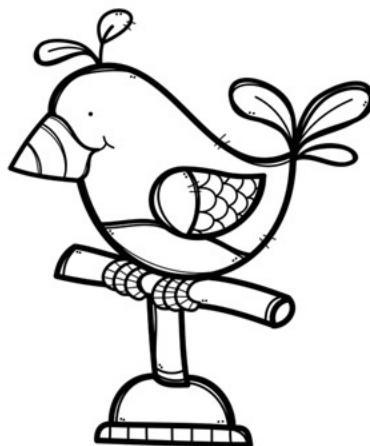
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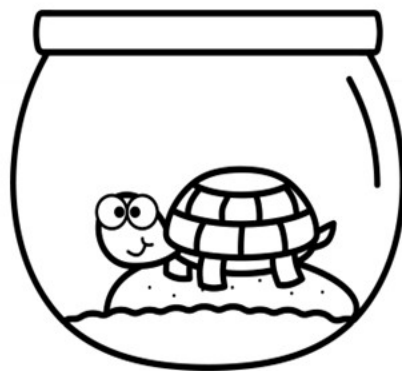
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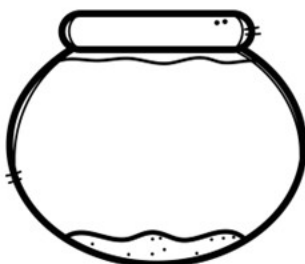
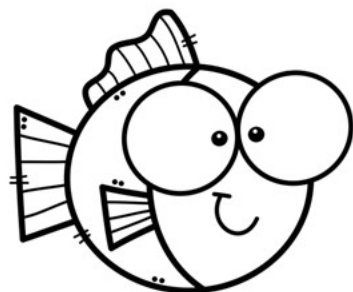
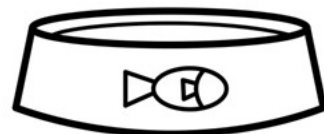
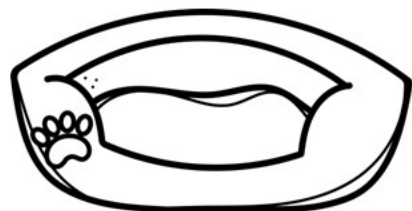
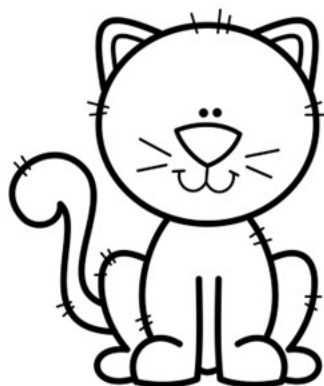
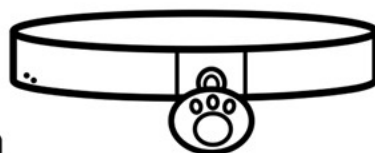
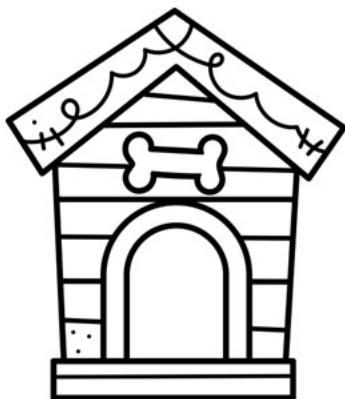
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Name _____

What a Pet Needs

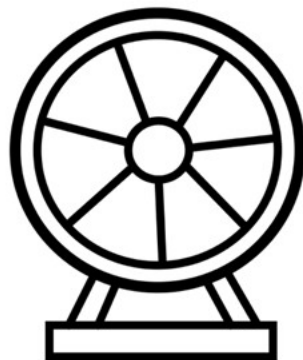
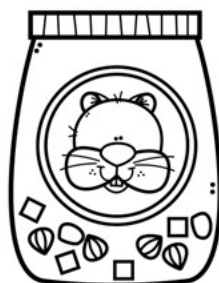
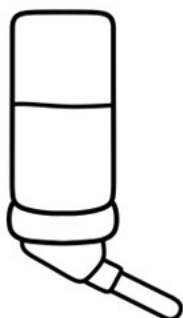
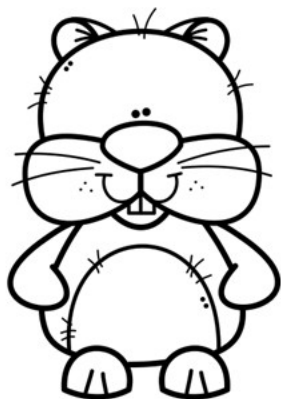
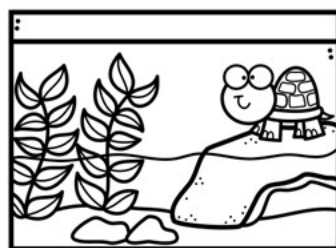
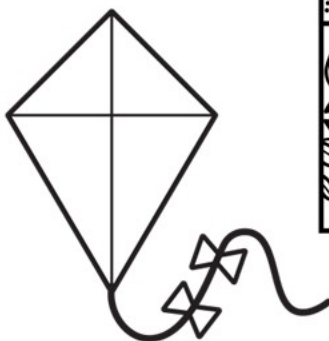
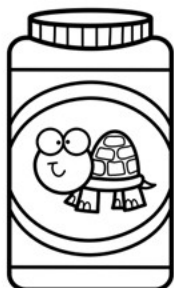
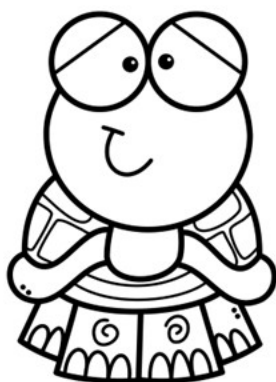
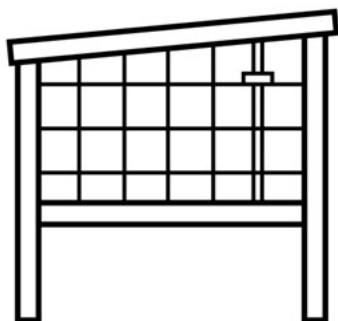
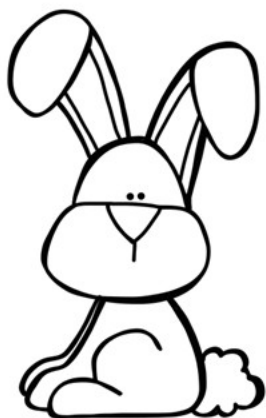
Color the pictures that is needed to take care of each pet.



Name _____

What a Pet Needs

Color the pictures that is needed to take care of each pet.



Name _____

Sort the Animals

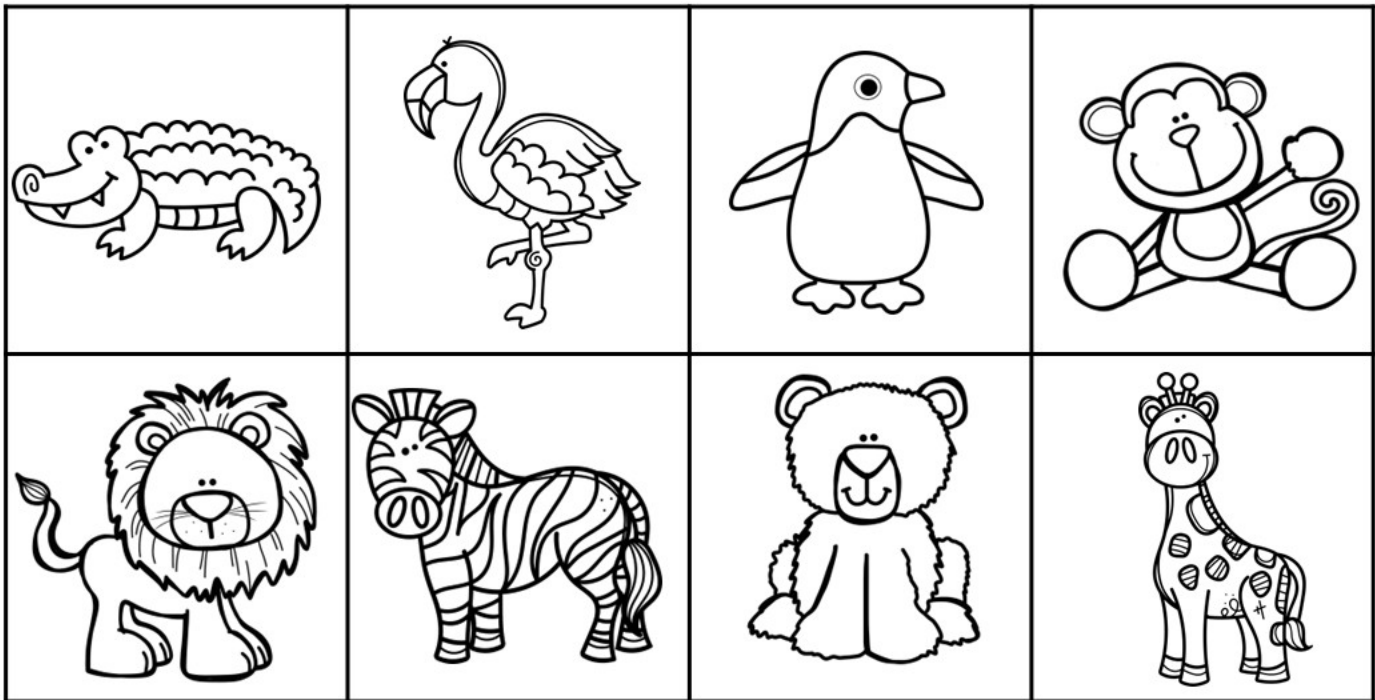
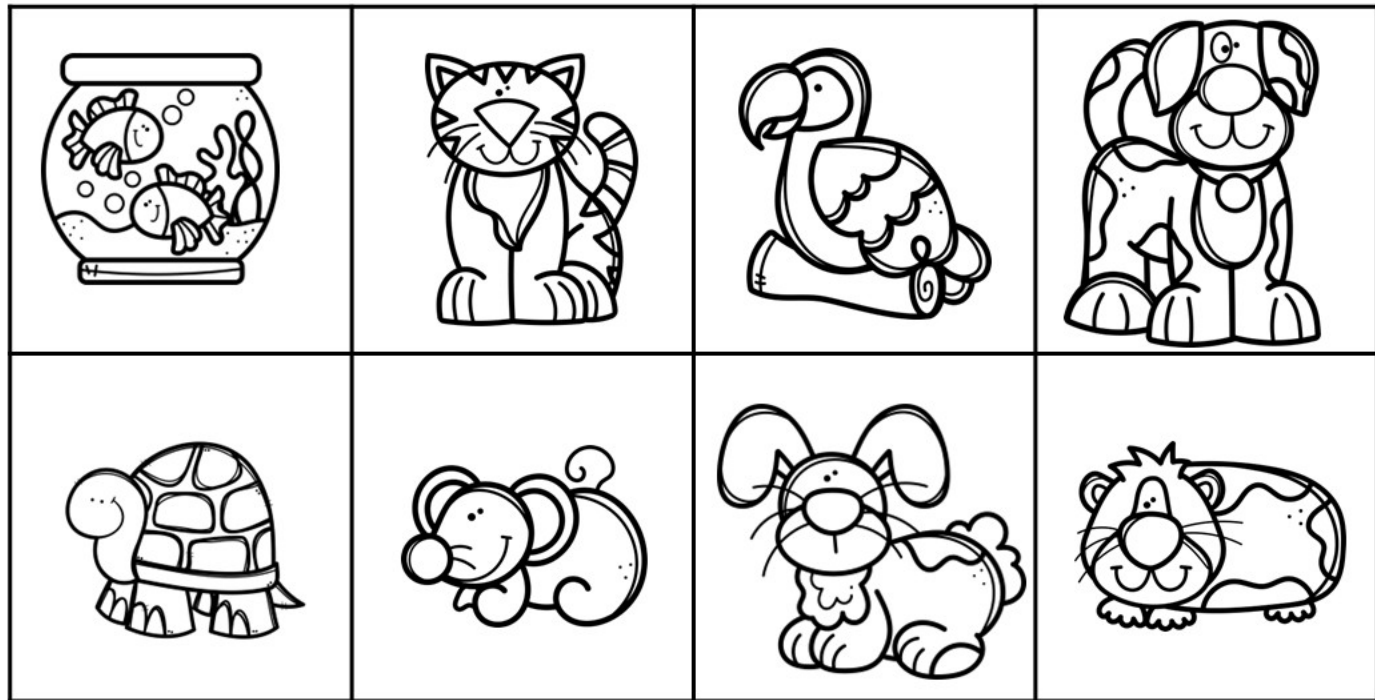


Pet

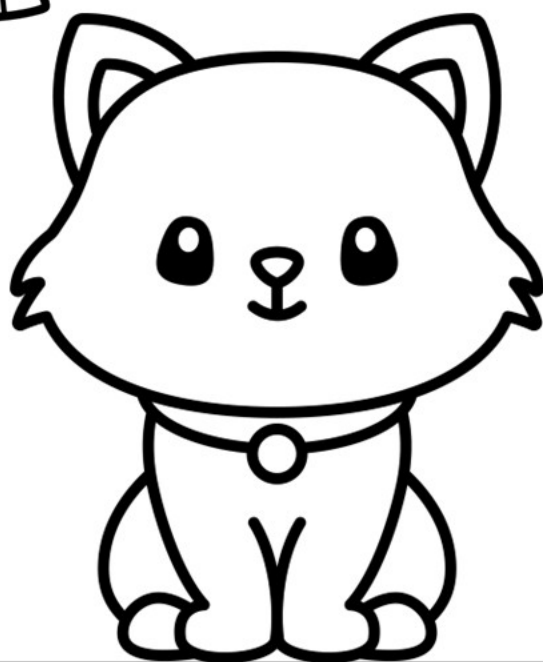
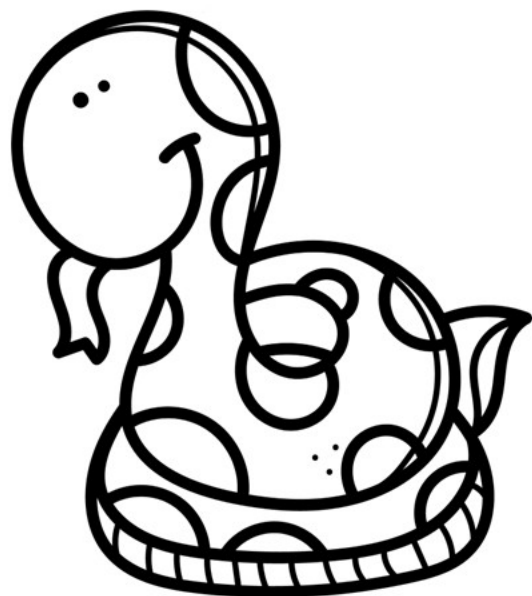
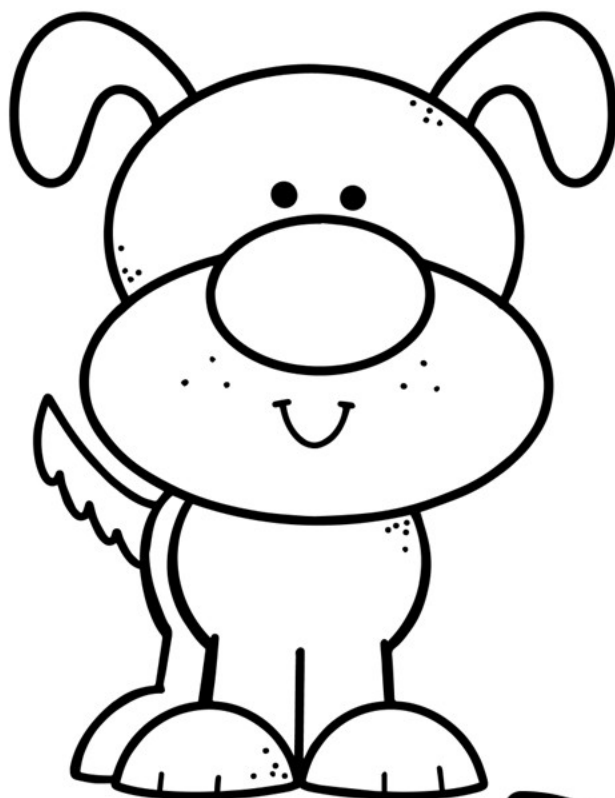
Not a Pet

Sort the Animals

Directions: Color – Cut out and glue to the correct page sorting the animals.

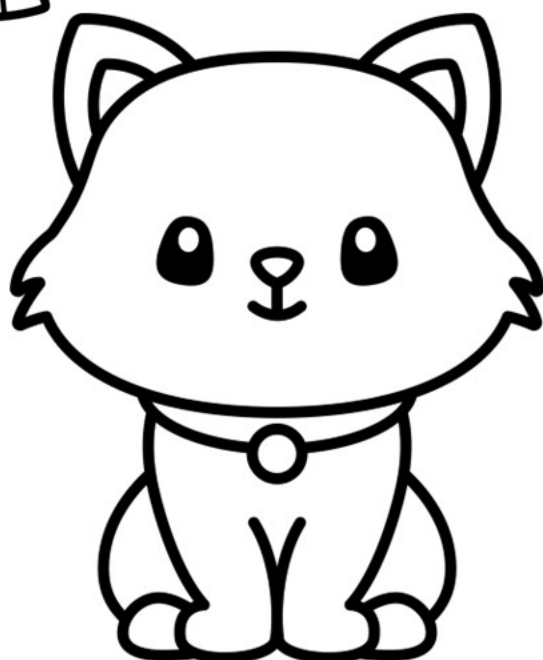
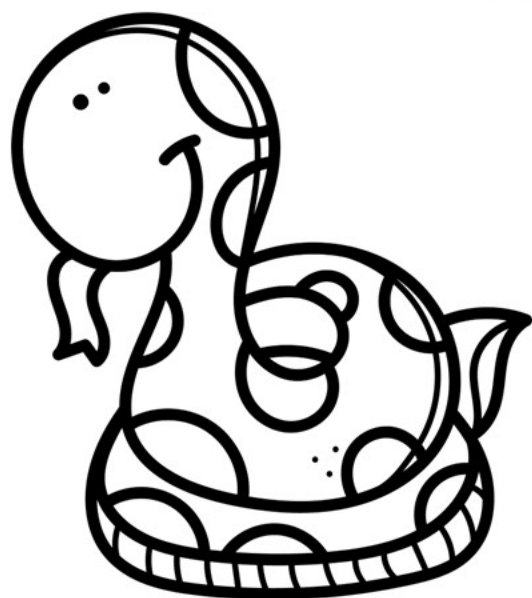
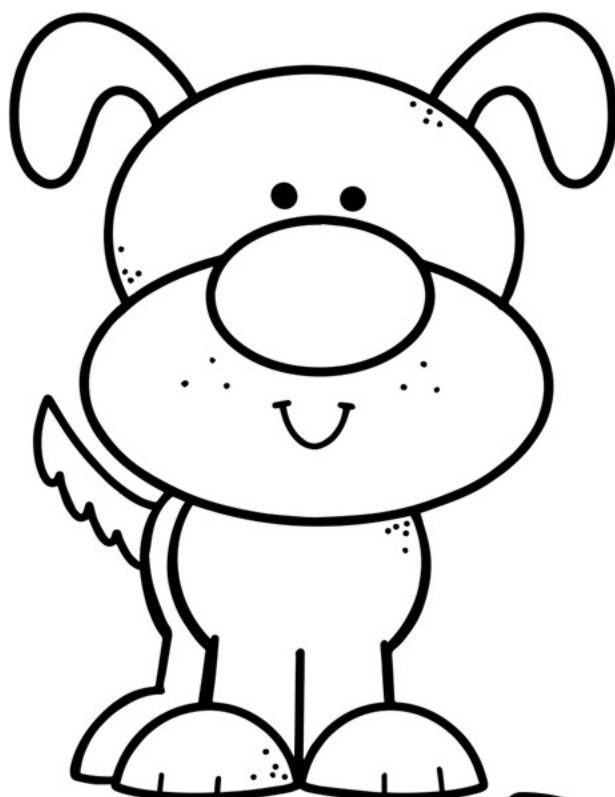


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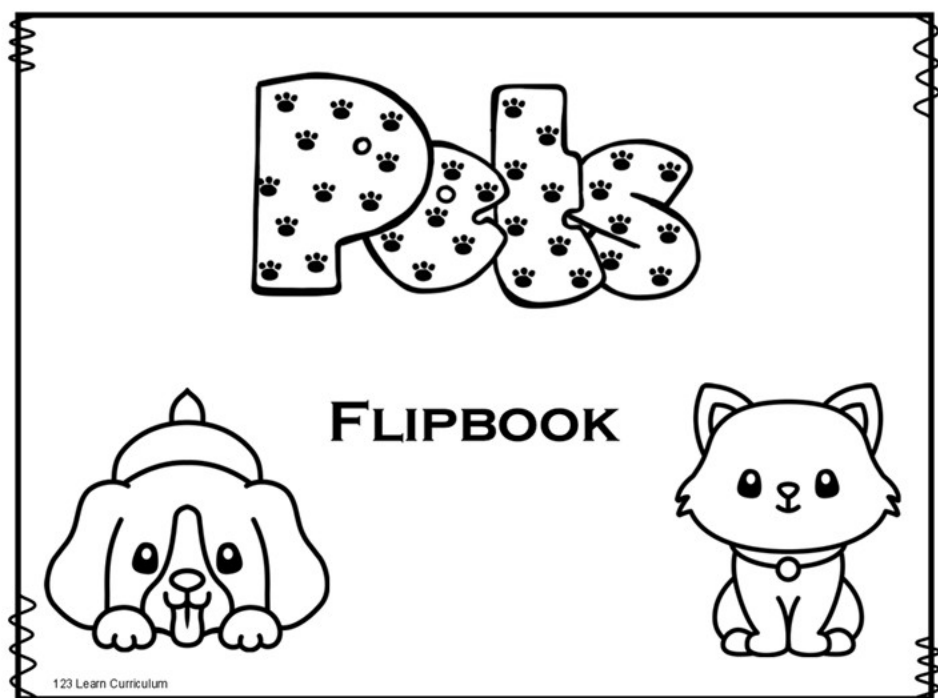


pets

Name _____



Pets Flip Book

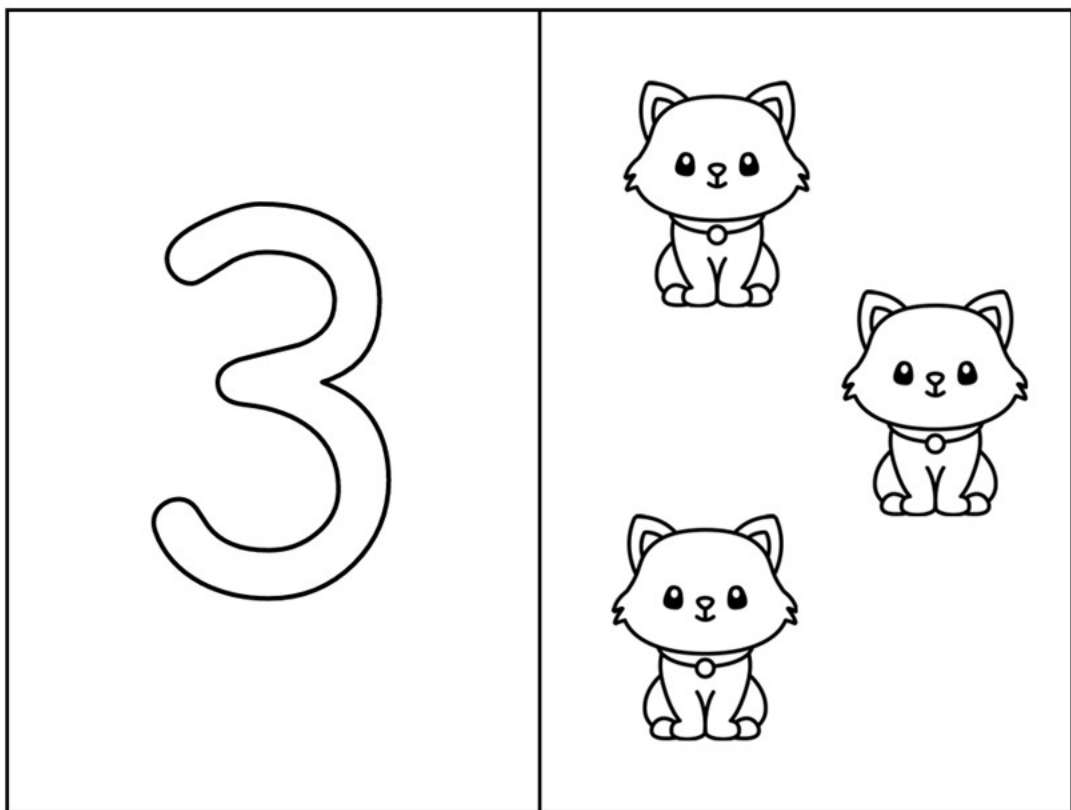


Directions: Print sheets up on white card stock. Trim all the pages on the black lines. Leave the cover and back whole and cut the other sheets in half. Make sure you cut all the sheets evenly.

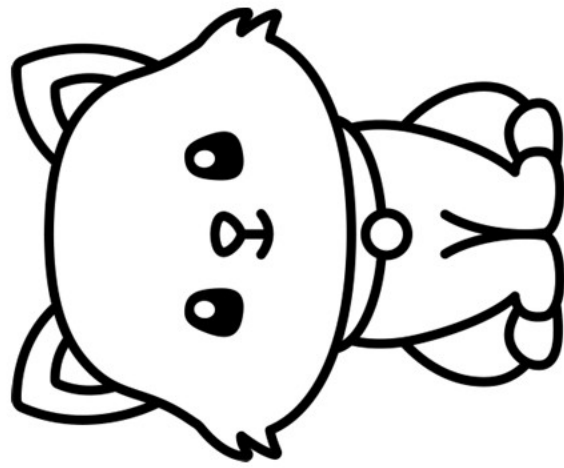
Place the back-cover 1st, and all the number cards in order. Place the pictures of the superhero pictures in random order. Place the cover on top.

You can either bind the book or put rings on the top of the page to keep the book together.

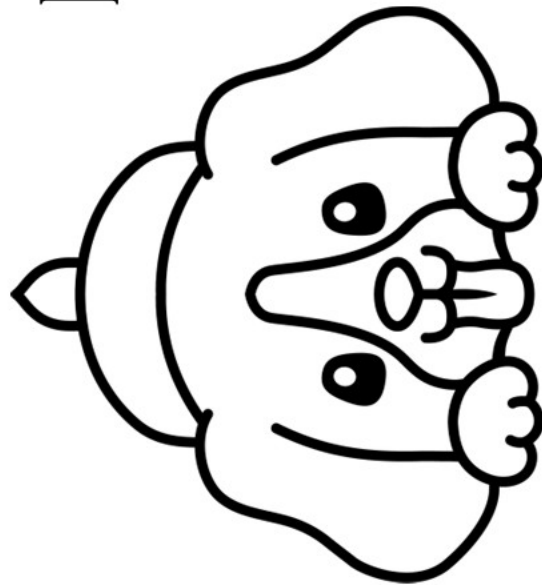
Object of the Pets Flip Book



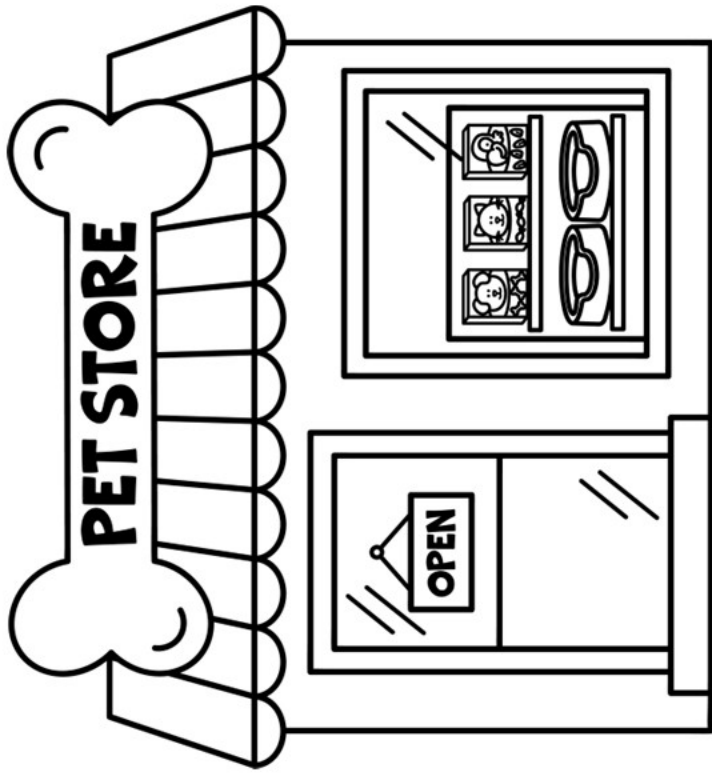
Object of this book is for the child to match the number on the left with the correct number of pet pictures to the right.

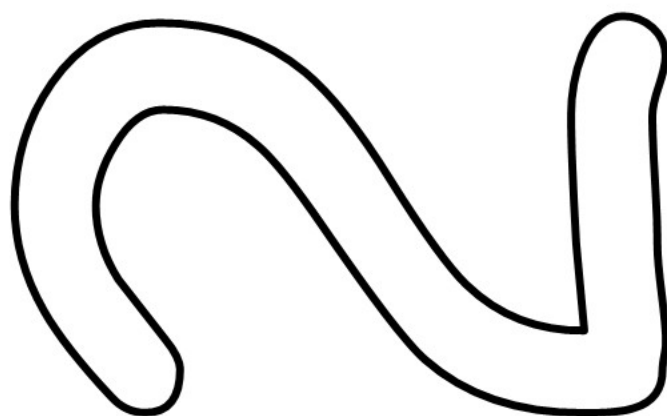
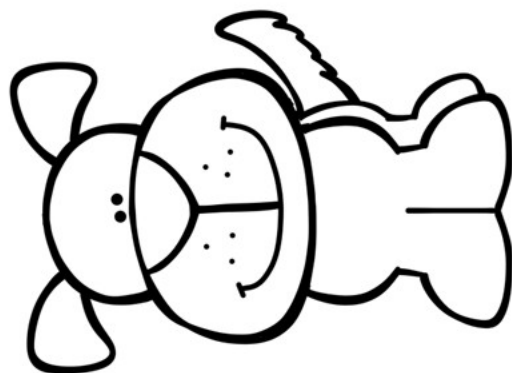
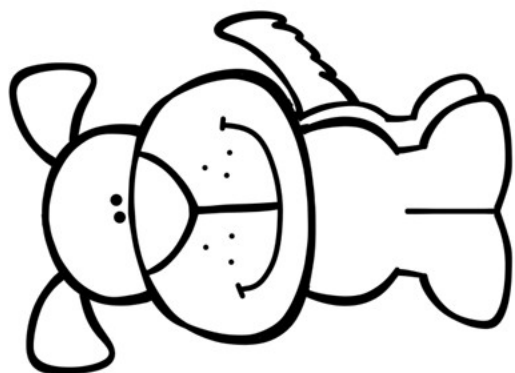


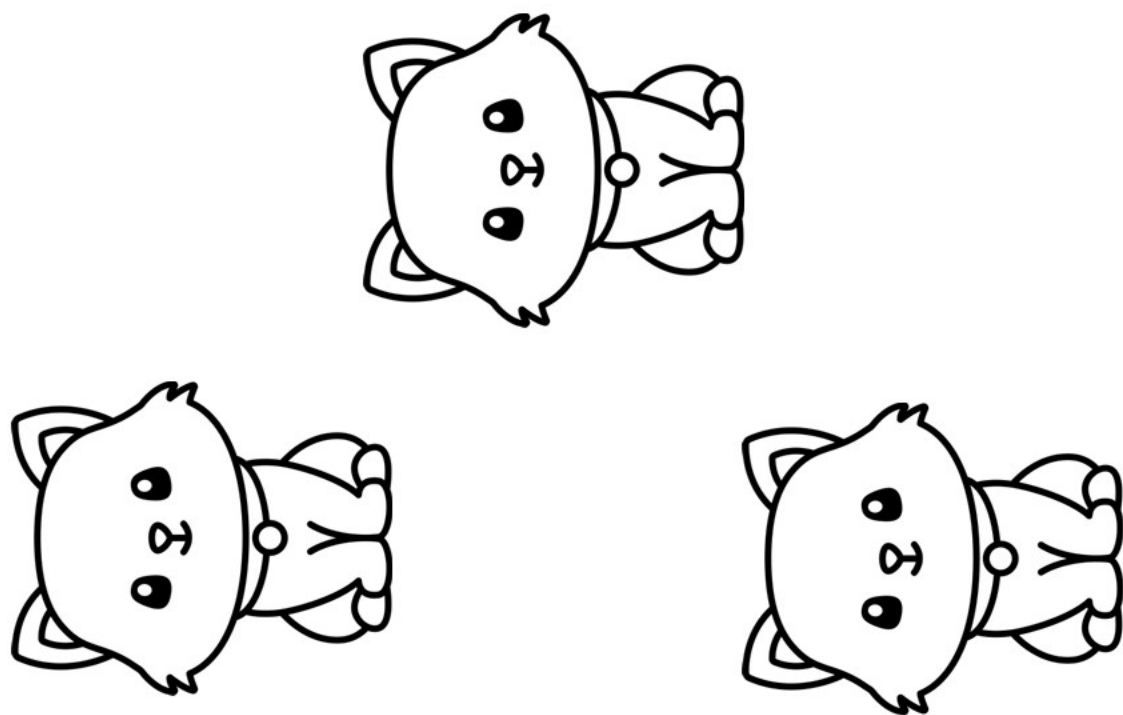
FLIPBOOK

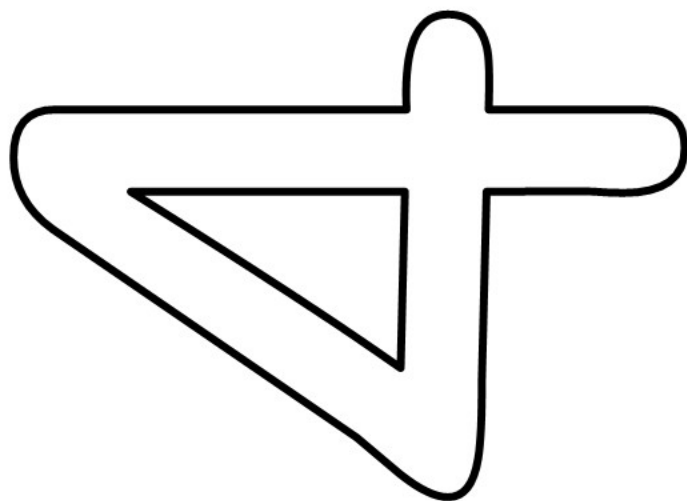
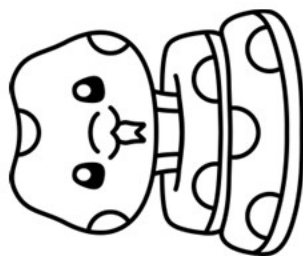
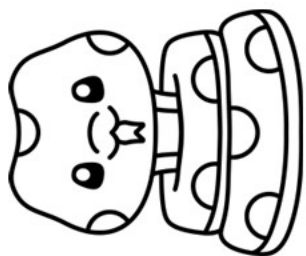
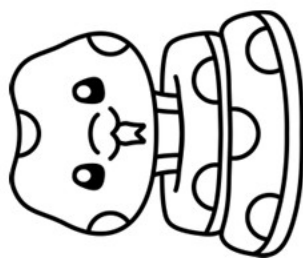
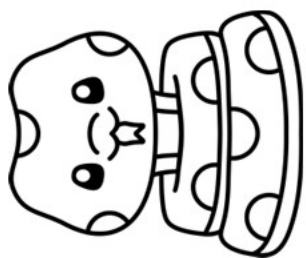


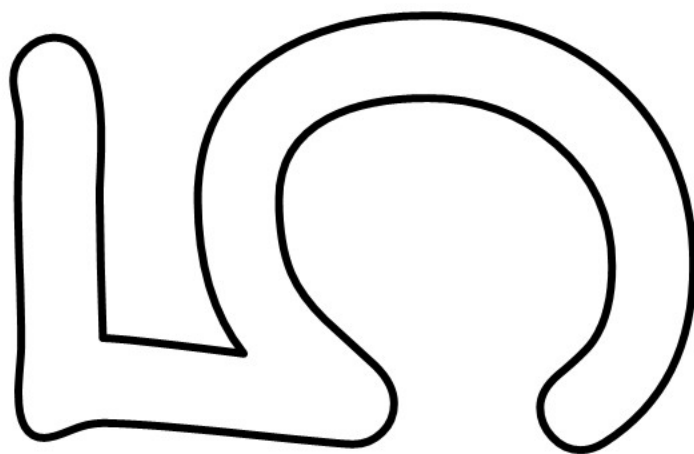
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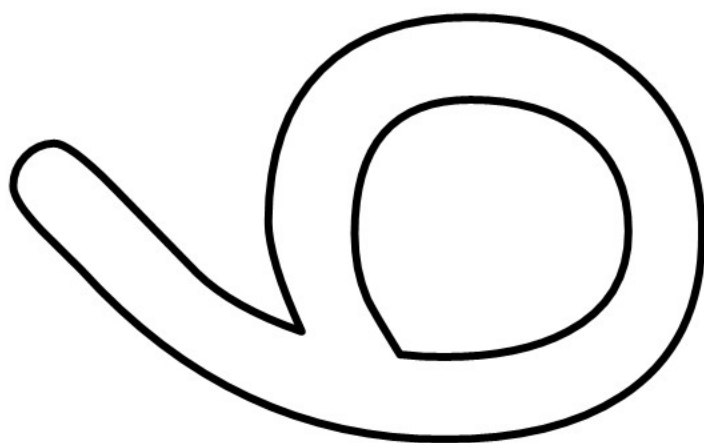
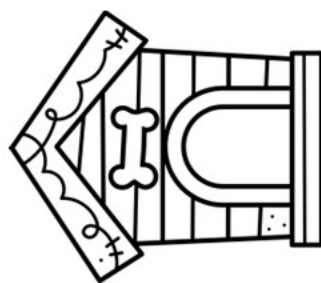
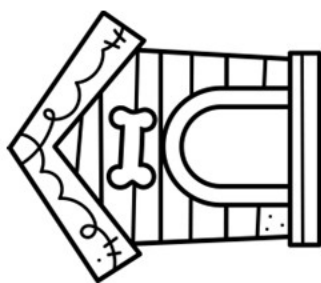
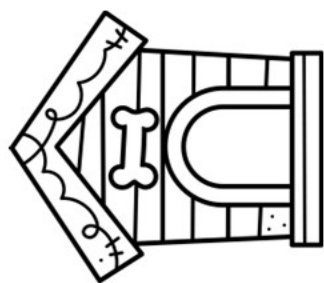
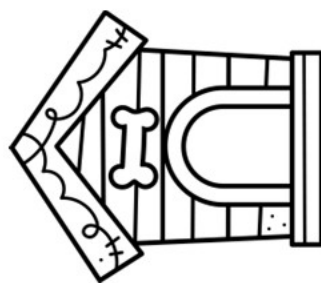
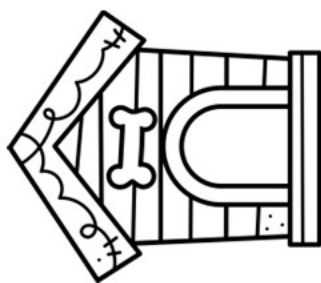
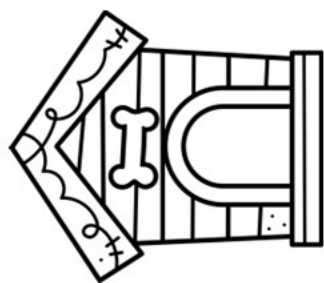


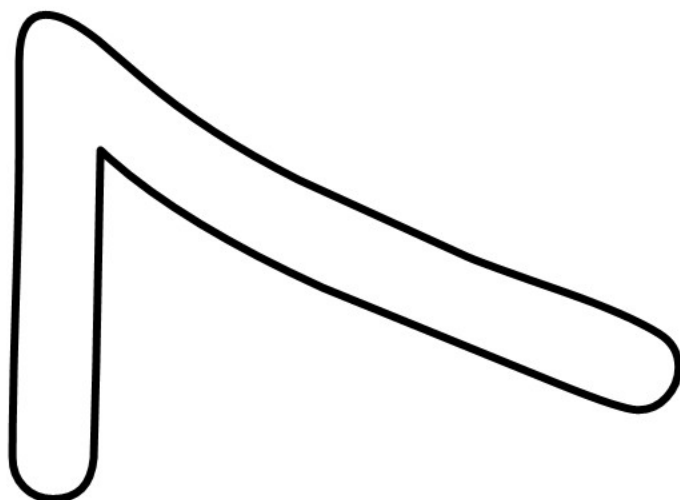


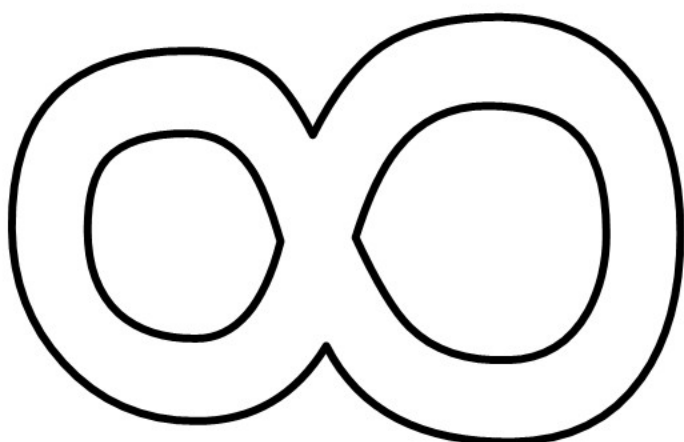
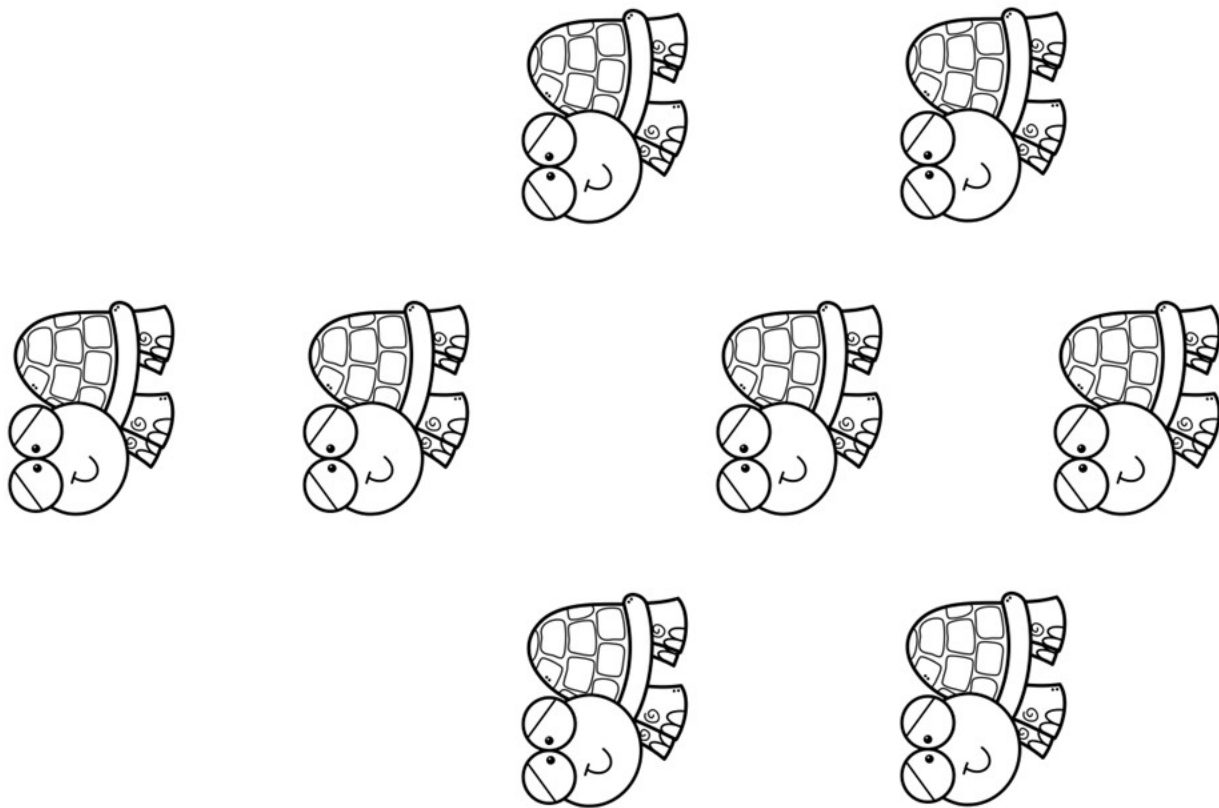






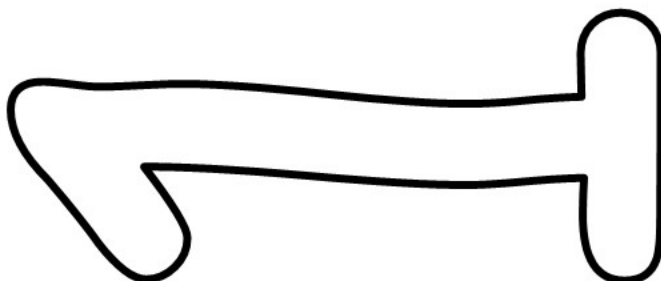
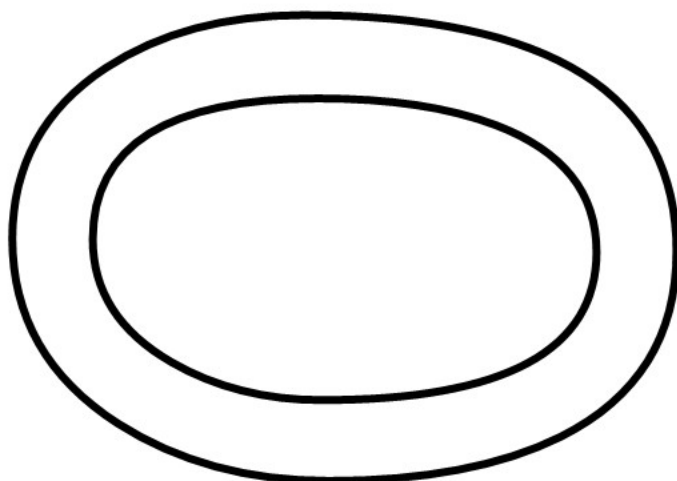
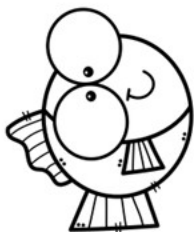
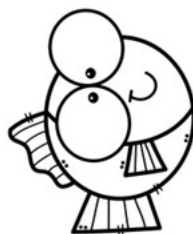
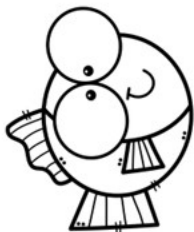
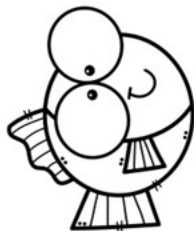
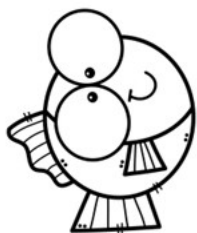


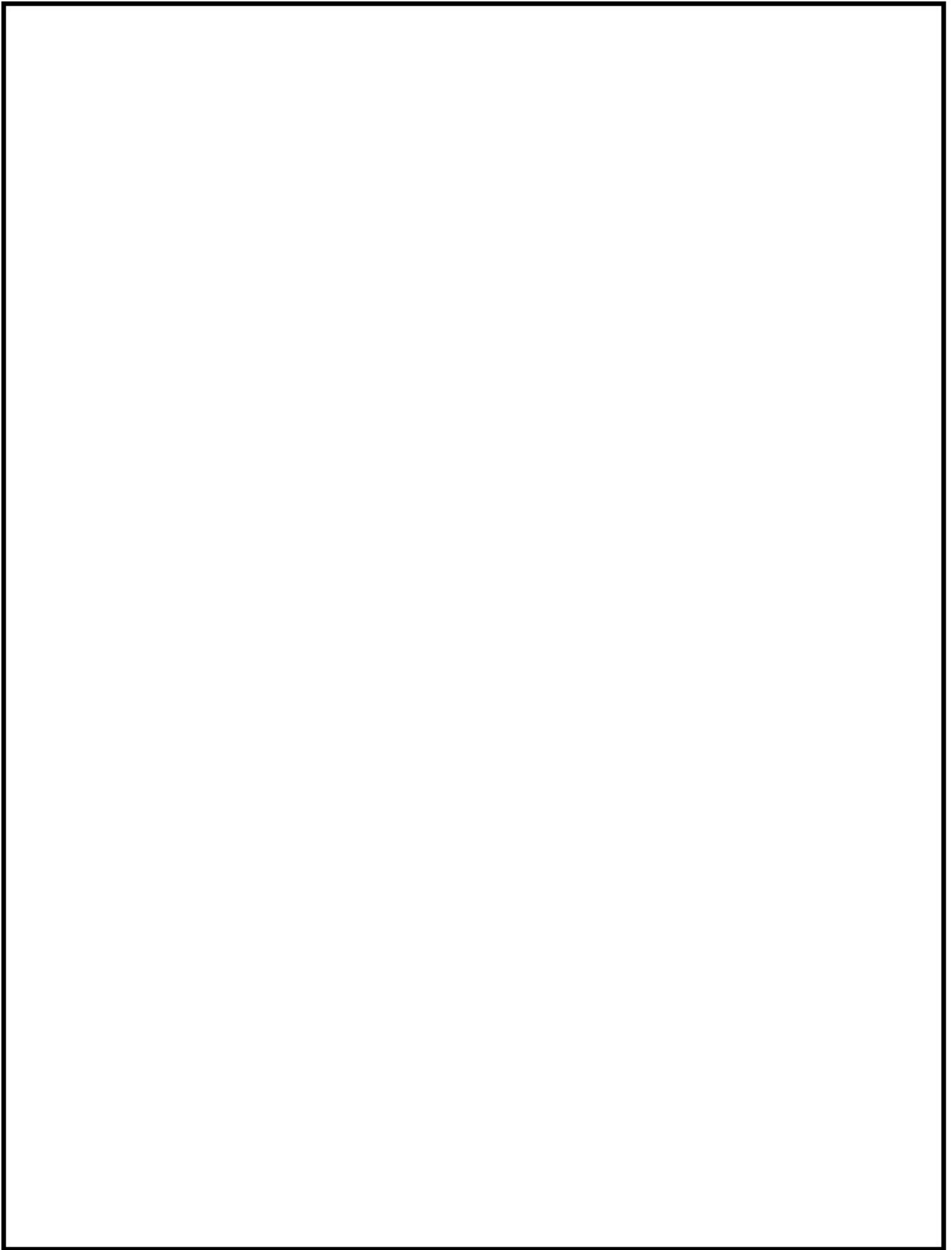




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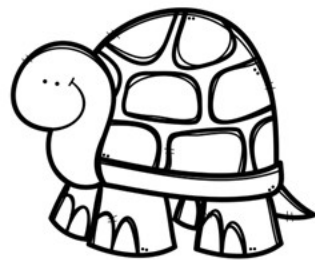
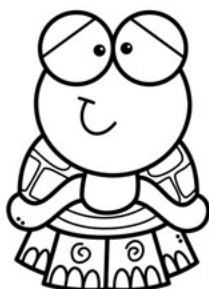
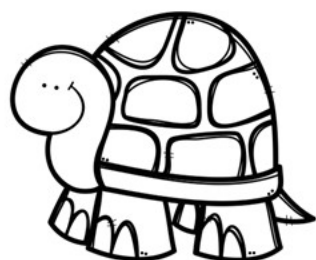
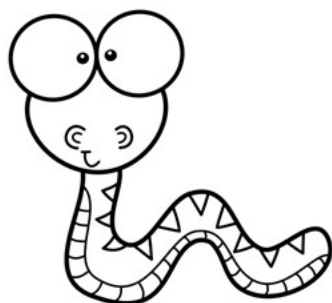
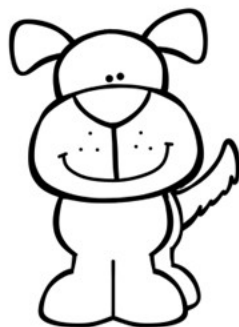
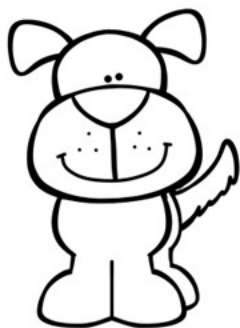




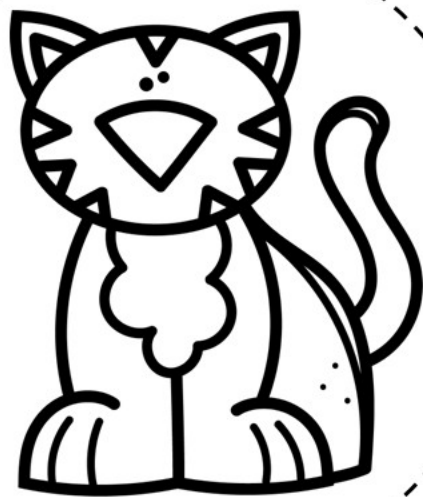
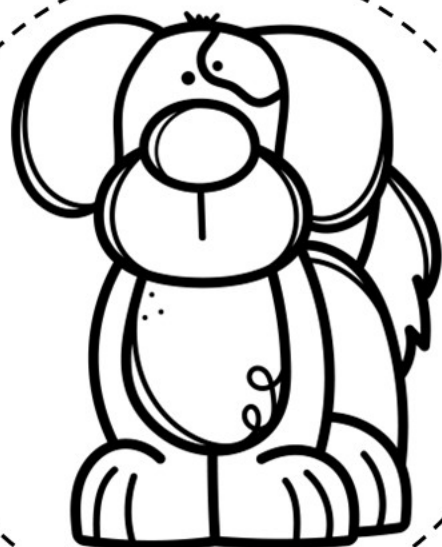
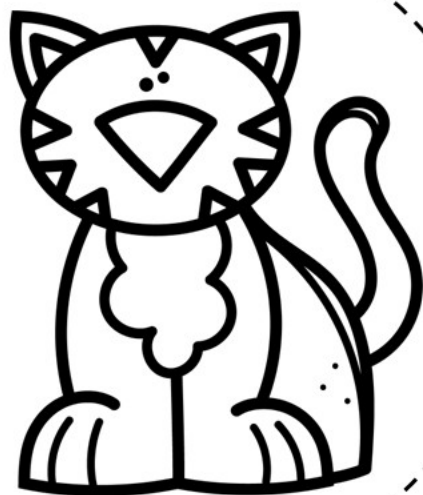
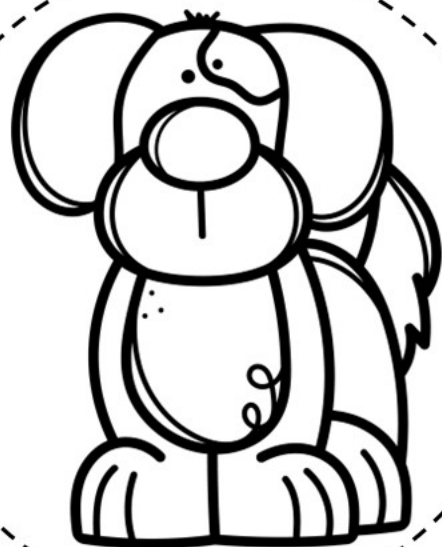


Name _____

Match the pictures – in each row. Color the pictures that match.

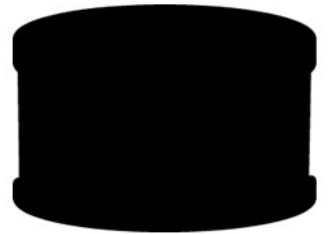
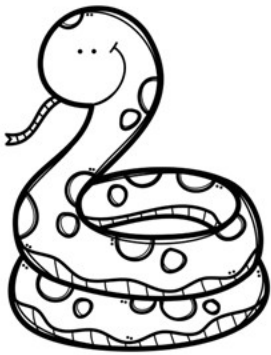
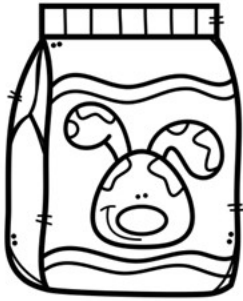


Pet Puppets – Print up on white card stock. Give each child 2 puppets. Have them color and cut out on circles. Tape or glue a craft stick to the back of each circle to make a puppet.



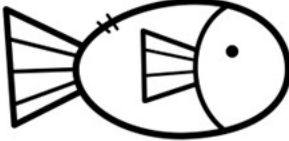
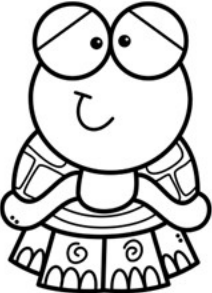
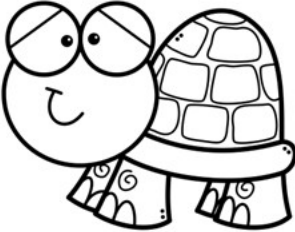
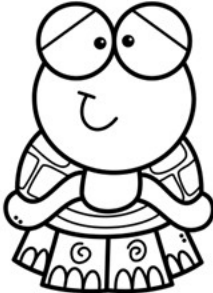
Name _____

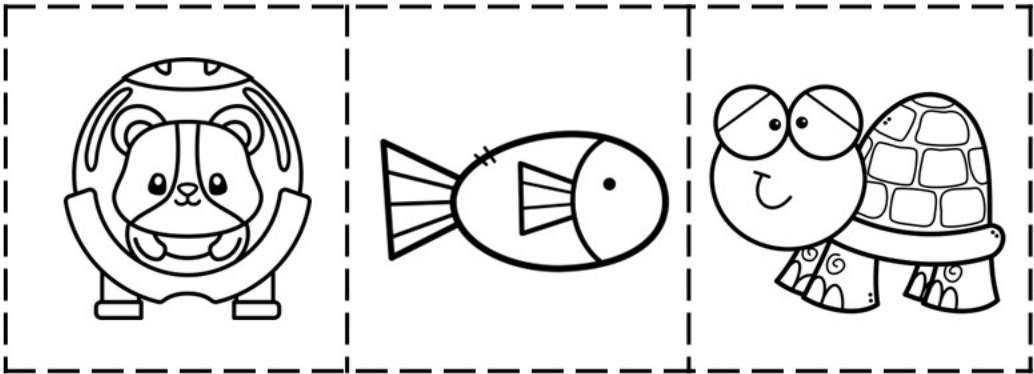
Draw a line to the matching shadow – Color.



Name _____

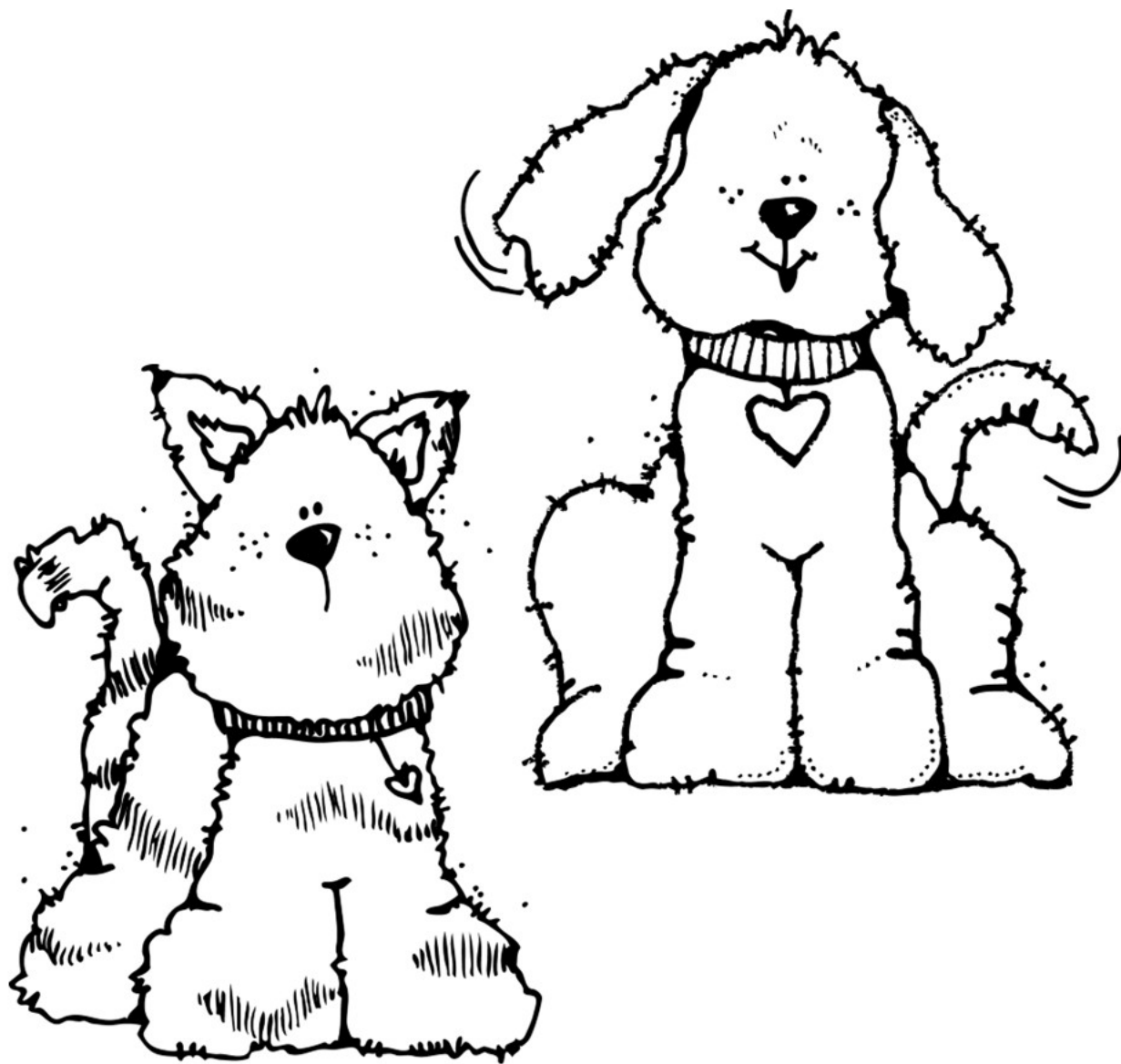
Color – cut and glue the picture that comes next.



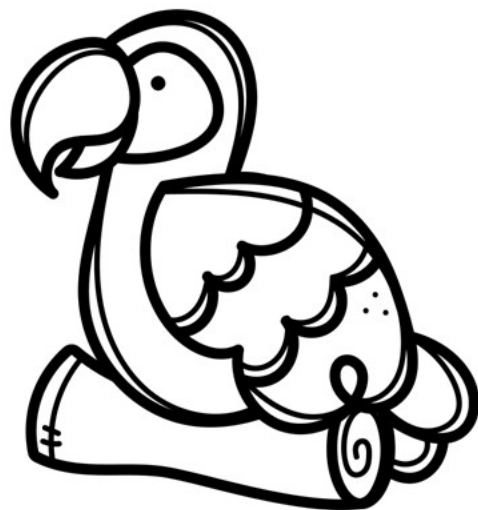
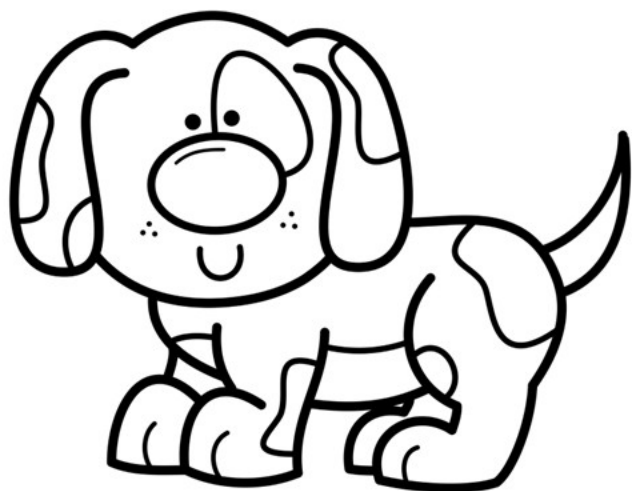
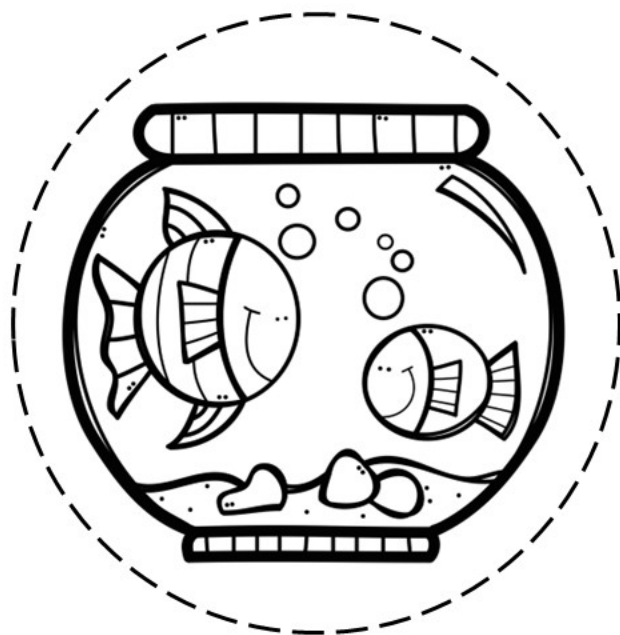
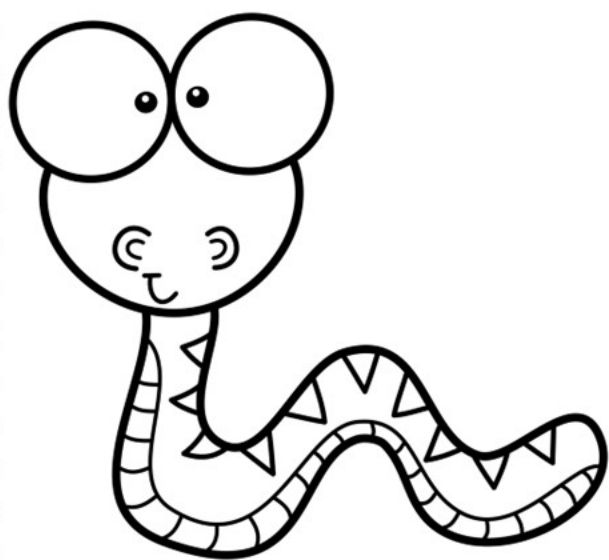
Color – Cut out on dotted lines

Pets



Color – Cut out on dotted lines – Glue onto construction paper.

Pets

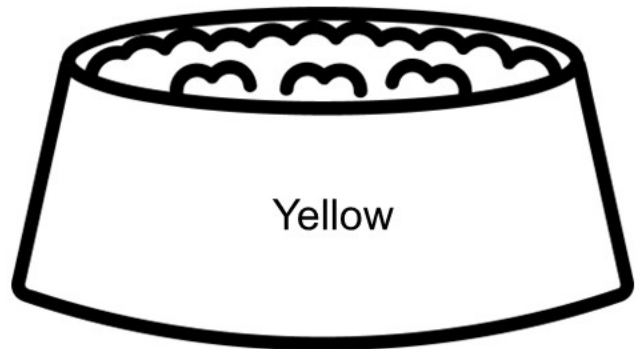
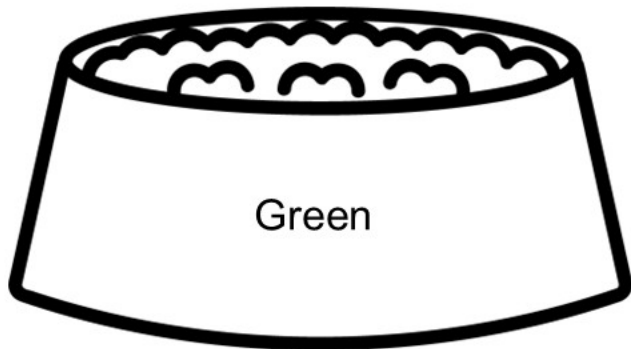
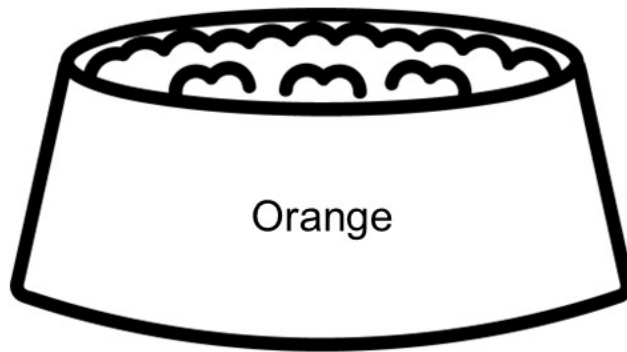
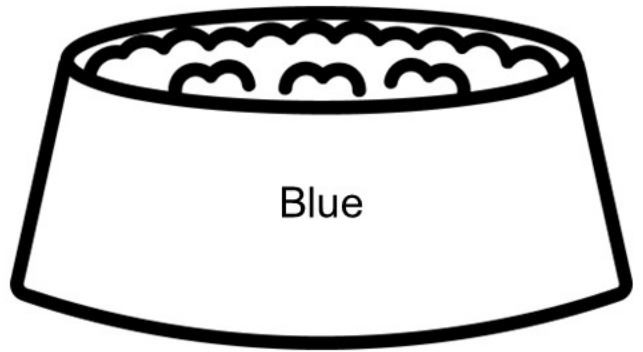
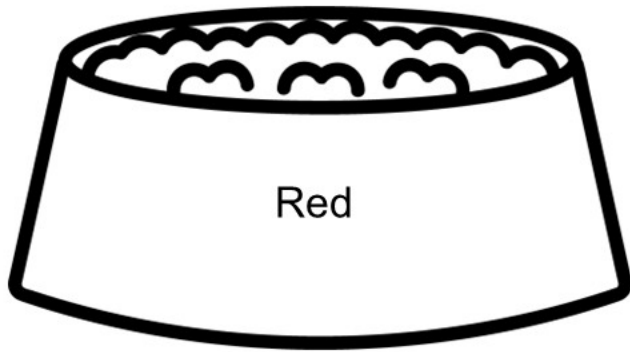


Color – Cut out on dotted lines



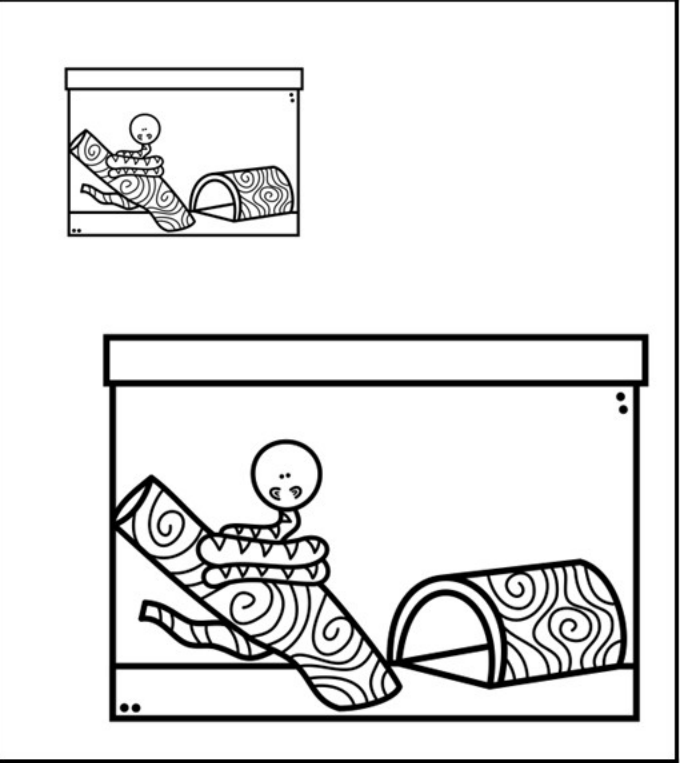
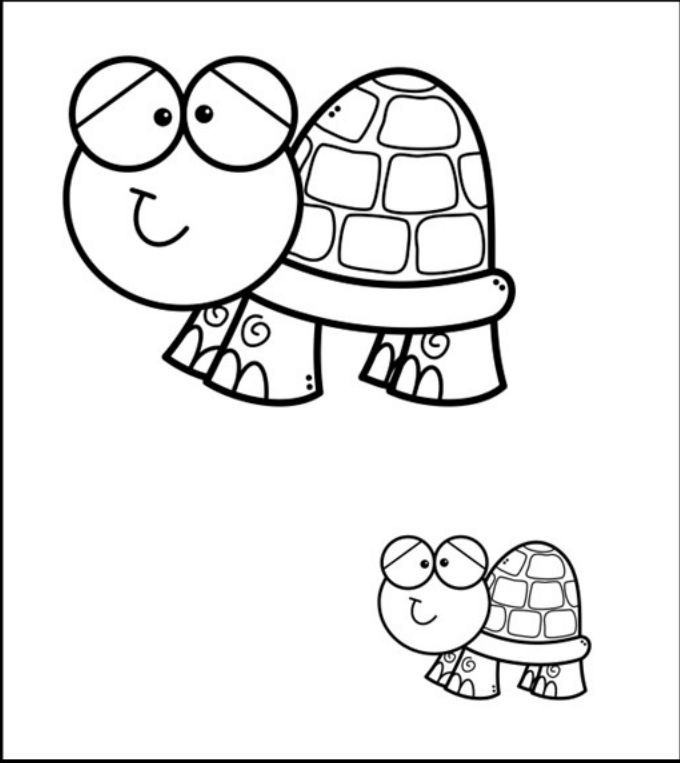
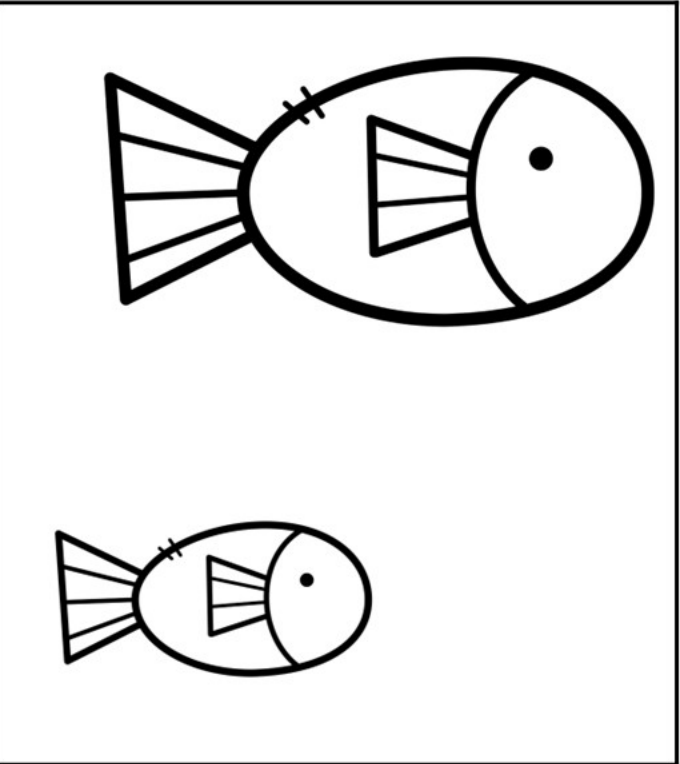
Name _____

Color the dog food bowls.



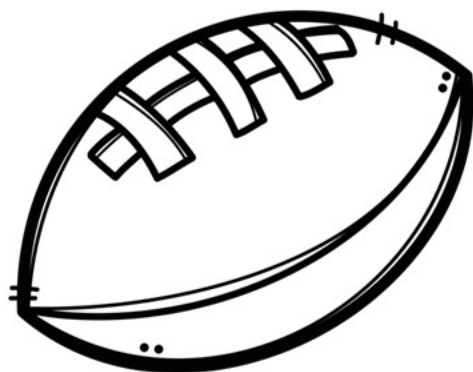
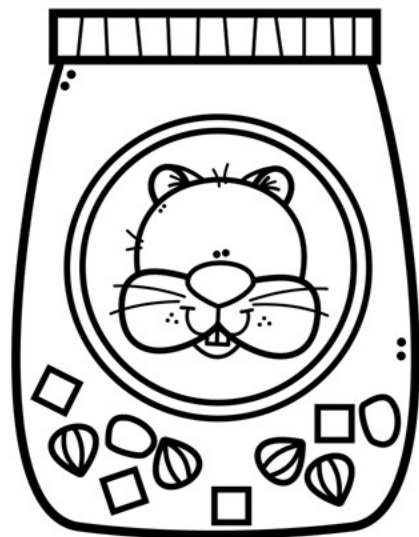
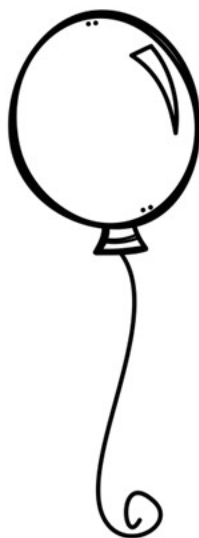
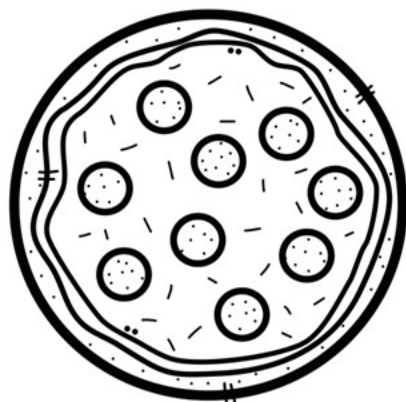
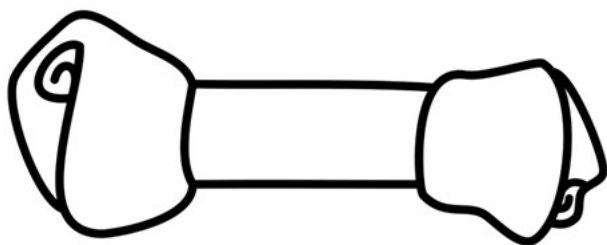
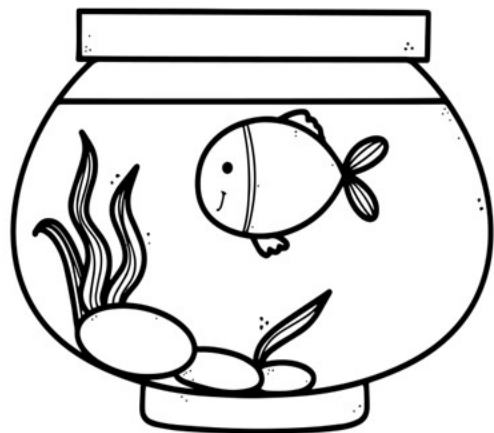
Name _____

Draw a circle around the smaller picture in each section.
Color.



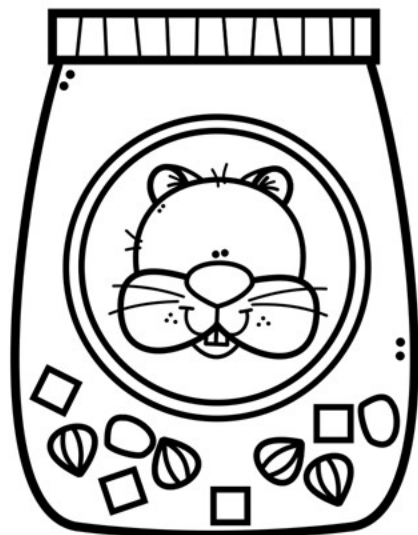
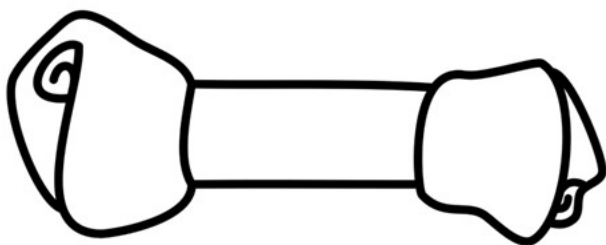
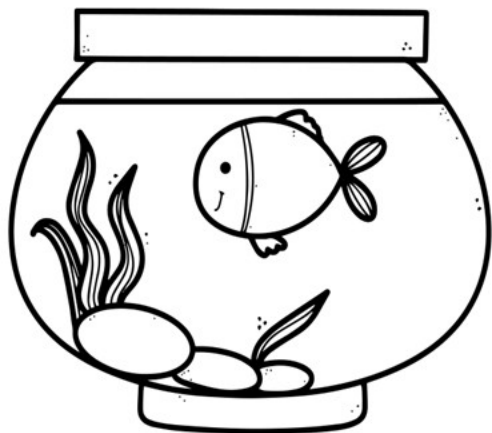
Name _____

Color the pet pictures. Place an X on the other pictures.



Name _____

Color the pet pictures. Place an X on the other pictures.



answers



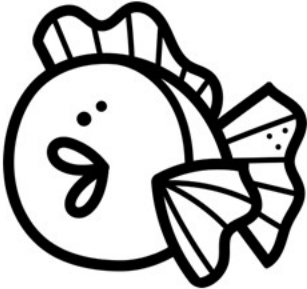
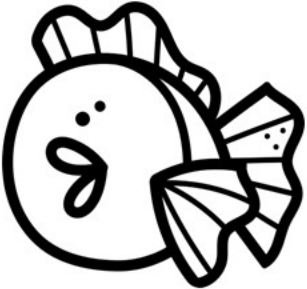
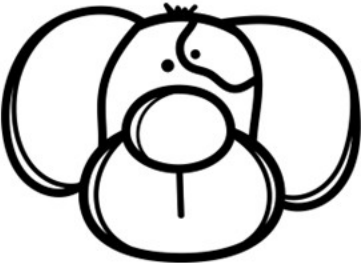
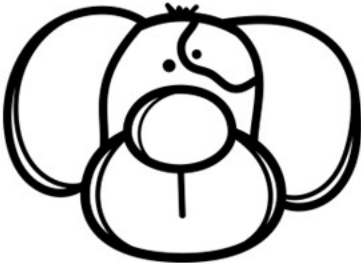
Pets Puzzle – Color, cut out on lines, put together.
Glue onto construction paper if desired.

Pets

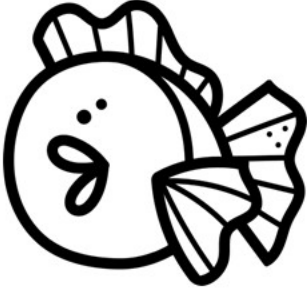
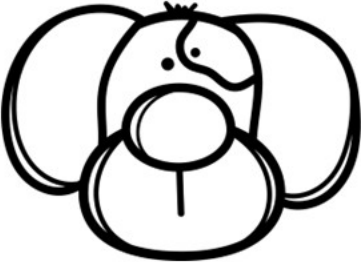


Name _____

Color – cut out the pictures below and glue them in the matching row.

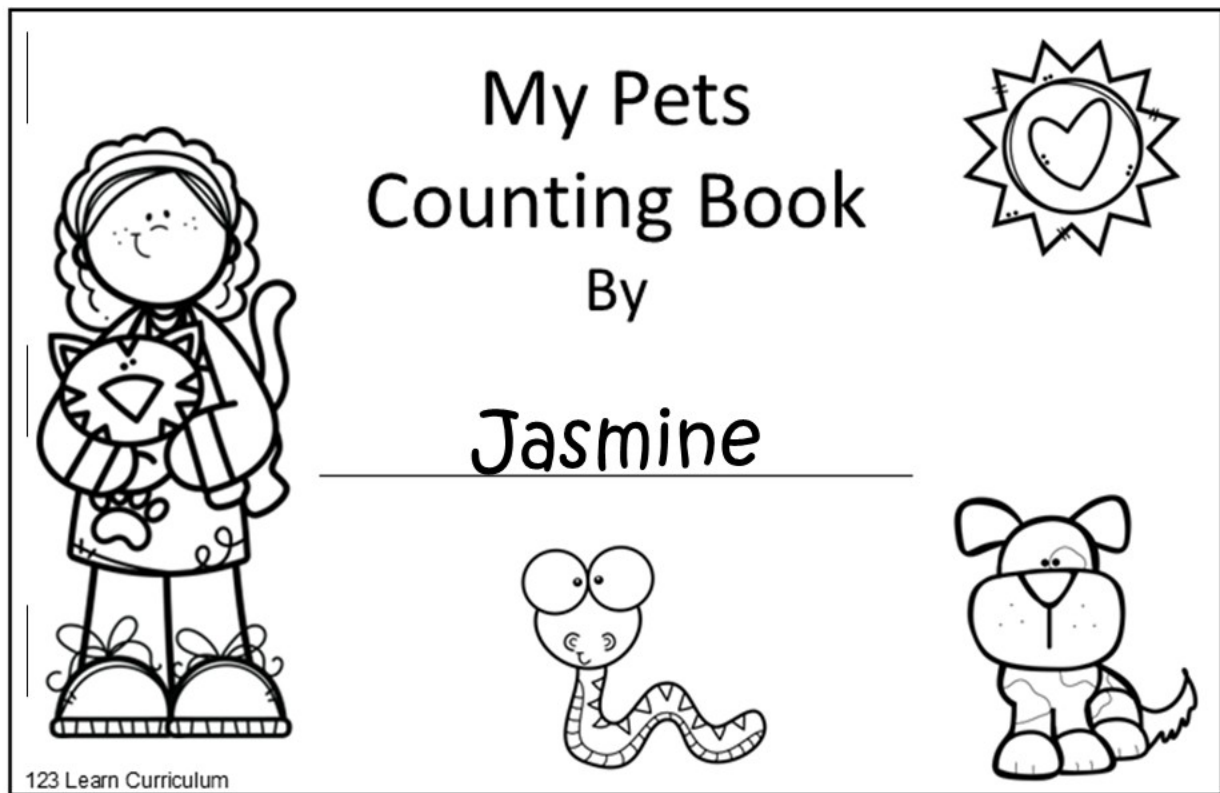


		
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My Pets Counting Book

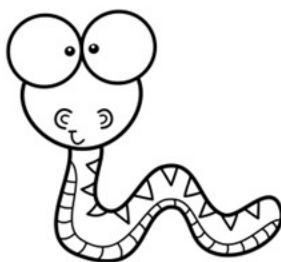
Print up the counting sheets (1 set per child). Trim, place sheets in order and staple together to make a book. Let children count and color.

- You have 2 options of counting book.
- With the number already printed on each page or space for children to write the number after they counted, plus, room to practice writing the number.



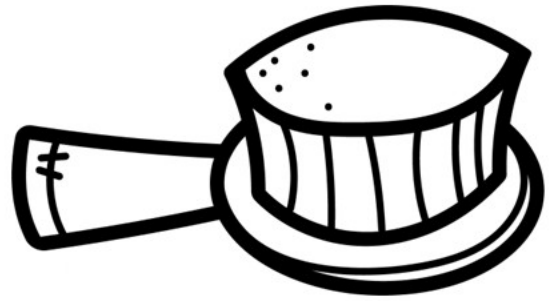
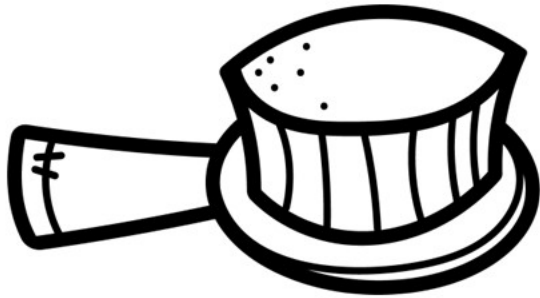
My Pets Counting Book

By _____



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2



3

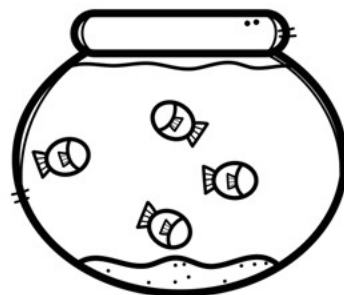
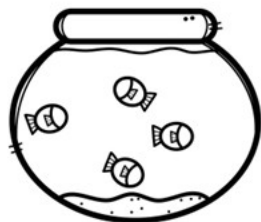
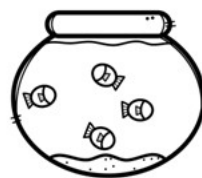
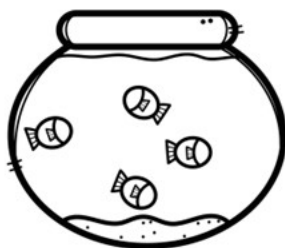
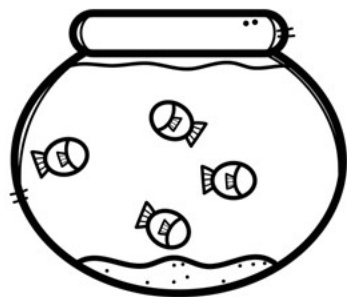


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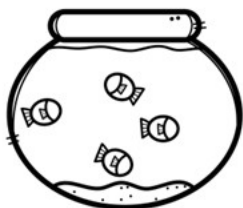


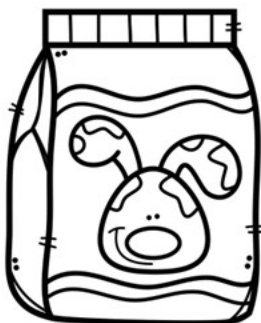
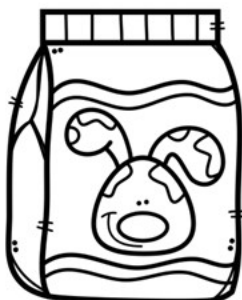
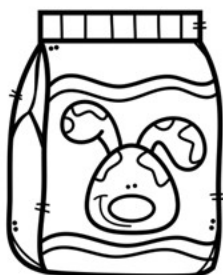
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6





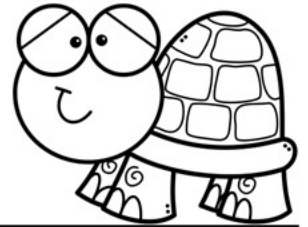
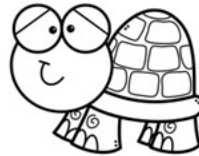
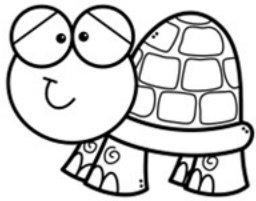
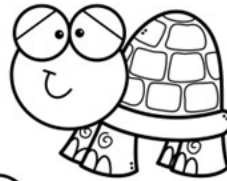
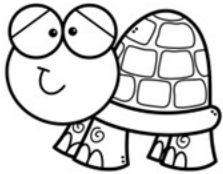
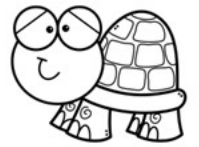
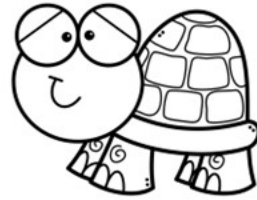
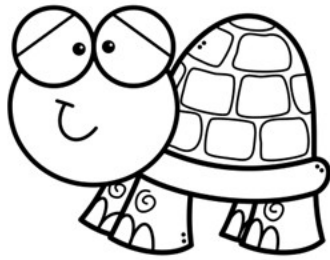
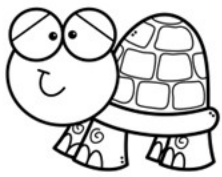
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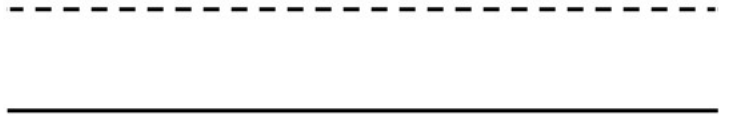
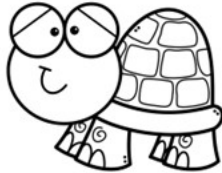
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9



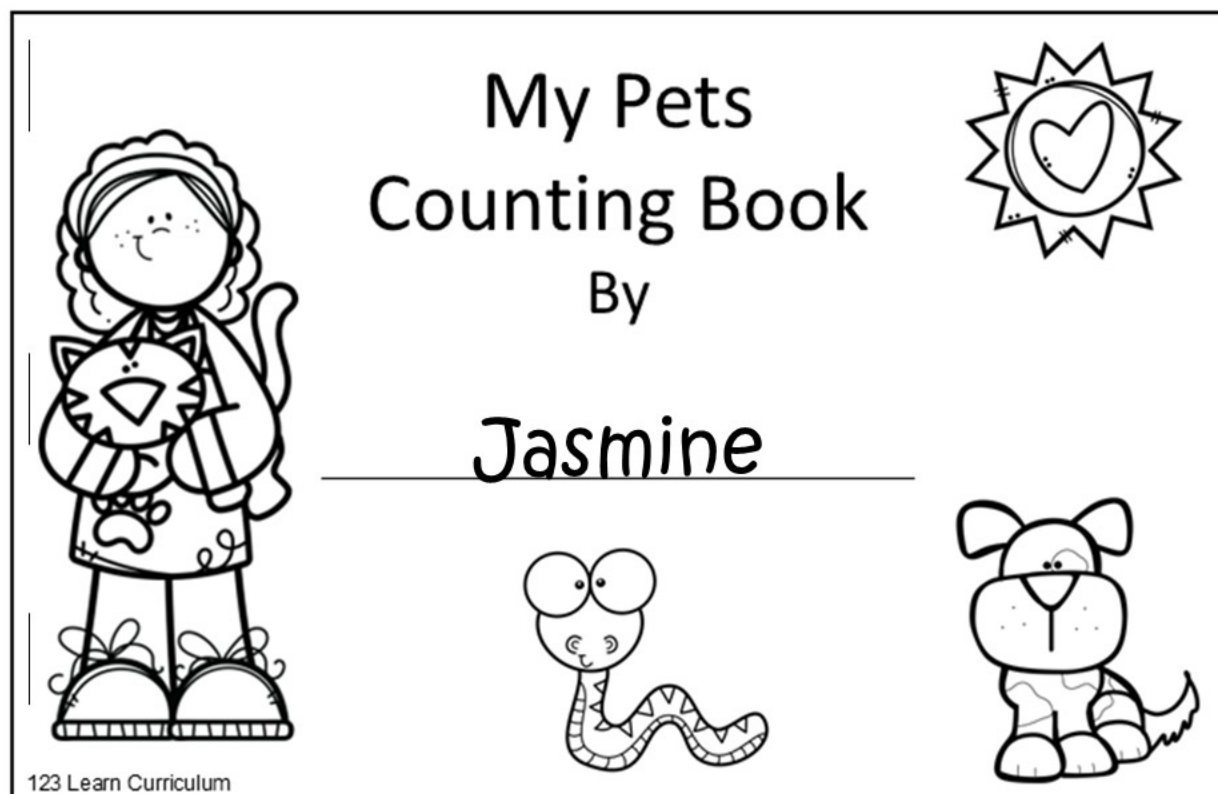
10



My Pets Counting Book

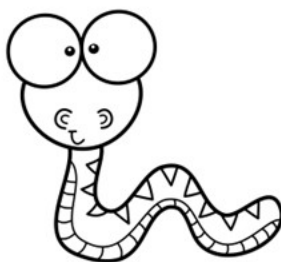
Print up the counting sheets (1 set per child). Trim, place sheets in order and staple together to make a book. Let children count and color.

- You have 2 options of counting book.
- With the number already printed on each page or space for children to write the number after they counted, plus, room to practice writing the number.

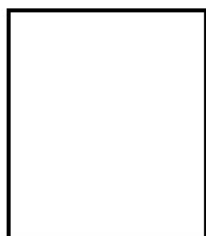


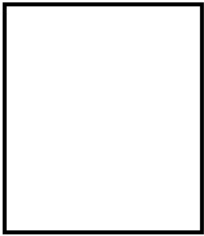
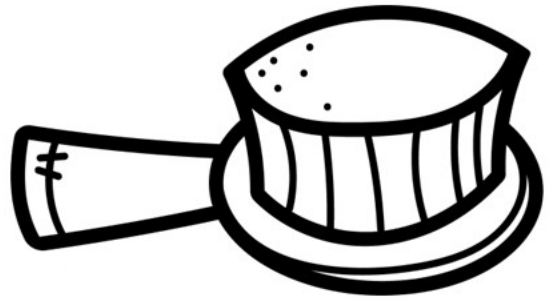
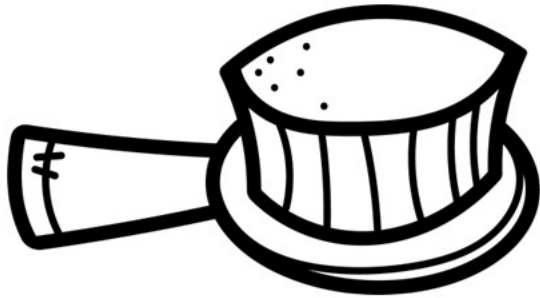
My Pets Counting Book

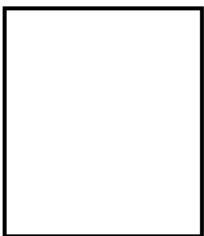
By _____

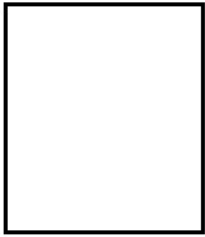


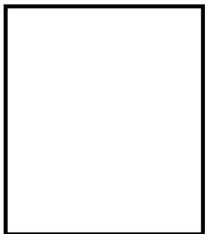
123 Learn Curriculum

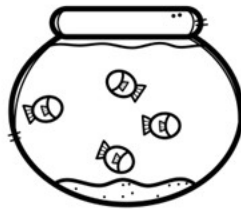
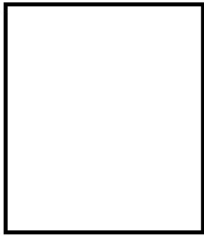
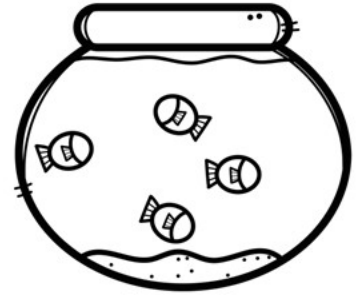
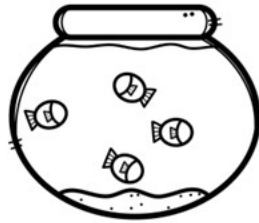
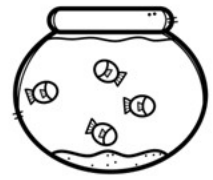
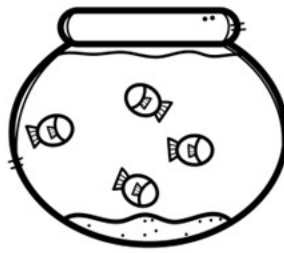
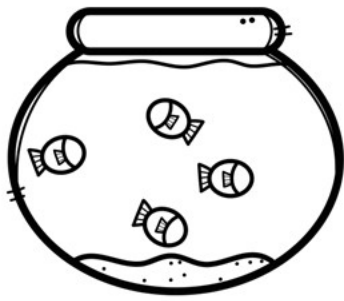


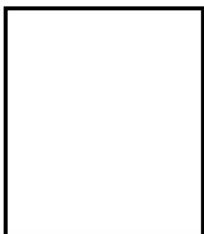
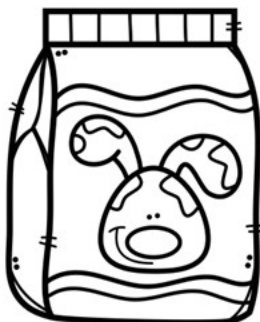
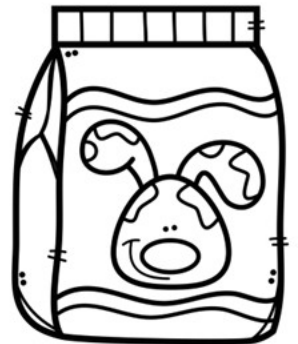






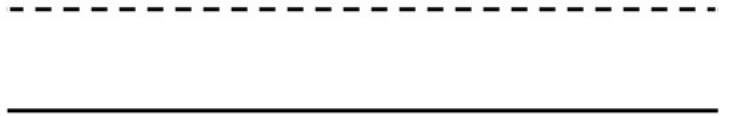
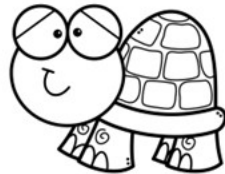
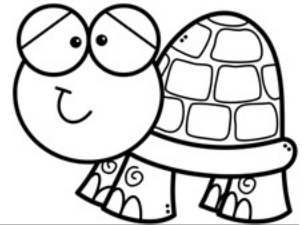
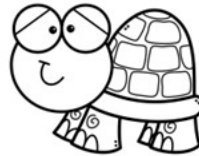
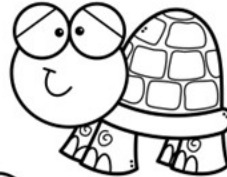
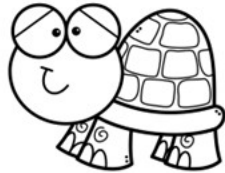
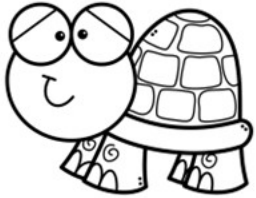
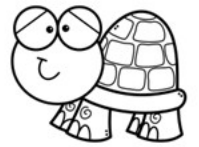
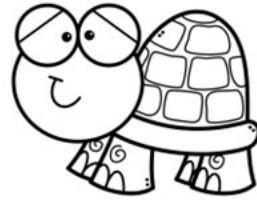
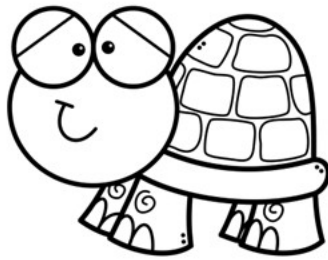
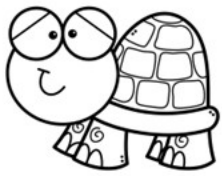






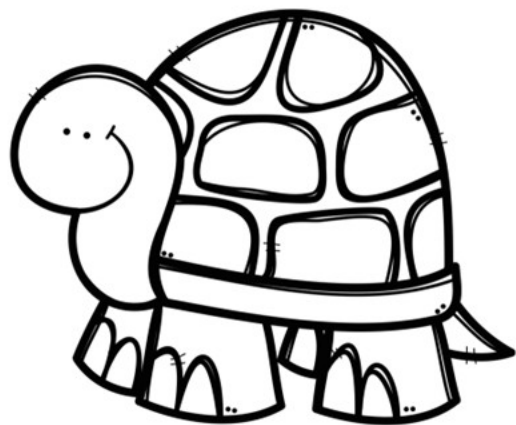
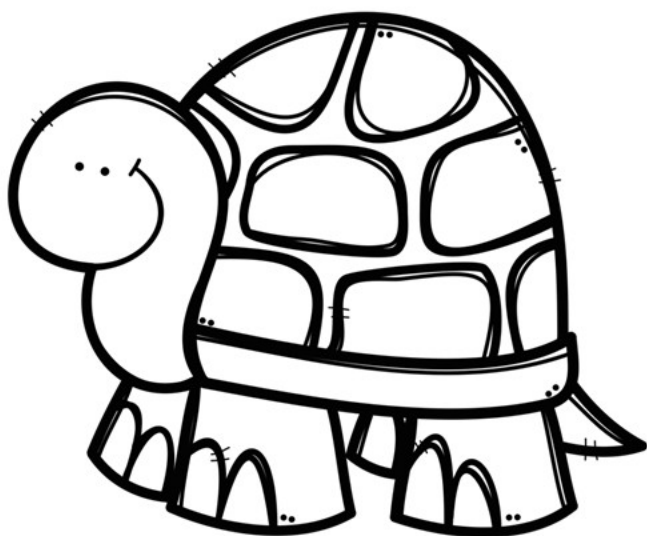
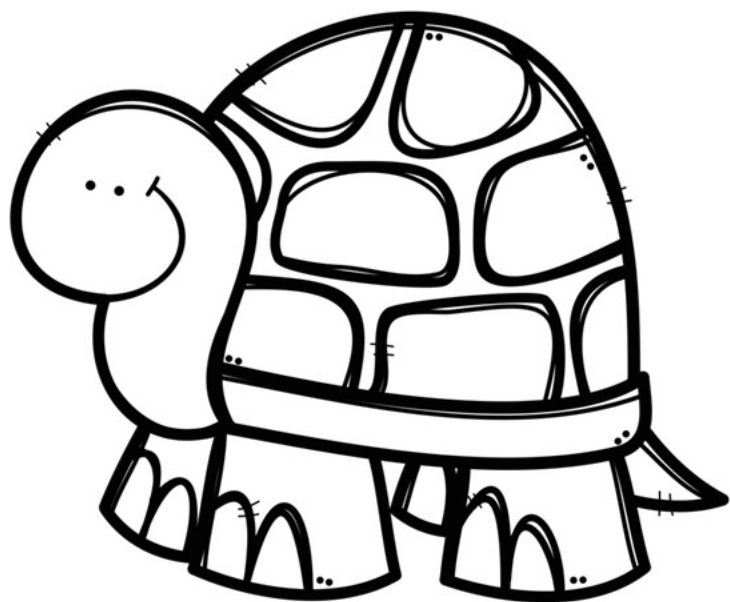






Name _____

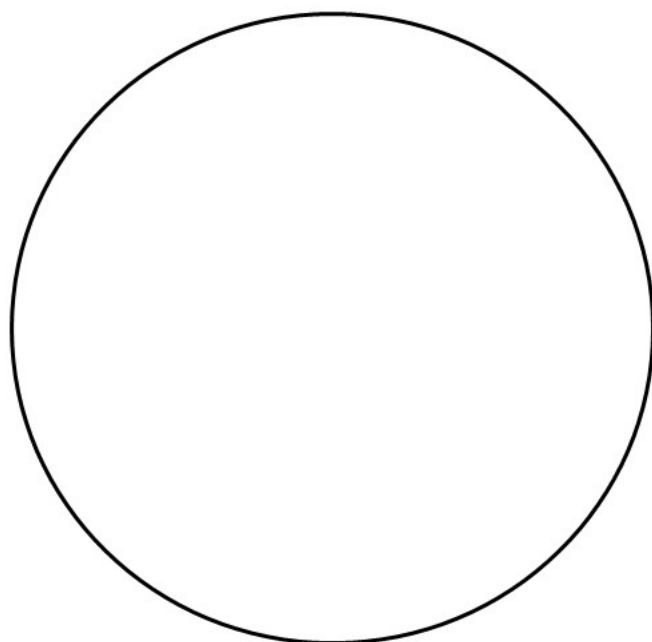
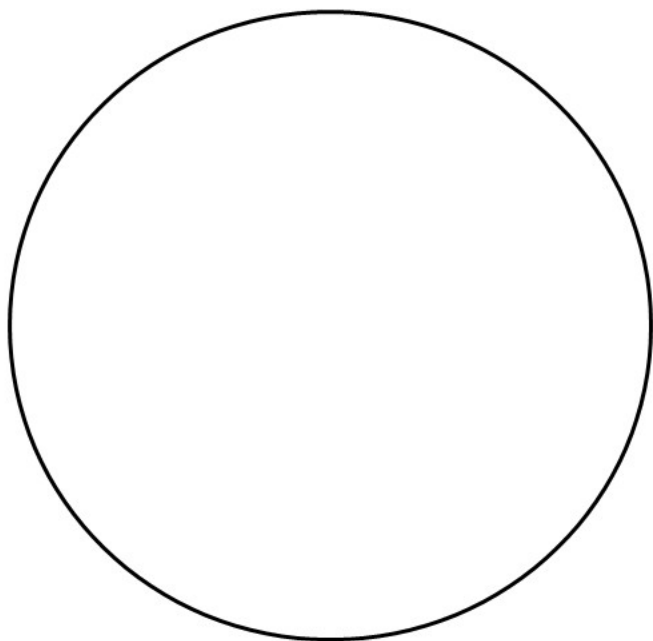
Which turtle is the smallest?
Circle the smaller turtle.
Color all turtles.



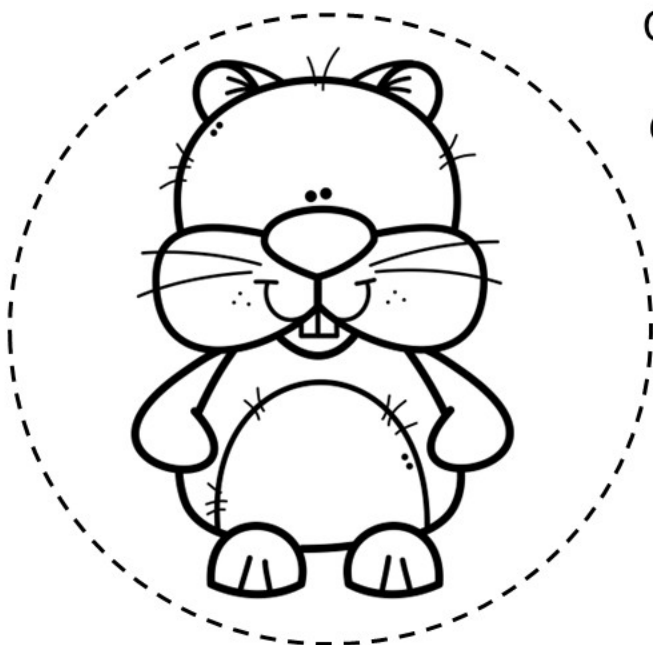
Print up following sheets and place in art center where they can color, cut and glue.

Name _____

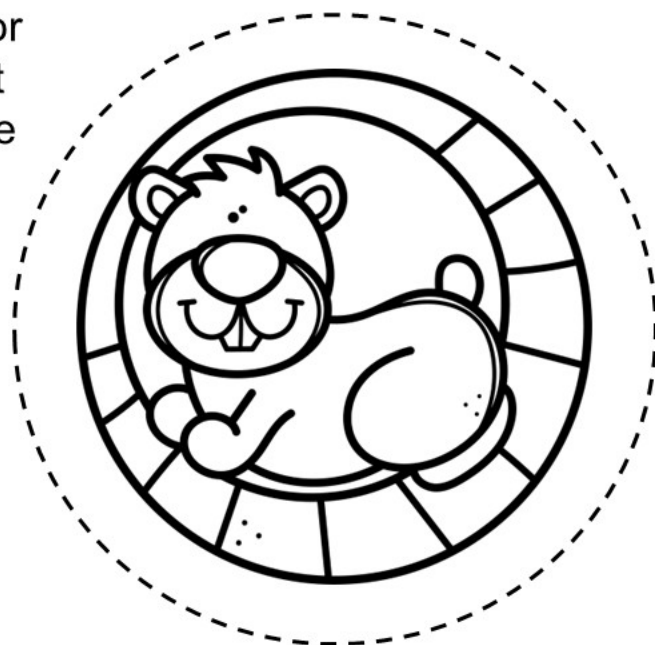
Hamsters



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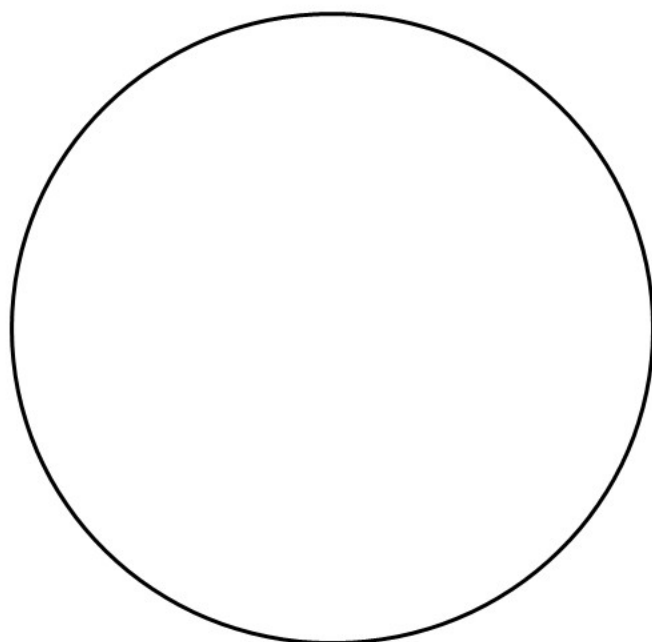
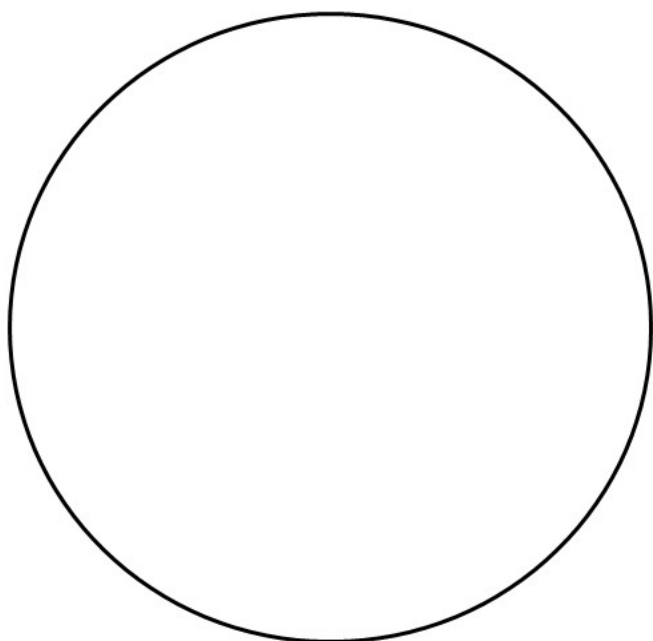


Color
Cut
Glue

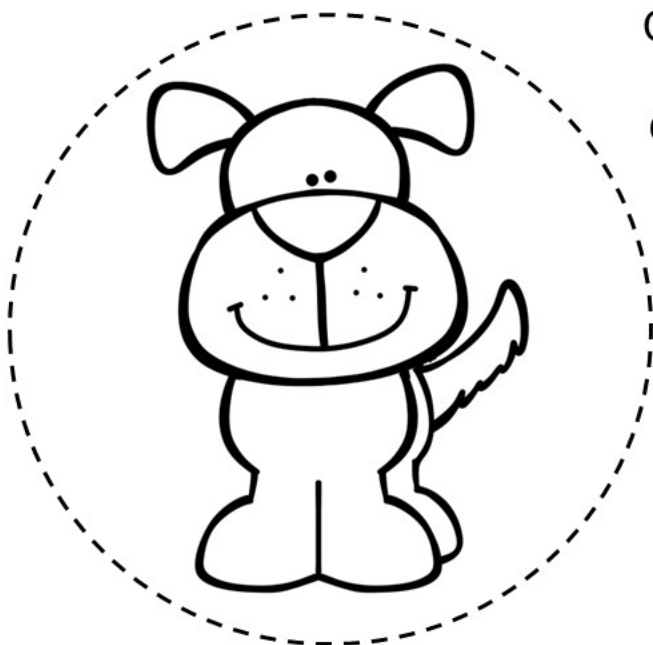


Name _____

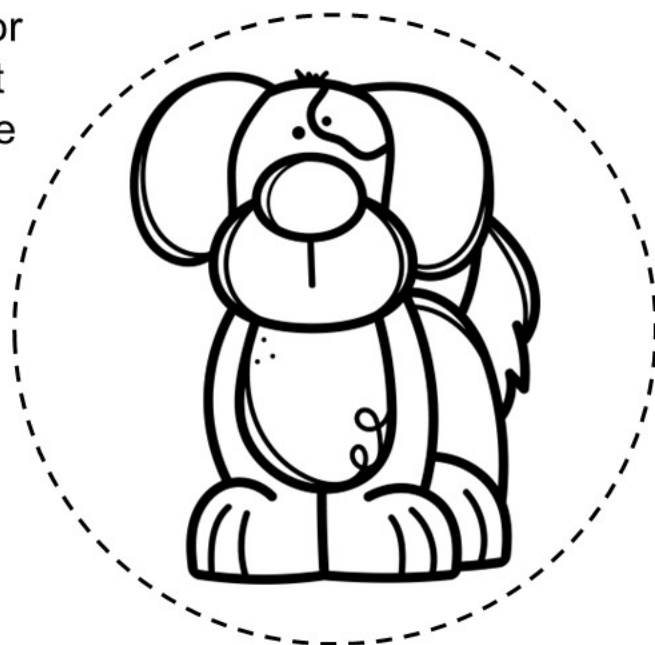
Dogs



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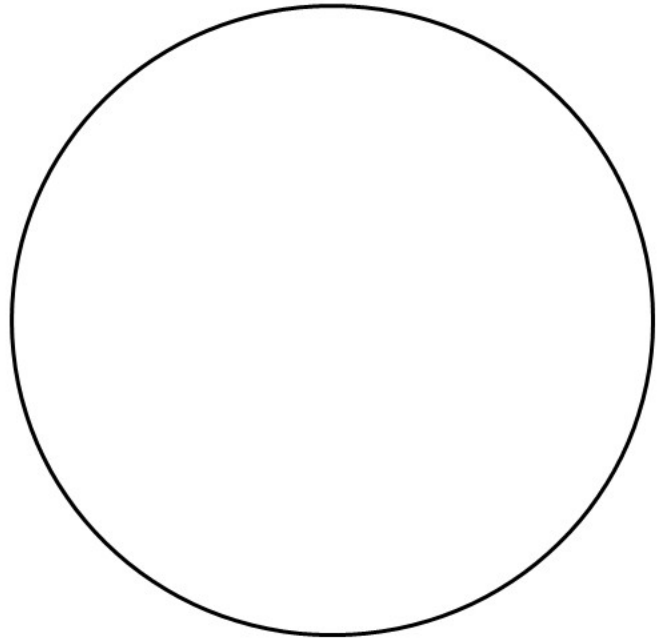
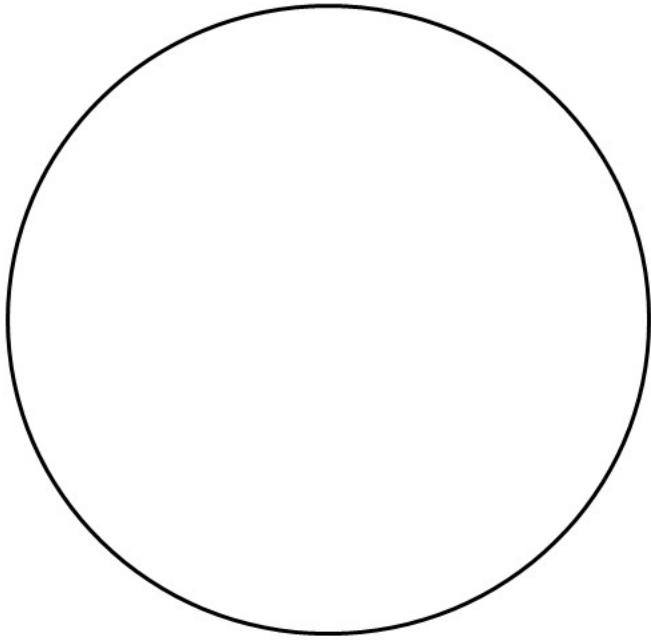


Color
Cut
Glue



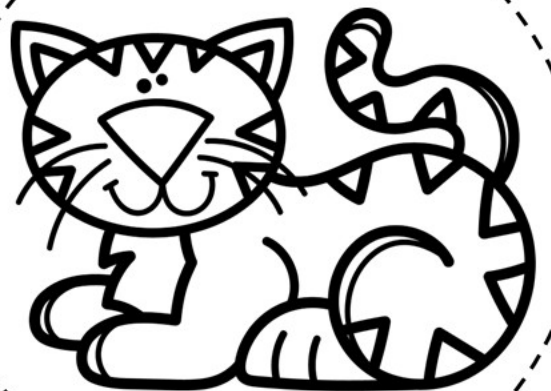
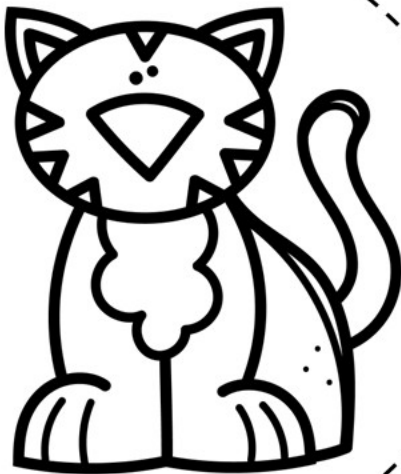
Name _____

Cats



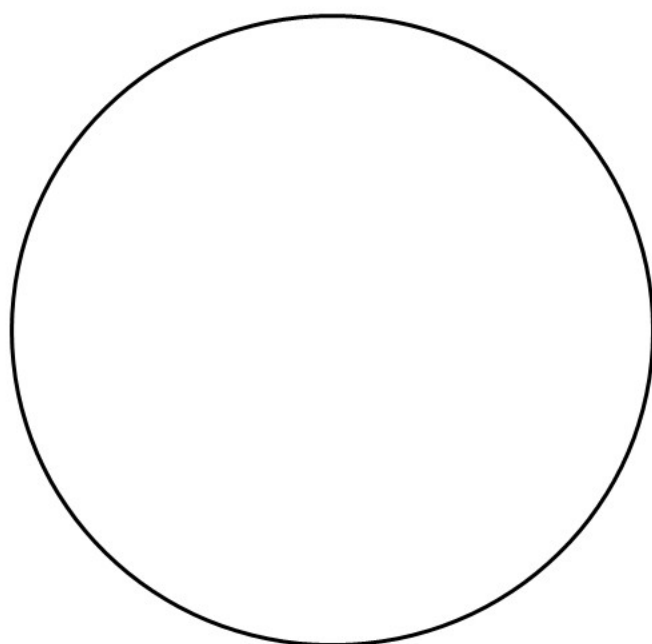
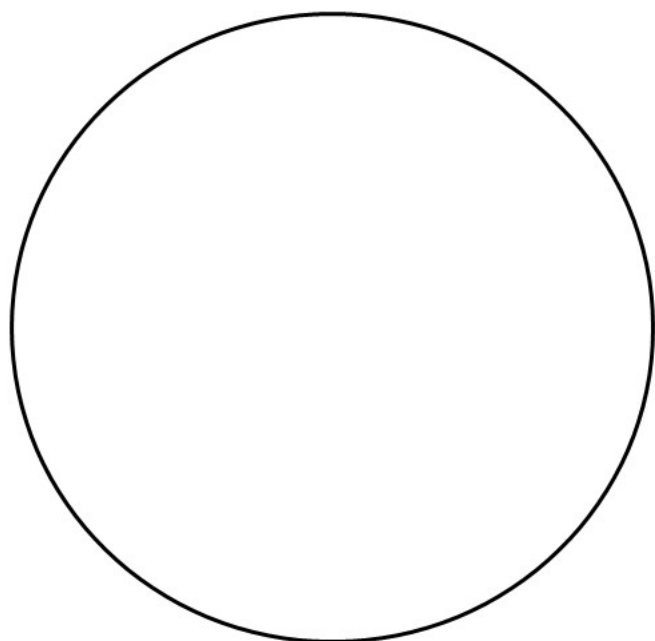
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Color
Cut
Glue

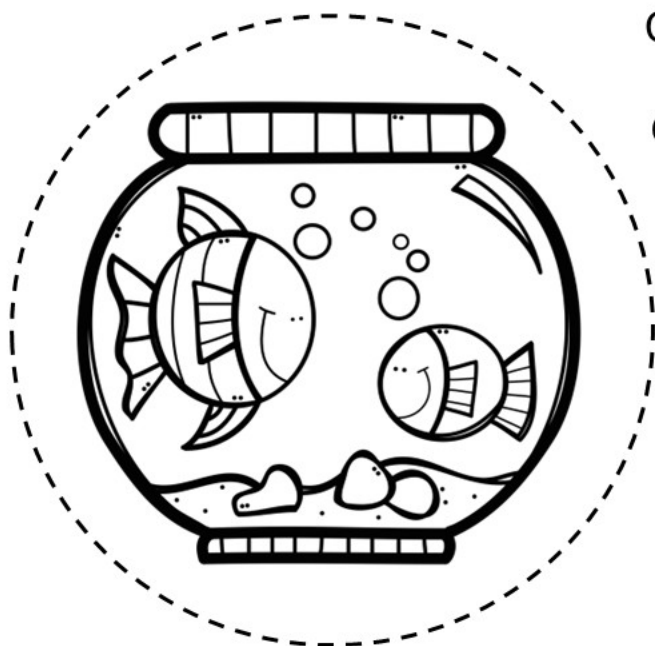


Name _____

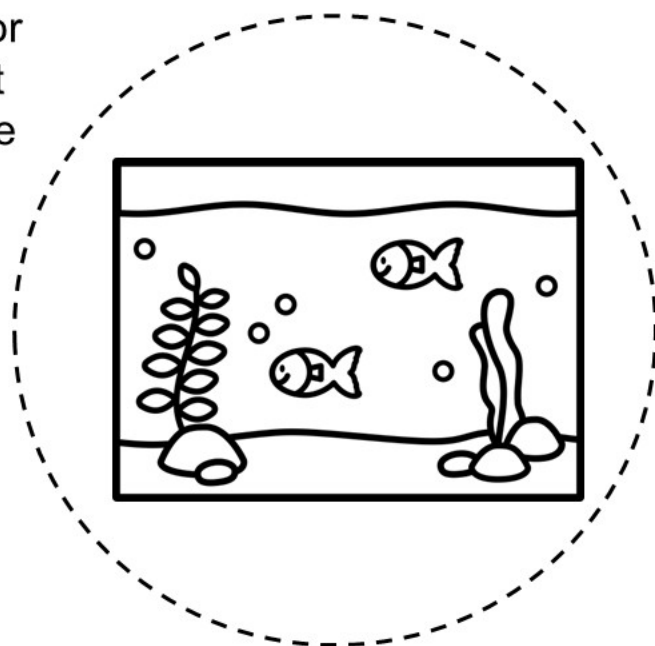
Fish



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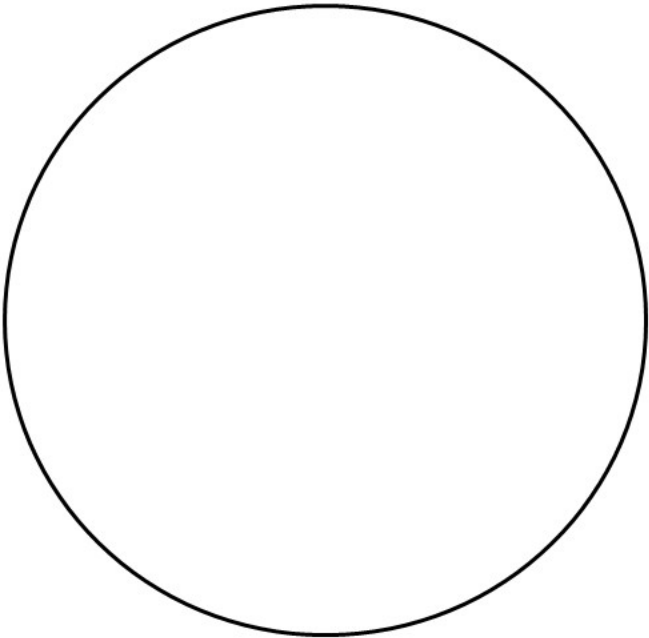
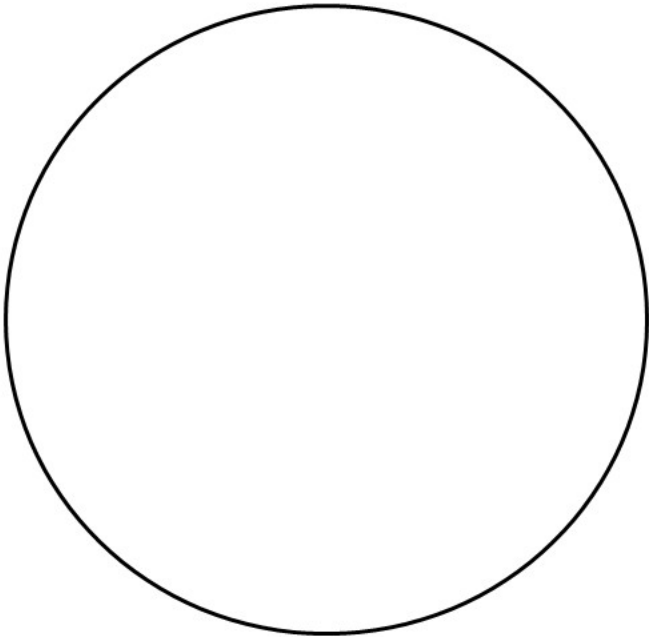


Color
Cut
Glue

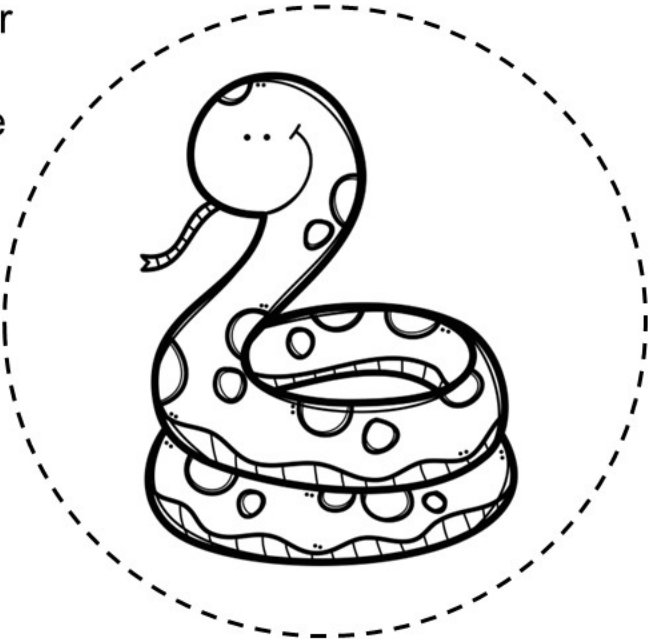
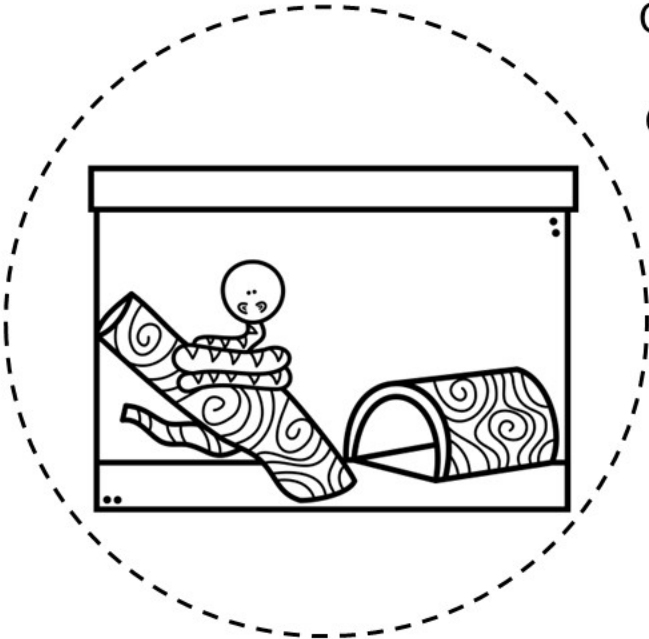


Name _____

Snake

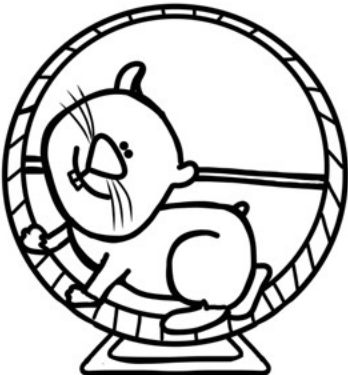
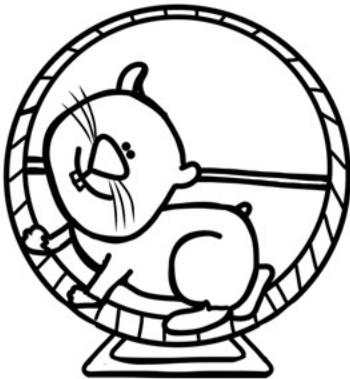
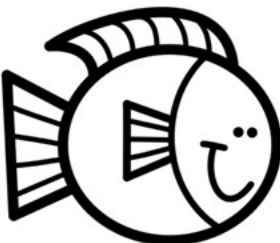
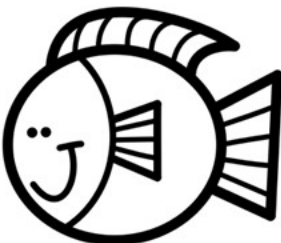
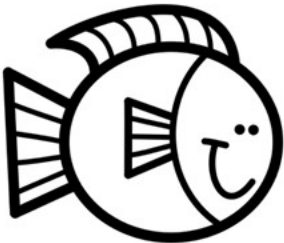
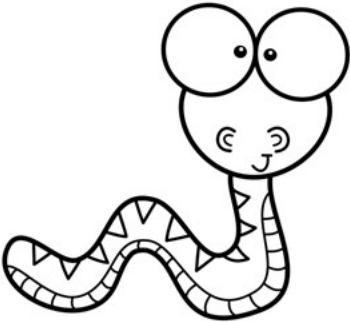
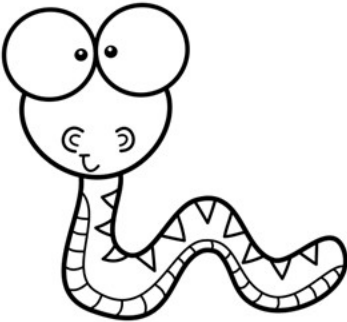
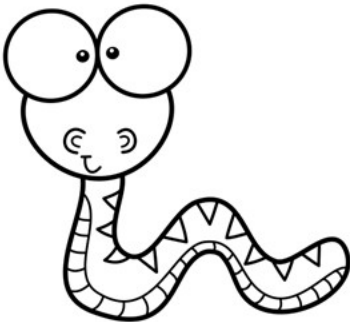
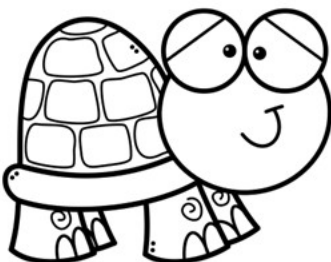
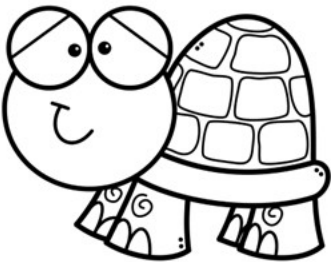
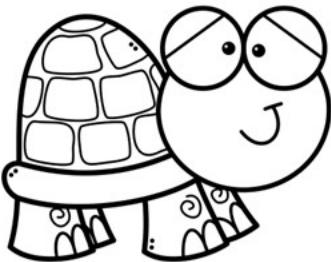


Color
Cut
Glue



Name _____

Color the pet pictures in each row that are facing the same direction.



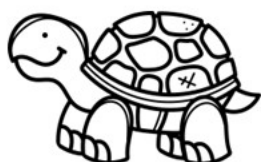
Name _____

Add.
Write the answer.
Color.

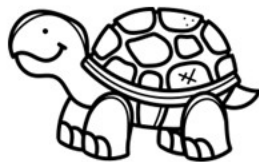


+

=



+



=



+



=





+



=

Name _____

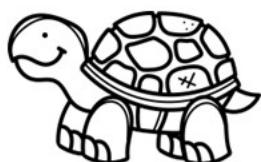
Add.
Write the answer.
Color.



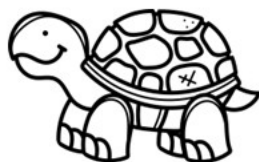
+

=

1



+



=

2



+



=



3



+



=

4

Name _____

Look at each group. Circle the number that tells how many are in the group.



1

2

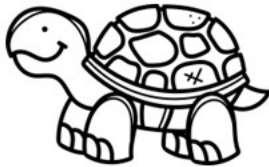
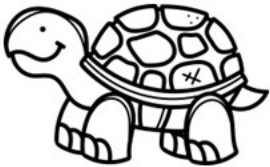
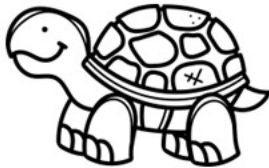
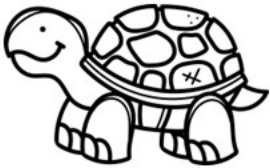
3



2

3

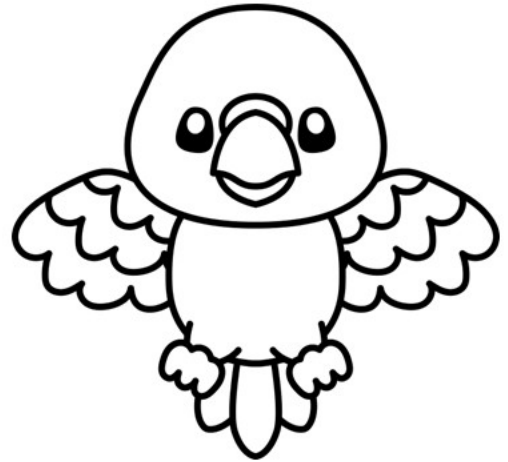
4



2

3

4



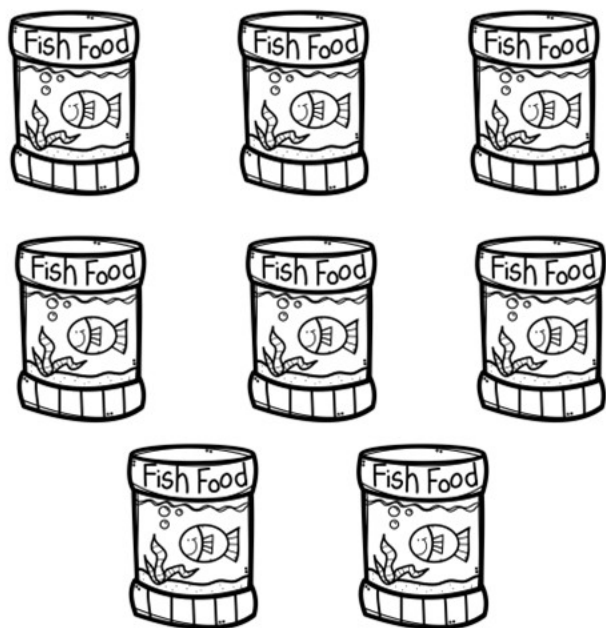
1

2

3

Name _____

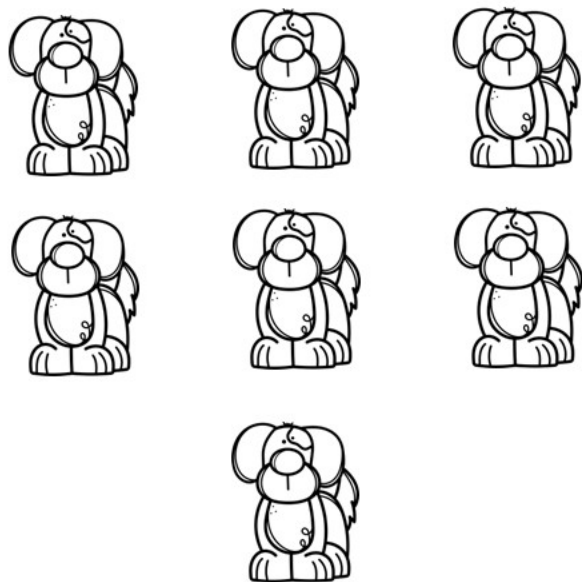
Look at each group. Circle the number that tells how many are in the group.



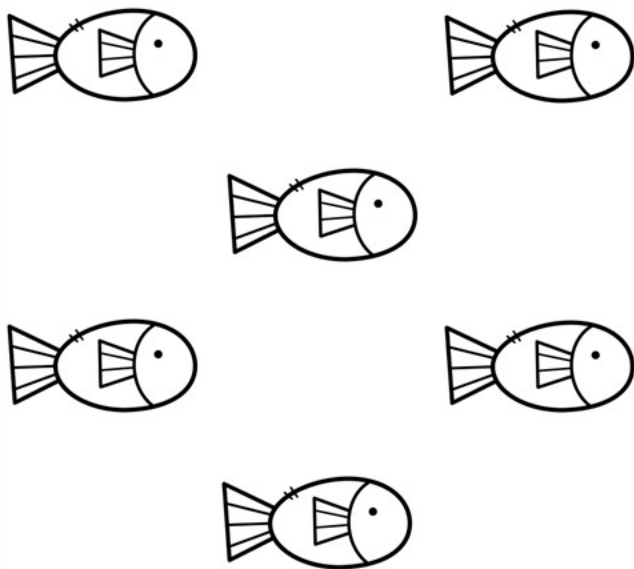
6 7 8



4 5 6



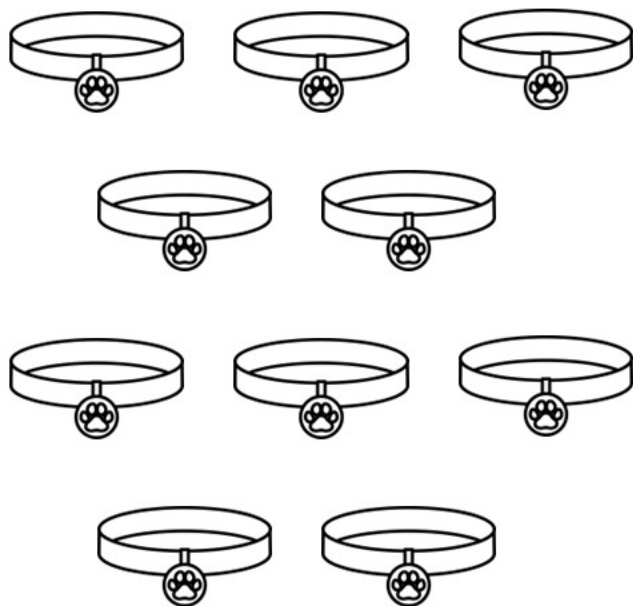
6 7 8



5 6 7

Name _____

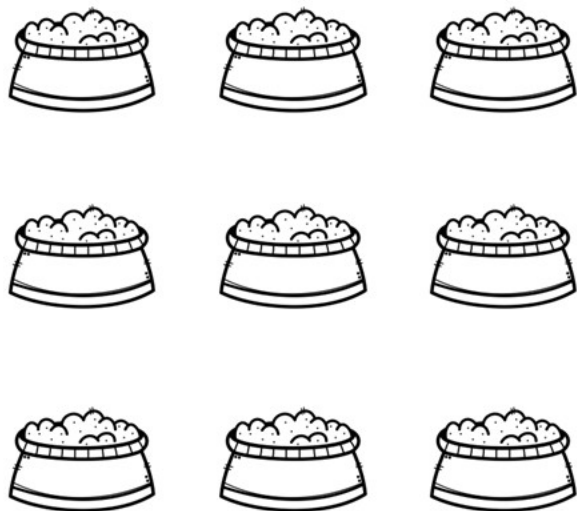
Look at each group. Circle the number that tells how many are in the group.



8

9

10



7

8

9

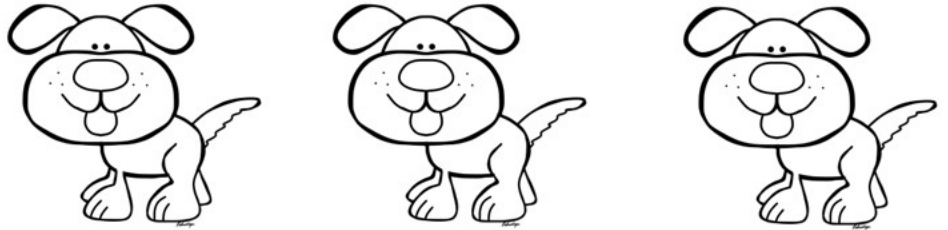
I know numbers

1 - 10

Name _____

Counting
Color the number in each section.

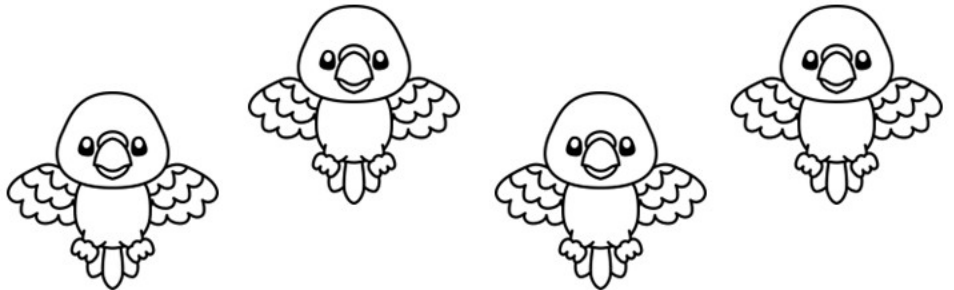
Color
1



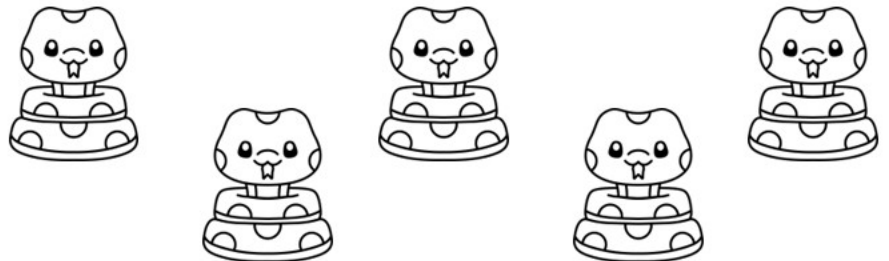
Color
2



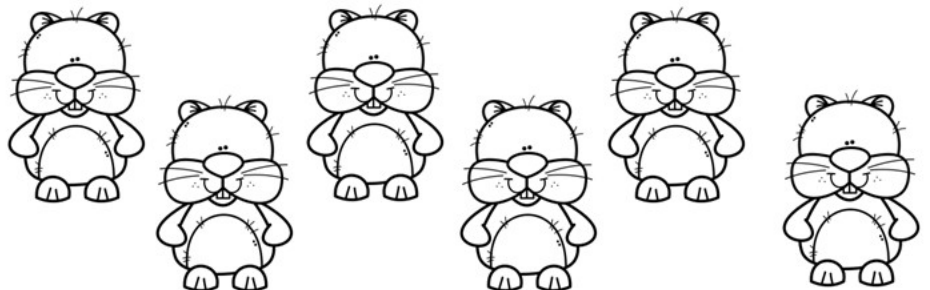
Color
3



Color
4



Color
5

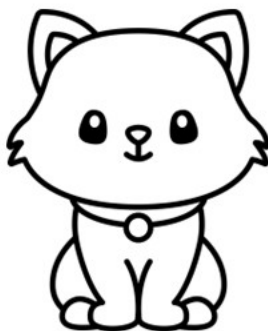


Name _____

Color – Cut out pets on the dotted lines. Glue to around the pet shop picture.

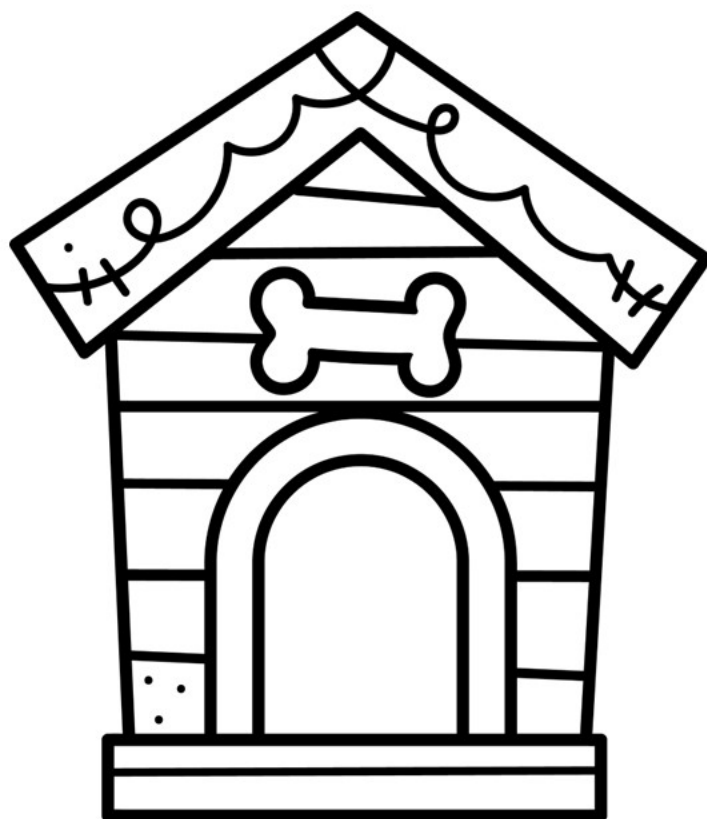


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Name _____

Color – Cut out and glue the dogs to the left side of the dog house.

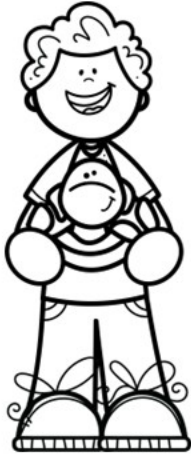


123 Learn Curriculum

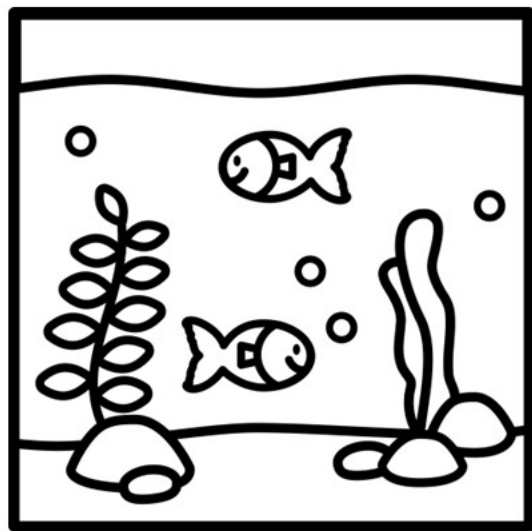


Name _____

Draw a line from the children to the pet store. Color.

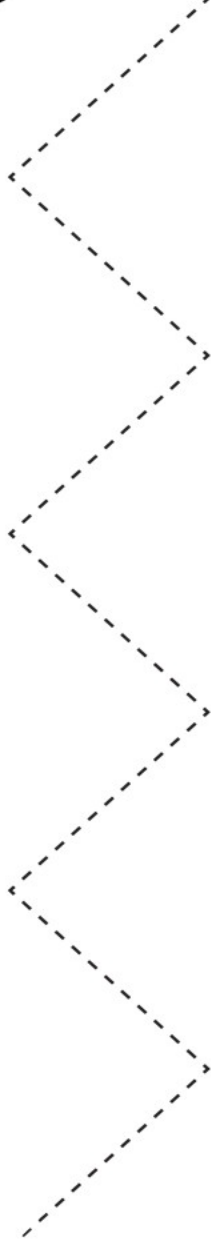
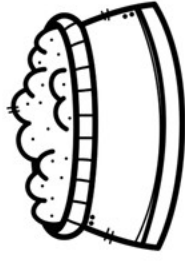
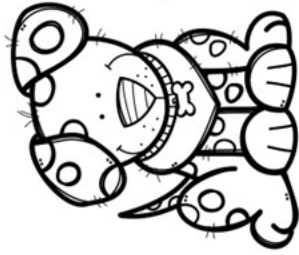


Draw on me....



Name _____

Color – trace the lines.

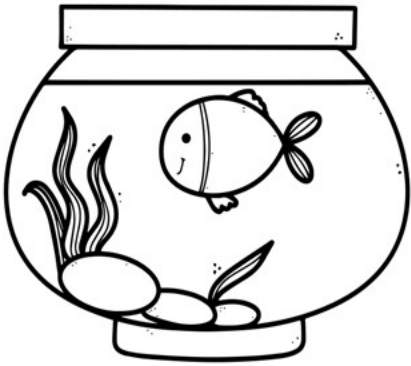


Name _____

Draw a line from the picture to the words. Color.



fish



bunny

Write the Words

bunny

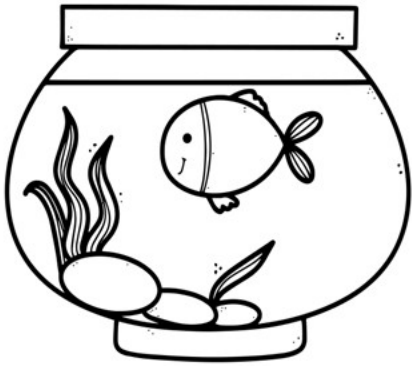
fish

Name _____

Draw a line from the picture to the words. Color.



fish

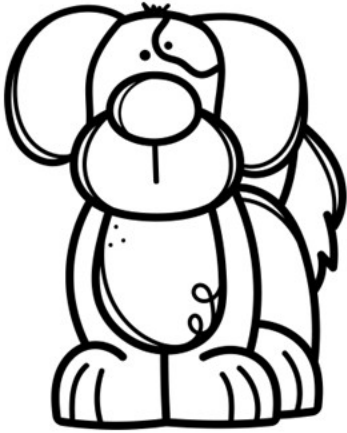


bunny

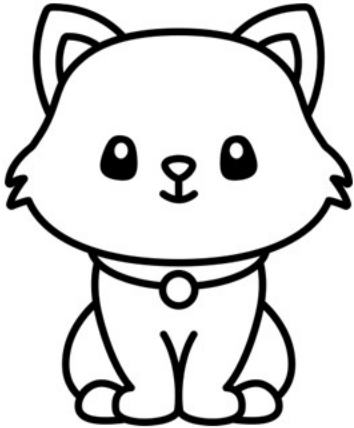
Write the Words

Name _____

Draw a line from the picture to the words. Color.



cat



dog

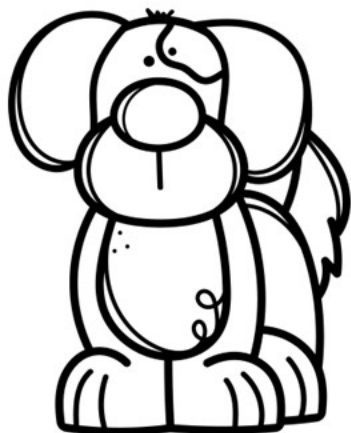
Write the Words

dog

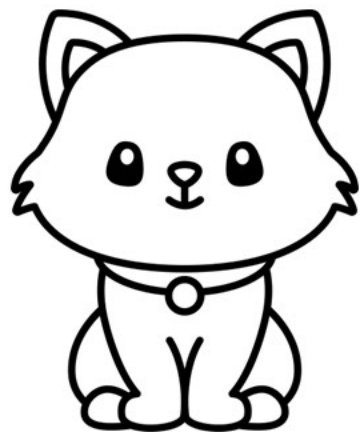
cat

Name _____

Draw a line from the picture to the words. Color.



cat

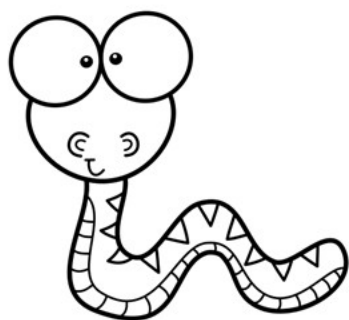


dog

Write the Words

Name _____

Color – cut lines with scissors.



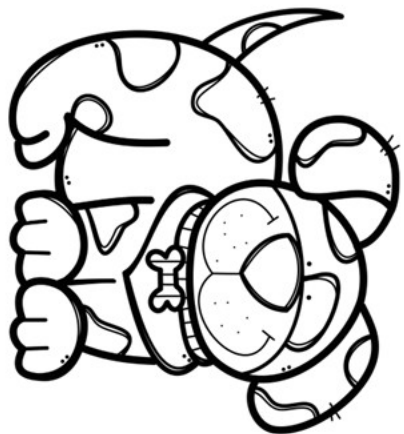
Name _____

Color – cut lines with scissors.



Name _____

Start



Help the dog make
it through the maze to
the water,
Color.

