

# Pets

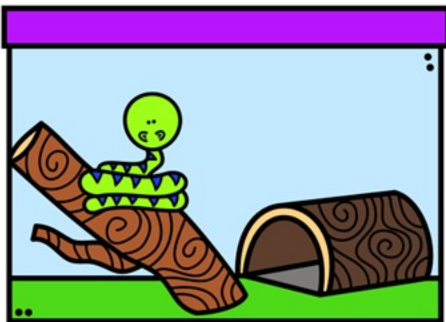
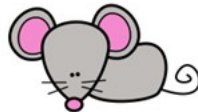


## PRESCHOOL LESSON PLAN



By  
123 Learn  
Curriculum

ECIPs  
(Early Childhood  
Indicators of Progress)





## ~Where Playing is Learning~

Contact information:

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Web site: <http://www.123learncurriculum.com>

Phone 651.468.6240

123 Learn Curriculum is designed to promote the physical, social-emotional, cognitive, and language development of children. Every child is a unique person with an individual pattern and timing of growth. We believe in respecting and responding to each child's learning preference.

Play is a young child's "work" as they touch, manipulate, and experiment with materials, explore and observe the environment, and interact with adults and one another. Children are also highly encouraged to initiate their own activities and learning. Piaget states that "children should be able to do their own experimenting and their own research. Teachers of course, can guide them by providing the appropriate materials, but the essential thing is that in order for a child to understand something, he must construct it himself, he must re-invent it.

Children learn best with repetition. Repetition is an essential key to the physical development of a child's brain. The more something is repeated the more likely children are to remember it. Repetition in a variety of forms also increases the likelihood of reaching children with different learning styles and provides a more comprehensive understanding of concepts.

123 Learn Curriculum provides this opportunity through fun themes such as dinosaurs and monsters. Each theme incorporates a letter, color, number and shape, and themes that provide hands on opportunities to make learning fun.

123 Learn Curriculum also understands the areas of child development and incorporates the Minnesota's Early Childhood Indicators of Progress into lesson plans. Letting providers know what domains are being touched on with each activity listed under infant, toddler and preschool daily plans.





~Where Playing is Learning~

**What is 123 Learn Curriculum?** 123 Learn Curriculum is a professionally planned preschool curriculum designed to be used in both family childcare homes and centers. This program offers the ease of printing up each day what you need and saving on waste. Money saving, this curriculum can be used over year after year.

**What are the goals of 123 Learn Curriculum?** 123 Learn Curriculum was developed by a childcare provider since 1985. The activities included are age appropriate and designed to help the whole child grow, and develop socially, physically and intellectually. Our program will help prepare each child for kindergarten, while opening the door for the children to be creative and express their artistic abilities.

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Special thanks to all the graphic artists for their permission and license to display their graphics on the pages of 123 Learn Curriculum. Please check the graphic credit page to see what graphic sites have been used.

123 Learn Curriculum is suitable for children ages 2 to 5 but includes activities for infants and toddlers.

Jean

123 Learn Curriculum

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**THANK YOU** for downloading this product. I hope you enjoy it as much as I did creating it! I value your feedback, so please don't hesitate to contact me if you have any questions. If you like this download, please let me know by leaving feedback for my online store. It helps not only me but other teachers that are looking for a good quality product.

Thank you again!

Jean [JeanieB506@aol.com](mailto:JeanieB506@aol.com)

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# CLICK TO CONNECT...

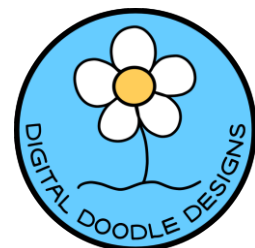
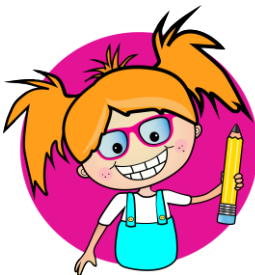




DOCUMENT CREATED BY:

JEAN LANG  
123 LEARN CURRICULUM

GRAPHICS USED:



Hint on printing:

To save on ink - change your print quality on your printer to fast.

To do: Click print - properties - change print quality from standard to fast.

This will give you a lower quality page but will save on ink.





# PETS

## Lesson Plan Preschool



This section has the lesson plan for your Pets theme.



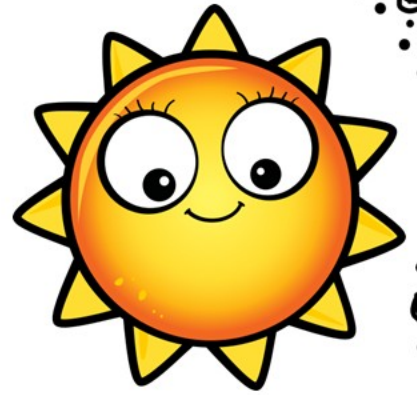
Pre-planned lesson plans are done using a specific book. Books are taken off the pet's book list and can easily be found in your local library or store. You can also use a different book to go with this theme.

All sheets are in order and labeled for each day the sheets are to be used. Print up the number of sheets you need each day. Worksheets are theme related and also include the letter P, number 6, shape rectangle and color blue.

Print up sheets on regular copy paper. For better durability, use card stock for painting and cutting activities. Don't be limited by your imagination!

Use markers, color pencils, paint, paint daubers, etc. Don't stick to just crayons. 😊

# Pets



Letter: P

Number: 6

Shape: Rectangle

Color: Blue







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If Pets is your first themed curriculum you are using from 123 Learn Curriculum, please print up the following letter to hand out to parents.

This will let them know of the new curriculum you're using in your childcare / preschool.

Please note: On the following page you have the option of typing your name directly onto the letter. Type in the blue box and print.

Blue box will not print.



~Where Playing is Learning~

Dear Parents,

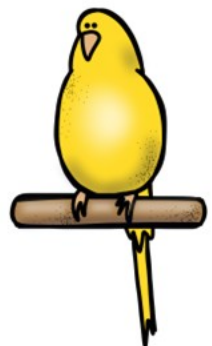
We are using a new preschool program this year called 123 Learn Curriculum. Each week will be weekly, bi-weekly or monthly theme.

Themes that your children will enjoy like: Outer Space, Monsters, Garden Fun and the current theme we're working on Pets.

Some of these projects will be taken home to share with you and others will be group activities that you can ask about. I think that both you and your child will enjoy this new program as much as I will.

Please make sure you spend time looking at what your children do each week. They are so proud of what they do!

Thank you





## How to Read the ECIPs

The organization of the domains is designed to be easy-to-understand and aid in planning by teachers for individuals and small groups of children. The ECIPs are now displayed as an age continuum within each domain and include the following elements:

- DOMAINS are major areas of development.
- COMPONENTS are specific areas of learning within each domain.
- SUBCOMPONENTS are consistent strands within a component across the full age-range continuum.
- INDICATORS are expectations for observable outcomes for the child at specific ages. For quick reference, indicators are now numbered within the domain and subcomponent.
- INDICATOR NUMBERS identify the location of an indicator within the domain, component and subcomponent.

The learning domains included in the ECIPs are:

1. Social and Emotional Development
2. Approaches to Learning
3. Language, Literacy and Communications
4. The Arts
5. Social Systems: Cognitive
6. Physical and Movement Development
7. Mathematics
8. Scientific Thinking

There are five age ranges identified, one for each year of a child's life from birth to kindergarten entry. The age ranges in the new ECIPs are:

- 0-1 year
- 1-2 years
- 2-3 years
- 3-4 years
- 4-5, K-readiness

Note: In the Language, Literacy and Communications domain, the first two age ranges are slightly different than in the other domains. This is because of the large amount of research that highlighted these age ranges as important in language development.

Remember, children's development is highly variable. Children will not always demonstrate indicators identified for their chronological age. They may show some behaviors identified for younger children or may demonstrate some skills and knowledge beyond their present age. The ECIPs are formatted in a continuum across different age ranges so that teachers and providers can identify where each child is performing and easily see what the next expectation is in the continuum. They can also see the indicator(s) in a previous age range, which can guide teachers to plan for missed or needed experiences and adapt curricula accordingly.

To view pdf files of each ECIP, please click on the link below.

[http://ceed.umn.edu/wp-content/uploads/2017/05/Early-childhood-indicators-of-progress\\_Preschool.pdf](http://ceed.umn.edu/wp-content/uploads/2017/05/Early-childhood-indicators-of-progress_Preschool.pdf)

When putting together the Pets theme, the following pages show you an example binding the preschool lesson plan.

You can put into the lesson plan the pages you want. Sample shows cover sheet printed on photo quality paper\*, and a transparent binding cover. Additional sheets are printed on copy paper 24 lb. You can find items at your local office supply store or purchase directly from Amazon.

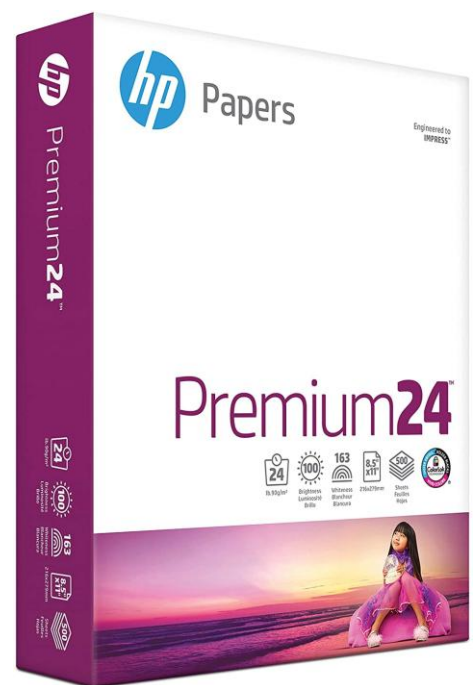
Click on picture to purchase from Amazon.



## Transparent Binding Covers

\* You can print the cover up on white card stock, but photo paper gives the cover a brighter color. You are covering with a transparent sheet so it will protect the ink.

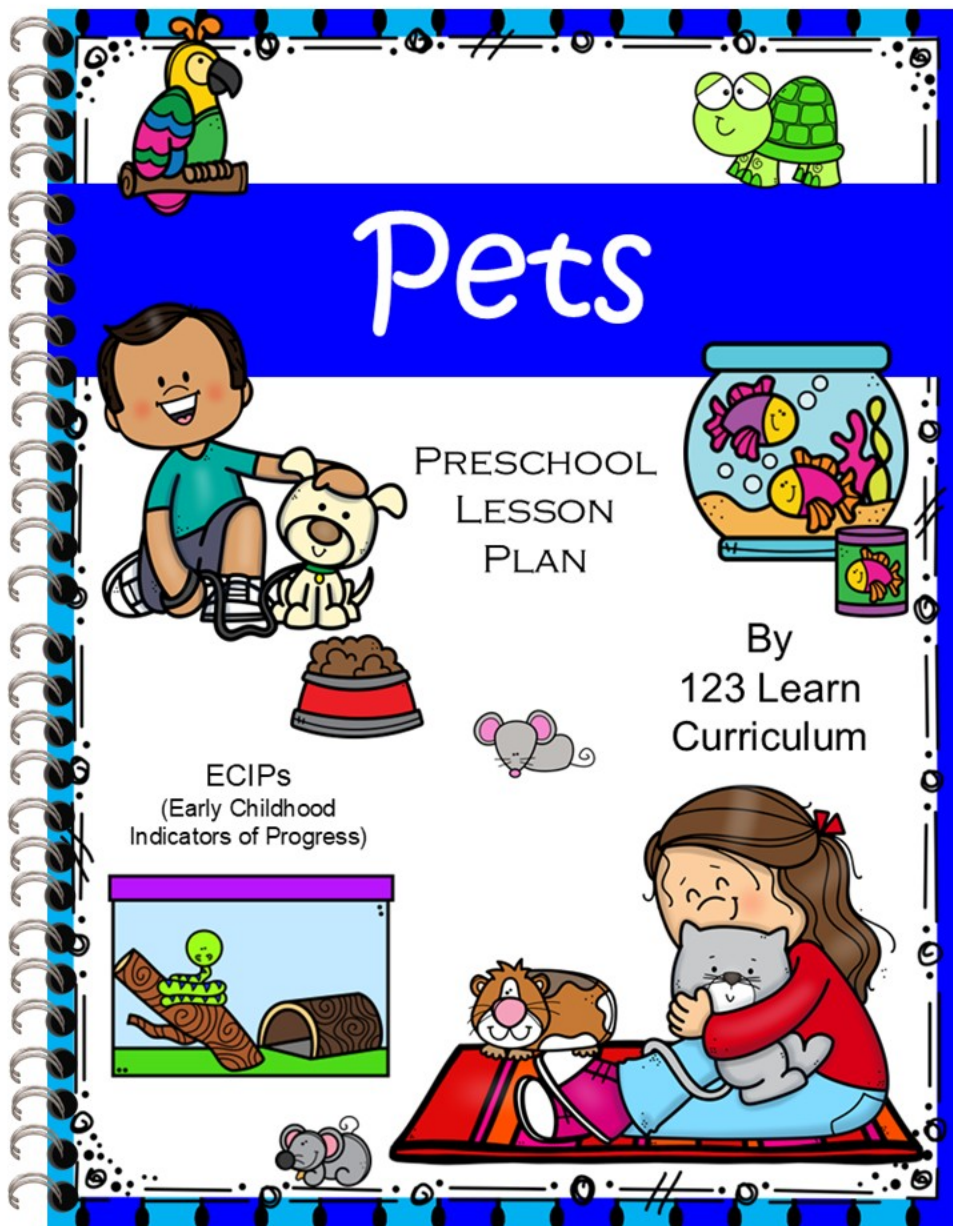
## Copy Paper 24 lb





You can bound lesson plan using a binding machine that use coils or combs. Sample shows using coils. You can have this done at a local office supply store or purchase your own to use.

On the following page there are 2 samples of comb or coiled machine you can purchase directly from Amazon or go onto their search bar and type in binding machine.



Comb machine  
using combs  
pictured below.



Coil machine  
using coils  
pictured below.



## Social and Emotional Development Preschool

### Domain 1: Social and Emotional Development

- Emotional Development
- Self-Concept
- Social Competence and Relationships



Social and Emotional Development ideas. These ideas can be done daily.

- Emotional Development. Greet all children each morning by name and smile.
- Focus on children's strengths and successes.
- Show children you have faith in their abilities. Encourage them to try doing things themselves and provide them with experiences for success.
- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
- Reflect their achievements in a positive but realistic manner.
- Take time to follow a child's lead. Join them in floor-time play and talk with them about their activities whenever possible. Have them share what they are doing.
- Set up an environment where initiative is more likely to lead to success than to failure.
- Well-planned and well-stocked learning centers increase the likelihood that children will engage in play and learning with each other.
- Be a positive role model. Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

123 Learn Curriculum

- For children who lack specific social skills, such as sharing or inviting a friend to play, provide frequent skill-building opportunities and take advantage of teachable moments.
- Respect each child's personal characteristics, while realizing that some children need more alone time than others.
- See the learning in mistakes – When a child makes a mistake turn the negative into a positive. Focus on what he/she learned from the mistake.

Each child is unique:

- Have children look at themselves in a full-length mirror. Discuss their total appearance and how they are alike or different from the other children. Help them see that no one is exactly alike.
- Blindfold the children, one at a time. Have each child feel the face and hair of classmates and then feel their own face and hair. The children will find that people feel different.
- Record each child's voice during an activity period. Children listen to the voices and guess which voice goes with each child.
- Write the children's names on a strip of paper. Compare the letters in the names.
- Play "Guess Who". Pick a child out of the classroom. Tell three clues about the person and have the children guess who the person is.
- Encourage the children to bring a favorite item from home and discuss why it is their favorite object.
- Make hand and footprints and compare them to the others in the classroom.
- Children can begin to explore racial and ethnic differences by examining differences in skin color, hair texture, and eye shape. Create graphs of how many in the class have blue eyes, black hair, etc.
- Have several children stand in a line in front of the class. Name the child who is first, second, third and so on. Ask the children to change positions. Then have each child in line name his or her new position. To vary the activity, have the children at their seats name each child in line and describe his or her position.
- Have the children make a self-portrait using a paper plate. Give them yarn for hair and allow them to add their features to the plate.
- Supply each child with an empty Pringles or similar can and a sheet of construction paper. Have each child decorate the construction paper and glue it to the can to create a time capsule. Encourage the children to fill the can with personal items, such as a picture of himself, a drawing, etc. Replace the lids and store the time capsules until the end of the year.

- Use a magnifying glass to look at their hair, nails and skin.
- Tape a piece of paper to the wall. Place a lamp or overhead projector in front of the paper so that the light shines on it. In a learning center, have a child sit sideways in the light of the lamp. Trace the child's silhouette onto the paper. Cut out. Have the child look through magazines and cut out pictures of things that he or she likes. They can then glue the pictures to their silhouettes as collages.

Each child's body grows:

- Ask the children what they want to be when they grow up and why.
- Have the children think of some things they can't do now but can do when they grow older. What are some things they can do now that they couldn't do when they were younger?
- Role play the growth process from baby to father or mother to grandparent. The child can interpret the process as he or she goes along. Children can also develop a short play about the family.
- Teachers can help children appreciate their growing skills and abilities by pointing out, for example, that they can run, throw a ball, walk on tiptoe, share materials, control a crayon when drawing, etc.

Each child is part of a family:

- Have the children name some of the rules their family has and discuss why these rules are important. Discuss the jobs that need to be done at home. Make sure children understand that families must work together.
- Make a sharing collage. Use fabric scraps, paper scraps and other materials. Have children color and paste these materials on a large sheet of mural paper.
- Role play the growth process from baby to father or mother to grandparent. The child can interpret the process as he or she goes along. Children can also develop a short play about the family.
- Take the children's fingerprints twice. Leave one alone, but let the children use the other one to paint on. Give the children both copies to send home.

People have different feelings and emotions:

- Ask the children to make faces of a certain emotion (sad, mad, happy, etc.) Provide some scenarios for these emotions (falling off a bike-sad, someone hitting them-mad, etc.).
- Have children cut out pictures of faces from magazines showing different facial expressions.



**Monday – Friday**

Every morning – greet children by name and with a smile. Have eye contact and show children that you are happy to see them each morning.

**Domain: Social and Emotional Development**  
**Component: S6-8: Social Understanding and Relationships**

**Subcomponent: S7 Building relationships:**  
 Child establishes and sustains relationships with others

**S7.8** Shares information and participates in activities with adults and peers



Spend time reading to children every day. Reading to children sets the foundation for later independent reading. Benefits include boosting school readiness – reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

**Domain: Language Literacy Communications**

**Component: L4-8: Emergent Reading**

**Subcomponent: L4 Motivation, Engagement:**

Child has an interest in and sustained attention for literacy acts

**3-4 years**

**L4.10** Shows persistence with longer and more complex narratives and informational text

**L4.11** Offers a personal response to stories read aloud

**4-5 K-Readiness**

**L4.12** Actively participates in reading activities with enjoyment and purpose

**L4.13** Retells familiar stories using the book as a guide

**Monday – Friday**

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.

**Domain: The Arts**

**Components A3-4: Using the Arts to express Ideas and Emotions**

**Subcomponent: A3 Using Art:**

Child demonstrates interest and emotions in artistic expression

**A3.5** Elects to spend time in artistic express with purpose and analyzes their work



As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. ☺

**Domain: Language, Literacy and Communications**

**Component: LLC 1-2: Listening and Understanding; Receptive Language**

**Subcomponent: L1 Language Comprehension:**

Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

**L1.13** Follows directions that involve two or more steps

**Circle Time**

Circle time is done usually in the morning, first thing before you start your preschool day. Circle time is also called morning meeting or community circle.

The purpose of circle time is to introduce children to pre-k concepts using hands-on teaching methods, songs, movement, fingerplays, and flannel board figures and stories. In addition to a daily concept, you can also discuss the weather, calendar and name shapes.

**Create Ground Rules**

Generally, pupils love circle time and the opportunities it gives them to talk about themselves and one another, but it is still essential to establish some basic rules for all to follow. The rules that you apply when facilitating circle time in your classroom should certainly be understood by all involved and ideally, they should be agreed by everyone too, although this will depend to some extent on the age of the children. The reality of a well-run circle is such that very few rules are needed. You may like to work to the following as a minimum:

- Only one person is to speak at any one time.
- It's perfectly acceptable to 'pass' on anything you don't want to talk about.
- All circle members will always show respect for one another.

**Pets****Monday****Advance Preparation**

Locate the book you would like to use for the week during circle time. Theme related and something age appropriate. You can check the book list included with this theme. With this theme the suggestion is *The Trouble with Children (According to Dog)* by Katie Weaver but check the pets book list if you would like to do a different book.

- Stick with one book for the week for circle time but have a selection of theme related books in your reading center.
- Ahead of time print up the wall charts for the letter P, number 6, color blue and shape rectangle. Decide if you're going to use color or B & W. If using B & W, color them ahead of time. Hang the wall charts in the playroom or around your circle area. Use B & W sheets for additional color sheets for children.
- Purchase any necessary ingredients for cooking or snack activities you wish to do during the week.
- Print up worksheets you will need for the day.
- Make sure to have all craft materials on hand for any projects you will be doing this week.

# Preschool Lesson Plan – Pets – Letter of the Week - P

## Circle Time

Week of:	Circle time	123 Learn Curriculum
	Greeting	Morning Song
	Daily Message	Good morning boys and girls. Today is _____. Today we're going to talk about pets.
	Read Aloud	The trouble with Children (According to Dog) by Katie Weaver
	Interactive Writing	Practice writing the letter P on a small dry eraser board. (You can also practice writing the letter on the floor or in the air).
	Shared Reading	On Friday let one of the children read the book to the group.
	Music	10 In The Bed

ECIPs Domain: Social and Emotional Component: Social Understanding and Relationships:  
 Subcomponent S7 Building relationships: Child establishes and sustains relationships with others  
 S7.6 Seeks out familiar adults and children for conversation and play  
 S7.8 Shares information and participates in activities with adults and peers  
 S7.9 Builds friendship through play, learning activities and conversation with peers  
 Domain: Language, Literacy and Communications Component: Emergent Reading  
 Subcomponent L4 Motivation, engagement: Child has an interest in and sustained attention for literacy acts  
 L4.9 Focuses on a book while listening to the reader  
 L4.11 Offers a personal response to stories read aloud  
 L4.12 Activity: participates in group reading activities with purpose and understanding including the appropriate selection of a factor person enjoyment.

## Monday – Friday Planned Activities

- Keep circle time consistent.
- Average time for circle time is 5 to 10 minutes.
- Keep children engaged by asking open ended questions.
- Repetitive text encourages children to join in on familiar parts.
- Use different voices for the different characters.



### Circle Time

Book Choice: The Trouble with Children (According to Dog)  
 Greeting: Morning Song  
 Daily Message  
 Song: Ten in a Bed

Circle time for children under three years old should be voluntary and not forced.

Use circle time to inform the children the theme for the week and all the activities that lay ahead for the day.

Print up posters.

- Pet Posters
- What Pets Need
- Dog Sign Language



Print up the following posters and hang up during the week in your circle time area.

Letter of the Week: J  
 Number of the Week: 6  
 Color of the Week: Blue  
 Shape of the Week: Rectangle  
 Sign Language: Dog



Daily Jobs

Suggested daily jobs to do during circle time.

- Day of the Month
- Weather of the Day
- Puppy or Kitty Graph



ECIPs Domain: Social and Emotional Component:  
 Social Understanding and Relationships:  
 Subcomponent S7 Building relationships: Child establishes and sustains relationships with others

Domain: Language, Literacy and Communications Component: Emergent Reading  
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## Monday Small Group

Small group is an important time to teach skills. Play games that include numbers and letters to reinforce. Writing, working in journals, sorting colors and shape recognition. Adjust your daily schedule



### Reading

Read: Let's Visit the Pet Shop book from preschool lesson plan.

- Print up correct book you would like to use.
- You have 2 options. With or without printed words to print.
- Print up teachers copy.

Activity: Pets Alphabet Match

Ahead of time decide which template you will use and will you use stickers, paint daubers or play doh.



### Reading

Read: Let's Visit the Pet Shop Book.

- Read book together as a group.
- Have children take time to color some of the book and write a word in the book.

Activity: Pets Magnet Sheets

Purchase magnets to use with magnet sheets. Link includes in file. You will be able to use these magnets with other theme related magnet sheets. You will also need cookie sheets. Check your local dollar store. Print up magnet sheets, laminate and trim.

ECIPs:  
 Language, Literacy and Communications  
 Physical and Movement Development



123 Learn Curriculum

## Wednesday Small Group

Small groups are a highly-effective instructional method that allows you to target your instruction to meet the needs and skills of each student in your classroom.



### Reading

Read: Let's Visit the Pet Shop book.

- Read book together as a group.
- Have children take time to color some of the book and write a word in the book.

Activity: Pets Cube Build and Counting

- Print up pet cube cards on white card stock and laminate if desired. Laminating will prolong cards.
- Trim cards.
- Have available in small bowls or baskets Mathlink Cubes in all colors needed.
- Have children build and count.

### Writing

Write: Pets Spin and Write Words.

- Make sure you have spin wheels printed, and arrows added ahead of time. Print up on white card stock.
- Have 1 crayon, marker, pencil and highlighter for each child doing this activity.
- This can be done as a small group activity. You can also have pages printed and placed in writing center.

## Thursday Small Group



### Writing

Write: Pets Q-Tip Painting

- Only prepping you will need is printing sheets onto white card stock.
- Have paint available along with Q-Tips.
- Encourage children to paint with the tip of the Q-Tips by dotting each circle.



Activity: Pets Play Doh Cards

- Print up pets play doh cards up on white card stock and laminate – trim.
- Have available assorted colors of Play Doh for the children to do this activity.

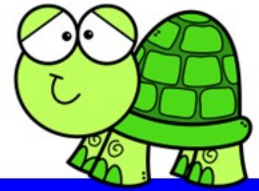


ECIPs:  
 Language, Literacy and Communications  
 Physical and Movement Development

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Print the following cover  
on white card stock.





# Pets

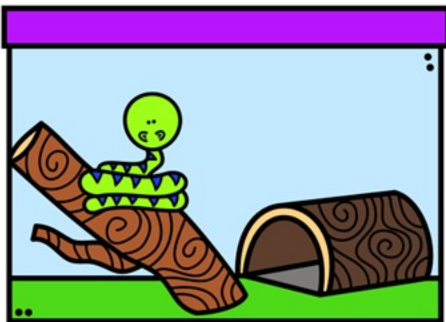
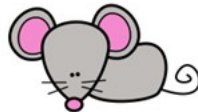


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(Early Childhood  
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- Social Competence and Relationships



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- Write the children's names on a strip of paper. Compare the letters in the names.
- Play "Guess Who". Pick a child out of the classroom. Tell three clues about the person and have the children guess who the person is.
- Encourage the children to bring a favorite item from home and discuss why it is their favorite object.
- Make hand and footprints and compare them to the others in the classroom.
- Children can begin to explore racial and ethnic differences by examining differences in skin color, hair texture, and eye shape. Create graphs of how many in the class have blue eyes, black hair, etc.
- Have several children stand in a line in front of the class. Name the child who is first, second, third and so on. Ask the children to change positions. Then have each child in line name his or her new position. To vary the activity, have the children at their seats name each child in line and describe his or her position.
- Have the children make a self-portrait using a paper plate. Give them yarn for hair and allow them to add their features to the plate.
- Supply each child with an empty Pringles or similar can and a sheet of construction paper. Have each child decorate the construction paper and glue it to the can to create a time capsule. Encourage the children to fill the can with personal items, such as a picture of himself, a drawing, etc. Replace the lids and store the time capsules until the end of the year.

- Use a magnifying glass to look at their hair, nails and skin.
- Tape a piece of paper to the wall. Place a lamp or overhead projector in front of the paper so that the light shines on it. In a learning center, have a child sit sideways in the light of the lamp. Trace the child's silhouette onto the paper. Cut out. Have the child look through magazines and cut out pictures of things that he or she likes. They can then glue the pictures to their silhouettes as collages.

Each child's body grows:

- Ask the children what they want to be when they grow up and why.
- Have the children think of some things they can't do now but can do when they grow older. What are some things they can do now that they couldn't do when they were younger?
- Role play the growth process from baby to father or mother to grandparent. The child can interpret the process as he or she goes along. Children can also develop a short play about the family.
- Teachers can help children appreciate their growing skills and abilities by pointing out, for example, that they can run, throw a ball, walk on tiptoe, share materials, control a crayon when drawing, etc.

Each child is part of a family:

- Have the children name some of the rules their family has and discuss why these rules are important. Discuss the jobs that need to be done at home. Make sure children understand that families must work together.
- Make a sharing collage. Use fabric scraps, paper scraps and other materials. Have children color and paste these materials on a large sheet of mural paper.
- Role play the growth process from baby to father or mother to grandparent. The child can interpret the process as he or she goes along. Children can also develop a short play about the family.
- Take the children's fingerprints twice. Leave one alone, but let the children use the other one to paint on. Give the children both copies to send home.

People have different feelings and emotions:

- Ask the children to make faces of a certain emotion (sad, mad, happy, etc.) Provide some scenarios for these emotions (falling off a bike-sad, someone hitting them-mad, etc.).
- Have children cut out pictures of faces from magazines showing different facial expressions.



Lesson Plan for preschoolers is done  
using the book – The Trouble with  
Children (According to Dog)  
by Katie Weaver

You can use the same concept and ideas  
with a different book. You can locate the  
above book through Amazon.com. (Also  
check your local library).

Thank you  
Jean

Print up the following page onto white card stock and hang up on the bulletin board if you would like to give a visual to the parents on the book you are reading for your pets theme.

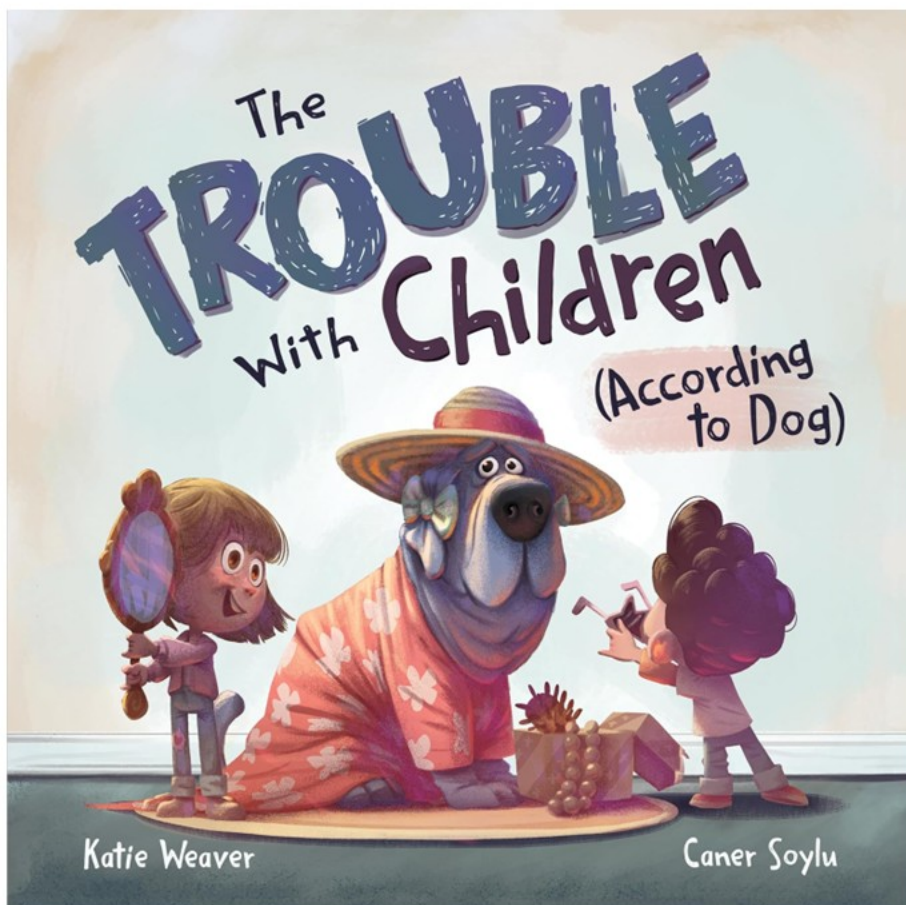
You will also have additional pets related books to read during the week. Check the book list included with this lesson plan.

# BOOK WE'RE READING



# PRESCHOOL BOOK

## The Trouble with Children (According to Dog) by Katie Weaver



Click on picture above to go to Amazon.com to purchase book. Once you click on book, Click on allow and you will be taken directly to the book to purchase.



**Monday – Friday**

Every morning – greet children by name and with a smile. Have eye contact and show children that you are happy to see them each morning.

**Domain: Social and Emotional Development**

**Component: S6-8: Social Understanding and Relationships**

**Subcomponent: S7 Building relationships:**

Child establishes and sustains relationships with others

**S7.8** Shares information and participates in activities with adults and peers



Spend time reading to children every day. Reading to children set the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

**Domain: Language Literacy Communications**

**Component: L4-8: Emergent Reading**

**Subcomponent: L4 Motivation, Engagement:**

Child has an interest in and sustained attention for literacy acts

**3-4 years**

**L4.10** Shows persistence with longer and more complex narratives and informational text

**L4.11** Offers a personal response to stories read aloud

**4-5 K-Readiness**

**L4.12** Actively participates in reading activities with enjoyment and purpose

**L4.13** Retells familiar stories using the book as a guide

**Monday – Friday**

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.

**Domain: The Arts**

**Components A3-4: Using the Arts to express Ideas and Emotions**

**Subcomponent: A3 Using Art:**

Child demonstrates interest and emotions in artistic expression

**A3.5** Elects to spend time in artistic express with purpose and analyzes their work



As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. 😊

**Domain: Language, Literacy and Communications**

**Component: LLC 1-2: Listening and Understanding; Receptive Language**

**Subcomponent: L1 Language Comprehension:**

Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

**L1.13** Follows directions that involve two or more steps



## Circle Time

Circle time is done usually in the morning, first thing before you start your preschool day. Circle time is also called morning meeting or community circle.

The purpose of circle time is to introduce children to pre-k concepts using hands-on teaching methods, songs, movement, fingerplays, and flannel board figures and stories. In addition to a daily concept, you can also discuss the weather, calendar and name shapes.

### Create Ground Rules

Generally, pupils love circle time and the opportunities it gives them to talk about themselves and one another, but it is still essential to establish some basic rules for all to follow. The rules that you apply when facilitating circle time in your classroom should certainly be understood by all involved and ideally, they should be agreed by everyone too, although this will depend to some extent on the age of the children. The reality of a well-run circle is such that very few rules are needed. You may like to work to the following as a minimum:

- Only one person is to speak at any one time.
- It's perfectly acceptable to 'pass' on anything you don't want to talk about.
- All circle members will always show respect for one another.

# Preschool Lesson Plan – Pets – Letter of the Week - P

## Circle Time

Week of:

Circle time	
<b>Circle time</b> <b>Greeting</b>  <b>Daily Message</b>  <b>Read Aloud</b>  <b>Interactive Writing</b>  <b>Shared Reading</b>  <b>Music</b>	



# Preschool Lesson Plan – Pets – Letter of the Week - P

## Circle Time

Week of:

123 Learn Curriculum

Circle time	
<b>Greeting</b>  <b>Daily Message</b>  <b>Read Aloud</b>  <b>Interactive Writing</b>  <b>Shared Reading</b>  <b>Music</b>	<p>Morning Song</p> <p>Good morning boys and girls. Today is _____. Today we're going to talk about pets.</p> <p>The trouble with Children (According to Dog) by Katie Weaver</p> <p>Practice writing the letter P on a small dry eraser board. (You can also practice writing the letter on the floor or in the air).</p> <p>On Friday let one of the children read the book to the group.</p> <p>10 In the Bed</p>

**ECIPs Domain: Social and Emotional Component:** Social Understanding and Relationships:

**Subcomponent S7 Building relationships:** Child establishes and sustains relationships with others

**S7.6** Seeks out familiar adults and children for conversation and play

**S7.8** Shares information and participates in activities with adults and peers

**S7.9** Builds friendship through play, learning activities and conversation with peers

**Domain: Language, Literacy and Communications Component:** Emergent Reading

**Subcomponent L4 Motivation, engagement:** Child has an interest in and sustained attention for literacy acts

**L4.9** Focuses on a book while listening to the reader

**L4.11** Offers a personal response to stories read aloud

**L4.12** Actively participates in reading activities with enjoyment and purpose Build's friendship through play, learning activities and conversation with peers

**K 0.1.10.10** Actively participates in group reading activities with purpose and understanding including the appropriate selection of text for personal enjoyment, interest and academic tasks

## Writing Tablets

An idea to use during circle time. Children will also enjoy writing and drawing during free play.



Click on picture to purchase.



## Monday – Friday Planned Activities

- Keep circle time consistent.
- Average time for circle time is 5 to 10 minutes.
- Keep children engaged by asking open ended questions.
- Repetitive text encourages children to join in on familiar parts.
- Use different voices for the different characters.



### Circle Time

Book Choice: The Trouble with Children  
(According to Dog)

Greeting: Morning Song  
Daily Message

Song: Ten in a Bed

Circle time for children under three years old should be voluntary and not forced.

Use circle time to inform the children the theme for the week and all the activities that lay ahead for the day.

Print up posters.

- Pet Posters
- What Pets Need



Print up the following posters and hang up during the week in your circle time area.

Letter of the Week: J  
Number of the Week: 6  
Color of the Week: Blue  
Shape of the Week: Rectangle  
Sign Language: Dog



Daily Jobs

Suggested daily jobs to do during circle time.

- Day of the Month
- Weather of the Day
- Puppy or Kitty Graph



Talk about what types of pets there are and ask children if they have a pet/s. Talk about the responsibility of having a pet and ask if children help take care of their pet. What do pets need and discuss the care of pets and the BIG responsibility.

Print up What Pet Would I Want activity.

Goals:

- Find out what is the favorite pet choice in your group.
- Counting

Song: Puppy Dog



**ECIPs Domain: Social and Emotional Component:**

Social Understanding and Relationships:

**Subcomponent S7 Building relationships:** Child establishes and sustains relationships with others

**Domain: Language, Literacy and Communications Component:** Emergent Reading

**Subcomponent L4 Motivation, engagement:** Child has an interest in and sustained attention for literacy acts

## Monday Small Group

Small group is an important time to teach skills. Play games that include numbers and letters to reinforce. Writing, working in journals, sorting colors and shape recognition. Adjust your daily schedule



### Reading

Read: Let's Visit the Pet Shop book from preschool lesson plan.

- Print up correct book you would like to use.
- You have 2 options. With or without printed words to print.
- Print up teachers copy.

### Writing

Write: Have children practice writing words from Let's Visit the Pet Shop book.

- You will be using this book for the week to practice writing words, so keep that in mind when having children practice writing words. You can also have children write on index cards or paper.

Activity: Pets Alphabet Match

Ahead of time decide which template you will use and will you use stickers, paint daubers or play doh.



## Tuesday Small Group



### Reading

Read: Let's Visit the Pet Shop Book.

- Read book together as a group.
- Have children take time to color some of the book and write a word in the book.

### Writing

Write: Print up Pets tracing sheets. Laminate.

- Print up additional b & w sheets and keep in writing center. Send home any page's children trace on.

Activity: Pets Magnet Sheets

Purchase magnets to use with magnet sheets. Link includes in file. You will be able to use these magnets with other theme related magnet sheets. You will also need cookie sheets. Check your local dollar store. Print up magnet sheets, laminate and trim.





## Wednesday Small Group



Small groups are a highly-effective instructional method that allows you to target your instruction to meet the needs and skills of each student in your classroom.

### Reading

Read: Let's Visit the Pet Shop book.

- Read book together as a group.
- Have children take time to color some of the book and write a word in the book.

Activity: Pets Cube Build and Counting

- Print up pet cube cards on white card stock and laminate if desired. Laminating will prolong cards.
- Trim cards.
- Have available in small bowls or baskets Mathlink Cubes in all colors needed.
- Have children build and count.

### Writing

Write: Pets Spin and Write Words.

- Make sure you have spin wheels printed, and arrows added ahead of time. Print up on white card stock.
- Have 1 crayon, marker, pencil and highlighter for each child doing this activity.
- This can be done as a small group activity. You can also have pages printed and placed in writing center.

## Thursday Small Group

### Reading

Read: Let's Visit the Pet Shop Book.

- Read book together as a group.
- Have children take time to color some of the book and write a word in the book.

Activity: Pets Play Doh Cards

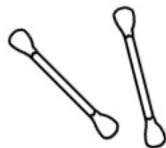
- Print up pets play doh cards up on white card stock and laminate – trim.
- Have available assorted colors of Play Doh for the children to do this activity.



### Writing

Write: Pets Q-Tip Painting

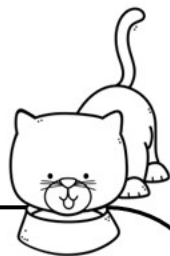
- Only prepping you will need is printing sheets onto white card stock.
- Have paint available along with Q-Tips.
- Encourage children to paint with the tip of the Q-Tips by dotting each circle.



ECIPS:  
Language, Literacy and  
Communications  
Physical and Movement  
Development

# Friday Small Group

The most important thing about small group is that you choose hands-on activities that are engaging and fun.



## Reading

Read: Let's Visit the Pet Shop book.

- Read book together as a group.
- Have children take time to color some of the book and write a word in the book.
- Finish any pages that need writing or coloring to finish the book. Send home today.

Activity: Pets Cutting Sheets

- Print up sheets on white card stock.
- Have crayons and markers available for children to color.
- Once children are done coloring, have children cut on the dotted lines. Stop when they get to the end.

A great way to practice small motor skills.

## Writing

Write: Pets Vocabulary Words

- Print up on white card stock.
- Laminate.
- Trim words into strips.
- You can use during small group and also place in writing center. Children can practice writing words on paper or dry eraser board.

Small motor skills

Send home practice writing sheets home at the end of the week.

ECIPS:

Language, Literacy and Communications  
Physical and Movement Development



## Stem Activities

Combining pets with STEM education for preschoolers is a fantastic idea! It can help children learn about science, technology, engineering, and math in a fun and engaging way. Here are some ideas to get started:

- **Pet Observation Station**

Set up a small area where children can observe different pets, like fish, hamsters, or insects. Provide magnifying glasses and encourage them to make drawings or take notes on what they see.

- **Animal Habitats**

Create small models of different animal habitats (like a fish tank, hamster cage, or birdhouse) and teach children about the needs of each animal. They can learn about food, water, shelter, and the environment.

- **Math with Pets**

Use pets to teach basic math skills. For example, counting the number of fish in a tank, measuring food for pets, or calculating the time it takes for a hamster to run on its wheel.

- **Engineering Pet Toys**

Encourage children to design and build simple toys or obstacles for pets using safe materials. This can help develop their problem-solving and creativity skills.

- **Science Experiments**

Conduct simple science experiments related to pets. For example, exploring how different types of fish food affect water quality, or observing the behavior of insects in different conditions.

- **Storytime with Pets**

Integrate pets into storytelling sessions. Read books about animals and discuss their characteristics, habitats, and behaviors. This can help improve literacy and comprehension skills.

# Pets

## Monday

### Advance Preparation

Locate the book you would like to use for the week during circle time. Theme related and something age appropriate. You can check the book list included with this theme. With this theme the suggestion is *The Trouble with Children (According to Dog)* by Katie Weaver but check the pets book list if you would like to do a different book.

- Stick with one book for the week for circle time but have a selection of theme related books in your reading center.
- Ahead of time print up the wall charts for the letter P, number 6, color blue and shape rectangle. Decide if you're going to use color or B & W. If using B & W, color them ahead of time. Hang the wall charts in the playroom or around your circle area. Use B & W sheets for additional color sheets for children.
- Purchase any necessary ingredients for cooking or snack activities you wish to do during the week.
- Print up worksheets you will need for the day.
- Make sure to have all craft materials on hand for any projects you will be doing this week.



# Pets

## Monday

- Welcome each child – Start circle time on Monday letting children know that your theme for the week is pets. Let them know that this week is devoted to learning about the animals that people have for pets, and ask them if they have any pets, what they are and the pets name.

Circle Time Greeting: Good Morning



- Introduce the letter of the week:

Letter Chant:

Raise your hands up high – reach for the sky.  
Reach your hands down low – tickle your toes.  
Put your hands to your side and slap your thighs.  
Letters, letters, Letters have names.  
What is the name of this letter?

- On a small dry eraser board, write down the letter P. Ask the children to tell you the letter, and ask them if it is an upper case or a lower-case p. Once they tell you the letter, erase it, and write it small in the upper right-hand corner. Ask them to give you words that start with the letter p. Sound them out, so they hear the p sound. Draw the picture. (You don't have to be an artist; the children enjoy your effort). You can also use the following sheets for p words.
- If you do “jobs” during circle time, you can do those now. (Examples: What's the weather outside? What is today's day? Calendar).
- Interactive Song: Ten in a Bed

# Pets

What a fun theme for children to learn and talk about. Children getting or having a pet is a BIG responsibility. A friend to be with them when they need comfort, a snuggle or a cuddle, a friend that will be excited to see them and having that little friend can be life changing. While doing this theme with the children during the week, talk about the different pet options. Some are traditional and others well, are not for the faint hearted. Snakes and tarantulas come to mind, and maybe you have known someone with the latter pets.

Talk to children about what they have for pets, if they do. Do they help take care of their pet? What do they do to help?

Do they help feed their pet?

Clean up after their pet?

Why did they choose the pet they have?

What is their pet's name and how long have they had their friend. ☺

There is a saying that there are two types of people in this world. Dog people or cat people, but maybe your little ones could be something else. You will find this out when you do What Pet Would I Want activity during circle time.



# Pets

Pets can be wonderful companions for children, teaching them responsibility, empathy, and providing them with endless joy. Here are some popular pets that are great for kids:

- **Dogs:** Loyal and affectionate, dogs can form strong bonds with children. Breeds like Labradors, Golden Retrievers, and Beagles are known for their friendly and patient nature.
- **Cats:** Independent yet loving, cats can be a great option for families who prefer a pet that requires less maintenance. Breeds like Ragdolls, Persians, and Maine Coons are known to be gentle and affectionate.
- **Fish:** Ideal for beginners, fish are low-maintenance pets that can teach children about the basics of pet care. Goldfish and Betta fish are popular choices.
- **Hamsters:** Small and easy to care for, hamsters can be a good introduction to pet ownership for young children. Syrian hamsters are particularly friendly.
- **Guinea Pigs:** Social and gentle, guinea pigs enjoy companionship and can be a great pet for children who have time to interact with them daily.
- **Rabbits:** Friendly and playful, rabbits can bond well with children. They do require a bit more care and attention but can be very rewarding pets. **Birds:** Birds like budgies or parakeets can be entertaining and relatively easy to care for. They can also learn to mimic sounds and words, which can be fun for kids.
- **Turtles:** Low-maintenance and long-living, turtles can be fascinating pets for children. Just be sure to research their specific care requirements.

# Pets

Teaching preschoolers about pets can be a delightful experience! Here are some engaging ideas to get started:

- **Storytime:** Read books about pets. Choose ones with bright illustrations and simple text. Some classics include *"Clifford the Big Red Dog"* and *"If You Give a Mouse a Cookie."*
- **Pet Show and Tell:** Invite children to bring pictures of their pets or share stories about them. If possible, arrange for a pet visit, ensuring it's a friendly and calm animal.
- **Craft Activities:** Make pet-themed crafts like paper plate fish, cotton ball bunnies, or handprint dogs. It helps children understand the variety of pets.
- **Song and Dance:** Teach them fun songs about pets. "Old MacDonald Had a Farm" or "Bingo" are great options. You can also create a simple dance routine to accompany the songs.
- **Role Play:** Set up a pretend pet clinic or pet shop in the classroom. Provide stuffed animals, toy medical kits, and accessories. This encourages imaginative play and empathy.
- **Learning About Pet Care:** Explain the basics of pet care through visual aids. Show them how pets need food, water, shelter, and love. Use puppets or stuffed animals to demonstrate.
- **Interactive Games:** Play games like "Simon Says" with a pet twist, e.g., "Simon says, bark like a dog" or "Simon says, hop like a rabbit."
- **Pet-Themed Snacks:** Prepare simple snacks like "puppy chow" (cereal mix) or "kitty whiskers" (pretzel sticks) for snack time.
- **Outdoor Exploration:** Take a walk around the school or local park and look for signs of pets, like dogs on walks or birds in the trees.
- **Art Projects:** Provide coloring pages or encourage children to draw their favorite pets. Display their artwork in the classroom.
- These activities not only educate preschoolers about pets but also instill empathy, responsibility, and creativity. Have fun teaching!



# Benefits of Having a Pet

Ah, the furry (or feathered, or scaly) companions in life! Having a pet can bring a wealth of benefits to a child:

- **Emotional Development:** Pets can teach children empathy, compassion, and responsibility. They learn to care for another living being and understand the importance of nurturing.
- **Companionship:** Pets provide unconditional love and companionship, helping children feel secure and less lonely.
- **Stress Reduction:** Spending time with pets can reduce stress and anxiety levels, providing a calming effect.
- **Physical Activity:** Pets, especially dogs, encourage outdoor activities and exercise, which are great for a child's physical health.
- **Learning and Cognitive Development:** Interacting with pets can stimulate curiosity and learning. Children often learn about animal behavior, biology, and even develop better communication skills.
- **Social Skills:** Pets can serve as social magnets, helping children make new friends and improve their social interactions.
- **Routine and Structure:** Caring for a pet requires a consistent routine, which can help children develop a sense of responsibility and time management.
- **Therapeutic Benefits:** Pets can have therapeutic effects, especially for children with special needs or those going through tough times.

Pets bring a unique kind of joy and growth into a child's life, making for some unforgettable memories.

# What Do Pets Need Posters In Color and B & W

- Dog
- Cat
- Bird
- Chameleon
- Hamster
- Bunny

# What a Dog Needs



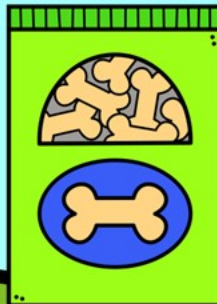
Tennis Ball



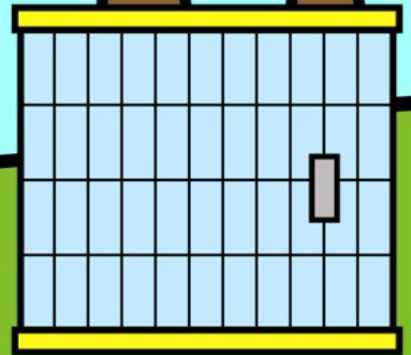
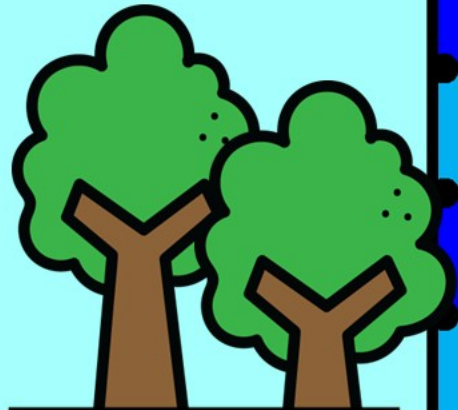
Collar



Doghouse



Treats



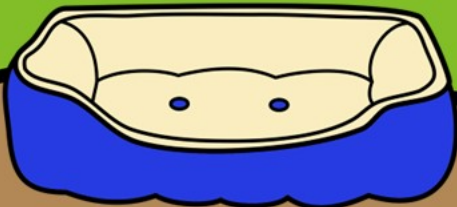
Crate



Rawhide



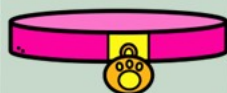
Dog Food



Bed



Dog Bowl

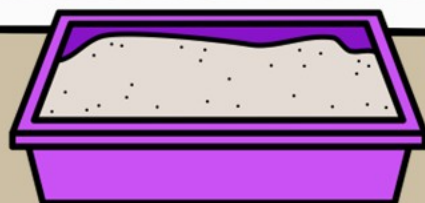


Collar

Litter Scoop



Mouse Toy



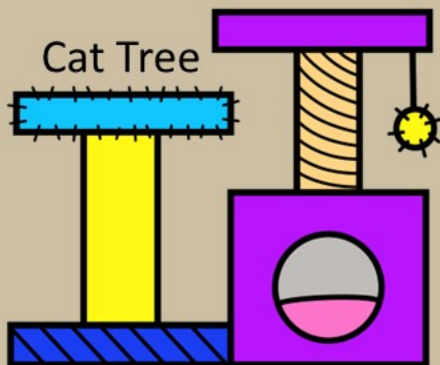
Litter Box



Ball



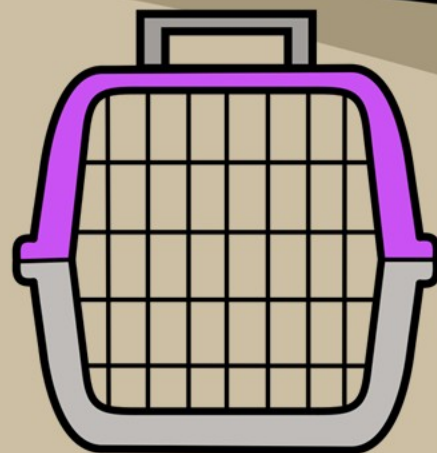
Cat Bowl



Cat Tree



Cat Food



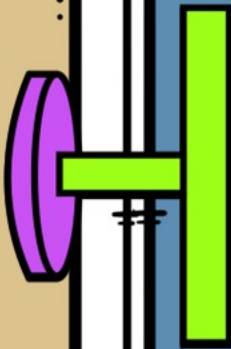
Carrier

# What a Cat Needs





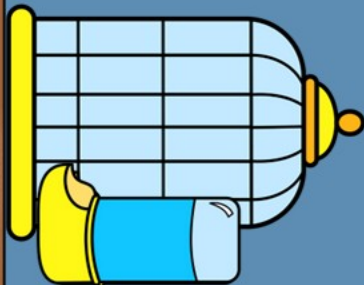
Perch



Bird Food



Cage



Water  
Dispenser



Bird Toy



# What a Bird Needs



Bird Ball



Bird Seed Tray



Terrarium



Cricket



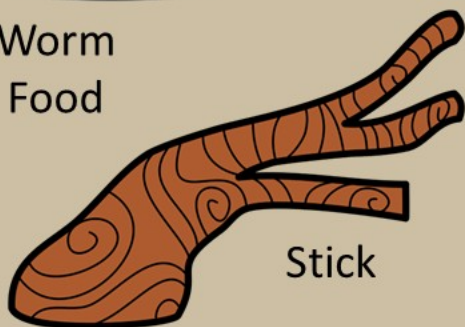
Rocks



Worm  
Food



Tunnel



Stick



Grass



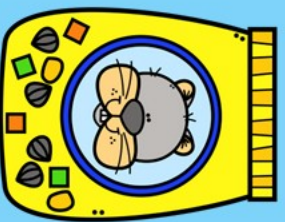
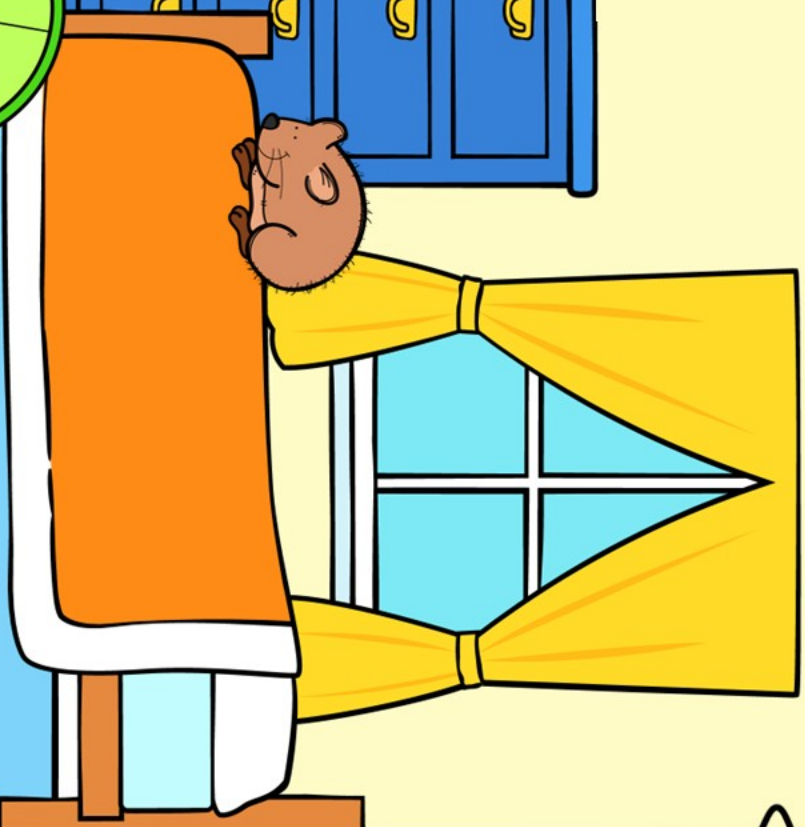
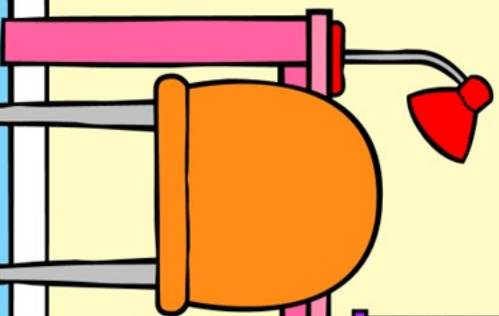
Water

# What a Chameleon Needs



# What a Hamster Needs

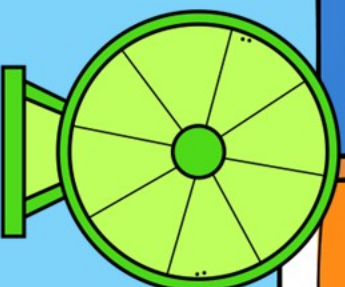
Hamster Cage



Hamster Food



Corn



Hamster Wheel



Hamster Ball

# What a Bunny Needs

Bunny cage

Carrot

Tunnel

Water

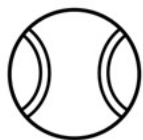
Lettuce

Bunny Food





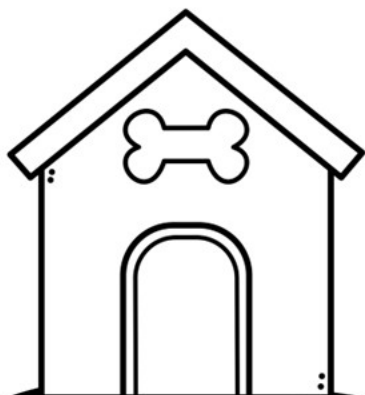
# What a Dog Needs



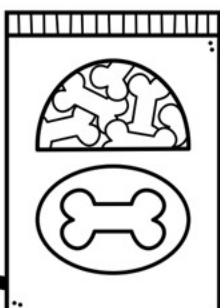
Tennis Ball



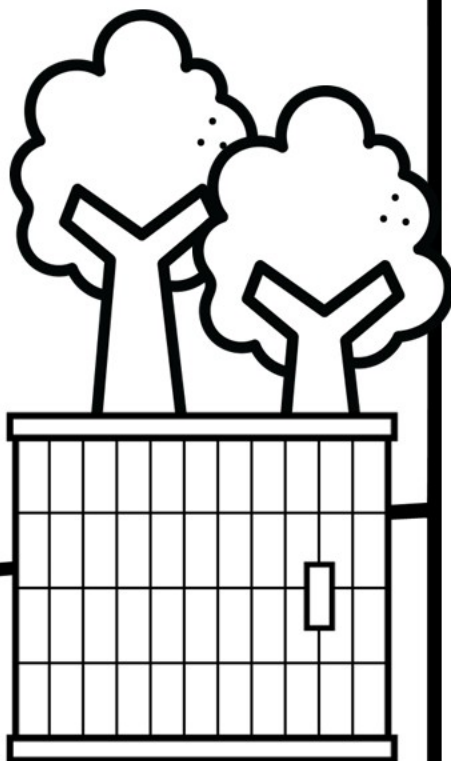
Collar



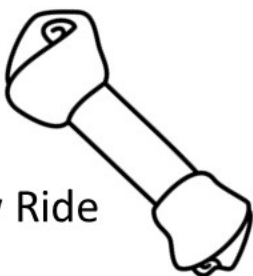
Doghouse



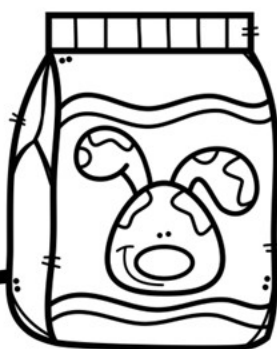
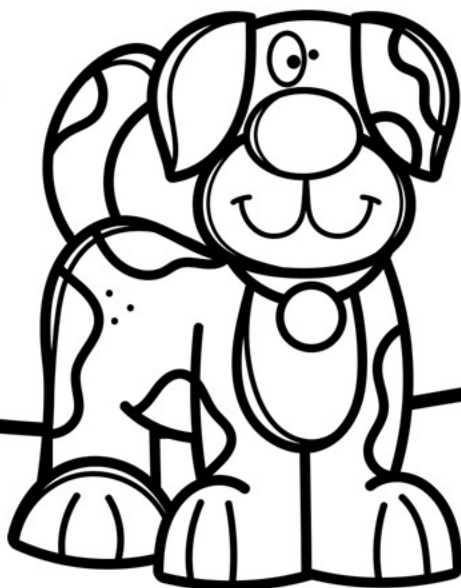
Treats



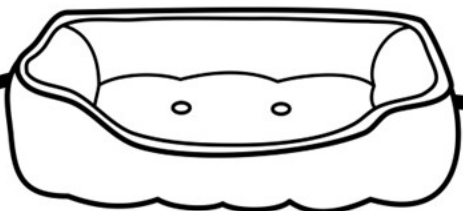
Crate



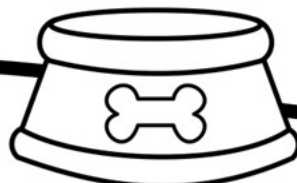
Raw Ride



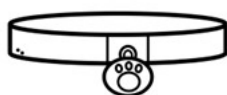
Dog Food



Bed

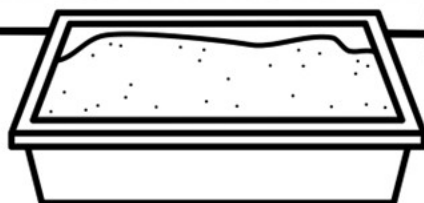


Dog Bowl



Collar

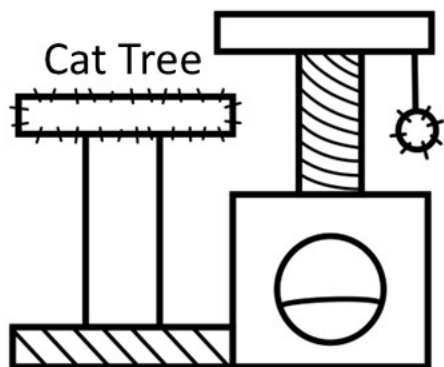
Litter Scoop



Litter Box



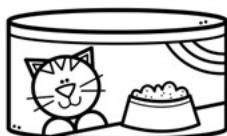
Ball



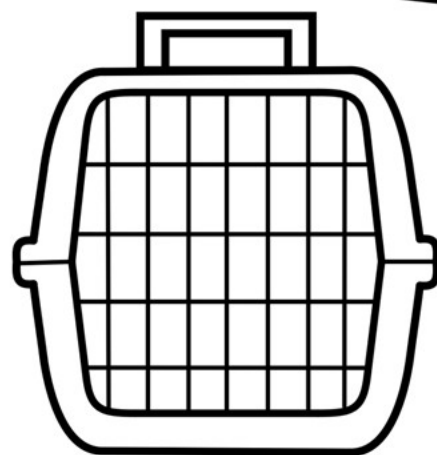
Cat Tree



Cat Bowl

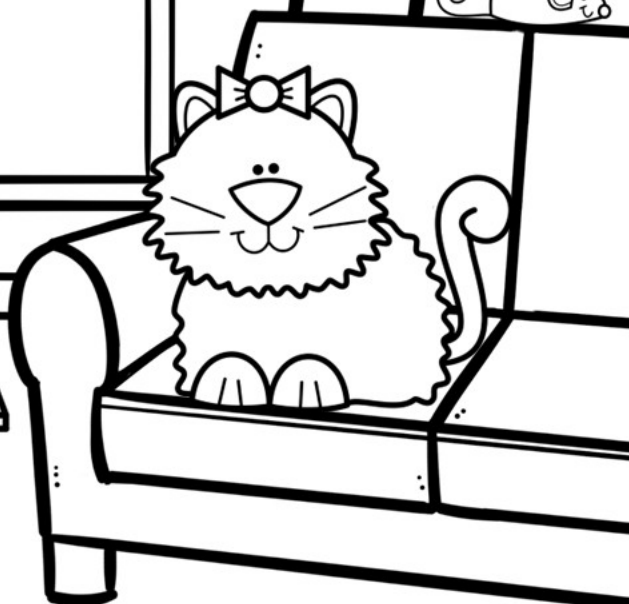


Cat Food



Carrier

Mouse Toy

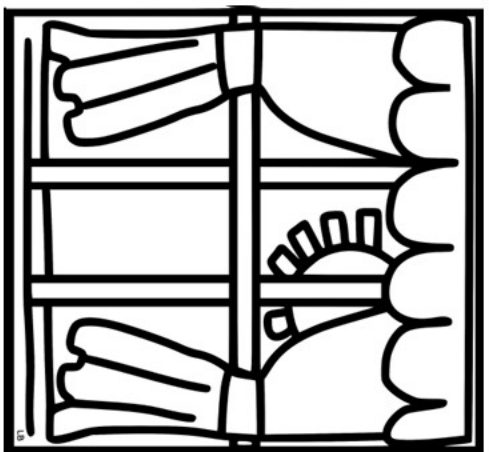


# What a Cat Needs

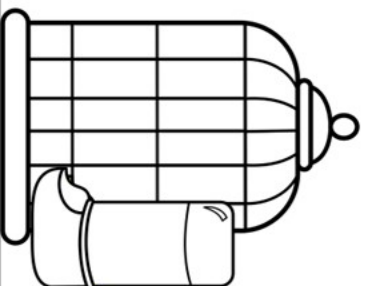


Bird Toy

Cage



Water  
Dispenser



Perch



Bird Food

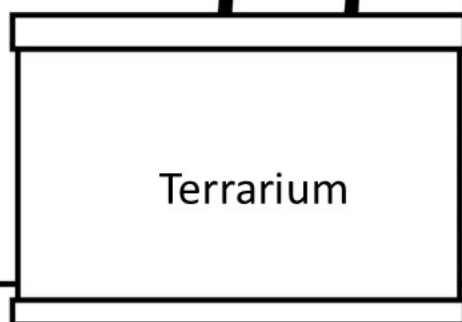


# What a Bird Needs

Bird Seed Tray



Bird Ball



Terrarium



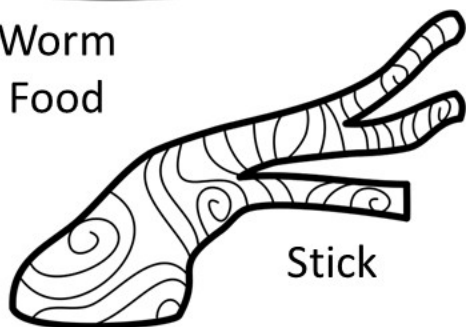
Cricket



Rocks

Worm  
Food

Tunnel



Stick



Grass



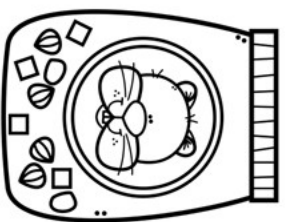
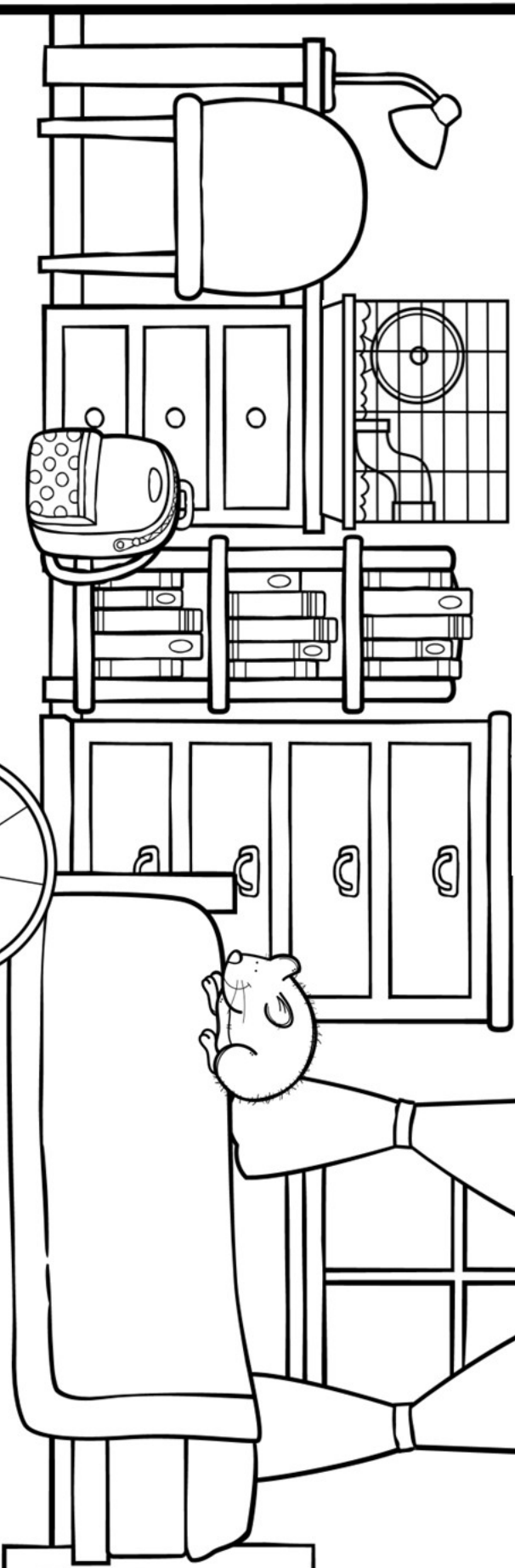
Water

# What a Chameleon Needs



# What a Hamster Needs

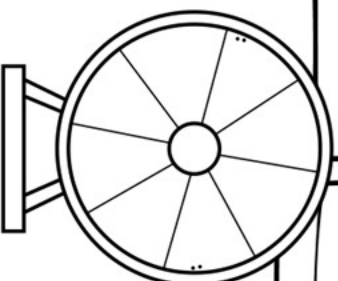
Hamster Cage



Hamster Food



Corn



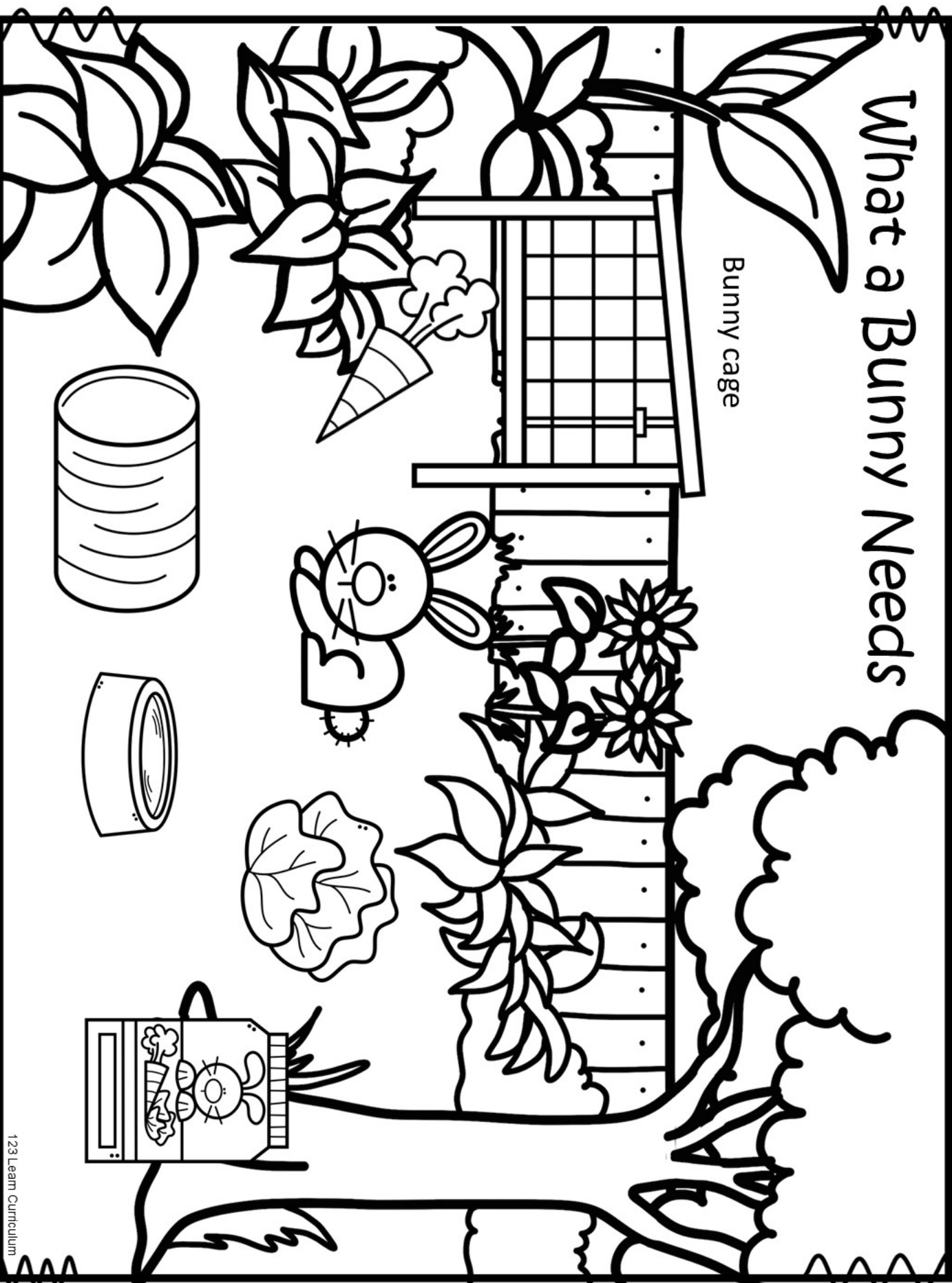
Hamster Wheel



Hamster Ball

# What a Bunny Needs

Bunny cage



Small Posters in Color and B & W

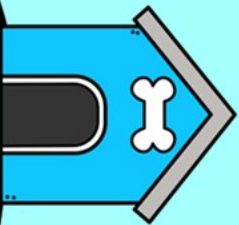
# What a Dog Needs



Tennis Ball



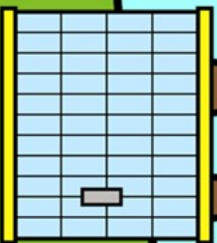
Collar



Doghouse



Treats



Crate



Raw Hide



Dog Food



Bed



Dog Bowl

Collar



Litter Scoop



Litter Box



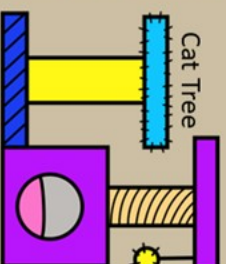
Ball



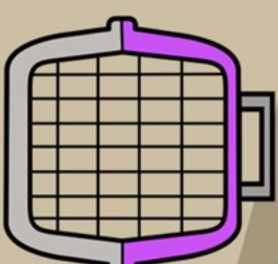
Cat Bowl



Cat Food



Cat Tree



Carrier

Mouse Toy



# What a Cat Needs





# What a Hamster Needs

Hamster Cage



Hamster Food



Corn



Hamster Wheel



Hamster Ball

123 Learn Curriculum

# What a Bunny Needs

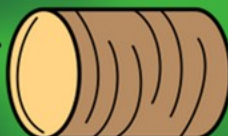
Bunny cage



Carrot



Lettuce



Tunnel



Water



Bunny Food

123 Learn Curriculum



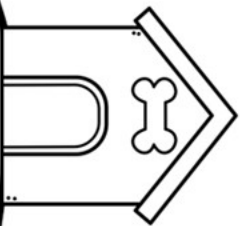
# What a Dog Needs



Tennis Ball



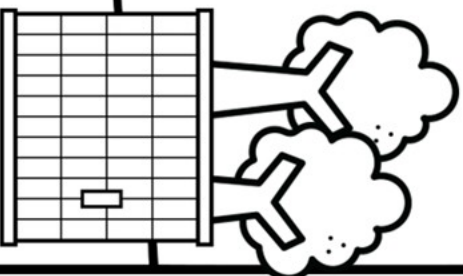
Collar



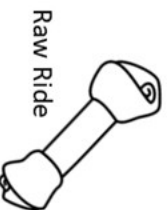
Doghouse



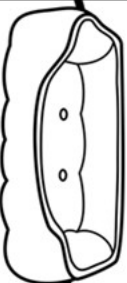
Treats



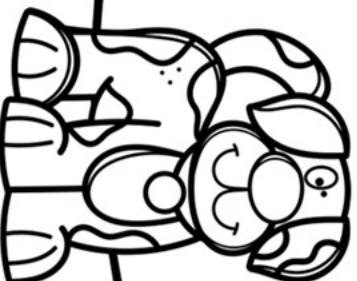
Crate



Raw Ride



Bed



Dog Food

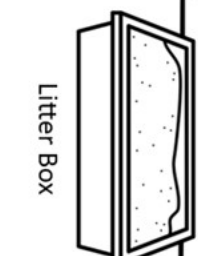


Dog Bowl

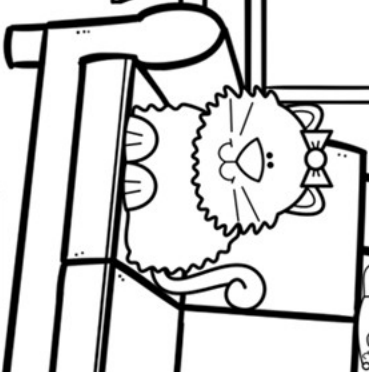


Collar

Litter Scoop



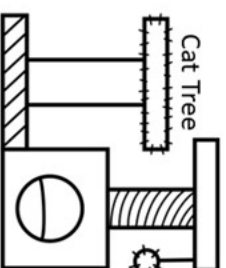
Litter Box



Mouse Toy



Ball



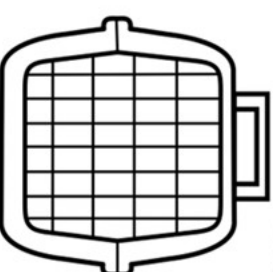
Cat Tree



Cat Bowl

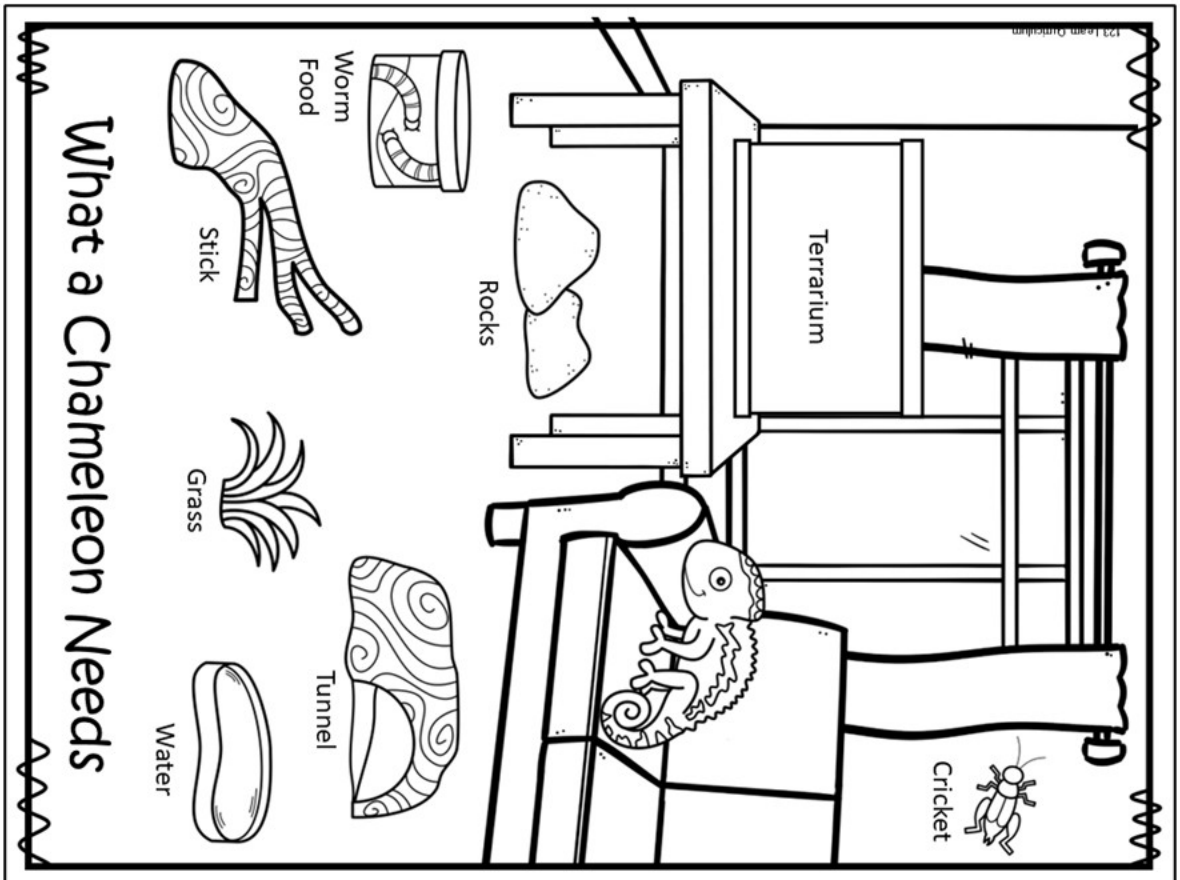
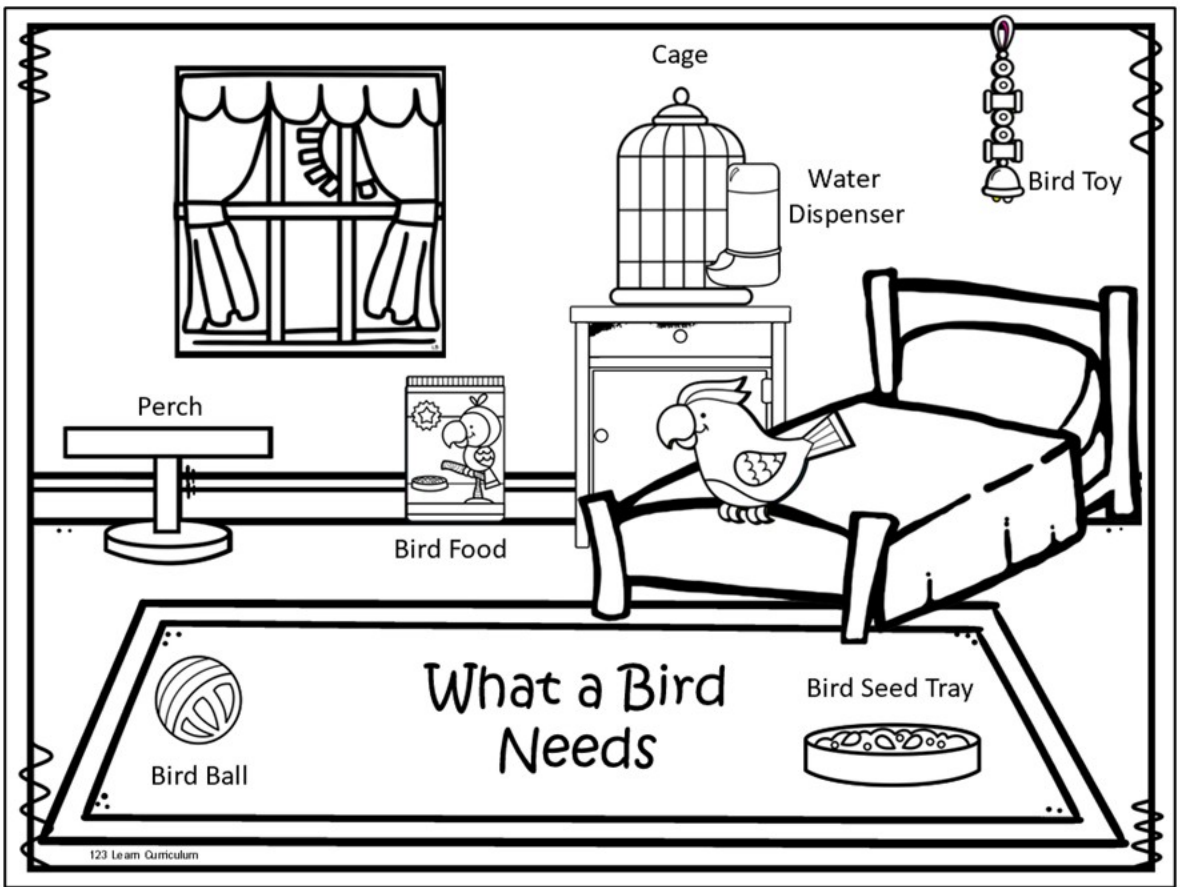


Cat Food



Carrier

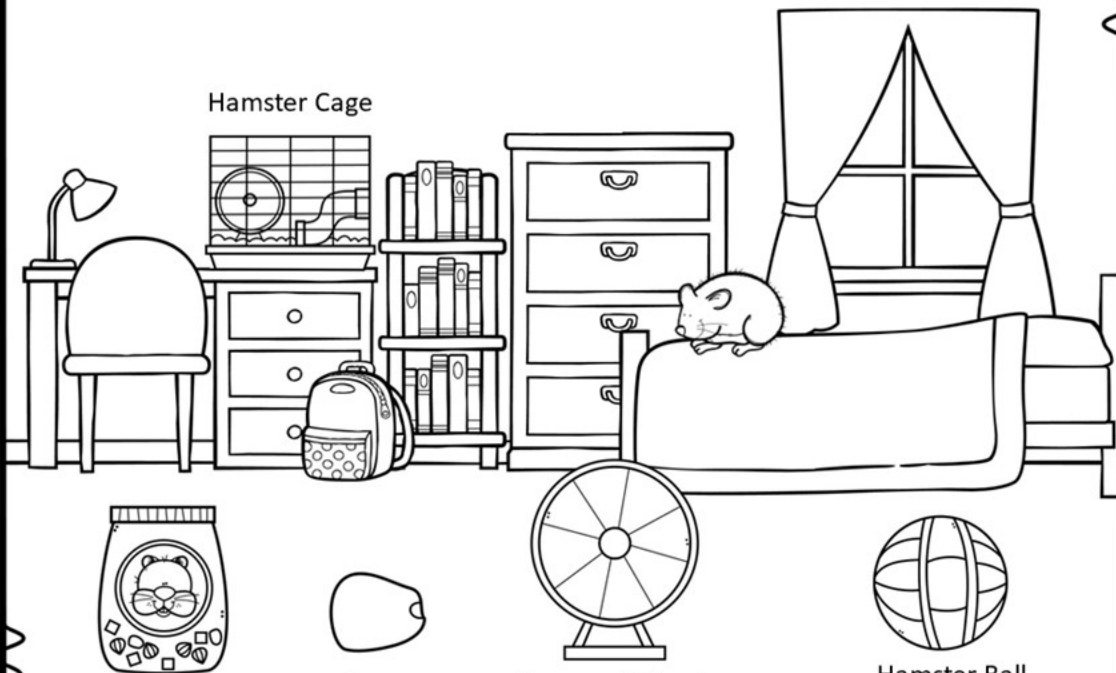
# What a Cat Needs





# What a Hamster Needs

Hamster Cage



Hamster Food

Corn

Hamster Wheel

Hamster Ball

# What a Bunny Needs

Bunny cage



Working with children in the kitchen is fun and below is a list of age-appropriate skills for them to work on. This is such a fun and educational activity that has many great benefits.

Equip your kitchen with age-appropriate kitchen tools. Look for items designed for small hands and avoid sharp objects. Some useful tools include kid-safe knives, mixing bowls, measuring cups and cookie cutters.

Benefits include:

- Introducing children to fresh, healthy foods and new foods.
- Helping children learn about how different foods look and where they come from.
- Helping children develop healthy eating habits, because they're more likely to try food that they've helped to cook.
- Helping children gain knowledge and skills across a range of subjects simultaneously including math and measurements.
- Encouraging children to eat healthily.
- Giving children a sense of independence and helping them to develop greater fine motor skills and eye-hand coordination.

## Age-Appropriate Kitchen Skills

2 Year Olds	3 Year Olds	4-6 Year Olds
Wipe tabletops	Pour cool liquids into a bowl	Mash fruits or cooked vegetables
Move a pre-measured ingredient from one place to another	Mix dry ingredients with whisk or spoon	Measure dry ingredients
Tear, snap, break into pieces	Shake liquids	Cut with blunt knife

# Puppy Chow

## Ingredients:

3 Puppy Chow

$\frac{1}{2}$  cup butter 1 cup peanut butter

1 lb. powder sugar 12 oz. chocolate chips

1 jar dry roasted peanuts

1 Large box of Crispix cereal (or Rice Chex)

Melt butter, peanut butter and chocolate chips in microwave on medium setting 2 minutes or longer. (Until melted). Stir to mix.

Place box of Crispix cereal in a large bowl and pour chocolate mixture over top. Stir to coat. Put coated cereal in a grocery bag, and pour 1 lb. of powdered sugar over the cereal mixture. Shake until sugar is absorbed. Open bag and let cool.



*Remember any peanut allergies.*

# Morning Song

(Sung to: "Happy Birthday")

Good morning to you.  
Good morning to you.  
Good morning, my friends.  
Good morning to you!





# 10 In a Bed



There were ten in a bed and the little one said  
"Roll over, roll over"  
So, they all rolled over and one fell out



There were nine in a bed and the little one said  
"Roll over, roll over"  
So, they all rolled over and one fell out



There were eight in a bed and the little one said  
"Roll over, roll over"  
So, they all rolled over and one fell out



There were seven in a bed and the little one said  
"Roll over, roll over"  
So, they all rolled over and one fell out



There were six in a bed and the little one said  
"Roll over, roll over"  
So, they all rolled over and one fell out



There were five in a bed and the little one said  
"Roll over, roll over"  
So, they all rolled over and one fell out



There were four in a bed and the little one said  
"Roll over, roll over"  
So, they all rolled over and one fell out



There were three in a bed and the little one said  
"Roll over, roll over"  
So, they all rolled over and one fell out

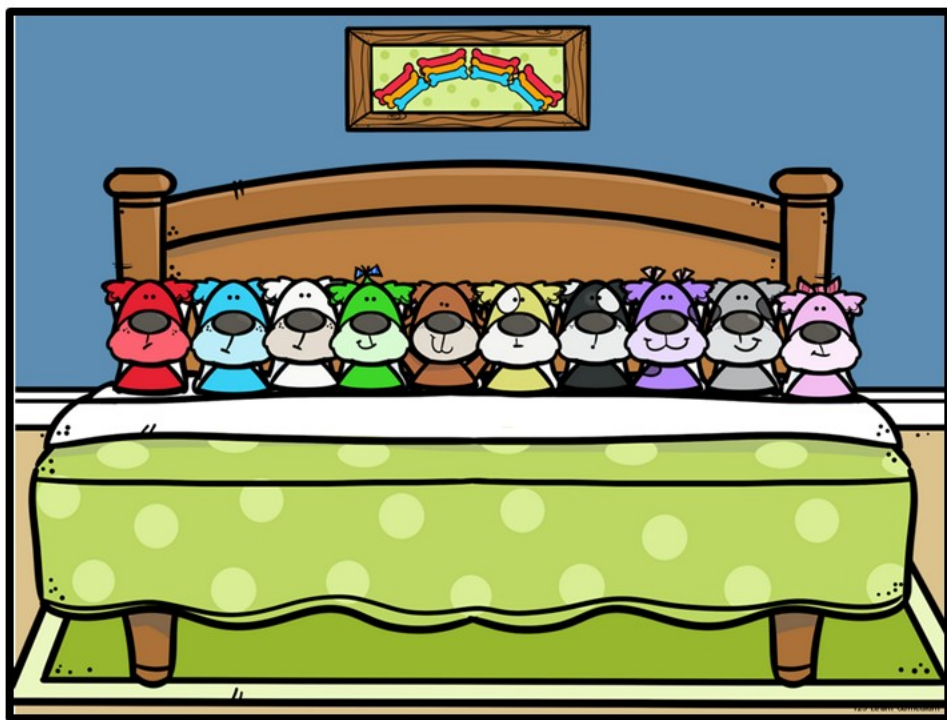


There were two in a bed and the little one said  
"Roll over, roll over"  
So, they all rolled over and one fell out



There was one in a bed and the little one said  
"I'm lonely."

# Ten in the Bed



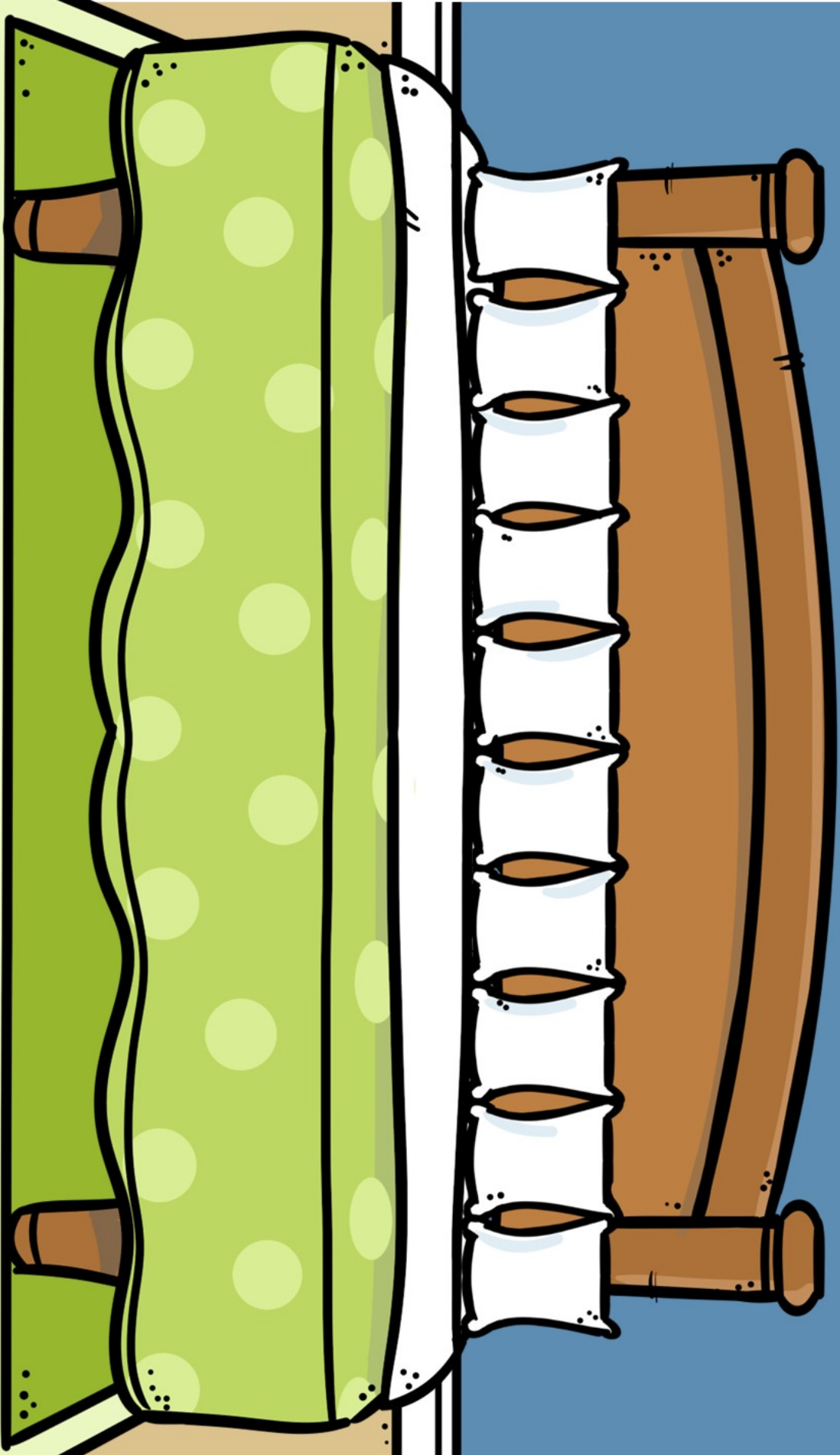
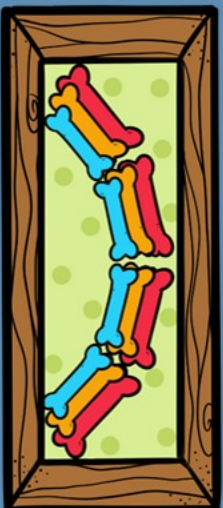
If you would like to use a background for Ten in a Bed song, print up the following sheets onto white card stock. Laminate.

The set of Ten in a Bed following this sheet are smaller and will fit onto the sheet. Print up the smaller set of Ten in a Bed pictures, laminate and cut out.

Attach Velcro to the back of each puppy picture and then attach it to a pillow on the bed. Place all the puppies on the bed and when doing the song, remove a puppy as you sing the song.

Attach Velcro to the back of the bedroom background and place on the board.









# Words of the Week – P

Print up the following sheets onto white card stock. Cut out and laminate.

Use these pictures during circle time if children are having a hard time producing P words.

Use the dry eraser board for additional words they produce.

*Note: After laminating pictures, use Velcro dots on back to hang from flannel. Rough side of Velcro.*



Words that begin with P

Pets  
Pirate  
Pencil  
Parrot  
Princess  
Pig  
Penguin  
Puzzle  
Pizza  
Paint  
Pickle  
Pie  
Panda  
Pineapple  
Planet

## **ECIPs**

### **Domain: Approaches to Learning**

#### **Component: AL10-13 Processing and Utilizing Information**

**Subcomponent AL11 Symbolic Representation** Child uses sounds, actions, objects and materials (paint, clay, blocks, etc.) to express their ideas and understanding as well as to make new connections

**AL11.6** Notices written words represent objects, people or events and begins to use in play

**AL11.8** Begins to use print as a tool to express thoughts, ideas and to intentionally communicate

### **Domain: Language, Literacy and Communications**

#### **Component: LLC 5-13 Emergent Reading**

**Subcomponent L4 Motivation, engagement:** Child has an interest in and sustained attention for literacy acts

**L4.7** Shows interest in both pictures and text

**L4.12** Actively participates in reading activities with enjoyment and purpose

**K 0.1.10.10** Actively participates in group reading activities with purpose and understanding including the appropriate selection of text for personal enjoyment, interest and academic tasks

P p



Pets



Parrot



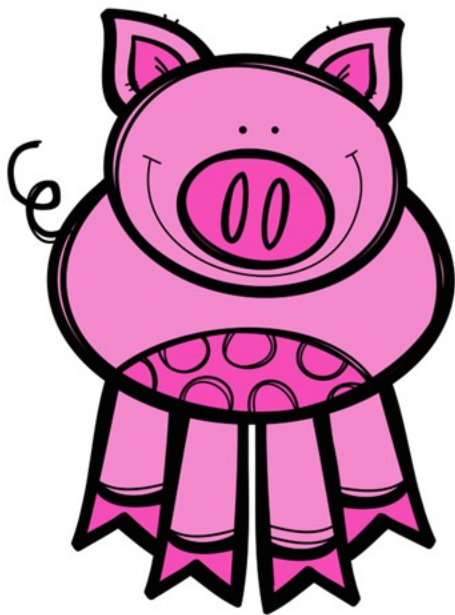
Princess



Pirate



Pencil



Pig

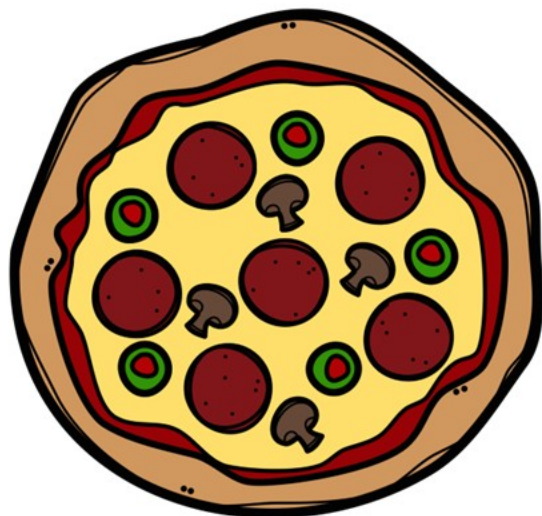


Penguin

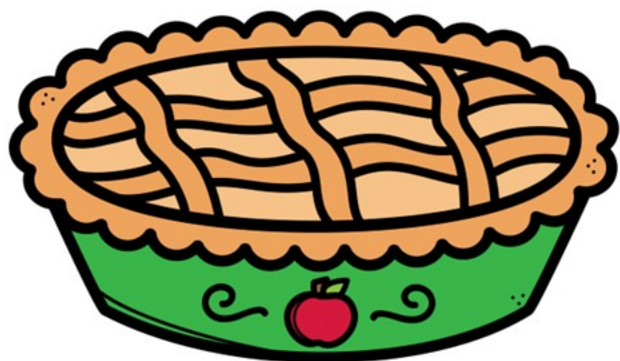




Puzzle



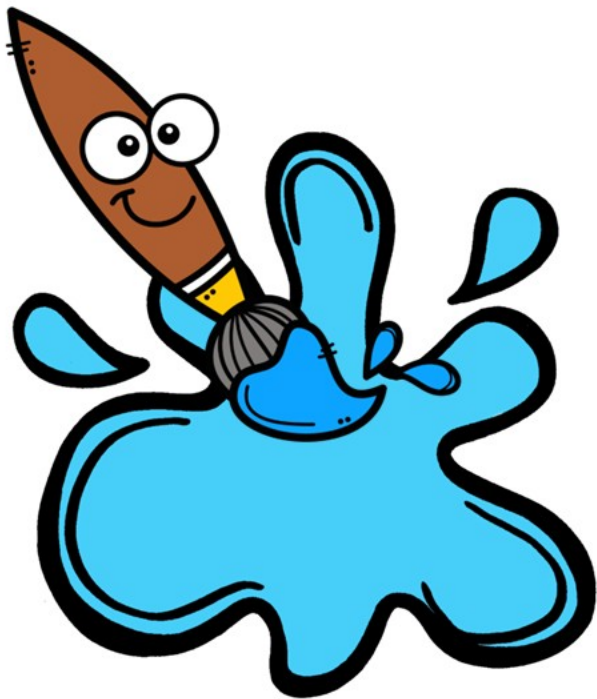
Pizza



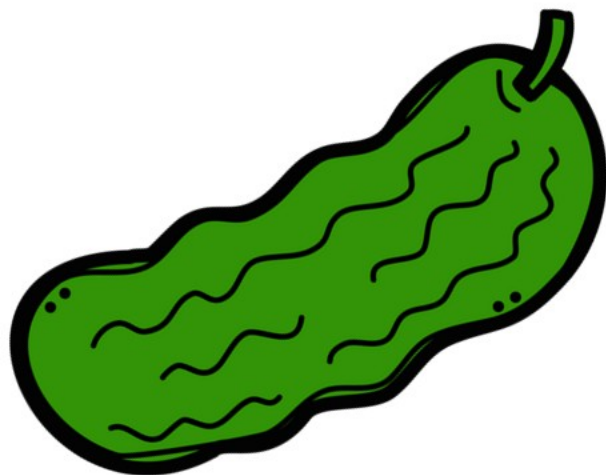
Pie



Panda



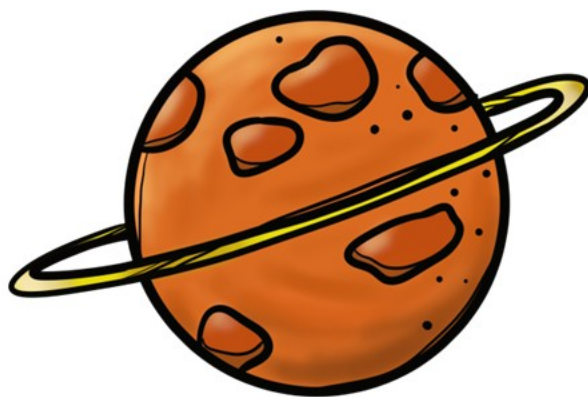
Paint



Pickle



Pineapple



Planet

## **Dog or Cat Graph**

### **ECIPs**

**Domain: Mathematics**

**Component: M1-6: Number Knowledge**

**Subcomponent M1 Rote counting** The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quality

**M1.8** Shows interest in counting or number-oriented play, and notices numbers in the environment during free play

**M1.12** Points to objects while reciting number word sequence

# Dog or Cat Graph

Activity can be done during circle time.  
Print up the sheets onto white card stock.  
The first sheet is the dog or cat title.  
Trim and place in a pocket holder.



Dog

or  
Cat Graph



Second sheet is dog or cat counting sheet.

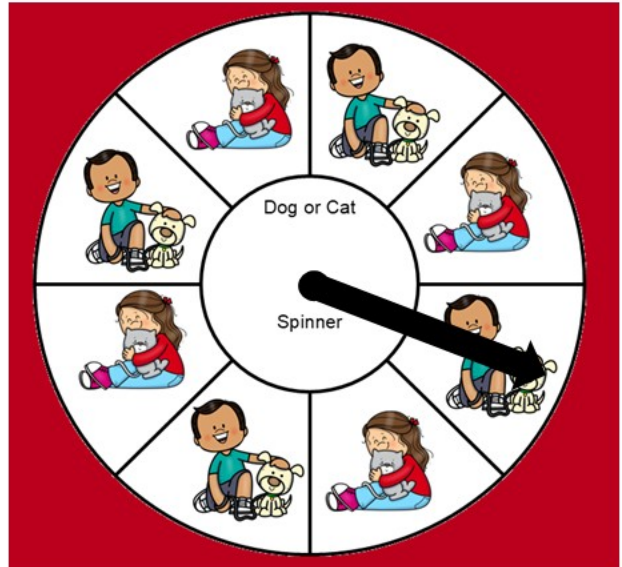
Each day have a child spin the spinner and then color in one of the squares for either dog or cat.

[illegible]



Sheets 5 and 6 are the dog or cat cards. After coloring the square on the graph sheet, have a child place either a dog or cat card in the pocket chart.

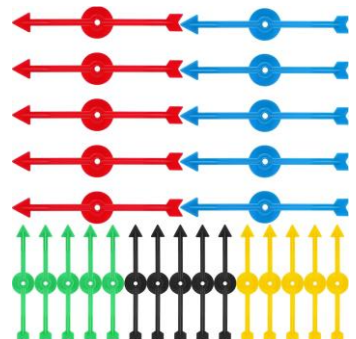
Print up spinner  
and trim.  
Attach spinner.



Notes: Pocket chart purchased at Lakeshore Learning  
[Heavy-Duty Small Pocket Chart at Lakeshore Learning](#)

- Magnet Small Pocket Chart
- 26" x 27" nylon pocket chart
- Hangs with magnetic strips or grommets
- 6 rows of clear view pockets

Arrow spinners can be  
Purchased on Amazon.  
Click on picture to purchase.





Dog

or  
Cat Graph



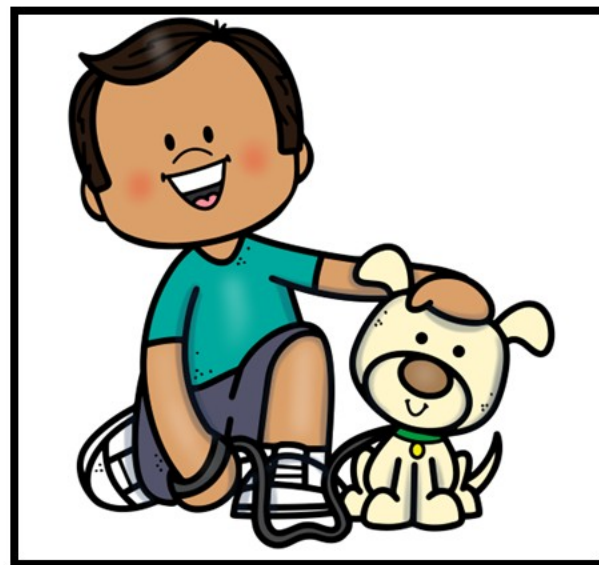
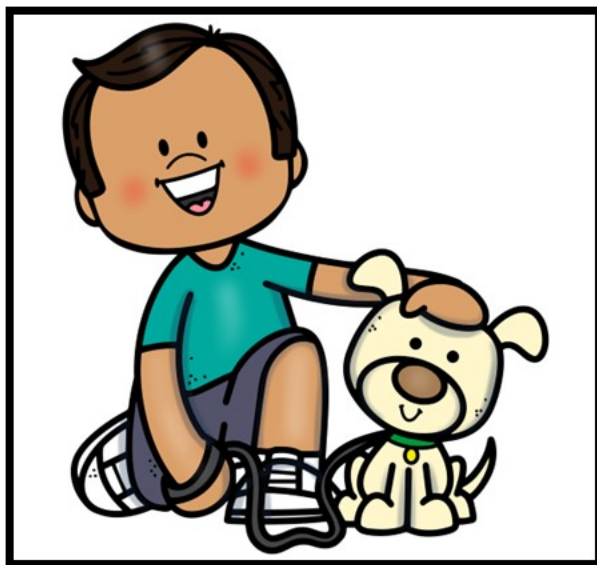
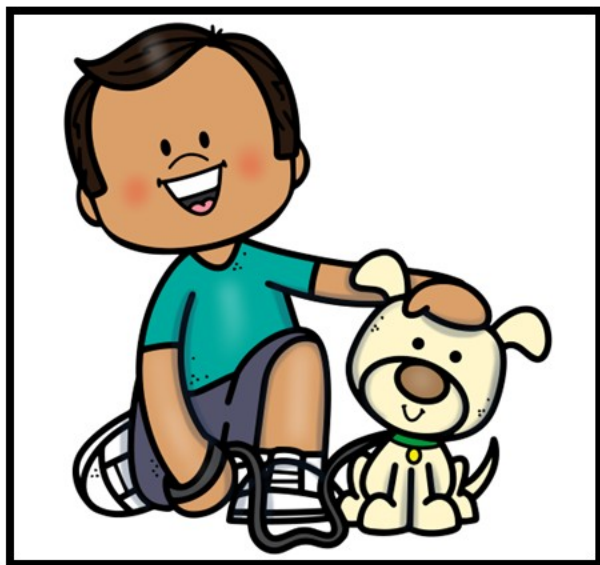
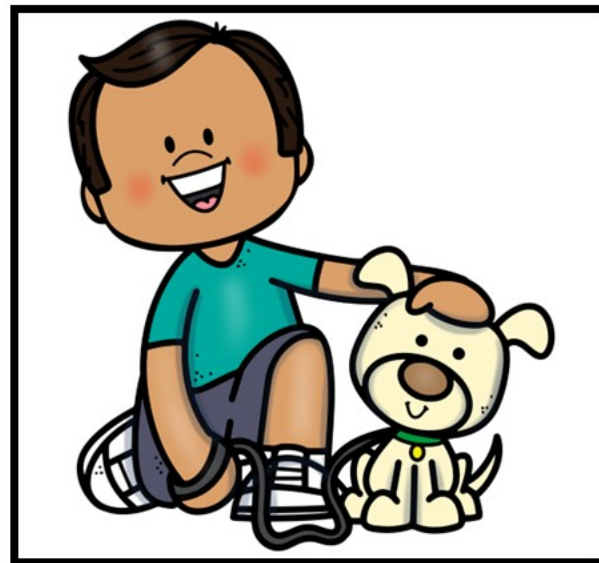
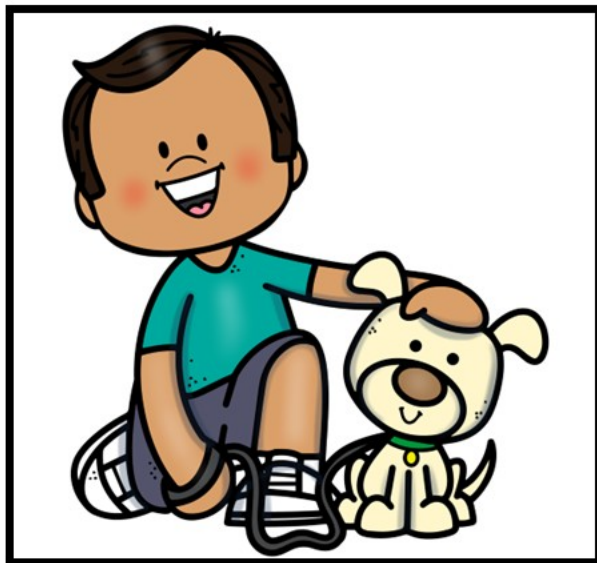
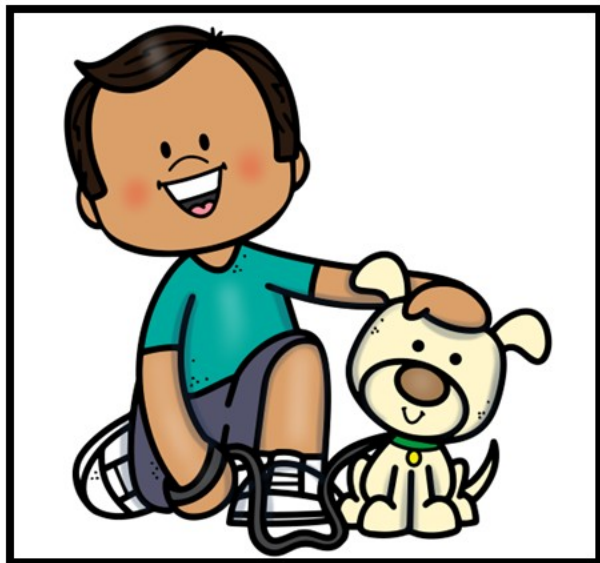
# Dog or Cat Graphing

What will come up more often on the spinner – dog or cat?



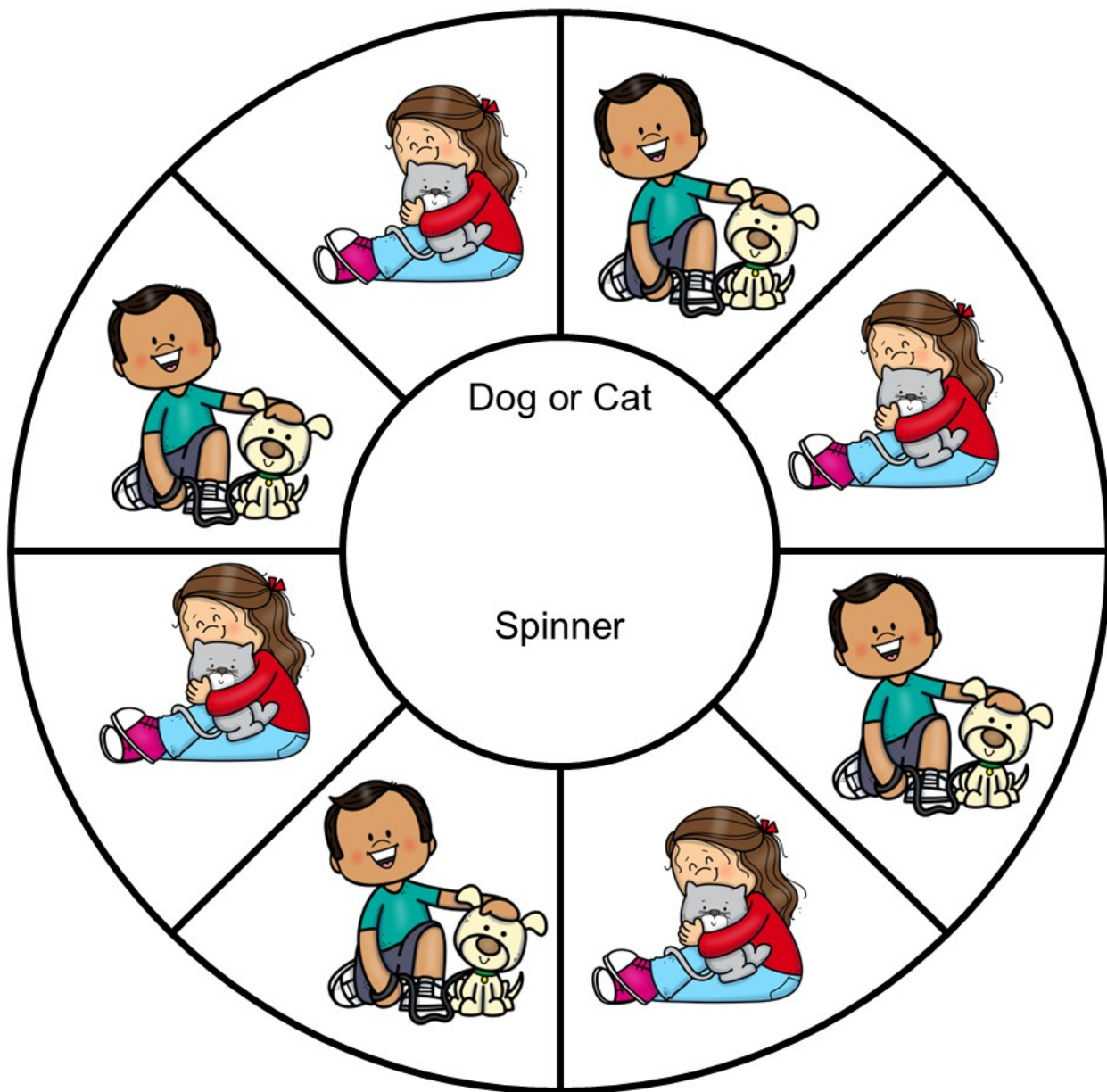
















# What Pet Would I Want

This activity is fun to do during circle time. Print up ahead of time What Pet Would I want title and cards.

During circle time, pass out a card with each child's name on it. Have them come up one at a time and tell everyone what is the pet they would want if they could have any of the pets listed in this activity.

If child has a different pet choice not listed, you can write it on one of the name cards and place in the pocket chart.

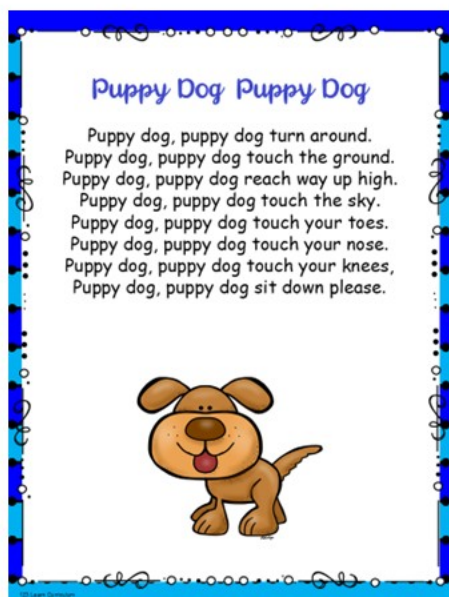
What Pet		Would I Want?	
			
			
Nicole	Tony	Devin	Dominic
	Caleb		
	Jaylin		

## Goals:

- Find out what is the favorite pet choice in your group.
- Counting

## Activities:

- Count and see what is the favorite pet in your group.
- Do Puppy Dog poem before you start activity.



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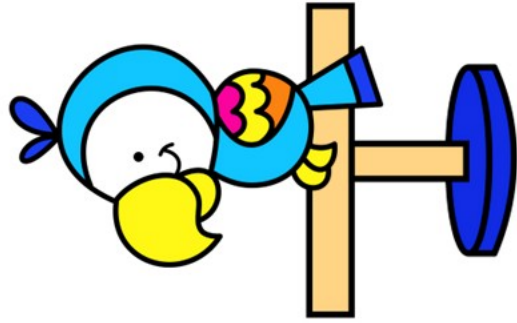
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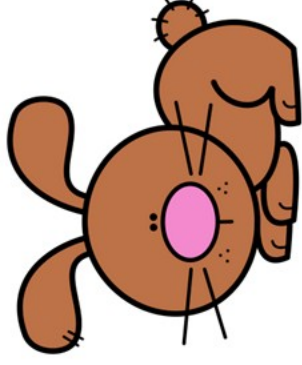
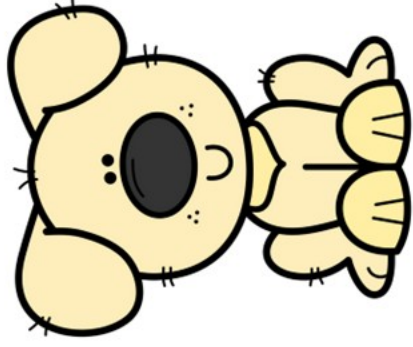
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Type or write each child's name on the following sheet.



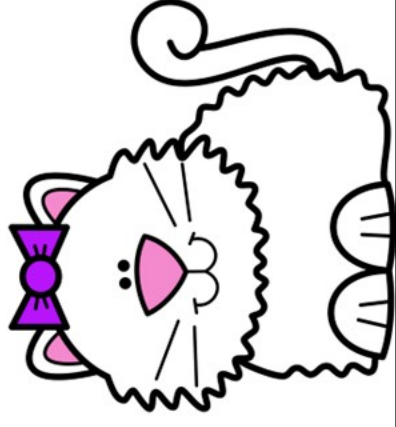


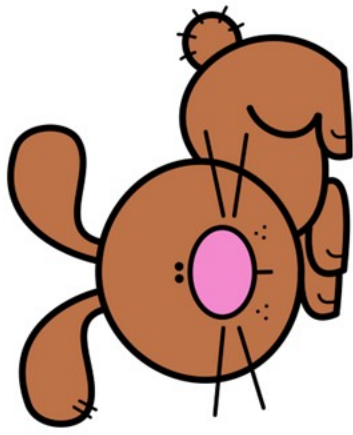
# What Pet



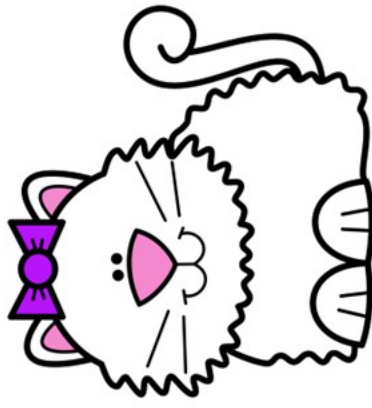
123 Learn Curriculum

# Would I Want?

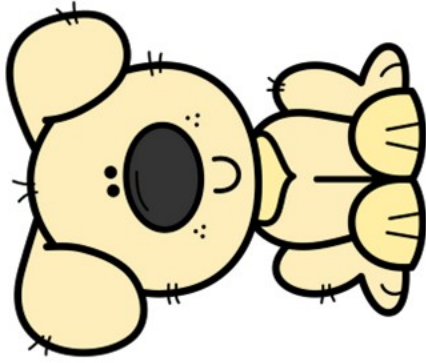




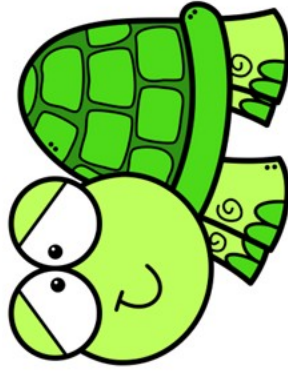
Bunny



Cat



Dog



Turtle



Bird



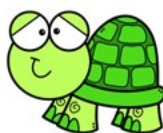
Guinea Pig



# What Pet Would I Want



Child's Name	Dog	Cat	Bird	Bunny	Turtle	Guinea Pig
	Total	Total	Total	Total	Total	Total



# Puppy Dog Puppy Dog

Puppy dog, puppy dog turn around.  
Puppy dog, puppy dog touch the ground.  
Puppy dog, puppy dog reach way up high.  
Puppy dog, puppy dog touch the sky.  
Puppy dog, puppy dog touch your toes.  
Puppy dog, puppy dog touch your nose.  
Puppy dog, puppy dog touch your knees,  
Puppy dog, puppy dog sit down please.

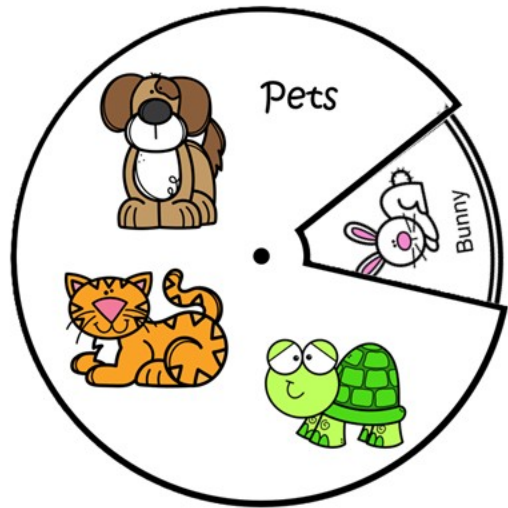




# Pet Words

Supplies needed:

- White card stock
- Crayons or markers
- Brass paper fasteners



You have the option of color or b & w.  
English or Spanish

Directions:

Print template up on white card stock.

Have children color and cut out.

Place pet card on top and place the other piece directly underneath.

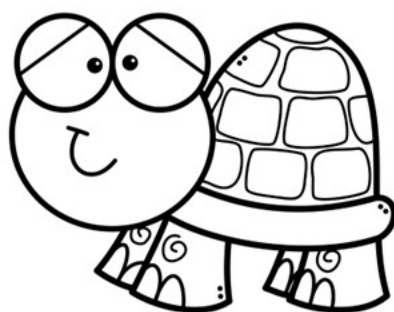
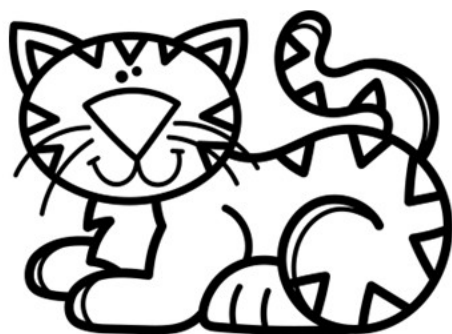
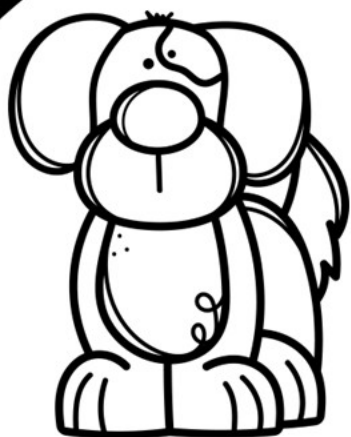
Attach with a brass paper fastener.

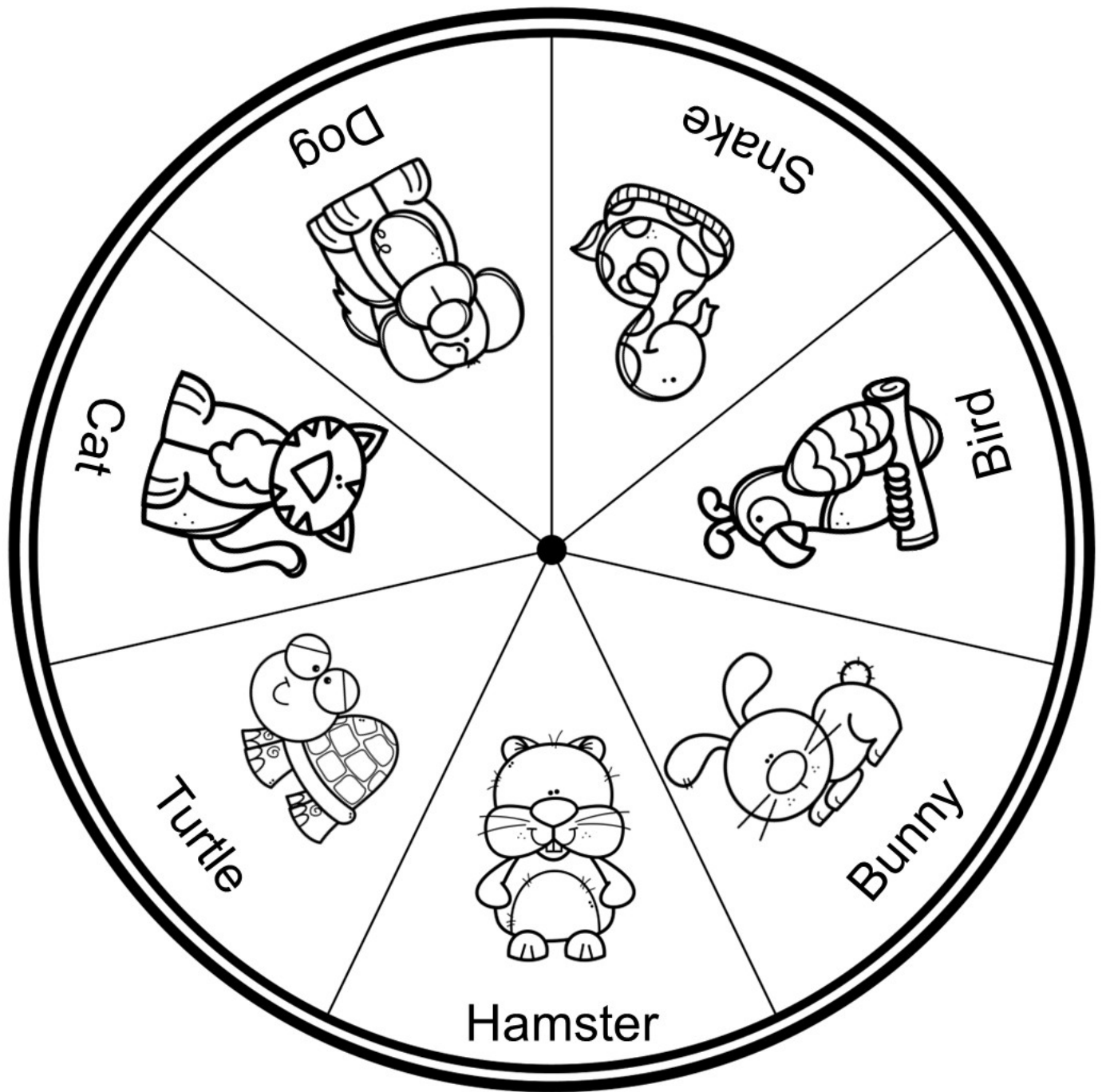


Brass paper fasteners  
available from [Amazon](#).  
Click on picture to  
purchase

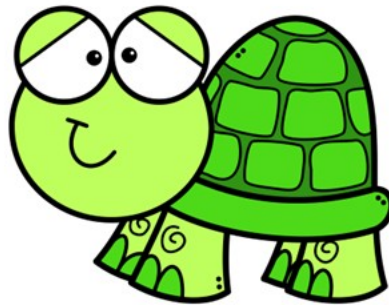
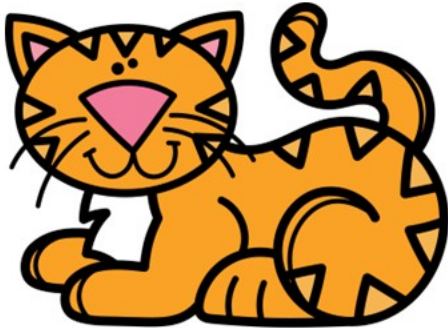


Pets

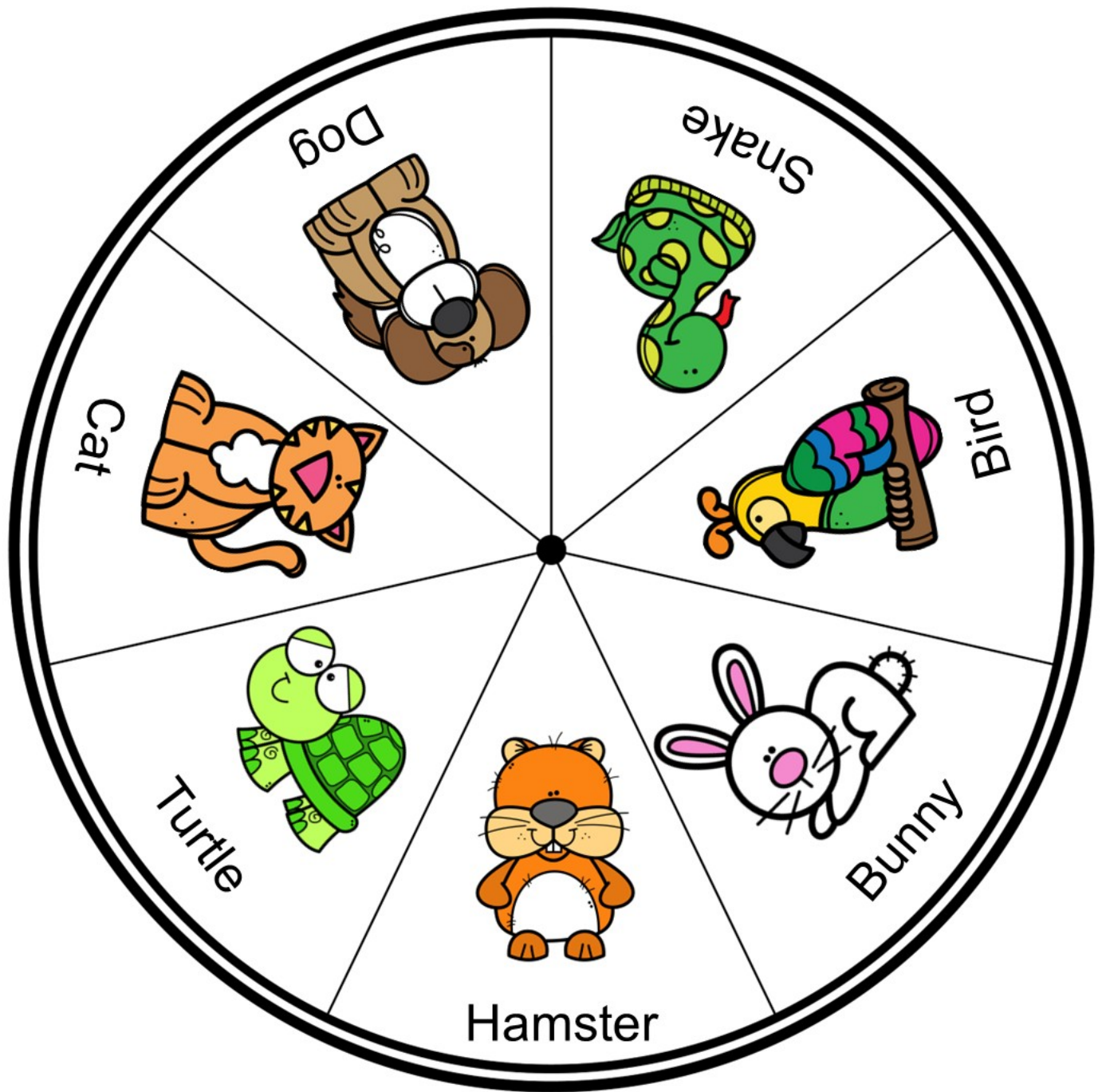




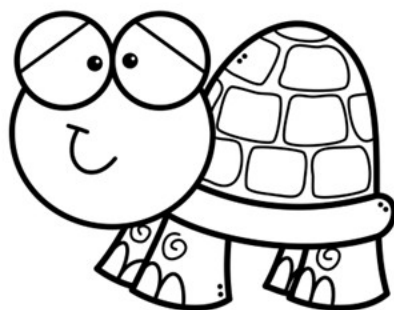
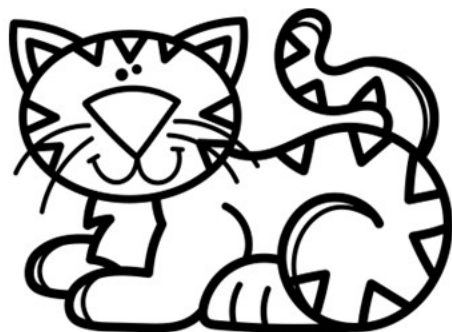
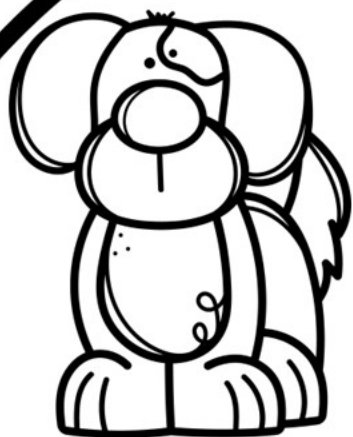
Pets

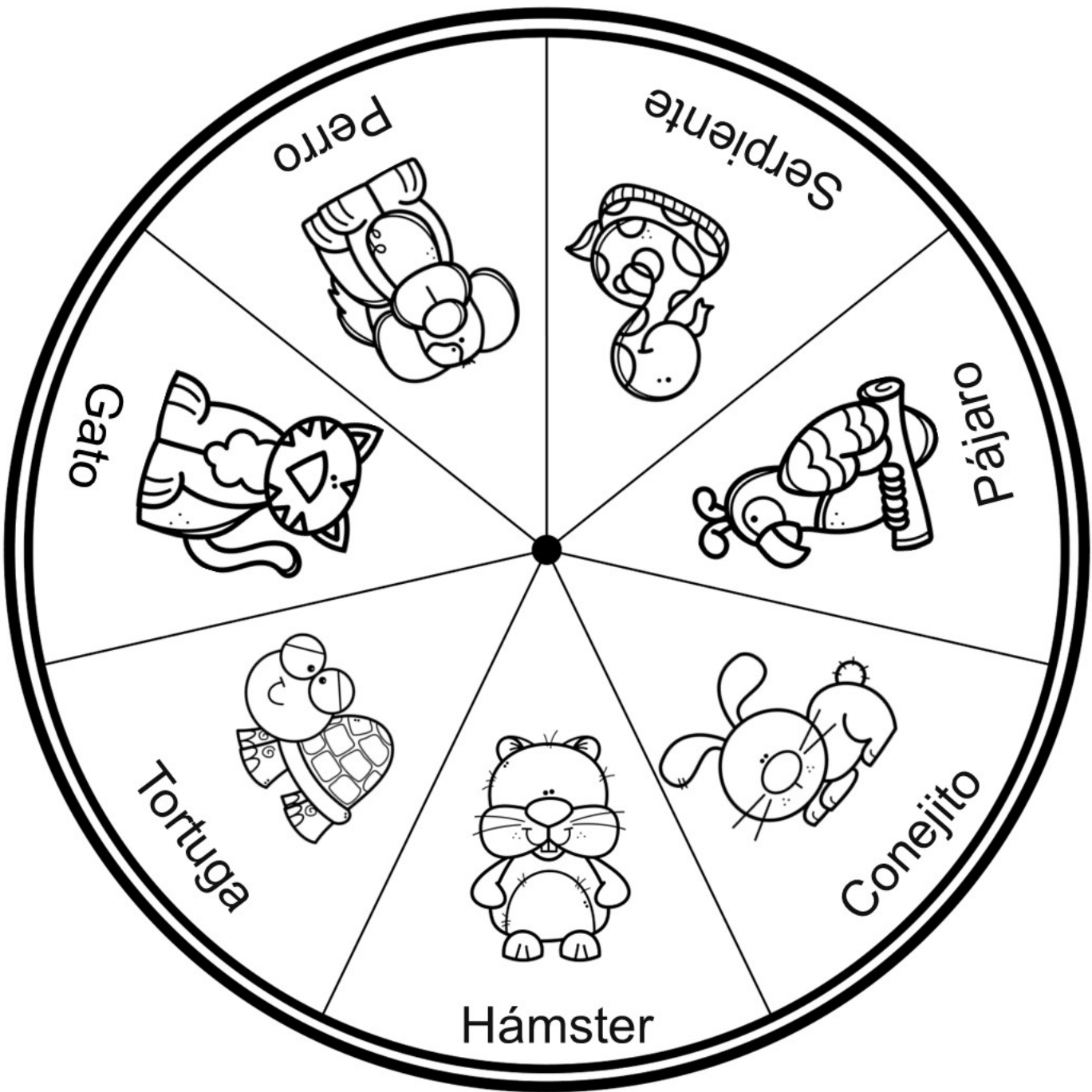




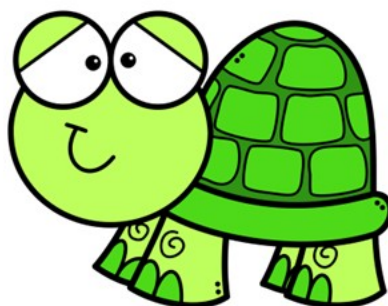


# Mascotas

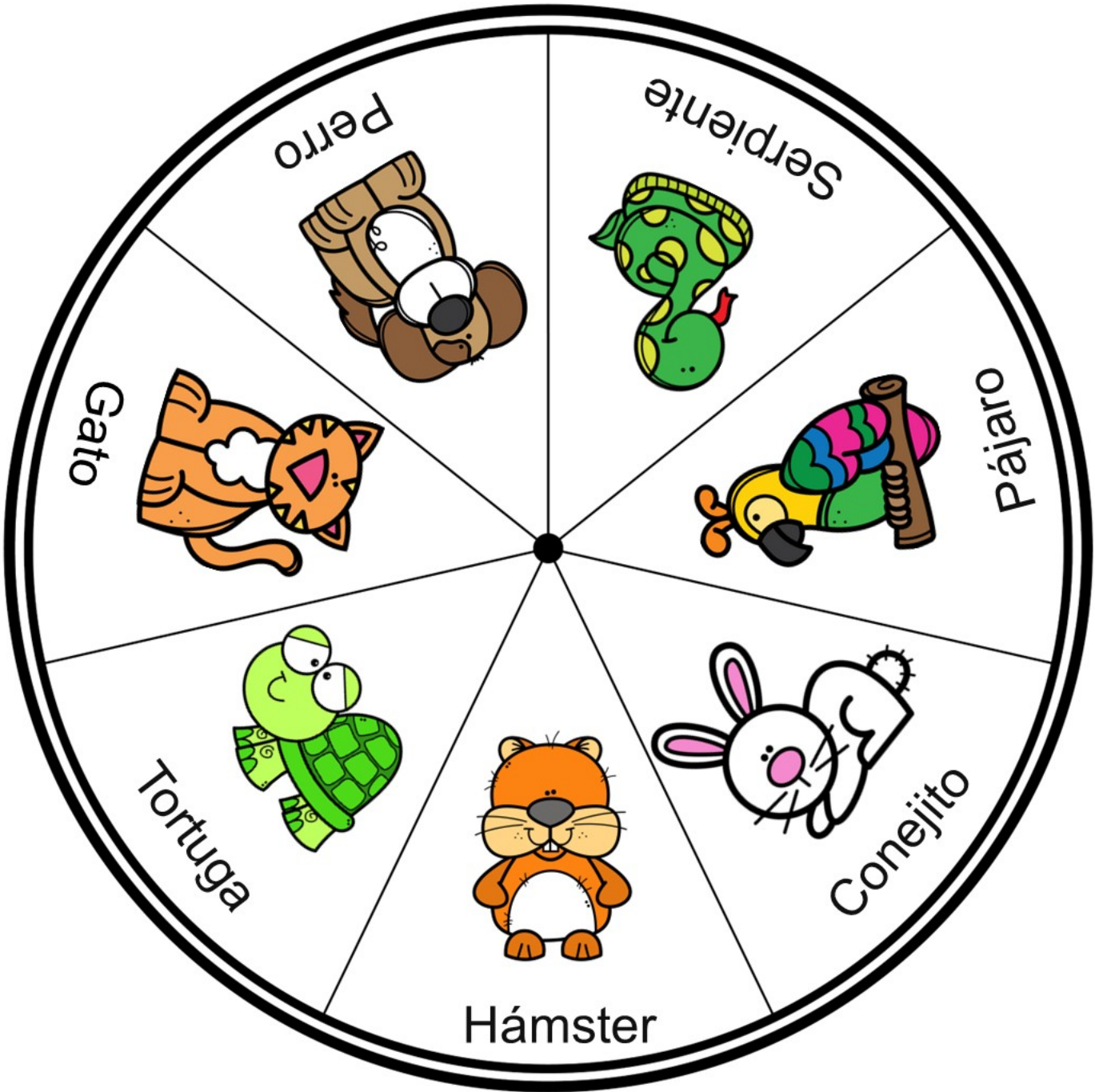




# Mascotas







Serpiente

Pájaro

Conejito

Hámster

Tortuga

Gato

Perro

## Sample of interactive writing – Pets

The following sheets can be used if you want to print up and tape to a large piece of paper for your interactive writing. They include pet pictures. Pictures are in both color or b & w.

### **ECIPs**

**Domain: Language, Literacy and Communication**

**Component L9: Writing**

**Subcomponent: L9 Writing Conventions:** Child understands the forms and function of written language

**L9.7** Demonstrates interest to writing as a way of communicating

# Pets

## Interactive Writing

### Circle Time

Alternate Interactive Writing Idea: Using large easel paper, pre-write pet words with a picture but leave the beginning letter out. Go over the words with the children and looking at the picture, ask them what the word is. Have them sound out the word and listen for the beginning letter sound. Have one of the children come up and write the missing letter.

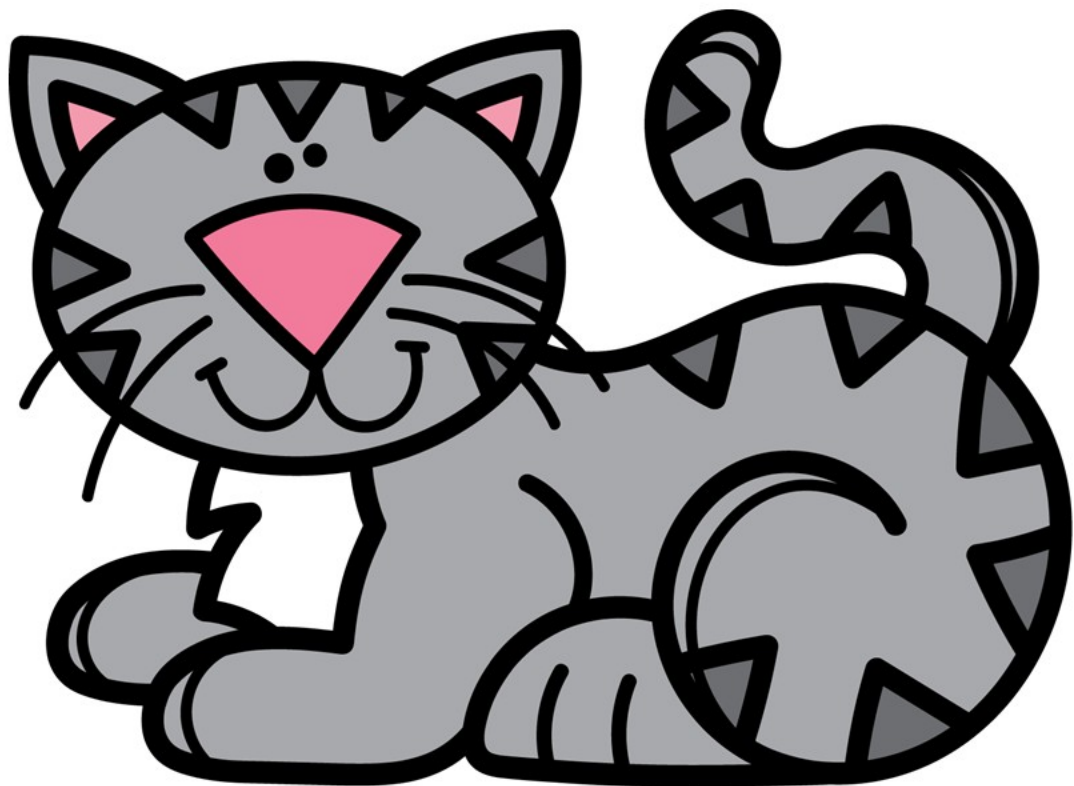
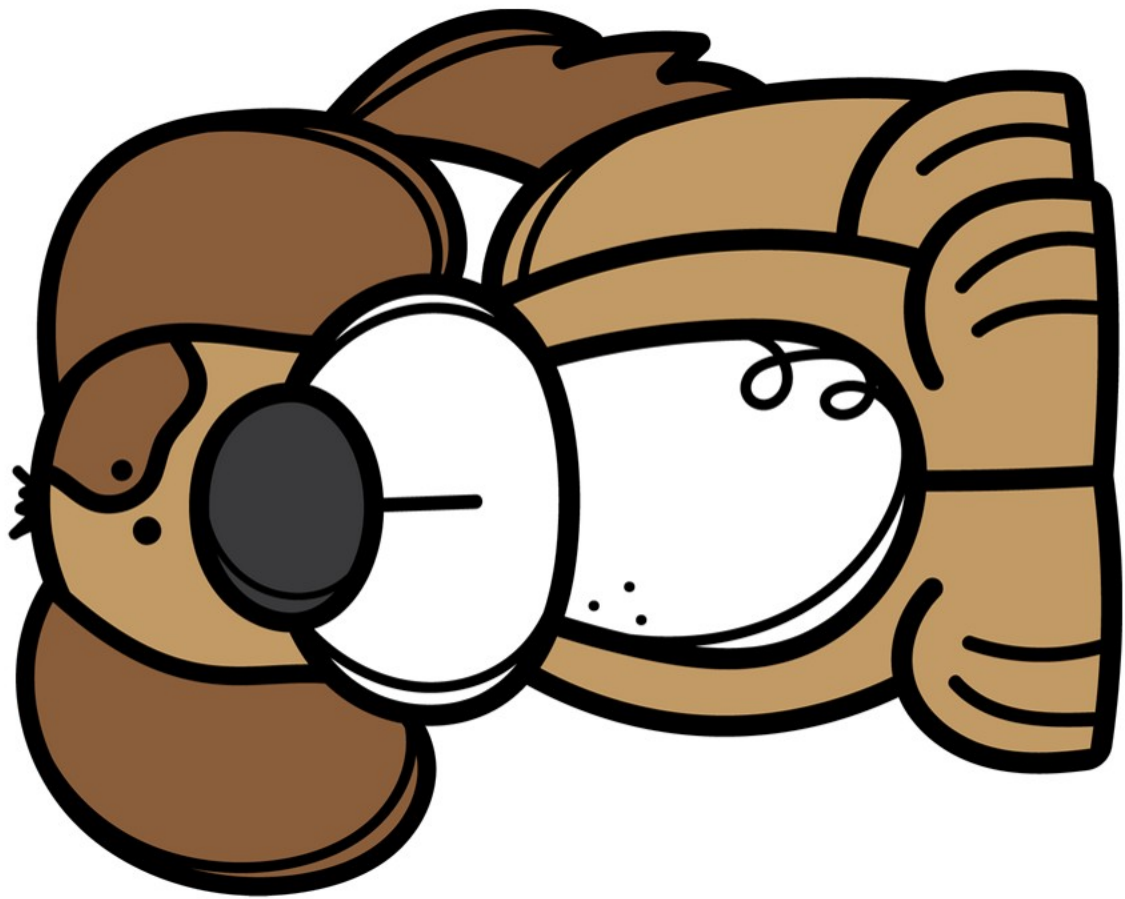
The image shows a template for an interactive writing activity on lined paper. It features a vertical red line on the left and a horizontal red line at the top. The template is divided into sections by these lines and contains the following elements:

- Top right: A cartoon dog sitting.
- Below the dog: The word "\_\_\_og" with a circle to its left.
- Middle left: A cartoon cat lying down.
- Below the cat: The word "\_\_\_at" with a circle to its left.
- Middle right: A cartoon parrot on a branch.
- Below the parrot: The word "\_\_\_ird" with a circle to its left.
- Bottom left: A cartoon turtle.
- Below the turtle: The word "\_\_\_urtle" with a circle to its left.
- Bottom right: A cartoon hamster in a pink circular frame.
- Below the hamster: The word "\_\_\_amster" with a circle to its left.

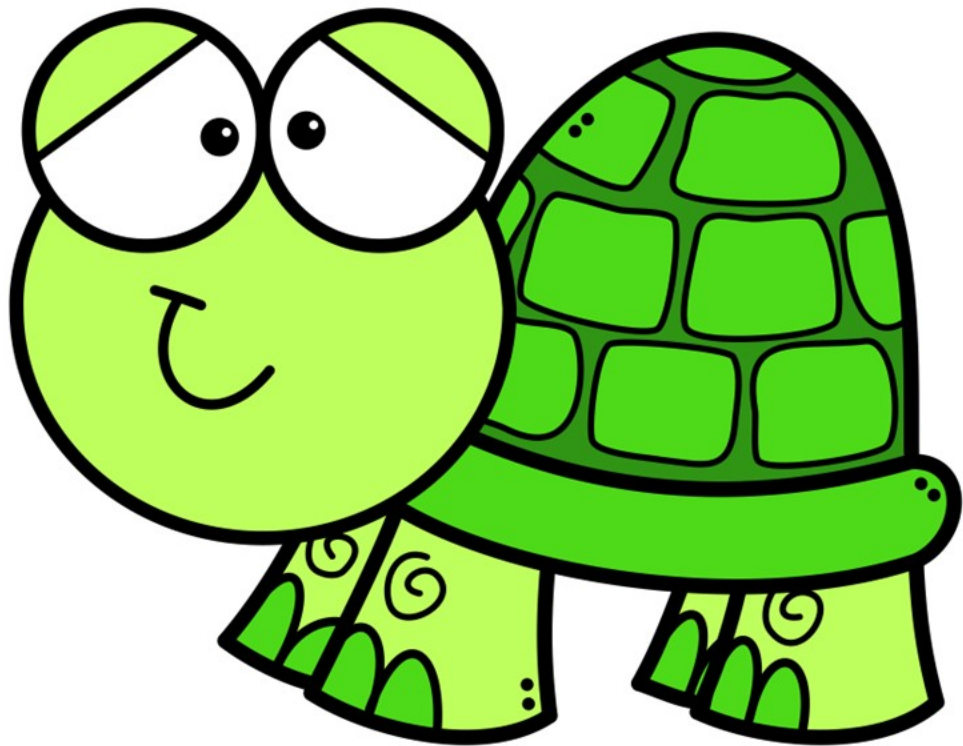
dog  
cat  
bird  
turtle  
hamster

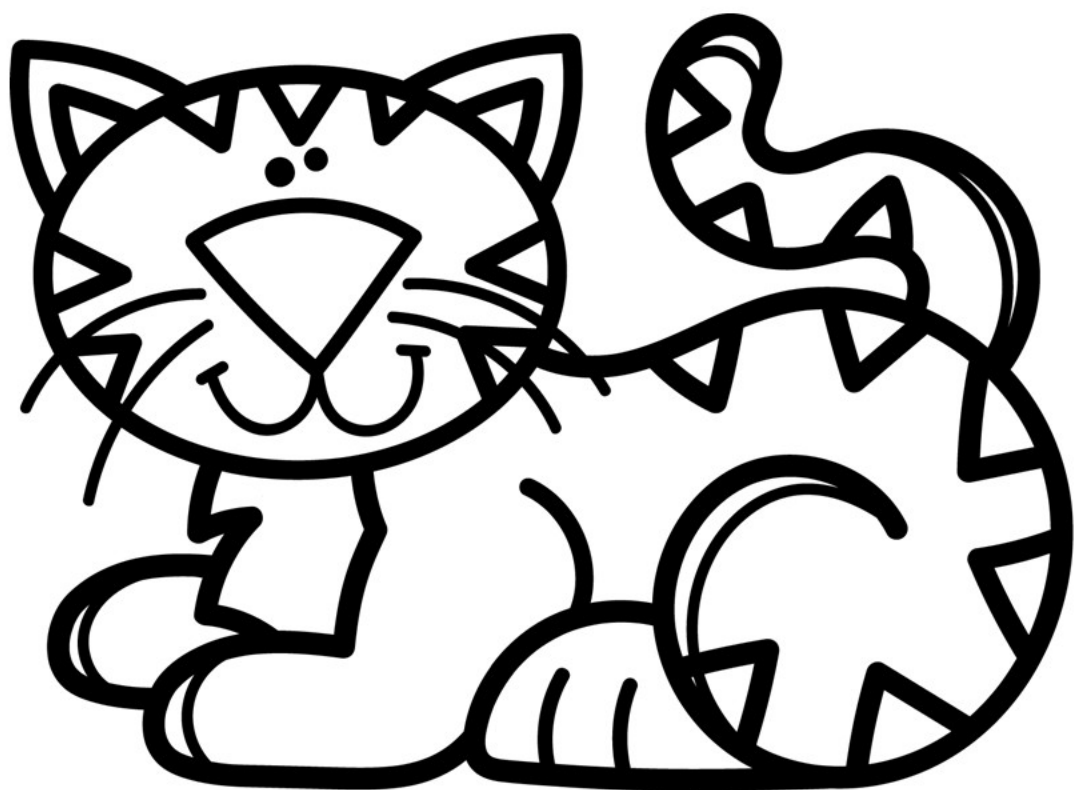
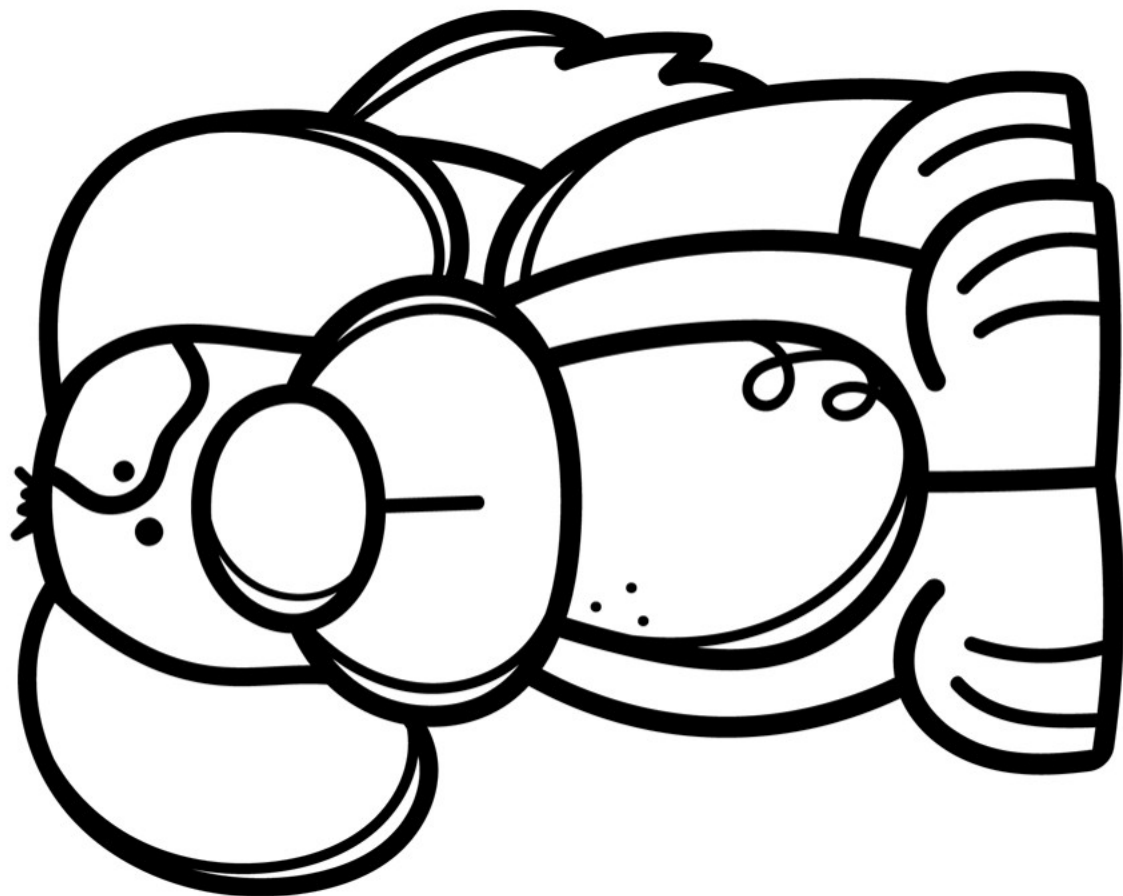
Pets  
Pictures for  
Interactive Writing  
Color and B & W



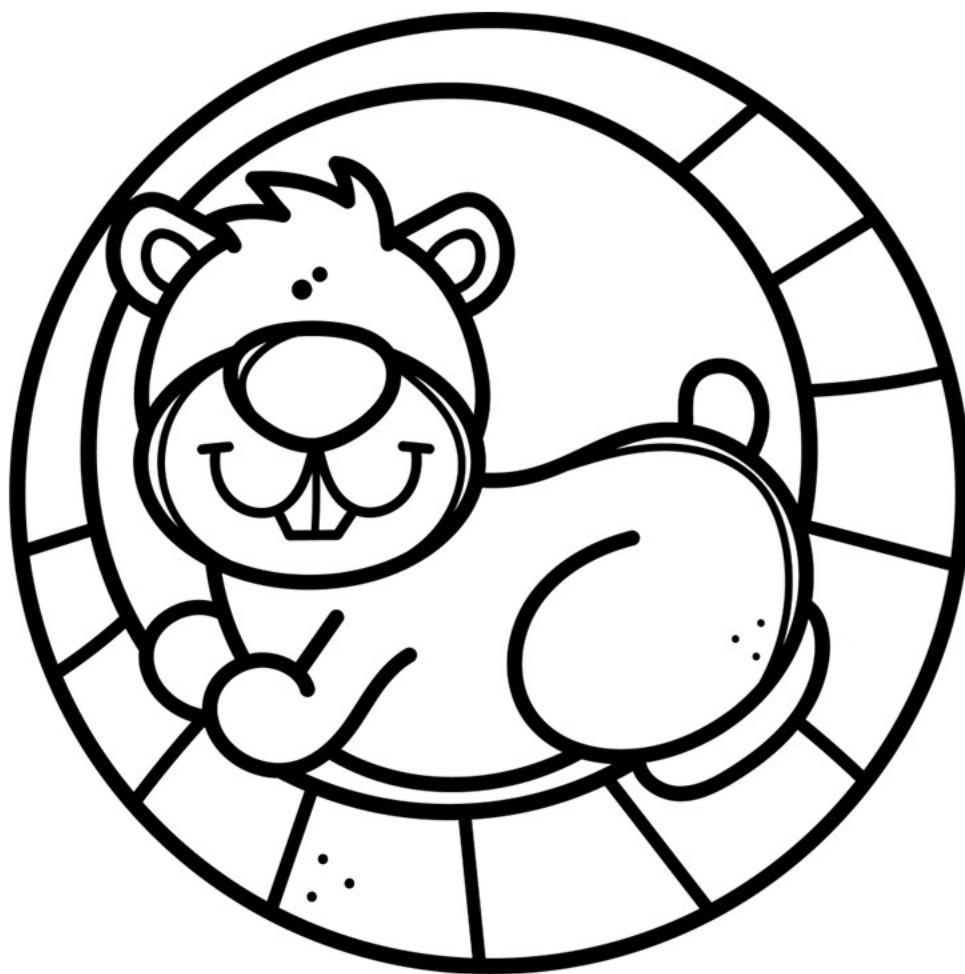
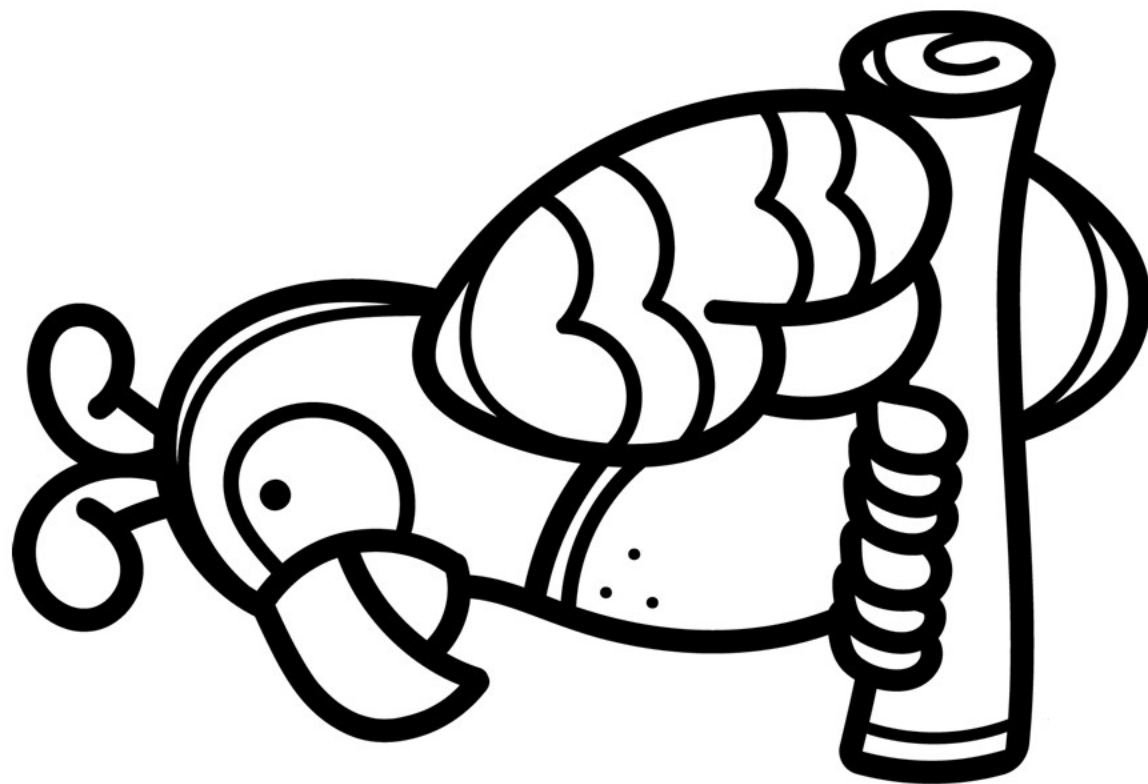


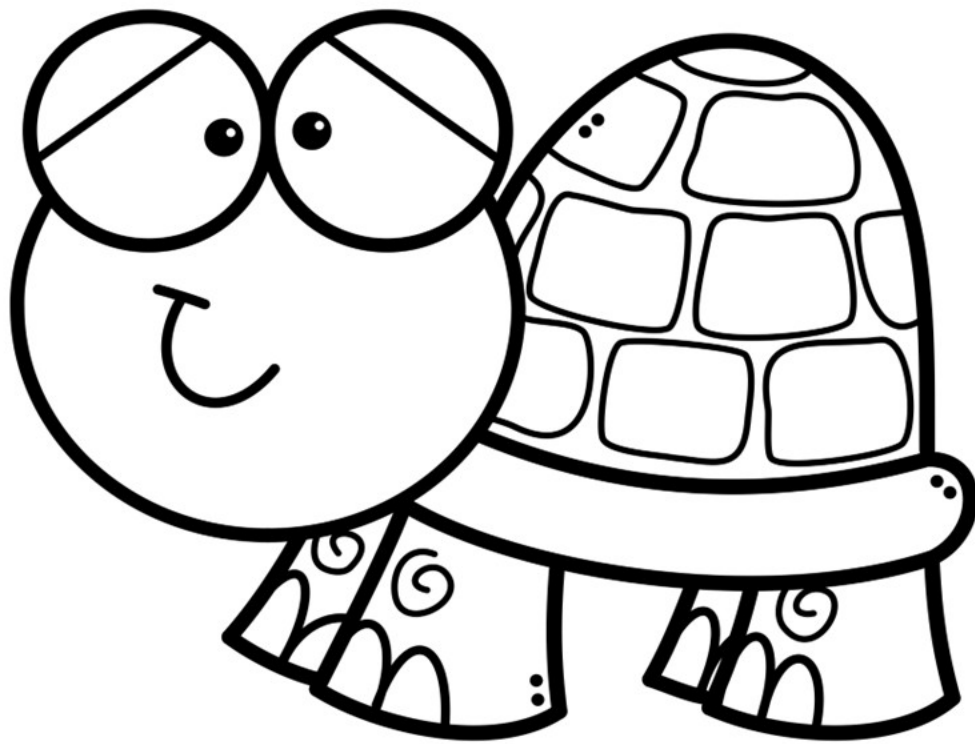












Pets  
Monday  
Circle Time – cont.

- Have children stand up and stretch before you start reading the story book you have chosen for the week.

Puppy Hokey Pokey  
(Sung to “Hokey Pokey”)

You put one paw in,  
You take one paw out.  
You put one paw in,  
And you shake it all about.  
You do the puppy pokey,  
And turn yourself around.  
That’s what it’s all about – Bark!  
Now sit down.

Once children are seated, get ready to read the story. Read the title, author and illustrator. While reading the story, ask opened ended questions about the story. Encourage questions about the story, but direct children back to the book if their questions are not related to story. When story is done, circle time is done.



Dog sign language poster used with permission from  
Baby Sign Language.

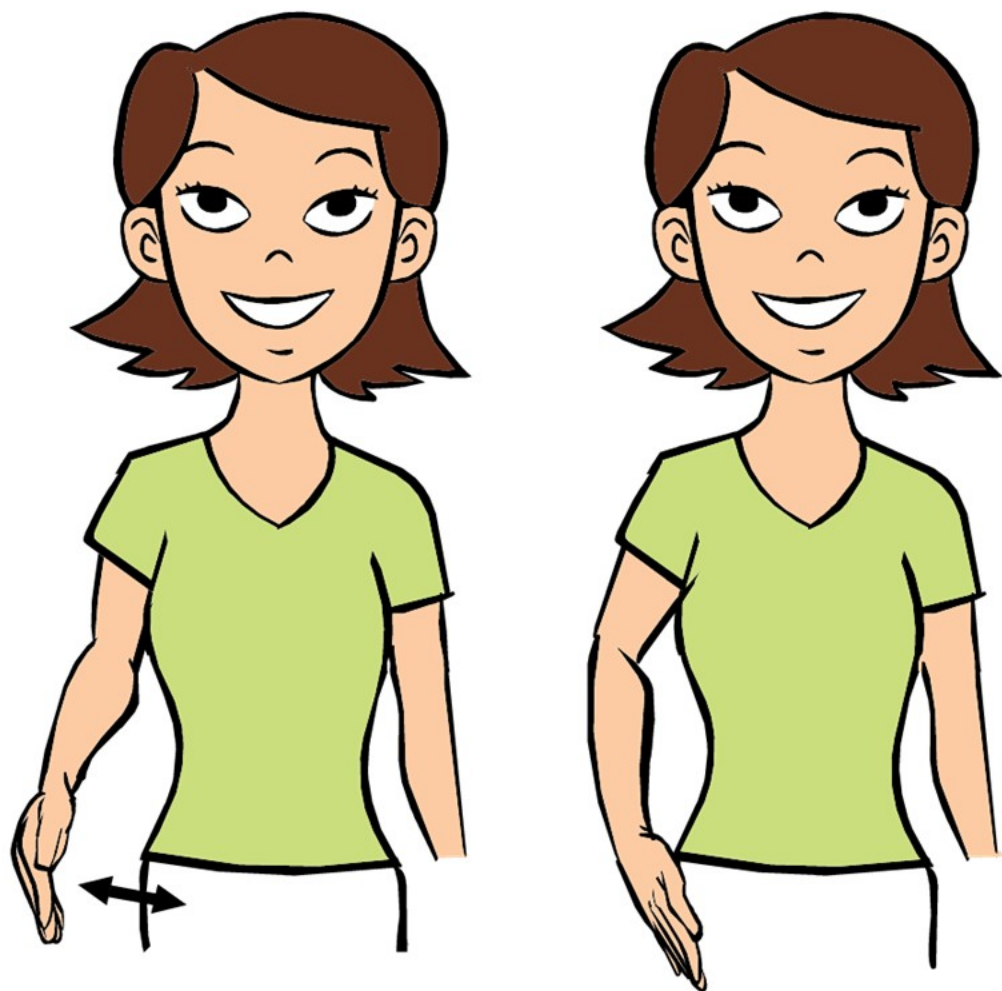
To purchase any sign language materials, please visit  
Baby Sign Language @  
<https://www.babysignlanguage.com/>

To view video for signing cold,  
click on the link below:

[Dog](#)



# Dog



**Signing:** Sign *dog* by patting your outstretched hand with fingers together on the side of your hip, just as if you were calling the dog.

In proper ASL, the patting of the hip is followed by bringing your hand up and clicking it or snapping your fingers. We don't do this second step with Baby Sign Language because clicking is a bit too complicated for babies.

# Pet Posters

- 2 Different size posters
- Print up on white card stock.
- B & W template - color
- Laminate and hang up during your pets theme.



Additional idea: Print pages up and staple together to make a Pets color book. There is a cover for the book in color and b & w. Place a blank piece of card stock in the back for a back cover. You have 2 options. Large or small posters.

## Color Posters

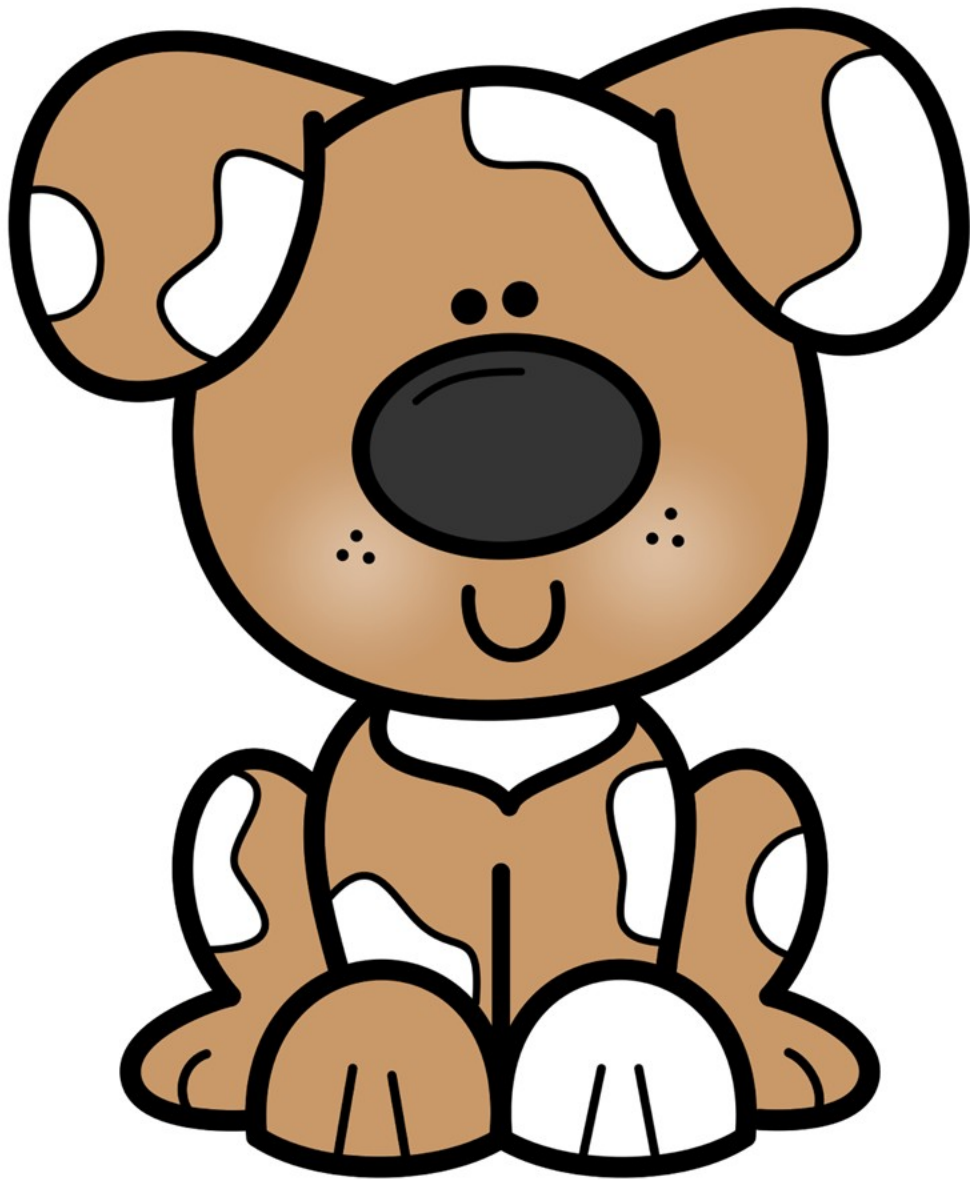
Also includes a cover if you want to make this into a book.

# Pets

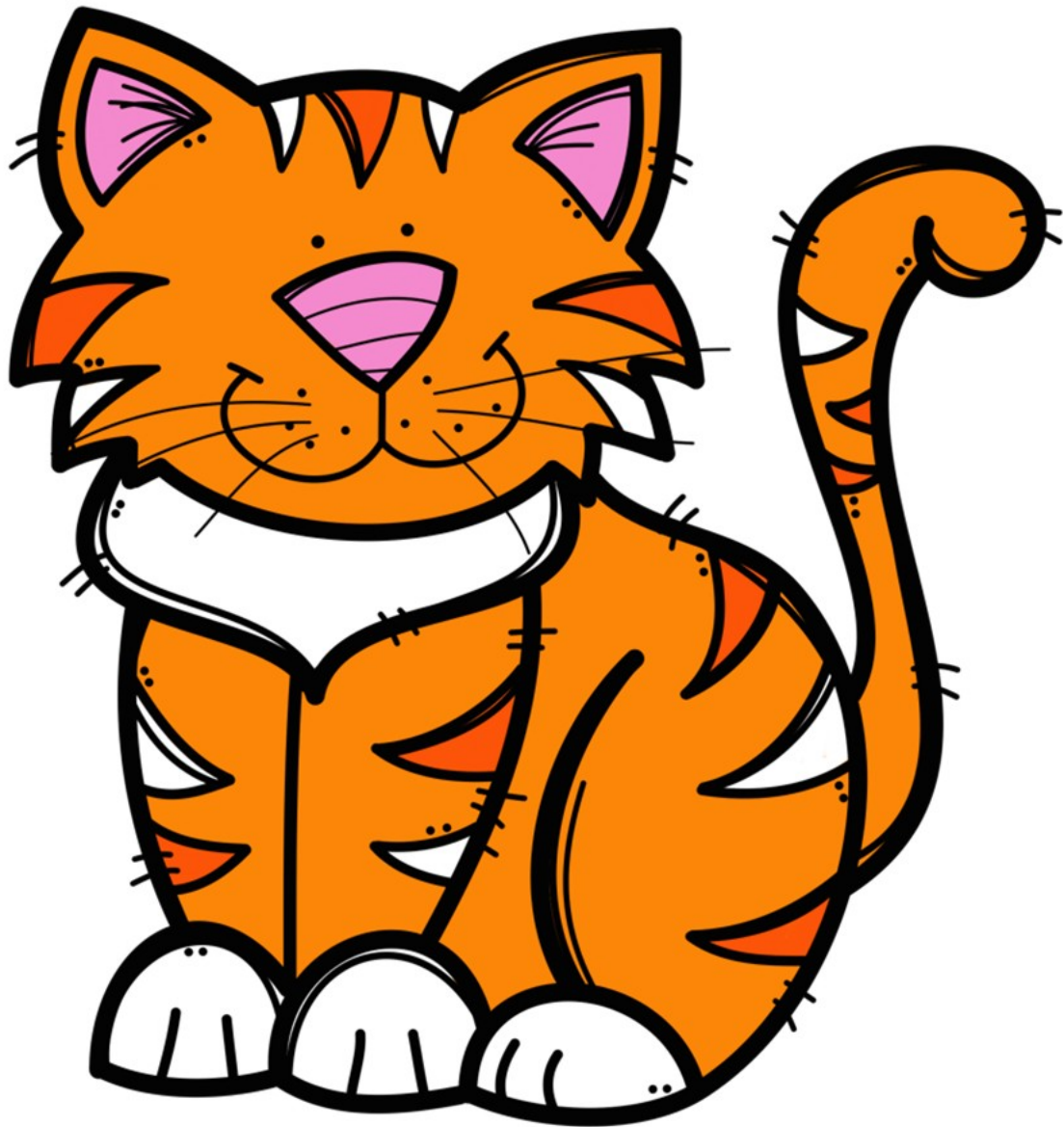




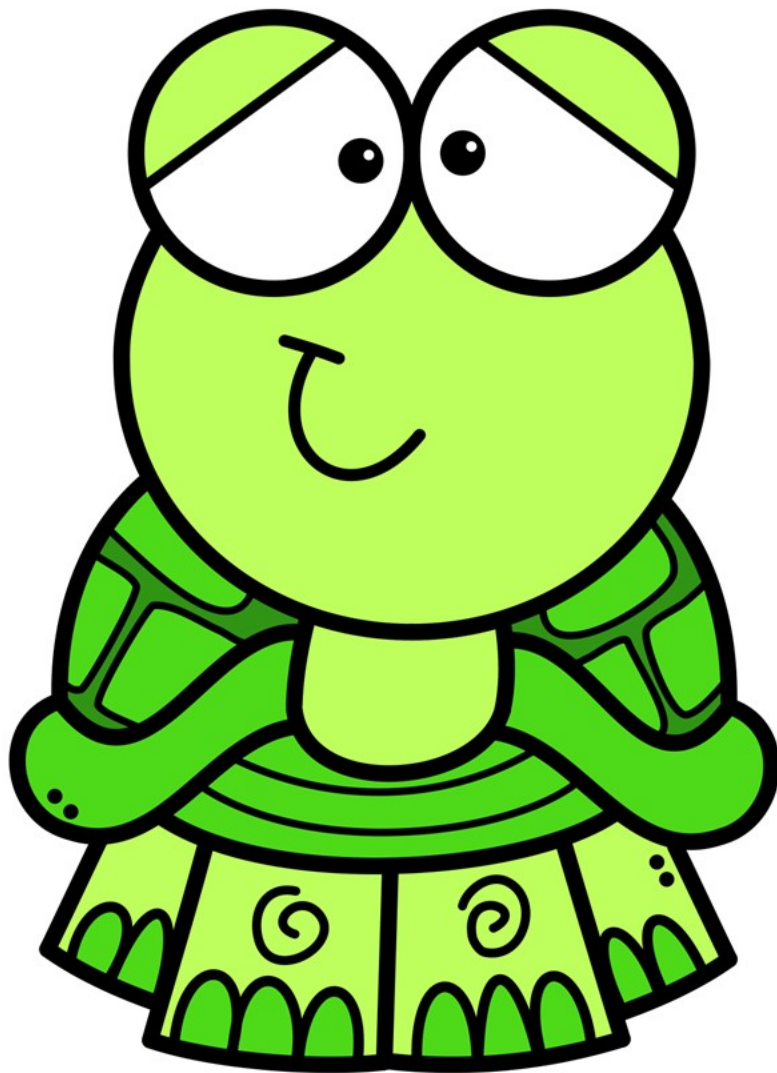
Dog



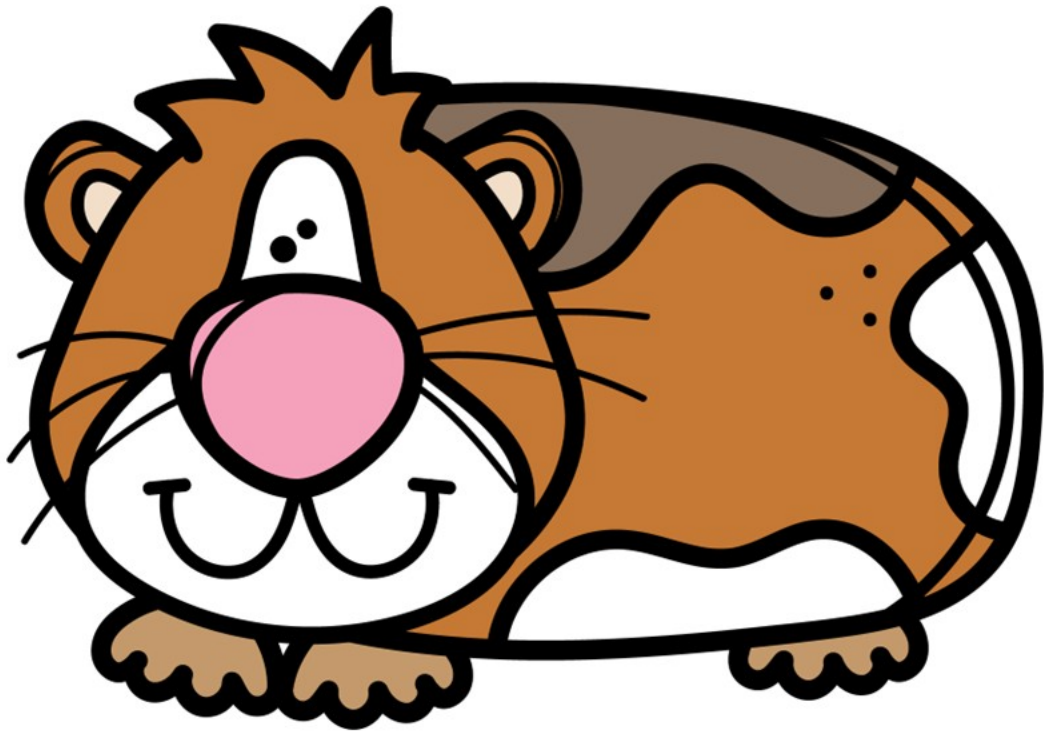
Cat



# Turtle

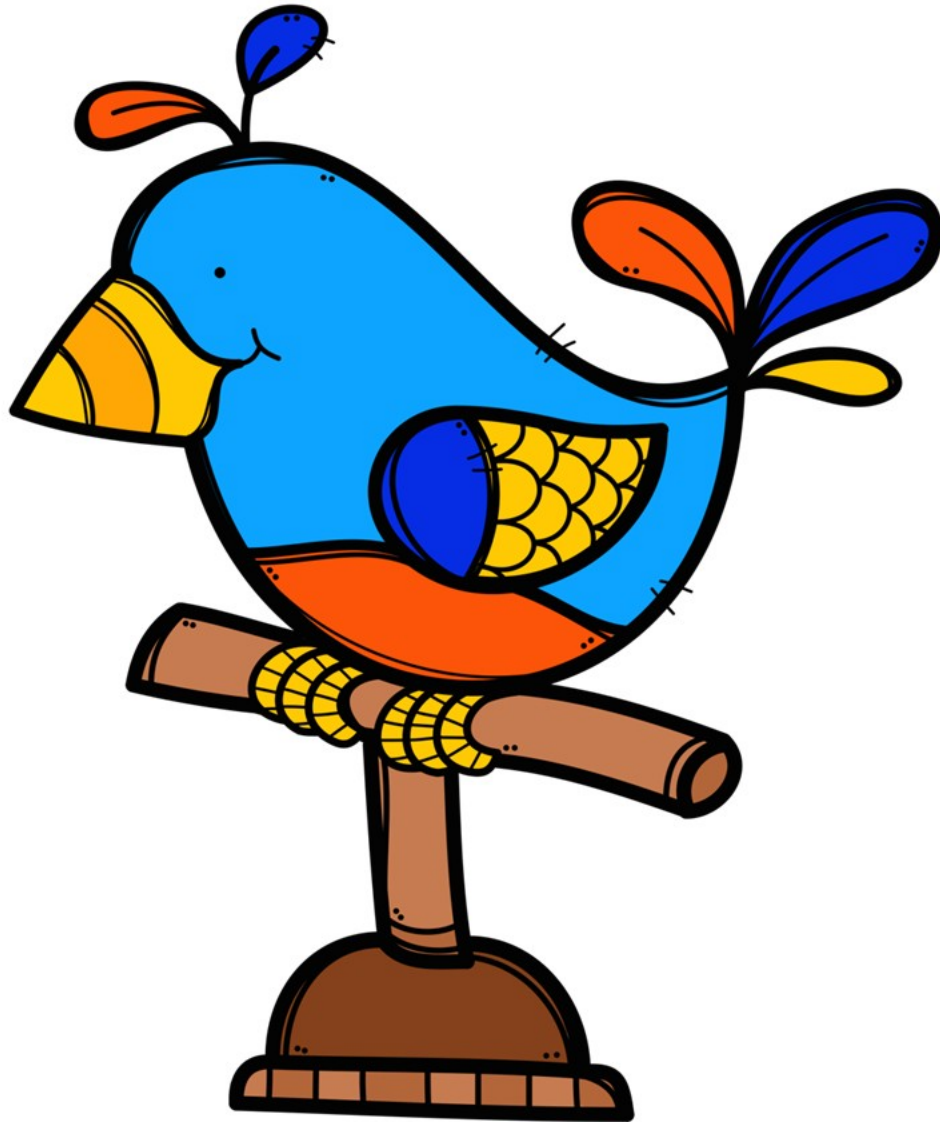


# Guinea Pig

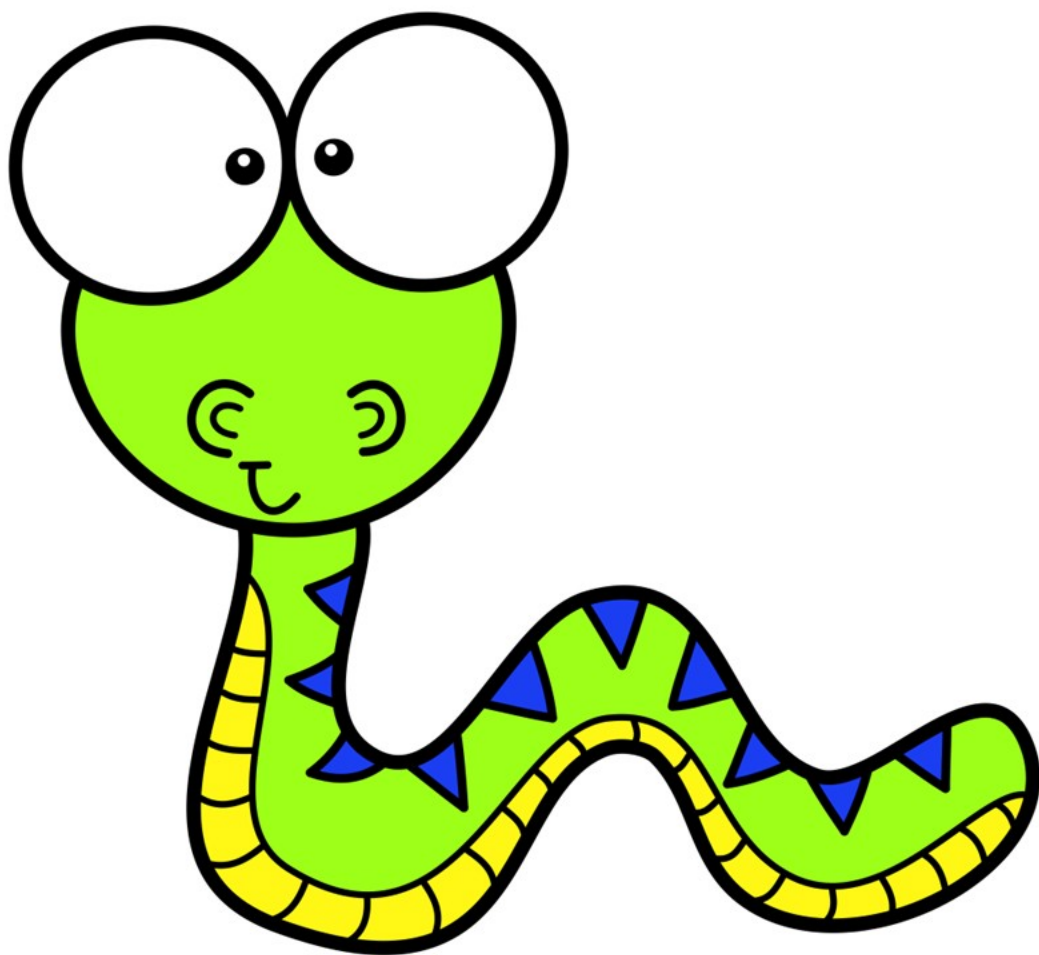




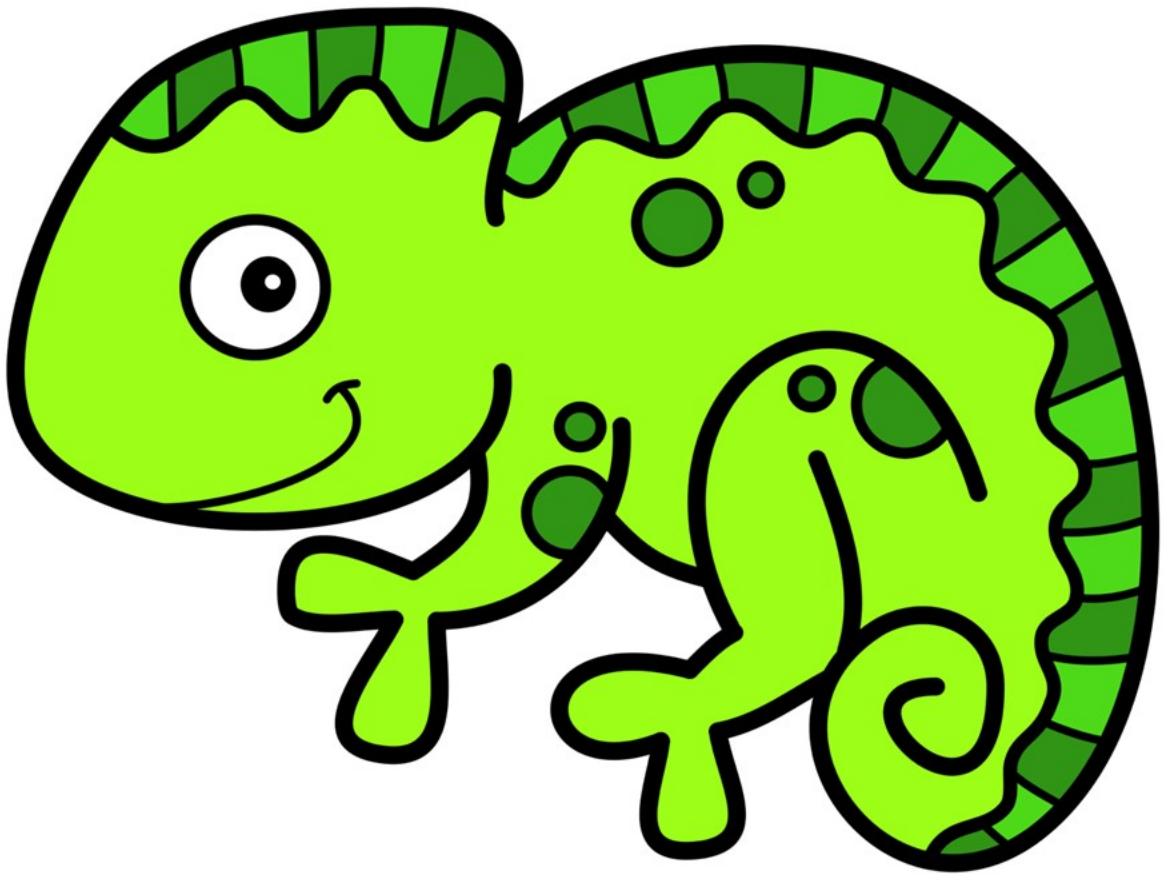
# Bird



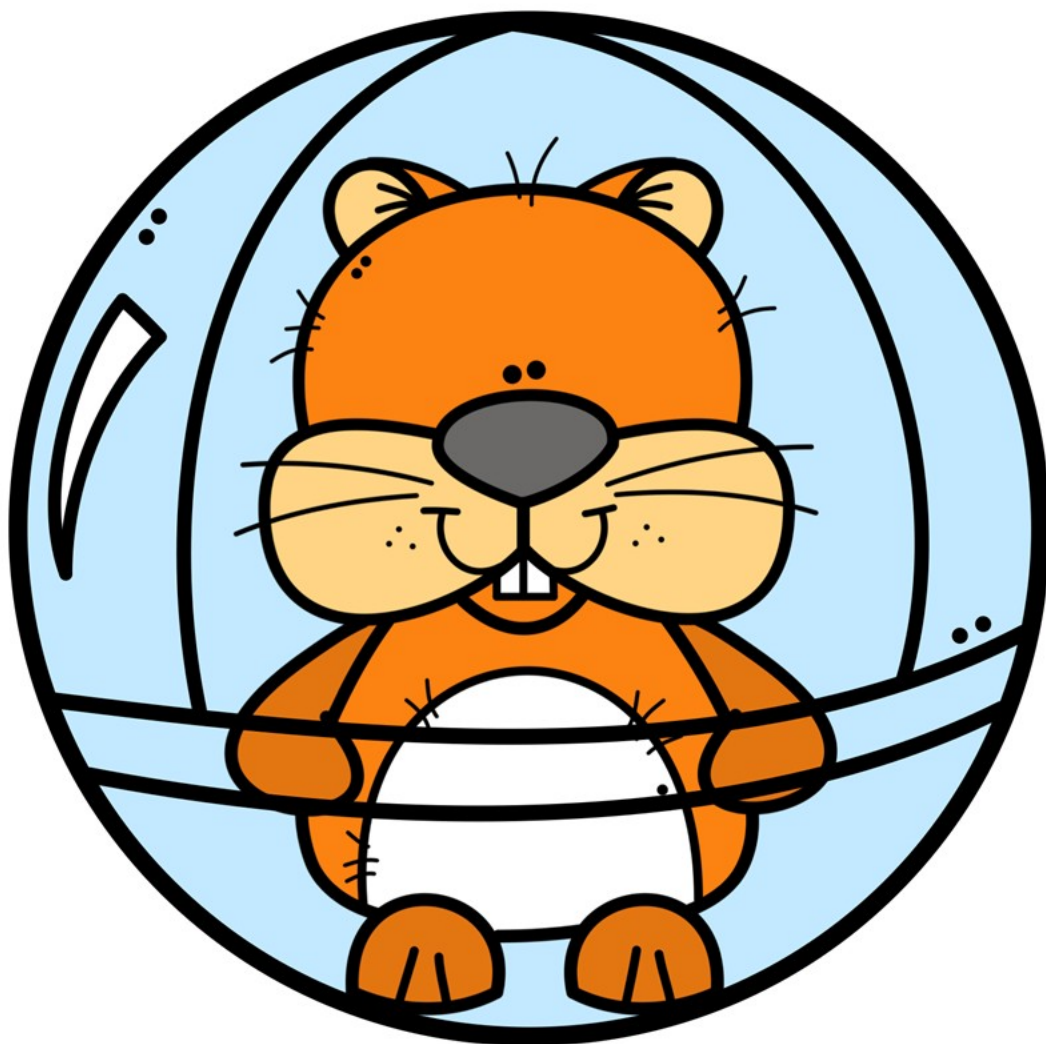
# Snake



# Chameleon



# Hamster

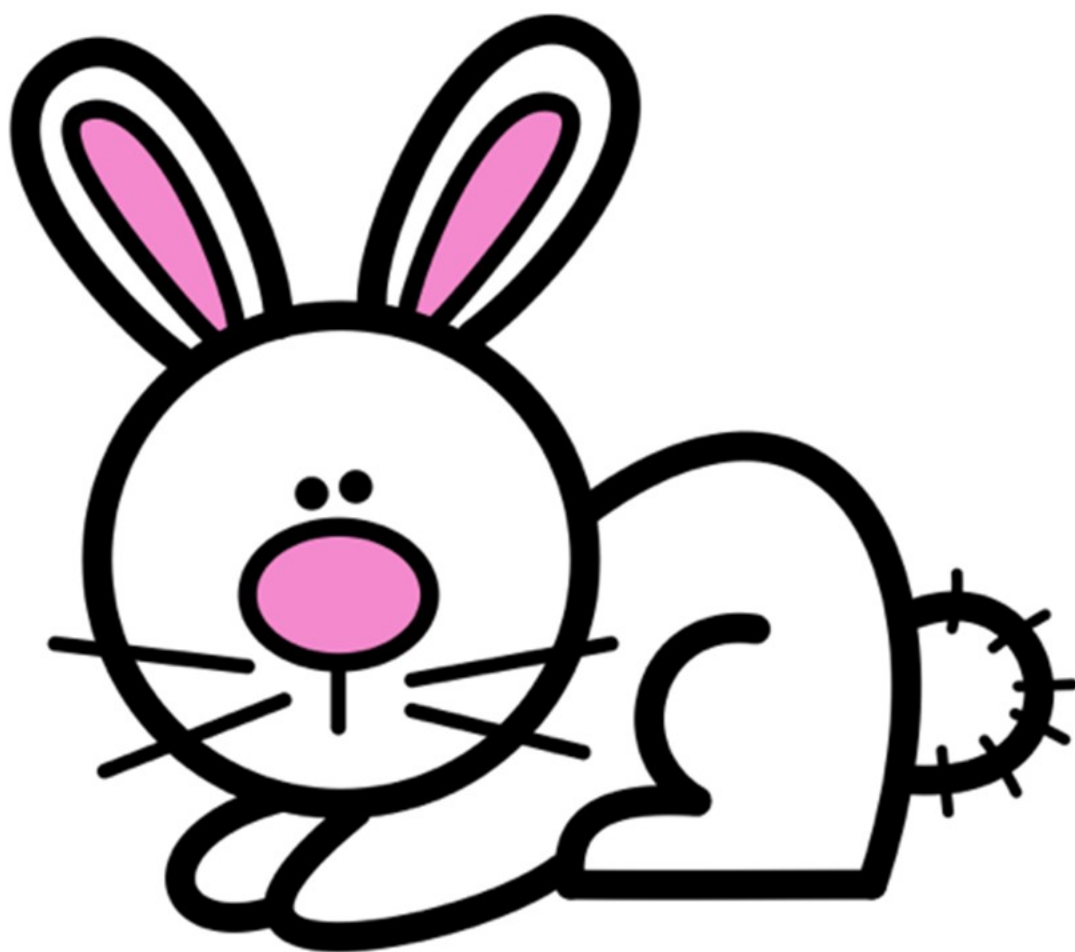




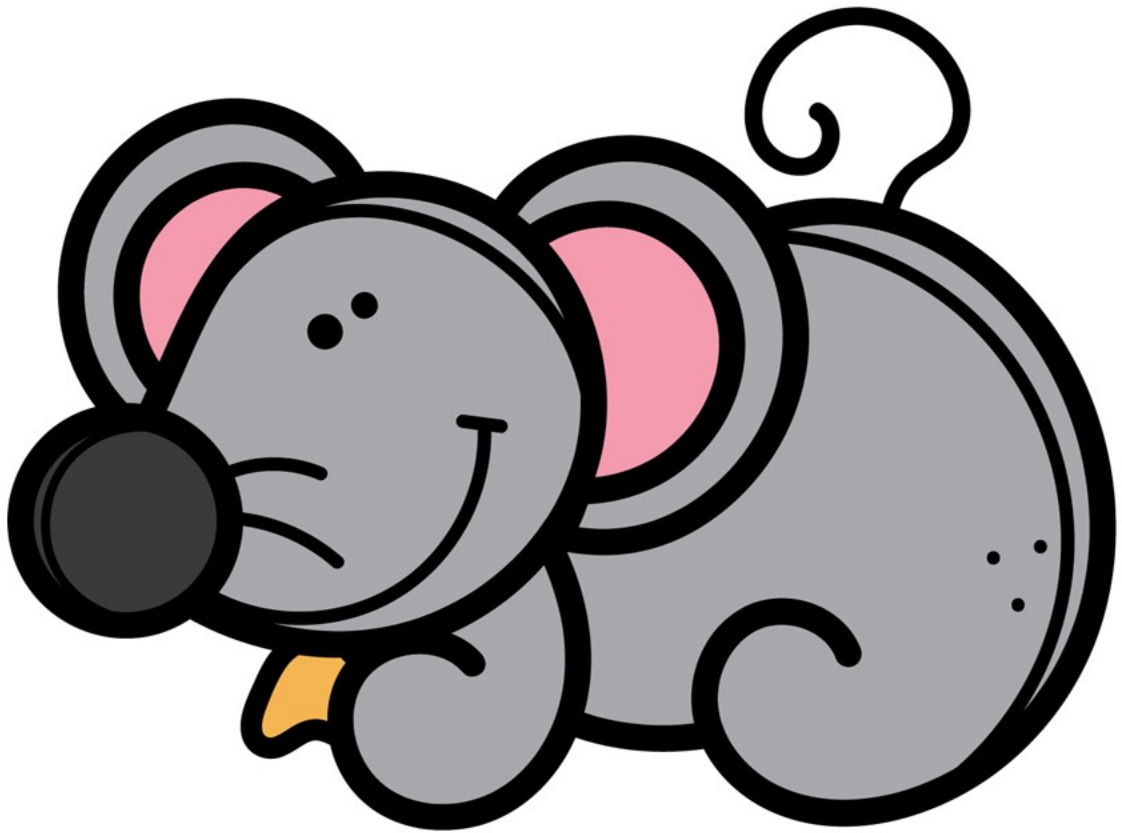
# Fish



# Bunny



# Mouse

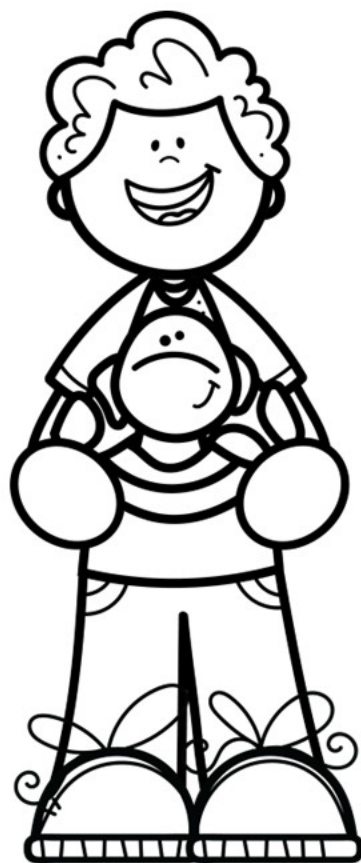


## B & W Posters

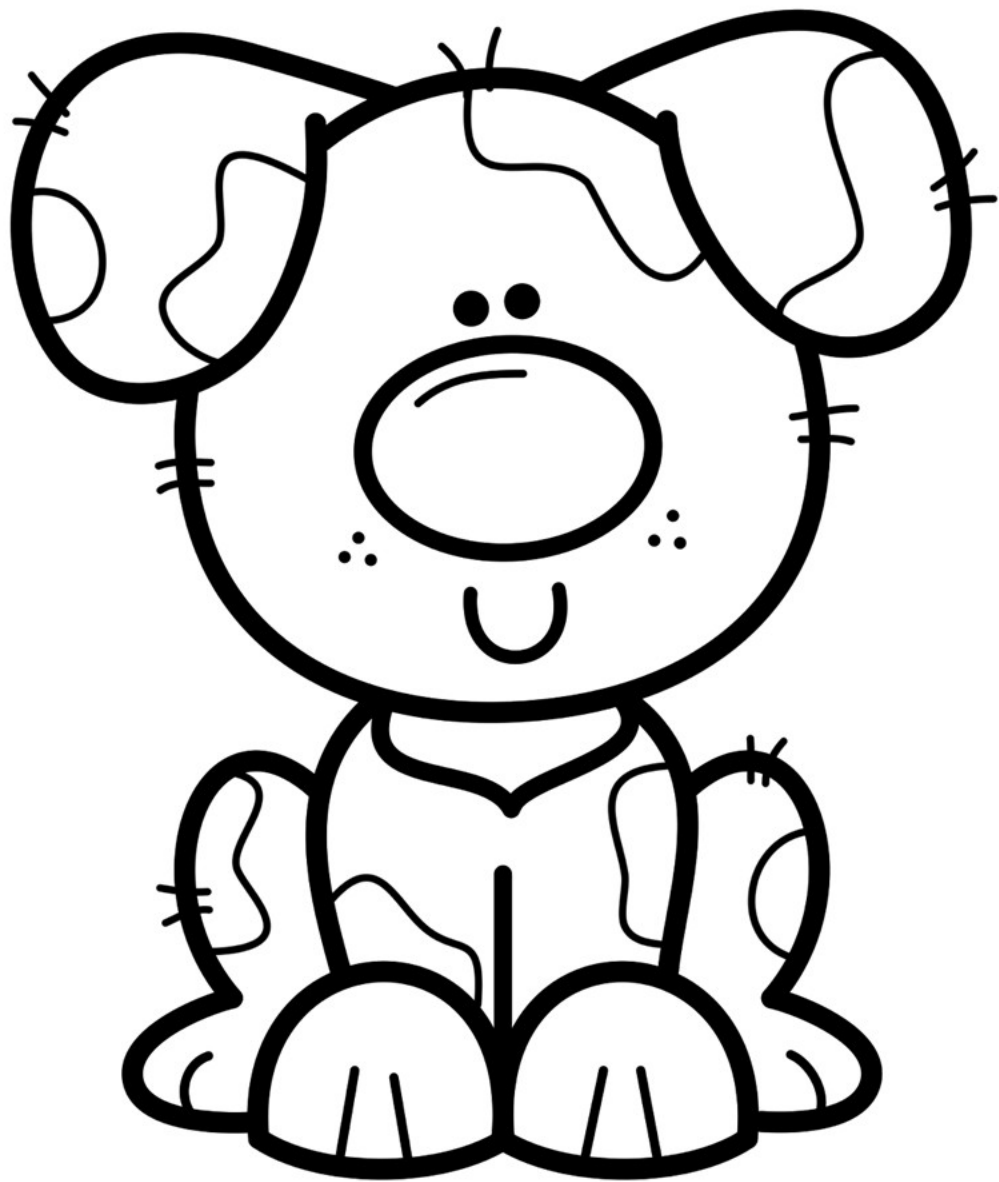
Also includes a cover if you want to make this into a coloring book.



# Pets



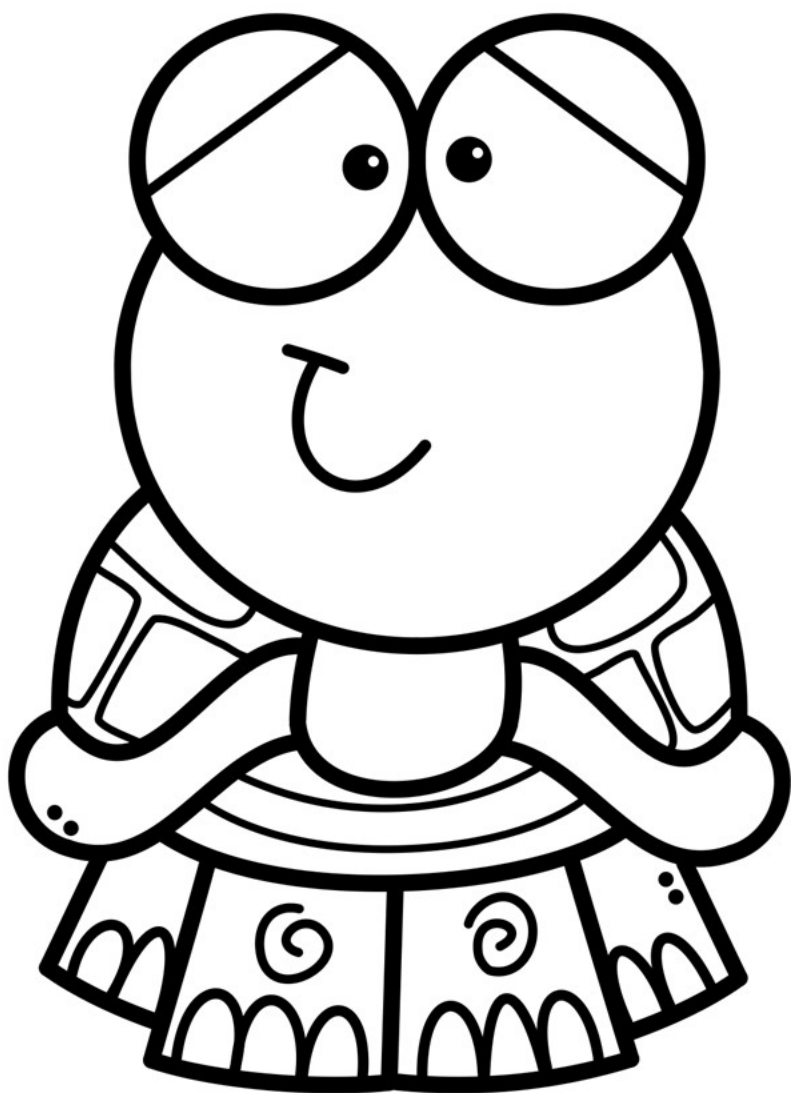
# Dog



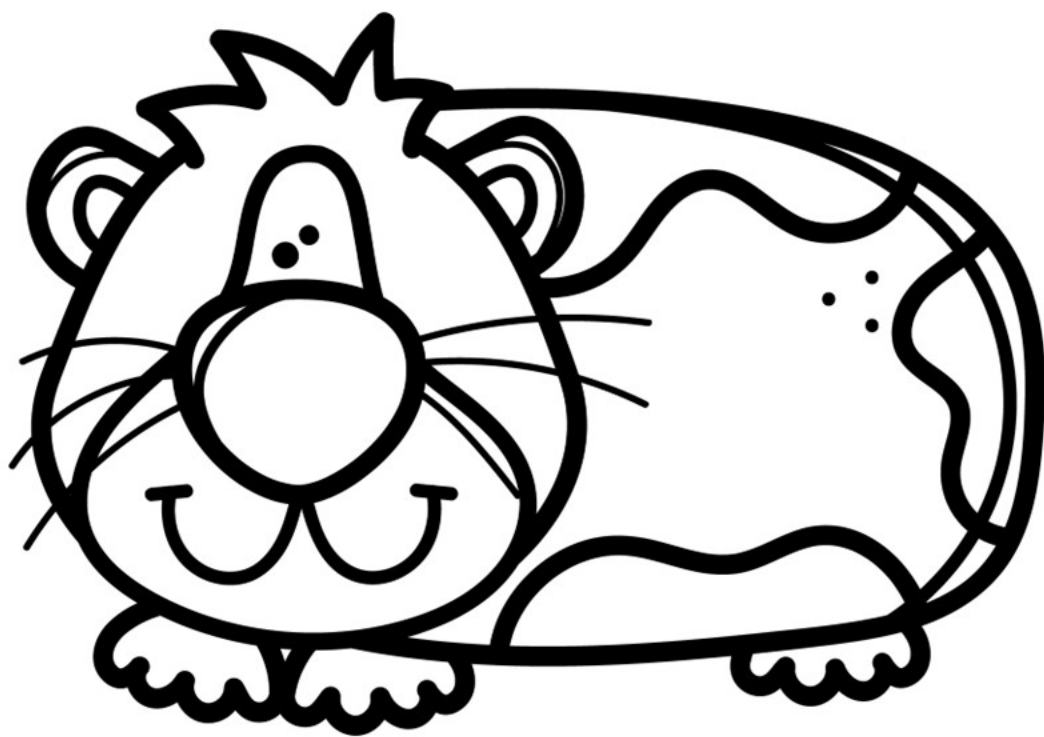
# Cat



# Turtle

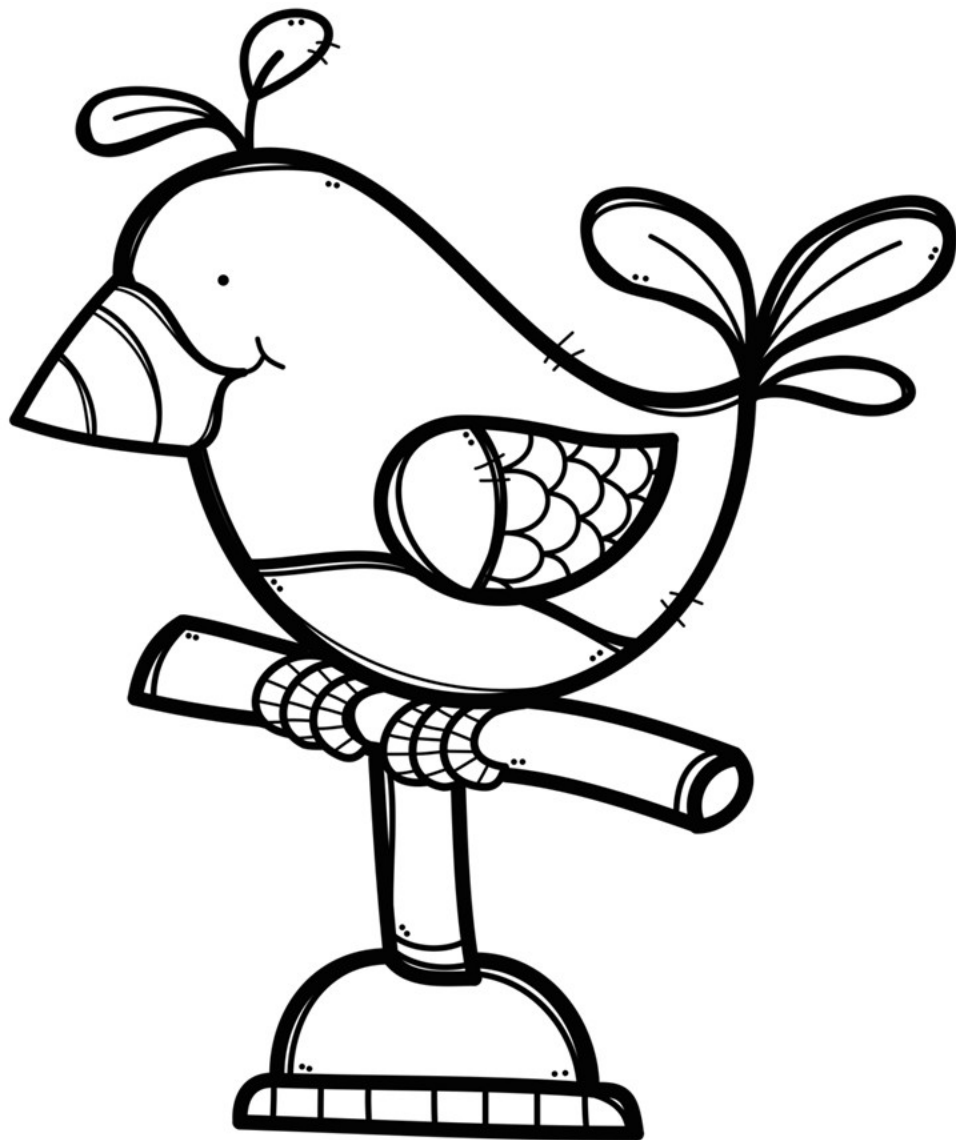


# Guinea Pig

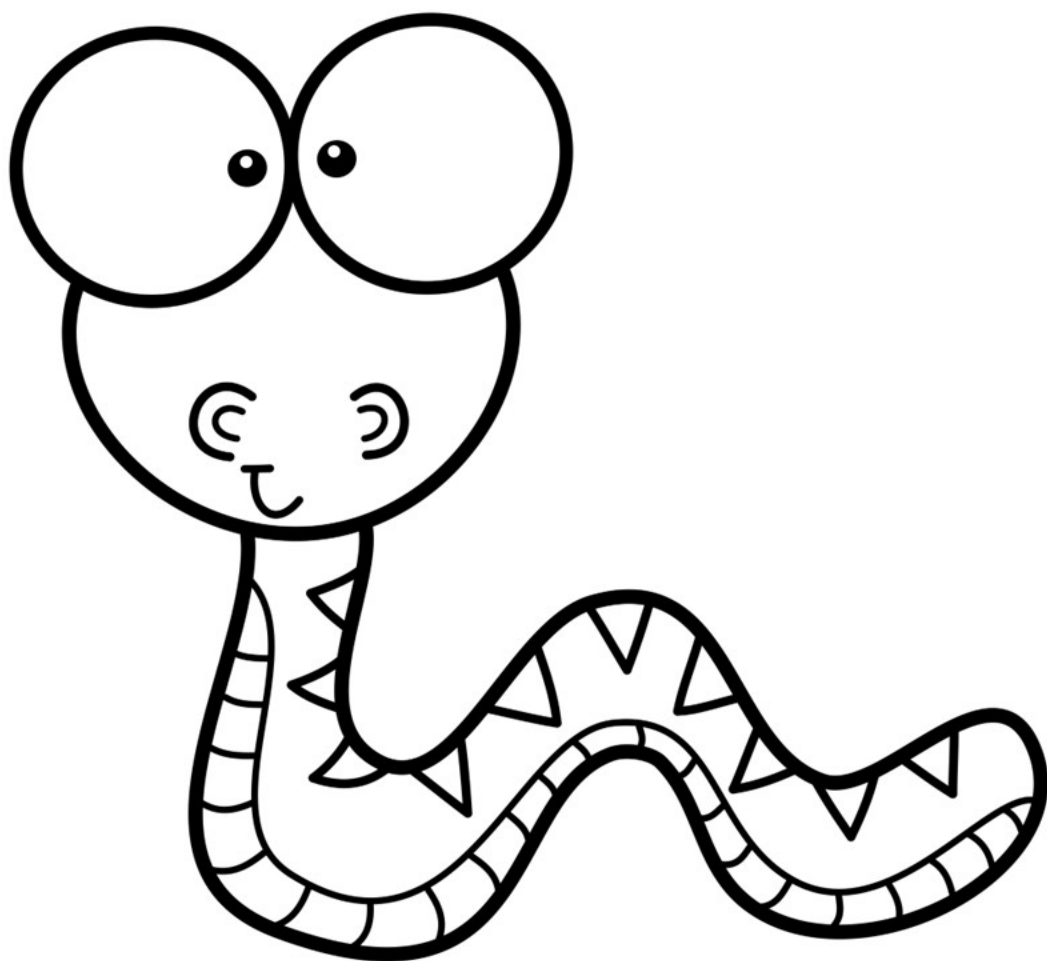




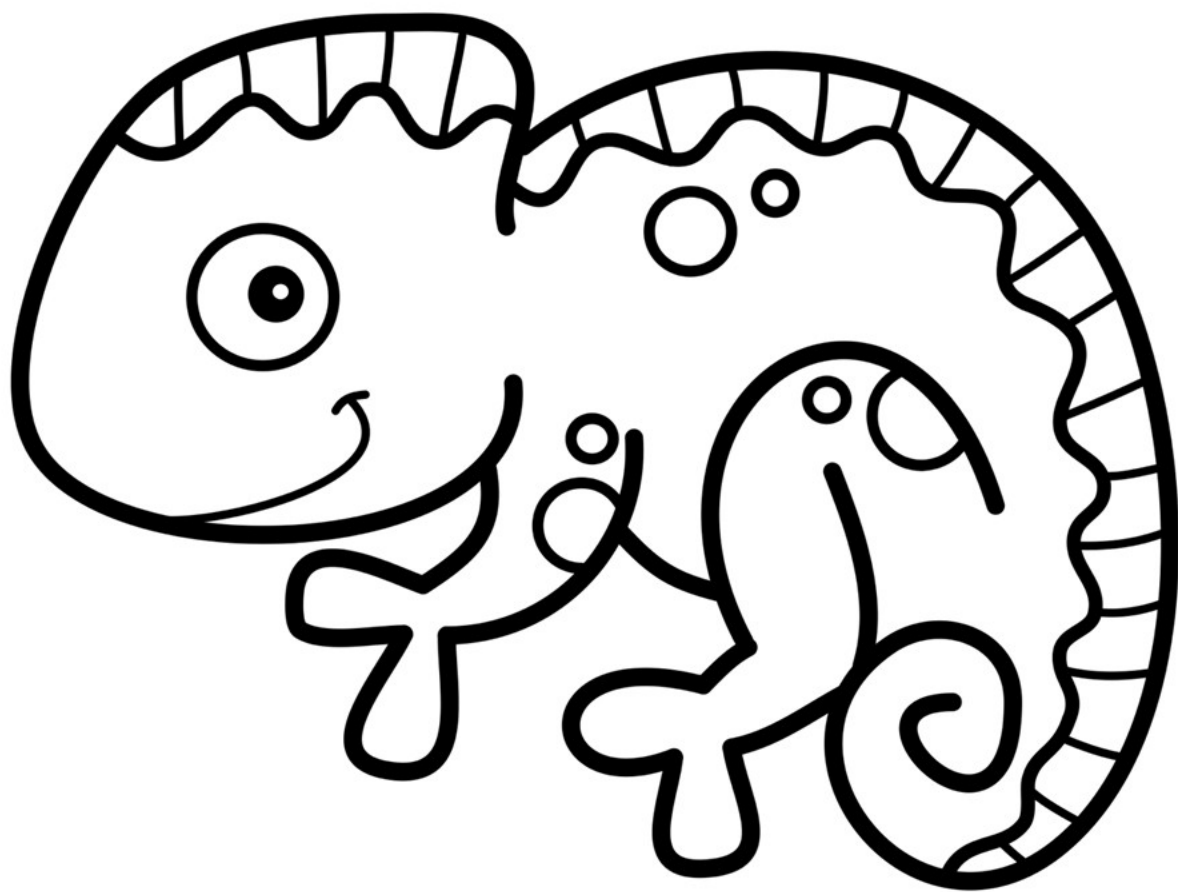
# Bird



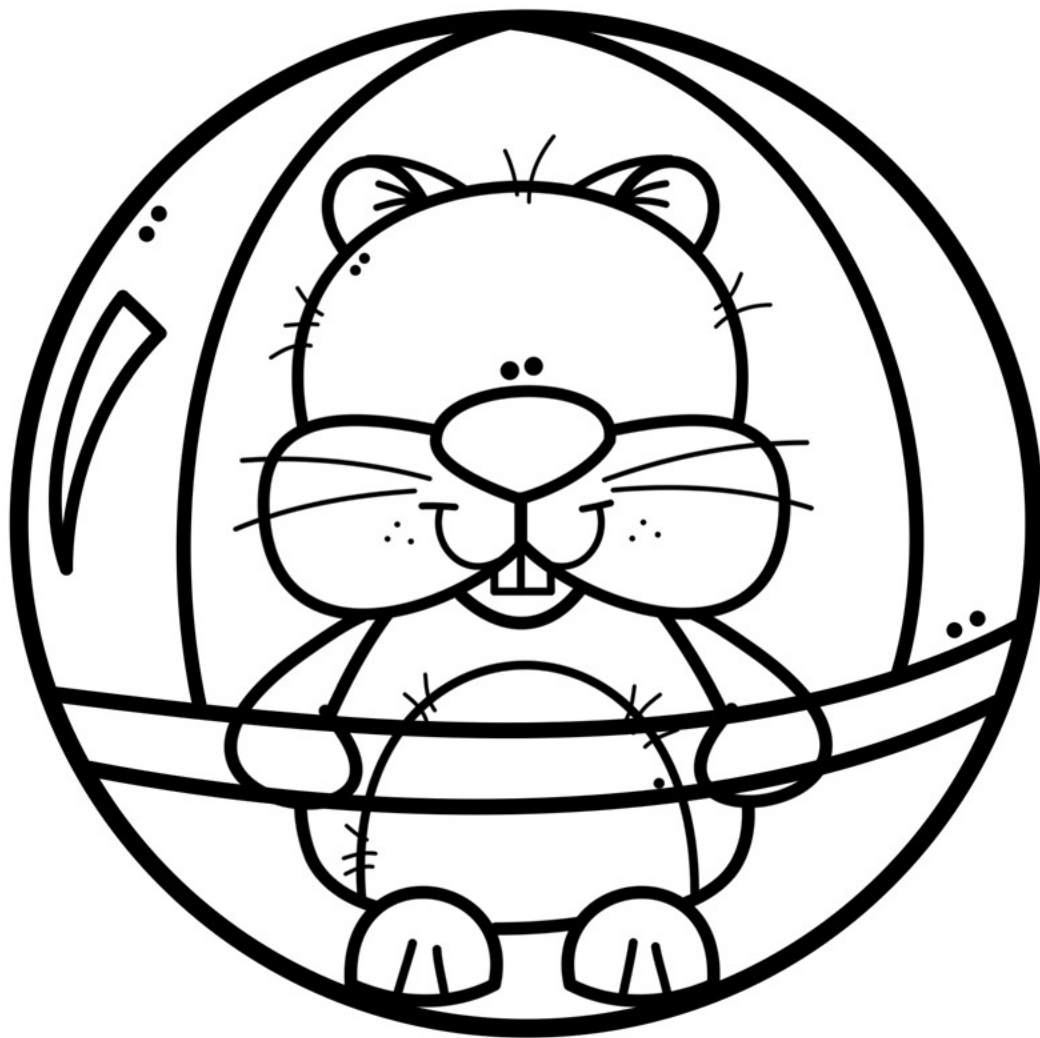
# Snake



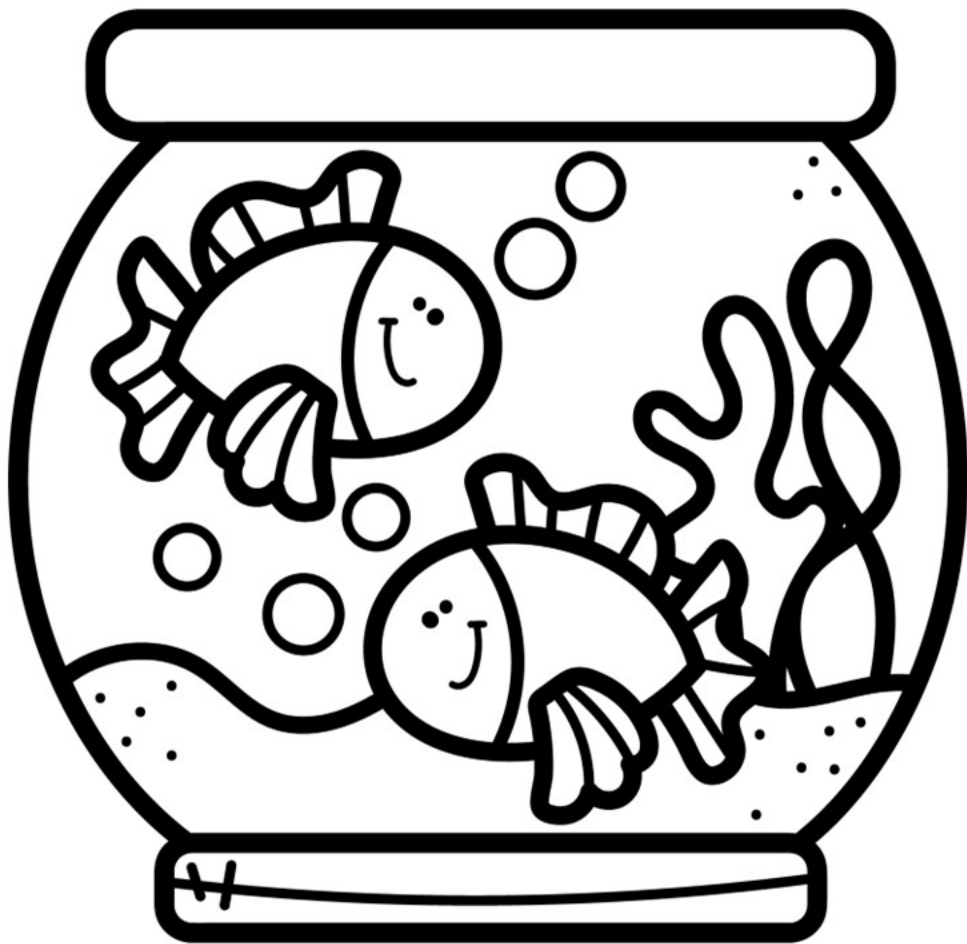
# Chameleon



# Hamster

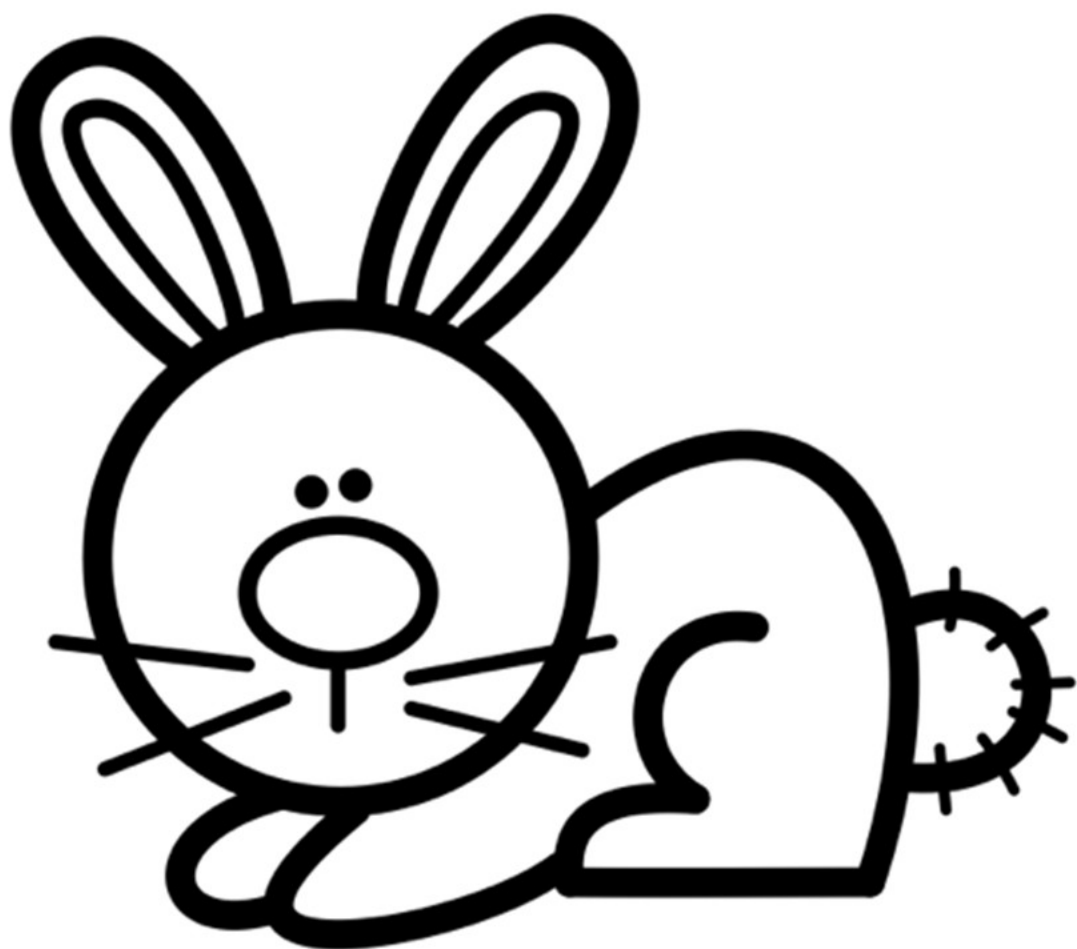


# Fish

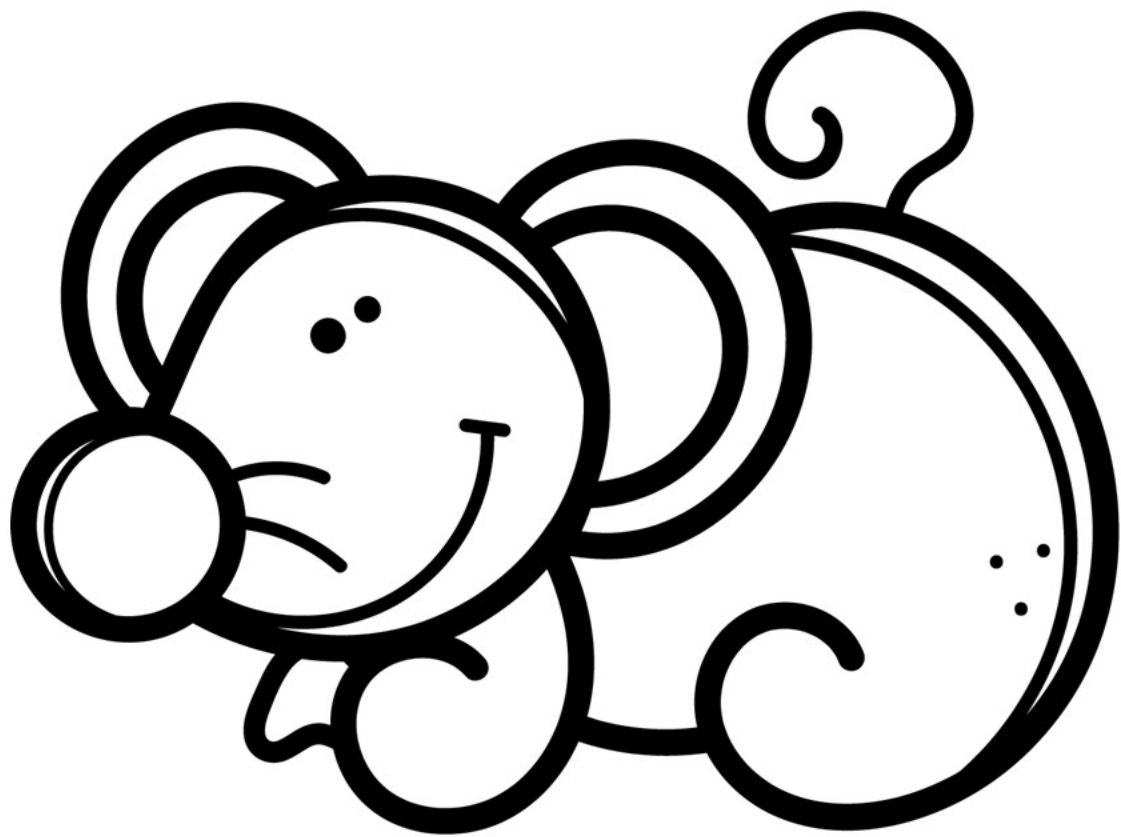




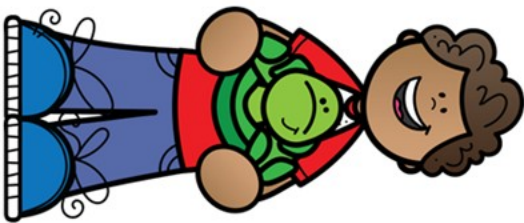
# Bunny



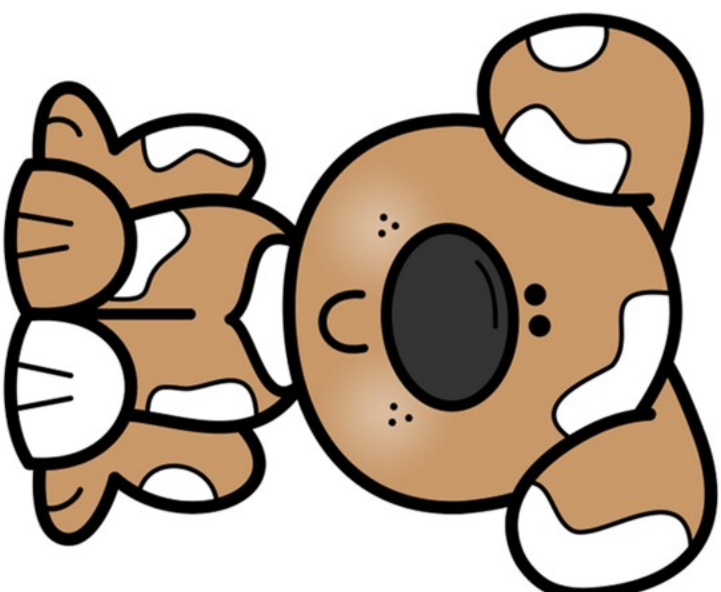
# Mouse



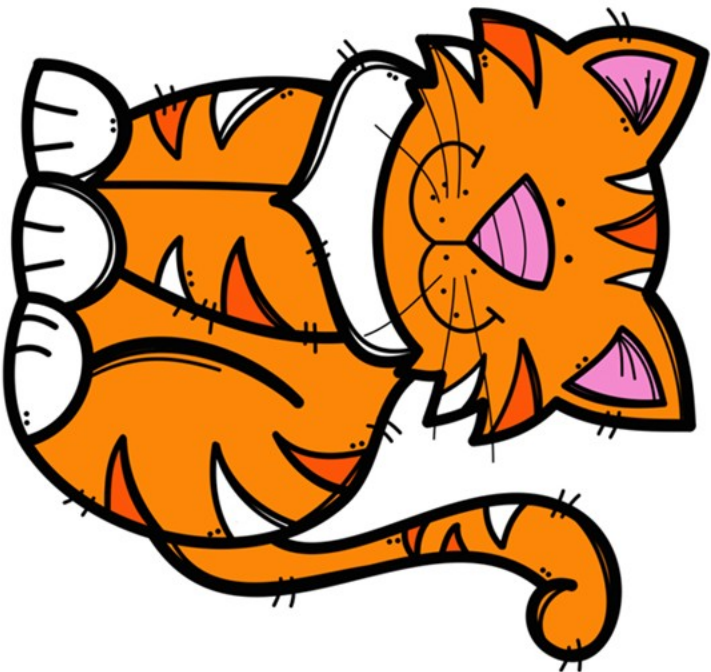
# Pets



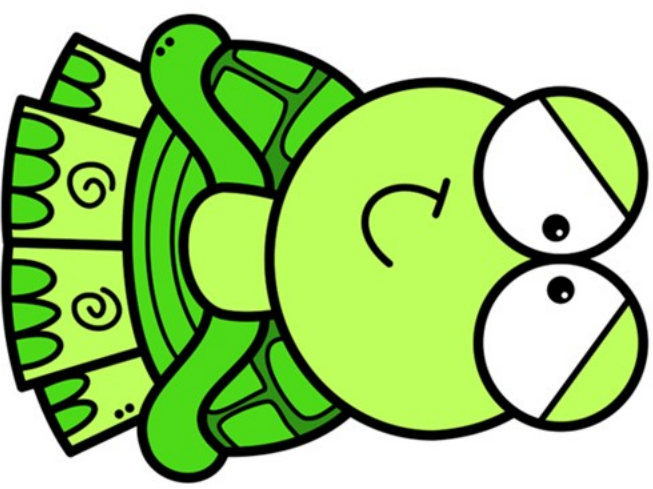
# Dog



Cat



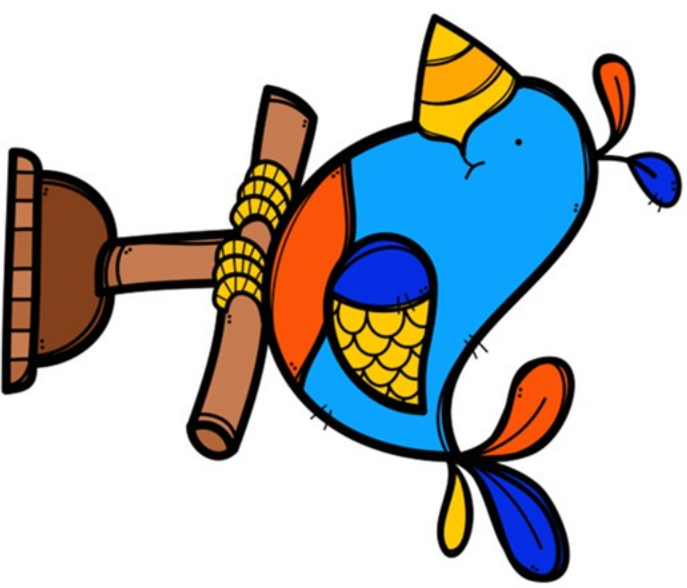
Turtle



Guinea Pig

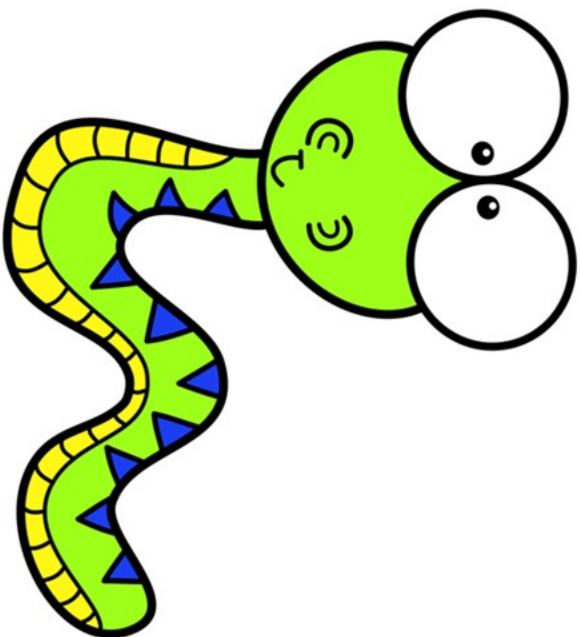


Bird

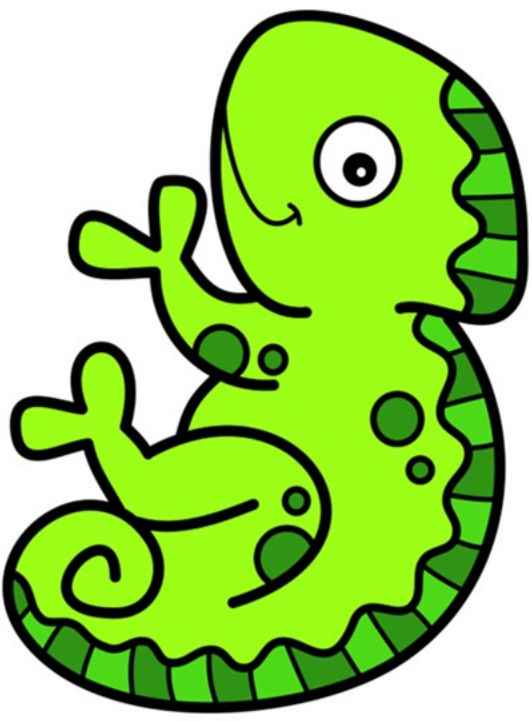




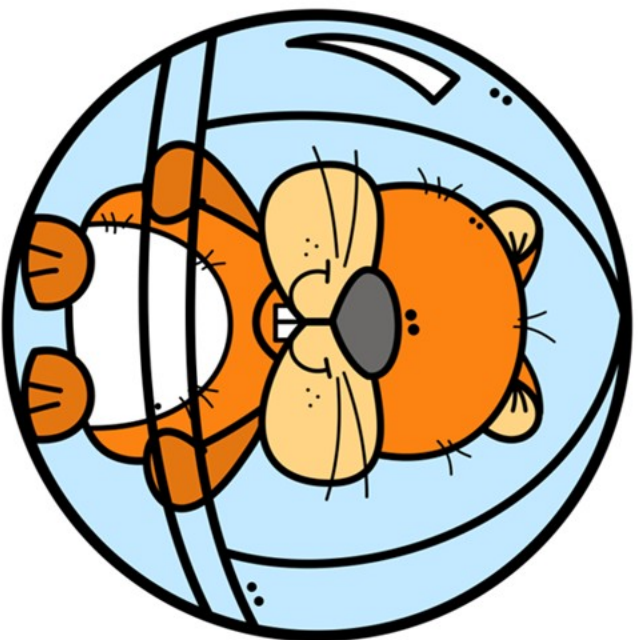
Snake



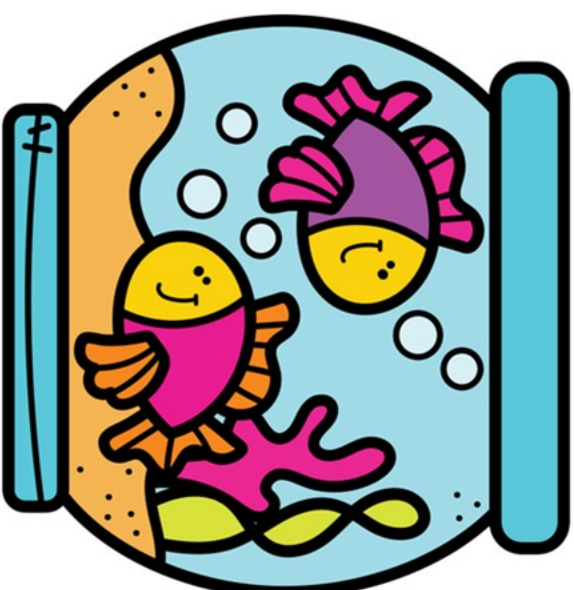
Chameleon



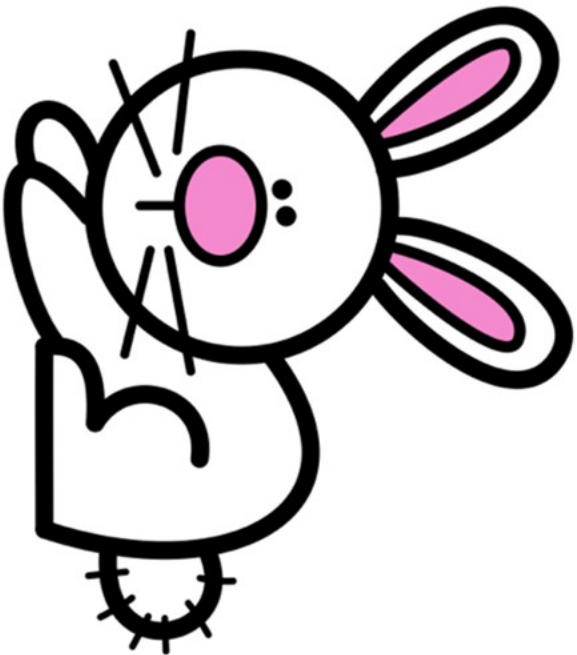
# Hamster



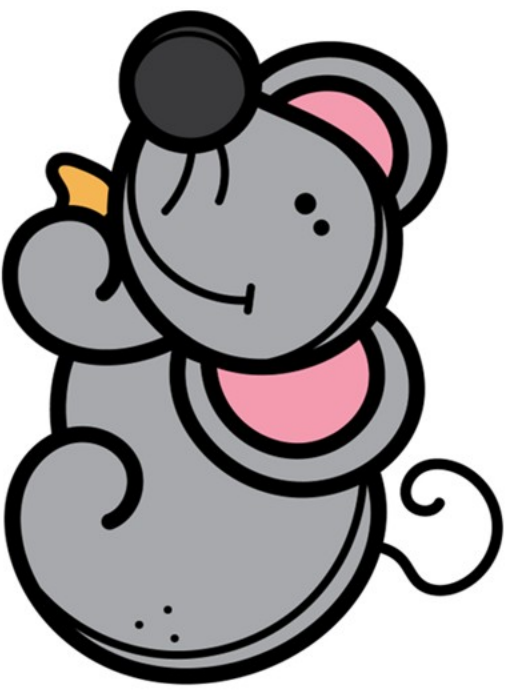
# Fish

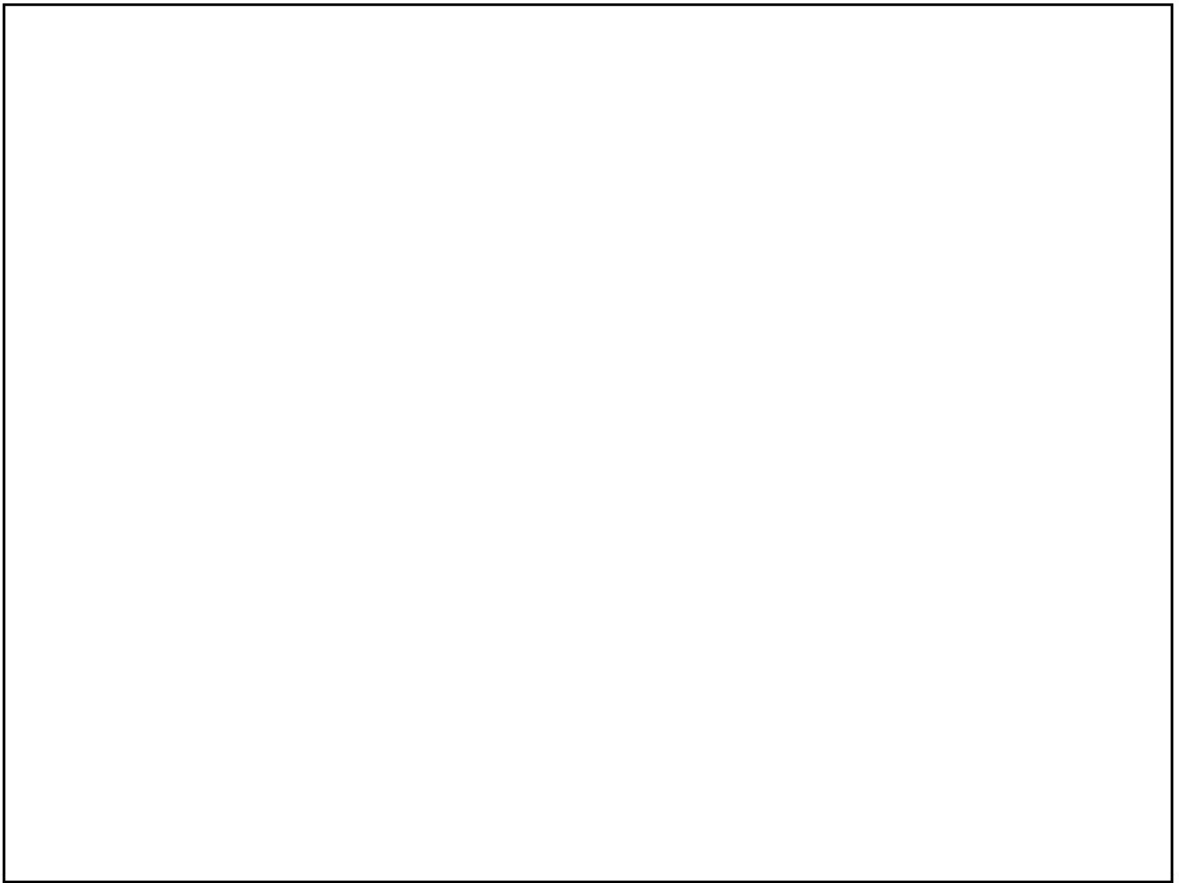


Bunny



Mouse





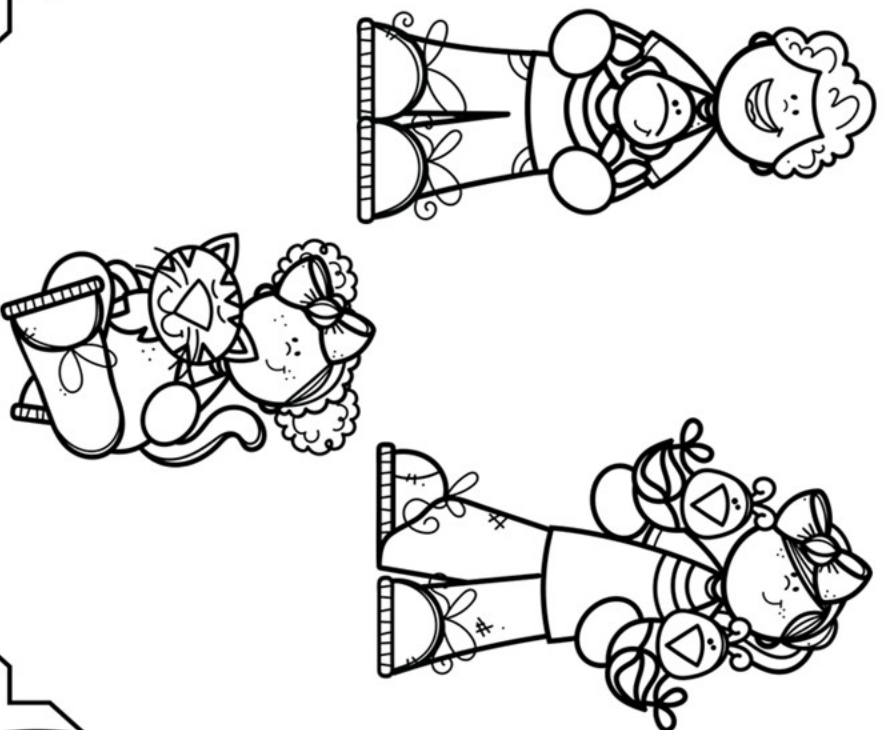
## B & W Posters

Also includes a cover if you want to  
make this into a book.

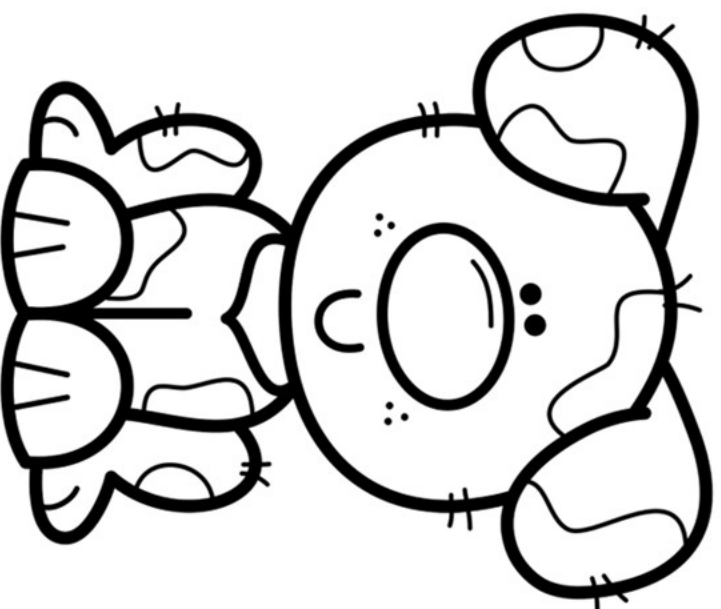
Small version.



# Pets



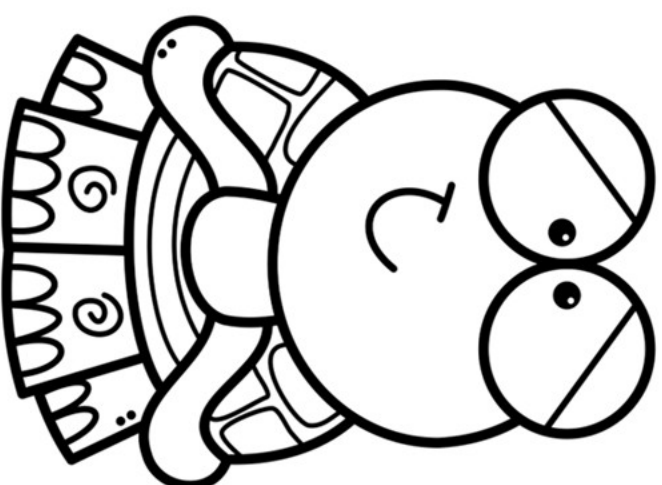
# Dog



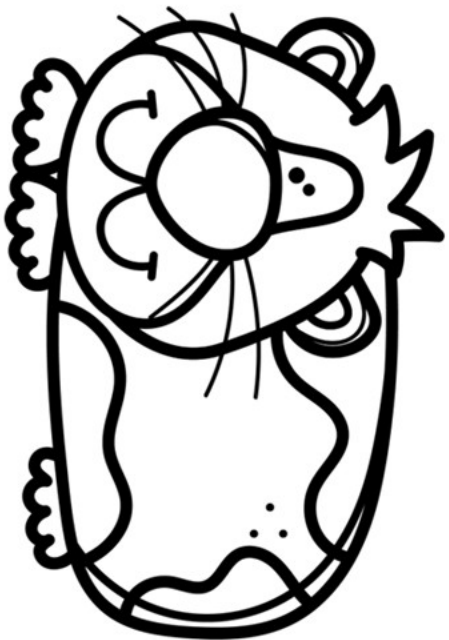
Cat



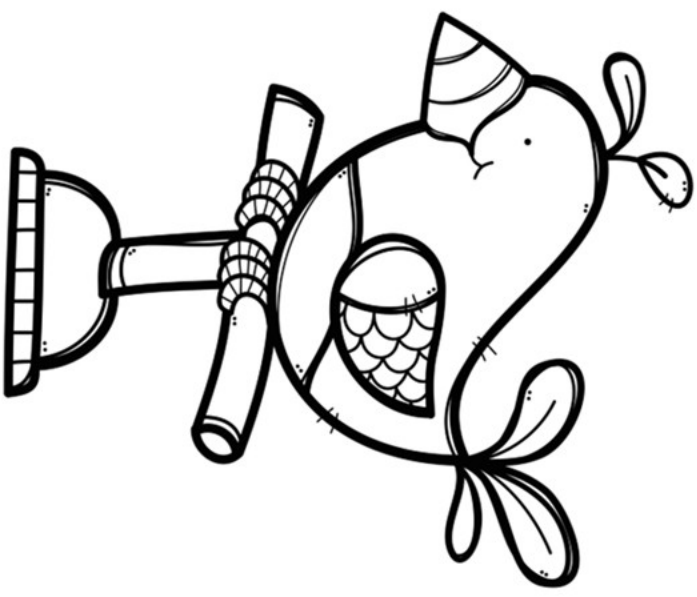
Turtle



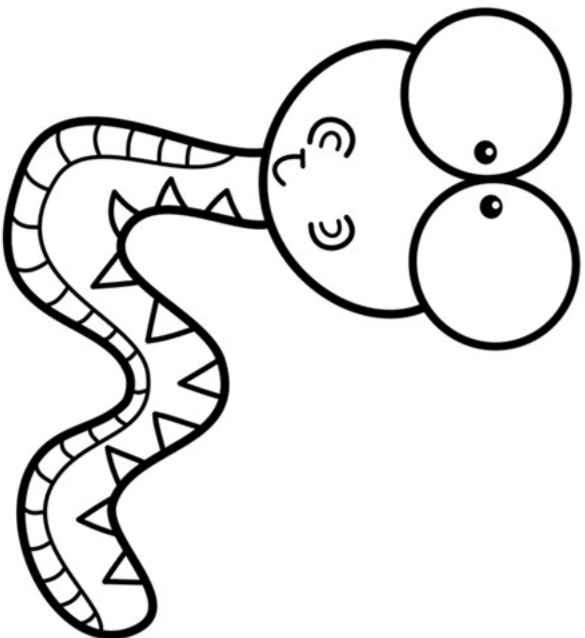
# Guinea Pig



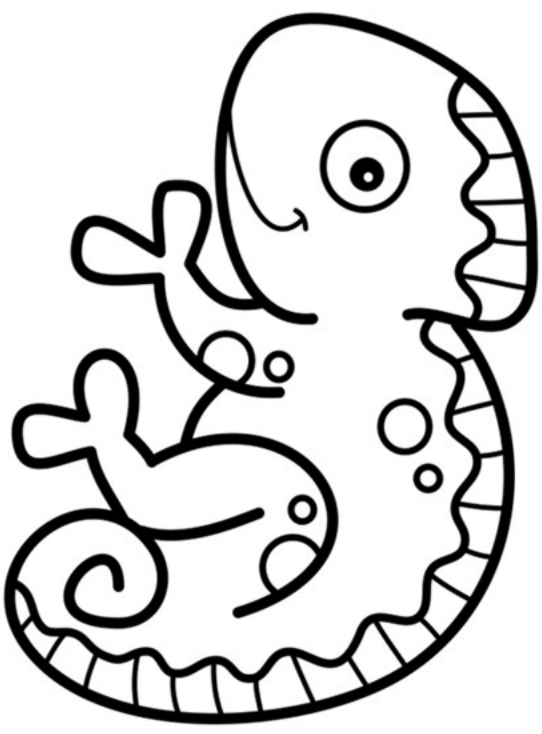
# Bird



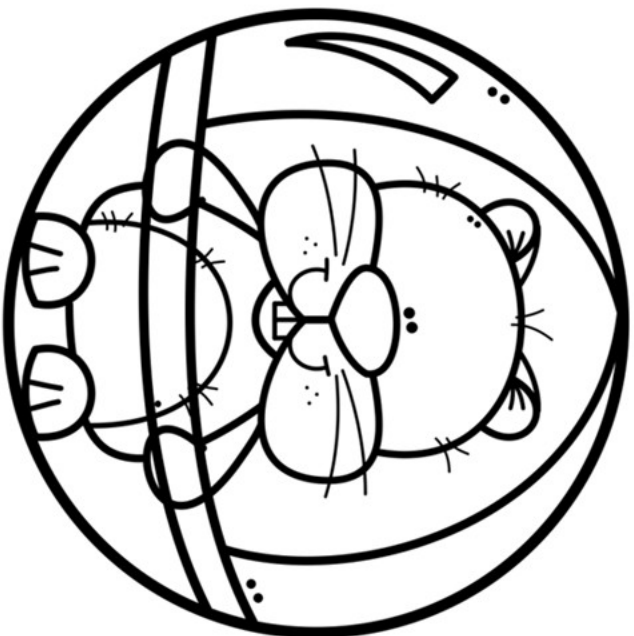
# Snake



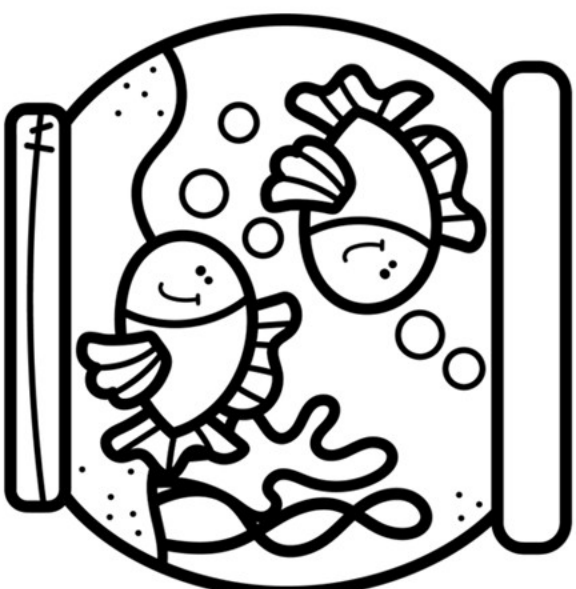
# Chameleon



# Hamster

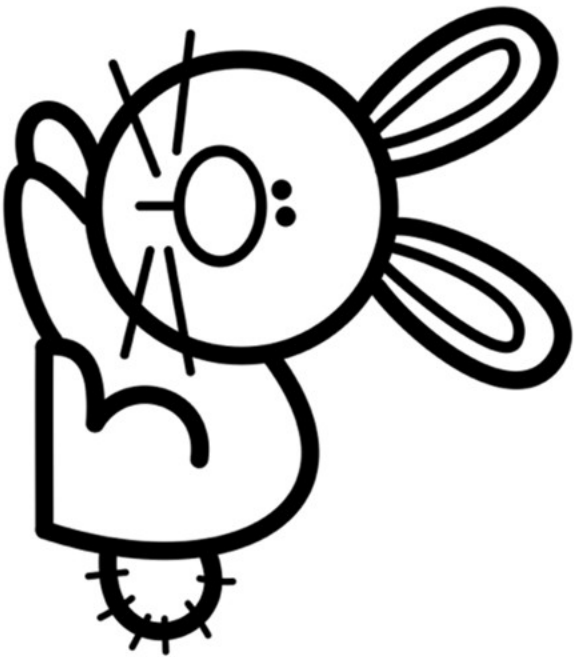


# Fish

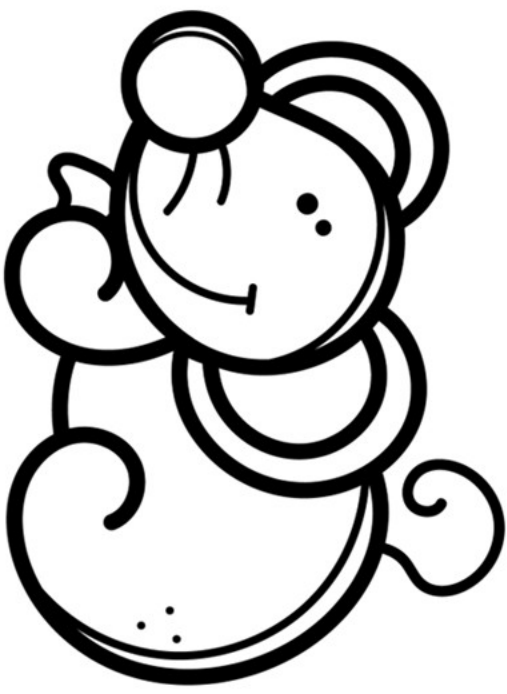


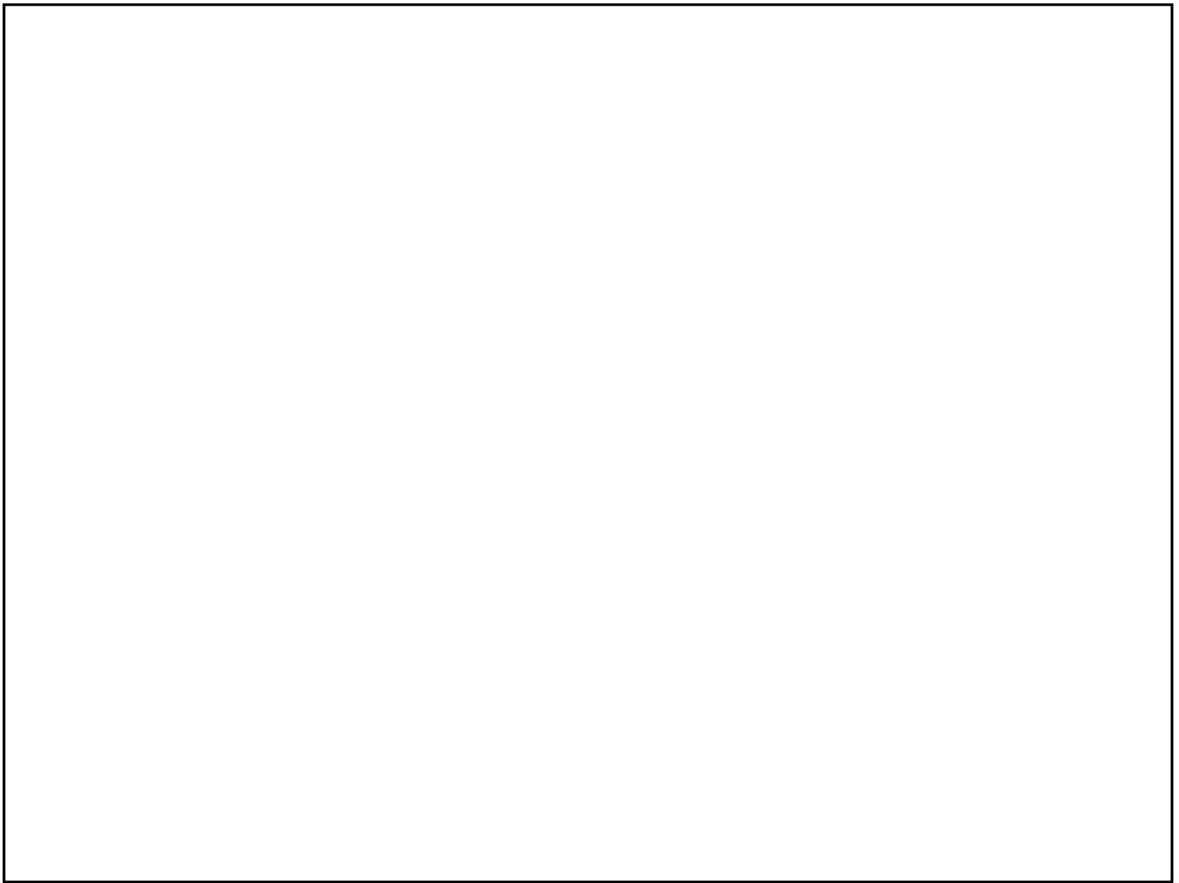


Bunny



Mouse





# Pet Posters

- Print up on white card stock
- Laminate.
- Hang up during pets week or place in writing center.



# Dog



# Cat





# Turtle



# Guinea Pig





# Bird



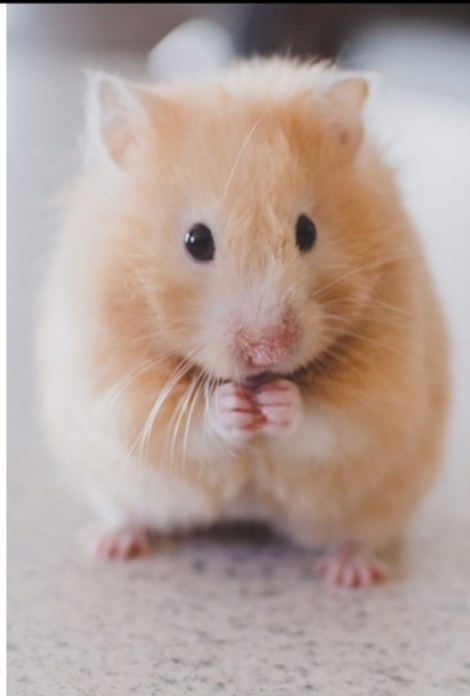
# Snake



# Chameleon



# Hamster





# Fish



# Bunny



# Mice



# Small Groups

## **Purpose of small groups:**

- To work and learn with a small number of children facilitated by a teacher.
- To allow teachers an opportunity to observe and assess where every child is on the road to learning to read and write.
- To allow teachers a time to use assessment results in intentionally work with specific children
- To learn the art of conversation including listening, taking turns and talking.
- To provide participation opportunities for each child.

**When are small groups appropriate in the daily schedule?** Small group time may be scheduled any time during the day. Set a specific time with specific groups. Small group activities are planned in advance and may continue with the daily lesson, teach a new concept, or allow children to practice skills, such as rhyming or alliteration.

**How many children are in the ideal small group?** Group size will vary according to the activity, but a group of 2 – 6 is an ideal size for learning and participation.



# Small Group – ECIPs

## **ECIPs**

**Domain 1:** Social and Emotional Development

**Component:** Social Competence and Relationships

**Indicators:** Interacts easily with one ore more children \* Interacts easily with familiar adults \* Begin to participate successfully as a member of a group

**Domain 2:** Approaches to Learning

**Component:** Curiosity

**Indicator:** Show interest in discovering and learning new things

**Domain 2:** Approaches to Learning

**Component:** Persistence

**Indicator:** Demonstrate ability to complete a task or stay engaged in an experience

**Domain 3:** Language and Literacy Development

**Component:** Listening

**Indicator:** Listen with understanding to stories, directions, and conversations

**Domain 3:** Language and Literacy Development

**Component:** Emergent Reading

**Indicators:** Show beginning understanding of concepts about print \* Understand that writing is a way of communicating

# Preschool Lesson Plan – Pets – Letter of the Week P

Week of:

Small Group	Monday	Tuesday	Wednesday	Thursday	Friday
Regroup to Revisit Focus					

# Preschool Lesson Plan – Pets – Letter of the Week P

Week of:

Small Group	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<u>Read</u> Let's Visit the Pet Shop. Read together.	<u>Read</u> Let's Visit the Pet Shop. Read together.	<u>Read</u> Let's Visit the Pet Shop. Read together.	<u>Read</u> Let's Visit the Pet Shop. Read together.	<u>Read</u> Let's Visit the Pet Shop. Read together.
Writing	<u>Writing</u> - Have the children practice writing words in	Color.	Color.	Color.	Color.
Activity	Let's Visit the Pet Shop Book <u>Activity</u> – Pets Alphabet Match	<u>Writing</u> – Pets Tracing Sheets. <u>Activity</u> – Pet Magnet Sheets	<u>Writing</u> – Pets Spin and Write. <u>Activity</u> – Pet Cube Build and Counting	<u>Writing</u> – Pets Q-Tip Painting. <u>Activity</u> – Pets Play Doh Mats	Send home. <u>Writing</u> – Pets Vocabulary Words. <u>Activity</u> – Pet Cutting sheets.
Regroup to Revisit Focus	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL

## Language, Literacy and Communications

**L4.7** Shows interest in both pictures and text

**L4.11** Offers a personal response to stories read aloud

**L4.12** Actively participates in reading activities with enjoyment and purpose

**K 0.1.10.10** Actively participates in group reading activities with purpose and understanding including the appropriate selection of text for personal enjoyment, interest and academic tasks

## Physical and Movement Development

**P5.9** Turns pages of a book.

**P5.10** Grasps a crayon to scribble

**P5.13** Draws freely on paper

**P5.16** Draws letters and/or part of name with some reversals

# Let's Visit the Pet Shop Book

Book comes in 2 formats

- B & W for children with dotted words
- B & W without dotted

Pick the template you want to print for each child..

1. Print first 2 sheets back-to-back. Fold in  $\frac{1}{2}$ .
2. Print the next 2 sheets back-to-back. Fold in  $\frac{1}{2}$ .
3. Print up last 2 pages back-to-back. Fold in  $\frac{1}{2}$  place pages inside the cover making sure they are in order before you staple.

*Please note: Use the book format that works best with each child. Older children can practice writing the words without the dashes.*

*Staple if desired. (You will need a longer stapler in order to do this. Can be purchased at Office Max or other office supply store).*

*Includes color teachers copy.*

# Let's Visit the Pet Shop Book



Supplies needed:

- White paper (or card stock)
- Color crayons, markers or colored pencils
- Long nosed stapler for stapling the book together

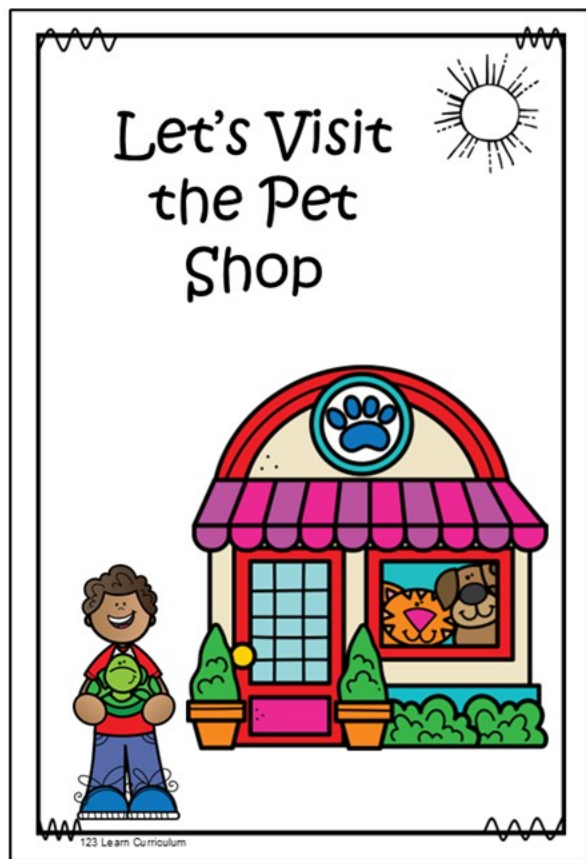
Directions:

Print up copies of Let's Visit the Pet Shop book, one for each child. There are 2 templates - with or without words for writing.

Read the book together as a group.

Have children color the pages and write the words.

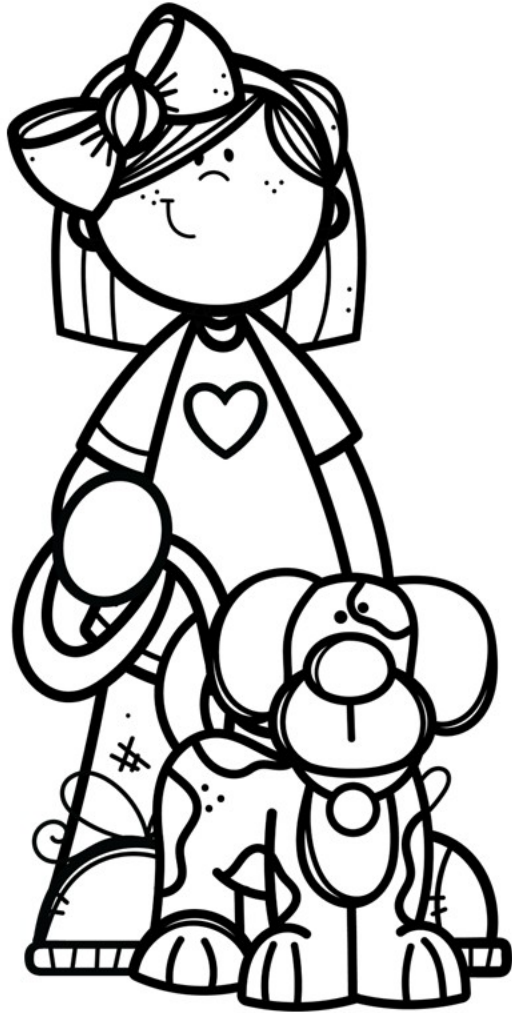
Send home with each child at the end of your pets theme.



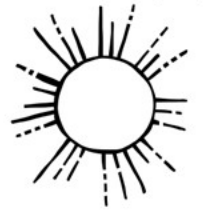


With printed words.  
*(For younger children)*

A girl walking a dog.



# Let's Visit the Pet Shop



By

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At the pet shop, what do I see...



pet shop

pet shop

I see a boy buying a fish.



fish

fish

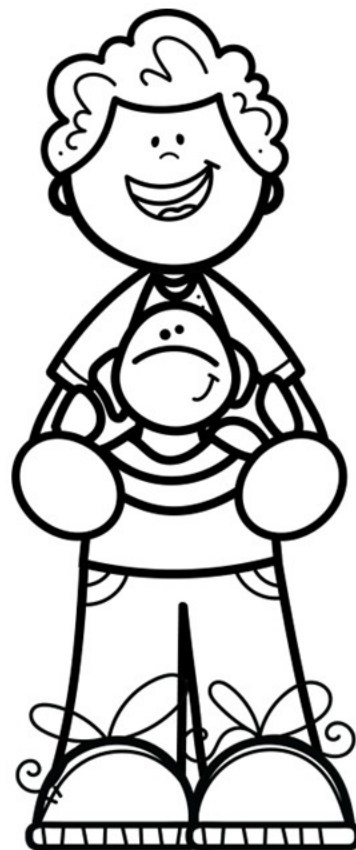
I see a girl holding 2 birds.



birds

birds

I see a boy with a turtle.



turtle

turtle

I see a girl petting a cat.



cat

cat

I see a boy brushing a dog.



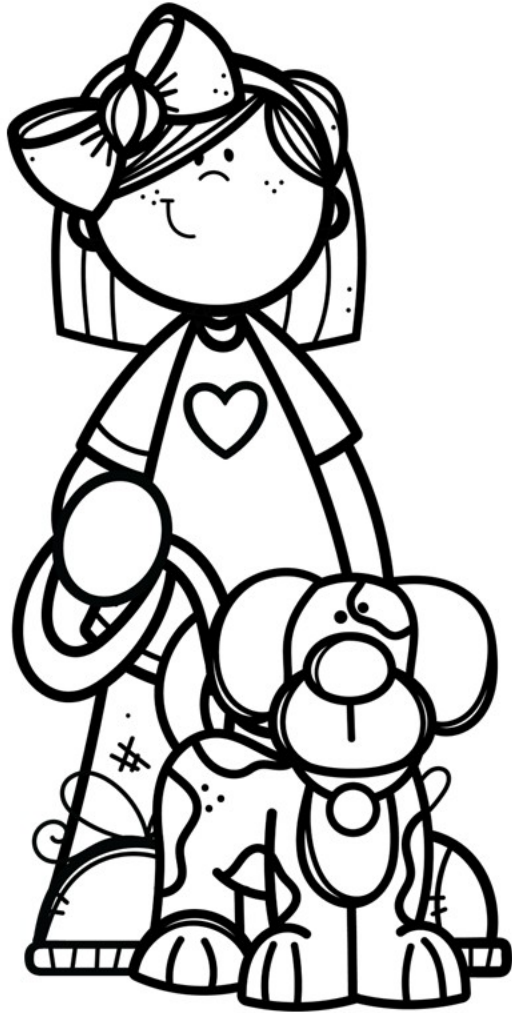
dog

dog

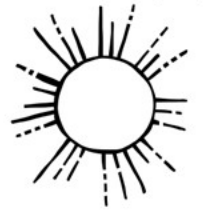


Without printed words.  
*(For older children)*

A girl walking a dog.



# Let's Visit the Pet Shop



By

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At the pet shop, what do I see...



pet shop

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I see a boy buying a fish.



fish

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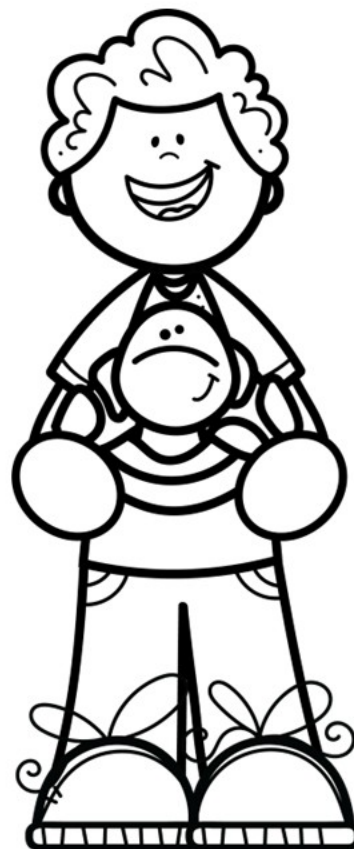
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I see a girl holding 2 birds.



birds

I see a boy with a turtle.



turtle

I see a girl petting a cat.



cat

I see a boy brushing a dog.



dog

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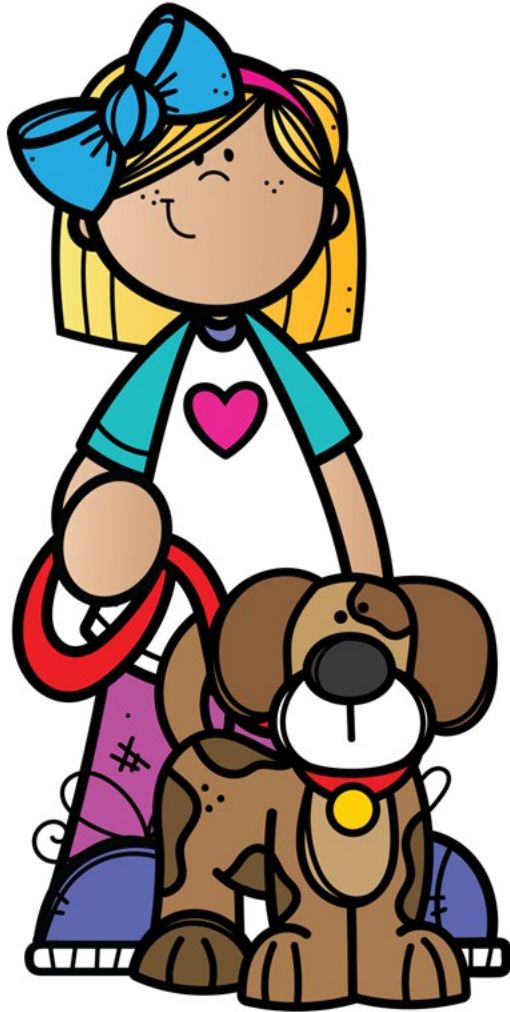
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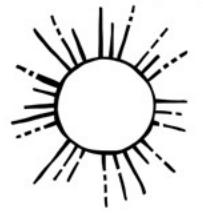
## Book – Teachers Copy

- Print up on white card stock.
- Put together.
- Use teachers copy during small group when reading story.

A girl walking a dog.



# Let's Visit the Pet Shop



At the pet shop, what do I see...



I see a boy buying a fish.



I see a girl holding 2 birds.



I see a boy with a turtle.



I see a girl petting a cat.



I see a boy brushing a dog.

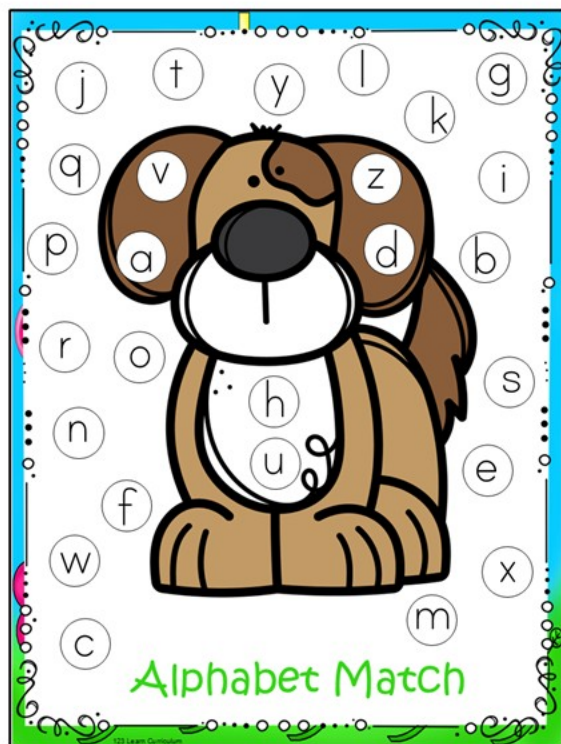




# Monday Activity

# Pets

## Alphabet Match



Supplies needed:

- White card stock
- Laminating sheets
- Circle game pieces, pom poms
- For b & w alphabet match template – crayons / markers, paint dauber or plus stickers.



Directions:

Print up alphabet match template on white card stock.

Laminate.

Have children sit at the table with a copy of the alphabet match template.

Decide what you are going to use ahead of time to cover the letters and have plenty available for each of the children.



Alphabet dice and game pieces. Click on picture to purchase from Amazon.



Are you going to use circle game pieces, pom poms or daubers? Plan so you have enough for each child.

Have children take the items they are using, taking turns to shake the alphabet dice. Have children cover the letter they get with a game piece. If they get a free, then they can pick the letter they will cover. Play until the sheet is covered and there is a winner.

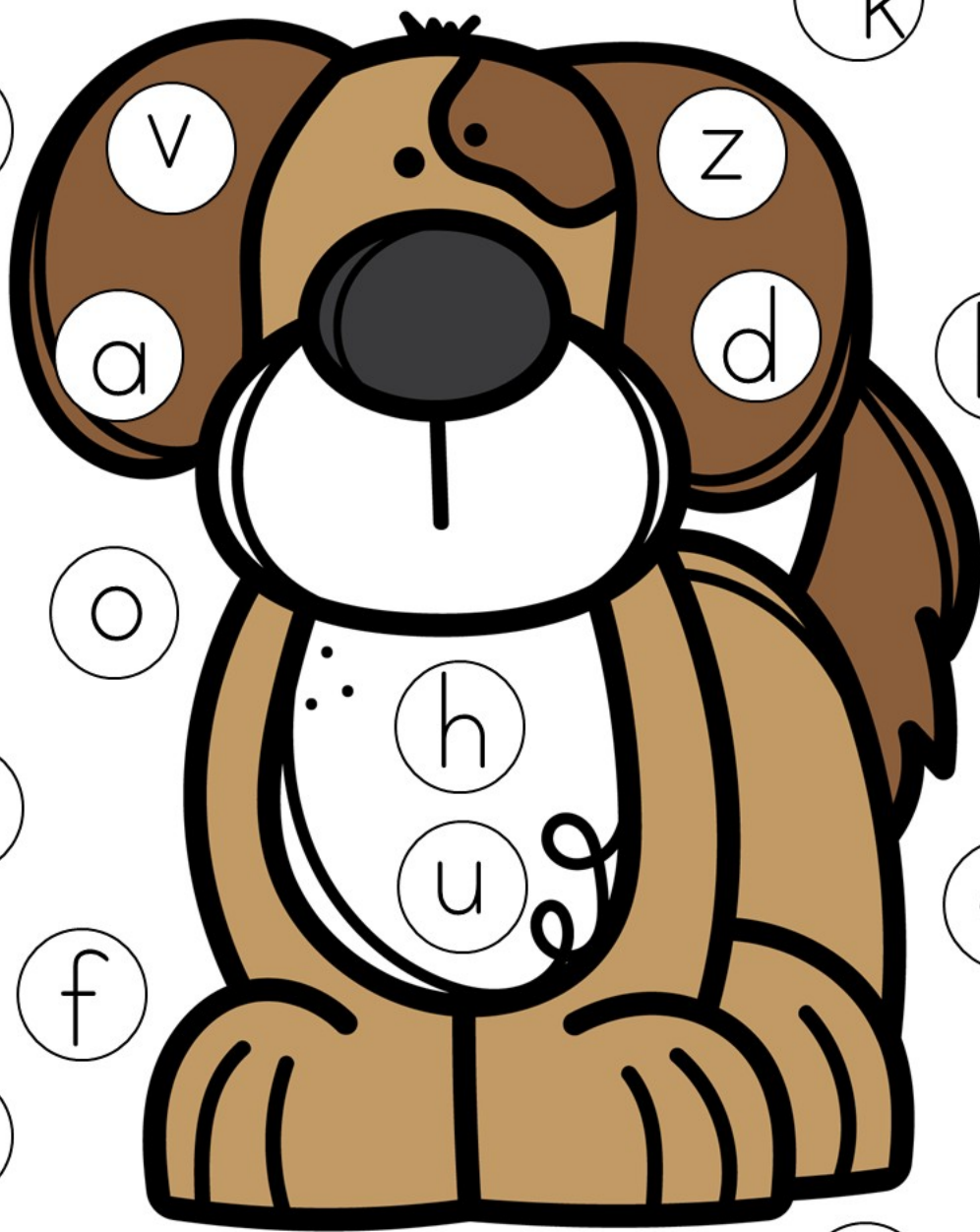
If using paint daubers, paint the circles with the paint dauber. Keep baby wipes available to wipe off the paint daubers to use again.

You can also use the b & w template. Print up on white card stock. Have children color the picture with crayons or markers. Have children then dauber the letter when you play the game. You can also use stickers to cover the letters.



Sample of stickers available from Amazon. Click on picture to purchase.





Alphabet Match





# Alphabet Match

a

v

z

s

g

e

b

d

w

c

q

u

h

i

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# Alphabet Match

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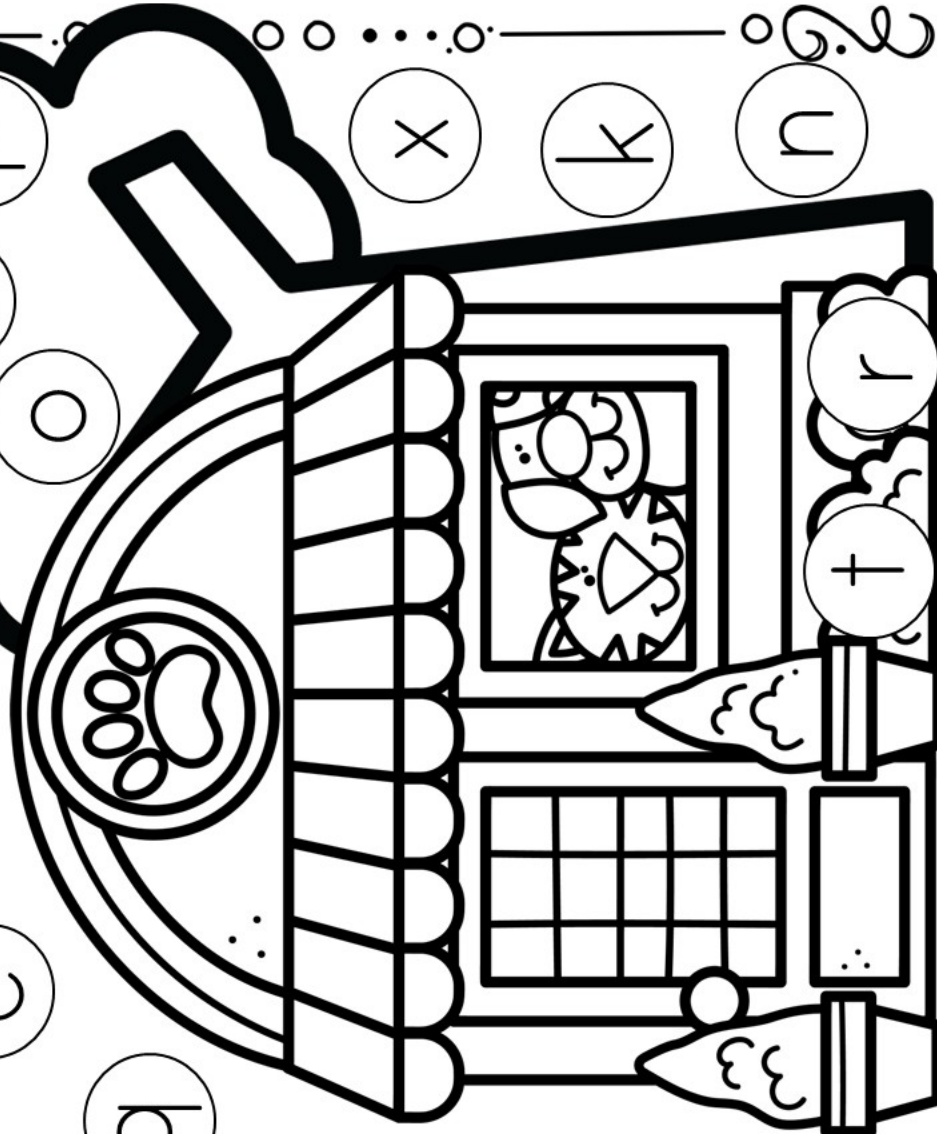
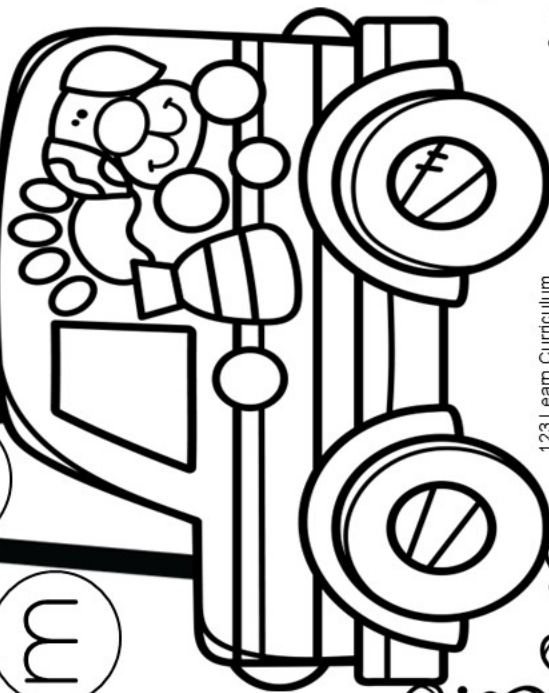
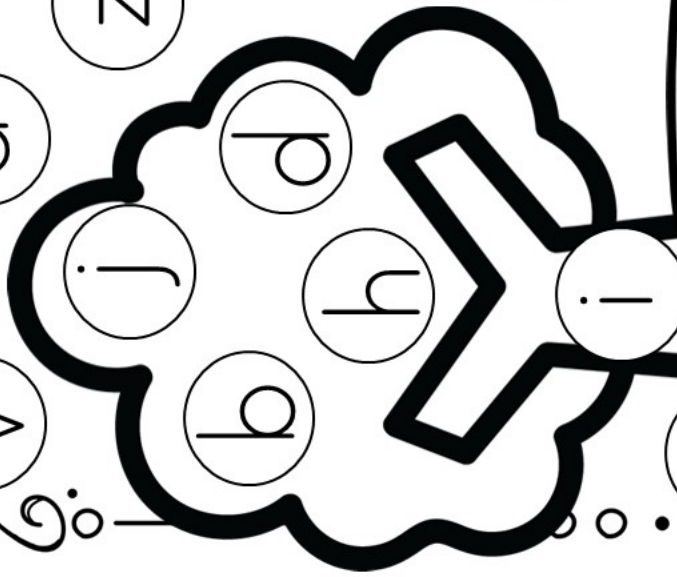
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# Alphabet Match

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y

v



x

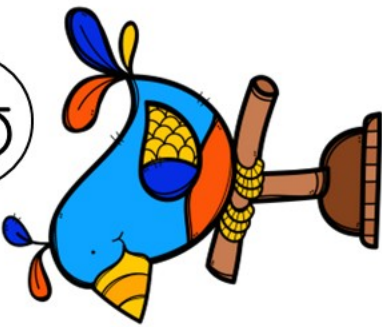
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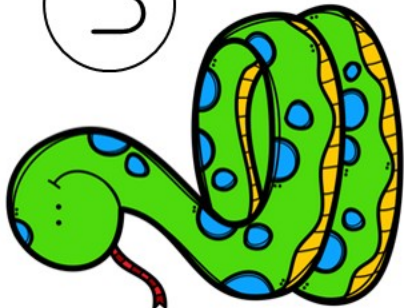
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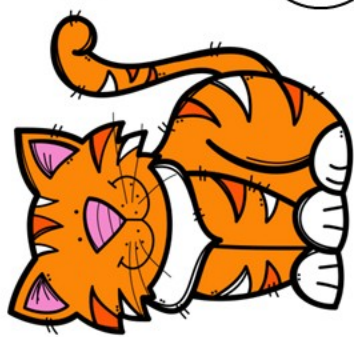
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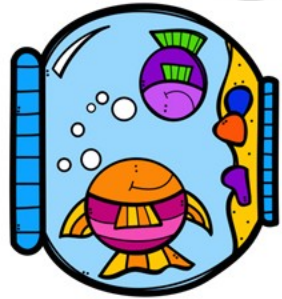
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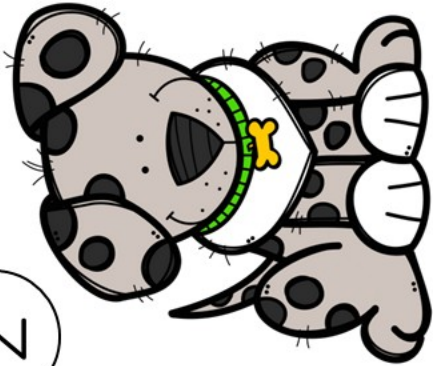


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# Alphabet Match

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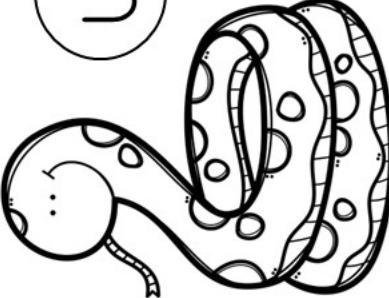
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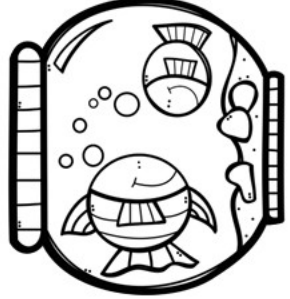
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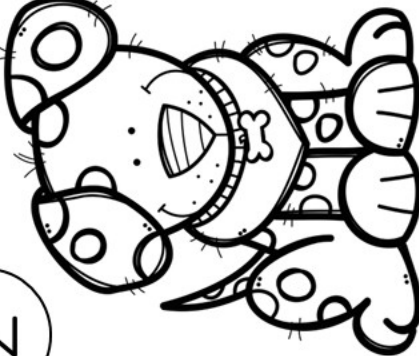
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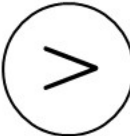


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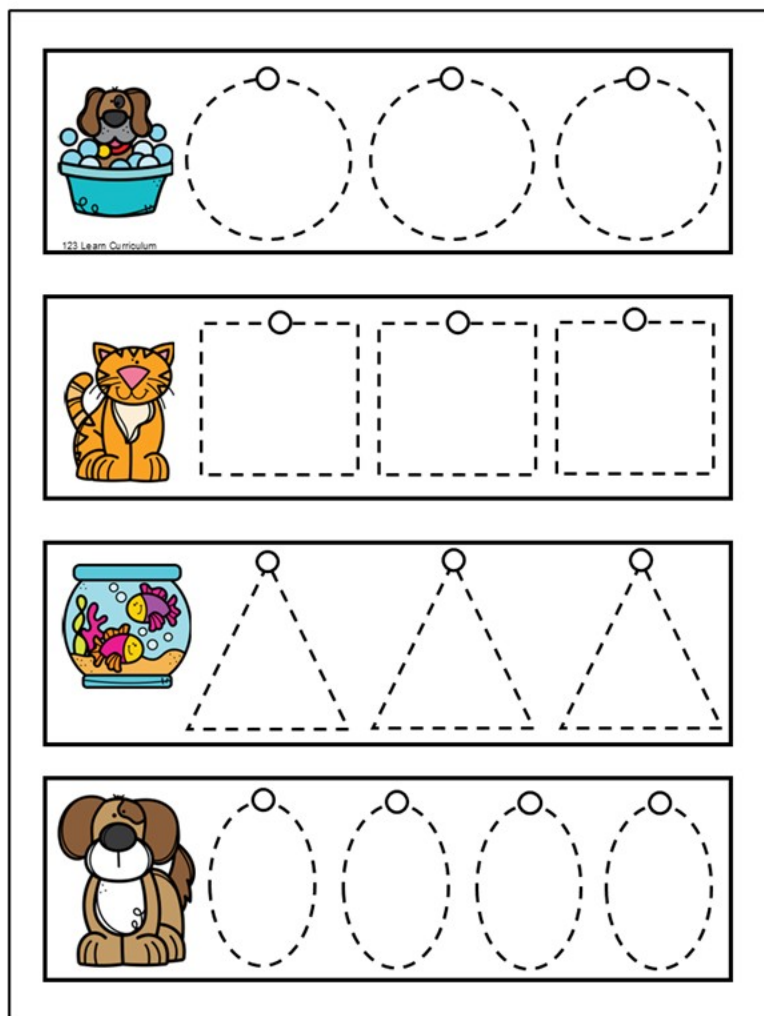
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## Tuesday Activities



# Pets Tracing Sheets



Supplies needed:

- White Card Stock
- Scissors
- Laminating sheets or top loading pockets
- Dry eraser marker
- Eraser



Directions:

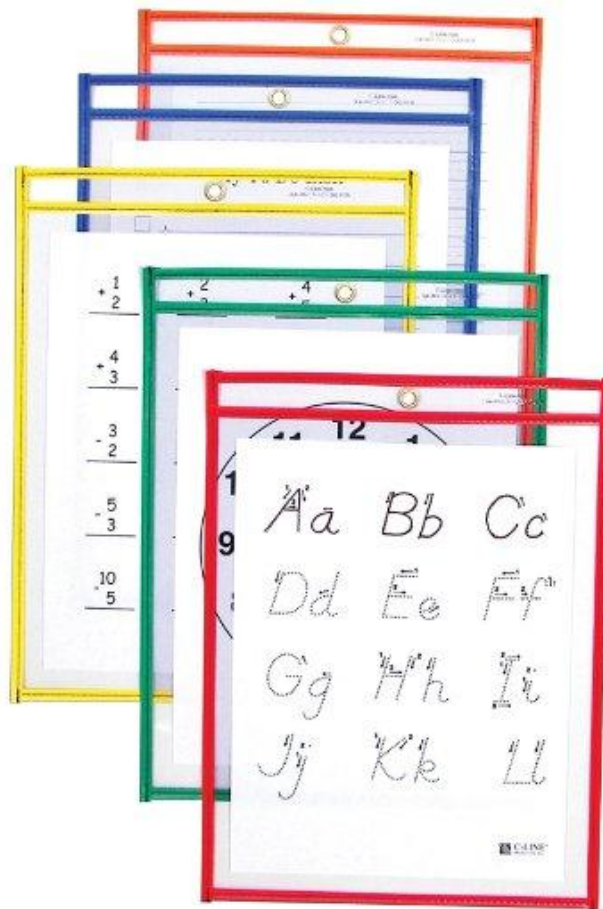
1. Print up tracing strips onto white card stock.
2. Cut out and laminate.
3. Place in writing center in a basket with dry eraser markers and eraser for children to practice pre-writing skills.



## Alternate idea:

Place full printed tracing sheet into a dry eraser pocket.  
Have children trace and eraser.

(Saves you from laminating and can be used over and over again with other dry eraser sheets).

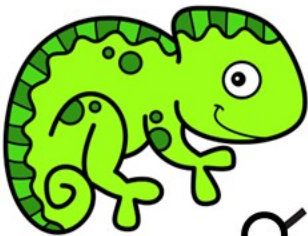
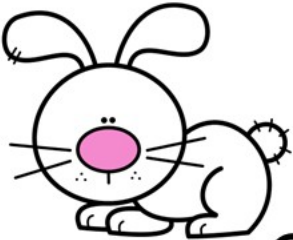
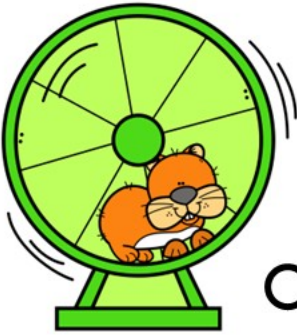


Available from Amazon.com

Click on picture to purchase online. You will be prompted to allow – click on allow and you will be taken to the dry eraser pockets.

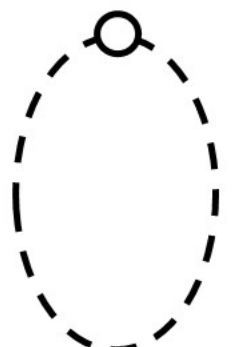
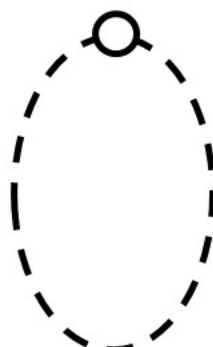
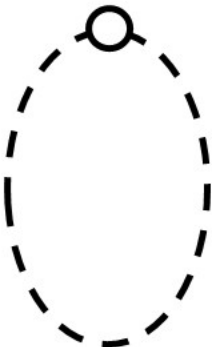
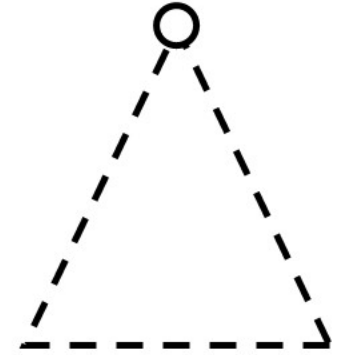
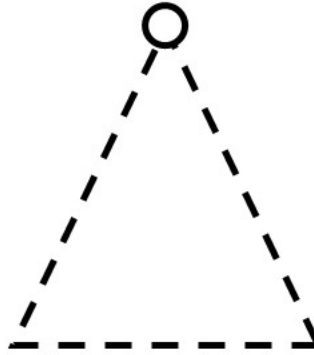
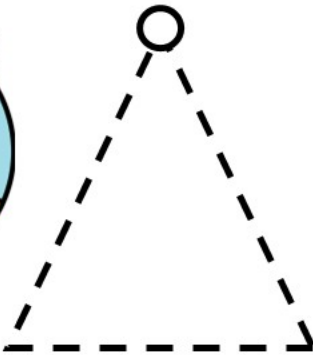
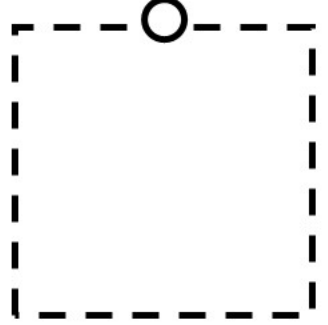
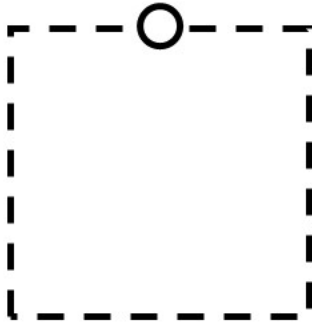
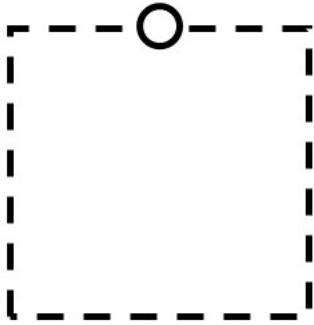
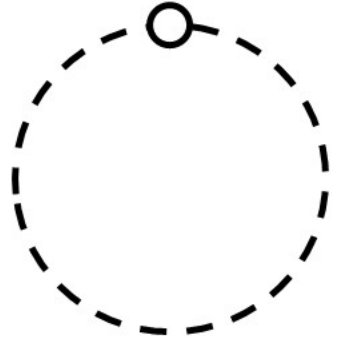
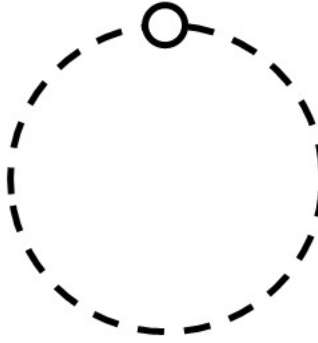
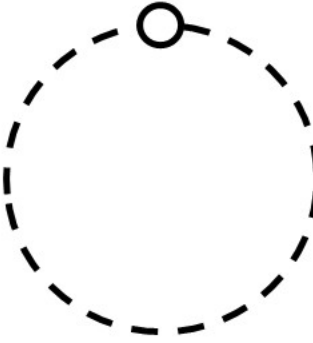


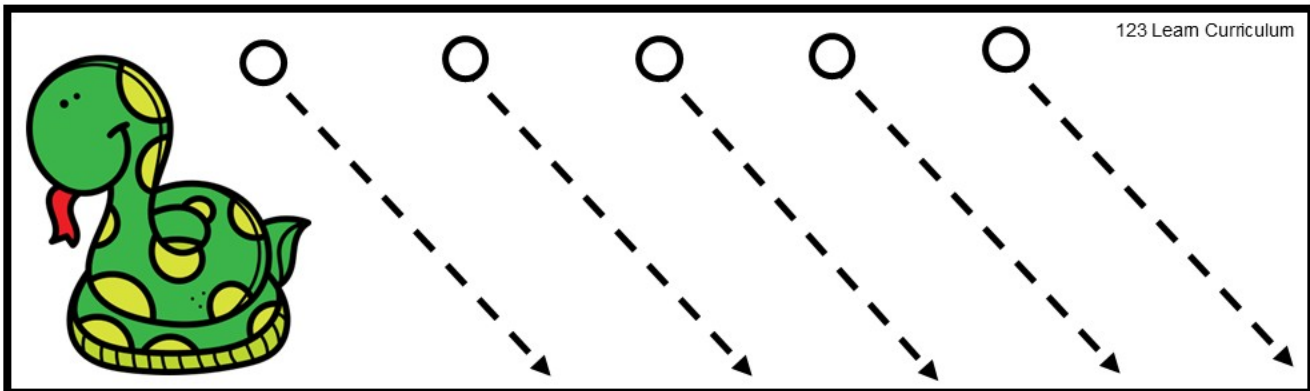
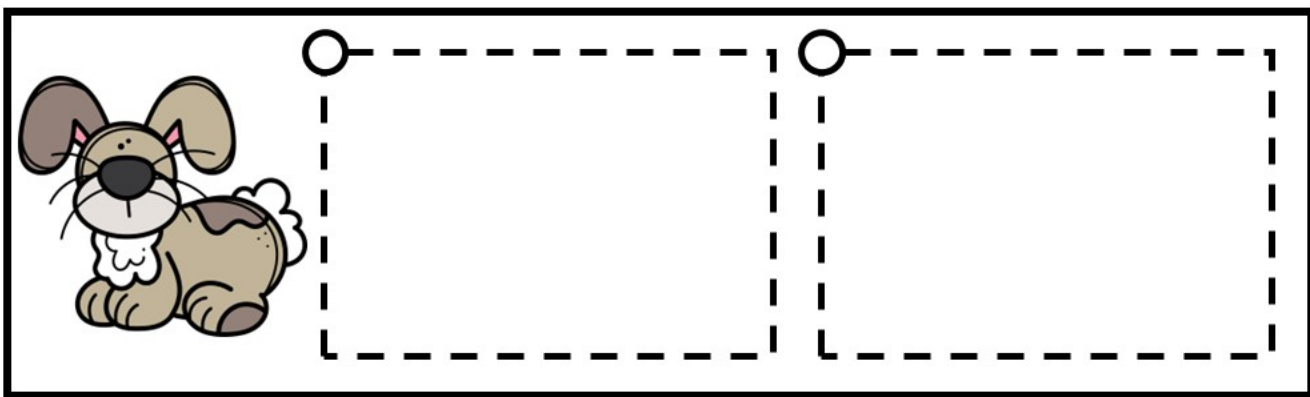
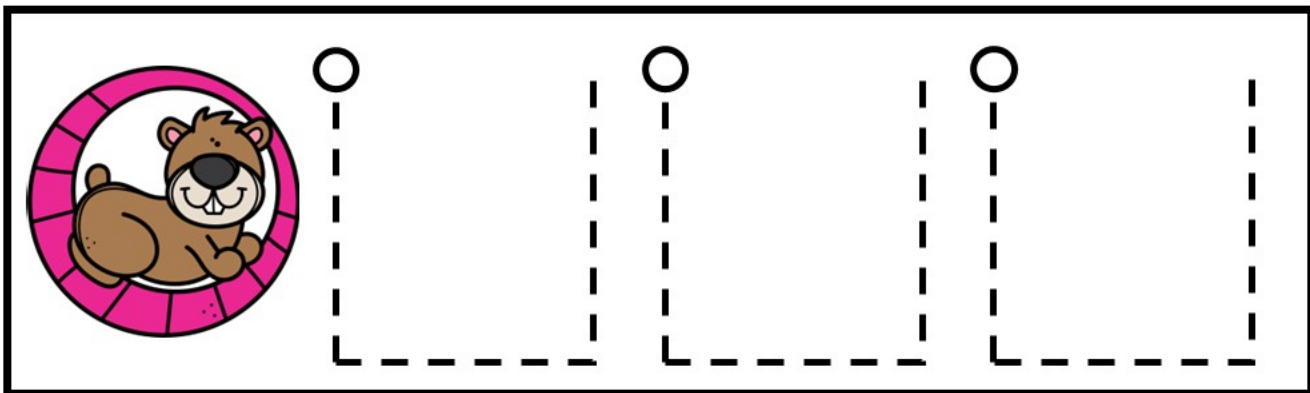
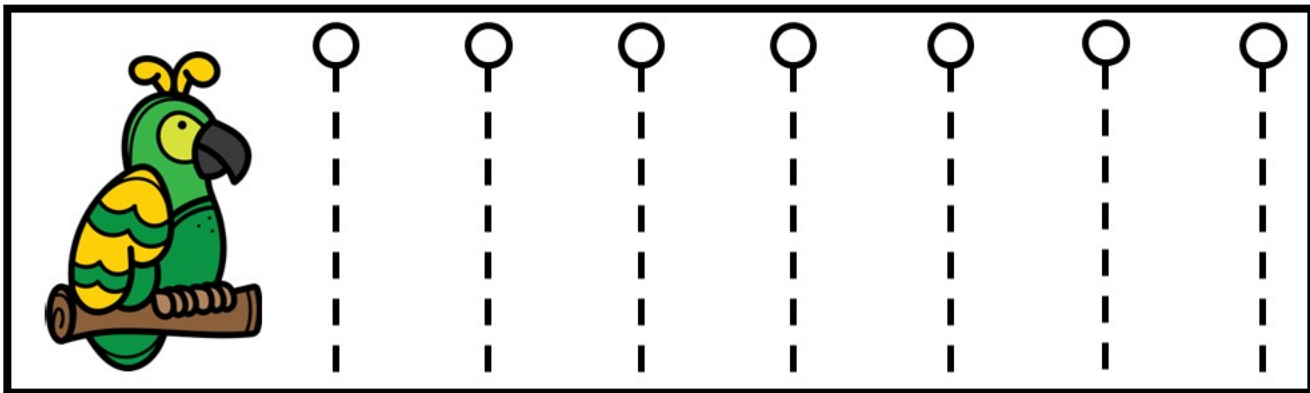
123 Learn Curriculum





123 Learn Curriculum







## Pets Tracing Sheets

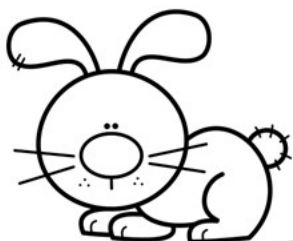
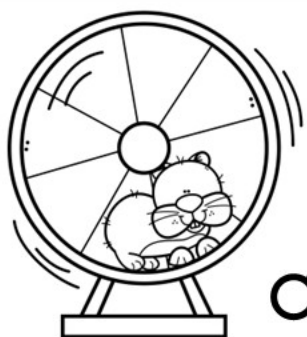
B & W sheets.

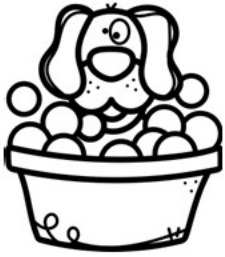
Print up on regular copy paper.  
Give to children to color and trace.

Place in writing center.

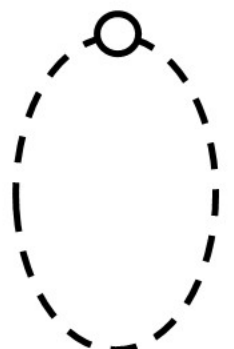
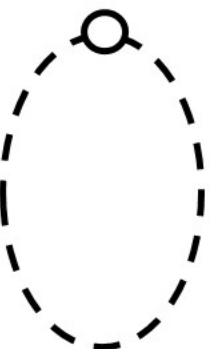
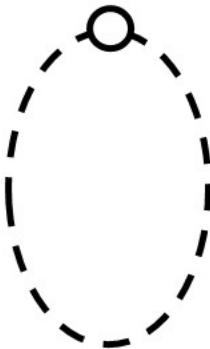
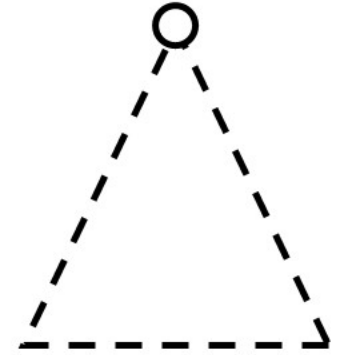
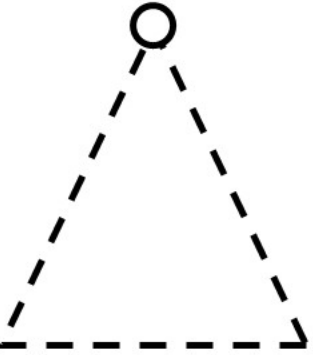
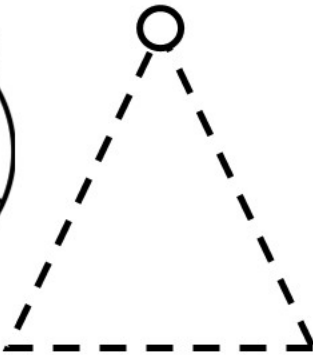
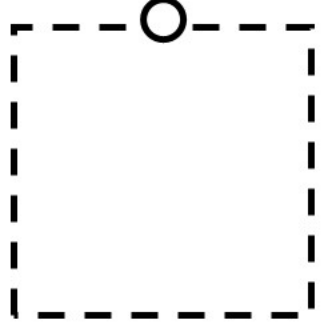
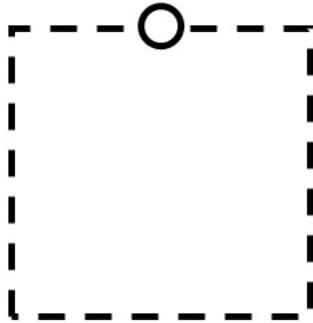
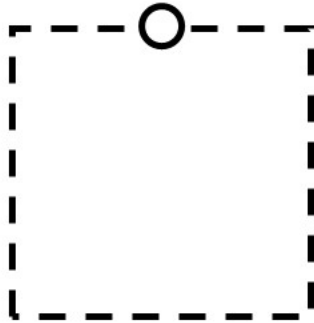
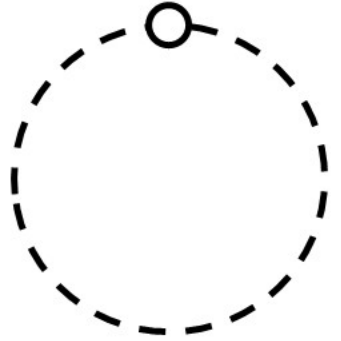
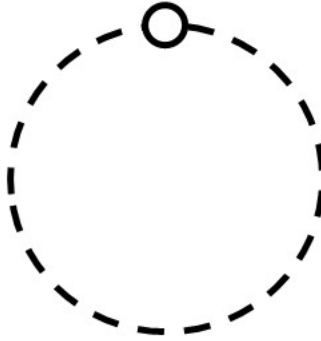
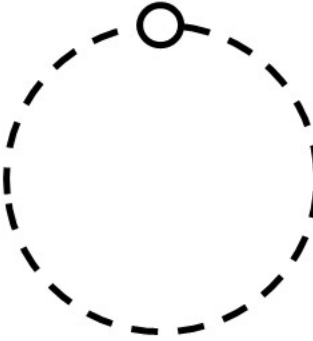


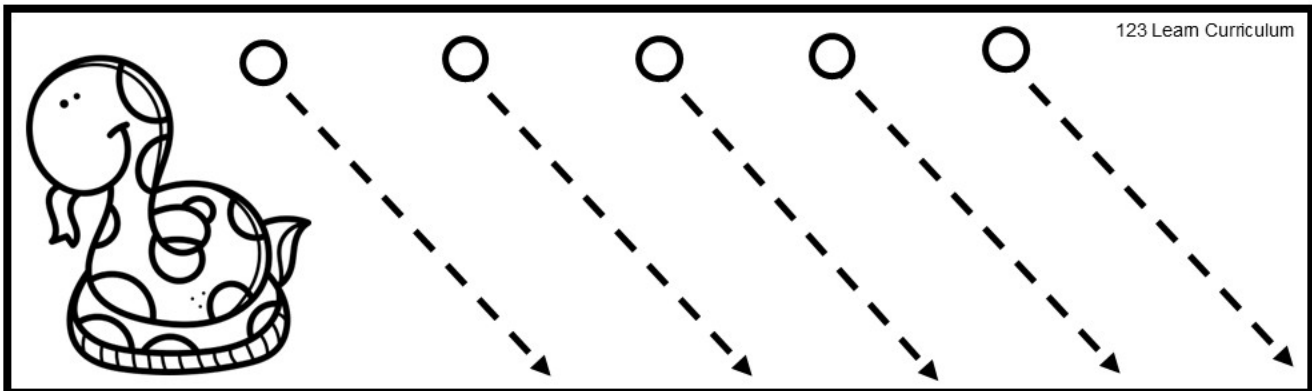
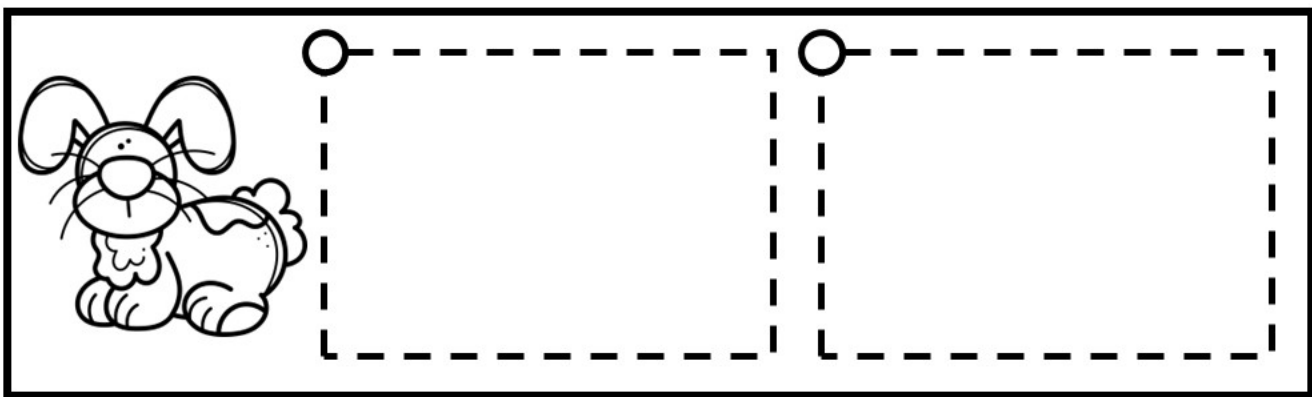
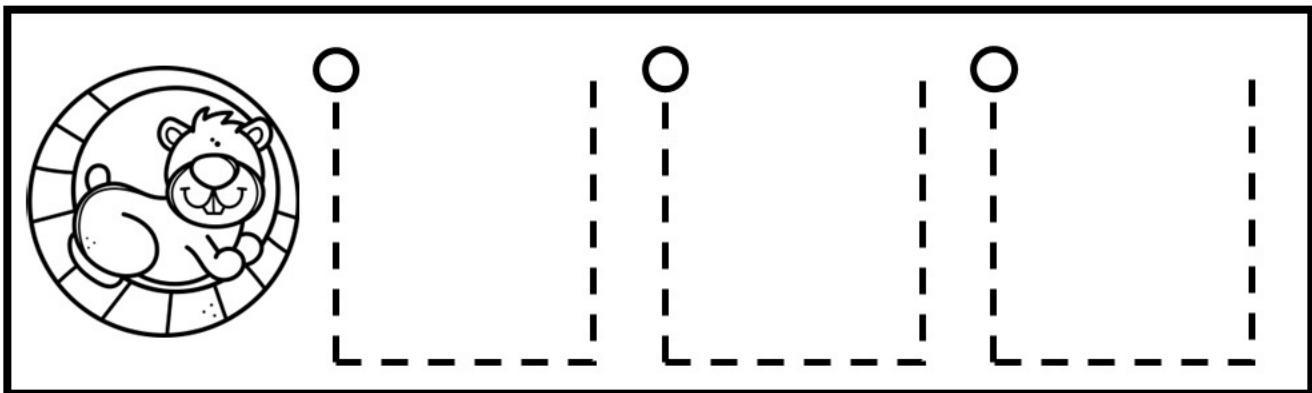
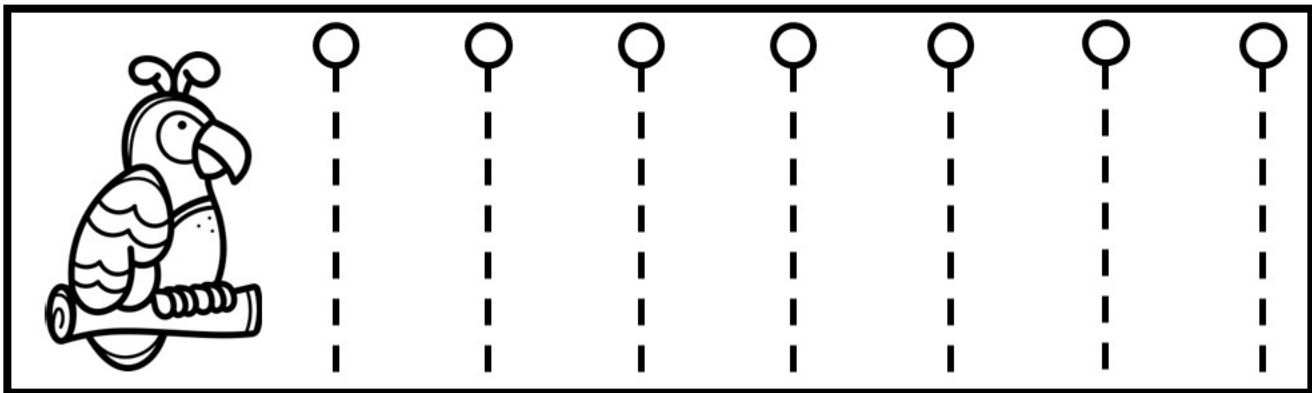
123 Learn Curriculum



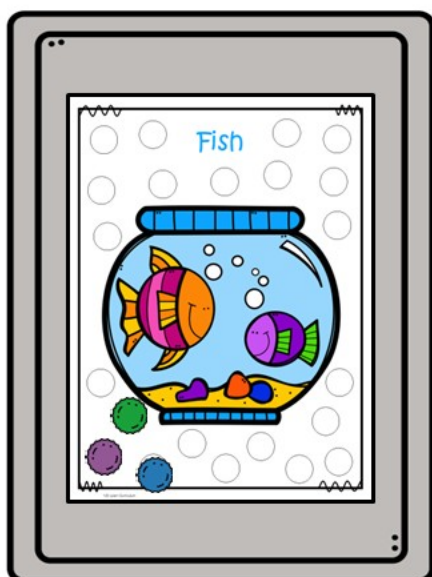


123 Learn Curriculum





# Pets Magnet Sheets



Supplies needed:

- White card stock
- Laminating sheets
- Magnets
- Cookie Sheets



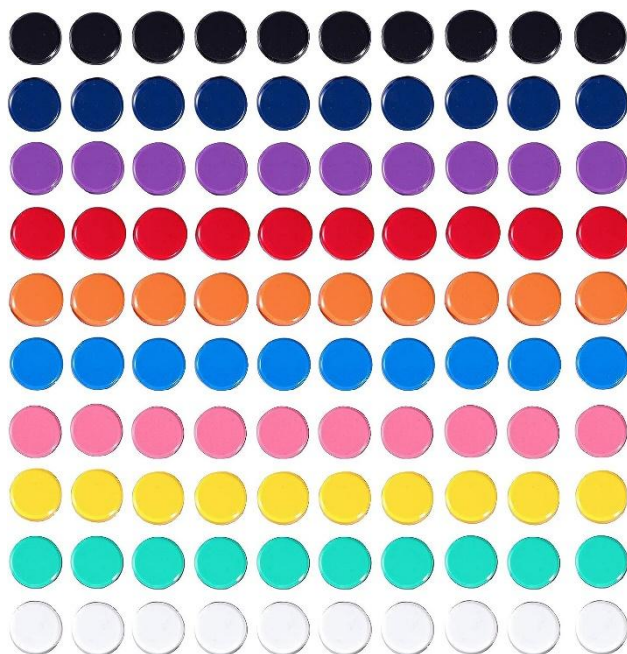
Directions:

- Print up on white card stock.
- Laminate sheets.
- Have children place a sheet onto a cookie sheet.
- Have children complete the picture by putting a magnet in each circle.  
(You can also used pompoms).
- You can make this a different learning activity by having children use one color for each picture or count the number of magnets they used on each picture.

This activity is designed to promote one to one correspondence.



Click on links to purchase on-line



Magnets



Wilton Cookie Sheet

You can also check your  
local Dollar store to buy  
multi cookie sheets.

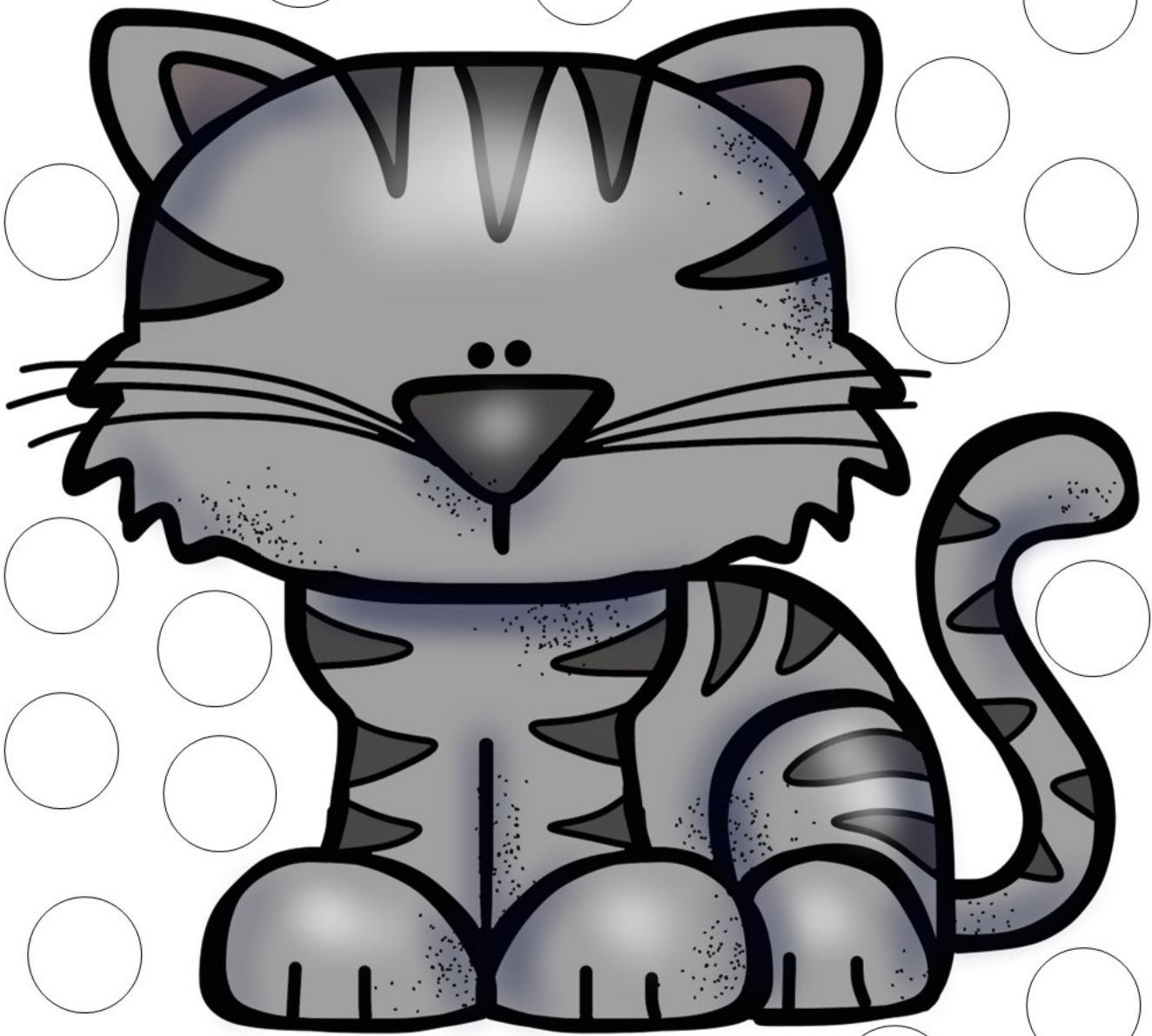
Dog



# Fish



Cat



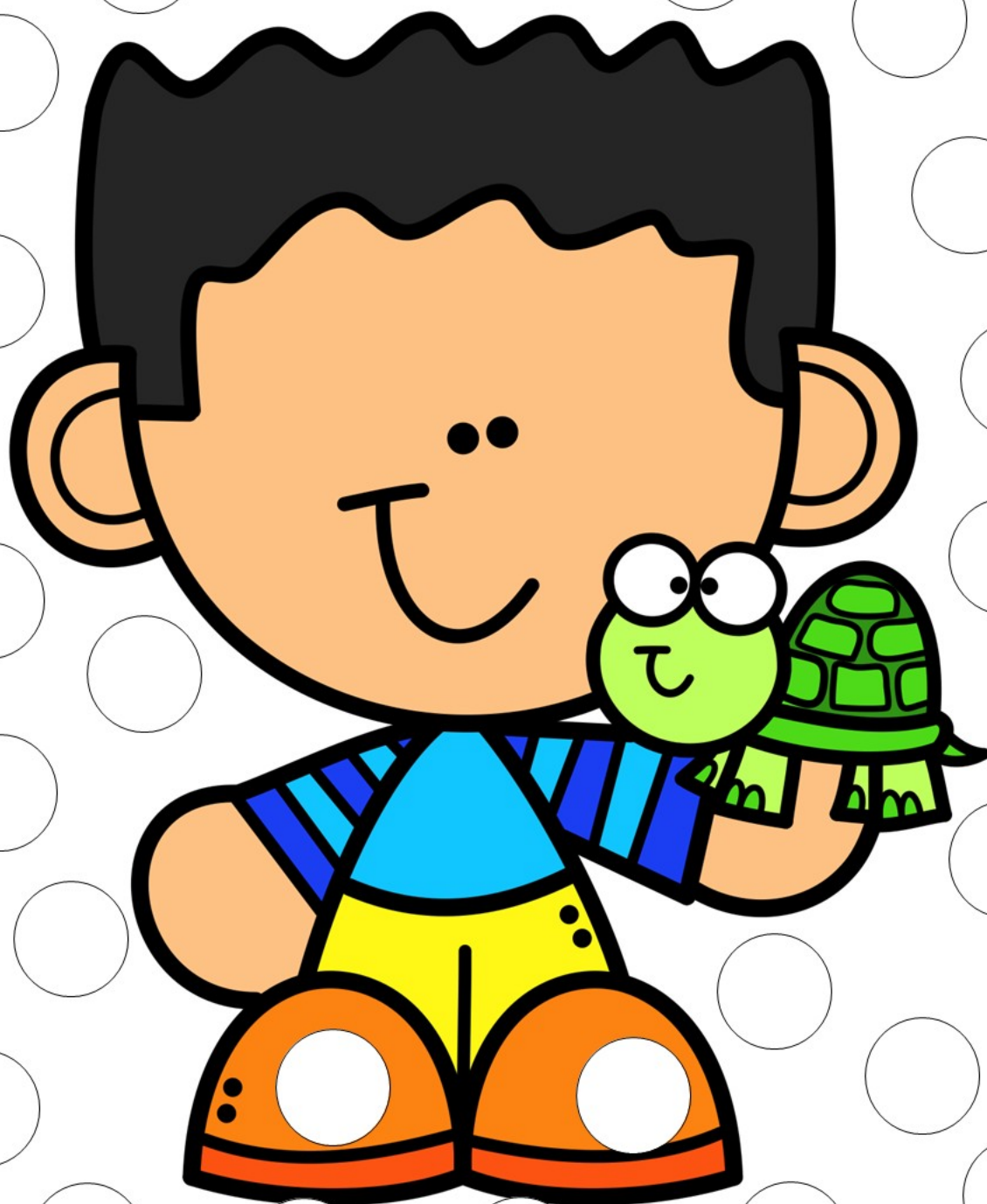


# Pet Shop

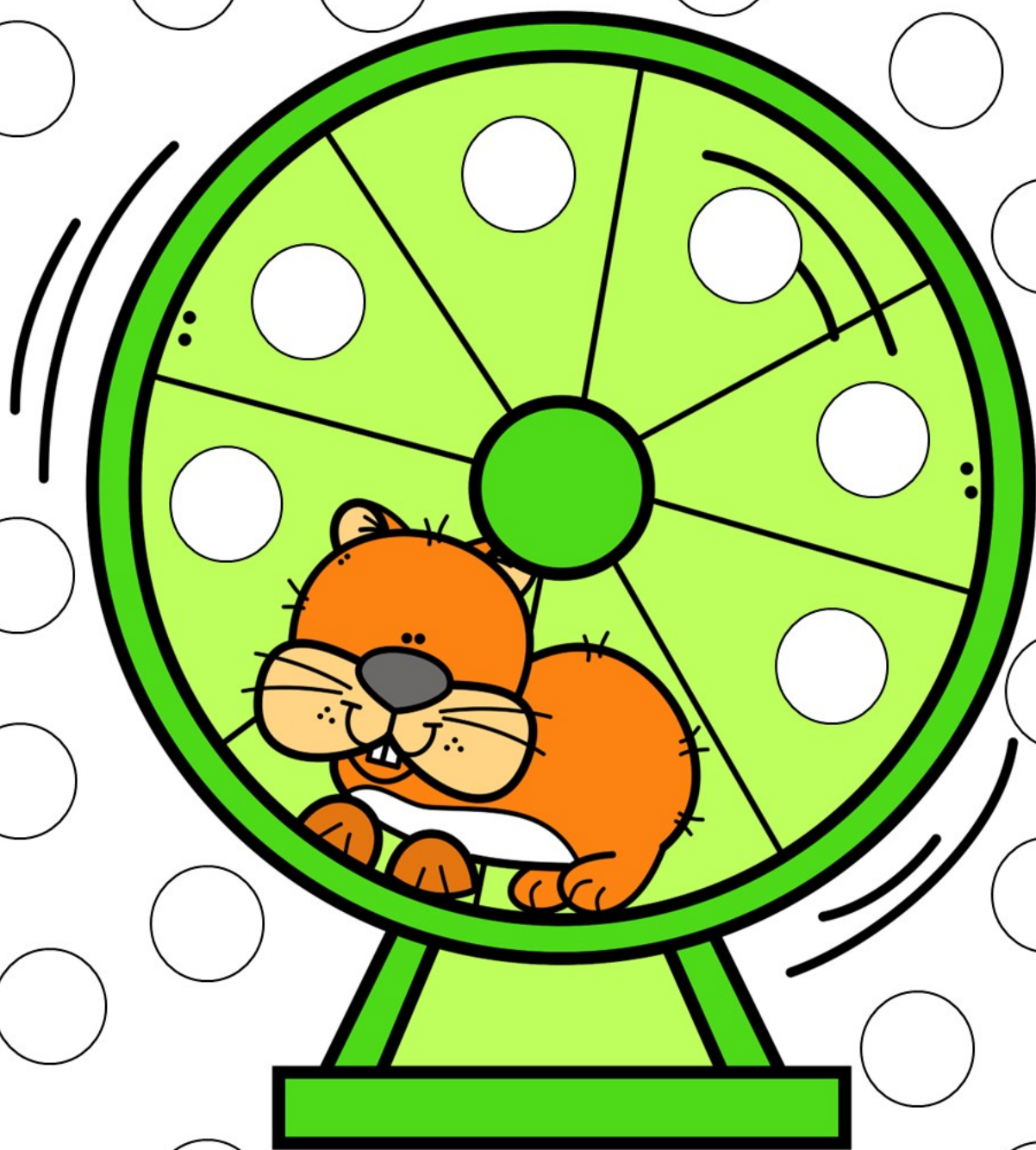




# Turtle



# Hamster



# Pets Magnet Sheets



## Supplies needed:

- White card stock
- Laminating sheets
- Magnets
- Cookie Sheets

## Directions:

- Print up on white card stock.
- Laminate sheets.
- Have children place a sheet onto a cookie sheet.
- Have children complete the picture by matching the color of each magnet in each circle. (You can also used pompoms).
- You can make this a different learning activity by having children count the number of each color magnet they used on each picture.



This activity is designed to promote one to one correspondence.

Click on pictures to purchase on-line



## Magnets



## Wilton Cookie Sheet

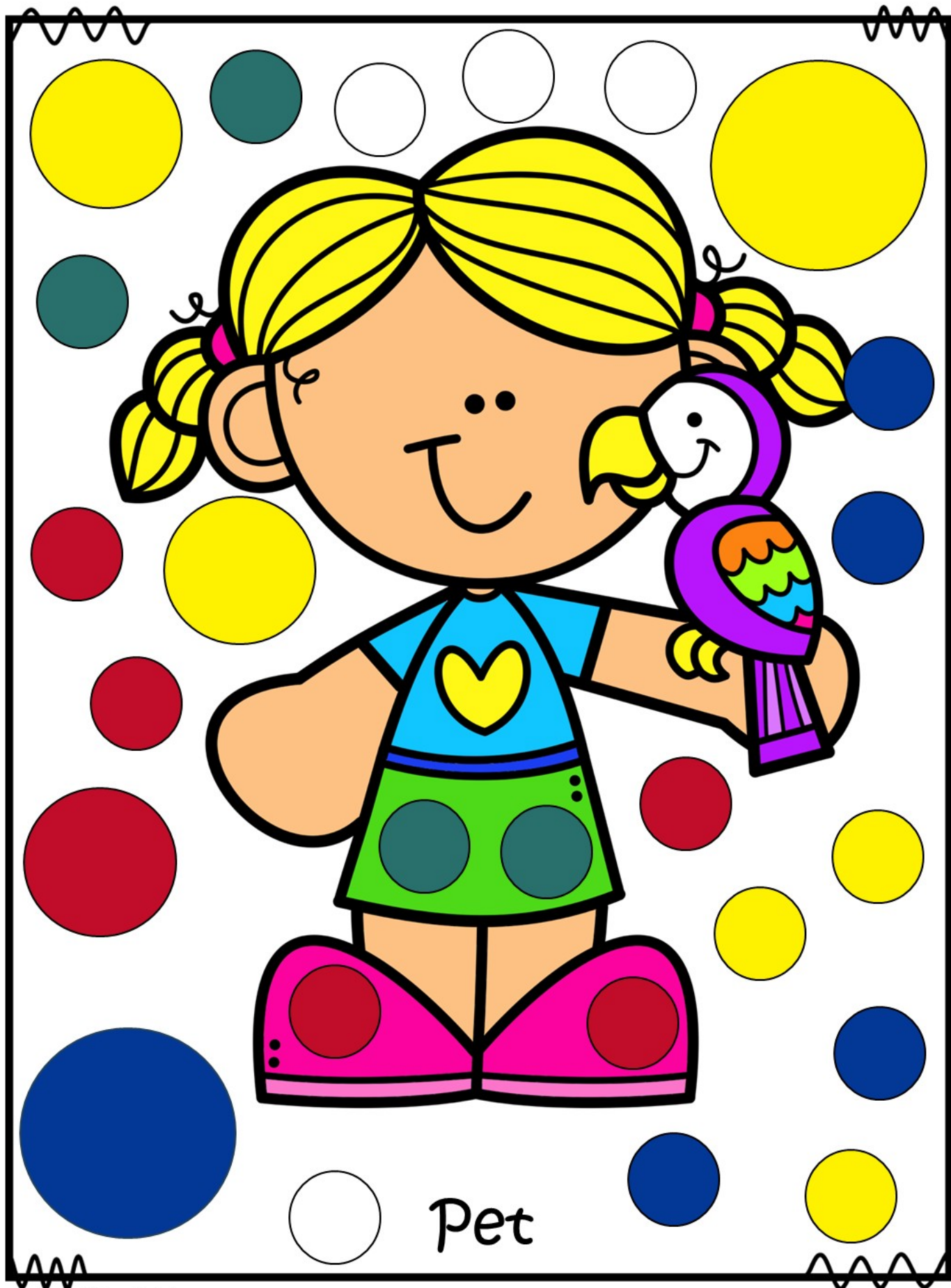
You can also check your local Dollar store to buy multi cookie sheets.



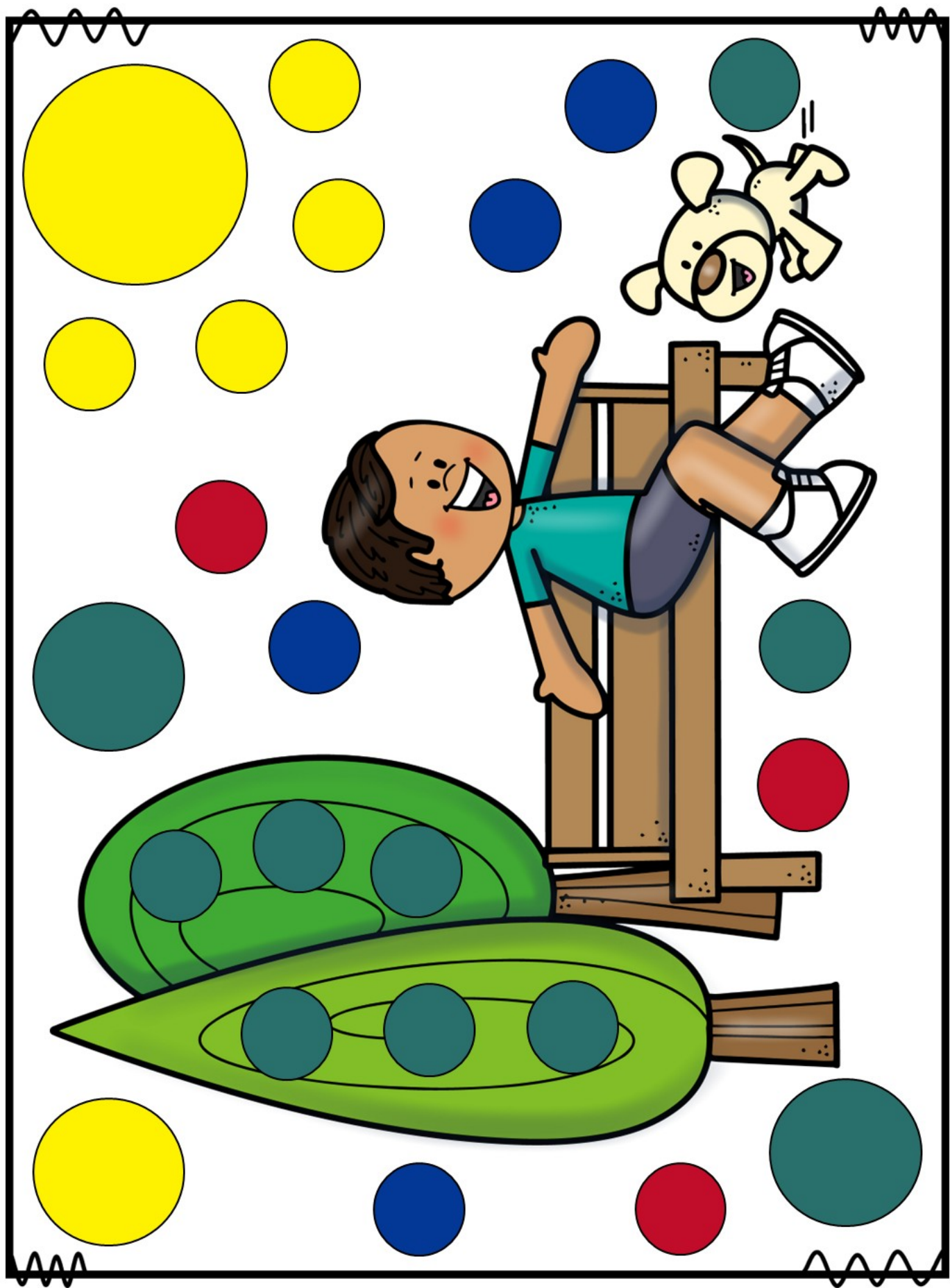


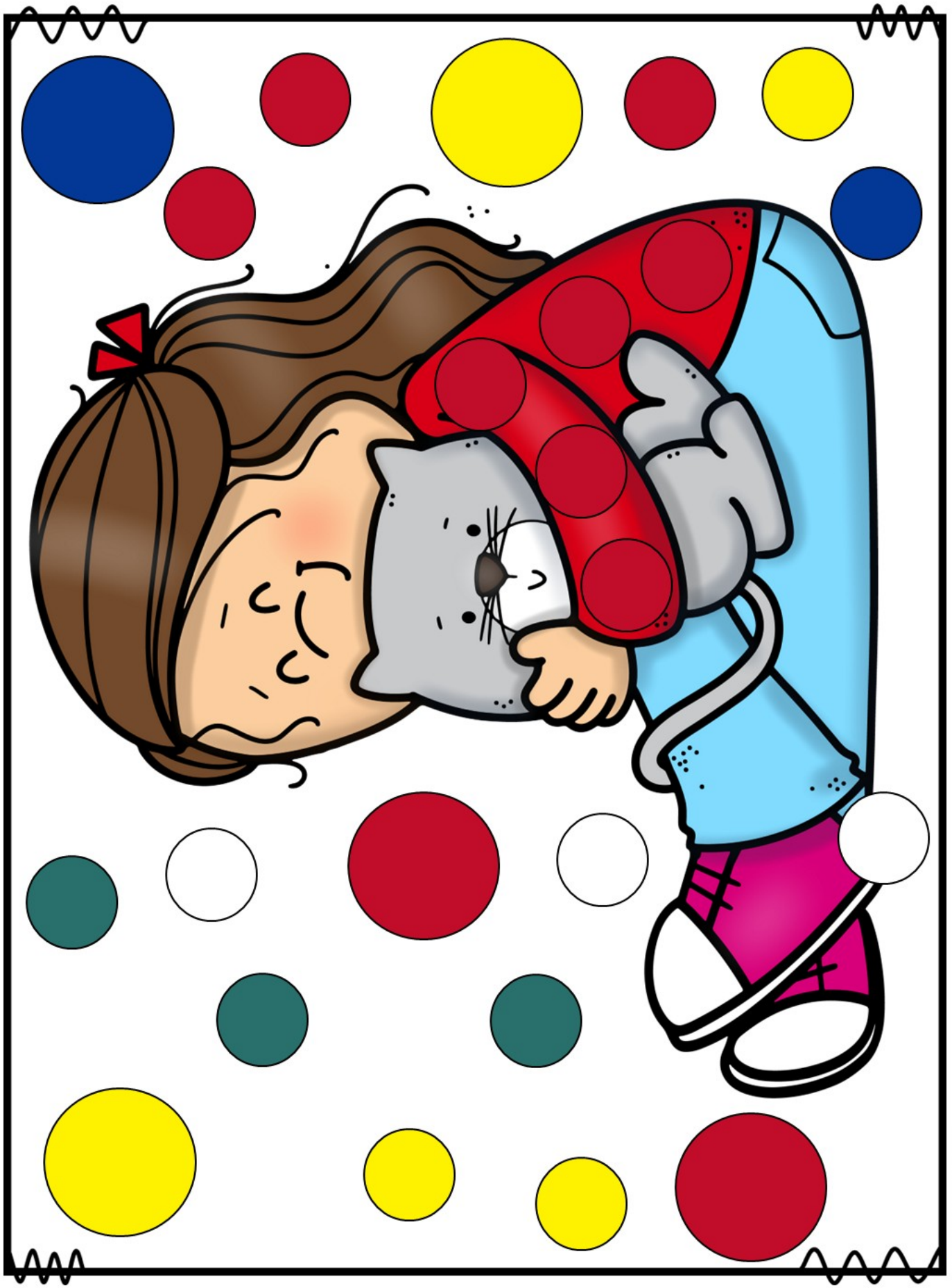
Chameleon



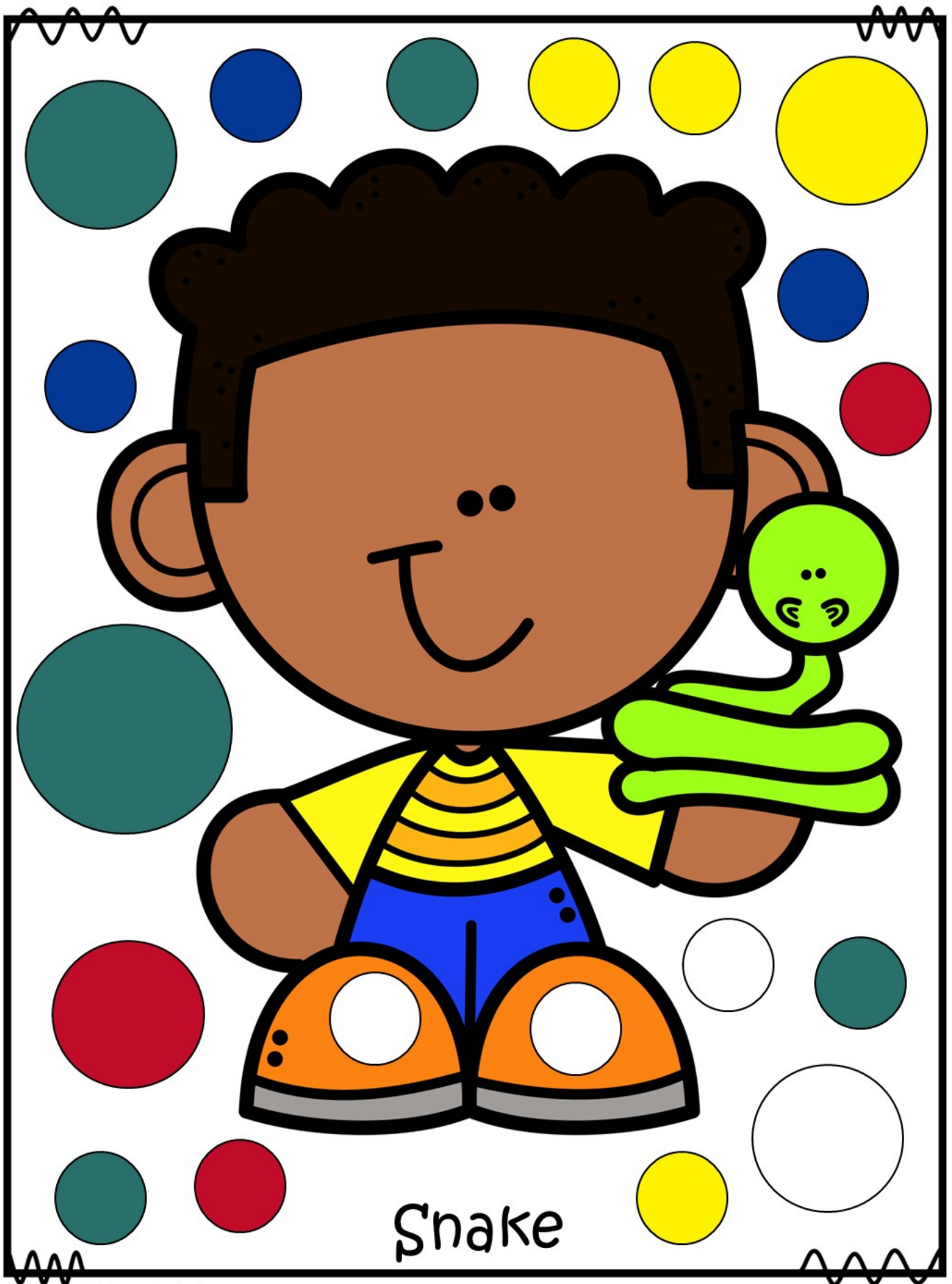


Pet













Snake





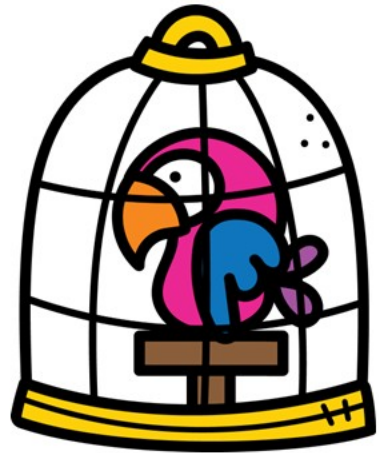
# Wednesday Activities

# SPIN AND WRITE THE PET WORDS

Name _____		Spin the wheel and write the word dog with what the spinner lands on. Crayon, marker, pencil or highlighter.
		dog 
Name _____		Spin the wheel and write the word cat with what the spinner lands on. Crayon, marker, pencil or highlighter.
		cat 
Name _____		Spin the wheel and write the word fish with what the spinner lands on. Crayon, marker, pencil or highlighter.
		
Name _____		Spin the wheel and write the word bird with what the spinner lands on. Crayon, marker, pencil or highlighter.
		 bird
Spin and Write		

Supplies needed:

- Copy paper
- Marker – highlighter – pencil – crayon
- Spinner
- Spinner template



Directions:

Print up sheets for children and leave in the writing center.

Have a marker, highlighter, pencil and crayon and spinner available for each child. (For future files, you will be able to use these spinners more than once so keep them in your writing center with the writing instruments.

Have children pick a word that they would like to practice writing.

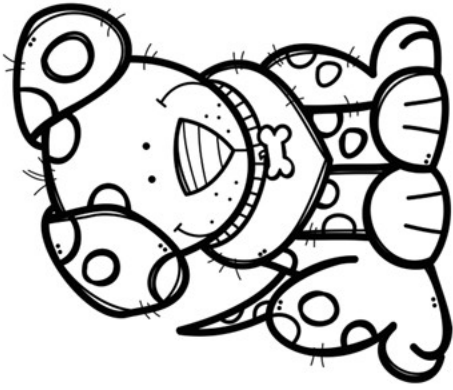
Children will spin the spinner. Whatever the spinner lands on, (crayon, marker, highlighter or pencil), they will write the word on the paper in one of the spaces provided.

Use any pages and add to their memory book.

Addition idea: Children love to use the spinner, so when they get done writing the word, have them spin the spinner to see what they will color the picture with. Crayon, marker, highlighter or pencil.

Name \_\_\_\_\_

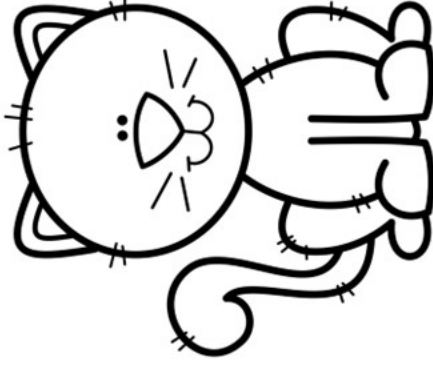
Spin the wheel and write the word dog with what the spinner lands on. Crayon, marker, pencil or highlighter.

	dog	

Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word cat with what the spinner lands on. Crayon, marker, pencil or highlighter.

	cat	

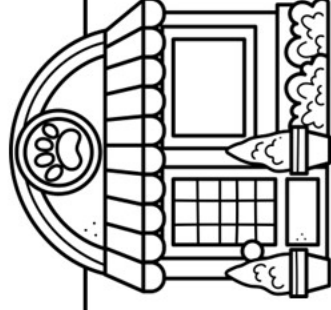
Spin and Write



Name \_\_\_\_\_

Spin the wheel and write the word pet shop with what the spinner lands on. Crayon, marker, pencil or highlighter.

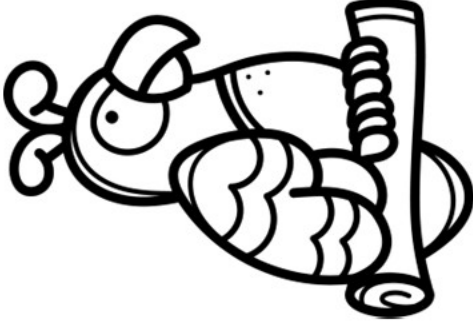
pet shop



Spin and Write

Name \_\_\_\_\_

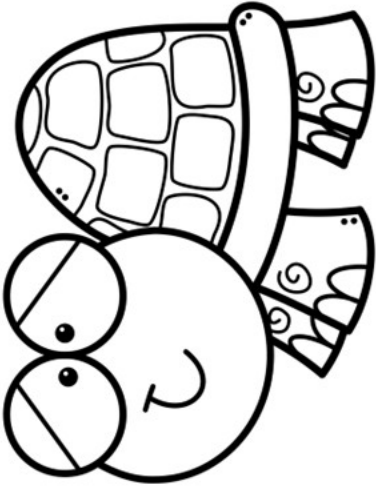
Spin the wheel and write the word bird with what the spinner lands on. Crayon, marker, pencil or highlighter.

		bird

Spin and Write

Name \_\_\_\_\_

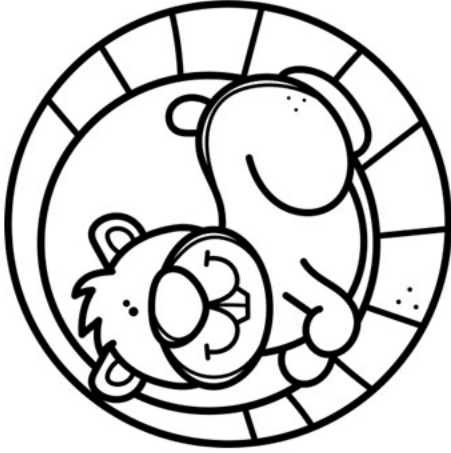
Spin the wheel and write the word turtle with what the spinner lands on. Crayon, marker, pencil or highlighter.

		turtle	

Spin and Write

Name \_\_\_\_\_


Spin the wheel and write the word hamster with what the spinner lands on. Crayon, marker, pencil or highlighter.

		
		hamster

Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word snake with what the spinner lands on. Crayon, marker, pencil or highlighter.

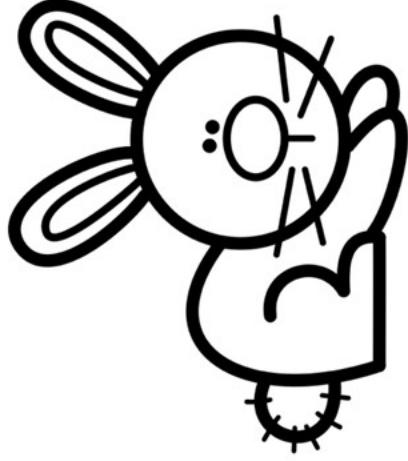
		snake

Spin and Write



Name \_\_\_\_\_

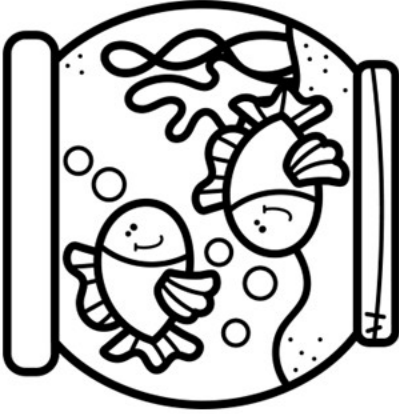
Spin the wheel and write the word bunny with what the spinner lands on. Crayon, marker, pencil or highlighter.

	 bunny		

Spin and Write

Name \_\_\_\_\_


Spin the wheel and write the word fish with what the spinner lands on. Crayon, marker, pencil or highlighter.

		fish	

Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word mouse with what the spinner lands on. Crayon, marker, pencil or highlighter.

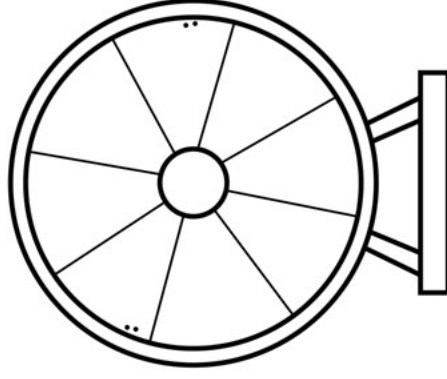
	mouse	

Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word wheel with what the spinner lands on. Crayon, marker, pencil or highlighter.

wheel

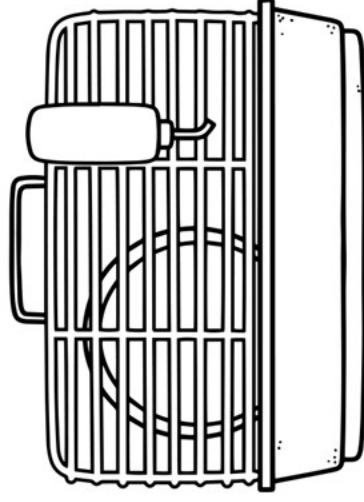


Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word cage with what the spinner lands on. Crayon, marker, pencil or highlighter.

cage



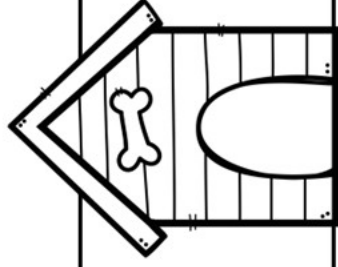
Spin and Write



Name \_\_\_\_\_

Spin the wheel and write the word  
doghouse with what the spinner lands on.  
Crayon, marker, pencil  
or highlighter.

doghouse

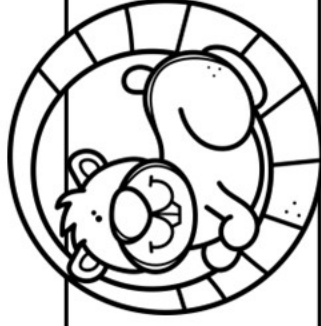


Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word hamster with what the spinner lands on. Crayon, marker, pencil or highlighter.

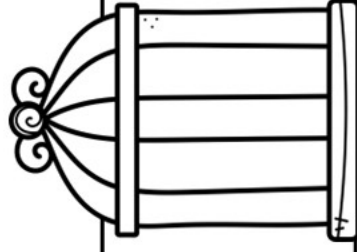
hamster



Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word bird cage with what the spinner lands on.  
Crayon, marker, pencil or highlighter.



bird cage

Spin and Write

Name \_\_\_\_\_

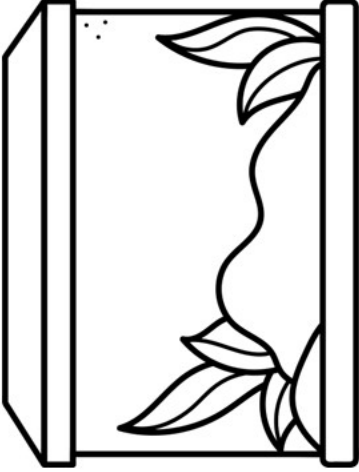
Spin the wheel and write the word collar with what the spinner lands on. Crayon, marker, pencil or highlighter.

		collar

Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word tank with what the spinner lands on. Crayon, marker, pencil or highlighter.

		tank

Spin and Write



Name \_\_\_\_\_

Spin the wheel and write the word fish food with what the spinner lands on. Crayon, marker, pencil or highlighter.

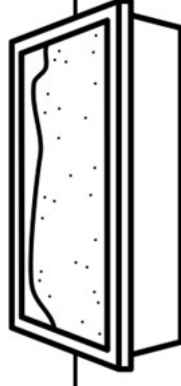


fish food

Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word litter box with what the spinner lands on. Crayon, marker, pencil or highlighter.

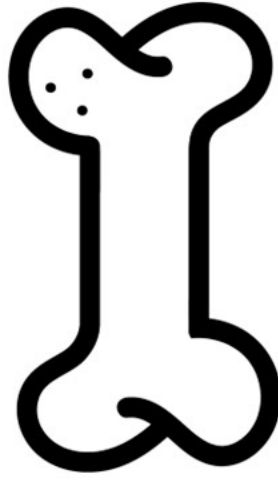


litter box

Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word bone with what the spinner lands on. Crayon, marker, pencil or highlighter.



bone

Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word bowl with what the spinner lands on. Crayon, marker, pencil or highlighter.

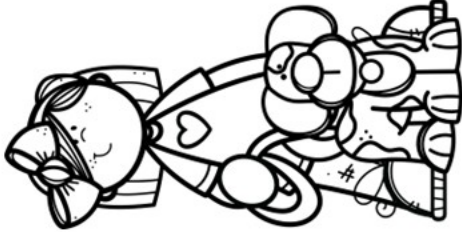
bowl



Spin and Write

Name \_\_\_\_\_

Spin the wheel and write the word walk with what the spinner lands on. Crayon, marker, pencil or highlighter.

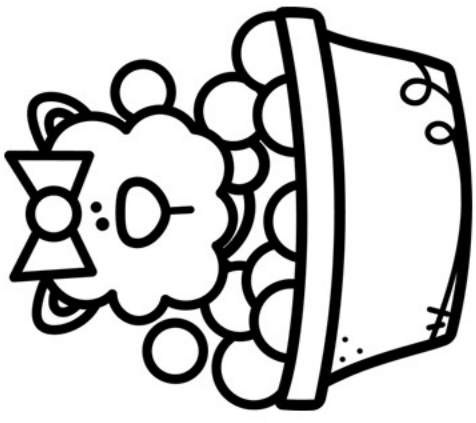
	walk	

Spin and Write



Name \_\_\_\_\_

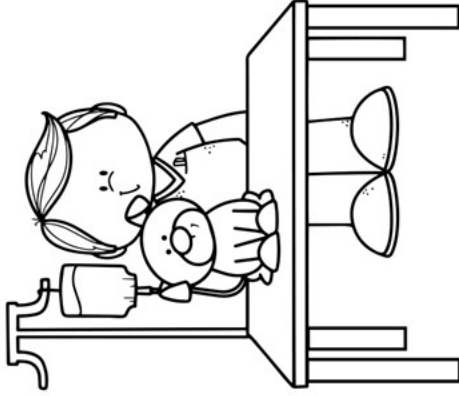
Spin the wheel and write the word bath with what the spinner lands on. Crayon, marker, pencil or highlighter.

	bath	

Spin and Write

Name \_\_\_\_\_

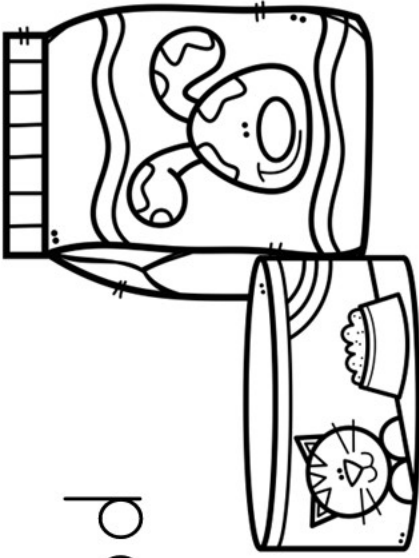
Spin the wheel and write the word vet with what the spinner lands on. Crayon, marker, pencil or highlighter.

	vet	

Spin and Write

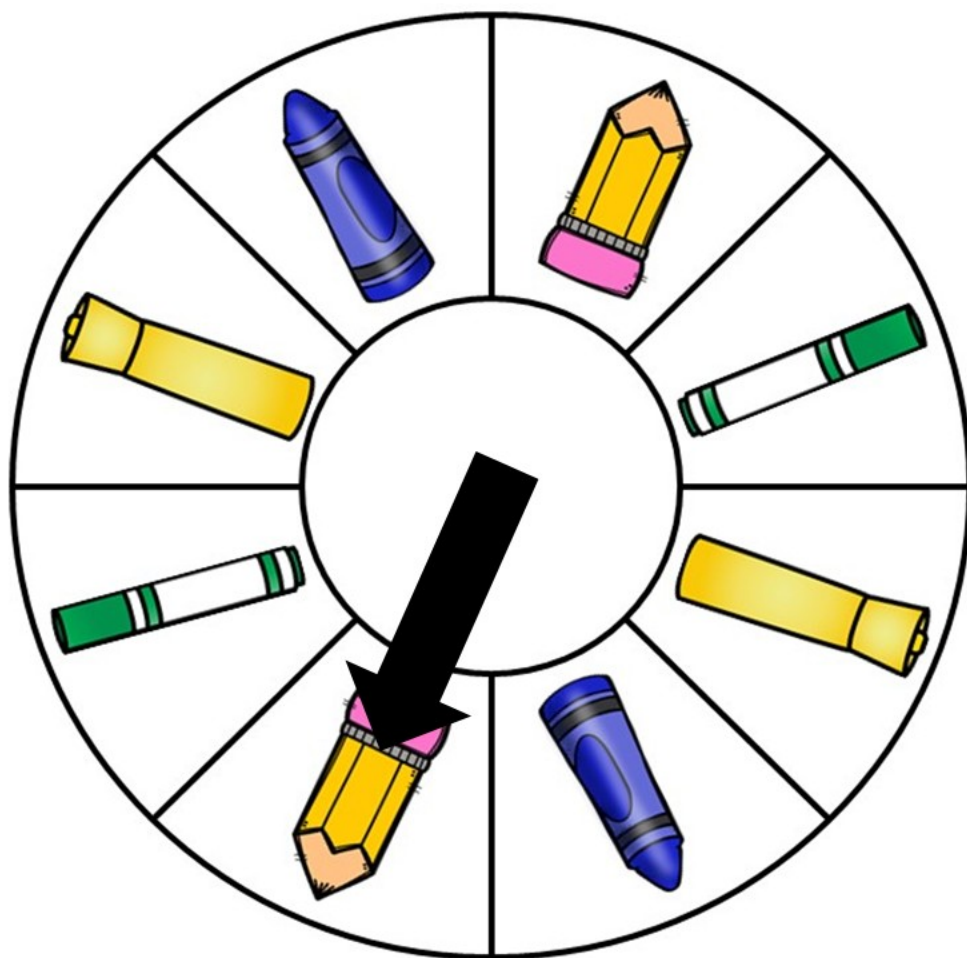
Name \_\_\_\_\_

Spin the wheel and write the word food with what the spinner lands on. Crayon, marker, pencil or highlighter.

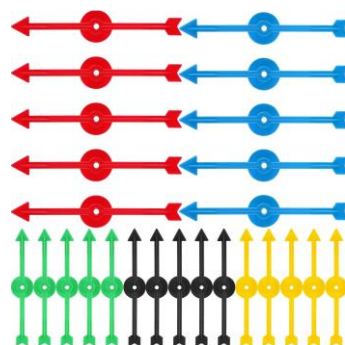
		food	

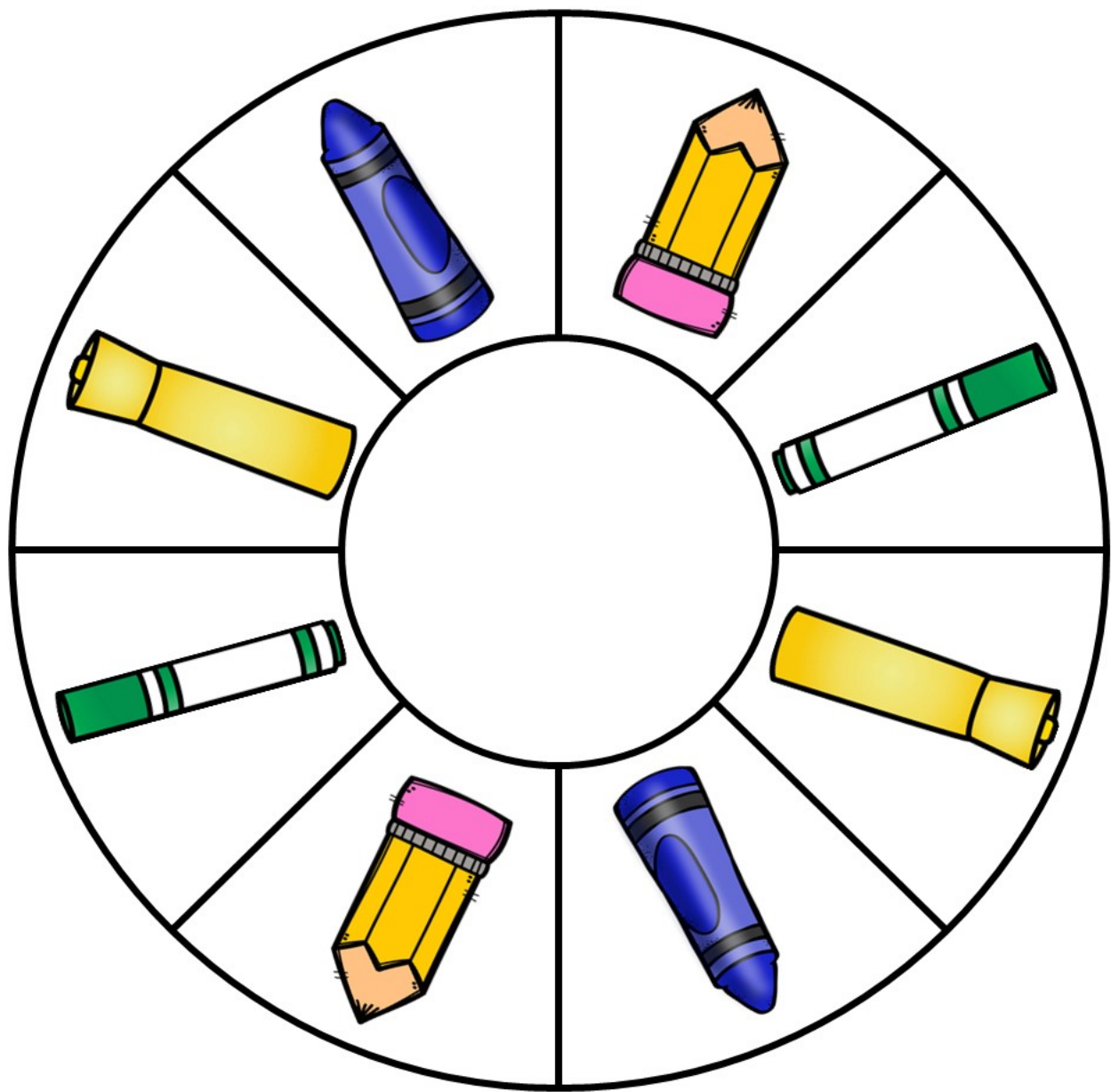
Spin and Write

Print up spinner on the following page onto white card stock on the following page. Cut out.  
Attach spinner.



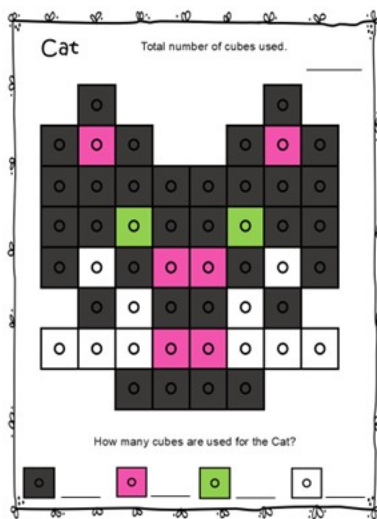
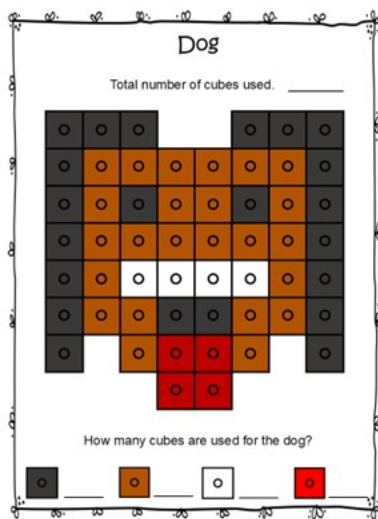
Arrow spinners can be  
Purchased on Amazon.  
Click on picture to purchase.







# Pets Cube Pictures



Supplies needed:

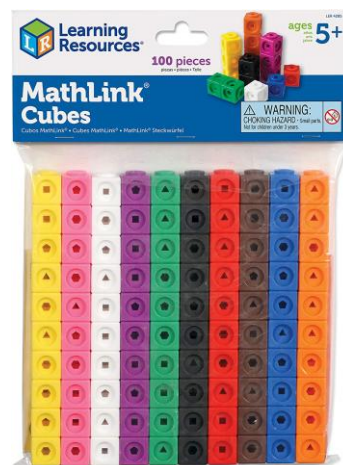
- White card stock
- Laminating sheets
- Mathlink cubes
- Dry eraser marker
- Eraser



Directions:

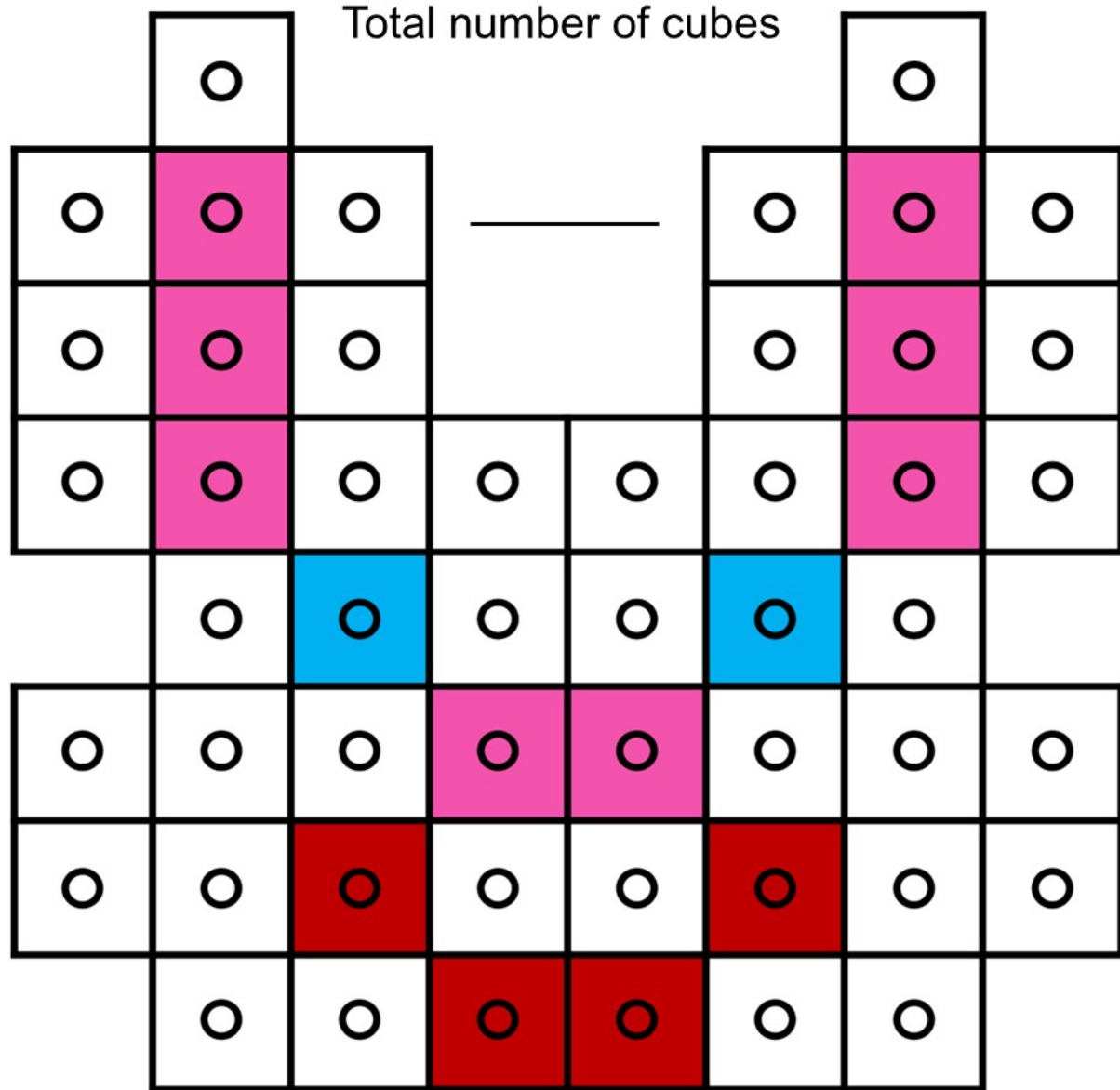
- Print up Mathlink mats onto white cardstock.
- Laminate and trim.
- Have children sit at the table and using the Mathlink cubes, create the picture on each card. Place the correct color Mathlink cube on each square. (Older children can snap cubes together to create the picture. They can use the card as a diagram).
- Have kids count the color of each cube used and write the number in the space provided. Count the total number of cubes used and write in space provided.

Mathlink cubes are available on Amazon.com. To purchase, click on the picture.

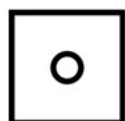


# Bunny

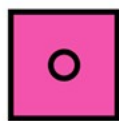
Total number of cubes



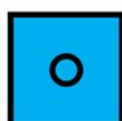
How many cubes are used for the bunny?



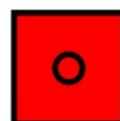
\_\_\_\_\_



\_\_\_\_\_



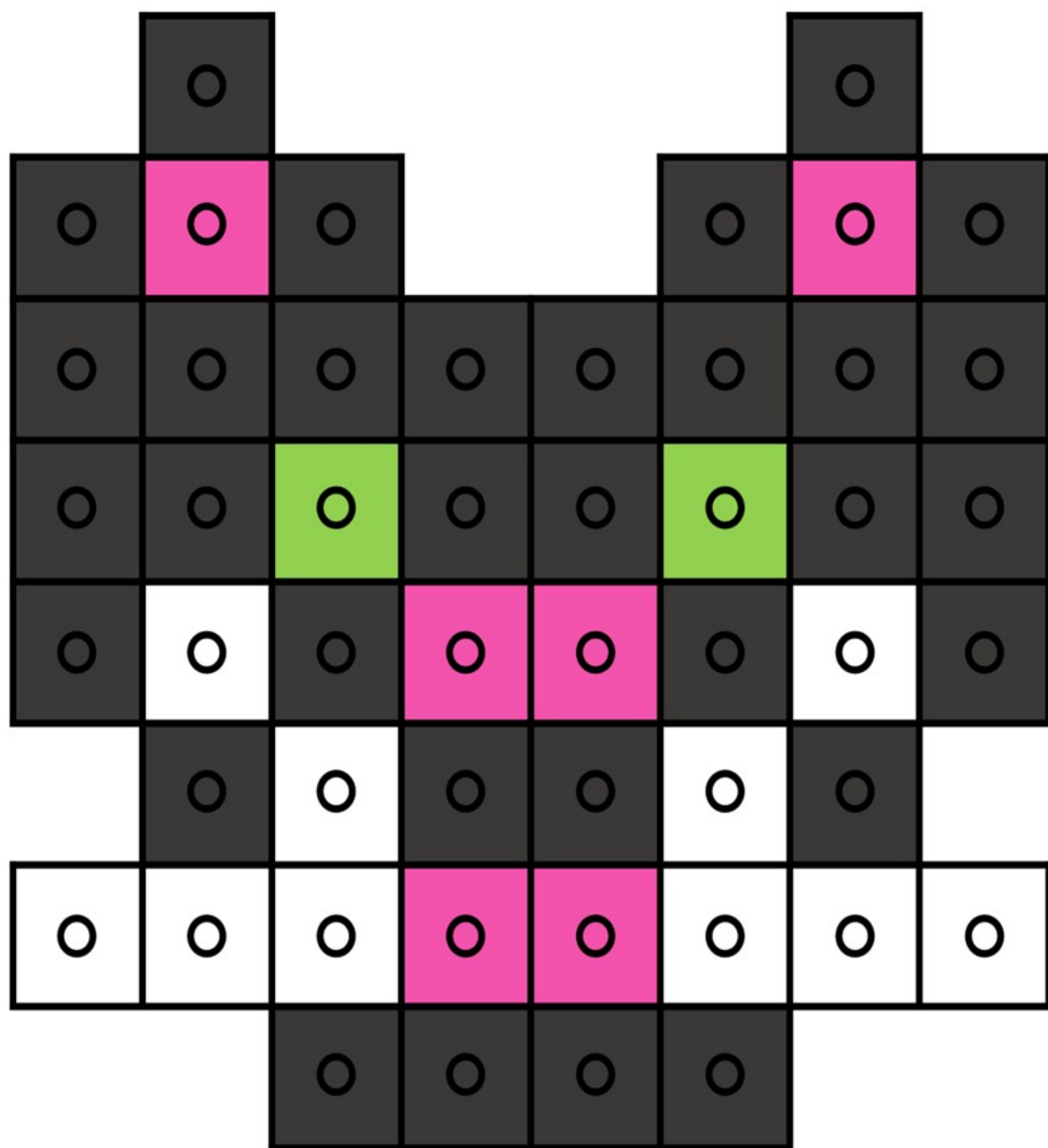
\_\_\_\_\_



\_\_\_\_\_

# Cat

Total number of cubes used. \_\_\_\_\_



How many cubes are used for the cat?



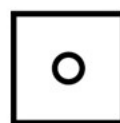
\_\_\_\_\_



\_\_\_\_\_



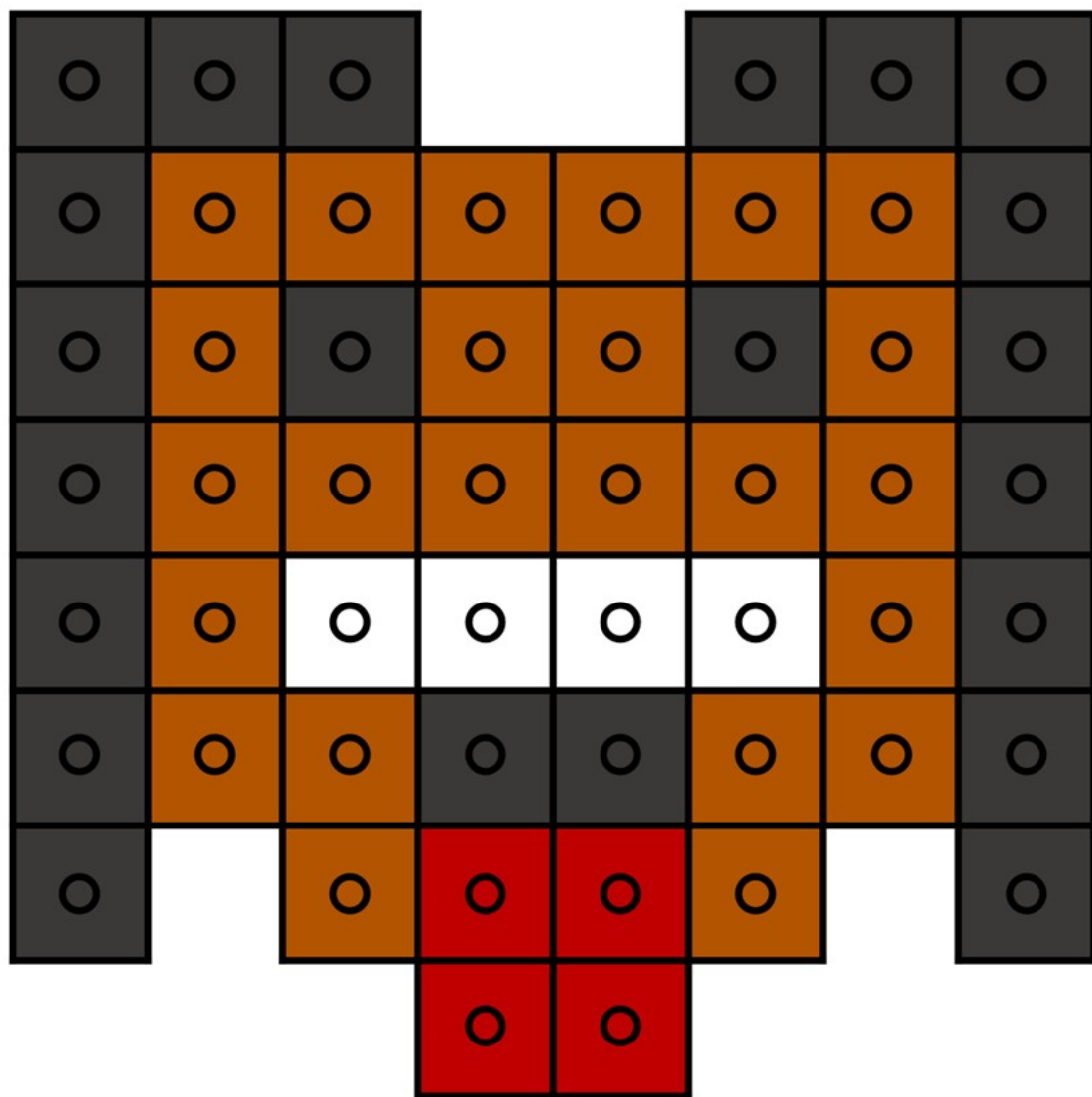
\_\_\_\_\_



\_\_\_\_\_

# Dog

Total number of cubes used. \_\_\_\_\_



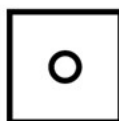
How many cubes are used for the dog?



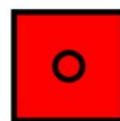
\_\_\_\_\_



\_\_\_\_\_



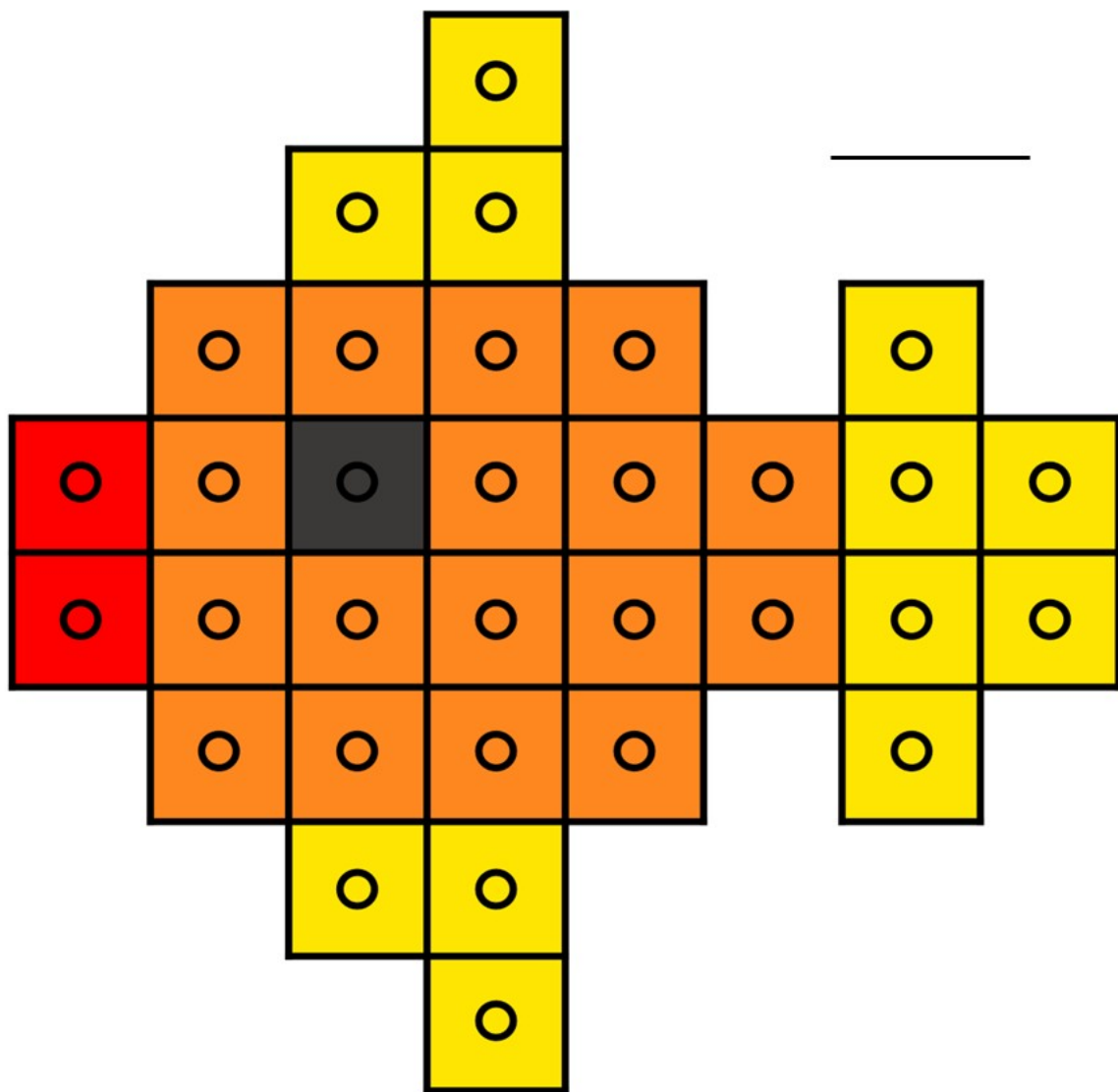
\_\_\_\_\_



\_\_\_\_\_

# Goldfish

Total number of  
cubes used.



How many cubes are used for the goldfish?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

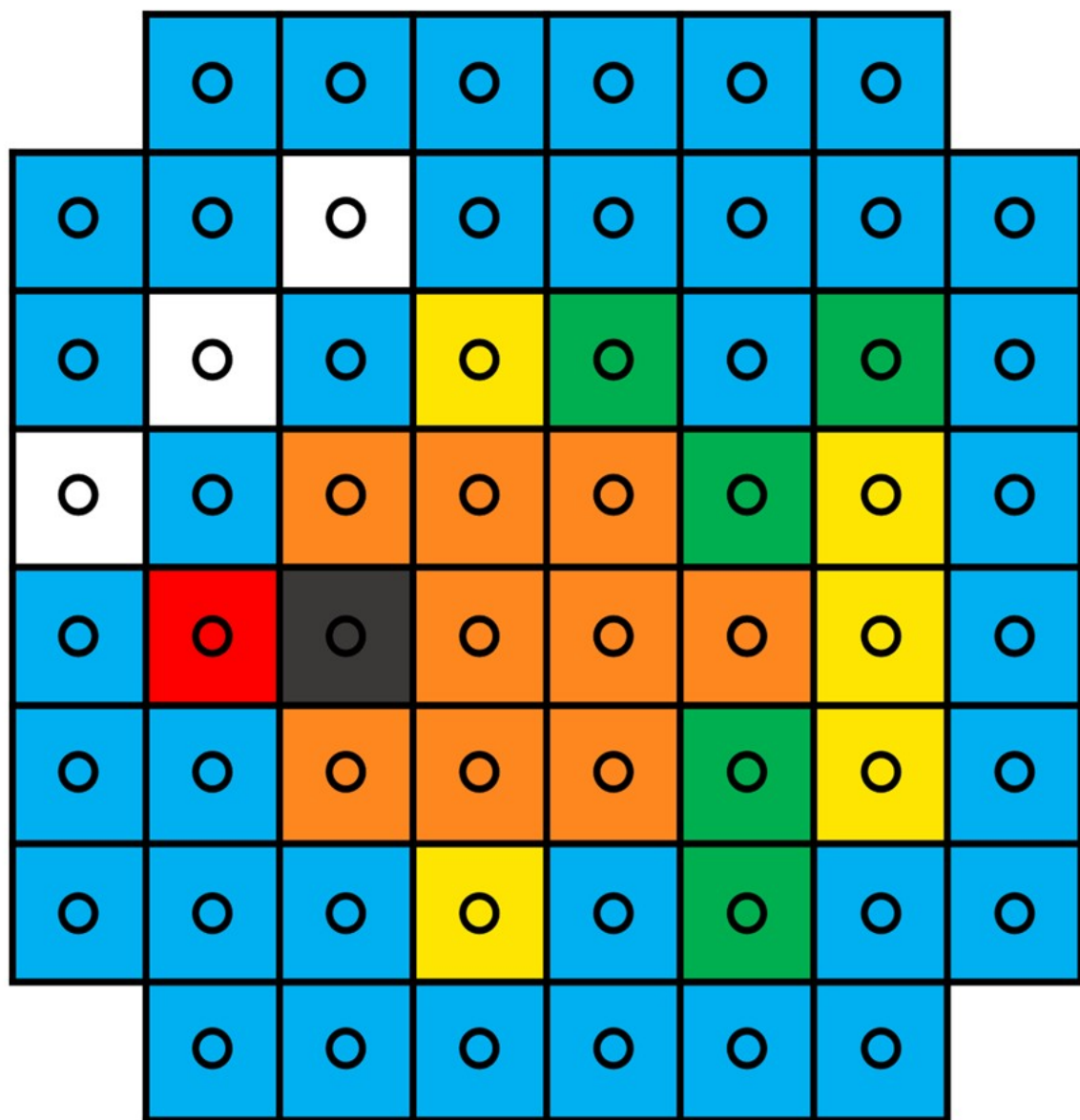


\_\_\_\_\_










# Fish in a Bowl

Total number of cubes used. \_\_\_\_\_



How many cubes are used for the fish in a bowl?

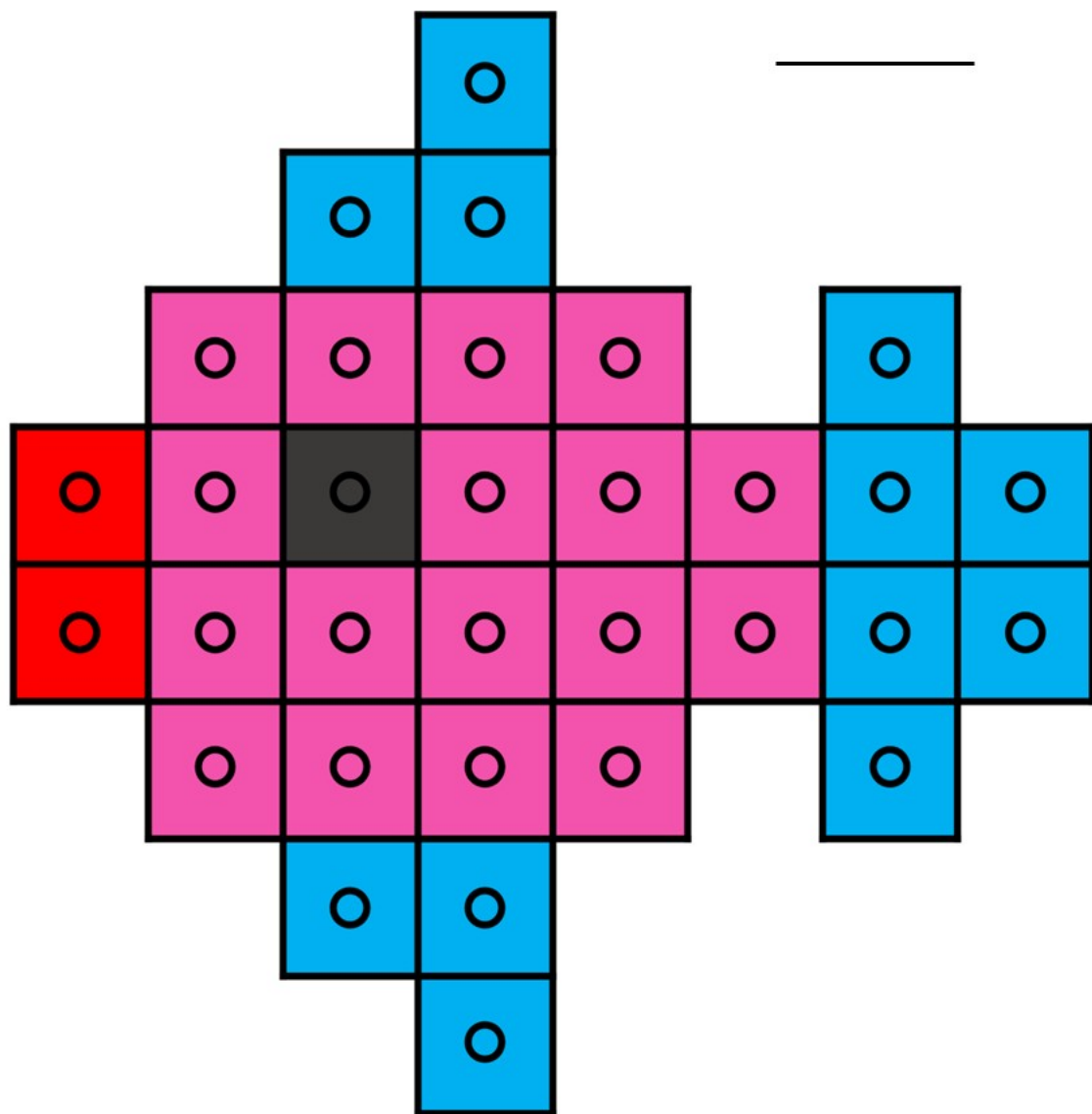
 \_\_\_\_\_
  \_\_\_\_\_
  \_\_\_\_\_
  \_\_\_\_\_

 \_\_\_\_\_
  \_\_\_\_\_
  \_\_\_\_\_

# Pink Fish

Total number of cubes used.

\_\_\_\_\_



How many cubes are used for the pink fish?



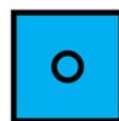
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

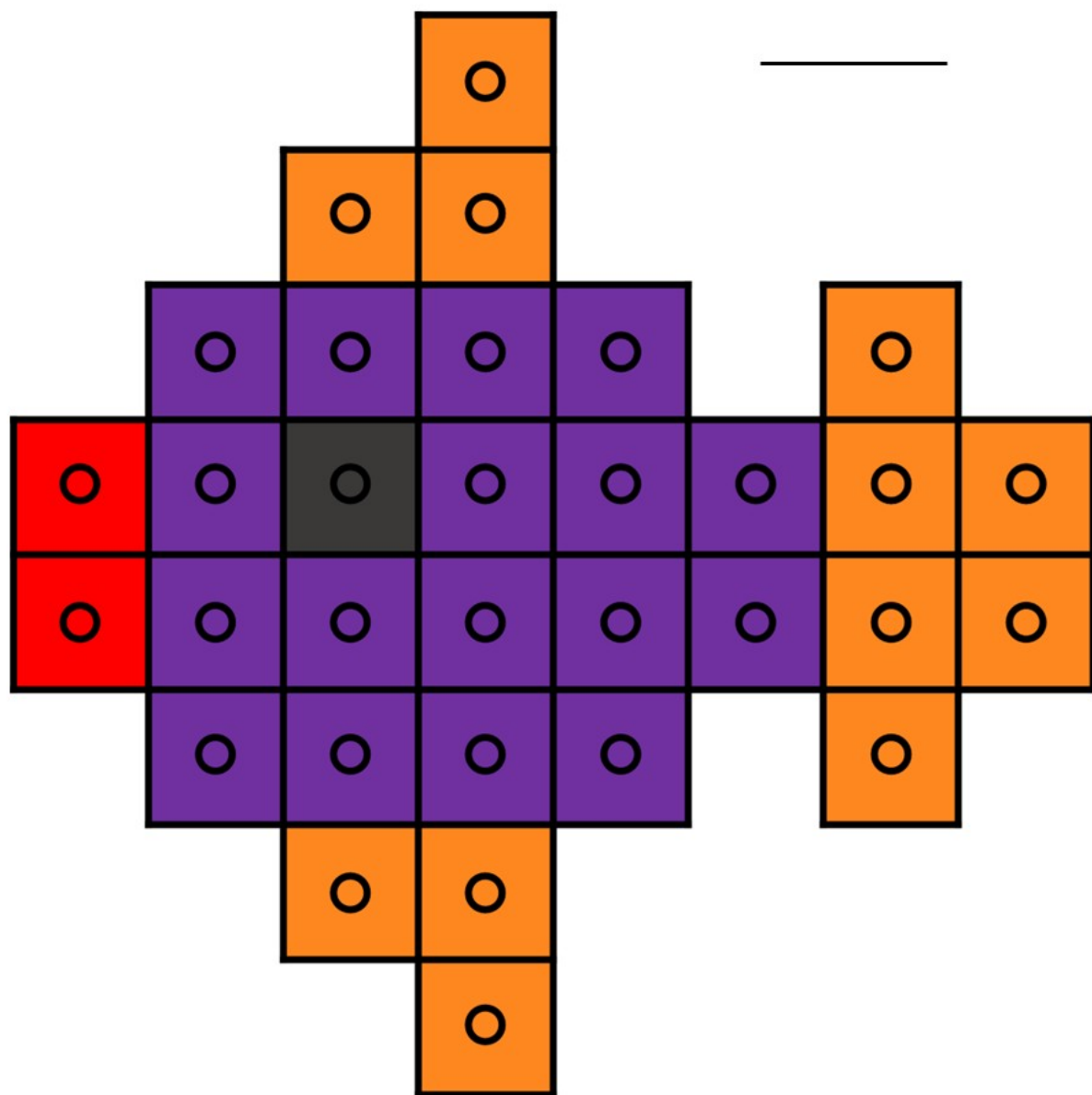


\_\_\_\_\_

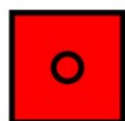
# Purple Fish

Total number of cubes used.

\_\_\_\_\_



How many cubes are used for the purple fish?



\_\_\_\_\_



\_\_\_\_\_



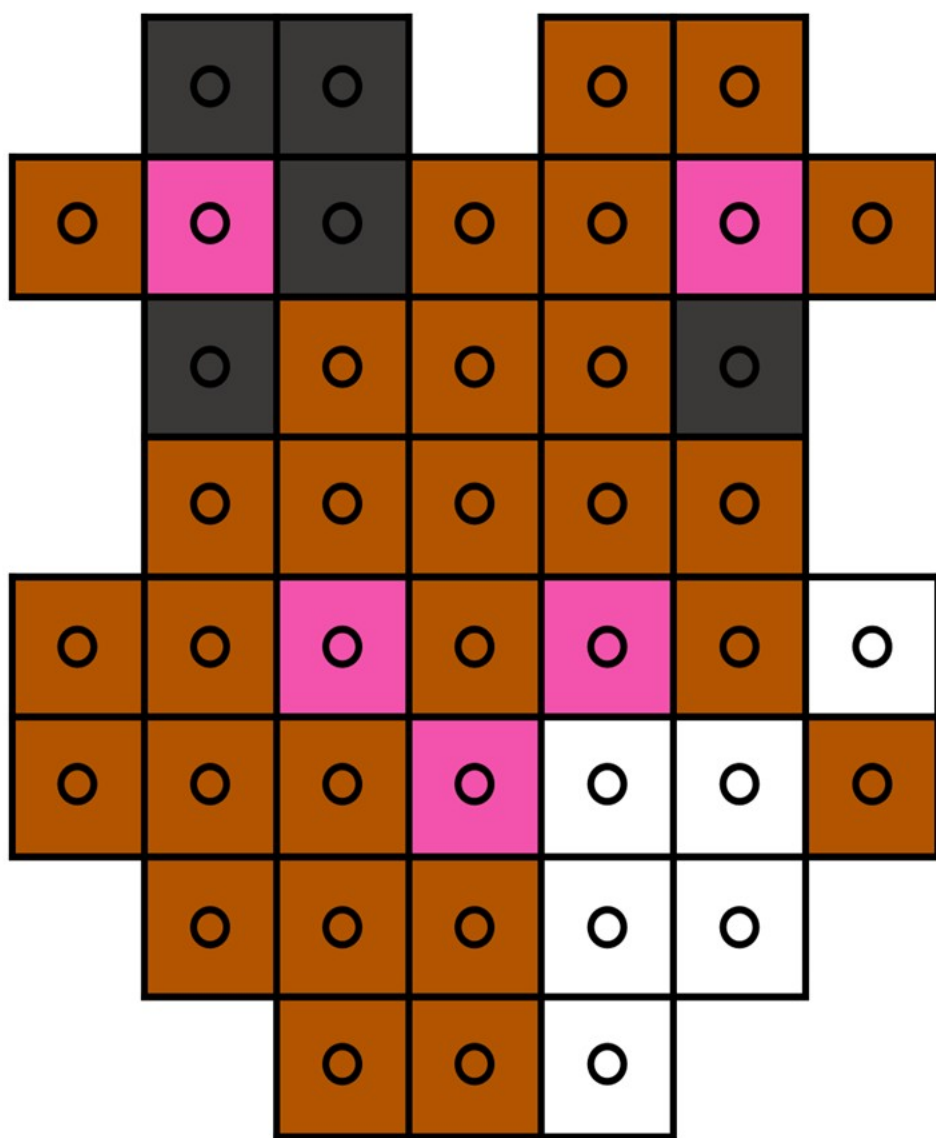
\_\_\_\_\_



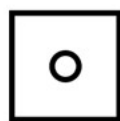
\_\_\_\_\_

# Guinea Pig

Total number of cubes used. \_\_\_\_\_

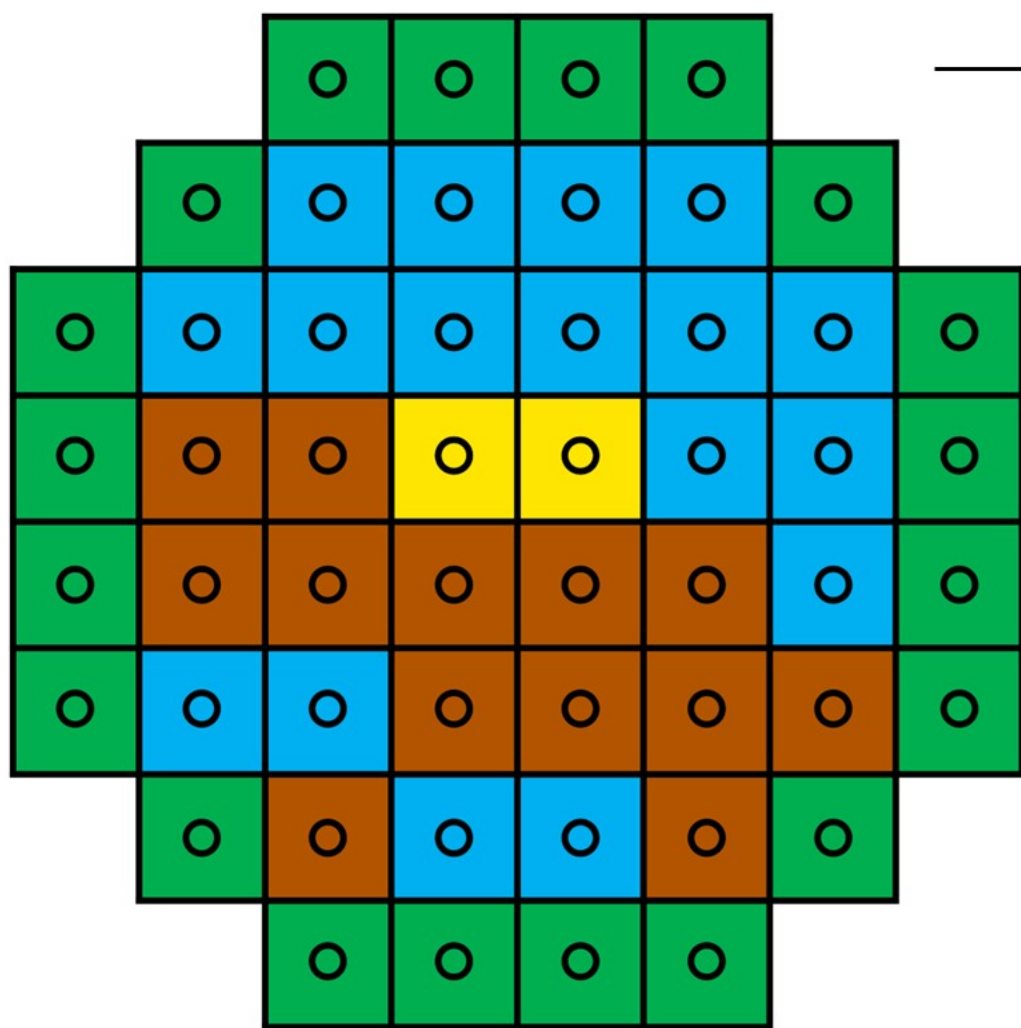


How many cubes are used for the guinea pig?



# Hamster in a Wheel

Total number of cubes used.



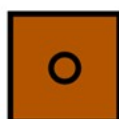
How many cubes are used for the hamster in a wheel?



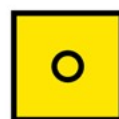
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

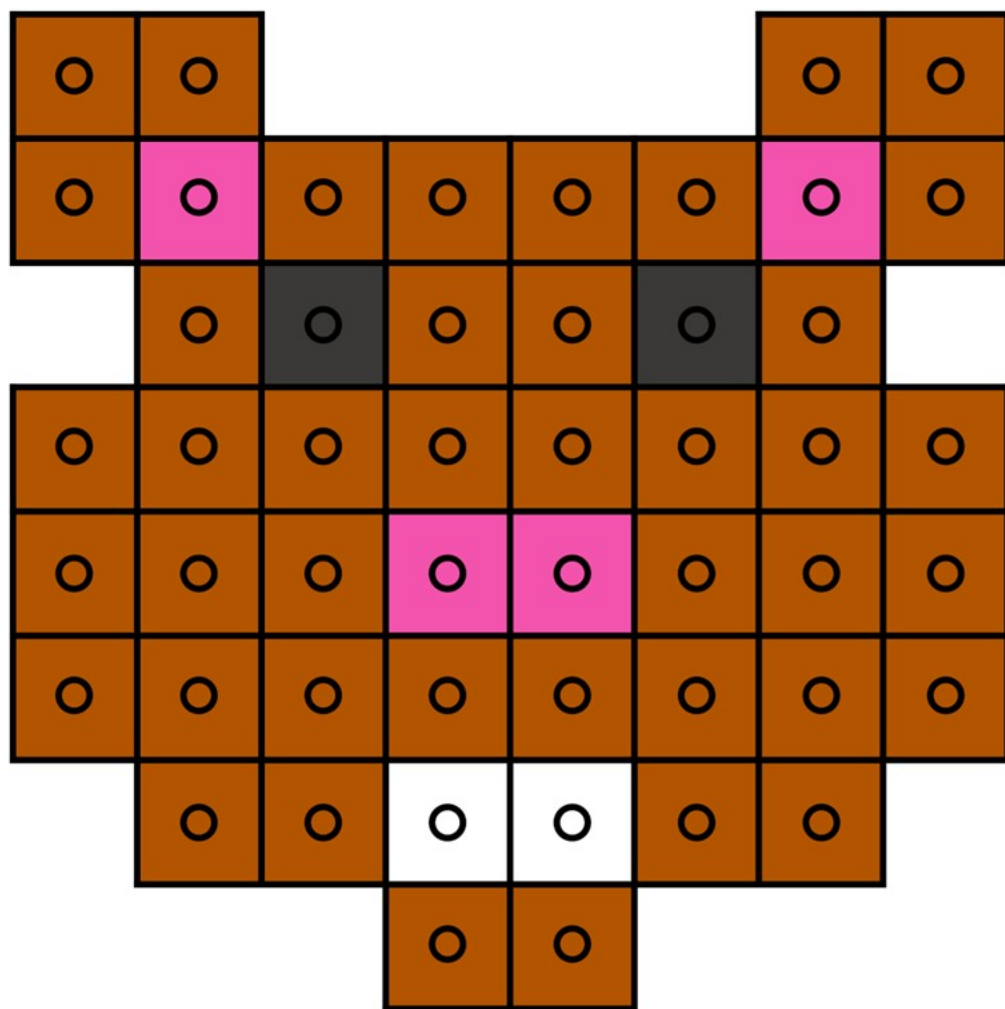


\_\_\_\_\_

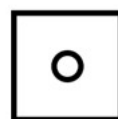
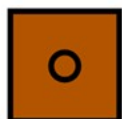


# Hamster

Total number of cubes used. \_\_\_\_\_

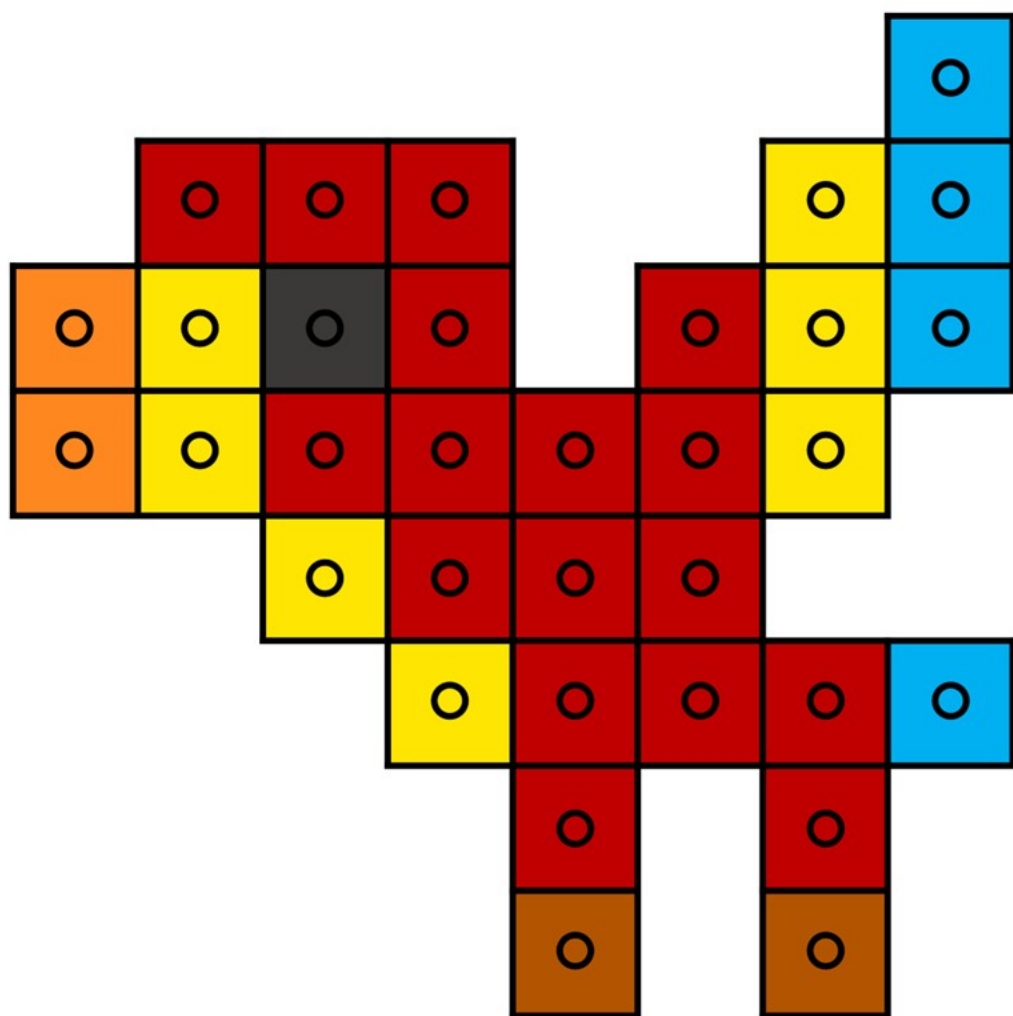


How many cubes are used for the hamster?



# Parrot

Total number of cubes used. \_\_\_\_\_



How many cubes are used for the parrot?



\_\_\_\_\_



\_\_\_\_\_



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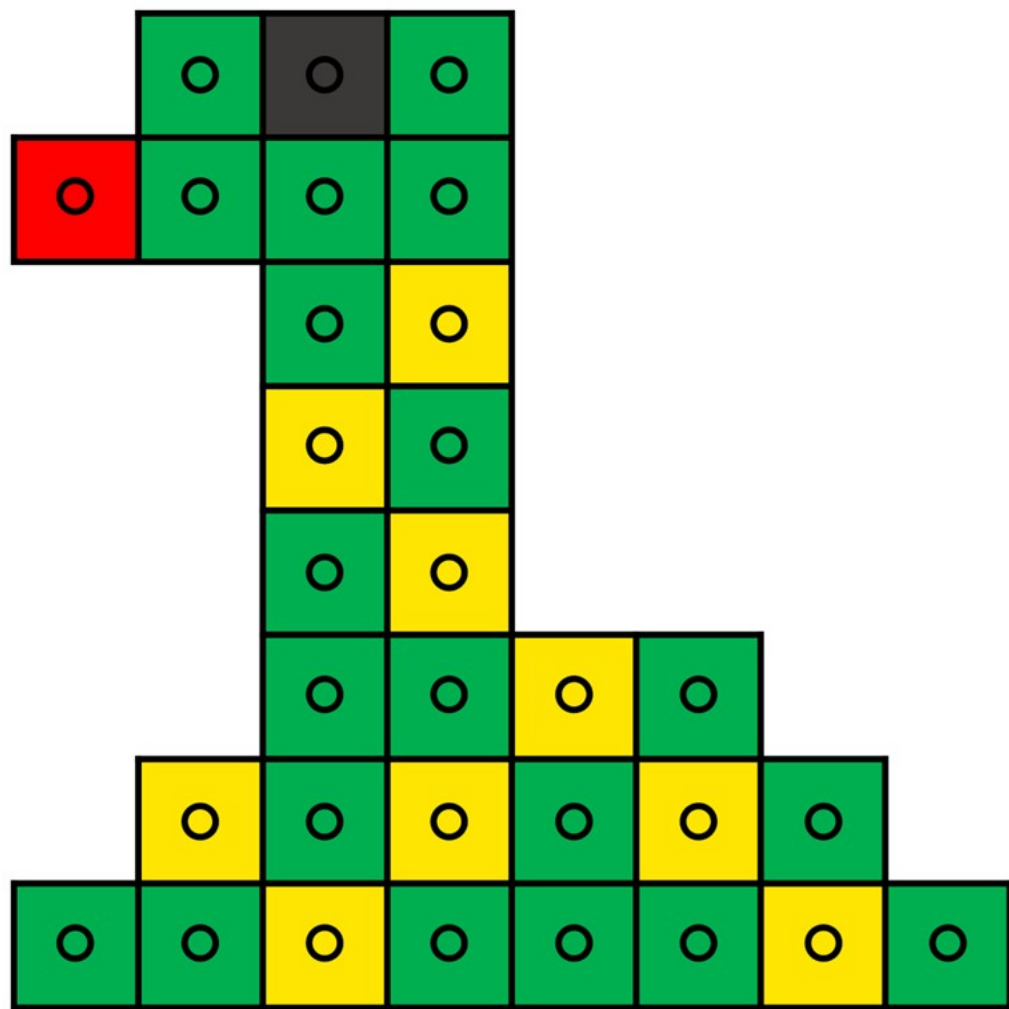
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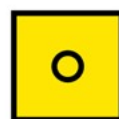
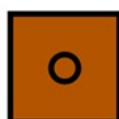
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# Snake

Total number of cubes used. \_\_\_\_\_

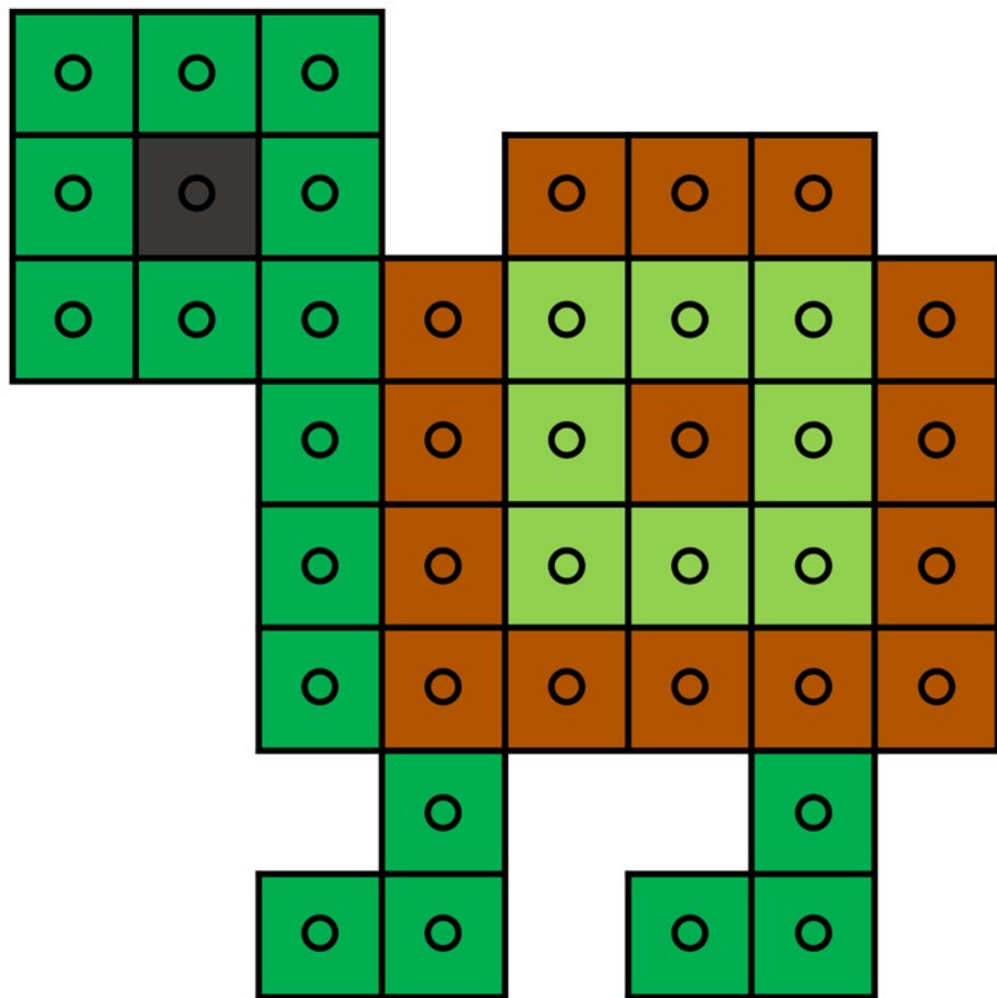


How many cubes are used for the snake?



# Turtle

Total number of cubes used. \_\_\_\_\_



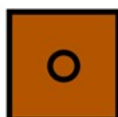
How many cubes are used for the turtle?



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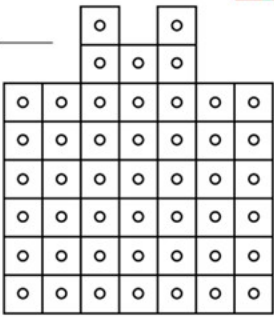


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# Pets Cube Pictures

**Present**  
Color the present.

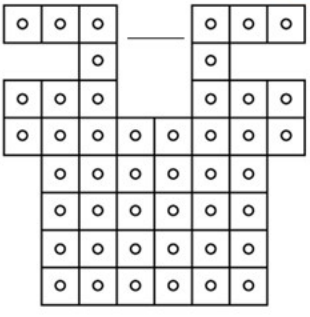
Total number of cubes used. \_\_\_\_\_



How many cubes are used for the present?

**Rudolph**  
Color Rudolph.

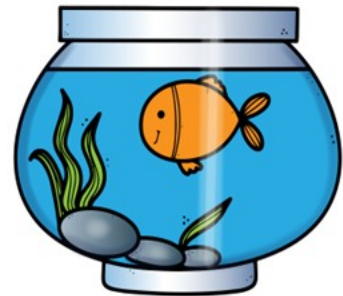
Total number of cubes used. \_\_\_\_\_



How many cubes are used for Rudolph?

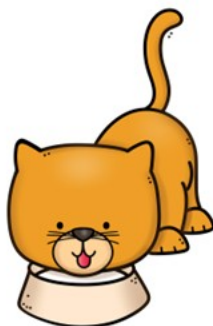
Supplies needed:

- White card stock
- Crayons or markers



Directions:

- Print up Mathlink mats onto white cardstock.
- Have children take a picture and color the squares the same as the colored picture in the corner. Have them count the 1<sup>st</sup> row and decide how many squares they need to color green. (Using gift picture as a sample). 2<sup>nd</sup> row - how many squares green. 3<sup>rd</sup> row how many squares red and green.
- Once they have the full picture colored, have them use the white squares below to color and then count the number of squares they colored and write the number on the line.

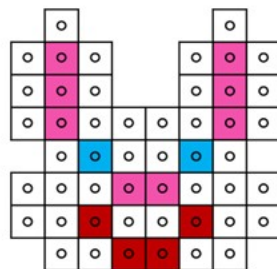


Children will need the correct colors of crayons or markers for each sheet.

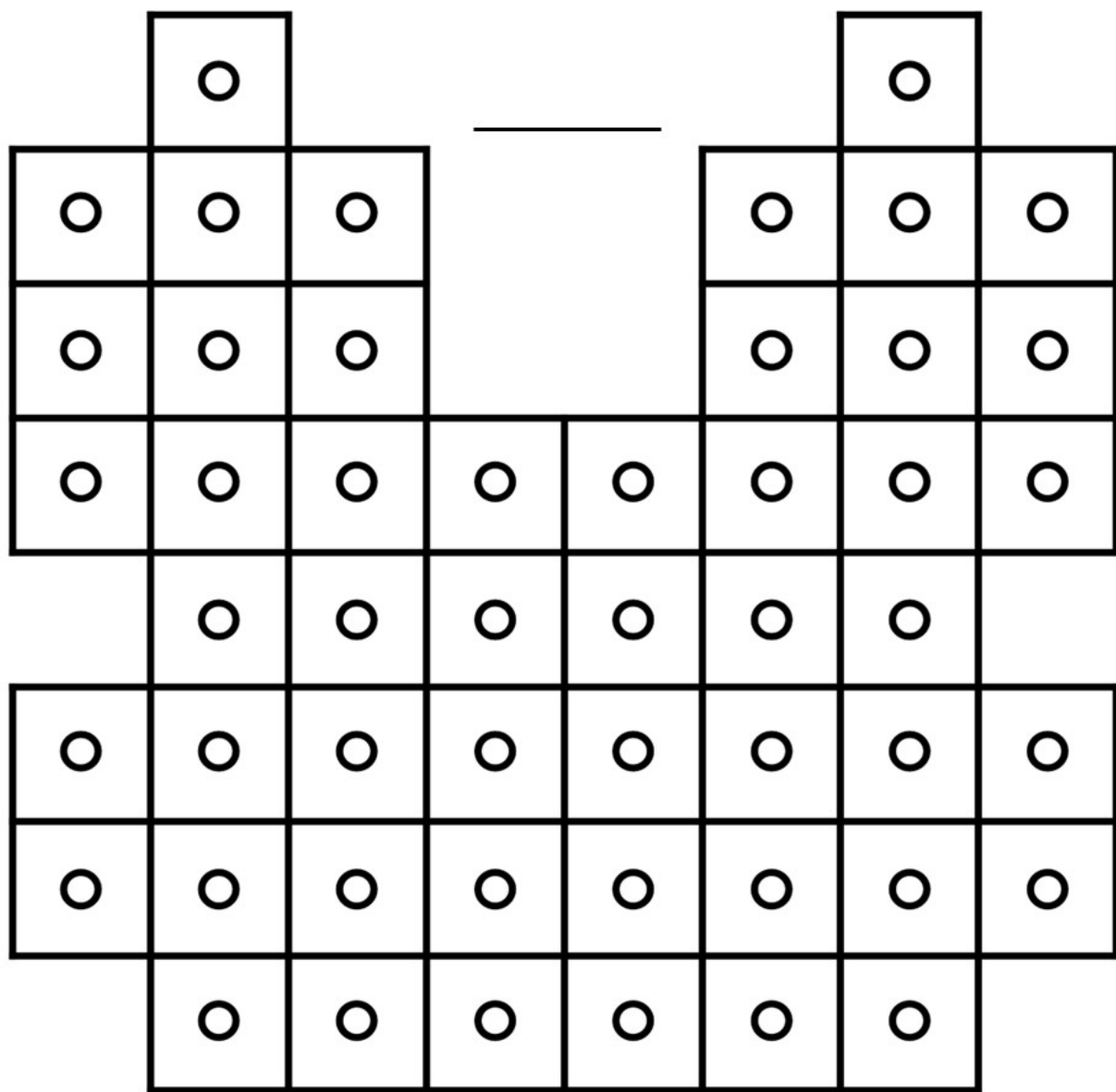


# Bunny

Color the bunny.



Total number of cubes



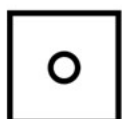
How many cubes are used for the bunny?



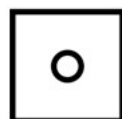
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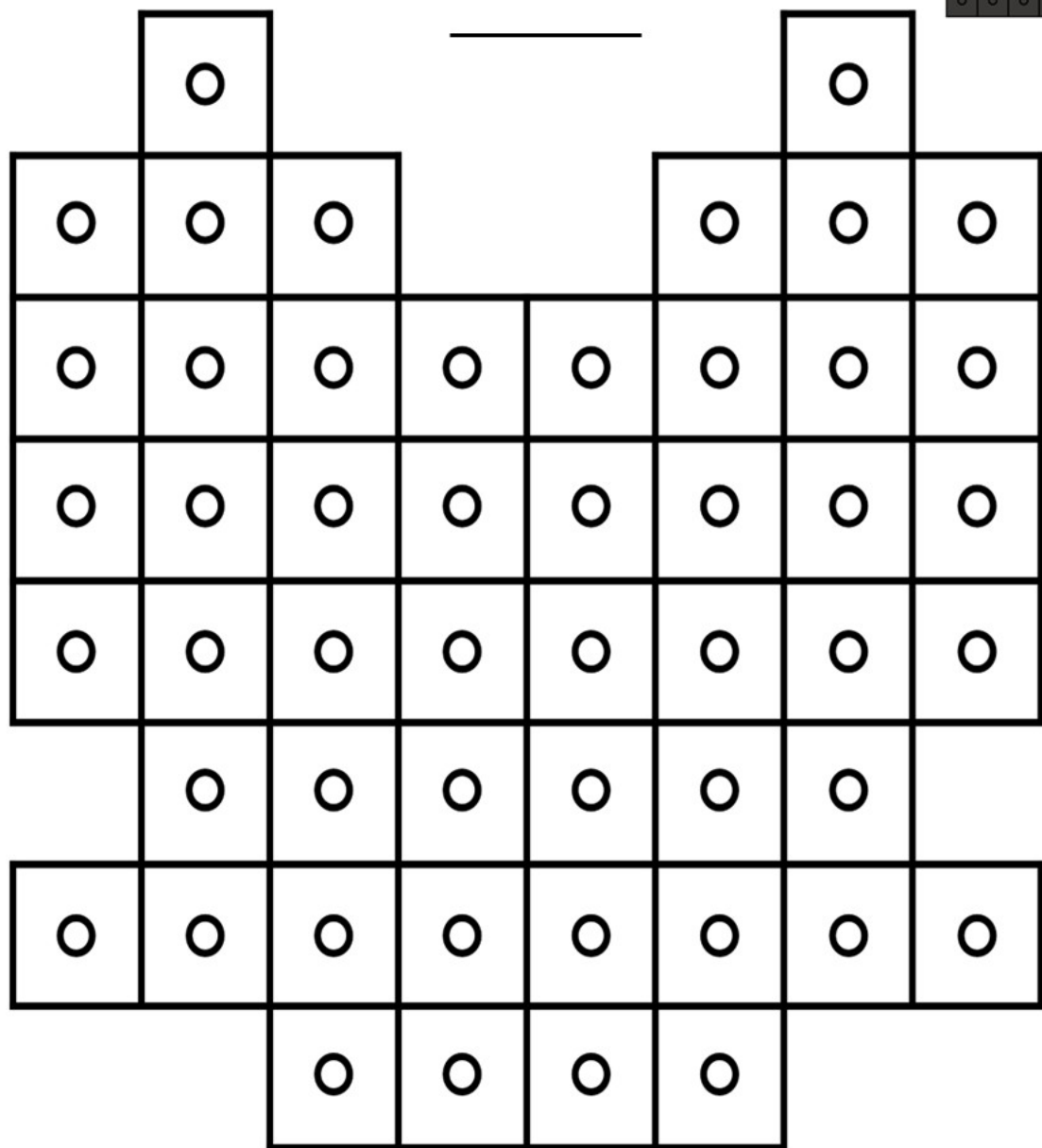
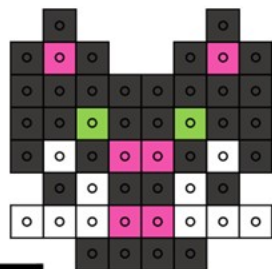


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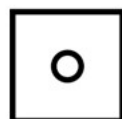
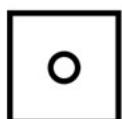
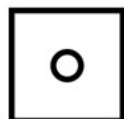
# Cat

Total number of cubes used.

Color the cat.



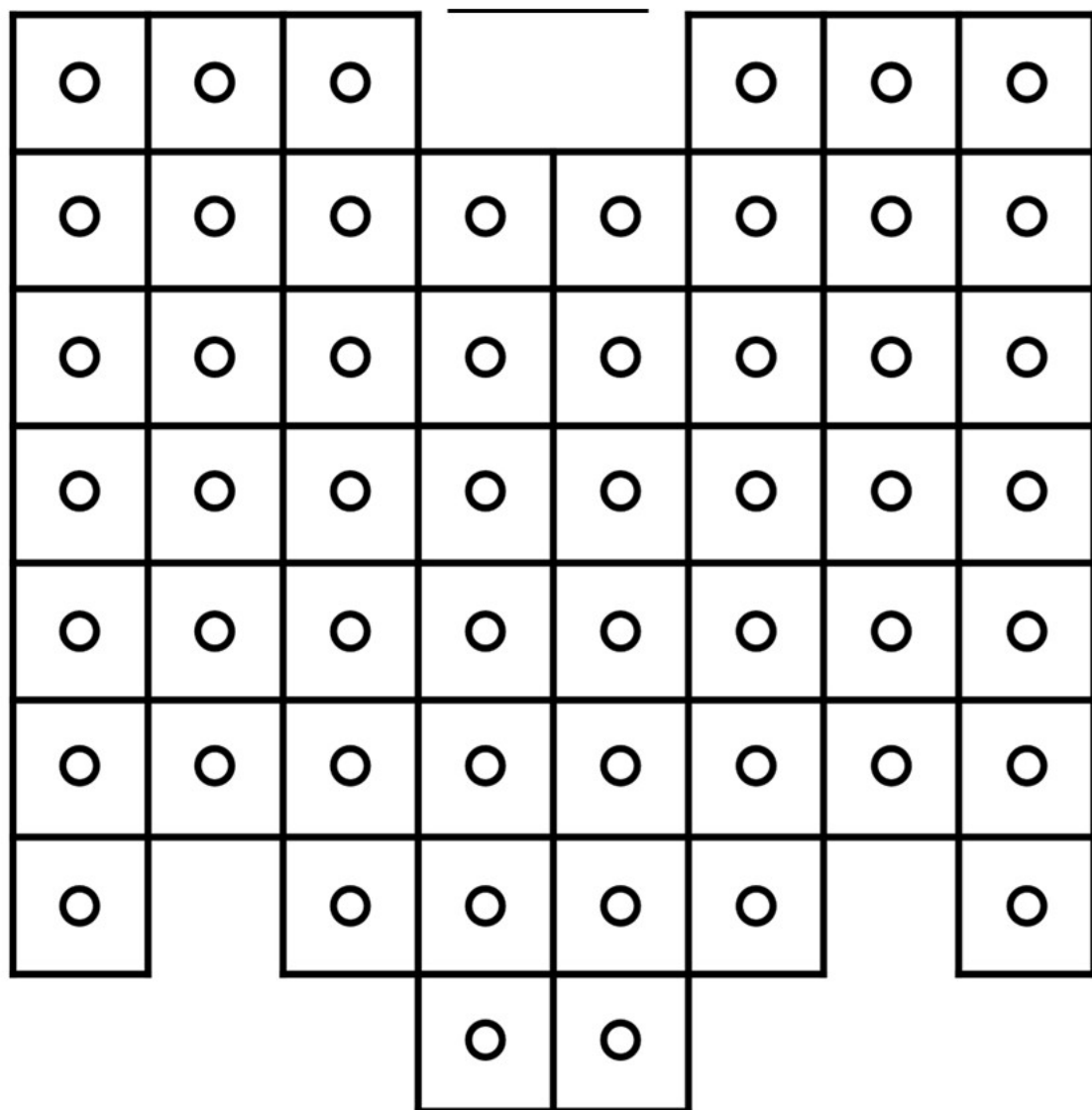
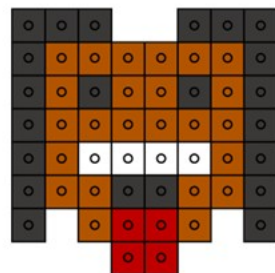
How many cubes are used for the cat?



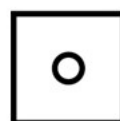
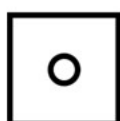
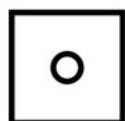
# Dog

Color the dog.

Total number of cubes used.



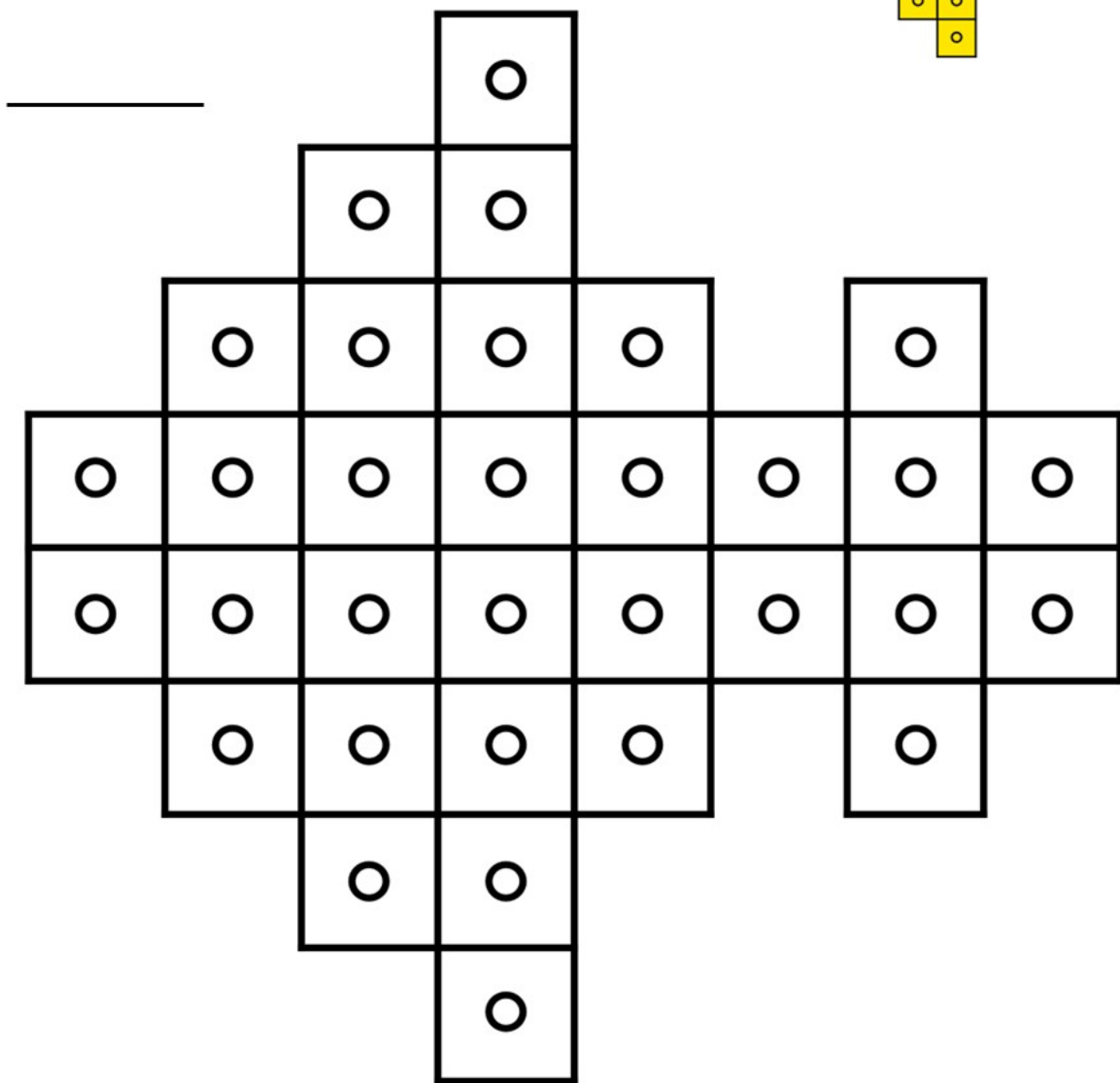
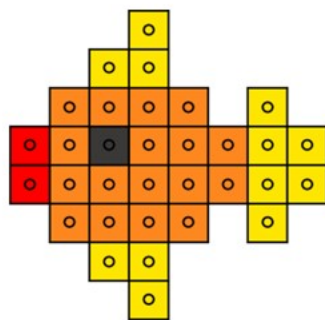
How many cubes are used for the dog?



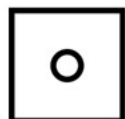
# Goldfish

Color the goldfish.

Total number of  
cubes used.



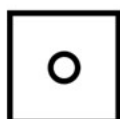
How many cubes are used for the goldfish?



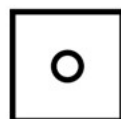
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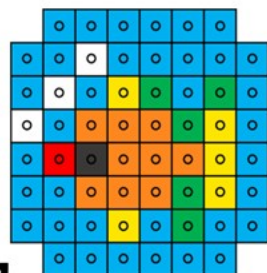
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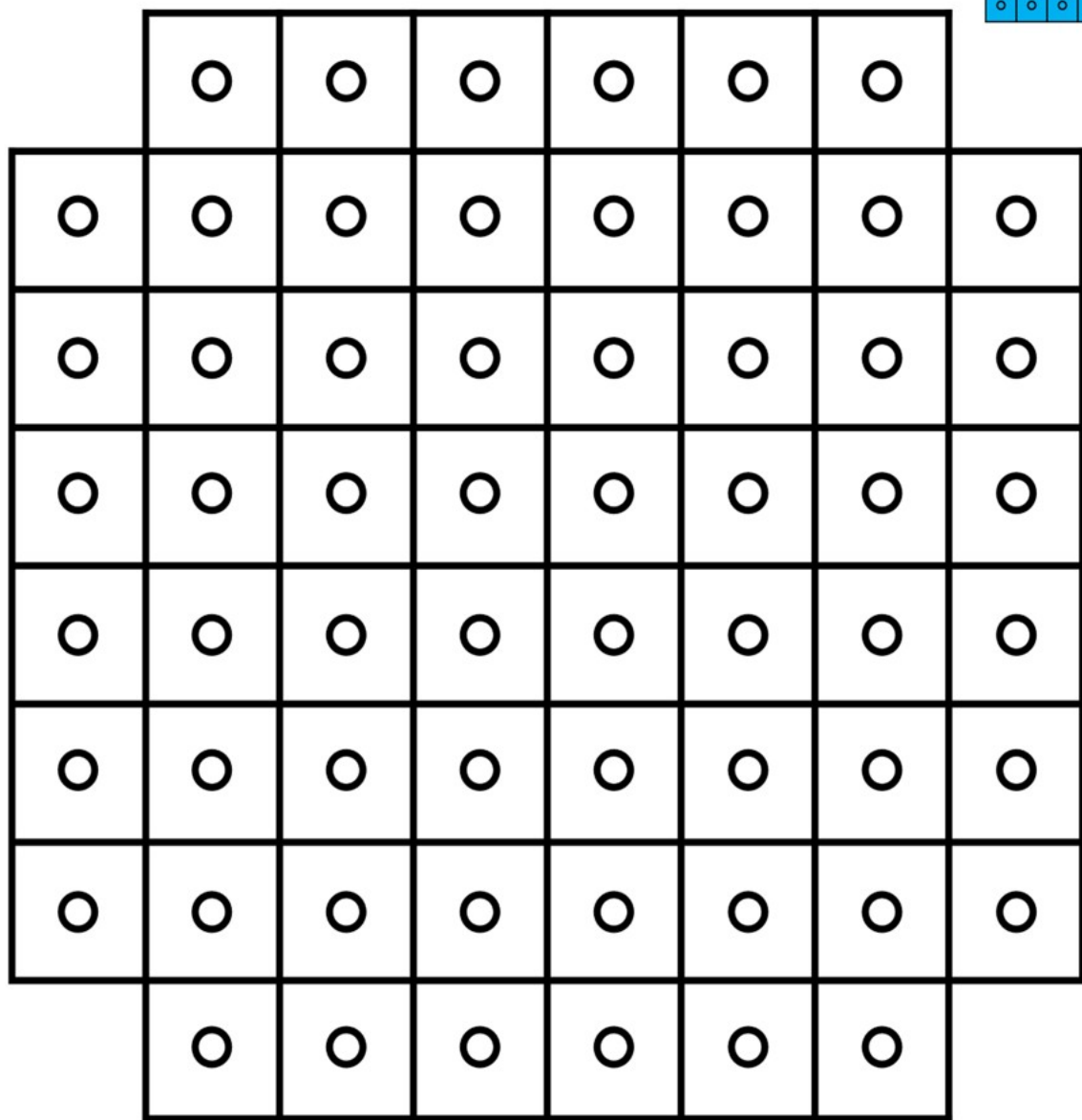
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# Fish in a Bowl

Color the fish in a bowl.



Total number of cubes used. \_\_\_\_\_



How many cubes are used for the fish in a bowl?

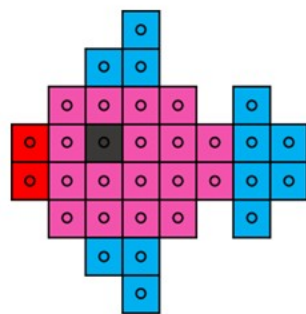
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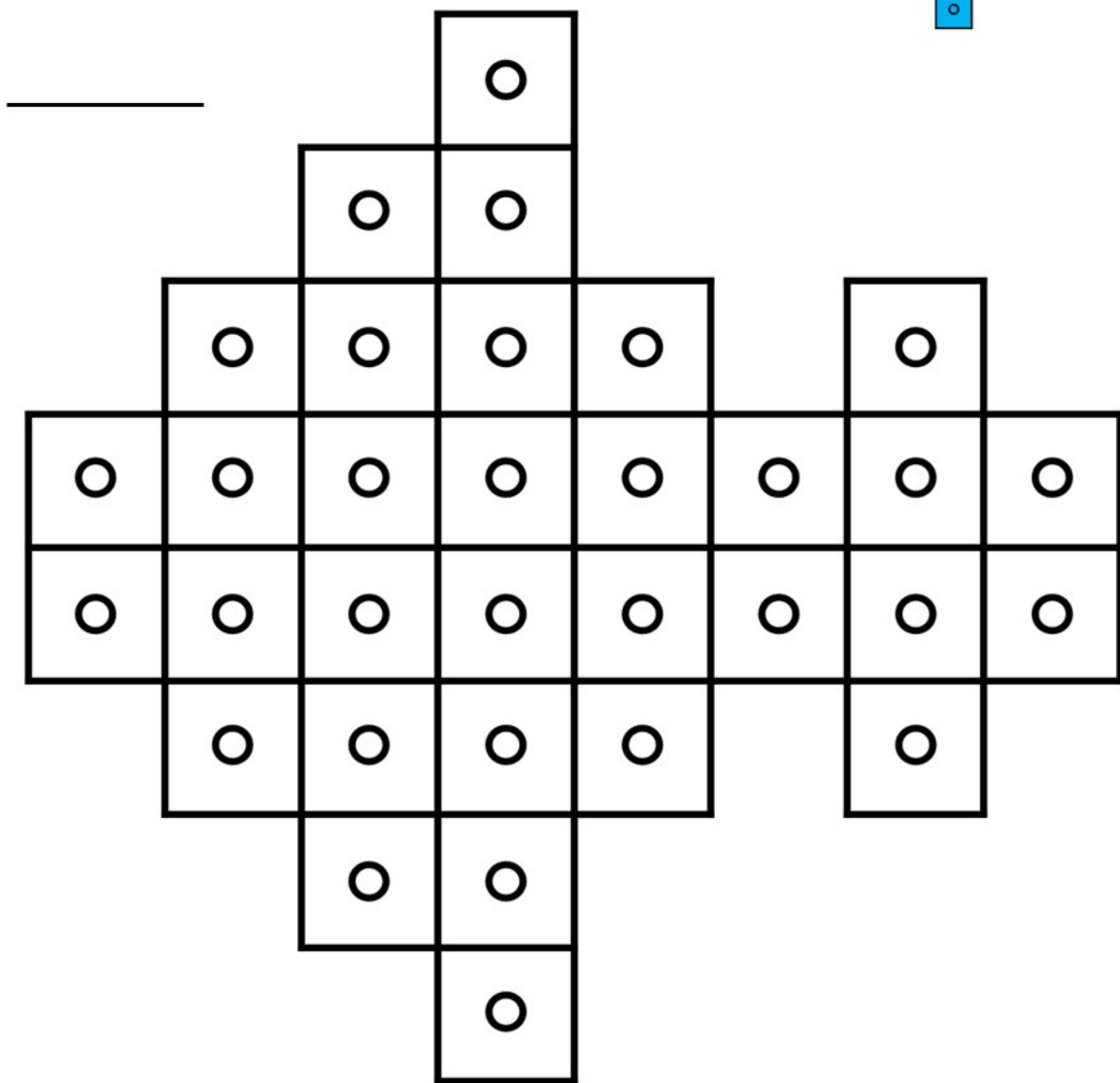


# Pink Fish

Color the pink fish.



Total number of  
cubes used.



How many cubes are used for the pink fish?



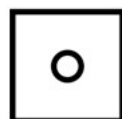
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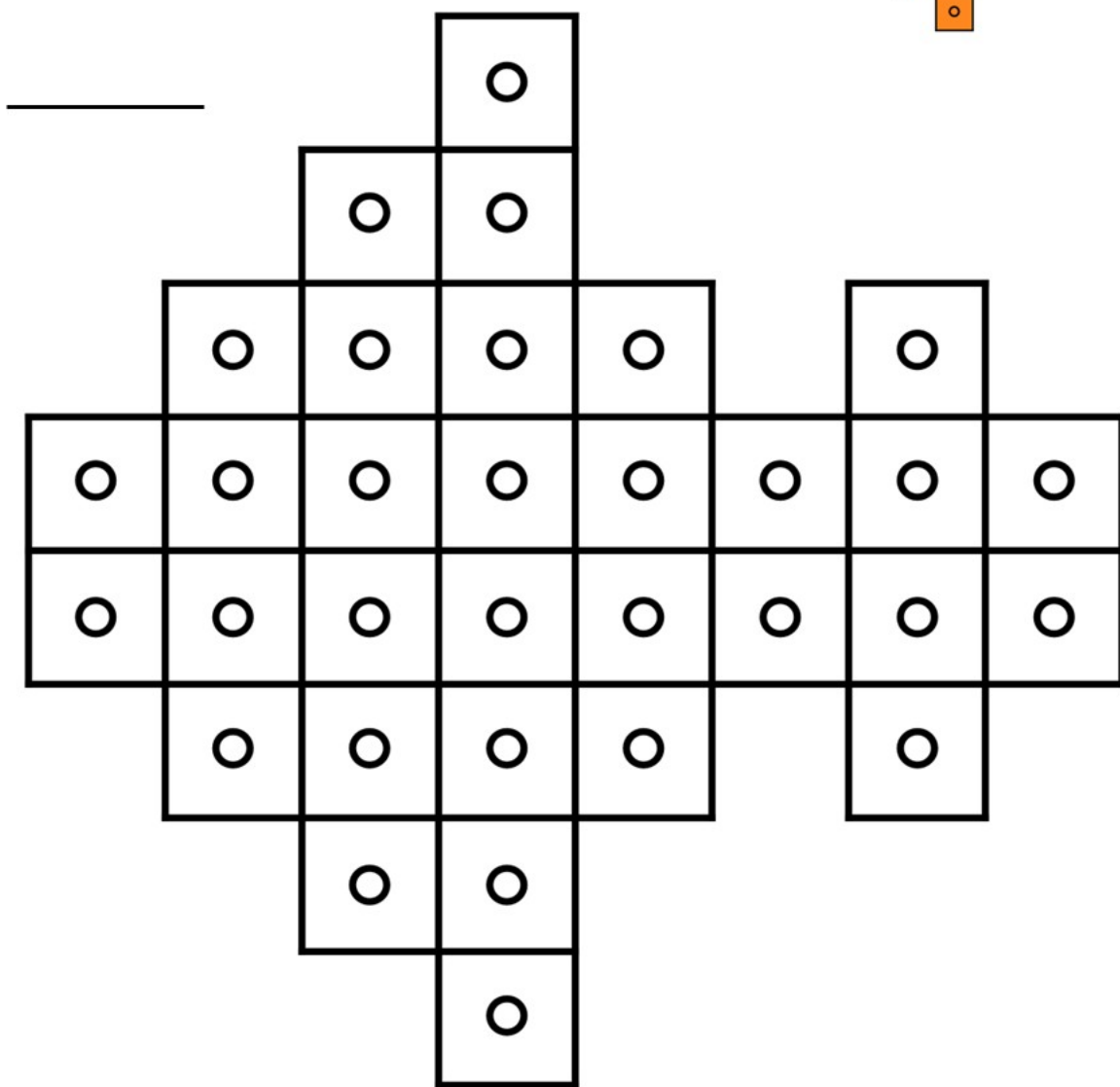
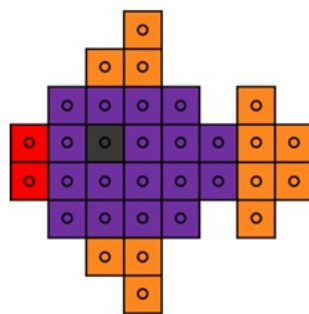


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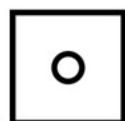
# Purple Fish

Color the purple fish.

Total number of  
cubes used.



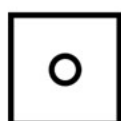
How many cubes are used for the purple fish?



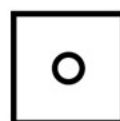
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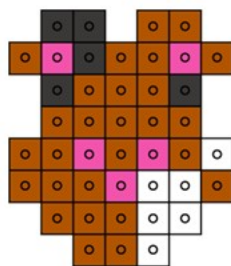
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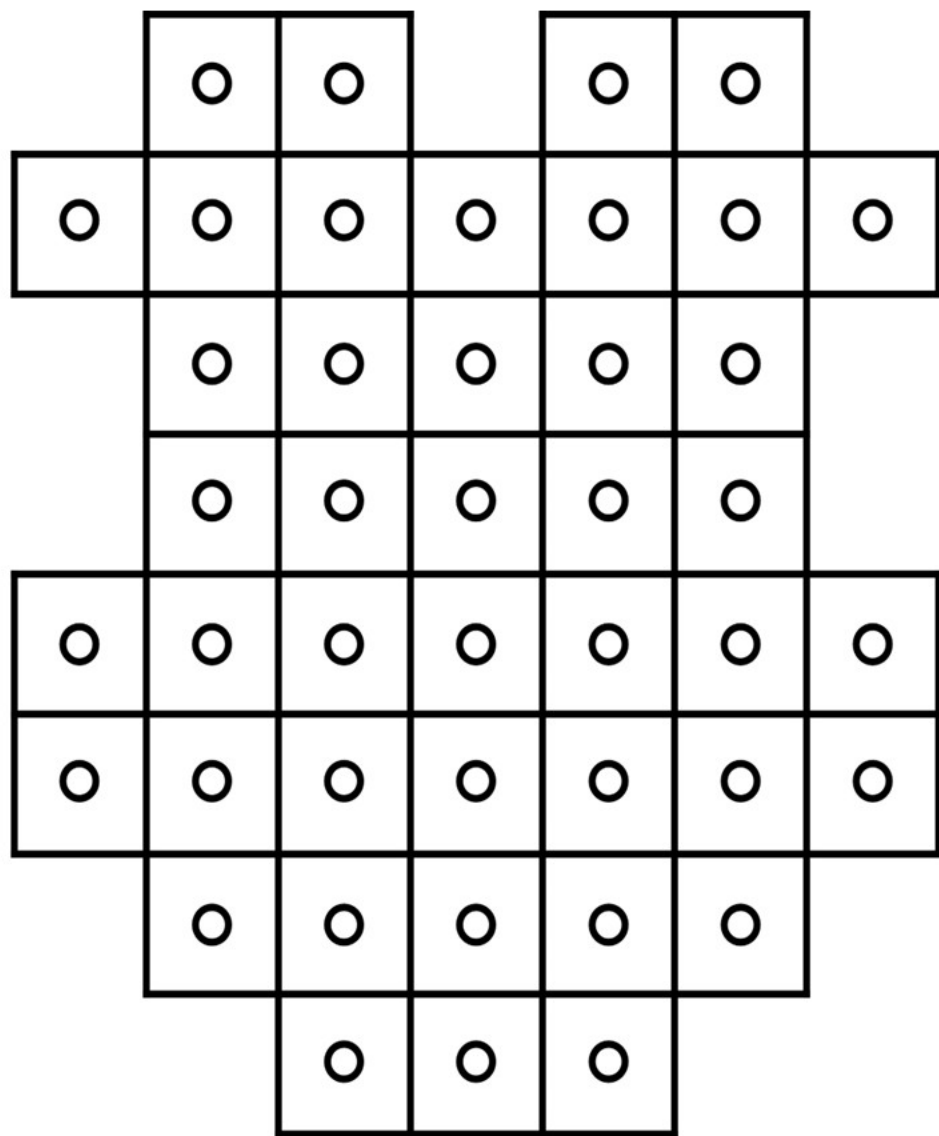
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# Guinea Pig

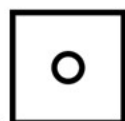
Color the guinea pig.



Total number of cubes used. \_\_\_\_\_



How many cubes are used for the guinea pig?



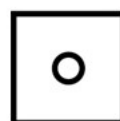
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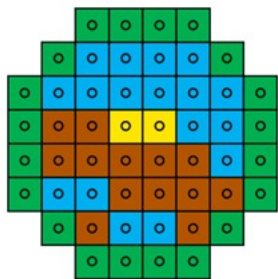
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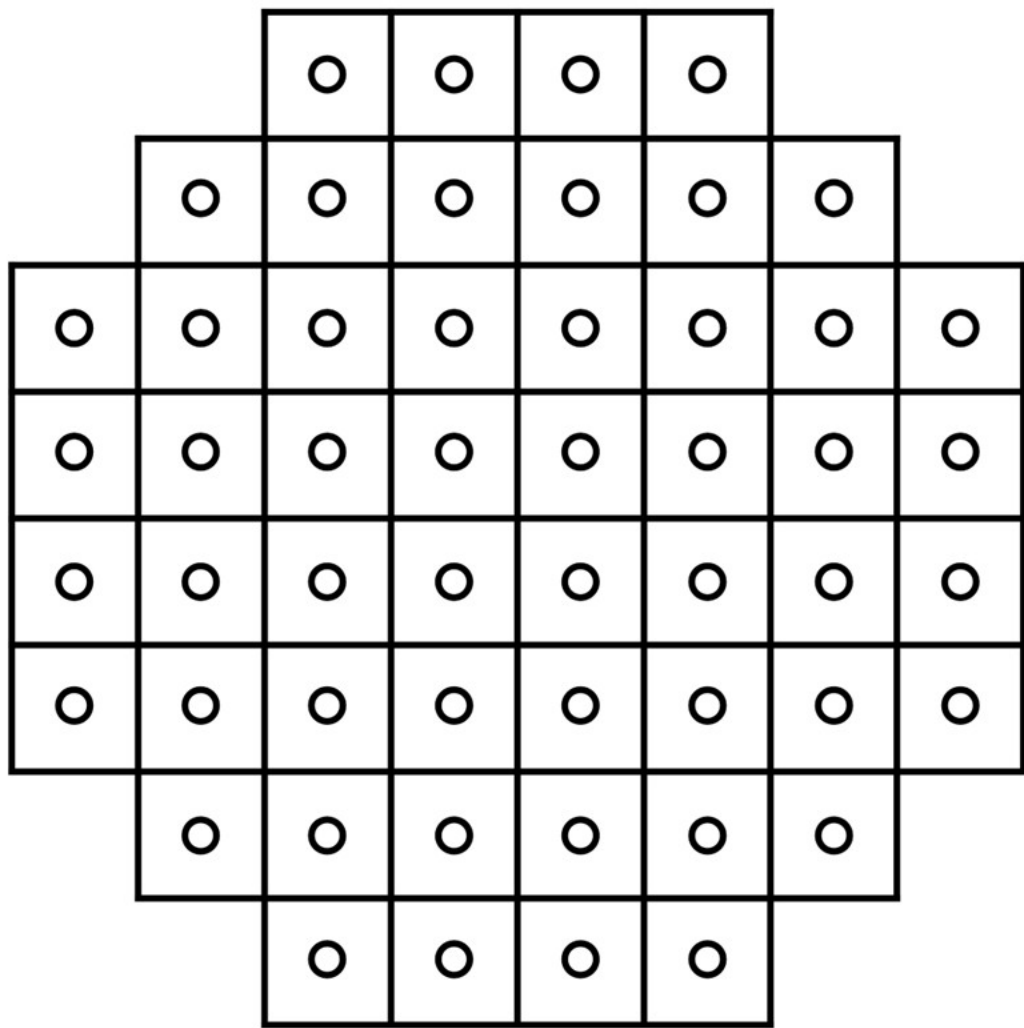
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# Hamster in Wheel

Color the hamster in a wheel.



Total number of cubes used. \_\_\_\_\_



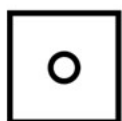
How many cubes are used for the hamster in the wheel?



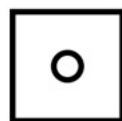
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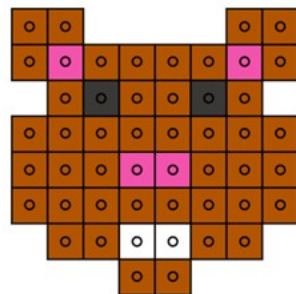
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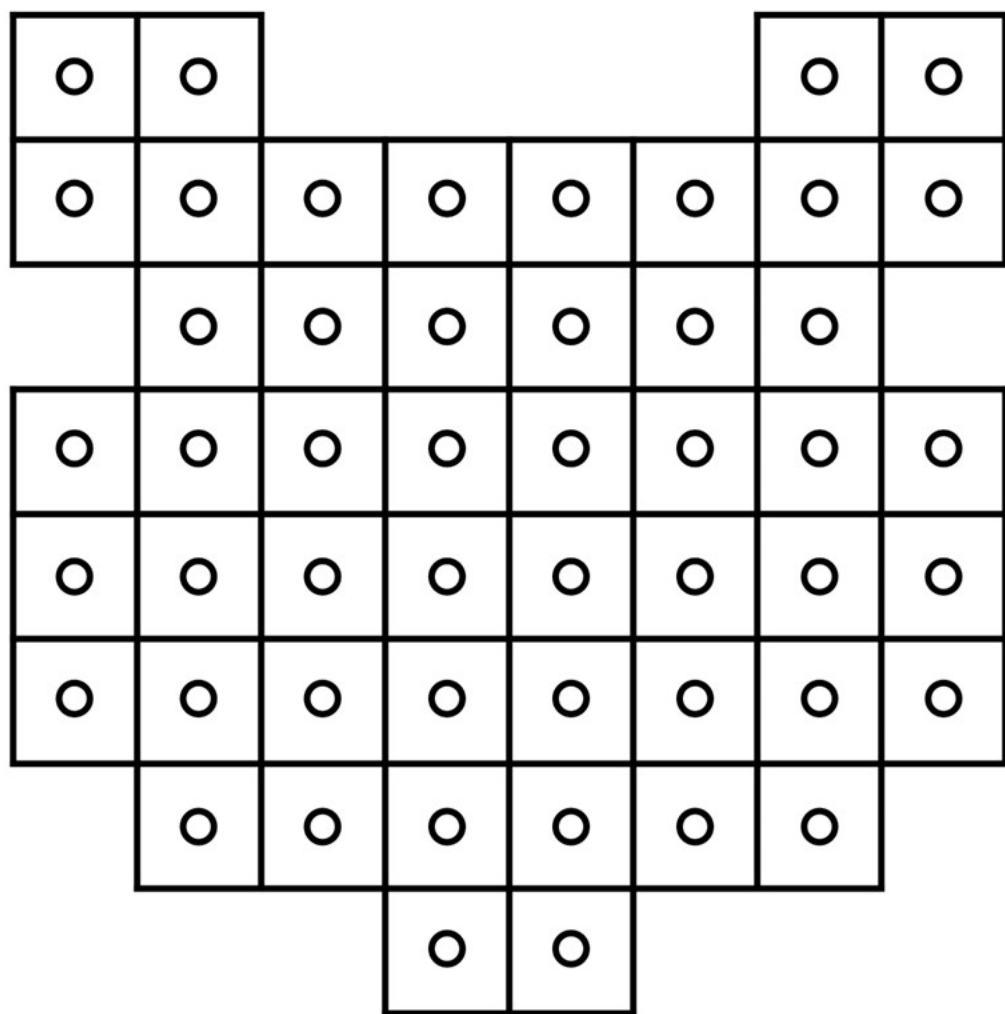
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# Hamster

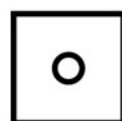
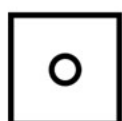
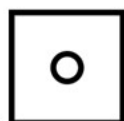
Color the hamster.



Total number of cubes used. \_\_\_\_\_



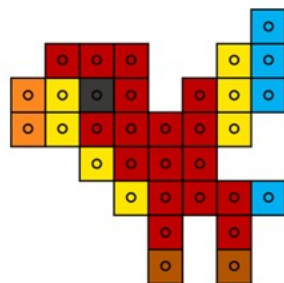
How many cubes are used for the hamster?



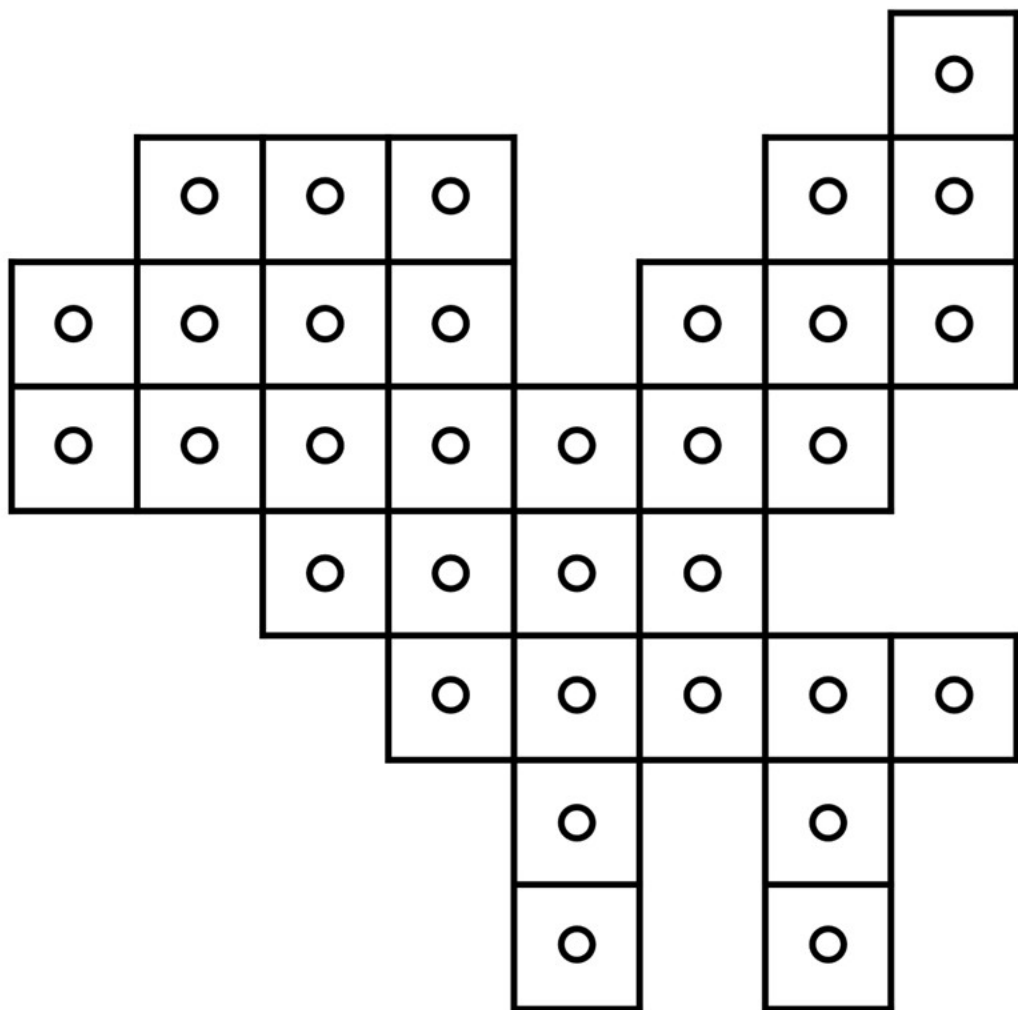


# Parrot

Color parrot.



Total number of cubes used. \_\_\_\_\_

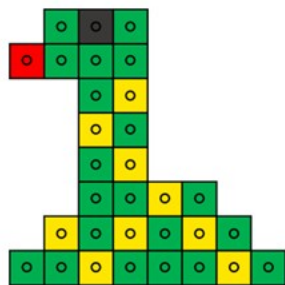


How many cubes are used for the parrot?

<input type="text"/>	_____	<input type="text"/>	_____	<input type="text"/>	_____	<input type="text"/>	_____
		<input type="text"/>	_____	<input type="text"/>	_____		

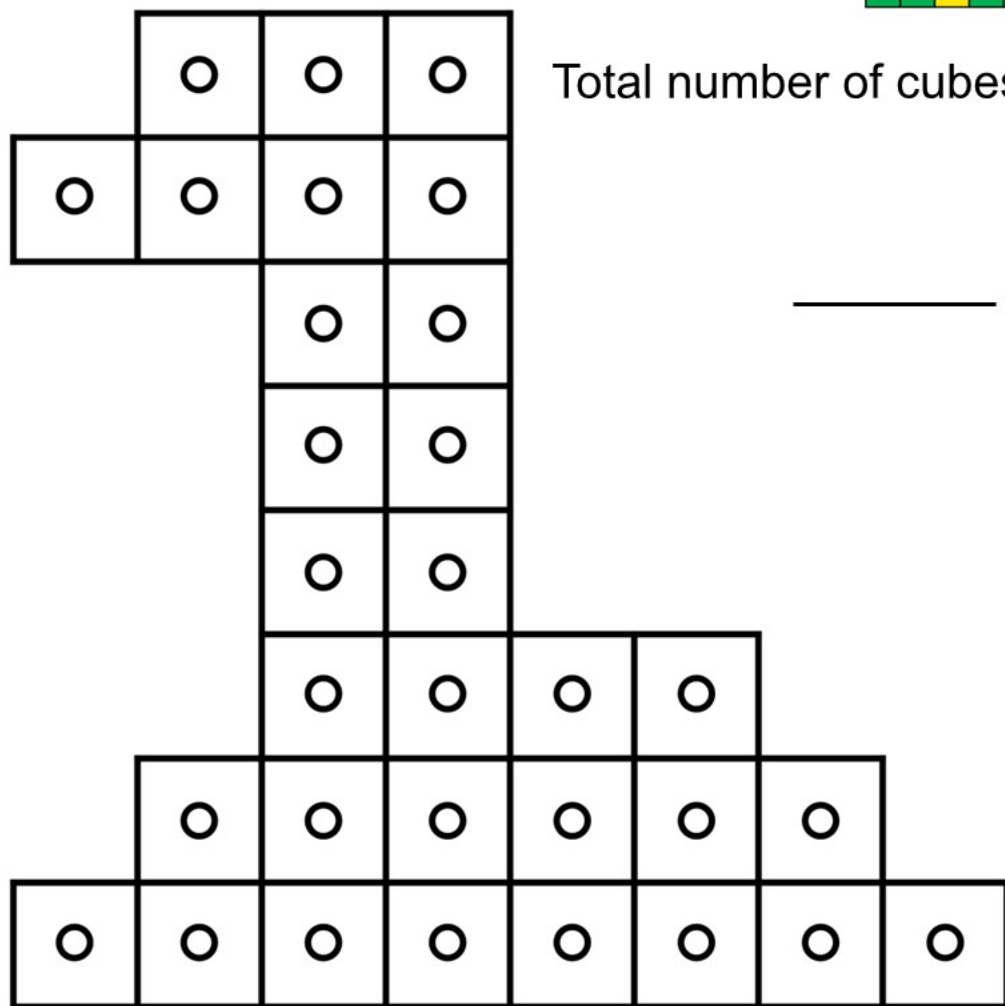
# Snake

Color the snake.

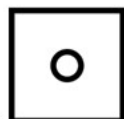


Total number of cubes used.

\_\_\_\_\_



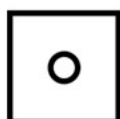
How many cubes are used for the snake?



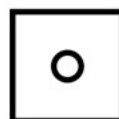
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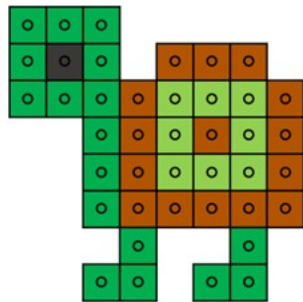
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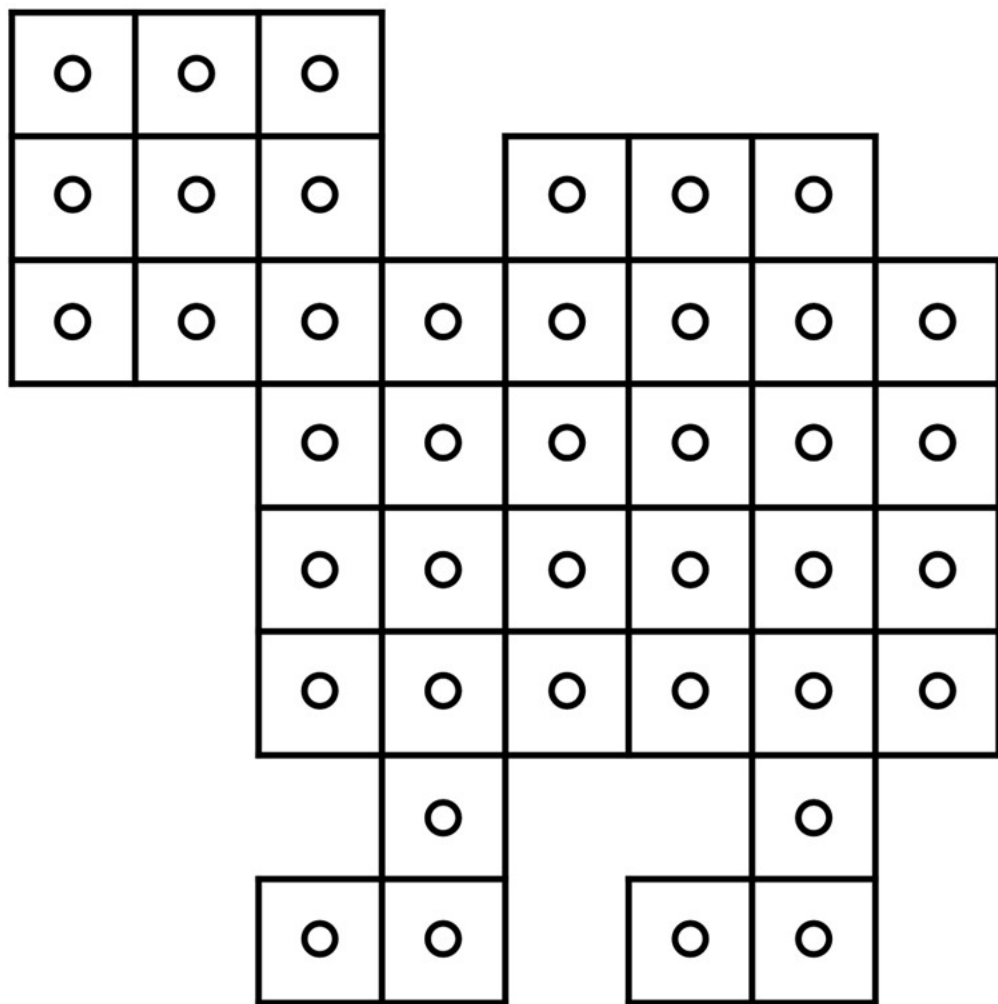
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# Turtle

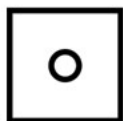
Color the hamster in a wheel.



Total number of cubes used. \_\_\_\_\_



How many cubes are used for the turtle?



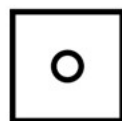
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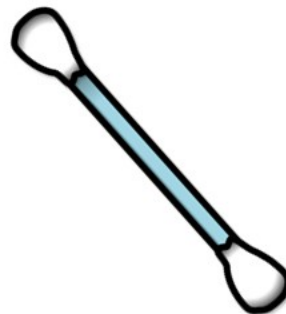
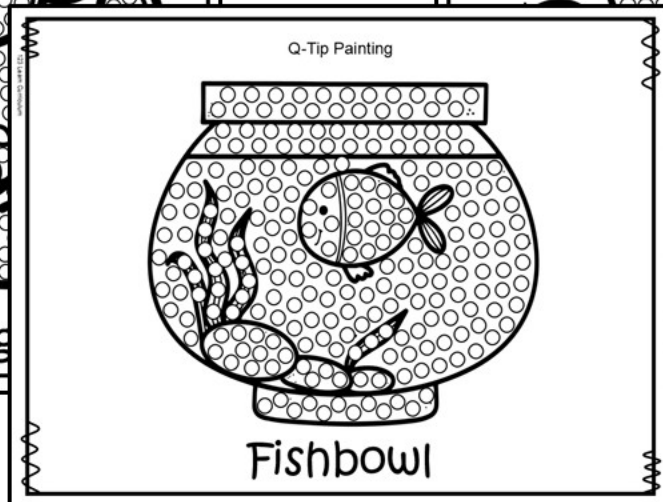
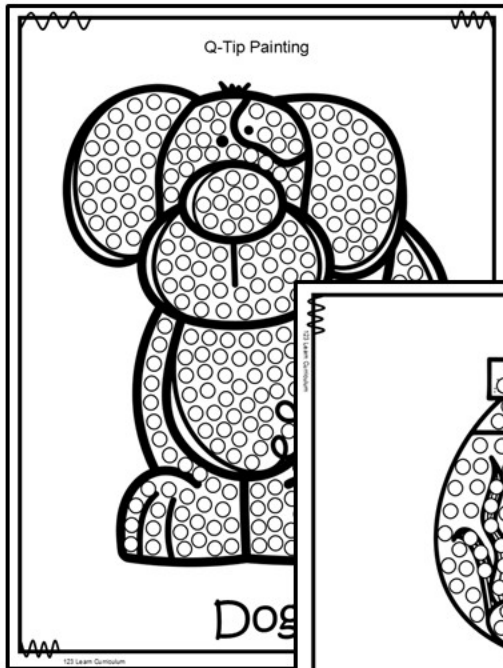


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# Thursday Activities

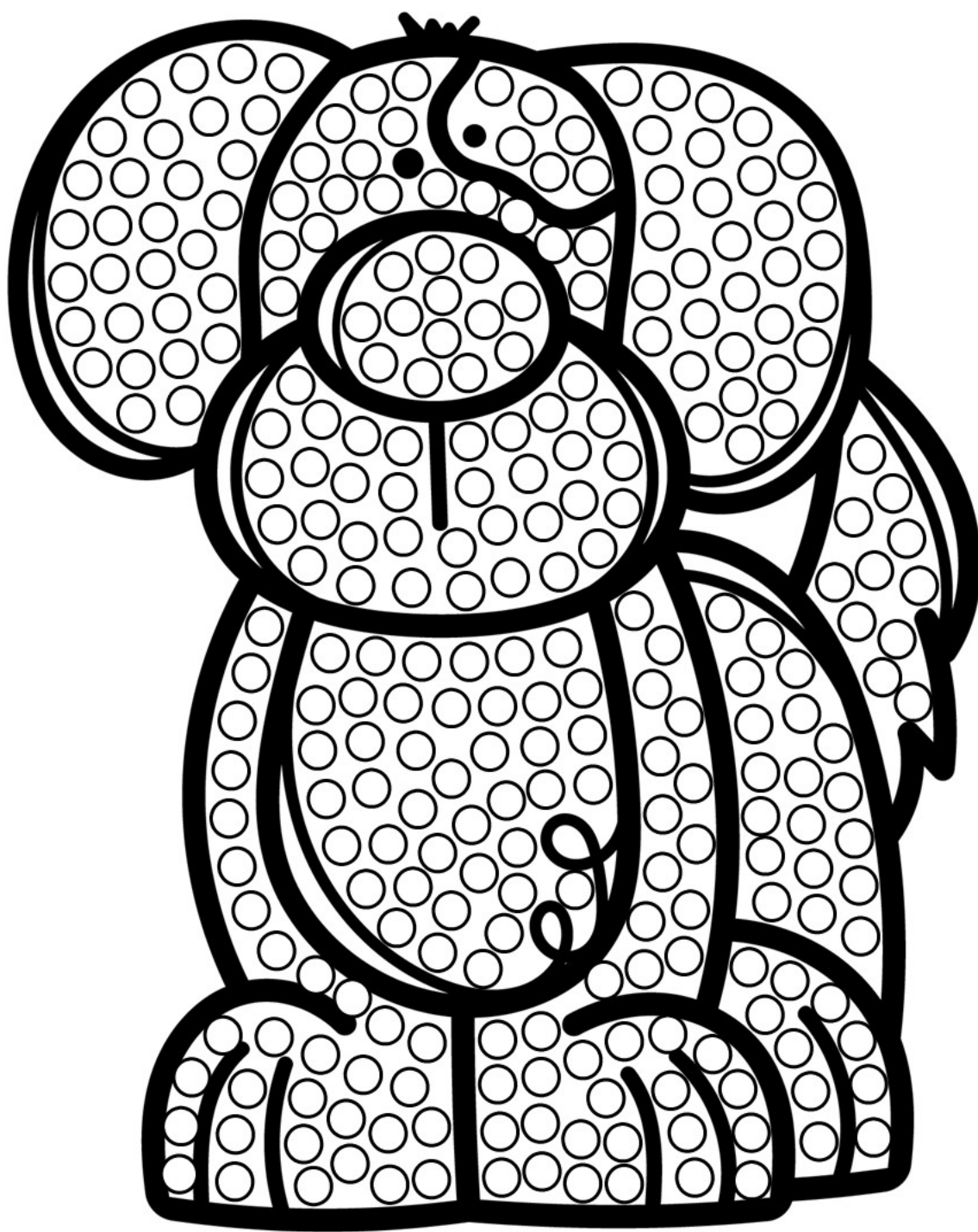
# Pets Q-Tips Painting

- Print up sheets on white card stock.
- Have small containers of paint available for children and let them paint pictures using Q-Tips and paint.



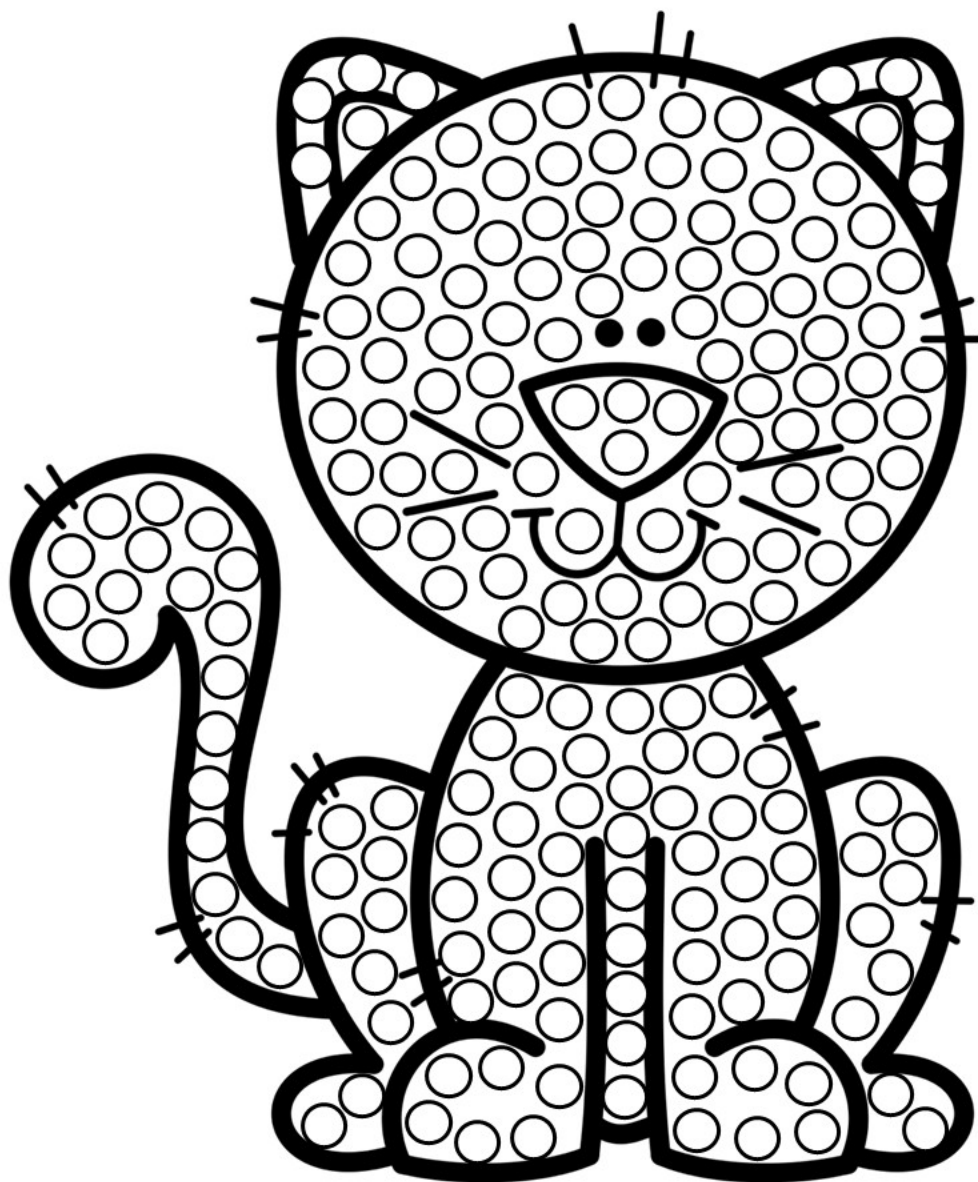


Q-Tip Painting



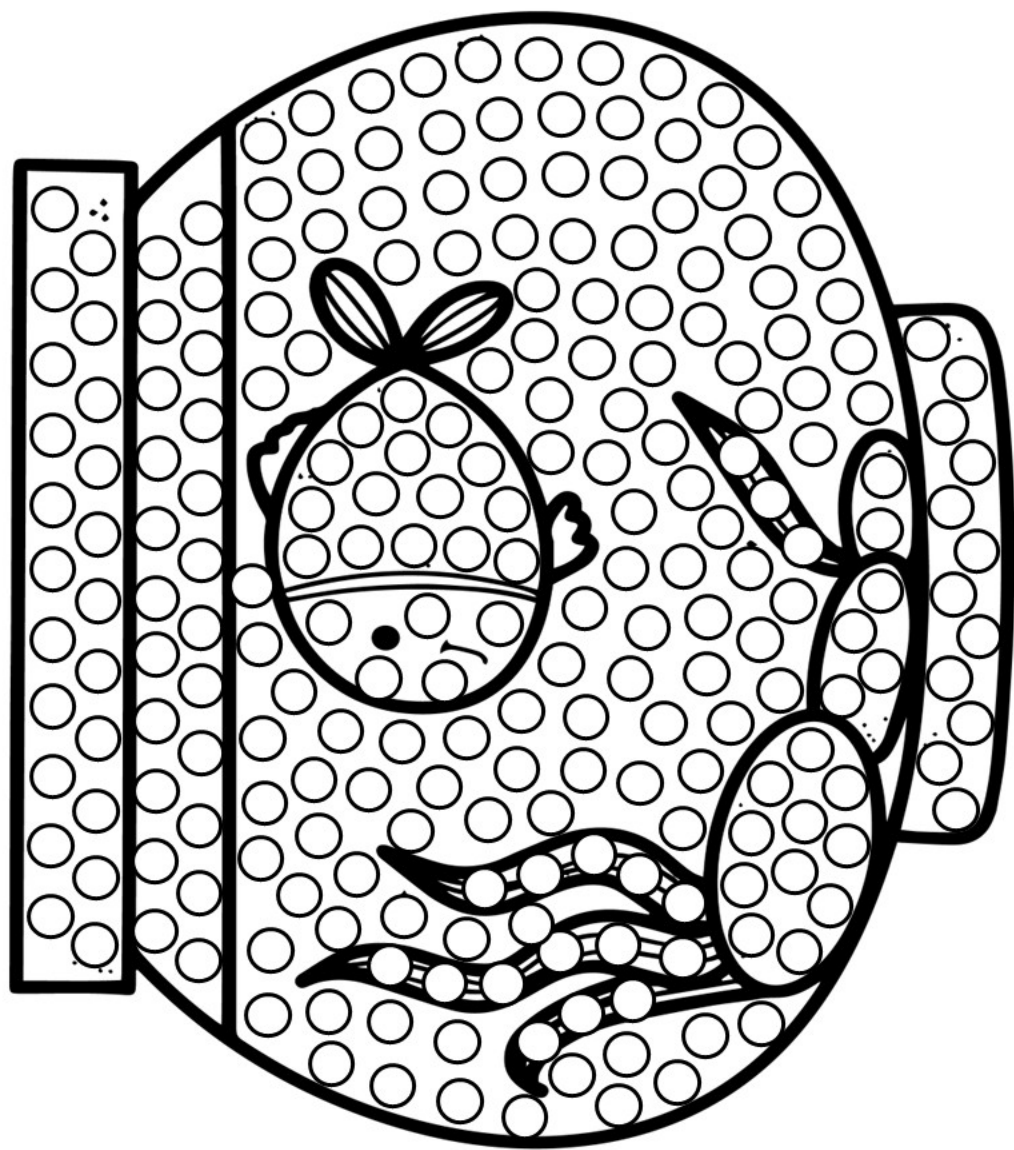
Dog

## Q-Tip Painting



# Cat

Q-Tip Painting



Fishbowl

# Pets Playdoh Mats

Materials needed:

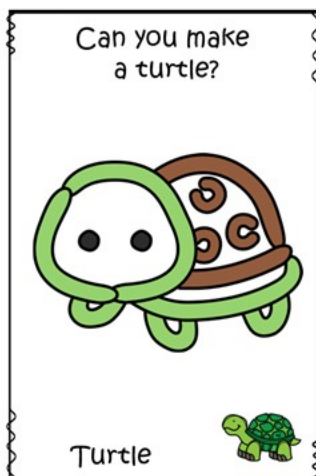
- White card stock
- Laminating sheets
- Assorted colors of playdough

Directions:

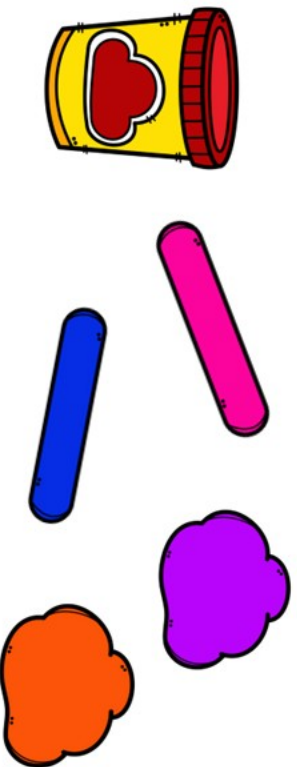
Print up, laminate and trim.

Sit at the table with children and play doh mats. Talk to them about the mat they pick to use and have child read the card. Let them know what they need to do for each play doh mat. Show children how to roll the play doh to make pieces for a cat, dog, dog house, turtle, etc. to place on the pictures of the cards.

Children can also take the play doh and press onto the pictures to fill in the space. Kids will have fun working their fingers squishing and pulling the play doh.



# Pets Playdoh Mats



## Directions:

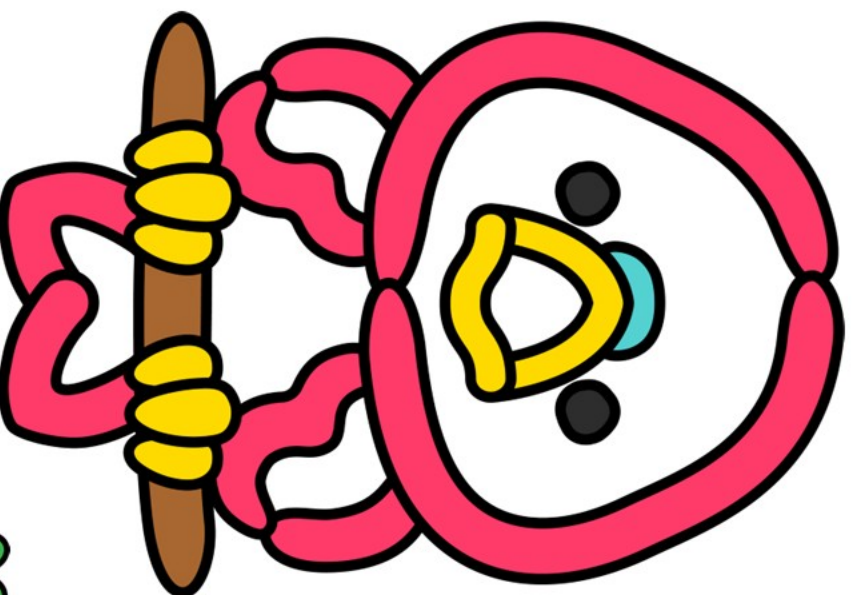
Print up, laminate and trim.

Sit at the table with children and play doh mats.

Talk to them about the mat they pick to use and have child read the card. Let them know what they need to do for each play doh mat. Show children how to roll the play doh to make pieces for a cat, dog, dog house, turtle, etc. to place on the pictures of the cards.

Children can also take the play doh and press onto the pictures to fill in the space. Kids will have fun working their fingers squishing and pulling the play doh.

# Can you make a bird?

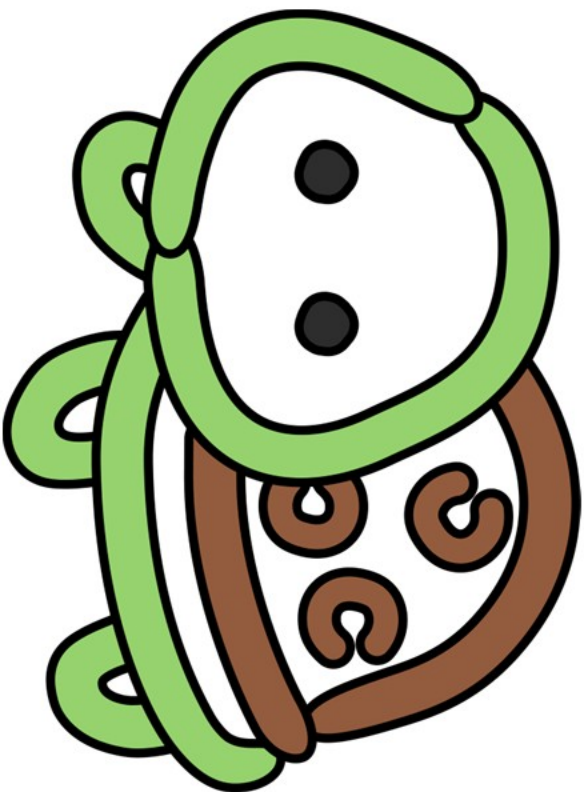


# Bird





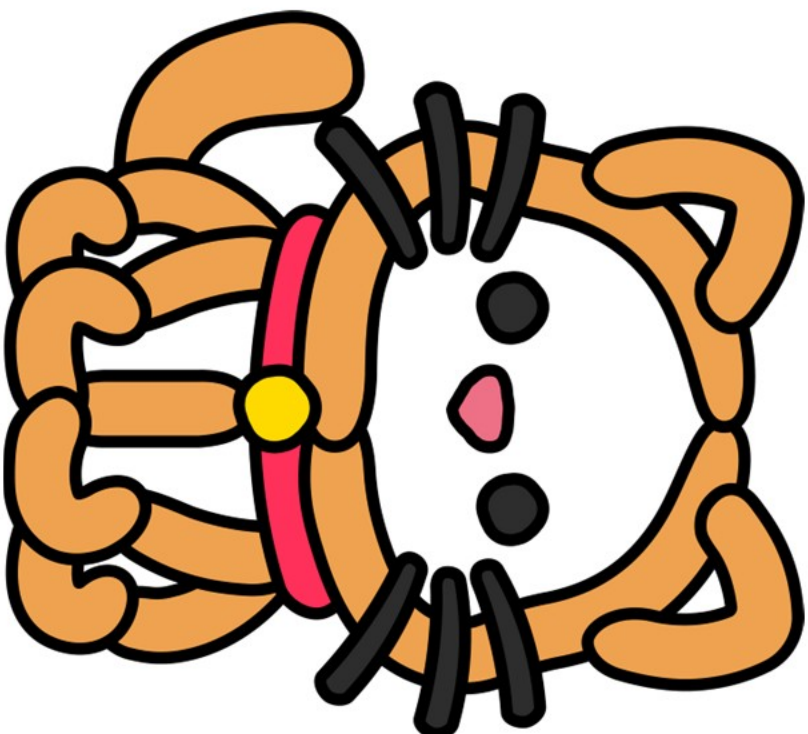
Can you make  
a turtle?



Turtle



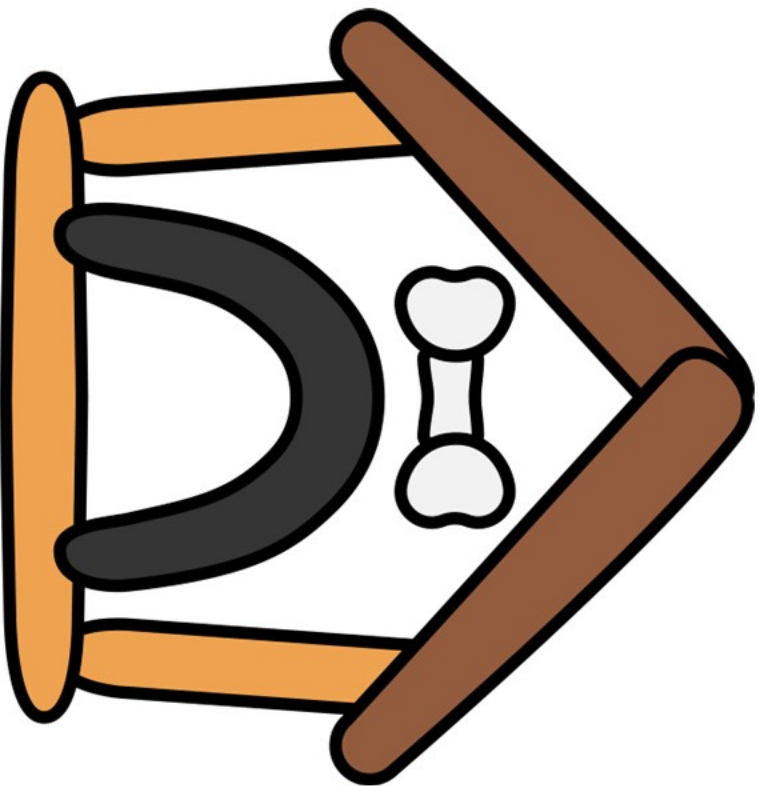
Can you make  
a cat?



Cat



Can you make a  
dog house?



Dog House



Can you make  
a dog?



Dog



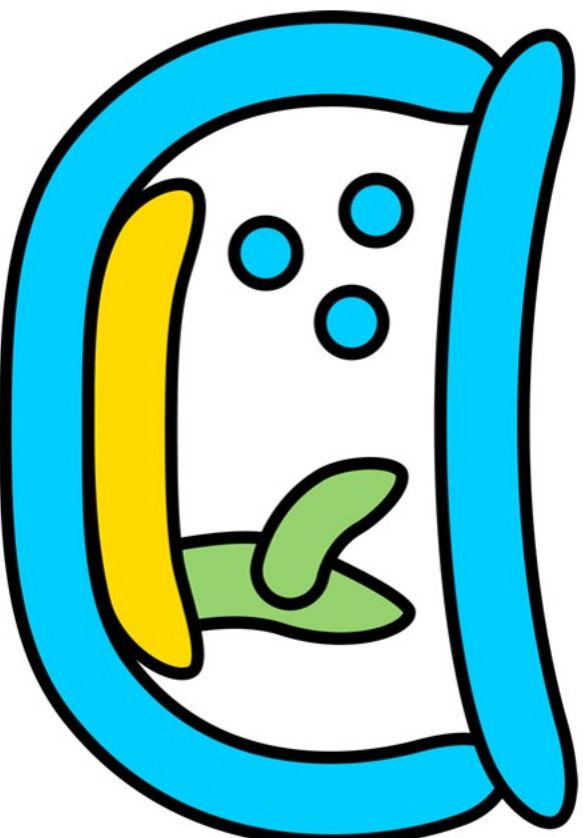
Can you make  
a fish?



Fish



Can you make  
a fishbowl?

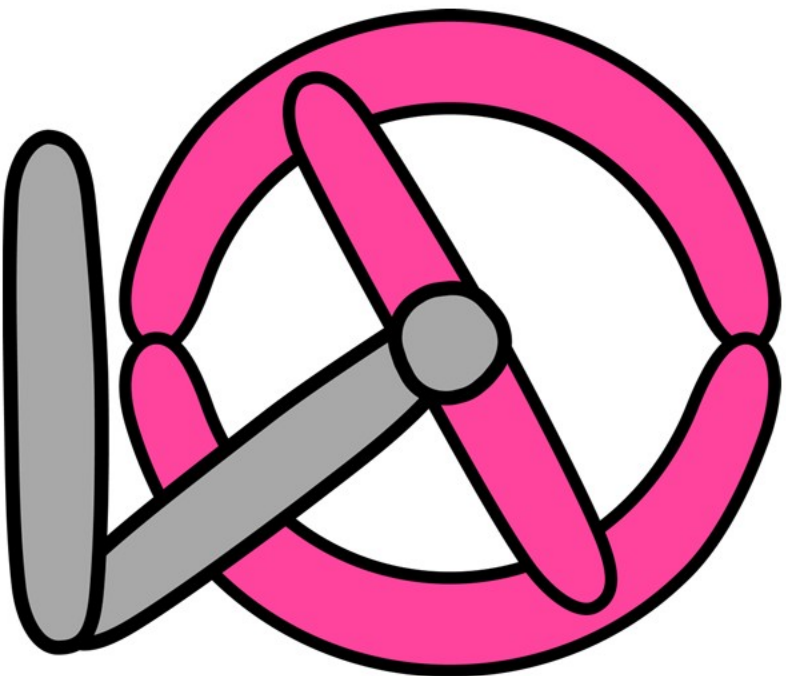


Fishbowl

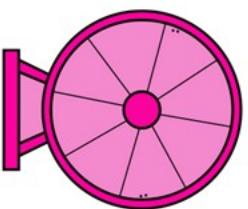




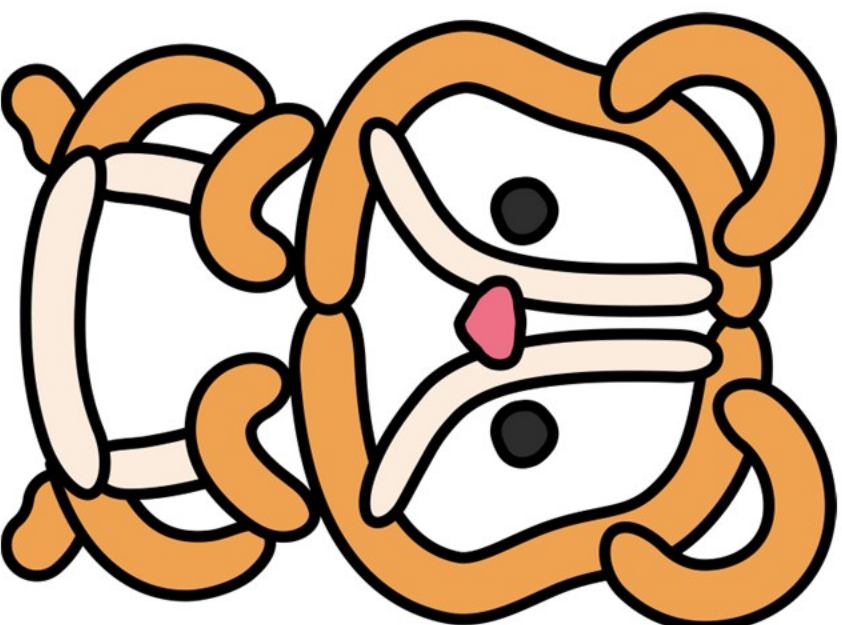
Can you make  
a hamster wheel?



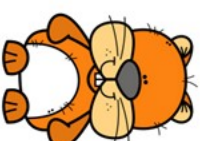
Hamster Wheel



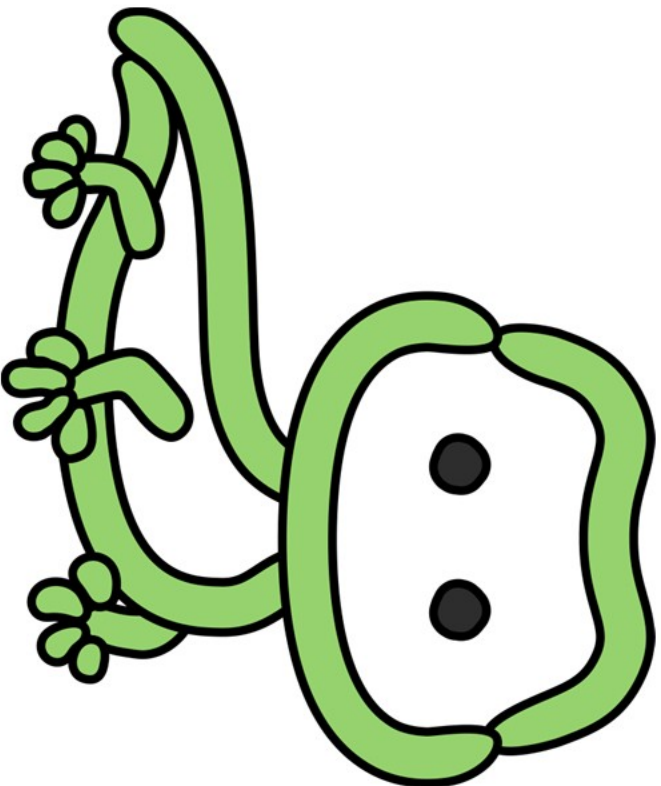
Can you make  
a hamster?



Hamster



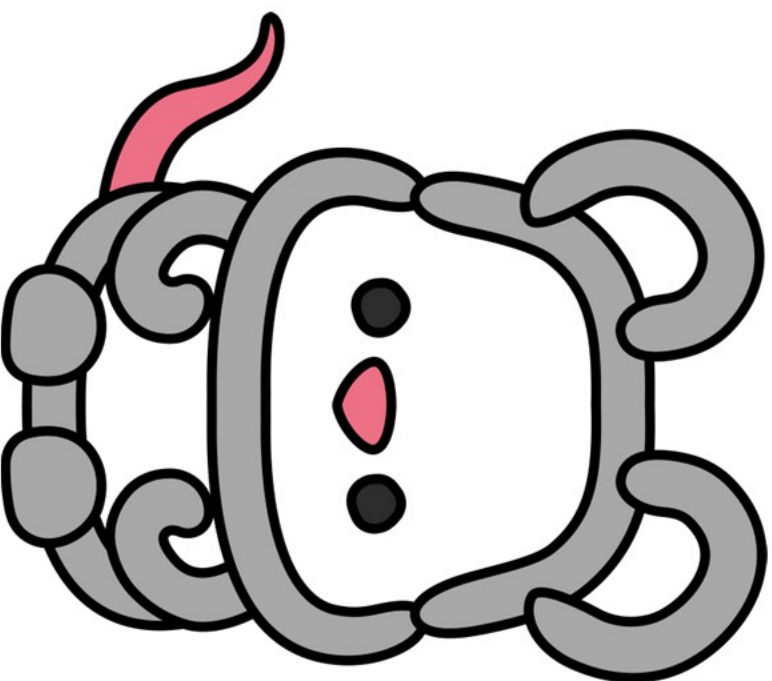
Can you make  
a lizard?



Lizard



Can you make  
a mouse?

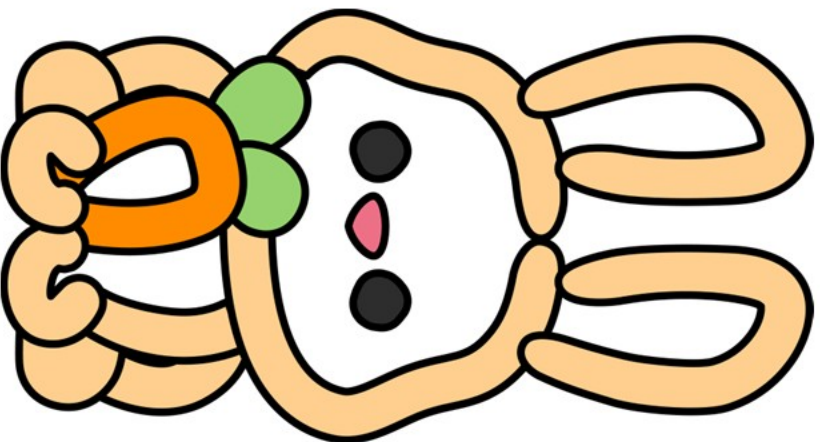


Mouse





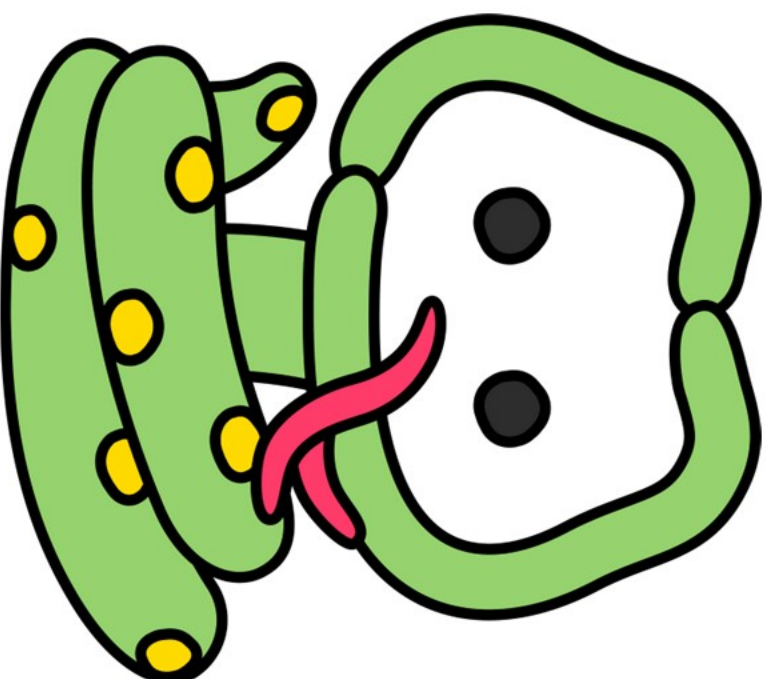
Can you make  
a bunny?



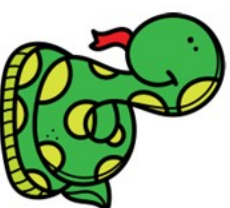
Bunny



Can you make  
a snake?



Snake



# Friday Activities

## Pets Vocabulary Words

- Print up on white card stock.
- Laminate.
- Trim words into strips.
- You can use during small group and also place in writing center. Children can practice writing words on paper or dry eraser board.

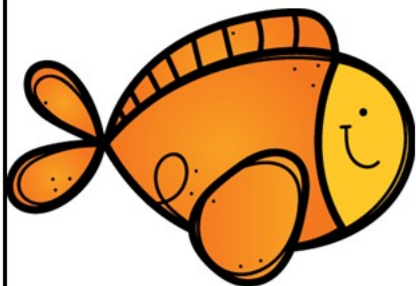
# Pets Vocabulary Words



dog



cat



fish

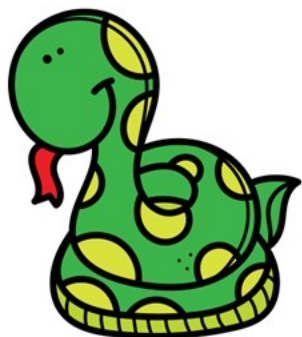


fish bowl

# Pets Vocabulary Words



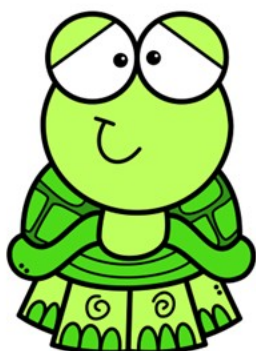
parrot



snake



hamster



turtle



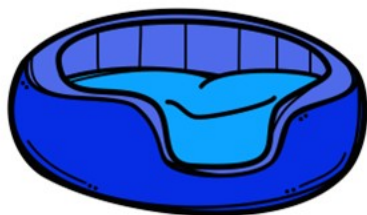
# Pets Vocabulary Words



pet shop



brush

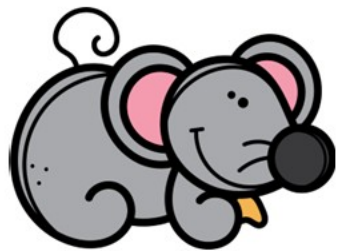


pet bed



snacks

# Pets Vocabulary Words



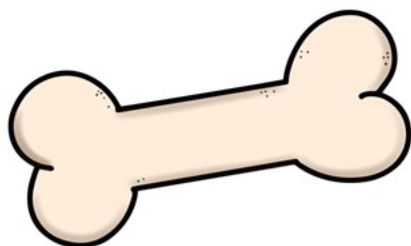
mouse



veterinarian



vet

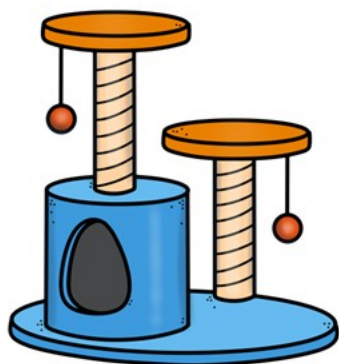


bone

# Pets Vocabulary Words



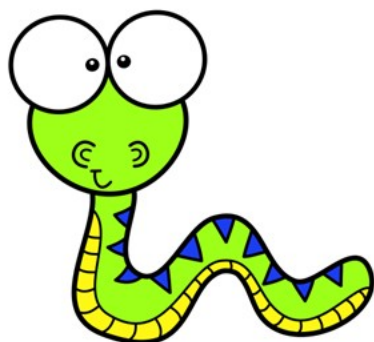
bunny



cat toy

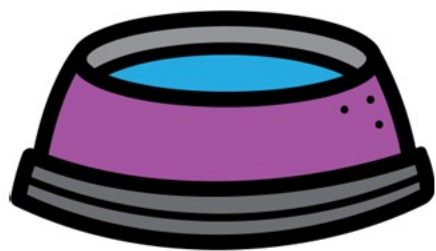


food bowl



snake

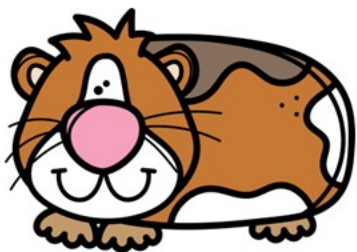
# Pets Vocabulary Words



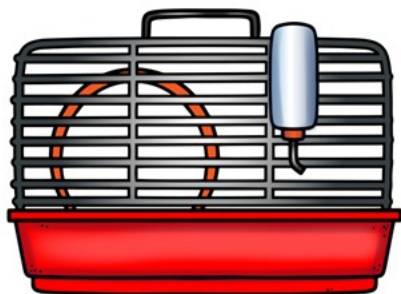
water



cat food



guinea pig



cage

## Pets Vocabulary Words

- Print up on regular copy paper.
- Place in writing center for practice writing words.



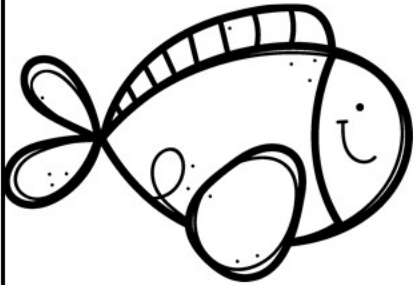
# Pets Vocabulary Words



dog



cat



fish

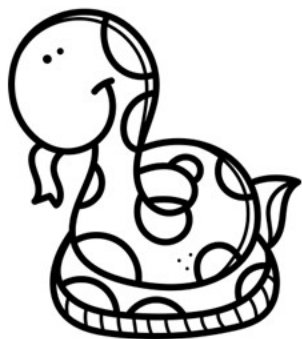


fish bowl

# Pets Vocabulary Words



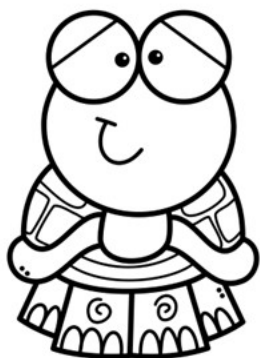
parrot



snake



hamster

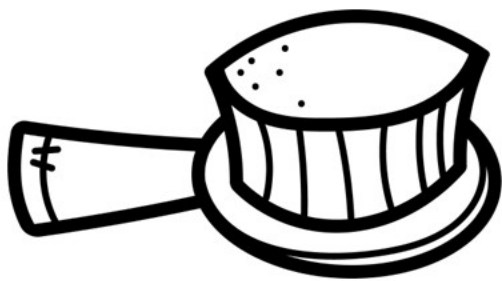


turtle

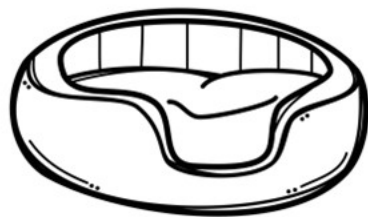
# Pets Vocabulary Words



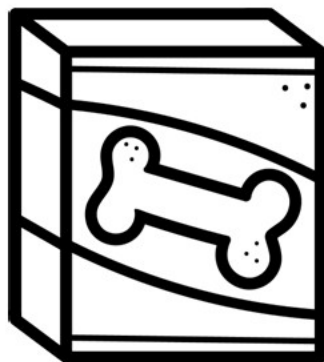
pet shop



brush

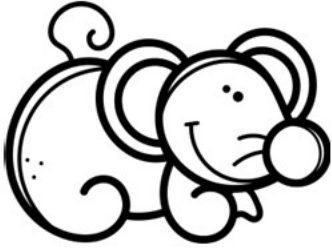


pet bed



snacks

# Pets Vocabulary Words



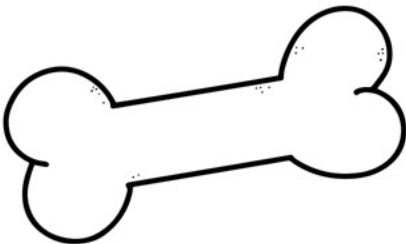
mouse



veterinarian



vet

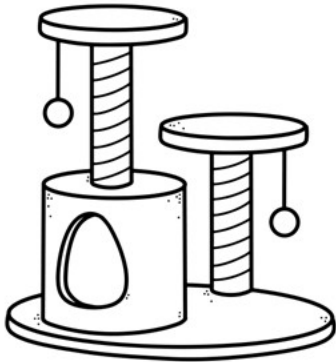


bone

# Pets Vocabulary Words



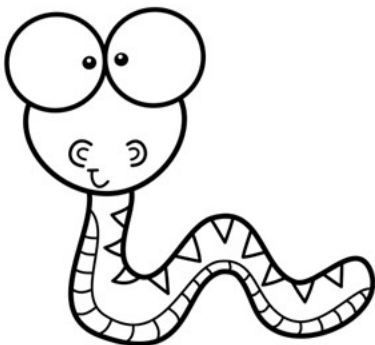
bunny



cat toy



food bowl



snake



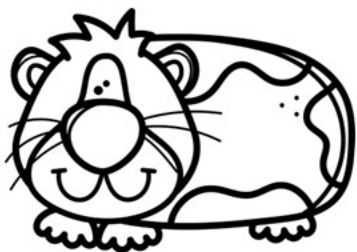
# Pets Vocabulary Words



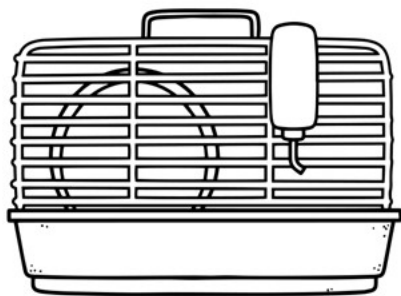
water



cat food



guinea pig



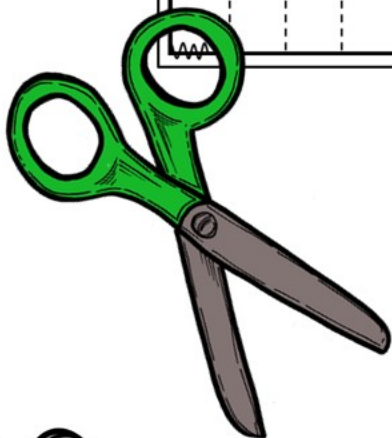
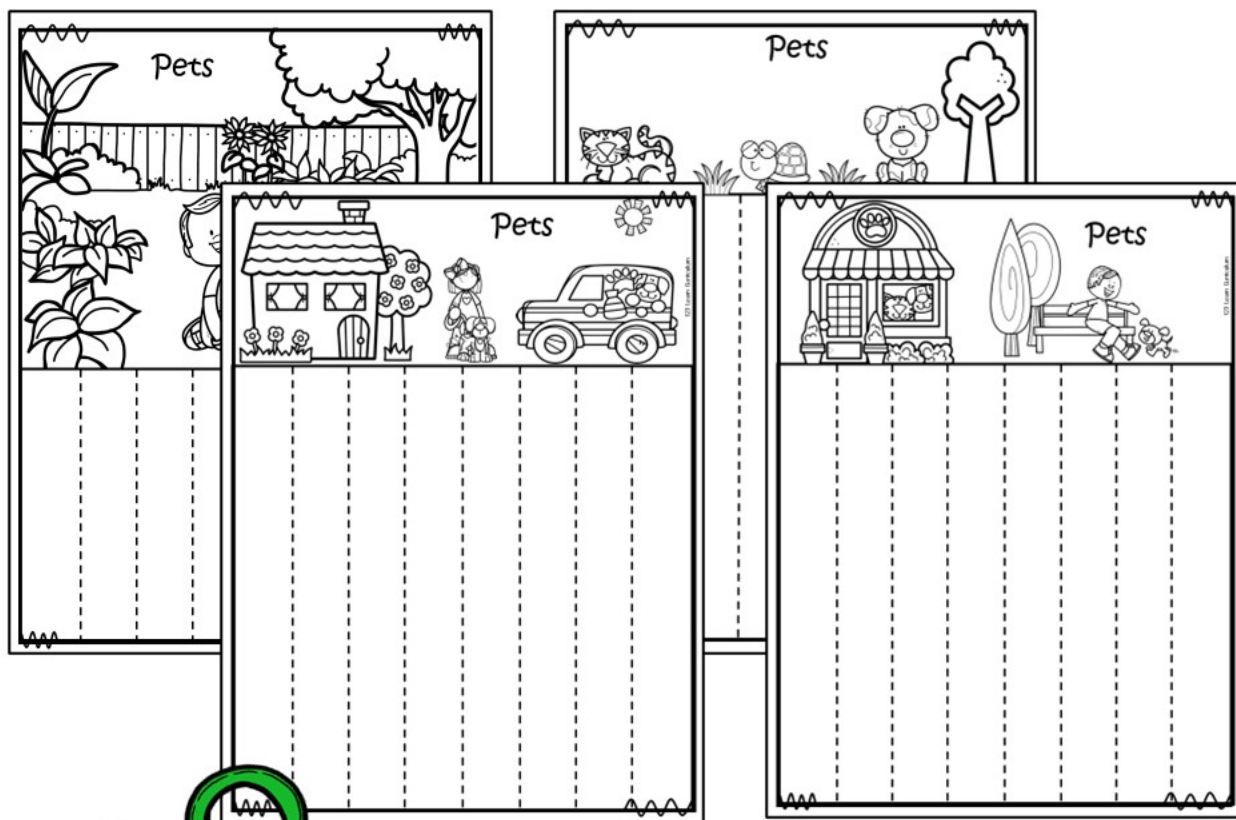
cage

# Pets Scissor Skills

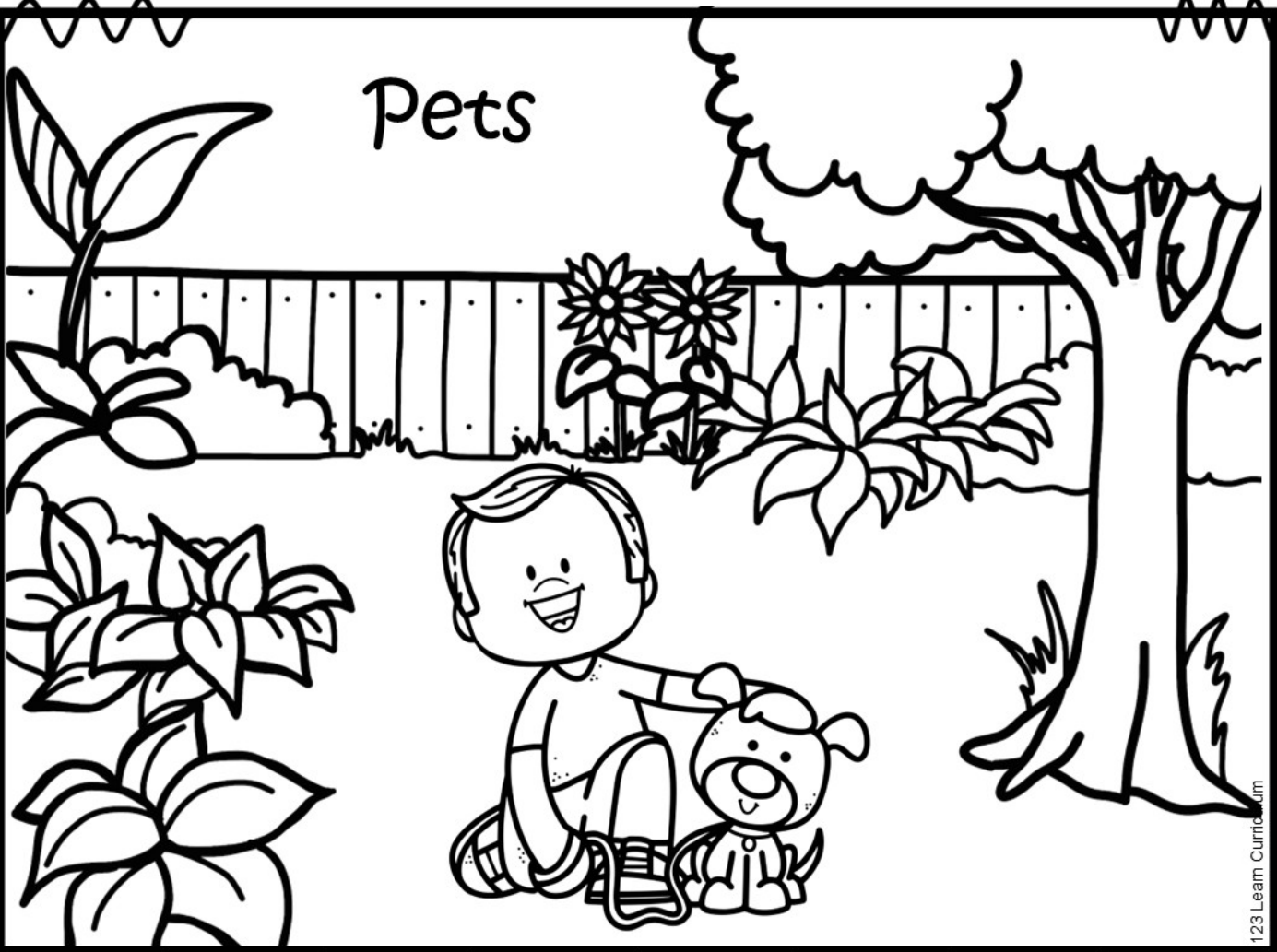
Directions:

Print up sheets on white card stock.

Have children color sheet and using scissors cut on the dotted lines.

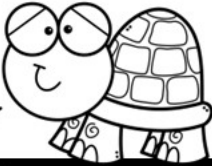
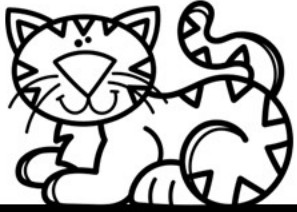


# Pets



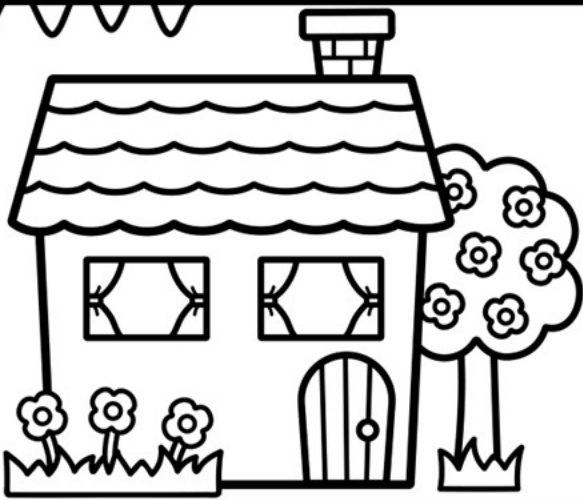
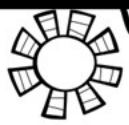
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# Pets

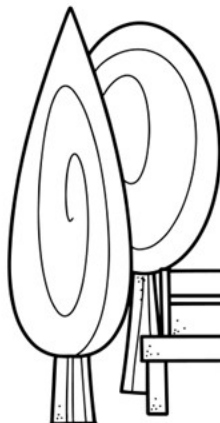


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# Pets







# Pets



## Active Learning

Pick 3 items to do this week for active learning from the following sheet.

In the space below type in the 3 items you will be doing for the week.(Use Dramatic Play, Math, Art, Writing, Science or Blocks.

1.

2.

3.

# Active Learning

## ECIPs

1. Social and Emotional Development
2. Approaches to Learning
3. Language, Literacy and Communications
4. The Arts
5. Social Systems: Cognitive
6. Physical and Movement Development
7. Mathematics
8. Scientific Thinking

### **Dramatic Play – Domain: Social and Emotional**

#### **Component: Social Understanding and Relationships:**

**Subcomponent S7 Building relationships:** Child establishes and sustains relationships with others

**S7.6** Seeks out familiar adults and children for conversation and play

**S7.8** Shares information and participates in activities with adults and peers

**S7.9** Builds friendship through play, learning activities and conversation with peers

### **Math – Domain: Mathematics**

#### **Component: M1-6: Number Knowledge**

##### **Subcomponent M1 Rote counting**

The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quality

**M1.8** Shows interest in counting or number-oriented play, and notices numbers in the environment during free play

**M1.12** Points to objects while reciting number word sequence

### **Art – Domain: The Arts**

#### **Component: A1-2: Exploring the Arts**

**Subcomponent A1** Child shows an interest in learning about different artistic experiences

**A1.3** Investigates different art experiences

**A2.3** Chooses a artistic expression of their choice

**A1.4** Selects their own art experience during play

**A1.5** Integrates a variety of art experiences during play

# Active Learning – Cont.

## **Read/Listen – Domain: Language, Literacy and Communications**

### **Component: Emergent Reading**

**Subcomponent L4 Motivation, engagement:** Child has an interest in and sustained attention for literacy acts

**L4.9** Focuses on a book while listening to the reader

**L4.11** Offers a personal response to stories read aloud

**L4.12** Actively participates in reading activities with enjoyment and purpose

**K 0.1.10.10** Actively participates in group reading activities with purpose and understanding including the appropriate selection of text for personal enjoyment,

## **Science – Domain: Scientific Thinking**

### **Component: ST1-2: Discover**

**ST1 Observe and Question:** Child demonstrates awareness and engagement with phenomena, materials, and environment

**ST1.4** Asks Questions readily

**ST1.6** Uses experiences to stimulate questions

**ST1.8** Expresses curiosity and/or formulates questions of complex concepts

**K1.1.2.1** Use observation to develop an accurate description of natural phenomena and compare one's observational and descriptive with those of others

## **Blocks – Domain: Physical and Movement Development**

### **Component P5-6 Fine Motor**

**Subcomponent P5 Dexterity:** Child can coordinate and control movement of hands and fingers to grasp and manipulate objects

**P5.11** Stacks 4 blocks

## Active Learning - Regroup

Purpose of regroup:

- To get children to talk about what they did during the day.
- To help children remember what they did during the day, so that when parents ask what they did during the day, hopefully parents will not get the automatic response "nothing".

When is regrouping appropriate in the daily schedule? Regroup with children before naptime, when you have 10 minutes to sit and talk about what they did that morning. What was the best part of their day? Get the children talking about their day.

You can also regroup in the afternoon after nap and snack, before children start going home for the day. Pick the best time in your childcare / preschool to re-connect with the children.



## ACTIVE LEARNING: (ACTIVITY AND LITERACY PROPS)

**Dramatic Play - Pet Shop** - Set up pet shop / veterinarian area in your playroom area. See the following sheet for ideas.

**Math** - Pets Tower Counting

**Art** - Place pet shaped sheets in art area for children to paint, color and cut out. Add assorted color tissue paper and card stock for cutting and gluing to pictures.

**Read/Listen** - Put pet themed books in the reading area. Go to your local library for other books on pets. Check out the children book list located in the preschool lesson plan. Make sure to have pet books available for the week.

**Writing** - Pet Symmetry sheets

**Science/Sensory** - Sort and Classify Pets

**Blocks - Build a Pet House:** Print up the build a pet house posters, laminate and hang up in the block center. You have 2 different size options. Encourage children to build pet houses and have pets available. Either stuffed or plastic to add to the houses they build.

### Family Connections

Send a copy Let's Visit the Pet Shop book home on Friday.

### To Do List:

**Make:** Print up Let's Visit the Pet Shop book, Pets Animals Tower Counting, put copies of art pictures with supplies in the art center, pet symmetry sheets in the writing center and houses pets live in for the block area.

**Buy:** Items needed for dramatic play; items needed for block center. If you need pets, check your local stores or Amazon..

**Gather:** Items needed to put together activities, card stock, laminating sheets and baking ingredients.

**Other:** Go to your local library and ask the library to help you find more books on pets for children and any books on the pets book list.

# Dramatic Play

## Dramatic Play Center:

1. **Pet Shop:** Set up a pretend pet shop with stuffed animals, toy pets, and pet accessories like collars, leashes, and food bowls. Include play money, a cash register, and shopping bags for a realistic shopping experience.
2. **Veterinary Clinic:** Create a veterinary clinic with doctor costumes, toy medical equipment (like stethoscopes, thermometers, and syringes), and stuffed animals to "treat." You can include a clipboard and paper for taking notes on each pet's health.
3. **Pet Grooming Salon:** Set up a grooming station with toy brushes, combs, hair dryers, and pretend shampoo. Use stuffed animals or toy pets for children to "groom."
4. **Pet Adoption Center:** Create an adoption center where children can "adopt" stuffed animals or toy pets. Include adoption certificates and information about each pet's name, age, and care requirements.

## Props and Materials:

- Stuffed animals or toy pets
- Pet accessories (collars, leashes, bowls, beds)
- Toy medical equipment
- Grooming tools (brushes, combs, hair dryers)
- Play money and cash register
- Adoption certificates and pet care information sheets
- Costumes (veterinarian coats, aprons for groomers)
- Clipboards, paper, and pencils



## Benefits of Playing Pet Shop

Playing "pet shop" in a dramatic play area can offer numerous benefits for preschoolers. Here are some of the key advantages:

- **Social Skills Development:** Children learn to interact, negotiate, and cooperate with their peers while engaging in role-playing activities.
- **Language and Communication:** Through pretend play, kids practice using language to express their thoughts, needs, and ideas. They also learn new vocabulary related to animals and pet care.
- **Creativity and Imagination:** Dramatic play allows children to use their imagination to create scenarios, solve problems, and explore different roles.
- **Emotional Development:** By pretending to care for pets, children can express and manage their emotions, develop empathy, and understand the needs of others.
- **Cognitive Skills:** Playing "pet shop" involves thinking, planning, and decision-making, which helps to enhance cognitive development and problem-solving abilities.
- **Fine Motor Skills:** Handling toys, props, and "pet" items helps improve fine motor skills and hand-eye coordination.
- **Role-Playing Real-Life Situations:** Through dramatic play, children can act out real-life scenarios, such as visiting a pet store, which helps them understand and navigate the world around them.
- **Cultural Awareness:** Children can learn about different animals, their habitats, and how to take care of them, fostering a sense of responsibility and respect for living beings.



## Benefits of Playing Veterinarian

Playing "vet" in a dramatic play area can be incredibly beneficial for preschoolers. Here are a few ways it can help:

- **Social Skills Development:** Interacting with peers in a role-playing scenario encourages cooperation, negotiation, and empathy. Kids learn to take turns, listen to each other's ideas, and express their own thoughts and feelings.
- **Language Skills:** Role-playing scenarios provide opportunities for children to expand their vocabulary and practice conversation skills. They use and learn new words related to animals, medical care, and storytelling.
- **Emotional Growth:** Caring for stuffed animals or dolls as a "vet" helps children develop empathy and compassion. They learn about the feelings of others and practice nurturing behaviors.
- **Cognitive Development:** Dramatic play stimulates imaginative thinking and problem-solving skills. Kids create and follow storylines, make decisions, and think critically about how to care for their "patients."
- **Motor Skills:** Activities like examining and "treating" animals improve fine motor skills. Handling small tools and objects during play enhances hand-eye coordination.
- **Understanding the World:** Playing vet helps children understand the roles of veterinarians and the importance of animal care. It broadens their knowledge about animals and health.
- **Confidence Building:** Taking on a role and successfully completing tasks in a pretend scenario boosts a child's self-esteem and confidence.
- **Emotional Regulation:** Dramatic play allows children to express and manage their emotions in a safe environment. They can explore feelings of care, concern, and even frustration.

# Dramatic Play

## Activities:

- **Role-Playing:** Encourage children to take on different roles, such as pet owners, veterinarians, pet shop workers, and groomers.
- **Pet Care:** Teach children about pet care by discussing the needs of different pets (feeding, grooming, exercise) and letting them practice with the toy pets.
- **Storytelling:** Encourage children to create stories about their pets, including how they adopted them, their adventures, and daily routines.
- **Pet Parades:** Organize pet parades where children can showcase their toy pets and talk about them.

## Educational Benefits:

- **Social Skills:** Role-playing helps children develop social skills and understand different perspectives.
- **Language Development:** Engaging in conversations and storytelling enhances vocabulary and language skills.
- **Empathy and Responsibility:** Caring for pretend pets teaches children empathy and responsibility.
- **Creativity:** Imaginative play encourages creativity and problem-solving.





# Pets

Sample of some pet ideas for dramatic and block play. Click on picture to purchase from Amazon or check your local Target or Walmart stores. You can also do a search and find other ideas. ☺



Veterinarian Kit for Kids



Melissia & Doug Examine and Treat  
Pet Vet Play Set



Wooden Cash Register



Plush Cat



Play Vet Kit/Dog Grooming Set



Mini Clipboards

# PET SHOP

## Dramatic Play

The following sheets are for a pet shop dramatic area. Print up sheets on white card stock, laminate and hang for a fun pet shop area.

Sheets that are b & w can be printed up and used with pencils/markers, etc. for writing.



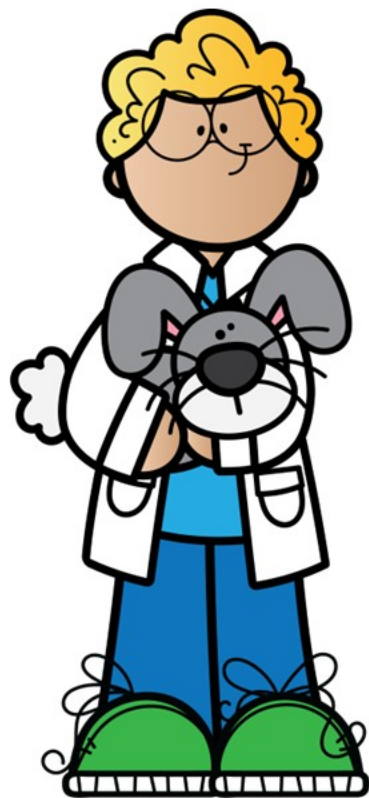
# PET SHOP

## Hours

M 10:00 am – 9:00 pm  
T 10:00 am – 9:00 pm  
W 10:00 am – 9:00 pm  
T 10:00 am – 9:00 pm  
F 10:00 am – 9:00 pm  
S 10:00 am – 9:00 pm  
S CLOSED



# Employees Only



# Groomer of the Month

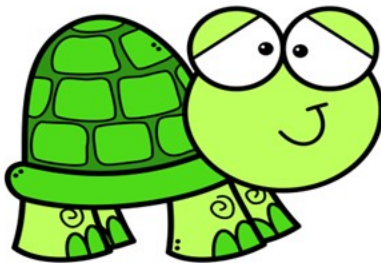
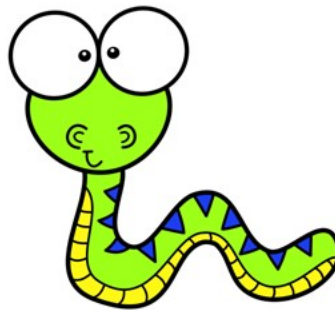




# Employee of the Month



# Adopt a Pet Today





# Deal of the Week



Bark n' Bite Delight  
Dog Food

2 Bags

\$10.00

# Deal of the Week



Whisker Delights  
Cat Food

3 Cans

\$5.00

# Deal of the Week



Neptune Nibbles  
Fish Food

3 Containers

\$6.00

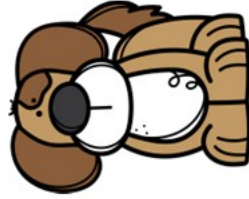
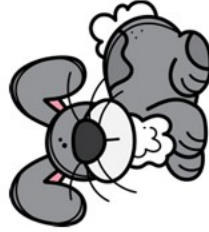
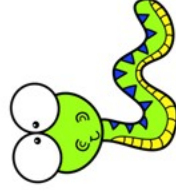


# Pet Adoption Application

Name \_\_\_\_\_

Phone number \_\_\_\_\_

I would like to adopt:

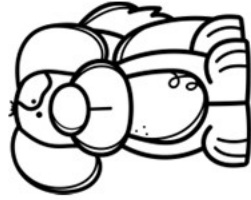
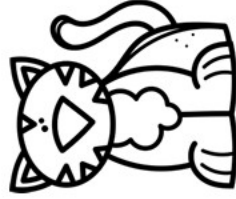
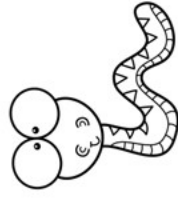
☐☐☐☐☐☐☐☐☐

# Pet Adoption Application

Name \_\_\_\_\_

Phone number \_\_\_\_\_

I would like to adopt:

☐☐☐☐☐☐☐☐☐

# Grooming Information

Pet Name: \_\_\_\_\_

Pet Type: \_\_\_\_\_

Owners Name: \_\_\_\_\_

Grooming Requests:

- |   |         |
|---|---------|
| <input type="radio"/> Full Grooming (Wash, Dry, brush and trim) | \$10.00 |
| <input type="radio"/> Wash only                                 | \$5.00  |
| <input type="radio"/> Brush out                                 | \$5.00  |
| <input type="radio"/> Nail trim                                 | \$2.00  |
| <input type="radio"/> Bow                                       | \$2.00  |

Notes: \_\_\_\_\_



# Grooming Information

Pet Name: \_\_\_\_\_

Pet Type: \_\_\_\_\_

Owners Name: \_\_\_\_\_

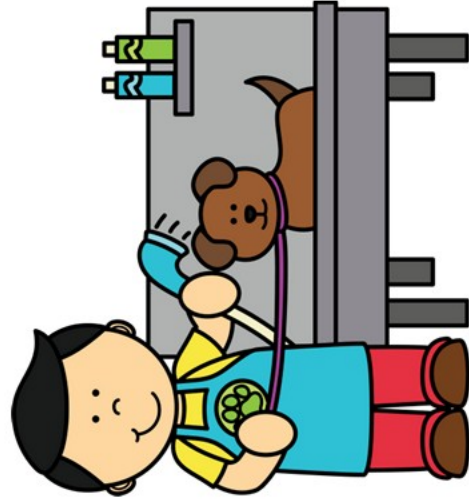
Grooming Requests:

- |   |         |
|---|---------|
| <input type="radio"/> Full Grooming (Wash, Dry, brush and trim) | \$10.00 |
| <input type="radio"/> Wash only                                 | \$5.00  |
| <input type="radio"/> Brush out                                 | \$5.00  |
| <input type="radio"/> Nail trim                                 | \$2.00  |
| <input type="radio"/> Bow                                       | \$2.00  |

Notes: \_\_\_\_\_



# Grooming Checklist



Notes:

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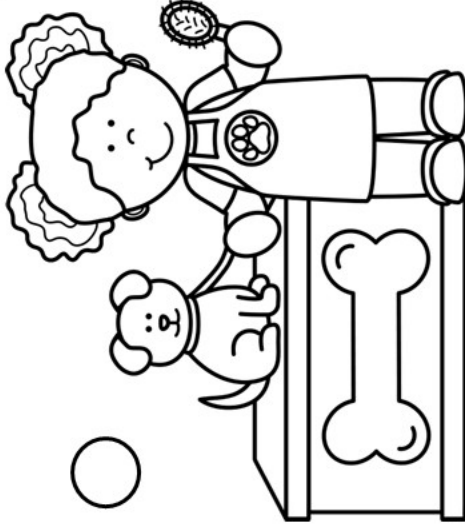
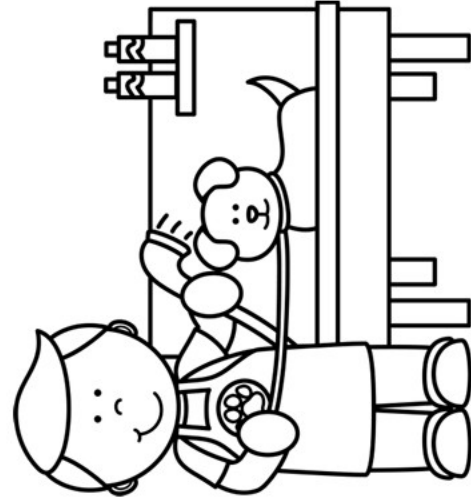
Total Amount \$ \_\_\_\_\_

Paid ☐





# Grooming Checklist



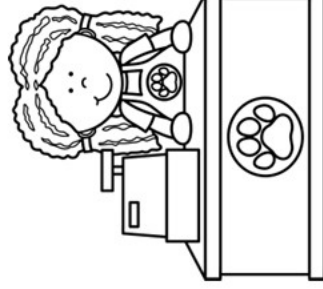
Notes:

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Total Amount \$ \_\_\_\_\_



Paid ☐

# Pet Price List



Fish .....\$1.



Dog .....\$10.



Cat .....\$5.



Snake .....\$3.



Mouse .....\$1.



Bird .....\$3.



Turtle .....\$2.



Hamster .....\$2.



Bunny .....\$3.

# Pet Price List



Fish .....\$1.



Dog .....\$10.



Cat .....\$5.



Snake .....\$3.



Mouse .....\$1.



Bird .....\$3.



Turtle .....\$2.



Hamster .....\$2.



Bunny .....\$3.

OPEN

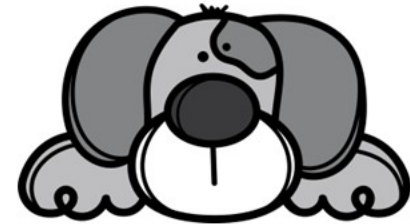
Please Come In!



Sorry

We're

CLOSED

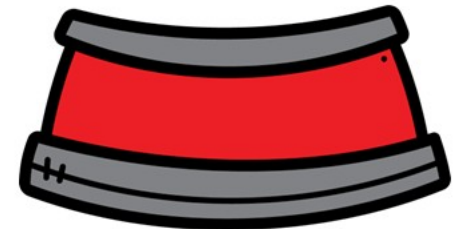
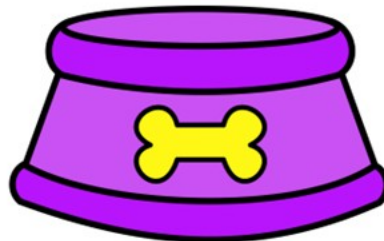




# Pets



# Pet Bowls

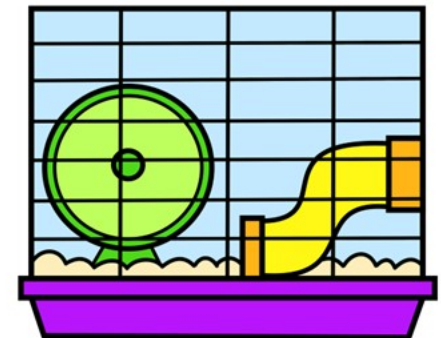
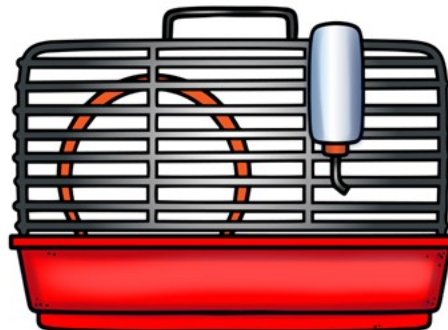
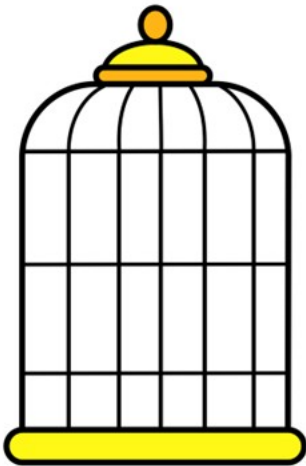




# Pet Food



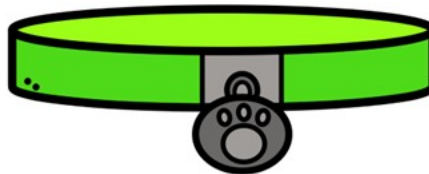
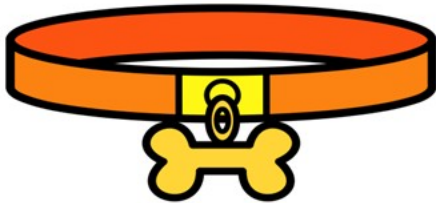
# Pet Cages



# Care Supplies



# Pet Collars





# Pet Shop Employee Name Tags



## Supplies needed:

- White card stock
- Scissors
- Laminating sheets
- Lanyards
- Hole punch
- Dry erasers



Click on picture if you would like to purchase lanyards from Amazon or go onto Amazon.com and put lanyards in search box.

## Directions:

- Print up labels on white card stock.
- Laminate and trim.
- Punch a hole in the top of each tag and attach a lanyard to the top of each one.
- Write names of children on the bottom with dry eraser.
- Hang the employee's name tags in the pet shop dramatic area.

A good opportunity for children to recognize their own name and the names of their friends. 😊

Pet Shop  
Employee



Pet Shop  
Employee



Pet Shop  
Employee



Pet Shop  
Employee



Pet Shop  
Employee



Pet Shop  
Employee



Pet Shop  
Employee



Pet Shop  
Employee





# Pet Shop Banner





## Supplies needed:

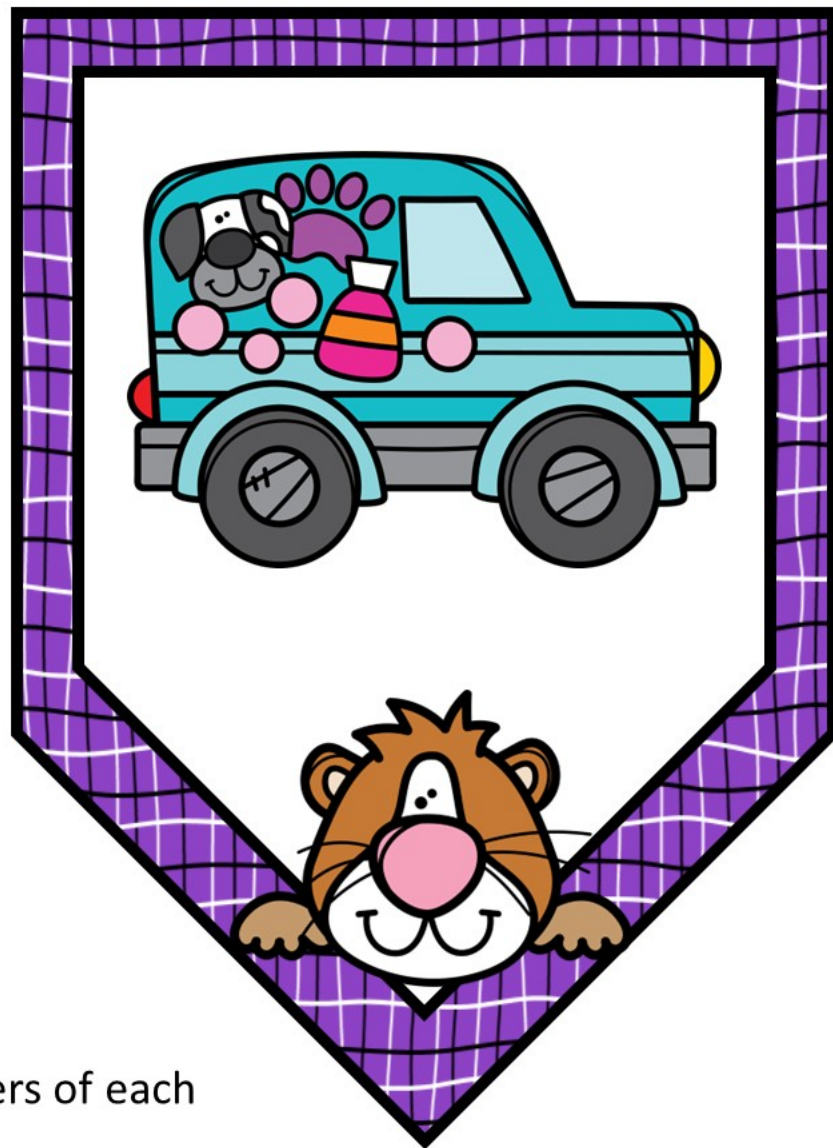
- White card stock
- Scissors
- Yarn
- Hole punch



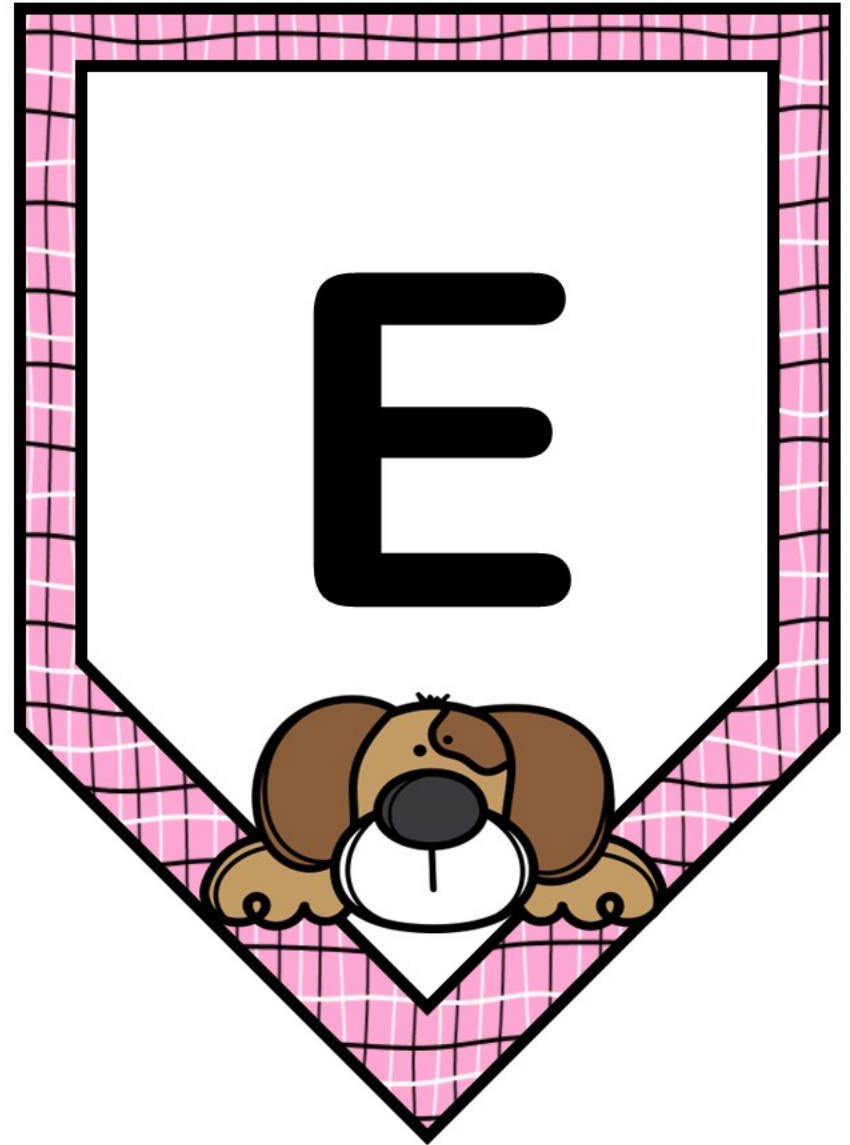
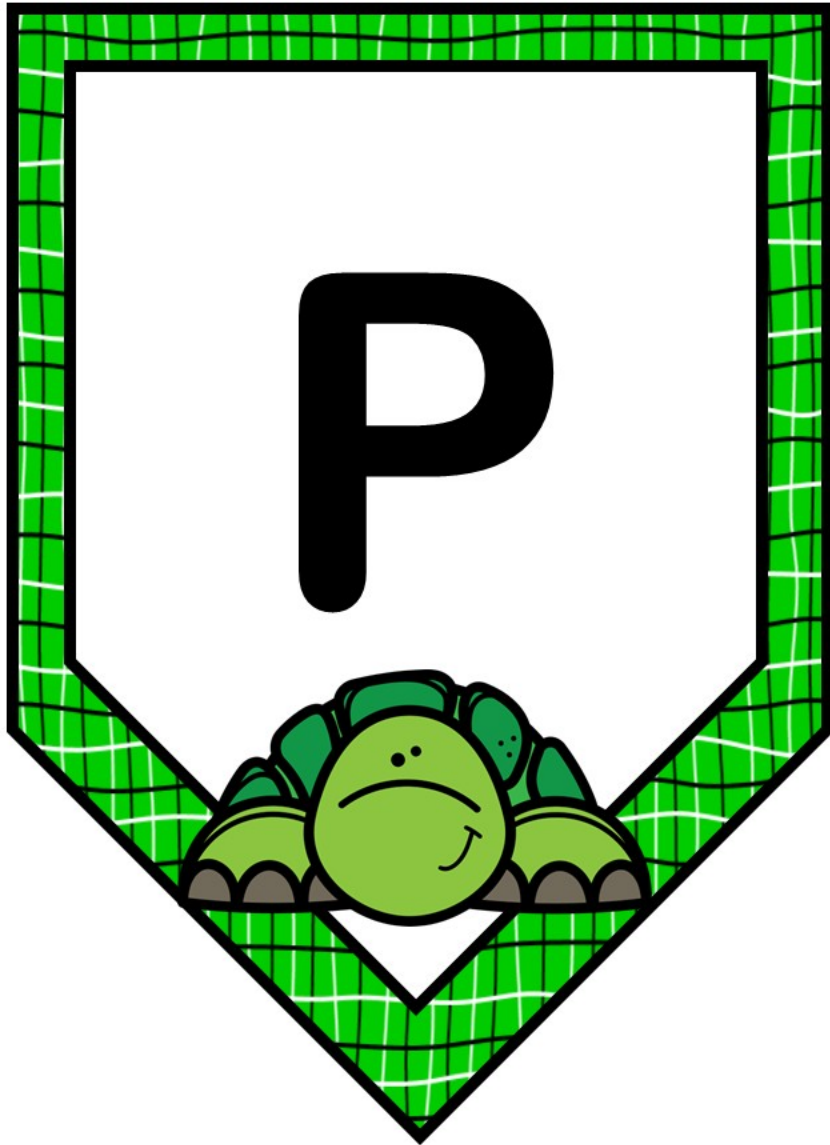
Click on picture to  
purchase from Amazon.

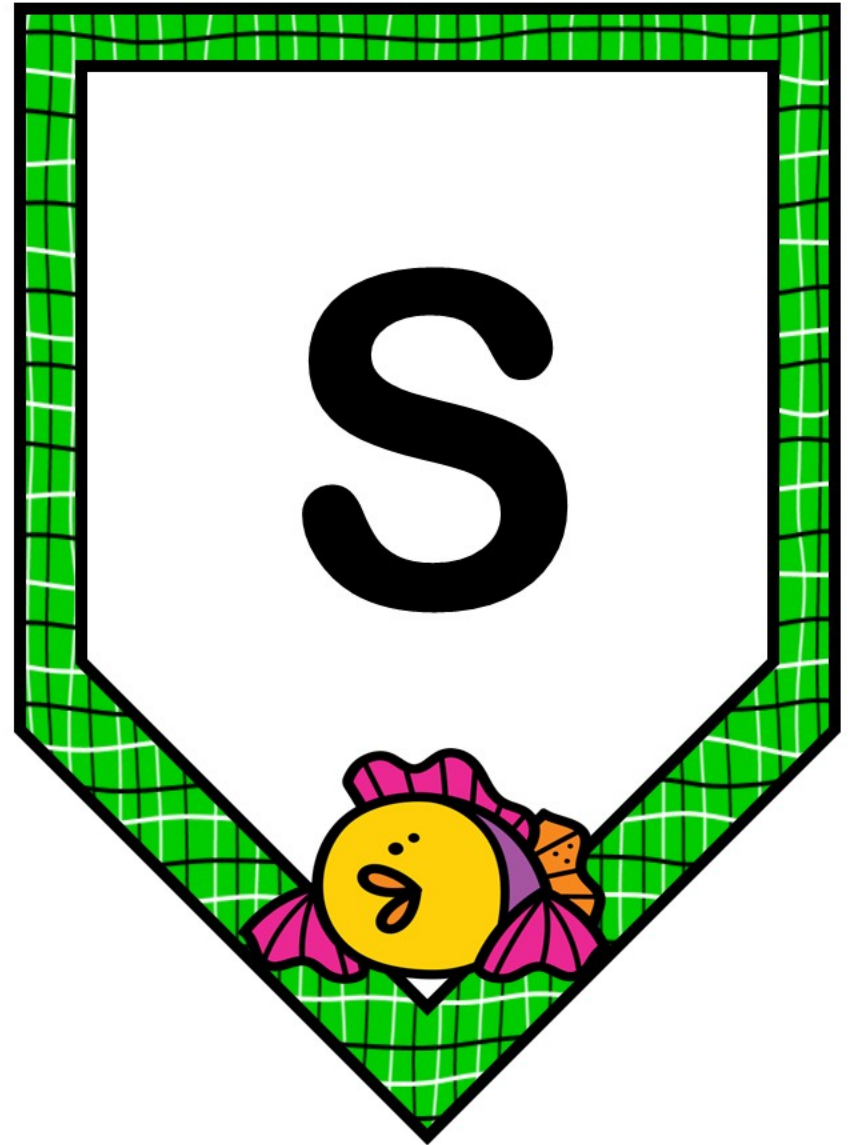
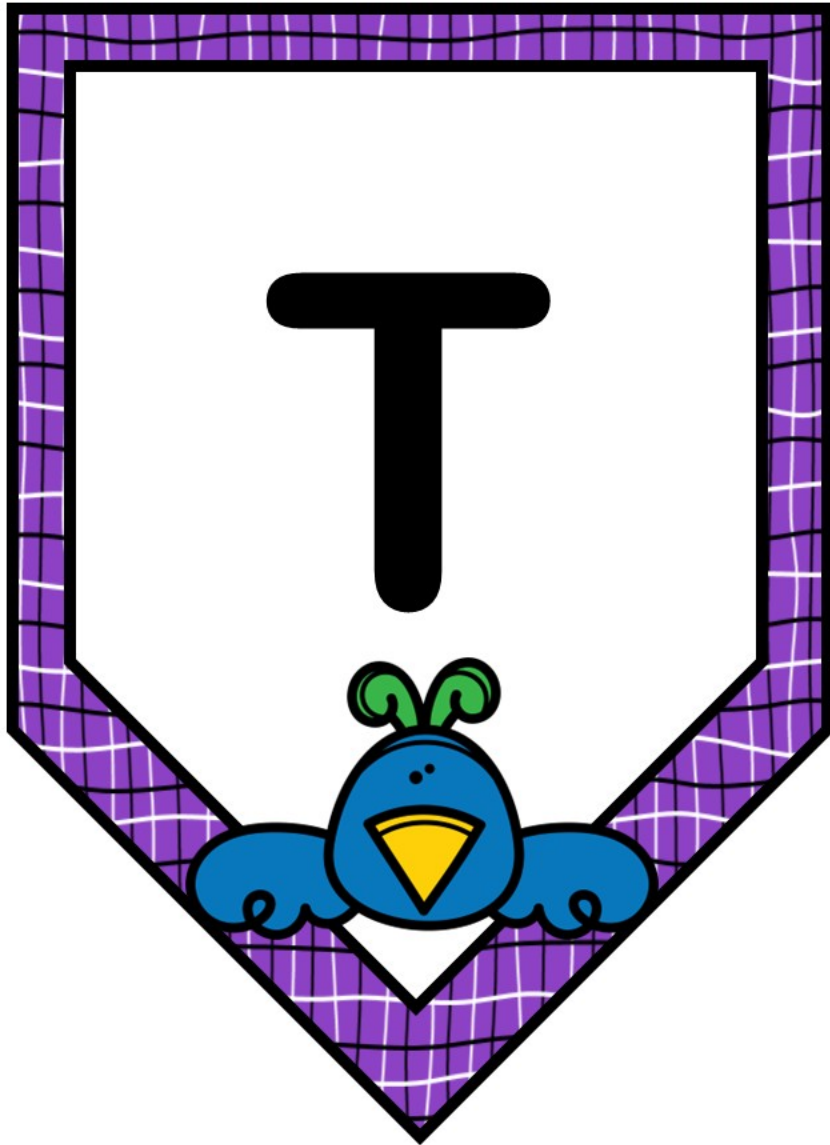
## Directions:

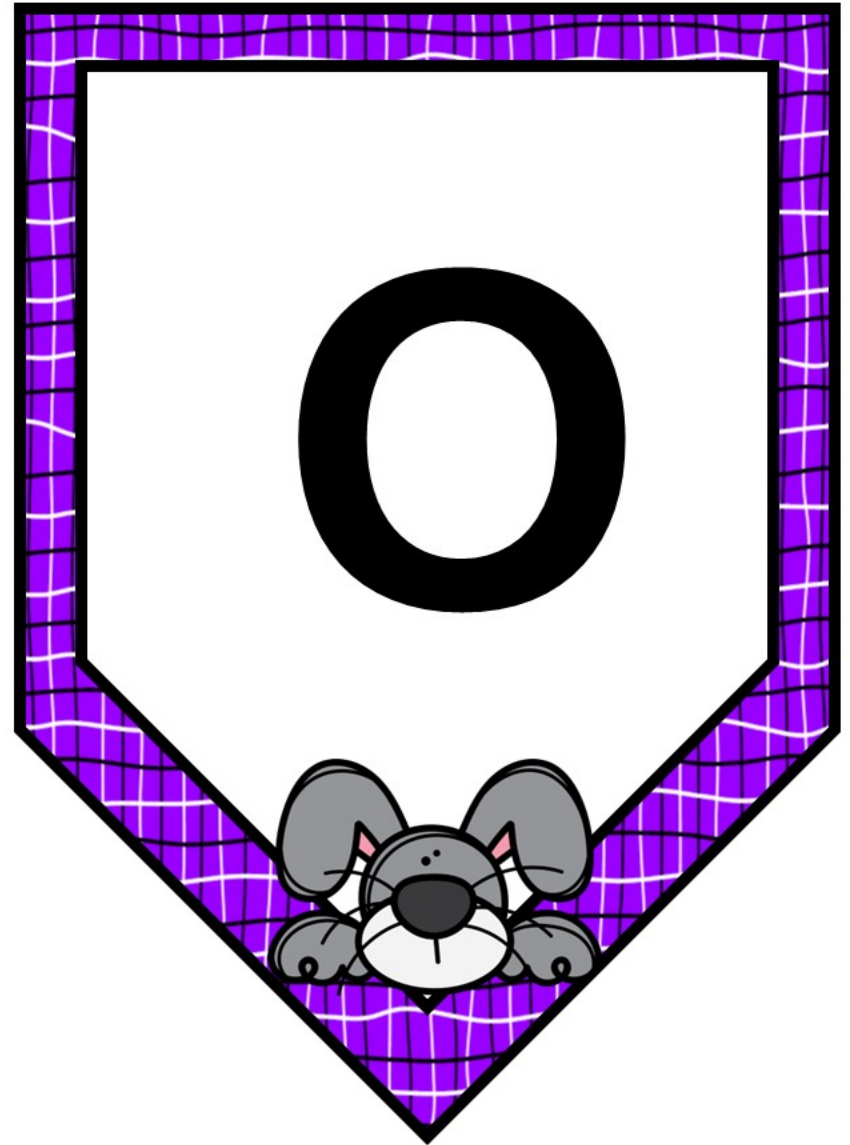
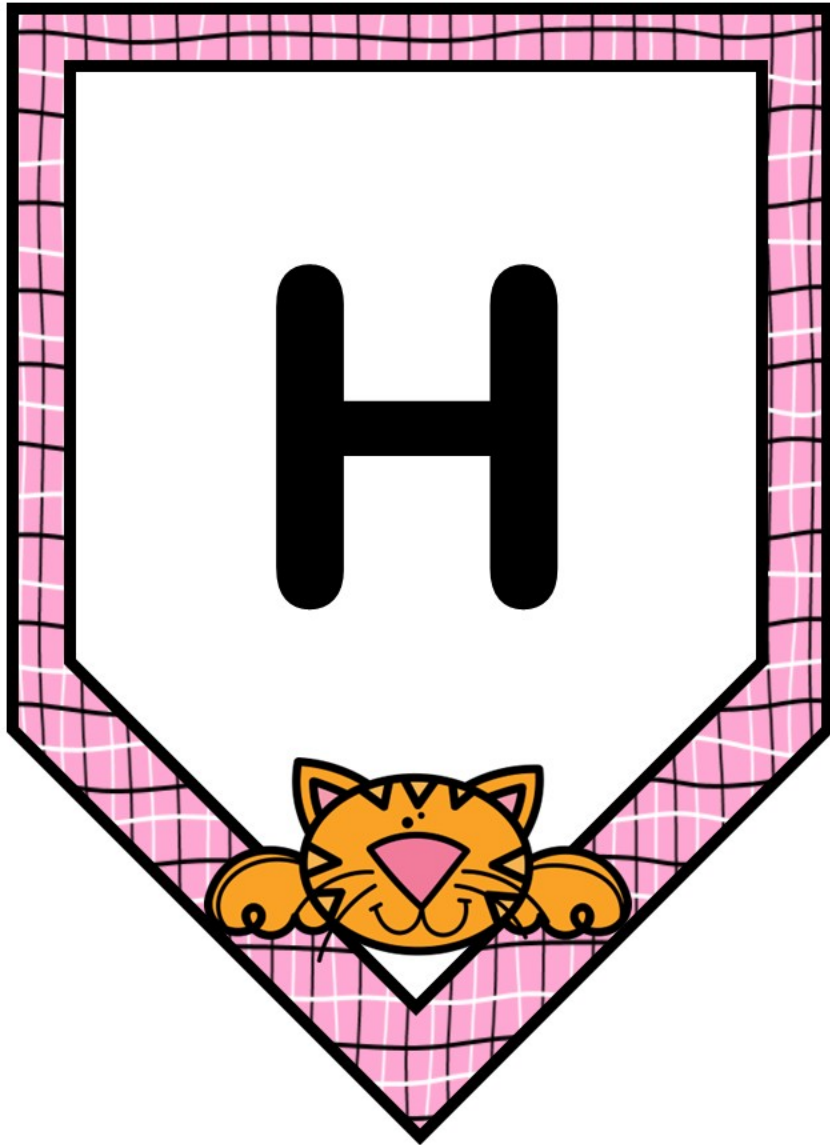
- Print up banner on white card stock.
- Trim.
- Using a hole punch, punch holes in the corners of each banner piece.
- String yarn through holes and hang up in your pet shop dramatic area.



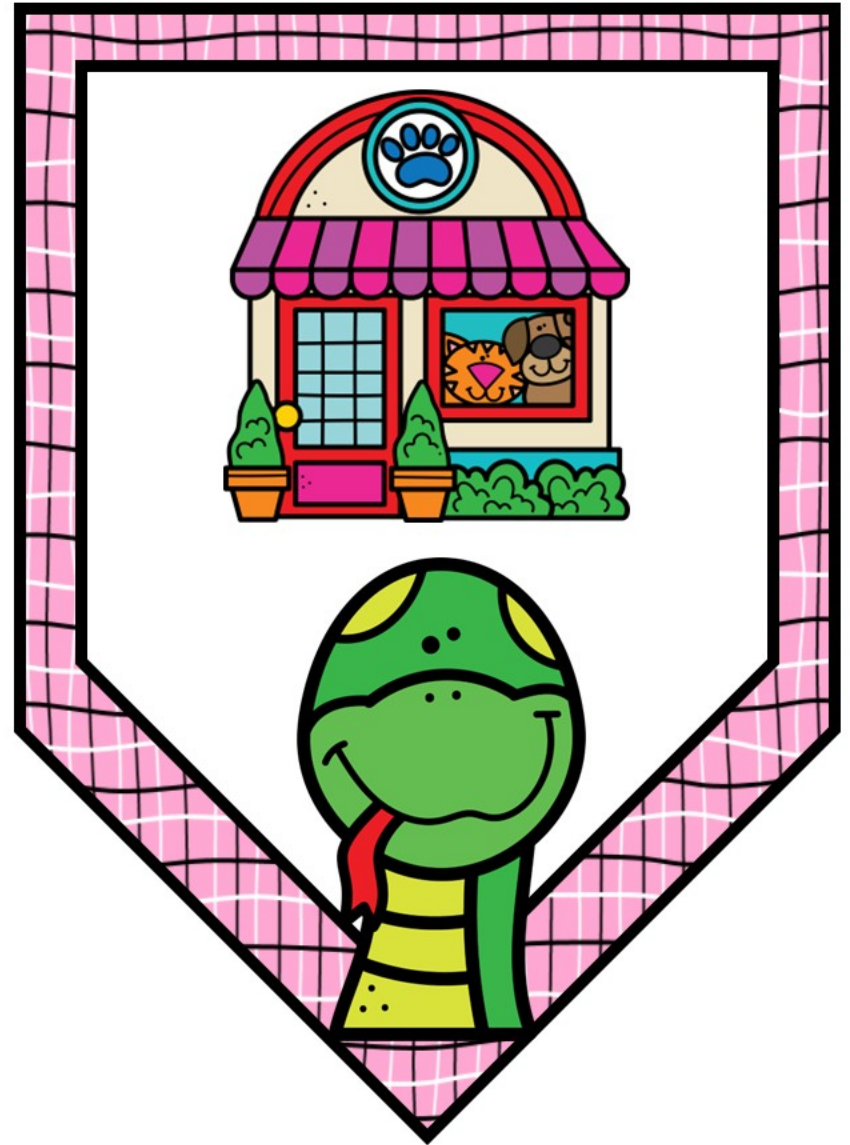
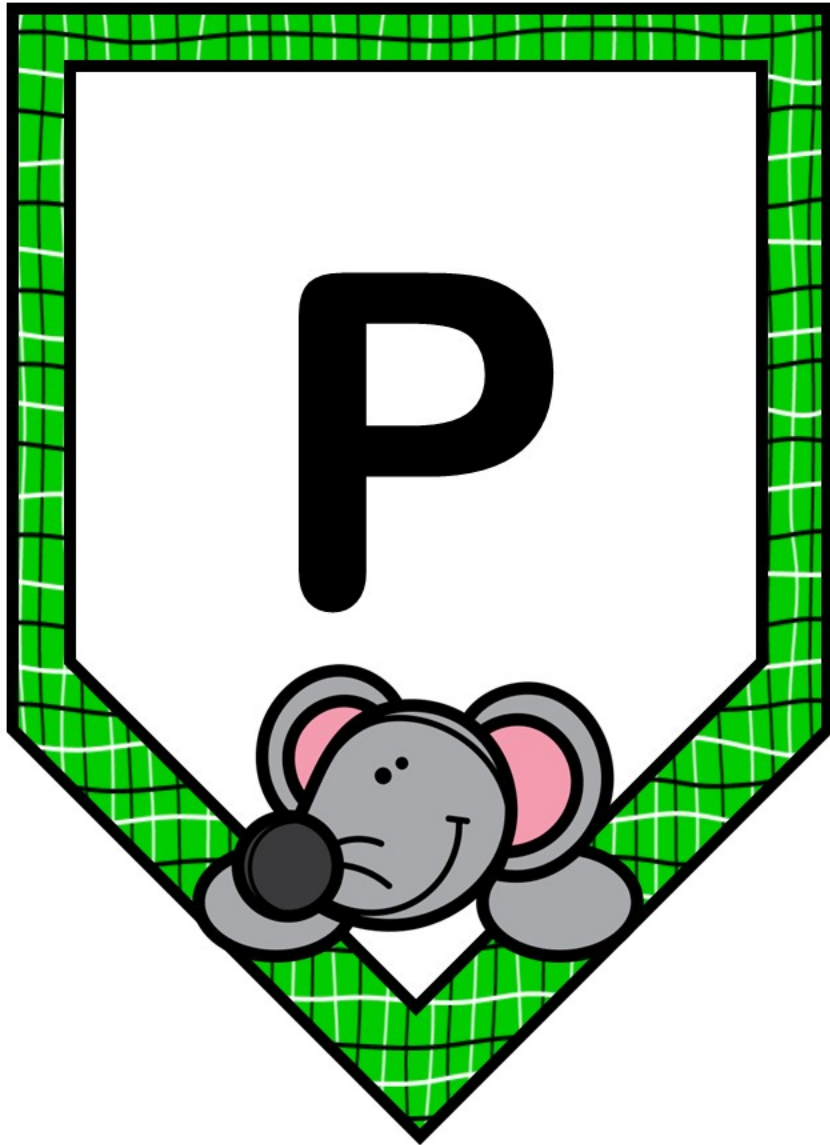
2 Different Size Banners



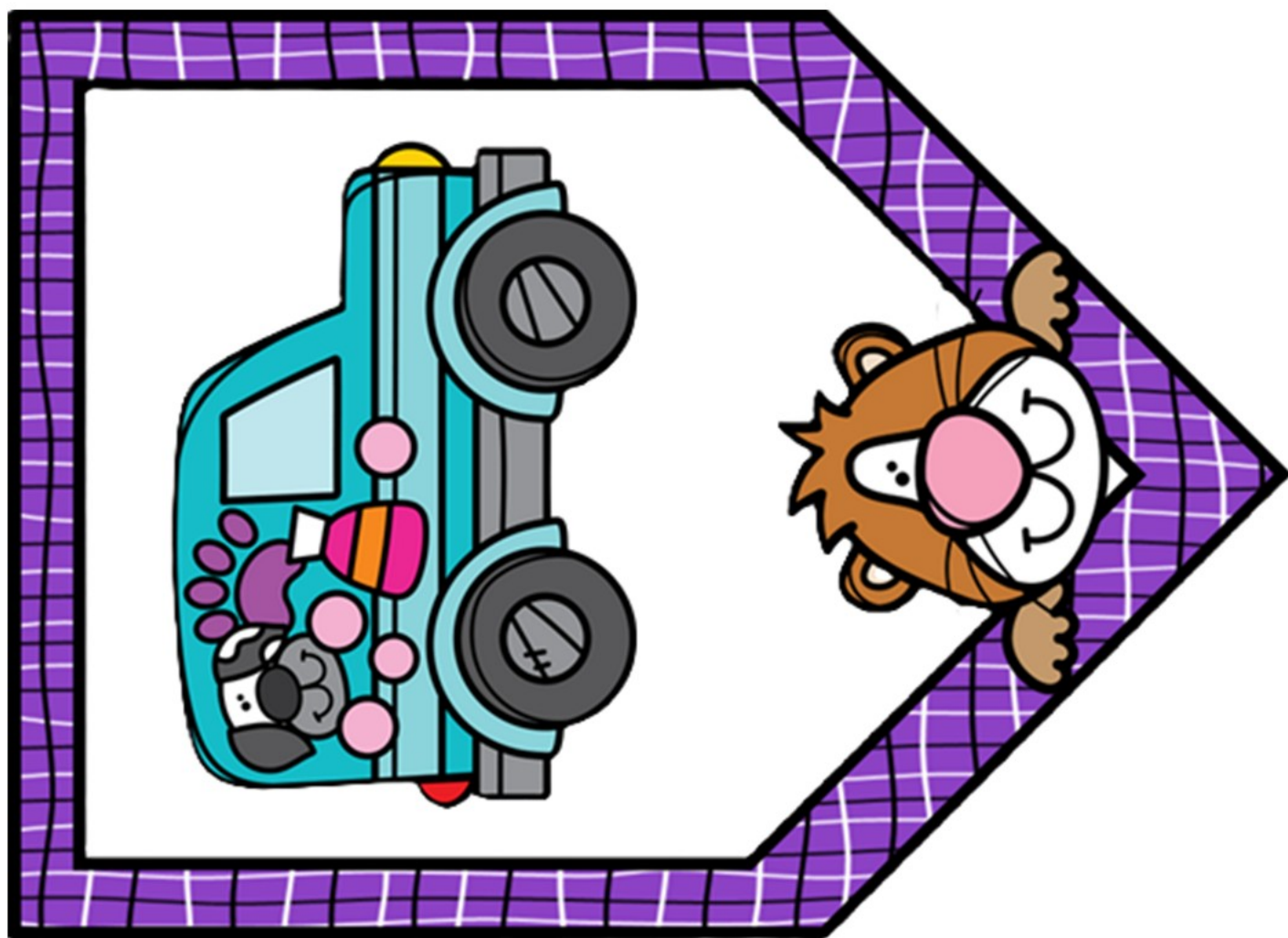


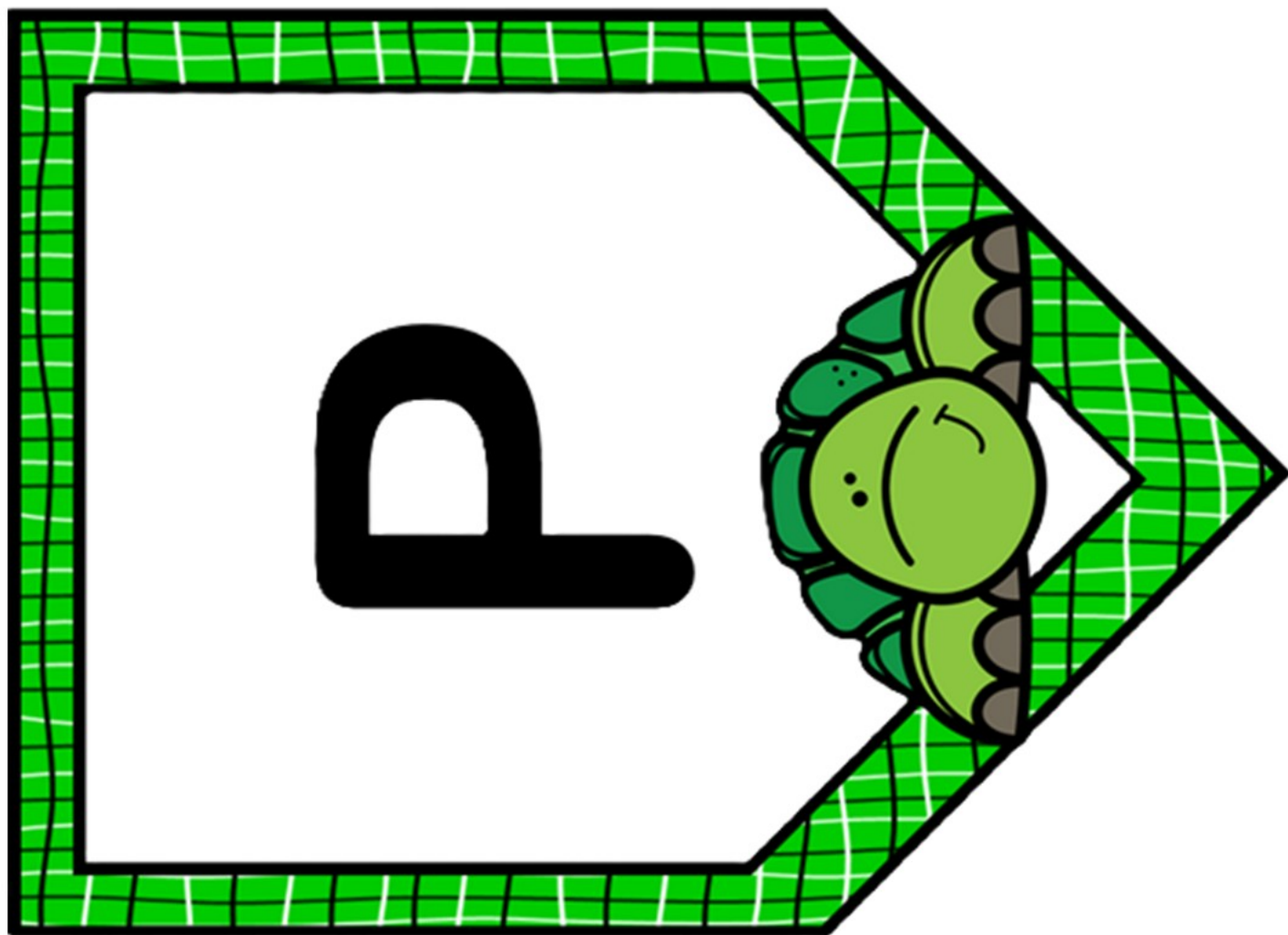


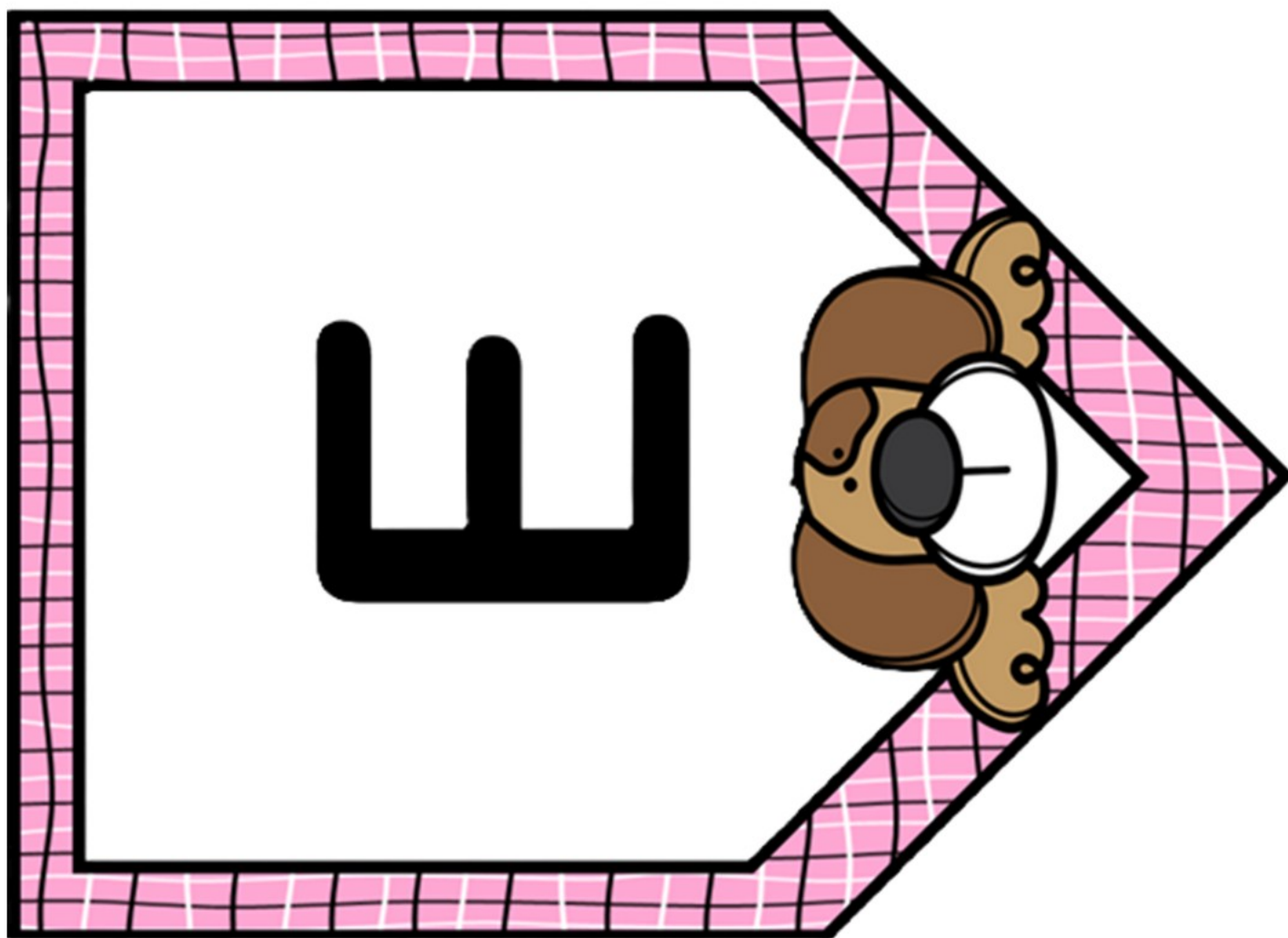


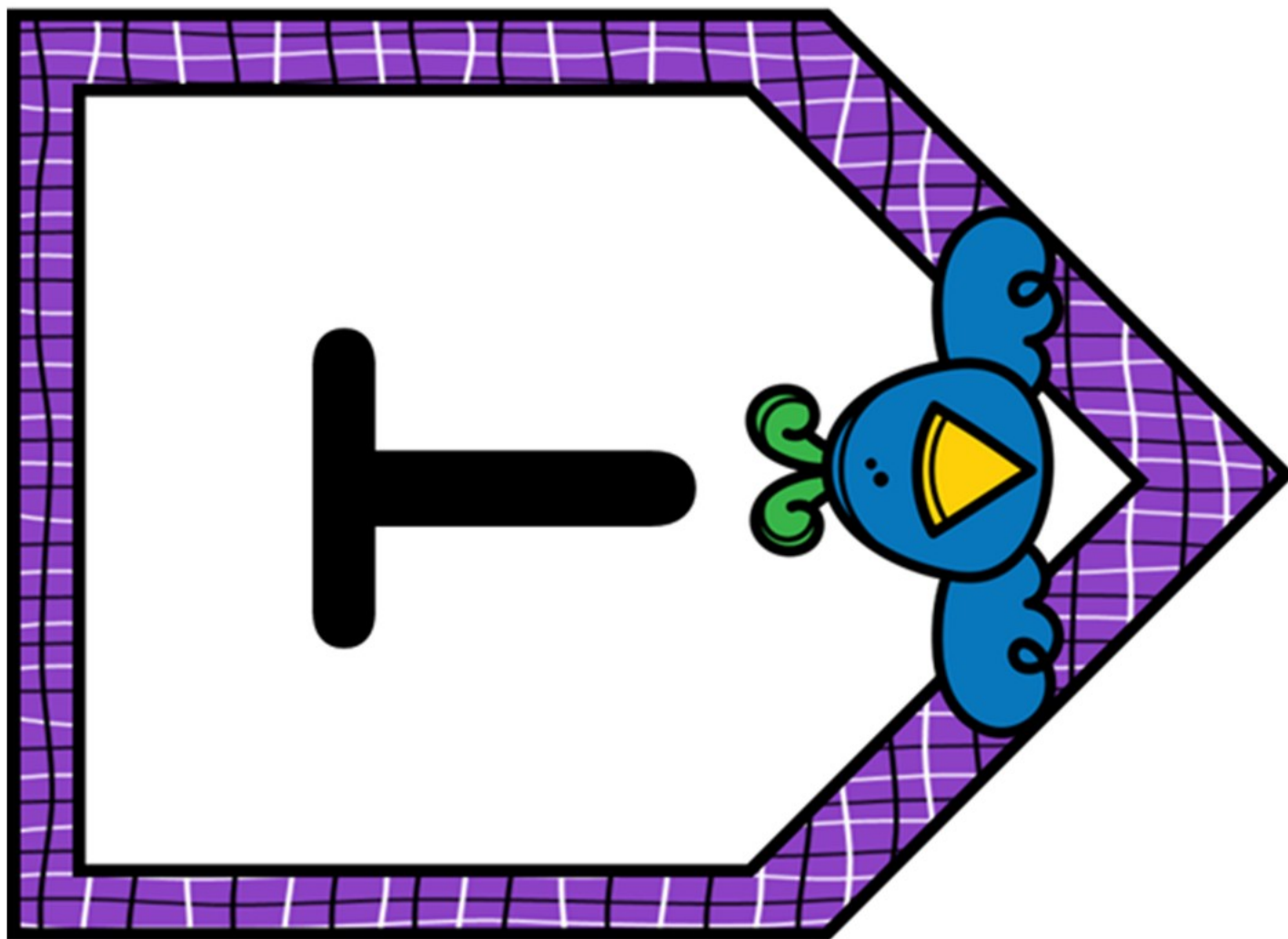


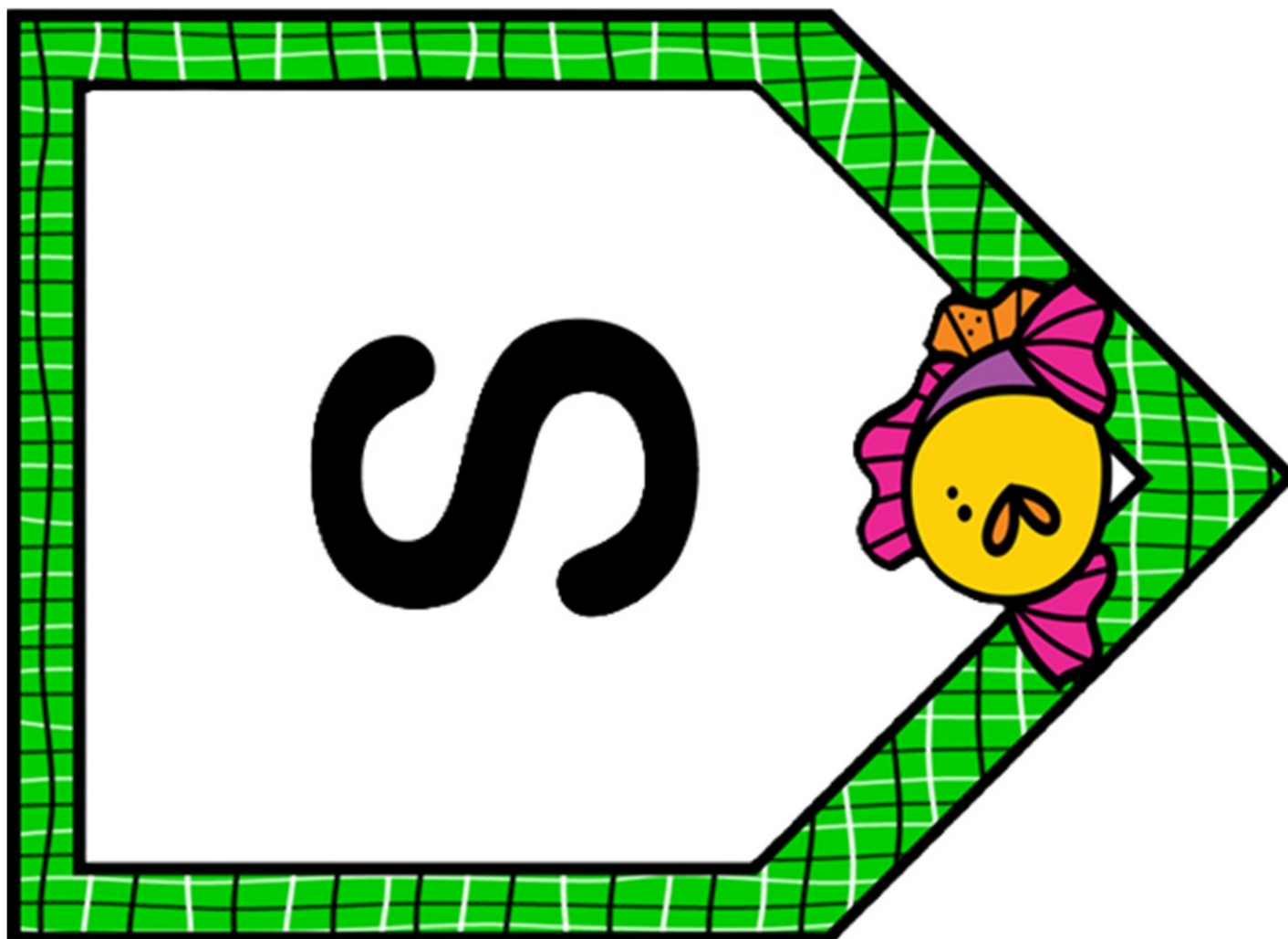




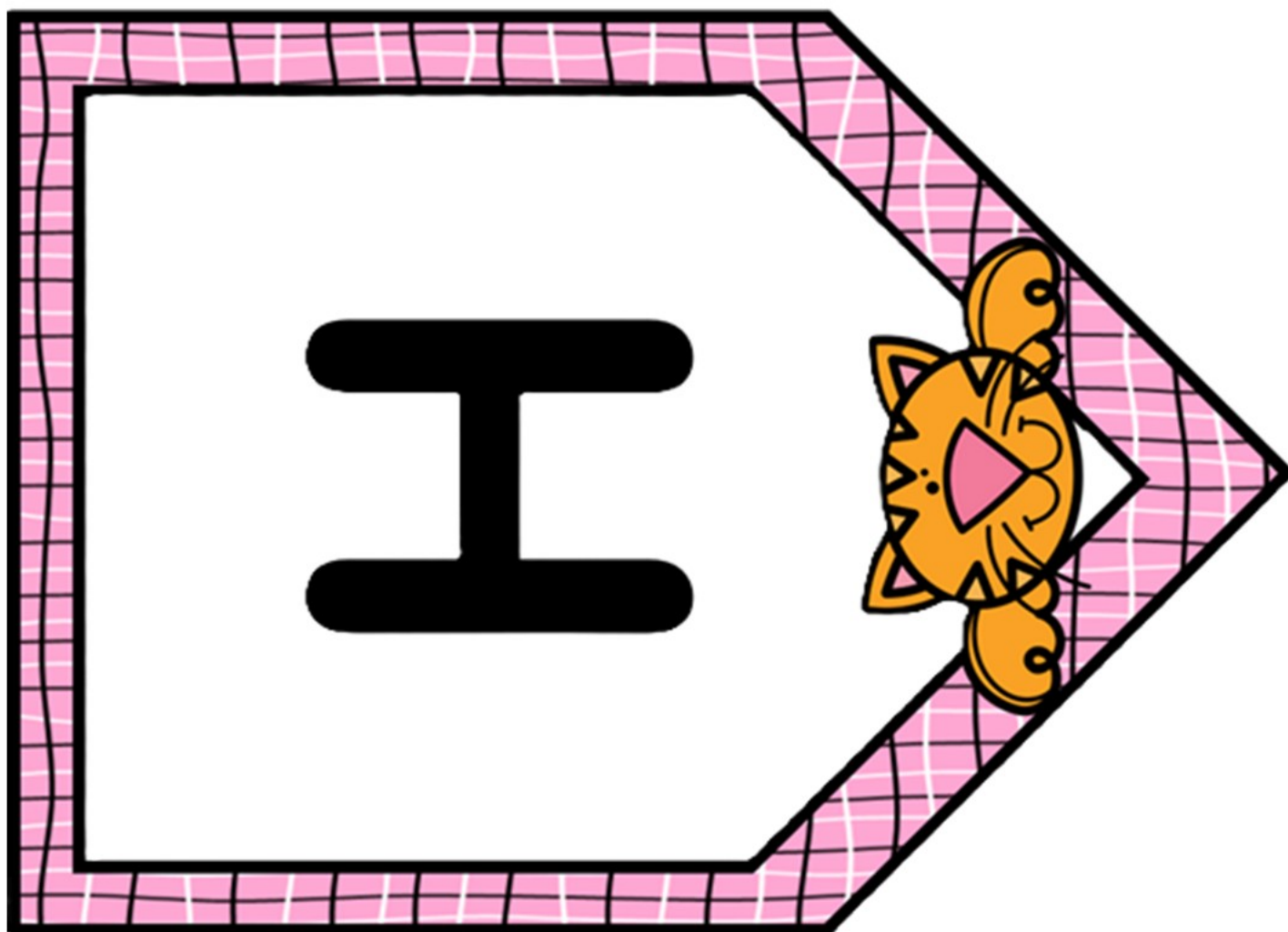


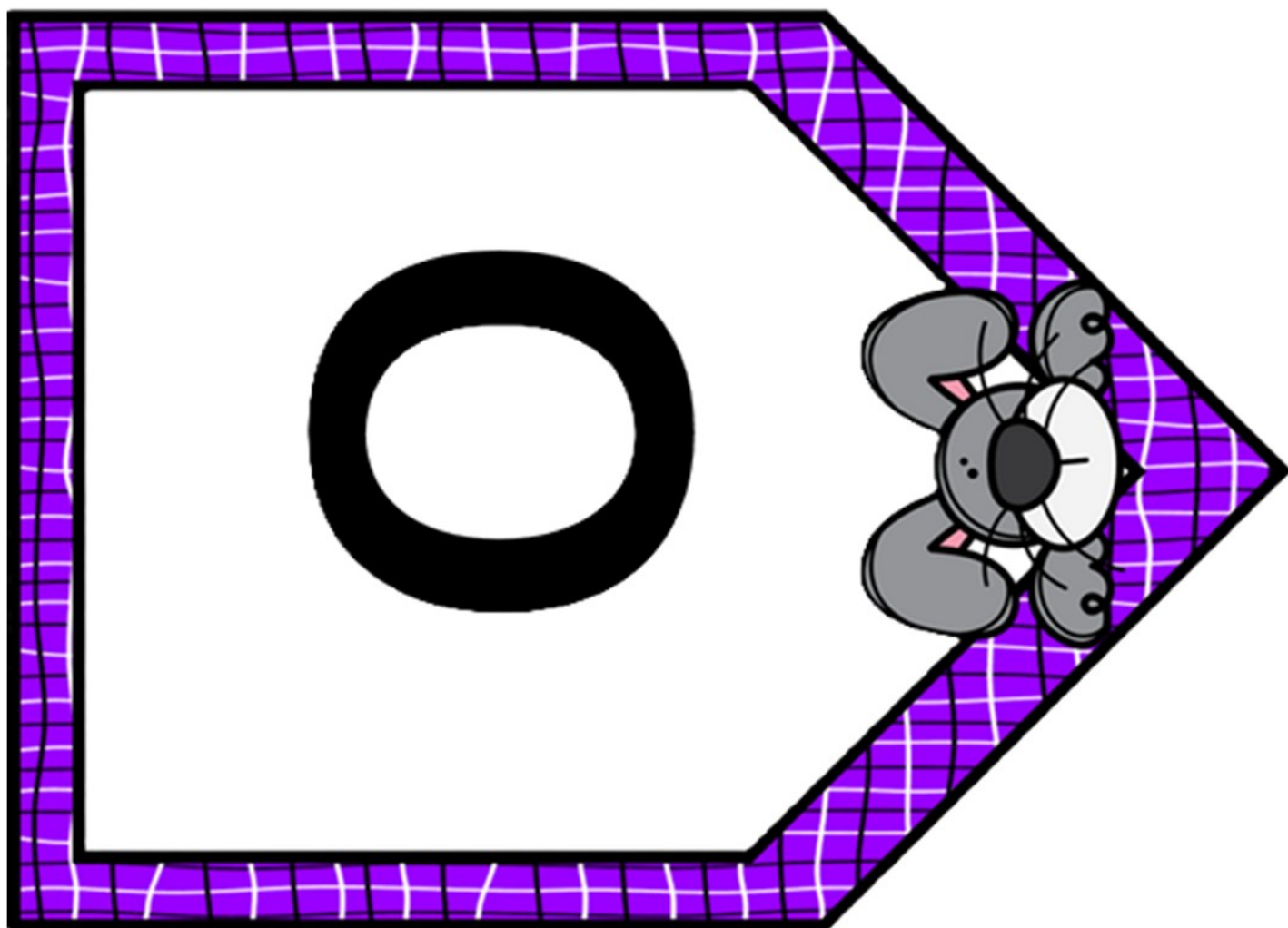


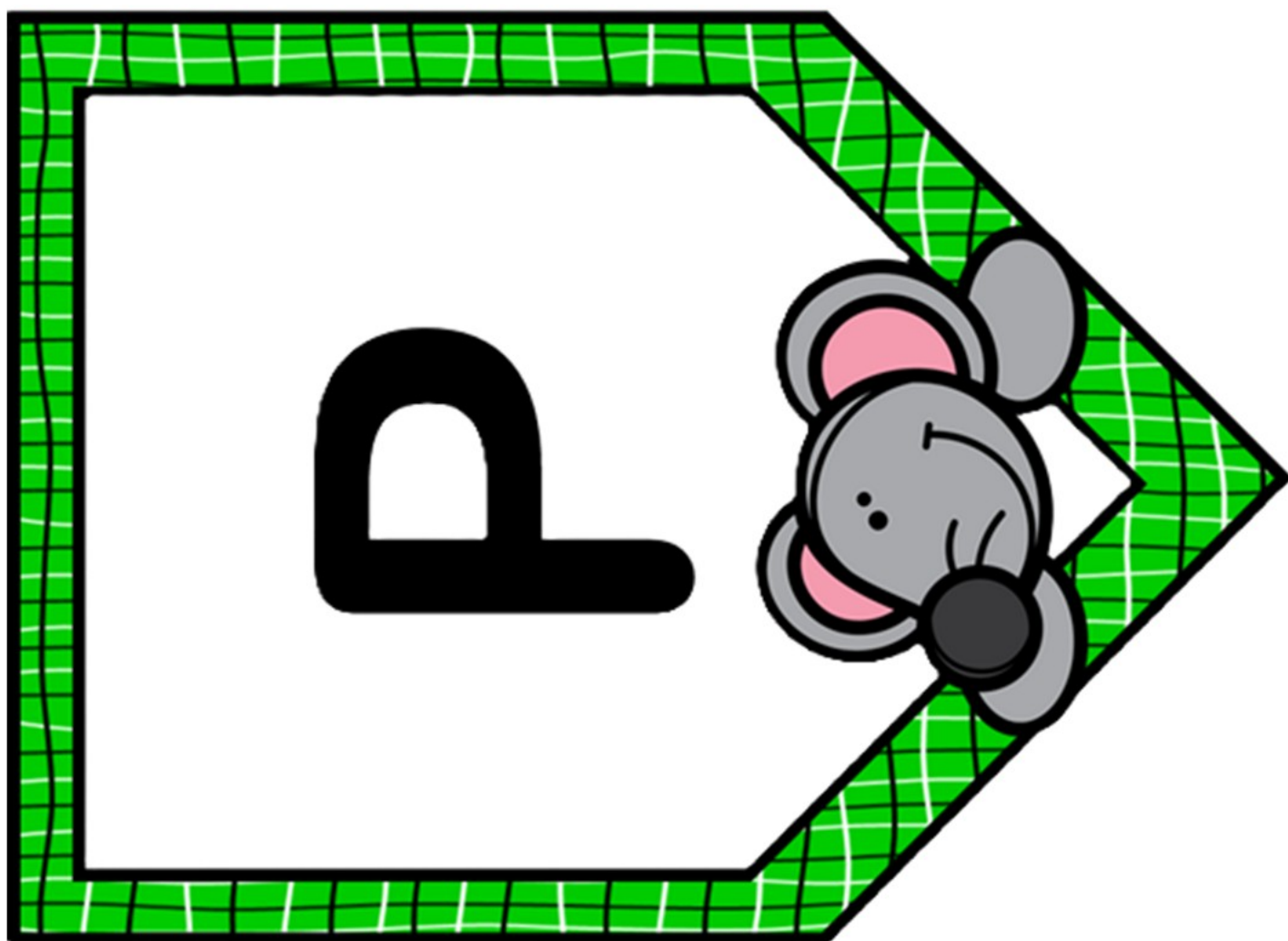


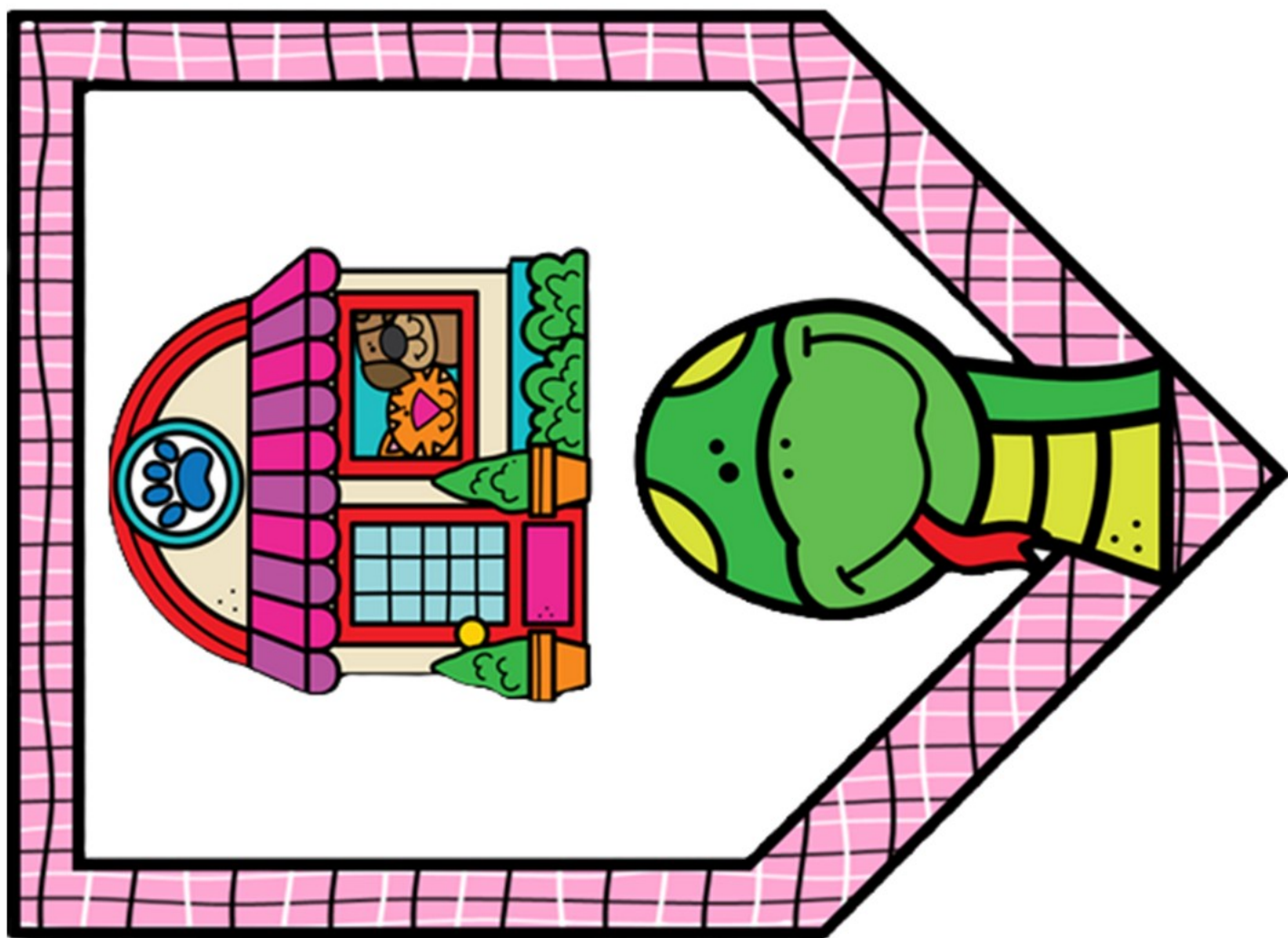












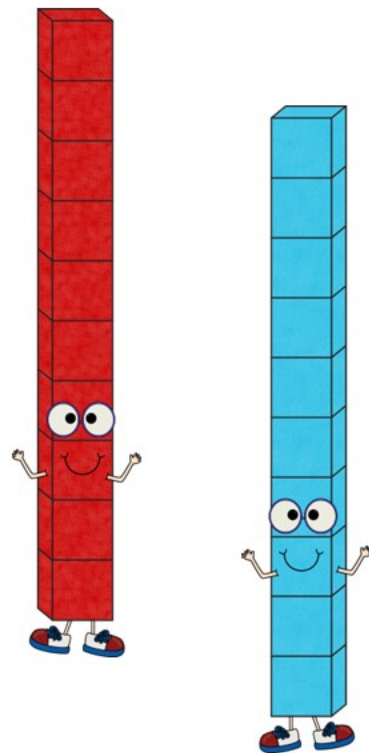
## Pets Tower Count



Supplies needed:

- White card stock
- Laminating sheets
- Mathlink Cubes

cube

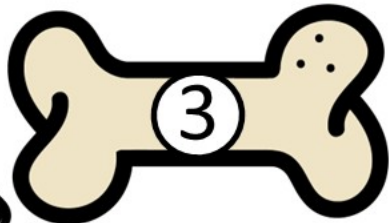
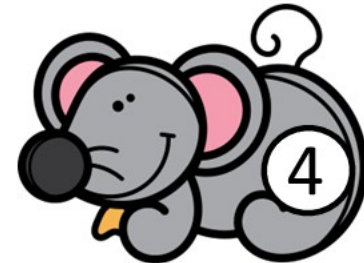
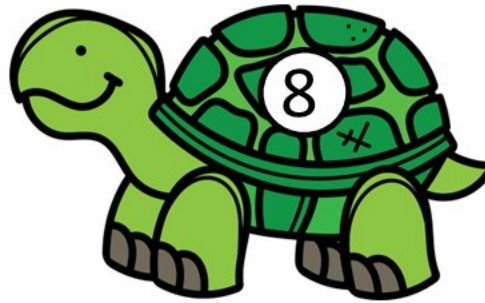
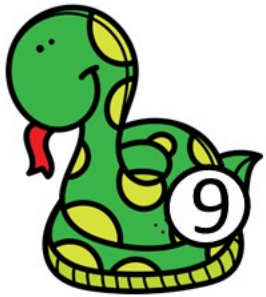


Directions:

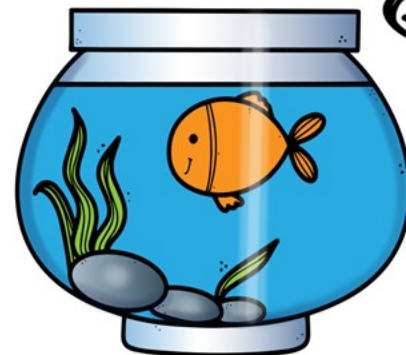
- Print up the following sheets onto white card stock.
- Laminate.
- Have children take one of the picture and using the Mathlink Cubes, have them look at a number, say the number and place the correct number of Mathlink Cubes together, and stand on top of the number. Number 1 = 1 cube, Number 2 = 2 cubes, etc.
- Great counting and small motors activity.



# Pets

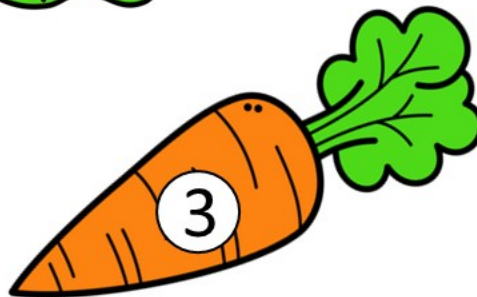
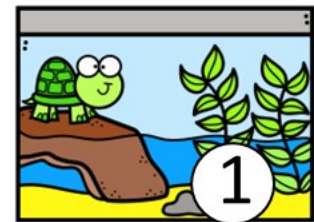
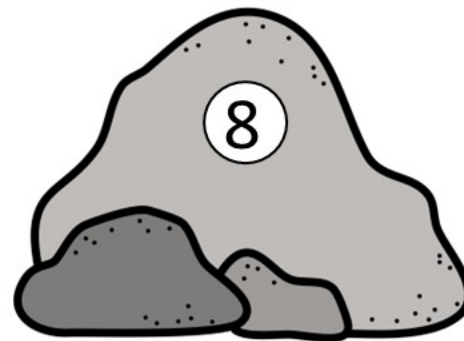
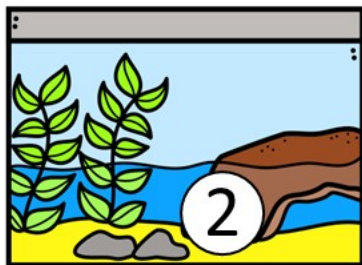
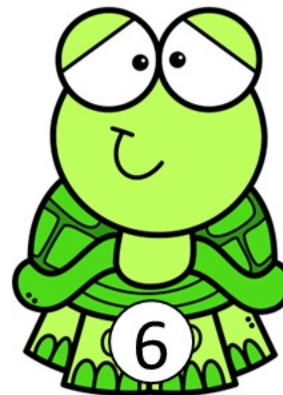


# Pets

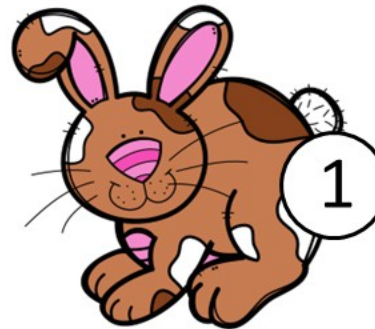
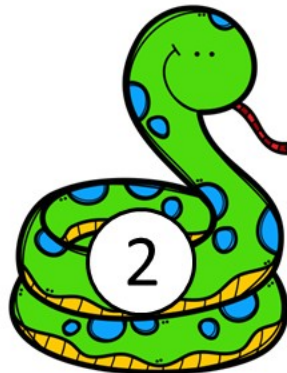
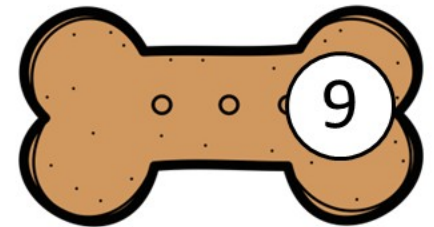
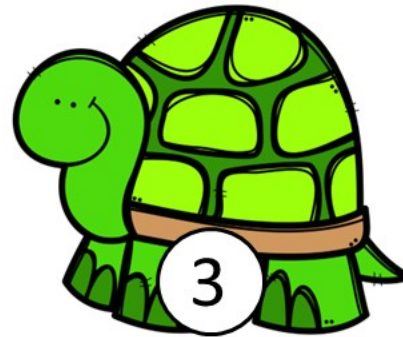
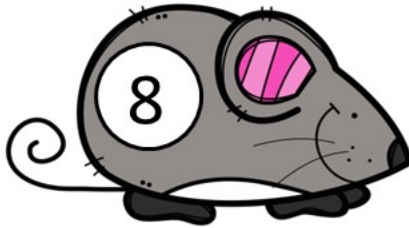
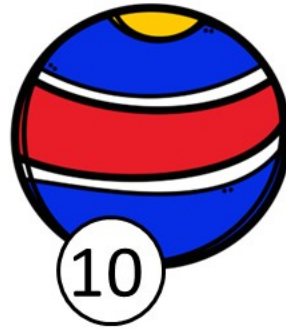




# Pet Turtles

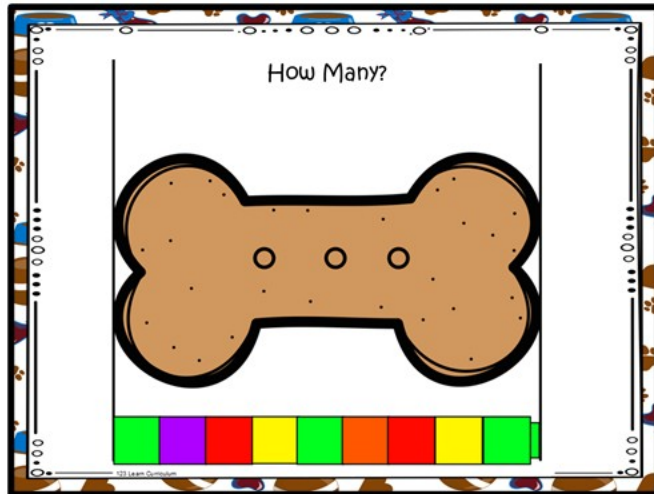


# Pets



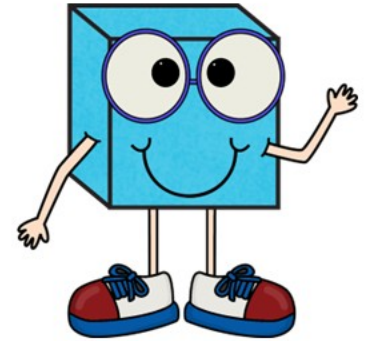


# How Many? Cube Counting



## Supplies needed:

- White card stock
  - Laminating sheets
  - Mathlink Cubes
  - White copy paper
  - Markers, crayons, color pencils. Something for children to write and color
- Cube Counting color sheet



## Directions:

- Print up the following sheets onto white card stock. Laminate.
- Print up a How Many? Cube Counting sheet on regular copy paper for each of the children.
- Have children take one of the picture and using the Mathlink Cubes, have them attach and lay them inside the 2 lines to see how many cubes wide the picture is.
- They can use all one color; they can use assorted colors. Once they get the number of cubes, have them write the number of cubes on the color sheet. Color pictures when done.

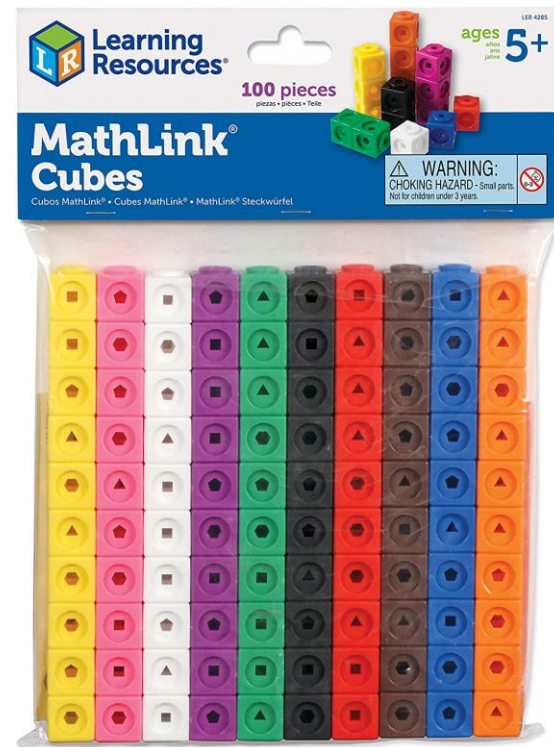


## Mathlink Cubes

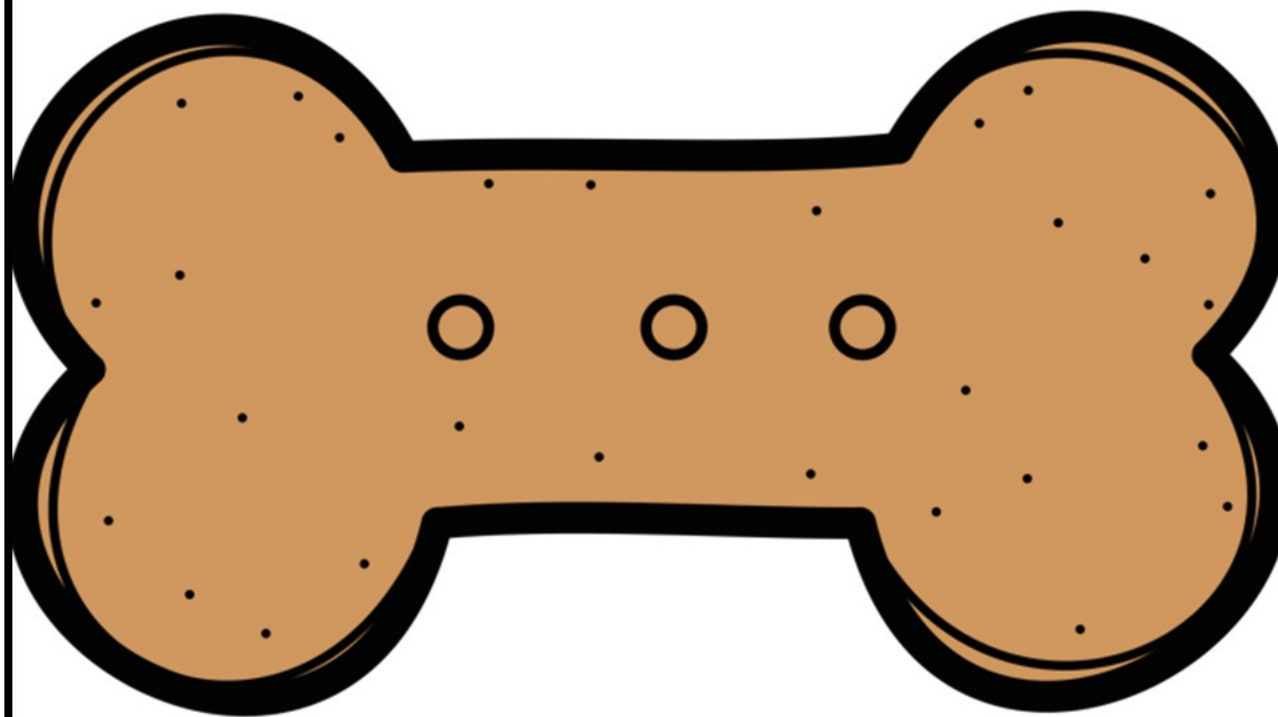
Available to purchase on Amazon.com

To purchase, click on picture.

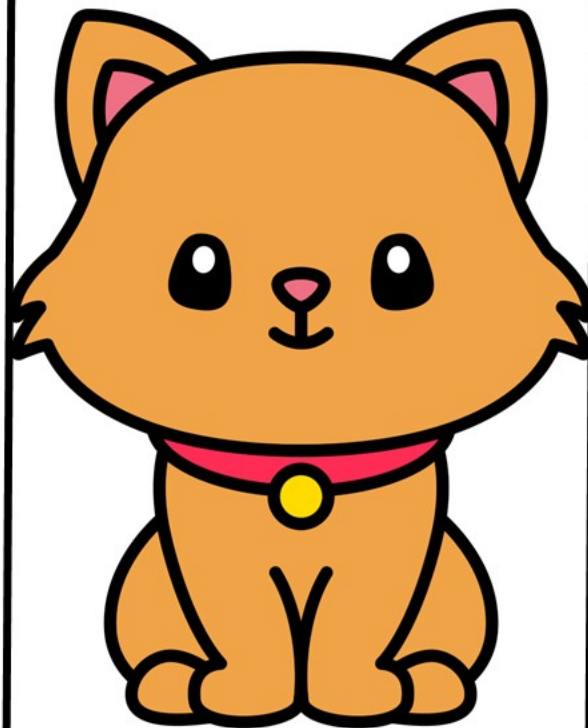
*I don't receive compensation for promoting items on Amazon.*



How Many?



How Many?

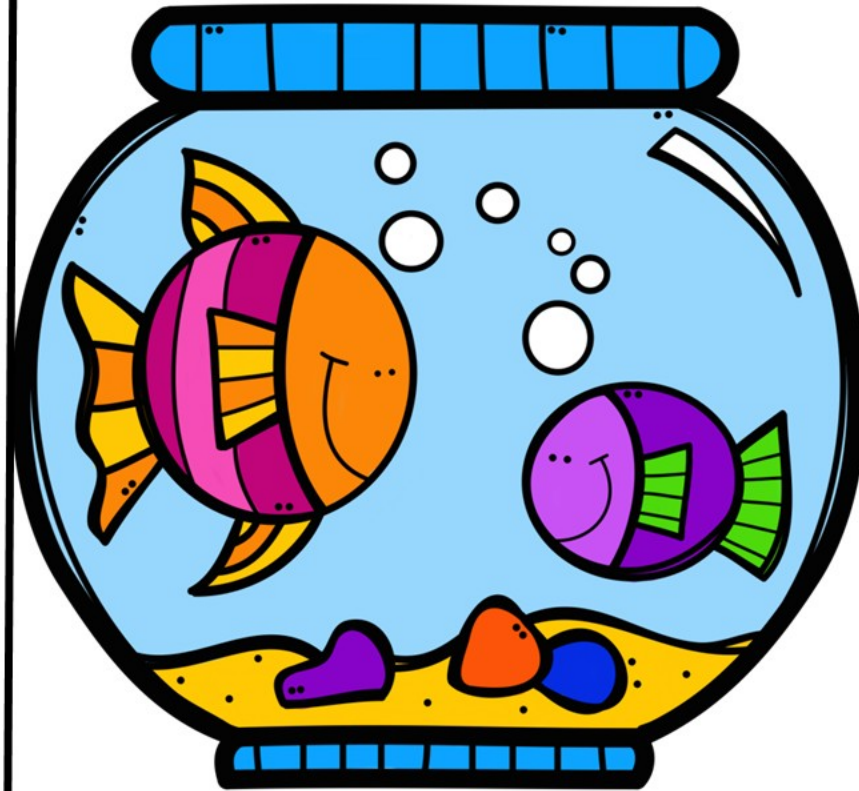


How Many?



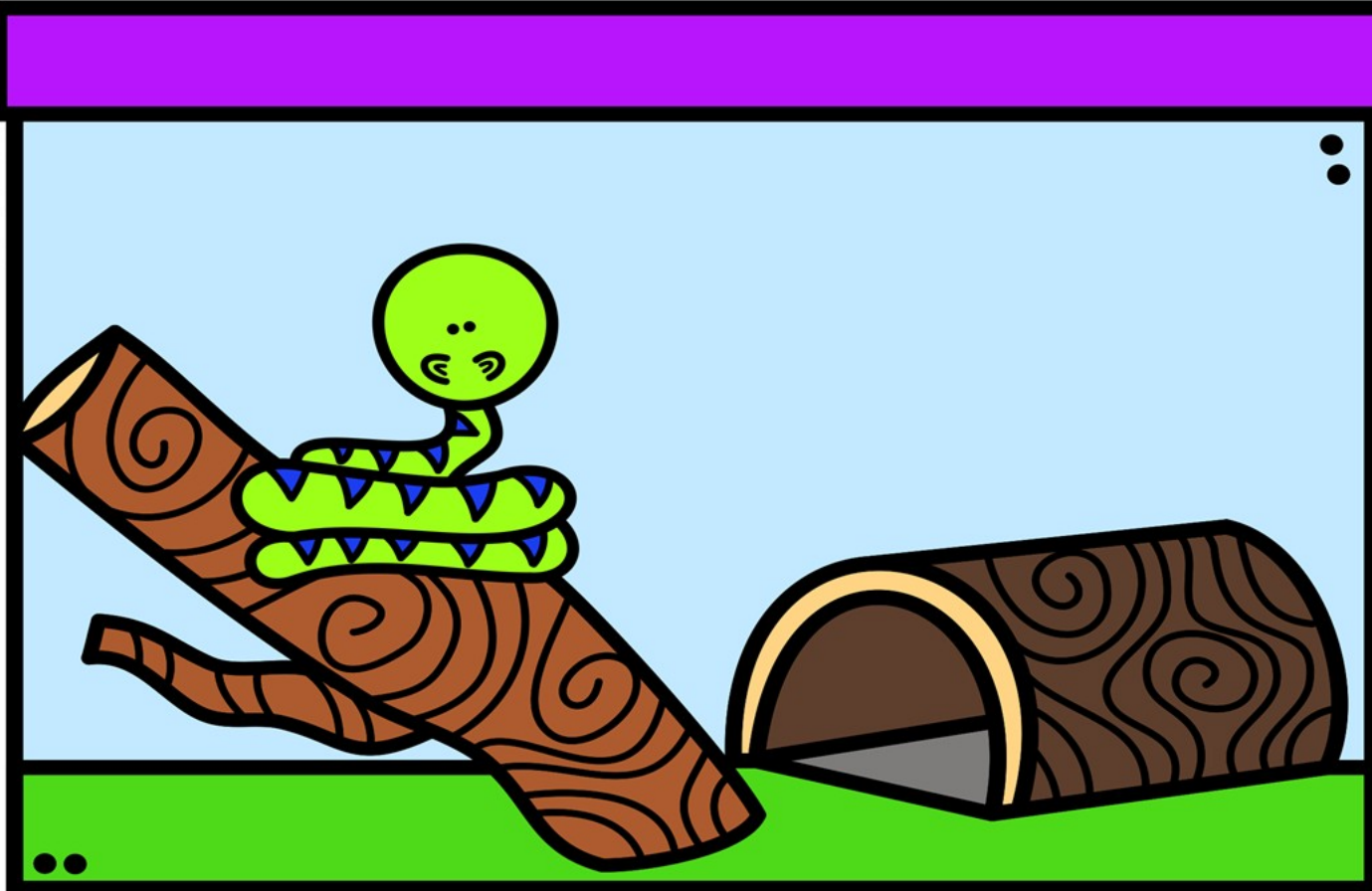


How Many?





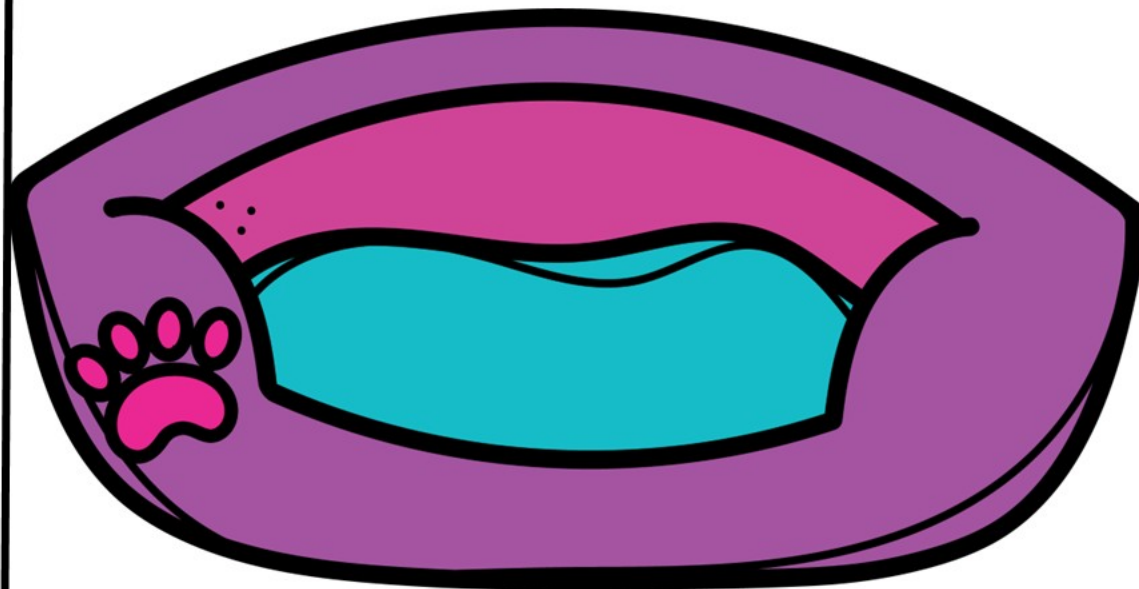
How Many?



How Many?



How Many?



How Many?



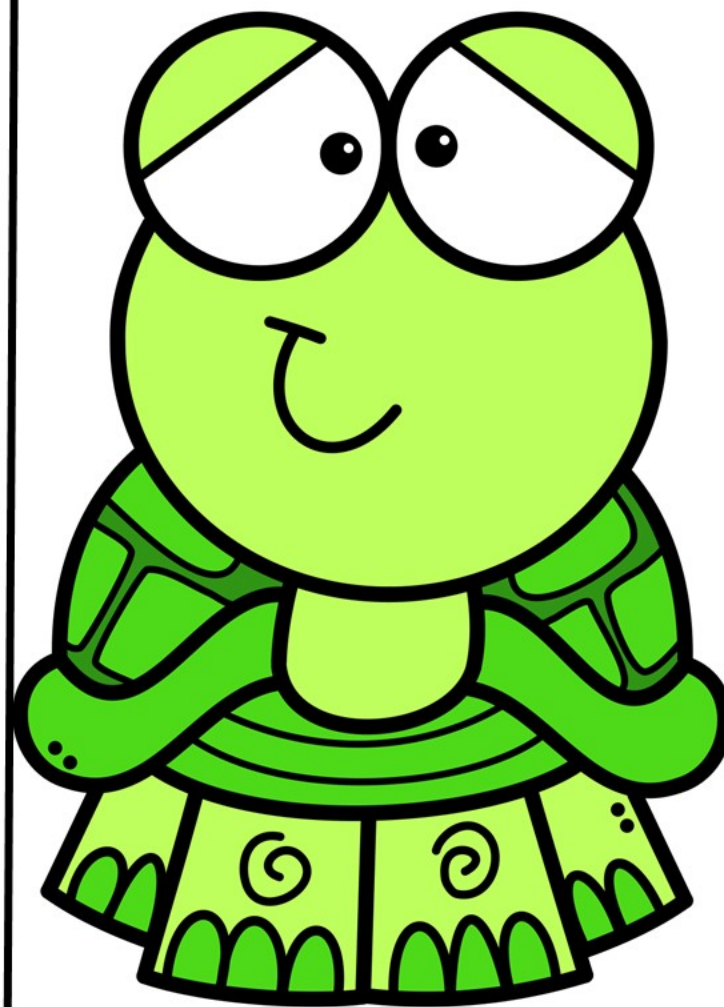




How Many?



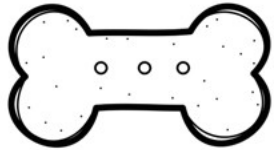
How Many?



# How Many?

Name \_\_\_\_\_

Count the number of mathlink cubes for each picture, write the number in the space provided.



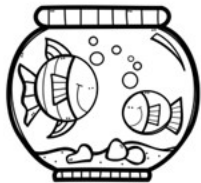
\_\_\_\_\_



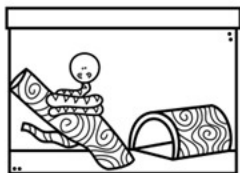
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



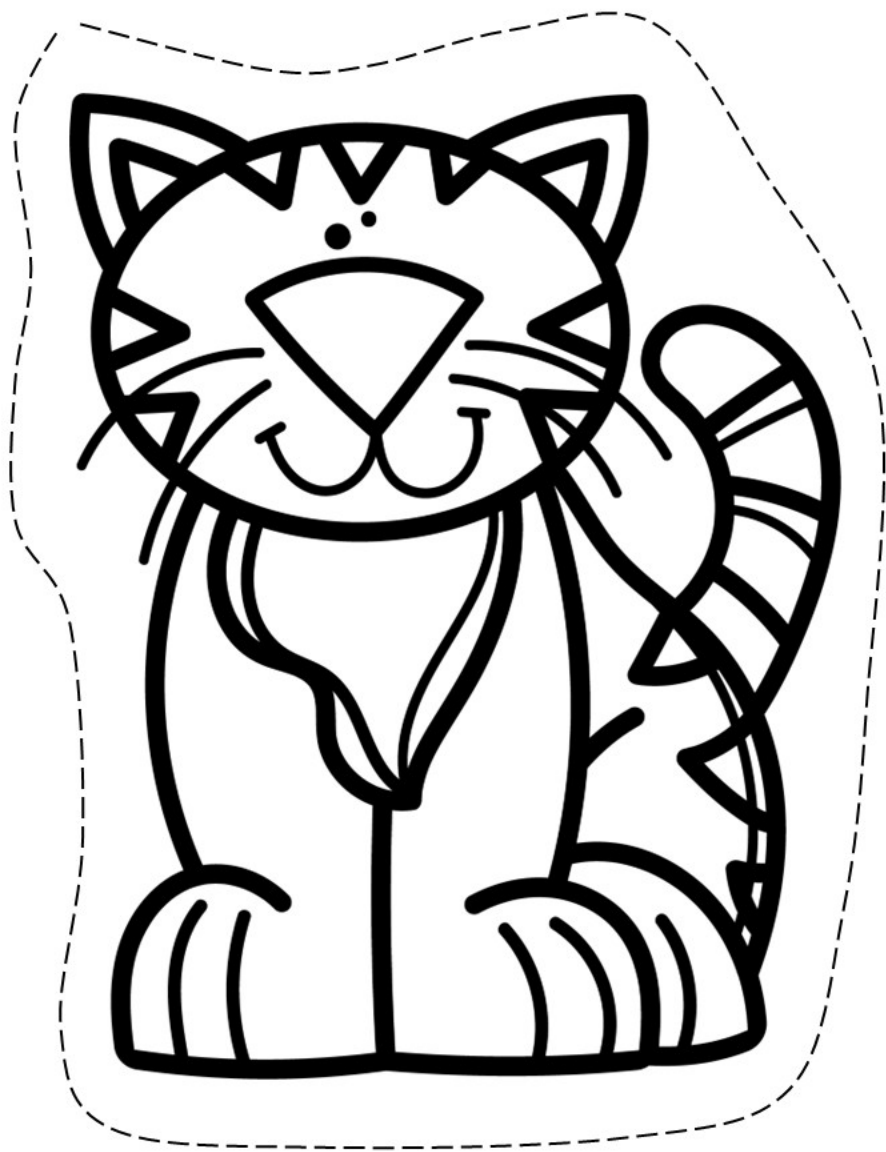
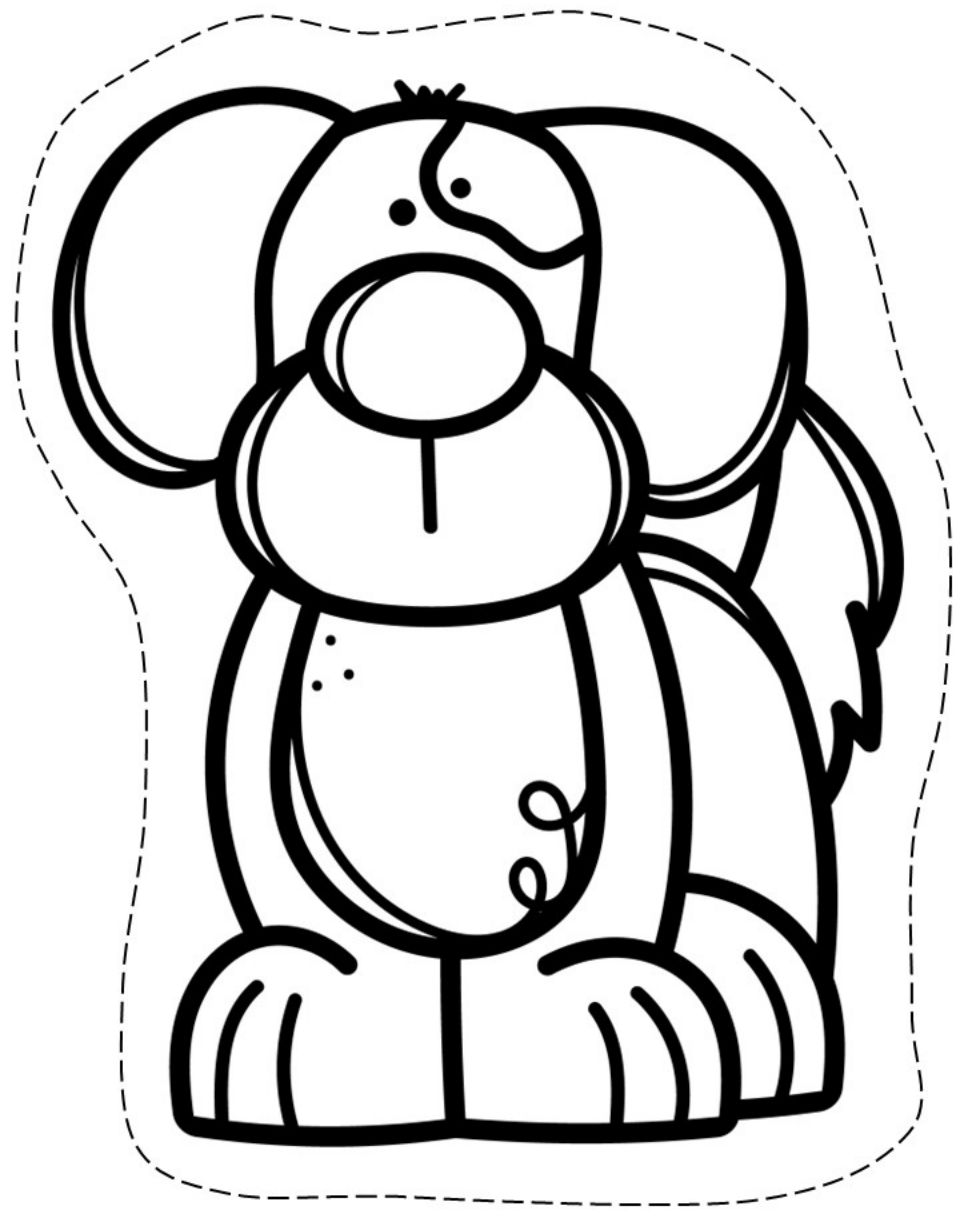
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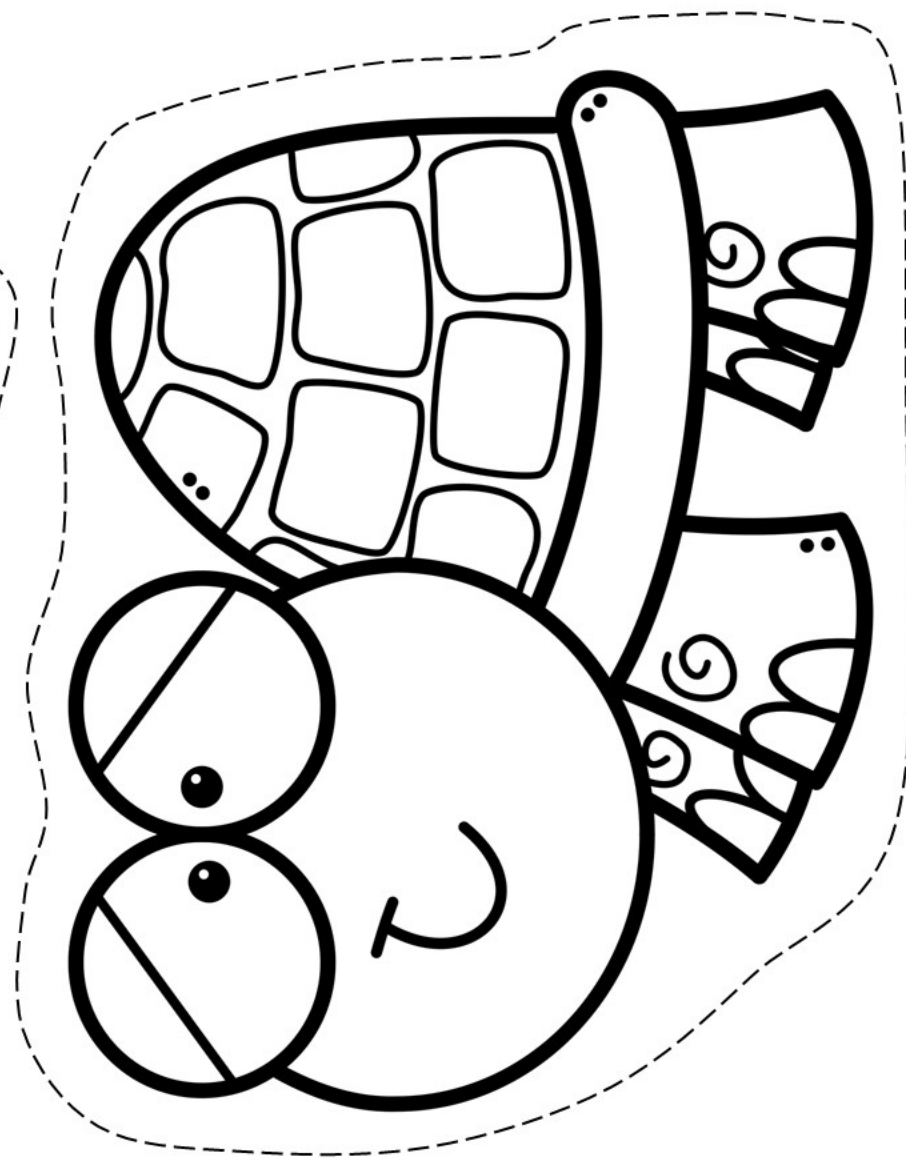
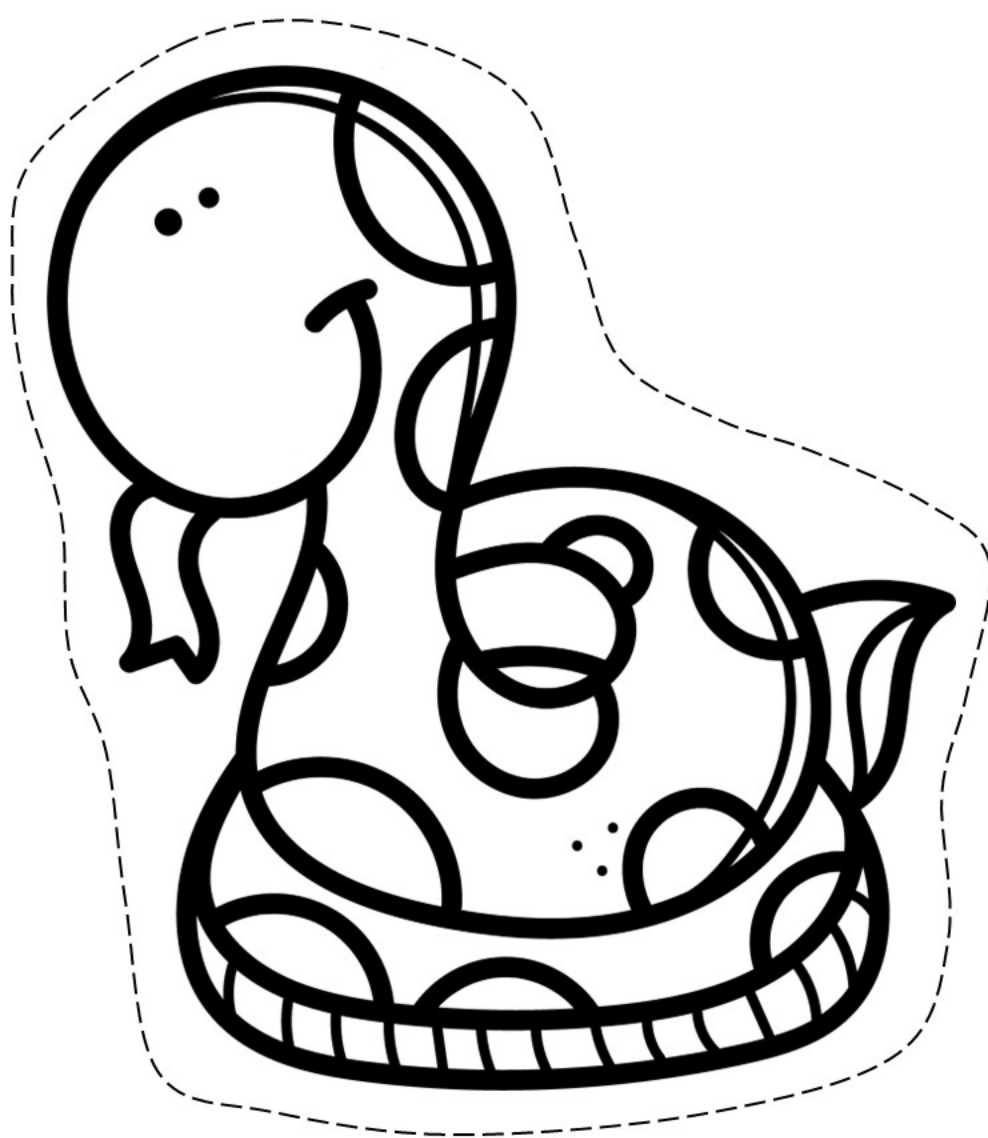


\_\_\_\_\_

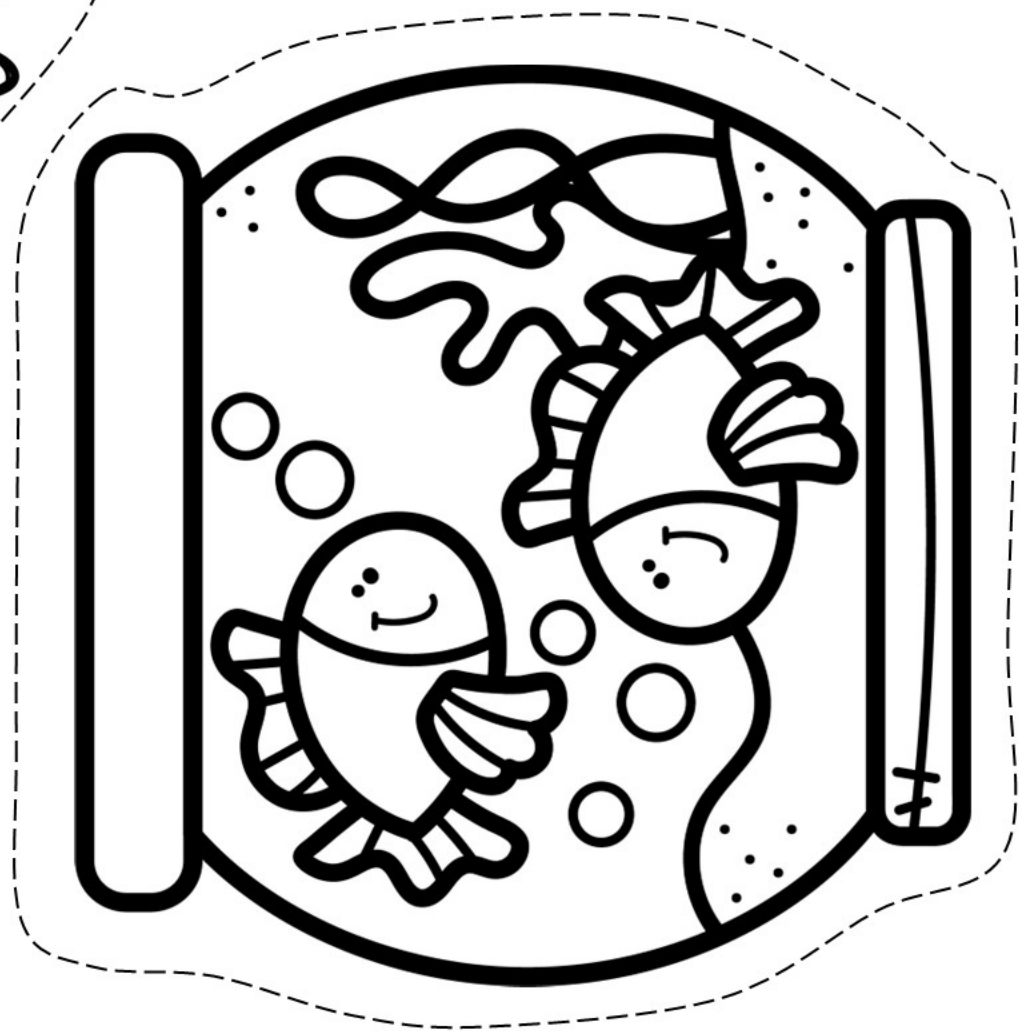
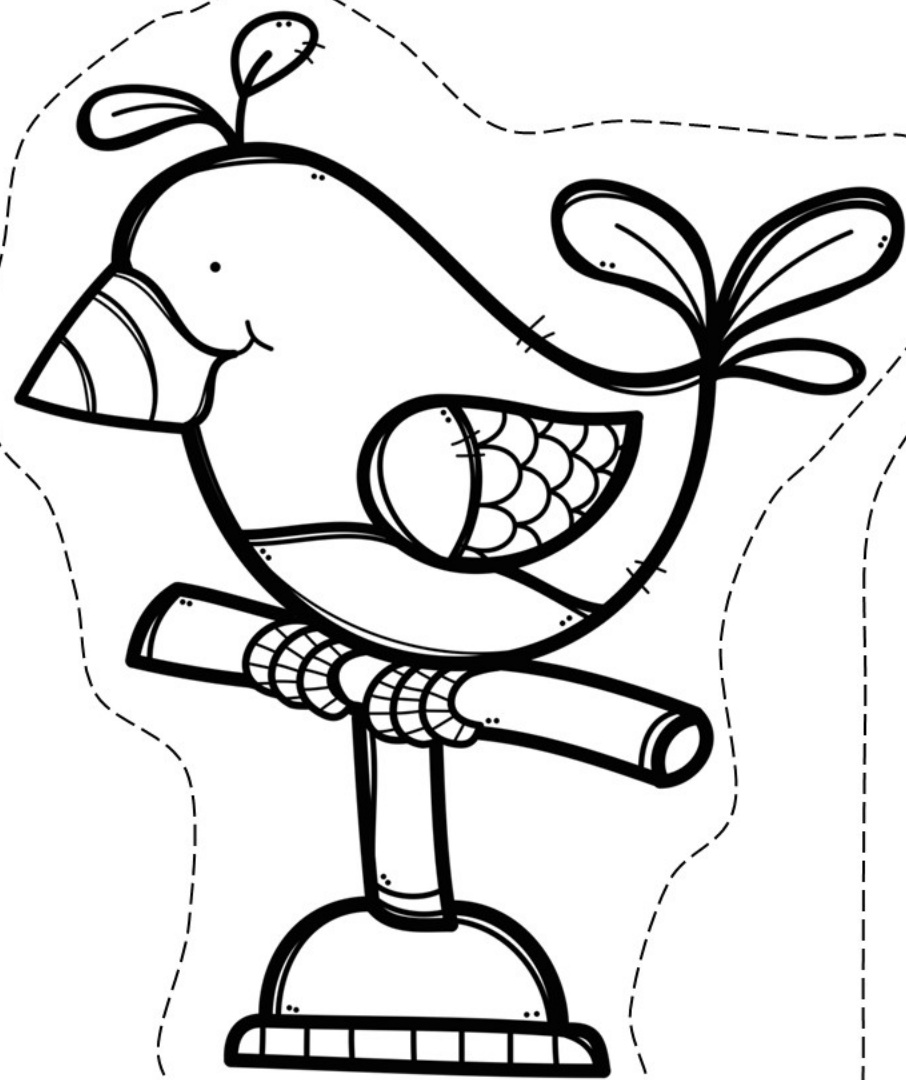
## Pictures for Art Center

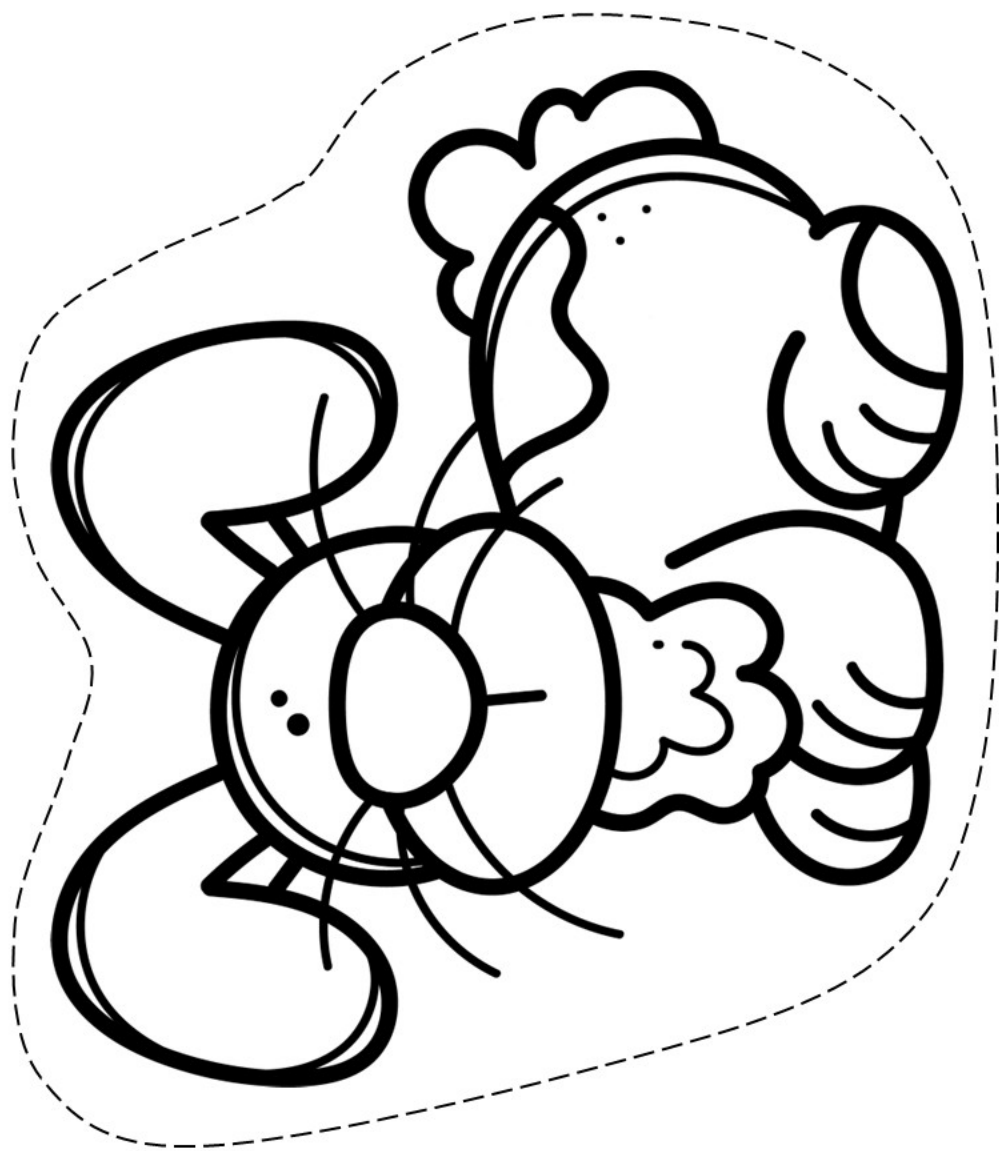
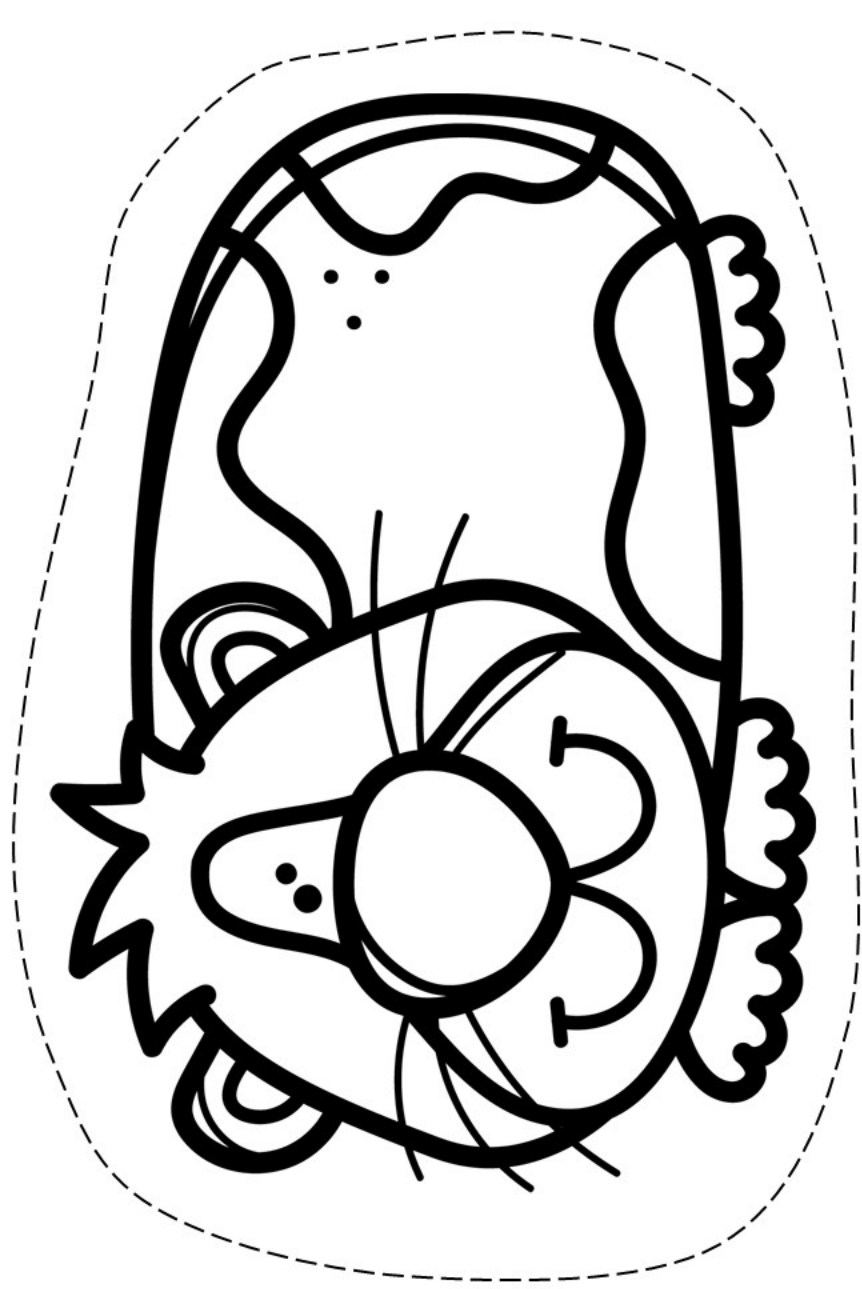
- Print up on white card stock.
- Let children cut out, color, paint, glue tissue paper to item, etc.

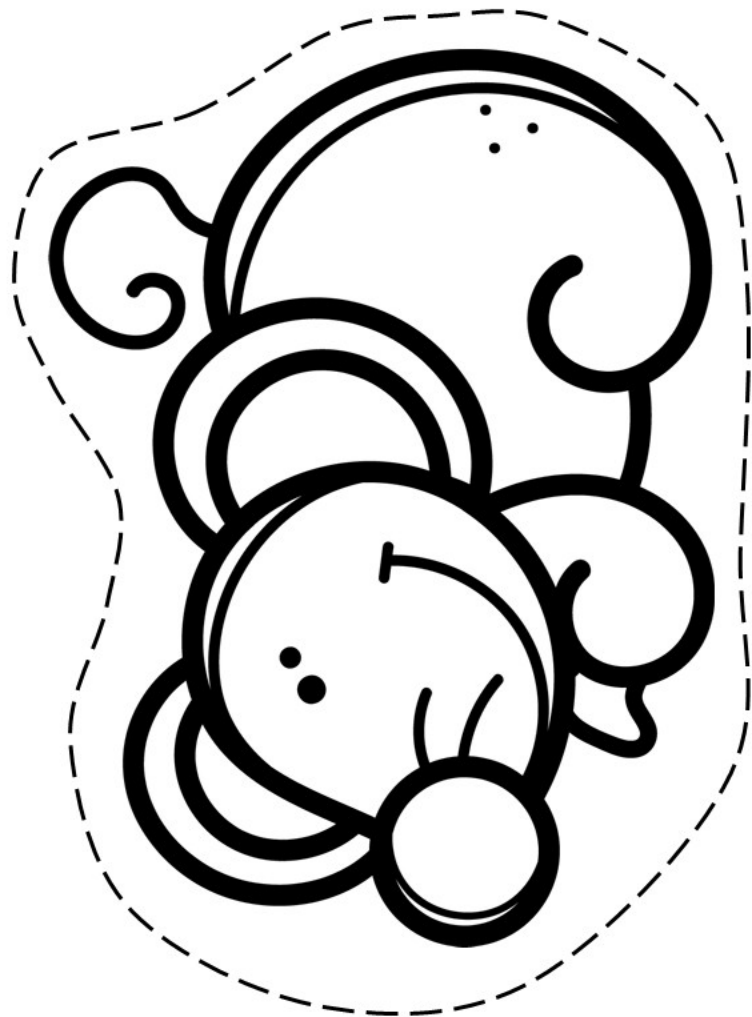
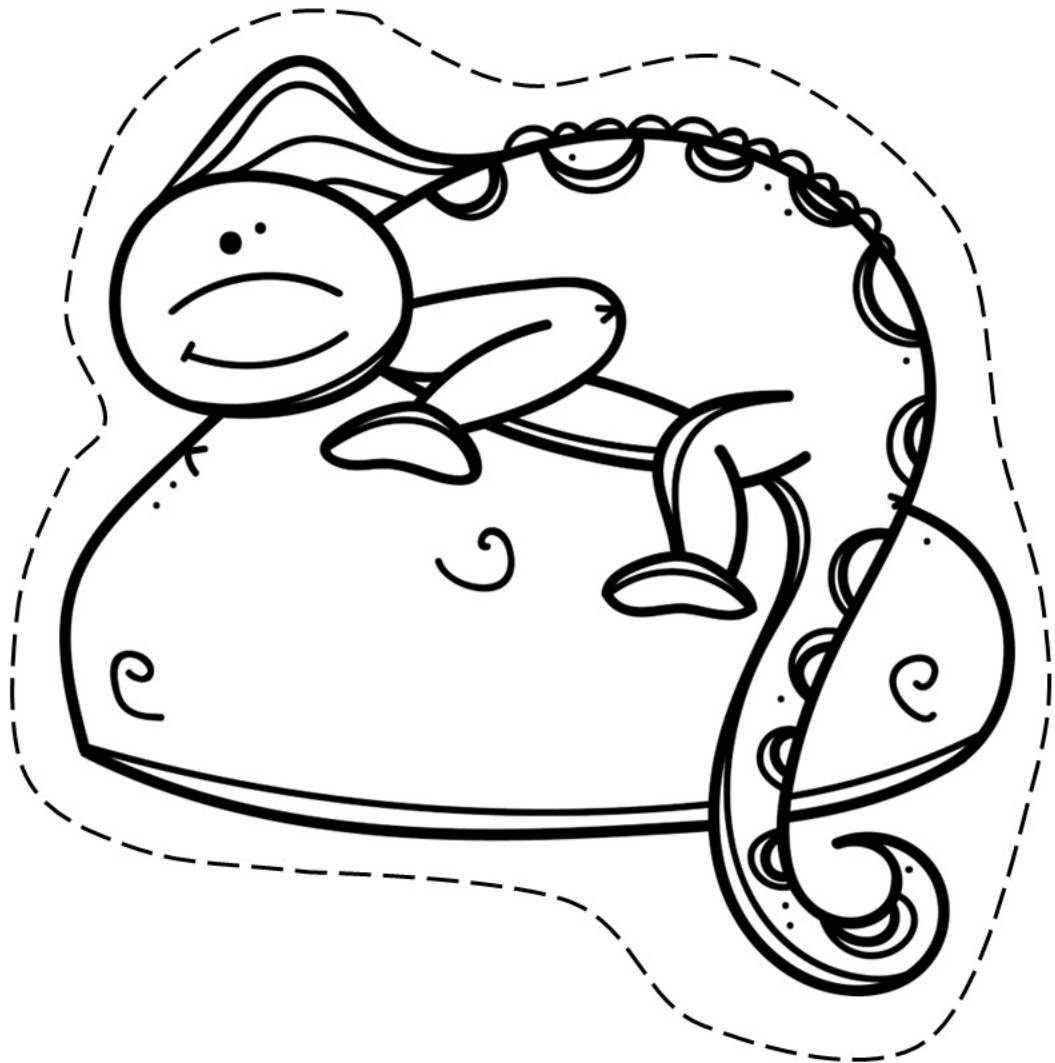




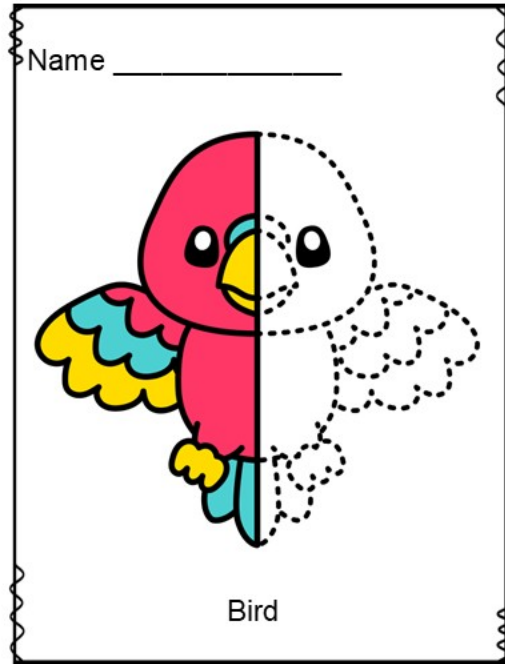






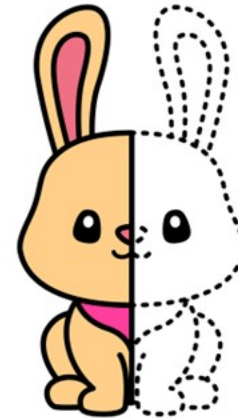
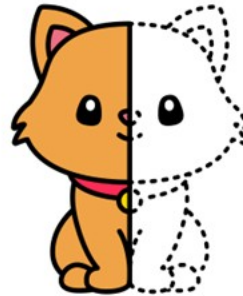


# Symmetry Pets Tracing



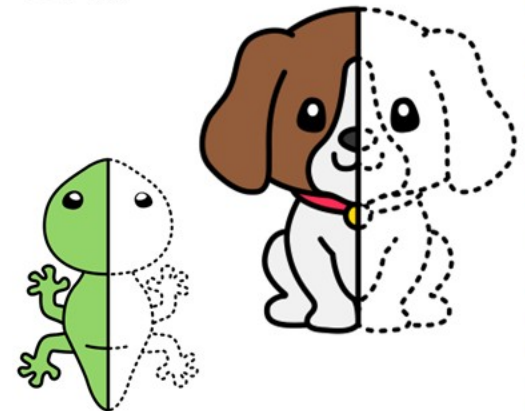
Supplies needed:

- White copy paper (or card stock)
- Crayons / Markers



Directions:

- Print up templates on regular copy paper.
- You have the option of 2 different templates – color or b & w.
- Have children trace the lines to finish the pet picture.
- Color pet when done.



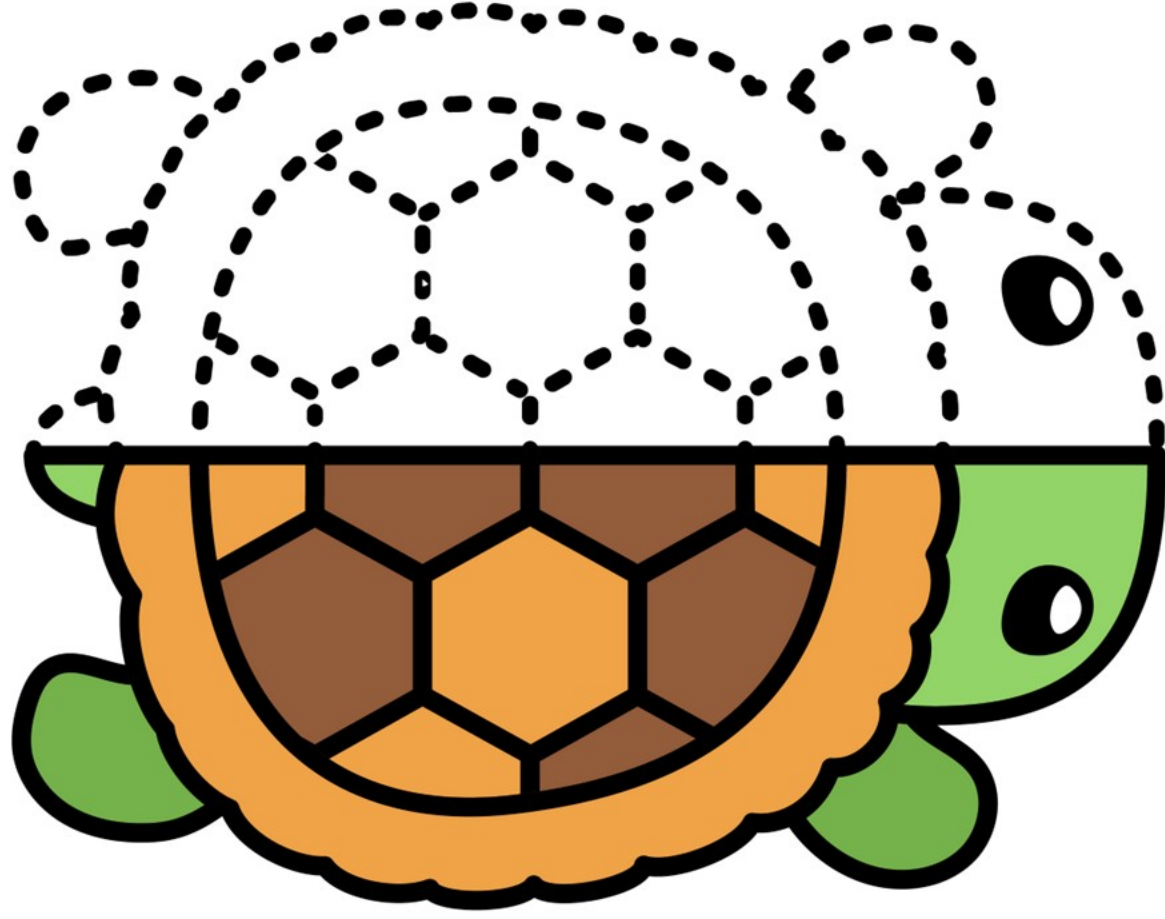
Name \_\_\_\_\_



Bird

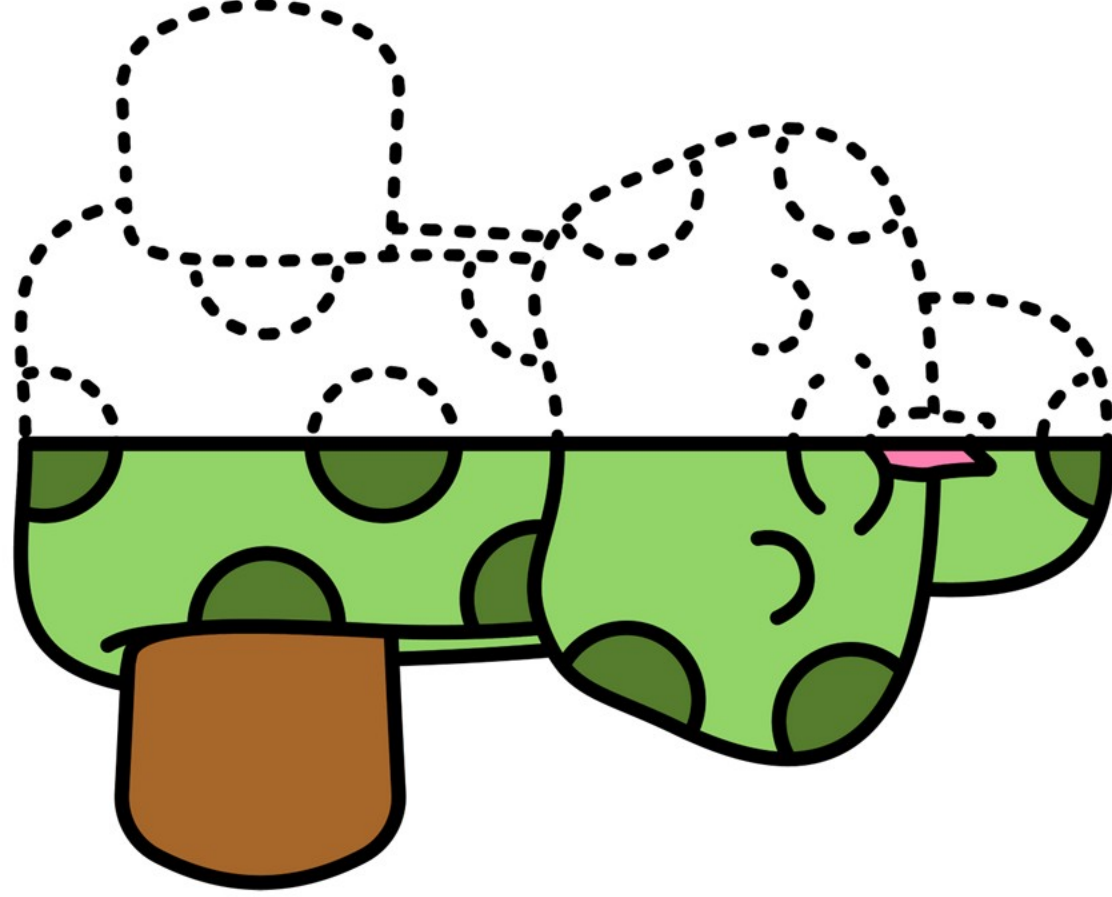


Name \_\_\_\_\_



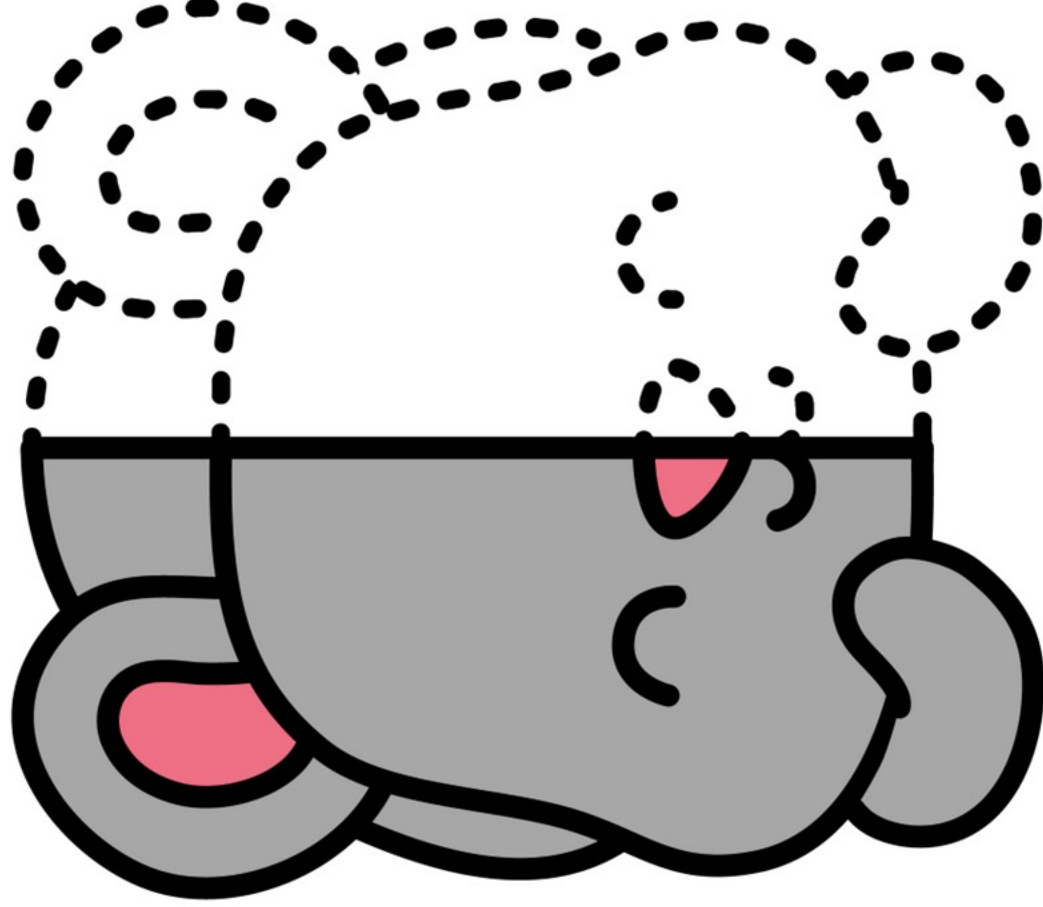
Turtle

Name \_\_\_\_\_



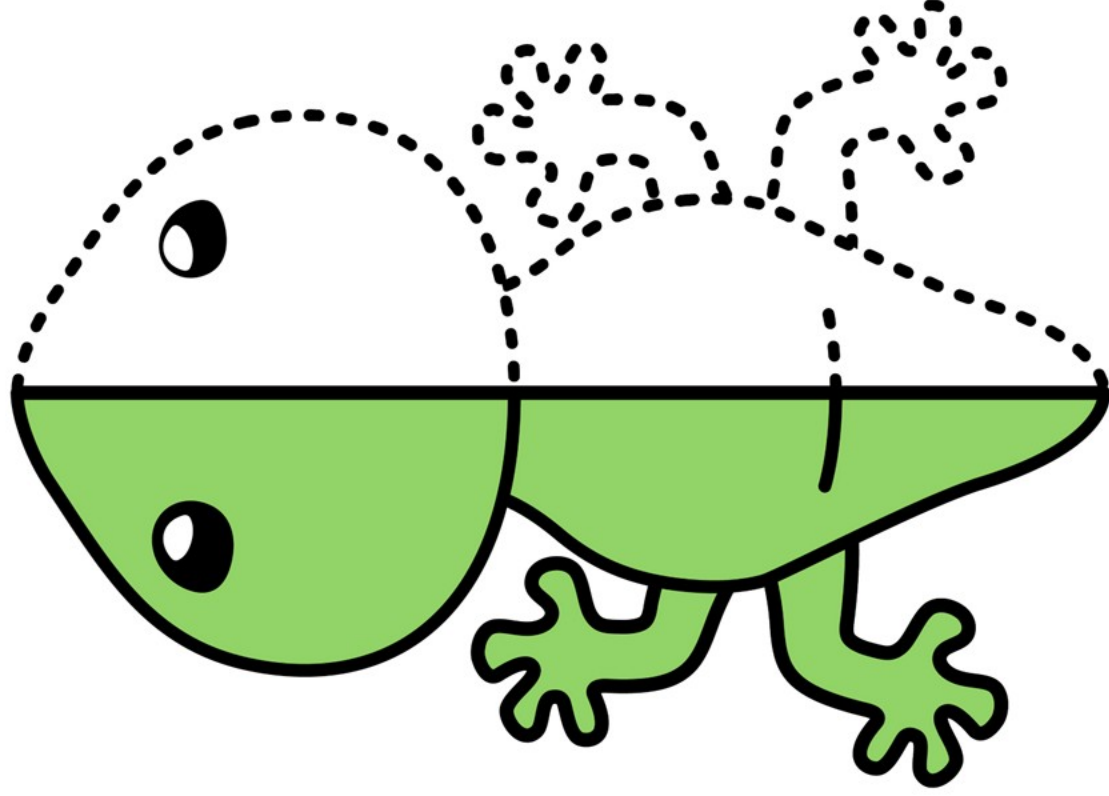
Snake

Name \_\_\_\_\_



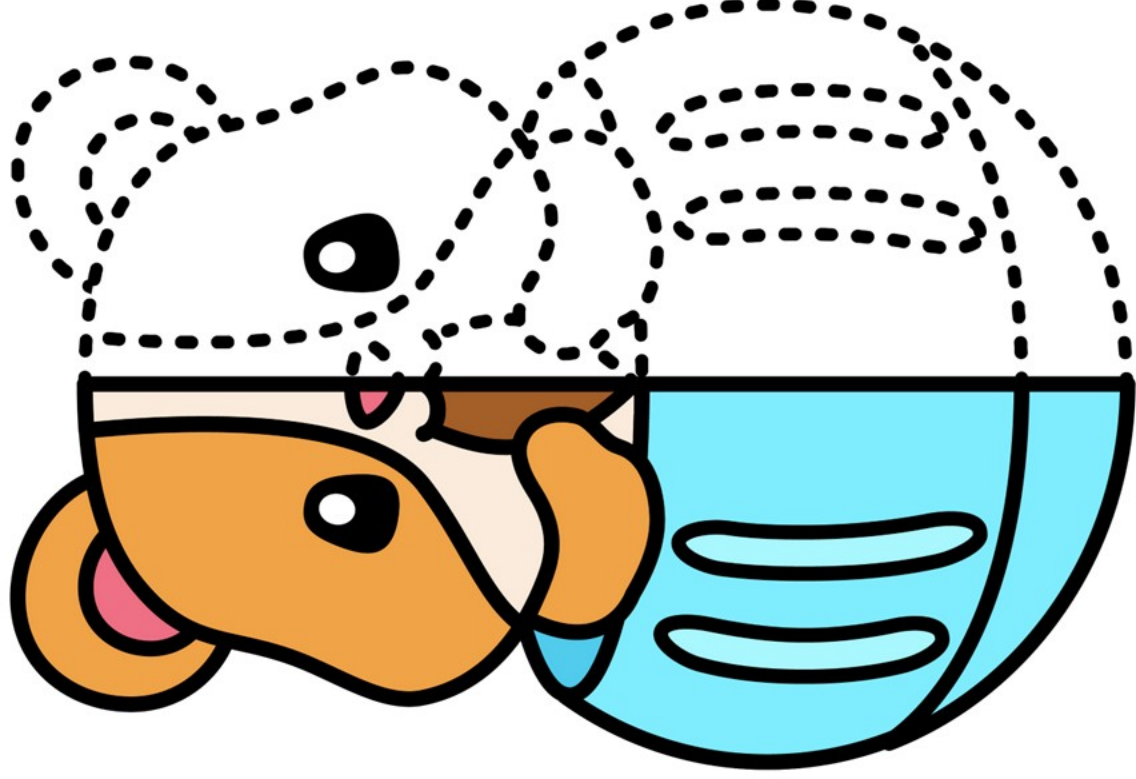
Mouse

Name \_\_\_\_\_



Lizard

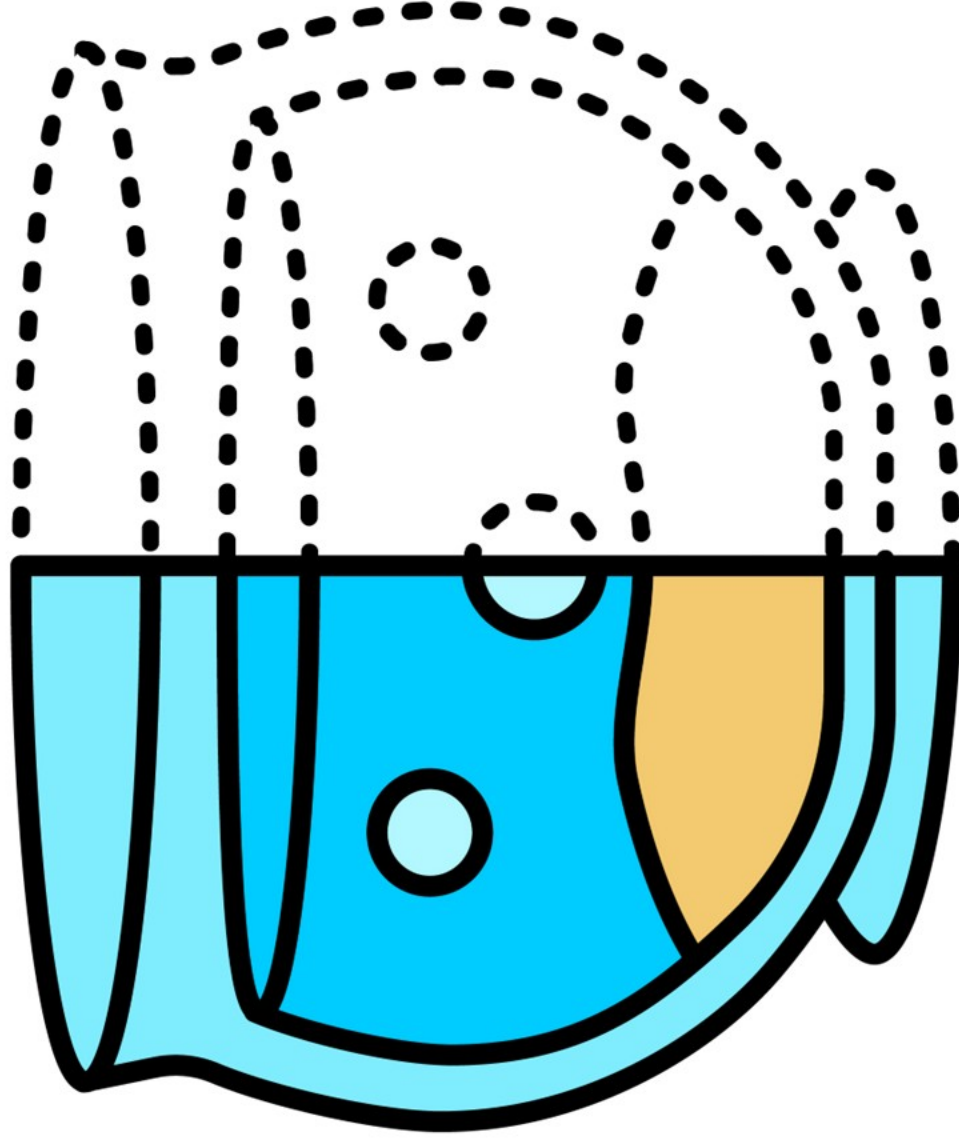
Name \_\_\_\_\_



Hamster

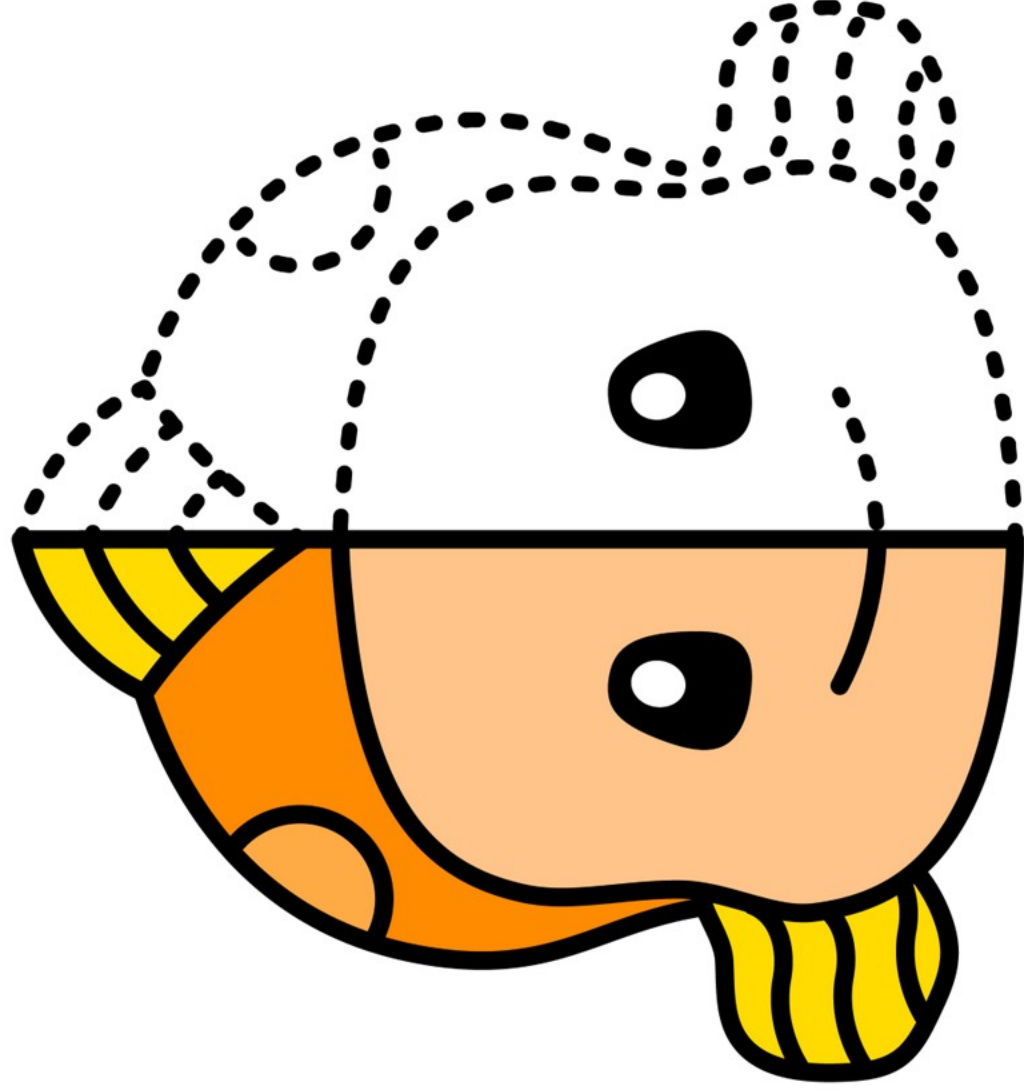


Name \_\_\_\_\_



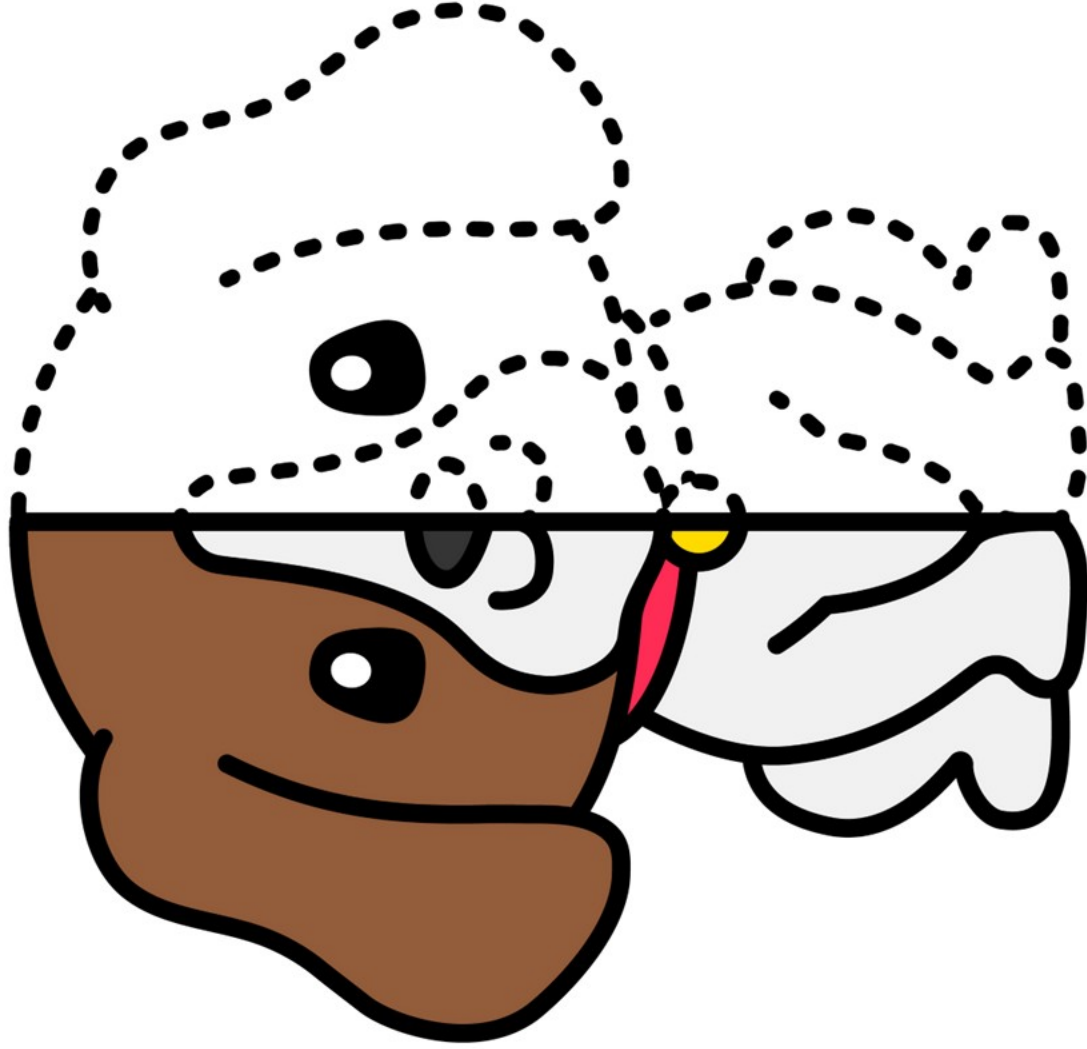
Fishbowl

Name \_\_\_\_\_



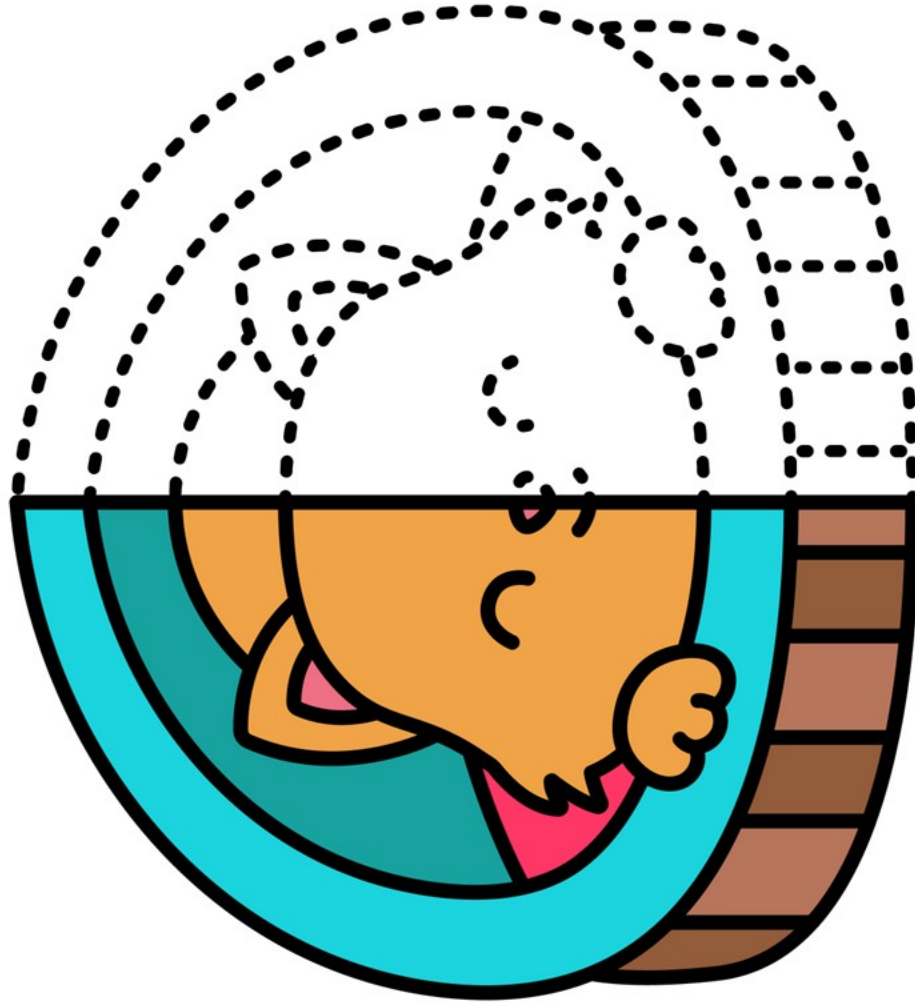
Fish

Name \_\_\_\_\_



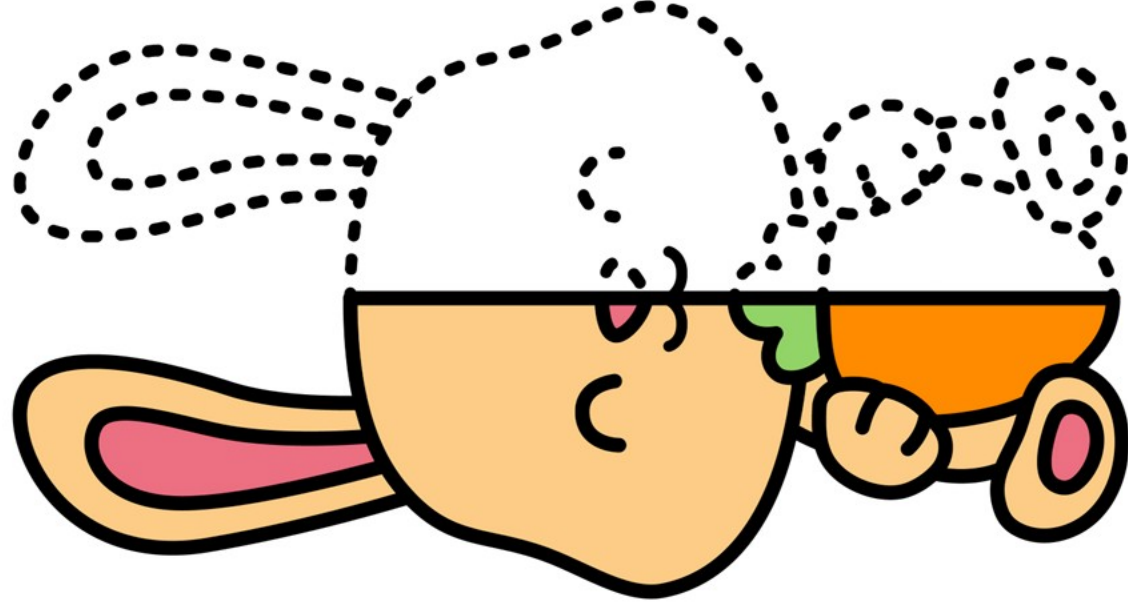
Dog

Name \_\_\_\_\_



Kitten

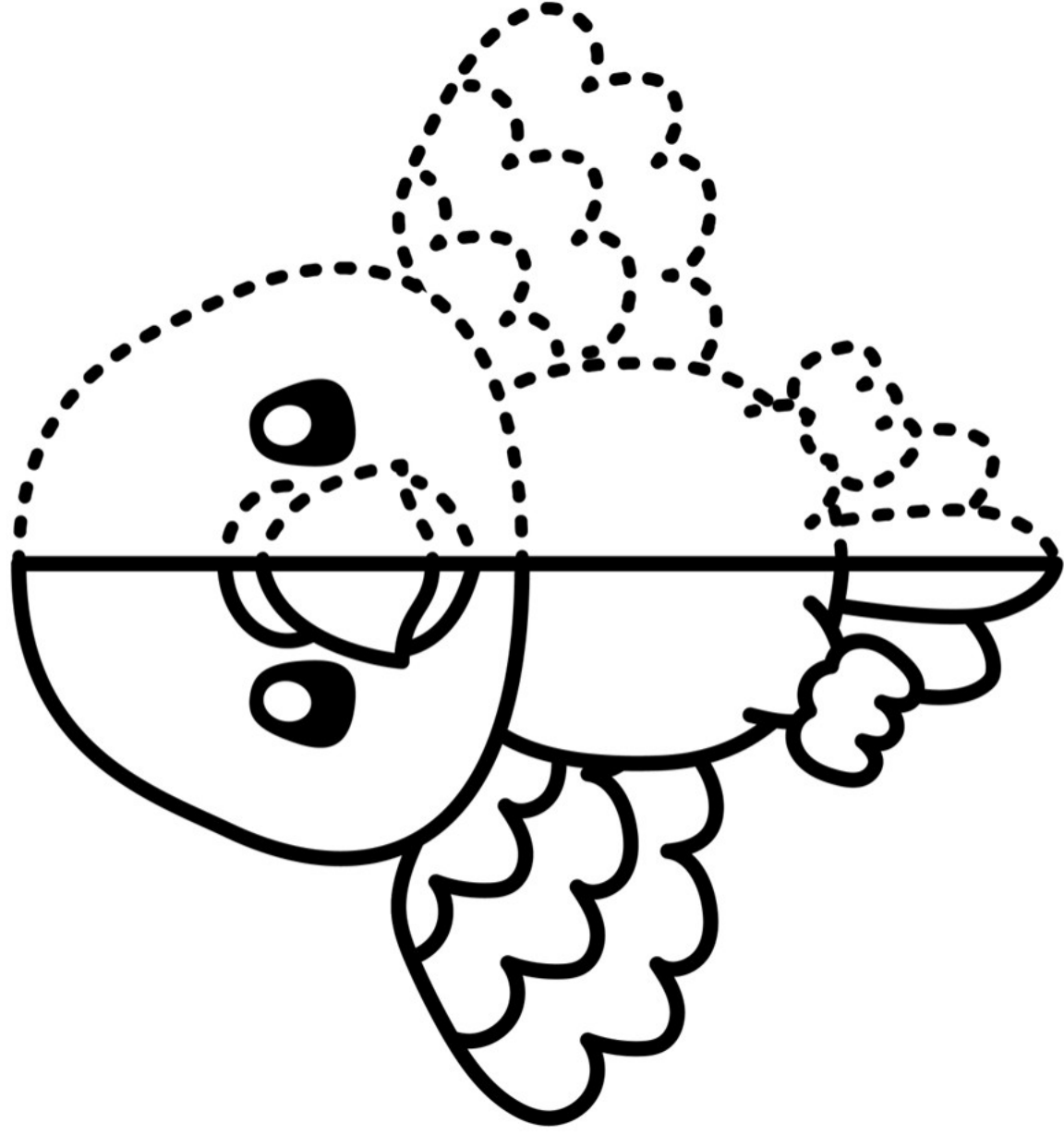
Name \_\_\_\_\_



Bunny

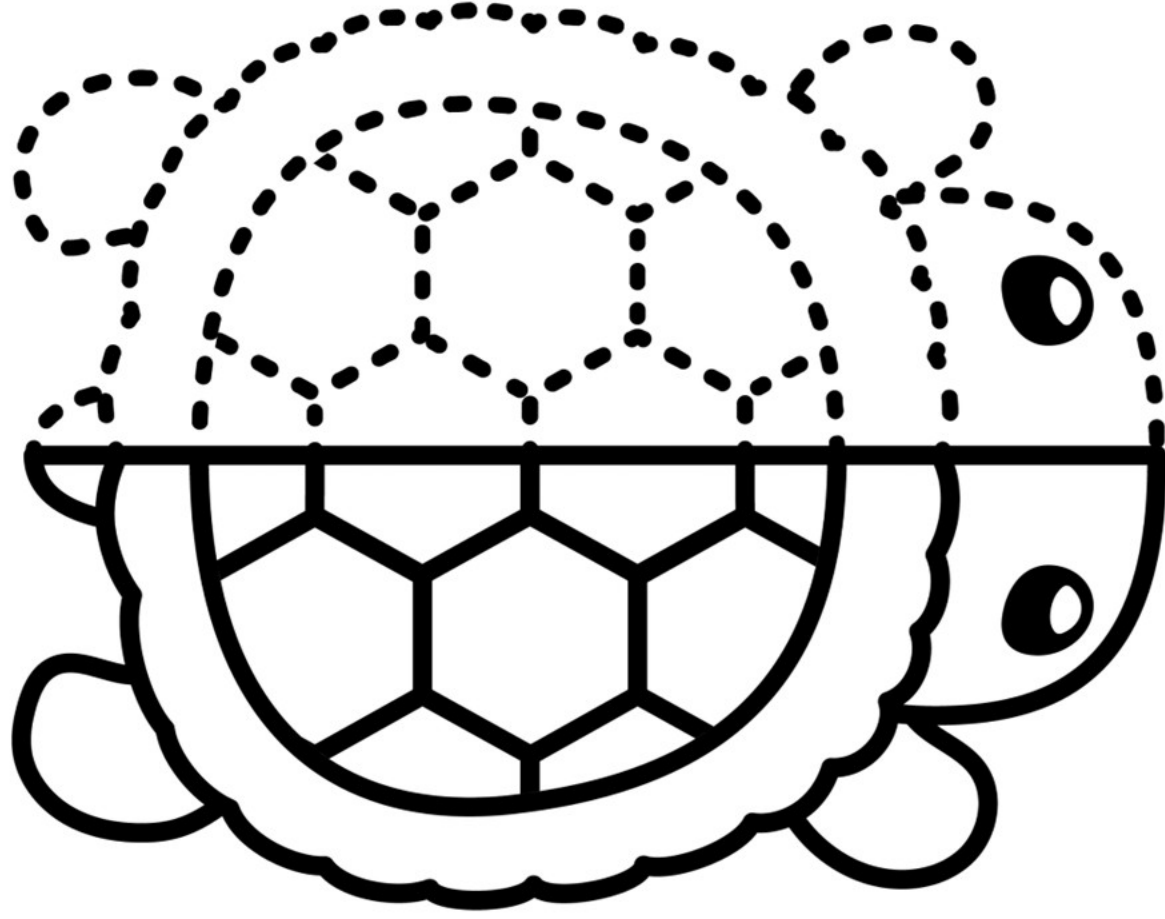


Name \_\_\_\_\_



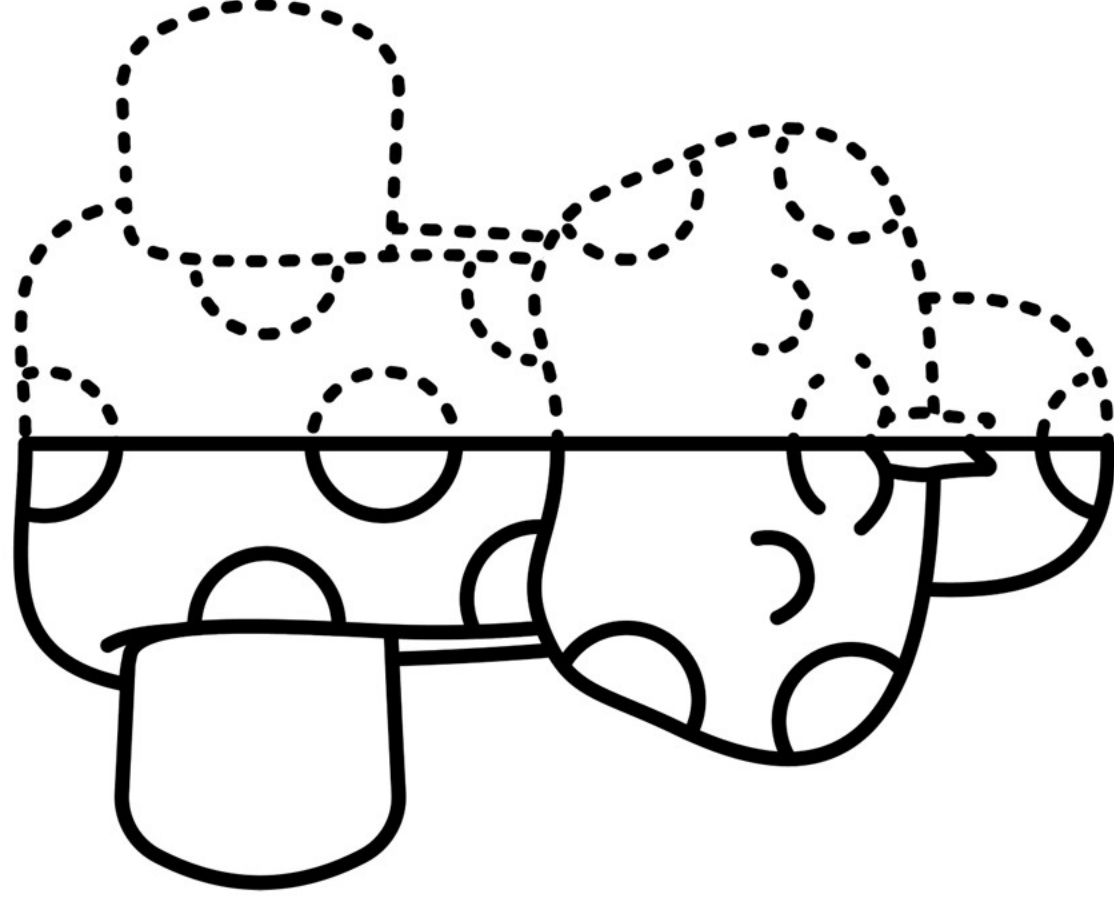
Bird

Name \_\_\_\_\_



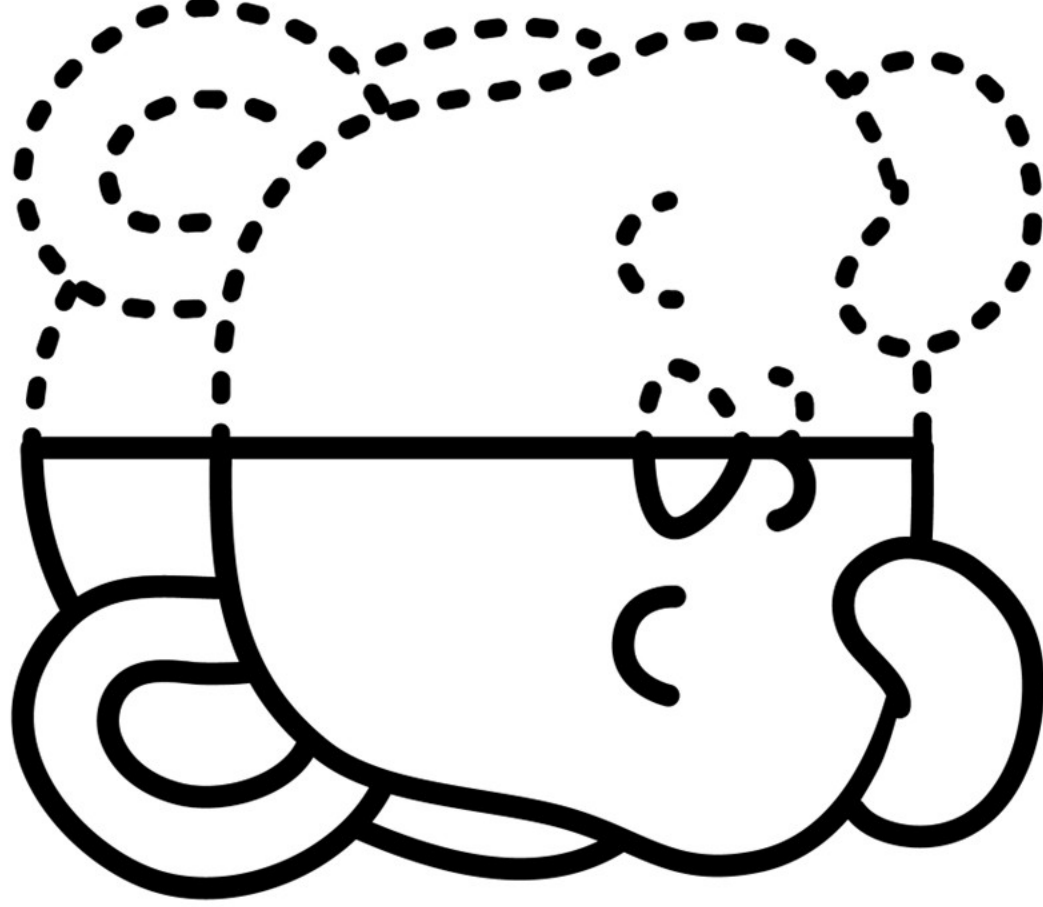
Turtle

Name \_\_\_\_\_



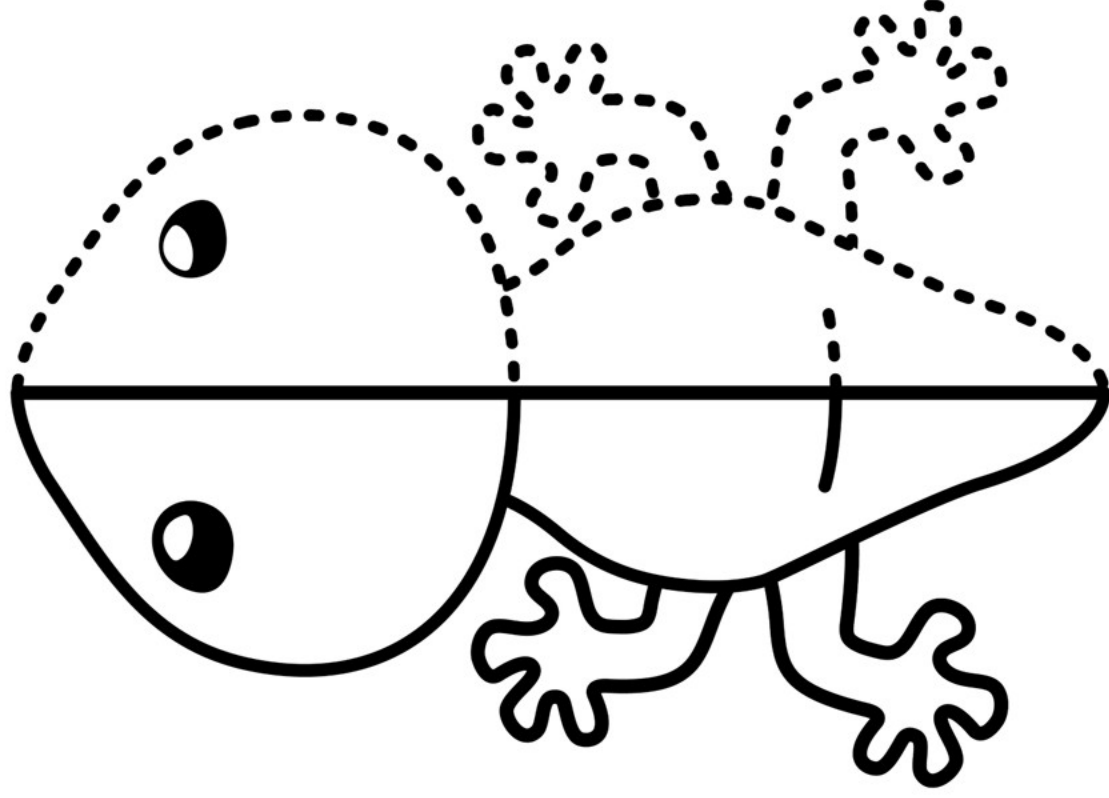
Snake

Name \_\_\_\_\_



Mouse

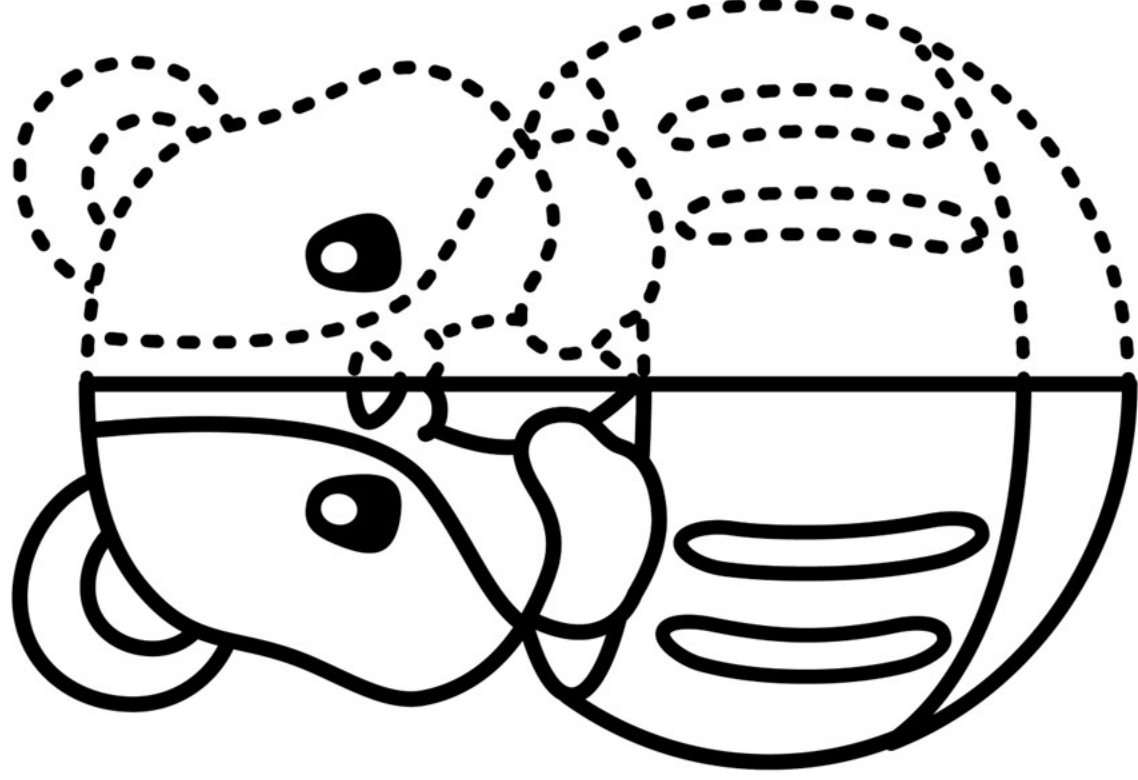
Name \_\_\_\_\_



Lizard

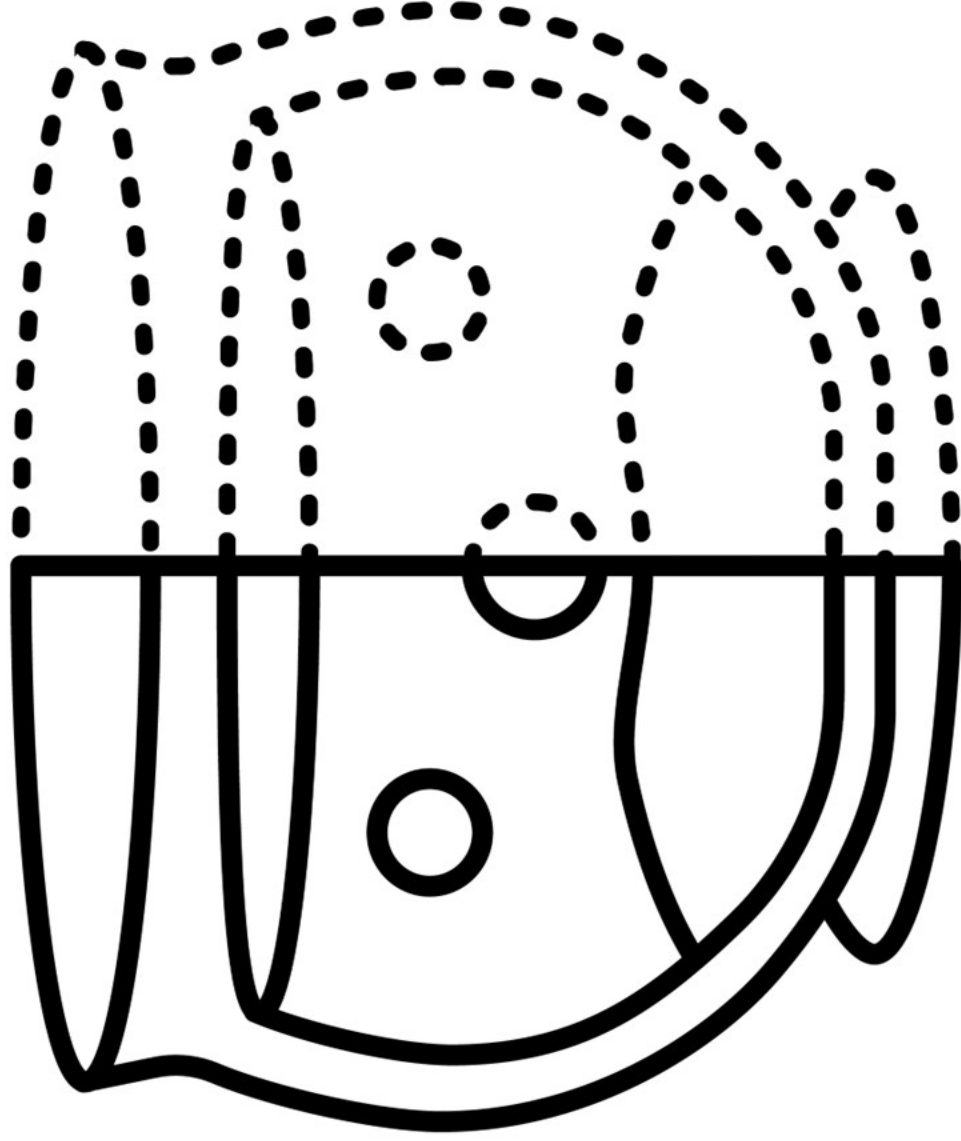


Name \_\_\_\_\_



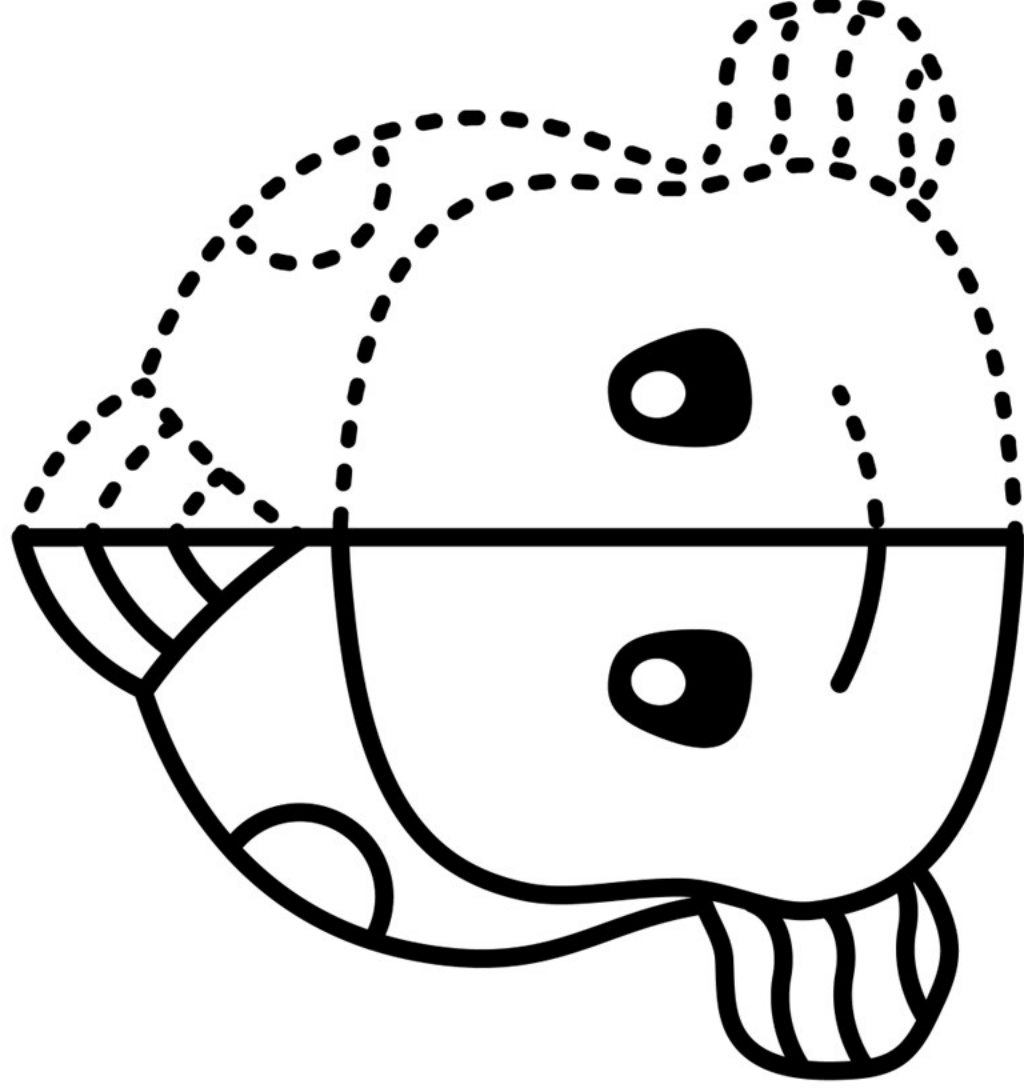
Hamster

Name \_\_\_\_\_



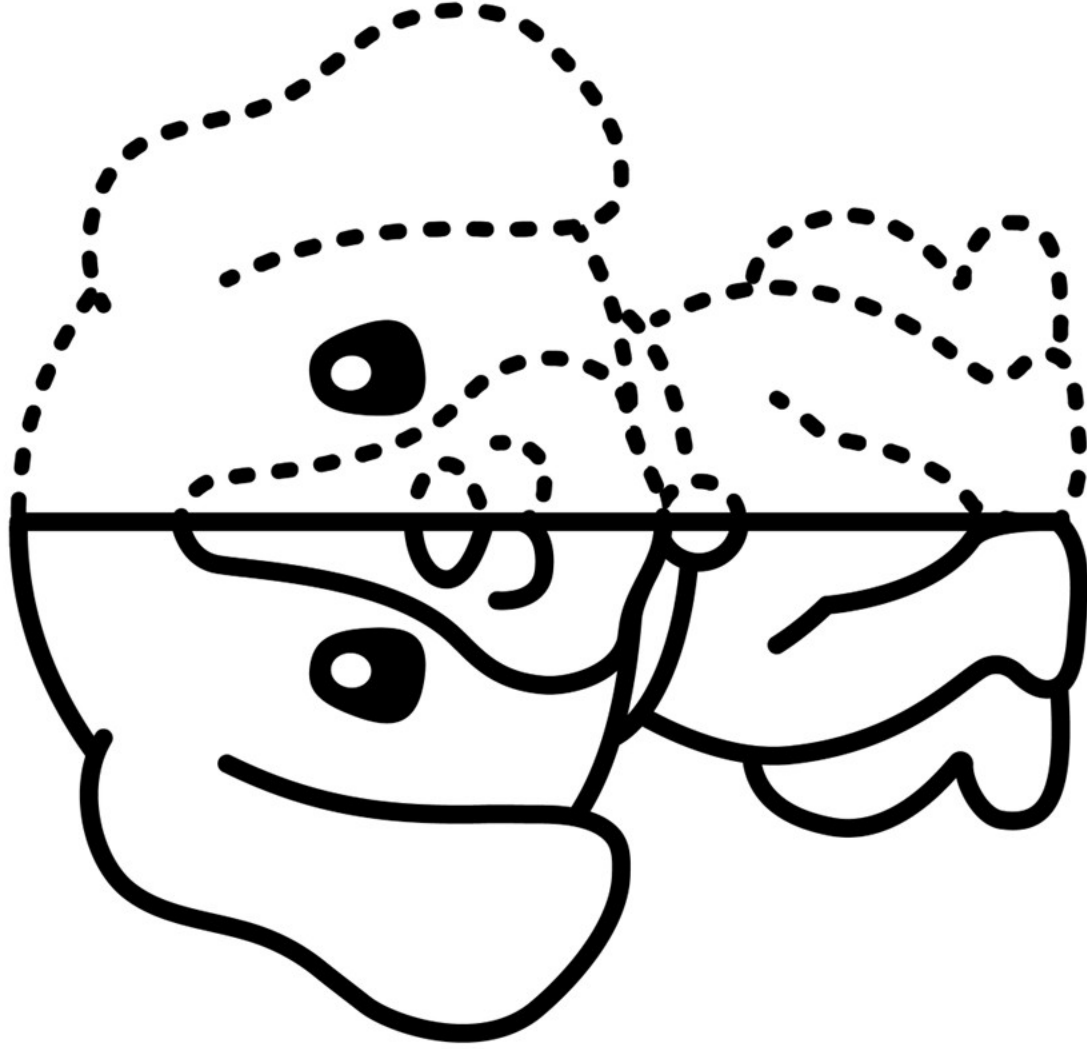
Fishbowl

Name \_\_\_\_\_



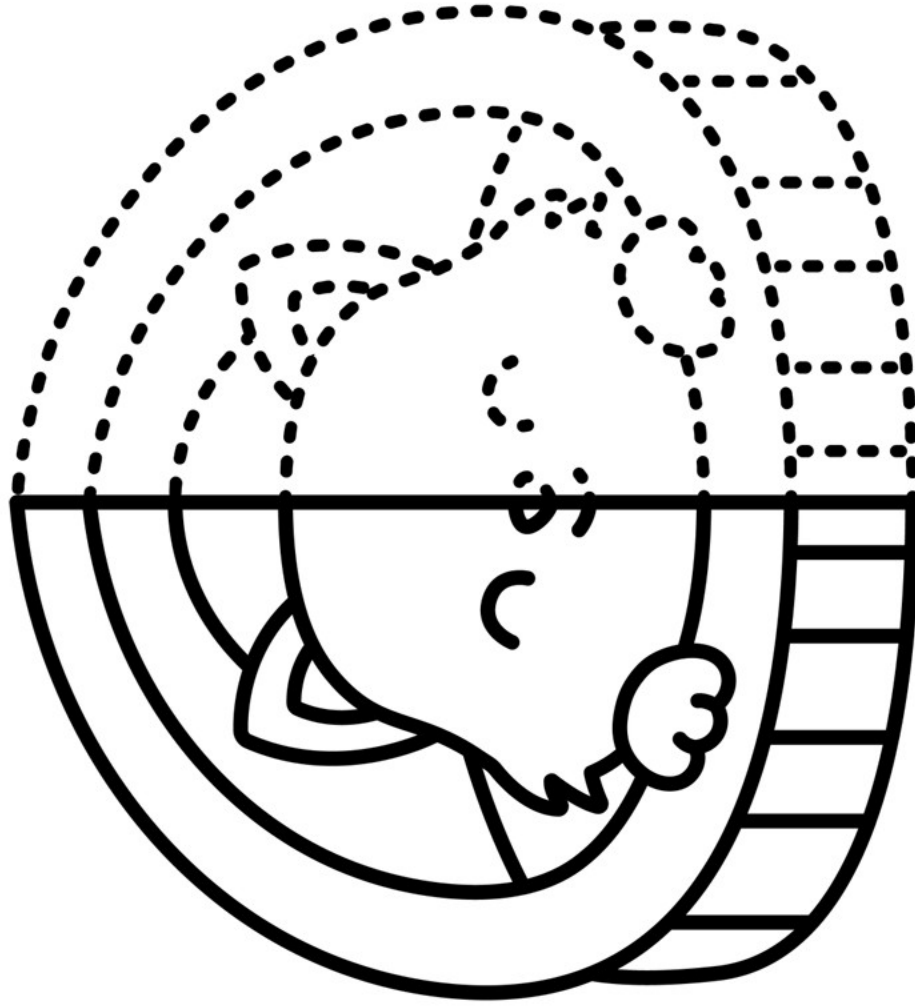
Fish

Name \_\_\_\_\_



Dog

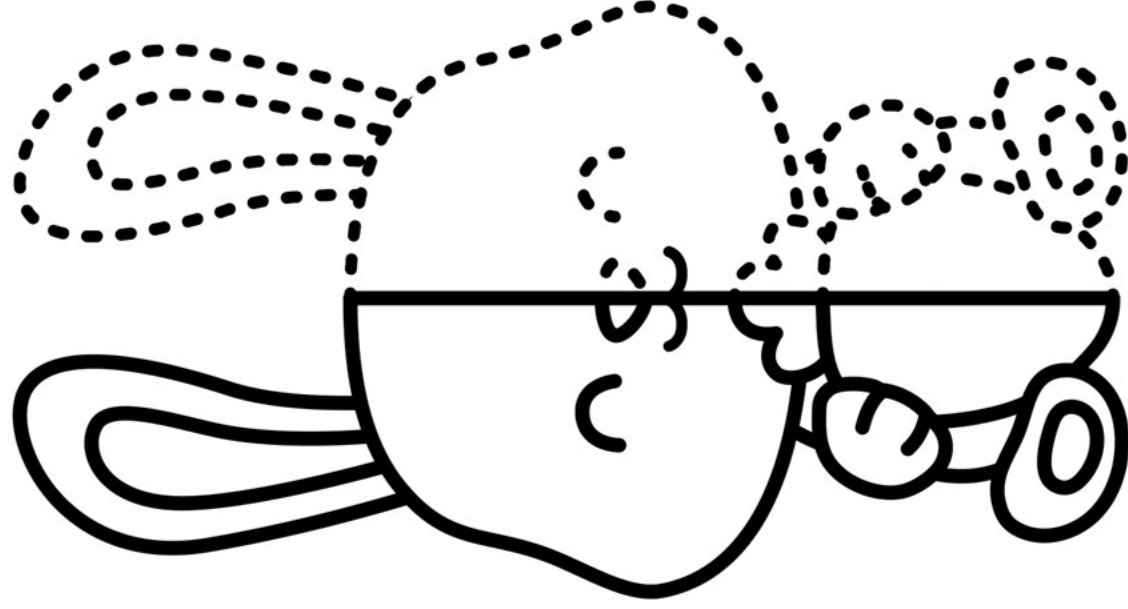
Name \_\_\_\_\_



Kitten



Name \_\_\_\_\_



Bunny

## Science Ideas

It's fun introducing preschoolers to science through pets! Here are some engaging and educational activities you can try:

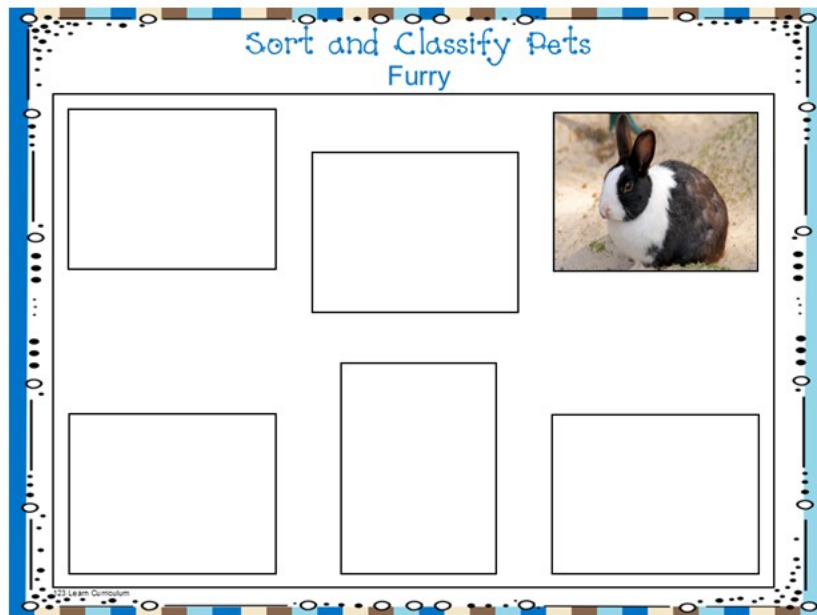
- **Pet Observation Journal:** Provide the children with a simple journal to draw and describe what they observe about the classroom pet each day. They can note its behavior, eating habits, and any changes they see.
- **Life Cycle Lessons:** Teach the kids about the life cycle of a pet, like a butterfly or a frog. You can bring in caterpillars or tadpoles and watch them grow and transform.
- **Pet Care Routines:** Show the children how to care for a pet. They can learn about feeding schedules, grooming, and the importance of a clean habitat. This helps develop responsibility and empathy.
- **Pet-Themed Science Experiments:** Conduct simple science experiments related to pets, such as testing different types of pet food to see which one the pet prefers or observing how pets respond to different sounds or toys.
- **Animal Habitats:** Create small habitat dioramas for different types of pets. The children can learn about what each pet needs in its environment to stay healthy and happy.
- **Storytime with Pets:** Read books about pets and animals to the kids. Afterwards, discuss the characteristics and behaviors of the animals mentioned in the stories.
- **Pet Art Projects:** Incorporate art by having the children draw or paint pictures of pets. They can also create pet-themed crafts, like making paper plate masks of their favorite animals.
- **Sensory Exploration:** Set up a sensory table with pet-related items like fur, feathers, fish scales, or pet-safe toys. Let the children explore different textures and materials.

These activities will not only make learning fun but also help preschoolers develop a love for animals and science!



# Science

## Sort and Classify Pets



Supplies needed:

- White card stock
- Laminating sheets
- Scissors
- Velcro (optional)
- Small Basket



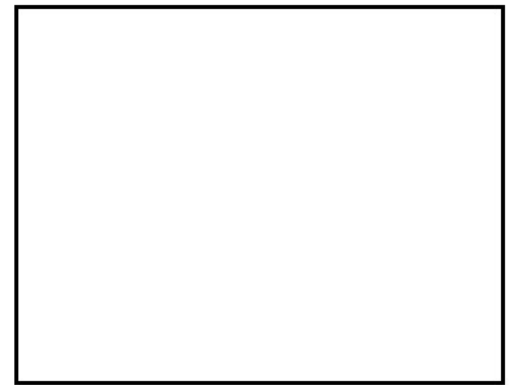
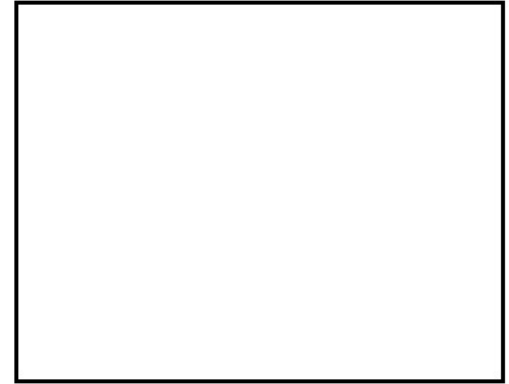
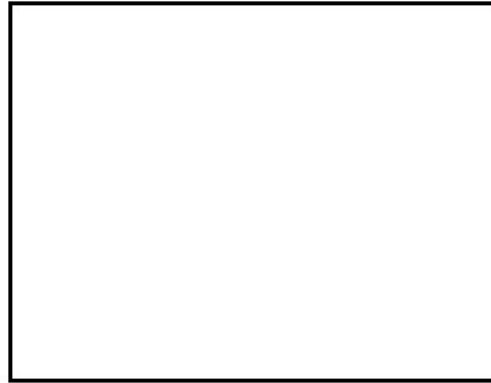
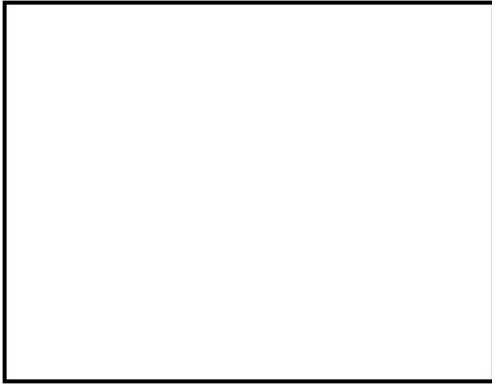
Directions:

- Print up the sort and classify pets sheets and cards.
- Laminate the sheets – trim the cards.
- Place animal cards in a basket and have children match the furry pets to the furry sheet, feathered pets to the feathers sheet and scaly pets to the scales sheet.
- You can use Velcro if desired to keep animal cards in place.

This activity can be used one on one or as a large group activity. If using as a large group, give cards out to the children. Talk about the furry pets and what pets are furry. Have children that have the furry cards place them on the furry sheet, etc.

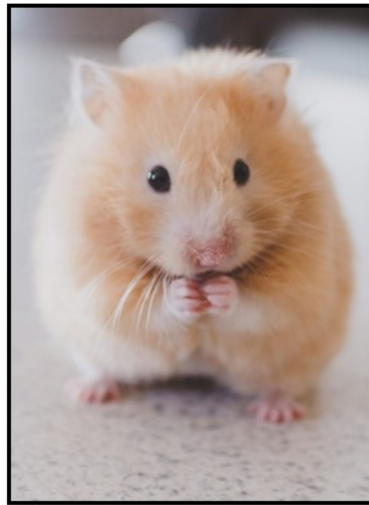
# Sort and Classify Pets

## Furry





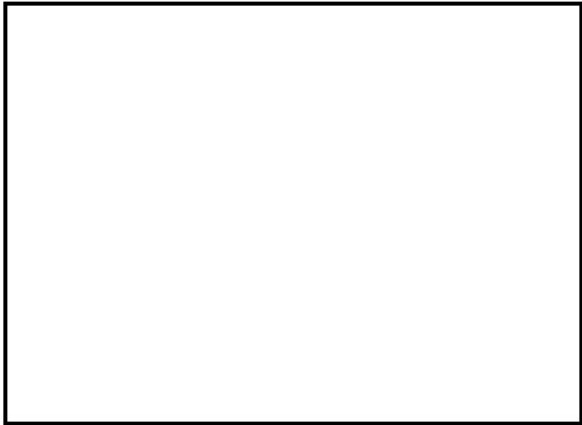
# Furry





# Sort and Classify Pets

## Feathers

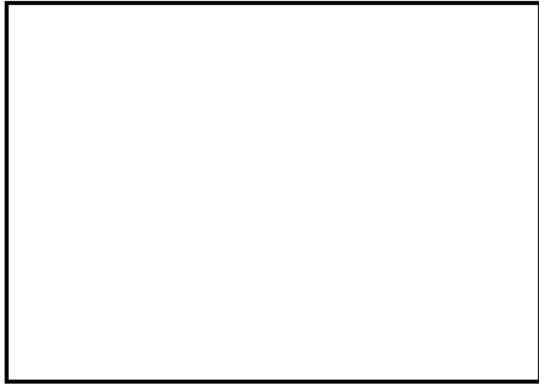


# Feathers



# Sort and Classify Pets

## Scales



# Scales

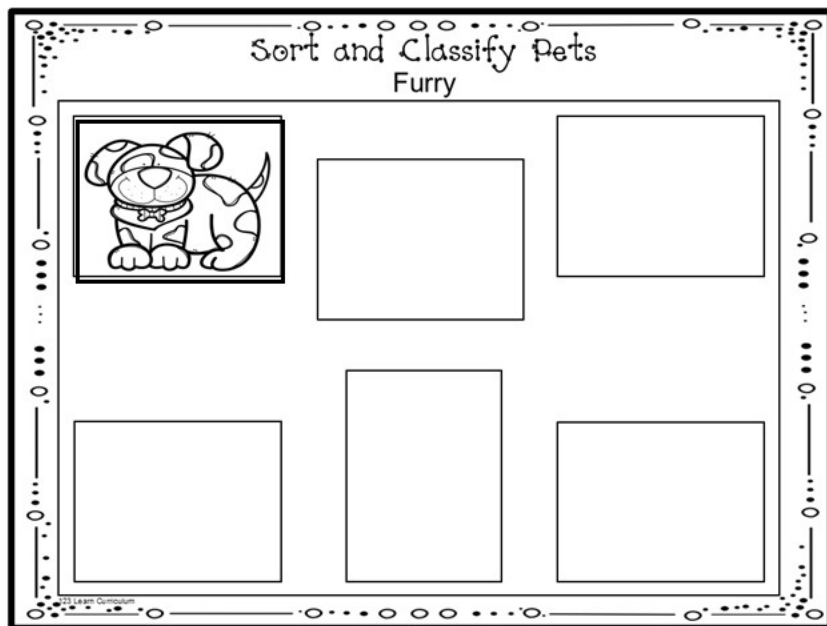




# Science

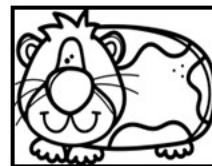
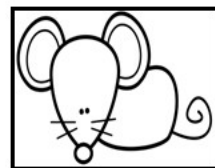
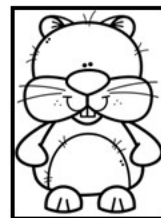
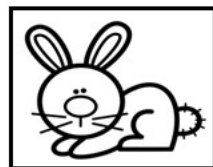
## Sort and Classify Pets

### B & W



Supplies needed:

- White card stock
- Crayons or markers
- Scissors



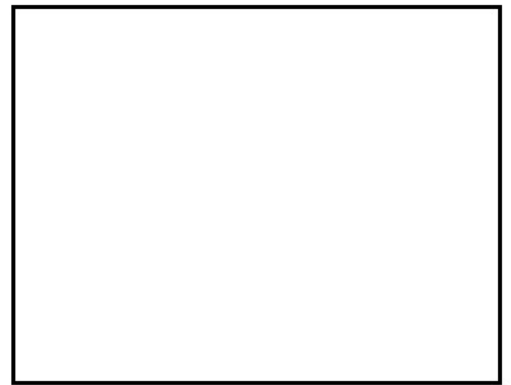
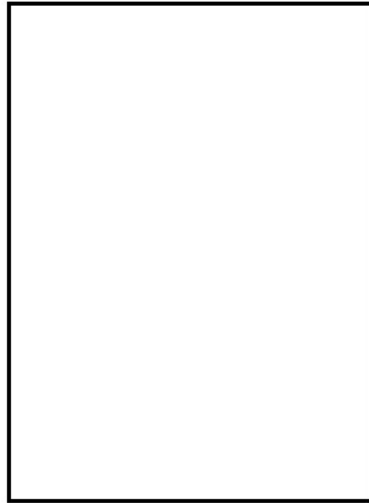
Directions:

- Print up the sort and classify pets sheets and matching cards on white card stock.
- Have children color and glue the pictures onto the correct sort and classify pets sheet.

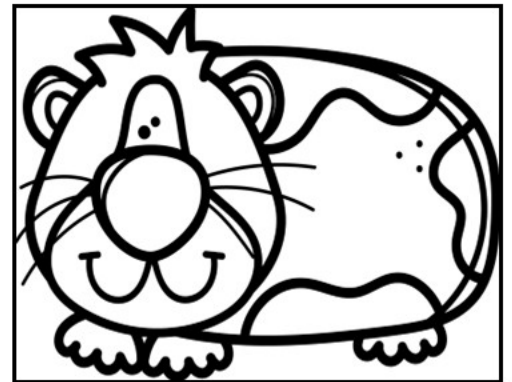
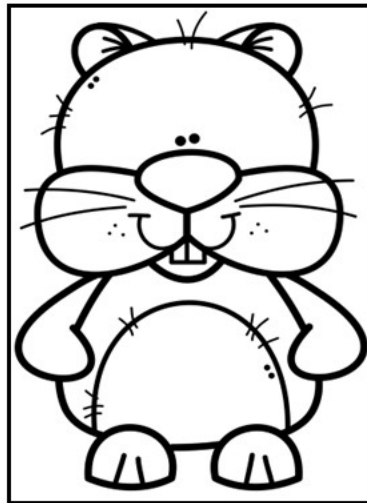
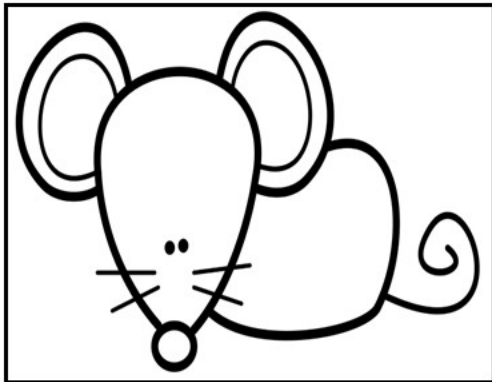
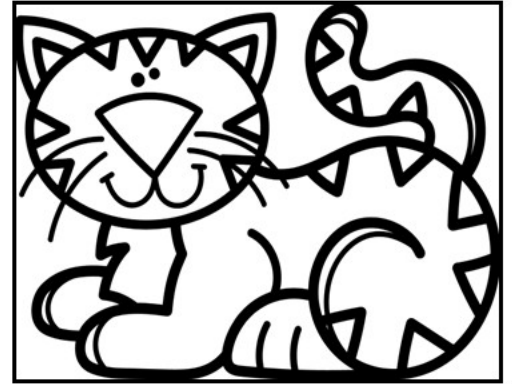
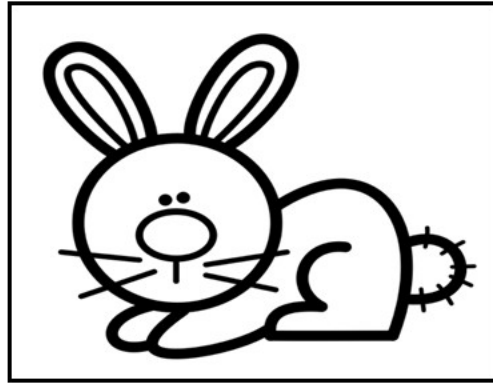
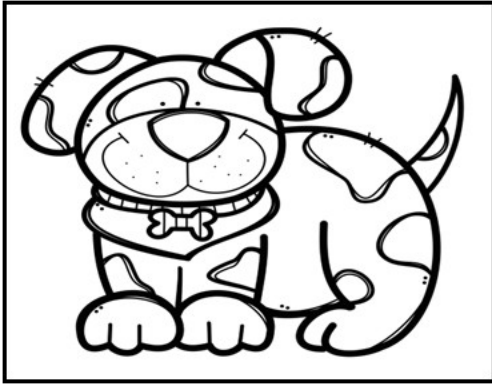


# Sort and Classify Pets

## Furry

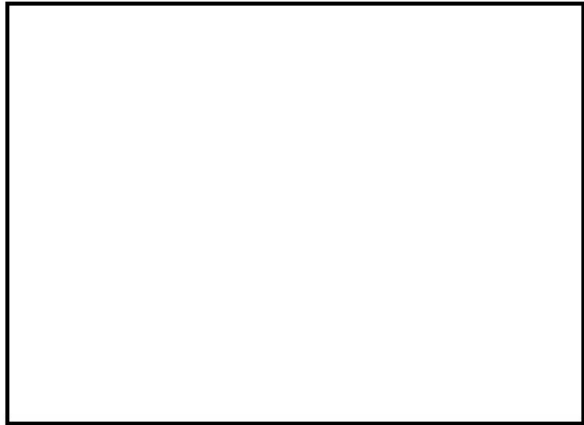
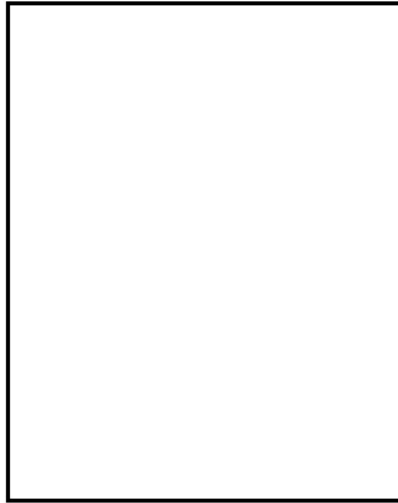
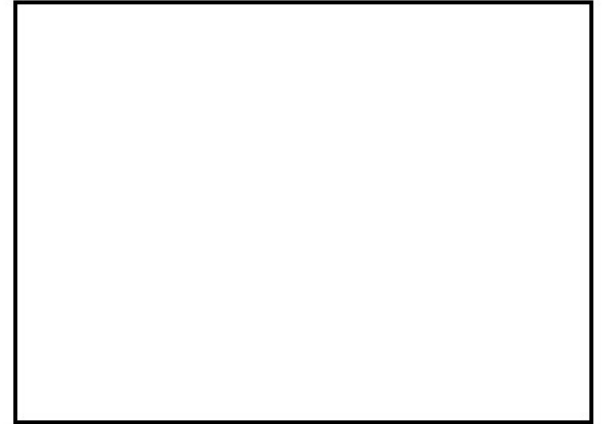


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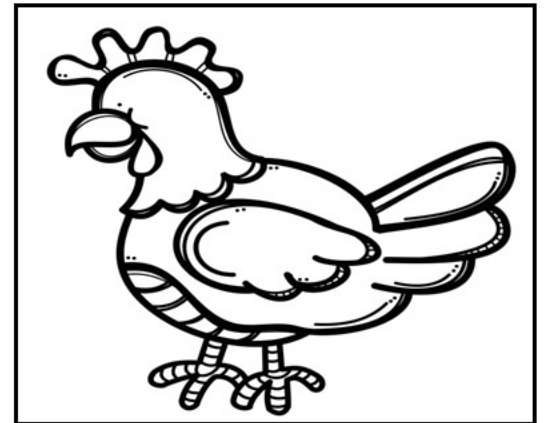
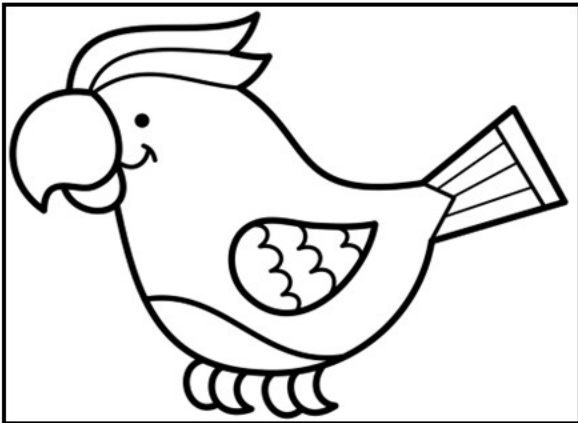
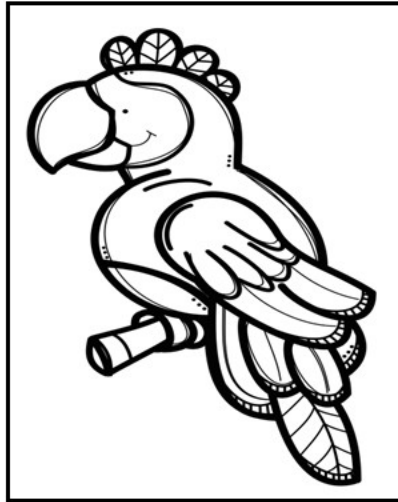
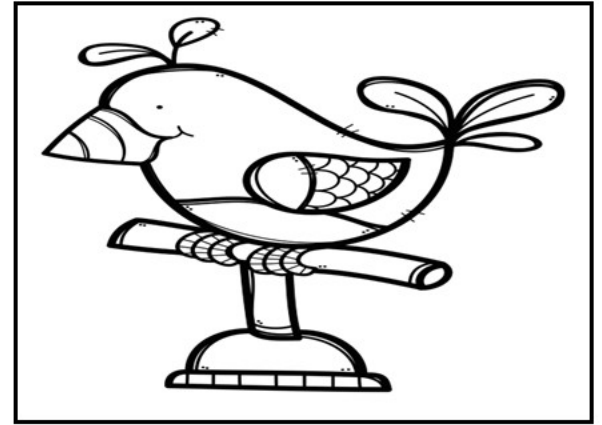
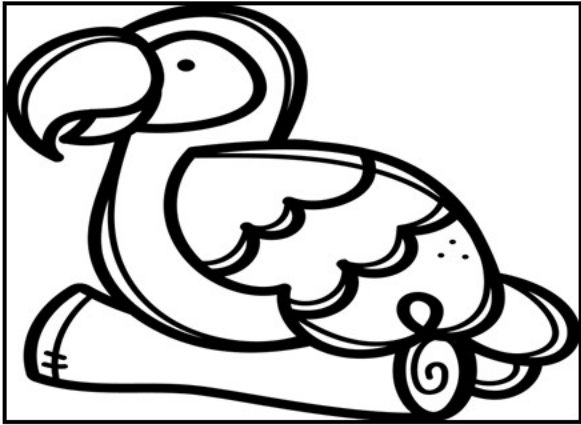


# Sort and Classify Pets

## Feathers



# Feathers



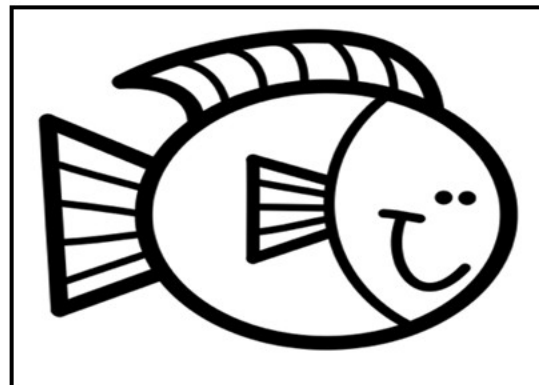
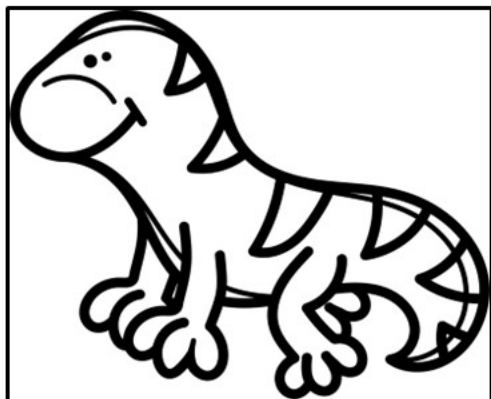
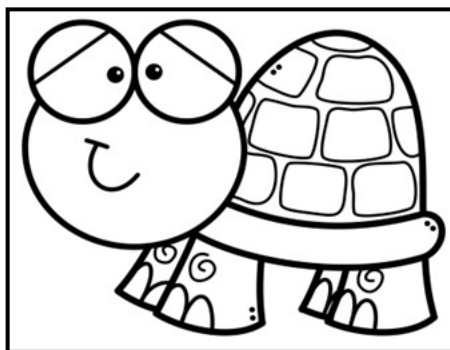
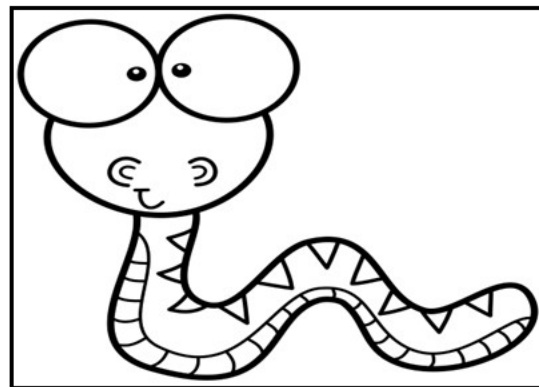
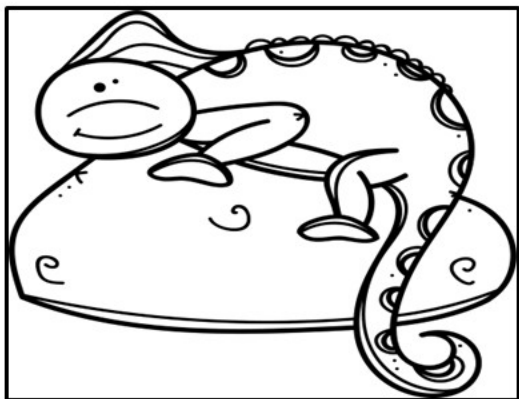
# Sort and Classify Pets

## Scales





# Scales



# Benefits of Playing with Blocks

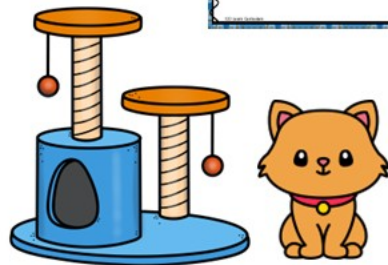
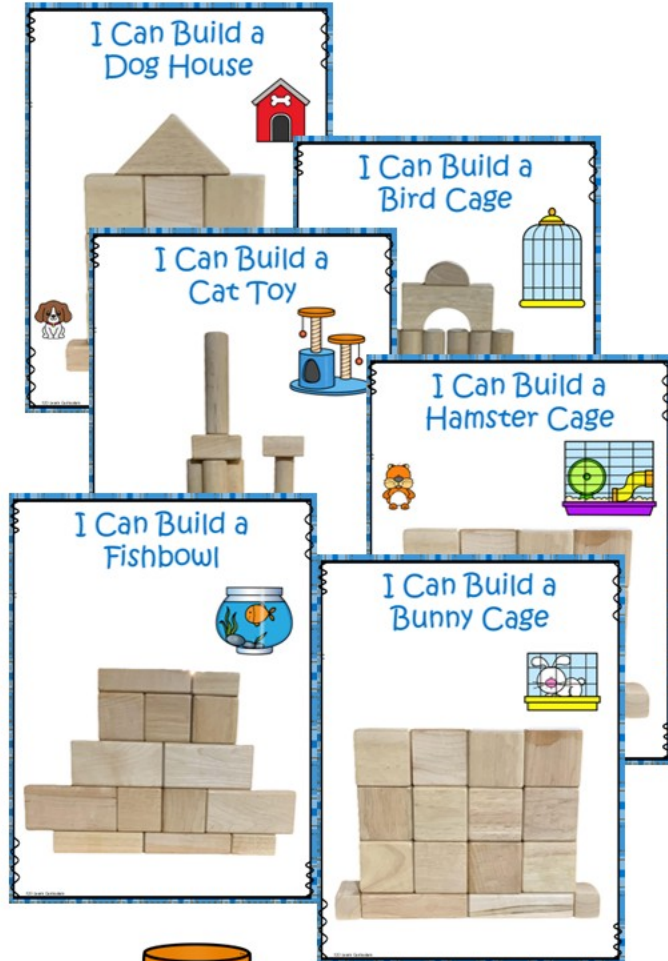
- Improved math skills
- Improved problem-solving skills
- Improved social skills
- Improved emotional skills
- Improved language skills
- Improved motor skills
- Improved abstract thinking
- Improved creativity
- Improved literacy
- Learning about gravity, balance, and geometry
- Learning how to describe colors, shapes, sizes, and positions as they build various structures.



Playing with blocks offers a variety of benefits for children. It's not just about building towers and knocking them down; it's also about fostering development in multiple areas:

1. **Cognitive Skills:** Playing with blocks helps children develop problem-solving and spatial reasoning skills. They learn about shapes, sizes, colors, and numbers, which lays the foundation for mathematical thinking.
2. **Motor Skills:** Building structures requires fine motor skills and hand-eye coordination. Children improve their dexterity and control as they manipulate the blocks.
3. **Creativity and Imagination:** Blocks are a blank canvas. Kids can create anything they imagine, from castles to cars, which helps in fostering creativity and imaginative play.
4. **Social Skills:** When children play with blocks together, they learn to cooperate, negotiate, and share. This interaction helps them develop important social skills and fosters teamwork.
5. **Language Development:** Describing their creations and discussing plans with peers or adults helps children expand their vocabulary and language skills.
6. **Focus and Patience:** Building with blocks requires concentration and patience. Children learn to focus on tasks and see them through to completion, even if their tower falls down a few times.
7. Overall, playing with blocks is a multifaceted activity that supports growth and learning in a fun and engaging way. Plus, it's timeless and something kids from all generations have enjoyed!

# Build Pet Houses Block Center



Supplies needed:

- White card stock
- Laminating sheets
- Scissors
- Assorted blocks



Directions:

- Print up block center posters. You have the option of 2 choices. Large or small.
- Laminate and trim.
- Hang up in the block center to give children ideas on how to build pet houses.



Samples of block set from Amazon. Click on picture to purchase.



Timfuis Wooden Building Blocks Set, 80  
PCS Natural Wood Stacking Block

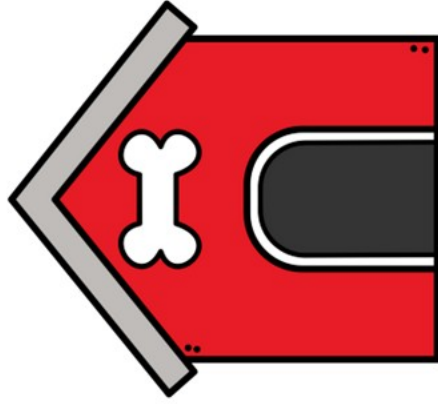
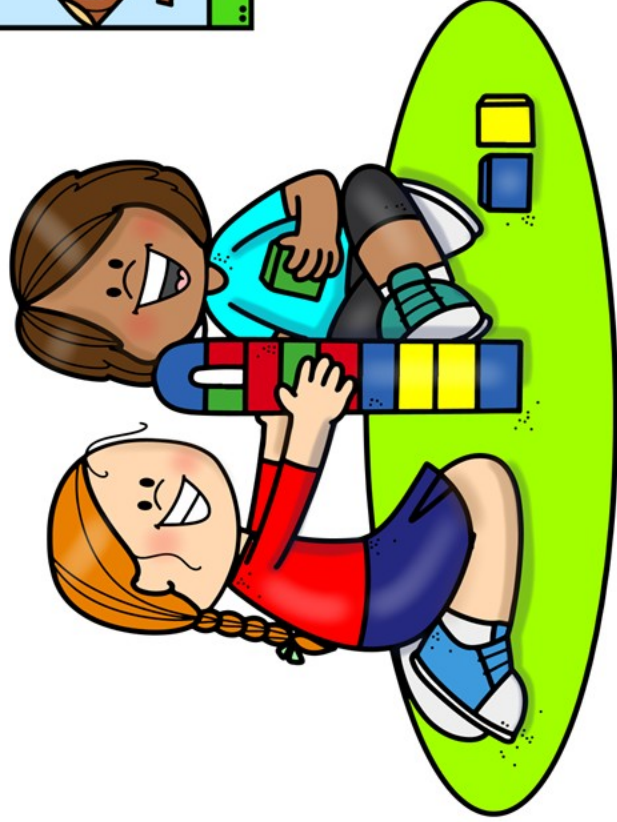
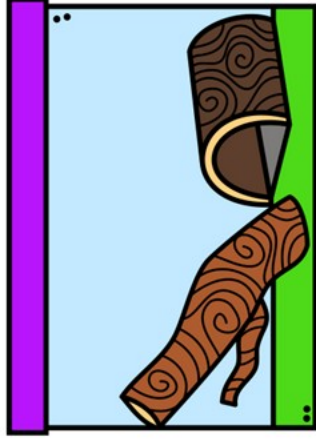


Onshine Large Wooden Blocks

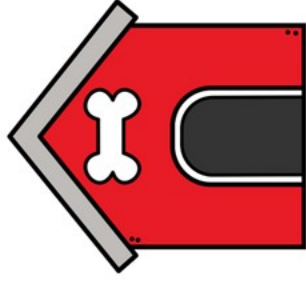


# What Can I Build?

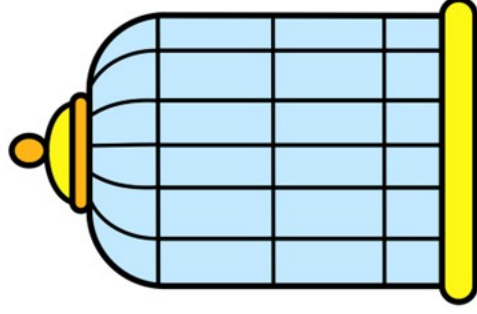
## Block Center



# I Can Build a Dog House

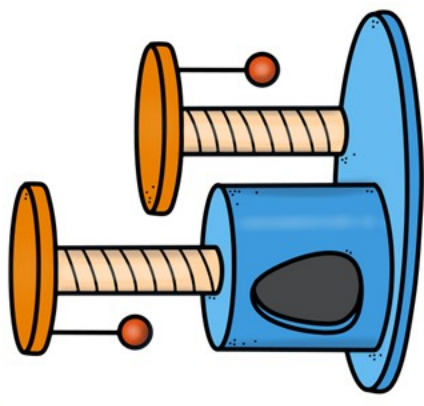


# I Can Build a Bird Cage

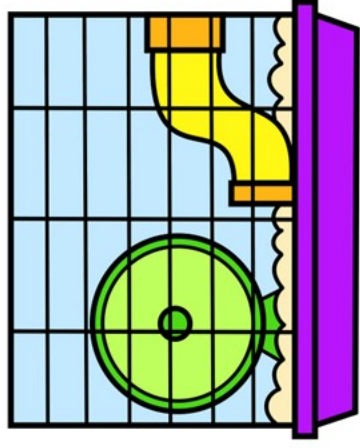
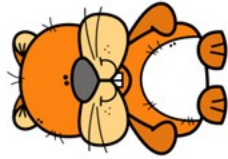




# I Can Build a Cat Toy



# I Can Build a Hamster Cage

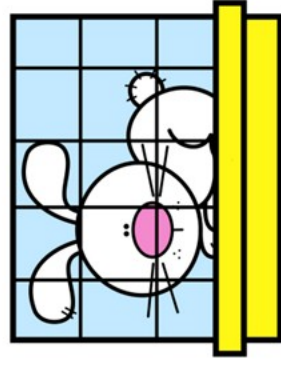




# I Can Build a Fishbowl



# I Can Build a Bunny Cage

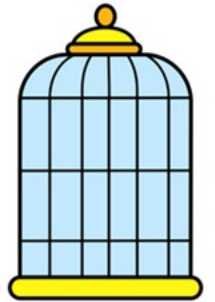


Small  
I Can Build Block Center Posters

# I Can Build a Dog House

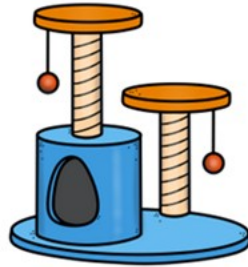


# I Can Build a Bird Cage

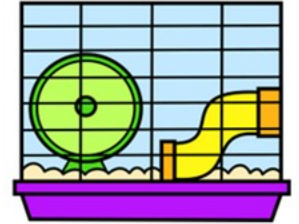




# I Can Build a Cat Toy



# I Can Build a Hamster Cage

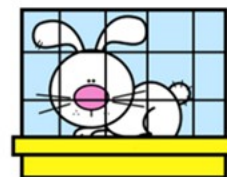




# I Can Build a Fishbowl



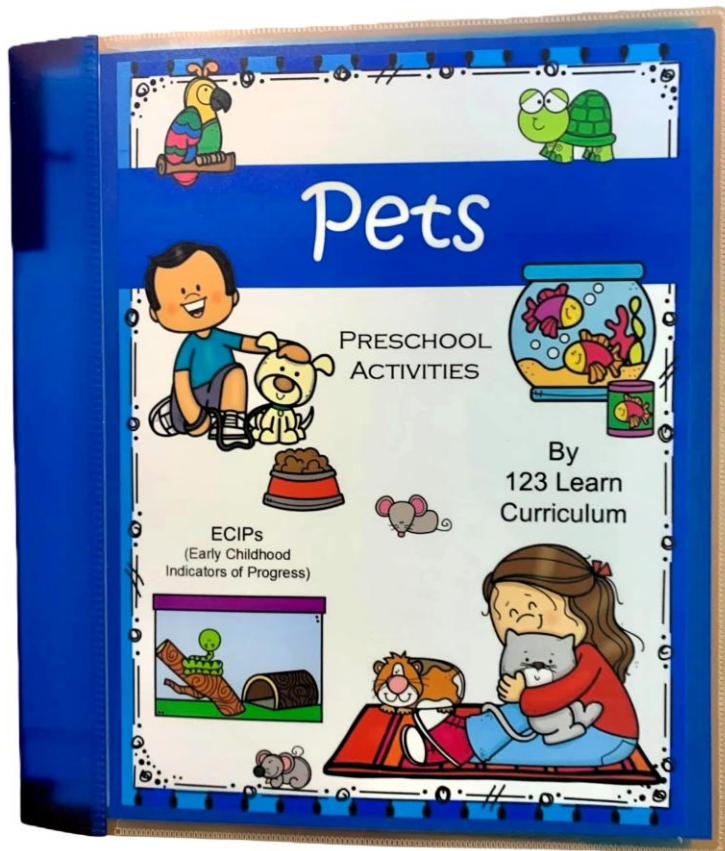
# I Can Build a Bunny Cage



# Organizing your Preschool Activities

Planning how you will organize your preschool activities can be as easy and simple as you want it to be. Do you want it to be easier to access? The following pages and pictures will show you a way to organize and have it easily accessible to you when you do your pets theme.

There will be pictures and links to purchase folder and pocket folders. Take these ideas and shop your local Target, or other stores to find items that will work in your organization of your theme.



Pets preschool activities are stored in a 3-ring binder. 1". Sample shows an Avery flexible binder.

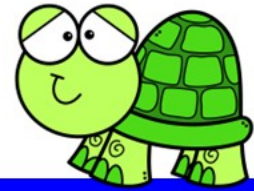
This 3-ring binder was purchased online at Amazon.com.

To purchase, click on picture.

Page to add to the front of your 3-ring binder.  
Print on white card stock.

Trim the white edge off and place in the front  
of the 3-ring binder.





# Pets

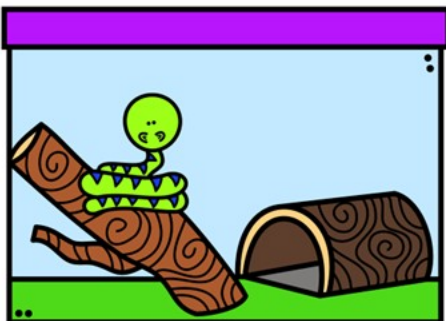


PRESCHOOL  
ACTIVITIES

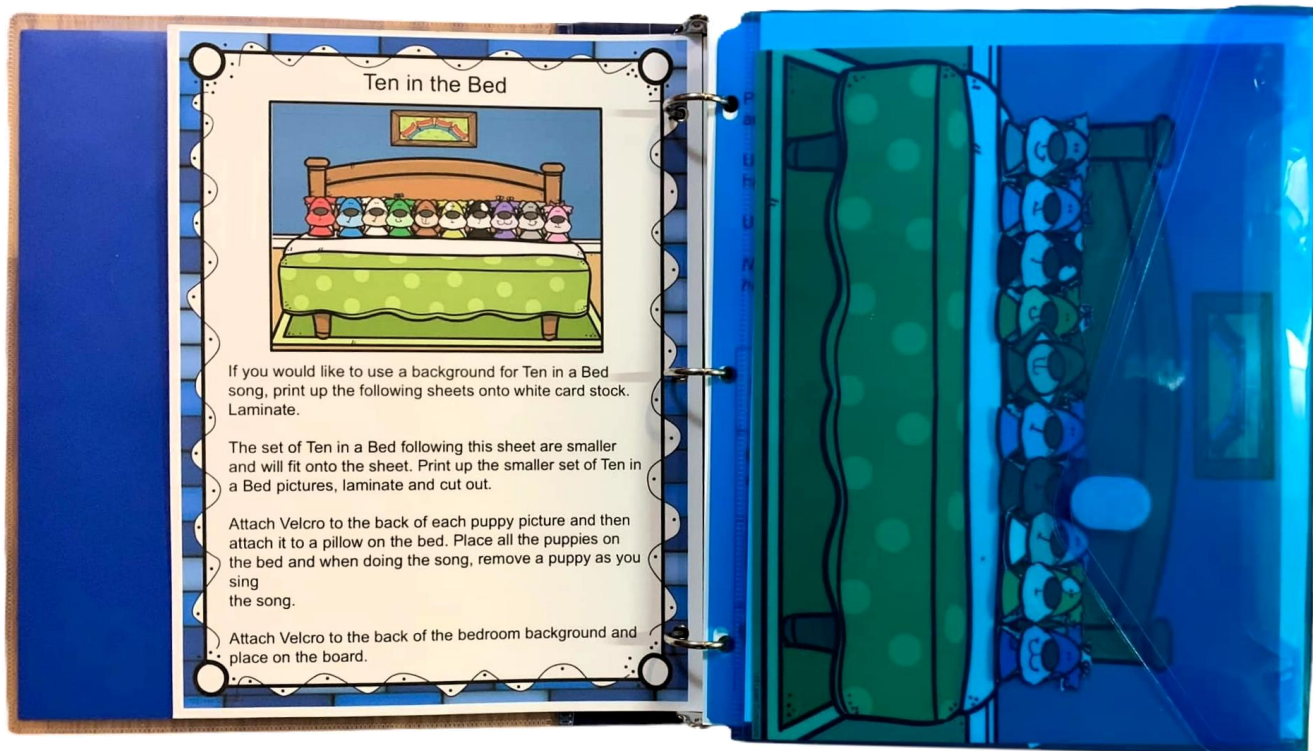


By  
123 Learn  
Curriculum

ECIPs  
(Early Childhood  
Indicators of Progress)



Print up the 1<sup>st</sup> page of each activity in the preschool lesson plan using white card stock. Using a 3-hole punch, punch holes in the sheet and add to the 3-ring binder.



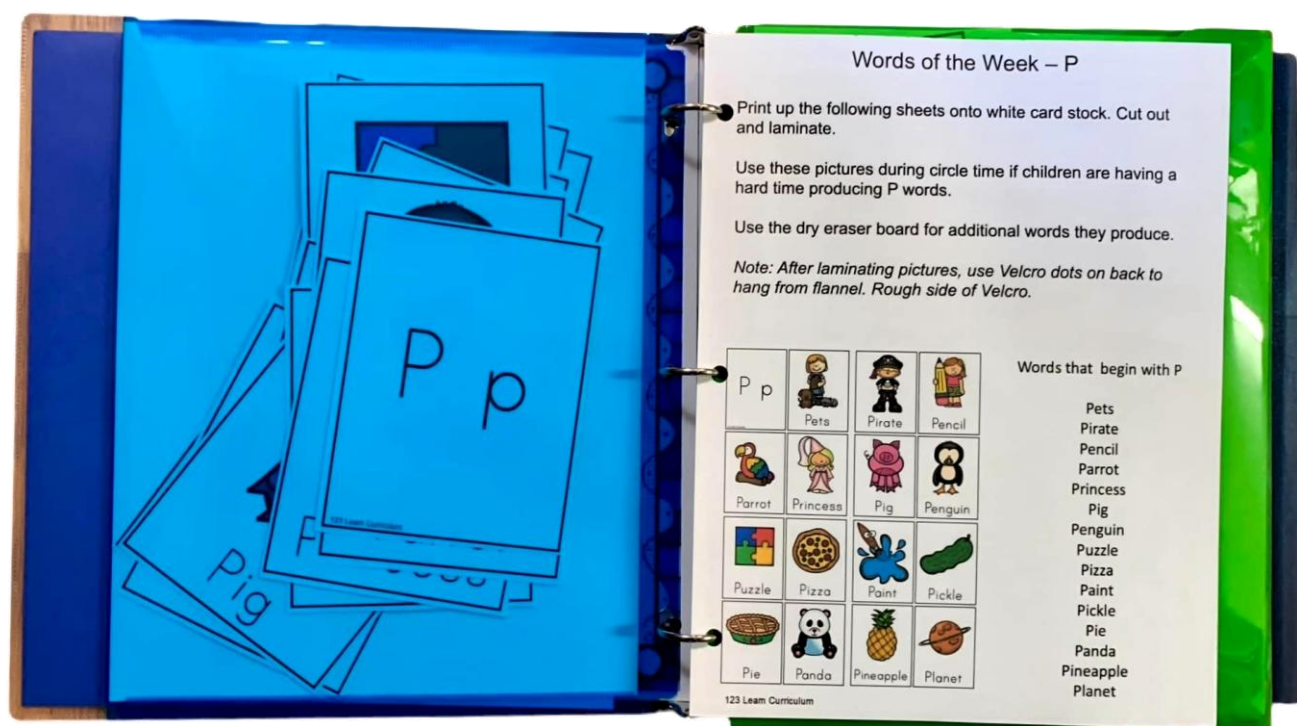
You can do a search on Amazon for a 3-ring punch.

Click on picture to purchase the one shown.



Print up activities in the preschool section and after laminating and cutting out, place in a binder pocket. Using pockets with Velcro closures will keep items from slipping out.

All items from the preschool lesson plan will fit into a 1" ring binder. The flexible covers are used because they are what it states... Flexible. 😊



Click on picture to purchase from Amazon.com.

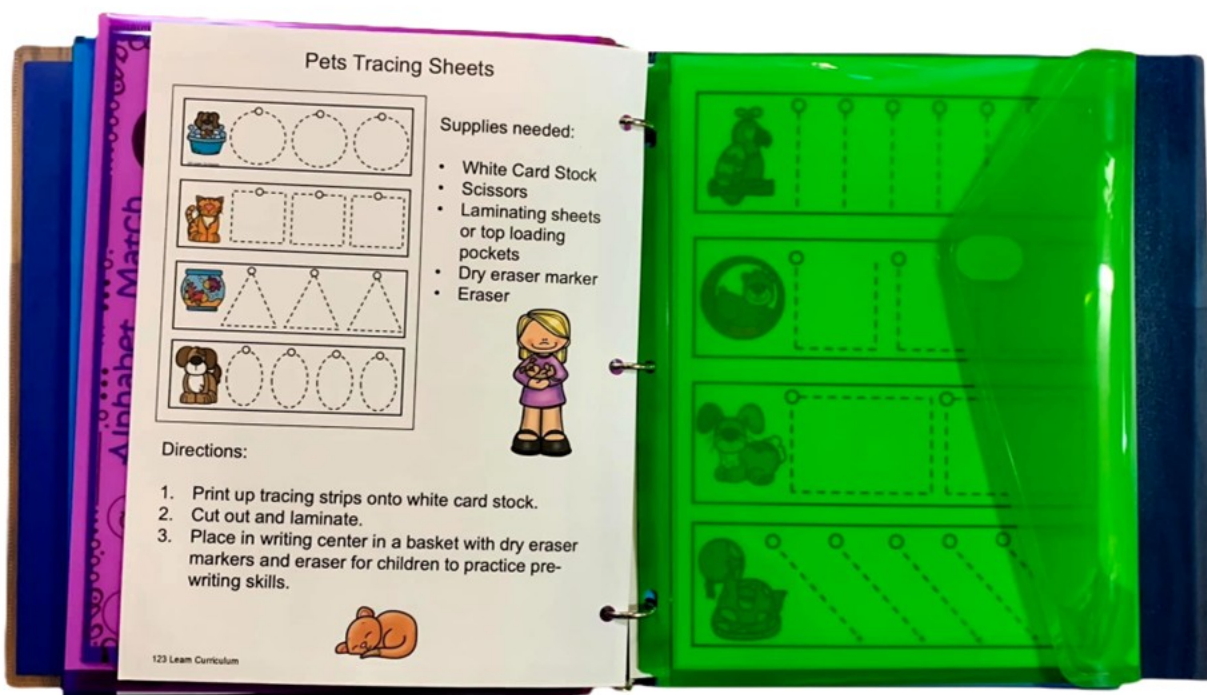
*I receive no compensation for promoting items on amazon.com.*

You can save on pocket envelopes by placing a piece of white card stock in the envelope before adding items. Place items for 2 separate activities on both sides of the card stock.





The pictures and links are only an example of what you could do to make it easier to organize your preschool lesson plan. There are links for resources to purchase, but you can also visit your local Target or office supply store and see what they have available, and if this would work for you. As always, any feed back would be appreciated or finished pictures of your lesson plan. [JeanieB506@aol.com](mailto:JeanieB506@aol.com)



# Label for Bin

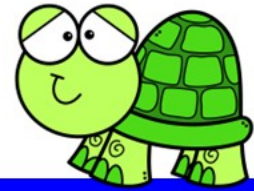


The following sheet is printed on self-adhesive full sheet labels. Once printed, cover with a self laminating sheet and trim.

Remove adhesive paper from the back of the label and attach to the container.

*Putting a self laminating sheet over the label before trimming will protect the ink and it won't fade or rub off.*





# Pets

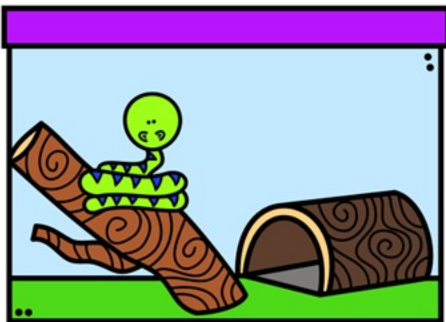


INFANT  
TODDLER  
PRESCHOOL  
THEME  
BOX



By  
123 Learn  
Curriculum

ECIPs  
(Early Childhood  
Indicators of Progress)



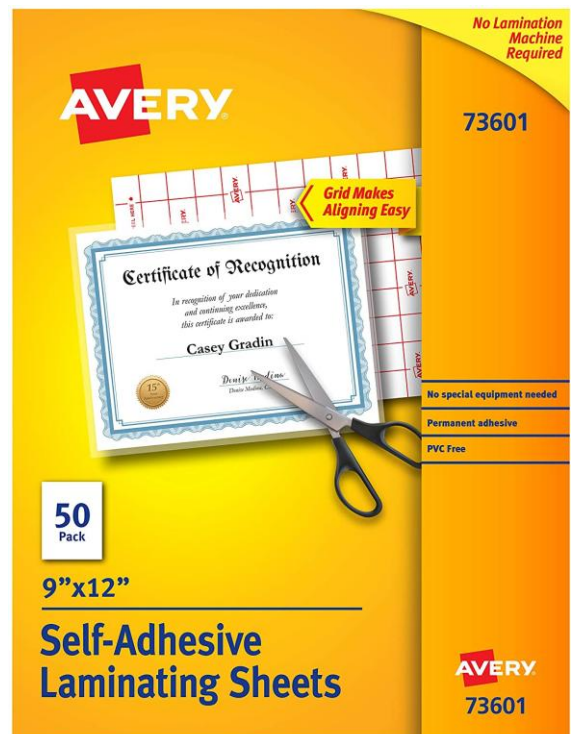


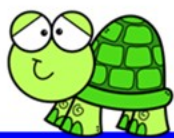
Samples of items to purchase from Amazon, but you can look at your local office supply store for identical items. Click on picture to purchase from Amazon.



Full Sheet Self Adhesive Shipping Labels

Avery 73601 Self-Adhesive Laminating Sheets, 9 x 12 Inch, Permanent Adhesive, 50 Clear Laminating Sheets





# Pets

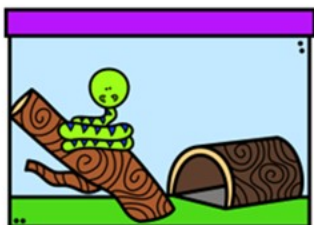


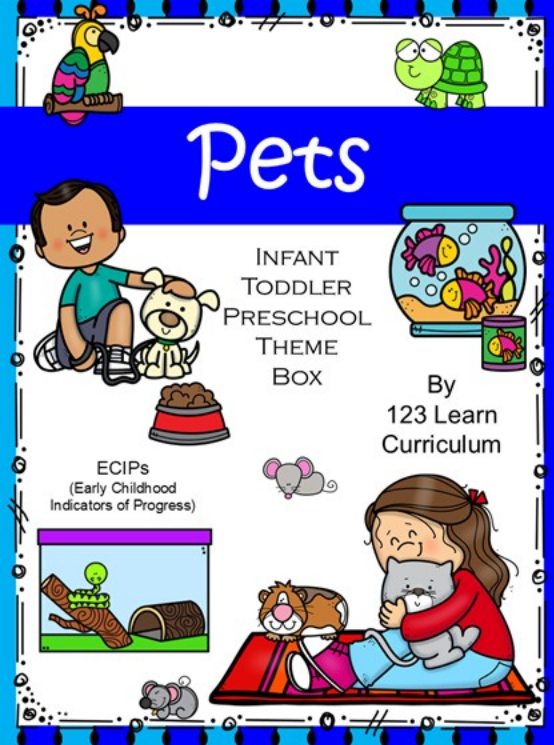
INFANT  
TODDLER  
PRESCHOOL  
THEME  
BOX



By  
123 Learn  
Curriculum

ECIPs  
(Early Childhood  
Indicators of Progress)





Smaller label for smaller bin or use shipping label and type in Pets.

## Family Notes and Notes Home

You have 2 options when using the family notes and notes home.

- Print up - write directly onto them, make copies and hand out.
- Bring up form you would like to use. The templates can be typed directly onto the form in the blue boxes. Type in the blue boxes and print up. You will not be able to save the data, so make sure you do all the typing needed and print up.

When printing, the blue boxes will not show up.

Dear Family,

Next week, our theme continues with Pets. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is blue. Please help your child locate something to bring or wear for Color Day on \_\_\_\_\_.

We will also learn about the number 6, shape rectangle and letter P.



Thank you

Dear Family,

Next week, our theme continues with Pets. During this time, if you have any books or DVD's that are theme related that you would like to share, please feel free to bring them.

The color for this theme is blue. Please help your child locate something to bring or wear for Color Day on \_\_\_\_\_.

We will also learn about the number 6, shape rectangle and letter P.



Thank you



## A Note From Childcare



## A Note From Childcare





## A Note From Childcare



## A Note From Childcare

## A Note From Childcare



## A Note From Childcare



## A Note From Day Care



## A Note From Day Care





## A Note From Day Care



## A Note From Day Care



## A Note From Day Care



## A Note From Day Care



## A Note From Preschool



## A Note From Preschool





## A Note From Preschool



## A Note From Preschool

## A Note From Preschool



## A Note From Preschool





Just a Reminder



Just a Reminder



Just a Reminder



Just a Reminder





## Just a Reminder



## Just a Reminder

# WEEK IN REVIEW



# WEEK IN REVIEW



# WEEK IN REVIEW





Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is white. You can have your child bring or wear something that is blue.



Thank you

Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is white. You can have your child bring or wear something that is blue.



Thank you

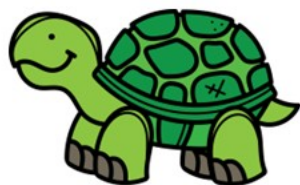
## Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.  
2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up).

# PETS



Art

Literacy

Manipulates

Fine/Gross Motor  
Skills

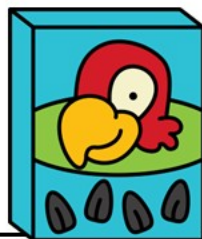
Math Skills

Sensory/Science



Music/Movement

# Pets



Art

Literacy

Manipulates

Fine/Gross Motor Skills

Math Skills

Sensory/Science

Music/Movement



# Pets



Art

Literacy

Manipulates

Fine/Gross Motor  
Skills

Math Skills

Sensory/Science



Music/Movement



# Pets



Art

Literacy

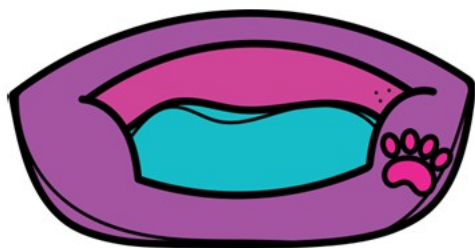
Manipulates

Fine/Gross Motor  
Skills

Math Skills

Sensory/Science

Music/Movement



## Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.

2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up)

# Weekly Planner



Week of: \_\_\_\_\_

Large empty rounded rectangular box for weekly planning.

Large empty rounded rectangular box for weekly planning.

# Weekly Planner



Week of: \_\_\_\_\_

Large empty rounded rectangular box for weekly planning.

Large empty rounded rectangular box for weekly planning.

# Weekly Planner



Week of: \_\_\_\_\_

A large, empty rounded rectangular box for writing the weekly schedule or notes.

A smaller, empty rounded rectangular box for additional notes or a summary.



# Weekly Planner



Week of: \_\_\_\_\_

A large, empty rounded rectangular box for writing the weekly plan.

A smaller, empty rounded rectangular box for additional notes or a summary.

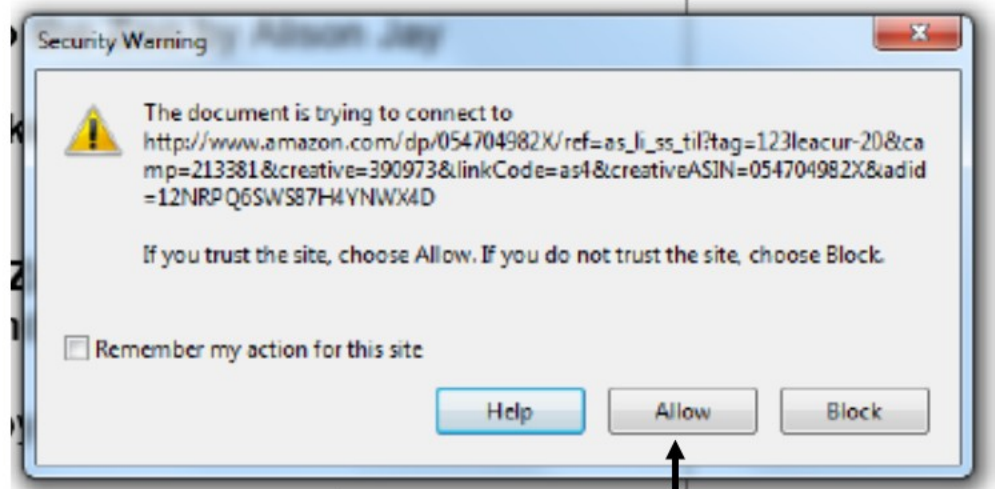
# Pets Book List

Pets theme is giving you the option to buy these books directly from Amazon.com.

If you are interested in checking out any of the books on the Pets book list, click directly on the title of the book.

A box will open stating it is trying to connect to - and will give the url of the book you clicked on.

Click on allow - and you will be directed to the description of the book and if you wish to purchase, you can also buy the book from Amazon.com



Click on allow to view description of book and to purchase.

# Pets Book List

[The Trouble with Children \(According to Dog\)](#) by Katie Weaver

[Hello, World! Pets](#) by Jill McDonald

[Touch & Feel Pets](#) by Little Hippo Books

[My First Book of House Pets](#) by Duopress Labs

[Not Norman](#) by Kelly Bennett

[The Perfect Pet](#) by Margie Palatini

[I Wanna Iguana](#) by Karen Kaufman Orloff

[The Pigeon Wants a Puppy](#) by Mo Williams

[Can I Be Your Dog?](#) By Troy Cummings

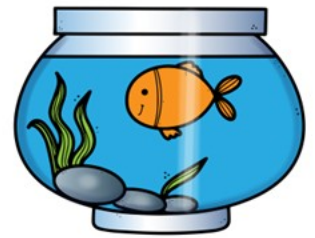
[If You Give a Dog a Donut](#) by Laura Numeroff

[The Trouble with Children \(According to Cat\)](#)  
by Katie Weaver

[Some Pets](#) by Angela DeTerlizzi

[Alfie: \(The Turtle That Disappeared\)](#) by  
Thyra Heder

[Strictly No Elephants](#) by Lisa Mantchev



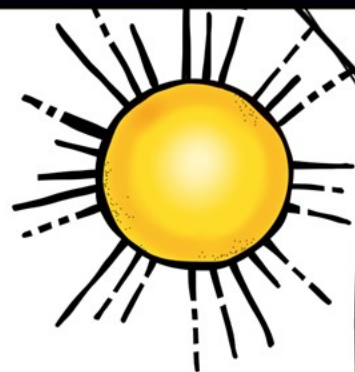
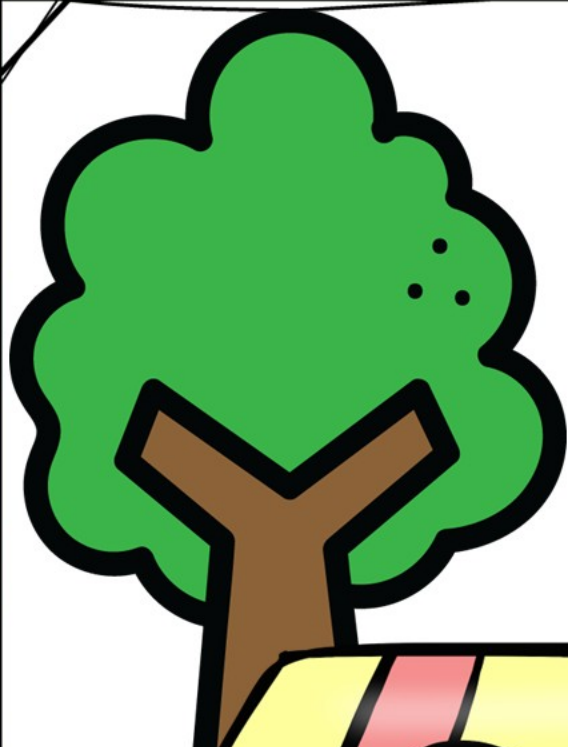
## Cover Sheet

The cover sheet is something that can be printed up and hung on your bulletin board.

This will give parents a visual of what theme the children will be working on.

You can place this cover sheet in a top loading page protector.

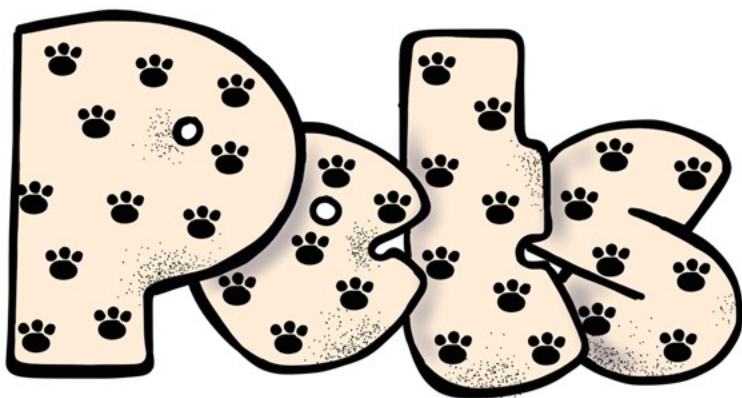
*(You have 4 to choose from)*



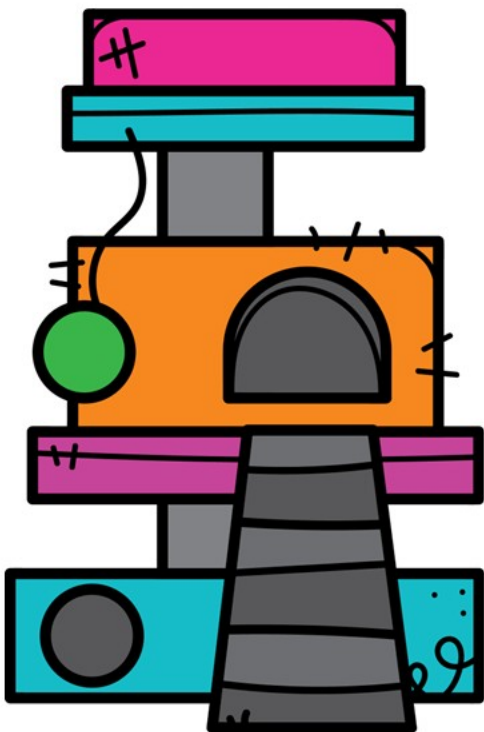
Pets





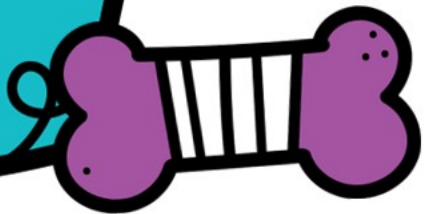


# Pets





# Pets



# Large Wall Flashcards

The letter P, number 6, color blue, shape rectangle are available in both color and B & W.

These can be printed on white card stock and hung up during your pets theme.

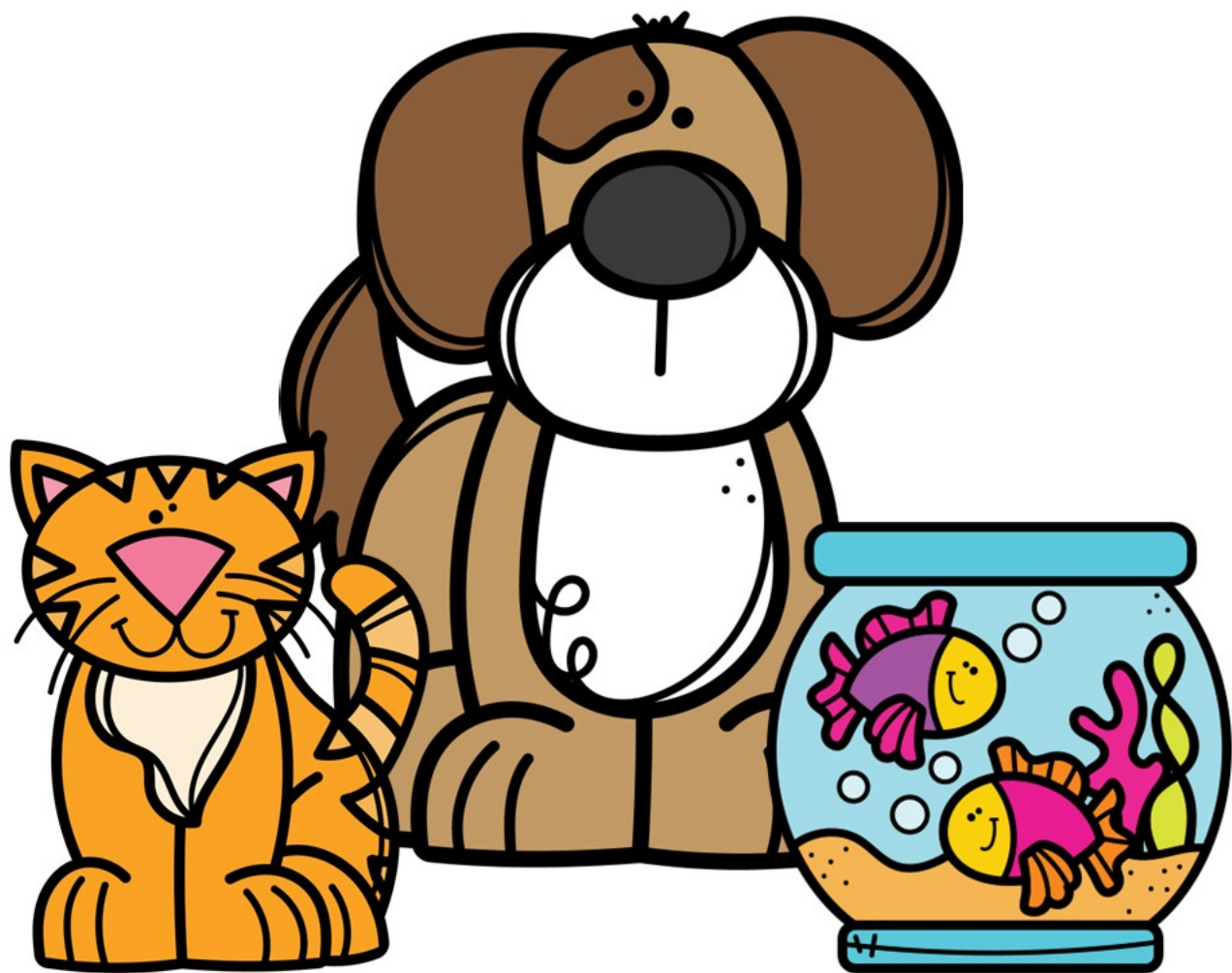
You can also use the B & W sheets as extra worksheets for the children. Print the worksheets up on regular copy paper.

## Large Wall Flashcards

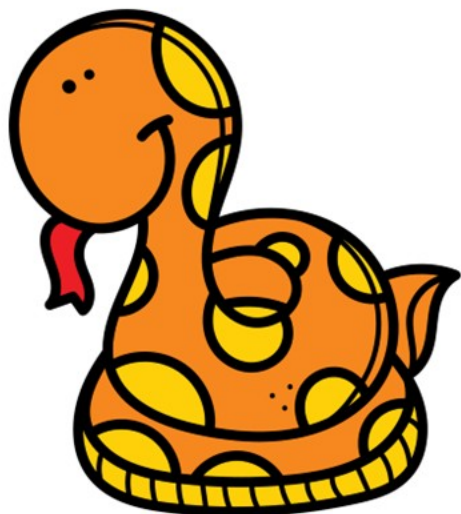
P – 6 – Blue - Rectangle  
(In color and B & W)



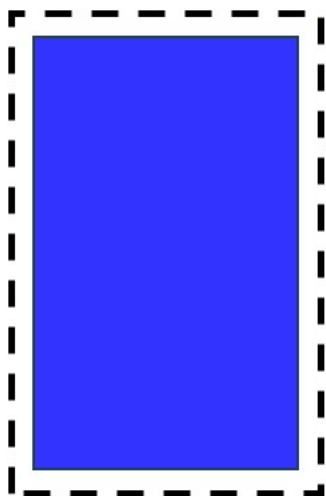
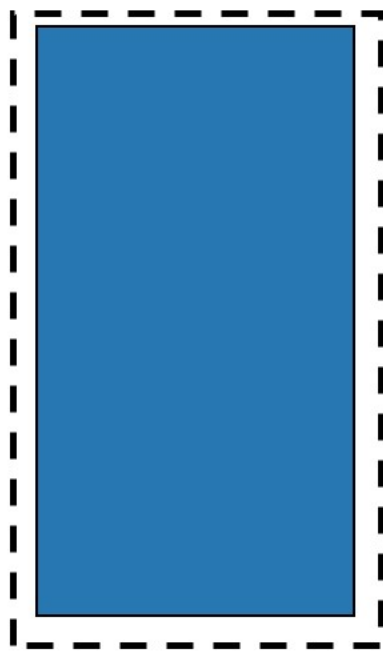
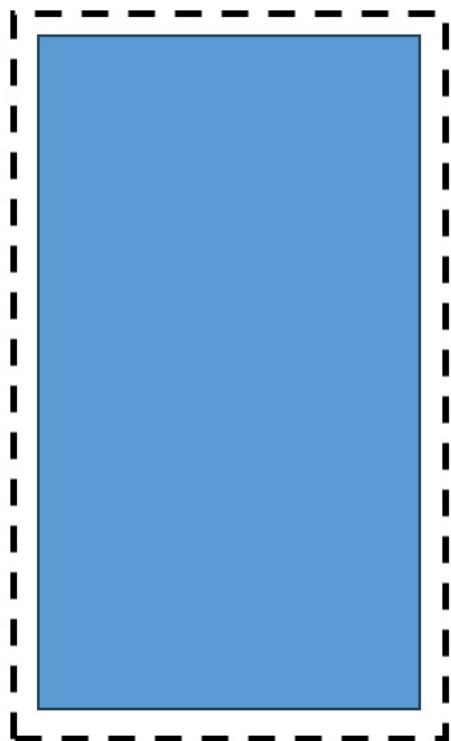
P p



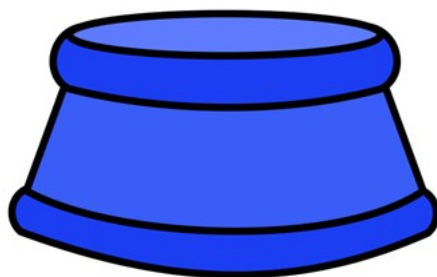
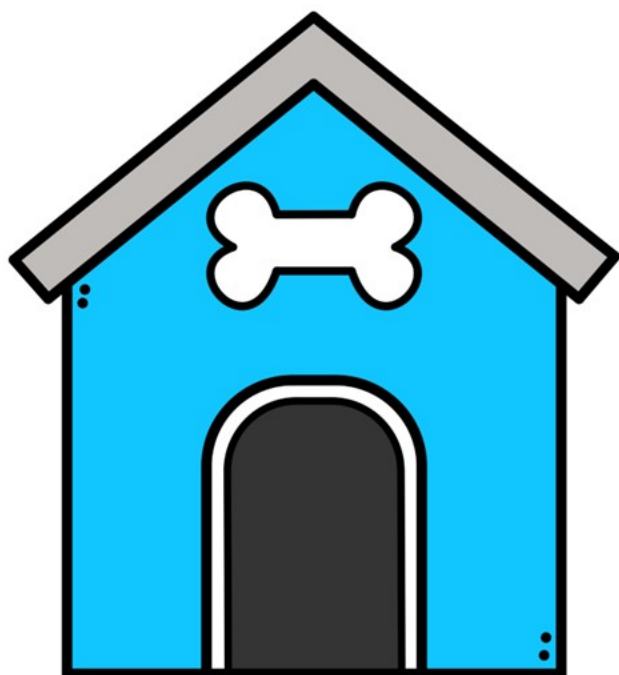
Pets



6

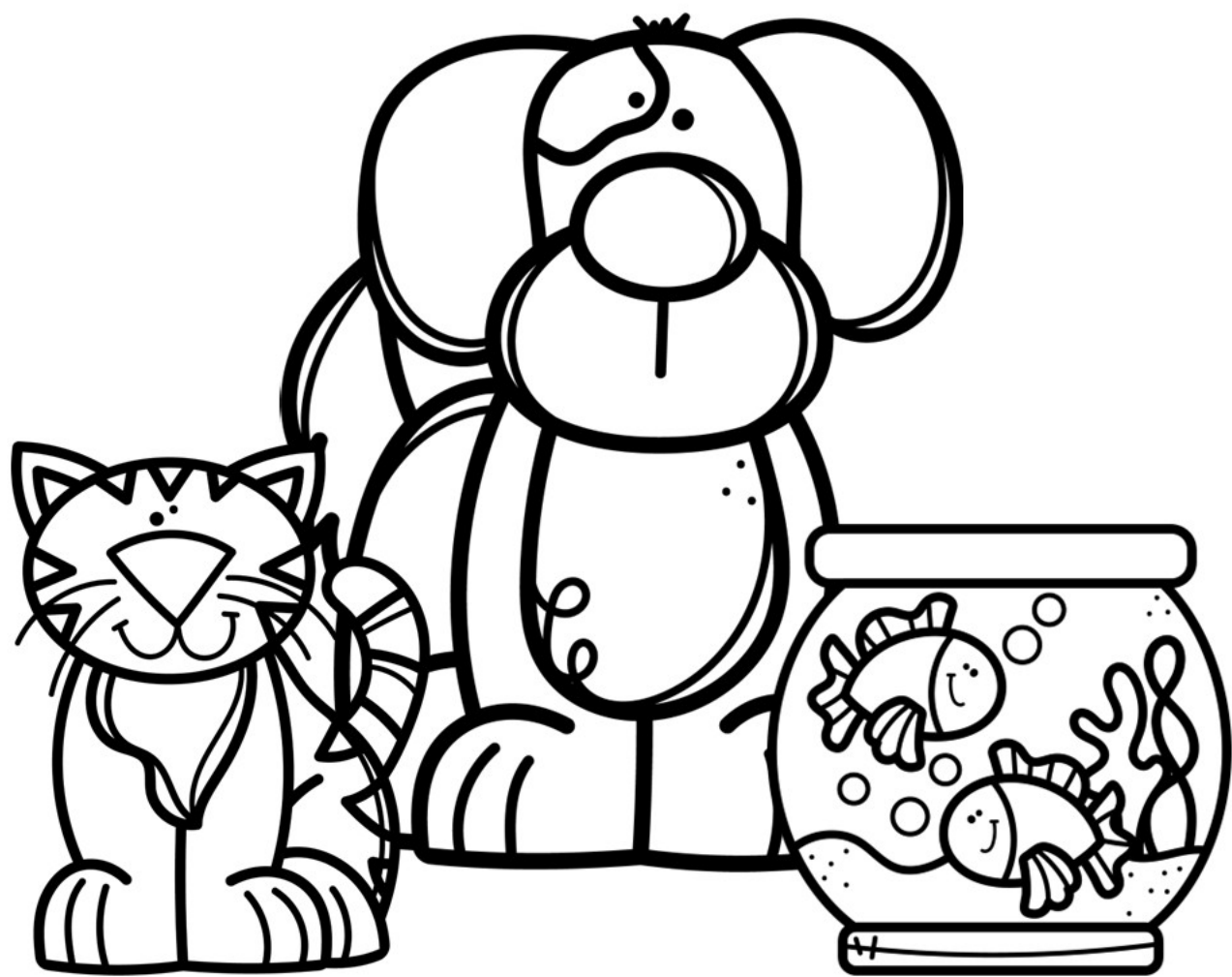


# Rectangles



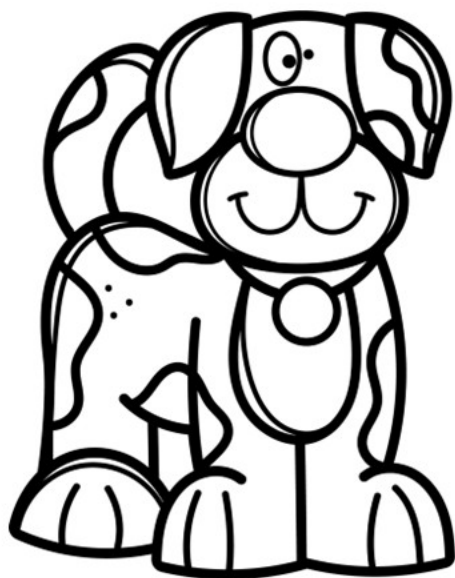
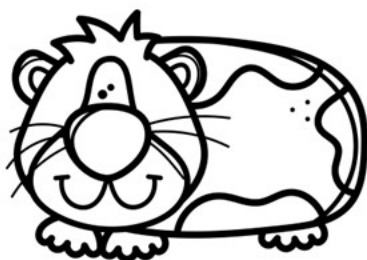
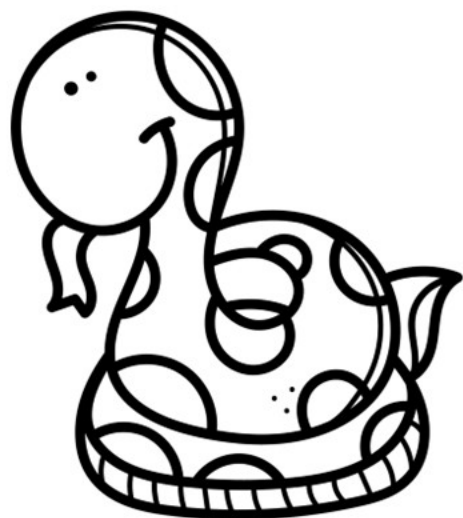
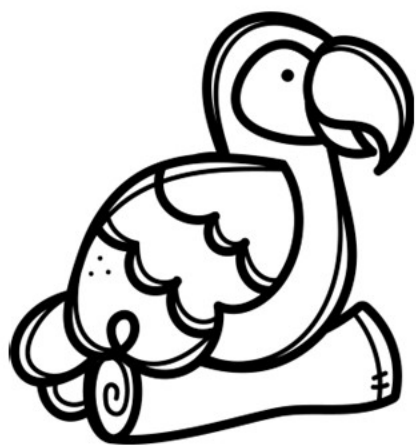
Blue

P p

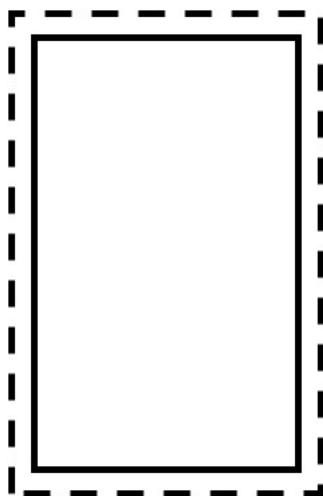
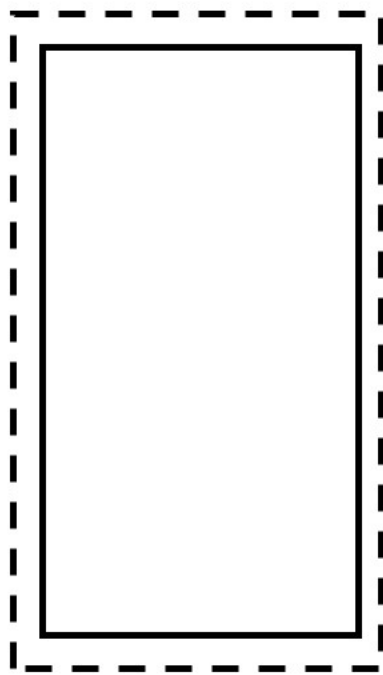
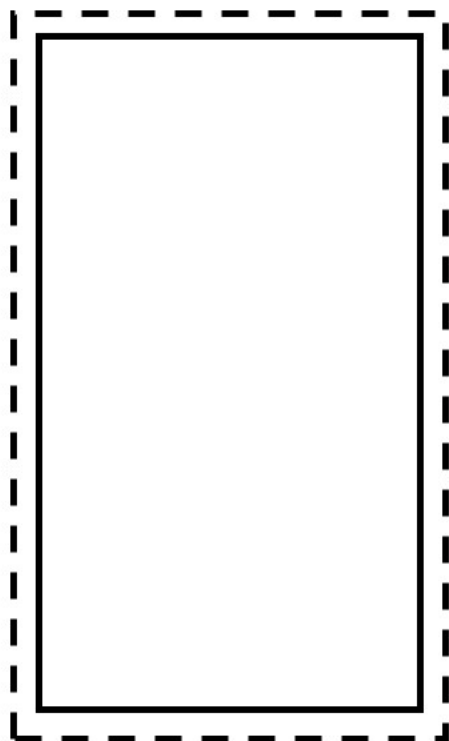


Pets

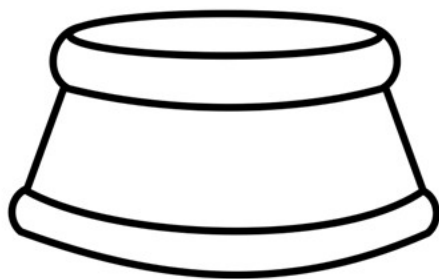
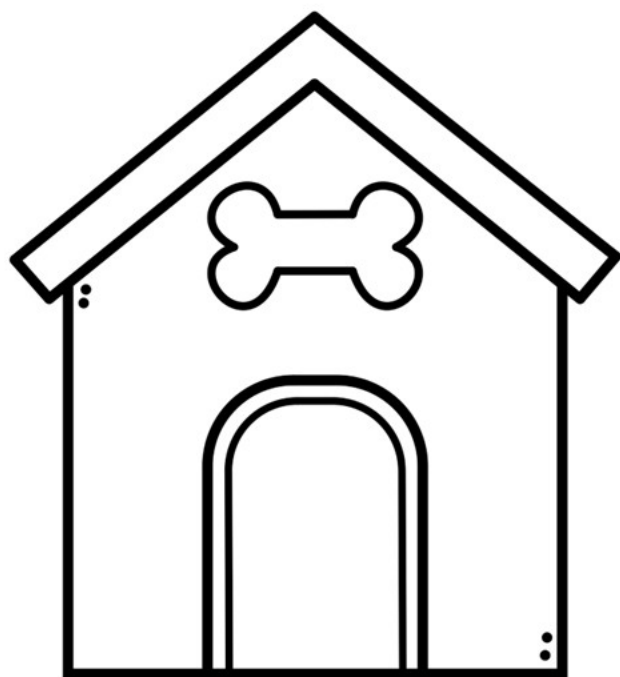
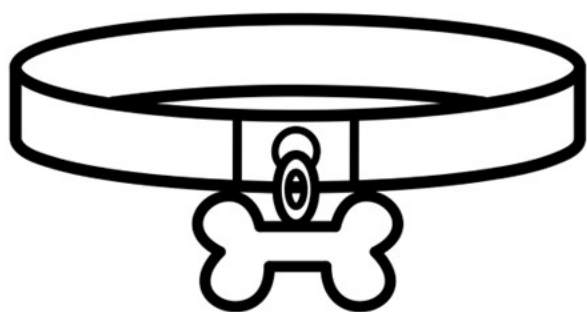




6



# Rectangles



Blue

# Large Group Activities

## ECIPs

1. Social and Emotional Development
2. Approaches to Learning
3. Language and Literacy Development
4. Creativity and the Arts
5. Cognitive Development
6. Physical and Motor Development

**Domain 1:** Social and Emotional Development

**Component:** Social Competence and Relationships

**Indicator:** Interacts easily with one or more

**Domain 2:** Approaches to Learning

**Component:** Curiosity

**Indicator:** Show eagerness and a sense of wonder as a learner

**Domain 3:** Language and Literacy Development

**Component:** Emergent Writing

**Indicators:** Understand that writing is a way of communicating \* Begin to copy or write own name

**Domain 4:** Creativity and the Arts

**Component:** Responding

**Indicators:** Shows others and/or talk about what they have made or done \*  
Show interest and respect for the creative work of self and others

**Domain 5:** Cognitive Development

**Component:** Mathematical and Logical Thinking - Number Concepts and Operations

**Indicators:** Demonstrates increasing interest in and awareness of numbers and counting \* Demonstrate understanding of one-to-one correspondence between objects and number

**Domain 6:** Physical and Motor Development

**Component:** Fine Motor Development

**Indicator:** Explore and experiment with a variety of tools, (e.g., spoons, crayons, paintbrushes, scissors, keyboards)



# PETS

## LARGE GROUP ACTIVITIES



	Theme Worksheets	Letter P	Number 6	Shape Rectangle	Color Blue
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					





# PETS

## LARGE GROUP ACTIVITIES



	Theme Worksheets	Letter P	Number 6	Shape Rectangle	Color Blue
Monday	Pets Lacing Cards	Letter P is for Pet		Color the Rectangles	
Tuesday	Pets Sequencing	Words that Start With the Letter P	How Many Pets? Worksheet		
Wednesday	Pets Color, Cut and Glue		Count the Assorted Pet Foods – Circle the Number 6		Color the Dog Collar Blue
Thursday	D for Dog Color, Cut and Glue (More pages for alphabet under Alphabet Link)	Letter P is for Parrot		Color the Rectangles Worksheet	
Friday	Pets Color, Cut and Glue		Learning the Number 6		Color the cat dish blue

## Monday – Large Group Activities

# Lacing Cards

Children love lacing cards. You can print up the color lacing cards, cut out – leaving about ½ an inch border, laminate, and punch holes around the card using a hole punch.

Give the children lacing strings, yarn or shoe laces to lace the cards.

Lacing strings can be purchased through:

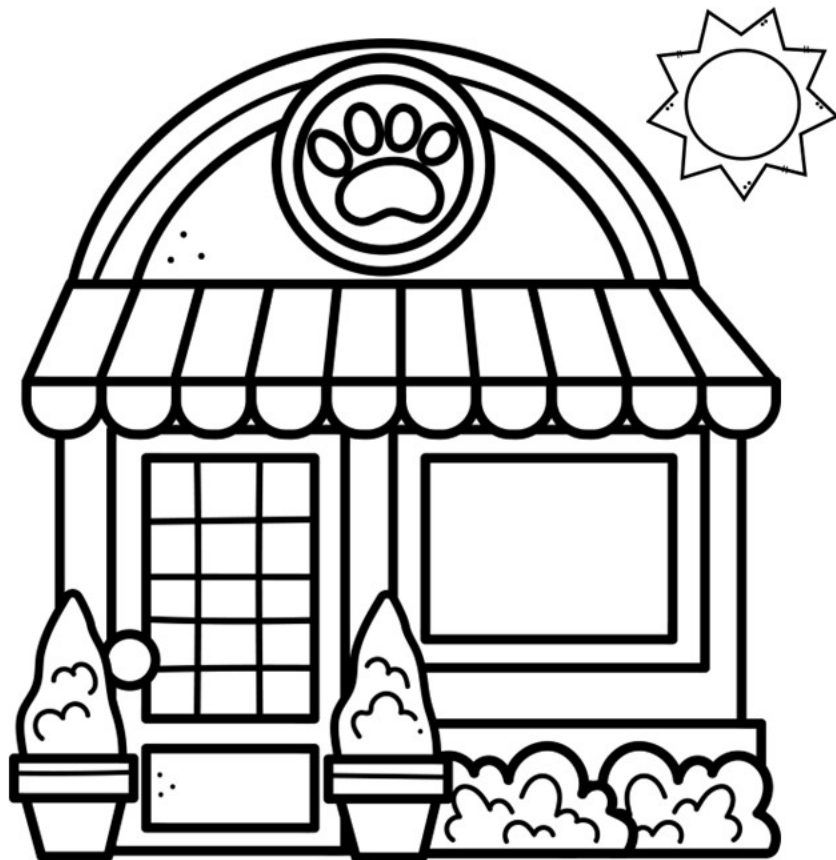
<http://www.discountsschoolsupply.com/>

<http://www.lakeshorelearning.com/>

<https://www.amazon.com/>

Type lacing strings in search. 😊

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



Pets



Pets Lacing Card



Pets



Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



Pets

Pets Lacing Card



Pets



Print up on white card stock. Color. Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



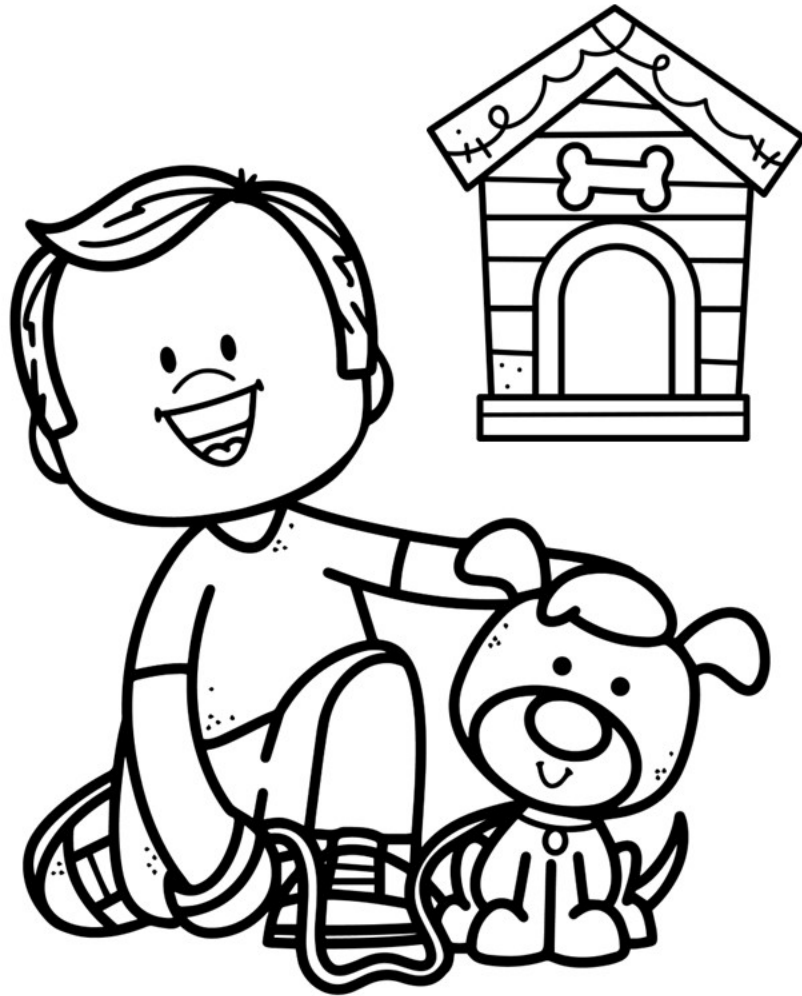
Pet Grooming

Beach Ball Lacing Card



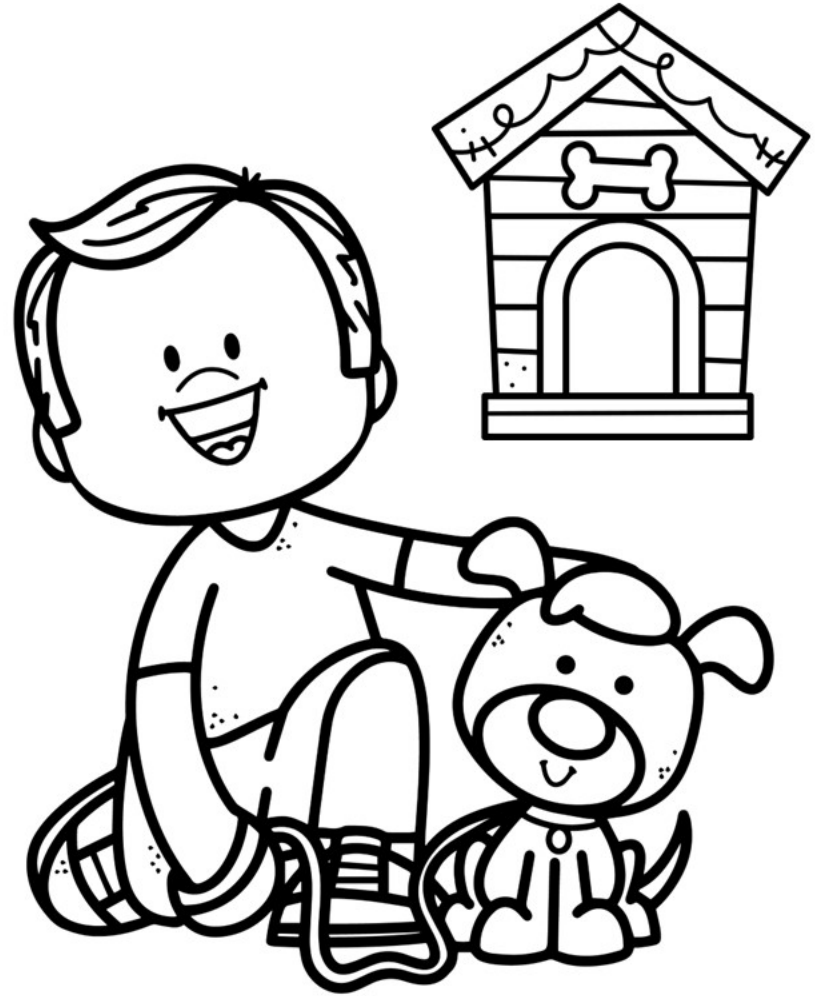
Pet Grooming

Print up on white card stock. Color. Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



Pets

Pets Lacing Card



Pets

Print up on white card stock. Color. Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



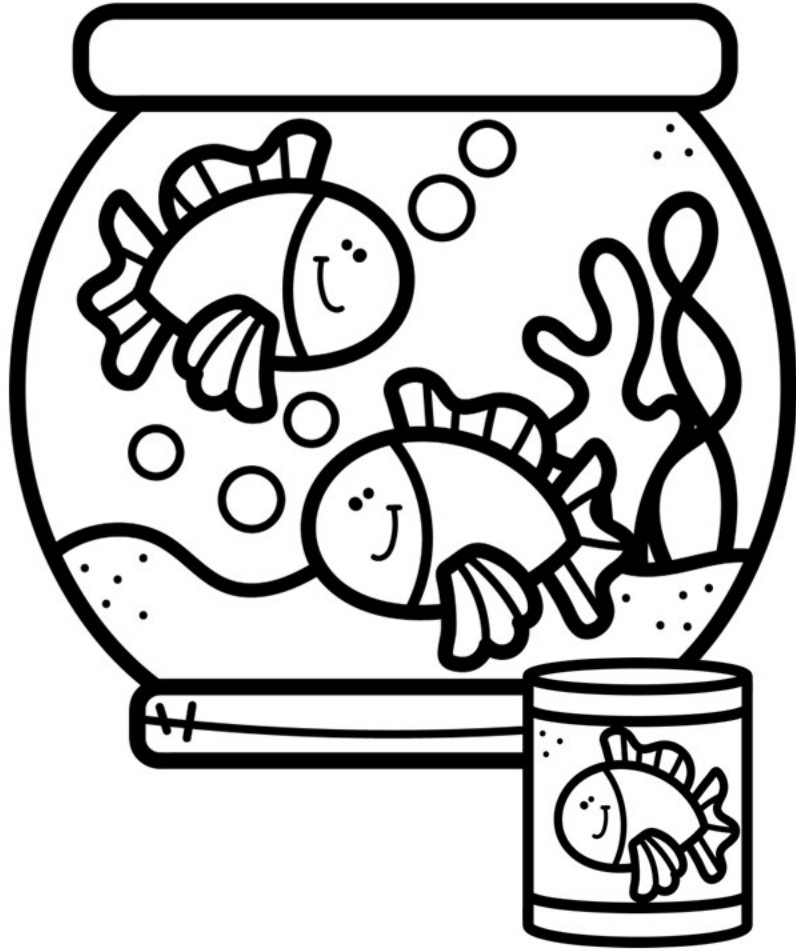
Pets

Pets Lacing Card



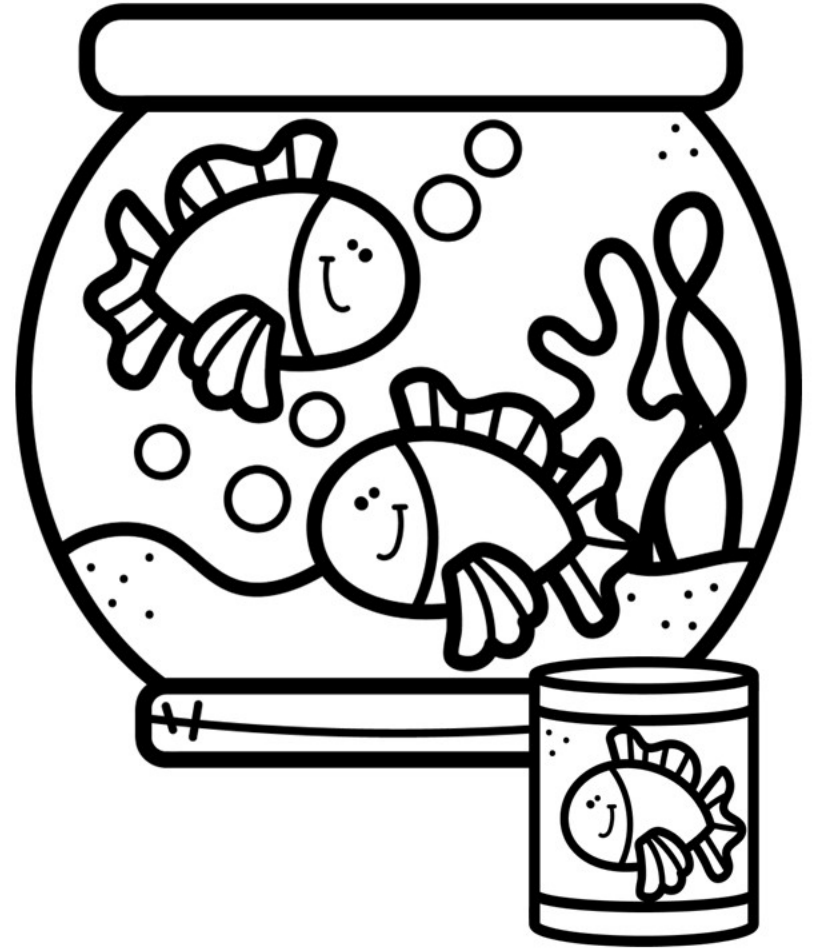
Pets

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Pets

Pets Lacing Card



Pets

Print up on white card stock. Cut out on the dotted line.  
Punch holes with a hole punch. Have children lace using  
lacing string.



Pets



Pets Lacing Card



Pets

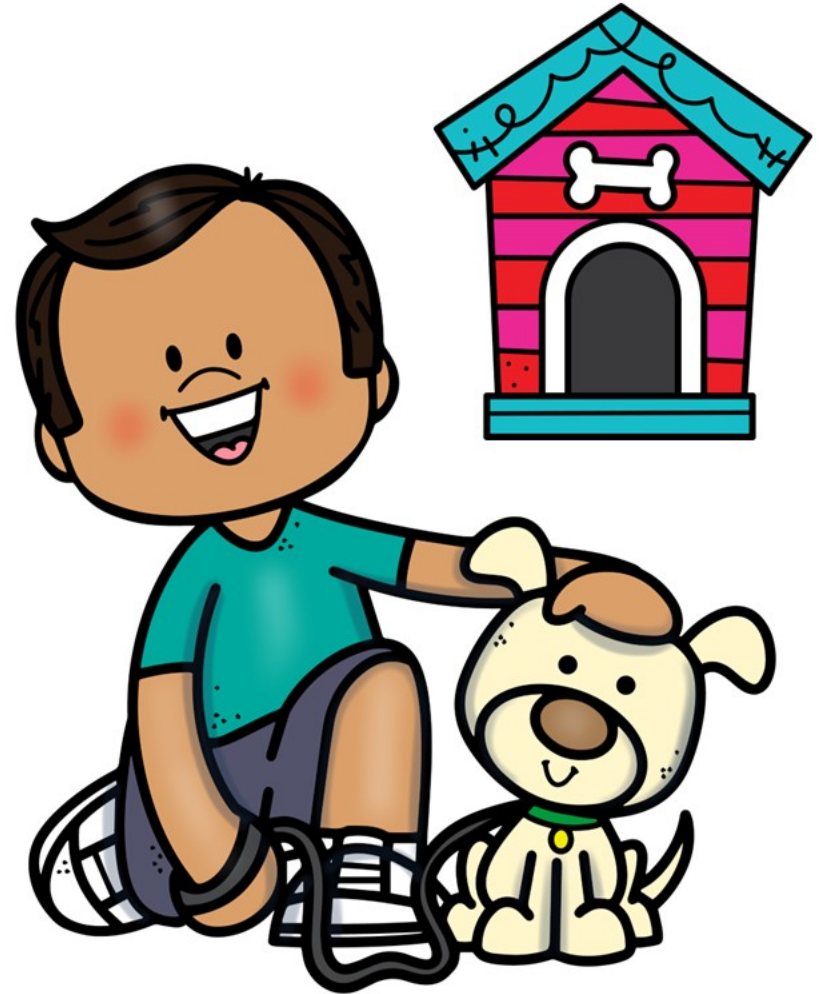


Print up on white card stock. Cut out on the dotted line.  
Punch holes with a hole punch. Have children lace using  
lacing string.



Pet Grooming

Pets Lacing Card



Pets

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



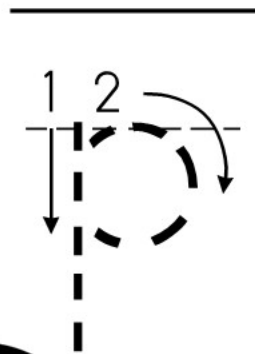
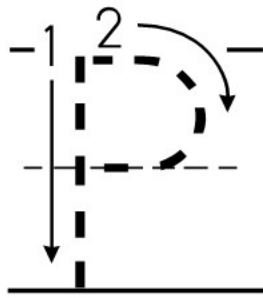
Pets

Pets Lacing Card



Pets

Name \_\_\_\_\_



Write the word pet

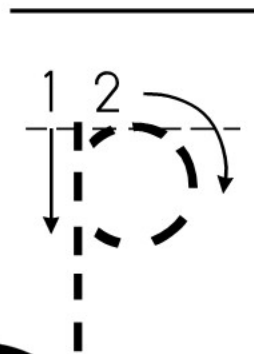
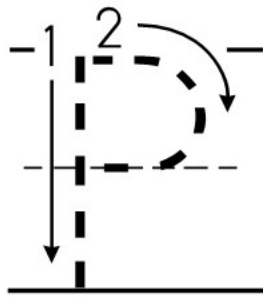
Pet

\_\_\_\_\_

-----

\_\_\_\_\_

Name \_\_\_\_\_



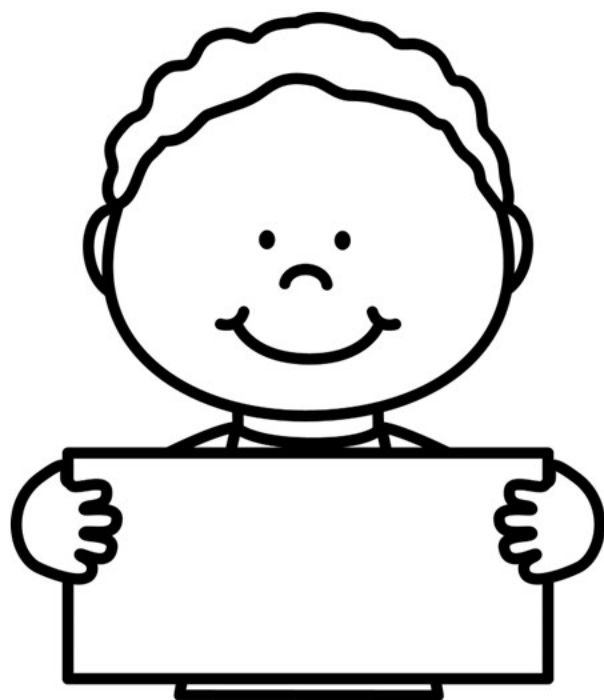
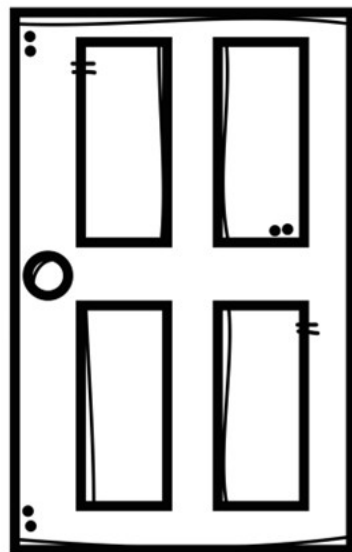
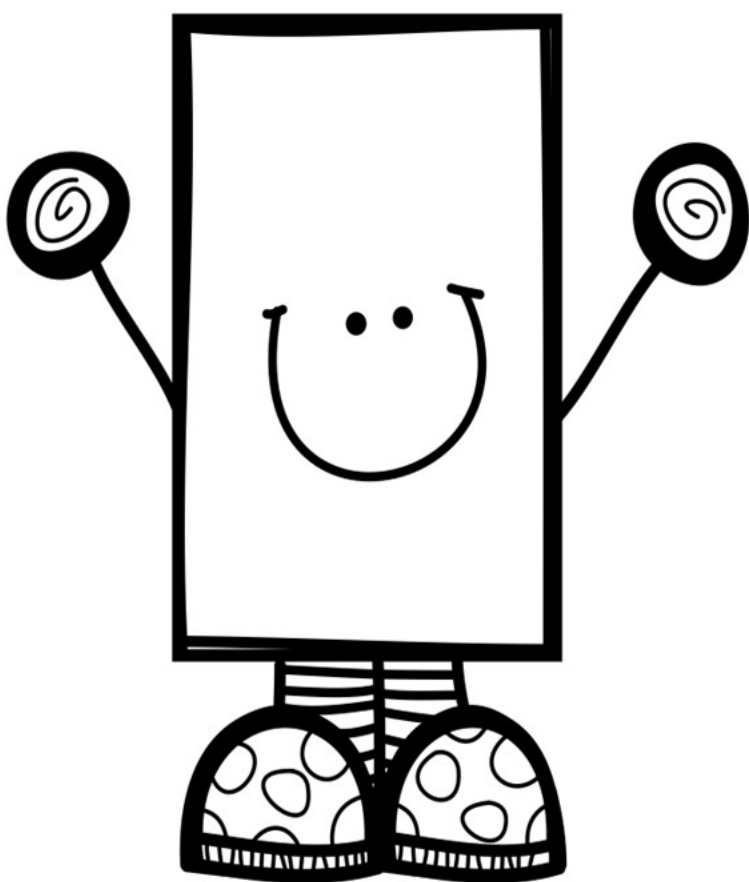
Write the word pet

Pet

pet

Name \_\_\_\_\_

Color



Rectangles



## Tuesday – Large Group Activities

## Pets Sequencing

Print up the sheet with the 3 pet pictures on white card stock.

Give to the children to color and cut out.  
Glue them in sequence – smallest to largest.

Print up the sequence – smallest to largest sheet on card stock, or hand print the information on a piece of construction paper.

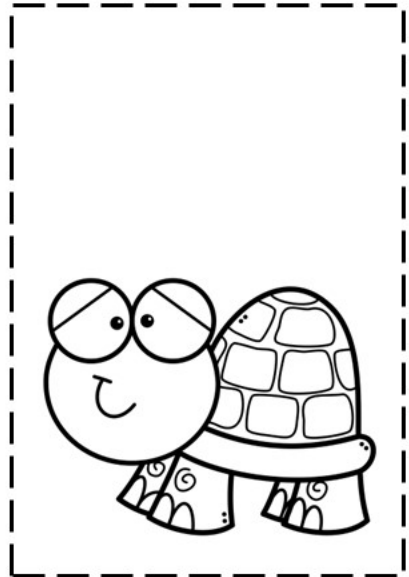
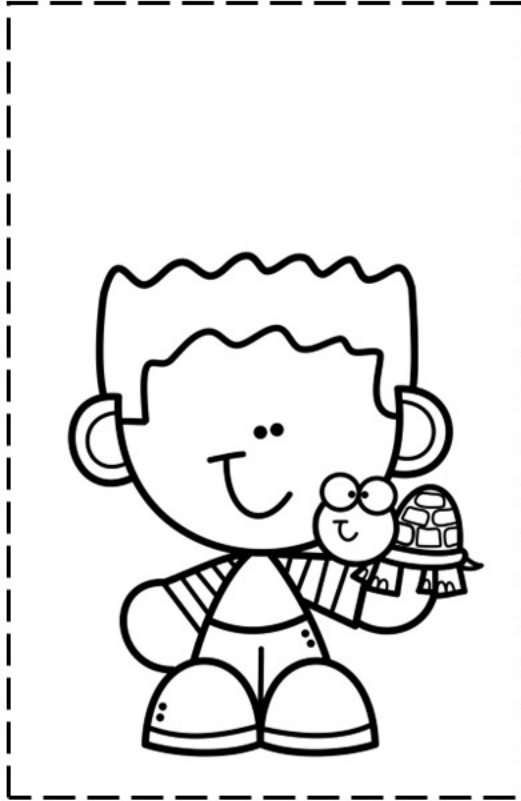
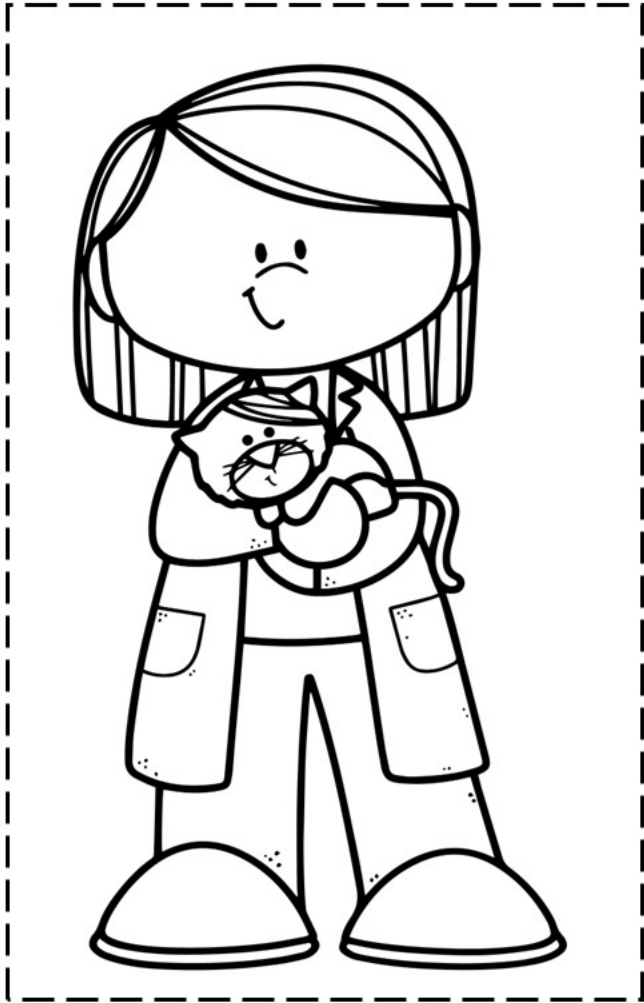
Name \_\_\_\_\_

Pets Sequencing  
Small to Large

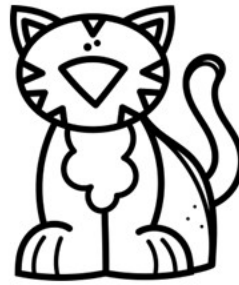
Small

Medium

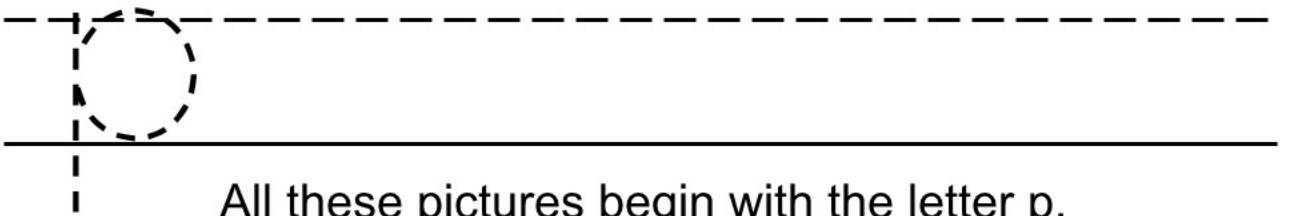
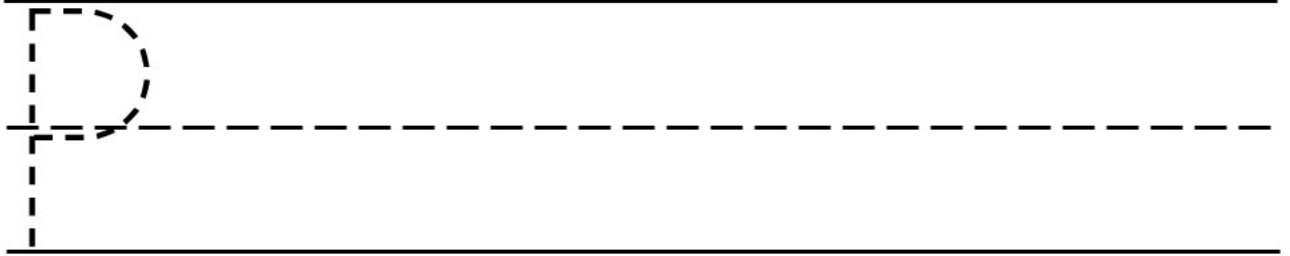
Large



Name \_\_\_\_\_



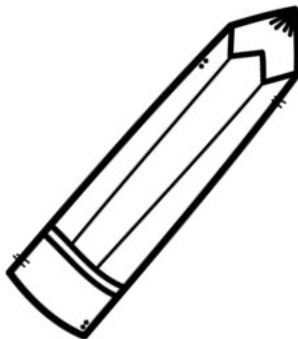
pets



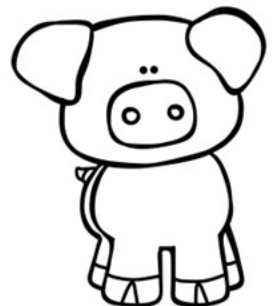
All these pictures begin with the letter p.



parrot



pencil



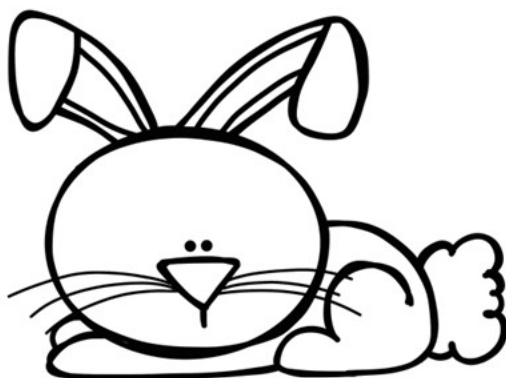
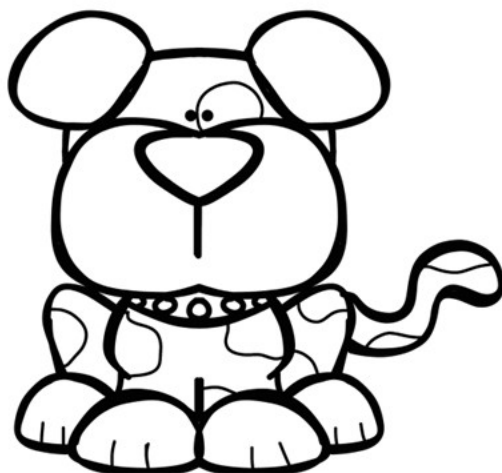
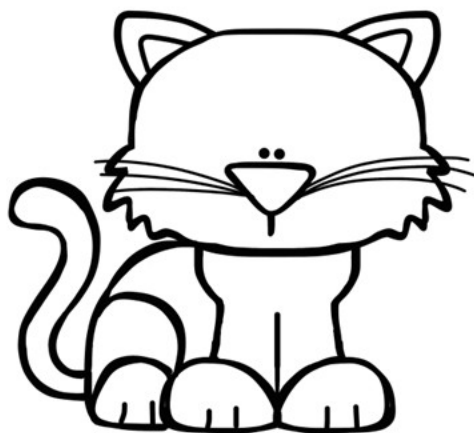
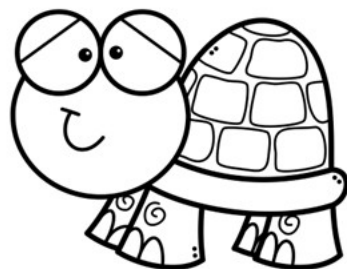
pig



Name \_\_\_\_\_

How many pets? \_\_\_\_\_

Color

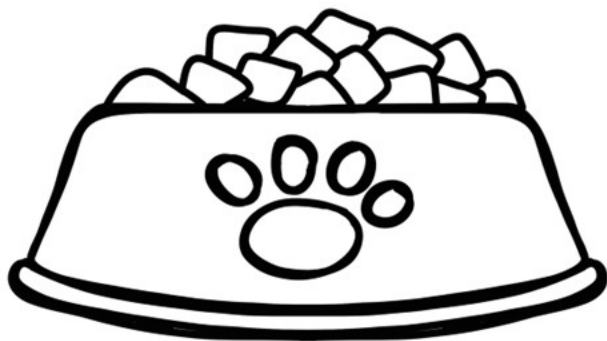
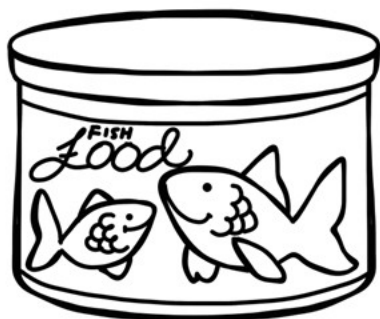


## Wednesday – Large Group Activities



Name \_\_\_\_\_

Count the assorted pet foods.

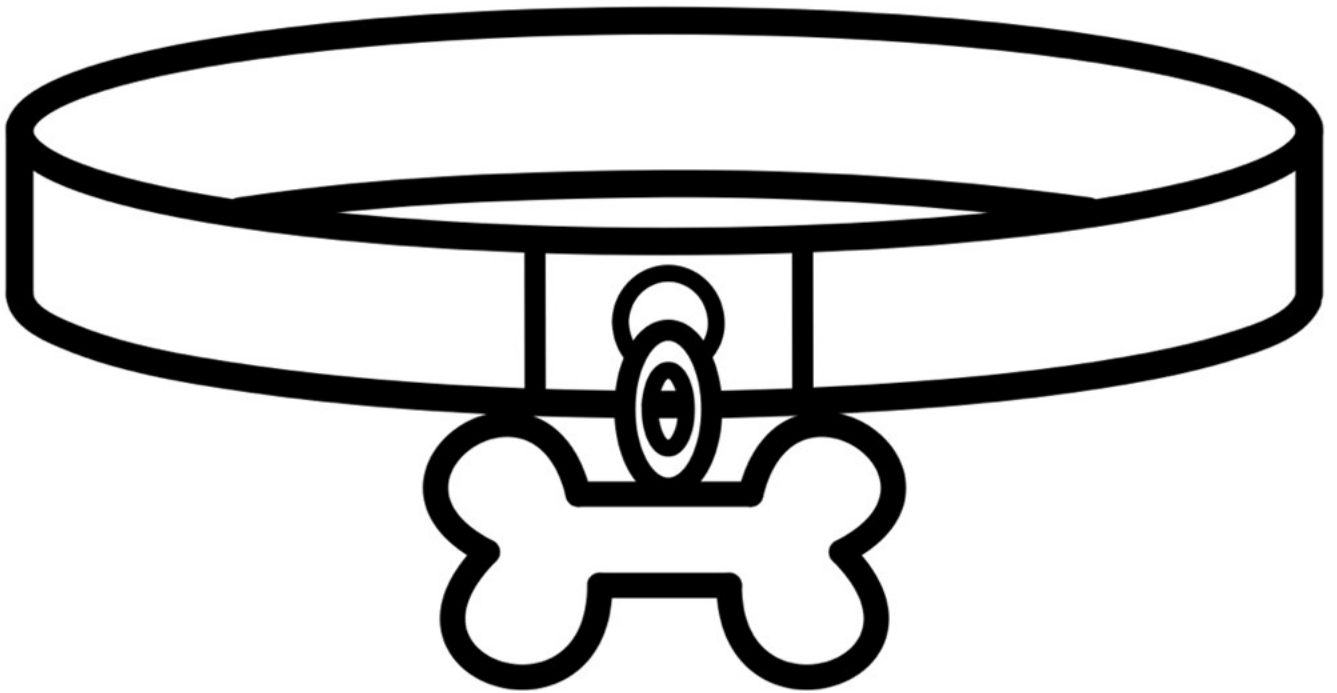


Circle the number 6 - Color

4      5      6      7      8

Name \_\_\_\_\_

Color the dog collar blue.

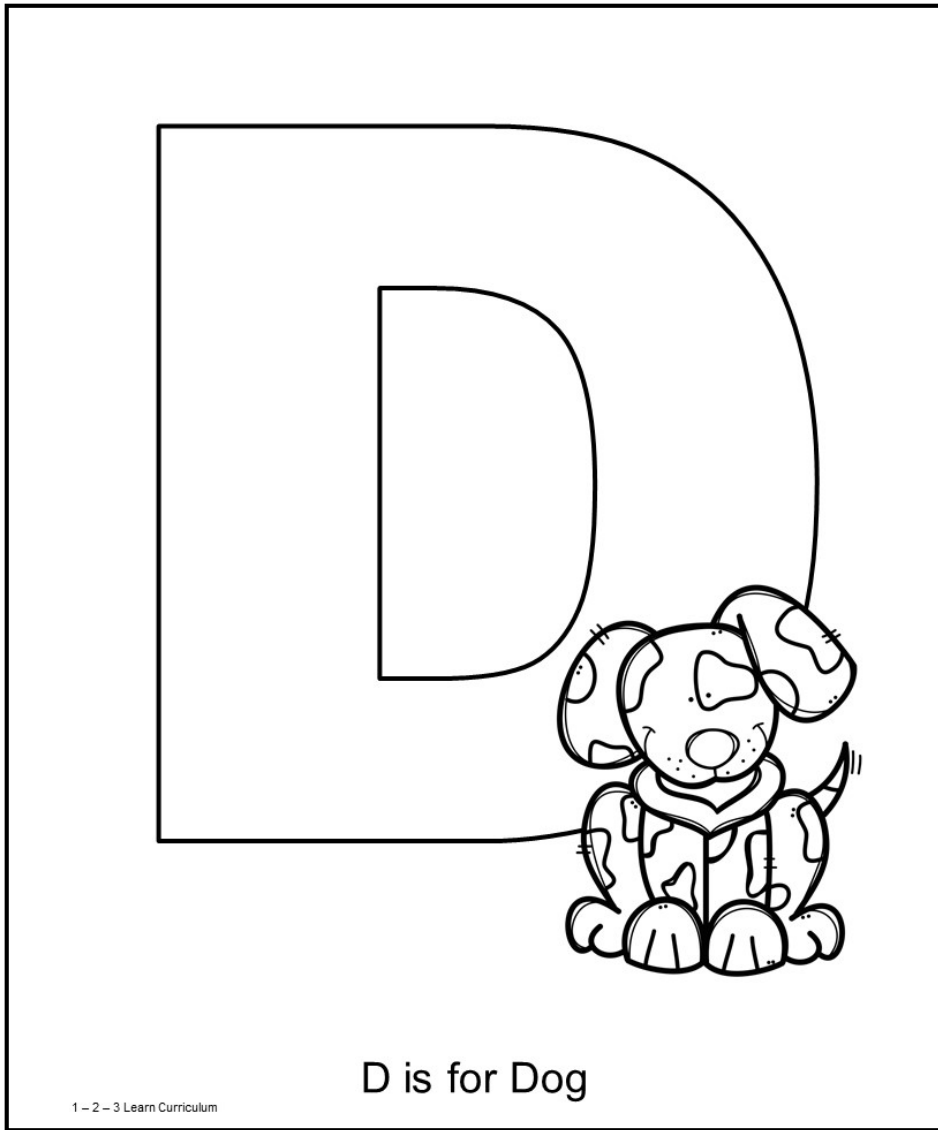


blue

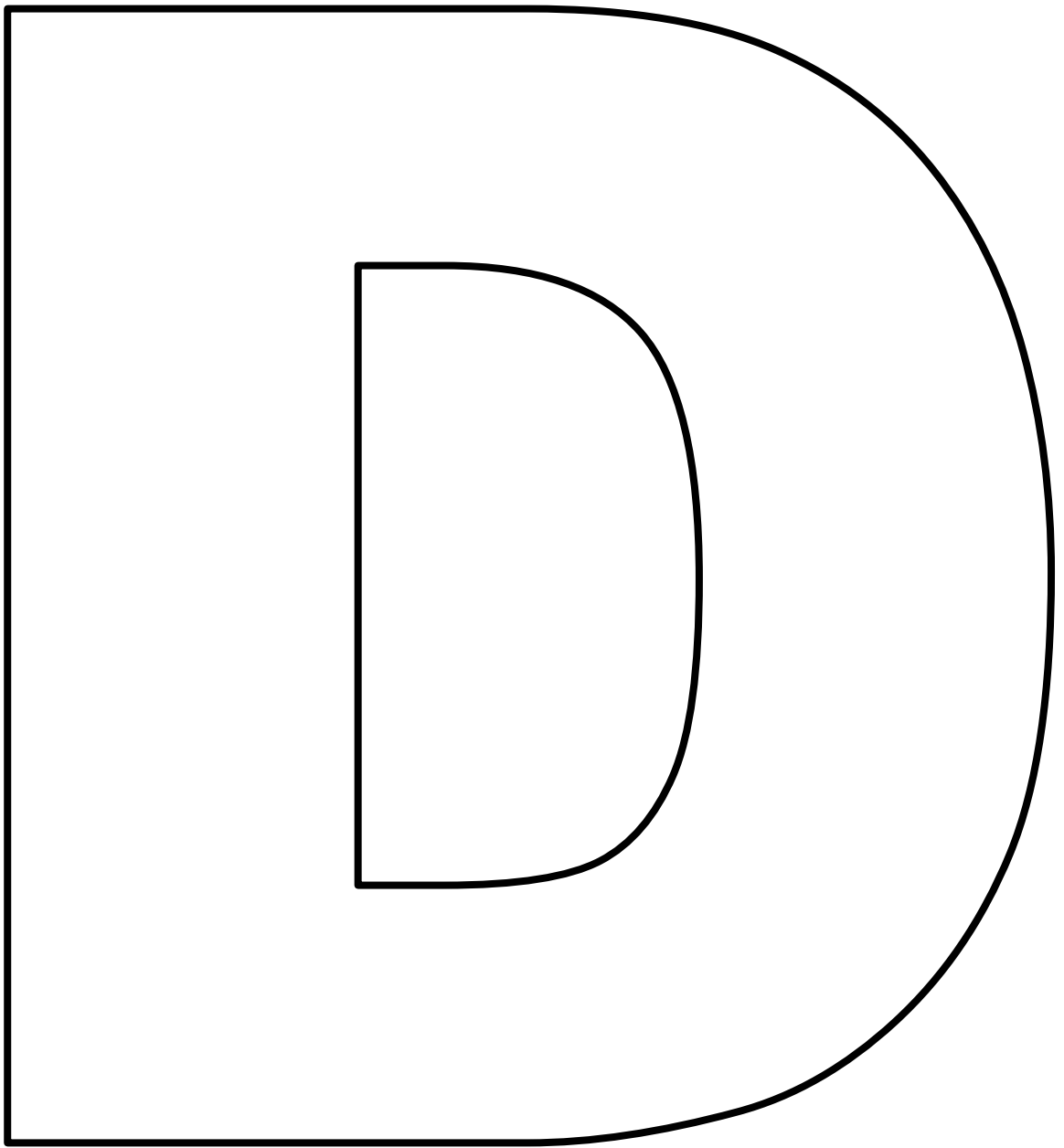


## Thursday – Large Group Activities

# D is for Dog



- Print up sheets onto white card stock. Please note: You can print the letter D sheet onto color card stock if desired.
- Give each child a dog. Have them color and cut out.
- Have children cut out the letter D and glue onto the D is for Dog sheet.
- Glue on dog – wherever child would like it.
- Hang up during your letter D week. Also good as a fresher letter activity.



D is for Dog

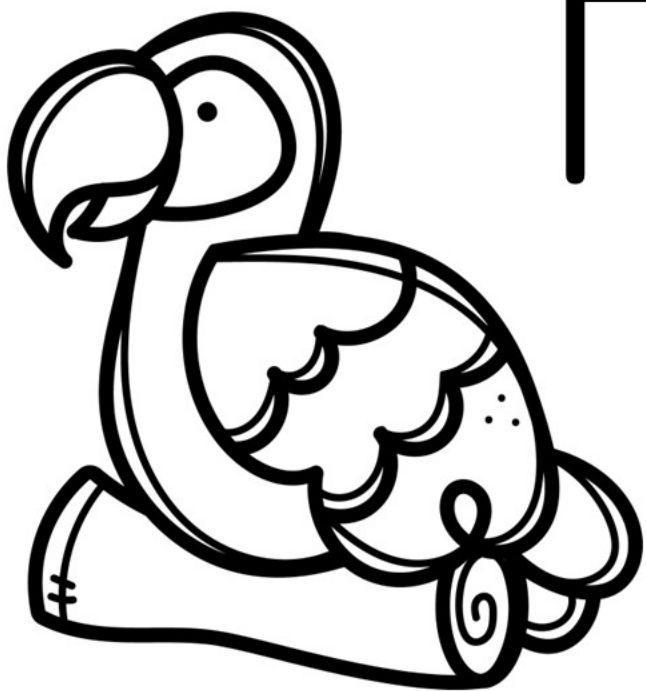


1 per child





Name \_\_\_\_\_



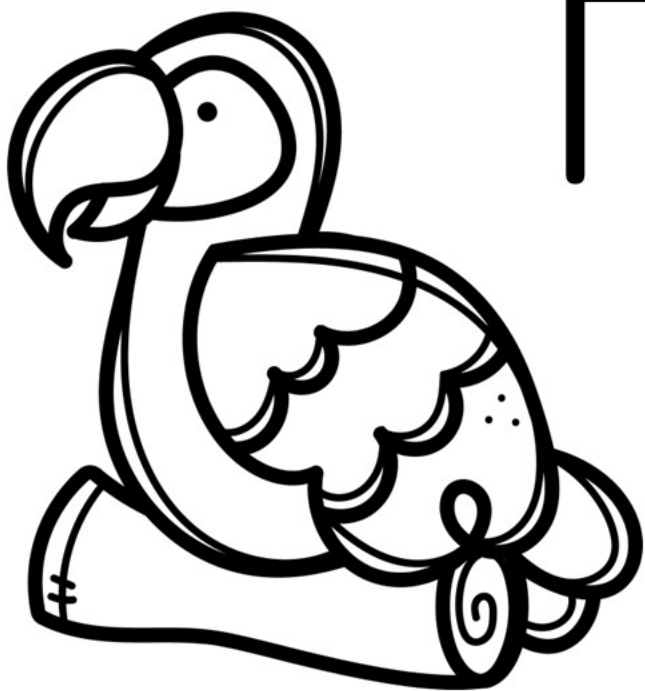
P

p

parrot

parrot

Name \_\_\_\_\_



P

p

parrot

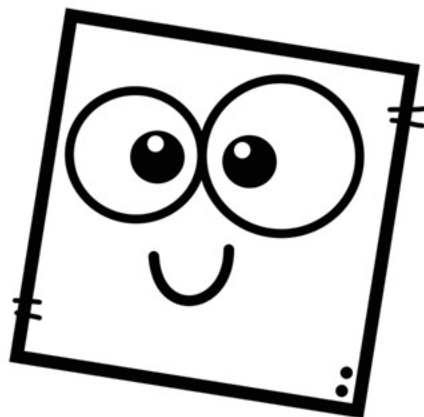
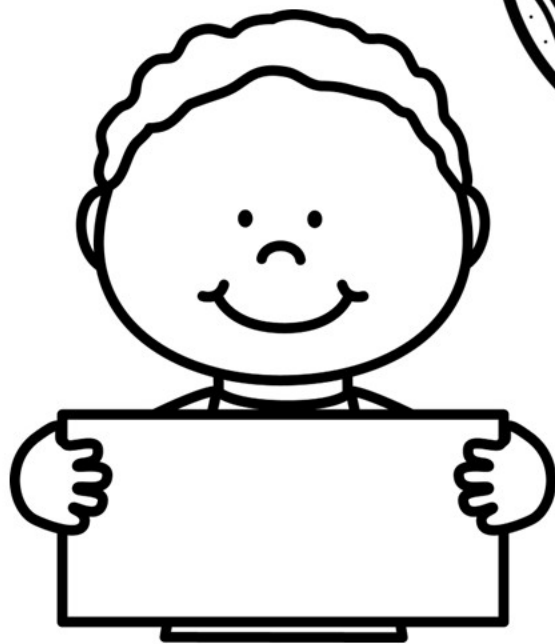
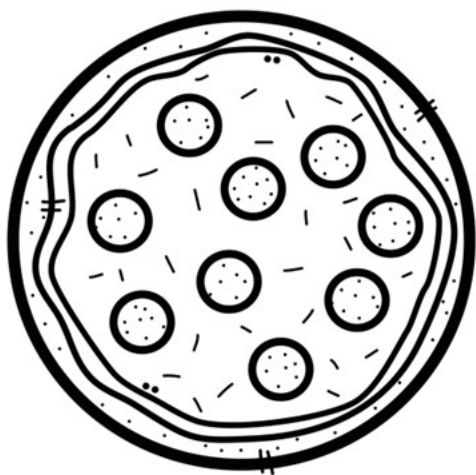
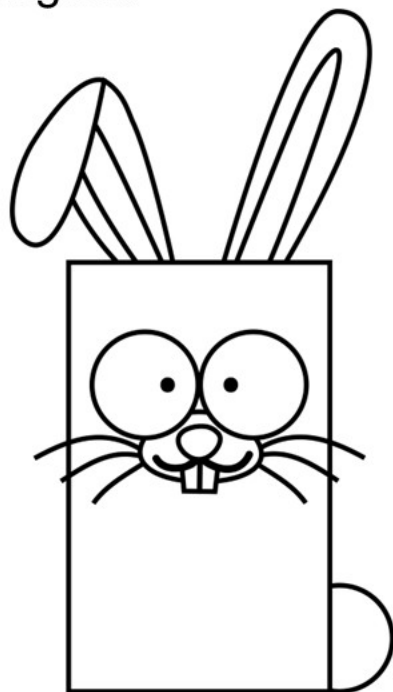
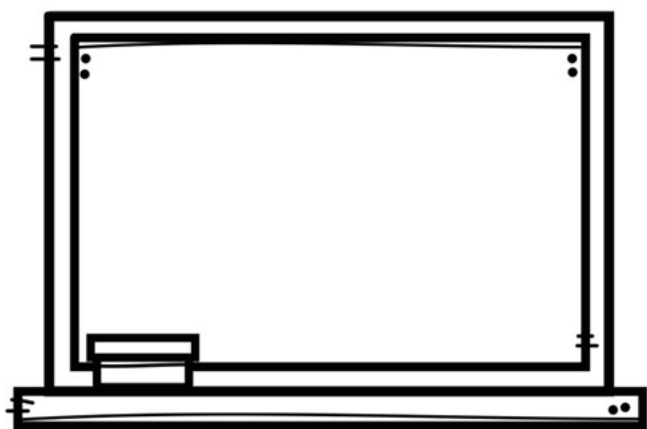
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Name \_\_\_\_\_

# Rectangle

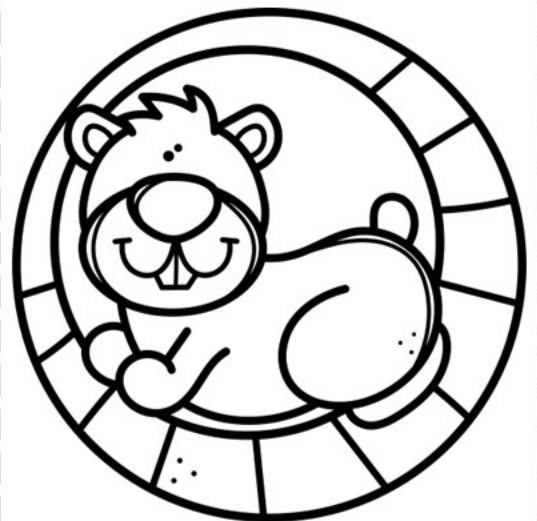
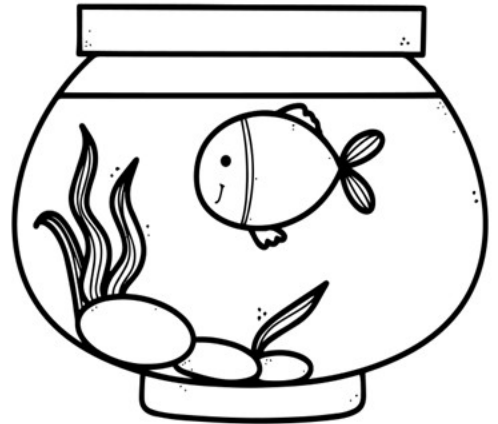
Color the objects that are shaped like rectangles.



## Friday – Large Group Activities

Color – Cut out on dotted line – Glue onto construction paper.

# PETS





Name \_\_\_\_\_

6

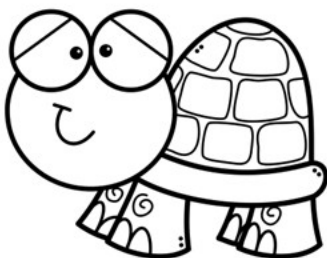
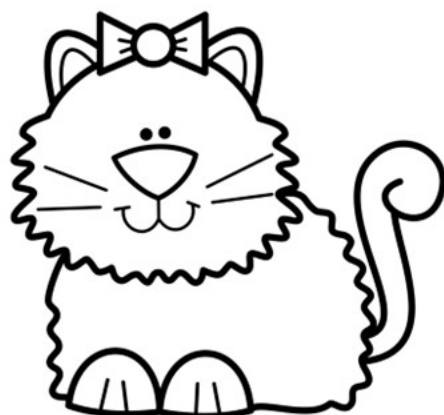
Learning the  
Number 6



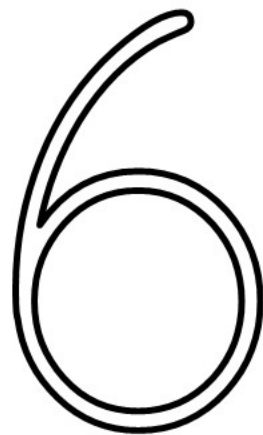
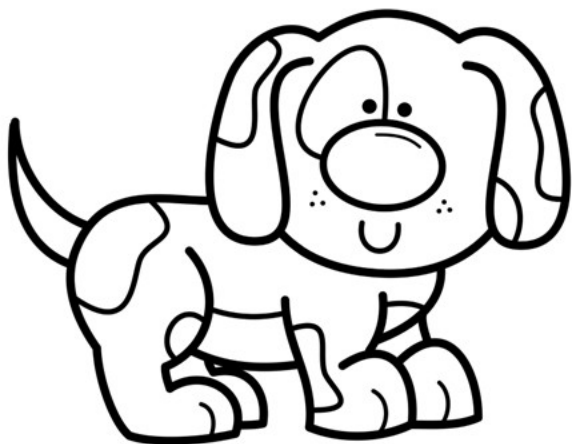
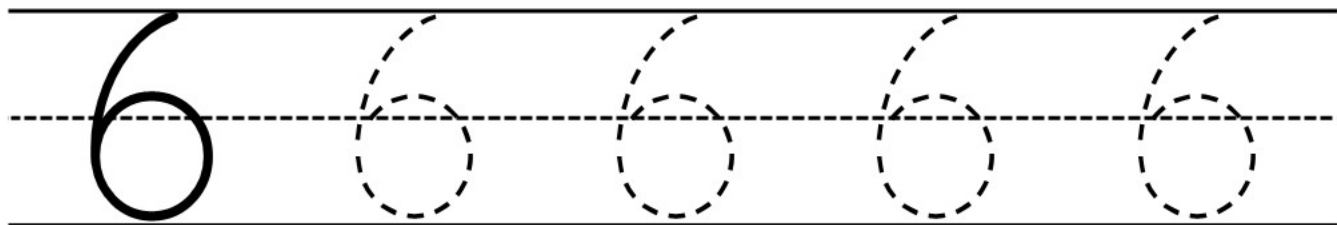
Let's Make a 6

1 easy step to make a 6.

Start at the top, and make a  
curve, with a circle  
at the end.

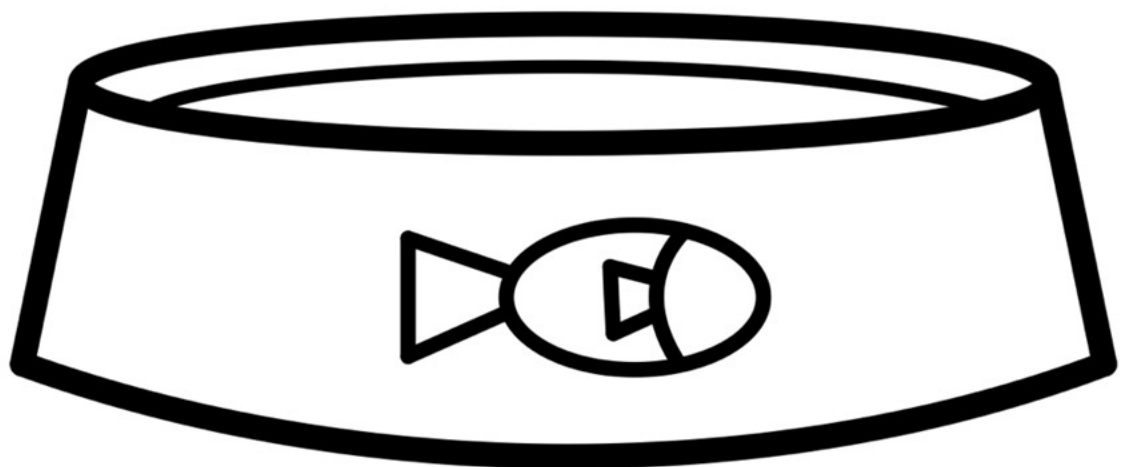


6 pets



Name \_\_\_\_\_

Color the cat dish blue.



Trace the word.

blue

Print the word.

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