

Pets



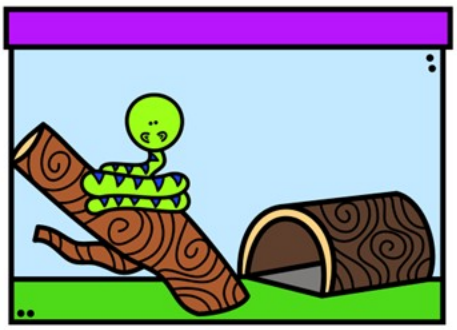
Toddler Lesson Plan



By
123 Learn
Curriculum



ECIPs
(Early Childhood
Indicators of Progress)







~Where Playing is Learning~

Contact information:
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123 Learn Curriculum is designed to promote the physical, social-emotional, cognitive, and language development of children. Every child is a unique person with an individual pattern and timing of growth. We believe in respecting and responding to each child's learning preference.

Play is a young child's "work" as they touch, manipulate, and experiment with materials, explore and observe the environment, and interact with adults and one another. Children are also highly encouraged to initiate their own activities and learning. Piaget states that "children should be able to do their own experimenting and their own research. Teachers of course, can guide them by providing the appropriate materials, but the essential thing is that in order for a child to understand something, he must construct it himself, he must re-invent it.

Children learn best with repetition. Repetition is an essential key to the physical development of a child's brain. The more something is repeated the more likely children are to remember it. Repetition in a variety of forms also increases the likelihood of reaching children with different learning styles and provides a more comprehensive understanding of concepts.

123 Learn Curriculum provides this opportunity though fun themes such as dinosaurs and monsters. Each theme incorporates a letter, color, number and shape, and themes that provide hands on opportunities to make learning fun.

123 Learn Curriculum also understands the areas of child development and incorporates the Minnesota's Early Childhood Indicators of Progress into lesson plans. Letting providers know what domains are being touched on with each activity listed under infant, toddler and preschool daily plans.

~Where Playing is Learning~

What is 123 Learn Curriculum? 123 Learn Curriculum is a professionally planned preschool curriculum designed to be used in both family childcare homes and centers. This program offers the ease of printing up each day what you need and saving on waste. Money saving, this curriculum can be used over year after year.

What are the goals of 123 Learn Curriculum? 123 Learn Curriculum was developed by a childcare provider since 1985. The activities included are age appropriate and designed to help the whole child grow, and develop socially, physically and intellectually. Our program will help prepare each child for kindergarten, while opening the door for the children to be creative and express their artistic abilities.

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Special thanks to all the graphic artists for their permission and license to display their graphics on the pages of 123 Learn Curriculum. Please check the graphic credit page to see what graphic sites have been used.

123 Learn Curriculum is suitable for children ages 2 to 5 but includes activities for infants and toddlers.

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Thank you again!

Jean JeanieB506@aol.com

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CLICK TO CONNECT...

TPT

123 LEARN CURRICULUM

Document Created by:

Jean Lang
123 Learn Curriculum

Graphics used:



















Hint on printing:

To save on ink - change your print quality on your printer to fast.

To do: Click print - properties - change print quality from standard to fast.

This will give you a lower quality page but will save on ink.



Pets



Lesson Plan

Toddler

This section has the lesson plan for your Pets theme.



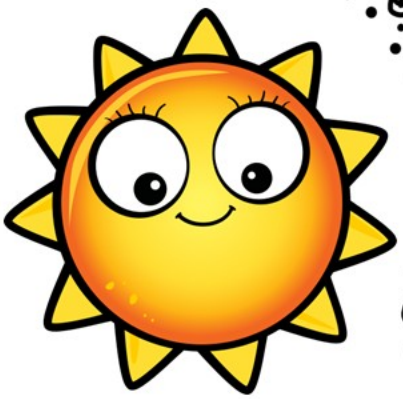
Pre-planned lesson plans are done using a specific book. Books are taken off the pet's book list and can easily be found in your local library or store. You can also use a different book to go with this theme.

All sheets are in order and labeled for each day the sheets are to be used. Print up the number of sheets you need each day. Worksheets are theme related and also include the letter P, number 6, shape rectangle and color blue.

Print up sheets on regular copy paper. For better durability, use card stock for painting and cutting activities. Don’t be limited by your imagination!

Use markers, color pencils, paint, paint daubers, etc. Don’t stick to just crayons. ☺

Pets







Letter: P

Number: 6

Shape: Rectangle

Color: Blue

http://123learncurriculum.com/

Refer all inquires to:

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Pets





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If Pets is your first themed curriculum you are using from 123 Learn Curriculum, please print up the following letter to hand out to parents.

This will let them know of the new curriculum you're using in your childcare / preschool.

Please note: On the following page you have the option of typing your name directly onto the letter. Type in the blue box and print.

Blue box will not print.

123 LEARN CURRICULUM

~Where Playing is Learning~

Dear Parents,

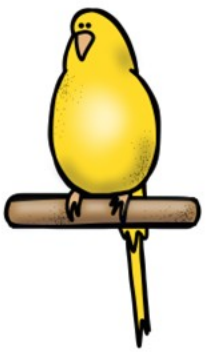
We are using a new preschool program this year called 123 Learn Curriculum. Each week will be weekly, bi-weekly or monthly theme.

Themes that your children will enjoy like: Outer Space, Monsters, Garden Fun and the current theme we're working on Pets.

Some of these projects will be taken home to share with you and others will be group activities that you can ask about. I think that both you and your child will enjoy this new program as much as I will.

Please make sure you spend time looking at what your children do each week. They are so proud of what they do!

Thank you



How to Read the ECIPs

The organization of the domains is designed to be easy-to-understand and aid in planning by teachers for individuals and small groups of children. The ECIPs are now displayed as an age continuum within each domain and include the following elements:

• DOMAINS are major areas of development.
• COMPONENTS are specific areas of learning within each domain.
• SUBCOMPONENTS are consistent strands within a component across the full age-range continuum.
• INDICATORS are expectations for observable outcomes for the child at specific ages. For quick reference, indicators are now numbered within the domain and subcomponent.
• INDICATOR NUMBERS identify the location of an indicator within the domain, component and subcomponent.

The learning domains included in the ECIPs are:

1. Social and Emotional Development
2. Approaches to Learning
3. Language, Literacy and Communications
4. The Arts
5. Social Systems: Cognitive
6. Physical and Movement Development
7. Mathematics
8. Scientific Thinking

There are five age ranges identified, one for each year of a child's life from birth to kindergarten entry. The age ranges in the new ECIPs are:

• 0-1 year
• 1-2 years
• 2-3 years
• 3-4 years
• 4-5, K-readiness

Note: In the Language, Literacy and Communications domain, the first two age ranges are slightly different that in the other domains. This is because of the large amount of research that highlighted these age ranges as important in language development.
Remember, children's development is highly variable. Children will not always demonstrate indicators identified for their chronological age. They may show some behaviors identified for younger children or may demonstrate some skills and knowledge beyond their present age. The ECIPs are formatted in a continuum across different age ranges so that teachers and providers can identify where each child is performing and easily see what the next expectation is in the continuum. They can also see the indicator(s) in a previous age range, which can guide teachers to plan for missed or needed experiences and adapt curricula accordingly.

To view pdf files of each ECIP, please click on the link below.

http://ceed.umn.edu/wp-content/uploads/2017/05/Early-childhood-indicators-of-progress_Preschool.pdf

When putting together the pets theme, the following pages show you an example binding the toddler lesson plan.

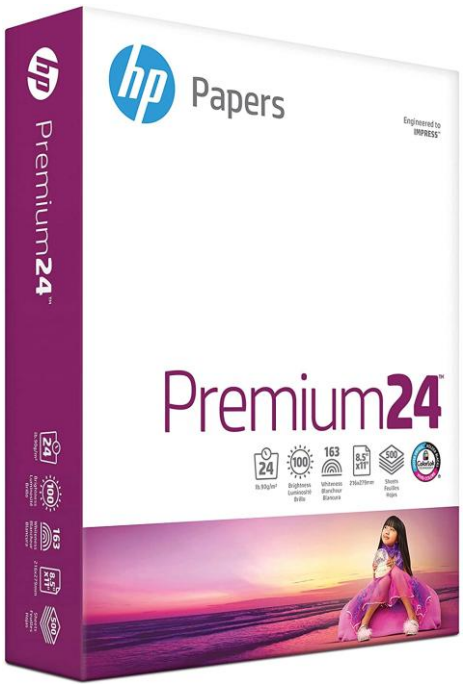
You can put into the lesson plan the pages you want. Sample shows cover sheet printed on photo quality paper*, and a transparent binding cover. Additional sheets are printed on copy paper 24 lb. You can find items at your local office supply store or purchase directly from Amazon.

Click on picture to purchase from Amazon.



Transparent Binding Covers

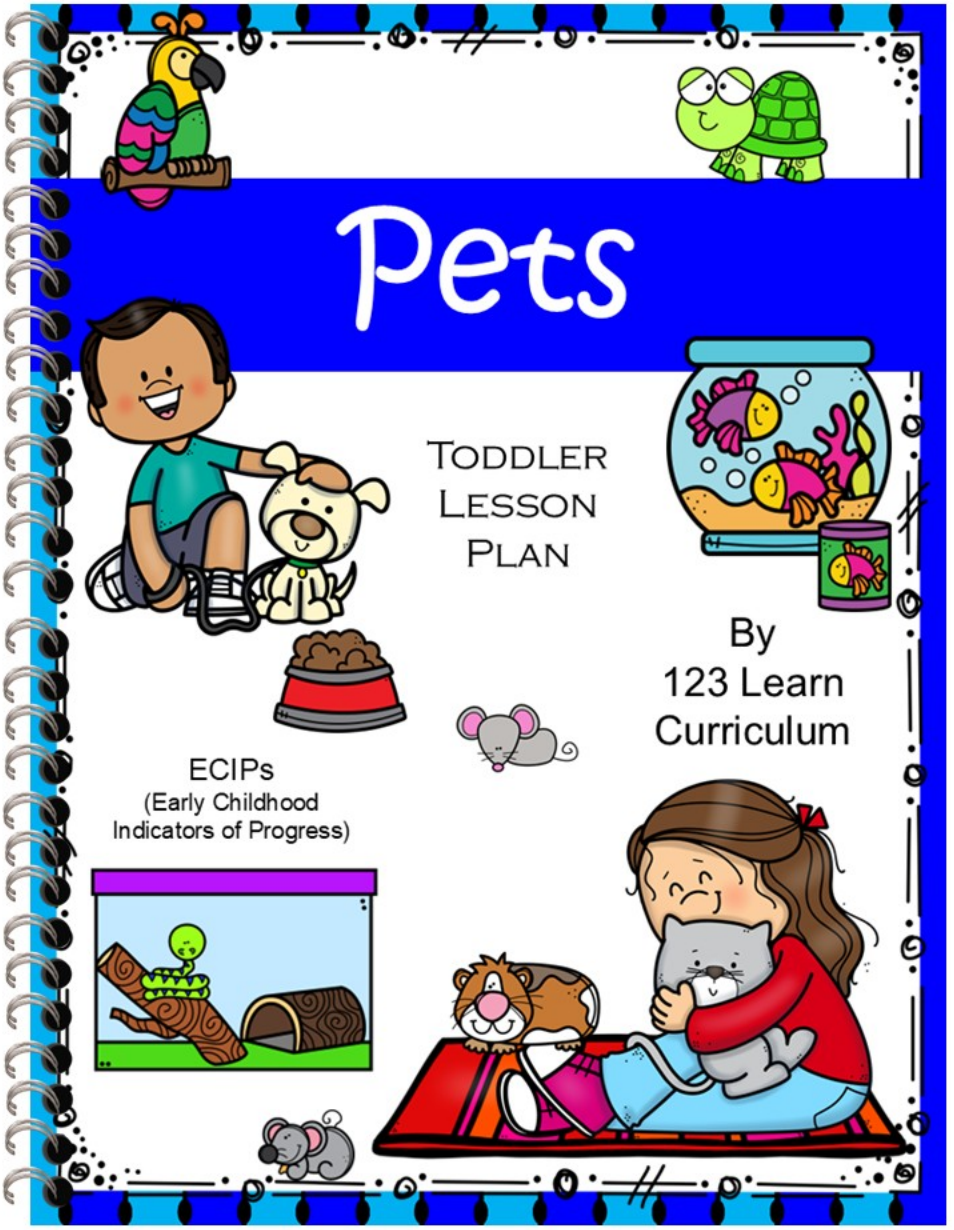
Copy Paper 24 lb



* You can print the cover up on white card stock, but photo paper gives the cover a brighter color. You are covering with a transparent sheet so it will protect the ink.

You can bound lesson plan using a binding machine that use coils or combs. Sample shows using coils. You can have this done at a local office supply store or purchase your own to use.

On the following page there are 2 samples of comb or coiled machine you can purchase directly from Amazon or go onto their search bar and type in binding machine.



Comb machine using combs pictured below.







Coil machine using coils pictured below.



Social and Emotional Development
Infants / Toddlers



Domain 1:
Social and Emotional Development • Trust & Emotional Security • Self-Awareness • Relationship with Other Children

Social and Emotional Development ideas. These ideas can be done daily.

- Self-Regulation Greet all children each morning by name and smile.
- During the day take time to hold on lap, and read a book or 2 from the current theme book list.
- When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Talk with children, pay attention to their feelings and listen to their coos and words.
- Gently hold and give hugs often.
- Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
- Attentively respond to children's attempts to communicate with you through facial expressions, gestures, cooing, babbling, and words. Gently mirror their sounds and expressions.
- Take time to follow a child's lead. Join them in floor-time play, and talk with them about their activities whenever possible.
- Gently guide children through social situations: Babies love to look at other babies. Toddlers and preschoolers learn to socialize through practice and experiences that are supported by caring adults.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

Teacher (s) _____ Week of: _____

Group: Toddlers Theme: Pets

123 Learn Curriculum	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional	Activity: Self-Regulation Greet all children each morning by name and smile. Component: S-5-b: Social Understanding and Relationships	Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back. Component: S-5-b: Social Understanding and Relationships	Activity: Take time to follow a child's lead. Join them in floor-time play, and talk with them about their activities whenever possible. Component: S-5-b: Social Understanding and Relationships	Activity: During the day take time to hold on lap and read a book or 2 from the current theme book list. Component: S-5-b: Social Understanding and Relationships	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person. Component: S-5-b: Social Understanding and Relationships
Approaches to Learning	Activity: Dog Emotion Cards Component: AL1-2: Initiative and Curiosity	Activity: Who Lives Here? Pet Matching Component: AL10-13 Processing and Utilizing Information	Activity: Fishbowl Shape Matching Component: Initiative and Curiosity - AL1	Activity: Feather Counting Component: AL1: Initiative and Curiosity	Activity: Match Dogs/Doghouses Component: AL1: Initiative and Curiosity
Language Literacy Communications	Activity: Reading Daily– The Pigeon Wants a Puppy & Pets theme associate theme books. Component: LLC 5-13: Emergent Reading	——— →	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading
The Arts	Activity: Singing or music daily Component: A1-2: Exploring the Arts	——— →	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts
Social Systems Cognitive					
Physical & Movement	Activity: Pets Do A Dot Painting Component: P5-6: Fine Motor	Activity: Pets Fine Motor Mats Component: P5-6: Fine Motor	Activity: Pets Clothespin Counting Component: P5-6: Fine Motor	Activity: Pets Movement Cards Component: P1-4 Gross Motor	Activity: Pets Playdough Mats Component: P5-6: Fine Motor
Mathematics Cognitive					
Scientific Thinking Cognitive					

123 Learn Curriculum

Group Planning Form

Teacher(s)
Group: Toddlers
Week of:
Theme: Pets

Changes to Environment: Print up color Pets posters. You have several options, view templates before printing. Keep pictures hung down low where toddler can view. Sit on the floor, look at pictures and tell them what they are looking at.

Changes to Routines and Schedule: Add items around the playroom so that toddlers can reach and play with. Have board book's theme related for sitting and reading each day. Toddlers LOVE to look at pictures, so make them available. Locate any toys toddlers can play with that are theme related.

Family / Home Connection: Send home themed letter Friday before your Pets theme begins. Post on bulletin board cover sheet so parents have a visual what the theme is for the next week.



Story Time: The Pigeon Wants a Puppy by Mo Williams
Moving to Music: My Turtle
Sign Language: Signing: Signing: Sign dog by patting your outstretched hand with fingers together on the side of your hip, just as if you were calling the dog
TO DO LIST:
Buy: Any additional items you would like to purchase for your pets theme. Keep in mind that what you buy can be saved and used again the next time you do your pets theme. Check preschool lesson plan for dramatic play idea.
Gather: Toys, books, cooking items, etc. Any additional supplies for theme.
Other: Go to your local library and get additional books about pets. Check the pets book list included with this lesson plan. Take time each day to read a book from the pets themed books you have to the toddlers.



My Turtle

I have a little turtle,
He lives in a shell.
This is like his home,
Which he likes very well.

When he pokes his head out,
He wants to eat.
When he pulls his head back in,
That means he wants to sleep.

Shhhhhhhh.....



Monday – Friday
Every morning – greet children by name and with a smile. Have eye contract and show children that you are happy to see them each morning.



Domain: Social and Emotional Development
Component: S6-8: Social Understanding and Relationships
Subcomponent: S6 Social Responsiveness:
Child notices and responds to others and their emotions

S6.3 Imitates others' emotions and expressions
S6.4 Shows some individual response to others' emotional tone

Spend time reading to children every day. Reading to children set the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

Domain: Language Literacy Communications
Component: L4-8: Emergent Reading
Subcomponent: L4 Motivation, Engagement:
Child has an interest in and sustained attention for literacy acts

6 – 15 months:
L4.2 Makes sounds while looking at text or images
L4.3 Points to a few pictures in books and in response to adult question
L4.4 Demonstrates interest and involvement with books and other print materials

15 – 24 months:
L4.5 Relates an object in a book or print to the real object
L4.6 Imitates reading

Theme: Pets – Reading

Monday – Friday
Every morning – greet children by name and with a smile. Have eye contract and show children that you are happy to see them each morning.



Domain: Social and Emotional Development
Component: S6-8: Social Understanding and Relationships
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123 Learn Curriculum

Circle Time

Circle time is done usually in the morning, first thing before you start your preschool day. Circle time is also called morning meeting or community circle.

The purpose of circle time is to introduce children to pre-k concepts using hands-on teaching methods, songs, movement, fingerplays, and flannel board figures and stories. In addition to a daily concept, you can also discuss the weather, calendar and name shapes.

Create Ground Rules

Generally, pupils love circle time and the opportunities it gives them to talk about themselves and one another, but it is still essential to establish some basic rules for all to follow. The rules that you apply when facilitating circle time in your classroom should certainly be understood by all involved and ideally, they should be agreed by everyone too, although this will depend to some extent on the age of the children. The reality of a well-run circle is such that very few rules are needed. You may like to work to the following as a minimum:

- Only one person is to speak at any one time.
- It's perfectly acceptable to 'pass' on anything you don't want to talk about.
- All circle members will always show respect for one another.

Circle time can be incredibly beneficial for toddlers for many reasons. It can play a pivotal role in their social, emotional, and cognitive development. Here are a few key benefits:

- **Social Skills:** Toddlers learn to interact with peers, share, take turns, and communicate effectively. This can lay the foundation for healthy social relationships.
- **Attention Span:** Circle time activities can help toddlers improve their ability to focus and pay attention for longer periods. This can be a crucial skill as they grow older and enter more structured learning environments.
- **Language Development:** Singing songs, listening to stories, and engaging in conversations during circle time can significantly enhance a toddler's vocabulary and language skills.
- **Routine and Structure:** Circle time introduces children to the concept of routine and structure, helping them understand the importance of following a schedule and knowing what to expect next.
- **Emotional Regulation:** Toddlers learn to manage their emotions better through the calming and predictable nature of circle time. It can also provide a sense of security and belonging.
- **Fine and Gross Motor Skills:** Many circle time activities involve movements like clapping, jumping, and dancing, which can aid in the development of both fine and gross motor skills.
- **Cognitive Development:** Engaging in various learning activities during circle time can stimulate a toddler's cognitive development, including problem-solving, memory, and critical thinking skills.
- Circle time can be a magical period for toddlers—helping them grow and learn in a fun, structured, and social environment!

Stem Activities

Combining pets with STEM education for preschoolers is a fantastic ideal It can help children learn about science, technology, engineering, and math in a fun and engaging way. Here are some ideas to get started:

- **Pet Observation Station**
  Set up a small area where children can observe different pets, like fish, hamsters, or insects. Provide magnifying glasses and encourage them to make drawings or take notes on what they see.
- **Animal Habitats**
  Create small models of different animal habitats (like a fish tank, hamster cage, or birdhouse) and teach children about the needs of each animal. They can learn about food, water, shelter, and the environment.
- **Math with Pets**
  Use pets to teach basic math skills. For example, counting the number of fish in a tank, measuring food for pets, or calculating the time it takes for a hamster to run on its wheel.
- **Engineering Pet Toys**
  Encourage children to design and build simple toys or obstacles for pets using safe materials. This can help develop their problem-solving and creativity skills.
- **Science Experiments**
  Conduct simple science experiments related to pets. For example, exploring how different types of fish food affect water quality, or observing
  the behavior of insects in different conditions.
- **Storytime with Pets**
  Integrate pets into storytelling sessions. Read books about animals and discuss their characteristics, habitats, and behaviors. This can help improve literacy and comprehension skills.

Pets
Monday
Advance Preparation

Locate the book you would like to use for the week during circle time. Theme related and something age appropriate. You can check the book list included with this theme. With this theme the suggestion is The Trouble with Children (According to Dog) by Katie Weaver but check the pets book list if you would like to do a different book.

- Stick with one book for the week for circle time but have a selection of theme related books in your reading center.
- Ahead of time print up the wall charts for the letter P, number 6, color blue and shape rectangle. Decide if you're going to use color or B & W. If using B & W, color them ahead of time. Hang the wall charts in the playroom or around your circle area. Use B & W sheets for additional color sheets for children.
- Purchase any necessary ingredients for cooking or snack activities you wish to do during the week.
- Print up worksheets you will need for the day.
- Make sure to have all craft materials on hand for any projects you will be doing this week.

Pets
Monday

- Welcome each child – Start circle time on Monday letting children know that your theme for the week is pets. Let them know that this week is devoted to learning about the animals that people have for pets, and ask them if they have any pets, what they are and the pets name.

  Circle Time Greeting: Good Morning



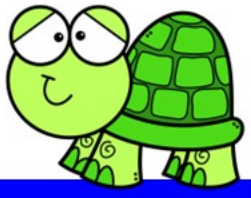
- Introduce the letter of the week:

  Letter Chant:
  Raise your hands up high – reach for the sky.
  Reach your hands down low – tickle your toes.
  Put your hands to your side and slap your thighs.
  Letters, letters, Letters have names.
  What is the name of this letter?

- On a small dry eraser board, write down the letter P. Ask the children to tell you the letter, and ask them if it is an upper case or a lower-case p. Once they tell you the letter, erase it, and write it small in the upper right-hand corner. Ask them to give you words that start with the letter p. Sound them out, so they hear the p sound. Draw the picture. (You don't have to be an artist; the children enjoy your effort). You can also use the following sheets for p words.
- If you do "jobs" during circle time, you can do those now. (Examples: What's the weather outside? What is today's day? Calendar).
- Interactive Song: Ten in a Bed

Print the following cover
on white card stock.





Pets



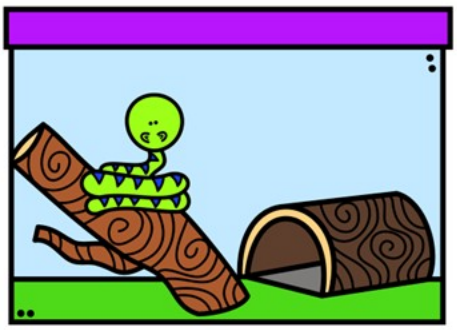
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Social and Emotional Development
Infants / Toddlers

Domain 1:

Social and Emotional Development

- Trust & Emotional Security
- Self-Awareness
- Relationship with Other Children



Social and Emotional Development ideas. These ideas can be done daily.

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- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Talk with children, pay attention to their feelings and listen to their coos and words.
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- Take time to follow a child's lead. Join them in floor-time play, and talk with them about their activities whenever possible.
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- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

Blank Weekly Toddler Lesson Plan

Print up and fill out if you want to do your own lesson plan.

Teacher (s) _____ Week of: _____

Group: Toddlers Theme: Pets

123 Learn Curriculum	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Approaches to Learning	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Language Literacy Communications	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
The Arts	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Social Systems Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Physical & Movement	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Mathematics Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Scientific Thinking Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:

Pre-Planned Weekly Toddler Lesson Plan

Teacher (s) _____ Week of: _____

Group: Toddlers Theme: Pets

123 Learn Curriculum	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional	Activity: Self-Regulation. Greet all children each morning by name and smile.	Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.	Activity: Take time to follow a child's lead. Join them in floor-time play and talk to them about their activities whenever possible.	Activity: During the day take time to hold on lap and read a book or 2 from the current theme book list.	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships
Approaches to Learning	Activity: Dog Emotion Cards	Activity: Who Lives Here? Pet Matching	Activity: Fishbowl Shape Matching	Activity: Feather Counting	Activity: Match Dogs/Doghouses
	Component: AL1-2: Initiative and Curiosity	Component: AL10-13 Processing and Utilizing Information	Component: Initiative and Curiosity – AL1	Component: AL1: Initiative and Curiosity	Component: AL1: Initiative and Curiosity
Language Literacy Communications	Activity: Reading Daily – The Pigeon Wants a Puppy – Plus other assorted theme books.	→			→
	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading
The Arts	Activity: Singing or music daily	→			→
	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts
Social Systems Cognitive					
Physical & Movement	Activity: Pets Do A Dot Painting	Activity: Pets Fine Motor Mats	Activity: Pets Clothespin Counting	Activity: Pets Movement Cards	Activity: Pets Playdough Mats
	Component: P5-6: Fine Motor	Component: P5-6: Fine Motor	Component: P5-6: Fine Motor	Component: P1-4:Gross Motor	Component: P5-6: Fine Motor
Mathematics Cognitive					
Scientific Thinking Cognitive					

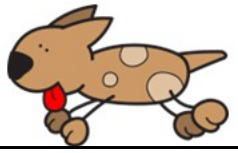
Group Planning Form

Teacher(s)
Group: Toddlers
Week of:
Theme: Pets

Changes to Environment: Print up color pets posters. You have several options, view templates before printing.
Keep pictures hung down low where toddler can view. Sit on the floor, look at pictures and tell them what they are looking at.

Changes to Routines and Schedule: Add items around the playroom so that toddlers can reach and play with. Have board book's theme related for sitting and reading each day. Toddlers LOVE to look at pictures, so make them available. Locate any toys toddlers can play with that are theme related.

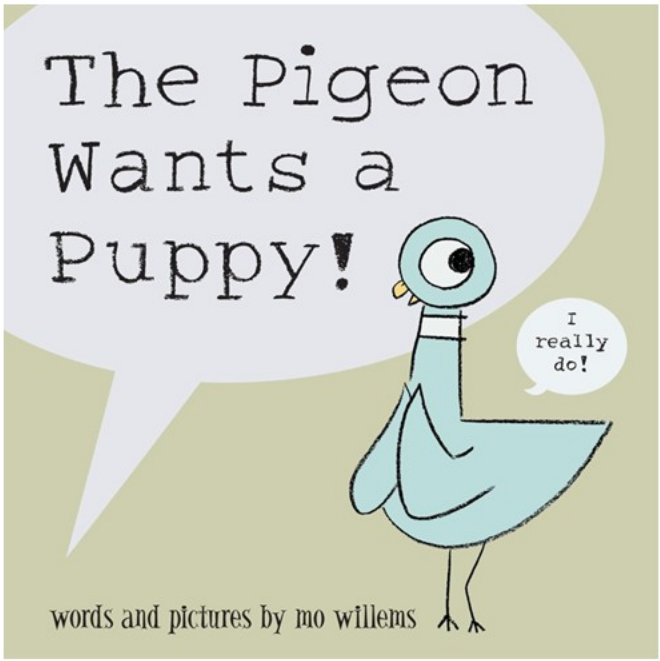
Family / Home Connection: Send home themed letter Friday before your pets theme begins. Post on bulletin board cover sheet so parents have a visual what the theme is for the next week.



Story Time: The Pigeon Wants a Puppy by Mo Williams
Moving to Music: My Turtle
Sign Language: Signing: Sign dog by patting your outstretched hand with fingers together on the side of your hip, just as if you were calling the dog
TO DO LIST:
Buy: Any additional items you would like to purchase for your pets theme. Keep in mind that what you buy can be saved and used again the next time you do your pets theme. Check preschool lesson plan for dramatic play idea.
Gather: Toys, books, cooking items, etc. Any additional supplies for theme.
Other: Go to your local library and get additional books about pets. Check the pets book list included with this lesson plan. Take time each day to read a book from the pets themed books you have to the toddlers.



Toddler Book Choice



The Pigeon Wants a Puppy
By Mo Williams

Click on picture above to go to Amazon.com to purchase book.

Once you click on book, click on allow and you will be taken directly to the book to purchase.

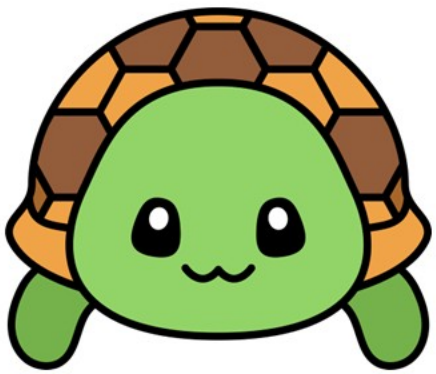
You can also check your local library to see if they have a copy.

My Turtle

I have a little turtle,
He lives in a shell.
This is like his home,
Which he likes very well.

When he pokes his head out,
He wants to eat.
When he pulls his head back in,
That means he wants to sleep.

Shhhhhhhh…….



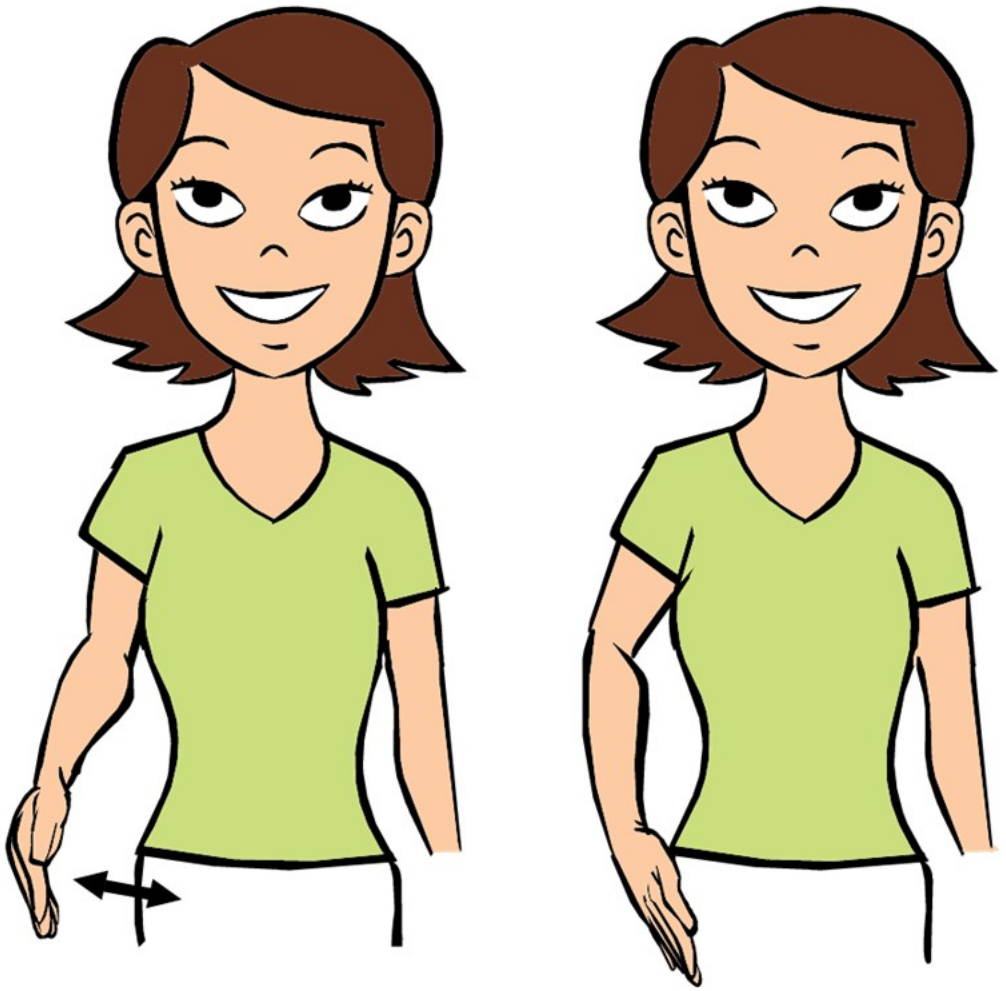
Dog sign language poster used with permission from Baby Sign Language.

To purchase any sign language materials, please visit Baby Sign Language @ https://www.babysignlanguage.com/

To view video for signing cold, click on the link below:

Dog

Dog



Signing: Sign dog by patting your outstretched hand with fingers together on the side of your hip, just as if you were calling the dog.

In proper ASL, the patting of the hip is followed by Bringing your hand up and clicking it or snapping your fingers. We don't do this second step with Baby Sign Language because clicking is a bit too complicated for babies.

Theme: Pets – Reading

Monday – Friday

Every morning – greet children by name and with a smile. Have eye contract and show children that you are happy to see them each morning.



Domain: Social and Emotional Development
Component: S6-8: Social Understanding and Relationships
Subcomponent: S6 Social Responsiveness:
Child notices and responds to others and their emotions

S6.3 Imitates others' emotions and expressions
S6.4 Shows some individual response to others' emotional tone

Spend time reading to children every day. Reading to children set the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

Domain: Language Literacy Communications
Component: L4-8: **Emergent Reading**
Subcomponent: L4 Motivation, Engagement:
Child has an interest in and sustained attention for literacy acts

6 – 15 months:
L4.2 Makes sounds while looking at text or images
L4.3 Points to a few pictures in books and in response to adult question
L4.4 Demonstrates interest and involvement with books and other print materials

15 – 24 months:
L4.5 Relates an object in a book or print to the real object
L4.6 Imitates reading

Theme: Pets – Music

Monday – Friday

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.



Domain: The Arts
Component: A1-2: Exploring the Arts
Subcomponent: A1 Interest in Art:
Children shows an interest in learning about different artistic experiences

A1.2 Begins to choose senses to explore

As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. ☺

Domain: Language, Literacy and Communications
Component: LLC 1-2: Listening and Understanding; Receptive Language
Subcomponent: L1 Language Comprehension:
Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

L1.3 Responds to nonverbal and verbal cues
L1.4 Responds to conversation, questions, and requests



Circle Time

Circle time is done usually in the morning, first thing before you start your preschool day. Circle time is also called morning meeting or community circle.

The purpose of circle time is to introduce children to pre-k concepts using hands-on teaching methods, songs, movement, fingerplays, and flannel board figures and stories. In addition to a daily concept, you can also discuss the weather, calendar and name shapes.

Create Ground Rules

Generally, pupils love circle time and the opportunities it gives them to talk about themselves and one another, but it is still essential to establish some basic rules for all to follow. The rules that you apply when facilitating circle time in your classroom should certainly be understood by all involved and ideally, they should be agreed by everyone too, although this will depend to some extent on the age of the children. The reality of a well-run circle is such that very few rules are needed. You may like to work to the following as a minimum:

- Only one person is to speak at any one time.
- It's perfectly acceptable to 'pass' on anything you don't want to talk about.
- All circle members will always show respect for one another.

Circle time can be incredibly beneficial for toddlers for many reasons. It can play a pivotal role in their social, emotional, and cognitive development. Here are a few key benefits:

- **Social Skills:** Toddlers learn to interact with peers, share, take turns, and communicate effectively. This can lay the foundation for healthy social relationships.

- **Attention Span:** Circle time activities can help toddlers improve their ability to focus and pay attention for longer periods. This can be a crucial skill as they grow older and enter more structured learning environments.

- **Language Development:** Singing songs, listening to stories, and engaging in conversations during circle time can significantly enhance a toddler's vocabulary and language skills.

- **Routine and Structure:** Circle time introduces children to the concept of routine and structure, helping them understand the importance of following a schedule and knowing what to expect next.

- **Emotional Regulation:** Toddlers learn to manage their emotions better through the calming and predictable nature of circle time. It can also provide a sense of security and belonging.

- **Fine and Gross Motor Skills:** Many circle time activities involve movements like clapping, jumping, and dancing, which can aid in the development of both fine and gross motor skills.

- **Cognitive Development:** Engaging in various learning activities during circle time can stimulate a toddler's cognitive development, including problem-solving, memory, and critical thinking skills.
- Circle time can be a magical period for toddlers—helping them grow and learn in a fun, structured, and social environment!

Stem Activities

Combining pets with STEM education for preschoolers is a fantastic idea! It can help children learn about science, technology, engineering, and math in a fun and engaging way. Here are some ideas to get started:

- **Pet Observation Station**
  Set up a small area where children can observe different pets, like fish, hamsters, or insects. Provide magnifying glasses and encourage them to make drawings or take notes on what they see.

- **Animal Habitats**
  Create small models of different animal habitats (like a fish tank, hamster cage, or birdhouse) and teach children about the needs of each animal. They can learn about food, water, shelter, and the environment.

- **Math with Pets**
  Use pets to teach basic math skills. For example, counting the number of fish in a tank, measuring food for pets, or calculating the time it takes for a hamster to run on its wheel.

- **Engineering Pet Toys**
  Encourage children to design and build simple toys or obstacles for pets using safe materials. This can help develop their problem-solving and creativity skills.

- **Science Experiments**
  Conduct simple science experiments related to pets. For example, exploring how different types of fish food affect water quality, or observing the behavior of insects in different conditions.

- **Storytime with Pets**
  Integrate pets into storytelling sessions. Read books about animals and discuss their characteristics, habitats, and behaviors. This can help improve literacy and comprehension skills.

Pets

Monday

Advance Preparation

Locate the book you would like to use for the week during circle time. Theme related and something age appropriate. You can check the book list included with this theme. With this theme the suggestion is The Trouble with Children (According to Dog) by Katie Weaver but check the pets book list if you would like to do a different book.

- Stick with one book for the week for circle time but have a selection of theme related books in your reading center.

- Ahead of time print up the wall charts for the letter P, number 6, color blue and shape rectangle. Decide if you're going to use color or B & W. If using B & W, color them ahead of time. Hang the wall charts in the playroom or around your circle area. Use B & W sheets for additional color sheets for children.

- Purchase any necessary ingredients for cooking or snack activities you wish to do during the week.

- Print up worksheets you will need for the day.

- Make sure to have all craft materials on hand for any projects you will be doing this week.

Pets
Monday

- Welcome each child – Start circle time on Monday letting children know that your theme for the week is pets. Let them know that this week is devoted to learning about the animals that people have for pets, and ask them if they have any pets, what they are and the pets name.

  Circle Time Greeting: Good Morning



- Introduce the letter of the week:

Letter Chant:
Raise your hands up high – reach for the sky.
Reach your hands down low – tickle your toes.
Put your hands to your side and slap your thighs.
Letters, letters, Letters have names.
What is the name of this letter?

- On a small dry eraser board, write down the letter P. Ask the children to tell you the letter, and ask them if it is an upper case or a lower-case p. Once they tell you the letter, erase it, and write it small in the upper right-hand corner. Ask them to give you words that start with the letter p. Sound them out, so they hear the p sound. Draw the picture. (You don't have to be an artist; the children enjoy your effort). You can also use the following sheets for p words.

- If you do "jobs" during circle time, you can do those now. (Examples: What's the weather outside? What is today's day? Calendar).

- Interactive Song: Ten in a Bed

Words of the Week – P

Print up the following sheets onto white card stock. Cut out and laminate.

Use these pictures during circle time if children are having a hard time producing P words.

Use the dry eraser board for additional words they produce.

Note: After laminating pictures, use Velcro dots on back to hang from flannel. Rough side of Velcro.



Words that begin with P

Pets
Pirate
Pencil
Parrot
Princess
Pig
Penguin
Puzzle
Pizza
Paint
Pickle
Pie
Panda
Pineapple
Planet

ECIPs

Domain: Approaches to Learning
Component: AL10-13 Processing and Utilizing Information
Subcomponent AL11 Symbolic Representation Child uses sounds, actions, objects and materials (paint, clay, blocks, etc.) to express their ideas and understanding as well as to make new connections
AL11.6 Notices written words represent objects, people or events and begins to use in play
AL11.8 Begins to use print as a tool to express thoughts, ideas and to intentionally communicate

Domain: Language, Literacy and Communications
Component: LLC 5-13 Emergent Reading
Subcomponent L4 Motivation, engagement: Child has an interest in and sustained attention for literacy acts
L4.7 Shows interest in both pictures and text
L4.12 Actively participates in reading activities with enjoyment and purpose
K 0.1.10.10 Actively participates in group reading activities with purpose and understanding including the appropriate selection of text for personal enjoyment, interest and academic tasks

P p

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Pets



Parrot



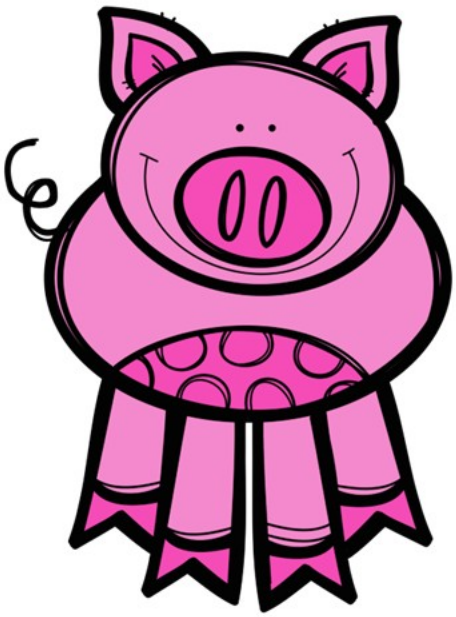
Princess



Pirate



Pencil



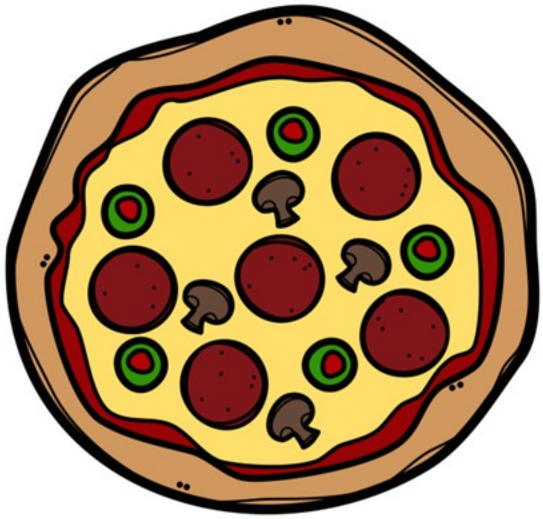
Pig



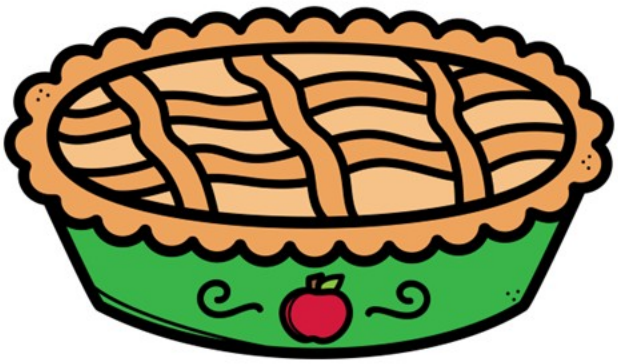
Penguin



Puzzle



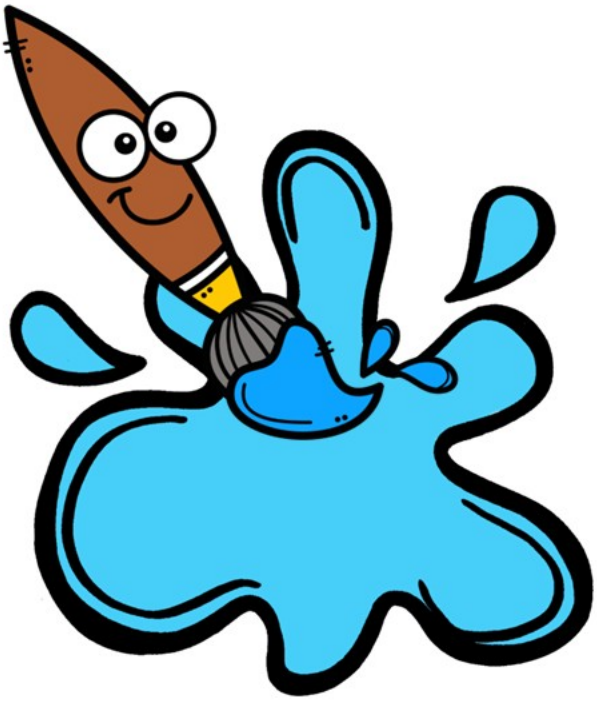
Pizza



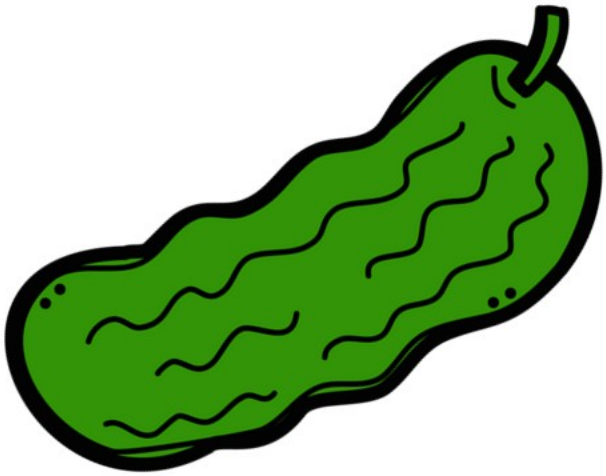
Pie



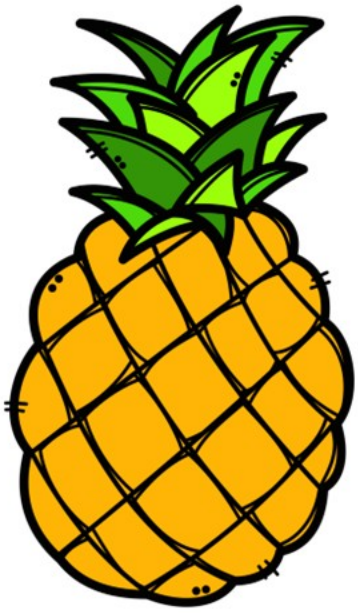
Panda



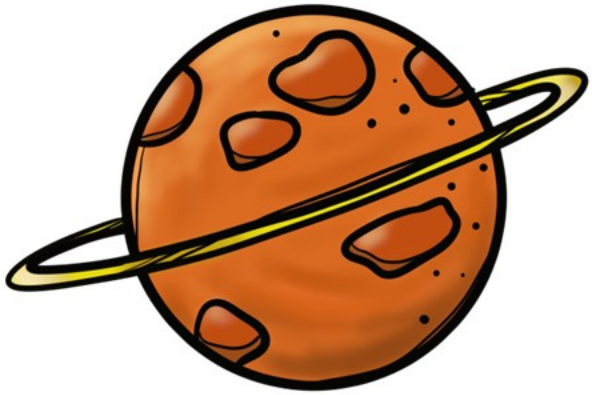
Paint



Pickle



Pineapple



Planet

Pets

What a fun theme for children to learn and talk about. Children getting or having a pet is a BIG responsibility. A friend to be with them when they need comfort, a snuggle or a cuddle, a friend that will be excited to see them and having that little friend can be life changing. While doing this theme with the children during the week, talk about the different pet options. Some are traditional and others well, are not for the faint hearted. Snakes and tarantulas come to mind, and maybe you have known someone with the latter pets.

Talk to children about what they have for pets, if they do. Do they help take care of their pet? What do they do to help?

Do they help feed their pet?
Clean up after their pet?
Why did they choose the pet they have?
What is their pet's name and how long have they had their friend. ☺

There is a saying that there are two types of people in this world. Dog people or cat people, but maybe your little ones could be something else. You will find this out when you do What Pet Would I Want activity during circle time.



Pets

Pets can be wonderful companions for children, teaching them responsibility, empathy, and providing them with endless joy. Here are some popular pets that are great for kids:

- **Dogs**: Loyal and affectionate, dogs can form strong bonds with children. Breeds like Labradors, Golden Retrievers, and Beagles are known for their friendly and patient nature.
- **Cats**: Independent yet loving, cats can be a great option for families who prefer a pet that requires less maintenance. Breeds like Ragdolls, Persians, and Maine Coons are known to be gentle and affectionate.
- **Fish**: Ideal for beginners, fish are low-maintenance pets that can teach children about the basics of pet care. Goldfish and Betta fish are popular choices.
- **Hamsters**: Small and easy to care for, hamsters can be a good introduction to pet ownership for young children. Syrian hamsters are particularly friendly.
- **Guinea Pigs**: Social and gentle, guinea pigs enjoy companionship and can be a great pet for children who have time to interact with them daily.
- **Rabbits**: Friendly and playful, rabbits can bond well with children. They do require a bit more care and attention but can be very rewarding pets. **Birds**: Birds like budgies or parakeets can be entertaining and relatively easy to care for. They can also learn to mimic sounds and words, which can be fun for kids.
- **Turtles**: Low-maintenance and long-living, turtles can be fascinating pets for children. Just be sure to research their specific care requirements.

Benefits of Having a Pet

Ah, the furry (or feathered, or scaly) companions in life! Having a pet can bring a wealth of benefits to a child:

- **Emotional Development**: Pets can teach children empathy, compassion, and responsibility. They learn to care for another living being and understand the importance of nurturing.
- **Companionship**: Pets provide unconditional love and companionship, helping children feel secure and less lonely.
- **Stress Reduction**: Spending time with pets can reduce stress and anxiety levels, providing a calming effect.
- **Physical Activity**: Pets, especially dogs, encourage outdoor activities and exercise, which are great for a child's physical health.
- **Learning and Cognitive Development**: Interacting with pets can stimulate curiosity and learning. Children often learn about animal behavior, biology, and even develop better communication skills.
- **Social Skills**: Pets can serve as social magnets, helping children make new friends and improve their social interactions.
- **Routine and Structure**: Caring for a pet requires a consistent routine, which can help children develop a sense of responsibility and time management.
- **Therapeutic Benefits**: Pets can have therapeutic effects, especially for children with special needs or those going through tough times.

Pets bring a unique kind of joy and growth into a child's life, making for some unforgettable memories.

10 In a Bed





There were ten in a bed and the little one said
"Roll over, roll over"
So, they all rolled over and one fell out

There were nine in a bed and the little one said
"Roll over, roll over"
So, they all rolled over and one fell out



There were eight in a bed and the little one said
"Roll over, roll over"
So, they all rolled over and one fell out



There were seven in a bed and the little one said
"Roll over, roll over"
So, they all rolled over and one fell out



There were six in a bed and the little one said
"Roll over, roll over"
So, they all rolled over and one fell out



There were five in a bed and the little one said
"Roll over, roll over"
So, they all rolled over and one fell out



There were four in a bed and the little one said
"Roll over, roll over"
So, they all rolled over and one fell out



There were three in a bed and the little one said
"Roll over, roll over"
So, they all rolled over and one fell out



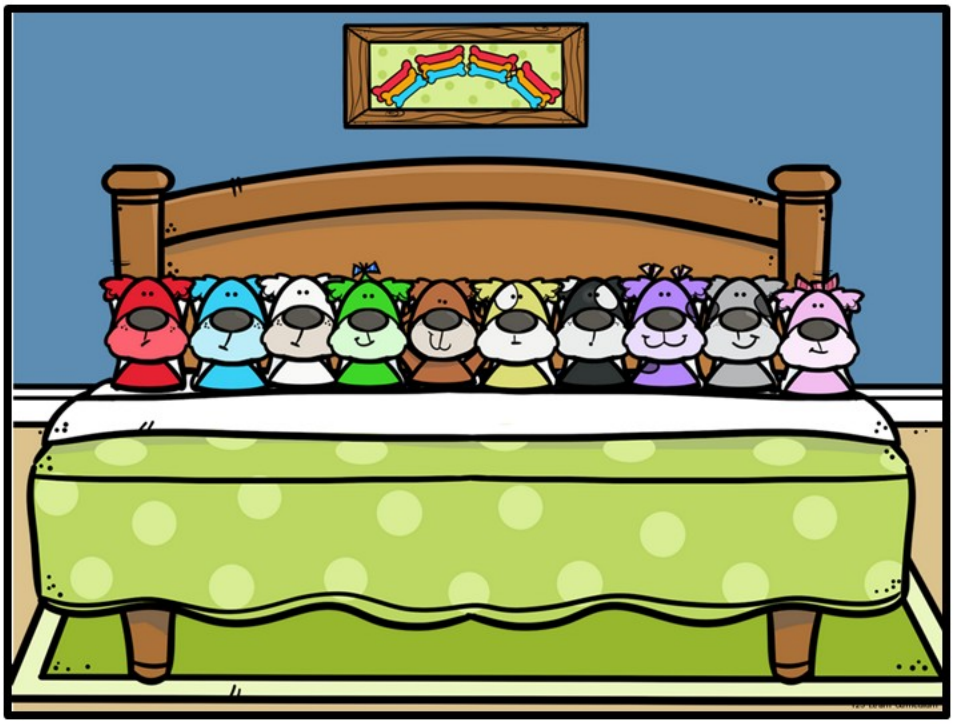
There were two in a bed and the little one said
"Roll over, roll over"
So, they all rolled over and one fell out



There was one in a bed and the little one said
"I'm lonely."

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Ten in the Bed



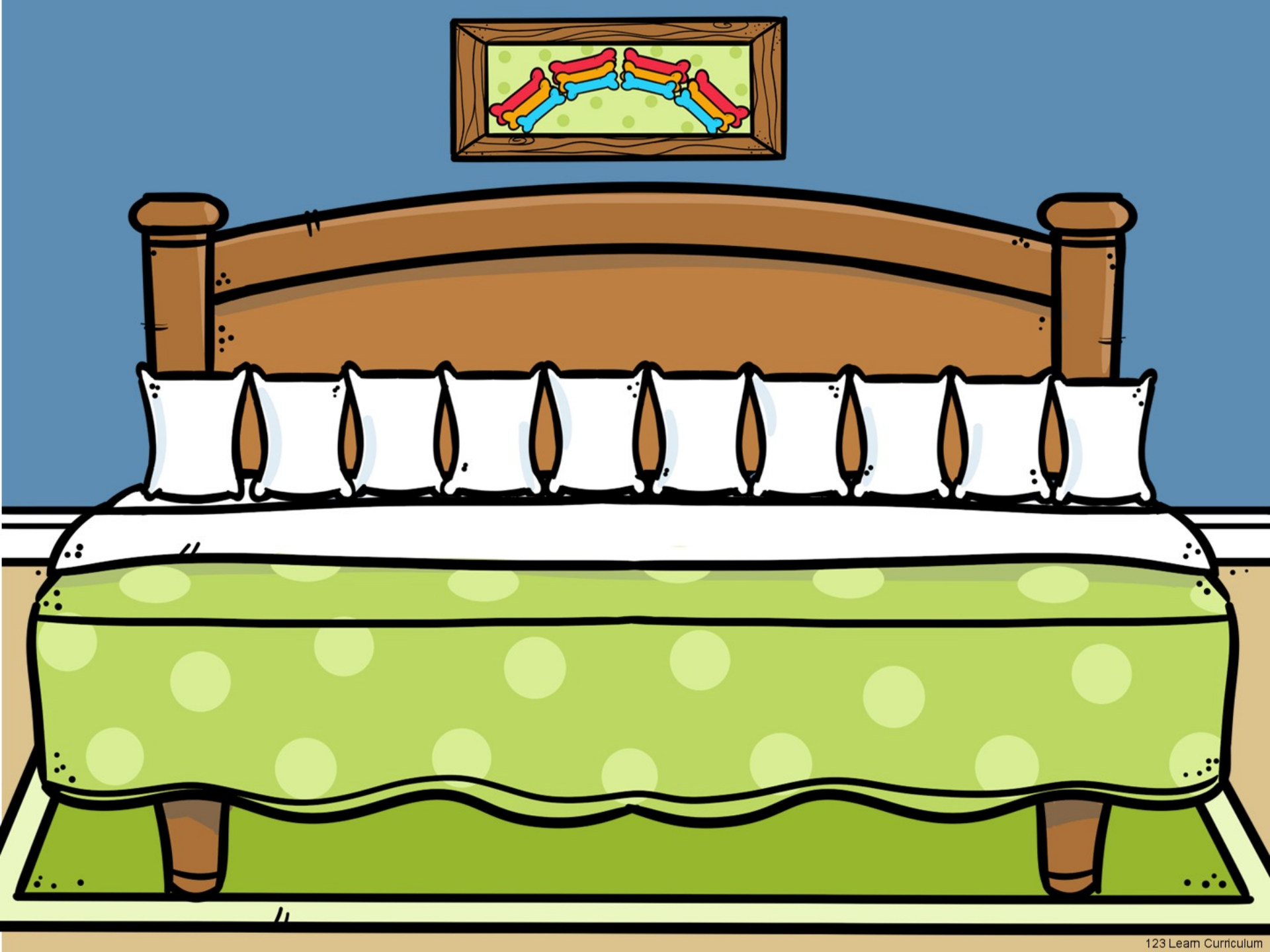
If you would like to use a background for Ten in a Bed song, print up the following sheets onto white card stock. Laminate.

The set of Ten in a Bed following this sheet are smaller and will fit onto the sheet. Print up the smaller set of Ten in a Bed pictures, laminate and cut out.

Attach Velcro to the back of each puppy picture and then attach it to a pillow on the bed. Place all the puppies on the bed and when doing the song, remove a puppy as you sing
the song.

Attach Velcro to the back of the bedroom background and place on the board.

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What Do Pets Need Posters In Color and B & W

- Dog
- Cat
- Bird
- Chameleon
- Hamster
- Bunny

What a Dog Needs



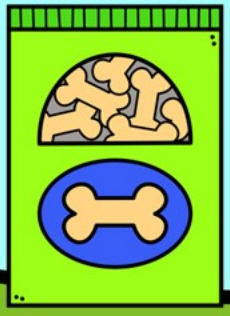
Tennis Ball



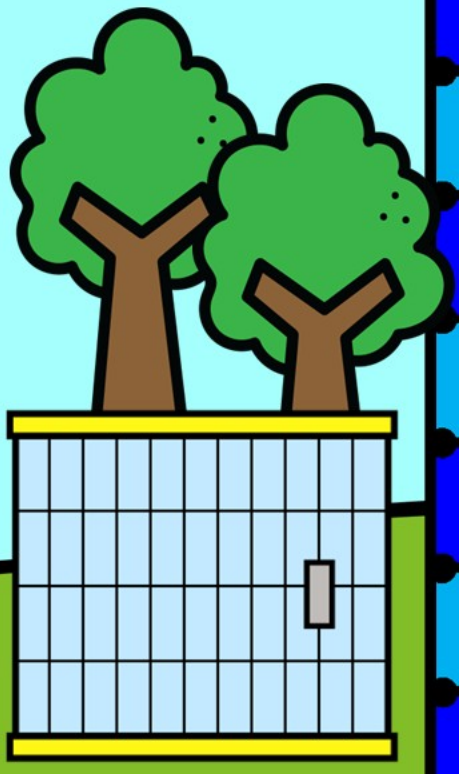
Collar



Doghouse



Treats



Crate

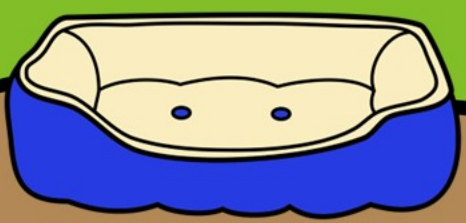


Raw Ride





Dog Food

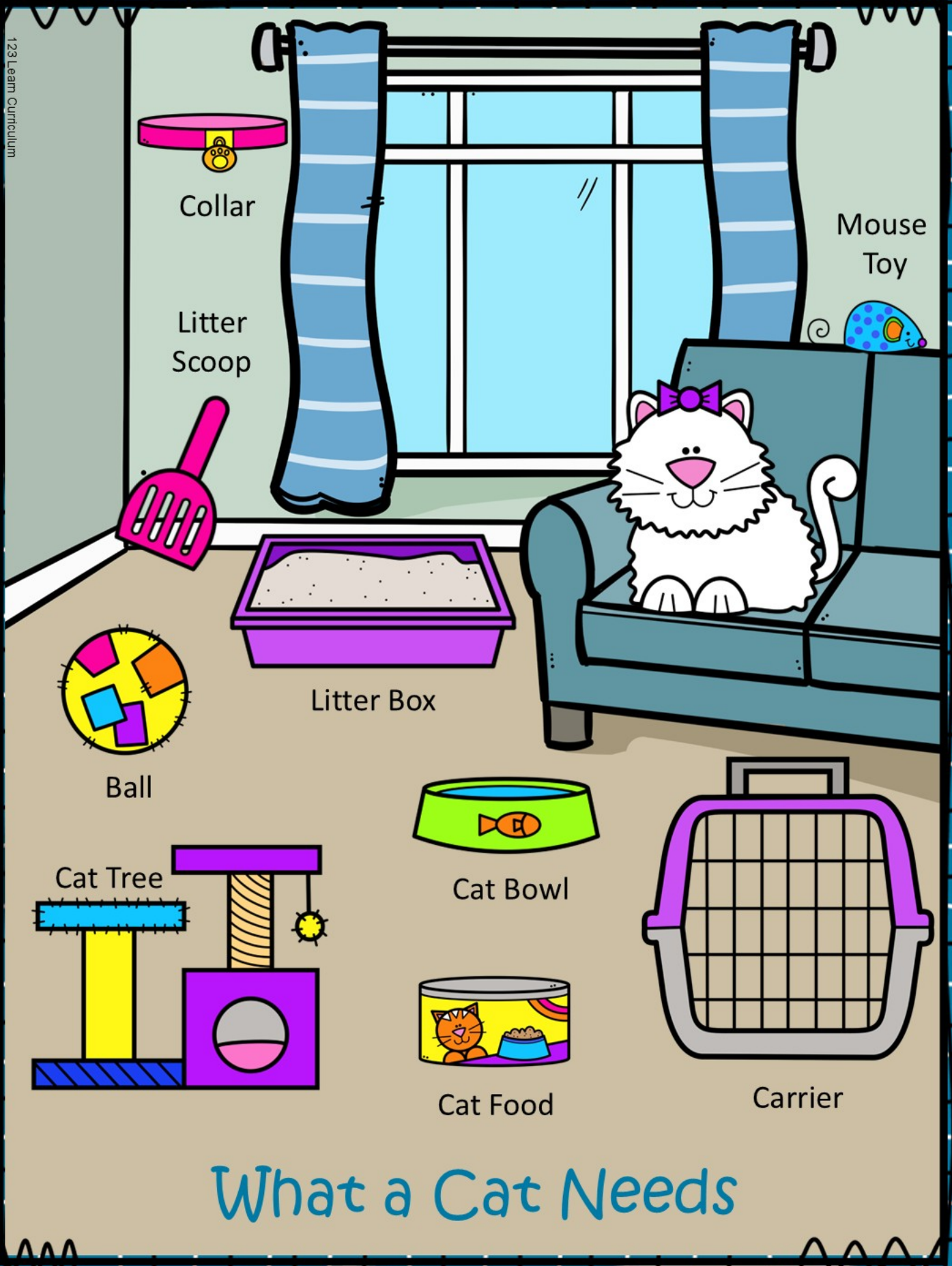


Bed



Dog Bowl

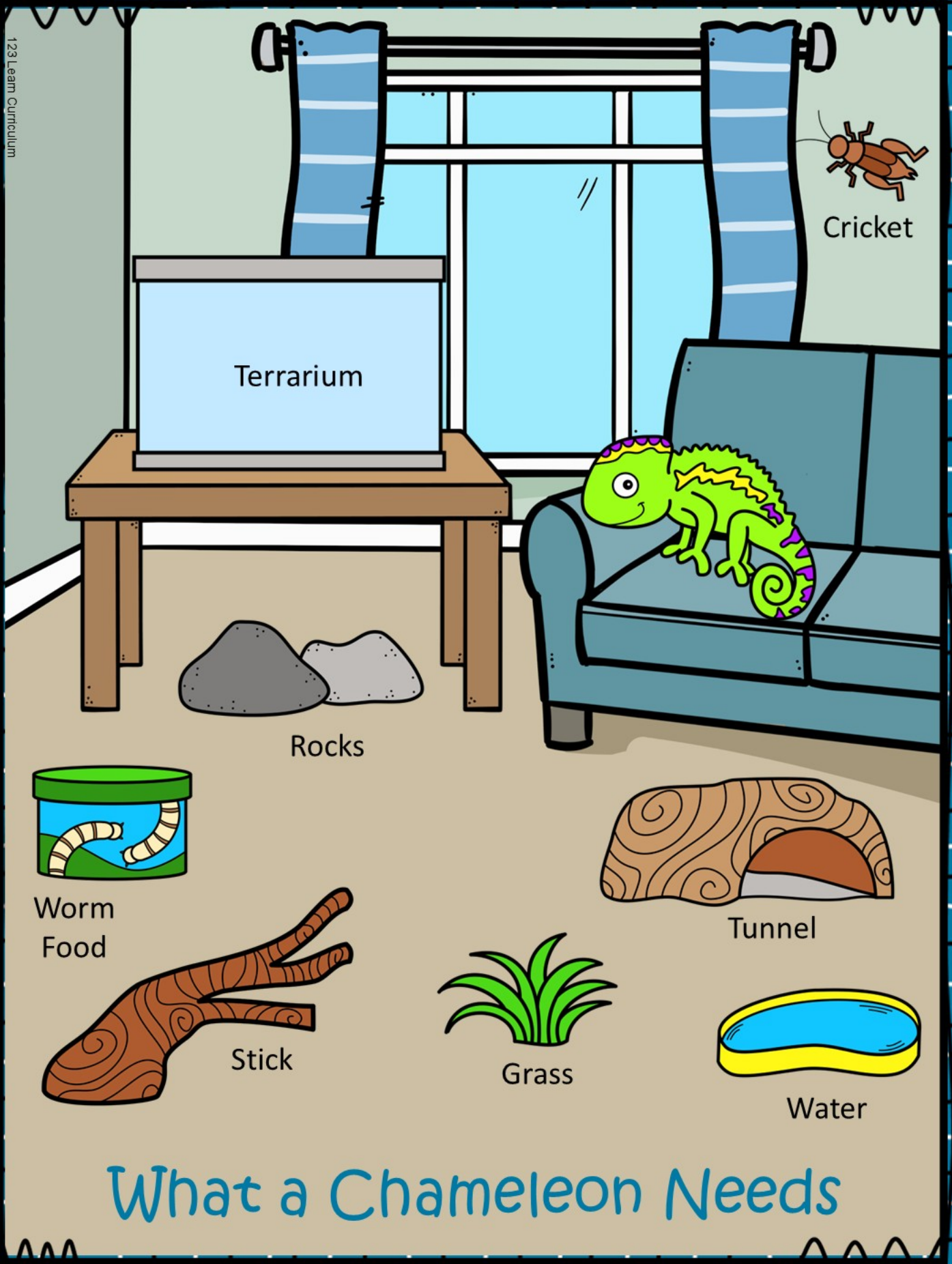
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What a Cat Needs


Cage
Water Dispenser
Bird Toy
Perch
Bird Food
What a Bird Needs
Bird Seed Tray
Bird Ball
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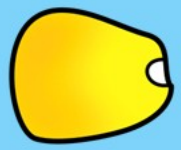
What a Chameleon Needs

What a Hamster Needs

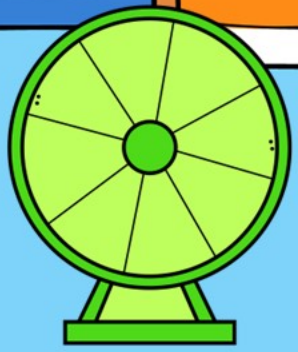




Hamster Food



Corn



Hamster Wheel

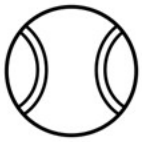


Hamster Ball

123 Learn Curriculum


What a Bunny Needs
Bunny cage
Carrot
Lettuce
Tunnel
Water
Bunny Food
123 Learn Curriculum

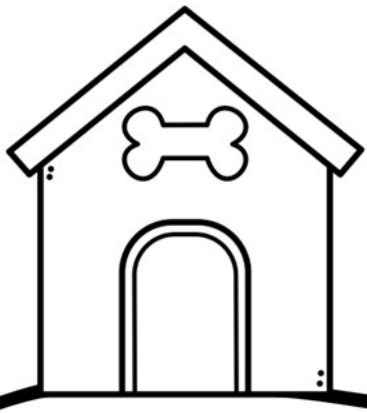
What a Dog Needs



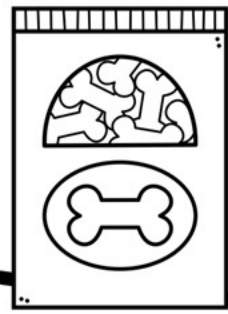
Tennis Ball



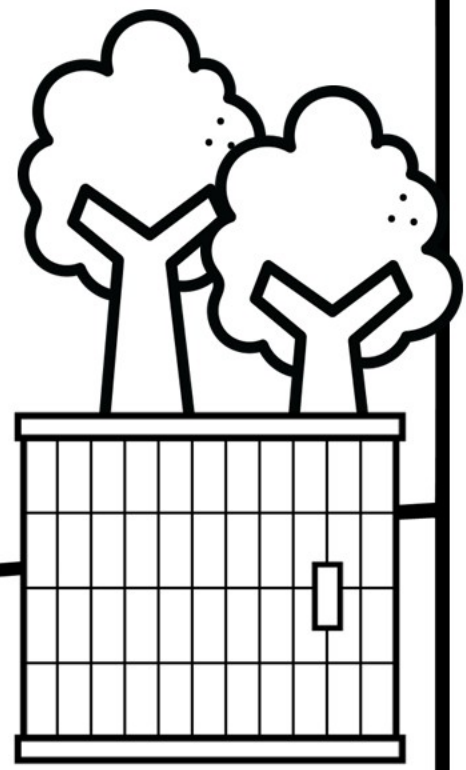
Collar



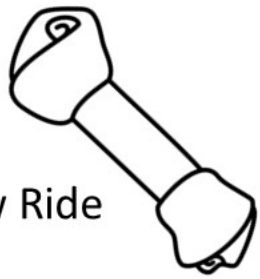
Doghouse



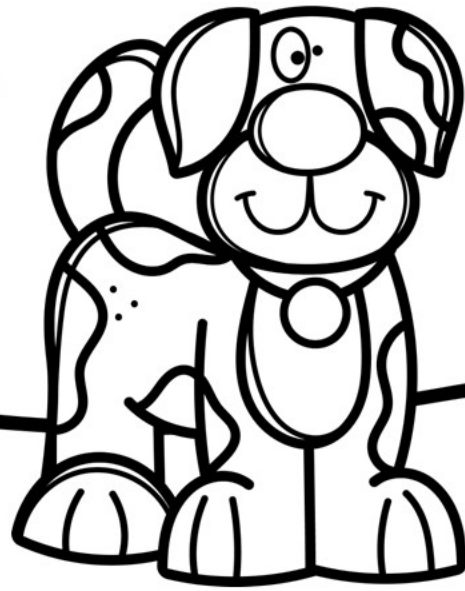
Treats

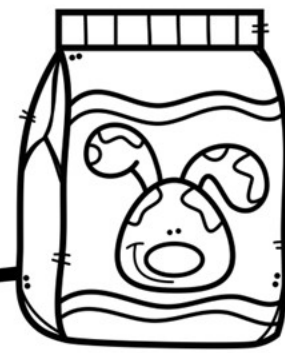


Crate

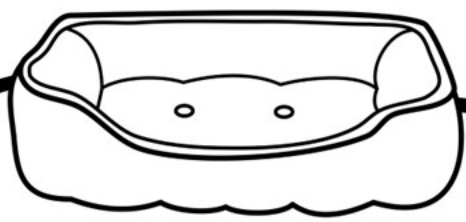


Raw Ride

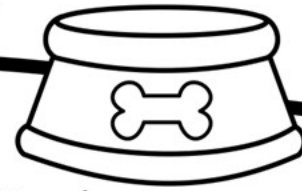




Dog Food

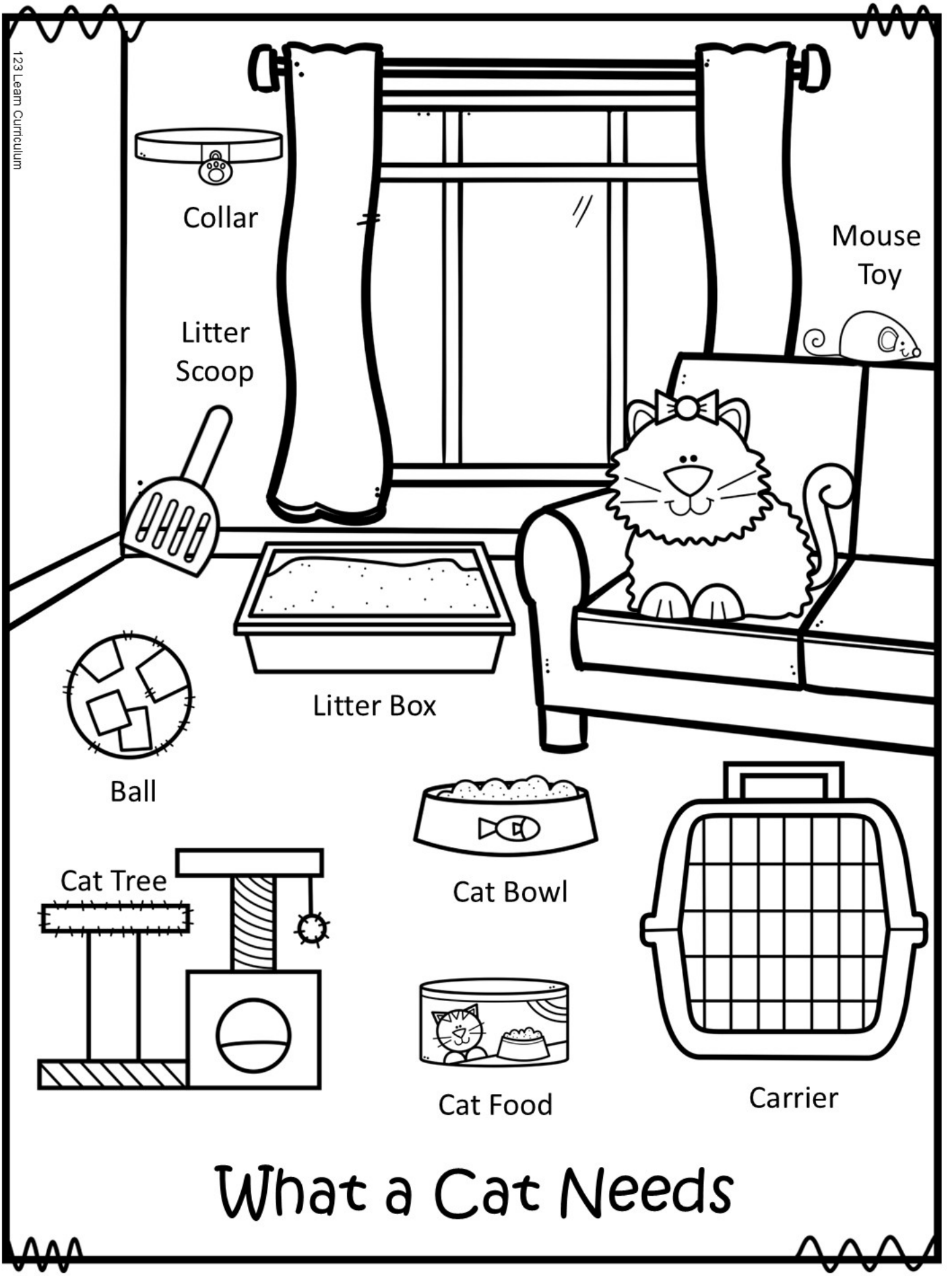


Bed

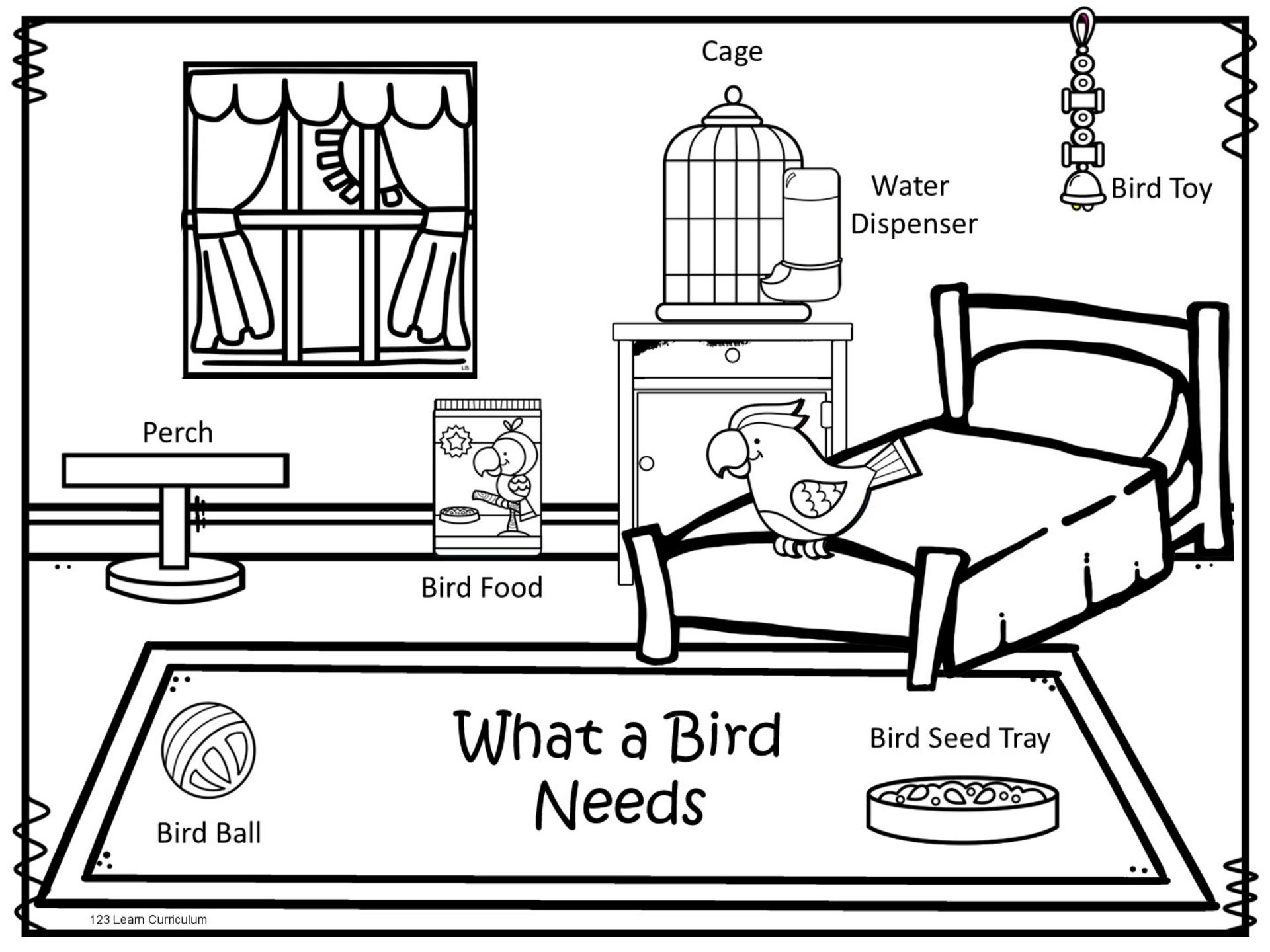


Dog Bowl

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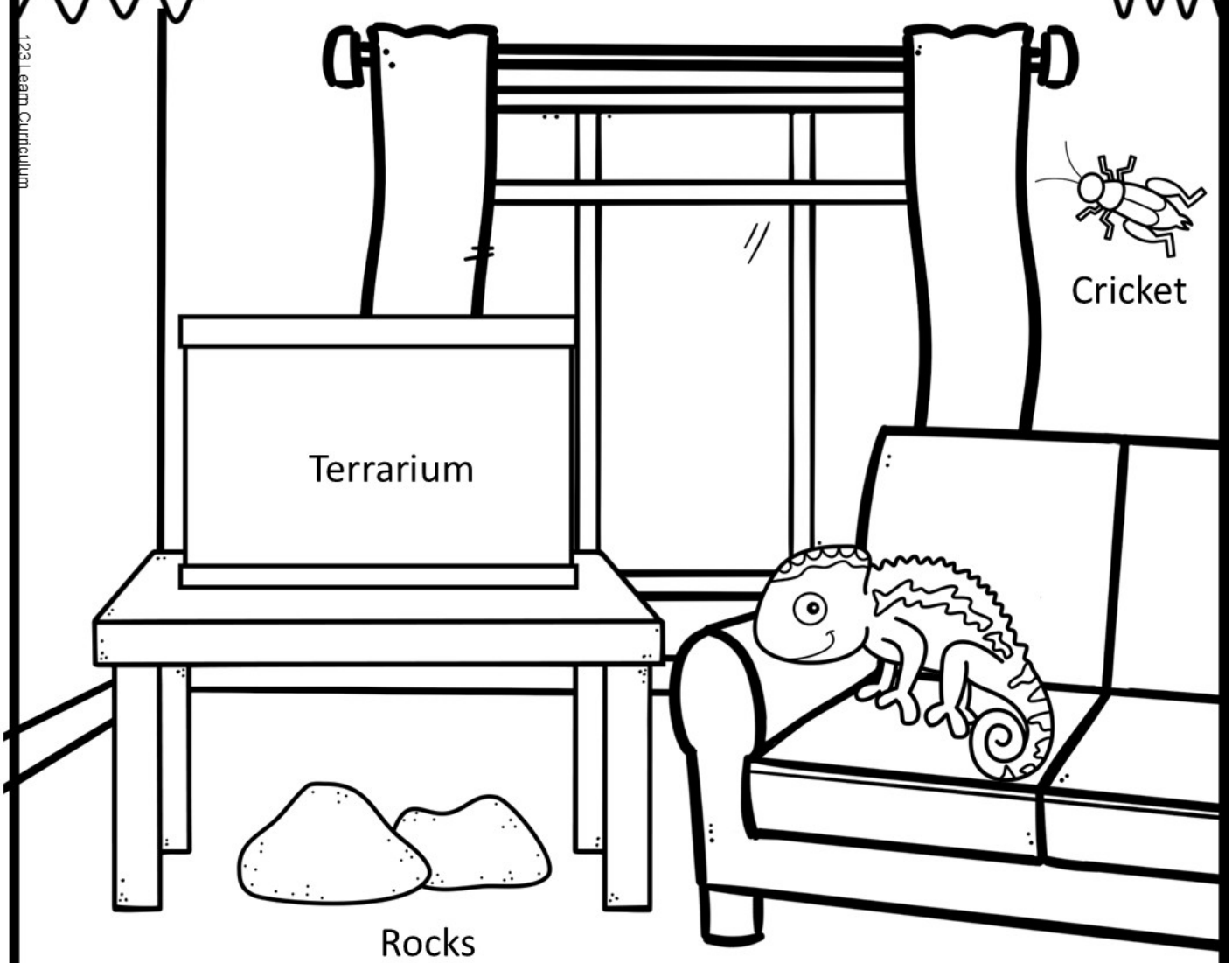


What a Cat Needs



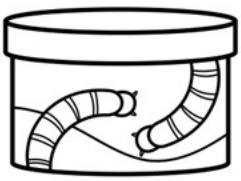
123 Learn Curriculum

123Learn Curriculum

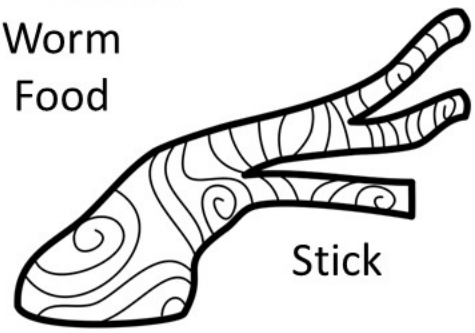


Cricket

Rocks


Worm Food


Tunnel

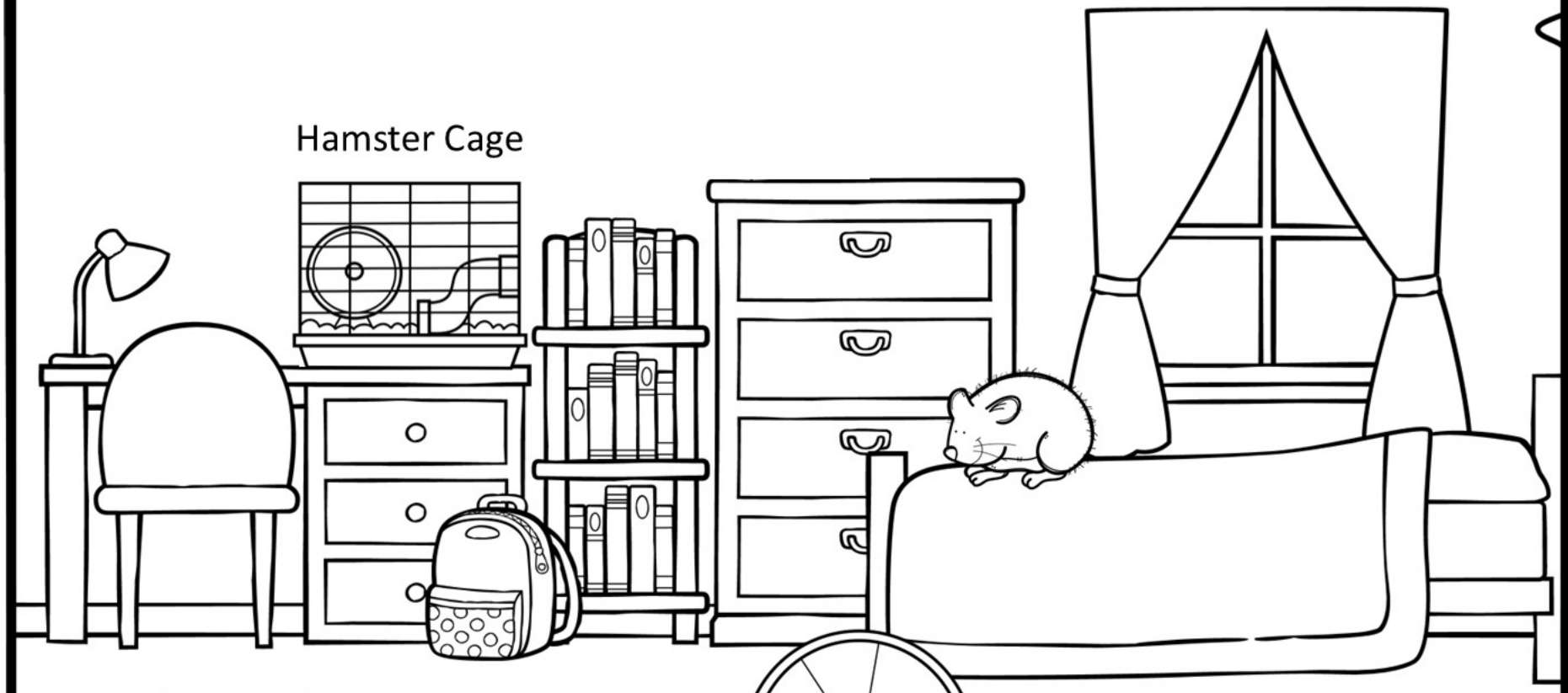

Stick


Grass


Water

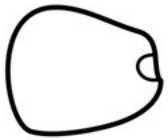
What a Chameleon Needs

What a Hamster Needs

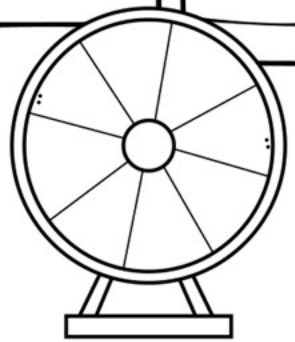




Hamster Food



Corn



Hamster Wheel



Hamster Ball

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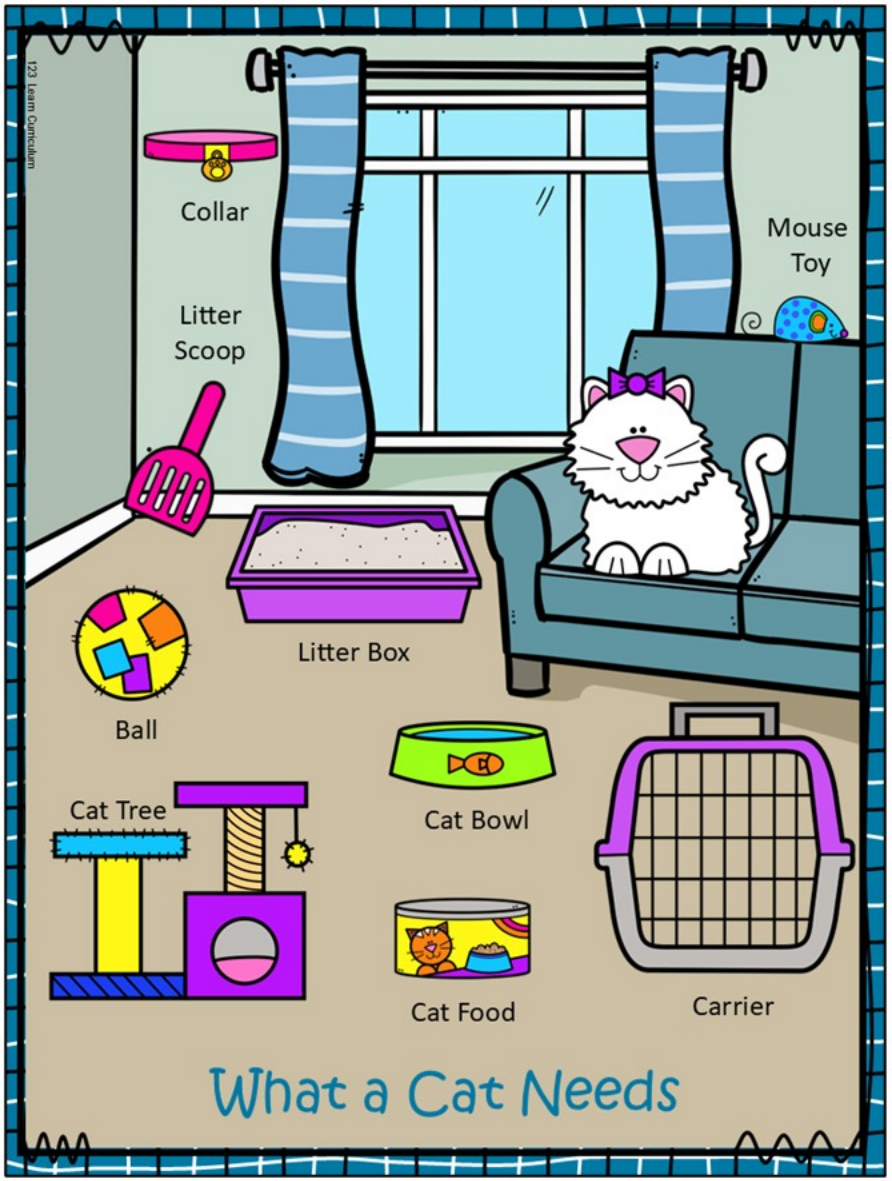
What a Bunny Needs



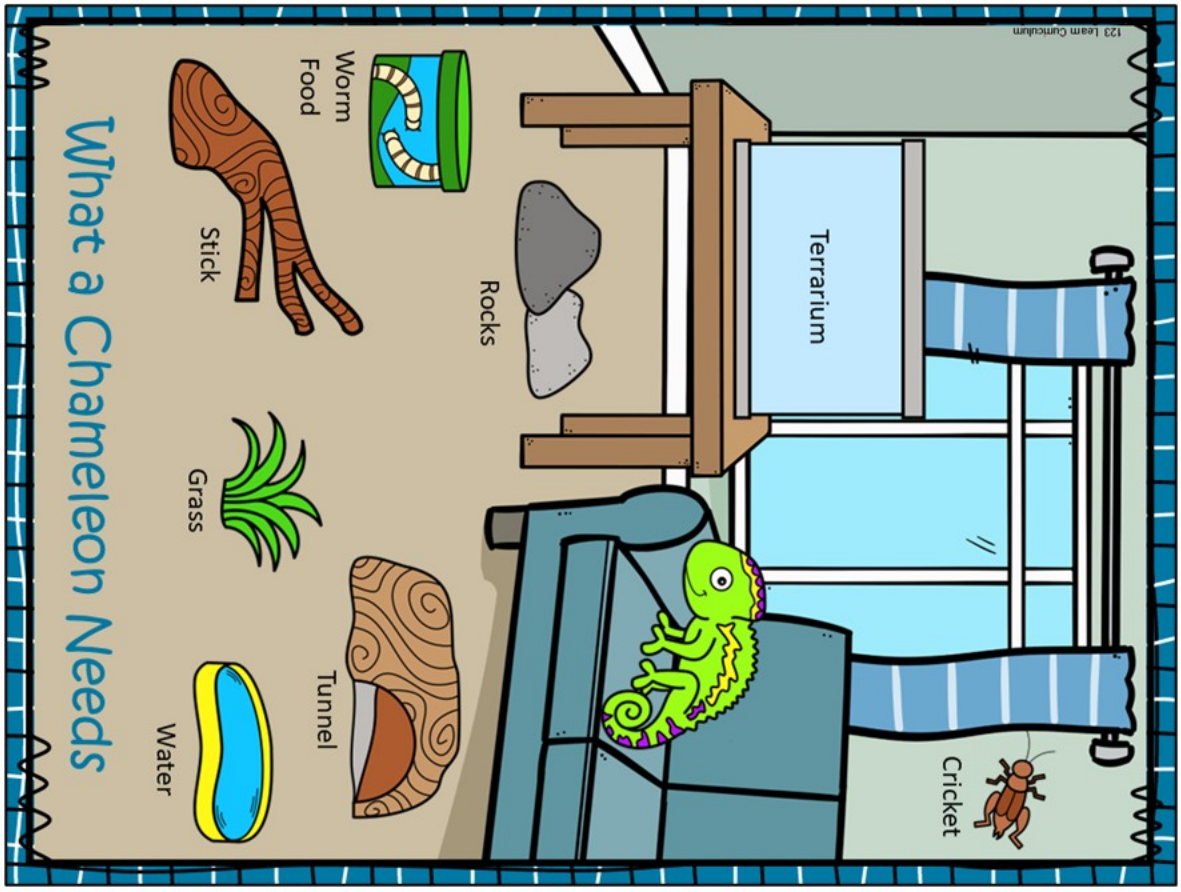
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Small Posters in Color and B & W


What a Dog Needs
Tennis Ball
Collar
Doghouse
Treats
Crate
Raw Ride
Bed
Dog Food
Dog Bowl
123 Learn Curriculum


123 Learn Curriculum
Collar
Mouse Toy
Litter Scoop
Litter Box
Ball
Cat Tree
Cat Bowl
Cat Food
Carrier
What a Cat Needs

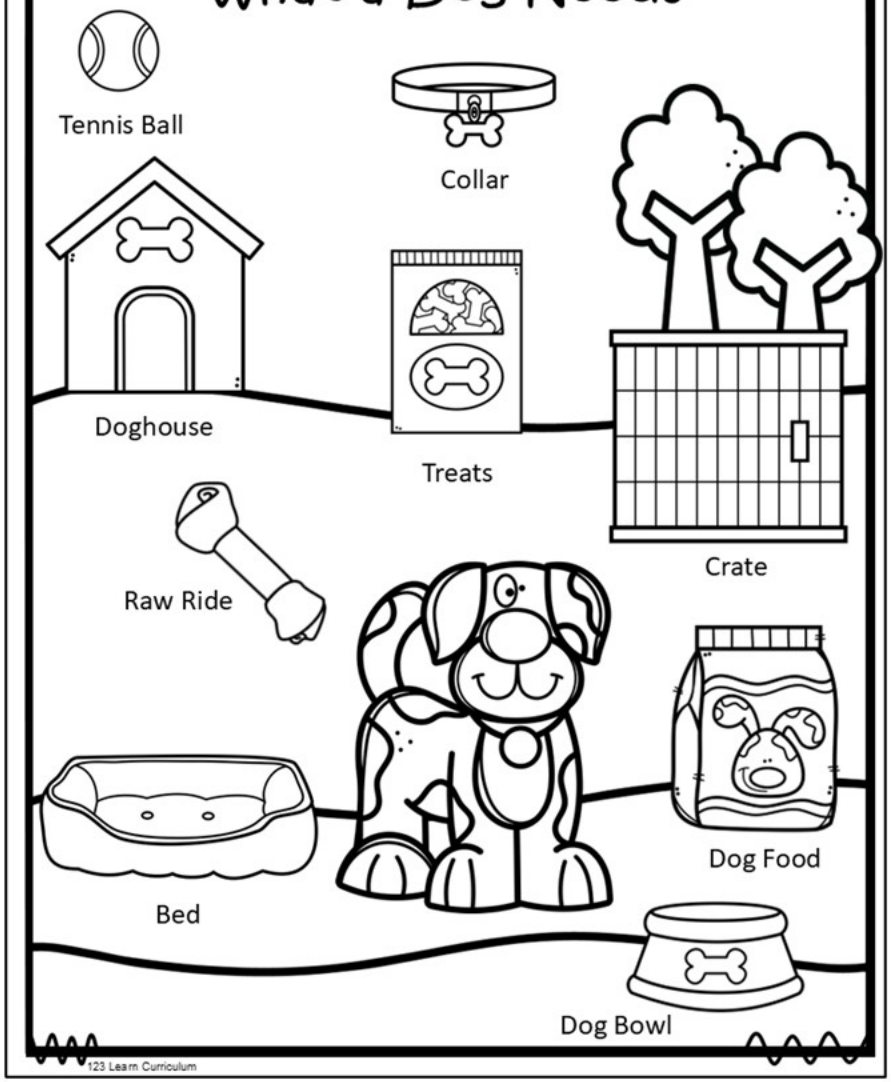

Cage
Water Dispenser
Bird Toy
Perch
Bird Food
What a Bird Needs
Bird Seed Tray
Bird Ball
123 Learn Curriculum


What a Chameleon Needs
Worm Food
Stick
Rocks
Terrarium
Grass
Tunnel
Water
Cricket
123 Learn Curriculum


What a Hamster Needs
Hamster Cage
Hamster Food
Corn
Hamster Wheel
Hamster Ball
123 Learn Curriculum

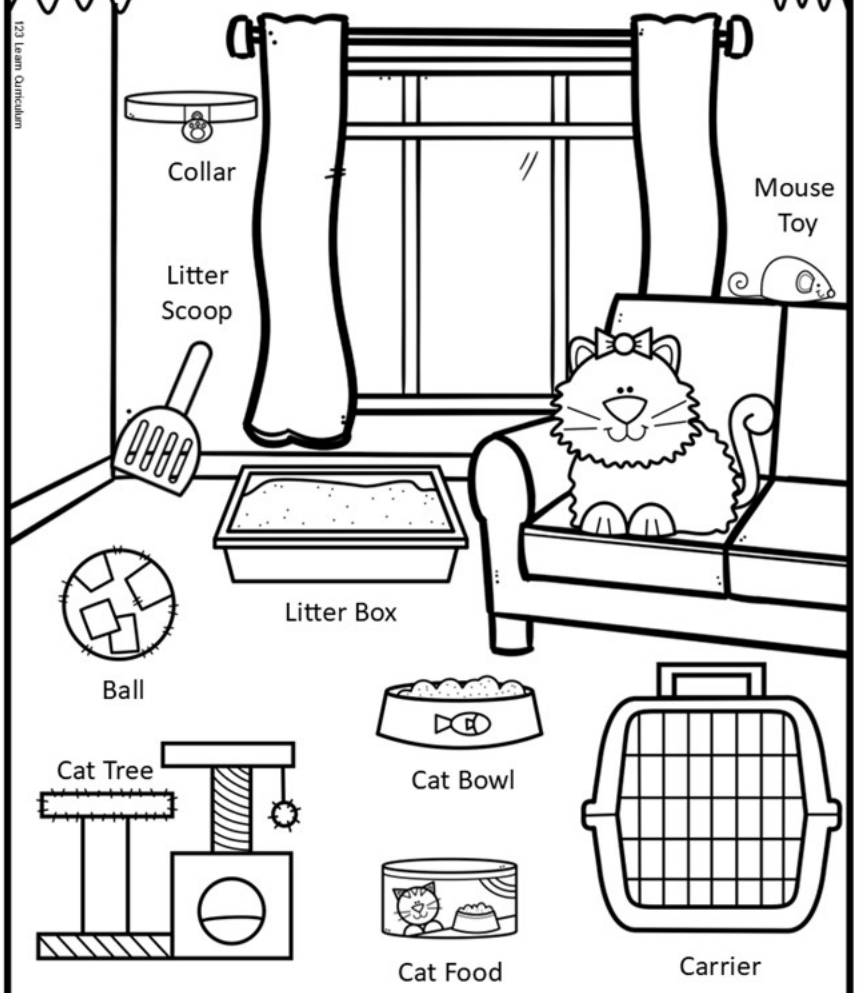

What a Bunny Needs
Bunny cage
Carrot
Lettuce
Tunnel
Water
Bunny Food
123 Learn Curriculum

What a Dog Needs

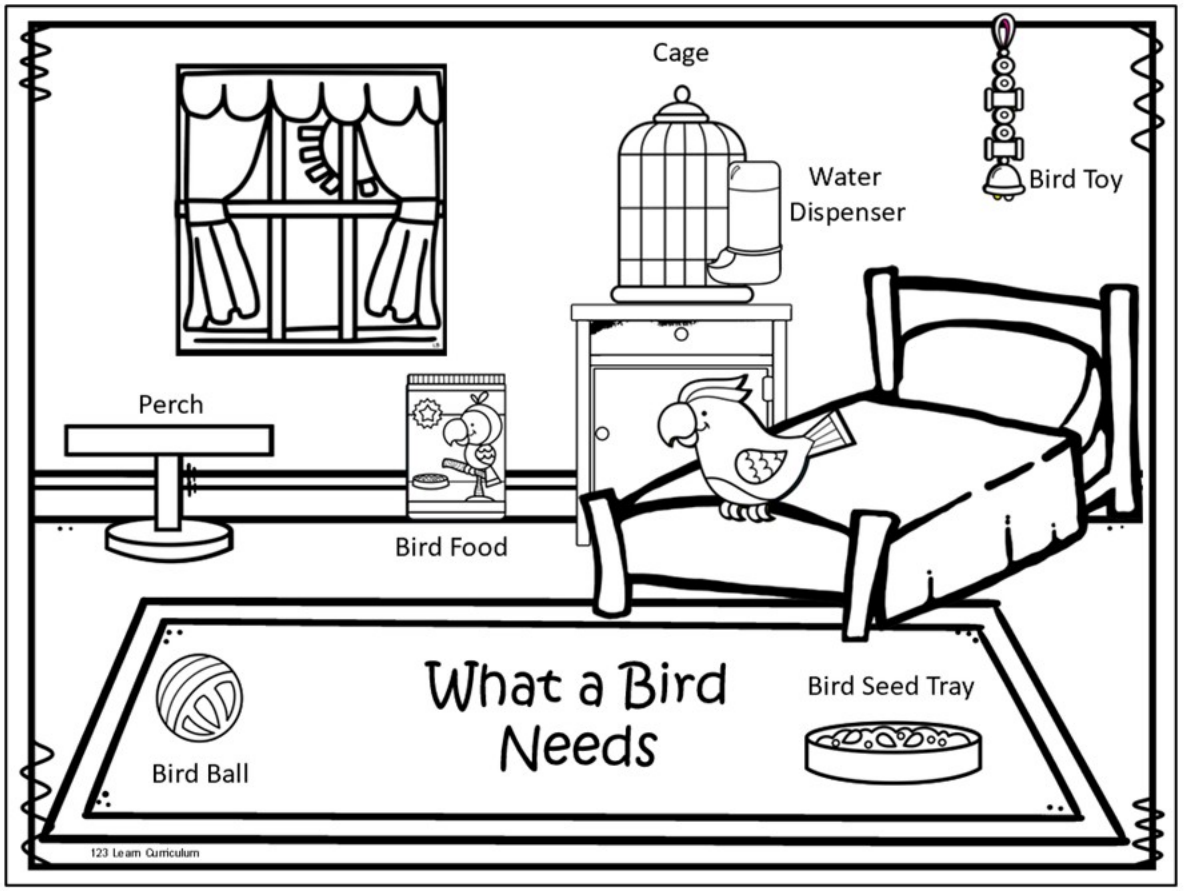


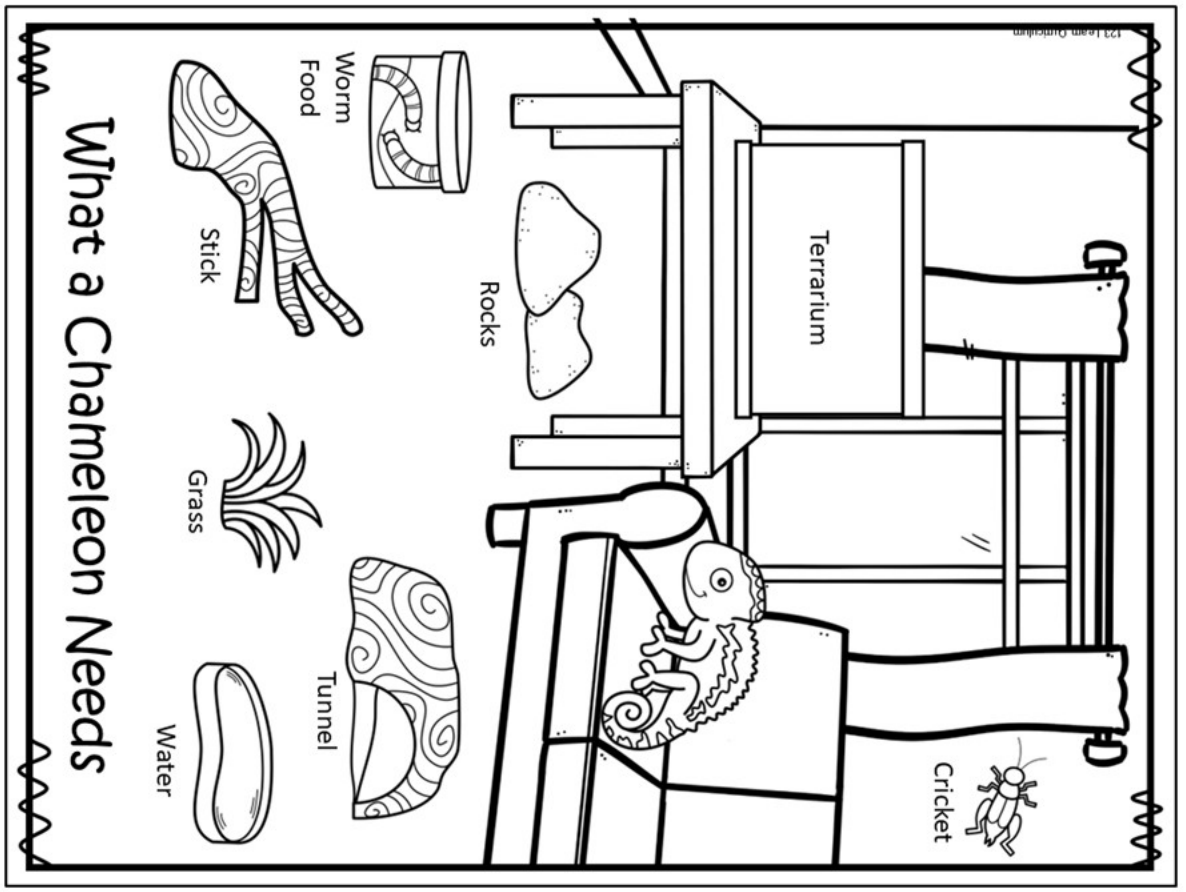
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123 Learn Curriculum

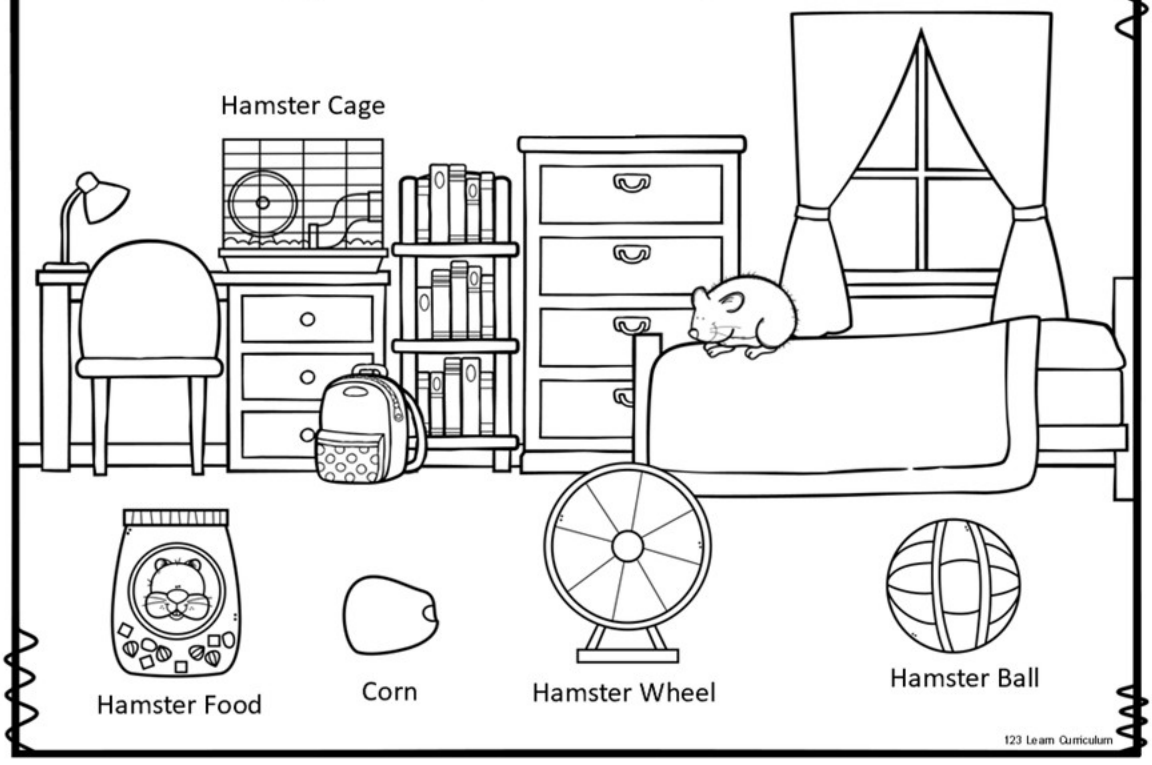


What a Cat Needs


Cage
Water Dispenser
Bird Toy
Perch
Bird Food
What a Bird Needs
Bird Seed Tray
Bird Ball
123 Learn Curriculum


What a Chameleon Needs
Worm Food
Stick
Rocks
Terrarium
Grass
Tunnel
Water
Cricket
123 Learn Curriculum

What a Hamster Needs



123 Learn Curriculum

What a Bunny Needs



123 Learn Curriculum

Working with children in the kitchen is fun and below is a list of age-appropriate skills for them to work on. This is such a fun and educational activity that has many great benefits.

Equip your kitchen with age-appropriate kitchen tools. Look for items designed for small hands and avoid sharp objects. Some useful tools include kid-safe knifes, mixing bowls, measuring cups and cookie cutters.

Benefits include:

- Introducing children to fresh, healthy foods and new foods.
- Helping children learn about how different foods look and where they come from.
- Helping children develop healthy eating habits, because they're more likely to try food that they've helped to cook.
- Helping children gain knowledge and skills across a range of subjects simultaneously including math and measurements.
- Encouraging children to eat healthily.
- Giving children a sense of independence and helping them to develop greater fine motor skills and eye-hand coordination.

Age-Appropriate Kitchen Skills		
2 Year Olds	**3 Year Olds**	**4-6 Year Olds**
Wipe tabletops	Poor cool liquids into a bowl	Mash fruits or cooked vegetables
Move a pre-measured ingredient from one place to another	Mix dry ingredients with whisk or spoon	Measure dry ingredients
Tear, snap, break into pieces	Shake liquids	Cut with blunt knife

Puppy Chow

Ingredients:

3 Puppy Chow
½ cup butter 1 cup peanut butter
1 lb. powder sugar 12 oz. chocolate chips
I jar dry roasted peanuts
1 Large box of Crispix cereal (or Rice Chex)

Melt butter, peanut butter and chocolate chips in microwave on medium setting 2 minutes or longer. (Until melted). Stir to mix.

Place box of Crispix cereal in a large bowl and pour chocolate mixture over top. Stir to coat. Put coated cereal in a grocery bag, and pour 1 lb. of powdered sugar over the cereal mixture. Shake until sugar is absorbed. Open bag and let cool.



Remember any peanut allergies.

Teacher (s) _____ Week of: _____

Group: Toddler Theme: Pets

123 Learn Curriculum	Monday
Social Emotional	Activity: Self-Regulation Greet all children each morning by name and smile.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Dog Emotion Cards
	Component: Processing and Utilizing Information – AL10 Working memory
Language Literacy Communications	Activity: Reading Daily: The Pigeon Wants a Puppy – Plus, other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Pets Do A Dot Painting
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Monday

Dog Emotion Cards
Activity for 1 or More Toddlers
Duration of activity: 10 – 15 minutes

Domain: Social and Emotional Development
Component: S6-8: Social Understanding and Relationships
Subcomponent: S7 Building Relationships
Child establishes and sustains relationships with others
S7.1 Shows a preference for a trusted adult
S7.2 Notices or responds to others

Domain: Approaches to Learning
Component: AL10-13 Processing and Utilizing Information
Subcomponent: AL10 Child stores and retrieves information in order to use it purposefully
AL10.2 Uses some prior experiences to build new knowledge and solve problems.

Materials:

- White Card Stock
- Scissors
- Laminating sheets
- Velcro - Optional
- Tray – Optional



Directions:

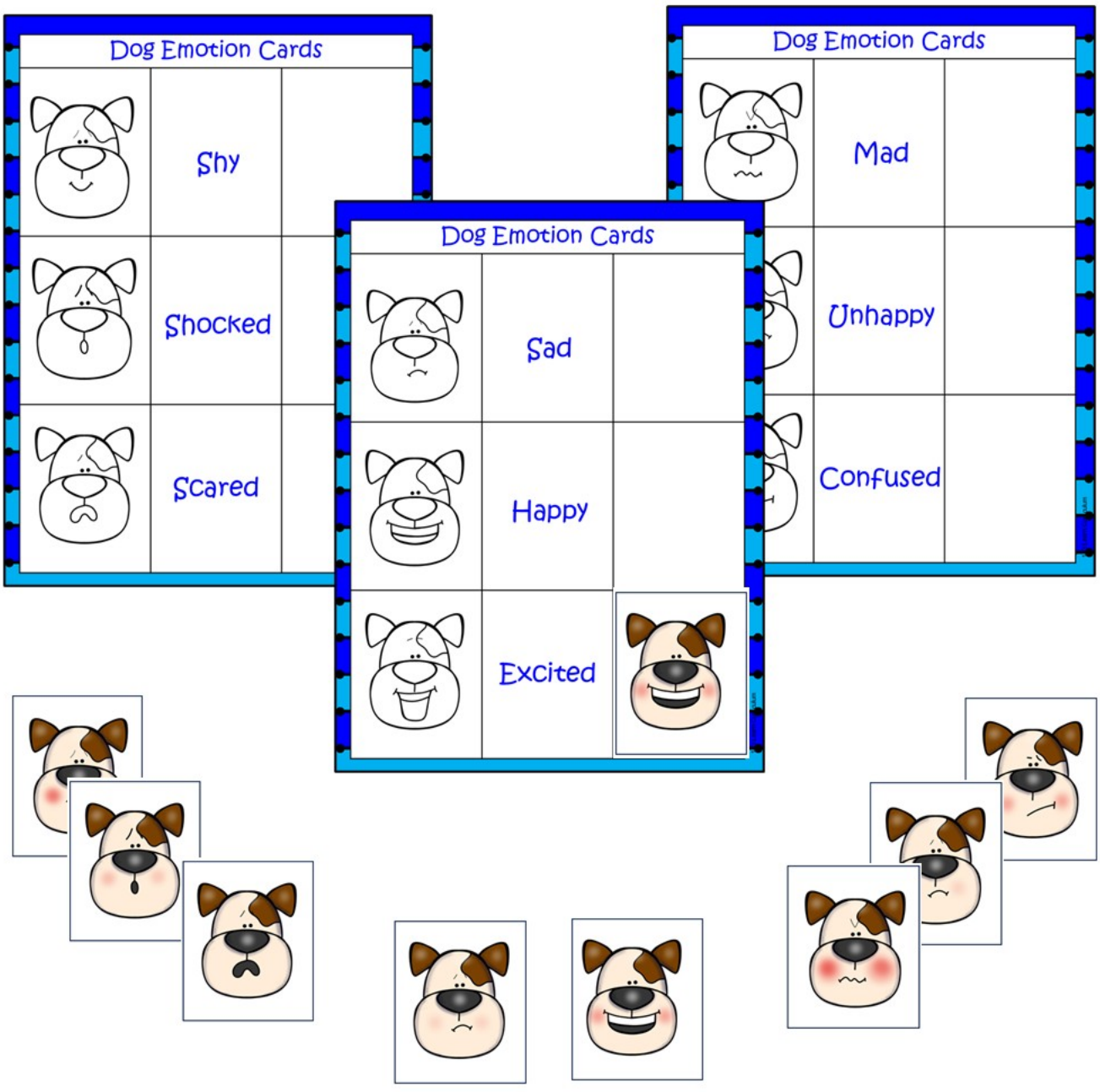
1. Print up Dog Emotion Sheets and Cards.
2. Laminate and trim the sheets and each card.
3. Place dog emotion cards on a tray.
4. Have children take a dog emotion sheet, place in front of them and talk about the emotions of each dog. See if they can find the matching emotion (in color) and place on the sheet.

Print up the dog emotions cards back-to-back with the words to make easier to check.

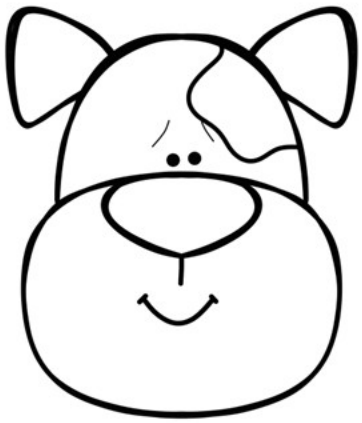
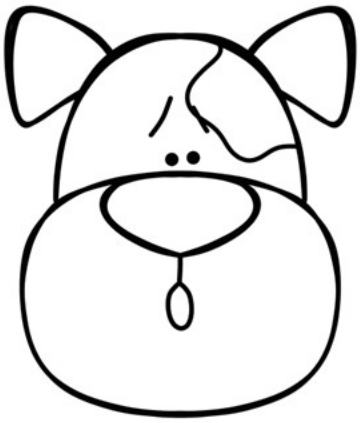
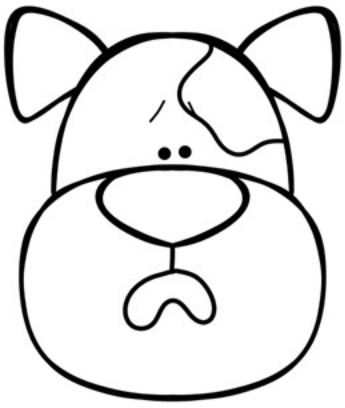
Monday

Dog Emotion Cards
Activity for 1 or More Toddlers
Duration of activity: 10 – 15 minutes

Place Velcro on the back of each card and on the matching sheets to keep pieces in place.

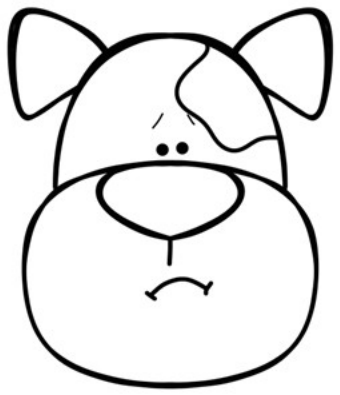
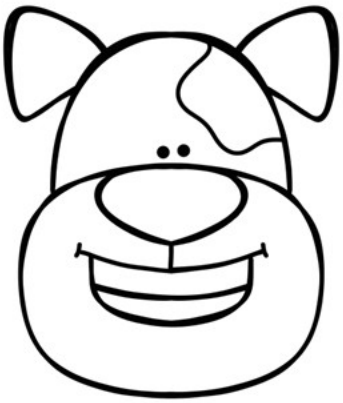
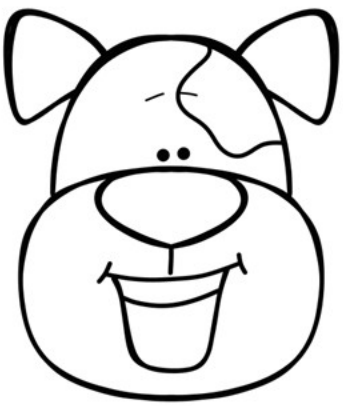


Dog Emotion Cards

	Shy	
	Shocked	
	Scared	

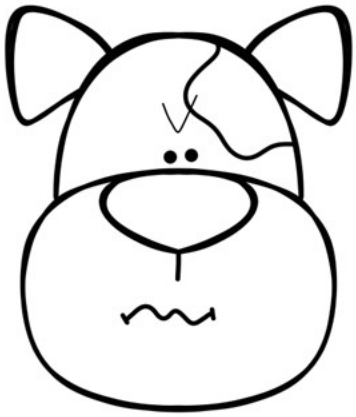
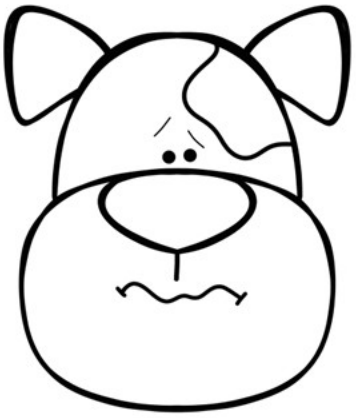
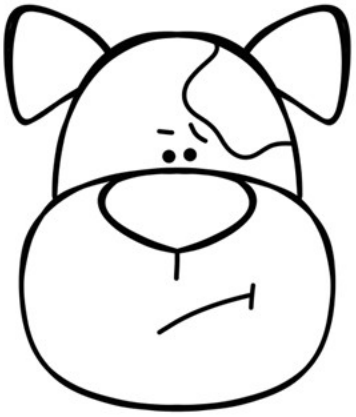
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Dog Emotion Cards

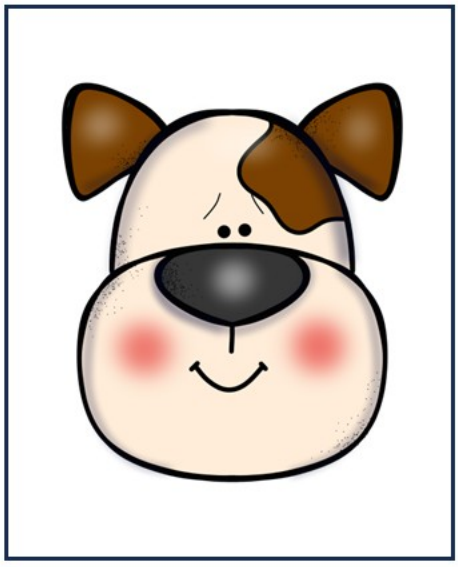
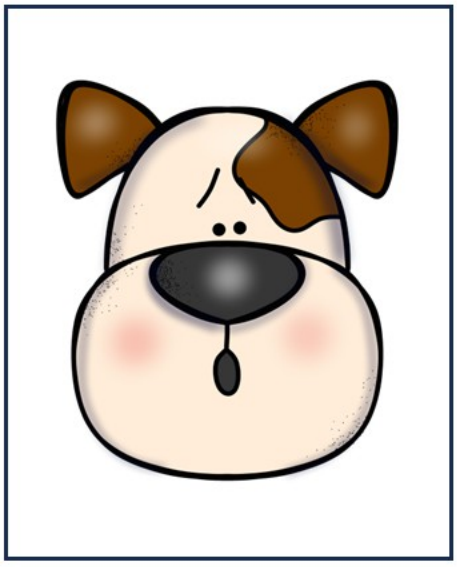
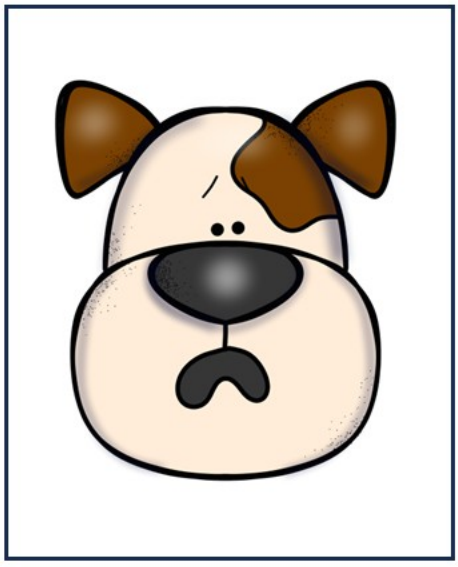
	Sad	
	Happy	
	Excited	

123 Learn Curriculum

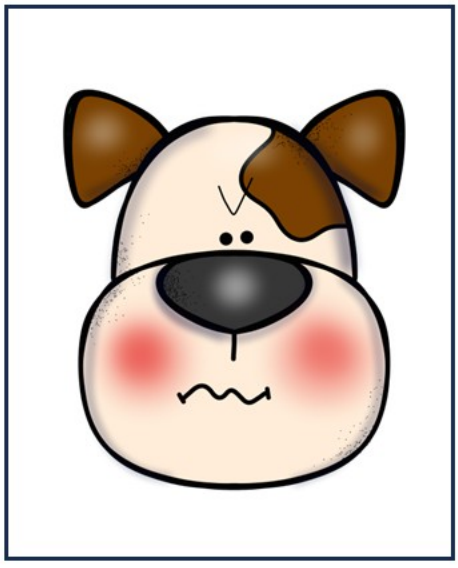
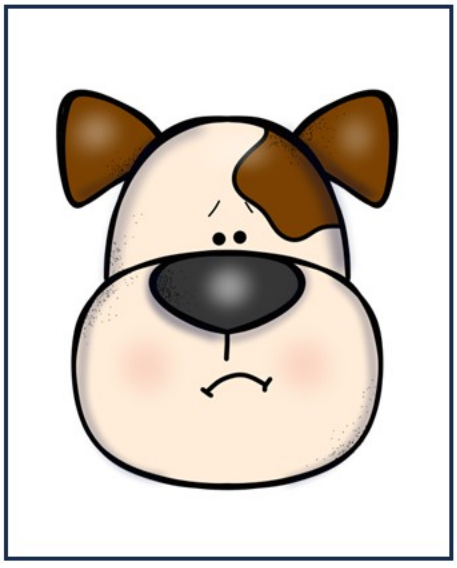
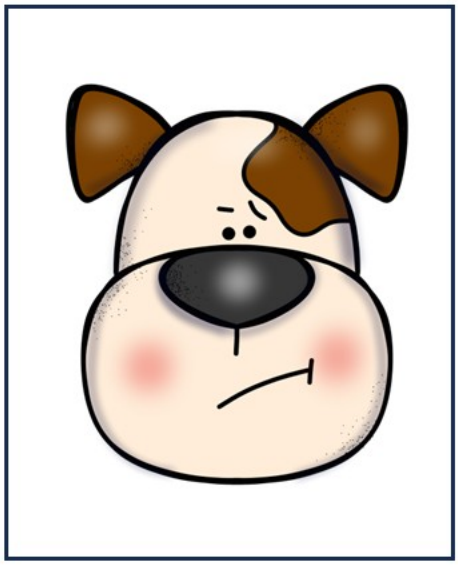
Dog Emotion Cards

	Mad	
	Unhappy	
	Confused	

123 Learn Curriculum



Scared

Shocked

Shy

Excited

Happy

Sad

Confused

Unhappy

Mad

Monday

Pets Do a Dot Paint
Activity for 1 or more Toddler
Duration of activity: 10 – 15 minutes

Domain: Physical and Movement Development
Component: P5-6: Fine Motor
Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects
P5.3 Transfers object from one hand to another hand

Domain: Language, Literacy and Communications: Cognitive
Component: LLC 3-4: Listening and Understanding; Receptive Language
Subcomponent: L2 Social conversation: Child meaningfully engages in talk
L2.3 Uses sounds, gestures, or actions to communicate
L2.5 Uses real or made-up words or signs to express

Skill activity supports: Cognitive – small motor skills

Materials:

- White card stock
- Dot a Dot Paint

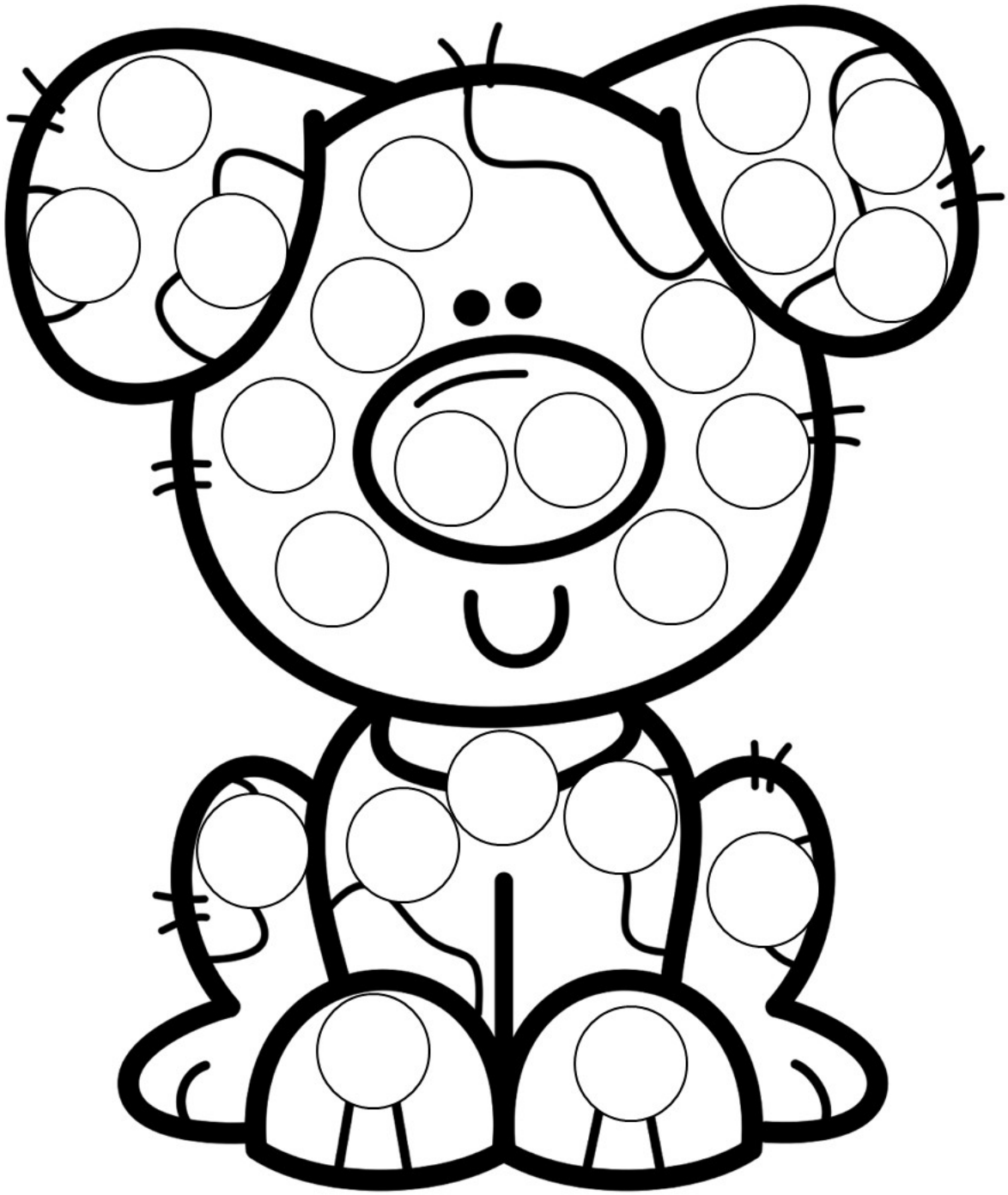
Directions:

1. Print up the pet templates onto white card stock.
2. Place in the art area with paint daubers.
3. During free time children can paint.

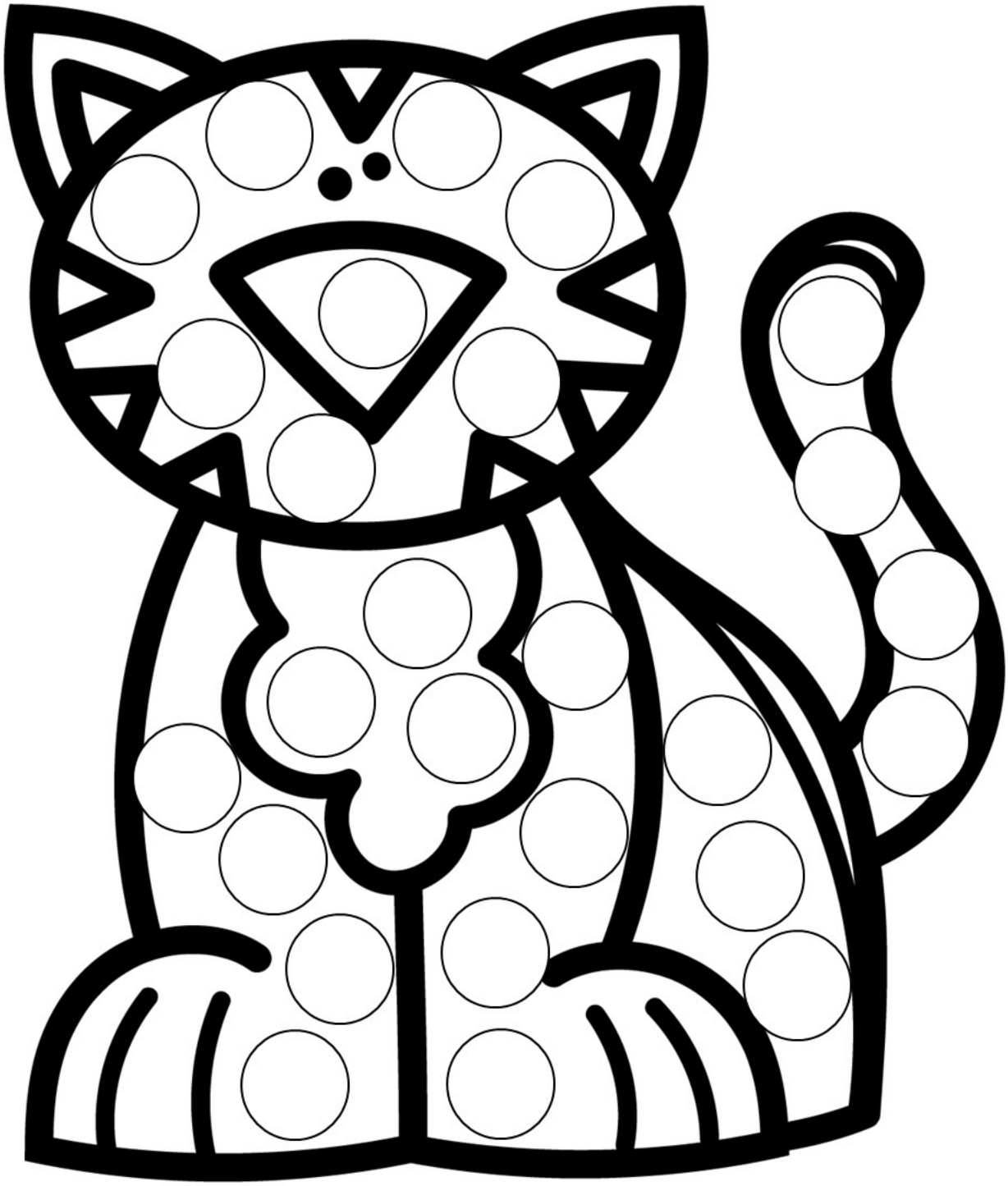
Dauber available on Amazon. Click on picture to purchase.



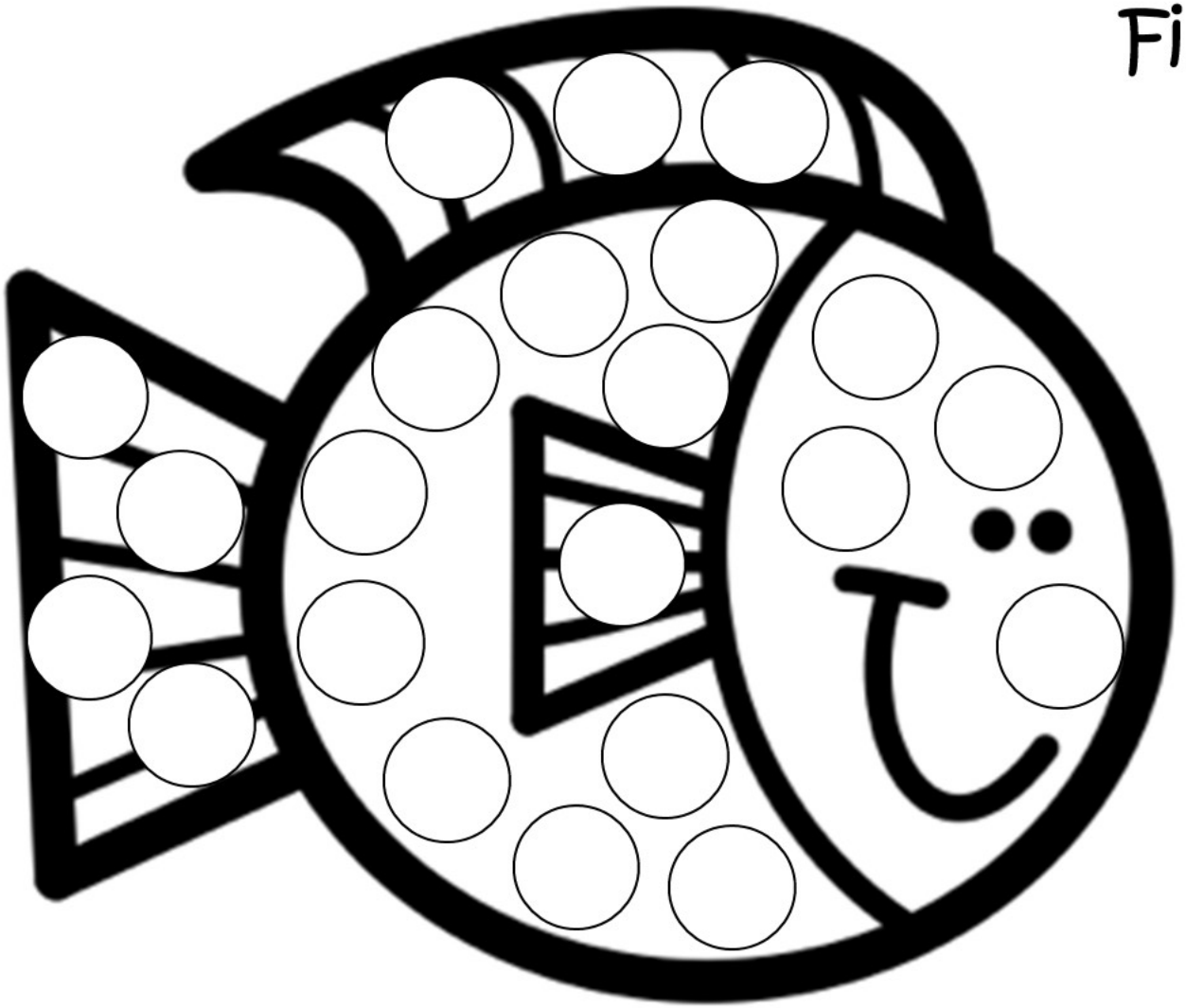
Dog



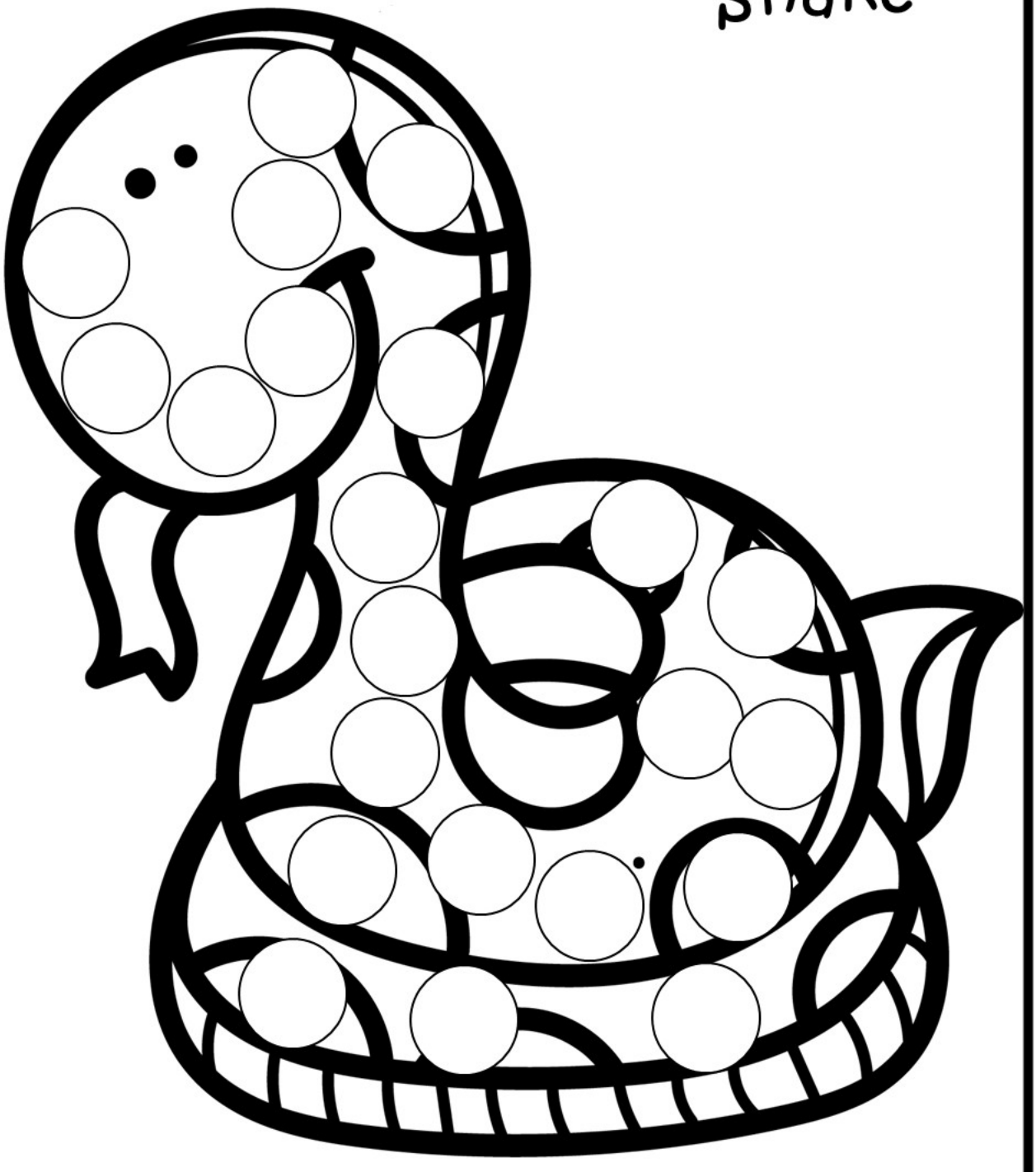
Cat



Fish

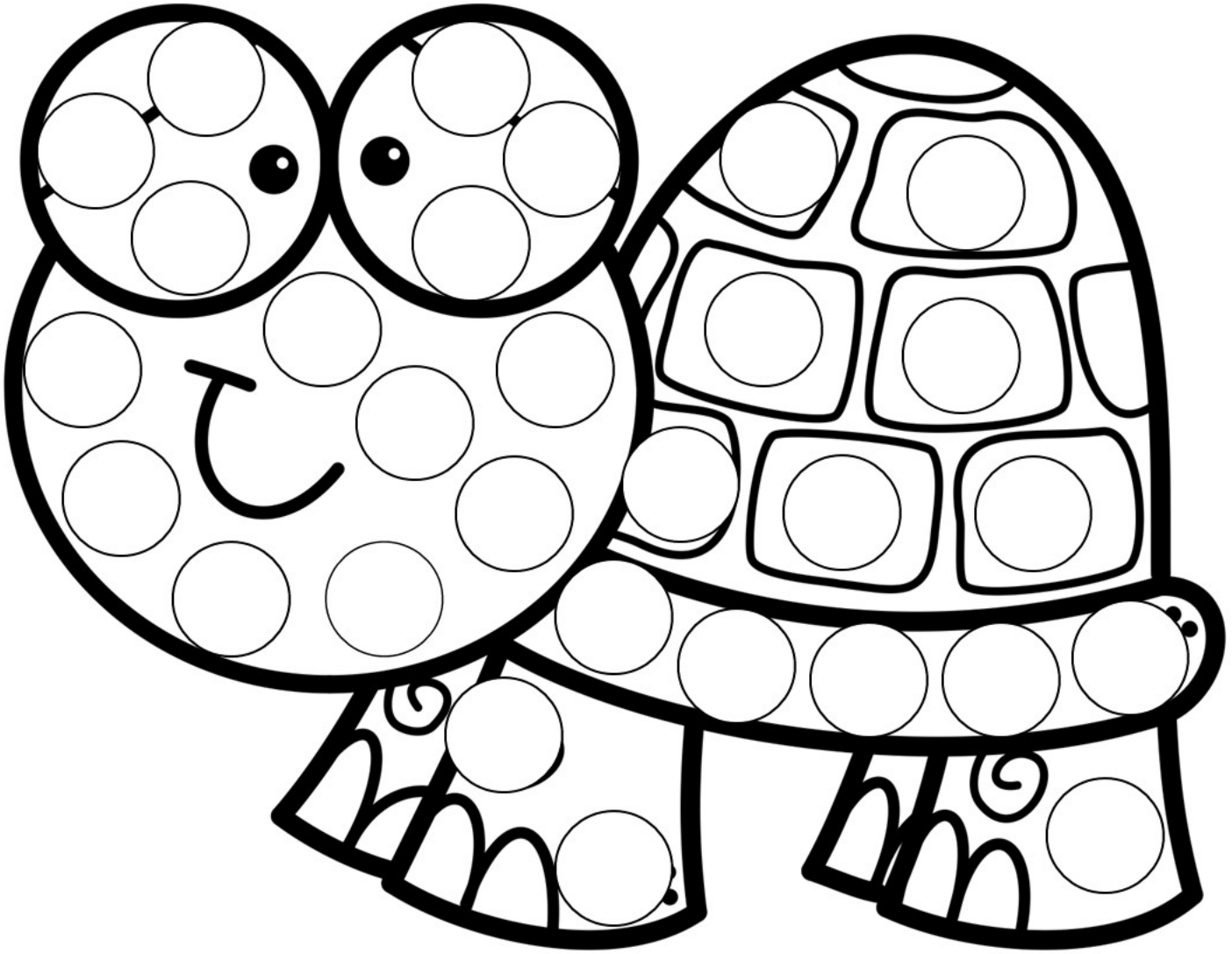


Snake



123 Learn Curriculum

Turtle



Teacher (s) _____ Week of: _____

Group: Toddlers Theme: Pets

123 Learn Curriculum	Tuesday
Social Emotional	Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Who Lives Here? Pet Matching Activity
	Component: AL10-13 Processing and Utilizing Information
Language Literacy Communications	Activity: Reading Daily: The Pigeon Wants a Puppy – Plus, other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Pets Fine Motor Mats
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Tuesday

Who Lives Here? Pet Matching Activity
Activity for 1 or more Toddler
Duration of activity: 10 – 15 minutes

A fun activity to help toddlers learn matching. Skill activity supports language, cognitive and small motor skills

Domain: Language, Literacy and Communications: Cognitive
Component: LLC 3-4: Listening and Understanding; Receptive Language
Subcomponent: L2 Social conversation: Child meaningfully engages in talk
L2.3 Uses sounds, gestures, or actions to communicate
L2.5 Uses real or made-up words or signs to express

Domain: Physical and Movement Development
Component: P5-6: Fine Motor
Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects
P5.3 Transfers object from one hand to another hand

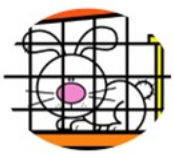
Materials needed:

- Who Lives Here? template
- Laminating sheets
- Scissors
- Velcro





Directions: Print up who lives here? And animal cards onto white card stock, laminate and trim. Place Velcro on the pet house and matching card (to keep pieces in place when toddlers place the circle).



- Sit with toddlers at the table.
- Ask them what type of house is on the card. Dog house? What animal lives in a dog house?
- Show toddler the animal cards and let them pick the correct animal and place in the circle.



Who Lives Here?

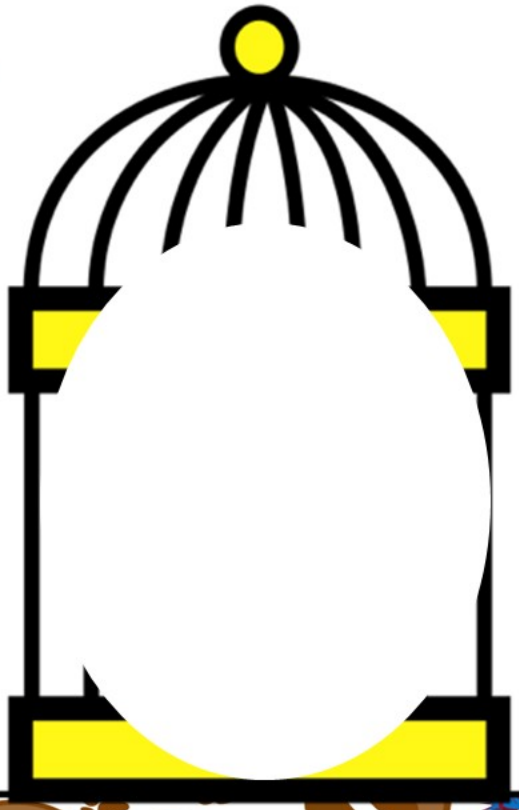


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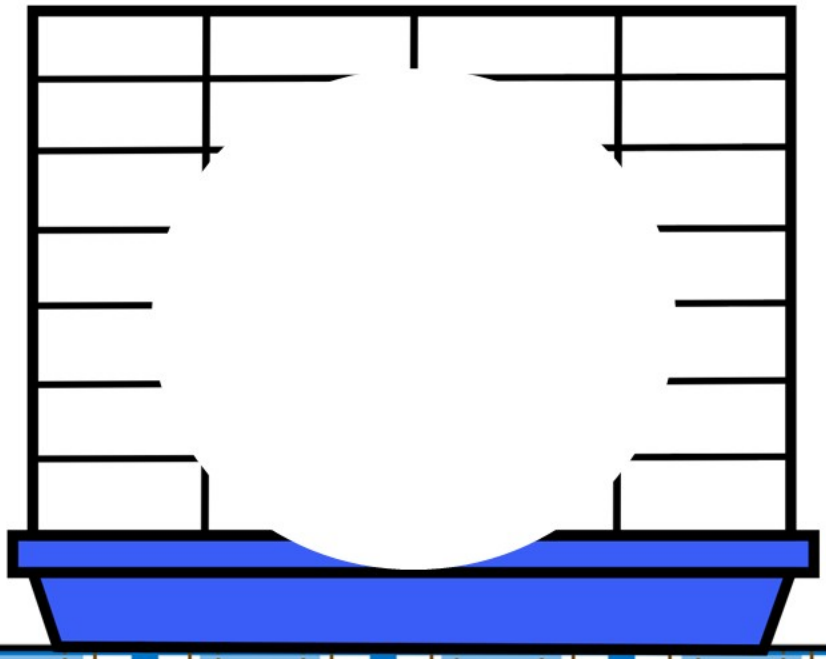


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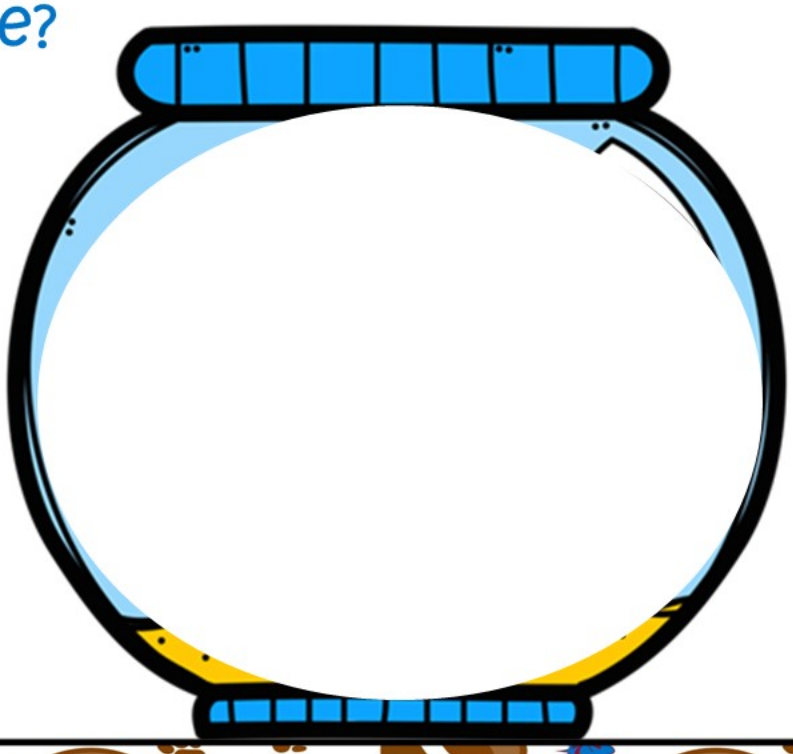


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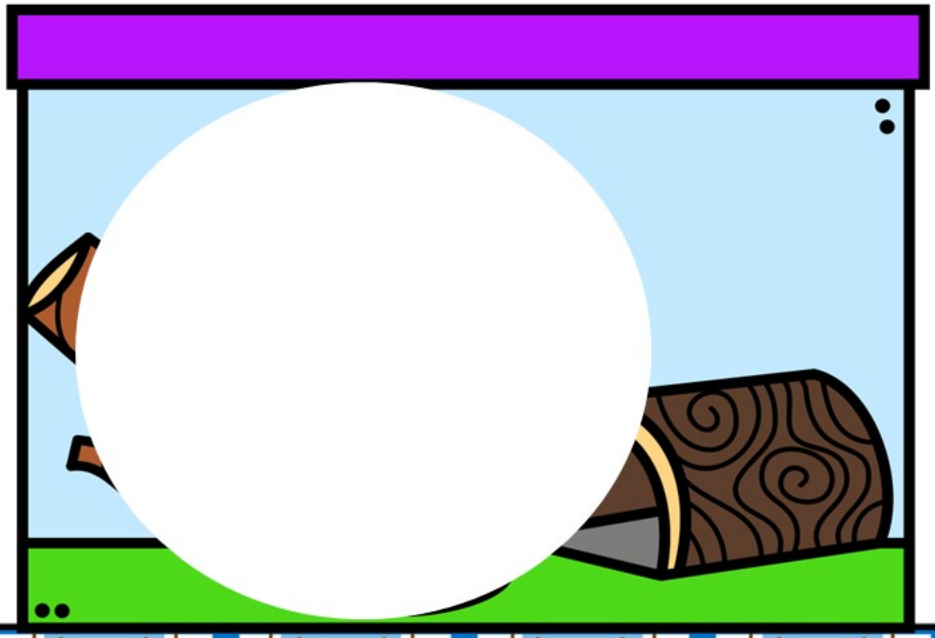


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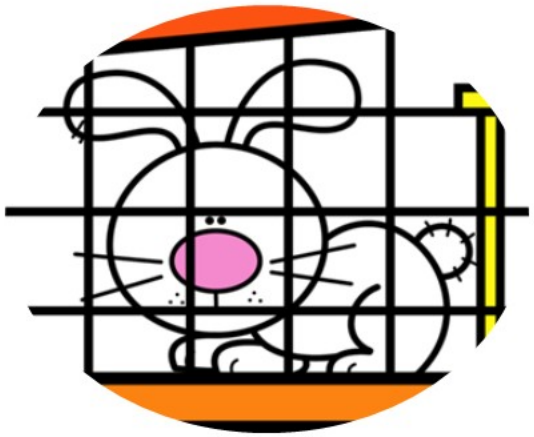




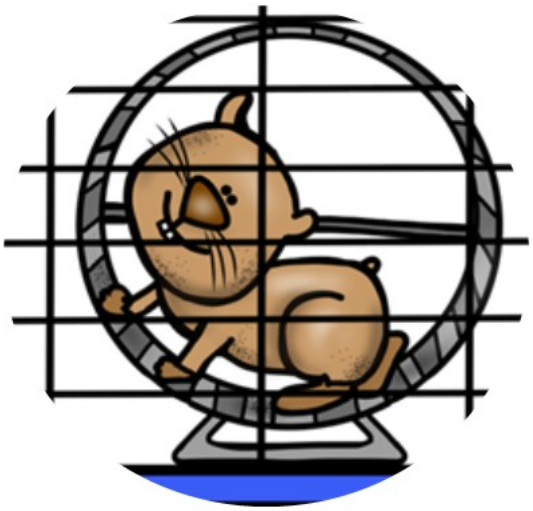
Who Lives Here?

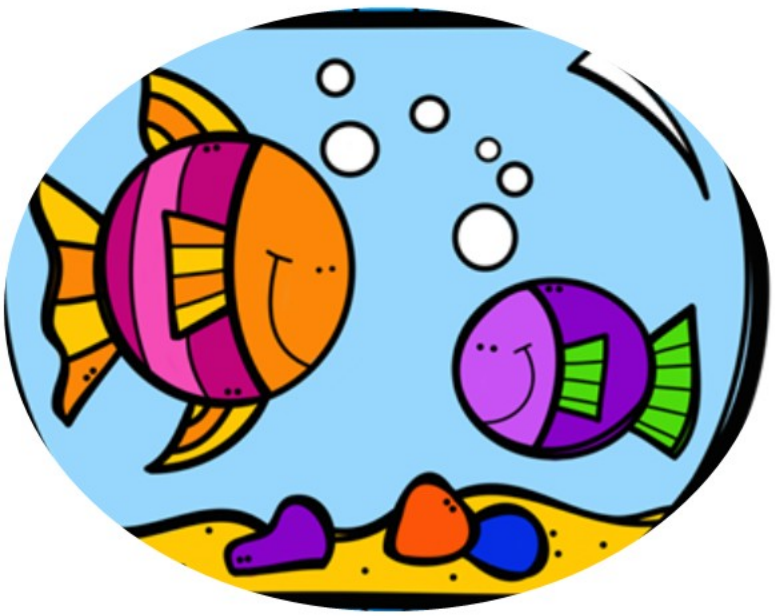














Tuesday

Pets Fine Motor Mats
Activity for 1 or more Toddlers
Duration of activity: 10 – 15 minutes

Domain: Physical and Movement Development
Component: P5-6: Fine Motor
Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
P5.7 Begins to grasp crayon to scribble

Domain: AL3-6: Approaches to Learning
Component: AL10-13: Processing and Utilizing Information
Subcomponent: A12 Cognitive Flexibility/Reasoning
Child considers more than one possible outcome
AL12.2 Notice's similarities and differences

Materials:

- Fine Motor Mats
- White Card Stock
- Laminating Sheets
- Dry Eraser Markers / or
- Pom Poms / Buttons



Directions:

Print up the fine motor mats. Laminate and trim. Have toddler sit at the table and using a dry eraser marker have them trace inside the lines.

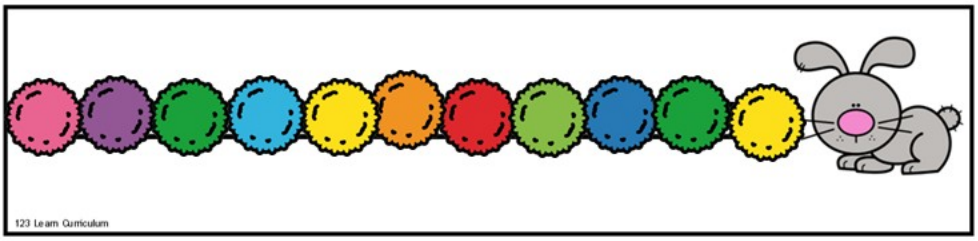
Tuesday

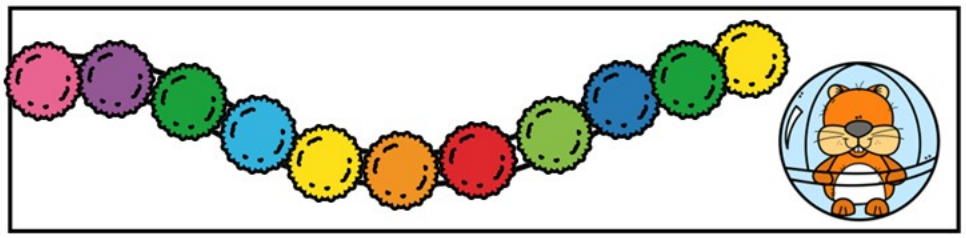
Pets Fine Motor Mats
Activity for 1 or more Toddlers
Duration of activity: 10 – 15 minutes

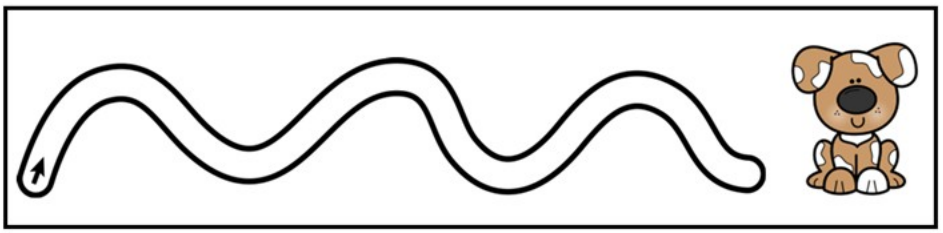
Additional Ideas:

Place pom poms or buttons into a bowl and have toddlers take the pom poms and lay on the lines.

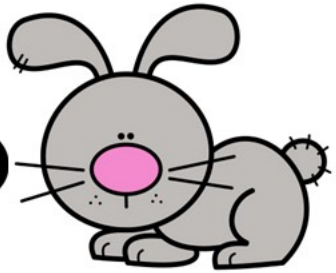








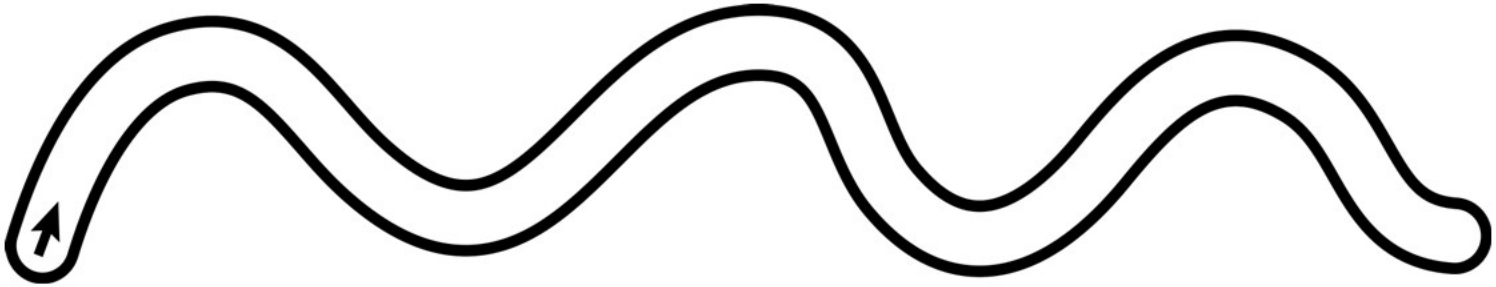




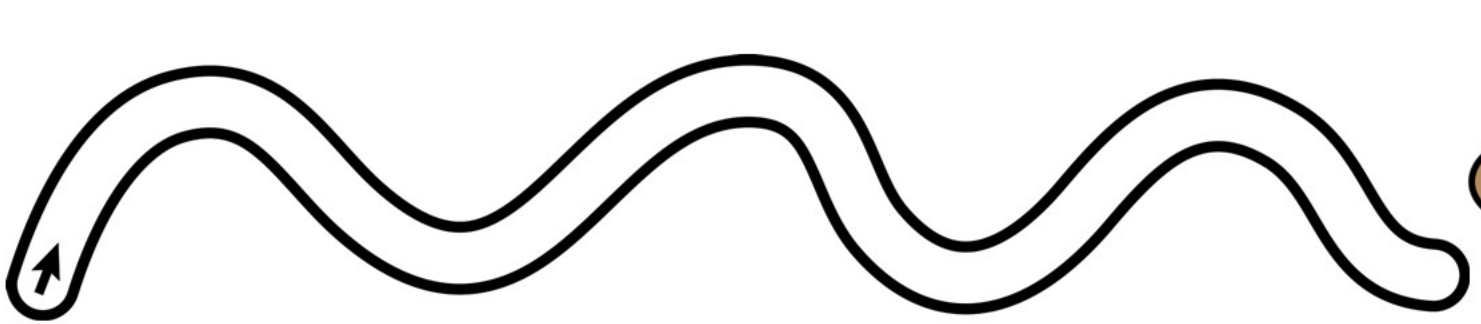
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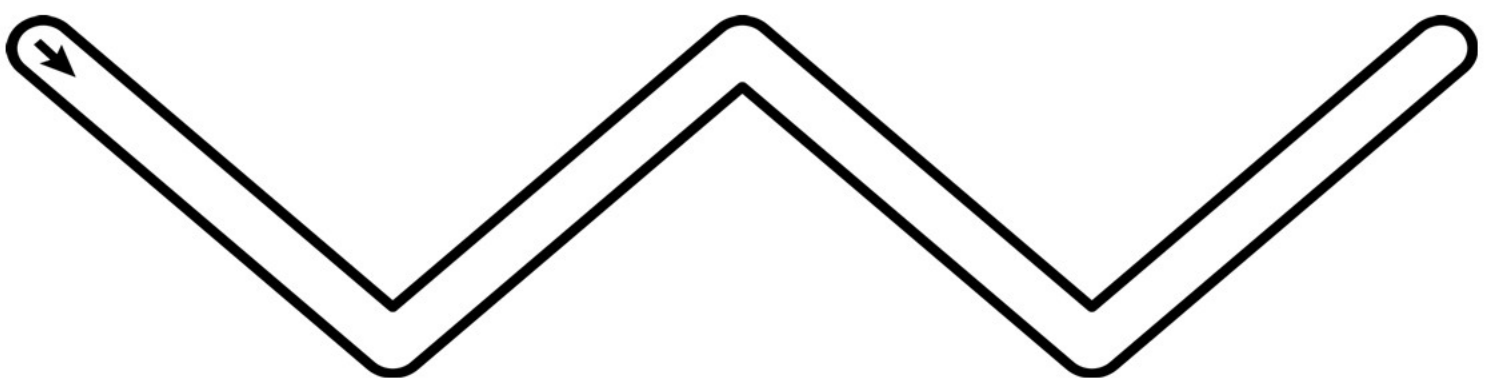




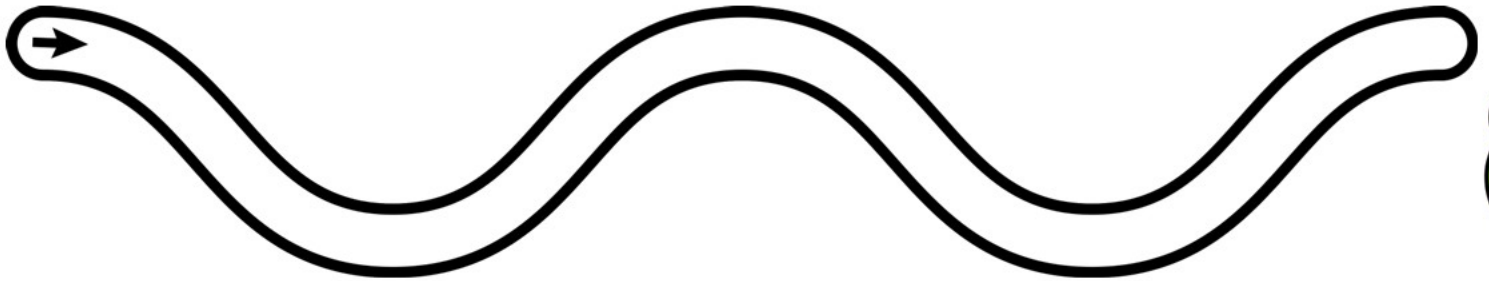


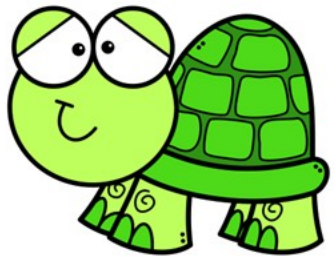


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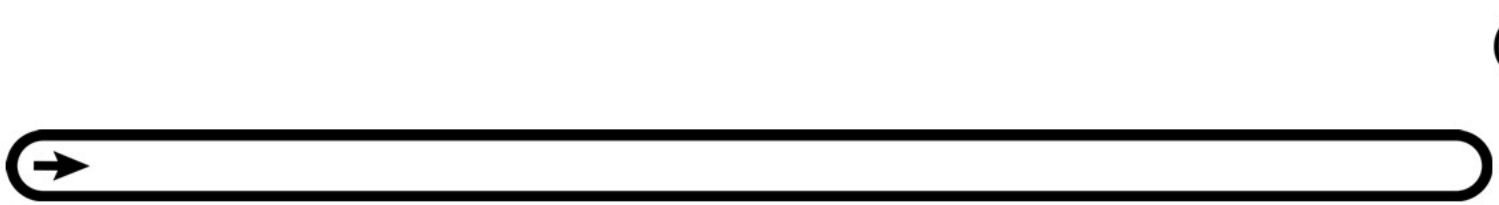
B & W Sheets

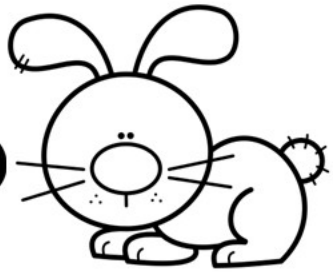
Print up on regular copy paper. Fun for little ones to scribble on. A child's 1st form of writing.

Scribbling is a vital part of a toddler's development and offers a wealth of benefits:

1. **Fine Motor Skills**: Scribbling helps toddlers develop the muscles in their hands and fingers, preparing them for writing later on.
2. **Hand-Eye Coordination**: It requires them to control their movements and coordinate what they see with how they move their hands.
3. **Creativity and Imagination**: Scribbling is an early form of self-expression. It allows toddlers to convey their thoughts, feelings, and ideas.
4. **Cognitive Development**: It introduces them to cause and effect. For instance, when they press down harder, the mark on the paper changes.
5. **Emotional Expression**: It's a way for toddlers to process emotions and relieve stress.
6. **Language Skills**: Describing their scribbles can help develop their vocabulary and narrative skills.

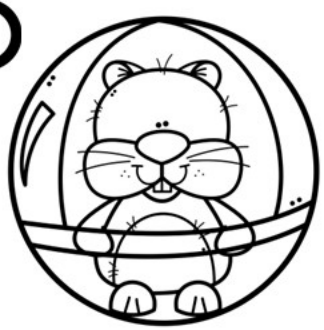
Scribbling isn't just random marks—it's a significant step in your child's growth!

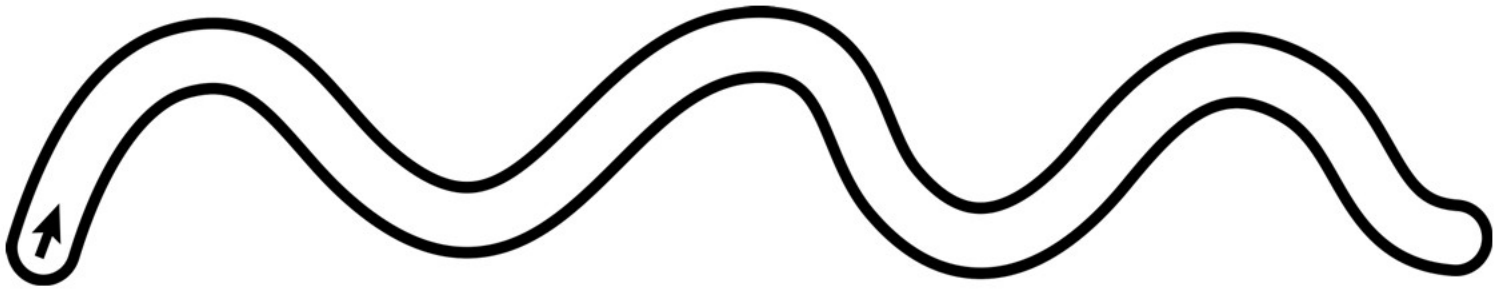




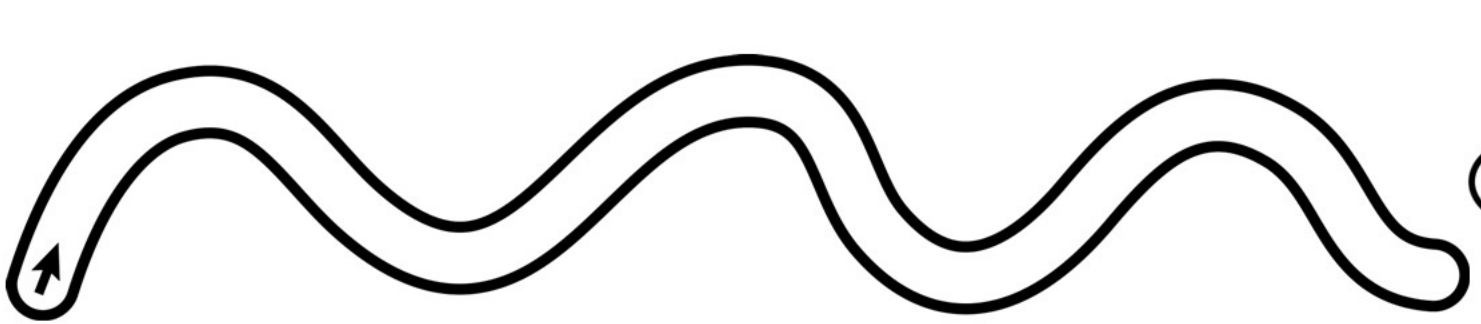
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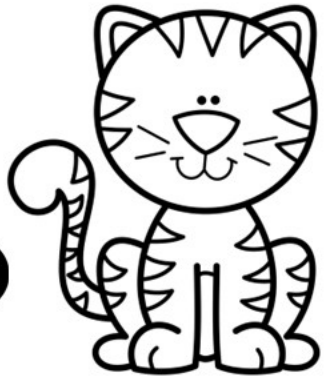




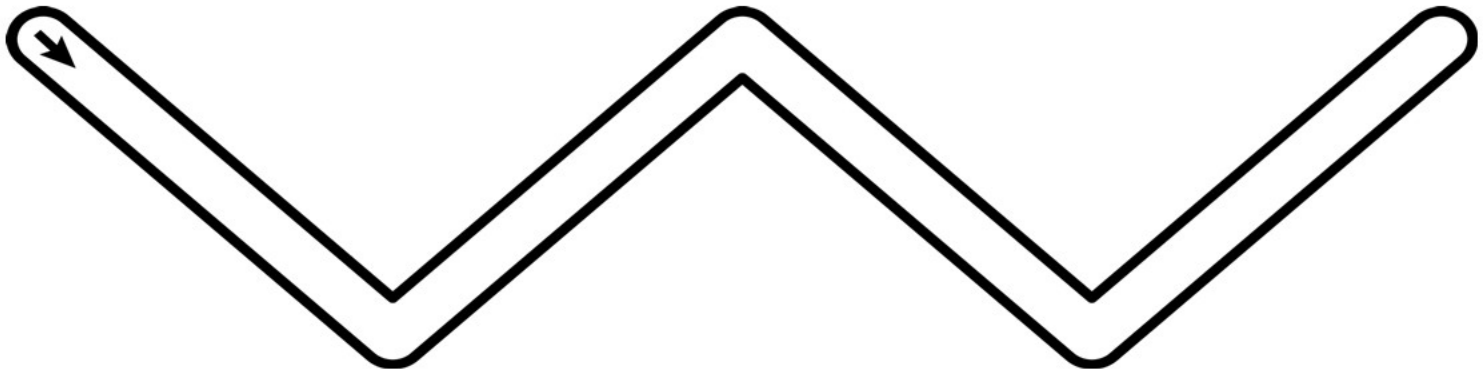


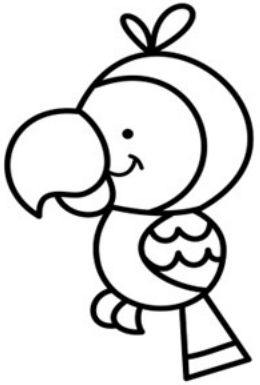


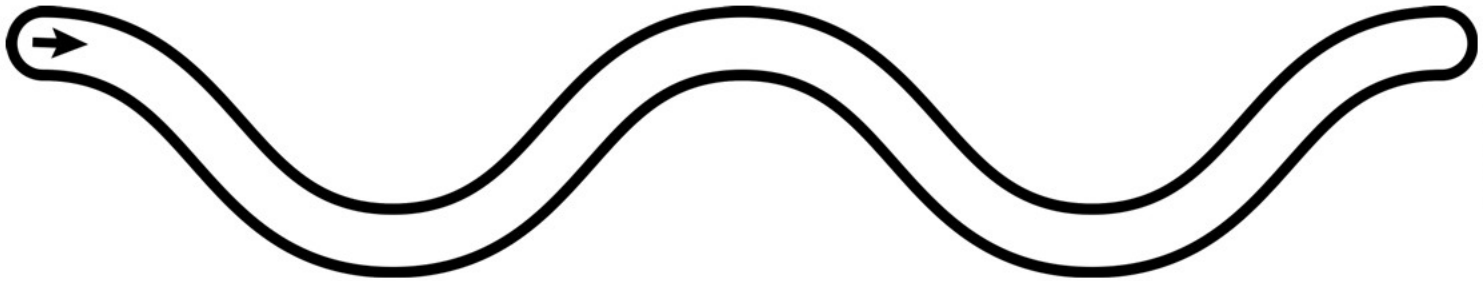


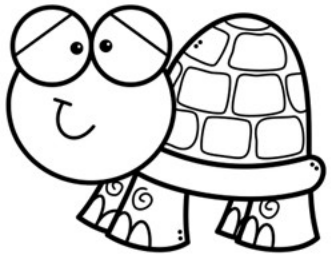


123 Learn Curriculum









Teacher (s) _____ Week of: _____

Group: Toddlers Theme: Pets

123 Learn Curriculum	Wednesday
Social Emotional	Activity: Take time to follow a child's lead. Join them in floor-time play and talk to them about their activities whenever possible.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Fishbowl Shape Matching
	Component: AL10-13 Processing and Utilizing Information
Language Literacy Communications	Activity: Reading Daily: The Pigeon Wants a Puppy – Plus, other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity:
	Component:
Mathematics Cognitive	Activity: Pets Clothespin Counting
	Component:M10-6: Number Knowledge
Scientific Thinking Cognitive	Activity:
	Component:

Wednesday

Fishbowl Shape Matching
Activity for 1 – 2 Toddlers
Duration of activity: 5 – 10 minutes

Domain: Approaches to Learning
Component: AL10-13 Processing and Utilizing Information
Subcomponent: AL10 Child stores and retrieves information in order to use it purposefully
AL10.2 Uses some prior experiences to build new knowledge and solve problems.

Domain: Social and Emotional Development
Component: S6-8: Social Understanding and Relationships
Subcomponent: S7 Building Relationships
Child establishes and sustains relationships with others
S7.1 Shows a preference for a trusted adult
S7.2 Notices or responds to others

Materials:

- White cardstock
- Laminating sheets
- Scissors
- Velcro



Velcro Dots

To purchase from Amazon, please click on page. You can also find at your local craft store.

Print up the fishbowl sheets and cards on white card stock and laminate. Trim the matching shape cards.

Place Velcro on the back of each card and on the match the shape sheets so that the pieces stay in place when child places the matching piece on the sheet.

Wednesday

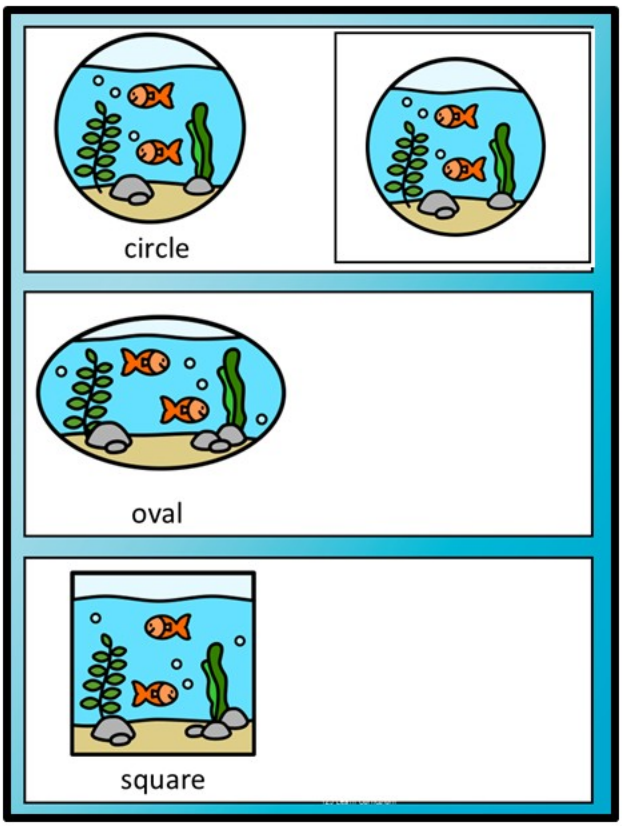
Fishbowl Shape Matching
Activity for 1 – 2 Toddlers
Duration of activity: 5 – 10 minutes

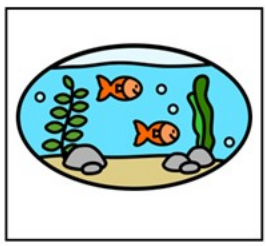
Directions:

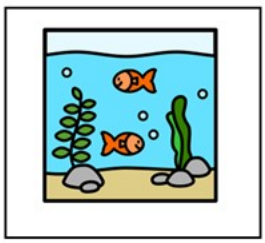
Have children sit at the table with a sheet and cards. Talk to them about the shape on the sheet and ask them if they can find the matching shape.

Talk to them about what the shape is.

You can either trim the matching shape cards or cut each shape out around the shape. (No lines).









Wednesday

Fishbowl Shape Matching
Activity for 1 – 2 Toddlers
Duration of activity: 5 – 10 minutes

Additional Ideas:

Print up 2 sets of cards on white card stock. Laminate and trim. Place in a small bin with black beans or other filler. Place cards under the beans and let toddlers search for matching shapes and put together.



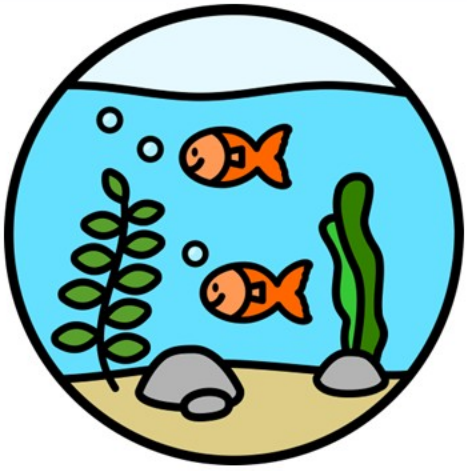
Target
Sterilite 5.8qt



Really Big Buttons

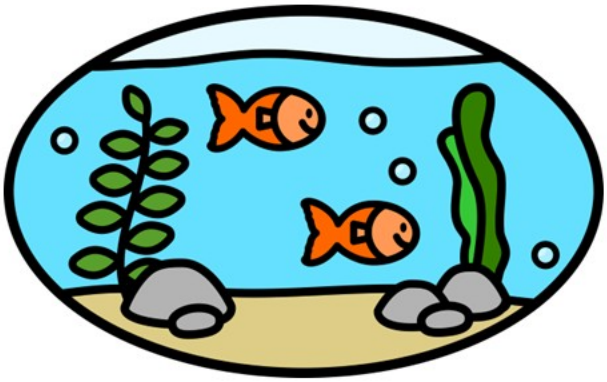
Print up fishbowl shape sheets on white card stock, laminate and trim each shape into a strip. Purchase shape buttons above, place 5 each of circle, oval, square, star, heart and diamond shapes into a small bowl or basket. Have toddlers take a fishbowl shape stripe, say the shape and have them look through the basket to find the matching shapes and place on the strip.

Talk to toddlers about the shape and what color the buttons are.

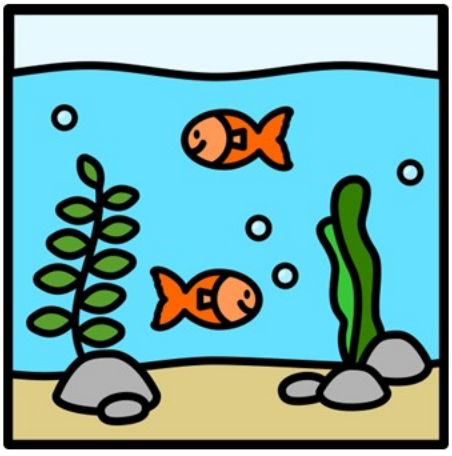


circle

123 Learn Curriculum

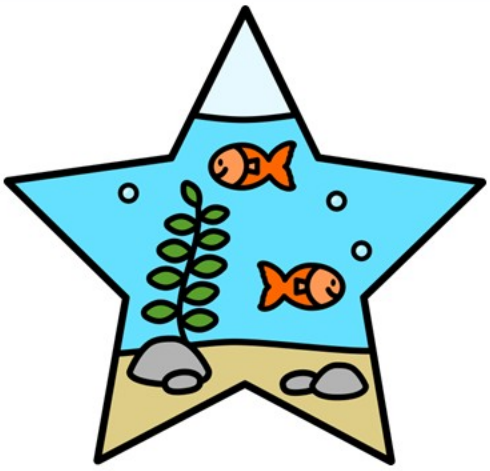


oval



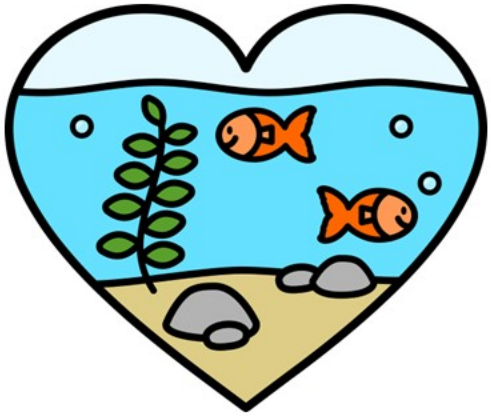
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123 Learn Curriculum

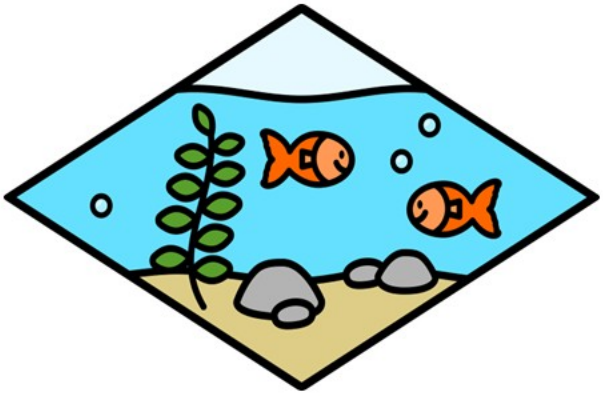


star

123 Learn Curriculum

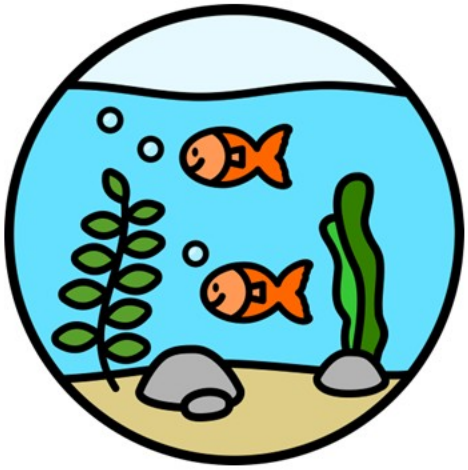


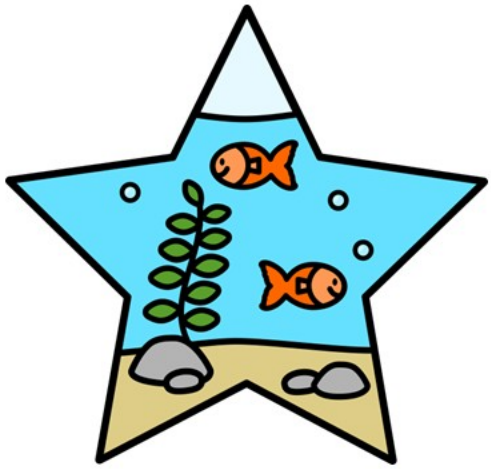
heart

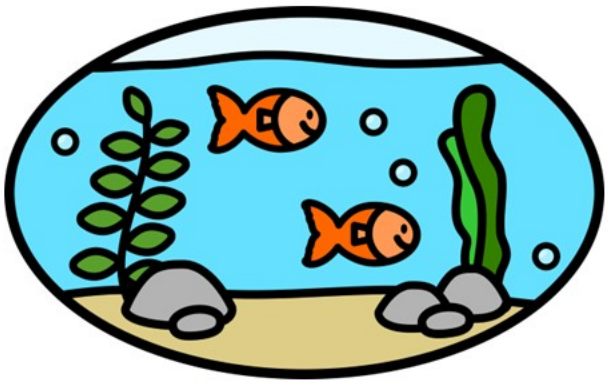


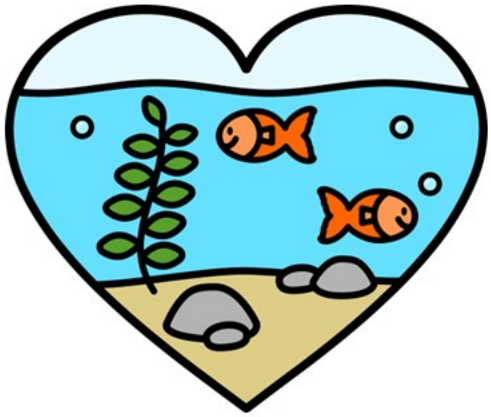
diamond

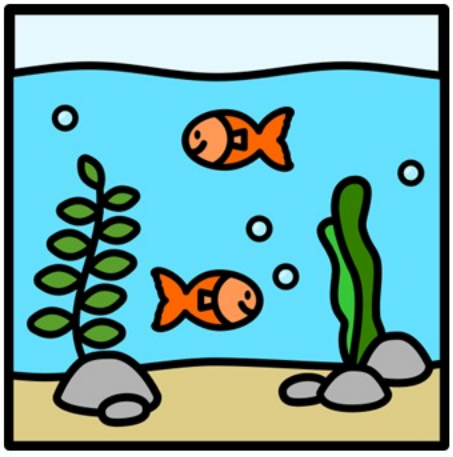
123 Learn Curriculum

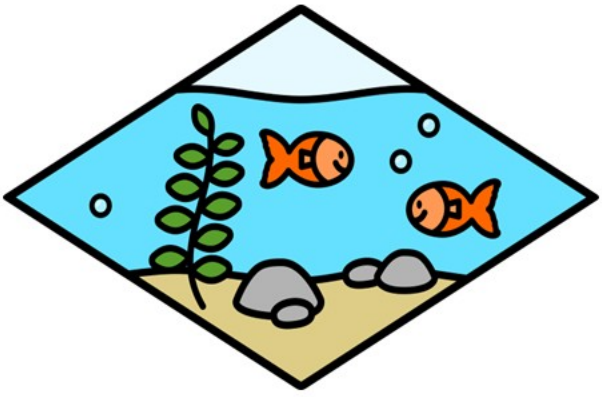












Wednesday

Reading Books
Activity for 1 or more toddlers
Duration of activity: 5 – 10 minutes

Skill activity support: social, emotional development and language

Domain: Social and Emotional
Component: Social Understanding and Relationships
Subcomponent: S7 Building Relationships
Child establishes and sustains relationships with others
S7.3 Shows preferences for one or more adults or children
S7.4 Shows some awareness or caution with unfamiliar adults
S7.5 Uses trusted adult(s) as a base from which to explore

Domain: Language Literacy Communications
Component: L4-8: Emergent Reading
Subcomponent: L4 Motivation, engagement Child has an interest in and sustained attention for literacy acts
L4.2 Makes sounds while looking at text or images
L4.3 Points to a few pictures in books and in response to adult questions
L4.4 Demonstrates interest and involvement with books and printed materials

Materials needed:

- Themed books

Spend time reading to the toddler/s books that are theme related. You can check the pets book list included with this lesson plan.



Wednesday

Pets Clothespin Counting
Activity for 1 – 2 Toddlers
Duration of activity: 5 – 10 minutes

Skill activity supports social and emotional development, cognitive development and fine motor

Domain: Mathematics
Component: M1-6: Number Knowledge
Subcomponent: M1 Rote counting: The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quantity
Child establishes and sustains relationships with others
M1.4 Imitates counting

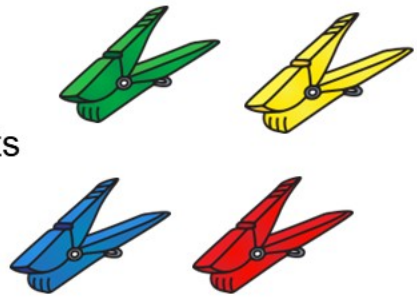
Domain: Approaches to Learning
Component: AL10-13 Processing and Utilizing Information
Subcomponent: AL10 Child stores and retrieves information in order to use it purposefully
AL10.2 Uses some prior experiences to build new knowledge and solve problems.

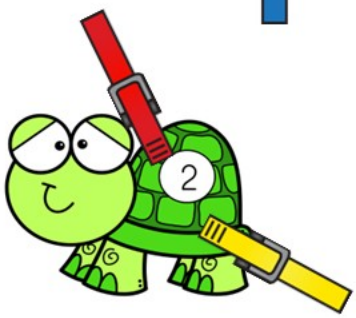
Domain: Physical and Movement Development
Component: P5-6: Fine Motor
Subcomponent P5 Dexterity:
Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
P5.1 Reaches for toy, grasp it and releases



Materials:

- White cardstock
- Laminating sheets
- Clothespins





Wednesday

Pets Clothespin Counting
Activity for 1 or More Toddlers
Duration of activity: 5 – 10 minutes

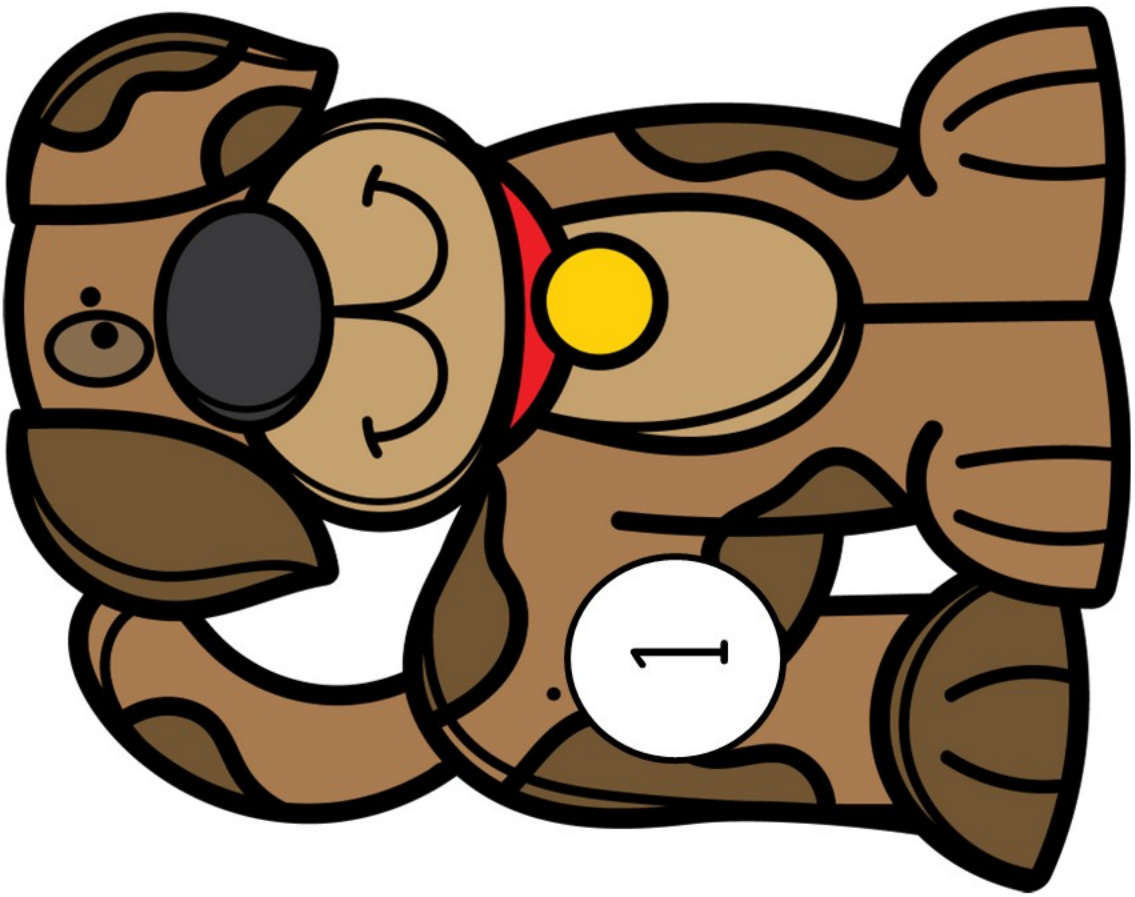
Directions: Print up sheets onto white card stock.
Trim and laminate.
Place clothespins in a small basket or bowl. Have child sit at table with a pet picture in front of them. Ask them if they know the number on the picture, tell them the number and help child count out the correct number of clothespins to attach to the picture. Talk to child about the color of the clothespins they are using to reenforce colors.

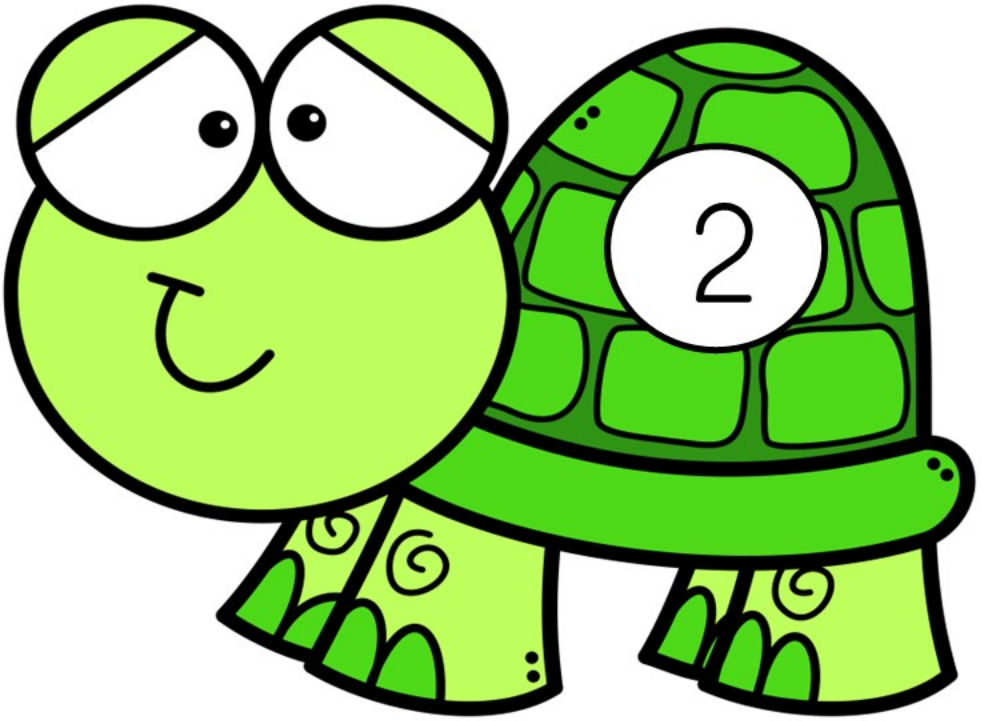
Most toddlers will be able to count to 10 by the time they are around two years old. However, it's important to note that reciting numbers at this stage doesn't necessarily indicate a deep understanding of larger numerical concepts. Additionally, children may start connecting number words to early quantities during early preschool, which typically occurs between ages 3 and 5. Keep in mind that every child develops differently, so some may pick up numeracy more quickly, while others may take longer to grasp counting as it pertains to quantifying numbers.

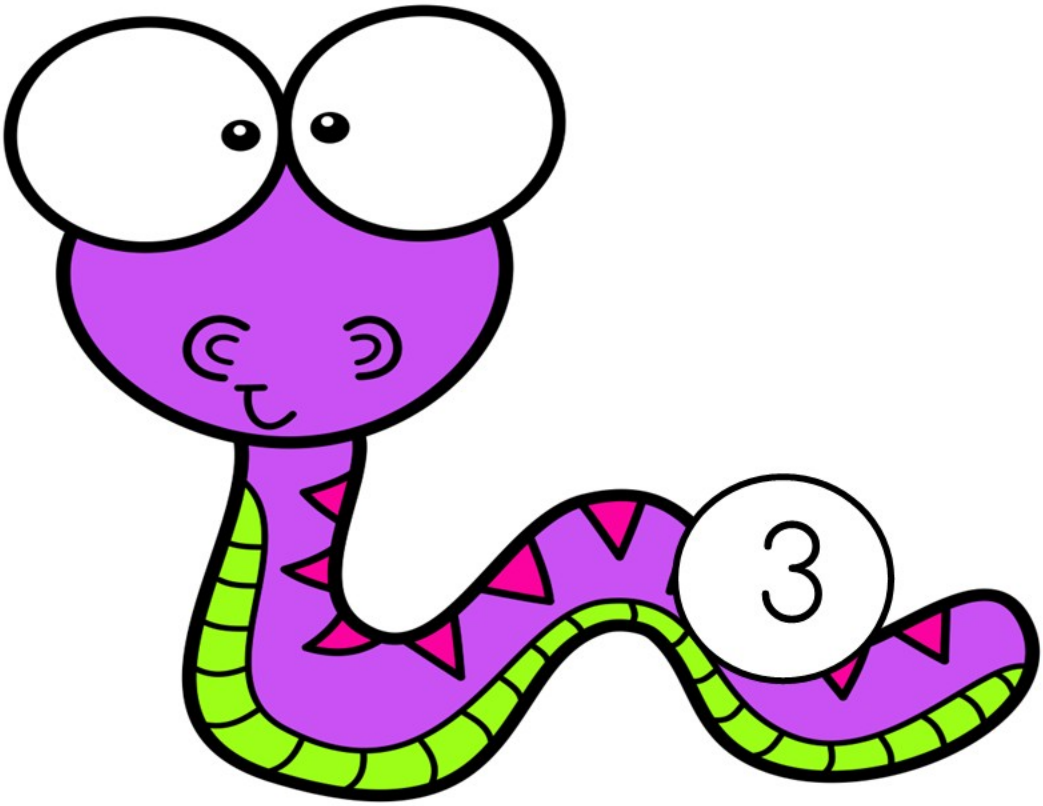




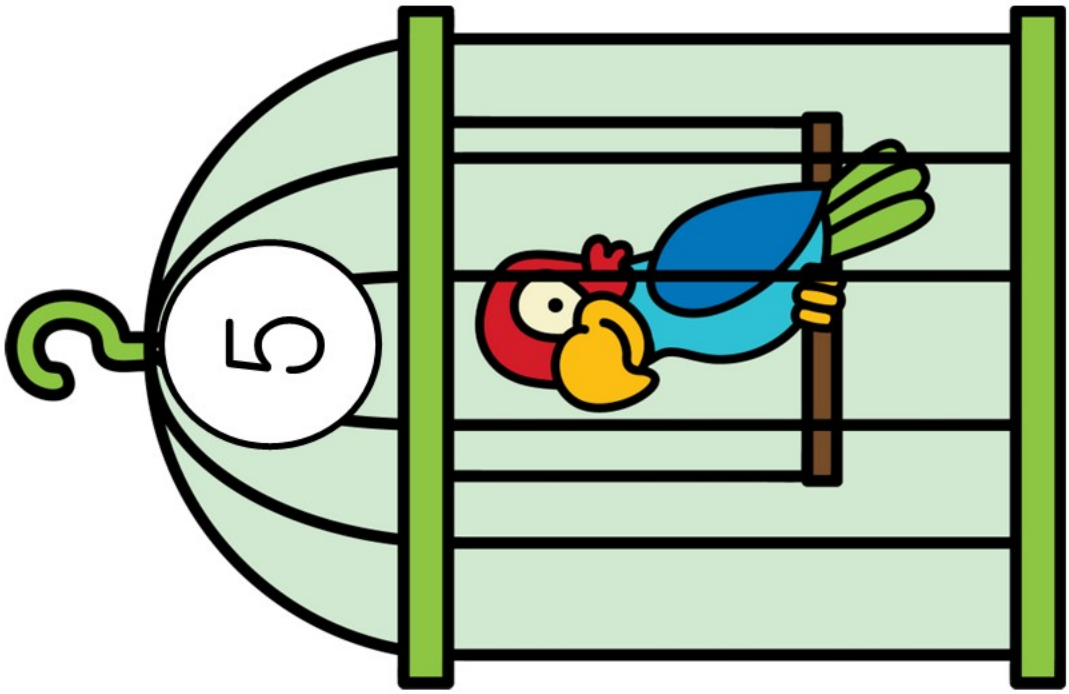
Samples of basket. To purchase from Amazon, click on picture.

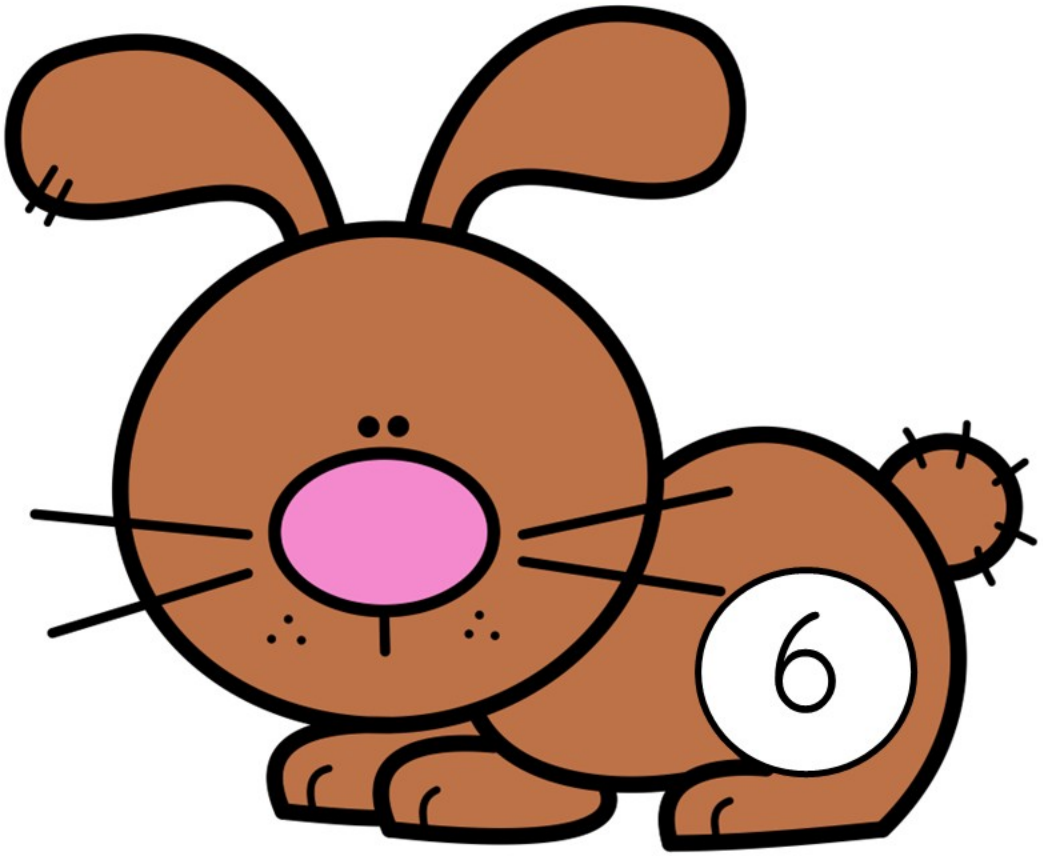

1

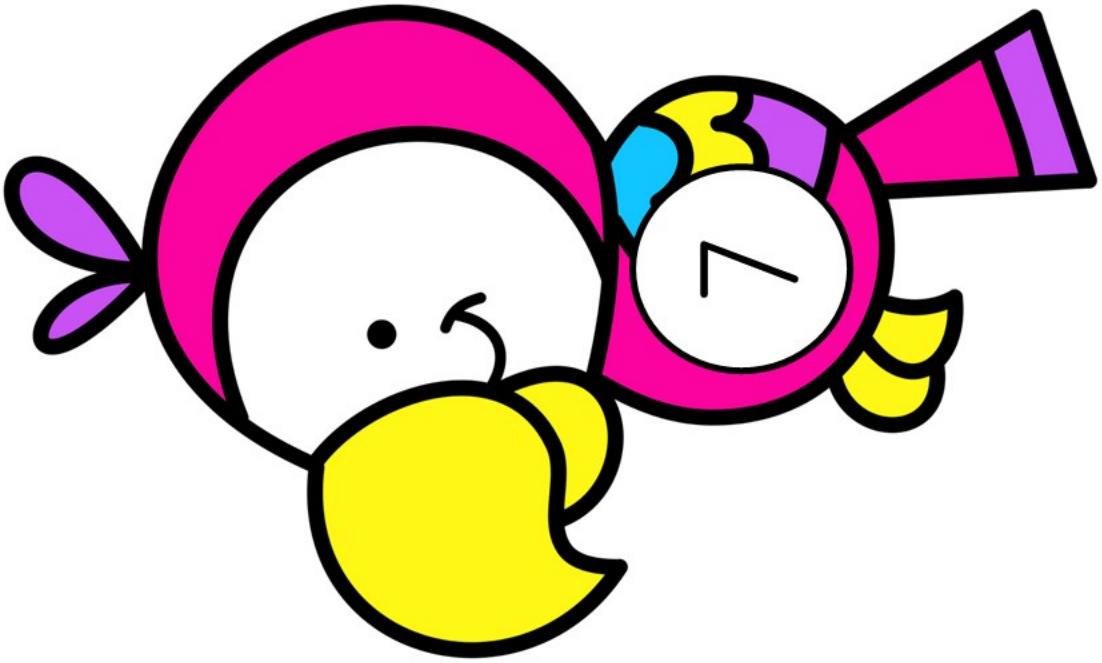

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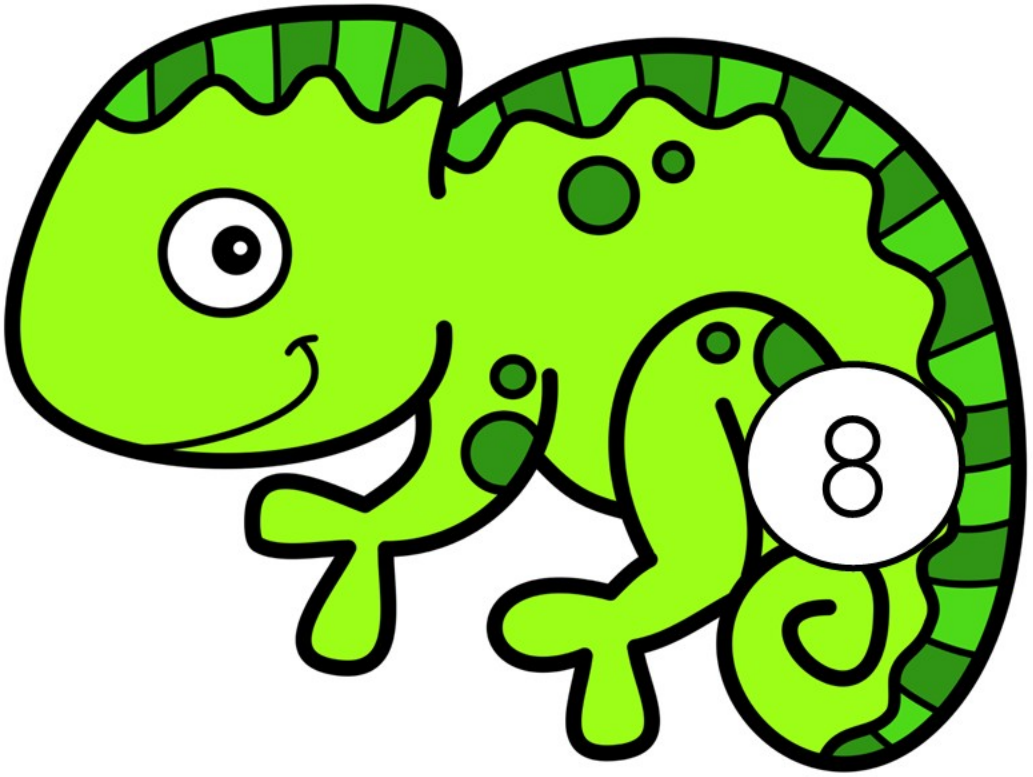

3


4

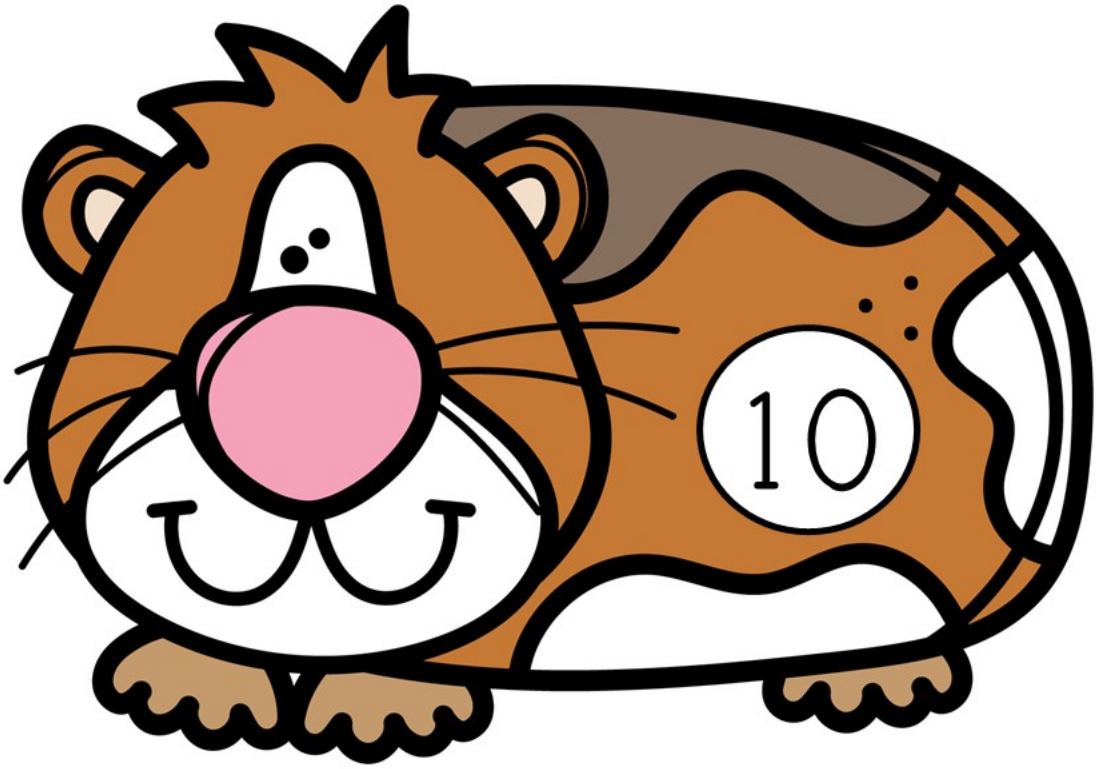

5


6


7


8


9


10

Teacher (s) _____ Week of: _____

Group: Toddlers Theme: Pets

123 Learn Curriculum	Thursday
Social Emotional	Activity: During the day take time to hold on lap and read a book or 2 from the current theme book list.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Feather Counting
	Component: M1.6: Number Knowledge
Language Literacy Communications	Activity: Reading Daily: The Pigeon Wants a Puppy – Plus, other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Pets Movement Cards
	Component: P1-4: Gross Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Thursday

Feather Counting
Activity for 1 or more toddlers
Duration of activity: 10 – 15 minutes

Skill activity support: cognitive development / small motor

Domain: Physical and Movement Development
Component: Fine Motor
Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
P5.1 Reaches for toy, grasp it and releases

Domain: Approaches to Learning
Component: AL1-2 Initiative and Curiosity
Subcomponent: AL1 Inquisitiveness
Child explores the environment and seeks interaction with people and objects; willingly tries new things
AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Mathematics - Cognitive
Component: M1-6: Number Knowledge
Subcomponent: M1 Rote counting:
The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quality
M1.4 Imitates counting

Materials:

- White card stock
- Laminating sheets
- Bird templates







Thursday

Feather Counting
Activity for 1 or more toddlers
Duration of activity: 10 – 15 minutes

Directions:

- Print up bird counting cards onto white card stock.
- Laminate.
- Trim.

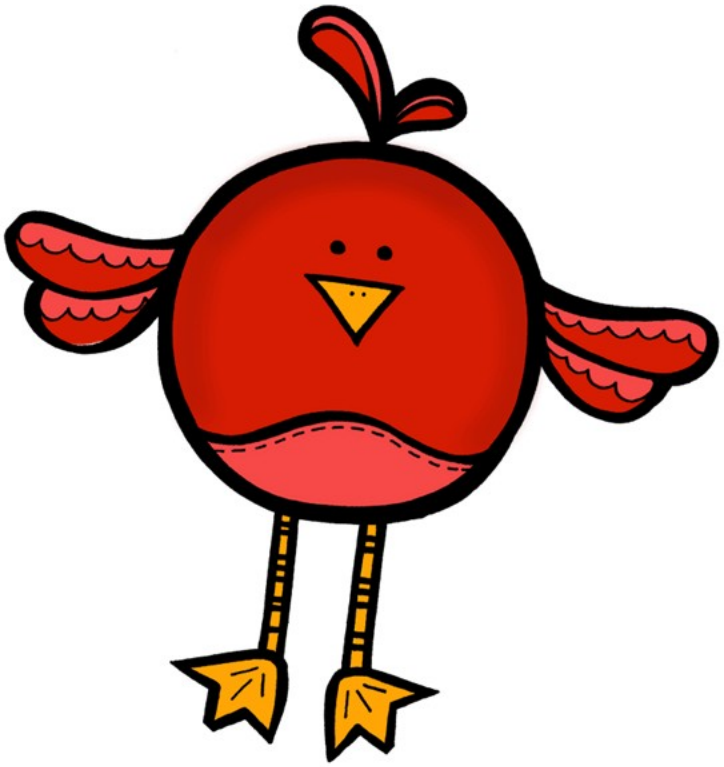
Have available feathers. Sit at table with toddler/s. Show them a card, and the number. Help them count out one feather and place on the card. If you have enough feathers of each color, you can match the color feathers with the bird.

Talk to toddler/s about what the color of the bird is, and the feathers.



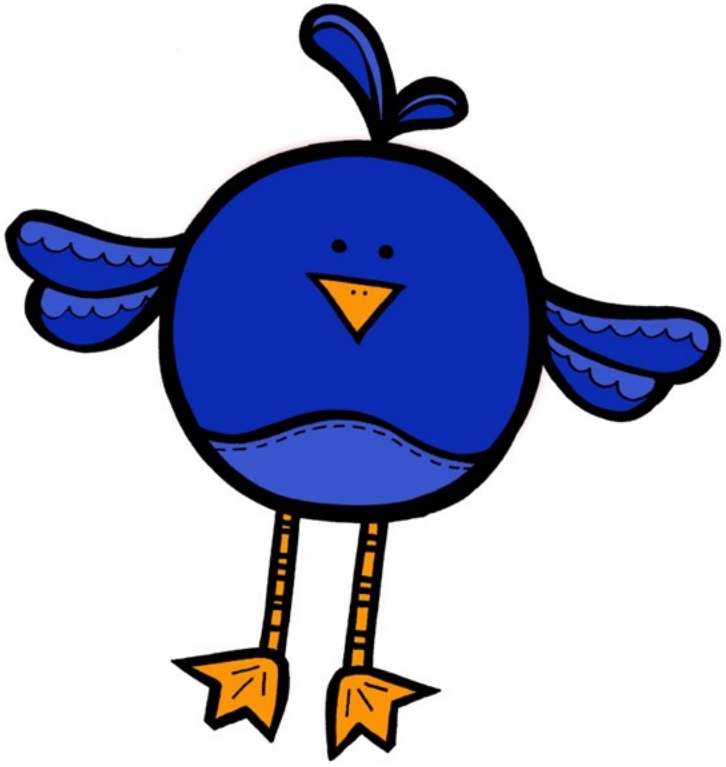
Feather Sample from Amazon. Click on picture to purchase.

Bird Feather Counting



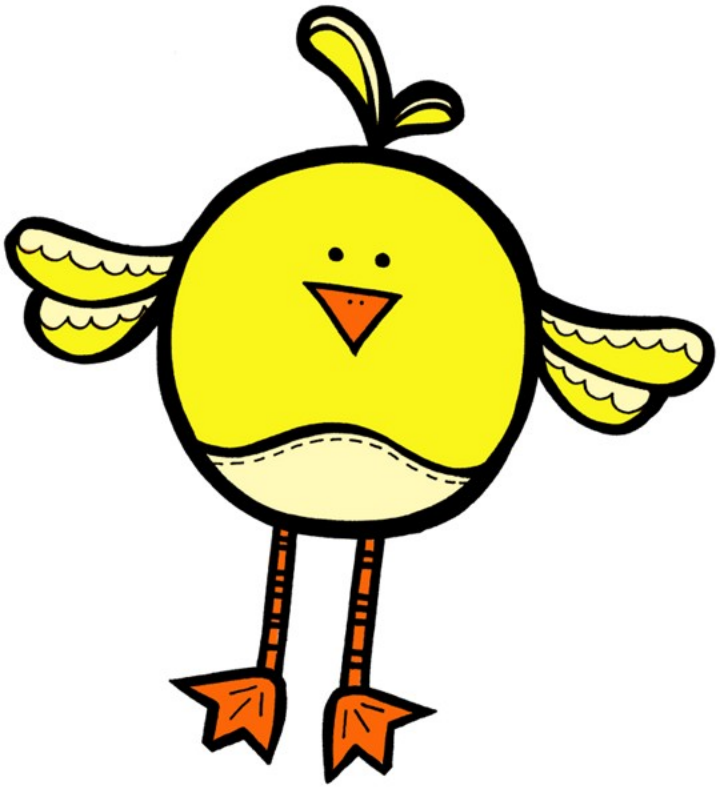
2 Feathers

Bird Feather Counting



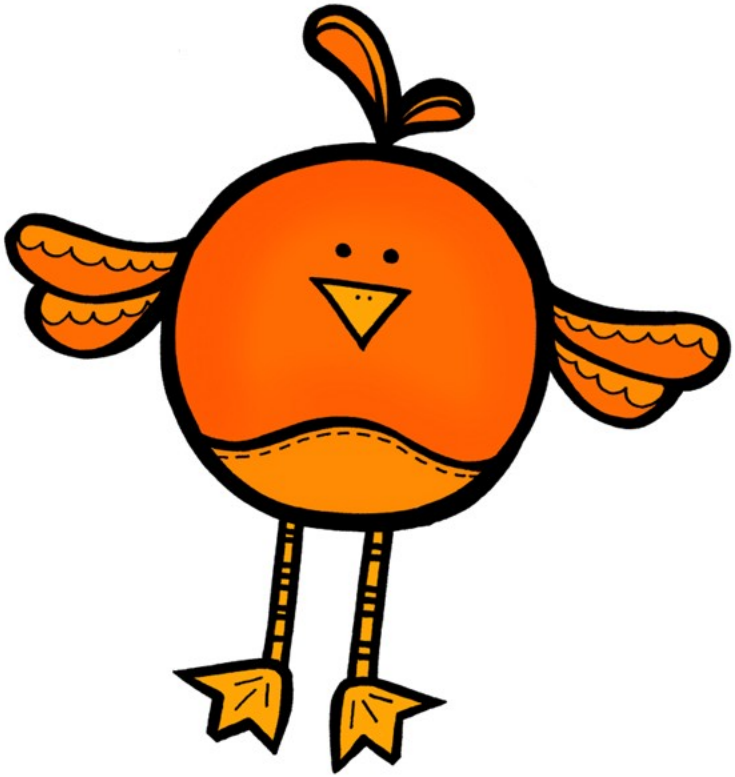
1 Feather

Bird Feather Counting



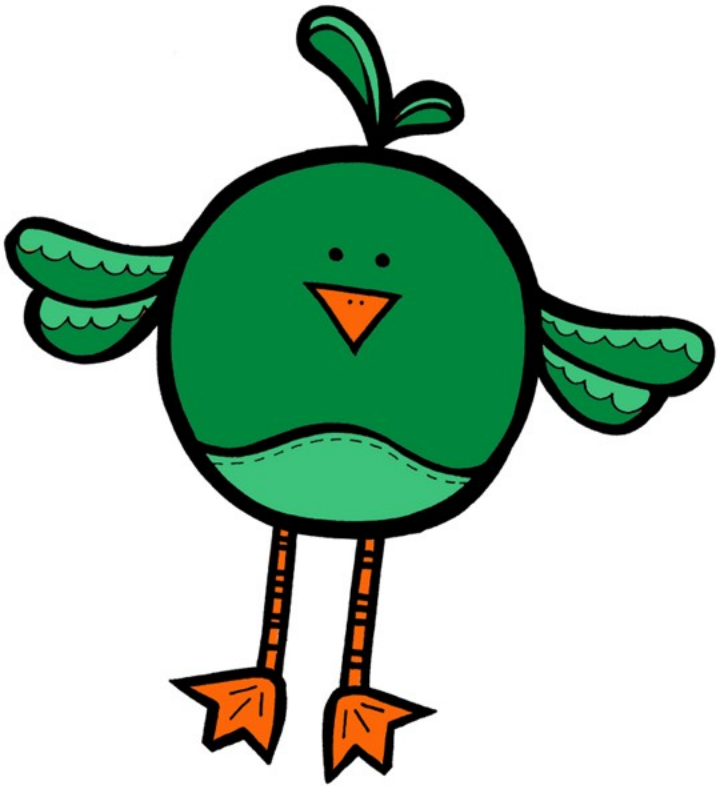
4 Feathers

Bird Feather Counting



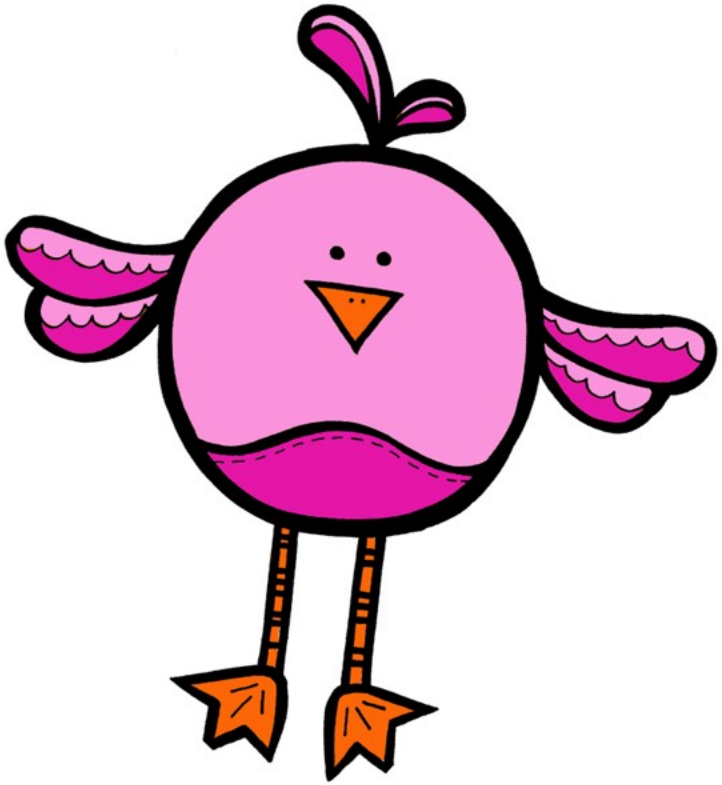
3 Feather

Bird Feather Counting



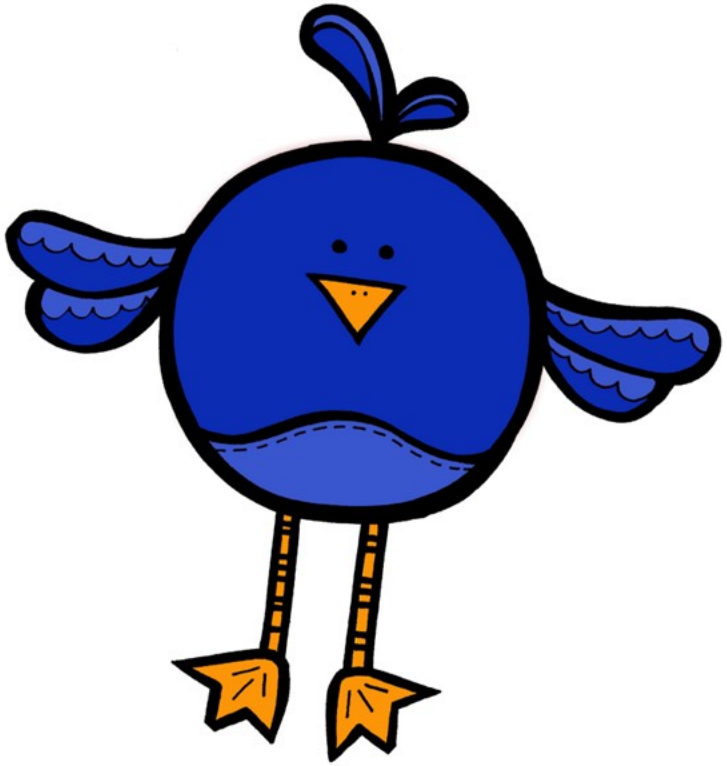
6 Feathers

Bird Feather Counting



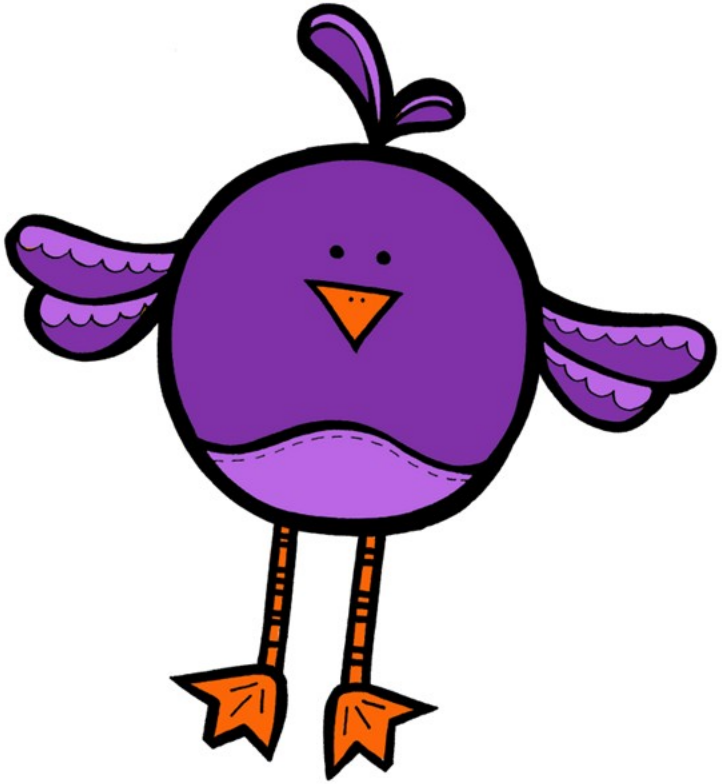
5 Feather

Bird Feather Counting



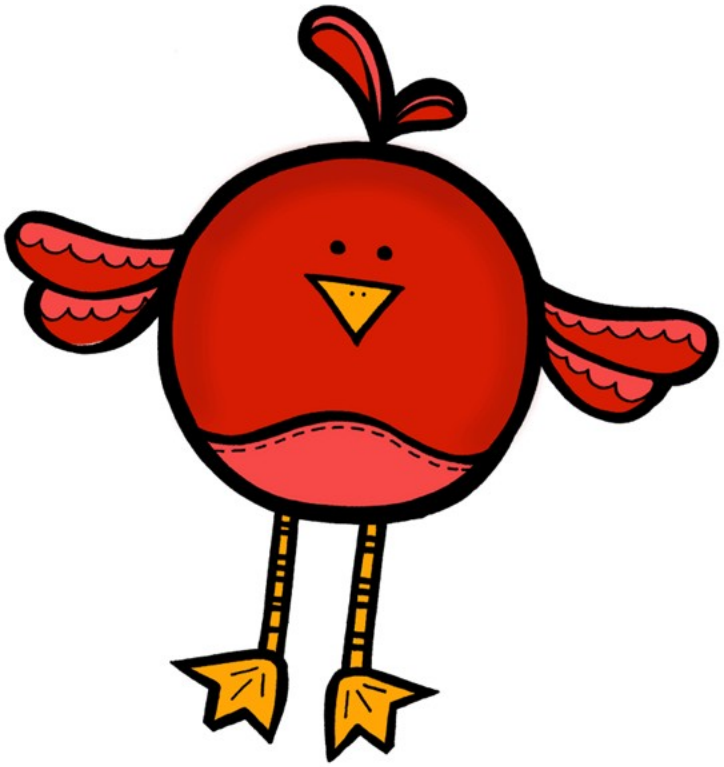
8 Feathers

Bird Feather Counting



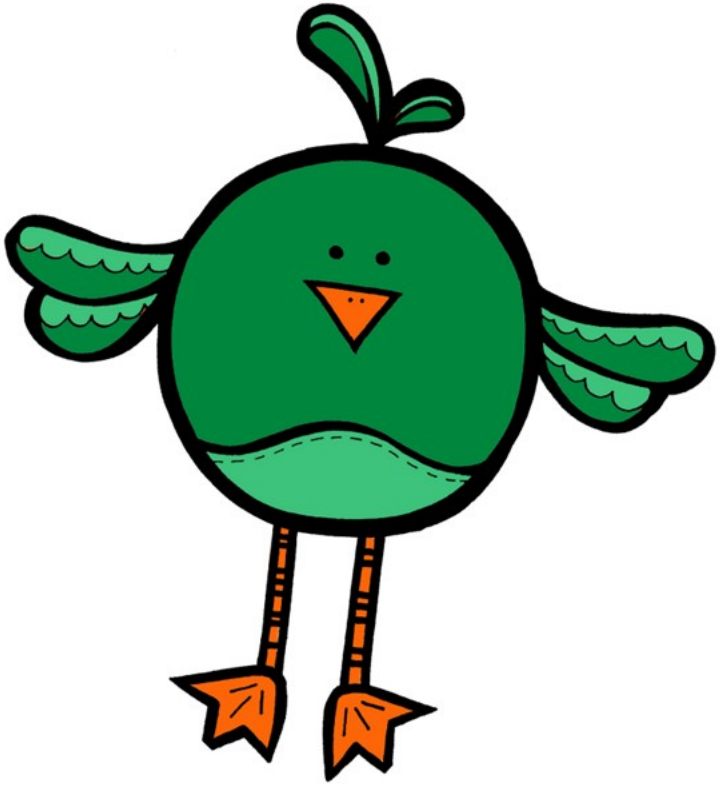
7 Feather

Bird Feather Counting



10 Feathers

Bird Feather Counting



9 Feather

Thursday

Pets

Activity for 1 or more Toddler

Duration of activity: 15 – 20 minutes

Domain: Physical and Movement Development
Component: P1-4: Gross Motor
Subcomponent: P3 Locomotion: Childs moves their body through space from one space to another
P3.7 Runs freely



Materials:

- White card stock
- Laminating sheets
- Scissors

Directions: Print up pet movement cards. Laminate and trim.

Have children gather around. Let one of the children pick a card. Read it, and everyone does what's on the card.

Let every toddler take turns picking a card and everyone doing the activities. Do activity until children want to move on to another activity.



Pet Movement Cards



ROLL
like a

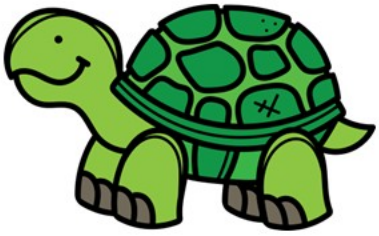
DOG

FLAP
your arms
like a



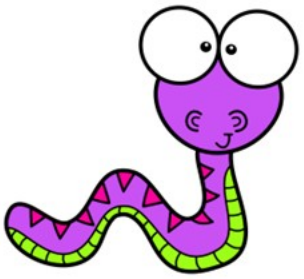
BIRD

CRAWL
like a



TURTLE

SQUIRM
like an



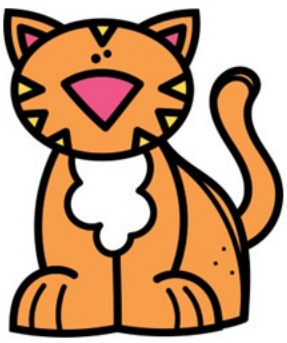
SNAKE

HOP
like an



BUNNY

STRETCH
like a



CAT

123 Learn Curriculum

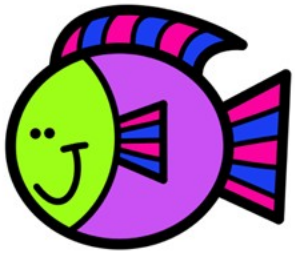
Pet Movement Cards

RUN like a



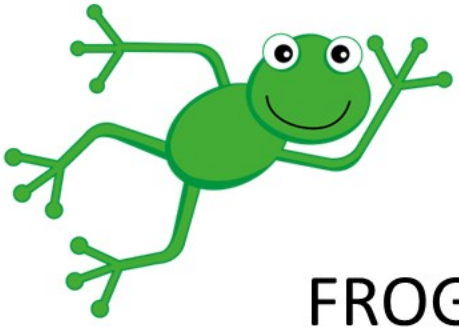
HAMSTER

Swim like a



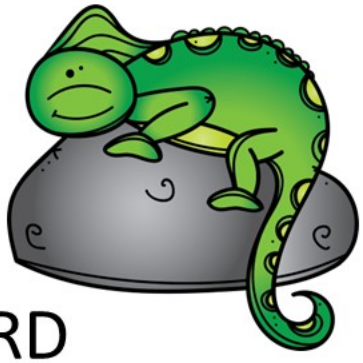
FISH

JUMP like a



FROG

LAY like a



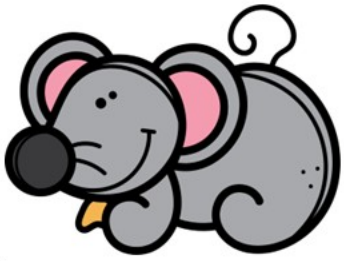
LIZARD

SQUAWK like a



PARROT

SCURRY like a



MOUSE

123 Learn Curriculum

Teacher (s) _____ Week of: _____

Group: Toddlers Theme: Pets

123 Learn Curriculum	Friday
Social Emotional	Activity: Enrich children's daily routines such as mealtimes, naps, etc., by sharing looks, smiles, conversations and stories.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Match the Color Dogs / Doghouses
	Component: AL10-13: Processing and Utilizing Information
Language Literacy Communications	Activity: Reading Daily: The Pigeon Wants a Puppy – Plus, other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Pets Play Doh Mats
	Component: P1.4: Gross Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Friday

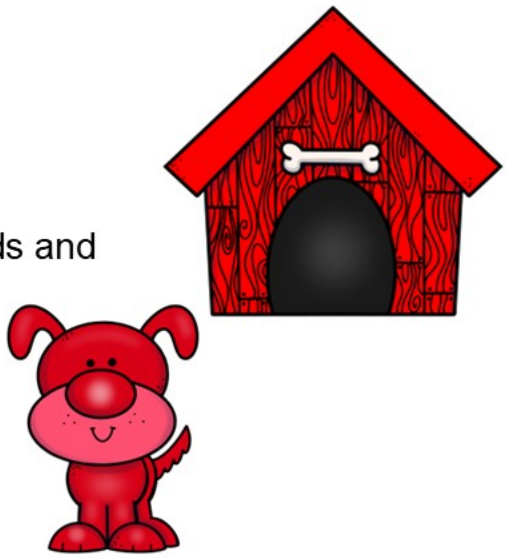
Match the Color Dogs / Doghouse
Activity for 1 or more Toddlers
Duration of activity: 10 - 15 minutes

Skill activity supports social and emotional development, cognitive development and fine motor

Domain: Approaches to Learning
Component: AL7-9: Creativity
Subcomponent: AL8 Playfulness
Child demonstrates a sense of humor and imagination in their play
AL8.3 Explores and uses materials in new and unconventional ways

Domain: Social and Emotional
Component: Social Understanding and Relationships
Subcomponent: S7 Building Relationships:
Child establishes and sustains relationships with others
S7.1 Shows a preference for a trusted adult
S7.2 Notices or responds to others

Domain: Physical and Movement Development
Component: P5-6: Fine Motor
Subcomponent P5 Dexterity:
Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
P5.1 Reaches for toy, grasp it and releases



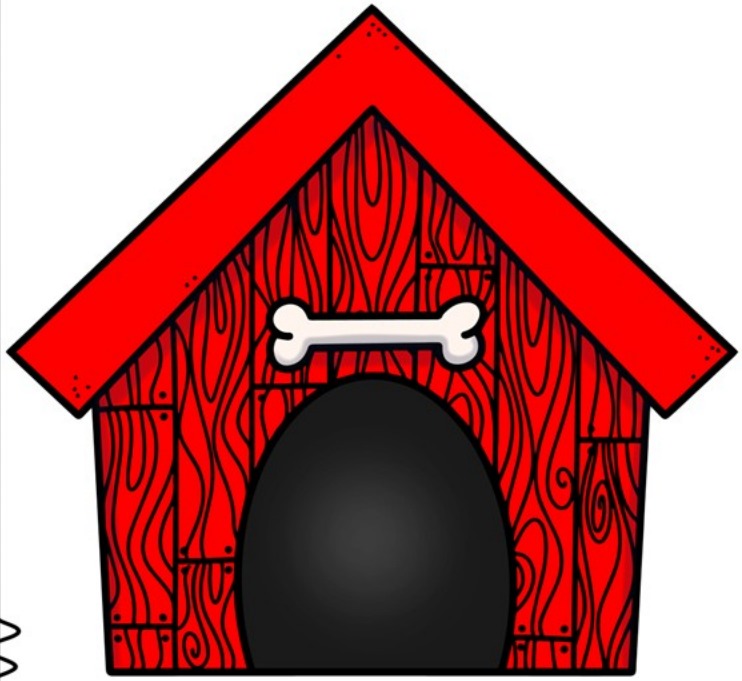
Materials:

• Color dogs and doghouse sheets

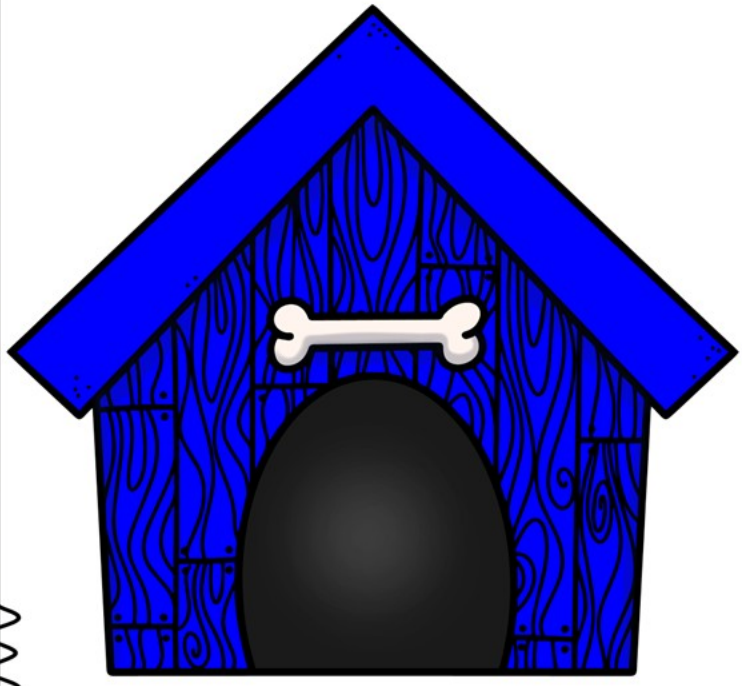
Directions: Print up cards onto white card stock. Trim and laminate.

Have toddler/s sit at the table with the cards and dogs. Have children look at the picture of the doghouse, ask them what the color is, tell them and have them find the correct color dog to place on the card.

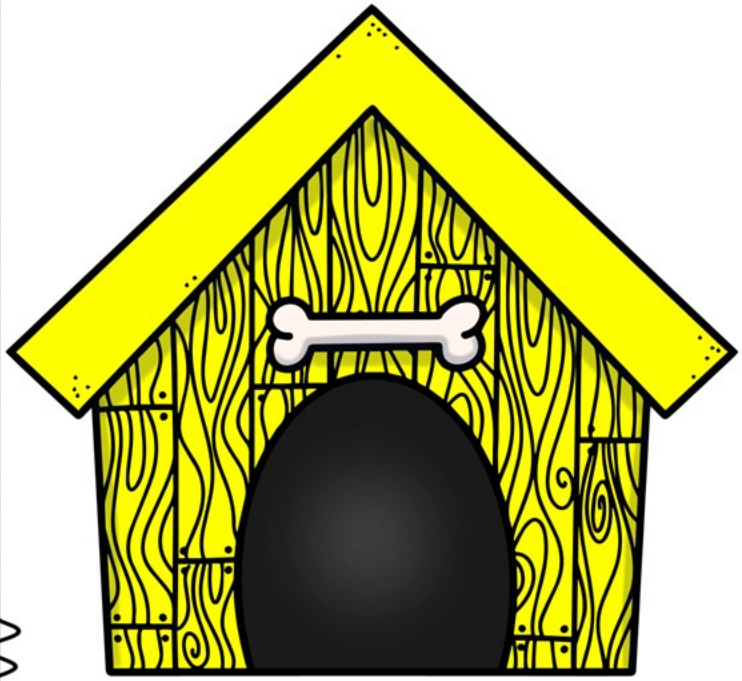
Red



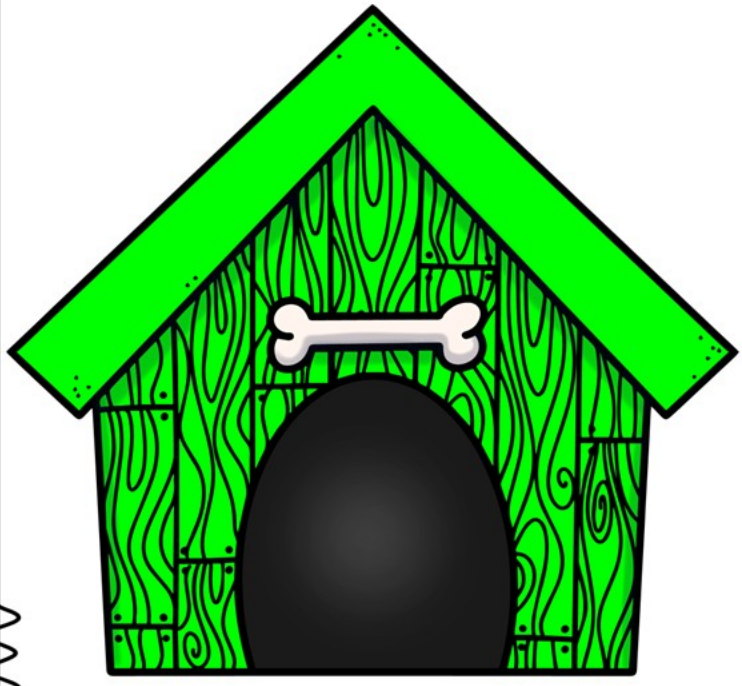
Blue



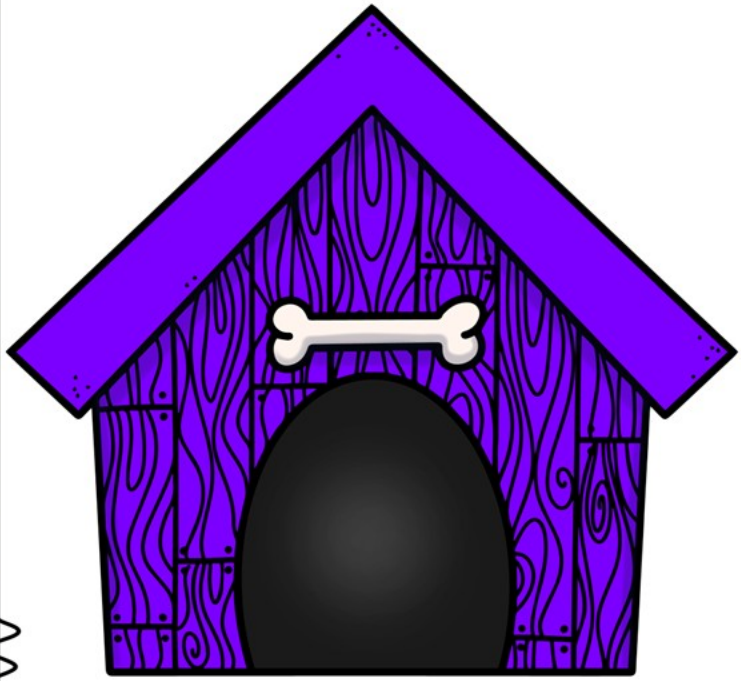
Yellow



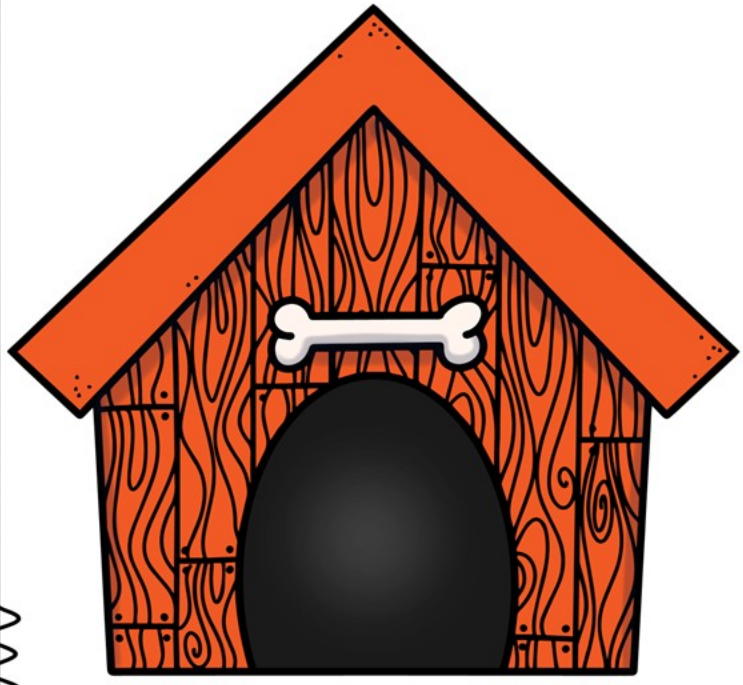
Green



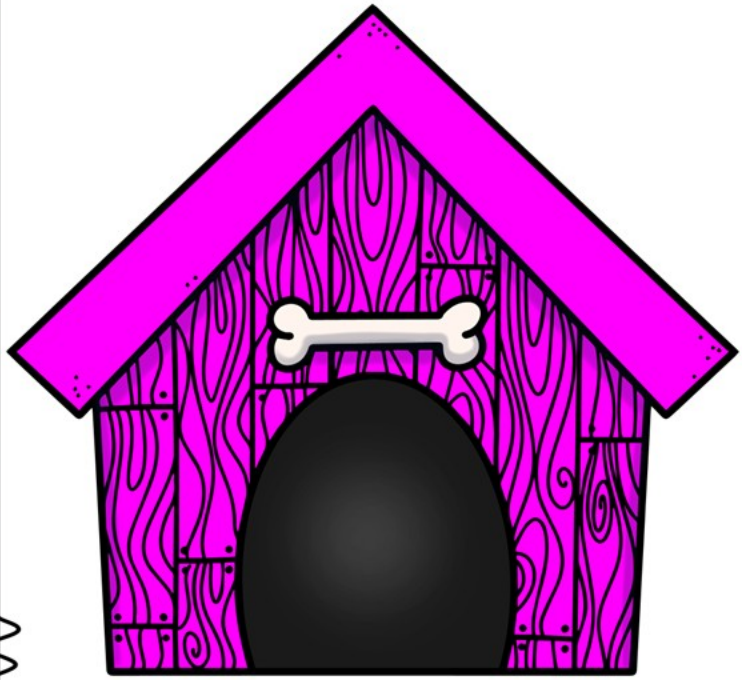
Purple



Orange

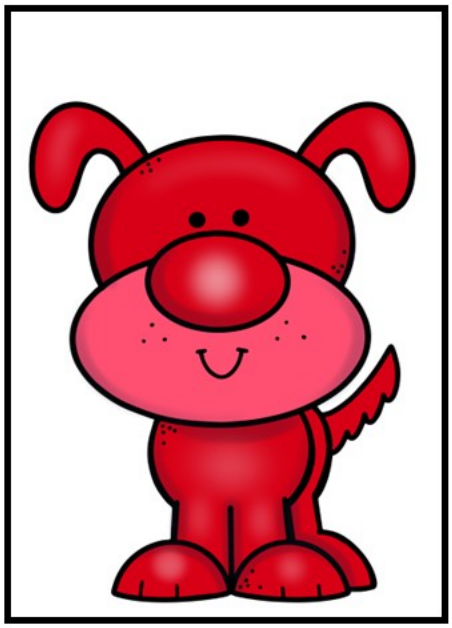


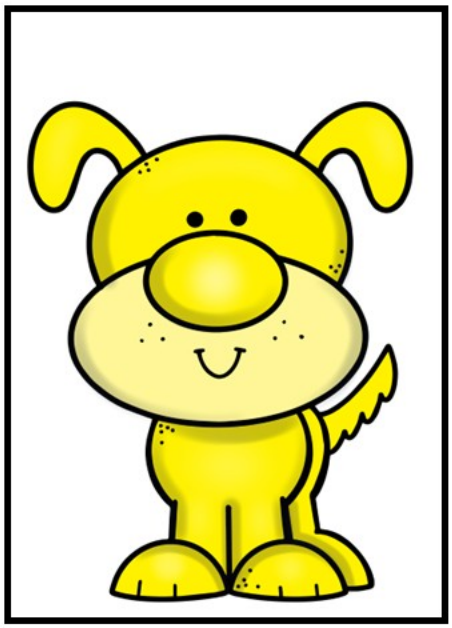
Pink

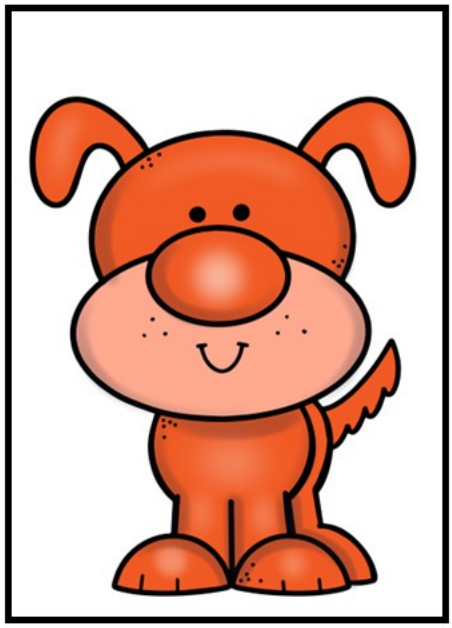
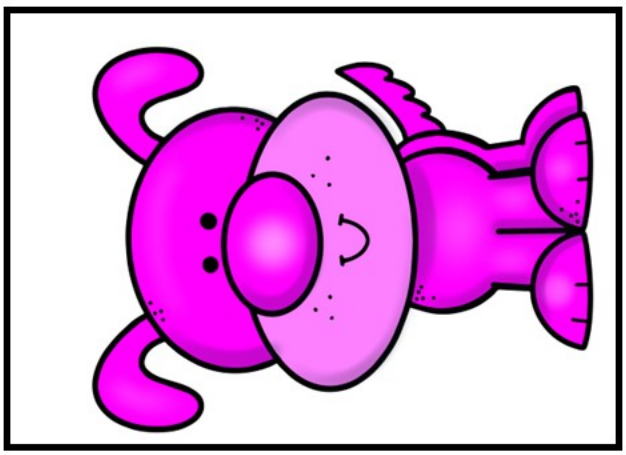
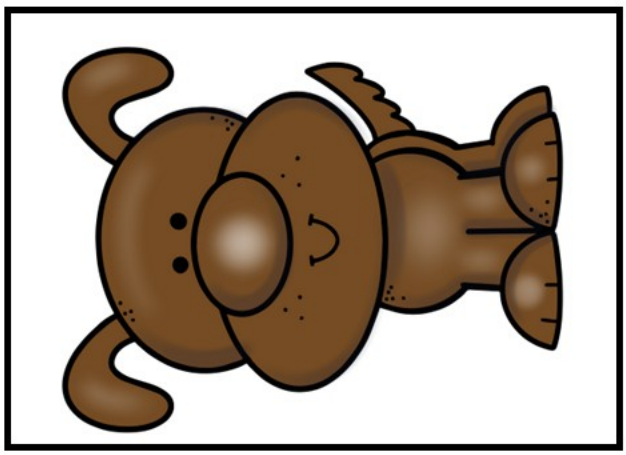


Brown





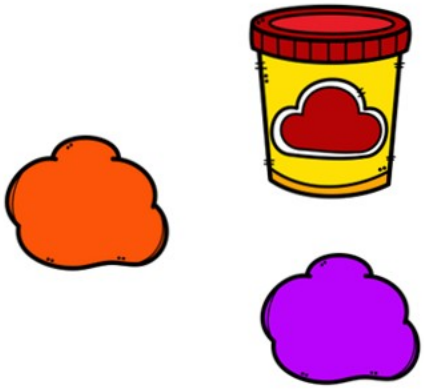
Friday

Pets Play Doh Mats
Activity for 1 or more Toddler
Duration of activity: 15 – 20 minutes

Skill activity supports social and emotional development and small motor

Domain: Physical and Movement Development
Component: P5-6: Fine Motor
Subcomponent P5 Dexterity:
Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.
P5.1 Reaches for toy, grasp it and releases

Materials:



- White cardstock
- Laminating sheets
- Assorted colors of playdough

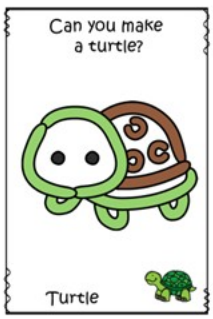
Directions:

Print up, laminate and trim.

Sit at the table with children and play doh mats. Talk to them about the mat they pick to use and have child read the card. Let them know what they need to do for each play doh mat. Show children how to roll the play doh to make pieces for a cat, dog, doghouse, turtle, etc. to place on the pictures of the cards.

Children can also take the play doh and press onto the pictures to fill in the space. Kids will have fun working their fingers squishing and pulling the play doh.

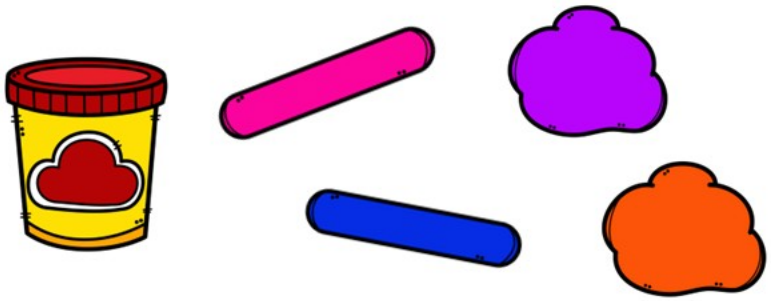








Pets
Playdoh Mats

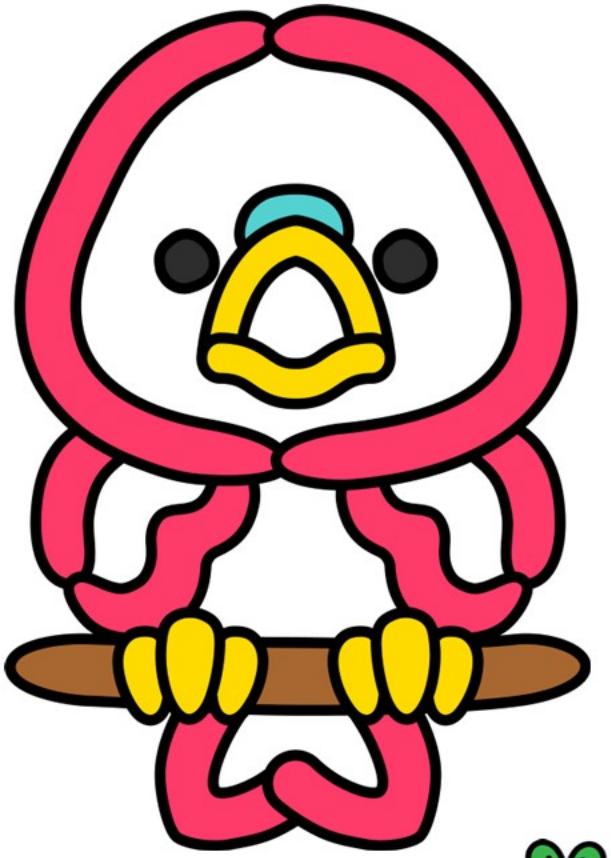


Directions:
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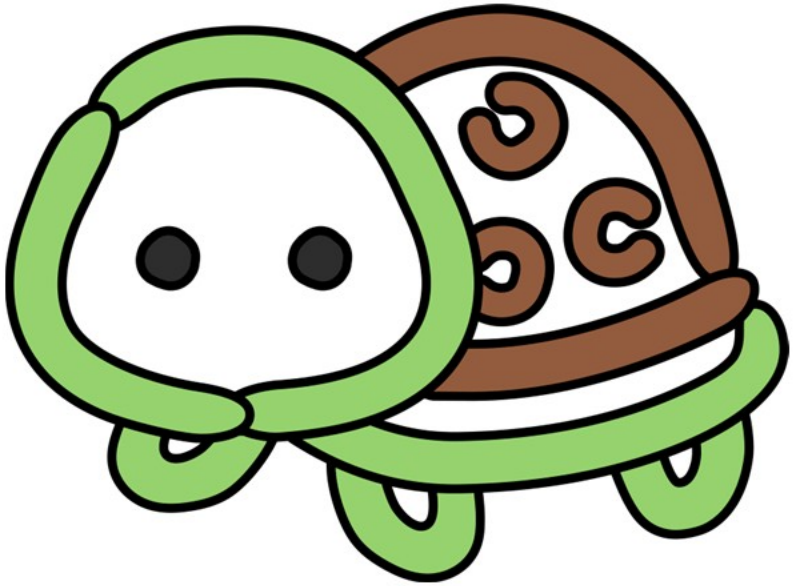
Can you make a bird?



Bird



Can you make
a turtle?



Turtle



Can you make
a cat?



Cat



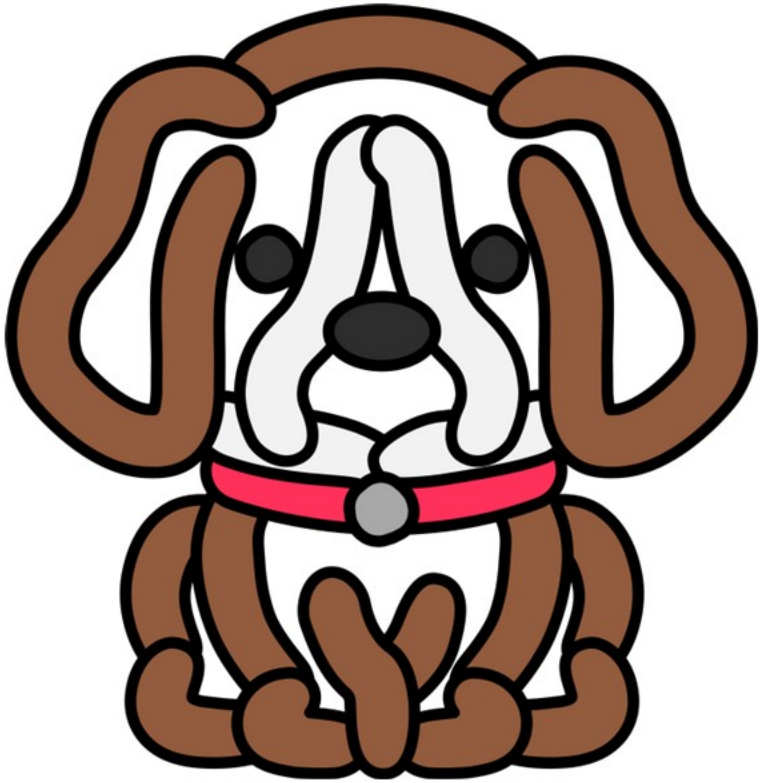
Can you make a dog house?





Dog House

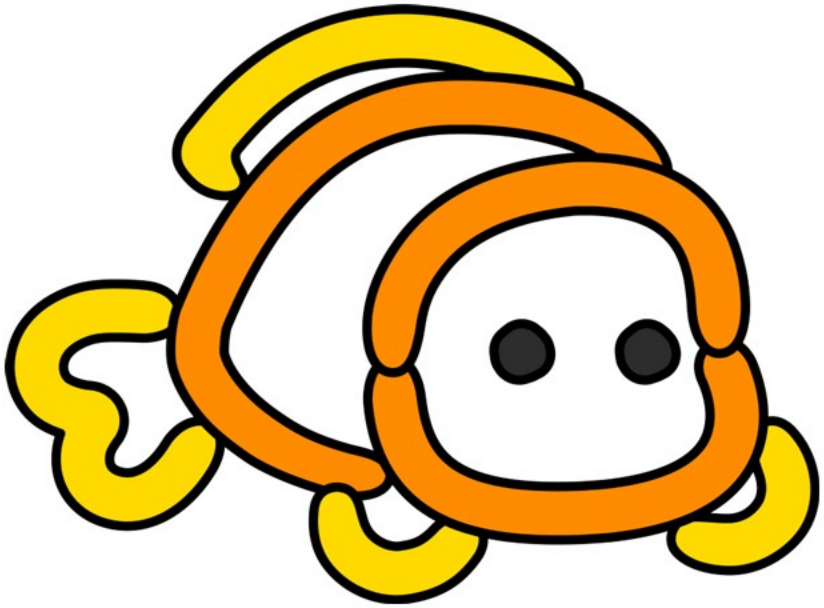
Can you make a dog?



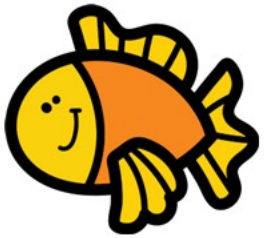


Dog

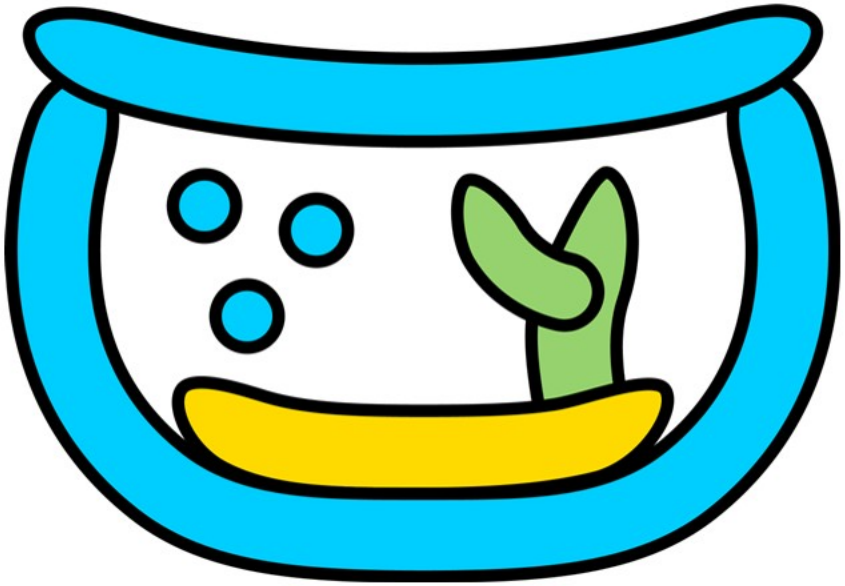
Can you make a fish?



Fish



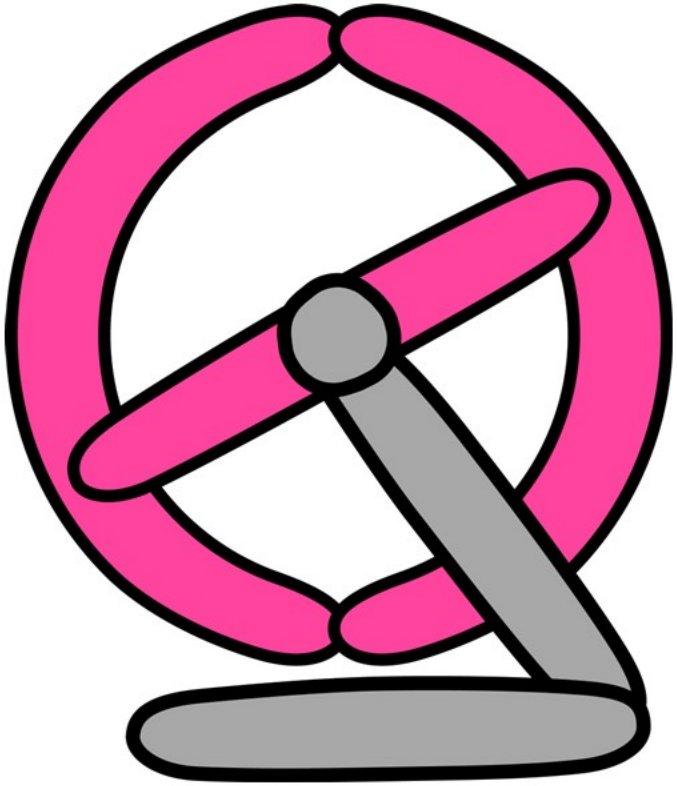
Can you make a fishbowl?

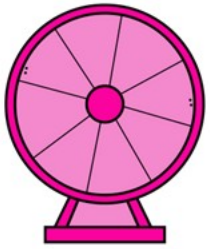


Fishbowl



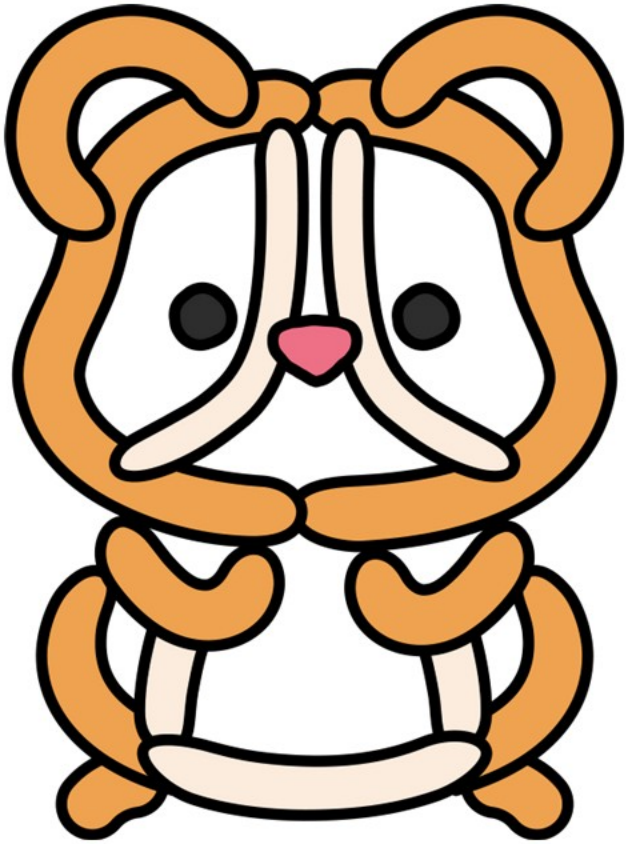
Can you make
a hamster wheel?





Hamster Wheel

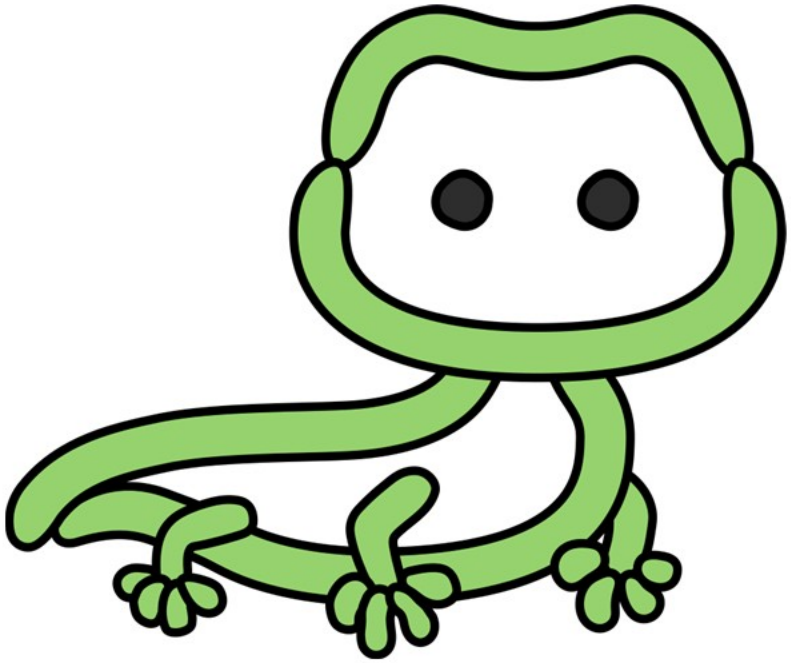
Can you make
a hamster?





Hamster

Can you make
a lizard?



Lizard



Can you make
a mouse?



Mouse



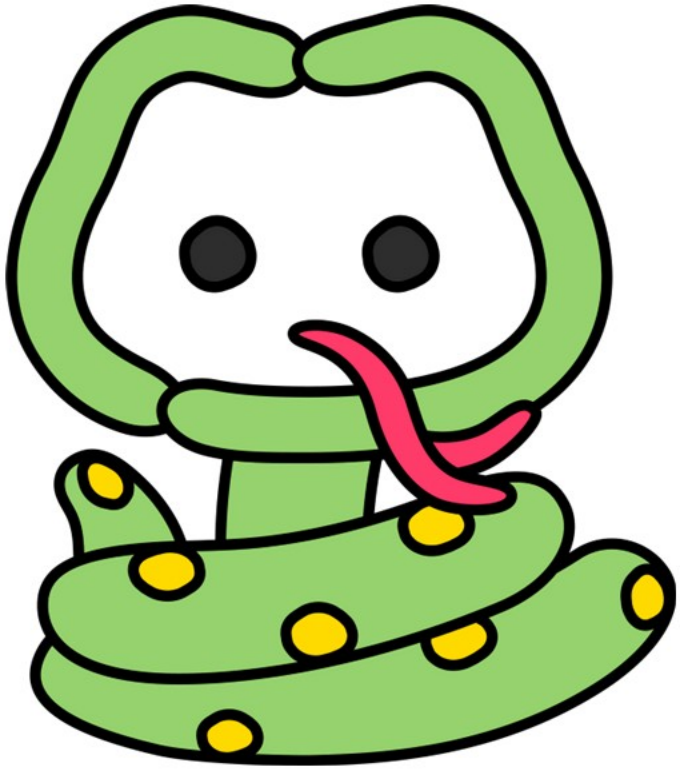
Can you make
a bunny?





Bunny

Can you make
a snake?



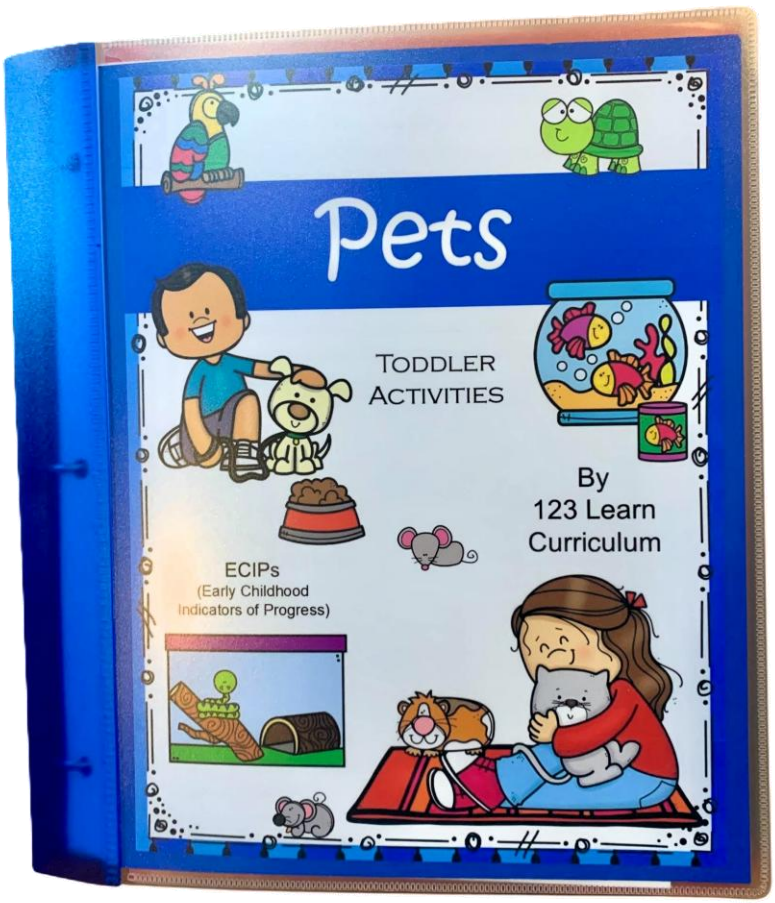


Snake

Organizing Your Toddler Activities

Planning how you will organize your toddler activities can be as easy and simple as you want it to be. Do you want it to be easier to access? The following pages and pictures will show you a way to organize and have it easily accessible to you when you put together your pets theme.

There will be pictures and links to purchase folder and pocket folders. Take these ideas and shop your local Target, or other stores to find items that will work in your organization of your theme.



Pets toddler activities are stored in a 3-ring binder. 1”. Sample shows an Avery flexible binder.

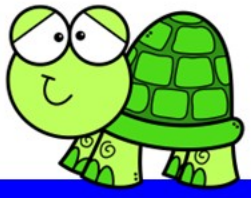
This 3-ring binder was purchased online at Amazon.com.

To purchase, click on picture.

Page to add to the front of your 3-ring binder. Print on white card stock or photo quality paper.

Trim the white edge off and place in the front of the 3-ring binder.





Pets



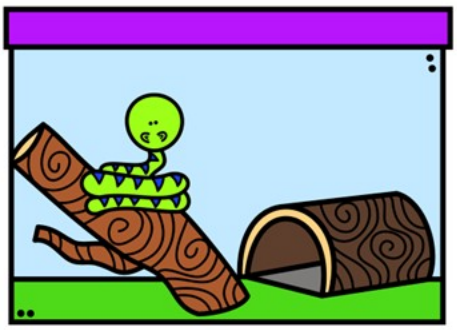
Toddler Activities



By
123 Learn
Curriculum



ECIPs
(Early Childhood
Indicators of Progress)

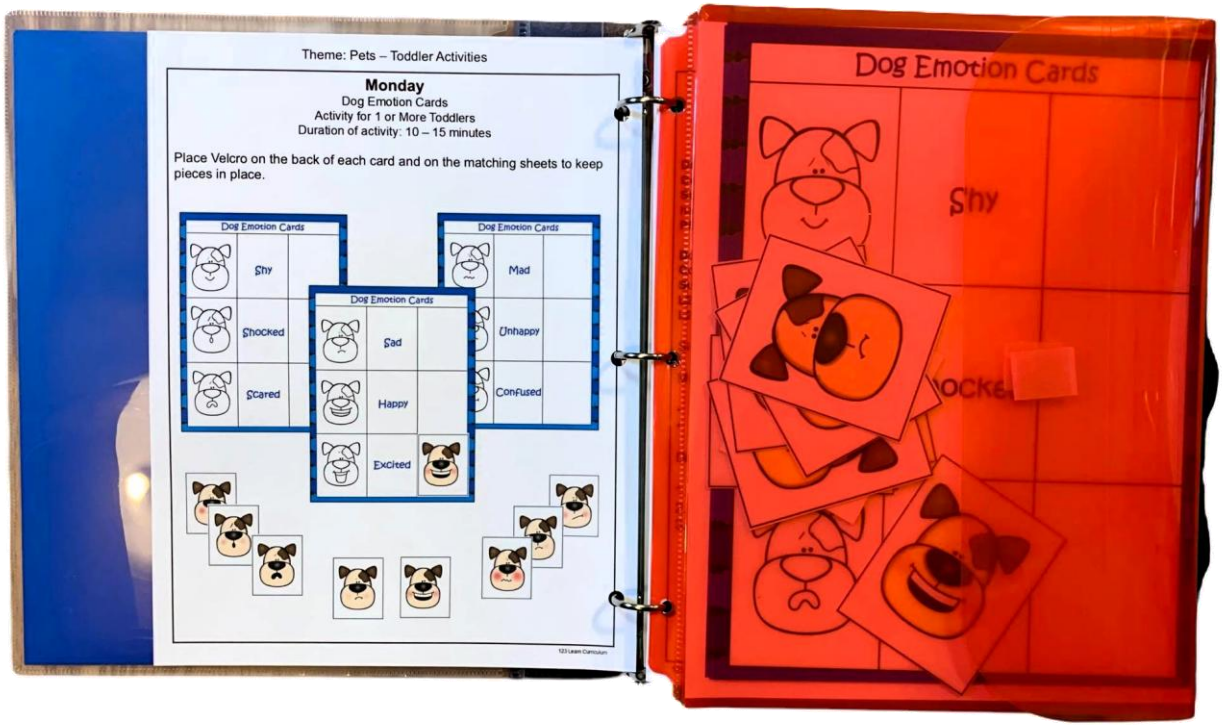






Print up the 1st page of each activity in the toddler lesson plan using white card stock. Using a 3-hole punch, punch holes in the sheet and add to the 3-ring binder.

Pictures shown are done with different file.



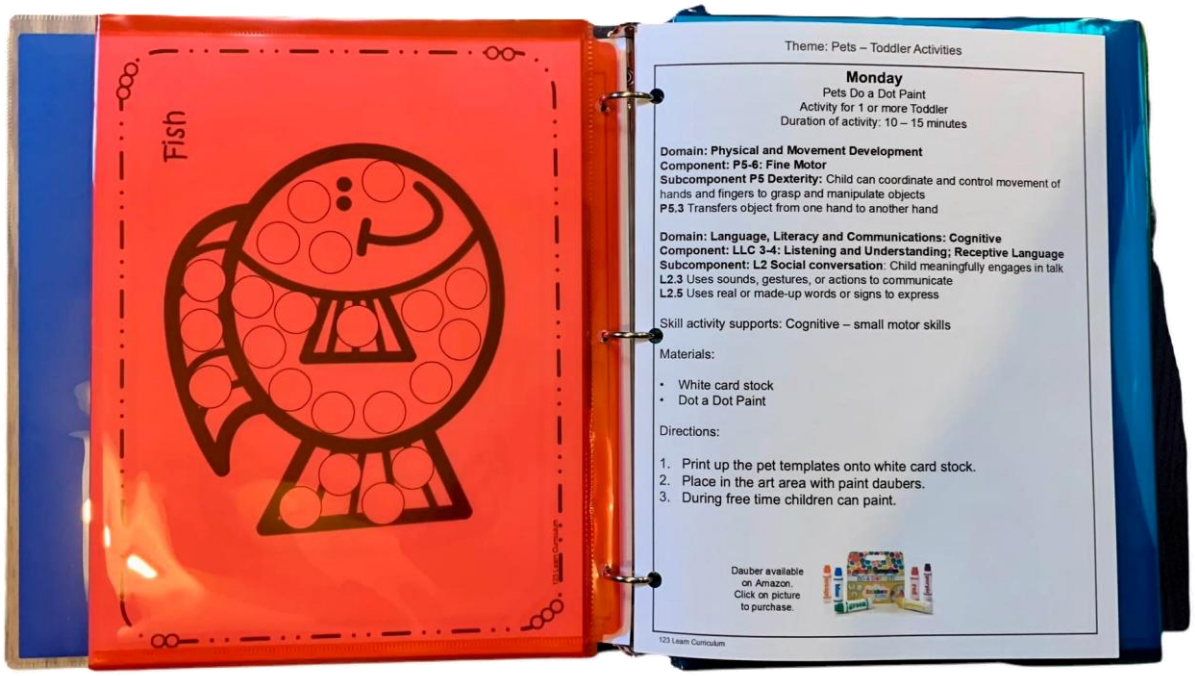


You can do a search on Amazon for a 3-ring punch.

Click on picture to purchase the one shown.

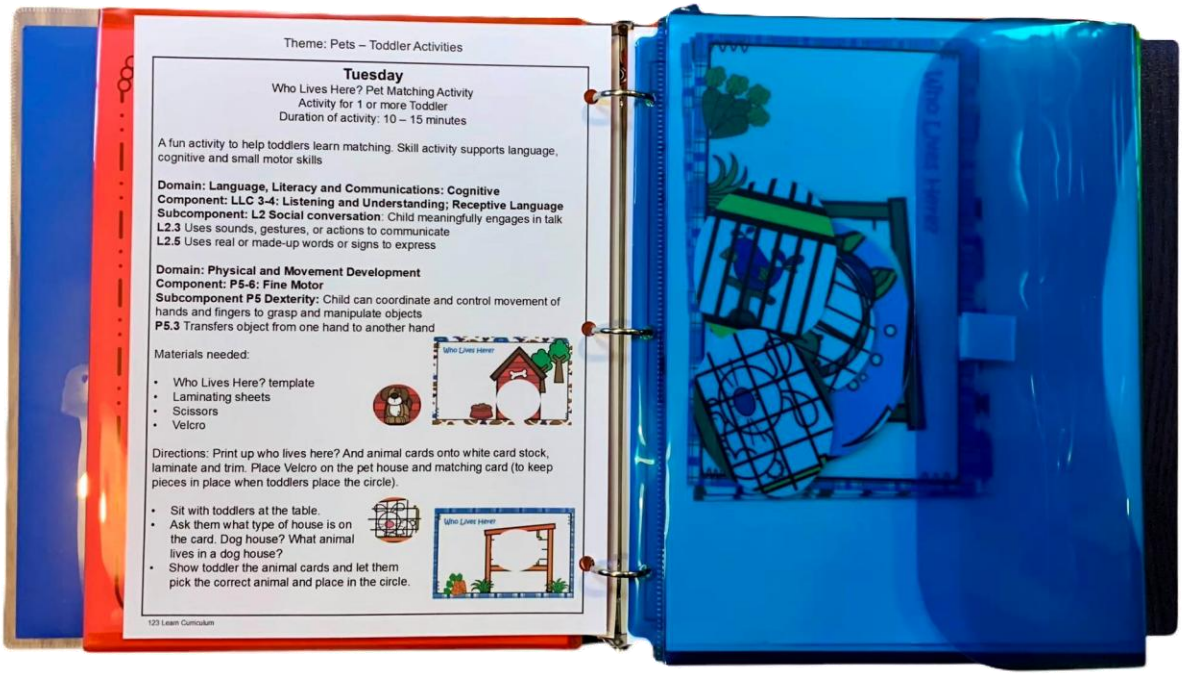
Print up activities in the toddler section and after laminating and cutting out, place in a binder pocket. Using pockets with closures will keep items from slipping out.

All items from the toddler lesson plan will fit into a 1” ring binder. The flexible covers are used because they are what it states… Flexible. ☺



Click on picture to purchase from Amazon.com.

I receive no compensation for promoting items on amazon.com.



Theme: Pets – Toddler Activities

Tuesday

Who Lives Here? Pet Matching Activity
Activity for 1 or more Toddler
Duration of activity: 10 – 15 minutes

A fun activity to help toddlers learn matching. Skill activity supports language, cognitive and small motor skills

Domain: Language, Literacy and Communications: Cognitive
Component: LLC 3-4: Listening and Understanding; Receptive Language
Subcomponent: L2 Social conversation: Child meaningfully engages in talk
L2.3 Uses sounds, gestures, or actions to communicate
L2.5 Uses real or made-up words or signs to express

Domain: Physical and Movement Development
Component: P5-6: Fine Motor
Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects
P5.3 Transfers object from one hand to another hand

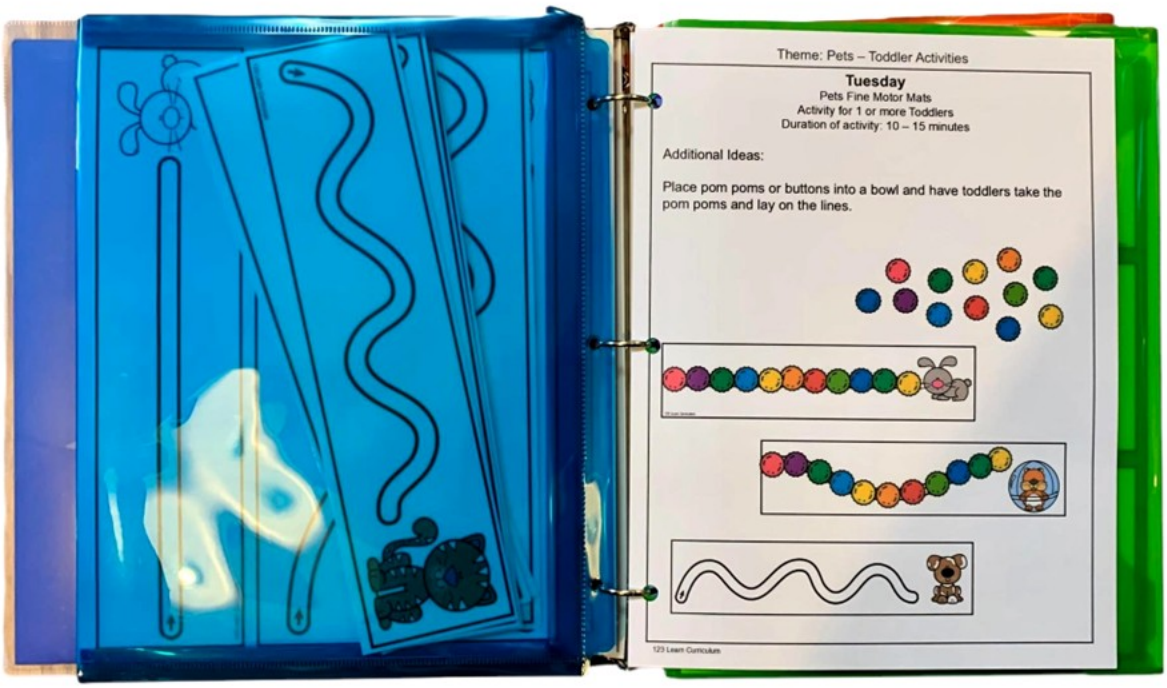
Materials needed:

- Who Lives Here? template
- Laminating sheets
- Scissors
- Velcro

Directions: Print up who lives here? And animal cards onto white card stock, laminate and trim. Place Velcro on the pet house and matching card (to keep pieces in place when toddlers place the circle).

- Sit with toddlers at the table.
- Ask them what type of house is on the card. Dog house? What animal lives in a dog house?
- Show toddler the animal cards and let them pick the correct animal and place in the circle.

123 Learn Curriculum



Theme: Pets – Toddler Activities

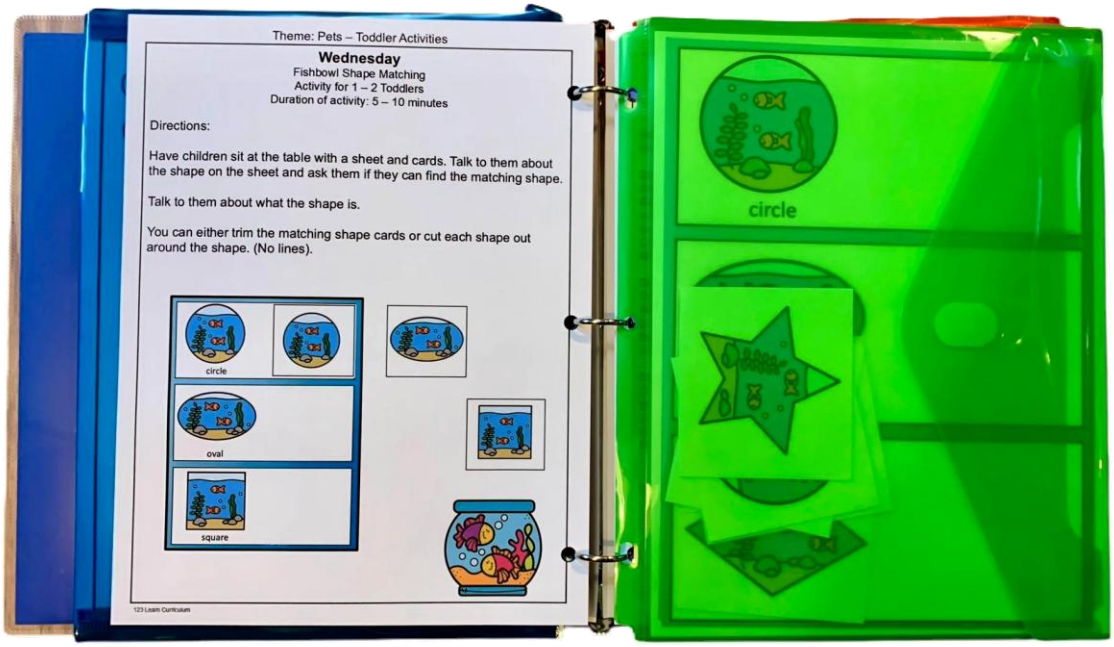
Tuesday

Pets Fine Motor Mats
Activity for 1 or more Toddlers
Duration of activity: 10 – 15 minutes

Additional Ideas:

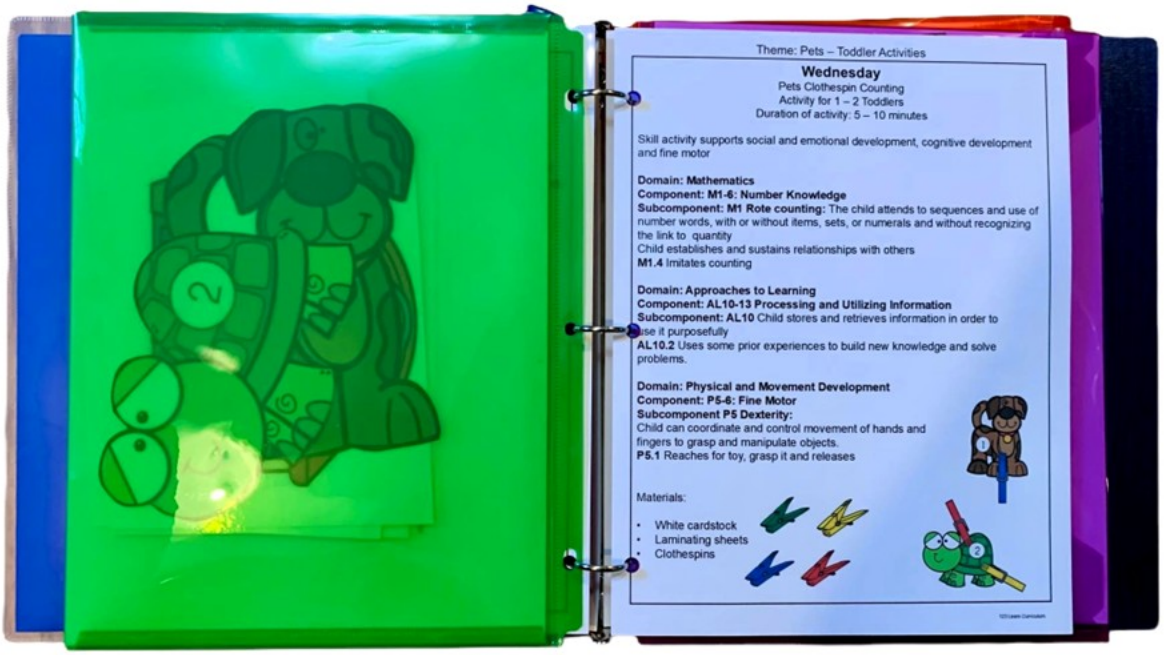
Place pom poms or buttons into a bowl and have toddlers take the pom poms and lay on the lines.

123 Learn Curriculum



You can save on pocket envelopes by doubling up on the activities.

Place a piece of white card stock in the pocket envelope. Place one day's activities in the front, and the next days activities in the back. With the pictures
on the activities showing so you can see the activity.



The pictures and links are only an example of what you could do to make it easier to organize your toddler activities.

There are links for resources to purchase, but you can also visit your local Target or office supply store and see what they have available and see if this would work for you.

I receive no compensation for the links posted. These are provided as a resource for you.

As always, any feed back would be appreciated, or finished pictures of your lesson plan. JeanieB506@aol.com / JeanieB506@gmail.com

Color Posters

Also includes a cover if you want to make this into a book.

Pet Posters

- 2 Different size posters
- Print up on white card stock.
- B & W template - color
- Laminate and hang up during your pets theme.



Additional idea: Print pages up and staple together to make a Pets color book. There is a cover for the book in color and b & w. Place a blank piece of card stock in the back for a back cover. You have 2 options. Large or small posters.

Color Posters

Also includes a cover if you want to make this into a book.

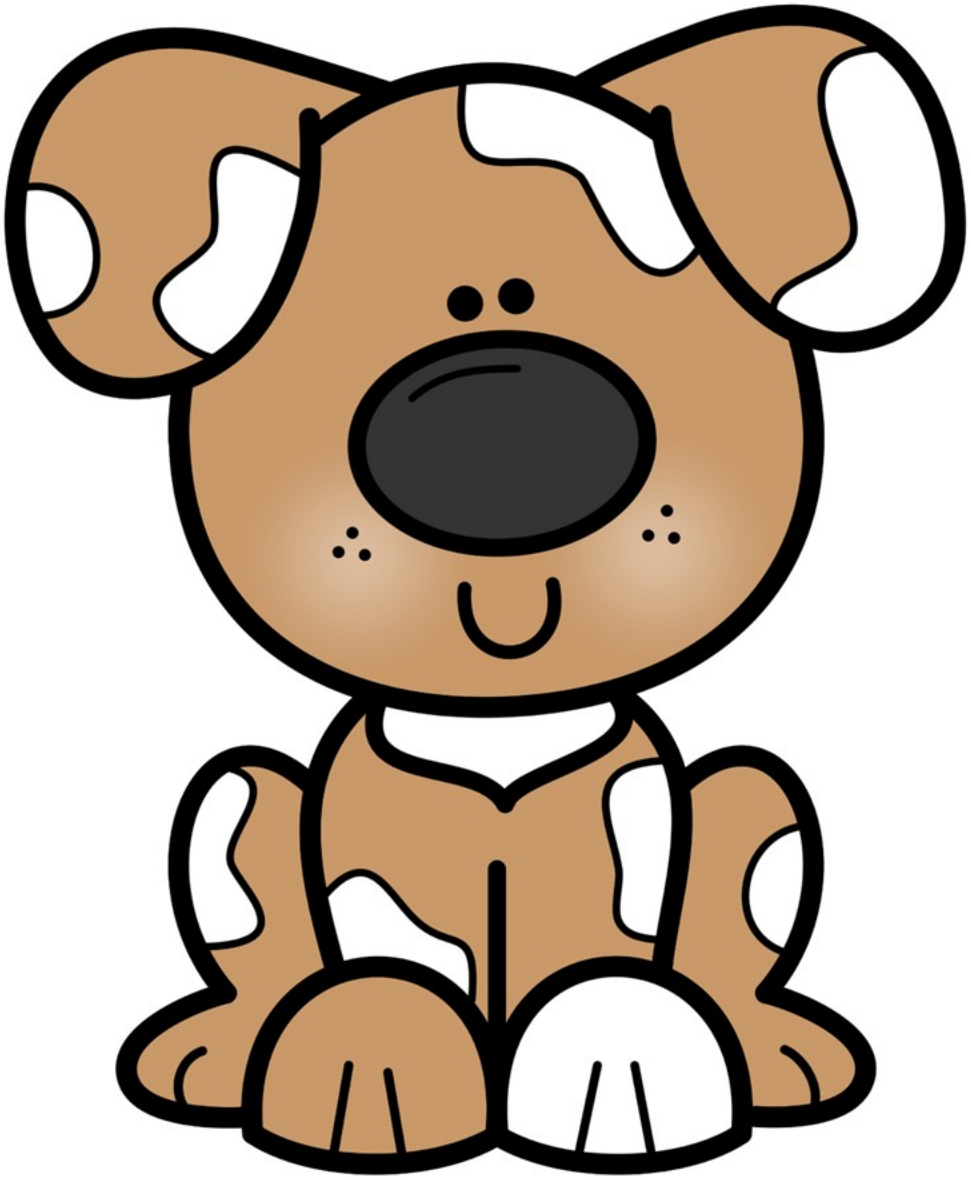
Pets







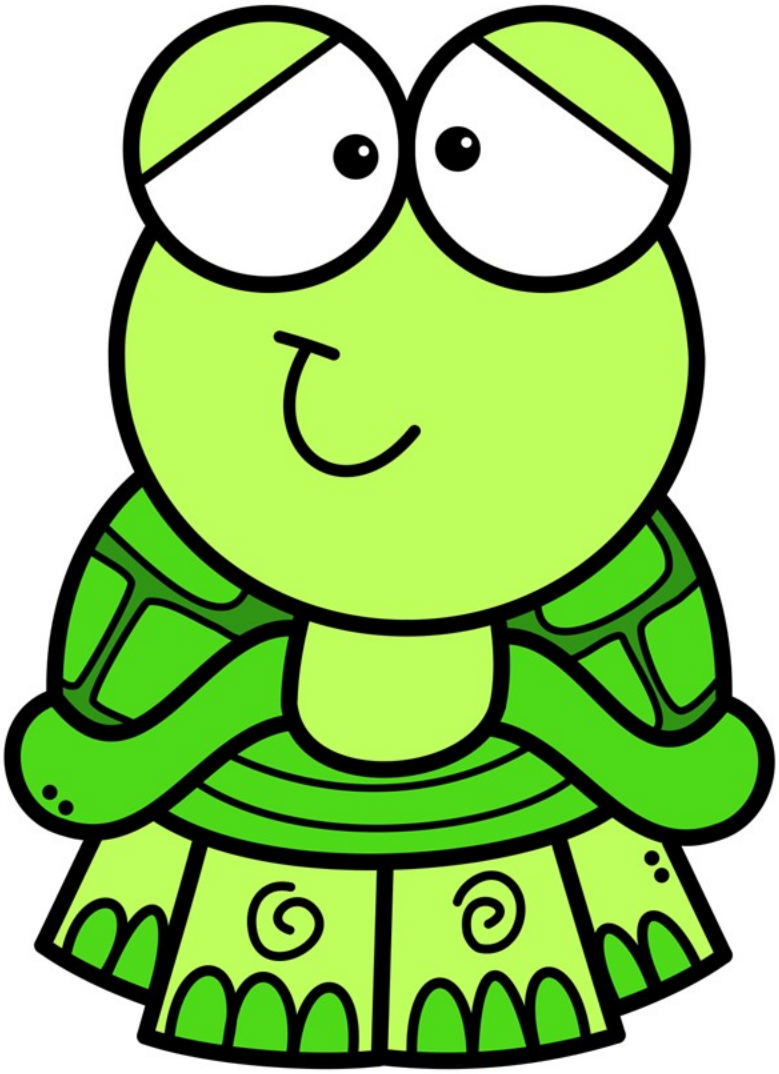
Dog



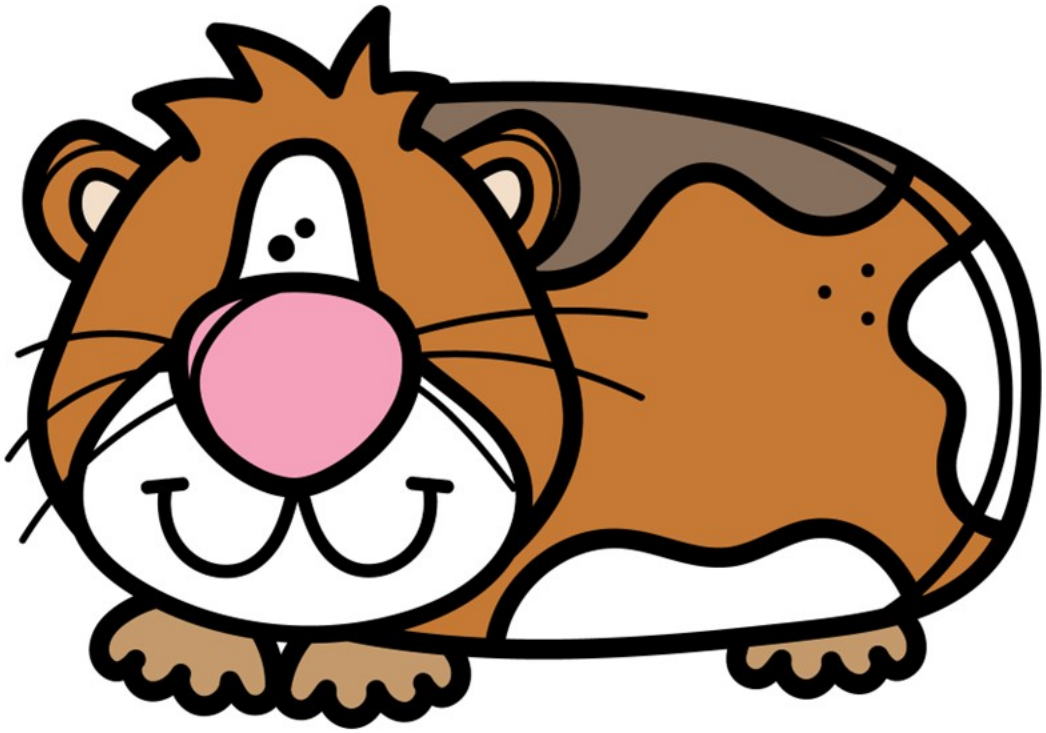
Cat



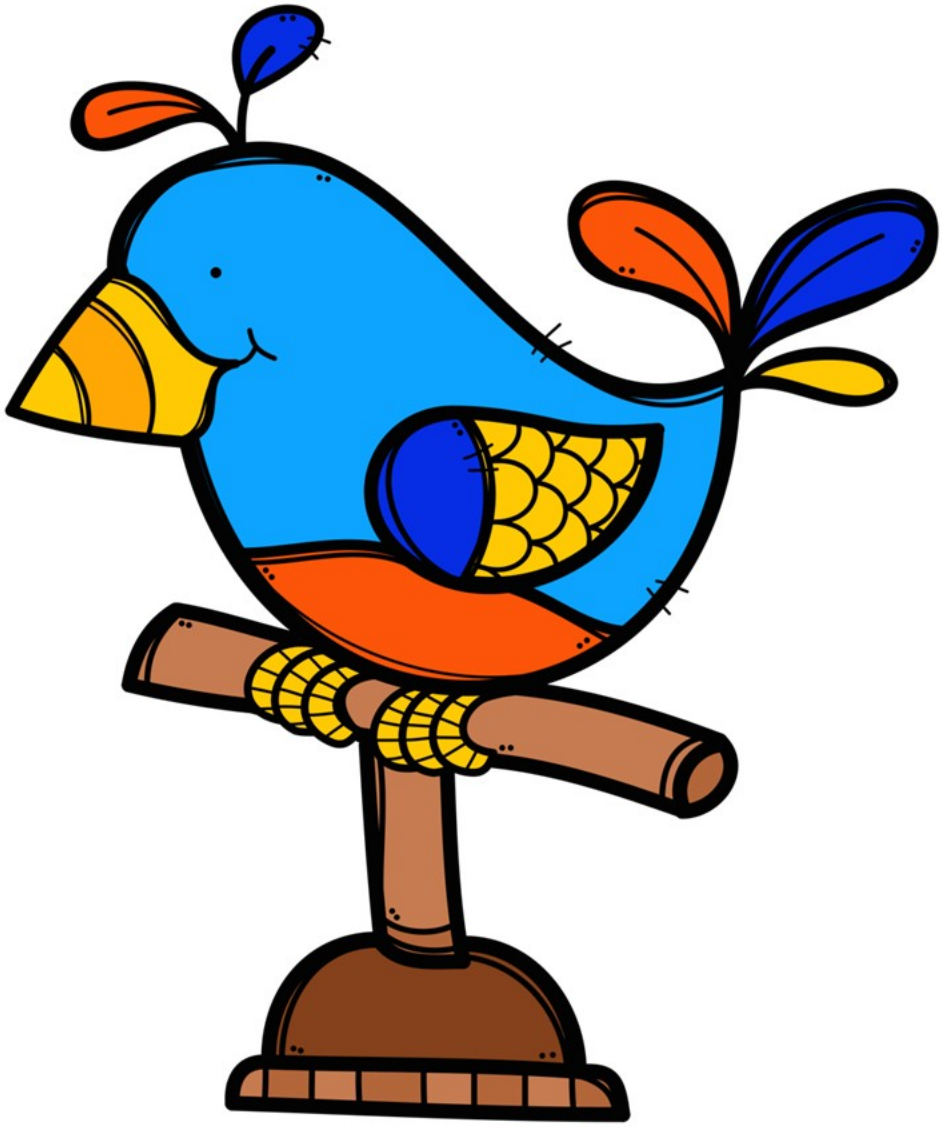
Turtle



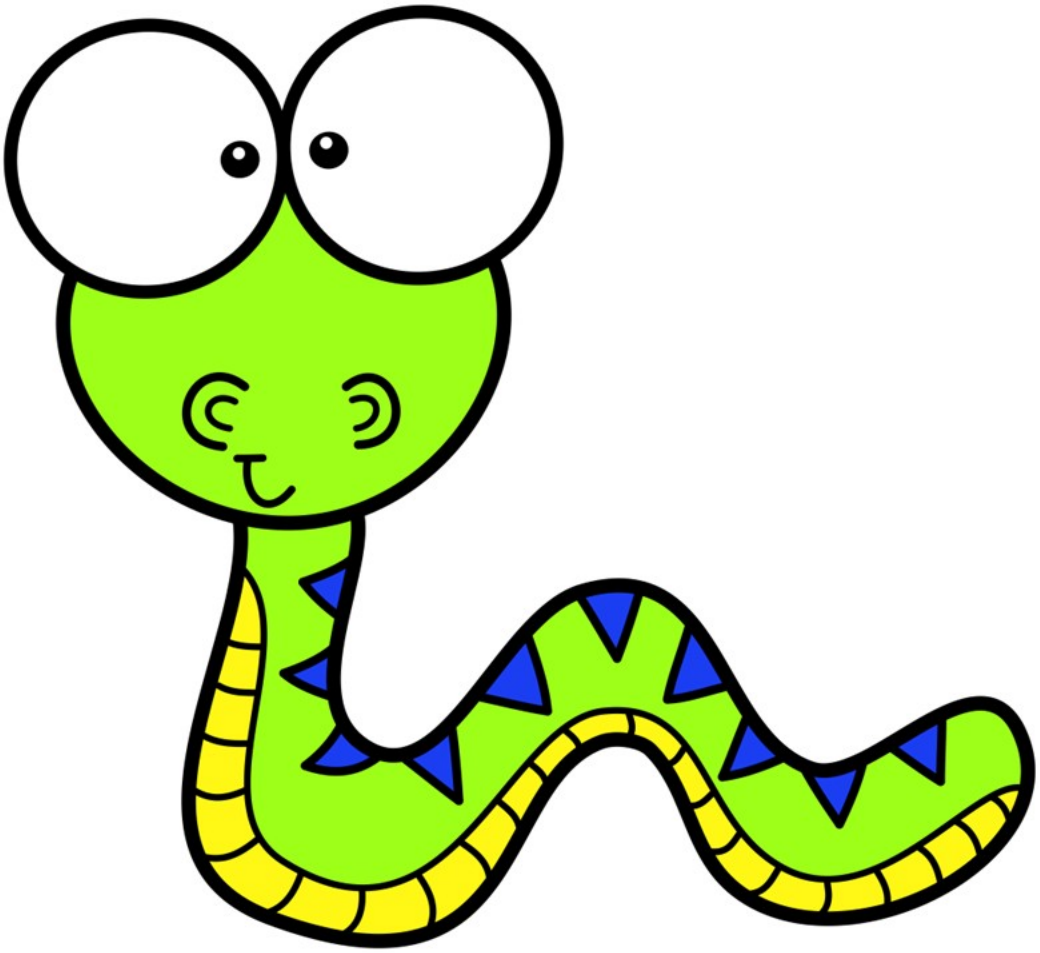
Guinea Pig



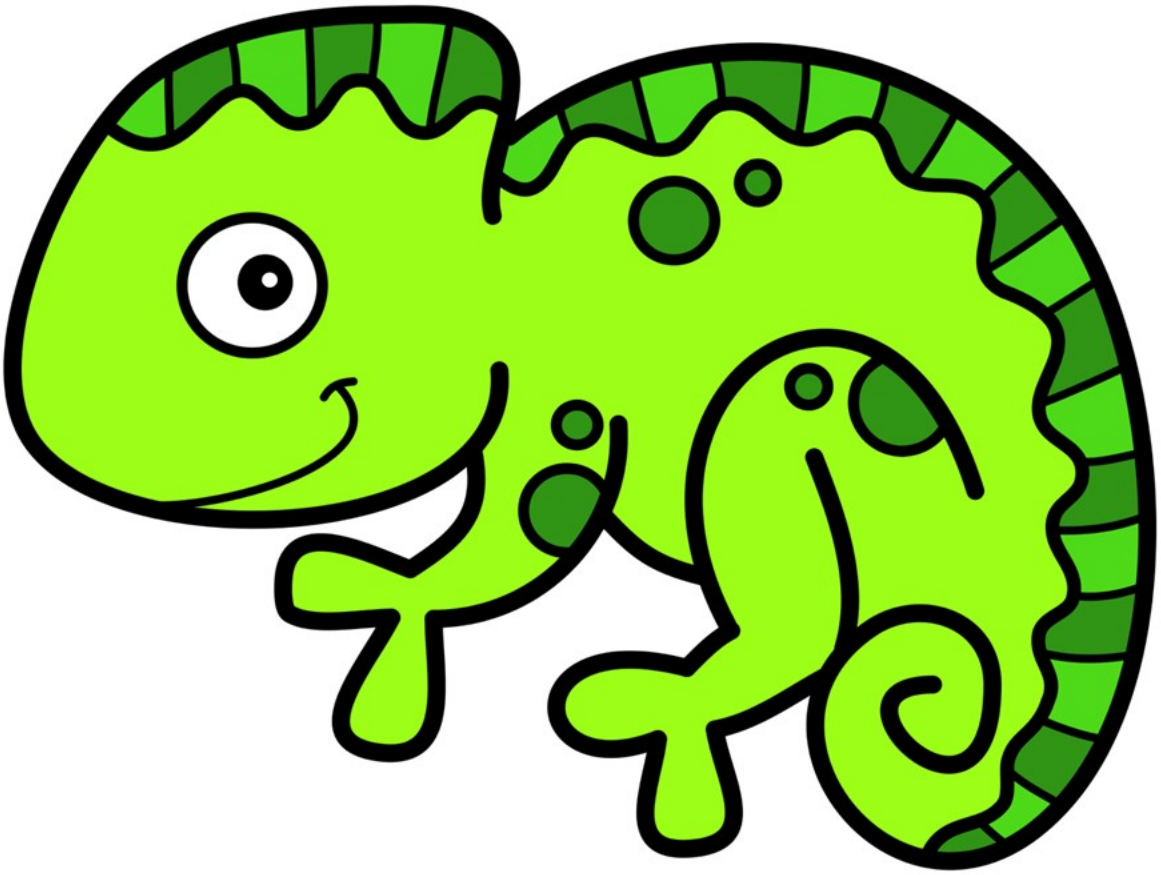
Bird



Snake



Chameleon



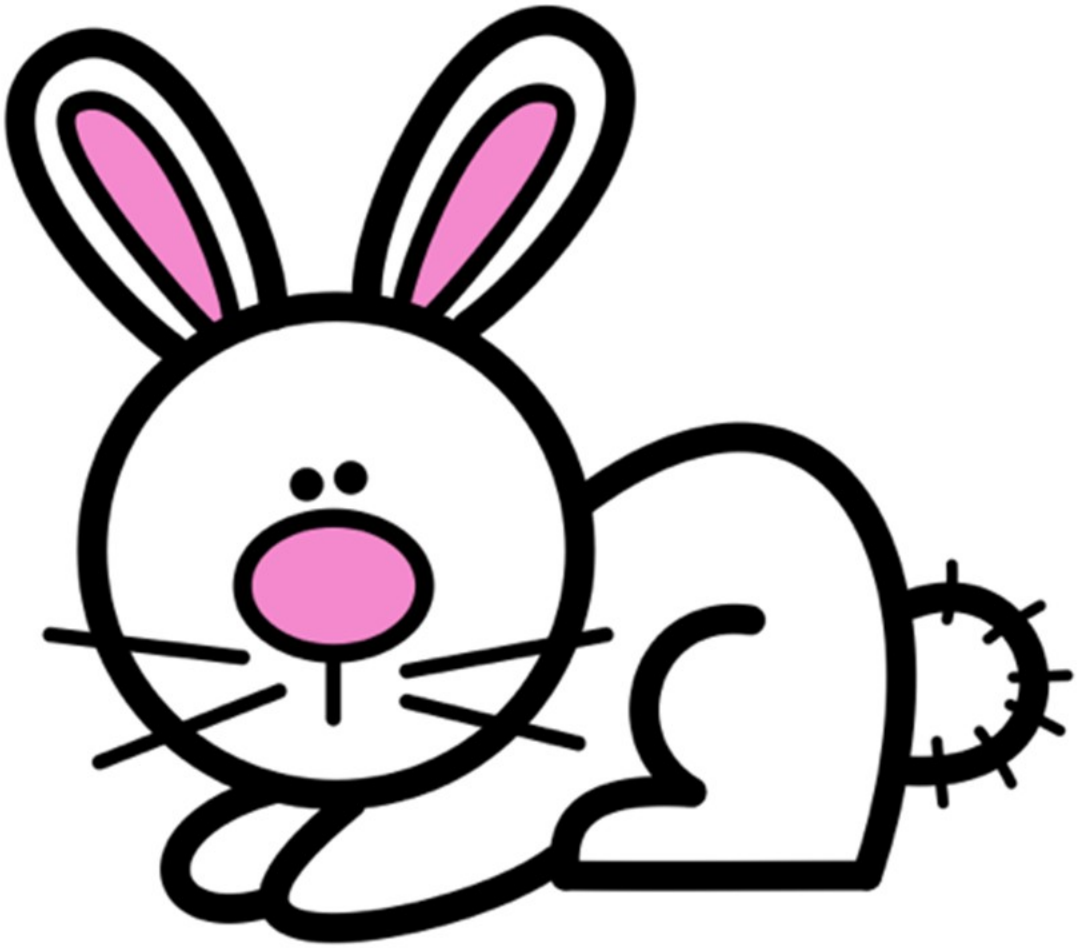
Hamster



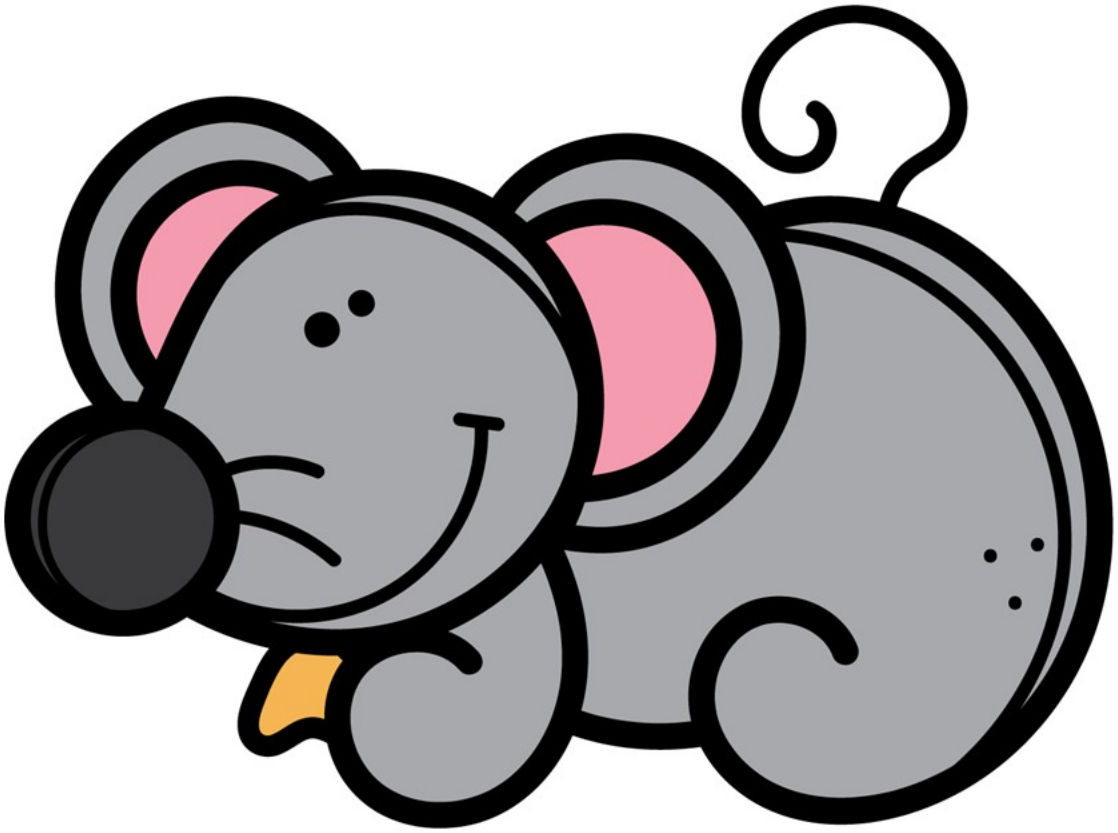
Fish



Bunny



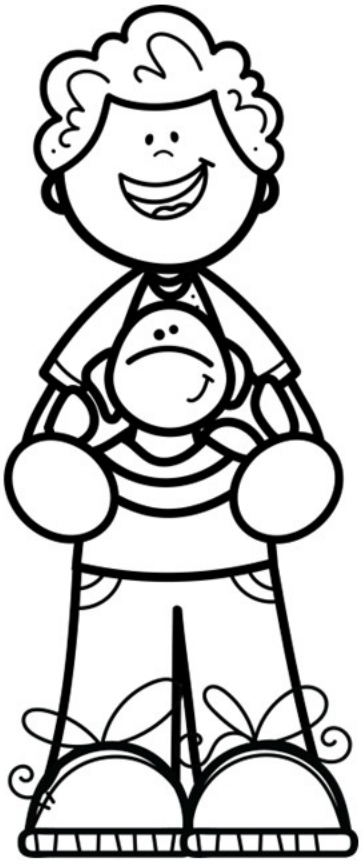
Mouse



B & W Posters

Also includes a cover if you want to make this into a coloring book.

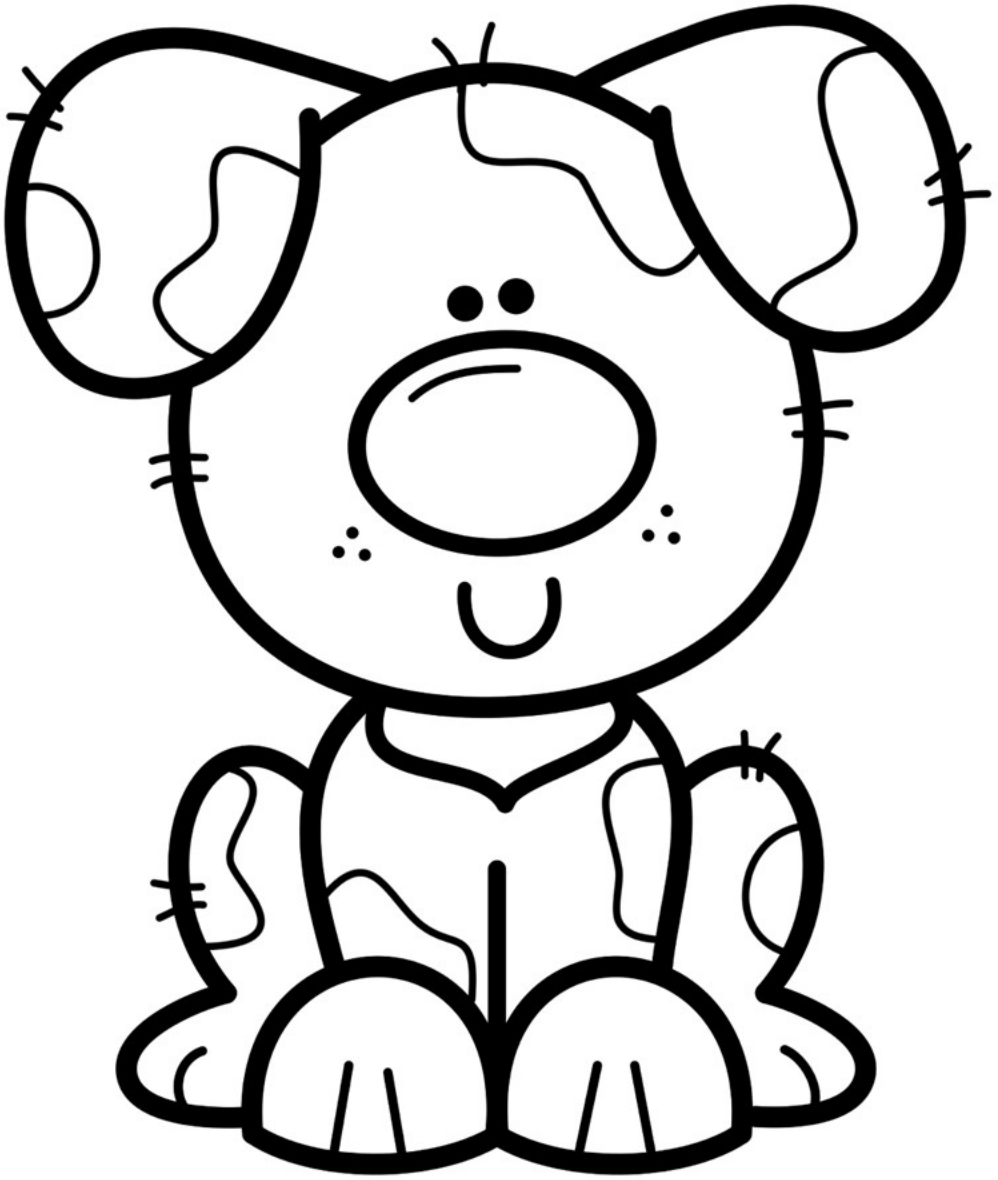
Pets







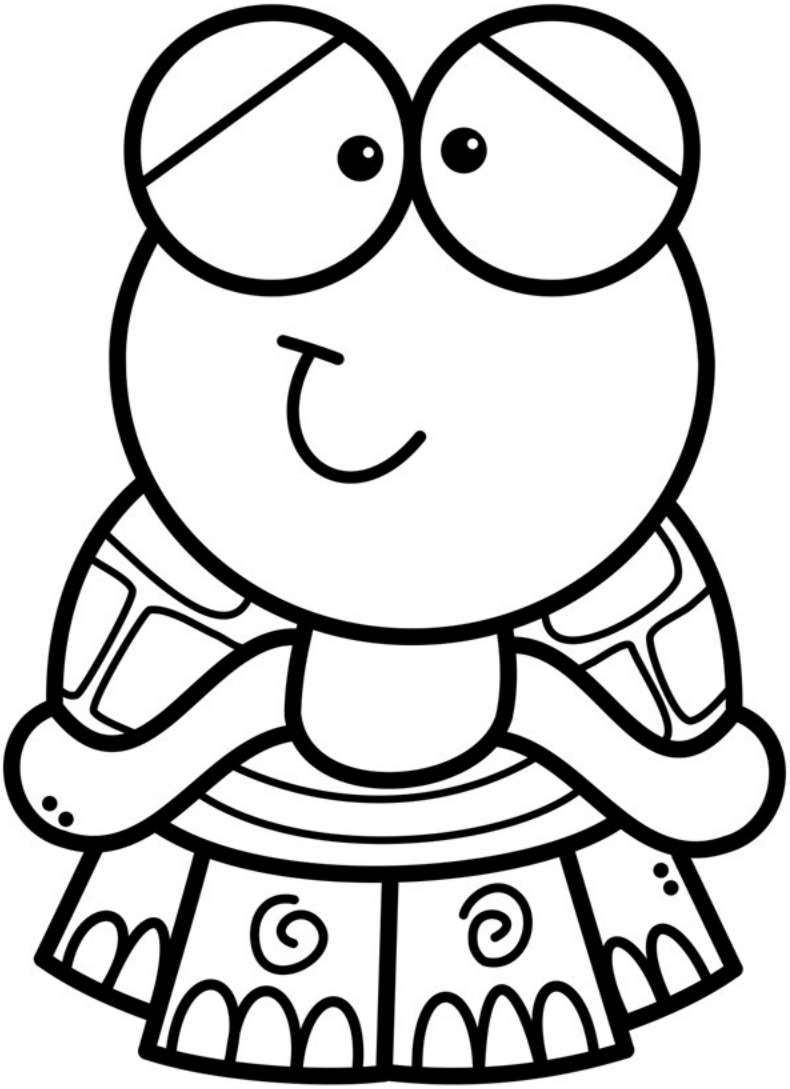
Dog



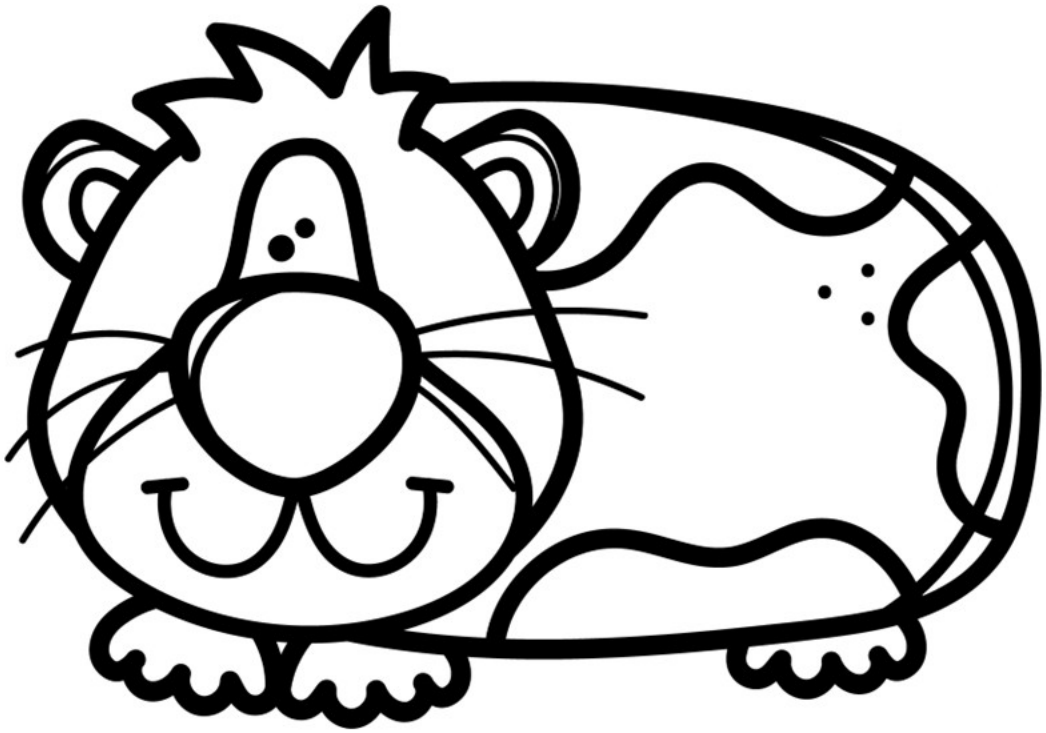
Cat



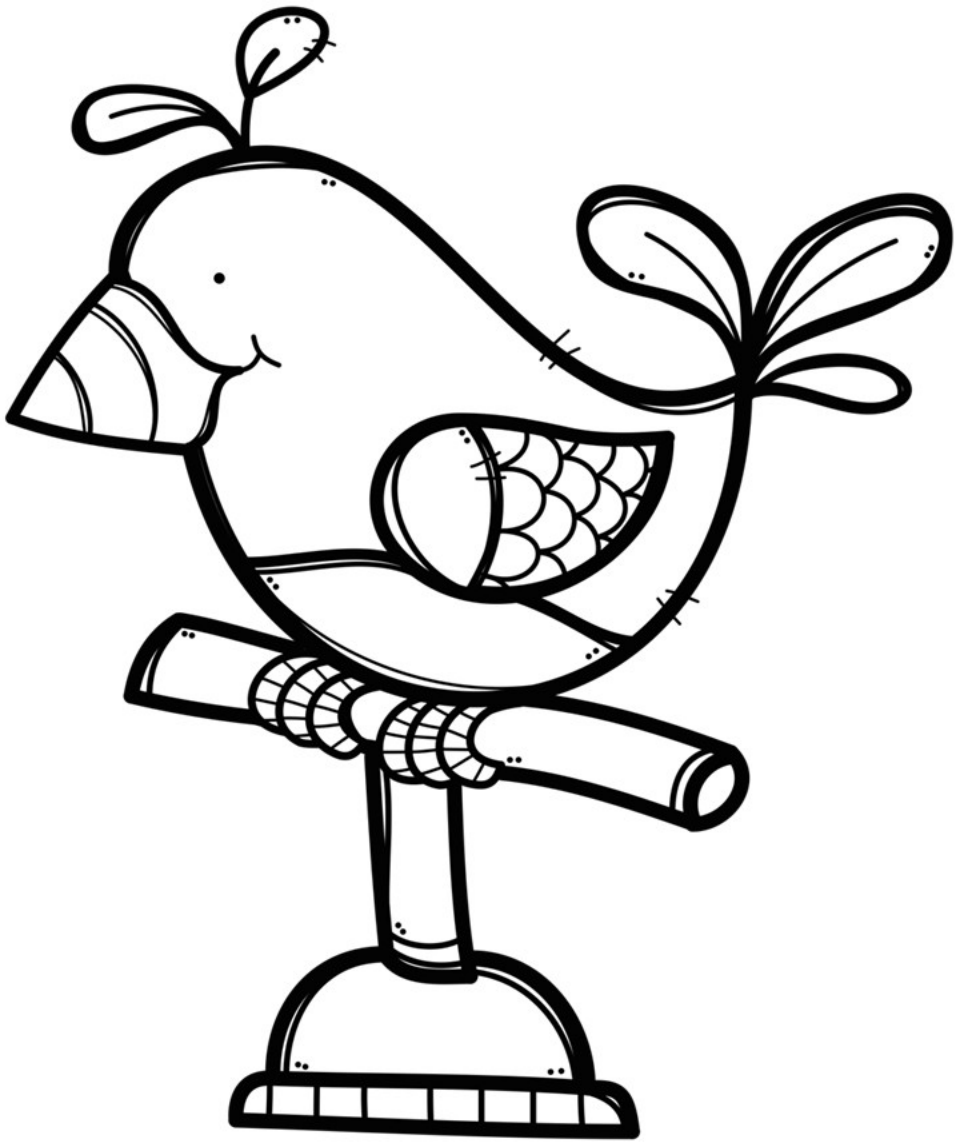
Turtle



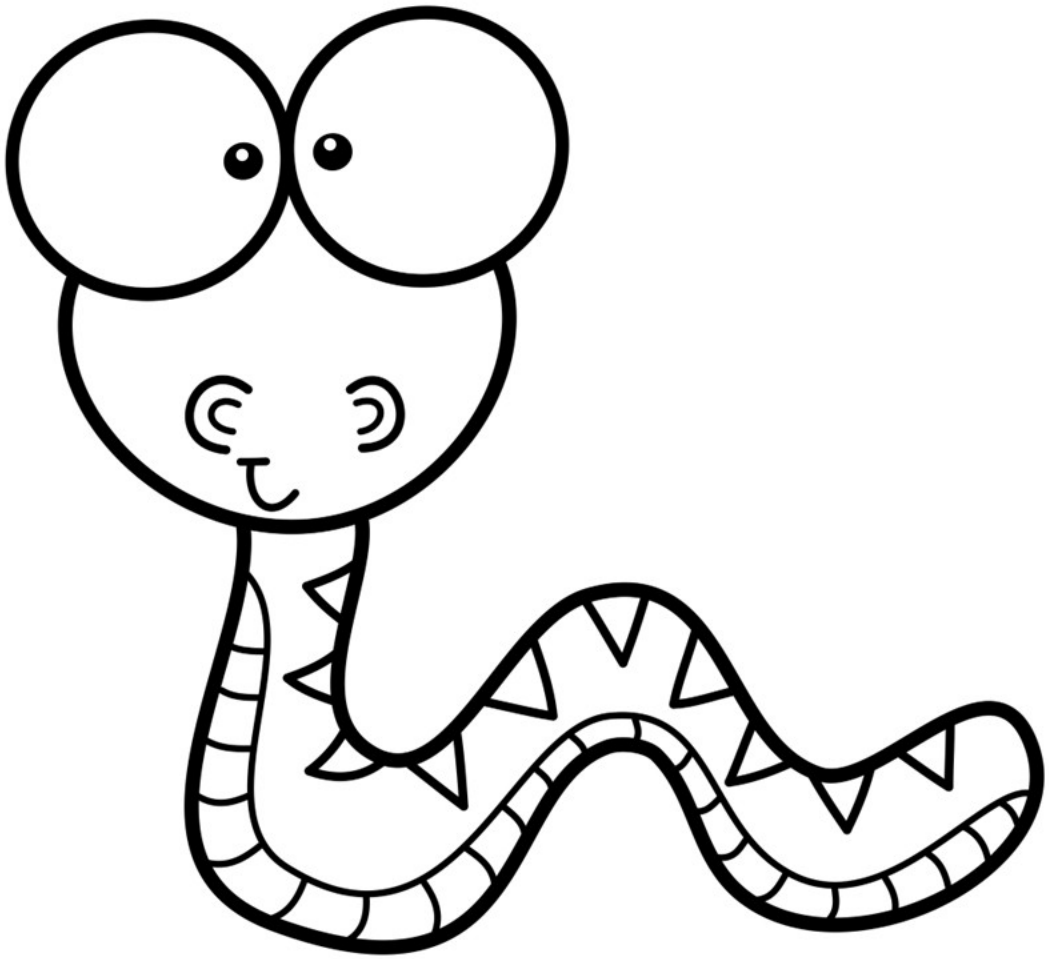
Guinea Pig



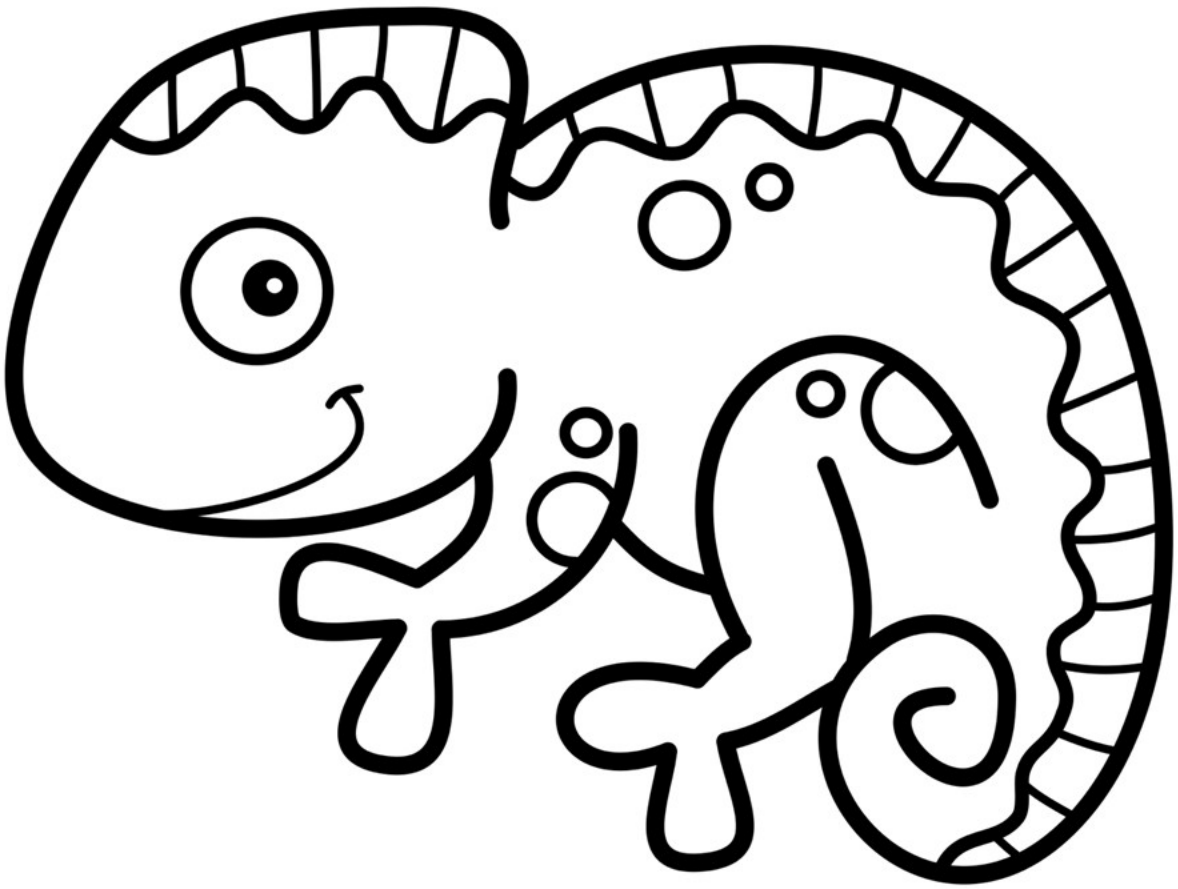
Bird



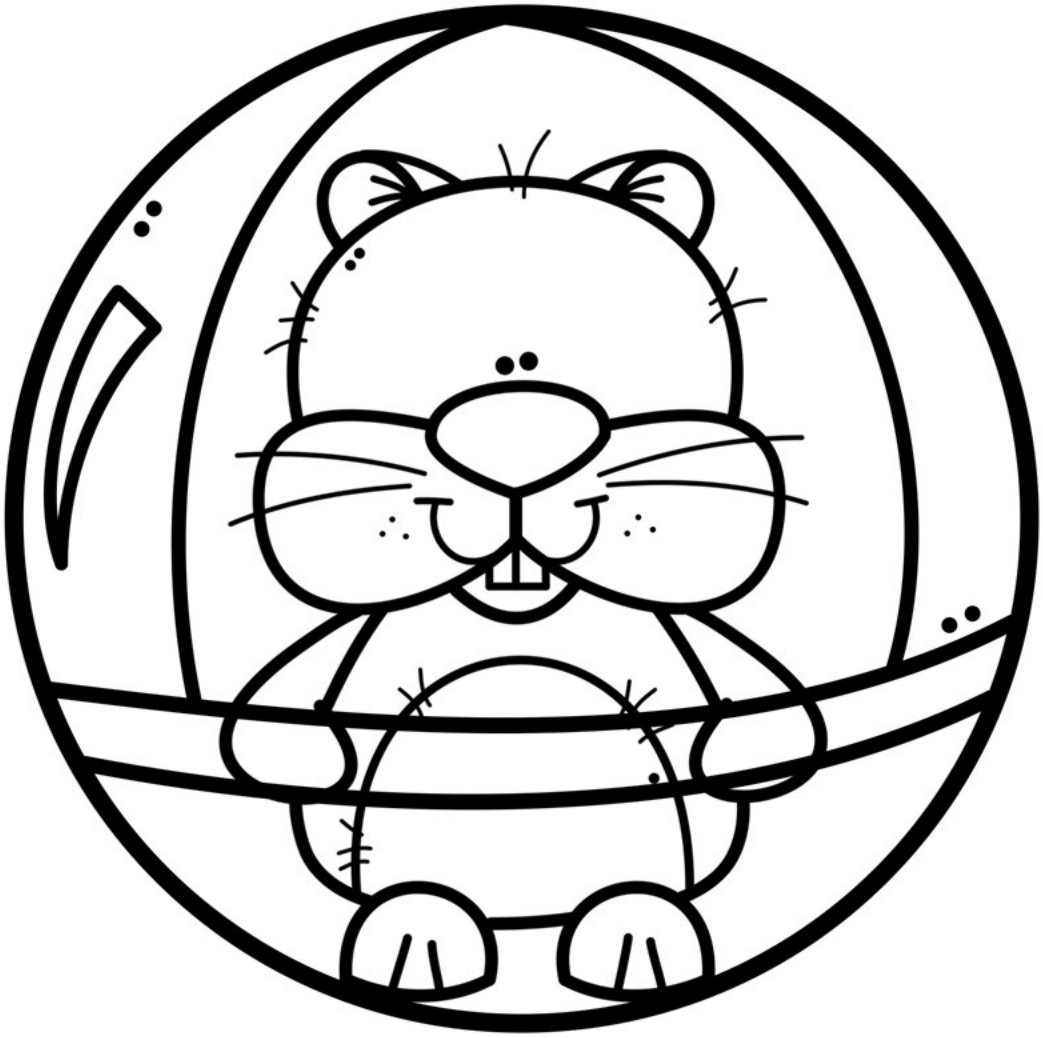
Snake



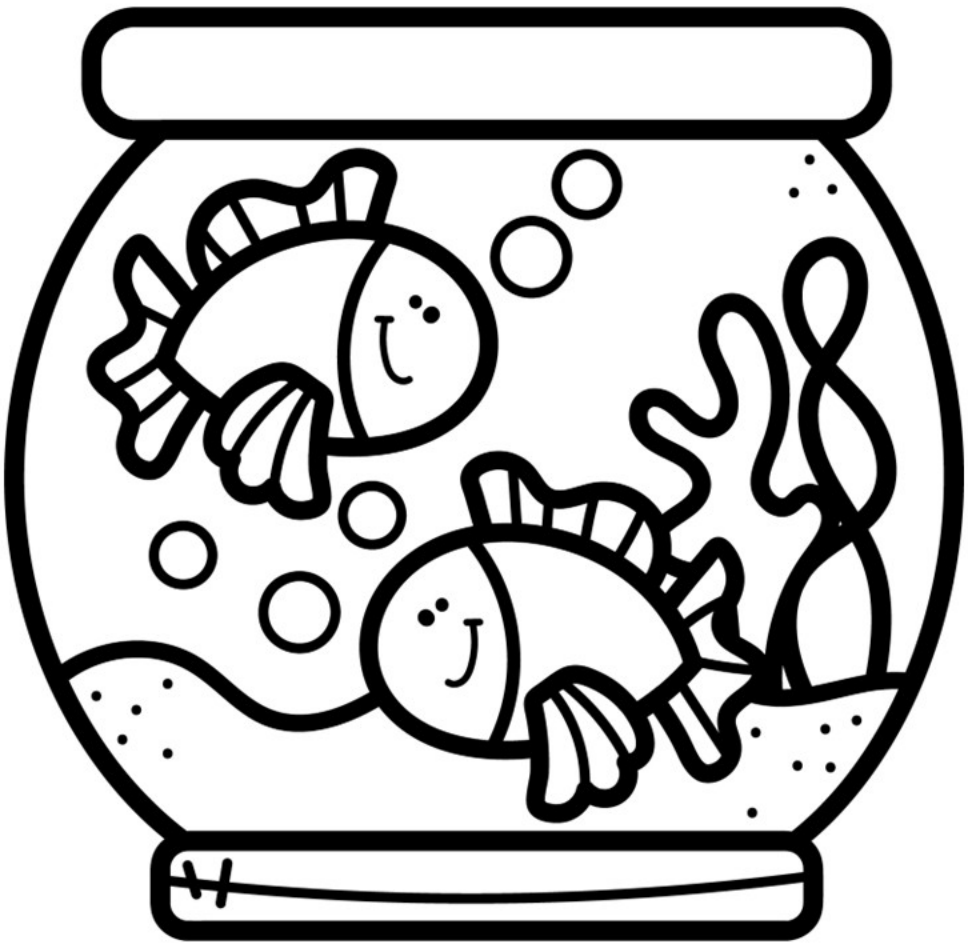
Chameleon



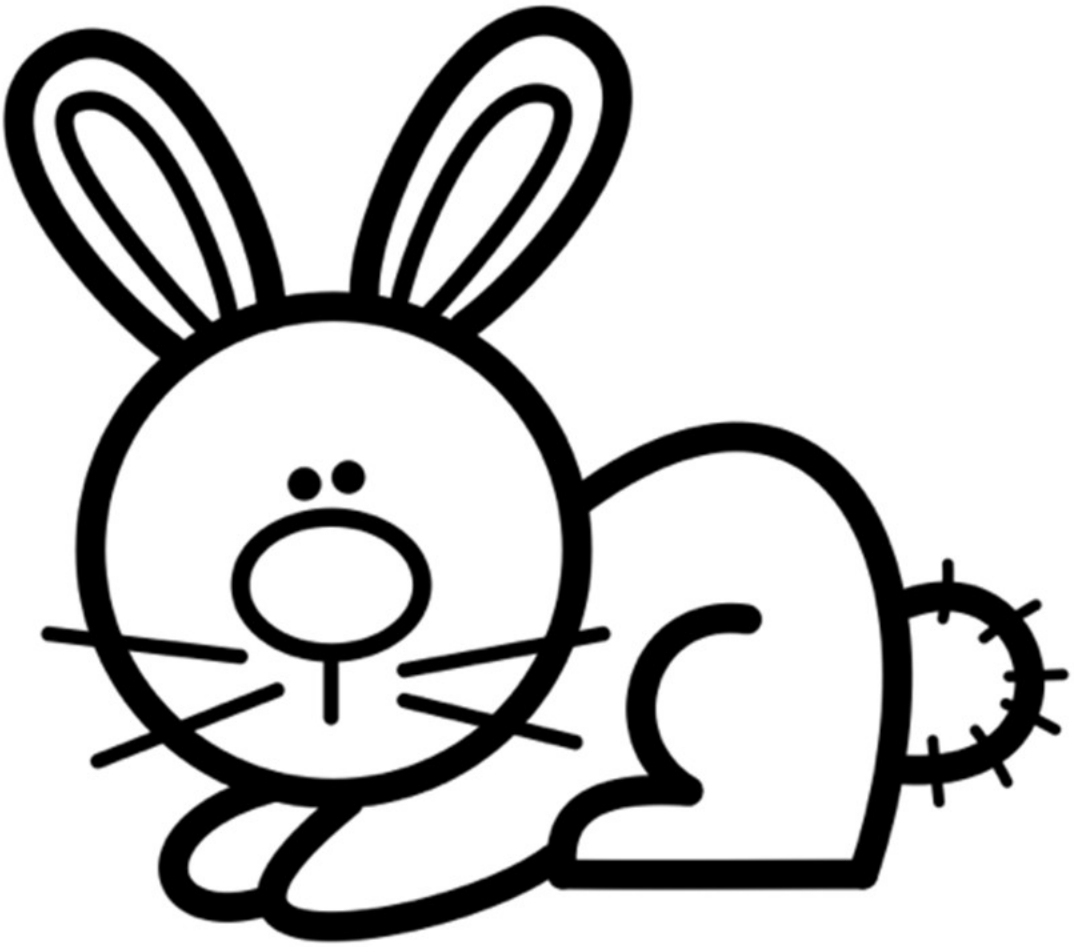
Hamster



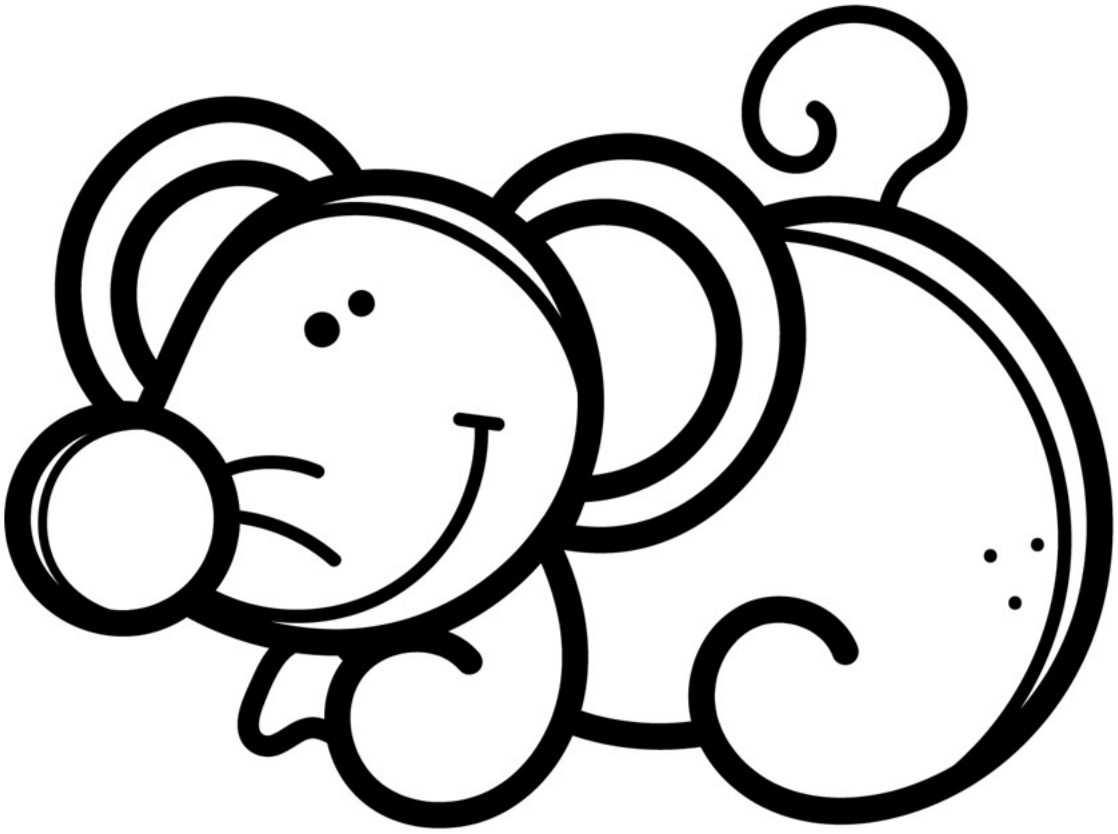
Fish



Bunny



Mouse



Pets



123 Learn Curriculum

Dog

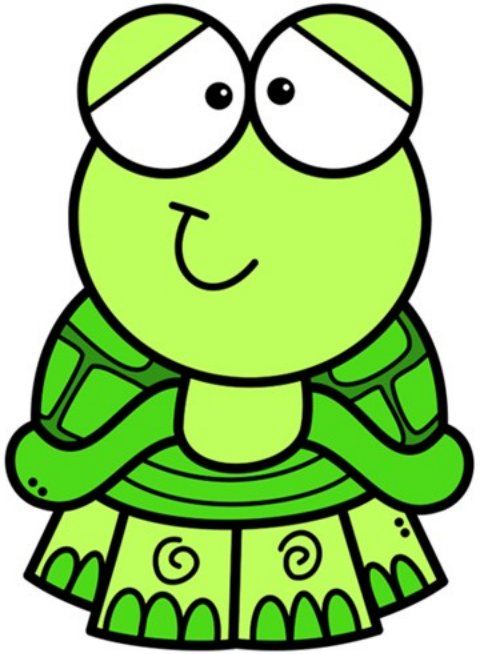


123 Learn Curriculum

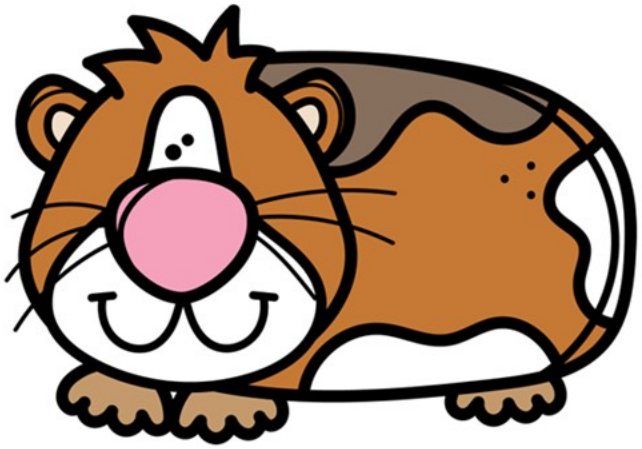
Cat



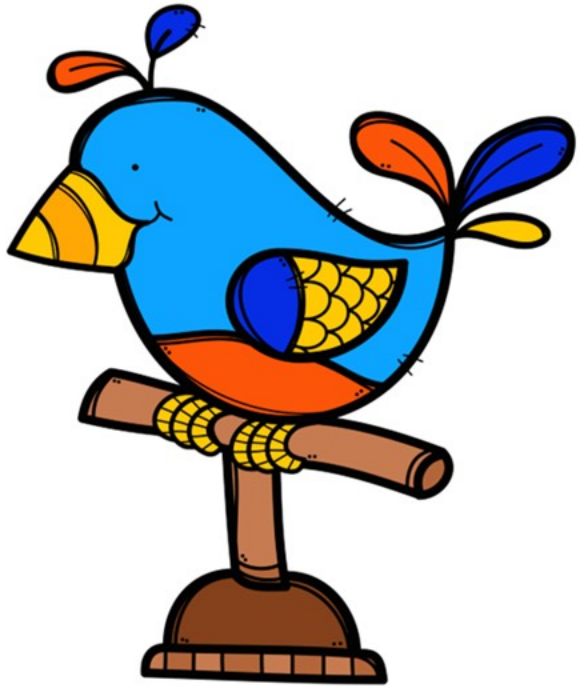
Turtle



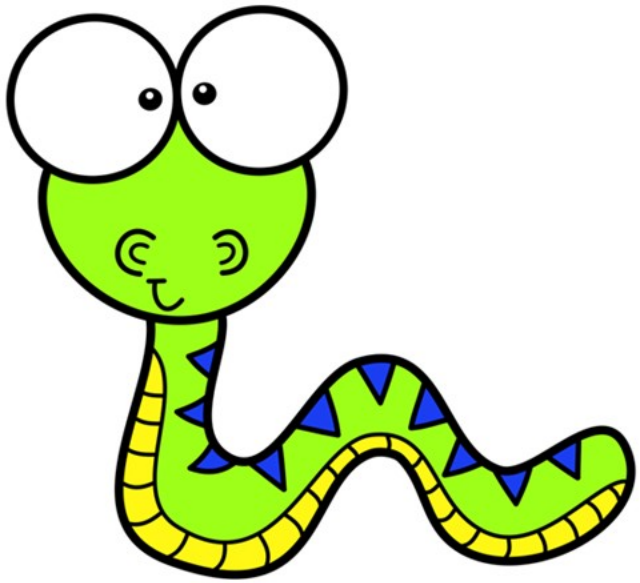
Guinea Pig



Bird

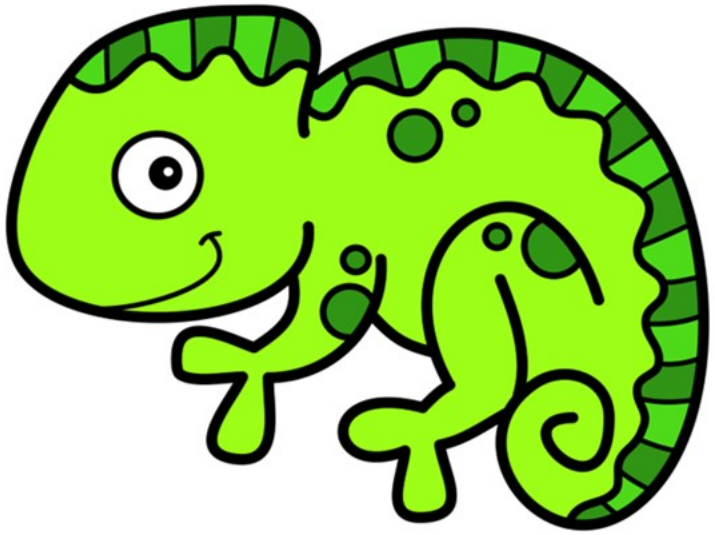


Snake



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Chameleon



123 Learn Curriculum

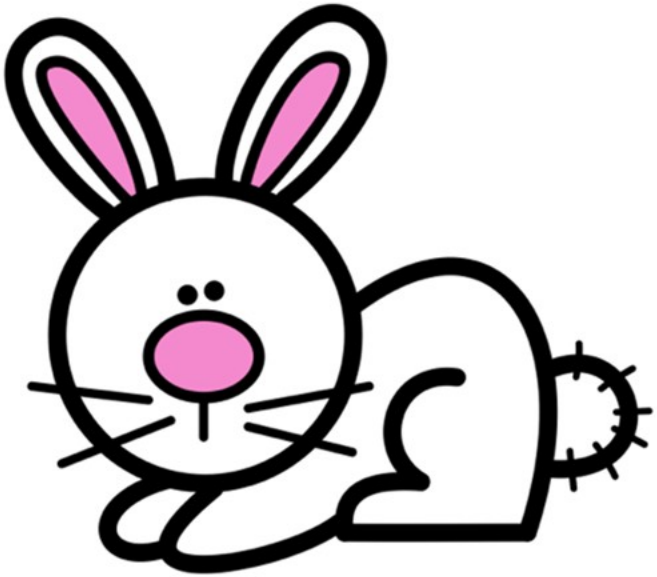
Hamster



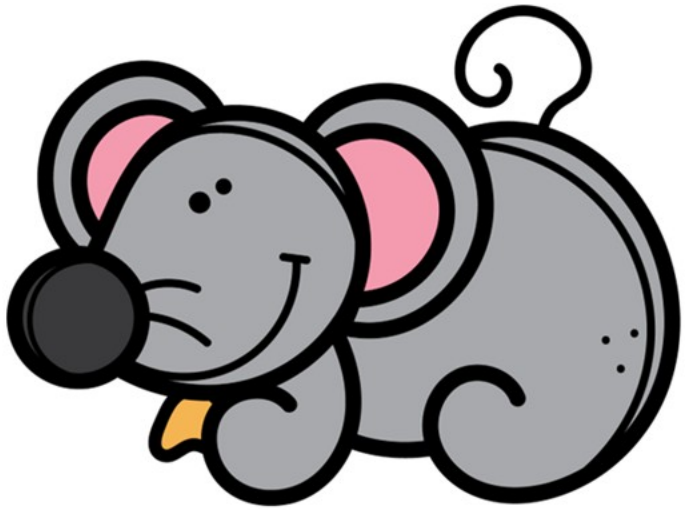
Fish

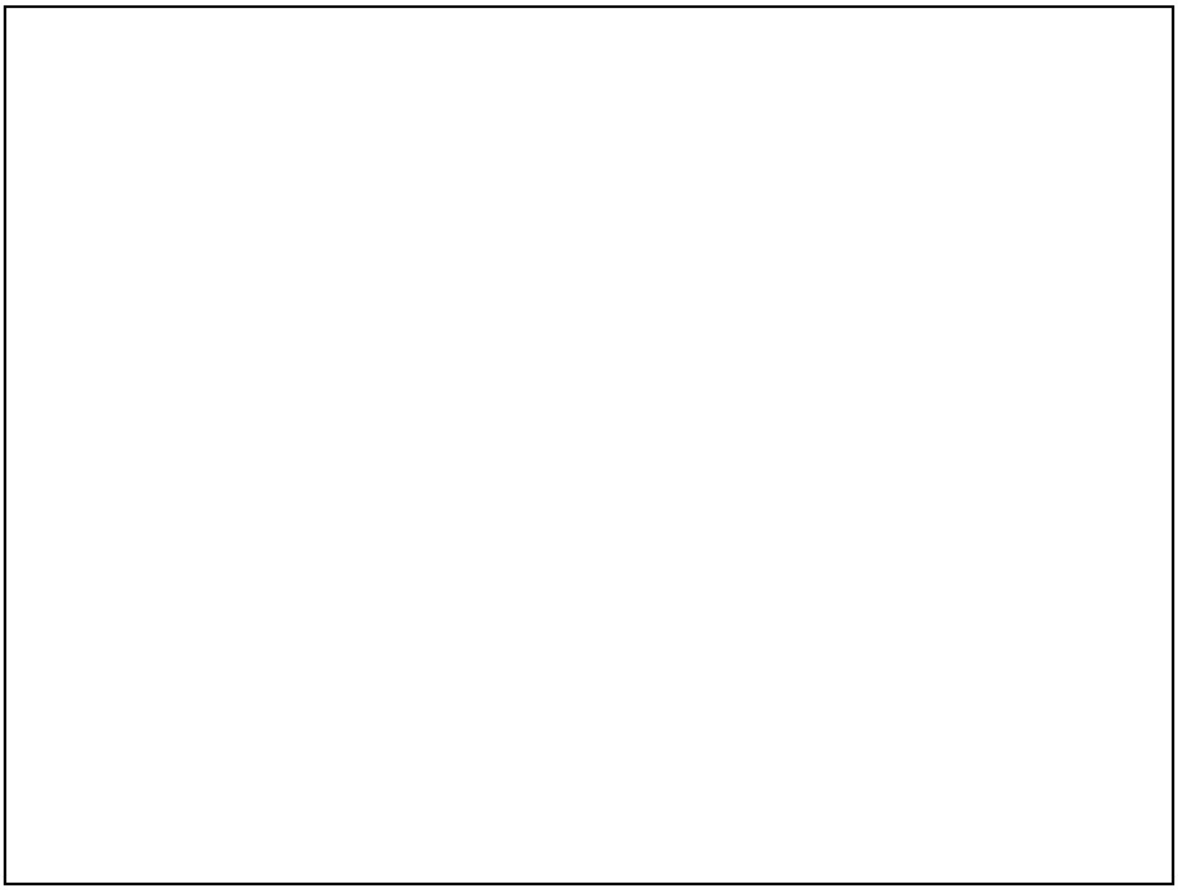


Bunny



Mouse





B & W Posters

Also includes a cover if you want to make this into a book.
Small version.

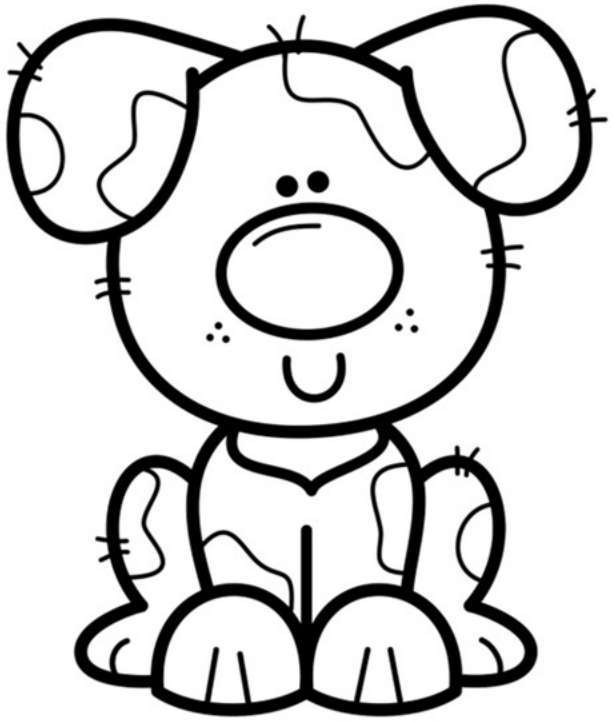
Pets







Dog

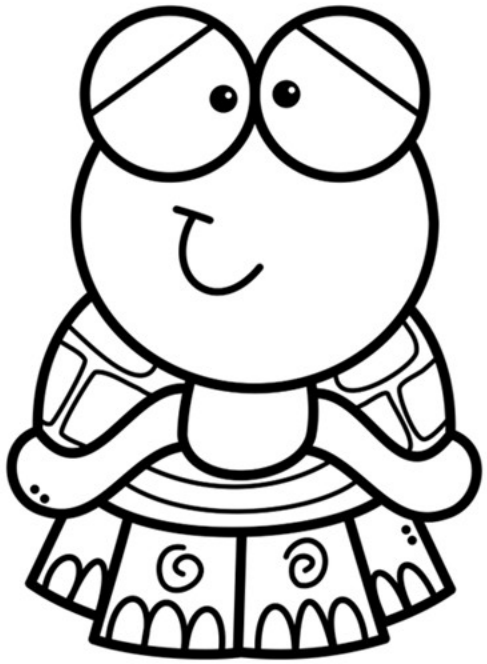


Cat



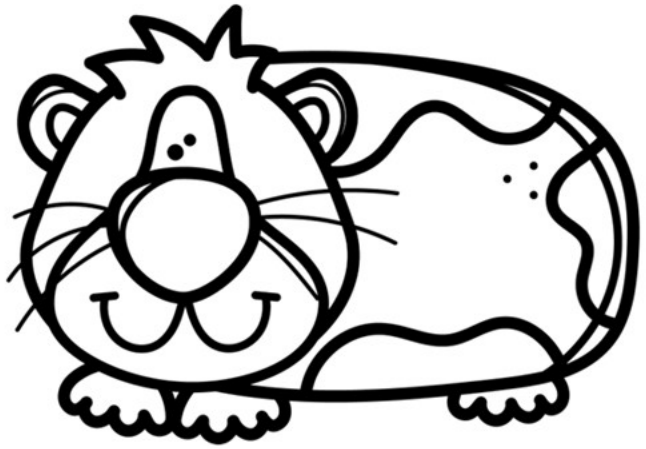
123 Learn Curriculum

Turtle

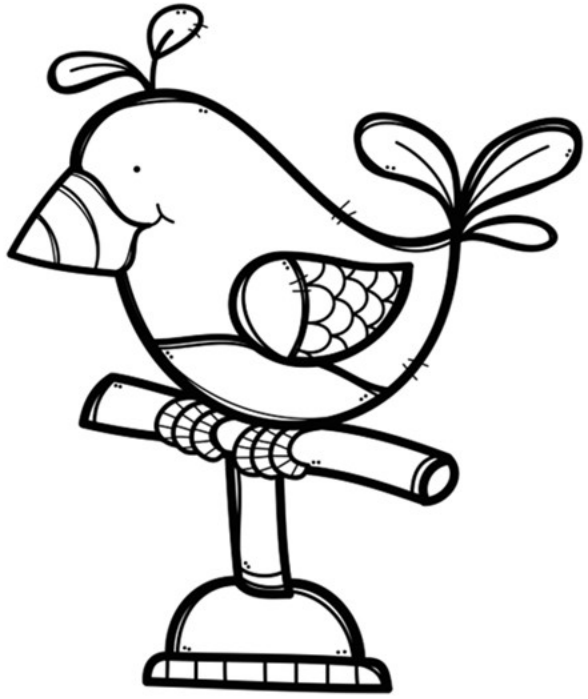


123 Learn Curriculum

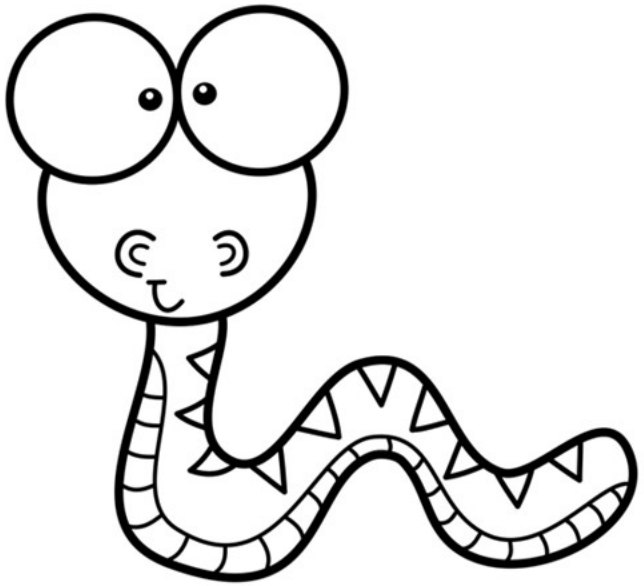
Guinea Pig



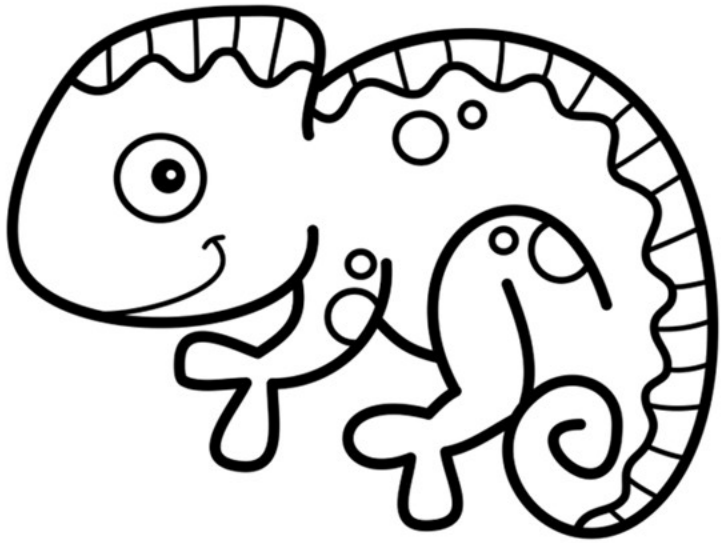
Bird



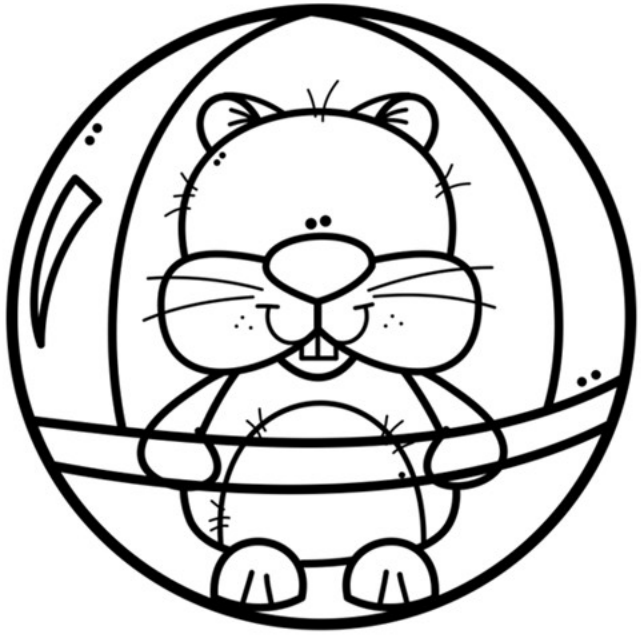
Snake



Chameleon



Hamster



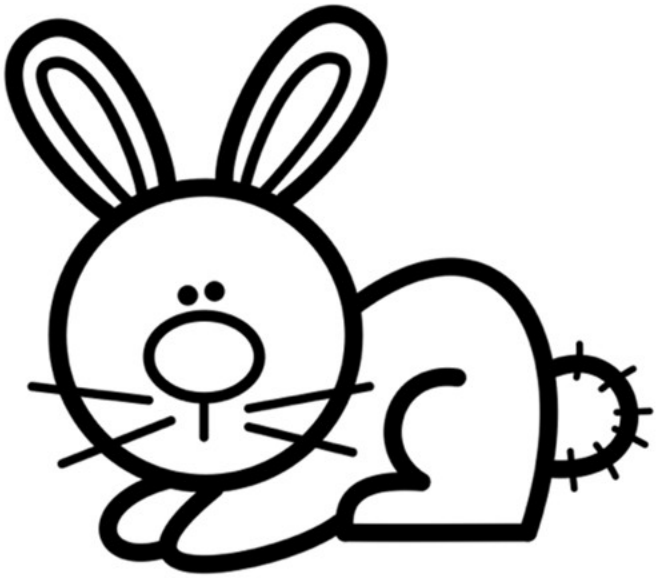
123 Learn Curriculum

Fish



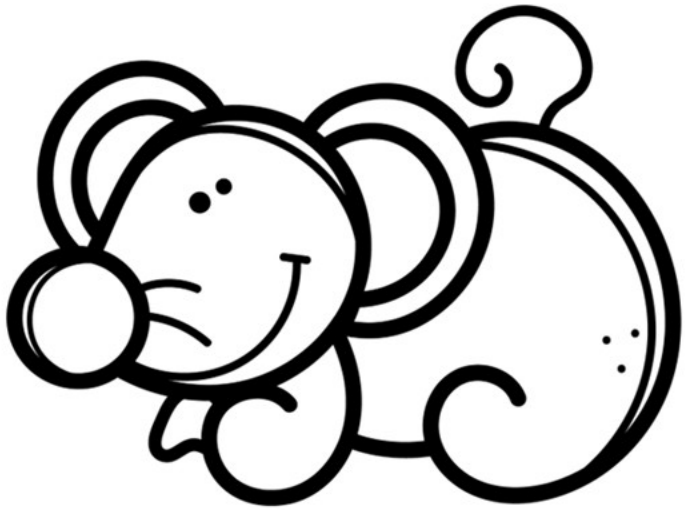
123 Learn Curriculum

Bunny

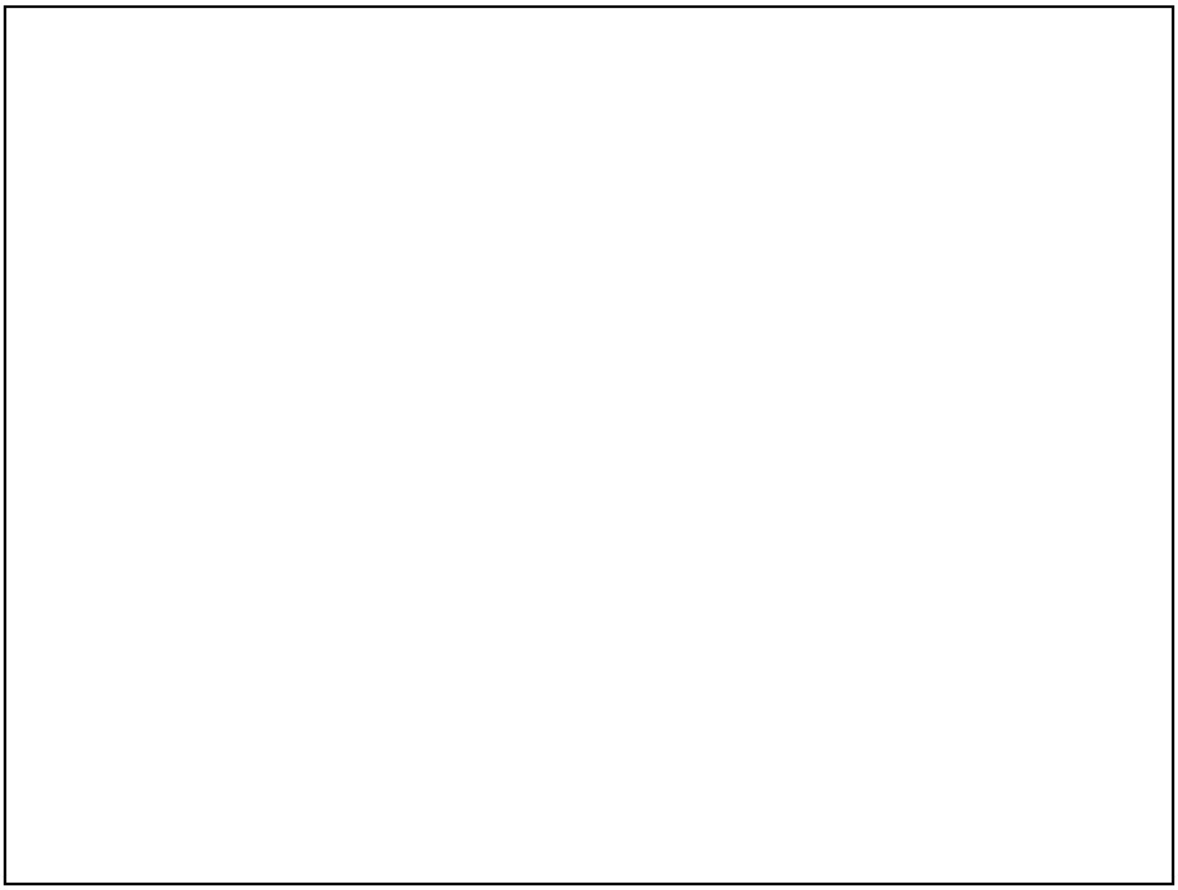


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Mouse



123 Learn Curriculum



Pet Posters

- Print up on white card stock
- Laminate.
- Hang up during pets week or place in writing center.



Dog



Cat



Turtle



Guinea Pig



Bird



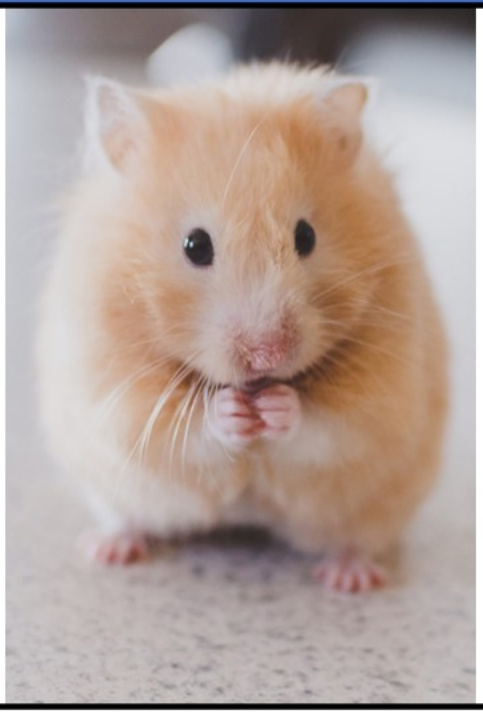
Snake



Chameleon



Hamster



Fish



Bunny



Mice



Family Notes and Notes Home

You have 2 options when using the family notes and notes home.

- Print up - write directly onto them, make copies and hand out.
- Bring up form you would like to use. The templates can be typed directly onto the form in the blue boxes. Type in the blue boxes and print up. You will not be able to save the data, so make sure you do all the typing needed and print up.

When printing, the blue boxes will not show up.

Dear Family,

Next week, our theme continues with Pets. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is blue. Please help your child locate something to bring or wear for Color Day on _____.

We will also learn about the number 6, shape rectangle and letter P.



Thank you

Dear Family,

Next week, our theme continues with Pets. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is blue. Please help your child locate something to bring or wear for Color Day on _____.

We will also learn about the number 6, shape rectangle and letter P.



Thank you

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A Note From Childcare



A Note From Childcare



123 Learn Curriculum



A Note From Childcare



A Note From Childcare

123 Learn Curriculum

A Note From Childcare



123 Learn Curriculum

A Note From Childcare



123 Learn Curriculum

A Note From Day Care



A Note From Day Care



123 Learn Curriculum



A Note From Day Care



A Note From Day Care

123 Learn Curriculum

A Note From Day Care



123 Learn Curriculum

A Note From Day Care



123 Learn Curriculum

A Note From Preschool



123 Learn Curriculum

A Note From Preschool



123 Learn Curriculum



A Note From Preschool



A Note From Preschool

123 Learn Curriculum

A Note From Preschool



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A Note From Preschool



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Just a Reminder



Just a Reminder

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Just a Reminder



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Just a Reminder



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Just a Reminder



Just a Reminder

Week in Review



Week in Review



Week in Review



Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is white. You can have your child bring or wear something that is blue.



Thank you

123 Learn Curriculum

Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is white. You can have your child bring or wear something that is blue.



Thank you

123 Learn Curriculum

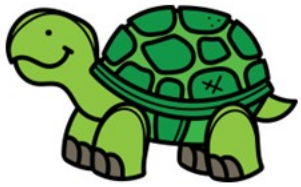
Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print. 2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up).

Pets



Art	Literacy
Manipulates	Fine/Gross Motor Skills
Math Skills	Sensory/Science



Music/Movement

Pets



Art	Literacy
Manipulates	Fine/Gross Motor Skills
Math Skills	Sensory/Science
	Music/Movement

Pets



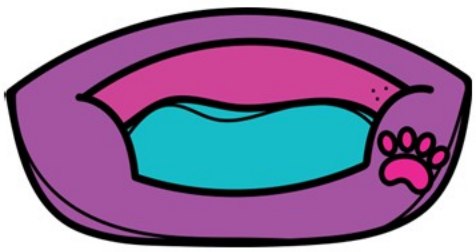
Art	Literacy
Manipulates	Fine/Gross Motor Skills
Math Skills	Sensory/Science
	Music/Movement



Pets



Art	Literacy
Manipulates	Fine/Gross Motor Skills
Math Skills	Sensory/Science
	Music/Movement



Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.

2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up)

Weekly Planner



Week of: _____

Weekly Planner



Week of: _____

Weekly Planner



Week of: _____

Weekly Planner



Week of: _____

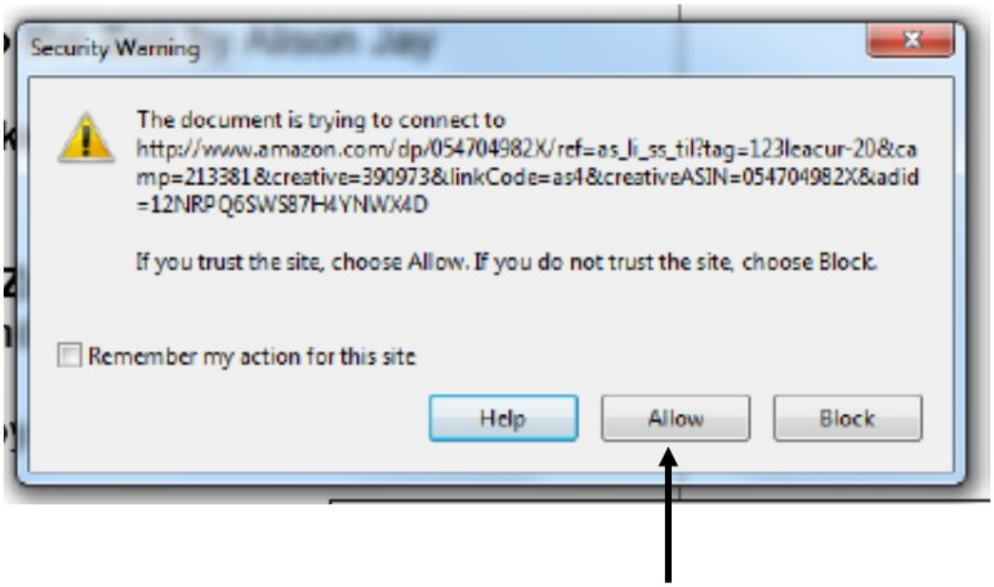
Pets Book List

Pets theme is giving you the option to buy these books directly from Amazon.com.

If you are interested in checking out any of the books on the Pets book list, click directly on the title of the book.

A box will open stating it is trying to connect to - and will give the url of the book you clicked on.

Click on allow - and you will be directed to the description of the book and if you wish to purchase, you can also buy the book from Amazon.com



Click on allow to view description of book and to purchase.

Pets Book List

The Trouble with Children (According to Dog) by Katie Weaver

Hello, World! Pets by Jill McDonald

Touch & Feel Pets by Little Hippo Books

My First Book of House Pets by Duopress Labs

Not Norman by Kelly Bennett



The Perfect Pet by Margie Palatini

I Wanna Iguana by Karen Kaufman Orloff

The Pigeon Wants a Puppy by Mo Williams

Can I Be Your Dog? By Troy Cummings

If You Give a Dog a Donut by Laura Numeroff



The Trouble with Children (According to Cat) by Katie Weaver

Some Pets by Angela DeTerlizzi

Alfie: (The Turtle That Disappeared) by Thyra Heder

Strictly No Elephants by Lisa Mantchev

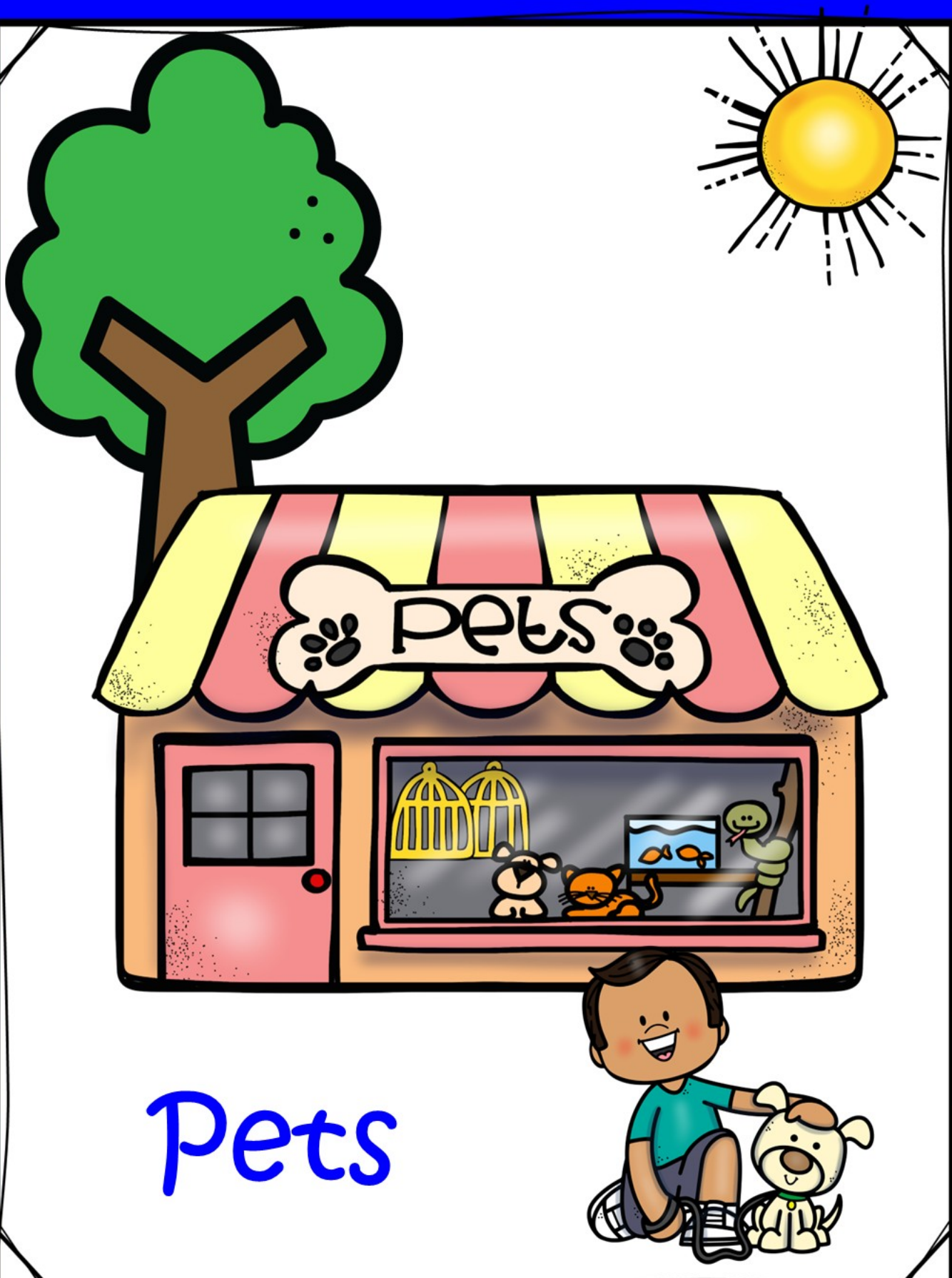
Cover Sheet

The cover sheet is something that can be printed up and hung on your bulletin board.

This will give parents a visual of what theme the children will be working on.

You can place this cover sheet in a top loading page protector.

(You have 4 to choose from)



Pets

Pets

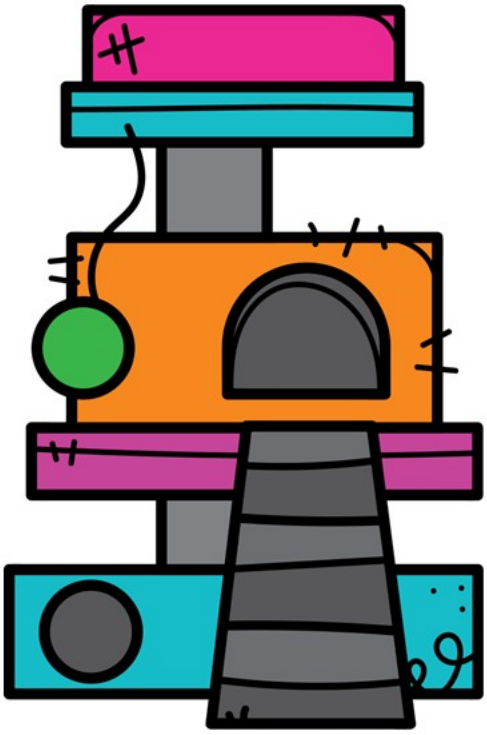








Pets





Pets



Large Wall Flashcards

The letter P, number 6, color blue, shape rectangle are available in both color and B & W.

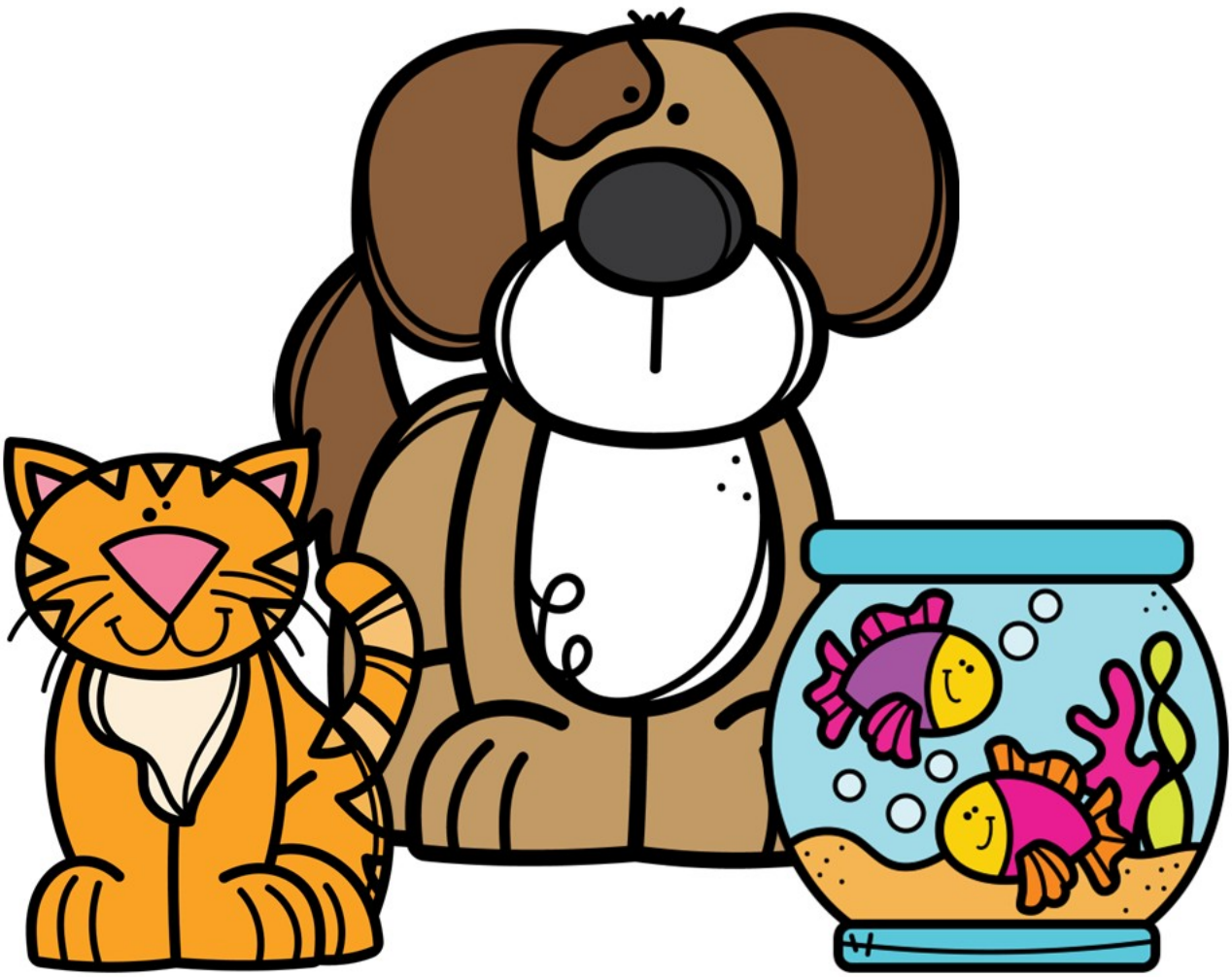
These can be printed on white card stock and hung up during your pets theme.

You can also use the B & W sheets as extra worksheets for the children. Print the worksheets up on regular copy paper.

Large Wall Flashcards

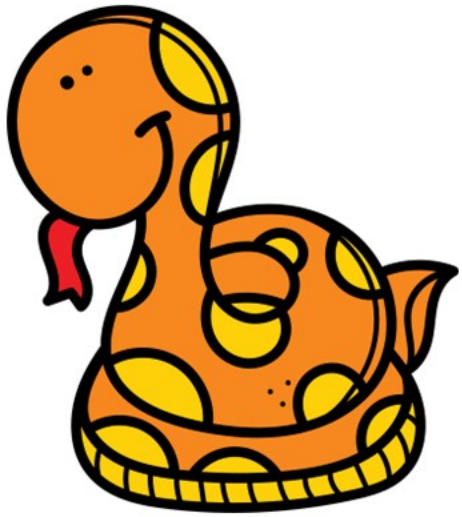
P – 6 – Blue - Rectangle
(In color and B & W)

P p



Pets





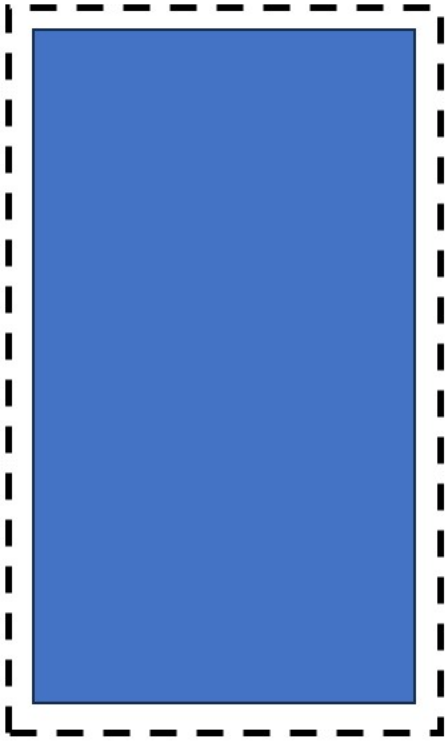


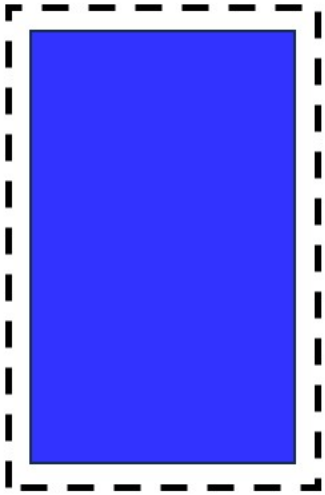


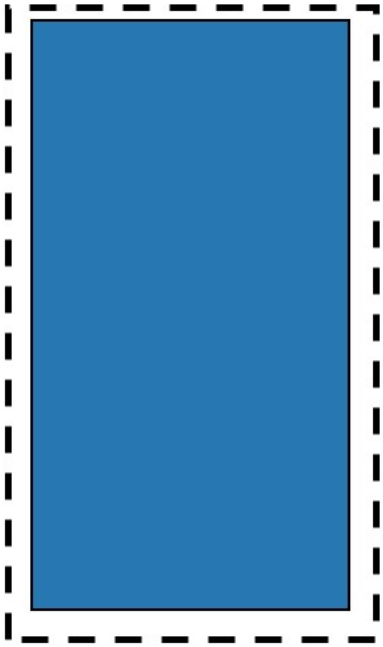




6







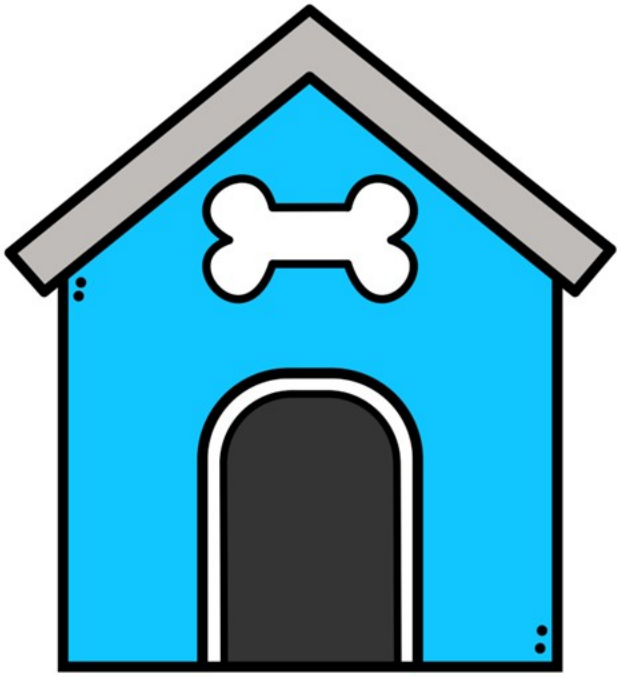


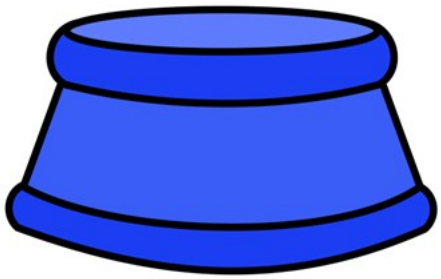


Rectangles



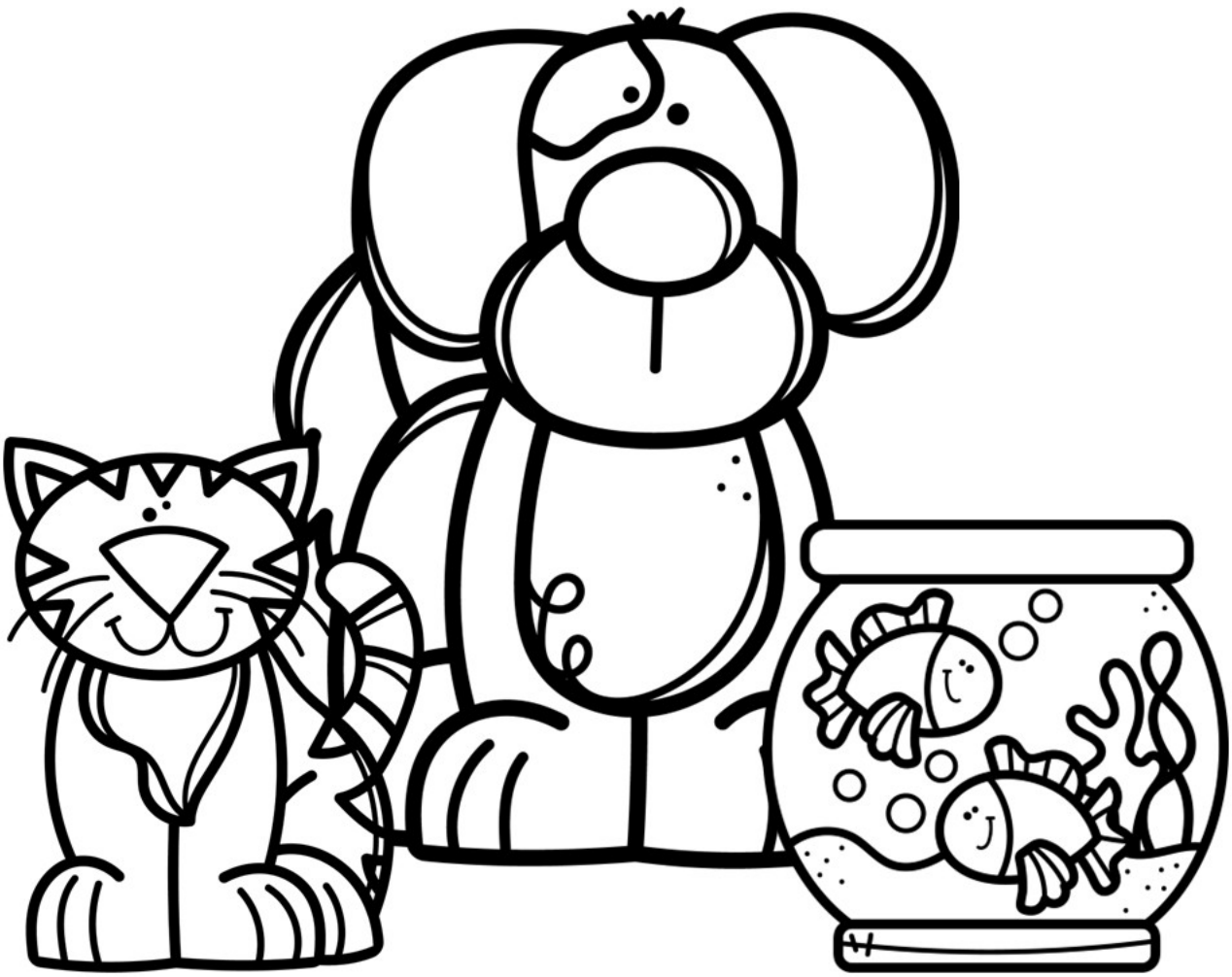






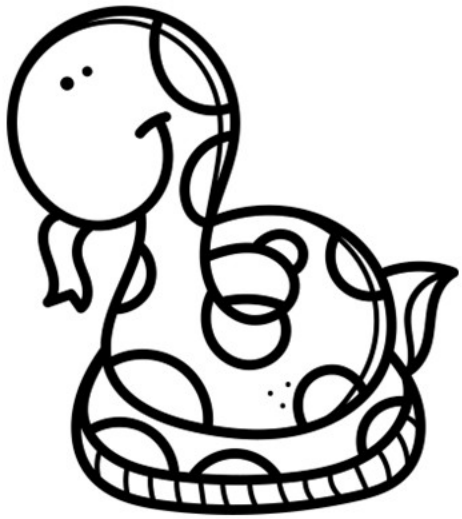
Blue

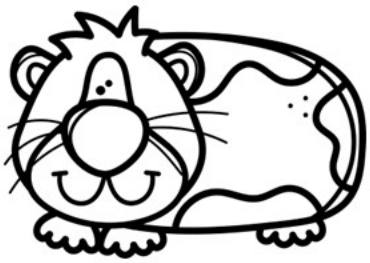
P p



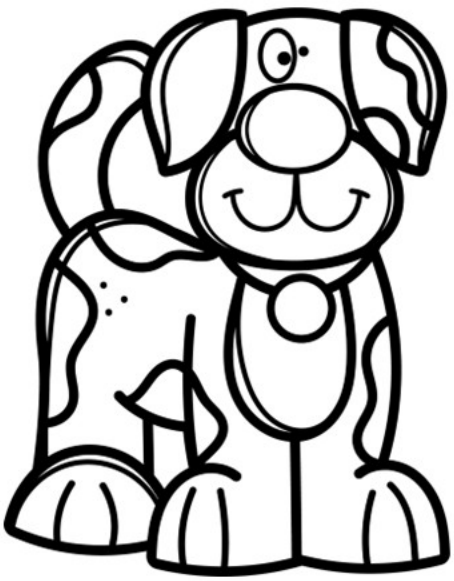
Pets





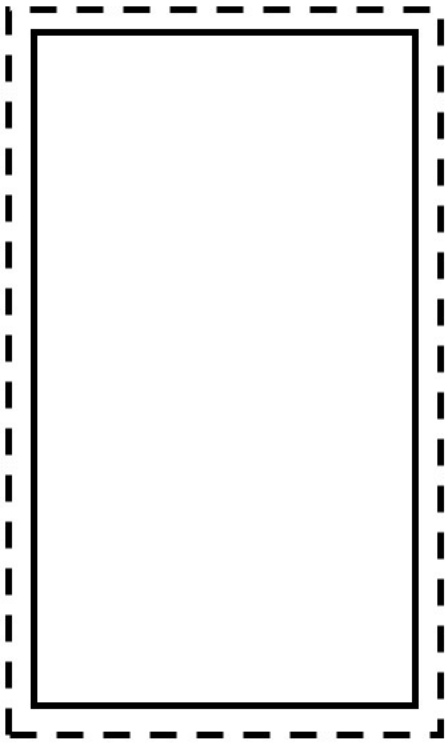


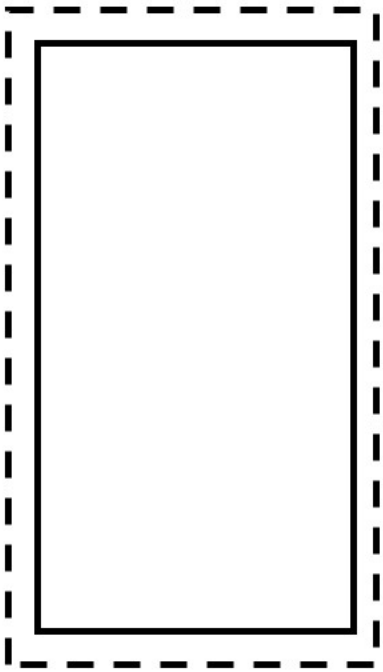


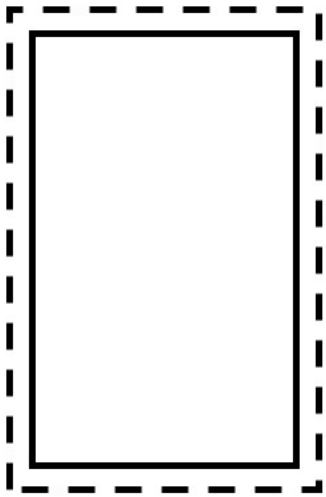




6





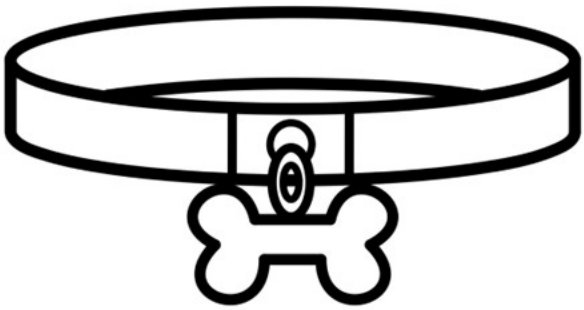


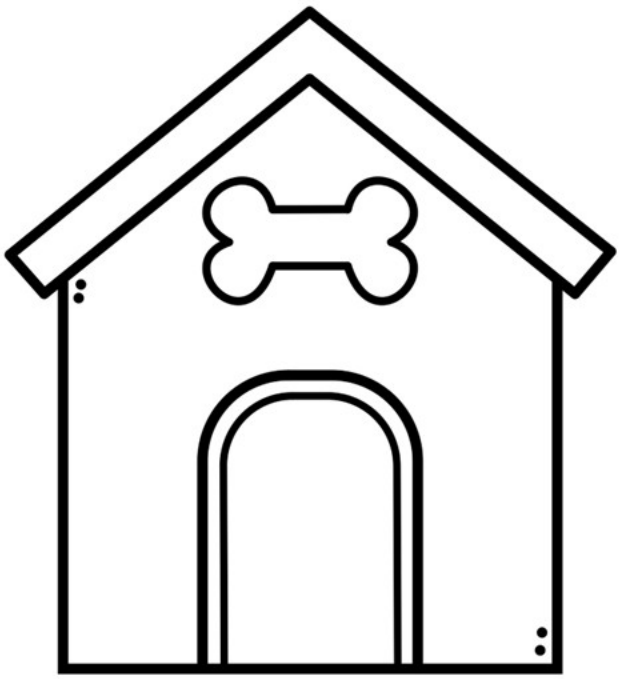


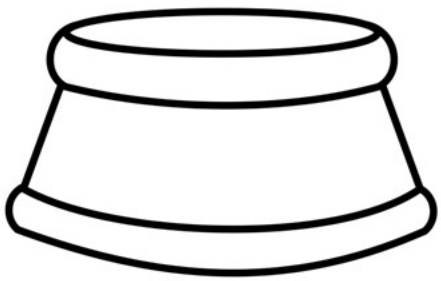


Rectangles









Blue

Large Group Activities

ECIPs

1. Social and Emotional Development
2. Approaches to Learning
3. Language and Literacy Development
4. Creativity and the Arts
5. Cognitive Development
6. Physical and Motor Development

Domain 1: Social and Emotional Development
Component: Social Competence and Relationships
Indicator: Interacts easily with one or more

Domain 2: Approaches to Learning
Component: Curiosity
Indicator: Show eagerness and a sense of wonder as a learner

Domain 3: Language and Literacy Development
Component: Emergent Writing
Indicators: Understand that writing is a way of communicating * Begin to copy or write own name

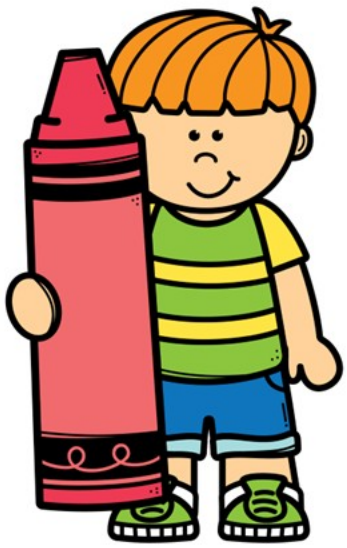
Domain 4: Creativity and the Arts
Component: Responding
Indicators: Shows others and/or talk about what they have made or done * Show interest and respect for the creative work of self and others

Domain 5: Cognitive Development
Component: Mathematical and Logical Thinking - Number Concepts and Operations
Indicators: Demonstrates increasing interest in and awareness of numbers and counting * Demonstrate understanding of one-to-one correspondence between objects and number

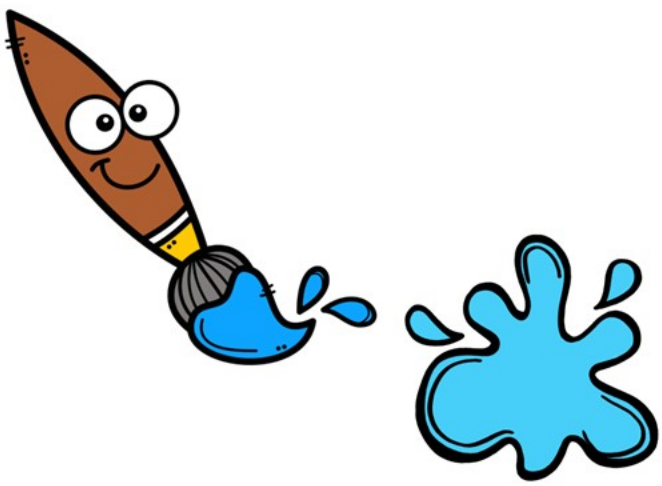
Domain 6: Physical and Motor Development
Component: Fine Motor Development
Indicator: Explore and experiment with a variety of tools, (e.g., spoons, crayons, paintbrushes, scissors, keyboards)

Large group activities are for preschool age but letting toddlers participate in some of the activities will be beneficial to them. Let little ones, if interested color and paint. You will have to cut out any crafts ahead of time for little ones but give them a glue stick and put together their crafts the way they want.

Coloring, painting and gluing. There are benefits. ☺







Benefits of Toddlers and Coloring

Coloring enhances fine motor skills. Hand-eye coordination, and emotional expression.

Coloring is a beneficial activity for toddlers that can aid in their development in various ways. Here are some of the key benefits of coloring for toddlers:

Fine Motor Skills: Coloring helps to strengthen the small muscles in the hands and fingers, which is crucial for writing and other hand-related tasks. It also improves grip and control over writing instruments.

Hand-Eye Coordination: As children color within the lines, they learn to control their hand movements based on what they see, which is essential for many activities, including sports and writing.

Emotional Expression: Coloring provides a safe space for children to express themselves creatively, allowing them to convey their feelings and ideas without the need for words.

Stress Relief and Relaxation: Engaging in coloring can be soothing for young children, offering a break from the constant stimulation of their surroundings and allowing them to focus on a calming activity.

Educational Benefits: Coloring can aid in learning essential concepts such as color recognition, focus, concentration, and the development of early writing skills.

Social Benefits: Coloring can enhance social skills and interactions among children, fostering sharing, cooperation, and language development through collaborative activities.

Incorporating coloring into a toddler's daily routine can contribute to their overall growth and well-being, supporting their physical, cognitive, and emotional development.



Pets

Large Group Activities



	Theme Worksheets	Letter P	Number 6	Shape Rectangle	Color Blue
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					



Pets

Large Group Activities



	Theme Worksheets	Letter P	Number 6	Shape Rectangle	Color Blue
Monday	Pets Lacing Cards	Letter P is for Pet		Color the Rectangles	
Tuesday	Pets Sequencing	Words that Start With the Letter P	How Many Pets? Worksheet		
Wednesday	Pets Color, Cut and Glue		Count the Assorted Pet Foods – Circle the Number 6		Color the Dog Collar Blue
Thursday	D for Dog Color, Cut and Glue (More pages for alphabet under Alphabet Link)	Letter P is for Parrot		Color the Rectangles Worksheet	
Friday	Pets Color, Cut and Glue		Learning the Number 6		Color the cat dish blue

Monday – Large Group Activities

Lacing Cards

Children love lacing cards. You can print up the color lacing cards, cut out – leaving about ½ an inch border, laminate, and punch holes around the card using a hole punch.

Give the children lacing strings, yarn or shoe laces to lace the cards.

Lacing strings can be purchased through:

http://www.discountschoolsupply.com/

http://www.lakeshorelearning.com/

https://www.amazon.com/

Type lacing strings in search. ☺

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.





Pets Lacing Card

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.

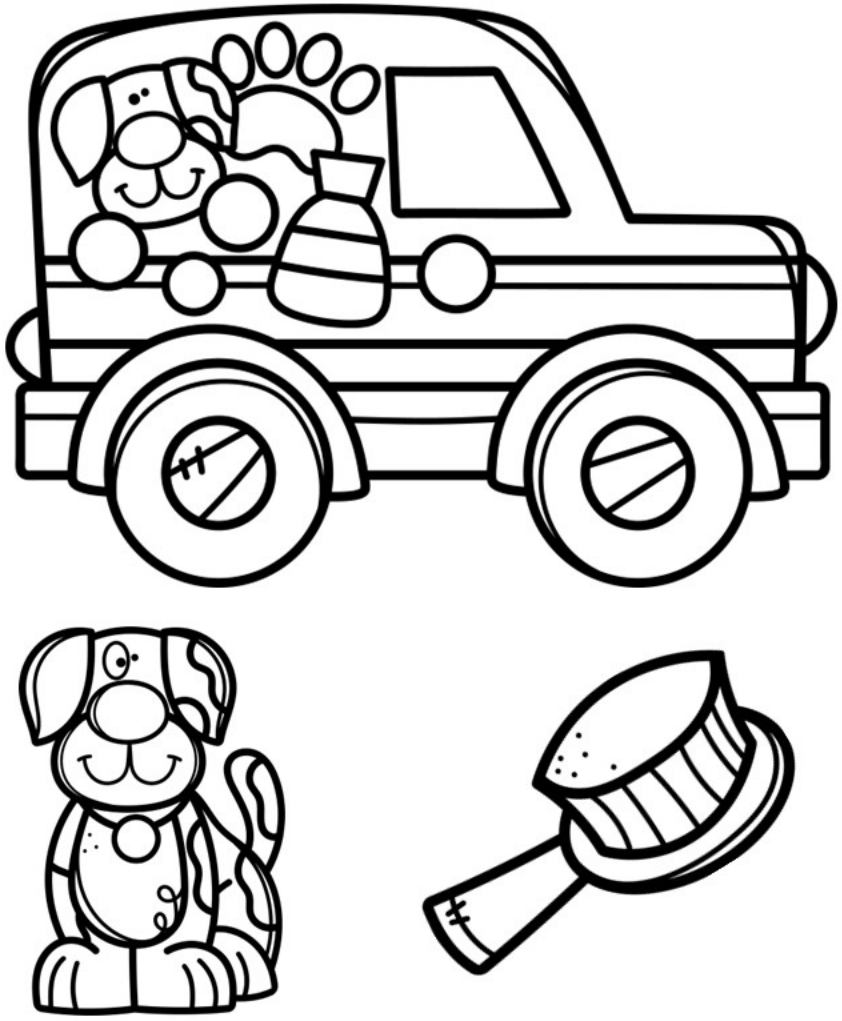


Pets

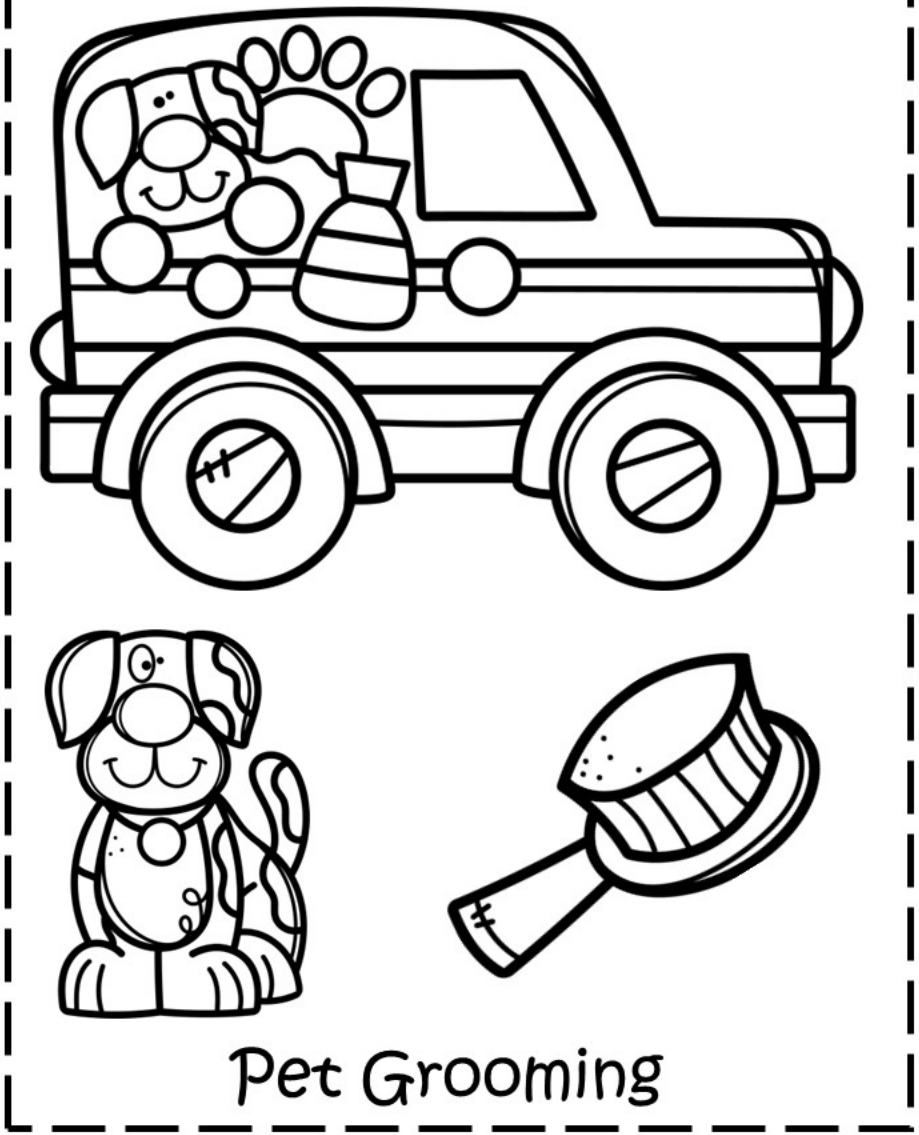


Pets

Pets Lacing Card

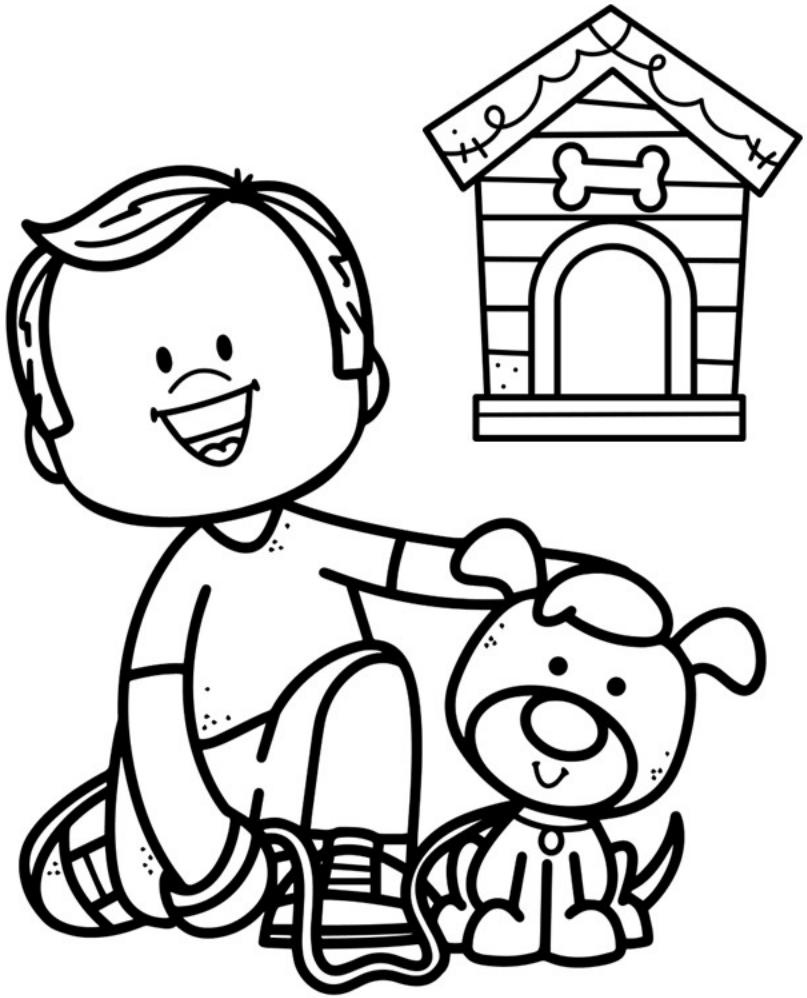


Print up on white card stock. Color. Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



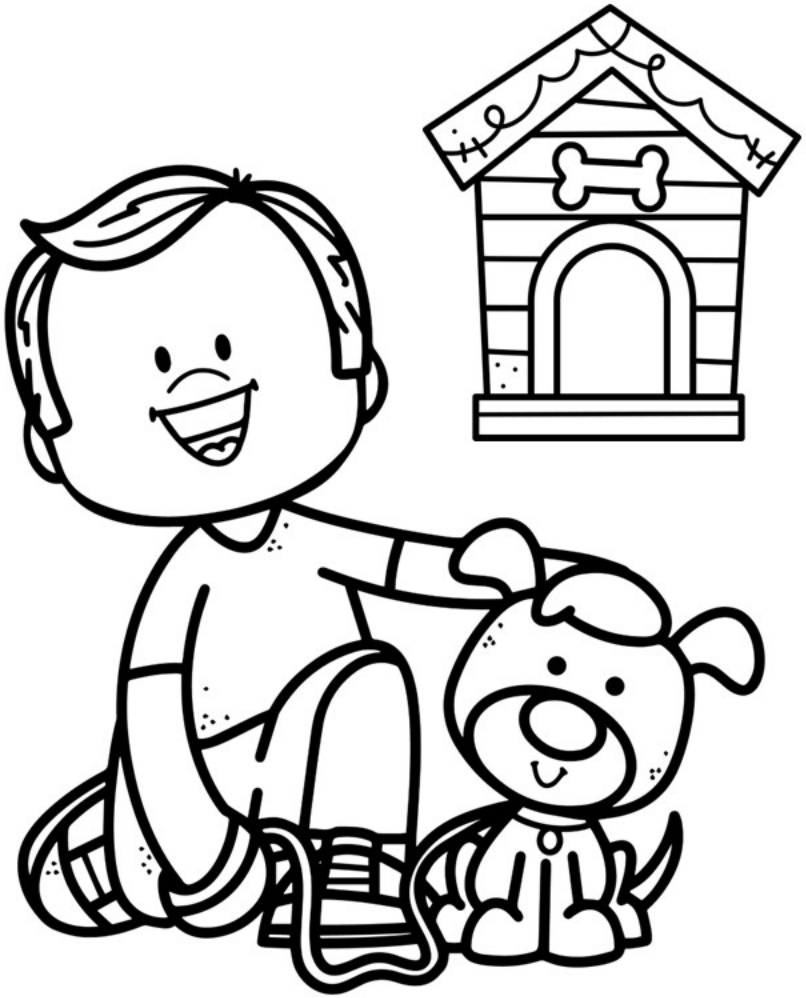
Beach Ball Lacing Card

Print up on white card stock. Color. Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



Pets

Pets Lacing Card



Pets

Print up on white card stock. Color. Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.

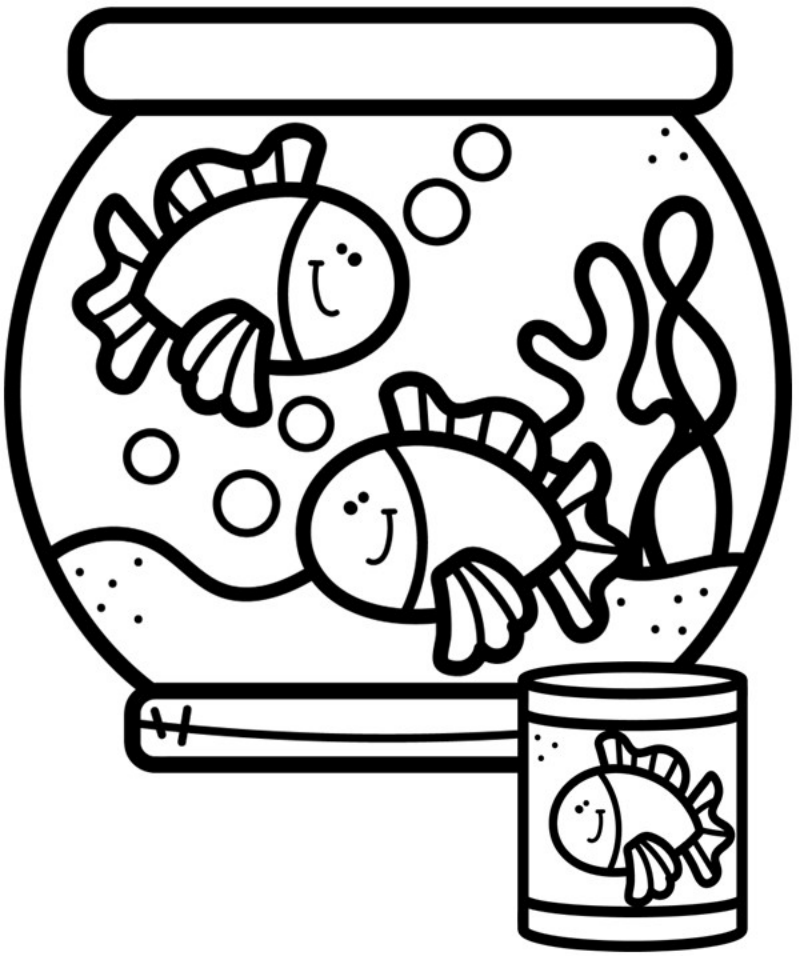


Pets

Pets Lacing Card



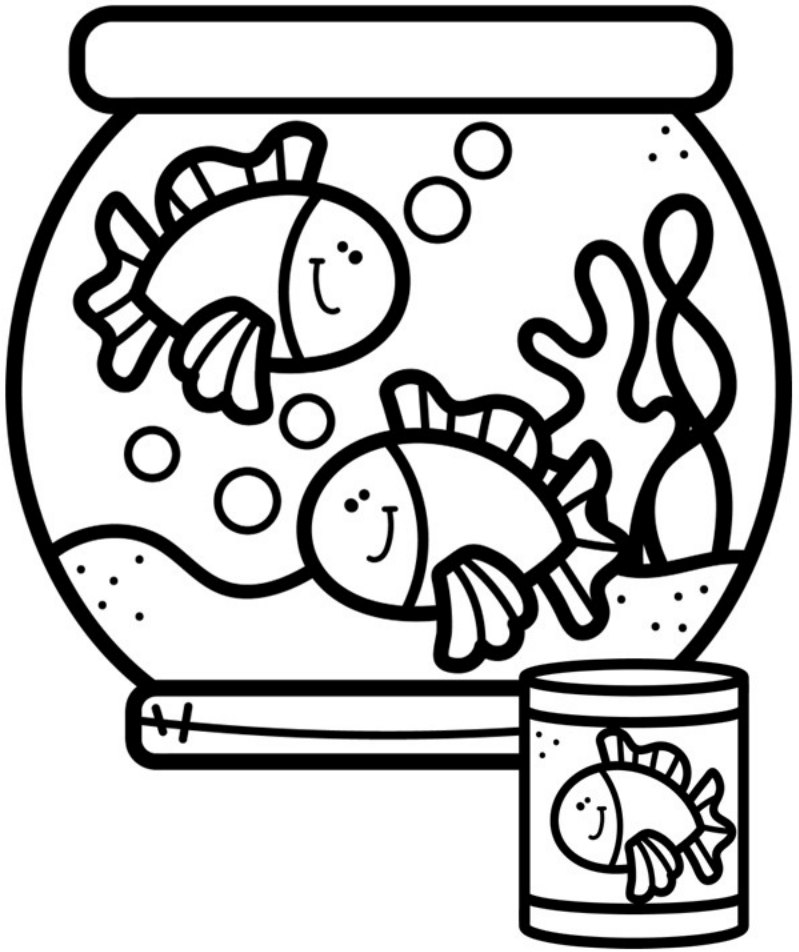
Pets



Pets

Pets Lacing Card

Print up on white card stock. Color. Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



Pets

Print up on white card stock. Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



Pets Lacing Card



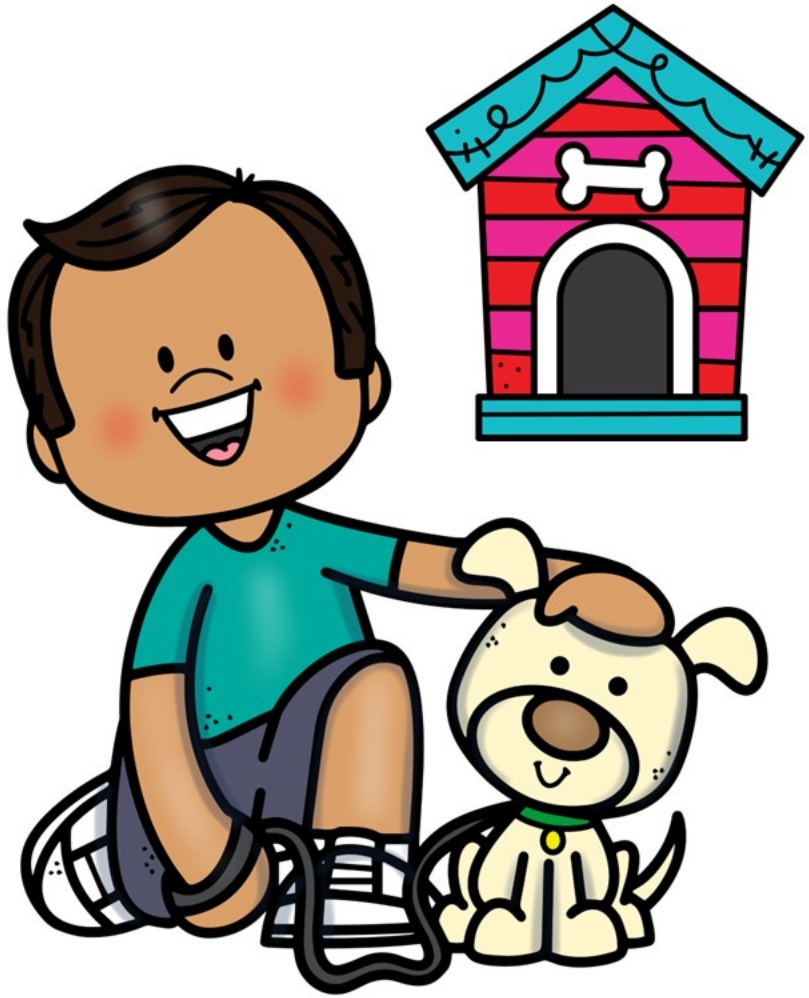
Print up on white card stock. Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.







Pet Grooming



Pets

Pets Lacing Card

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



Pets

Pets Lacing Card



Pets

Name _____



Write the word pet

Pet

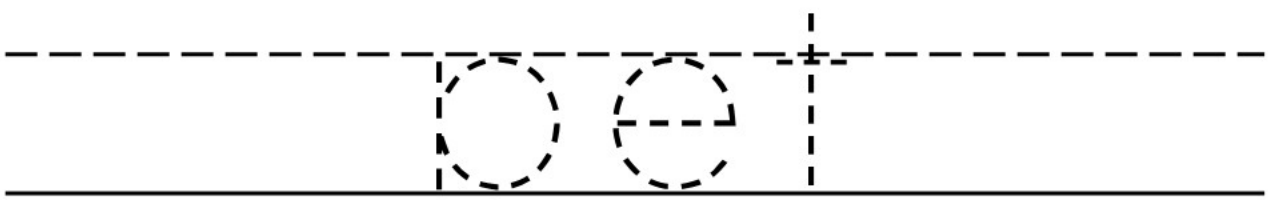
Name _____



Write the word pet

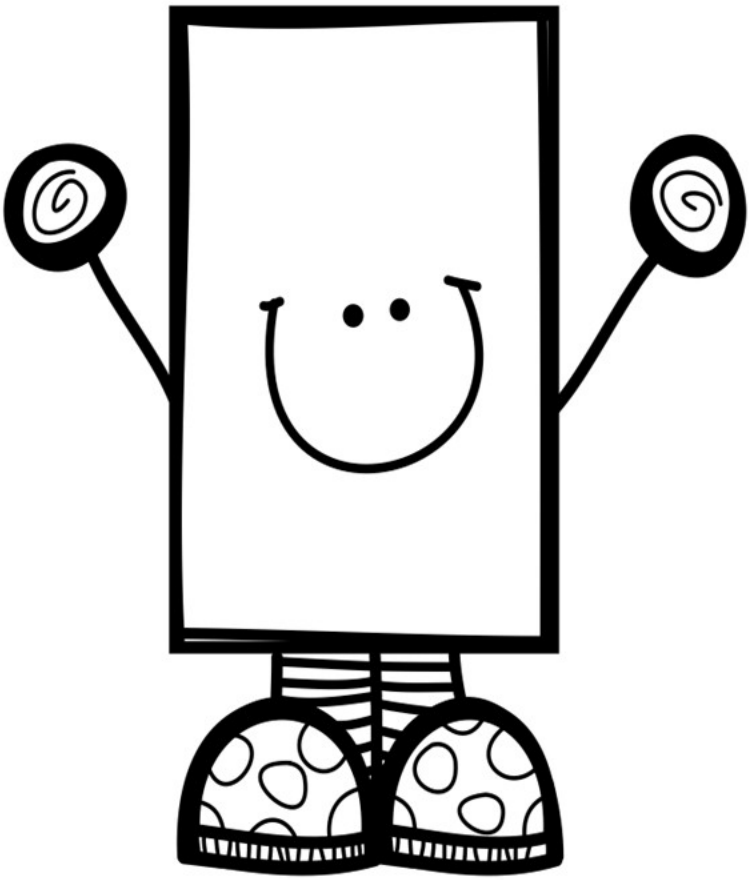
Pet

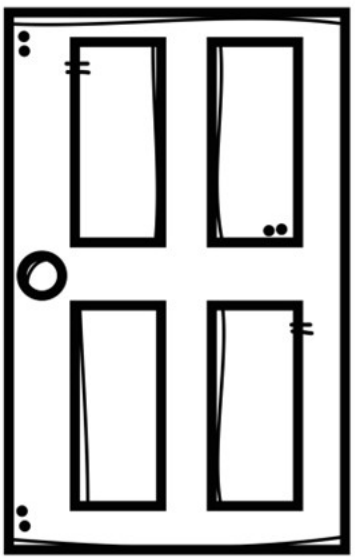
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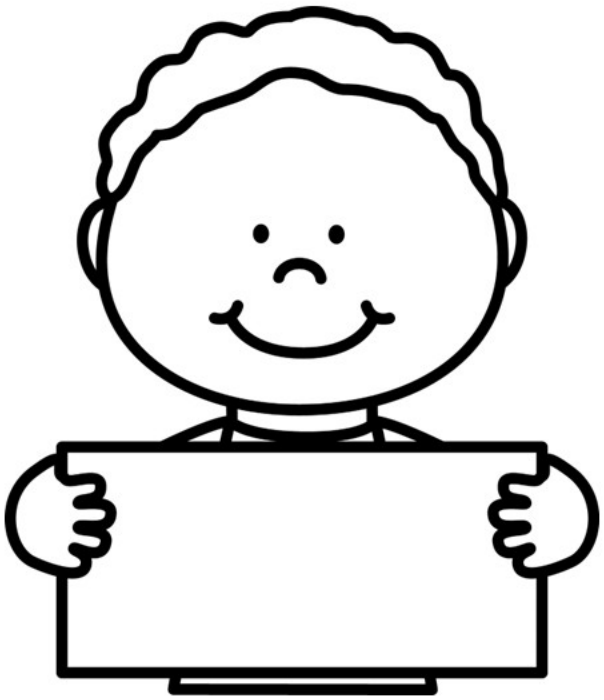


Name _____

Color







Rectangles

Tuesday – Large Group Activities

Pets Sequencing

Print up the sheet with the 3 pet pictures on white card stock.

Give to the children to color and cut out.
Glue them in sequence – smallest to largest.

Print up the sequence – smallest to largest sheet on card stock, or hand print the information on a piece of construction paper.

Name _____

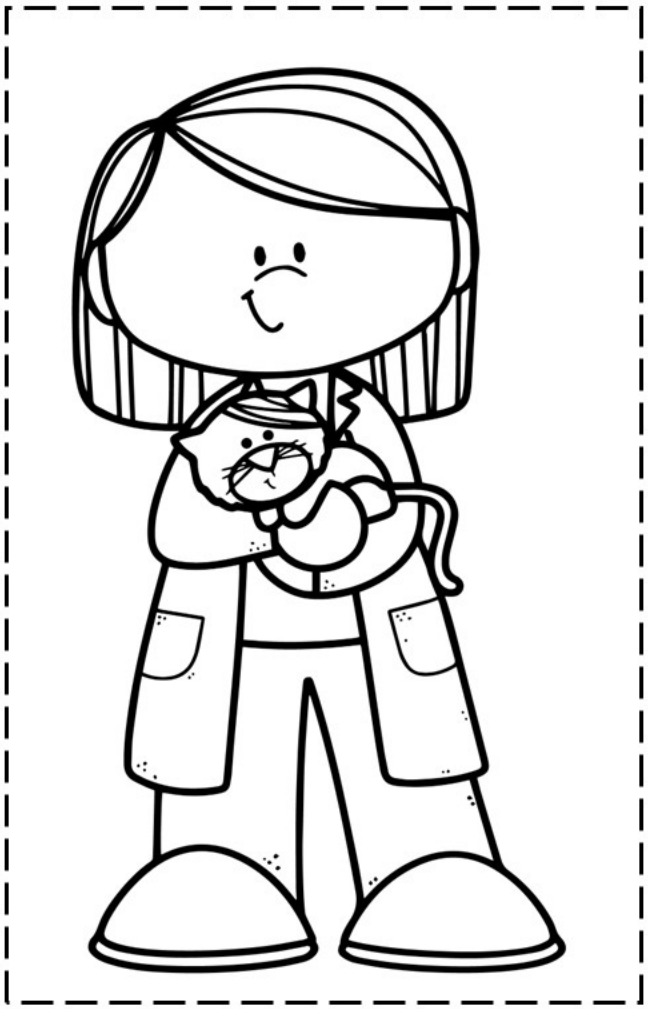
Pets Sequencing

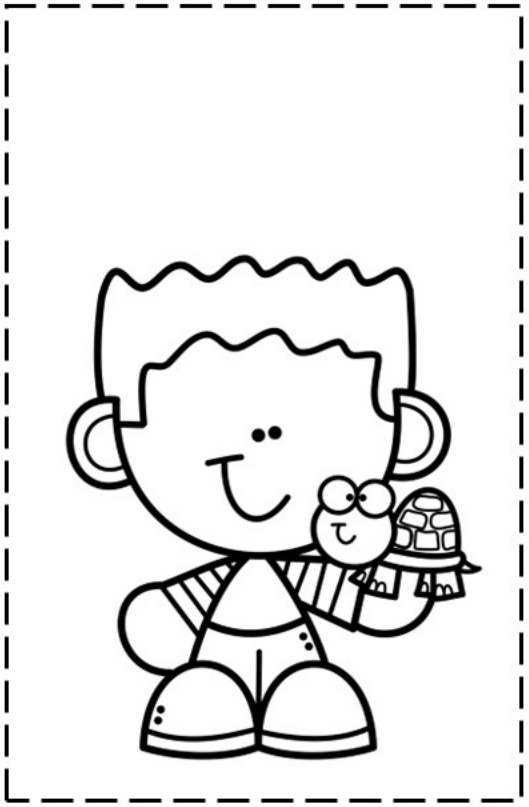
Small to Large

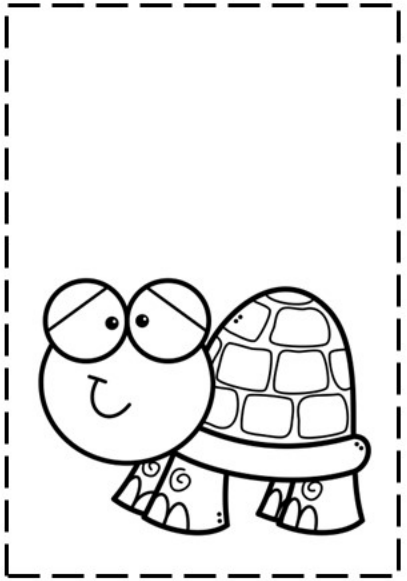
Small

Medium

Large

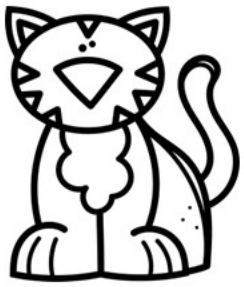






Name _____

P p



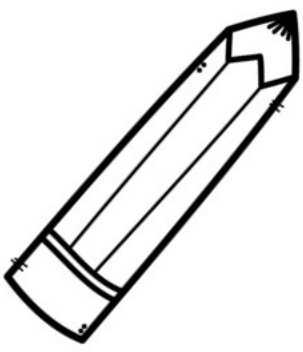


pets

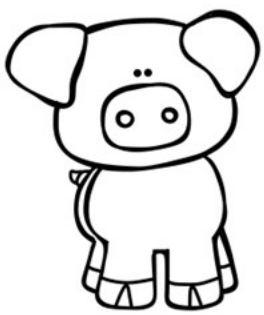
All these pictures begin with the letter p.



parrot



pencil

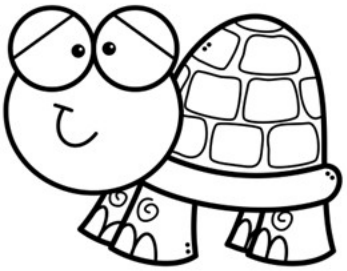


pig

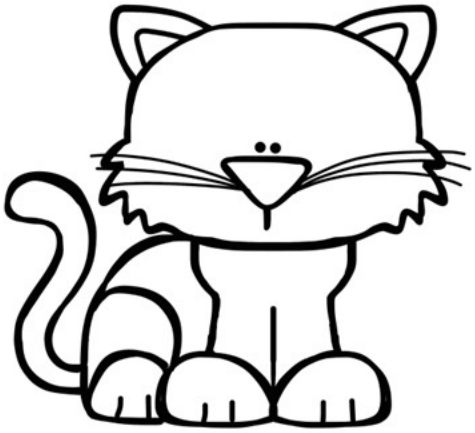
Name _____

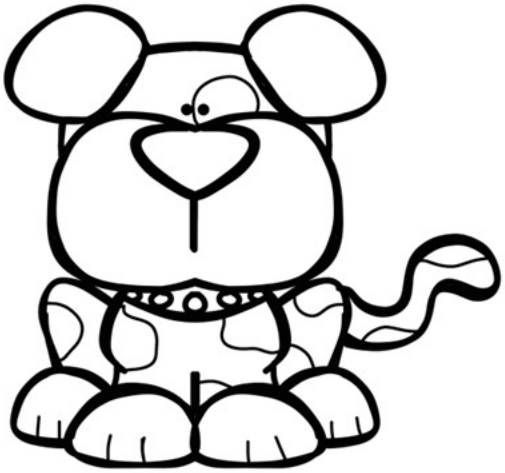
How many pets? _____

Color

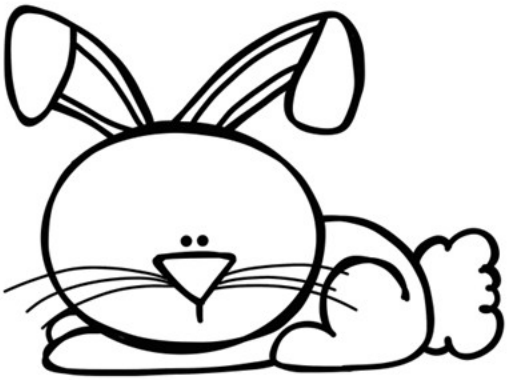








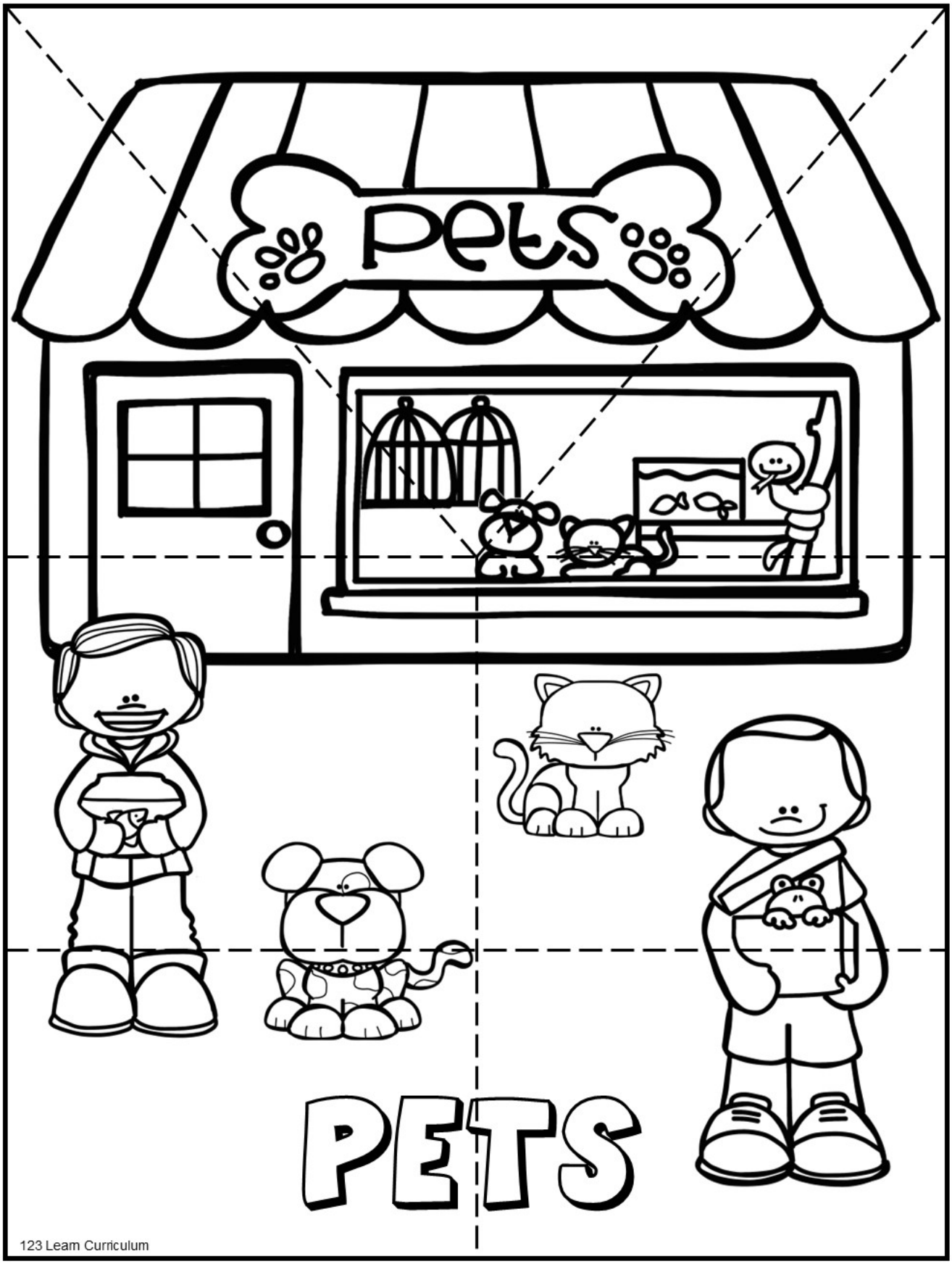




6 6 6 6 6

Wednesday – Large Group Activities

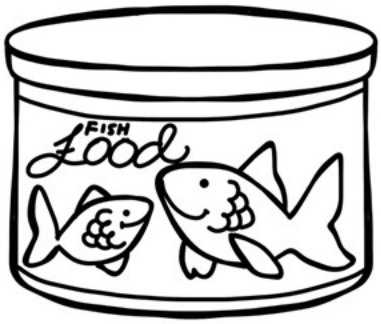
Pets Puzzle – Color, cut out on lines and put together. Glue onto construction paper if desired.



123 Learn Curriculum

Name _____

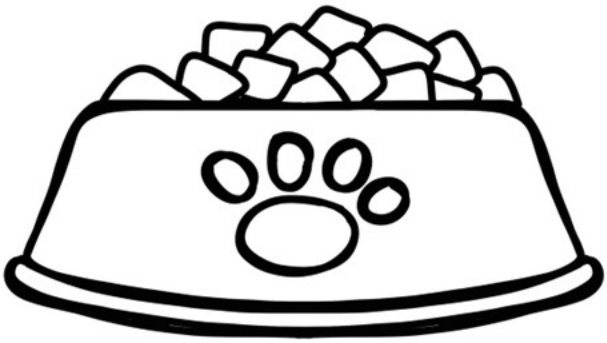
Count the assorted pet foods.











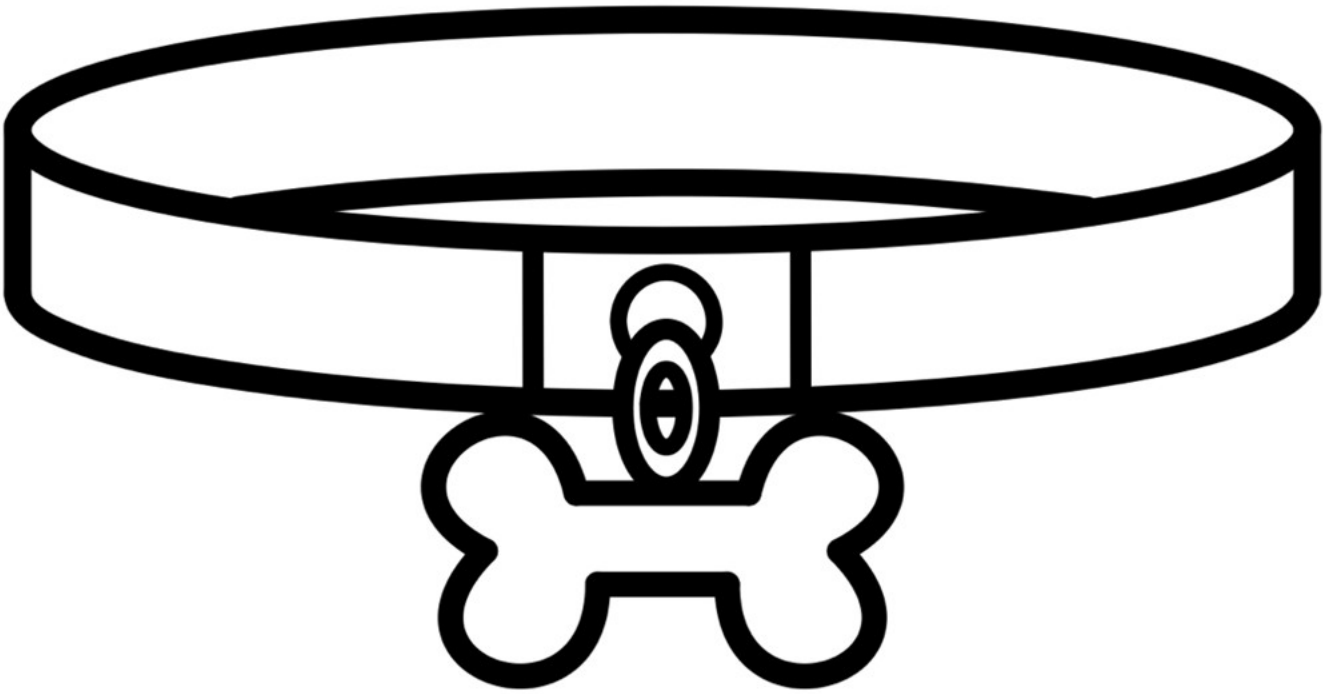


Circle the number 6 - Color

4 5 6 7 8

Name _____

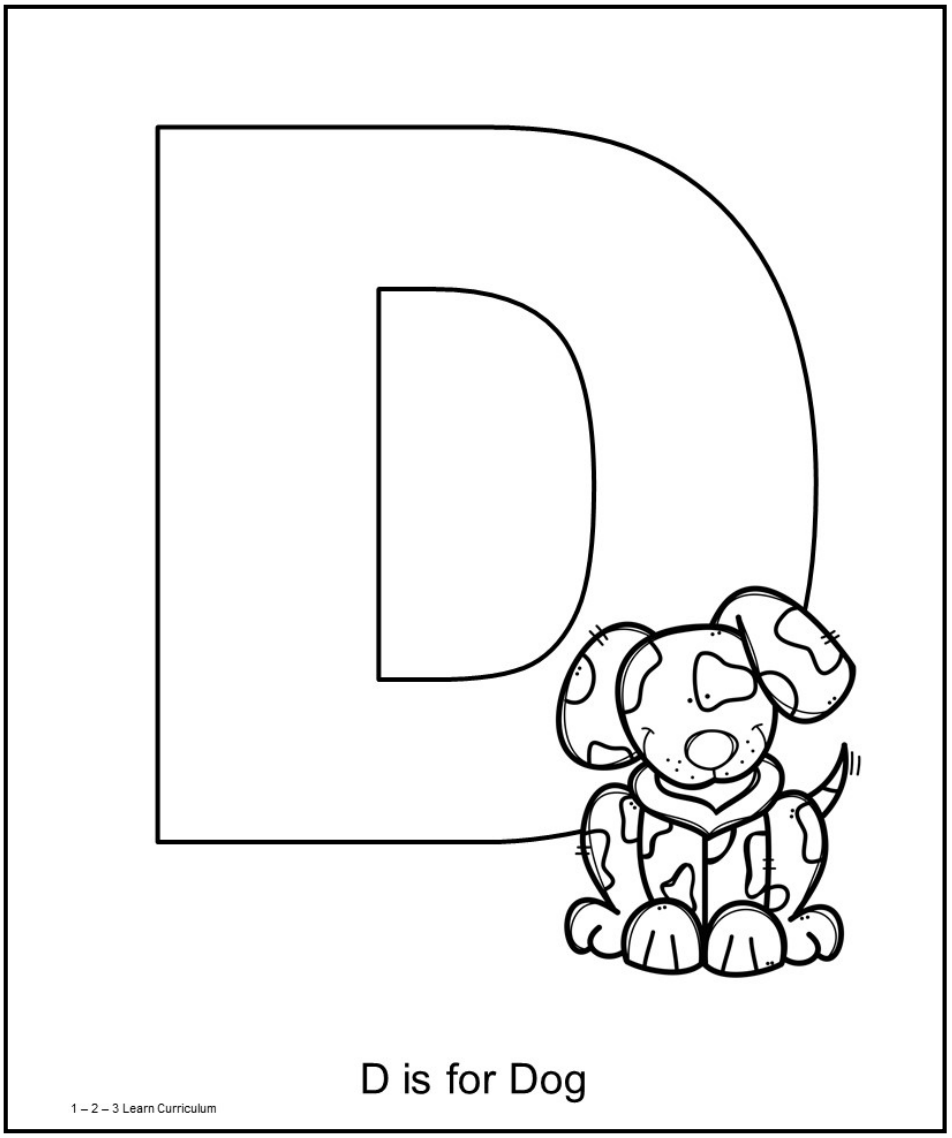
Color the dog collar blue.



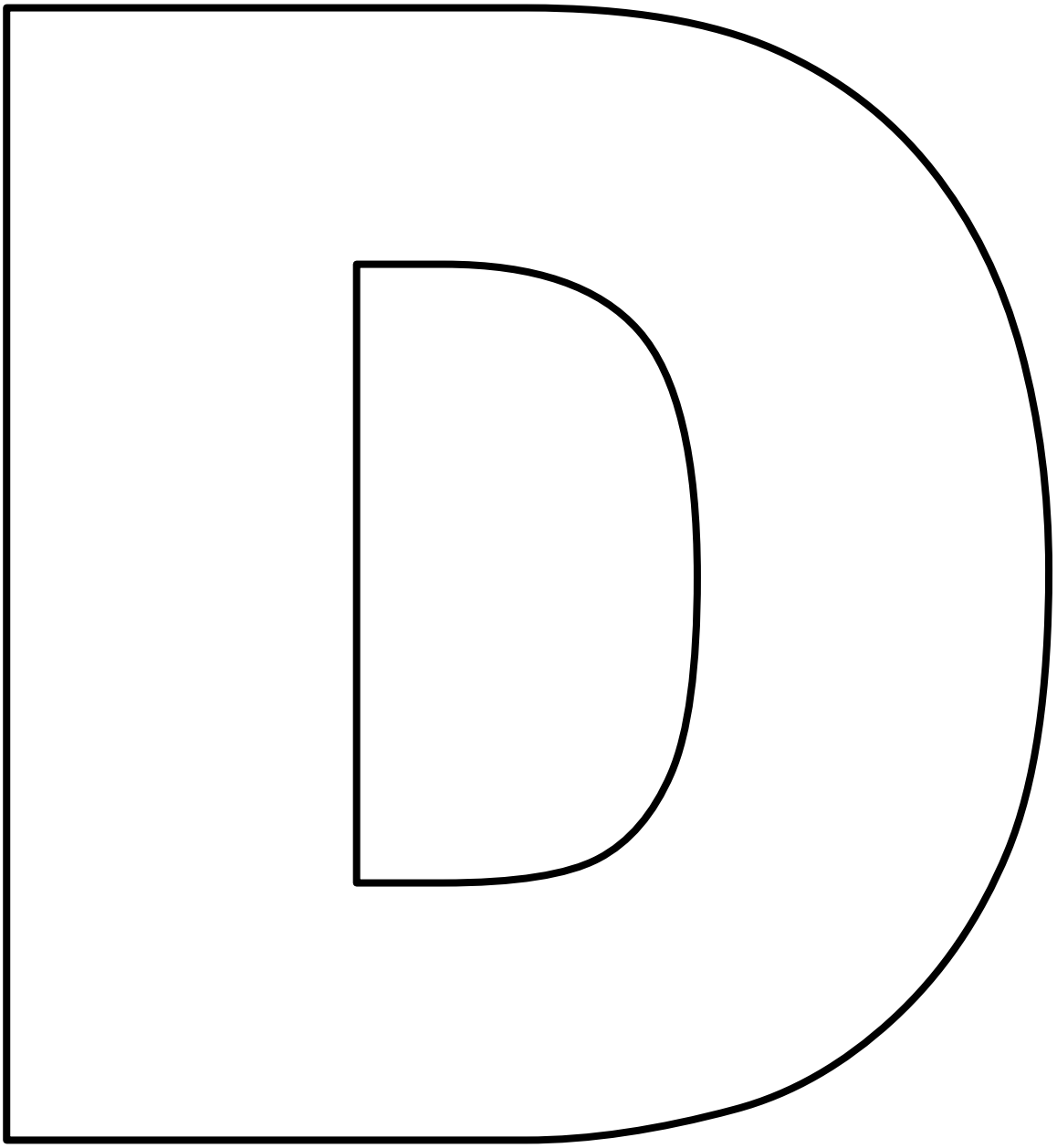
blue

Thursday – Large Group Activities

D is for Dog



- Print up sheets onto white card stock. Please note: You can print the letter D sheet onto color card stock if desired.
- Give each child a dog. Have them color and cut out.
- Have children cut out the letter D and glue onto the D is for Dog sheet.
- Glue on dog – wherever child would like it.
- Hang up during your letter D week. Also good as a fresher letter activity.



D is for Dog





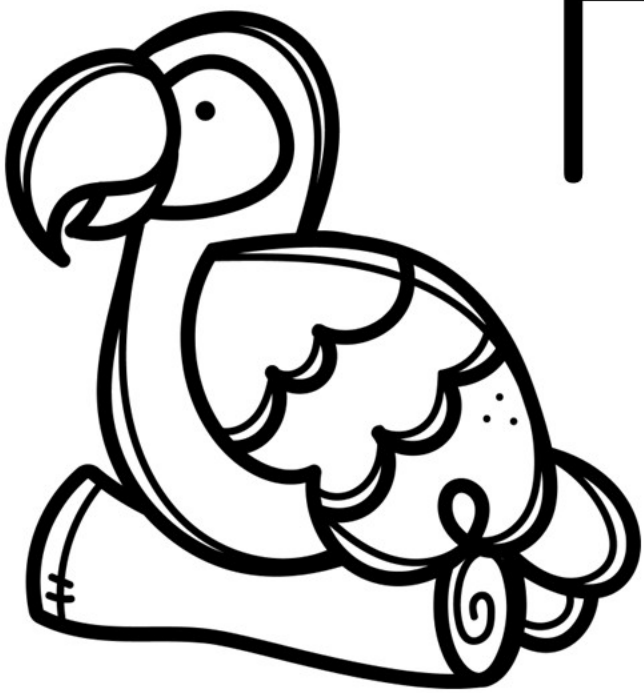
1 per child





Name _____

P p

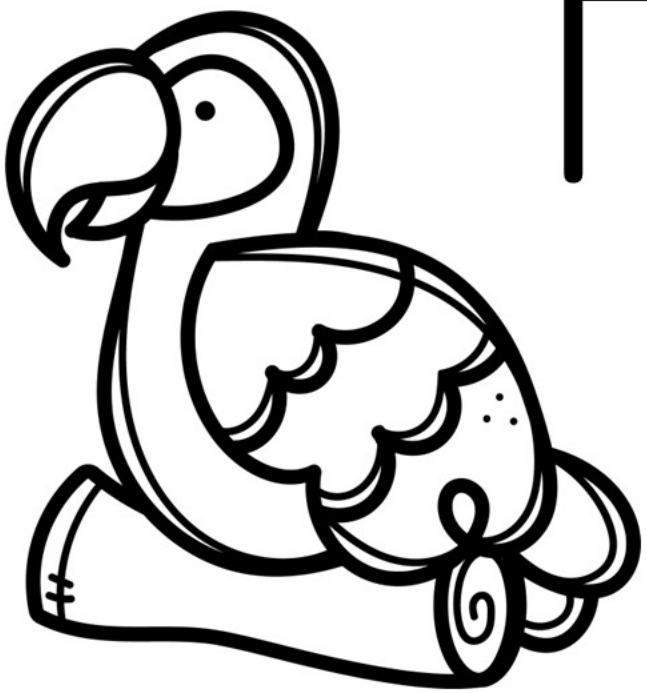


parrot

parrot

Name _____

P p



parrot

_____

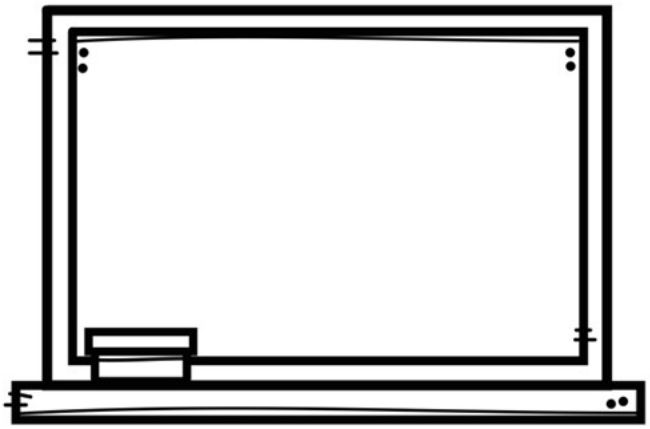
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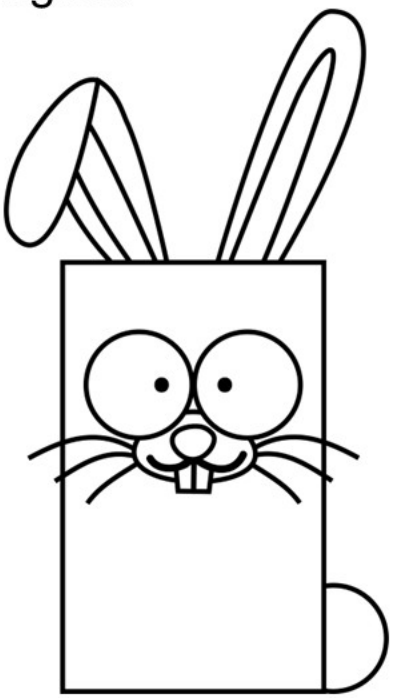
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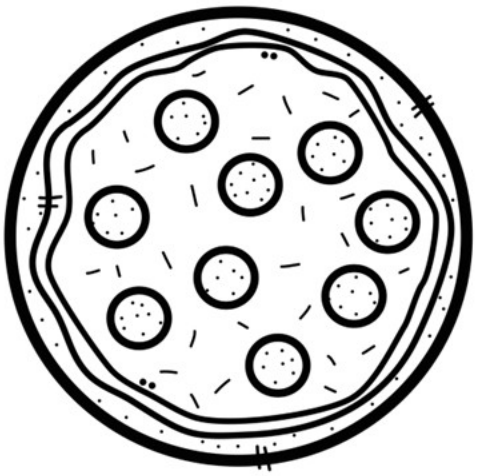
Name _____

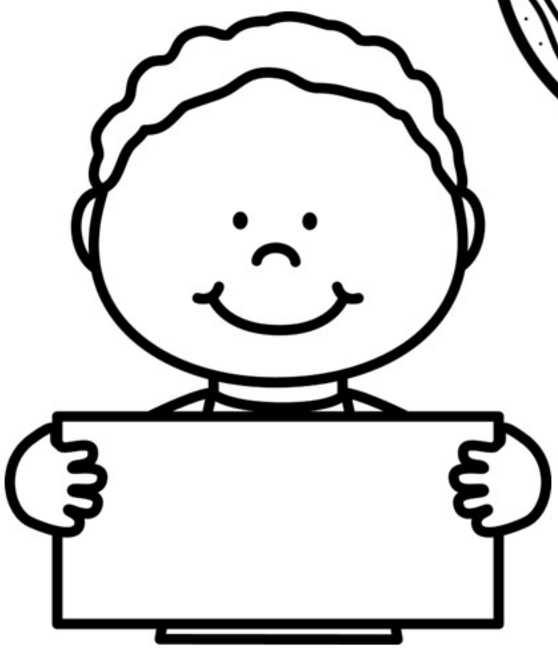
Rectangle

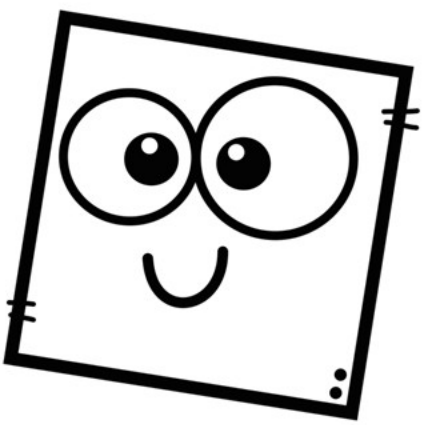
Color the objects that are shaped like rectangles.









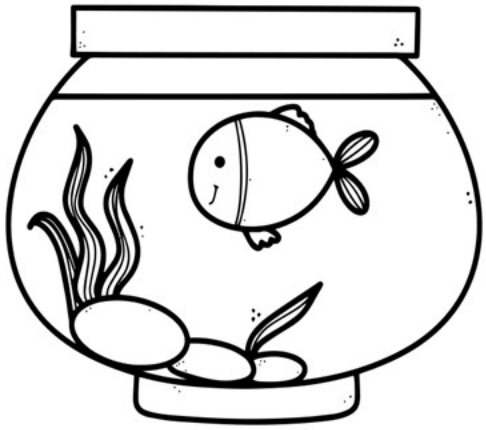


Friday – Large Group Activities

Color – Cut out on dotted line – Glue onto construction paper.

PETS





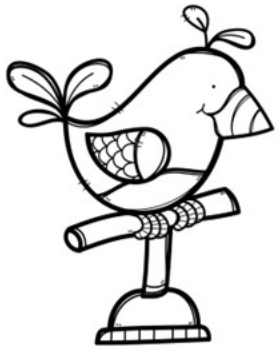




Name _____

Learning the Number 6

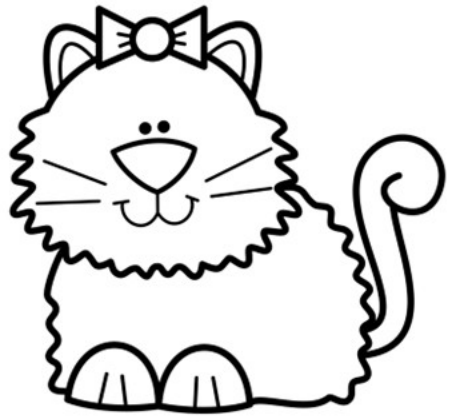
6

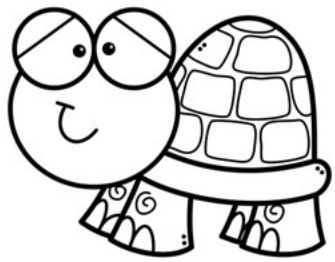


Let's Make a 6

1 easy step to make a 6.

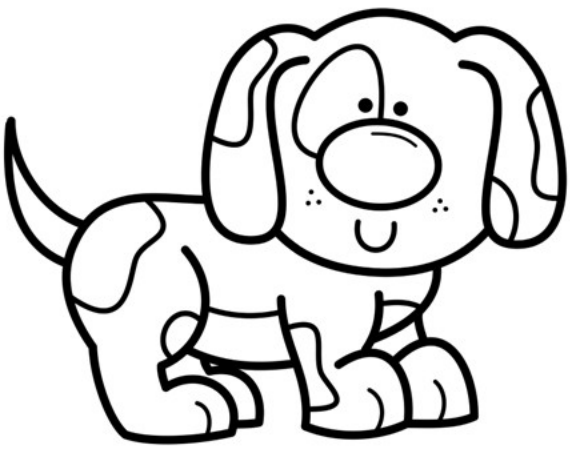
Start at the top, and make a curve, with a circle at the end.





6 pets

6



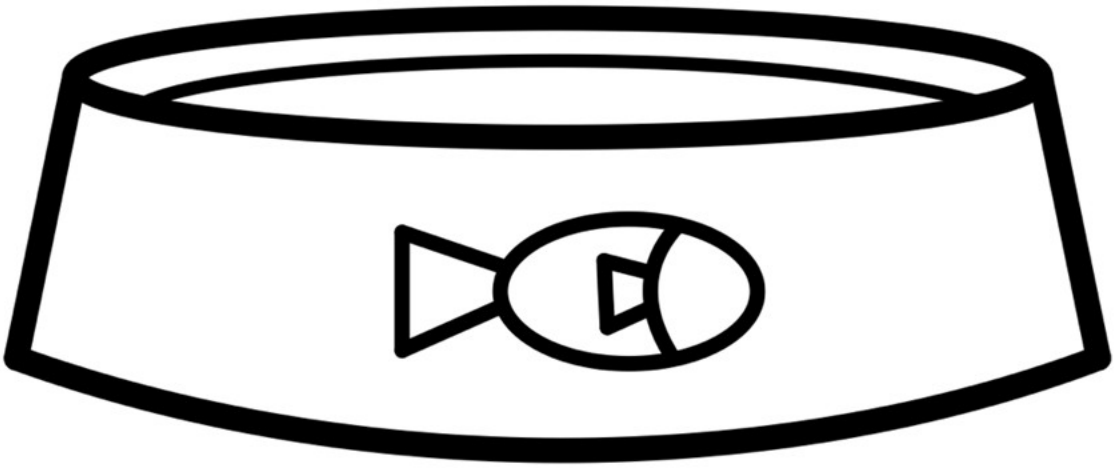




6

Name _____

Color the cat dish blue.



Trace the word.

blue

Print the word.

_____

_ _

_____